

**ETS Proficiency Profile (Formerly the MAPP)  
2009 Administration and Results**

- 195 senior students in the spring of 2009
- Course-based with faculty member serving as proctor (pen and paper version)
- Based on volunteer participation of faculty in senior level courses (6 total courses)
- The following departments were represented: Accounting and Legal Studies, Art History, Biology, Communication, Health and Human Performance

**Table 1. Summary of Scaled Scores**

	Possible Range	College of Charleston Mean Score	National Mean	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
<b>Total Score</b>	400 to 500	453.93	444.31	452 to 456	18.64	440	452	471
<b>Skills SubScores:</b>								
<b>Critical Thinking</b>	100 to 130	114.61	111.1	114 to 116	6.14	110	115	120
<b>Reading</b>	100 to 130	120.86	118.2	120 to 122	5.66	116	121	124
<b>Writing</b>	100 to 130	115.96	114.4	115 to 117	4.51	113	117	120
<b>Mathematics</b>	100 to 130	115.21	113.3	114 to 116	5.72	111	115	120
<b>Context-Based SubScores:</b>								
<b>Humanities</b>	100 to 130	117.36	114.7	116 to 119	6.42	112	117	124
<b>Social Sciences</b>	100 to 130	116.33	113.4	115 to 117	5.57	113	116	120
<b>Natural Sciences</b>	100 to 130	117.36	115	116 to 118	4.92	114	118	121

*\*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 195.*

**Table 2. Summary of Proficiency Classifications**

College of Charleston				Master's (Comprehensive) Colleges & Univ. I and II (Carnegie Classification)			
Skill Dimension	Proficiency Classification			Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient		Proficient	Marginal	Not Proficient
<b>Reading, Level 1</b>	81%	14%	5%	<b>Reading, Level 1</b>	65%	20%	15%
<b>Reading, Level 2</b>	55%	19%	26%	<b>Reading, Level 2</b>	33%	20%	46%
<b>Critical Thinking</b>	11%	27%	62%	<b>Critical Thinking</b>	5%	13%	82%
<b>Writing, Level 1</b>	76%	21%	4%	<b>Writing, Level 1</b>	66%	24%	10%
<b>Writing, Level 2</b>	33%	37%	30%	<b>Writing, Level 2</b>	18%	37%	45%
<b>Writing, Level 3</b>	13%	35%	51%	<b>Writing, Level 3</b>	7%	28%	65%
<b>Mathematics, Level 1</b>	72%	17%	11%	<b>Mathematics, Level 1</b>	54%	27%	19%
<b>Mathematics, Level 2</b>	44%	28%	28%	<b>Mathematics, Level 2</b>	26%	28%	46%
<b>Mathematics, Level 3</b>	11%	28%	61%	<b>Mathematics, Level 3</b>	6%	15%	78%