



College of Charleston, Charleston, SC

Date Submitted: 1/7/2021 Date Approved: 1/7/2021

Submitted By: Dr. Divya Bhati Approved By: Andrew Hsu

Thank you for your 2020 Enrollment Submission. Please keep a copy of this for your records. In the subsequent pages you will find the information you have submitted. Below are the timeframe for the numbers.

Full-Time Equivalent (FTE)- 2020 Fall term.

Headcount- 2020 Fall term.

Graduation Rates- Information based on the most recent data reported to IPEDS (submission made between December 2019 and April 2020) on Completers within 150%.

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For-Credit, Full-Time Undergraduate and Post-Baccalaureate Students

Fields:	Year: 2020
1. Total <u>number</u> of full-time undergraduate students (Those taking 12 or more credit hours):	8,466
2. Total <u>number</u> of full-time post-baccalaureate students (Master's or Doctoral programs, or other for-credit programs taking 9 or more credit hours):	288

For-Credit, Part-Time Undergraduate and Post-Baccalaureate Students

Fields:	Year: 2020
3.a. Total HOURS of all part-time undergraduate students (carrying fewer than 12 credit hours):	5,206
3.b. Divide the total hours in 3a by 12, rounding to the nearest whole number:	434
4.a. Total HOURS of all part-time post-baccalaureate students (Master's, Doctoral or other for-credit programs carrying fewer than 9 credit hours):	2,821
4.b. Divide total hours in 4a by 9, rounding to the nearest whole number:	313
5. Total For-Credit FTE (Total lines 1, 2, 3b, and 4b):	9,501

Non-Credit

Fields:	Year: 2020
6.a. For <u>each</u> non-credit course offered in the 2020 fall term, multiply the total number of contact hours for the course (as determined by your institution) by the total number of students enrolled in the course. Add resulting figures for all non-credit courses (see example below):	2,537
6.B. Total Non-Credit continuing education. Divide combined total in 6a by 168 if your institution is on a semester or trimester system (12 hours/week x 14 weeks), <u>or</u> by 120 if your institution is on a quarter system (12 hours/week x 10 weeks). Round to the nearest whole number:	15

Example for calculating 6a above: An institution has five non-credit courses. Course one has 17 students and 20 course contact hours; course two has 11 students and 15 contact hours; course three has 10 students and 15 contact hours; course four has 16 students and 5 contact hours; and course five has 14 students and 10 contact hours.

Calculation for Part 6.a. - Students x Contact Hours

- Course one: 17 x 20 = 340
- Course two: 11 x 15 = 165
- Course three: 10 x 15 = 150
- Course four: 16 x 5 = 80
- Course five: 14 x 10 = 140
- Calculation Total for Part 6.a. = 875

Total For-Credit and Non-Credit FTE

Fields:	Year: 2020
7. Total For-Credit and Non-Credit FTE, Total of lines 5 and 6b:	9,516

Headcount

Fields:	Year: 2020
1. Total number of Full-Time Undergraduate Students -- Headcount:	8,466
2. Total number of Full-Time Post-Baccalaureate Students -- Headcount:	288
3. Total number of For-Credit, Part-Time Undergraduate Students -- Headcount:	834
4. Total number of For-Credit, Part-Time Post-Baccalaureate Students -- Headcount:	796
5. Total number of Students enrolled in non-credit courses -- Headcount:	251
6. Total Headcount (Total of lines 1-5):	10,635

Graduation Rate

Fields:	Year: 2020
IPeds ID: 217819	
ASSOCIATE'S/TWO-YEAR PROGRAM	
Total Number of Students in the Cohort:	
Total Number of Students Completed within 150% of time of degree:	
Total transfers out:	
BACCALAUREATE/FOUR-YEAR PROGRAM	
Total Number of Students in the Cohort:	2,106
Total Number of Students Completed within 150% of time of degree:	1,381
Total transfers out:	550