



College of Charleston

BCSSE
Institutional Report 2012

Guide to Your Report

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2012* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

Student Comparisons

As described above, your *BCSSE Institutional Report 2012* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

BCSSE Reports

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2013, you will also receive a *BCSSE 2012-NSSE 2013 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

Where to Find More Information

To see a sample of the *BCSSE-NSSE Combined Report*, go to: bcse.iub.edu. More information about NSSE, including this year's registration deadline, can be found at nsse.iub.edu.

BCSSE Update in 2013

Subsequent to the launch of an updated NSSE in 2013, the BCSSE survey will also be updated to enhance overall data quality and the linkages between BCSSE and NSSE. This will allow a more comprehensive analysis of the first-year experience. An updated version of BCSSE will launch in 2013, corresponding to the NSSE 2014 administration. More information can be found at:

bcse.iub.edu/bcse2013.

	Respondents ¹	
	Count	%
Number of Surveys Completed	1969	100%
Mode of Completion		
Paper	1969	100%
Web	0	0%
When Student Completed BCSSE		
Before attending orientation	6	0%
While attending orientation	1940	99%
After attending orientation	17	1%
Not applicable, not attending orientation	0	0%
Student Characteristics		
<i>Enrollment Status</i>		
Full-time	1905	100%
Less than full-time	7	0%
<i>Gender</i>		
Female	1334	69%
Male	588	31%
<i>Race/Ethnicity</i>		
American Indian or other Native American	13	1%
Asian, Asian American, or Pacific Islander	30	2%
Black or African American	125	7%
White (non-Hispanic)	1559	81%
Mexican or Mexican American	16	1%
Puerto Rican	18	1%
Other Hispanic or Latino	35	2%
Multiracial	69	4%
Other	20	1%
I prefer not to respond	31	2%
<i>High School Graduation Year</i>		
2009 or earlier	6	0%
2010	3	0%
2011	29	1%
2012	1927	98%
<i>First Generation Status</i> ²		
Yes	374	20%
No	1507	80%
<i>International or Foreign National Student</i>		
Yes	45	2%
No	1871	98%

¹ Student reported characteristics for all BCSSE 2012 respondents.

² First generation is defined as no parent or guardian having graduated with a 4-year college degree.



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Frequency Distributions

Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

Variable Name

The variable name as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	2	0%	1	0%	1	0%	1	1%	1	0%
			While attending orientation	980	98%	585	98%	395	98%	172	98%	808	98%
			After attending orientation	18	2%	12	2%	6	1%	2	1%	16	2%
			N/A, not attending orientation	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1,000	100%	598	100%	402	100%	175	100%	825	100%

Scale Name

Indicates which scale includes this item (if applicable).

Response Options

Response options presented as they appear on the survey.

Count

The actual number of students who answered within each response category.

Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
You are taking this survey:	tksrvy		Before attending orientation	6	0%	4	0%	2	0%	1	0%	5	0%
			While attending orientation	1,940	99%	1,317	99%	578	99%	367	98%	1,489	99%
			After attending orientation	17	1%	10	1%	6	1%	5	1%	10	1%
			N/A, not attending orientation	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1,963	100%	1,331	100%	586	100%	373	100%	1,504	100%
1. Please write in the year you graduated from high school. (for example, "2012"):	hgradyr_r		2009 or earlier	6	0%	3	0%	3	1%	2	1%	3	0%
			2010	3	0%	2	0%	1	0%	1	0%	2	0%
			2011	29	1%	16	1%	13	2%	4	1%	24	2%
			2012	1,927	98%	1,312	98%	568	97%	367	98%	1,474	98%
			Total	1,965	100%	1,333	100%	585	100%	374	100%	1,503	100%
2. From which type of high school did you graduate? (Select only one.)	htype		Public	1,498	76%	1,029	77%	439	75%	327	88%	1,104	73%
			Private, religiously-affiliated	239	12%	151	11%	79	13%	25	7%	204	14%
			Private, independent	218	11%	144	11%	66	11%	19	5%	188	12%
			Home school	7	0%	6	0%	1	0%	0	0%	7	0%
			Other (e.g., GED)	5	0%	3	0%	2	0%	2	1%	3	0%
			Total	1,967	100%	1,333	100%	587	100%	373	100%	1,506	100%
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
			C	1	0%	0	0%	1	0%	0	0%	1	0%
			C+	7	0%	2	0%	3	1%	2	1%	3	0%
			B-	38	2%	11	1%	25	4%	6	2%	29	2%
			B	309	16%	174	13%	128	22%	56	15%	239	16%
			B+	496	26%	315	24%	163	28%	88	24%	381	26%
			A-	532	28%	387	30%	133	23%	111	30%	396	27%
			A	545	28%	418	32%	123	21%	102	28%	428	29%
			Grades not used	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1,928	100%	1,307	100%	576	100%	365	100%	1,477	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	4	0%	3	0%	0	0%	2	1%	1	0%
			Passed	1,933	99%	1,315	99%	574	99%	366	99%	1,486	99%
			Did not take	15	1%	10	1%	5	1%	2	1%	10	1%
			Total	1,952	100%	1,328	100%	579	100%	370	100%	1,497	100%
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	10	1%	5	0%	5	1%	3	1%	7	0%
			Passed	1,668	88%	1,141	89%	491	87%	302	85%	1,298	89%
			Did not take	215	11%	142	11%	68	12%	51	14%	152	10%
			Total	1,893	100%	1,288	100%	564	100%	356	100%	1,457	100%
c. Calculus	hcalc		Did not pass	11	1%	8	1%	3	1%	1	0%	10	1%
			Passed	656	39%	441	38%	205	40%	129	40%	504	39%
			Did not take	1,024	61%	698	61%	302	59%	193	60%	784	60%
			Total	1,691	100%	1,147	100%	510	100%	323	100%	1,298	100%
d. Probability or Statistics	hstats		Did not pass	7	0%	4	0%	3	1%	2	1%	5	0%
			Passed	768	46%	522	47%	230	45%	158	49%	578	45%
			Did not take	891	53%	593	53%	277	54%	162	50%	688	54%
			Total	1,666	100%	1,119	100%	510	100%	322	100%	1,271	100%
5. During <u>high school</u>, how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	1	0%	0	0%	1	0%	0	0%	1	0%
			2 years	2	0%	2	0%	0	0%	2	1%	0	0%
			3 years	32	2%	20	2%	11	2%	7	2%	23	2%
			4 years	1,703	87%	1,148	86%	511	88%	303	81%	1,325	88%
			5 or more years	219	11%	158	12%	61	10%	60	16%	150	10%
			Total	1,957	100%	1,328	100%	584	100%	372	100%	1,499	100%
b. Math	hmath		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	0	0%	0	0%	0	0%	0	0%	0	0%
			2 years	5	0%	3	0%	2	0%	2	1%	3	0%
			3 years	122	6%	86	6%	33	6%	26	7%	93	6%
			4 years	1,511	77%	1,034	78%	436	75%	262	70%	1,174	79%
			5 or more years	315	16%	202	15%	112	19%	82	22%	225	15%
			Total	1,953	100%	1,325	100%	583	100%	372	100%	1,495	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	1	0%	0	0%	1	0%	0	0%	1	0%
			1 year	1	0%	1	0%	0	0%	1	0%	0	0%
			2 years	12	1%	8	1%	4	1%	2	1%	10	1%
			3 years	299	15%	226	17%	69	12%	49	13%	237	16%
			4 years	1,431	74%	955	72%	438	75%	274	75%	1,090	73%
			5 or more years	202	10%	129	10%	70	12%	41	11%	155	10%
			Total	1,946	100%	1,319	100%	582	100%	367	100%	1,493	100%
d. History/Social Sciences	hhist		0 years	0	0%	0	0%	0	0%	0	0%	0	0%
			1 year	3	0%	2	0%	1	0%	2	1%	1	0%
			2 years	37	2%	27	2%	8	1%	9	2%	24	2%
			3 years	406	21%	289	22%	107	18%	80	22%	304	20%
			4 years	1,364	70%	913	69%	420	72%	257	69%	1,051	70%
			5 or more years	137	7%	90	7%	46	8%	22	6%	112	8%
			Total	1,947	100%	1,321	100%	582	100%	370	100%	1,492	100%
e. Foreign language	hforlan		0 years	4	0%	2	0%	2	0%	0	0%	4	0%
			1 year	11	1%	6	0%	5	1%	3	1%	7	0%
			2 years	248	13%	168	13%	78	13%	56	15%	182	12%
			3 years	1,011	52%	666	50%	323	55%	223	60%	744	50%
			4 years	565	29%	401	30%	146	25%	73	20%	465	31%
			5 or more years	109	6%	80	6%	28	5%	18	5%	89	6%
			Total	1,948	100%	1,323	100%	582	100%	373	100%	1,491	100%
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	405	21%	247	19%	149	26%	99	28%	285	20%
			1 class	341	18%	233	18%	101	18%	61	17%	265	18%
			2 classes	291	15%	204	16%	76	13%	57	16%	213	15%
			3 classes	249	13%	173	13%	72	13%	54	15%	185	13%
			4 classes	214	11%	161	13%	49	9%	36	10%	173	12%
			5 or more classes	392	21%	267	21%	117	21%	50	14%	332	23%
			Total	1,892	100%	1,285	100%	564	100%	357	100%	1,453	100%
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	212	11%	118	9%	85	15%	33	9%	169	12%
			1 class	121	6%	85	7%	33	6%	17	5%	97	7%
			2 classes	138	7%	78	6%	54	9%	22	6%	103	7%
			3 classes	116	6%	73	6%	39	7%	22	6%	87	6%
			4 classes	131	7%	92	7%	39	7%	25	7%	103	7%
			5 or more classes	1,179	62%	839	65%	320	56%	246	67%	891	61%
			Total	1,897	100%	1,285	100%	570	100%	365	100%	1,450	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	1,069	60%	729	60%	316	60%	190	55%	836	62%
			1 class	182	10%	136	11%	43	8%	43	12%	129	10%
			2 classes	164	9%	105	9%	55	10%	39	11%	116	9%
			3 classes	80	5%	49	4%	30	6%	15	4%	64	5%
			4 classes	107	6%	73	6%	30	6%	25	7%	75	6%
			5 or more classes	173	10%	116	10%	55	10%	34	10%	133	10%
			Total	1,775	100%	1,208	100%	529	100%	346	100%	1,353	100%
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	23	1%	12	1%	10	2%	4	1%	17	1%
			Very little	139	7%	83	6%	52	9%	32	9%	97	6%
			Some	546	28%	322	24%	209	36%	117	31%	401	27%
			Quite a bit	665	34%	453	34%	200	34%	125	33%	516	34%
			Very much	582	30%	458	34%	114	19%	96	26%	467	31%
			Total	1,955	100%	1,328	100%	585	100%	374	100%	1,498	100%
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	179	9%	90	7%	85	15%	45	12%	127	8%
			Very little	462	24%	274	21%	178	30%	75	20%	364	24%
			Some	670	34%	471	35%	185	32%	130	35%	510	34%
			Quite a bit	355	18%	259	19%	87	15%	55	15%	286	19%
			Very much	289	15%	235	18%	50	9%	69	18%	212	14%
			Total	1,955	100%	1,329	100%	585	100%	374	100%	1,499	100%
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	14	1%	9	1%	5	1%	3	1%	10	1%
			Very little	113	6%	79	6%	33	6%	31	8%	80	5%
			Some	417	21%	267	20%	139	24%	83	22%	311	21%
			Quite a bit	644	33%	424	32%	207	36%	120	32%	496	33%
			Very much	761	39%	549	41%	196	34%	136	36%	598	40%
			Total	1,949	100%	1,328	100%	580	100%	373	100%	1,495	100%
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	162	8%	113	9%	46	8%	50	13%	107	7%
			Very little	501	26%	351	26%	142	25%	97	26%	383	26%
			Some	579	30%	378	29%	187	32%	98	26%	454	30%
			Quite a bit	387	20%	256	19%	122	21%	71	19%	299	20%
			Very much	315	16%	227	17%	81	14%	55	15%	248	17%
			Total	1,944	100%	1,325	100%	578	100%	371	100%	1,491	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?														
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	23	1%	5	0%	17	3%	4	1%	16	1%
				1-5 hours per week	643	33%	401	30%	227	39%	148	40%	463	31%
				6-10 hours per week	590	30%	409	31%	169	29%	104	28%	463	31%
				11-15 hours per week	332	17%	239	18%	91	16%	56	15%	267	18%
				16-20 hours per week	196	10%	146	11%	47	8%	29	8%	160	11%
				21-25 hours per week	84	4%	58	4%	21	4%	13	3%	66	4%
				26-30 hours per week	39	2%	35	3%	4	1%	9	2%	30	2%
				More than 30 hours per week	43	2%	35	3%	8	1%	9	2%	34	2%
				Total	1,950	100%	1,328	100%	584	100%	372	100%	1,499	100%
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	735	38%	480	36%	245	42%	140	38%	572	38%
				1-5 hours per week	246	13%	171	13%	66	11%	28	8%	203	14%
				6-10 hours per week	273	14%	193	15%	74	13%	30	8%	229	15%
				11-15 hours per week	266	14%	198	15%	63	11%	50	13%	206	14%
				16-20 hours per week	209	11%	143	11%	61	10%	55	15%	144	10%
				21-25 hours per week	122	6%	83	6%	38	6%	34	9%	86	6%
				26-30 hours per week	51	3%	34	3%	16	3%	17	5%	32	2%
				More than 30 hours per week	50	3%	27	2%	22	4%	17	5%	30	2%
				Total	1,952	100%	1,329	100%	585	100%	371	100%	1,502	100%
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	113	6%	68	5%	42	7%	29	8%	80	5%
				1-5 hours per week	400	21%	276	21%	116	20%	101	27%	278	19%
				6-10 hours per week	374	19%	263	20%	102	17%	71	19%	288	19%
				11-15 hours per week	385	20%	260	20%	119	20%	57	15%	314	21%
				16-20 hours per week	312	16%	215	16%	91	16%	48	13%	251	17%
				21-25 hours per week	169	9%	114	9%	54	9%	31	8%	136	9%
				26-30 hours per week	59	3%	41	3%	17	3%	9	2%	48	3%
				More than 30 hours per week	136	7%	89	7%	43	7%	27	7%	101	7%
				Total	1,948	100%	1,326	100%	584	100%	373	100%	1,496	100%
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	3	0%	3	0%	0	0%	2	1%	1	0%
				1-5 hours per week	252	13%	192	14%	56	10%	57	15%	187	13%
				6-10 hours per week	467	24%	345	26%	117	20%	92	25%	358	24%
				11-15 hours per week	488	25%	340	26%	137	24%	74	20%	391	26%
				16-20 hours per week	347	18%	222	17%	116	20%	60	16%	276	18%
				21-25 hours per week	153	8%	94	7%	57	10%	35	9%	112	7%
				26-30 hours per week	73	4%	46	3%	24	4%	18	5%	51	3%
				More than 30 hours per week	162	8%	84	6%	74	13%	35	9%	119	8%
				Total	1,945	100%	1,326	100%	581	100%	373	100%	1,495	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	22	1%	9	1%	13	2%	3	1%	19	1%
			Sometimes	424	22%	274	21%	141	24%	80	21%	326	22%	
			Often	756	39%	515	39%	231	39%	151	40%	574	38%	
			Very often	749	38%	535	40%	200	34%	139	37%	585	39%	
			Total	1,951	100%	1,333	100%	585	100%	373	100%	1,504	100%	
b.	Made a class presentation	hclprese	HSE	Never	33	2%	23	2%	10	2%	6	2%	27	2%
			Sometimes	786	40%	528	40%	243	42%	152	41%	602	40%	
			Often	803	41%	546	41%	247	42%	155	42%	624	41%	
			Very often	328	17%	236	18%	84	14%	60	16%	251	17%	
			Total	1,950	100%	1,333	100%	584	100%	373	100%	1,504	100%	
c.	Came to class without completing readings or assignments	hclunpre		Never	639	33%	498	37%	135	23%	118	32%	499	33%
			Sometimes	1,122	58%	744	56%	358	61%	225	60%	856	57%	
			Often	130	7%	61	5%	66	11%	25	7%	100	7%	
			Very often	56	3%	28	2%	25	4%	6	2%	46	3%	
			Total	1,947	100%	1,331	100%	584	100%	374	100%	1,501	100%	
d.	Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	79	4%	53	4%	26	4%	14	4%	62	4%
			Sometimes	747	38%	523	39%	215	37%	128	34%	595	40%	
			Often	743	38%	494	37%	236	41%	145	39%	568	38%	
			Very often	376	19%	261	20%	105	18%	86	23%	274	18%	
			Total	1,945	100%	1,331	100%	582	100%	373	100%	1,499	100%	
e.	Worked with other students on projects during class	hclassgr	HSE	Never	25	1%	16	1%	9	2%	5	1%	20	1%
			Sometimes	678	35%	465	35%	199	34%	119	32%	537	36%	
			Often	880	45%	592	45%	280	48%	168	45%	683	46%	
			Very often	364	19%	256	19%	98	17%	82	22%	260	17%	
			Total	1,947	100%	1,329	100%	586	100%	374	100%	1,500	100%	
f.	Worked with classmates outside of class to prepare class assignments	hoccgrp	HSE	Never	195	10%	128	10%	63	11%	42	11%	146	10%
			Sometimes	1,022	52%	704	53%	303	52%	195	52%	790	53%	
			Often	548	28%	372	28%	167	29%	101	27%	430	29%	
			Very often	183	9%	127	10%	52	9%	36	10%	135	9%	
			Total	1,948	100%	1,331	100%	585	100%	374	100%	1,501	100%	

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College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	287	15%	192	14%	90	15%	45	12%	228	15%
			Sometimes	790	41%	516	39%	259	44%	167	45%	591	39%
			Often	571	29%	396	30%	167	28%	102	27%	450	30%
			Very often	301	15%	227	17%	70	12%	60	16%	234	16%
			Total	1,949	100%	1,331	100%	586	100%	374	100%	1,503	100%
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	184	9%	137	10%	45	8%	34	9%	146	10%
			Sometimes	576	30%	397	30%	167	29%	107	29%	446	30%
			Often	550	28%	383	29%	161	28%	103	28%	429	29%
			Very often	634	33%	413	31%	209	36%	129	35%	477	32%
			Total	1,944	100%	1,330	100%	582	100%	373	100%	1,498	100%
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	421	22%	295	22%	119	20%	87	23%	312	21%
			Sometimes	863	44%	604	45%	245	42%	152	41%	681	45%
			Often	419	22%	276	21%	140	24%	79	21%	330	22%
			Very often	242	12%	155	12%	79	14%	54	15%	177	12%
			Total	1,945	100%	1,330	100%	583	100%	372	100%	1,500	100%
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	143	7%	89	7%	53	9%	31	8%	106	7%
			Sometimes	880	45%	600	45%	267	46%	176	47%	667	44%
			Often	607	31%	420	32%	176	30%	100	27%	488	33%
			Very often	315	16%	221	17%	88	15%	67	18%	238	16%
			Total	1,945	100%	1,330	100%	584	100%	374	100%	1,499	100%
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	65	3%	40	3%	23	4%	9	2%	54	4%
			Sometimes	706	36%	467	35%	226	39%	122	33%	557	37%
			Often	726	37%	495	37%	220	38%	141	38%	557	37%
			Very often	450	23%	330	25%	114	20%	102	27%	332	22%
			Total	1,947	100%	1,332	100%	583	100%	374	100%	1,500	100%
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	178	9%	117	9%	57	10%	42	11%	129	9%
			Sometimes	633	33%	449	34%	171	29%	108	29%	495	33%
			Often	559	29%	383	29%	169	29%	101	27%	441	29%
			Very often	572	29%	380	29%	185	32%	120	32%	434	29%
			Total	1,942	100%	1,329	100%	582	100%	371	100%	1,499	100%
m. Missed a day of school	hmisssch		Never	169	9%	106	8%	61	10%	29	8%	135	9%
			Sometimes	1,397	72%	968	74%	408	70%	262	71%	1,086	73%
			Often	246	13%	158	12%	83	14%	48	13%	189	13%
			Very often	116	6%	85	6%	30	5%	29	8%	82	5%
			Total	1,928	100%	1,317	100%	582	100%	368	100%	1,492	100%

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College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact	No		8	0%	5	0%	3	1%	1	0%	6	0%
		Yes		1,937	100%	1,324	100%	581	99%	372	100%	1,493	100%
		Total		1,945	100%	1,329	100%	584	100%	373	100%	1,499	100%
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr	900 or lower		23	1%	19	2%	3	1%	8	3%	14	1%
		901 - 1000		124	8%	98	9%	26	5%	45	14%	72	6%
		1001 - 1100		253	16%	179	16%	72	14%	73	23%	174	14%
		1101 - 1200		527	33%	374	34%	147	29%	93	29%	418	33%
		1201 - 1300		426	26%	266	24%	153	31%	72	23%	342	27%
		1301 - 1400		178	11%	112	10%	65	13%	17	5%	160	13%
		1401 - 1600		80	5%	46	4%	34	7%	9	3%	70	6%
		Total		1,611	100%	1,094	100%	500	100%	317	100%	1,250	100%
11. During your high school years, how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts	1 Not involved		813	42%	497	38%	303	52%	145	39%	637	43%
		2		237	12%	161	12%	73	13%	61	16%	168	11%
		3		189	10%	141	11%	45	8%	37	10%	147	10%
		4		172	9%	120	9%	51	9%	31	8%	135	9%
		5		124	6%	97	7%	26	4%	22	6%	96	6%
		6 Highly involved		398	21%	306	23%	84	14%	76	20%	311	21%
		Total		1,933	100%	1,322	100%	582	100%	372	100%	1,494	100%
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl	1 Not involved		486	25%	352	27%	130	22%	151	41%	319	21%
		2		145	7%	100	8%	41	7%	29	8%	108	7%
		3		195	10%	142	11%	52	9%	28	8%	164	11%
		4		237	12%	148	11%	82	14%	39	10%	187	12%
		5		194	10%	134	10%	55	9%	29	8%	157	10%
		6 Highly involved		683	35%	452	34%	223	38%	96	26%	565	38%
		Total		1,940	100%	1,328	100%	583	100%	372	100%	1,500	100%
c. Student government	hstugov	1 Not involved		1,311	68%	870	66%	424	73%	258	69%	1,008	68%
		2		173	9%	120	9%	50	9%	24	6%	141	9%
		3		150	8%	101	8%	47	8%	33	9%	113	8%
		4		103	5%	74	6%	28	5%	21	6%	80	5%
		5		61	3%	51	4%	9	2%	18	5%	40	3%
		6 Highly involved		136	7%	107	8%	24	4%	19	5%	110	7%
		Total		1,934	100%	1,323	100%	582	100%	373	100%	1,492	100%

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College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d.	Publications (student newspaper, yearbook, etc.)	hinvpubs	1 Not involved	1,346	70%	878	66%	449	78%	255	69%	1,047	70%
			2	156	8%	109	8%	46	8%	33	9%	119	8%
			3	120	6%	83	6%	35	6%	20	5%	94	6%
			4	89	5%	68	5%	19	3%	13	4%	69	5%
			5	56	3%	48	4%	8	1%	14	4%	41	3%
			6 Highly involved	163	8%	136	10%	22	4%	33	9%	123	8%
			Total	1,930	100%	1,322	100%	579	100%	368	100%	1,493	100%
e.	Academic honor societies	hinvhono	1 Not involved	700	36%	406	31%	283	48%	133	36%	540	36%
			2	161	8%	104	8%	53	9%	26	7%	129	9%
			3	241	12%	158	12%	80	14%	43	12%	190	13%
			4	284	15%	206	16%	74	13%	49	13%	227	15%
			5	224	12%	184	14%	37	6%	39	10%	175	12%
			6 Highly involved	330	17%	269	20%	57	10%	82	22%	238	16%
			Total	1,940	100%	1,327	100%	584	100%	372	100%	1,499	100%
f.	Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1 Not involved	1,177	61%	811	61%	348	60%	234	63%	899	60%
			2	214	11%	150	11%	59	10%	30	8%	177	12%
			3	205	11%	126	10%	77	13%	37	10%	160	11%
			4	141	7%	93	7%	47	8%	28	8%	110	7%
			5	77	4%	57	4%	18	3%	15	4%	60	4%
			6 Highly involved	119	6%	85	6%	33	6%	25	7%	89	6%
			Total	1,933	100%	1,322	100%	582	100%	369	100%	1,495	100%
g.	Vocational clubs (business, health, technology, etc.)	hinvccl	1 Not involved	1,455	75%	1,004	76%	431	74%	270	73%	1,137	76%
			2	153	8%	103	8%	46	8%	31	8%	116	8%
			3	122	6%	76	6%	45	8%	26	7%	93	6%
			4	86	4%	57	4%	27	5%	16	4%	66	4%
			5	50	3%	36	3%	13	2%	11	3%	36	2%
			6 Highly involved	66	3%	48	4%	17	3%	17	5%	44	3%
			Total	1,932	100%	1,324	100%	579	100%	371	100%	1,492	100%
h.	Religious youth groups	hrelgrp	1 Not involved	1,158	60%	767	58%	374	64%	239	65%	873	58%
			2	144	7%	93	7%	50	9%	29	8%	112	7%
			3	197	10%	136	10%	55	9%	31	8%	156	10%
			4	139	7%	105	8%	34	6%	22	6%	114	8%
			5	94	5%	69	5%	23	4%	19	5%	72	5%
			6 Highly involved	204	11%	155	12%	46	8%	30	8%	170	11%
			Total	1,936	100%	1,325	100%	582	100%	370	100%	1,497	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
i.	Community service or volunteer work	hvolntr	1 Not involved	207	11%	96	7%	108	19%	63	17%	134	9%	
			2	190	10%	110	8%	77	13%	35	9%	149	10%	
			3	357	18%	230	17%	122	21%	62	17%	280	19%	
			4	422	22%	290	22%	127	22%	58	16%	352	24%	
			5	288	15%	223	17%	59	10%	49	13%	232	16%	
			6 Highly involved	471	24%	376	28%	88	15%	105	28%	347	23%	
			Total	1,935	100%	1,325	100%	581	100%	372	100%	1,494	100%	
12.	Overall, how academically challenging was your high school?	hacachal	1 Not at all challenging	33	2%	16	1%	17	3%	10	3%	22	1%	
			2	154	8%	90	7%	60	10%	37	10%	109	7%	
			3	330	17%	202	15%	123	21%	93	25%	224	15%	
			4	681	35%	473	36%	200	34%	136	36%	523	35%	
			5	565	29%	424	32%	134	23%	79	21%	470	32%	
			6 Extremely challenging	169	9%	118	9%	47	8%	18	5%	143	10%	
			Total	1,932	100%	1,323	100%	581	100%	373	100%	1,491	100%	
13.	During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cadapr	EAE	0 hours per week	4	0%	0	0%	4	1%	0	0%	3	0%
				1-5 hours per week	35	2%	21	2%	13	2%	11	3%	23	2%
				6-10 hours per week	310	16%	208	16%	97	17%	55	15%	242	16%
				11-15 hours per week	577	30%	370	28%	196	34%	119	32%	431	29%
				16-20 hours per week	542	28%	390	30%	149	26%	97	26%	432	29%
				21-25 hours per week	311	16%	225	17%	80	14%	55	15%	245	17%
				26-30 hours per week	96	5%	68	5%	27	5%	24	6%	71	5%
				More than 30 hours per week	41	2%	30	2%	11	2%	10	3%	31	2%
			Total	1,916	100%	1,312	100%	577	100%	371	100%	1,478	100%	
b.	Working for pay on- or off-campus	cwork		0 hours per week	571	30%	376	29%	185	32%	57	15%	494	33%
				1-5 hours per week	300	16%	213	16%	84	15%	42	11%	248	17%
				6-10 hours per week	396	21%	281	21%	110	19%	85	23%	298	20%
				11-15 hours per week	371	19%	259	20%	108	19%	88	24%	271	18%
				16-20 hours per week	182	10%	120	9%	58	10%	64	17%	111	8%
				21-25 hours per week	56	3%	36	3%	19	3%	24	7%	31	2%
				26-30 hours per week	20	1%	17	1%	3	1%	6	2%	12	1%
				More than 30 hours per week	13	1%	5	0%	8	1%	3	1%	10	1%
			Total	1,909	100%	1,307	100%	575	100%	369	100%	1,475	100%	

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				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
c.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr	0 hours per week	35	2%	14	1%	21	4%	3	1%	30	2%	
			1-5 hours per week	216	11%	147	11%	67	12%	50	14%	153	10%	
			6-10 hours per week	560	29%	374	29%	178	31%	131	35%	413	28%	
			11-15 hours per week	519	27%	372	28%	137	24%	77	21%	424	29%	
			16-20 hours per week	335	17%	237	18%	96	17%	63	17%	265	18%	
			21-25 hours per week	157	8%	109	8%	45	8%	28	8%	123	8%	
			26-30 hours per week	44	2%	31	2%	12	2%	6	2%	36	2%	
			More than 30 hours per week	49	3%	25	2%	23	4%	12	3%	36	2%	
			Total	1,915	100%	1,309	100%	579	100%	370	100%	1,480	100%	
d.	Relaxing and socializing (watching TV, partying, etc.)	csocial	0 hours per week	5	0%	3	0%	2	0%	0	0%	4	0%	
			1-5 hours per week	205	11%	150	11%	53	9%	53	14%	145	10%	
			6-10 hours per week	524	27%	370	28%	152	26%	134	36%	375	25%	
			11-15 hours per week	587	31%	409	31%	164	28%	87	24%	474	32%	
			16-20 hours per week	361	19%	232	18%	123	21%	56	15%	297	20%	
			21-25 hours per week	142	7%	94	7%	46	8%	24	6%	112	8%	
			26-30 hours per week	37	2%	26	2%	10	2%	5	1%	30	2%	
			More than 30 hours per week	61	3%	32	2%	29	5%	11	3%	48	3%	
			Total	1,922	100%	1,316	100%	579	100%	370	100%	1,485	100%	
14.	During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a.	Ask questions in class or contribute to class discussions	cclquest	EAE	Never	5	0%	4	0%	1	0%	2	1%	3	0%
			Sometimes	354	18%	233	18%	115	20%	56	15%	287	19%	
			Often	950	49%	656	49%	285	49%	189	51%	732	49%	
			Very often	625	32%	433	33%	182	31%	125	34%	474	32%	
			Total	1,934	100%	1,326	100%	583	100%	372	100%	1,496	100%	
b.	Make a class presentation	ccprese	EAE	Never	17	1%	10	1%	7	1%	2	1%	15	1%
			Sometimes	650	34%	432	33%	204	35%	123	33%	500	33%	
			Often	965	50%	671	51%	288	49%	177	48%	765	51%	
			Very often	302	16%	214	16%	83	14%	70	19%	216	14%	
			Total	1,934	100%	1,327	100%	582	100%	372	100%	1,496	100%	
c.	Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	2	0%	1	0%	1	0%	1	0%	1	0%
			Sometimes	162	8%	82	6%	73	13%	29	8%	119	8%	
			Often	913	47%	600	45%	305	52%	167	45%	722	48%	
			Very often	858	44%	644	49%	204	35%	176	47%	654	44%	
			Total	1,935	100%	1,327	100%	583	100%	373	100%	1,496	100%	

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				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
d.	Work with other students on projects during class	cclassgr	EAE	Never	73	4%	54	4%	18	3%	15	4%	54	4%
			Sometimes	670	35%	459	35%	207	36%	126	34%	530	35%	
			Often	855	44%	592	45%	250	43%	151	41%	677	45%	
			Very often	331	17%	219	17%	107	18%	80	22%	233	16%	
			Total	1,929	100%	1,324	100%	582	100%	372	100%	1,494	100%	
e.	Work with classmates outside of class to prepare class assignments	cocgrp	EAE	Never	11	1%	5	0%	5	1%	1	0%	8	1%
			Sometimes	474	25%	321	24%	148	25%	92	25%	369	25%	
			Often	934	48%	637	48%	289	50%	167	45%	742	50%	
			Very often	513	27%	363	27%	141	24%	112	30%	377	25%	
			Total	1,932	100%	1,326	100%	583	100%	372	100%	1,496	100%	
f.	Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	5	0%	4	0%	1	0%	0	0%	5	0%
			Sometimes	328	17%	212	16%	111	19%	71	19%	246	16%	
			Often	975	50%	653	49%	311	53%	170	46%	771	52%	
			Very often	625	32%	458	35%	160	27%	132	35%	474	32%	
			Total	1,933	100%	1,327	100%	583	100%	373	100%	1,496	100%	
g.	Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	14	1%	5	0%	9	2%	1	0%	13	1%
			Sometimes	512	27%	337	25%	167	29%	99	27%	396	26%	
			Often	861	45%	579	44%	272	47%	147	40%	685	46%	
			Very often	543	28%	404	30%	135	23%	125	34%	401	27%	
			Total	1,930	100%	1,325	100%	583	100%	372	100%	1,495	100%	
h.	Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	47	2%	34	3%	13	2%	6	2%	40	3%
			Sometimes	798	41%	566	43%	224	38%	162	44%	615	41%	
			Often	732	38%	484	37%	241	41%	121	33%	584	39%	
			Very often	352	18%	240	18%	105	18%	82	22%	256	17%	
			Total	1,929	100%	1,324	100%	583	100%	371	100%	1,495	100%	
i.	Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	24	1%	14	1%	10	2%	4	1%	18	1%
			Sometimes	490	25%	339	26%	143	25%	96	26%	377	25%	
			Often	919	48%	612	46%	300	52%	158	43%	735	49%	
			Very often	497	26%	361	27%	129	22%	113	30%	366	24%	
			Total	1,930	100%	1,326	100%	582	100%	371	100%	1,496	100%	
j.	Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	53	3%	31	2%	22	4%	7	2%	43	3%
			Sometimes	761	39%	511	39%	240	41%	132	36%	605	40%	
			Often	772	40%	545	41%	221	38%	149	40%	602	40%	
			Very often	342	18%	239	18%	97	17%	83	22%	244	16%	
			Total	1,928	100%	1,326	100%	580	100%	371	100%	1,494	100%	

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College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	46	2%	33	2%	12	2%	3	1%	42	3%
			Sometimes	697	36%	462	35%	228	39%	153	41%	516	35%	
			Often	809	42%	566	43%	236	41%	128	35%	661	44%	
			Very often	374	19%	261	20%	106	18%	87	23%	273	18%	
			Total	1,926	100%	1,322	100%	582	100%	371	100%	1,492	100%	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	46	2%	33	2%	12	2%	5	1%	40	3%
			Sometimes	485	25%	320	24%	159	27%	97	26%	371	25%	
			Often	778	40%	539	41%	229	39%	134	36%	613	41%	
			Very often	619	32%	431	33%	183	31%	133	36%	472	32%	
			Total	1,928	100%	1,323	100%	583	100%	369	100%	1,496	100%	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	11	1%	7	1%	4	1%	1	0%	9	1%
			Sometimes	333	17%	210	16%	116	20%	57	15%	262	17%	
			Often	823	43%	556	42%	259	44%	146	39%	648	43%	
			Very often	764	40%	554	42%	204	35%	167	45%	579	39%	
			Total	1,931	100%	1,327	100%	583	100%	371	100%	1,498	100%	
n.	Learn something that changes the way you understand an issue or idea	cchnviev		Never	7	0%	3	0%	4	1%	2	1%	4	0%
			Sometimes	267	14%	160	12%	101	17%	47	13%	209	14%	
			Often	816	42%	538	41%	271	47%	156	42%	632	42%	
			Very often	835	43%	622	47%	205	35%	165	45%	648	43%	
			Total	1,925	100%	1,323	100%	581	100%	370	100%	1,493	100%	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	31	2%	16	1%	15	3%	4	1%	27	2%
			Sometimes	425	22%	282	21%	137	23%	80	22%	325	22%	
			Often	745	39%	501	38%	235	40%	131	35%	588	39%	
			Very often	728	38%	525	40%	197	34%	156	42%	556	37%	
			Total	1,929	100%	1,324	100%	584	100%	371	100%	1,496	100%	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	22	1%	11	1%	11	2%	4	1%	15	1%
				2	108	6%	58	4%	49	8%	17	5%	88	6%
				3	497	26%	323	24%	167	29%	98	26%	381	26%
				4	747	39%	533	40%	206	35%	148	40%	575	39%
				5	338	18%	250	19%	88	15%	60	16%	274	18%
				6 Very certain	212	11%	149	11%	61	10%	45	12%	160	11%
				Total	1,924	100%	1,324	100%	582	100%	372	100%	1,493	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	9	0%	3	0%	6	1%	1	0%	7	0%
			2	42	2%	21	2%	20	3%	4	1%	34	2%
			3	262	14%	157	12%	104	18%	52	14%	204	14%
			4	598	31%	395	30%	195	34%	114	31%	462	31%
			5	574	30%	416	31%	156	27%	101	27%	466	31%
			6 Very certain	437	23%	333	25%	100	17%	100	27%	320	21%
			Total	1,922	100%	1,325	100%	581	100%	372	100%	1,493	100%
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	14	1%	5	0%	8	1%	0	0%	12	1%
			2	120	6%	71	5%	47	8%	20	5%	96	6%
			3	460	24%	307	23%	151	26%	95	26%	351	24%
			4	645	34%	452	34%	186	32%	134	36%	488	33%
			5	436	23%	300	23%	132	23%	75	20%	351	24%
			6 Very certain	246	13%	187	14%	57	10%	48	13%	192	13%
			Total	1,921	100%	1,322	100%	581	100%	372	100%	1,490	100%
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	8	0%	2	0%	5	1%	1	0%	4	0%
			2	39	2%	24	2%	15	3%	5	1%	33	2%
			3	236	12%	133	10%	101	17%	43	12%	188	13%
			4	416	22%	268	20%	141	24%	72	19%	325	22%
			5	580	30%	413	31%	164	28%	102	27%	470	32%
			6 Very certain	643	33%	483	37%	155	27%	149	40%	471	32%
			Total	1,922	100%	1,323	100%	581	100%	372	100%	1,491	100%
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	8	0%	3	0%	5	1%	1	0%	4	0%
			2	21	1%	12	1%	8	1%	1	0%	18	1%
			3	190	10%	117	9%	70	12%	39	11%	147	10%
			4	473	25%	311	24%	155	27%	88	24%	364	24%
			5	627	33%	449	34%	177	30%	118	32%	498	33%
			6 Very certain	603	31%	431	33%	167	29%	124	33%	462	31%
			Total	1,922	100%	1,323	100%	582	100%	371	100%	1,493	100%
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	18	1%	12	1%	6	1%	3	1%	13	1%
			2	54	3%	34	3%	20	3%	14	4%	40	3%
			3	275	14%	189	14%	81	14%	59	16%	206	14%
			4	475	25%	328	25%	142	24%	94	25%	365	24%
			5	556	29%	382	29%	172	30%	89	24%	456	31%
			6 Very certain	543	28%	375	28%	162	28%	113	30%	410	28%
			Total	1,921	100%	1,320	100%	583	100%	372	100%	1,490	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
16. During the <u>coming school year</u>, how difficult do you expect the following to be?														
a.	Learning course material	clearnma	EAD	1 Not at all difficult	38	2%	21	2%	17	3%	7	2%	29	2%
				2	136	7%	84	6%	50	9%	30	8%	101	7%
				3	521	27%	341	26%	177	30%	107	29%	398	27%
				4	843	44%	587	45%	249	43%	151	41%	673	45%
				5	322	17%	242	18%	77	13%	66	18%	244	16%
				6 Very difficult	56	3%	44	3%	11	2%	10	3%	43	3%
				Total	1,916	100%	1,319	100%	581	100%	371	100%	1,488	100%
b.	Managing your time	cmantime	EAD	1 Not at all difficult	47	2%	30	2%	16	3%	9	2%	35	2%
				2	175	9%	126	10%	48	8%	35	9%	132	9%
				3	361	19%	239	18%	119	20%	65	18%	285	19%
				4	534	28%	379	29%	152	26%	102	27%	419	28%
				5	498	26%	336	25%	155	27%	95	26%	387	26%
				6 Very difficult	304	16%	210	16%	92	16%	65	18%	232	16%
				Total	1,919	100%	1,320	100%	582	100%	371	100%	1,490	100%
c.	Paying college expenses	cpaycoll		1 Not at all difficult	283	15%	191	14%	89	15%	28	8%	246	17%
				2	320	17%	219	17%	99	17%	35	9%	277	19%
				3	368	19%	231	18%	135	23%	64	17%	295	20%
				4	337	18%	230	17%	102	18%	71	19%	253	17%
				5	302	16%	216	16%	84	14%	67	18%	225	15%
				6 Very difficult	305	16%	231	18%	71	12%	104	28%	193	13%
				Total	1,915	100%	1,318	100%	580	100%	369	100%	1,489	100%
d.	Getting help with school work	cgethelp	EAD	1 Not at all difficult	254	13%	180	14%	70	12%	58	16%	187	13%
				2	539	28%	394	30%	140	24%	88	24%	435	29%
				3	619	32%	401	30%	214	37%	114	31%	492	33%
				4	378	20%	254	19%	121	21%	76	21%	289	19%
				5	104	5%	76	6%	27	5%	30	8%	71	5%
				6 Very difficult	23	1%	15	1%	8	1%	4	1%	17	1%
				Total	1,917	100%	1,320	100%	580	100%	370	100%	1,491	100%
e.	Making new friends	cmakefr		1 Not at all difficult	515	27%	339	26%	169	29%	103	28%	395	27%
				2	588	31%	393	30%	192	33%	96	26%	477	32%
				3	434	23%	310	24%	121	21%	93	25%	327	22%
				4	245	13%	183	14%	60	10%	42	11%	197	13%
				5	85	4%	55	4%	29	5%	24	6%	57	4%
				6 Very difficult	49	3%	38	3%	10	2%	12	3%	35	2%
				Total	1,916	100%	1,318	100%	581	100%	370	100%	1,488	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	357	19%	223	17%	131	23%	72	19%	275	18%
			2	532	28%	368	28%	160	28%	97	26%	419	28%
			3	592	31%	421	32%	164	28%	111	30%	469	31%
			4	303	16%	211	16%	89	15%	63	17%	228	15%
			5	106	6%	78	6%	28	5%	20	5%	83	6%
			6 Very difficult	28	1%	20	2%	8	1%	8	2%	16	1%
			Total	1,918	100%	1,321	100%	580	100%	371	100%	1,490	100%
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	22	1%	13	1%	9	2%	5	1%	15	1%
			2	69	4%	32	2%	37	6%	16	4%	51	3%
			3	233	12%	143	11%	89	15%	45	12%	184	12%
			4	473	25%	331	25%	139	24%	111	30%	344	23%
			5	537	28%	375	28%	157	27%	84	23%	441	30%
			6 Very prepared	587	31%	431	33%	148	26%	110	30%	457	31%
			Total	1,921	100%	1,325	100%	579	100%	371	100%	1,492	100%
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	12	1%	8	1%	4	1%	5	1%	7	0%
			2	58	3%	39	3%	19	3%	13	4%	44	3%
			3	286	15%	197	15%	87	15%	59	16%	218	15%
			4	475	25%	338	26%	136	23%	99	27%	360	24%
			5	579	30%	386	29%	185	32%	99	27%	465	31%
			6 Very prepared	512	27%	357	27%	149	26%	96	26%	399	27%
			Total	1,922	100%	1,325	100%	580	100%	371	100%	1,493	100%
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	12	1%	10	1%	2	0%	5	1%	7	0%
			2	29	2%	18	1%	11	2%	6	2%	22	1%
			3	184	10%	130	10%	53	9%	31	8%	150	10%
			4	513	27%	378	29%	132	23%	109	29%	381	26%
			5	631	33%	426	32%	198	34%	121	33%	495	33%
			6 Very prepared	549	29%	361	27%	183	32%	99	27%	435	29%
			Total	1,918	100%	1,323	100%	579	100%	371	100%	1,490	100%
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	38	2%	31	2%	7	1%	9	2%	29	2%
			2	174	9%	132	10%	40	7%	31	8%	138	9%
			3	405	21%	279	21%	120	21%	82	22%	311	21%
			4	558	29%	388	29%	168	29%	110	30%	427	29%
			5	404	21%	278	21%	125	22%	71	19%	327	22%
			6 Very prepared	342	18%	217	16%	120	21%	68	18%	261	17%
			Total	1,921	100%	1,325	100%	580	100%	371	100%	1,493	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncmpt	PAP	1 Not at all prepared	19	1%	13	1%	6	1%	4	1%	15	1%
			2	103	5%	76	6%	27	5%	16	4%	84	6%
			3	340	18%	241	18%	98	17%	60	16%	277	19%
			4	575	30%	386	29%	184	32%	100	27%	452	30%
			5	502	26%	363	27%	134	23%	100	27%	387	26%
			6 Very prepared	380	20%	245	19%	130	22%	90	24%	277	19%
			Total	1,919	100%	1,324	100%	579	100%	370	100%	1,492	100%
f. Work effectively with others	cgnothor	PAP	1 Not at all prepared	8	0%	7	1%	1	0%	6	2%	2	0%
			2	19	1%	10	1%	9	2%	6	2%	13	1%
			3	124	6%	66	5%	56	10%	22	6%	98	7%
			4	375	19%	241	18%	132	23%	77	21%	282	19%
			5	639	33%	435	33%	197	34%	112	30%	510	34%
			6 Very prepared	759	39%	567	43%	187	32%	148	40%	591	40%
			Total	1,924	100%	1,326	100%	582	100%	371	100%	1,496	100%
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	8	0%	6	0%	2	0%	4	1%	4	0%
			2	18	1%	5	0%	13	2%	4	1%	14	1%
			3	171	9%	114	9%	56	10%	37	10%	128	9%
			4	428	22%	277	21%	145	25%	85	23%	325	22%
			5	603	31%	419	32%	181	31%	104	28%	483	32%
			6 Very prepared	695	36%	504	38%	185	32%	137	37%	541	36%
			Total	1,923	100%	1,325	100%	582	100%	371	100%	1,495	100%
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	11	1%	6	0%	5	1%	2	1%	8	1%
			2	30	2%	14	1%	16	3%	4	1%	26	2%
			3	243	13%	152	11%	91	16%	48	13%	186	12%
			4	655	34%	448	34%	204	35%	123	33%	514	34%
			5	560	29%	387	29%	172	29%	107	29%	442	30%
			6 Very important	418	22%	317	24%	99	17%	89	24%	322	21%
			Total	1,917	100%	1,324	100%	587	100%	373	100%	1,498	100%
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	2	0%	1	0%	1	0%	0	0%	1	0%
			2	18	1%	10	1%	8	1%	4	1%	13	1%
			3	114	6%	53	4%	61	10%	12	3%	95	6%
			4	331	17%	192	15%	137	23%	47	13%	274	18%
			5	558	29%	378	29%	180	31%	101	27%	446	30%
			6 Very important	891	47%	688	52%	199	34%	208	56%	667	45%
			Total	1,914	100%	1,322	100%	586	100%	372	100%	1,496	100%

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	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	19	1%	7	1%	12	2%	3	1%	16	1%
			2	49	3%	24	2%	25	4%	6	2%	43	3%
			3	230	12%	138	10%	92	16%	39	10%	180	12%
			4	458	24%	300	23%	156	27%	81	22%	365	24%
			5	514	27%	367	28%	145	25%	101	27%	403	27%
			6 Very important	645	34%	486	37%	157	27%	143	38%	489	33%
			Total	1,915	100%	1,322	100%	587	100%	373	100%	1,496	100%
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	40	2%	19	1%	20	3%	6	2%	33	2%
			2	124	6%	81	6%	43	7%	13	4%	110	7%
			3	393	21%	248	19%	144	25%	58	16%	324	22%
			4	546	29%	369	28%	176	30%	102	27%	426	29%
			5	433	23%	315	24%	118	20%	90	24%	334	22%
			6 Very important	372	19%	287	22%	82	14%	102	27%	264	18%
			Total	1,908	100%	1,319	100%	583	100%	371	100%	1,491	100%
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	30	2%	13	1%	16	3%	3	1%	26	2%
			2	107	6%	65	5%	42	7%	16	4%	89	6%
			3	240	13%	139	11%	100	17%	40	11%	194	13%
			4	534	28%	344	26%	188	32%	100	27%	419	28%
			5	521	27%	382	29%	139	24%	96	26%	411	28%
			6 Very important	479	25%	378	29%	99	17%	116	31%	355	24%
			Total	1,911	100%	1,321	100%	584	100%	371	100%	1,494	100%
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	7	0%	4	0%	3	1%	1	0%	6	0%
			2	37	2%	13	1%	24	4%	6	2%	30	2%
			3	145	8%	77	6%	67	11%	26	7%	114	8%
			4	391	20%	238	18%	152	26%	68	18%	308	21%
			5	599	31%	423	32%	175	30%	112	30%	475	32%
			6 Very important	736	38%	567	43%	166	28%	160	43%	563	38%
			Total	1,915	100%	1,322	100%	587	100%	373	100%	1,496	100%
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr		None	509	27%	362	28%	145	25%	50	14%	454	30%
			Less than half	739	39%	503	38%	236	40%	150	41%	576	39%
			Half or more	405	21%	282	21%	121	21%	106	29%	284	19%
			All or nearly all	163	9%	112	9%	51	9%	54	15%	104	7%
			Do not know	88	5%	57	4%	30	5%	8	2%	73	5%
						Total	1,904	100%	1,316	100%	583	100%	368

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudlo		None	838	44%	591	45%	245	43%	96	26%	733	50%
			Less than half	357	19%	244	19%	112	20%	92	25%	259	18%
			Half or more	339	18%	238	18%	100	17%	102	28%	225	15%
			All or nearly all	163	9%	114	9%	49	9%	43	12%	116	8%
			Do not know	188	10%	119	9%	68	12%	32	9%	144	10%
			Total	1,885	100%	1,306	100%	574	100%	365	100%	1,477	100%
c. Parents/family	cparfam		None	159	8%	107	8%	51	9%	65	18%	87	6%
			Less than half	335	18%	222	17%	113	19%	103	28%	224	15%
			Half or more	442	23%	304	23%	138	24%	77	21%	356	24%
			All or nearly all	830	44%	601	46%	226	39%	91	25%	730	49%
			Do not know	135	7%	82	6%	52	9%	31	8%	93	6%
			Total	1,901	100%	1,316	100%	580	100%	367	100%	1,490	100%
d. Self (work on-campus or off-campus, savings)	cself		None	739	39%	535	41%	203	35%	87	24%	635	43%
			Less than half	728	39%	502	39%	225	39%	179	49%	540	37%
			Half or more	146	8%	100	8%	45	8%	33	9%	106	7%
			All or nearly all	41	2%	29	2%	12	2%	11	3%	30	2%
			Do not know	224	12%	136	10%	87	15%	55	15%	159	11%
			Total	1,878	100%	1,302	100%	572	100%	365	100%	1,470	100%
20. Did you receive a Federal Pell Grant?	cpell		No	861	45%	598	45%	262	45%	124	33%	723	49%
			Yes	295	16%	214	16%	81	14%	127	34%	158	11%
			Do not know	745	39%	506	38%	237	41%	121	33%	606	41%
			Total	1,901	100%	1,318	100%	580	100%	372	100%	1,487	100%
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0%	0	0%	0	0%	0	0%	0	0%
			C	1	0%	0	0%	1	0%	1	0%	0	0%
			C+	11	1%	6	0%	5	1%	1	0%	10	1%
			B-	60	3%	40	3%	20	4%	14	4%	44	3%
			B	300	16%	195	15%	104	18%	51	14%	240	17%
			B+	542	29%	382	30%	157	28%	103	29%	427	29%
			A-	619	33%	450	35%	168	30%	133	37%	475	33%
			A	319	17%	207	16%	112	20%	58	16%	252	17%
			Grades not used	2	0%	1	0%	1	0%	0	0%	1	0%
			Total	1,854	100%	1,281	100%	568	100%	361	100%	1,449	100%
22. Do you intend to graduate from this college?	cintgrad		No	23	1%	14	1%	9	2%	3	1%	19	1%
			Yes	1,739	91%	1,212	91%	522	89%	335	90%	1,365	91%
			Uncertain	156	8%	101	8%	55	9%	34	9%	117	8%
			Total	1,918	100%	1,327	100%	586	100%	372	100%	1,501	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23.	What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg	Associate's degree	12	1%	9	1%	3	1%	2	1%	9	1%
			Bachelor's degree	506	27%	375	29%	130	23%	103	28%	392	27%
			Master's degree	591	32%	409	32%	179	31%	107	29%	477	33%
			Doctoral degree	442	24%	284	22%	158	28%	99	27%	337	23%
			Uncertain	324	17%	220	17%	103	18%	54	15%	251	17%
			Total	1,875	100%	1,297	100%	573	100%	365	100%	1,466	100%
24.	What month are you completing this survey?	cmonth	Jan	2	0%	1	0%	1	0%	0	0%	2	0%
			Feb	2	0%	1	0%	1	0%	0	0%	2	0%
			Mar	2	0%	2	0%	0	0%	1	0%	1	0%
			Apr	0	0%	0	0%	0	0%	0	0%	0	0%
			May	2	0%	1	0%	1	0%	0	0%	1	0%
			Jun	1,104	58%	786	59%	315	54%	217	58%	866	58%
			Jul	624	33%	421	32%	203	35%	133	36%	473	32%
			Aug	176	9%	115	9%	61	10%	21	6%	151	10%
			Sep	0	0%	0	0%	0	0%	0	0%	0	0%
			Oct	0	0%	0	0%	0	0%	0	0%	0	0%
			Nov	0	0%	0	0%	0	0%	0	0%	0	0%
			Dec	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	1,912	100%	1,327	100%	582	100%	372	100%	1,496	100%
25.	Do you know what your major will be?	cmajor	No	727	38%	492	37%	235	40%	93	25%	615	41%
			Yes	1,195	62%	841	63%	351	60%	281	75%	889	59%
			Total	1,922	100%	1,333	100%	586	100%	374	100%	1,504	100%
	Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol	Arts and Humanities	112	10%	82	11%	30	9%	25	10%	84	11%
			Biological Sciences	296	28%	208	28%	87	27%	68	27%	221	28%
			Business	204	19%	119	16%	84	26%	34	13%	168	21%
			Education	90	8%	82	11%	8	3%	24	9%	64	8%
			Engineering	1	0%	0	0%	1	0%	0	0%	1	0%
			Physical Science	48	4%	30	4%	18	6%	13	5%	34	4%
			Professional	34	3%	27	4%	7	2%	8	3%	24	3%
			Social Sciences	150	14%	109	15%	40	13%	46	18%	101	13%
			Other	134	13%	92	12%	42	13%	37	15%	93	12%
			Undecided	1	0%	1	0%	0	0%	0	0%	1	0%
			Total	1,070	100%	750	100%	317	100%	255	100%	791	100%

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College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26.	Are you, or will you be, a full-time student this fall term?	cenrlmen	No	7	0%	6	0%	1	0%	1	0%	6	0%
			Yes	1,905	100%	1,319	100%	585	100%	372	100%	1,491	100%
			Total	1,912	100%	1,325	100%	586	100%	373	100%	1,497	100%
27.	How many of your <u>close</u> friends will attend this college during the coming year?	cfriends	None	855	45%	641	48%	213	37%	151	41%	684	46%
			1	395	21%	277	21%	118	20%	89	24%	297	20%
			2	244	13%	155	12%	88	15%	50	13%	189	13%
			3	161	8%	114	9%	47	8%	32	9%	125	8%
			4 or more	259	14%	142	11%	117	20%	50	13%	205	14%
			Total	1,914	100%	1,329	100%	583	100%	372	100%	1,500	100%
28.	Your sex:	csex	Male	588	31%	0	0%	588	100%	105	28%	471	31%
			Female	1,334	69%	1,334	100%	0	0%	268	72%	1,036	69%
			Total	1,922	100%	1,334	100%	588	100%	373	100%	1,507	100%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument.)</i>	cveteran	No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
-	As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument.)</i>	cvetpay	No	0	0%	0	0%	0	0%	0	0%	0	0%
			Yes	0	0%	0	0%	0	0%	0	0%	0	0%
			Total	0	0%	0	0%	0	0%	0	0%	0	0%
29.	Are you an international student or foreign national?	cinterna	No	1,871	98%	1,303	98%	567	97%	360	96%	1,472	98%
			Yes	45	2%	27	2%	18	3%	14	4%	30	2%
			Total	1,916	100%	1,330	100%	585	100%	374	100%	1,502	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.

College of Charleston

	Variable	Scale	Response Options	All Students		Gender				First Generation ¹			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	13	1%	9	1%	4	1%	2	1%	10	1%
			Asian, Asian American, or Pacific Islander	30	2%	19	1%	11	2%	14	4%	14	1%
			Black or African American	125	7%	92	7%	33	6%	55	15%	65	4%
			White (non-Hispanic)	1,559	81%	1,090	82%	467	80%	248	66%	1,287	86%
			Mexican or Mexican American	16	1%	13	1%	3	1%	8	2%	8	1%
			Puerto Rican	18	1%	11	1%	7	1%	6	2%	10	1%
			Other Hispanic or Latino	35	2%	23	2%	12	2%	13	3%	21	1%
			Multiracial	69	4%	42	3%	27	5%	18	5%	49	3%
			Other	20	1%	10	1%	10	2%	3	1%	16	1%
			I prefer not to respond	31	2%	19	1%	12	2%	6	2%	24	2%
			Total	1,916	100%	1,328	100%	586	100%	373	100%	1,504	100%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	579	30%	412	31%	166	29%	368	99%	211	14%
			Completed 4-year degree	1,283	67%	882	67%	401	69%	0	0%	1,283	85%
			Do not know	43	2%	29	2%	14	2%	5	1%	10	1%
			Total	1,905	100%	1,323	100%	581	100%	373	100%	1,504	100%
b. Father (or guardian)	cfathred		Did not complete 4-year degree	572	30%	422	32%	149	26%	357	96%	215	14%
			Completed 4-year degree	1,258	66%	855	65%	403	70%	0	0%	1,258	84%
			Do not know	69	4%	42	3%	27	5%	16	4%	25	2%
			Total	1,899	100%	1,319	100%	579	100%	373	100%	1,498	100%
32. How far is your home from this college?	cdistanc		20 miles or less	216	11%	136	10%	80	14%	52	14%	158	11%
			21-50 miles	90	5%	65	5%	24	4%	32	9%	56	4%
			51-100 miles	192	10%	124	9%	68	12%	50	14%	138	9%
			101-200 miles	461	24%	312	24%	149	26%	121	33%	329	22%
			201-400 miles	355	19%	252	19%	103	18%	59	16%	285	19%
			More than 400 miles	581	31%	425	32%	156	27%	55	15%	521	35%
			Total	1,895	100%	1,314	100%	580	100%	369	100%	1,487	100%

¹ First generation is defined as no parent or guardian having graduated with a 4-year college degree.



College of Charleston

BCSSE 2012

□ Mean Scale Scores and Selected Student Comparisons

*Interpreting the Mean Scale Scores
and Selected Student Comparisons*

Scale

The BCSSE scale appears in the left column of the report.

Variable Name

The variable name of the scale as it appears in the data file and codebook.

Institution-Level

Results for each item for the institution overall.

Selected Student Comparisons

Results for each item by gender and first-generation status.

NSSEville State University

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.41	1.36	1,000	5.58	5.26	***	.24	5.43	5.42		.01

Mean

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels (p<.05, p<.01, and p<.001). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales ^a	Variable	All Students			Gender Comparisons				First-Generation ^d Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig ^b	Effect size ^c	FG	Non-FG	Sig ^b	Effect size ^c
High School Academic Engagement (HSE) <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.57	1.45	1,969	5.64	5.40	**	.16	5.52	5.58		-.04
Expected Academic Engagement (EAE) <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.15	1.54	1,969	6.19	6.06		.08	6.27	6.12		.10
Expected Academic Perseverance (EAP) <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	6.96	1.59	1,969	7.10	6.68	***	.26	7.05	6.96		.06
Expected Academic Difficulty (EAD) <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.67	1.54	1,969	4.71	4.59		.08	4.72	4.66		.04
Perceived Academic Preparation (PAP) <i>Student perception of their academic preparation.</i>	Acad_prep	7.26	1.59	1,969	7.29	7.19		.06	7.20	7.28		-.05
Importance of Campus Environment (ICE) <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.37	1.67	1,969	7.60	6.85	***	.45	7.68	7.30	***	.23

^a Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

^b T-test results (2-tailed): * p<.05, ** p<.01, *** p<.001. The smaller the significance level, the less likely that the difference is due to chance.

^c Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

^d First generation is defined as no parent or guardian having graduated with a 4-year college degree.

BCSSE Scales

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

Scale name	Description	Scale items
<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven