

College Senior Survey: Detailed Summary

Survey of Seniors in their last semester (Spring 2011)

Data compiled by the Cooperative Institutional Research Program at the Higher Education Research Institute at UCLA

- Number of Responses: CofC: 404 Public 4yr Colleges: 1781 All 4yr Colleges/Universities: 10,590
- CofC Response Rate: 30.7% Margin of Error: 4.8%

I. Plans for the Future

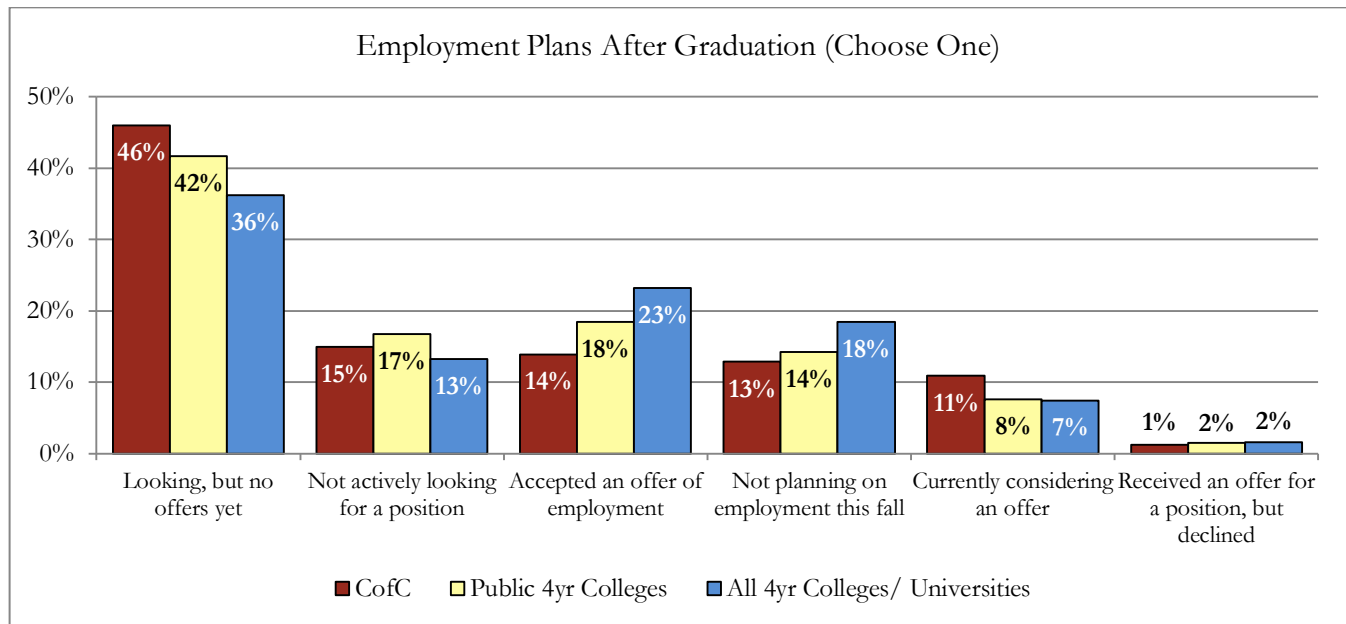
1a. Plans for Fall 2011

Future Plans (Mark All That Apply)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Working full time	70.0%	61.3%	58.6%
Doing volunteer work	29.5%	23.8%	18.0%
Traveling	26.0%	22.1%	16.1%
Attending graduate/professional school	25.2%	24.4%	27.3%
Working part time	17.8%	27.2%	18.9%
Participating in a community service organization	12.6%	11.1%	7.8%
Participating in an organization like the Peace Corps, AmeriCorps VISTA, or Teach for America	5.4%	3.1%	5.1%
Staying at home to be with or start a family	5.0%	6.5%	4.6%
No current plans	5.0%	3.8%	5.3%
Participating in a post-baccalaureate program	3.7%	4.9%	3.4%
Attending undergraduate college part time	2.2%	3.6%	2.1%
Serving in the armed Forces	1.2%	1.9%	1.7%
Attending a vocational training program	1.2%	1.2%	0.7%
Attending undergraduate college full time	1.0%	11.9%	8.3%

CofC senior respondents...

- overall were most likely to be working full time (70%) or become involved in activities of civic engagement such as doing volunteer work, participating in a community service organization, and participating in organizations like Peace Corps, AmeriCorps VISTA, and Teach for America (48%)
- were more likely to be working full time than respondents from either comparison group
- were much more likely to do volunteer work than senior respondents from All 4yr Colleges and Universities, and slightly more likely than those from other 4yr Public Colleges
- were more likely to spend time traveling than senior respondents from All 4yr Colleges and Universities
- were less likely to work part-time than senior respondents from other 4yr Public Colleges

1b. Employment in Fall 2011



CofC senior respondents...

- were looking for employment but had not yet received an offer more often than senior respondents from All 4yr Colleges and Universities
- had offers of employment at lower rates than senior respondents from All 4yr Colleges and Universities

1c. Importance to a Career Path

Career Path (Essential + Very Important)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Work/life balance	94.4%	93.5%	89.7%
Stable, secure future	91.1%	91.4%	87.6%
Availability of jobs	86.2%	86.9%	78.6%
Ability to pay off debt	72.5%	77.7%	68.6%
Creativity and initiative	70.8%	66.0%	65.0%
Expression of personal values	69.8%	71.7%	70.1%
Leadership potential	68.3%	66.5%	69.2%
High income potential	60.2%	61.3%	59.7%
Working for social change	50.3%	50.5%	47.8%
Social recognition or status	35.4%	37.7%	38.5%

CofC senior respondents...

- overall were most concerned with having a work/life balance and a stable, secure future
- found the availability of jobs to be more important to their career paths than did senior respondents from All 4yr Colleges and Universities
- found the ability to pay off debt to be a little less important to their career paths than did senior respondents from other 4yr Public Colleges, and a little more than those from All 4yr Colleges and Universities

- found creativity and initiative to be a little more important to their career paths than did senior respondents from All 4yr Colleges and Universities

1d. Graduate School Plans

Graduate School (Choose One)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Not applying this fall, but might apply at a future date	45.5%	46.9%	45.3%
Will be applying this coming fall	16.6%	14.4%	11.9%
No plans to apply to school now or in the future	15.6%	16.6%	15.5%
Accepted and will be attending in the fall	11.8%	15.3%	19.4%
Still awaiting responses, no acceptances	8.0%	4.8%	5.5%
Placed on waiting list, no acceptances	2.0%	1.0%	1.0%
Accepted and deferred admission until a later date	0.5%	1.0%	1.3%

II. Satisfaction

2a. Satisfaction with Campus Life

Campus Life (Very Satisfied + Satisfied)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Library facilities	92.1%	82.2%	81.8%
Overall college experience	89.9%	85.4%	88.0%
Availability of campus social activities	74.2%	62.6%	73.4%
Computing assistance	73.7%	66.0%	68.5%
Respect for the expression of diverse beliefs	70.8%	69.9%	71.1%
Overall sense of community among students	70.3%	68.0%	75.2%
Student housing	61.8%	56.0%	60.7%
Financial aid package	56.9%	56.3%	50.9%
Student health services	56.3%	56.6%	52.7%
Career counseling and advising	56.2%	55.9%	57.3%
Student psychological services	48.3%	49.8%	52.3%
Racial/ethnic diversity of the student body	45.2%	58.5%	53.1%
Job placement services for students	34.2%	35.8%	44.1%

CofC senior respondents...

- were mostly satisfied with their overall college experience (90%)
- were much more satisfied with library facilities than either of the comparison groups
- were much more satisfied with the availability of campus social activities than were senior respondents from other 4yr Public Colleges
- were more satisfied with computing assistance than were respondents from either comparison group
- were more satisfied with student housing than were senior respondents from other 4yr Public Colleges
- were more satisfied with their financial aid package than were senior respondents from All 4yr Colleges and Universities

- were much less satisfied with the racial and ethnic diversity of the student body than respondents from either comparison group
- were much less satisfied with job placement services for students than were senior respondents from All 4yr Colleges and Universities

1b. Satisfaction with Academics and Facilities

Academics and Facilities (Very Satisfied + Satisfied)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Class size	95.5%	90.4%	86.6%
Amount of faculty	91.8%	87.7%	84.6%
Courses in your major field	90.6%	89.6%	89.8%
Overall quality of instruction	89.9%	87.6%	88.2%
Humanities courses	80.6%	71.8%	74.4%
Social Science courses	79.7%	73.6%	75.4%
Ability to find a faculty or staff mentor	77.0%	75.8%	75.3%
Relevance of coursework to everyday life	76.5%	76.6%	74.8%
General education or core curriculum courses	75.4%	73.4%	77.1%
Relevance of coursework to future career plans	74.7%	77.5%	76.8%
Tutoring or other academic assistance	68.6%	60.7%	58.8%
Science mathematics courses	67.8%	65.9%	65.1%
Laboratory facilities and equipment	65.2%	66.7%	66.8%
Academic advising	54.2%	59.3%	60.6%

CofC Senior respondents...

- were more satisfied with their class size than respondents from either comparison group
- were more satisfied with the amount of faculty than Senior respondents from All 4yr Colleges and Universities
- were more satisfied with their Humanities courses than respondents from either comparison group
- were a little more satisfied with their Social Science courses than Senior respondents from other 4yr Public Colleges
- were more satisfied with tutoring or other academic assistance than respondents from either comparison group
- were less satisfied with academic advising than respondents from either comparison group

1c. Overall Satisfaction

Would you choose to attend your college again? (Choose one)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Definitely yes + probably yes	86.9%	81.3%	85.5%
Definitely no + probably no	13.1%	18.7%	14.5%

CofC senior respondents...

- were more likely to choose to enroll at their current college again than senior respondents from other 4yr Public Colleges

III. Campus Environment

3a. Support of Campus Community

Campus Community (Strongly Agree + Agree)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
If asked, I would recommend this college to others	94.3%	88.7%	91.3%
I feel I am a member of this college	89.1%	86.4%	89.6%
I feel valued at this institution	86.1%	81.8%	83.1%
I feel a sense of belonging to this campus	82.2%	79.3%	83.3%
I see myself as part of the campus community	80.2%	78.0%	83.6%
I have effectively led a group to a common purpose	75.3%	72.0%	78.7%
There is a lot of racial tension on this campus	13.7%	11.0%	15.1%
I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation	10.1%	11.5%	15.0%

CofC senior respondents...

- were more likely to recommend their college to others than were senior respondents from other 4yr Public Colleges

3b. Support of Faculty and Staff

Faculty and Staff Support (Strongly Agree + Agree)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
At least one staff member has taken an interest in my development	91.8%	90.1%	90.2%
At least one faculty member has taken an interest in my development	91.5%	89.8%	89.6%
Faculty empower me to learn here	91.4%	89.5%	90.4%
Faculty encouraged me to meet with them outside of class	91.0%	83.3%	86.3%
Staff recognize my achievements	82.9%	82.8%	82.7%
Faculty showed concern about my progress	78.3%	79.8%	79.3%
Staff encouraged me to get involved in campus activities	75.7%	70.0%	72.6%

CofC senior respondents...

- overall agreed that both faculty (92%) and staff (92%) had taken an interest in their development
- more often agreed that faculty encouraged them to meet outside of class than did senior respondents from other 4yr Public Colleges
- agreed slightly more often that staff encouraged them to get involved in campus activities than did senior respondents from other 4yr Public Colleges

3c. Frequency of Faculty Provisions

Faculty Provisions (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Intellectual challenge and stimulation	97.8%	94.7%	96.2%
An opportunity to discuss coursework outside of class	97.3%	95.1%	95.6%
Honest feedback about your skills and abilities	94.5%	93.3%	93.9%
Advice and guidance about your educational program	91.6%	90.4%	90.1%
Encouragement to pursue graduate/professional study	91.1%	87.6%	87.4%
An opportunity to apply classroom learning to 'real-life' issues	89.8%	90.9%	91.4%
Feedback on your academic work	89.6%	88.8%	88.6%
Help to improve your study skills	86.6%	83.5%	82.3%
Help in achieving your professional goals	85.1%	84.5%	86.8%
Emotional support and encouragement	78.5%	81.2%	79.5%
A letter of recommendation	78.4%	76.4%	81.5%
An opportunity to work on a research project	71.8%	69.5%	68.9%
An opportunity to publish	38.9%	37.1%	43.0%

CofC senior respondents...

- reported that faculty most often provided them with intellectual challenge and stimulation (98%) and an opportunity to discuss coursework outside of class (97%)

3d. Frequency of Student Feelings and Activities

Student Feelings and Activities (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Felt overwhelmed by all I had to do	97.8%	93.7%	91.7%
Applied concepts from courses to everyday life	96.3%	93.8%	92.9%
Seek solutions to problems and explain them to others	95.5%	96.1%	96.7%
Evaluate the quality or reliability of information you received	95.5%	96.2%	96.1%
Seek alternative solutions to a problem	95.3%	96.1%	96.3%
Take a risk because you felt you had more to gain	90.4%	88.7%	91.7%
Look up scientific research articles and resources	90.3%	90.4%	89.2%
Felt depressed	59.2%	59.7%	57.5%
Performed volunteer or community service work	54.9%	52.1%	59.2%
Sought personal counseling	24.7%	23.3%	26.1%

CofC senior respondents...

- reported high levels of higher order thinking by applying concepts from courses to every life (96%), seeking solutions to problems and explaining them to others (96%), and evaluating the quality or reliability of received information (96%)
- more often felt overwhelmed by all they had to do than did senior respondents from All 4yr Colleges and Universities
- despite often feeling overwhelmed by all they had to do and feeling depressed somewhat often (59%), did not often seek personal counseling (25%)

3e. Classroom Behavior Frequency

Classroom Behavior (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Ask questions in class	97.8%	95.6%	94.3%
Revise your papers to improve your writing	96.6%	94.8%	93.2%
Felt that faculty provided me with feedback that helped me assess my progress in class	96.3%	94.3%	93.5%
Felt that my contributions were valued in class	95.8%	94.1%	94.1%
Explore topics on your own, even though it was not required for a class	92.6%	90.9%	91.6%

IV. Self-Reported Ratings of Student Abilities

4a. Intellectual Abilities

Self-Rating (Highest 10%+Above Average)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Drive to achieve	79.7%	80.4%	81.0%
Academic ability	78.7%	77.4%	82.9%
Self-confidence (intellectual)	66.0%	66.6%	71.1%
Writing ability	61.9%	64.3%	69.5%
Creativity	58.6%	56.7%	58.8%
Public speaking ability	48.8%	47.1%	52.7%
Computer skills	40.8%	46.1%	49.0%
Mathematical ability	36.2%	38.1%	49.0%
Artistic ability	33.4%	31.4%	32.9%

CofC senior respondents...

- were most confident in their drive to achieve (80%) and their academic ability (79%)
- were less likely to rate themselves above average in intellectual self-confidence than senior respondents from All 4yr Colleges and Universities
- reported writing ability as a strength at lower rates than senior respondents from All 4yr Colleges and Universities
- reported computer skills as a strength at lower rates than respondents from either comparison group
- reported mathematical ability as a strength at lower rates than senior respondents from All 4yr Colleges and Universities

4b. Interpersonal Abilities

Self-Rating (Highest 10%+Above Average)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Cooperativeness	75.8%	78.4%	79.7%
Understanding of other	73.0%	74.2%	74.9%
Leadership ability	65.6%	66.0%	72.1%
Self-confidence (social)	52.0%	49.7%	53.4%

CofC senior respondents...

- reported leadership ability as a strength at lower rates than senior respondents from All 4yr Colleges and Universities

4c. Personal Abilities

Self-Rating (Highest 10%+Above Average)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Self-understanding	62.1%	64.9%	70.0%
Physical health	51.2%	47.7%	54.0%
Emotional health	50.7%	50.6%	55.3%
Risk-taking	36.4%	37.4%	41.5%
Spirituality	33.9%	38.0%	40.6%

CofC senior respondents...

- reported self-understanding as a strength at lower rates than senior respondents from All 4yr Colleges and Universities
- were less likely to rate themselves above average in risk taking than senior respondents from All 4yr Colleges and Universities
- were less likely to rate themselves as above average in spirituality than senior respondents from All 4yr Colleges and Universities

4d. Importance of Civic and Social Activities

Civic and Social Importance (Essential + Very Important)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Helping others who are in difficulty	80.9%	81.2%	80.1%
Improving my understanding of other countries and cultures	72.7%	64.8%	67.8%
Adopting 'green' practices to protect the environment	62.9%	60.2%	56.2%
Influencing social values	50.0%	52.5%	52.2%
Participating in a community action program	46.5%	41.2%	43.8%
Becoming a community leader	40.6%	39.3%	44.8%
Becoming involved in programs to clean up the environment	40.1%	38.5%	33.1%

CofC senior respondents...

- overall felt that helping others who are in difficulty (81%) was most important to them

- felt improving their understanding of other countries and cultures was slightly more important than did senior respondents from other 4yr Public Colleges
- felt adopting ‘green’ practices to protect the environment was slightly more important than did senior respondents from All 4yr Colleges and Universities
- felt participating in a community action program was more important than did senior respondents from other 4yr Public Colleges
- felt becoming involved in programs to clean up the environment was more important than did senior respondents from All 4yr Colleges and Universities

4e. Importance of Personal Activities

Personal Importance (Essential + Very Important)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Raising a family	77.5%	76.4%	78.7%
Being very well off financially	65.1%	67.0%	63.6%
Becoming an authority in my field	63.0%	61.8%	64.5%
Developing a meaningful philosophy on life	59.1%	61.3%	65.2%
Obtaining recognition from my colleagues for contributions to my special field	58.4%	60.2%	59.8%
Integrating spirituality into my life	52.0%	49.3%	50.4%
Keeping up to date with political affairs	50.2%	44.1%	49.9%
Becoming successful in a business of my own	47.0%	39.6%	40.0%
Making a theoretical contribution to science	19.4%	19.4%	21.1%
Creating artistic work	19.1%	19.5%	17.3%
Influencing the political structure	18.8%	20.8%	23.9%
Writing original works	18.6%	20.4%	20.4%
Becoming accomplished in one of the performing arts	15.9%	17.3%	17.7%

CofC Senior Respondents...

- felt developing a meaningful philosophy of life was slightly less important than did senior respondents from All 4yr Colleges and Universities
- felt keeping up to date with political affairs was slightly more important than did senior respondents from other 4yr Public Colleges
- felt becoming successful in a business of their own was more important than did senior respondents from either group
- felt influencing the political structure was less important than did senior respondents from All 4yr Colleges and Universities

V. Growth Since Beginning College

5a. Changes in Strength of Skills Since Beginning College

Changes in Skills (Much Stronger + Stronger)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Knowledge of a particular field or discipline	97.0%	98.0%	98.3%
General knowledge	95.8%	95.8%	96.6%
Critical thinking skills	92.5%	93.5%	93.2%
Problem-solving skills	91.3%	92.3%	92.3%
Preparedness for graduate or advanced education	90.9%	88.5%	90.4%
Preparedness for employment after college	88.6%	87.1%	88.9%
Interpersonal skills	85.1%	85.4%	86.8%
Leadership abilities	82.6%	85.9%	85.9%
Understanding of global issues	81.9%	78.7%	82.2%
Understanding of the problems facing your community	81.4%	78.1%	80.6%
Ability to manage your time effectively	78.8%	80.0%	78.2%
Understanding of national issues	78.7%	77.4%	79.8%
Knowledge of people from different races/cultures	72.7%	78.1%	78.7%
Foreign language ability	64.0%	49.2%	37.3%
Ability to get along with people of different races/cultures	60.1%	65.6%	65.0%

CofC senior respondents...

- witnessed greatest overall improvement in knowledge of a particular field or discipline (97%) and general knowledge (96%)
- witnessed less of a change since their freshman year in their knowledge of people from different races and cultures as respondents from either comparison group
- witnessed a much greater change since their freshman year in their foreign language ability than did respondents from either comparison group
- witnessed less of a change since their freshman year in their ability to get along with people of different races and cultures than respondents from either comparison group

5b. Frequency of Participation in Campus Activities Since Beginning College

Participation in Campus Activities (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Accessed your campus' library resources electronically	99.5%	97.5%	97.6%
Met with an advisor/counselor about your career plans	87.2%	85.1%	85.3%
Had difficulty getting the courses you needed	60.8%	65.5%	62.5%
Voted in a student election	56.4%	57.5%	69.1%
Publicly communicated your opinion about a cause (blog, email, petition)	52.0%	52.2%	52.9%
Tutored another college student	46.3%	49.2%	48.6%
Demonstrated for a cause (boycott, rally, protest)	27.0%	25.5%	25.4%

5c. Frequency of Classroom Behavior Since Beginning College

Classroom Behavior (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Took a class that required multiple short papers	99.8%	99.7%	99.4%
Made a presentation in class	99.8%	99.8%	99.4%
Used the library for research or homework	99.5%	95.9%	95.7%
Worked with classmates on group projects outside of class	99.5%	98.0%	97.5%
Discussed course content with students outside of class	99.2%	97.8%	98.2%
Contributed to class discussions	98.7%	98.7%	98.5%
Worked with classmates on group projects during class	97.2%	97.3%	94.6%
Have been bored in class	97.1%	95.1%	96.6%
Studied with other students	96.6%	93.0%	94.6%
Took a class that required one or more 10+ page papers	92.8%	91.3%	92.4%
Missed class for other reasons	91.9%	85.2%	86.5%
Worked on independent study projects	77.0%	82.5%	78.9%
Came late to class	70.1%	62.9%	69.0%
Performed community service as part of a class	61.8%	59.9%	51.4%
Challenged a professor's ideas in class	61.4%	56.8%	56.8%
Failed to complete homework on time	59.6%	50.0%	52.1%
Fell asleep in class	28.0%	29.8%	42.1%
Missed class due to employment	26.2%	26.4%	26.8%

5d. Participation in Cooperative Student Activities Since Beginning College

Cooperative Student Activities (Mark All That Apply)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Participated in students clubs/groups	71.8%	65.6%	77.2%
Been a leader in an organization	48.5%	45.4%	55.3%
Played club, intramural, or recreational sports	33.9%	35.9%	55.2%
Joined a social fraternity or sorority	27.5%	16.8%	13.4%
Played intercollegiate athletics	8.9%	8.8%	9.8%
Participated in an ethnic/racial student organization	8.2%	10.4%	16.7%
Participated in student government	4.0%	6.0%	9.3%

CofC senior respondents...

- more often participated in students clubs and groups than senior respondents from other 4yr Public Colleges, but less often than senior respondents from All 4yr Colleges and Universities
- were leaders in an organization less often than senior respondents from All 4yr Colleges and Universities
- played club, intramural, or recreational sports much less often than senior respondents from All 4yr Colleges and Universities
- joined a social fraternity or sorority much more often than respondents from either comparison group
- participated in an ethnic or racial student organization less often than senior respondents from All 4yr Colleges and Universities

- participated in student government less often than senior respondents from either comparison group

5e. Participation in Personal Activities Since Beginning College

Personal Activities (Mark All That Apply)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Voted in the 2010 fall election	49.3%	53.5%	54.3%
Participated in leadership training	28.2%	28.2%	32.1%
Held a full time job while taking classes	21.8%	27.3%	14.9%

CofC senior respondents...

- held a full time job while taking classes less often than senior respondents from other 4yr Public Colleges, but more often than those from All 4yr Colleges and Universities

5f. Participation in Diversity Activities Since Beginning College

Diversity Activities (Mark All That Apply)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Attended a racial/cultural awareness workshop	20.3%	31.0%	32.6%
Taken an ethnic studies course	35.4%	48.7%	49.0%
Taken a women's studies course	29.2%	34.9%	23.3%

CofC senior respondents...

- attended a racial or cultural awareness workshop much less often than respondents from either comparison group
- took an ethnic studies course much less often than respondents from either comparison group
- took a women's studies course less often than senior respondents from other 4yr Public Colleges, but more often than those from All 4yr Colleges and Universities

5g. Frequency of Faculty Interaction Since Entering College

Faculty Interaction (Frequently + Occasionally)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Felt that faculty encouraged me to ask questions and participate in discussions	98.8%	96.0%	96.2%
Asked a professor for advice after class	92.4%	93.1%	91.0%
Worked on a professor's research project	30.7%	31.1%	35.6%
Have been a guest in a professor's home	25.8%	24.7%	39.2%

CofC senior respondents...

- were very often encouraged by faculty to ask questions and participate in discussions (99%)
- worked on a professor's research project less often than senior respondents from All 4yr Colleges and Universities
- had been a guest in a professor's home much less often than senior respondents from All 4yr Colleges and Universities

5h. Participation in Academic Activities Since Beginning College

Academic Activities (Mark All That Apply)	CofC	4yr Public Colleges	All 4yr Colleges/ Universities
Completed a culminating experience for your degree	62.1%	55.9%	49.1%
Participated in an internship program	55.4%	49.7%	58.1%
Participated in study abroad	28.7%	17.2%	34.1%
Taken an honors course	20.0%	20.4%	23.5%
Participated in an undergraduate research program	14.1%	10.8%	13.9%
Taken a remedial course	11.1%	16.6%	9.2%
Taken a reduced course load	21.3%	22.5%	21.2%
Failed one or more courses	20.5%	25.2%	15.4%
Transferred from a 4-yr college	16.6%	11.2%	8.6%
Transferred from a 2-yr college	13.1%	16.8%	7.7%
Withdrawn from school temporarily	9.7%	9.6%	6.1%

CofC senior respondents...

- completed a culminating experience for their degree much more often than senior respondents from All 4yr Colleges and Universities
- participated in an internship program more often than senior respondents from other 4yr Public Colleges
- participated in study abroad much more often than senior respondents from other 4yr Public Colleges, but less often than those from All 4yr Colleges and Universities
- took a remedial course less often than senior respondents from other 4yr Public Colleges
- failed one or more courses more often than Senior respondents from All 4yr Colleges and Universities
- transferred from a 4yr college more often than respondents from either comparison group
- transferred from a 2yr college more often than senior respondents from All 4yr Colleges and Universities