

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2011 College Senior Survey

Institutional Profile and Longitudinal Profile Reports

College of Charleston

comparison group 1: comparison group 2: Public 4yr Colleges Public/Private Universities, Public 4yr Colleges



2011 College Senior Survey Report Institutional Profile and Longitudinal Reports

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The Institutional Profile provides valuable information on your students' academic and campus life experiences--including post-college plans immediately following graduation-for students at your institution and two comparison groups. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for graduating seniors and all respondents. Graduating seniors are defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

		Total			Men			Women		CIRP
Sample University	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	*
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	Social
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	Agency
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34 🗲	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance		***	***	-	**		-	***	***	1
Effect Size	· .	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	\land

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graduating Seniors	395	1,547	9,538	91	400	3,640	304	1,147	5,898	
Compared with when you first entered this college,										
how would you now describe your:										
General knowledge										
Much stronger	47.8%	49.0%	53.0%	47.3%	48.5%	53.9%	48.0%	49.1%	52.5%	
Stronger	48.4%	47.0%	43.8%	49.5%	47.8%	42.8%	48.0%	46.7%	44.4%	
No change	3.0%	3.3%	2.4%	3.3%	3.3%	2.4%	3.0%	3.3%	2.3%	
Weaker	0.3%	0.5%	0.6%	0.0%	0.3%	0.7%	0.3%	0.6%	0.6%	
Much weaker	0.5%	0.3%	0.2%	0.0%	0.3%	0.2%	0.7%	0.3%	0.2%	
Total (n)	395	1,546	9,526	91	400	3,635	304	1,146	5,891	
Mean	4.43	4.44	4.49	4.44	4.44	4.49	4.42	4.44	4.49	
Standard deviation	0.62	0.61	0.60	0.56	0.60	0.60	0.64	0.62	0.59	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.10	-	0.00	-0.08	-	-0.03	-0.12	
Knowledge of a particular field or discipline										
Much stronger	74.4%	74.6%	76.2%	68.1%	69.8%	75.3%	76.3%	76.3%	76.7%	
Stronger	22.8%	23.5%	22.3%	27.5%	28.0%	22.8%	21.4%	22.0%	22.0%	
No change	1.5%	1.0%	0.9%	3.3%	1.8%	1.2%	1.0%	0.8%	0.8%	
Weaker	0.8%	0.6%	0.3%	1.1%	0.5%	0.4%	0.7%	0.7%	0.3%	
Much weaker	0.5%	0.2%	0.3%	0.0%	0.0%	0.3%	0.7%	0.3%	0.2%	
Total (n)	395	1,547	9,528	91	400	3,637	304	1,147	5,891	
Mean	4.70	4.72	4.74	4.63	4.67	4.73	4.72	4.73	4.75	
Standard deviation	0.59	0.53	0.51	0.61	0.54	0.53	0.58	0.53	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	-0.07	-0.19	-	-0.02	-0.06	
Knowledge of people from different races/cultures										
Much stronger	27.6%	30.3%	30.6%	29.7%	30.3%	30.3%	27.0%	30.4%	30.7%	
Stronger	45.3%	47.7%	48.7%	44.0%	47.3%	48.7%	45.7%	47.9%	48.7%	
No change	25.1%	21.0%	18.6%	26.4%	21.5%	18.7%	24.7%	20.8%	18.6%	
Weaker	1.3%	0.7%	1.7%	0.0%	1.0%	2.0%	1.6%	0.6%	1.6%	
Much weaker	0.8%	0.3%	0.4%	0.0%	0.0%	0.4%	1.0%	0.3%	0.4%	
Total (n)	395	1,546	9,522	91	400	3,633	304	1,146	5,889	
Mean	3.98	4.07	4.07	4.03	4.07	4.06	3.96	4.07	4.08	
Standard deviation	0.80	0.75	0.77	0.75	0.74	0.78	0.82	0.75	0.77	
Significance	-	*	*	-			-	*	**	
Effect size	-	-0.12	-0.12	-	-0.05	-0.04	-	-0.15	-0.16	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college,	rour mot	oomp i	001110 2	rour mot	oomp i	001110 2	rou inst	oomp i	oomp 2	Construct
how would you now describe your:										
Understanding of the problems facing your community										
Much stronger										
3	25.6%	29.3%	30.3%	29.7%	30.8%	29.0%	24.3%	28.8%	31.0%	
Stronger	55.9%	48.7%	50.7%	48.4%	42.0%	49.4%	58.2%	51.1%	51.5%	
No change	17.7%	21.1%	17.5%	22.0%	26.5%	19.7%	16.4%	19.2%	16.2%	
Weaker	0.8%	0.9%	1.3%	0.0%	0.8%	1.6%	1.0%	1.0%	1.1%	Civic
Much weaker	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	Awareness
Total (n)	395	1,547	9,521	91	400	3,634	304	1,147	5,887	
Mean	4.06	4.06	4.10	4.08	4.03	4.05	4.06	4.08	4.12	
Standard deviation	0.68	0.73	0.73	0.72	0.78	0.76	0.67	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.00	-0.05	-	0.06	0.04	-	-0.03	-0.08	
Understanding of national issues										
Much stronger	28.4%	26.3%	29.4%	35.2%	30.5%	32.9%	26.3%	24.8%	27.3%	
Stronger	50.4%	51.2%	51.1%	48.4%	49.3%	50.0%	51.0%	51.9%	51.7%	
No change	19.2%	21.3%	17.6%	16.5%	19.3%	15.2%	20.1%	22.1%	19.1%	
Weaker	2.0%	1.1%	1.6%	0.0%	0.8%	1.5%	2.6%	1.2%	1.7%	Civic
Much weaker	0.0%	0.1%	0.3%	0.0%	0.3%	0.4%	0.0%	0.0%	0.2%	Awareness
Total (n)	395	1,547	9,525	91	400	3,635	304	1,147	5,890	
Mean	4.05	4.03	4.08	4.19	4.09	4.14	4.01	4.00	4.04	
Standard deviation	0.75	0.73	0.74	0.70	0.74	0.75	0.76	0.72	0.74	
Significance	-			-			-			
Effect size	-	0.03	-0.04	-	0.14	0.07	-	0.01	-0.04	
Understanding of global issues										
Much stronger	35.7%	30.3%	34.2%	42.9%	35.3%	38.0%	33.6%	28.6%	31.8%	
Stronger	46.3%	49.0%	48.8%	44.0%	46.1%	47.5%	47.0%	50.0%	49.5%	
No change	16.5%	19.5%	15.3%	13.2%	17.3%	12.9%	17.4%	20.3%	16.8%	
Weaker	1.5%	1.0%	1.4%	0.0%	1.0%	1.2%	2.0%	1.0%	1.6%	Civic
Much weaker	0.0%	0.2%	0.4%	0.0%	0.3%	0.5%	0.0%	0.2%	0.3%	Awareness
Total (n)	395	1,546	9,523	91	399	3,634	304	1,147	5,889	
Mean	4.16	4.08	4.15	4.30	4.15	4.21	4.12	4.06	4.11	
Standard deviation	0.75	0.74	0.75	0.69	0.75	0.75	0.76	0.73	0.75	
Significance	-			-			-			
Effect size	-	0.11	0.01	-	0.20	0.12	-	0.08	0.01	



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6000		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college,										
how would you now describe your:										
5										
Critical thinking skills										
Much stronger	46.3%	48.5%	51.6%	50.5%	48.0%	54.3%	45.1%	48.7%	50.0%	
Stronger	46.1%	44.9%	42.0%	39.6%	44.8%	39.0%	48.0%	44.9%	43.8%	
No change	6.3%	5.7%	5.5%	8.8%	6.0%	5.7%	5.6%	5.6%	5.4%	
Weaker	1.3%	0.8%	0.6%	1.1%	1.3%	0.8%	1.3%	0.7%	0.5%	
Much weaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Total (n)	395	1,547	9,528	91	400	3,637	304	1,147	5,891	
Mean	4.37	4.41	4.44	4.40	4.40	4.46	4.37	4.41	4.43	
Standard deviation	0.66	0.64	0.65	0.70	0.66	0.66	0.65	0.64	0.64	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.11	-	0.00	-0.09	-	-0.06	-0.09	
Problem-solving skills										
Much stronger	43.8%	46.3%	49.7%	46.2%	46.5%	52.5%	43.1%	46.3%	47.9%	
Stronger	47.3%	46.0%	43.1%	45.1%	44.5%	40.5%	48.0%	46.5%	44.7%	
No change	7.8%	6.9%	6.4%	7.7%	8.0%	5.9%	7.9%	6.5%	6.6%	
Weaker	1.0%	0.7%	0.7%	1.1%	1.0%	0.9%	1.0%	0.6%	0.6%	
Much weaker	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Total (n)	395	1,547	9,526	91	400	3,636	304	1,147	5,890	
Mean	4.34	4.38	4.41	4.36	4.37	4.44	4.33	4.38	4.39	
Standard deviation	0.67	0.65	0.66	0.68	0.67	0.67	0.66	0.64	0.66	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.11	-	-0.01	-0.12	-	-0.08	-0.09	
Leadership abilities										
Much stronger	45.6%	46.9%	45.2%	41.8%	44.5%	44.3%	46.7%	47.8%	45.7%	
Stronger	37.5%	39.2%	41.2%	37.4%	42.3%	42.7%	37.5%	38.2%	40.2%	
No change	14.9%	12.4%	11.8%	15.4%	11.5%	11.4%	14.8%	12.7%	12.0%	
Weaker	1.8%	1.3%	1.6%	5.5%	1.8%	1.3%	0.7%	1.1%	1.8%	
Much weaker	0.3%	0.1%	0.3%	0.0%	0.0%	0.2%	0.3%	0.2%	0.3%	Leadership
Total (n)	395	1,547	9,524	91	400	3,634	304	1,147	5,890	
Mean	4.26	4.32	4.29	4.15	4.30	4.30	4.30	4.32	4.29	
Standard deviation	0.79	0.75	0.76	0.88	0.74	0.74	0.77	0.75	0.77	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.20	-0.20	-	-0.03	0.01	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college,		•	I		•	•		•	I	
how would you now describe your:										
Ability to get along with people of different										
races/cultures										
Much stronger	30.6%	32.4%	29.4%	27.5%	30.5%	29.5%	31.6%	33.0%	29.3%	
Stronger	30.1%	33.6%	36.1%	27.5%	32.0%	37.4%	30.9%	34.2%	35.2%	
No change	38.2%	33.1%	32.8%	42.9%	35.5%	30.8%	36.8%	32.3%	34.0%	
Weaker	0.8%	0.8%	1.4%	1.1%	1.5%	1.8%	0.7%	0.5%	1.3%	
Much weaker	0.3%	0.1%	0.3%	1.1%	0.5%	0.5%	0.0%	0.0%	0.2%	
Total (n)	395	1,547	9,527	91	400	3,636	304	1,147	5,891	
Mean	3.90	3.97	3.93	3.79	3.91	3.94	3.93	4.00	3.92	
Standard deviation	0.86	0.84	0.84	0.90	0.87	0.85	0.84	0.82	0.83	
Significance	-			-			-			
Effect size	-	-0.08	-0.04	-	-0.14	-0.18	-	-0.09	0.01	
Ability to manage your time effectively										
Much stronger	37.2%	39.7%	36.0%	40.7%	39.5%	35.4%	36.2%	39.8%	36.4%	
Stronger	41.8%	41.2%	42.6%	38.5%	39.0%	42.8%	42.8%	42.0%	42.4%	
No change	17.0%	15.6%	16.2%	15.4%	17.3%	15.7%	17.4%	15.0%	16.6%	
Weaker	3.0%	3.0%	4.5%	3.3%	3.0%	5.0%	3.0%	3.0%	4.1%	
Much weaker	1.0%	0.5%	0.7%	2.2%	1.3%	1.1%	0.7%	0.3%	0.4%	
Total (n)	395	1,546	9,522	91	400	3,635	304	1,146	5,887	
Mean	4.11	4.17	4.09	4.12	4.13	4.06	4.11	4.18	4.10	
Standard deviation	0.86	0.83	0.87	0.94	0.89	0.90	0.84	0.81	0.85	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	-0.01	0.07	-	-0.09	0.01	
Foreign language ability										
Much stronger	22.1%	18.7%	19.9%	25.3%	17.8%	18.0%	21.1%	19.0%	21.0%	
Stronger	42.1%	31.0%	28.1%	39.6%	30.5%	26.6%	42.9%	31.2%	29.0%	
No change	25.4%	39.9%	35.9%	28.6%	39.8%	36.4%	24.4%	40.0%	35.6%	
Weaker	9.4%	8.7%	13.2%	5.5%	9.5%	15.3%	10.6%	8.5%	11.9%	
Much weaker	1.0%	1.7%	2.9%	1.1%	2.5%	3.6%	1.0%	1.4%	2.5%	
Total (n)	394	1,546	9,519	91	400	3,632	303	1,146	5,887	
Mean	3.75	3.56	3.49	3.82	3.52	3.40	3.73	3.58	3.54	
Standard deviation	0.94	0.95	1.04	0.91	0.97	1.06	0.95	0.94	1.03	
Significance	-	***	***	-	**	***	-	*	**	
Effect size	-	0.20	0.25	-	0.31	0.40	-	0.16	0.18	



	[Total			Auding Seni	013		Morean		
	Managhan	Total	0.000	Varia la st	Men	Com: 0	Vauraliset	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Compared with when you first entered this college,										
how would you now describe your:										
Interpersonal skills										
Much stronger	37.2%	36.7%	37.1%	37.4%	36.3%	38.3%	37.2%	36.8%	36.3%	
Stronger	47.8%	48.9%	50.4%	44.0%	48.0%	49.7%	49.0%	49.2%	50.8%	
No change	14.2%	13.5%	11.2%	18.7%	14.8%	10.5%	12.8%	13.1%	11.7%	
Weaker	0.8%	0.8%	1.1%	0.0%	0.5%	1.1%	1.0%	1.0%	1.0%	
Much weaker	0.0%	0.1%	0.2%	0.0%	0.5%	0.3%	0.0%	0.0%	0.2%	
Total (n)	395	1,547	9,518	91	400	3,631	304	1,147	5,887	
Mean	4.22	4.21	4.23	4.19	4.19	4.24	4.22	4.22	4.22	
Standard deviation	0.71	0.71	0.70	0.73	0.74	0.71	0.70	0.70	0.70	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.00	-0.07	-	0.00	0.00	
Preparedness for employment after college										
Much stronger	37.7%	39.0%	43.3%	44.0%	40.3%	46.2%	35.9%	38.6%	41.5%	
Stronger	50.6%	47.9%	46.1%	48.4%	46.3%	43.5%	51.3%	48.5%	47.7%	
No change	9.4%	11.2%	8.5%	7.7%	12.0%	8.3%	9.9%	10.9%	8.7%	
Weaker	2.0%	1.5%	1.5%	0.0%	0.8%	1.3%	2.6%	1.7%	1.6%	
Much weaker	0.3%	0.4%	0.6%	0.0%	0.8%	0.7%	0.3%	0.3%	0.5%	
Total (n)	395	1,547	9,524	91	400	3,636	304	1,147	5,888	
Mean	4.24	4.24	4.30	4.36	4.25	4.33	4.20	4.23	4.28	
Standard deviation	0.72	0.74	0.74	0.62	0.75	0.74	0.74	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.00	-0.08	-	0.15	0.04	-	-0.04	-0.11	
Preparedness for graduate or advanced education										
Much stronger	46.6%	47.0%	49.4%	52.7%	46.8%	50.5%	44.7%	47.1%	48.7%	
Stronger	44.6%	42.0%	41.7%	41.8%	43.0%	40.6%	45.4%	41.6%	42.3%	
No change	7.6%	9.8%	7.7%	5.5%	9.5%	7.4%	8.2%	9.9%	7.8%	
Weaker	1.3%	1.0%	0.9%	0.0%	0.5%	0.9%	1.6%	1.2%	0.9%	
Much weaker	0.0%	0.3%	0.4%	0.0%	0.3%	0.6%	0.0%	0.3%	0.3%	
Total (n)	395	1,547	9,524	91	400	3,635	304	1,147	5,889	
Mean	4.36	4.34	4.39	4.47	4.36	4.40	4.33	4.34	4.38	
Standard deviation	0.68	0.72	0.70	0.60	0.69	0.71	0.70	0.73	0.70	
Significance	-			-			-			
Effect size	-	0.03	-0.04		0.16	0.10	-	-0.01	-0.07	



		Tatal			Mar	013		Maman		
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What year did you first enter your first college?										
2006 or earlier	17.1%	30.0%	14.0%	25.6%	34.4%	14.6%	14.5%	28.5%	13.5%	
2007	80.1%	67.4%	84.0%	73.3%	63.8%	83.5%	82.1%	68.7%	84.3%	
2008	2.6%	1.9%	1.7%	1.1%	1.6%	1.5%	3.0%	2.0%	1.8%	
2009	0.3%	0.4%	0.2%	0.0%	0.0%	0.1%	0.3%	0.5%	0.2%	
2010 or 2011	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	
Total (n)	386	1,502	8,836	90	387	3,347	296	1,115	5,489	
What year did you first enter this college?										
2006 or earlier	6.1%	11.1%	6.6%	9.9%	12.7%	7.5%	5.0%	10.5%	6.0%	
2007	69.9%	64.4%	79.9%	63.7%	63.0%	80.2%	71.8%	64.9%	79.7%	
2008	16.3%	12.6%	7.5%	15.4%	13.4%	7.2%	16.6%	12.4%	7.7%	
2009	6.9%	10.2%	5.0%	9.9%	9.1%	4.3%	6.0%	10.6%	5.3%	
2010 or 2011	0.8%	1.6%	1.1%	1.1%	1.8%	0.7%	0.7%	1.6%	1.3%	
Total (n)	392	1,527	9,125	91	395	3,473	301	1,132	5,652	
Please indicate your enrollment status below:										
Full-time undergraduate	95.2%	88.7%	91.7%	94.5%	87.1%	92.3%	95.4%	89.2%	91.4%	
Part-time undergraduate	4.6%	5.9%	4.8%	5.5%	7.1%	4.5%	4.3%	5.4%	5.0%	
Not enrolled	0.3%	5.5%	3.5%	0.0%	5.8%	3.2%	0.3%	5.3%	3.6%	
Total (n)	395	1,538	9,288	91	396	3,524	304	1,142	5,764	
Expected graduation date:										
2010	0.3%	2.0%	1.8%	1.1%	2.5%	2.0%	0.0%	1.8%	1.7%	
2011	99.7%	96.9%	97.2%	98.9%	97.0%	97.1%	100.0%	96.9%	97.3%	
Other	0.0%	1.1%	0.8%	0.0%	0.5%	0.8%	0.0%	1.3%	0.9%	
Not sure	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Total (n)	395	1,547	9,515	91	400	3,632	304	1,147	5,883	
Are you currently registered to vote?										
No	10.1%	10.4%	9.5%	8.8%	11.0%	10.6%	10.5%	10.2%	8.8%	
Yes	87.8%	87.4%	88.3%	89.0%	86.5%	87.0%	87.5%	87.7%	89.1%	
Ineligible	2.0%	2.2%	2.2%	2.2%	2.5%	2.4%	2.0%	2.1%	2.1%	
Total (n)	395	1,547	9,516	91	400	3,631	304	1,147	5,885	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Worked on independent study projects										
Frequently	38.7%	44.8%	39.6%	44.0%	40.5%	35.1%	37.2%	46.3%	42.4%	
Occasionally	38.2%	37.9%	39.6%	37.4%	42.0%	43.0%	38.5%	36.5%	37.5%	
Not at all	23.0%	17.3%	20.8%	18.7%	17.5%	21.8%	24.3%	17.2%	20.1%	
Total (n)	395	1,546	9,516	91	400	3,634	304	1,146	5,882	
Mean	2.16	2.28	2.19	2.25	2.23	2.13	2.13	2.29	2.22	
Standard deviation	0.77	0.74	0.75	0.75	0.73	0.74	0.78	0.74	0.76	
Significance	-	**		-			-	***	*	
Effect size	-	-0.16	-0.04	-	0.03	0.16	-	-0.22	-0.12	
Discussed course content with students outside of										1
class										
Frequently	66.8%	67.1%	66.1%	61.5%	62.1%	63.1%	68.4%	68.9%	68.0%	
Occasionally	32.4%	30.7%	32.3%	38.5%	34.9%	35.1%	30.6%	29.2%	30.5%	
Not at all	0.8%	2.2%	1.6%	0.0%	3.0%	1.8%	1.0%	1.9%	1.5%	
Total (n)	395	1,545	9,511	91	398	3,629	304	1,147	5,882	
Mean	2.66	2.65	2.65	2.62	2.59	2.61	2.67	2.67	2.67	
Standard deviation	0.49	0.52	0.51	0.49	0.55	0.52	0.49	0.51	0.50	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.05	0.02	-	0.00	0.00	
Have been a guest in a professor's home										
Frequently	2.3%	3.4%	4.4%	4.4%	4.0%	4.4%	1.6%	3.2%	4.4%	
Occasionally	23.5%	22.2%	35.9%	24.2%	26.3%	36.7%	23.4%	20.8%	35.5%	
Not at all	74.2%	74.3%	59.7%	71.4%	69.8%	58.9%	75.0%	75.9%	60.2%	
Total (n)	395	1,547	9,512	91	400	3,628	304	1,147	5,884	
Mean	1.28	1.29	1.45	1.33	1.34	1.46	1.27	1.27	1.44	
Standard deviation	0.50	0.52	0.58	0.56	0.55	0.58	0.48	0.51	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.29	-	-0.02	-0.22	-	0.00	-0.29	
Failed to complete homework on time										
Frequently	3.0%	2.8%	3.9%	4.4%	3.8%	5.3%	2.6%	2.4%	3.0%	Academic
Occasionally	57.0%	46.0%	47.4%	57.1%	53.0%	51.7%	56.9%	43.6%	44.7%	Disengage-
Not at all	40.0%	51.2%	48.7%	38.5%	43.3%	43.0%	40.5%	54.0%	52.3%	ment
Total (n)	395	1,547	9,505	91	400	3,628	304	1,147	5,877	
Mean	1.63	1.52	1.55	1.66	1.61	1.62	1.62	1.48	1.51	
Standard deviation	0.54	0.55	0.57	0.56	0.56	0.58	0.54	0.55	0.56	
Significance	-	***	**	-			-	***	***	
Effect size	-	0.20	0.14	-	0.09	0.07	-	0.25	0.20	



College, indicate how often you: Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 1 Comp 2 Your Inst Comstrue Frequently 24.3% 25.5% 26.5% 22.0% 29.3% 30.3% 25.0% 24.2% 24.3% 25.5% 65.9% 73.4% 71.5% 72.8% 64.0% 72.5% 66.5% 73.4% 71.5% 72.8% 71.5% 73.4% 71.5% 72.8% 71.5% 64.3% 22.77 22.3 72.72 72.23 72.72 72.23 72.72 72.23 72.72 72.23 72.72 72.73 73.3% 73.3% <			Tatal		010	iduating Senio	013		Monser		
Since entering college, indicate how often you: Image: College, indicate how often you: Image: College, indicate how often you: Have been bored in class Frequently 24.3% 25.5% 66.6% 70.2% 64.2% 66.9% 71.5% 72.8% Not at all 2.5% 4.9% 3.2% 5.5% 64.2% 66.9% 73.4% 71.5% 72.8% Not at all 2.5% 4.9% 3.2% 5.5% 64.2% 66.9% 73.4% 71.5% 72.8% Mean 2.22 2.21 2.23 2.16 2.23 2.27 2.23 2.00 2.22 2.21 2.23 2.07 2.23 2.06 0.05 0.55 0.52 0.46 0.50 0.47 5.5% 7.3% 1.0% 6.9% 7.5% 6.6% 6.6% 6.6% 6.6% 6.5% 5.5% 7.3% 1.0.1% 6.9% 7.1% Academit Occasionaly Not at		L	Total			Men			Women		CIRP
Have been bored in class Frequently 24.3% 25.5% 26.6% 22.0% 29.3% 30.3% 25.0% 24.2% 24.3% Decasionality 73.2% 69.6% 70.2% 66.2% 65.9% 73.4% 71.5% 72.8% Molat all 2.9% 4.9% 3.2% 5.5% 6.5% 6.5% 73.4% 71.5% 72.8% Maan 2.22 2.154 9.13 3.99 3.630 3.04 1.147 5.882 Standard deviation 0.47 0.51 0.49 0.50 0.55 0.52 0.46 0.50 0.47 Standard deviation 0.47 0.51 0.49 0.50 0.55 0.52 0.46 0.00 0.47 Care list to class - - 0.02 - 0.13 0.21 0.06 0.02 Care list to class - 0.02 5.5% 7.3% 10.1% 6.9% 5.6% 9.7% Maan Octasimuly 6.41%		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Frequently Occasionally 24.3% 25.5% 26.6% 20.7% 64.2% 65.9% 73.4% 71.5% 72.4% Nat at al 2.5% 4.9% 3.2% 72.5% 64.2% 65.9% 73.4% 71.5% 72.8% Nat at al 2.5% 4.9% 3.2% 55% 6.5% 3.3% 1.6% 4.3% 2.2% Val at all 3.3% 5.5% 6.5% 3.3% 1.6% 4.3% 2.2% Standard deviation 0.47 0.51 0.49 0.50 0.52 0.46 0.50 0.47 Significance - 0.02 0.02 0.13 0.21 - 0.06 0.02 Cassionally 6.6% 6.0% 8.2% 5.5% 7.3% 10.1% 29.3% 39.4% 33.3% ment Total (n) 305 1.547 9.513 91 400 3.630 304 1.147 5.833 Standard deviation 0.56 0.58 0.54	Since entering college, indicate how often you:										
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Total (n) 395 1,546 9,512 91 399 3,630 304 1,147 5,882 Mean 2,22 2,21 2,23 2,21 2,23 2,27 2,23 2,20 2,22 2,23 2,22 2,23 2,22 2,22 2,22 2,22 2,22 2,23 2,22 2,22 2,22 2,23 2,23 2,23 2,23 2,23 2,23 2,23 2,23 <	5										
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Came late to class 6.6% 6.0% 8.2% 5.5% 7.3% 10.1% 6.9% 5.6% 7.1% Academic Disengage Occasionally 29.4% 37.3% 31.0% 29.7% 31.3% 27.4% 29.3% 39.4% 33.3% ment Total (n) 395 1.547 9.513 91 400 3.630 304 1.147 5.883 Mean 1.77 1.69 1.77 1.76 1.76 1.83 1.78 1.66 1.74 Standard deviation 0.56 0.58 0.54 0.57 0.59 0.56 0.58 0.58 Significance -		-			-		*	-			
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Total (n) 395 1,547 9,513 91 400 3,630 304 1,147 5,883 Mean 1.77 1.69 1.77 1.76 1.76 1.83 1.78 1.66 1.74 Standard deviation 0.56 0.58 0.54 0.57 0.59 0.56 0.58 Significance -	Occasionally										Disengage-
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Standard deviation 0.56 0.58 0.58 0.54 0.57 0.59 0.56 0.58 0.58 Significance - - 0.14 0.00 - 0.00 -0.12 - 0.21 0.07 Studied with other students - - 0.14 0.00 - 0.00 -0.12 - 0.21 0.07 Studied with other students - - 0.14 0.00 - 0.00 -0.12 - 0.21 0.07 Studied with other students - - - - - - - 0.21 0.07 0.07 Standard deviation 51.9% 53.3% 52.0% 57.1% 58.5% 3.6% 6.5% 4.8% Mean 2.42 2.33 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance	Total (n)	395	1,547	9,513	91	400	3,630	304	1,147	5,883	
Significance - 0.00 - 0.00 - 0.01	Mean	1.77	1.69	1.77	1.76	1.76	1.83	1.78	1.66	1.74	
Significance - 0.14 0.00 - 0.00 -0.12 - 0.21 0.07 Studied with other students - 0.14 0.00 - 0.00 -0.12 - 0.21 0.07 Studied with other students - - 0.00 -0.12 - 0.21 0.07 Studied with other students - - 0.00 -0.12 - 0.21 0.07 Value 44.8% 39.9% 43.0% 40.7% 33.8% 42.4% 46.1% 42.0% 43.3% Occasionally 51.9% 53.3% 52.0% 57.1% 58.5% 52.1% 50.3% 51.5% 51.9% Not at all 3.3% 6.8% 5.0% 2.2% 7.8% 5.5% 3.6% 6.5% 4.8% Total (n) 395 1.547 9.509 91 400 3.630 304 1.147 5.879 Significance - - - - -	Standard deviation	0.56	0.58	0.58	0.54	0.57	0.59	0.56	0.58	0.58	
Studied with other students 44.8% 39.9% 43.0% 40.7% 33.8% 42.4% 46.1% 42.0% 43.3% Occasionally 51.9% 53.3% 52.0% 57.1% 58.5% 52.1% 50.3% 51.5% 51.9% Not at all 3.3% 6.8% 5.0% 2.2% 7.8% 5.5% 3.6% 6.5% 4.8% Total (n) 395 1,547 9,509 91 400 3,630 304 1,147 5,879 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance - <td>Significance</td> <td>-</td> <td>*</td> <td></td> <td>-</td> <td></td> <td></td> <td>-</td> <td>**</td> <td></td> <td></td>	Significance	-	*		-			-	**		
Frequently 44.8% 39.9% 43.0% 40.7% 33.8% 42.4% 46.1% 42.0% 43.3% Occasionally 51.9% 53.3% 52.0% 57.1% 58.5% 52.1% 50.3% 51.9% Not at all 3.3% 6.8% 5.0% 2.2% 7.8% 5.5% 3.6% 6.5% 4.8% Total (n) 395 1.547 9,509 91 400 3,630 304 1,147 5,879 Mean 2.42 2.33 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance - - - - - - - - - - - - - 0.10 0.05 - - - 0.10 0.05 - - - - - - 0.10 0.05 -	Effect size	-	0.14	0.00	-	0.00	-0.12	-	0.21	0.07	
Occasionally Not at all 51.9% 53.3% 52.0% 57.1% 58.5% 52.1% 50.3% 51.9% 51.9% Not at all 3.3% 6.8% 5.0% 2.2% 7.8% 5.5% 3.6% 6.5% 4.8% Total (n) 395 1,547 9,509 91 400 3,630 304 1,147 5.879 Mean 2.42 2.33 2.38 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance -	Studied with other students										
Not at all 3.3% 6.8% 5.0% 2.2% 7.8% 5.5% 3.6% 6.5% 4.8% Total (n) 395 1,547 9,509 91 400 3,630 304 1,147 5,879 Mean 2.42 2.33 2.38 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance -	Frequently	44.8%	39.9%	43.0%	40.7%	33.8%	42.4%	46.1%	42.0%	43.3%	
Total (n) 395 1,547 9,509 91 400 3,630 304 1,147 5,879 Mean 2.42 2.33 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.56 0.60 0.58 Significance - ** - 0.20 0.02 - 0.10 0.05 Performed community service as part of a class - 0.15 0.07 - 0.20 0.02 - 0.10 0.05 Performed community service as part of a class - 0.15 0.07 - 0.20 0.02 - 0.10 0.05 Performed community service as part of a class - - 0.20 0.02 - 0.10 0.05 Qccasionally 50.4% 47.1% 41.3% 41.8% 37.1% 53.0% 48.9% 43.9% Not at all 38.0% 39.3% 48.2% 53.8%	Occasionally	51.9%	53.3%	52.0%	57.1%	58.5%	52.1%	50.3%	51.5%	51.9%	
Mean 2.42 2.33 2.38 2.38 2.26 2.37 2.42 2.36 2.39 Standard deviation 0.56 0.60 0.58 0.53 0.59 0.59 0.56 0.60 0.58 Significance - ** - <td< td=""><td>Not at all</td><td>3.3%</td><td>6.8%</td><td>5.0%</td><td>2.2%</td><td>7.8%</td><td>5.5%</td><td>3.6%</td><td>6.5%</td><td>4.8%</td><td></td></td<>	Not at all	3.3%	6.8%	5.0%	2.2%	7.8%	5.5%	3.6%	6.5%	4.8%	
Standard deviation 0.56 0.60 0.58 0.53 0.59 0.59 0.56 0.60 0.58 Significance - ** -	Total (n)	395	1,547	9,509	91	400	3,630	304	1,147	5,879	
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Mean	2.42	2.33	2.38	2.38	2.26	2.37	2.42	2.36	2.39	
Significance - <t< td=""><td>Standard deviation</td><td>0.56</td><td>0.60</td><td>0.58</td><td>0.53</td><td>0.59</td><td>0.59</td><td>0.56</td><td>0.60</td><td>0.58</td><td></td></t<>	Standard deviation	0.56	0.60	0.58	0.53	0.59	0.59	0.56	0.60	0.58	
Effect size-0.150.07-0.200.02-0.100.05Performed community service as part of a classFrequently11.6%13.6%10.5%4.4%9.0%8.3%13.8%15.3%11.8%Occasionally50.4%47.1%41.3%41.8%41.8%37.1%53.0%48.9%43.9%Not at all38.0%39.3%48.2%53.8%49.3%54.6%33.2%35.8%44.3%Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-*****	Significance	-	**		-			-			
Frequently11.6%13.6%10.5%4.4%9.0%8.3%13.8%15.3%11.8%Occasionally50.4%47.1%41.3%41.8%41.8%37.1%53.0%48.9%43.9%Not at all38.0%39.3%48.2%53.8%49.3%54.6%33.2%35.8%44.3%Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-	Effect size	-	0.15	0.07	-	0.20	0.02	-	0.10	0.05	
Occasionally50.4%47.1%41.3%41.8%41.8%37.1%53.0%48.9%43.9%Not at all38.0%39.3%48.2%53.8%49.3%54.6%33.2%35.8%44.3%Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-******	Performed community service as part of a class										
Occasionally50.4%47.1%41.3%41.8%41.8%37.1%53.0%48.9%43.9%Not at all38.0%39.3%48.2%53.8%49.3%54.6%33.2%35.8%44.3%Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance	Frequently	11.6%	13.6%	10.5%	4.4%	9.0%	8.3%	13.8%	15.3%	11.8%	
Not at all38.0%39.3%48.2%53.8%49.3%54.6%33.2%35.8%44.3%Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-*****		50.4%	47.1%	41.3%	41.8%	41.8%	37.1%	53.0%	48.9%	43.9%	
Total (n)3951,5479,515914003,6323041,1475,883Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-*****-**	5	38.0%	39.3%	48.2%	53.8%	49.3%	54.6%	33.2%	35.8%	44.3%	
Mean1.741.741.621.511.601.541.811.791.68Standard deviation0.650.680.670.580.650.640.660.680.68Significance-*****-**	Total (n)	395	1,547	9,515	91	400	3,632	304		5,883	
Standard deviation 0.65 0.68 0.67 0.58 0.65 0.64 0.66 0.68 0.68 Significance - *** - - ** - **											
Significance - *** **											
		-			-			-			
Γ Effect size - 0.03 0.19	Effect size	-	0.00	0.18	-	-0.14	-0.05	-	0.03	0.19	



		T		010	aduating Seni	015		Mana		0155
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Voted in a student election										
Frequently	15.2%	18.4%	24.5%	20.9%	21.6%	24.2%	13.5%	17.4%	24.8%	
Occasionally	41.3%	38.9%	45.6%	36.3%	33.3%	44.4%	42.8%	40.8%	46.4%	
Not at all	43.5%	42.7%	29.8%	42.9%	45.1%	31.4%	43.8%	41.8%	28.8%	
Total (n)	395	1,545	9,509	91	399	3,630	304	1,146	5,879	
Mean	1.72	1.76	1.95	1.78	1.76	1.93	1.70	1.76	1.96	
Standard deviation	0.71	0.74	0.74	0.77	0.78	0.74	0.69	0.73	0.73	
Significance	-		***	-			-		***	
Effect size	-	-0.05	-0.31	-	0.03	-0.20	-	-0.08	-0.36	
Used the Internet for research or homework										
Frequently	96.7%	96.2%	95.0%	95.6%	96.3%	93.1%	97.0%	96.2%	96.1%	
Occasionally	3.3%	3.6%	4.9%	4.4%	3.0%	6.5%	3.0%	3.8%	3.8%	
Not at all	0.0%	0.2%	0.2%	0.0%	0.8%	0.4%	0.0%	0.0%	0.0%	
Total (n)	395	1,545	9,507	91	400	3,631	304	1,145	5,876	
Mean	2.97	2.96	2.95	2.96	2.96	2.93	2.97	2.96	2.96	
Standard deviation	0.18	0.20	0.23	0.21	0.24	0.28	0.17	0.19	0.19	
Significance	-			-			-			
Effect size	-	0.05	0.09	-	0.00	0.11	-	0.05	0.05	
Used the library for research or homework										
Frequently	78.7%	64.3%	56.0%	74.7%	59.8%	50.9%	79.9%	65.9%	59.2%	
Occasionally	20.8%	31.9%	39.8%	25.3%	35.5%	43.7%	19.4%	30.7%	37.5%	
Not at all	0.5%	3.7%	4.1%	0.0%	4.8%	5.4%	0.7%	3.4%	3.3%	
Total (n)	395	1,547	9,511	91	400	3,630	304	1,147	5,881	
Mean	2.78	2.61	2.52	2.75	2.55	2.45	2.79	2.63	2.56	
Standard deviation	0.43	0.56	0.58	0.44	0.59	0.60	0.42	0.55	0.56	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.30	0.45	-	0.34	0.50	-	0.29	0.41	
Accessed your campus' library resources										
electronically										
Frequently	78.2%	72.5%	68.5%	72.5%	64.0%	59.9%	79.9%	75.4%	73.7%	
Occasionally	21.3%	25.7%	29.4%	26.4%	32.8%	36.8%	19.7%	23.2%	24.8%	
Not at all	0.5%	1.9%	2.1%	1.1%	3.3%	3.2%	0.3%	1.4%	1.5%	
Total (n)	395	1,547	9,510	91	400	3,630	304	1,147	5,880	1
Mean	2.78	2.71	2.66	2.71	2.61	2.57	2.80	2.74	2.72	
Standard deviation	0.43	0.50	0.52	0.48	0.55	0.56	0.41	0.47	0.48	
Significance	-	*	***	-	0.00	*	-	*	**	
Effect size	_	0.14	0.23	-	0.18	0.25	-	0.13	0.17	
	1	0.11	0.20 Dama 0.		0.10	0.20		0.10	0.17	L



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	013		Women		CIRP
College of Charleston	Vourleat		Comp 2	Vourlaat		Comp 2	Vourlaat		Comm 2	
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Missod class due to employment										
Missed class due to employment	2.0%	2.6%	3.0%	2.2%	3.3%	3.9%	2.0%	2.4%	2.5%	
		2.0%	3.0% 23.7%	2.2%	3.3 <i>%</i> 27.3%	3.9% 24.9%	2.0%	2.4%	2.5%	
Occasionally	24.1%	24.0% 72.8%	73.3%							
Not at all	73.9%			69.2%	69.4%	71.3%	75.3%	73.9%	74.5%	
Total (n)	395	1,546	9,511	91 1 22	399	3,629	304	1,147	5,882	
Mean Steadard deviation	1.28	1.30	1.30	1.33	1.34	1.33	1.27	1.28	1.28	
Standard deviation	0.49	0.51	0.52	0.52	0.54	0.54	0.49	0.50	0.50	
Significance	-	0.04	0.04	-	0.00	0.00	-	0.00	0.00	
Effect size	-	-0.04	-0.04	-	-0.02	0.00	-	-0.02	-0.02	
Missed class for other reasons	A / 0/	F 40/	7 00/	2.00/	F 00/	0 40/	4.00/	E 40/	(00)	A
Frequently	4.6%	5.1%	7.3%	3.3%	5.3%	9.4%	4.9%	5.1%	6.0%	Academic
Occasionally	87.3%	80.3%	79.3%	85.7%	78.9%	76.6%	87.8%	80.8%	81.0%	Disengage-
Not at all	8.1%	14.6%	13.4%	11.0%	15.8%	13.9%	7.2%	14.1%	13.0%	ment
Total (n)	395	1,546	9,511	91	399	3,630	304	1,147	5,881	
Mean	1.96	1.91	1.94	1.92	1.89	1.95	1.98	1.91	1.93	
Standard deviation	0.35	0.43	0.45	0.37	0.45	0.48	0.35	0.43	0.43	
Significance	-	*		-			-	**	*	
Effect size	-	0.12	0.04	-	0.07	-0.06	-	0.16	0.12	
Tutored another college student										
Frequently	11.9%	11.8%	10.5%	9.9%	14.3%	12.1%	12.5%	10.9%	9.5%	
Occasionally	34.7%	38.0%	37.7%	42.9%	41.5%	41.0%	32.2%	36.8%	35.7%	
Not at all	53.4%	50.2%	51.8%	47.3%	44.3%	46.9%	55.3%	52.3%	54.8%	
Total (n)	395	1,547	9,506	91	400	3,626	304	1,147	5,880	
Mean	1.58	1.62	1.59	1.63	1.70	1.65	1.57	1.59	1.55	
Standard deviation	0.69	0.69	0.67	0.66	0.70	0.68	0.70	0.68	0.66	
Significance	-			-			-			
Effect size	-	-0.06	-0.01	-	-0.10	-0.03	-	-0.03	0.03	
Met with an advisor/counselor about your career plans										
Frequently	22.0%	24.8%	21.2%	25.3%	23.8%	19.4%	21.1%	25.2%	22.4%	
Occasionally	65.6%	60.3%	63.9%	61.5%	59.3%	63.5%	66.8%	60.7%	64.2%	
Not at all	12.4%	14.9%	14.8%	13.2%	17.0%	17.1%	12.2%	14.1%	13.4%	
Total (n)	395	1,547	9,508	91	400	3,626	304	1,147	5,882	
Mean	2.10	2.10	2.06	2.12	2.07	2.02	2.09	2.11	2.09	
Standard deviation	0.58	0.62	0.60	0.61	0.64	0.60	0.57	0.62	0.59	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.08	0.17	-	-0.03	0.00	



		Total			Mon	013		Woman		
College of Charlester	Vour la st	Total	Commo	Vourlast	Men	Commo	Vour	Women	Commo	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Fell seleen in class										
Fell asleep in class	1 50/	2 10/	F 10/	2.20/	2.20/	(00/	1.00/	1 70/	4.00/	Acadamia
Frequently	1.5%	2.1%	5.1%	3.3%	3.3%	6.8%	1.0%	1.7%	4.0%	Academic
Occasionally	26.6%	26.5%	37.1%	28.6%	31.5%	42.0%	26.0%	24.8%	34.1%	Disengage-
Not at all	71.9%	71.4%	57.8%	68.1%	65.3%	51.2%	73.0%	73.6%	61.9%	ment
Total (n)	395	1,547	9,508	91	400	3,626	304	1,147	5,882	ļ
Mean	1.30	1.31	1.47	1.35	1.38	1.56	1.28	1.28	1.42	
Standard deviation	0.49	0.50	0.59	0.55	0.55	0.62	0.47	0.49	0.57	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	-0.29	-	-0.05	-0.34	-	0.00	-0.25	ļ
Had difficulty getting the courses you needed										
Frequently	9.2%	14.4%	10.5%	13.2%	16.5%	10.9%	8.0%	13.6%	10.2%	
Occasionally	51.5%	49.5%	51.3%	44.0%	46.8%	49.6%	53.8%	50.4%	52.3%	
Not at all	39.3%	36.1%	38.2%	42.9%	36.8%	39.4%	38.2%	35.9%	37.4%	
Total (n)	392	1,544	9,510	91	400	3,632	301	1,144	5,878	
Mean	1.70	1.78	1.72	1.70	1.80	1.72	1.70	1.78	1.73	
Standard deviation	0.63	0.68	0.64	0.69	0.70	0.65	0.61	0.67	0.63	
Significance	-	*		-			-			
Effect size	-	-0.12	-0.03	-	-0.14	-0.03	-	-0.12	-0.05	
Asked a professor for advice after class										
Frequently	33.9%	31.0%	24.8%	28.6%	30.3%	24.7%	35.5%	31.2%	24.8%	
Occasionally	58.5%	62.1%	66.4%	65.9%	63.3%	66.3%	56.3%	61.7%	66.4%	
Not at all	7.6%	6.9%	8.9%	5.5%	6.5%	9.0%	8.2%	7.1%	8.8%	
Total (n)	395	1,547	9,508	91	400	3,629	304	1,147	5,879	
Mean	2.26	2.24	2.16	2.23	2.24	2.16	2.27	2.24	2.16	
Standard deviation	0.59	0.57	0.56	0.54	0.56	0.56	0.60	0.57	0.56	
Significance	-		***	-			-		***	
Effect size	-	0.04	0.18	-	-0.02	0.13	-	0.05	0.20	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	3.5%	3.8%	3.7%	4.4%	3.3%	3.2%	3.3%	4.0%	3.9%	
Occasionally	23.8%	21.6%	21.8%	24.2%	20.3%	21.2%	23.7%	22.1%	22.2%	
Not at all	72.7%	74.6%	74.5%	71.4%	76.5%	75.6%	73.0%	73.9%	73.9%	
Total (n)	395	1,547	9,510	91	400	3,631	304	1,147	5,879	
Mean	1.31	1.29	1.29	1.33	1.27	1.28	1.30	1.30	1.30	
Standard deviation	0.53	0.53	0.53	0.56	0.51	0.51	0.53	0.54	0.54	
Significance	- 0.00	0.00	0.00	-	0.01	0.01	-	0.01	0.04	
Effect size	-	0.04	0.04	-	0.12	0.10	-	0.00	0.00	
		0.04	0.04		0.12	0.10		0.00	0.00	



				Gia	aduating Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Challenged a professor's ideas in class										
Frequently	5.8%	7.2%	6.9%	11.0%	10.3%	9.1%	4.3%	6.1%	5.5%	
Occasionally	56.2%	50.9%	50.6%	64.8%	59.9%	56.0%	53.6%	47.8%	47.3%	
Not at all	38.0%	41.9%	42.5%	24.2%	29.8%	34.9%	42.1%	46.1%	47.2%	
Total (n)	395	1,546	9,513	91	399	3,631	304	1,147	5,882	
Mean	1.68	1.65	1.64	1.87	1.80	1.74	1.62	1.60	1.58	
Standard deviation	0.58	0.61	0.61	0.58	0.60	0.61	0.57	0.60	0.59	
Significance	-			-		*	-			
Effect size	-	0.05	0.07	-	0.12	0.21	-	0.03	0.07	
Worked on a professor's research project										
Frequently	9.9%	10.5%	11.4%	15.4%	15.3%	12.6%	8.3%	8.9%	10.7%	
Occasionally	20.8%	21.7%	24.4%	25.3%	21.5%	25.9%	19.5%	21.7%	23.5%	
Not at all	69.3%	67.8%	64.1%	59.3%	63.3%	61.5%	72.3%	69.4%	65.8%	
Total (n)	394	1,546	9,503	91	400	3,630	303	1,146	5,873	
Mean	1.41	1.43	1.47	1.56	1.52	1.51	1.36	1.40	1.45	
Standard deviation	0.66	0.68	0.69	0.75	0.75	0.71	0.63	0.65	0.68	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.09	-	0.05	0.07	-	-0.06	-0.13	
Communicated regularly with your professors										
Frequently	50.9%	51.3%	39.8%	53.8%	48.8%	35.5%	50.0%	52.1%	42.5%	
Occasionally	45.8%	43.8%	51.7%	44.0%	45.5%	54.3%	46.4%	43.2%	50.1%	
Not at all	3.3%	4.9%	8.5%	2.2%	5.8%	10.2%	3.6%	4.6%	7.4%	
Total (n)	395	1,547	9,501	91	400	3,627	304	1,147	5,874	
Mean	2.48	2.46	2.31	2.52	2.43	2.25	2.46	2.48	2.35	
Standard deviation	0.56	0.59	0.62	0.54	0.60	0.63	0.57	0.58	0.61	
Significance	-		***	-		***	-		**	
Effect size	-	0.03	0.27	-	0.15	0.43	-	-0.03	0.18	



	Total			Mon	013		Women		CIRP
Your Inst		Comp 2	Your Inst		Comp 2	Your Inst		Comp 2	Construct
46.6%	47.9%	36.2%	39.6%	42.3%	32.6%	48.7%	49.9%	38.5%	
50.9%	49.5%	58.4%	58.2%	54.3%	61.1%	48.7%	47.9%	56.8%	
2.5%	2.6%	5.4%	2.2%	3.5%	6.4%	2.6%	2.3%	4.7%	
395	1,547	9,509	91	400	3,631	304	1,147	5,878	
2.44	2.45	2.31	2.37	2.39	2.26	2.46	2.48	2.34	
0.55	0.55	0.57	0.53	0.56	0.57	0.55	0.54	0.56	
-		***	-			-		***	
-	-0.02	0.23	-	-0.04	0.19	-	-0.04	0.21	
55.7%	49.7%	47.7%	50.5%	45.5%	46.8%	57.2%	51.1%	48.3%	
43.8%	48.5%	50.0%		52.3%	50.3%	42.1%	47.2%		
395			91	400		304			
2.55			2.51	2.43		2.57			
-	*	***	-			-	*	***	
-	0.13	0.19	-	0.15	0.13	-	0.15	0.20	
36.7%	41.9%	39.8%	44.0%	42.0%	35.3%	34.5%	41.8%	42.5%	
56.2%	50.4%	53.4%	46.2%	48.5%	57.1%	59.2%	51.1%	51.1%	
7.1%	7.7%	6.9%	9.9%	9.5%	7.7%	6.3%	7.1%	6.4%	
395			91	400	3,631				
2.30	2.34	2.33	2.34	2.33	2.28	2.28	2.35	2.36	
0.59	0.62	0.60	0.65	0.64	0.59	0.57	0.61		
						-		*	
-	-0.06	-0.05	-	0.02	0.10	-	-0.11	-0.13	
	46.6% 50.9% 2.5% 395 2.44 0.55 - - - - - - - - - - - - - - - - - -	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Your InstComp 1Comp 2 46.6% 47.9% 36.2% 50.9% 49.5% 58.4% 2.5% 2.6% 5.4% 2.5% 2.6% 5.4% 395 $1,547$ $9,509$ 2.44 2.45 2.31 0.55 0.55 0.57 0.130.19-36.7%41.9%3951,5479,5132.302.302.342.302.342.302.34 <td>TotalComp 1Comp 2Your InstYour InstComp 1Comp 2Your Inst$46.6\%$$47.9\%$$36.2\%$$39.6\%$$50.9\%$$49.5\%$$58.4\%$$58.2\%$$2.5\%$$2.6\%$$5.4\%$$2.2\%$$395$$1,547$$9,509$$91$$2.44$$2.45$$2.31$$2.37$$0.55$$0.55$$0.57$$0.53$****0.02$0.23$-55.7%$49.7\%$$47.7\%$$50.5\%$$43.8\%$$48.5\%$$50.0\%$$49.5\%$$0.5\%$$1.8\%$$2.3\%$$0.0\%$$395$$1,544$$9,501$$91$$2.55$$2.48$$2.45$$2.51$$0.51$$0.53$$0.54$$0.50$-*****$0.13$$0.19$-$36.7\%$$41.9\%$$39.8\%$$44.0\%$$56.2\%$$50.4\%$$53.4\%$$46.2\%$$7.1\%$$7.7\%$$6.9\%$$9.9\%$$395$$1,547$$9,513$$91$$2.30$$2.34$$2.33$$2.34$$0.59$$0.62$$0.60$$0.65$</td> <td>TotalMenYour InstComp 1Comp 2Your InstComp 1$46.6\%$$47.9\%$$36.2\%$$39.6\%$$42.3\%$$50.9\%$$49.5\%$$58.4\%$$58.2\%$$54.3\%$$2.5\%$$2.6\%$$5.4\%$$2.2\%$$3.5\%$$395$$1.547$$9,509$$91$$400$$2.44$$2.45$$2.31$$2.37$$2.39$$0.55$$0.55$$0.57$$0.53$$0.56$$-0.02$$0.23$$0.13$$0.0\%$$2.3\%$$0.5\%$$1.8\%$$2.3\%$$0.0\%$$2.55$$2.48$$2.45$$2.51$$2.43$$0.50$$0.54$$0.13$$0.19$$0.15$$0.4\%$$52.4\%$$48.5\%$$7.1\%$$7.7\%$$6.9\%$<</td> <td>Total Men Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 46.6% 47.9% 36.2% 39.6% 42.3% 32.6% 50.9% 49.5% 58.4% 58.2% 54.3% 61.1% 2.5% 2.6% 5.4% 2.2% 3.5% 6.4% 395 1.547 9.509 91 400 3.631 2.44 2.45 2.31 2.37 2.39 2.26 0.55 0.55 0.57 0.53 0.56 0.57 -0.02 0.23 -0.04 0.19 55.7% 49.7% 47.7% 50.5% 45.5% 46.8% 43.8% 48.5% 50.0% 49.5% 52.3% 50.3% 0.5% 1.8% 2.3% 0.0% 2.3% 2.9% 395 1.544 9.501 91 400 3.627</td> <td>$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td> <td>$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$</td>	TotalComp 1Comp 2Your InstYour InstComp 1Comp 2Your Inst 46.6% 47.9% 36.2% 39.6% 50.9% 49.5% 58.4% 58.2% 2.5% 2.6% 5.4% 2.2% 395 $1,547$ $9,509$ 91 2.44 2.45 2.31 2.37 0.55 0.55 0.57 0.53 ****0.02 0.23 -55.7% 49.7% 47.7% 50.5% 43.8% 48.5% 50.0% 49.5% 0.5% 1.8% 2.3% 0.0% 395 $1,544$ $9,501$ 91 2.55 2.48 2.45 2.51 0.51 0.53 0.54 0.50 -***** 0.13 0.19 - 36.7% 41.9% 39.8% 44.0% 56.2% 50.4% 53.4% 46.2% 7.1% 7.7% 6.9% 9.9% 395 $1,547$ $9,513$ 91 2.30 2.34 2.33 2.34 0.59 0.62 0.60 0.65	TotalMenYour InstComp 1Comp 2Your InstComp 1 46.6% 47.9% 36.2% 39.6% 42.3% 50.9% 49.5% 58.4% 58.2% 54.3% 2.5% 2.6% 5.4% 2.2% 3.5% 395 1.547 $9,509$ 91 400 2.44 2.45 2.31 2.37 2.39 0.55 0.55 0.57 0.53 0.56 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ -0.02$ 0.23 $ 0.13$ 0.0% 2.3% 0.5% 1.8% 2.3% 0.0% 2.55 2.48 2.45 2.51 2.43 0.50 0.54 $ 0.13$ 0.19 $ 0.15$ 0.4% 52.4% 48.5% 7.1% 7.7% 6.9% <	Total Men Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 46.6% 47.9% 36.2% 39.6% 42.3% 32.6% 50.9% 49.5% 58.4% 58.2% 54.3% 61.1% 2.5% 2.6% 5.4% 2.2% 3.5% 6.4% 395 1.547 9.509 91 400 3.631 2.44 2.45 2.31 2.37 2.39 2.26 0.55 0.55 0.57 0.53 0.56 0.57 $ -0.02$ 0.23 $ -0.04$ 0.19 55.7% 49.7% 47.7% 50.5% 45.5% 46.8% 43.8% 48.5% 50.0% 49.5% 52.3% 50.3% 0.5% 1.8% 2.3% 0.0% 2.3% 2.9% 395 1.544 9.501 91 400 3.627	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$



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.		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Took a class that required multiple short papers	00.00/	70.40/	70.404	70.00/	74.504	(F. 10)	00.00/	00.70/	74.004	
Frequently	80.0%	79.1%	72.1%	70.3%	74.5%	65.4%	82.9%	80.7%	76.2%	
Occasionally	19.7%	20.6%	27.4%	28.6%	25.3%	34.0%	17.1%	18.9%	23.3%	
Not at all	0.3%	0.3%	0.5%	1.1%	0.3%	0.7%	0.0%	0.3%	0.5%	
Total (n)	395	1,547	9,504	91	400	3,627	304	1,147	5,877	
Mean	2.80	2.79	2.72	2.69	2.74	2.65	2.83	2.80	2.76	
Standard deviation	0.41	0.42	0.46	0.49	0.44	0.49	0.38	0.41	0.44	
Significance	-		***	-			-		**	
Effect size	-	0.02	0.17	-	-0.11	0.08	-	0.07	0.16	
Made a presentation in class										
Frequently	74.9%	74.8%	62.6%	67.0%	67.3%	57.3%	77.3%	77.4%	65.9%	
Occasionally	24.8%	25.0%	36.8%	33.0%	32.8%	42.1%	22.4%	22.3%	33.6%	
Not at all	0.3%	0.2%	0.6%	0.0%	0.0%	0.6%	0.3%	0.3%	0.5%	
Total (n)	395	1,547	9,511	91	400	3,629	304	1,147	5,882	
Mean	2.75	2.75	2.62	2.67	2.67	2.57	2.77	2.77	2.65	
Standard deviation	0.44	0.44	0.50	0.47	0.47	0.51	0.43	0.43	0.49	
Significance	-		***	-			-		***	
Effect size	-	0.00	0.26	-	0.00	0.20	-	0.00	0.24	
Contributed to class discussions										
Frequently	75.7%	73.5%	68.3%	81.3%	76.3%	64.7%	74.0%	72.6%	70.5%	
Occasionally	23.3%	25.1%	30.4%	16.5%	22.0%	33.6%	25.3%	26.2%	28.4%	
Not at all	1.0%	1.4%	1.3%	2.2%	1.8%	1.6%	0.7%	1.2%	1.1%	
Total (n)	395	1,546	9,501	91	400	3,623	304	1,146	5,878	
Mean	2.75	2.72	2.67	2.79	2.75	2.63	2.73	2.71	2.69	
Standard deviation	0.46	0.48	0.50	0.46	0.47	0.52	0.46	0.48	0.48	
Significance	-		**	-		**	-			
Effect size		0.06	0.16	-	0.09	0.31	-	0.04	0.08	
Helped raise money for a cause or campaign		0.00	0.10		0.07	0.01		0.01	0.00	
Frequently	16.7%	14.1%	14.7%	9.9%	10.5%	11.6%	18.8%	15.4%	16.6%	
Occasionally	42.0%	38.4%	41.3%	36.3%	31.3%	37.9%	43.8%	40.9%	43.5%	
Not at all	41.3%	47.5%	44.0%	53.8%	58.3%	50.5%	43.0% 37.5%	43.8%	43.3 <i>%</i> 39.9%	
Total (n)	395	1,545	9,502	91	400	3,629	37.378	1,145	5,873	
Mean	1.75	1,545	1.71	1.56	1.52	1.61	1.81	1,143	1.77	
Standard deviation	0.72	0.71	0.71	0.67	0.68	0.69	0.73	0.71	0.72	
Significance	0.72	U.71 *	0.71	0.07	0.00	0.07	0.75	0.71	0.72	
Effect size	-	0.11	0.06	-	0.06	-0.07	-	0.13	0.06	
	-	0.11	0.00	-	0.00	-0.07	-	0.13	0.00	1



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college, indicate how often you:										
Publicly communicated your opinion about a cause										
(e.g., blog, email, petition)										
Frequently	14.4%	15.8%	14.4%	14.3%	16.5%	13.1%	14.5%	15.6%	15.2%	
Occasionally	37.2%	37.0%	38.8%	29.7%	34.8%	37.9%	39.5%	37.8%	39.3%	
Not at all	48.4%	47.2%	46.8%	56.0%	48.8%	49.0%	46.1%	46.6%	45.5%	
Total (n)	395	1,547	9,511	91	400	3,631	304	1,147	5,880	
Mean	1.66	1.69	1.68	1.58	1.68	1.64	1.68	1.69	1.70	
Standard deviation	0.72	0.73	0.71	0.73	0.74	0.70	0.71	0.73	0.72	
Significance				-			-			
Effect size	_	-0.04	-0.03	-	-0.14	-0.09	-	-0.01	-0.03	
Since entering college have you:										
· · · · · · · · · · · · · · · · · · ·										
Joined a social fraternity or sorority										
Yes	27.1%	17.2%	13.2%	15.4%	13.5%	10.7%	30.6%	18.5%	14.8%	
No	72.9%	82.8%	86.8%	84.6%	86.5%	89.3%	69.4%	81.5%	85.2%	
Total (n)	395	1,547	9,511	91	400	3,632	304	1,147	5,879	
Failed one or more courses		•						·	,	
Yes	20.0%	22.0%	13.2%	19.8%	24.8%	14.2%	20.1%	21.1%	12.6%	
No	80.0%	78.0%	86.8%	80.2%	75.3%	85.8%	79.9%	78.9%	87.4%	
Total (n)	395	1,547	9,510	91	400	3,630	304	1,147	5,880	
Held a full-time job (approx. 40 hours) while taking		1				- ,			- 1	
classes										
Yes	21.8%	27.1%	14.0%	28.6%	29.3%	12.1%	19.7%	26.3%	15.2%	
No	78.2%	72.9%	86.0%	71.4%	70.8%	87.9%	80.3%	73.7%	84.8%	
Total (n)	395	1,547	9,505	91	400	3,626	304	1,147	5,879	
Taken a remedial course						÷			÷	
Yes	10.9%	15.2%	8.4%	6.6%	13.0%	7.6%	12.2%	16.0%	8.9%	
No	89.1%	84.8%	91.6%	93.4%	87.0%	92.4%	87.8%	84.0%	91.1%	
Total (n)	395	1,545	9,502	91	400	3,628	304	1,145	5,874	
Taken an ethnic studies course						÷			÷	
Yes	34.2%	47.6%	49.4%	26.4%	43.8%	44.6%	36.5%	49.0%	52.3%	
No	65.8%	52.4%	50.6%	73.6%	56.3%	55.4%	63.5%	51.0%	47.7%	
Total (n)	395	1,547	9,506	91	400	3,630	304	1,147	5,876	
Taken a women's studies course						÷			÷	
Yes	29.1%	35.6%	23.6%	11.0%	21.8%	11.5%	34.5%	40.5%	31.0%	
No	70.9%	64.4%	76.4%	89.0%	78.3%	88.5%	65.5%	59.5%	69.0%	
Total (n)	395	1,547	9,507	91	400	3,629	304	1,147	5,878	



	1	Tatal			aduating Senie	013		Maman		
O all and a C Ob a data tan		Total	0	Maria harak	Men	0	Maria haal	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:										
Attended a racial/cultural awareness workshop	10 70/	00.00/	00.70/	47 (0)	04.004	07.404	00.40/	01 (0)	05.00/	
Yes	19.7%	30.2%	32.7%	17.6%	26.0%	27.4%	20.4%	31.6%	35.9%	
No	80.3%	69.8%	67.3%	82.4%	74.0%	72.6%	79.6%	68.4%	64.1%	
Total (n)	395	1,547	9,502	91	400	3,629	304	1,147	5,873	
Had a roommate of different race/ethnicity										
Yes	37.5%	38.1%	52.5%	33.0%	37.5%	53.9%	38.8%	38.3%	51.6%	
No	62.5%	61.9%	47.5%	67.0%	62.5%	46.1%	61.2%	61.7%	48.4%	-
Total (n)	395	1,547	9,506	91	400	3,630	304	1,147	5,876	
Played club, intramural, or recreational sports										
Yes	33.9%	35.0%	55.8%	56.0%	54.0%	70.5%	27.3%	28.3%	46.7%	
No	66.1%	65.0%	44.2%	44.0%	46.0%	29.5%	72.7%	71.7%	53.3%	
Total (n)	395	1,547	9,503	91	400	3,626	304	1,147	5,877	
Played intercollegiate athletics (e.g., NCAA or NAIA-										
sponsored)										
Yes	9.1%	8.7%	9.9%	4.4%	10.3%	12.3%	10.5%	8.2%	8.4%	
No	90.9%	91.3%	90.1%	95.6%	89.8%	87.7%	89.5%	91.8%	91.6%	
Total (n)	395	1,546	9,503	91	400	3,626	304	1,146	5,877	
Withdrawn from school temporarily										
Yes	9.9%	9.3%	5.2%	11.0%	10.8%	5.5%	9.5%	8.8%	5.0%	
No	90.1%	90.7%	94.8%	89.0%	89.3%	94.5%	90.5%	91.2%	95.0%	
Total (n)	395	1,547	9,506	91	400	3,627	304	1,147	5,879	
Taken an honors course										
Yes	20.5%	21.4%	23.7%	20.9%	23.0%	23.6%	20.4%	20.8%	23.7%	
No	79.5%	78.6%	76.3%	79.1%	77.0%	76.4%	79.6%	79.2%	76.3%	
Total (n)	395	1,547	9,506	91	400	3,629	304	1,147	5,877	
Transferred from a 2-year college										
Yes	13.2%	19.8%	6.9%	18.7%	22.0%	6.6%	11.5%	19.0%	7.1%	
No	86.8%	80.2%	93.1%	81.3%	78.0%	93.4%	88.5%	81.0%	92.9%	
Total (n)	395	1,547	9,500	91	400	3,626	304	1,147	5,874	
Transferred from a 4-year college										1
Yes	16.5%	11.4%	8.1%	18.7%	12.8%	8.0%	15.8%	10.9%	8.2%	
No	83.5%	88.6%	91.9%	81.3%	87.3%	92.0%	84.2%	89.1%	91.8%	
Total (n)	395	1,546	9,502	91	400	3,628	304	1,146	5,874	1
Taken a reduced course load			1						1	1
Yes	20.8%	21.2%	20.5%	20.9%	23.3%	22.0%	20.7%	20.5%	19.5%	
No	79.2%	78.8%	79.5%	79.1%	76.7%	78.0%	79.3%	79.5%	80.5%	
Total (n)	395	1,544	9,498	91	399	3,624	304	1,145	5,874	1
	070	1,017	,,,,,,	, 1	0,7	0,024	504	1,110	0,074	<u> </u>



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:		•			•	•		•	•	
Taken courses for credit at another institution										
Yes	46.6%	46.8%	35.6%	50.5%	43.5%	30.0%	45.4%	48.0%	39.1%	
No	53.4%	53.2%	64.4%	49.5%	56.5%	70.0%	54.6%	52.0%	60.9%	
Total (n)	395	1,547	9,502	91	400	3,627	304	1,147	5,875	
Participated in an undergraduate research program										
(e.g. MARC, MBRS, REU)										
Yes	13.9%	11.5%	14.1%	28.6%	14.8%	15.0%	9.5%	10.4%	13.5%	
No	86.1%	88.5%	85.9%	71.4%	85.3%	85.0%	90.5%	89.6%	86.5%	
Total (n)	395	1,547	9,507	91	400	3,629	304	1,147	5,878	
Completed a culminating experience for your degree										
(e.g., capstone course/project, thesis, comp exam)										
Yes	62.3%	59.1%	50.7%	75.8%	63.5%	48.9%	58.2%	57.5%	51.9%	
No	37.7%	40.9%	49.3%	24.2%	36.5%	51.1%	41.8%	42.5%	48.1%	
Total (n)	395	1,547	9,505	91	400	3,628	304	1,147	5,877	
Been a leader in an organization										
Yes	48.9%	46.7%	56.6%	53.8%	49.8%	55.8%	47.4%	45.7%	57.1%	
No	51.1%	53.3%	43.4%	46.2%	50.3%	44.2%	52.6%	54.3%	42.9%	Leadership
Total (n)	395	1,547	9,504	91	400	3,626	304	1,147	5,878	
Voted in the 2010 fall election										
Yes	49.1%	53.7%	54.6%	52.7%	55.8%	52.9%	48.0%	52.9%	55.7%	
No	50.9%	46.3%	45.4%	47.3%	44.3%	47.1%	52.0%	47.1%	44.3%	
Total (n)	395	1,547	9,501	91	400	3,625	304	1,147	5,876	
Participated in an internship program										
Yes	55.9%	52.8%	59.8%	56.0%	49.3%	59.3%	55.9%	54.1%	60.1%	
No	44.1%	47.2%	40.2%	44.0%	50.8%	40.7%	44.1%	45.9%	39.9%	
Total (n)	395	1,547	9,491	91	400	3,623	304	1,147	5,868	
Participated in study-abroad										
Yes	28.6%	18.0%	35.8%	31.9%	18.0%	31.5%	27.6%	18.0%	38.4%	
No	71.4%	82.0%	64.2%	68.1%	82.0%	68.5%	72.4%	82.0%	61.6%	
Total (n)	395	1,546	9,480	91	399	3,617	304	1,147	5,863	
Participated in leadership training										
Yes	28.4%	28.4%	32.7%	29.7%	28.0%	30.5%	28.0%	28.6%	34.0%	
No	71.6%	71.6%	67.3%	70.3%	72.0%	69.5%	72.0%	71.4%	66.0%	Leadership
Total (n)	395	1,547	9,473	91	400	3,618	304	1,147	5,855	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Since entering college have you:		•	•		•	•		•	•	
Participated in student government										
Yes	3.8%	5.8%	9.5%	6.6%	6.3%	11.0%	3.0%	5.6%	8.6%	
No	96.2%	94.2%	9.5%	93.4%	93.8%	89.0%	97.0%	94.4%	91.4%	
Total (n)	395	1,546	90.378	93.470	400	3,615	304	1,146	5,854	
Participated in student clubs/groups	390	1,540	9,409	91	400	3,015	304	1,140	0,004	
Yes	72.2%	66.1%	78.4%	69.2%	64.7%	76.6%	73.0%	66.6%	79.4%	
No	27.8%	33.9%	78.4% 21.6%	30.8%	04.7% 35.3%	23.4%	73.0% 27.0%	33.4%	20.6%	
Total (n)	395	1,545	9,484	<u> </u>	399	3,621	304	1,146	5,863	
Participated in an ethnic/racial student organization	340	1,040	7,404	71	222	3,021	304	1,140	0,003	}
Yes	8.1%	9.9%	16.8%	8.8%	10.0%	15.9%	7.9%	9.9%	17.4%	
	91.9%	9.9% 90.1%	83.2%		90.0%	13.9% 84.1%	92.1%	9.9% 90.1%	82.6%	
No	395	90.1% 1,546	9,462	91.2% 91	90.0%		92.1% 304		5,847	
Total (n)	390	1,340	9,402	91	399	3,615	304	1,147	3,847	
Undergraduate primary major (aggregated)	0.0%	0.1%	0.6%	0.00/	0.0%	0.6%	0.0%	0.20/	0.6%	
Agriculture				0.0%		0.6% 7.7%		0.2%		
Biological Science	13.7%	8.3%	9.2%	16.5%	8.5%		12.8%	8.2%	10.2%	
Business	20.0%	16.6%	19.6%	26.4%	23.8%	26.6%	18.1%	14.1%	15.3%	
Education	7.1%	10.5%	4.4%	6.6%	3.8%	1.2%	7.2%	12.9%	6.3%	
Engineering	0.5%	0.6%	6.4%	2.2%	2.0%	11.5%	0.0%	0.1%	3.3%	
English	5.1%	4.4%	4.3%	4.4%	3.5%	2.9%	5.3%	4.7%	5.2%	
Health Professional	0.3%	4.3%	4.4%	0.0%	2.5%	2.5%	0.3%	4.9%	5.6%	
History or Political Science	9.4%	7.4%	9.1%	13.2%	11.8%	9.9%	8.2%	5.9%	8.6%	
Humanities	8.4%	6.5%	6.7%	6.6%	5.3%	5.6%	8.9%	6.9%	7.3%	
Fine Arts	3.5%	3.7%	3.7%	1.1%	3.5%	3.0%	4.3%	3.8%	4.2%	
Mathematics or Statistics	1.0%	1.6%	1.6%	0.0%	1.3%	2.1%	1.3%	1.7%	1.3%	
Physical Science	3.3%	2.7%	2.6%	5.5%	4.0%	3.8%	2.6%	2.3%	1.9%	
Social Science	15.9%	17.0%	16.2%	12.1%	12.0%	12.6%	17.1%	18.7%	18.4%	
Other Technical	1.5%	2.3%	1.6%	3.3%	6.3%	3.1%	1.0%	0.9%	0.7%	
Other Non-technical	10.4%	14.0%	9.5%	2.2%	12.0%	6.9%	12.8%	14.6%	11.1%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	395	1,547	9,482	91	400	3,614	304	1,147	5,868	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate secondary major (aggregated)		•			·	•		•		
Agriculture	0.0%	0.1%	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	0.4%	
Biological Science	4.2%	4.1%	3.6%	4.7%	4.8%	3.5%	4.1%	3.9%	3.7%	
Business	20.6%	16.2%	14.5%	23.3%	22.8%	19.3%	19.9%	14.5%	11.7%	
Education	3.7%	7.2%	3.2%	0.0%	4.8%	1.3%	4.8%	7.9%	4.3%	
Engineering	0.5%	0.7%	1.6%	0.0%	2.1%	3.6%	0.7%	0.4%	0.4%	
English	1.1%	3.1%	2.9%	0.0%	2.1%	2.1%	1.4%	3.4%	3.4%	
Health Professional	3.2%	3.5%	3.8%	2.3%	1.4%	3.2%	3.4%	4.1%	4.2%	
History or Political Science	3.2%	3.5%	7.3%	7.0%	4.8%	8.5%	2.1%	3.2%	6.6%	
Humanities	16.9%	9.6%	18.9%	14.0%	11.7%	18.0%	17.8%	9.0%	19.4%	
Fine Arts	2.6%	3.5%	3.6%	0.0%	2.1%	2.8%	3.4%	3.9%	4.0%	
Mathematics or Statistics	1.1%	1.9%	2.1%	4.7%	2.1%	3.0%	0.0%	1.9%	1.6%	
Physical Science	4.8%	2.8%	1.9%	11.6%	6.2%	2.8%	2.7%	1.9%	1.4%	
Social Science	16.4%	18.0%	18.1%	18.6%	13.1%	14.8%	15.8%	19.4%	20.0%	
Other Technical	1.1%	0.9%	1.7%	2.3%	1.4%	3.1%	0.7%	0.8%	0.9%	
Other Non-technical	4.8%	9.5%	7.7%	2.3%	6.2%	5.6%	5.5%	10.3%	8.8%	
Undecided	15.9%	15.1%	8.8%	9.3%	13.8%	8.2%	17.8%	15.4%	9.2%	
Total (n)	189	677	3,959	43	145	1,453	146	532	2,506	
Graduate major (aggregated)										
Agriculture	0.0%	0.2%	0.4%	0.0%	0.0%	0.4%	0.0%	0.3%	0.4%	
Biological Science	5.0%	5.2%	4.7%	7.7%	6.6%	3.8%	4.2%	4.8%	5.2%	
Business	12.9%	11.8%	13.6%	24.6%	19.4%	19.7%	9.3%	9.4%	10.4%	
Education	4.3%	13.6%	9.1%	0.0%	6.6%	4.6%	5.6%	15.9%	11.5%	
Engineering	1.1%	0.6%	4.4%	3.1%	1.6%	9.4%	0.5%	0.3%	1.8%	
English	1.4%	1.6%	1.3%	3.1%	1.9%	1.0%	0.9%	1.5%	1.4%	
Health Professional	16.8%	13.7%	16.4%	16.9%	10.5%	13.3%	16.7%	14.8%	18.0%	
History or Political Science	4.3%	3.7%	3.0%	9.2%	5.8%	2.8%	2.8%	3.0%	3.1%	
Humanities	6.1%	3.5%	3.7%	4.6%	4.7%	3.8%	6.5%	3.2%	3.6%	
Fine Arts	5.0%	3.3%	3.3%	1.5%	3.5%	3.3%	6.0%	3.3%	3.3%	
Mathematics or Statistics	0.4%	0.8%	0.9%	0.0%	1.6%	1.6%	0.5%	0.5%	0.5%	
Physical Science	2.5%	2.2%	2.0%	6.2%	3.9%	3.4%	1.4%	1.6%	1.3%	
Social Science	11.8%	13.6%	11.2%	6.2%	8.9%	6.4%	13.5%	15.2%	13.7%	
Other Technical	1.4%	1.7%	1.4%	1.5%	3.9%	2.6%	1.4%	1.0%	0.8%	
Other Non-technical	13.9%	12.6%	14.7%	9.2%	11.6%	14.6%	15.3%	12.9%	14.7%	
Undecided	13.2%	11.6%	9.9%	6.2%	9.7%	9.3%	15.3%	12.3%	10.2%	
Total (n)	280	1,048	5,225	65	258	1,801	215	790	3,424	



				010	addathing Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Probable career (aggregated)										
Artist	5.6%	5.4%	5.6%	2.2%	4.5%	4.8%	6.6%	5.7%	6.1%	
Business	20.6%	16.2%	20.3%	29.7%	23.1%	26.8%	17.8%	13.7%	16.3%	
Business (clerical)	0.3%	0.8%	1.2%	0.0%	0.5%	1.7%	0.3%	0.9%	0.8%	
Clergy	0.0%	0.3%	0.4%	0.0%	1.0%	0.8%	0.0%	0.1%	0.1%	
College teacher	1.8%	3.2%	2.4%	1.1%	3.8%	2.4%	2.0%	3.1%	2.5%	
Doctor (MD or DDS)	6.6%	3.3%	7.2%	12.1%	5.0%	8.3%	5.0%	2.7%	6.5%	
Education (secondary)	4.8%	7.9%	4.9%	4.4%	6.8%	3.4%	5.0%	8.2%	5.8%	
Education (elementary)	3.6%	8.7%	4.1%	2.2%	1.3%	0.7%	4.0%	11.3%	6.2%	
Engineer	0.5%	0.7%	4.9%	1.1%	2.3%	8.7%	0.3%	0.2%	2.5%	
Farmer or forester	0.5%	0.6%	0.7%	0.0%	0.8%	0.6%	0.7%	0.6%	0.8%	
Health professional	5.3%	5.5%	4.3%	3.3%	2.5%	1.7%	5.9%	6.5%	5.9%	
Homemaker (full-time)	0.5%	0.6%	0.3%	0.0%	0.0%	0.1%	0.7%	0.8%	0.5%	
Lawyer	4.8%	3.6%	5.7%	7.7%	4.5%	6.5%	4.0%	3.2%	5.1%	
Military (career)	0.3%	1.4%	1.1%	1.1%	3.3%	2.1%	0.0%	0.8%	0.5%	
Nurse	3.0%	5.3%	2.8%	0.0%	1.3%	0.4%	4.0%	6.6%	4.3%	
Research scientist	4.3%	3.4%	3.2%	8.8%	4.5%	3.4%	3.0%	3.0%	3.1%	
Social, welfare, recreation worker	3.0%	3.9%	2.3%	1.1%	1.0%	0.7%	3.6%	4.9%	3.3%	
Skilled worker	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	
Other	22.3%	21.5%	20.1%	18.7%	25.4%	18.7%	23.4%	20.1%	21.0%	
Undecided	11.9%	7.7%	8.2%	6.6%	8.3%	8.0%	13.5%	7.4%	8.4%	
Total (n)	394	1,541	9,360	91	398	3,558	303	1,143	5,802	



				010	aduating Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	6.6%	9.2%	13.0%	7.7%	8.8%	12.2%	6.3%	9.3%	13.5%	
16 to 20 hours	10.6%	10.9%	13.9%	9.9%	8.5%	12.1%	10.9%	11.8%	15.0%	
11 to 15 hours	17.2%	18.5%	18.8%	18.7%	17.5%	16.7%	16.8%	18.8%	20.1%	
6 to 10 hours	31.1%	28.5%	27.7%	25.3%	26.8%	26.8%	32.9%	29.1%	28.3%	
3 to 5 hours	27.1%	24.7%	20.5%	28.6%	24.8%	23.2%	26.6%	24.7%	18.8%	
1 to 2 hours	6.6%	6.7%	5.1%	7.7%	10.3%	7.3%	6.3%	5.4%	3.7%	
Less than one hour	0.8%	1.2%	0.9%	2.2%	2.8%	1.5%	0.3%	0.7%	0.5%	
None	0.0%	0.3%	0.1%	0.0%	0.5%	0.2%	0.0%	0.2%	0.1%	
Total (n)	395	1,546	9,500	91	399	3,624	304	1,147	5,876	
Mean	5.16	5.25	5.52	5.11	5.05	5.34	5.17	5.32	5.62	
Standard deviation	1.33	1.43	1.47	1.44	1.52	1.53	1.30	1.40	1.42	
Significance	-		***	-			-		***	
Effect size	-	-0.06	-0.24	-	0.04	-0.15	-	-0.11	-0.32	
Attending classes/labs										
Over 20 hours	6.3%	8.5%	7.5%	5.5%	6.8%	6.2%	6.6%	9.2%	8.3%	
16 to 20 hours	27.1%	23.1%	23.2%	30.8%	21.0%	20.1%	26.0%	23.9%	25.1%	
11 to 15 hours	42.8%	35.5%	38.5%	41.8%	37.8%	38.5%	43.1%	34.7%	38.5%	
6 to 10 hours	17.2%	23.5%	22.7%	17.6%	23.3%	24.0%	17.1%	23.6%	21.9%	
3 to 5 hours	6.1%	7.2%	6.2%	4.4%	8.8%	8.6%	6.6%	6.6%	4.7%	
1 to 2 hours	0.0%	1.4%	1.1%	0.0%	1.5%	1.5%	0.0%	1.3%	0.8%	
Less than one hour	0.0%	0.1%	0.3%	0.0%	0.3%	0.5%	0.0%	0.0%	0.2%	
None	0.5%	0.7%	0.5%	0.0%	0.8%	0.5%	0.7%	0.7%	0.5%	
Total (n)	395	1,544	9,491	91	400	3,622	304	1,144	5,869	
Mean	6.08	5.94	5.96	6.15	5.85	5.82	6.06	5.98	6.05	
Standard deviation	1.03	1.19	1.13	0.93	1.19	1.16	1.06	1.18	1.10	
Significance	-	*	*	-	*	**	-			
Effect size	-	0.12	0.11	-	0.25	0.28	-	0.07	0.01	



		-		010	aduating Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Socializing with friends										
Over 20 hours	6.3%	7.8%	11.3%	3.3%	10.8%	13.8%	7.2%	6.8%	9.7%	
16 to 20 hours	13.2%	9.4%	11.6%	17.6%	9.5%	12.4%	11.8%	9.3%	11.2%	
11 to 15 hours	18.2%	15.5%	20.0%	20.9%	14.5%	20.9%	17.4%	15.9%	19.4%	
6 to 10 hours	33.2%	28.7%	29.4%	34.1%	31.3%	28.5%	32.9%	27.8%	30.0%	
3 to 5 hours	20.3%	24.2%	19.9%	19.8%	21.8%	18.0%	20.4%	25.0%	21.0%	
1 to 2 hours	6.6%	10.0%	5.8%	2.2%	7.8%	4.6%	7.9%	10.8%	6.6%	
Less than one hour	1.8%	3.3%	1.6%	2.2%	3.0%	1.4%	1.6%	3.4%	1.7%	
None	0.5%	1.0%	0.5%	0.0%	1.3%	0.6%	0.7%	1.0%	0.4%	
Total (n)	395	1,546	9,489	91	399	3,619	304	1,147	5,870	
Mean	5.23	4.99	5.39	5.35	5.15	5.54	5.19	4.94	5.30	
Standard deviation	1.39	1.53	1.48	1.26	1.58	1.49	1.43	1.51	1.46	
Significance	-	**	*	-			-	**		
Effect size	-	0.16	-0.11	-	0.13	-0.13	-	0.17	-0.08	
Exercising/sports										
Over 20 hours	1.0%	1.6%	3.2%	0.0%	2.5%	4.2%	1.3%	1.2%	2.6%	
16 to 20 hours	3.0%	2.8%	3.1%	1.1%	3.3%	3.8%	3.6%	2.6%	2.7%	
11 to 15 hours	5.1%	4.7%	6.4%	9.9%	7.8%	9.1%	3.6%	3.6%	4.8%	
6 to 10 hours	21.3%	18.3%	20.4%	25.3%	23.6%	22.4%	20.1%	16.4%	19.2%	
3 to 5 hours	35.9%	30.7%	32.0%	34.1%	28.6%	30.4%	36.5%	31.4%	33.0%	
1 to 2 hours	20.5%	23.1%	19.4%	20.9%	19.5%	17.9%	20.4%	24.3%	20.3%	
Less than one hour	9.9%	11.7%	10.1%	6.6%	9.0%	8.1%	10.9%	12.6%	11.3%	
None	3.3%	7.3%	5.3%	2.2%	5.8%	4.2%	3.6%	7.9%	6.0%	
Total (n)	395	1,545	9,491	91	399	3,620	304	1,146	5,871	
Mean	3.94	3.74	4.00	4.08	4.04	4.22	3.90	3.63	3.87	
Standard deviation	1.32	1.47	1.53	1.19	1.52	1.56	1.36	1.43	1.49	
Significance	-	*		-			-	**		
Effect size	-	0.14	-0.04	-	0.03	-0.09	-	0.19	0.02	



		Total			Men	013		Women		
College of Charlester	Vourlast		Comp 2	Vourlaat		Comp 2	Vourlaat		Comm 2	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Partying										
Over 20 hours	0.8%	0.9%	1.8%	1.1%	1.5%	2.9%	0.7%	0.7%	1.1%	
16 to 20 hours	2.0%	1.2%	2.7%	3.3%	1.5%	3.8%	1.6%	1.1%	2.0%	
11 to 15 hours	7.3%	4.9%	7.5%	9.9%	5.5%	8.7%	6.6%	4.6%	6.8%	
6 to 10 hours	21.3%	13.2%	20.3%	20.9%	14.3%	21.3%	21.4%	12.8%	19.7%	
3 to 5 hours	29.1%	23.5%	26.7%	31.9%	24.3%	26.9%	28.3%	23.2%	26.5%	
1 to 2 hours	14.4%	17.9%	15.7%	7.7%	15.5%	15.3%	16.4%	18.7%	16.0%	
Less than one hour	11.4%	15.1%	11.3%	6.6%	14.3%	9.1%	12.8%	15.4%	12.7%	
None	13.7%	23.3%	14.0%	18.7%	23.1%	11.9%	12.0%	23.4%	15.3%	
Total (n)	395	1,545	9,485	91	399	3,617	304	1,146	5,868	
Mean	3.67	3.12	3.70	3.78	3.23	3.92	3.63	3.09	3.57	
Standard deviation	1.59	1.64	1.68	1.76	1.72	1.72	1.54	1.61	1.64	
Significance	-	***		-	**		-	***		
Effect size	-	0.34	-0.02	-	0.32	-0.08	-	0.34	0.04	
Working (for pay) on campus										
Over 20 hours	2.8%	3.0%	3.0%	2.2%	2.3%	3.1%	3.0%	3.3%	3.0%	
16 to 20 hours	2.5%	4.5%	5.1%	1.1%	3.3%	4.1%	3.0%	5.0%	5.7%	
11 to 15 hours	4.8%	6.0%	9.2%	2.2%	5.5%	8.3%	5.6%	6.2%	9.7%	
6 to 10 hours	8.6%	8.7%	15.4%	11.0%	8.8%	14.4%	7.9%	8.7%	16.0%	
3 to 5 hours	4.8%	4.1%	8.0%	5.5%	3.8%	9.5%	4.6%	4.2%	7.1%	
1 to 2 hours	1.5%	1.2%	3.2%	3.3%	2.5%	4.2%	1.0%	0.7%	2.6%	
Less than one hour	1.5%	1.4%	1.7%	1.1%	1.5%	2.5%	1.7%	1.3%	1.2%	
None	73.4%	71.0%	54.5%	73.6%	72.4%	53.9%	73.3%	70.6%	54.8%	
Total (n)	394	1,544	9,485	91	399	3,621	303	1,145	5,864	
Mean	2.12	2.30	2.91	2.01	2.16	2.85	2.16	2.34	2.95	
Standard deviation	2.03	2.19	2.30	1.85	2.05	2.24	2.08	2.23	2.33	
Significance	-		***	-		***	-		***	
Effect size	-	-0.08	-0.34	-	-0.07	-0.38	-	-0.08	-0.34	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

				Gla	aduating Seni	ors	-			
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Working (for pay) off campus	1 (50)		0 (0)	47.00	00 50/	7 70/	1 (10)	00 50/	10.00/	
Over 20 hours	16.5%	23.5%	9.6%	17.6%	23.5%	7.7%	16.1%	23.5%	10.8%	
16 to 20 hours	14.4%	11.9%	6.4%	9.9%	11.3%	4.8%	15.8%	12.1%	7.4%	
11 to 15 hours	12.2%	8.7%	6.1%	12.1%	7.8%	4.3%	12.2%	9.1%	7.2%	
6 to 10 hours	7.8%	8.1%	7.4%	4.4%	6.5%	5.8%	8.9%	8.6%	8.3%	
3 to 5 hours	5.1%	4.3%	4.9%	4.4%	4.8%	4.5%	5.3%	4.2%	5.1%	
1 to 2 hours	2.5%	1.5%	2.6%	4.4%	2.3%	2.9%	2.0%	1.2%	2.3%	
Less than one hour	0.3%	0.7%	1.6%	0.0%	0.0%	2.2%	0.3%	1.0%	1.2%	
None	41.3%	41.3%	61.5%	47.3%	44.0%	67.9%	39.5%	40.3%	57.6%	
Total (n)	395	1,546	9,483	91	400	3,619	304	1,146	5,864	
Mean	4.14	4.28	2.87	3.82	4.16	2.48	4.24	4.33	3.11	
Standard deviation	2.87	2.99	2.60	2.93	3.02	2.41	2.85	2.98	2.69	
Significance	-		***	-		***	-		***	
Effect size	-	-0.05	0.49	-	-0.11	0.56	-	-0.03	0.42	
Student clubs/groups										
Over 20 hours	0.8%	1.9%	1.9%	2.2%	3.0%	2.3%	0.3%	1.5%	1.7%	
16 to 20 hours	1.3%	1.9%	2.3%	0.0%	1.3%	2.2%	1.6%	2.1%	2.4%	
11 to 15 hours	2.5%	2.7%	4.1%	6.6%	3.3%	4.0%	1.3%	2.5%	4.2%	
6 to 10 hours	8.9%	7.3%	10.4%	9.9%	7.8%	10.4%	8.6%	7.1%	10.4%	
3 to 5 hours	18.7%	15.9%	21.1%	19.8%	14.5%	20.1%	18.4%	16.4%	21.8%	
1 to 2 hours	24.8%	20.6%	22.8%	17.6%	20.8%	22.3%	27.0%	20.6%	23.1%	
Less than one hour	11.9%	11.0%	12.1%	14.3%	12.0%	13.3%	11.2%	10.6%	11.4%	
None	31.1%	38.7%	25.2%	29.7%	37.3%	25.3%	31.6%	39.1%	25.2%	
Total (n)	395	1,546	9,491	91	399	3,618	304	1,147	5,873	
Mean	2.79	2.67	3.10	2.97	2.73	3.09	2.73	2.65	3.11	
Standard deviation	1.58	1.74	1.72	1.76	1.80	1.75	1.52	1.71	1.71	
Significance	-	1.74	I./Z ***	1.70	1.00	1.75	1.52	1.71	I./I ***	
Effect size		0.07	-0.18	-	0.13	-0.07	-	0.05	-0.22	
	-	0.07	-0.18	-	0.13	-0.07	-	0.05	-0.22	



		-		010	aduating Seni	015		14/		
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Watching TV										
Over 20 hours	1.0%	2.6%	2.0%	2.2%	5.3%	2.9%	0.7%	1.7%	1.4%	
16 to 20 hours	2.3%	2.7%	2.2%	1.1%	3.0%	2.9%	2.6%	2.5%	1.7%	
11 to 15 hours	5.8%	6.0%	5.4%	6.6%	7.8%	6.9%	5.6%	5.4%	4.4%	
6 to 10 hours	19.5%	18.2%	16.5%	25.3%	20.1%	18.3%	17.8%	17.6%	15.4%	
3 to 5 hours	34.9%	32.1%	31.6%	33.0%	26.6%	30.1%	35.5%	34.0%	32.5%	
1 to 2 hours	20.5%	21.6%	21.9%	14.3%	17.3%	19.6%	22.4%	23.1%	23.3%	
Less than one hour	7.6%	10.6%	12.1%	6.6%	10.3%	11.0%	7.9%	10.7%	12.8%	
None	8.4%	6.2%	8.4%	11.0%	9.8%	8.3%	7.6%	5.0%	8.4%	
Total (n)	395	1,546	9,493	91	399	3,620	304	1,147	5,873	
Mean	3.81	3.87	3.70	3.90	3.98	3.86	3.79	3.83	3.61	
Standard deviation	1.42	1.50	1.50	1.54	1.76	1.60	1.39	1.40	1.43	
Significance	-			-			-		*	
Effect size	-	-0.04	0.07	-	-0.05	0.03	-	-0.03	0.13	
Housework/childcare										
Over 20 hours	1.8%	3.2%	1.2%	1.1%	2.0%	0.6%	2.0%	3.6%	1.5%	
16 to 20 hours	1.0%	0.7%	0.5%	0.0%	0.5%	0.2%	1.3%	0.8%	0.6%	
11 to 15 hours	1.8%	1.8%	1.1%	1.1%	2.0%	0.8%	2.0%	1.7%	1.4%	
6 to 10 hours	5.1%	6.6%	3.4%	5.5%	4.5%	2.2%	4.9%	7.3%	4.2%	
3 to 5 hours	26.8%	20.0%	12.7%	16.5%	12.3%	8.8%	29.9%	22.8%	15.0%	
1 to 2 hours	29.6%	30.9%	26.7%	27.5%	26.5%	21.5%	30.3%	32.4%	29.9%	
Less than one hour	14.9%	16.7%	19.8%	16.5%	18.3%	17.9%	14.5%	16.2%	21.0%	
None	19.0%	20.0%	34.6%	31.9%	34.0%	47.9%	15.1%	15.2%	26.4%	
Total (n)	395	1,547	9,487	91	400	3,617	304	1,147	5,870	
Mean	3.02	3.01	2.41	2.56	2.53	2.06	3.16	3.17	2.64	
Standard deviation	1.47	1.58	1.40	1.42	1.55	1.28	1.45	1.56	1.43	
Significance	-		***	-		***	-		***	
Effect size	-	0.01	0.44	-	0.02	0.39	-	-0.01	0.36	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
During the past year, how much time did you spend		Compi	Comp 2	Tourinst	Compil	Comp 2		Compil	comp 2	oonstruc
during a typical week doing the following activities?										
during a typical week doing the following activities:										
Commuting										
Over 20 hours	0.0%	1.0%	0.5%	0.0%	1.0%	0.5%	0.0%	1.0%	0.5%	
16 to 20 hours	0.3%	1.0%	0.7%	0.0%	0.8%	0.5%	0.3%	1.1%	0.8%	
11 to 15 hours	2.0%	2.8%	1.5%	3.3%	3.0%	1.0%	1.7%	2.8%	1.8%	
6 to 10 hours	6.1%	10.9%	5.7%	6.6%	11.8%	5.1%	5.9%	10.7%	6.1%	
3 to 5 hours	12.2%	18.9%	12.6%	9.9%	18.5%	11.4%	12.9%	19.0%	13.4%	
1 to 2 hours	21.6%	19.3%	17.5%	17.6%	19.5%	18.4%	22.8%	19.2%	16.9%	
Less than one hour	24.4%	22.0%	25.2%	28.6%	21.6%	24.7%	23.1%	22.1%	25.5%	
None	33.5%	24.0%	36.3%	34.1%	23.8%	38.5%	33.3%	24.0%	34.9%	
Total (n)	394	1,544	9,483	91	399	3,617	303	1,145	5,866	
Mean	2.40	2.89	2.36	2.36	2.90	2.27	2.41	2.88	2.42	
Standard deviation	1.35	1.57	1.42	1.39	1.57	1.36	1.34	1.58	1.46	
Significance	-	***		-	**		-	***		
Effect size	-	-0.31	0.03	-	-0.34	0.07	-	-0.30	-0.01	
Prayer/meditation										
Over 20 hours	0.3%	1.0%	0.4%	0.0%	1.8%	0.6%	0.3%	0.7%	0.4%	
16 to 20 hours	0.0%	0.3%	0.2%	0.0%	0.0%	0.1%	0.0%	0.4%	0.3%	
11 to 15 hours	0.5%	0.7%	0.6%	0.0%	0.0%	0.5%	0.7%	1.0%	0.7%	
6 to 10 hours	2.8%	2.6%	2.6%	2.2%	2.3%	2.4%	3.0%	2.7%	2.7%	
3 to 5 hours	6.1%	6.3%	7.2%	13.2%	7.0%	7.6%	3.9%	6.0%	7.0%	
1 to 2 hours	19.0%	18.8%	20.5%	13.2%	16.3%	20.5%	20.7%	19.6%	20.5%	
Less than one hour	30.6%	24.8%	25.2%	24.2%	23.3%	24.6%	32.6%	25.3%	25.6%	
None	40.8%	45.6%	43.2%	47.3%	49.5%	43.8%	38.8%	44.2%	42.8%	
Total (n)	395	1,546	9,488	91	400	3,618	304	1,146	5,870	
Mean	2.02	2.04	2.06	1.99	1.98	2.05	2.03	2.06	2.06	
Standard deviation	1.13	1.29	1.21	1.16	1.33	1.21	1.12	1.28	1.21	
Significance	-			-			-			
Effect size	-	-0.02	-0.03	-	0.01	-0.05	-	-0.02	-0.02	



	[Total			Men	013		Women		CIRP	
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	CIRP	
During the past year, how much time did you spend		Compi	Comp 2		Compi	Comp 2		Compi	Comp 2	Construct	
during a typical week doing the following activities?											
during a typical week doing the following activities?											
Career planning (job searches, internships, etc.)											
Over 20 hours	2.3%	3.1%	1.4%	2.2%	3.0%	1.2%	2.3%	3.1%	1.5%		
16 to 20 hours	1.8%	1.9%	1.5%	3.3%	2.0%	1.1%	1.3%	1.9%	1.7%		
11 to 15 hours	4.3%	2.8%	2.7%	5.5%	3.3%	2.7%	3.9%	2.6%	2.7%		
6 to 10 hours	9.9%	8.3%	8.2%	7.7%	6.3%	7.3%	10.5%	9.0%	8.7%		
3 to 5 hours	23.5%	18.7%	22.1%	19.8%	15.0%	21.5%	24.7%	20.0%	22.5%		
1 to 2 hours	32.4%	29.4%	30.8%	33.0%	28.6%	29.4%	32.2%	29.7%	31.7%		
Less than one hour	16.5%	19.9%	20.9%	15.4%	21.6%	22.3%	16.8%	19.4%	20.1%		
None	9.4%	15.9%	12.4%	13.2%	20.3%	14.4%	8.2%	14.3%	11.1%		
Total (n)	395	1,545	9,479	91	399	3,615	304	1,146	5,864		
Mean	3.39	3.15	3.14	3.34	2.98	3.04	3.41	3.21	3.20		
Standard deviation	1.50	1.63	1.44	1.63	1.67	1.42	1.46	1.62	1.44		
Significance	-	**	***	-		*	-		*		
Effect size	-	0.15	0.17	-	0.22	0.21	-	0.12	0.15		
Online social networks (MySpace, Facebook, etc.)											
Over 20 hours	0.5%	2.3%	2.3%	0.0%	2.8%	2.3%	0.7%	2.2%	2.3%		
16 to 20 hours	2.8%	2.7%	2.1%	1.1%	2.3%	1.6%	3.3%	2.9%	2.3%		
11 to 15 hours	8.9%	5.5%	4.7%	13.2%	6.5%	4.5%	7.6%	5.1%	4.8%		
6 to 10 hours	13.9%	14.0%	14.6%	9.9%	10.8%	12.2%	15.1%	15.1%	16.1%		
3 to 5 hours	33.7%	30.8%	31.3%	22.0%	25.5%	28.0%	37.2%	32.6%	33.3%		
1 to 2 hours	23.5%	24.9%	26.9%	23.1%	24.5%	27.9%	23.7%	25.0%	26.3%		
Less than one hour	10.6%	13.1%	13.2%	20.9%	18.5%	16.4%	7.6%	11.2%	11.2%		
None	6.1%	6.7%	5.0%	9.9%	9.3%	7.1%	4.9%	5.8%	3.8%		
Total (n)	395	1,547	9,493	91	400	3,622	304	1,147	5,871		
Mean	3.79	3.71	3.71	3.45	3.52	3.53	3.89	3.78	3.82		
Standard deviation	1.41	1.51	1.43	1.55	1.61	1.47	1.35	1.46	1.40		
Significance	-			-			-				
Effect size	-	0.05	0.06	-	-0.04	-0.05	-	0.08	0.05		



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	010			CIRP	
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How many times in the past two weeks, if any, have										
you had five or more alcoholic drinks in a row?										
10 or more times	0.8%	0.9%	2.2%	2.2%	2.0%	4.1%	0.3%	0.5%	1.1%	
6-9 times	5.6%	3.6%	6.4%	13.2%	7.5%	10.7%	3.3%	2.2%	3.7%	
3-5 times	14.9%	11.8%	17.6%	17.6%	14.5%	21.6%	14.1%	10.9%	15.0%	
Twice	15.7%	12.4%	14.9%	15.4%	13.0%	16.0%	15.8%	12.2%	14.2%	
Once	20.8%	16.2%	15.8%	18.7%	16.0%	14.5%	21.4%	16.2%	16.6%	
None	42.3%	55.1%	43.1%	33.0%	47.0%	33.0%	45.1%	57.9%	49.4%	
Total (n)	395	1,545	9,486	91	400	3,623	304	1,145	5,863	
Mean	2.23	1.95	2.35	2.66	2.26	2.75	2.10	1.85	2.10	
Standard deviation	1.32	1.27	1.45	1.52	1.45	1.55	1.23	1.18	1.32	
Significance	-	***		-	*		-	**		
Effect size	-	0.22	-0.08	-	0.28	-0.06	-	0.21	0.00	
How often in the past year did you:										
Ask questions in class										
Frequently	58.0%	54.3%	47.0%	71.4%	56.8%	44.9%	53.9%	53.4%	48.4%	
Occasionally	39.7%	41.8%	47.5%	27.5%	38.0%	48.9%	43.4%	43.1%	46.6%	Habits of
Not at all	2.3%	3.9%	5.5%	1.1%	5.3%	6.2%	2.6%	3.5%	5.0%	Mind
Total (n)	395	1,547	9,502	91	400	3,626	304	1,147	5,876	
Mean	2.56	2.50	2.42	2.70	2.52	2.39	2.51	2.50	2.43	
Standard deviation	0.54	0.57	0.59	0.48	0.60	0.60	0.55	0.57	0.59	
Significance	-	0.01	***	-	**	***	-	0.07	*	
Effect size	-	0.11	0.24	-	0.30	0.52	-	0.02	0.14	
Support your opinions with a logical argument		0.1.1	0.2.1		0.00	0.02		0.02	0	
Frequently	66.1%	62.2%	60.8%	81.3%	69.3%	62.9%	61.5%	59.8%	59.5%	
Occasionally	30.4%	33.4%	35.6%	17.6%	28.0%	34.3%	34.2%	35.2%	36.5%	Habits of
Not at all	3.5%	4.4%	3.5%	1.1%	2.8%	2.8%	4.3%	5.0%	4.0%	Mind
Total (n)	395	1,547	9,497	91	400	3,625	304	1,147	5,872	
Mean	2.63	2.58	2.57	2.80	2.67	2.60	2.57	2.55	2.56	
Standard deviation	0.55	0.58	0.56	0.43	0.53	0.54	0.58	0.59	0.57	
Significance	-		*	-	*	***				
Effect size	-	0.09	0.11	-	0.25	0.37	-	0.03	0.02	



		Tatal			Aduating Seni	013				
Callens of Charlester	Varue les at	Total	0.0000.0	Varue les at	Men	0.0000.0	Vermlant	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
How often in the past year did you:										
Seek solutions to problems and explain them to others										
	57.2%	56.3%	54.4%	63.7%	58.3%	54.2%	55.3%	55.6%	54.6%	
Frequently Occasionally	38.2%	39.9%	42.5%	36.3%	38.5%	42.9%	38.8%	40.5%	42.2%	Habits of
Not at all	4.6%	39.9%	42.5%	0.0%	3.3%	42.9%	5.9%	40.5 <i>%</i> 3.9%	42.2%	Mind
Total (n)	4.0%	1,547	9,498	91	400	3,623	304	1,147	5,875	IVIIIIU
Mean	2.53	2.53	2.51	2.64	2.55	2.51	2.49	2.52	2.51	
Standard deviation										
	0.58	0.57	0.56	0.48	0.56	0.55	0.61	0.57	0.56	
Significance	-	0.00	0.04	-	0.1/	0.24	-	0.05	0.04	
Effect size	-	0.00	0.04	-	0.16	0.24	-	-0.05	-0.04	
Revise your papers to improve your writing	60.20/	E4 404	40 70/	E4 00/	40.00/	12 20/	41 E0/	E0 00/	E4 20/	
Frequently	60.3%	56.4%	49.7%	56.0%	49.0%	42.3%	61.5%	59.0%	54.3%	
Occasionally	36.5%	39.2%	43.8%	40.7%	44.0%	48.7%	35.2%	37.5%	40.7%	Habits of
Not at all	3.3%	4.4%	6.5%	3.3%	7.0%	9.0%	3.3%	3.5%	5.0%	Mind
Total (n)	395	1,547	9,498	91	400	3,623	304	1,147	5,875	
Mean	2.57	2.52	2.43	2.53	2.42	2.33	2.58	2.56	2.49	
Standard deviation	0.56	0.58	0.61	0.56	0.62	0.63	0.56	0.56	0.59	
Significance	-		***	-		**	-		**	
Effect size	-	0.09	0.23	-	0.18	0.32	-	0.04	0.15	
Evaluate the quality or reliability of information you										
received										
Frequently	52.4%	52.6%	50.7%	52.7%	55.3%	50.5%	52.3%	51.6%	50.8%	
Occasionally	43.3%	44.3%	45.5%	47.3%	43.0%	45.8%	42.1%	44.7%	45.4%	Habits of
Not at all	4.3%	3.2%	3.7%	0.0%	1.8%	3.7%	5.6%	3.7%	3.8%	Mind
Total (n)	395	1,545	9,495	91	400	3,624	304	1,145	5,871	
Mean	2.48	2.49	2.47	2.53	2.54	2.47	2.47	2.48	2.47	
Standard deviation	0.58	0.56	0.57	0.50	0.53	0.57	0.60	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.02	0.11	-	-0.02	0.00	
Take a risk because you felt you had more to gain										1
Frequently	29.4%	30.7%	32.0%	39.6%	33.8%	35.6%	26.3%	29.6%	29.8%	
Occasionally	61.3%	58.7%	60.0%	58.2%	58.1%	58.1%	62.2%	58.8%	61.2%	Habits of
Not at all	9.4%	10.6%	8.0%	2.2%	8.0%	6.3%	11.5%	11.5%	9.0%	Mind
Total (n)	395	1,546	9,497	91	399	3,622	304	1,147	5,875	-
Mean	2.20	2.20	2.24	2.37	2.26	2.29	2.15	2.18	2.21	
Standard deviation	0.59	0.61	0.58	0.53	0.59	0.58	0.60	0.62	0.59	
Significance	-	0.01	0.00	-	0.07	0.00	-	0.02	0.07	
Effect size	-	0.00	-0.07	-	0.19	0.14	-	-0.05	-0.10	
		0.00	-0.07 Dogo 20		0.17	0.17		0.00	0.10	<u> </u>



		T . I . I		010	aduating Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:										
Seek alternative solutions to a problem		15 (0)	10 (0)	50 70/	17 00/		11 10/	45.00/	44 70/	
Frequently	44.1%	45.6%	42.6%	52.7%	47.3%	44.1%	41.4%	45.0%	41.7%	
Occasionally	51.4%	50.9%	53.9%	45.1%	50.5%	52.5%	53.3%	51.0%	54.7%	Habits of
Not at all	4.6%	3.6%	3.5%	2.2%	2.3%	3.4%	5.3%	4.0%	3.6%	Mind
Total (n)	395	1,547	9,497	91	400	3,624	304	1,147	5,873	
Mean	2.39	2.42	2.39	2.51	2.45	2.41	2.36	2.41	2.38	
Standard deviation	0.58	0.56	0.56	0.55	0.54	0.56	0.58	0.57	0.55	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.11	0.18	-	-0.09	-0.04	
Look up scientific research articles and resources										
Frequently	56.7%	55.9%	47.6%	59.3%	52.0%	41.0%	55.9%	57.3%	51.6%	
Occasionally	33.7%	35.0%	41.6%	29.7%	37.8%	47.8%	34.9%	34.0%	37.7%	Habits of
Not at all	9.6%	9.1%	10.9%	11.0%	10.3%	11.2%	9.2%	8.7%	10.7%	Mind
Total (n)	395	1,547	9,496	91	400	3,623	304	1,147	5,873	
Mean	2.47	2.47	2.37	2.48	2.42	2.30	2.47	2.49	2.41	
Standard deviation	0.67	0.66	0.67	0.69	0.67	0.66	0.66	0.65	0.67	
Significance	-		**	-		*	-			
Effect size	-	0.00	0.15	-	0.09	0.27	-	-0.03	0.09	
Explore topics on your own, even though it was not										
required for a class										
Frequently	40.5%	38.3%	38.7%	56.0%	50.5%	45.5%	35.9%	34.1%	34.6%	
Occasionally	51.9%	52.7%	53.0%	41.8%	43.5%	47.8%	54.9%	56.0%	56.2%	Habits of
Not at all	7.6%	8.9%	8.3%	2.2%	6.0%	6.8%	9.2%	9.9%	9.2%	Mind
Total (n)	395	1,547	9,495	91	400	3,623	304	1,147	5,872	
Mean	2.33	2.29	2.30	2.54	2.45	2.39	2.27	2.24	2.25	
Standard deviation	0.61	0.62	0.61	0.54	0.61	0.61	0.62	0.62	0.61	
Significance	-			-		*	-			
Effect size	_	0.06	0.05	-	0.15	0.25	-	0.05	0.03	
Accept mistakes as part of the learning process						0				
Frequently	50.1%	52.8%	50.2%	58.2%	56.8%	52.0%	47.7%	51.4%	49.1%	
Occasionally	47.3%	44.9%	47.5%	38.5%	39.8%	45.6%	50.0%	46.7%	48.8%	Habits of
Not at all	2.5%	2.3%	2.3%	3.3%	3.5%	2.5%	2.3%	1.8%	2.1%	Mind
Total (n)	395	1,547	9,489	91	400	3,620	304	1,147	5,869	
Mean	2.48	2.51	2.48	2.55	2.53	2.49	2.45	2.50	2.47	
Standard deviation	0.55	0.54	0.54	0.56	0.57	0.55	0.54	0.54	0.54	
Significance	0.00	0.34	0.34	0.50	0.07	0.00	0.54	0.54	0.54	
Effect size	-	-0.06	0.00	-	0.04	0.11	_	-0.09	-0.04	
LITEUL SIZE	-	-0.00	0.00 Dago 20		0.04	0.11	-	-0.07	-0.04	L



	Gladdalling Selliols									
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often in the past year did you:			-							
Seek feedback on your academic work										
Frequently	52.7%	54.4%	47.6%	47.3%	50.0%	42.0%	54.3%	55.9%	51.1%	
Occasionally	45.3%	41.8%	47.7%	48.4%	43.0%	52.3%	44.4%	41.4%	44.9%	Habits of
Not at all	2.0%	3.8%	4.6%	4.4%	7.0%	5.7%	1.3%	2.7%	3.9%	Mind
Total (n)	395	1,547	9,492	91	400	3,620	304	1,147	5,872	
Mean	2.51	2.51	2.43	2.43	2.43	2.36	2.53	2.53	2.47	
Standard deviation	0.54	0.57	0.58	0.58	0.62	0.59	0.53	0.55	0.57	
Significance	-		**	-			-			
Effect size	-	0.00	0.14	-	0.00	0.12	-	0.00	0.11	
Integrate skills and knowledge from different sources										
and experiences										
Frequently	69.1%	68.6%	65.1%	76.9%	69.3%	61.3%	66.8%	68.4%	67.4%	
Occasionally	30.4%	30.4%	33.7%	23.1%	29.3%	37.2%	32.6%	30.9%	31.6%	
Not at all	0.5%	1.0%	1.1%	0.0%	1.5%	1.4%	0.7%	0.8%	1.0%	
Total (n)	395	1,547	9,489	91	400	3,618	304	1,147	5,871	
Mean	2.69	2.68	2.64	2.77	2.68	2.60	2.66	2.68	2.66	
Standard deviation	0.48	0.49	0.50	0.42	0.50	0.52	0.49	0.48	0.49	
Significance	-			-		**	-			
Effect size	-	0.02	0.10	-	0.18	0.33	-	-0.04	0.00	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each										
area.										
General education or core curriculum courses										
Very satisfied	21.6%	19.9%	25.8%	25.6%	19.9%	27.2%	20.5%	19.9%	24.9%	
Satisfied	53.6%	53.5%	52.3%	46.7%	51.7%	49.2%	55.7%	54.1%	54.2%	
Neutral	19.1%	18.3%	14.4%	23.3%	18.7%	14.8%	17.8%	18.2%	14.1%	Satisfaction
Dissatisfied	4.4%	6.4%	5.7%	4.4%	8.2%	6.4%	4.4%	5.8%	5.3%	with
Very dissatisfied	1.3%	1.8%	1.9%	0.0%	1.5%	2.4%	1.7%	1.9%	1.5%	Coursework
Total (n)	388	1,525	9,434	90	391	3,598	298	1,134	5,836	
Mean	3.90	3.83	3.94	3.93	3.80	3.92	3.89	3.84	3.96	
Standard deviation	0.83	0.88	0.89	0.82	0.90	0.94	0.84	0.87	0.86	
Significance	-			-			-			
Effect size	-	0.08	-0.04	-	0.14	0.01	-	0.06	-0.08	
Science and mathematics courses										
Very satisfied	19.1%	19.2%	21.2%	29.9%	22.5%	25.2%	15.9%	18.0%	18.6%	
Satisfied	49.2%	47.8%	44.3%	47.1%	44.8%	43.0%	49.8%	48.8%	45.1%	
Neutral	22.4%	23.6%	23.7%	17.2%	21.8%	21.9%	23.9%	24.3%	24.8%	
Dissatisfied	7.2%	7.2%	8.6%	4.6%	7.7%	7.4%	8.0%	7.0%	9.4%	
Very dissatisfied	2.1%	2.2%	2.2%	1.1%	3.2%	2.4%	2.3%	1.9%	2.1%	
Total (n)	388	1,476	9,128	87	377	3,490	301	1,099	5,638	
Mean	3.76	3.74	3.74	4.00	3.76	3.81	3.69	3.74	3.69	
Standard deviation	0.91	0.92	0.96	0.88	0.99	0.97	0.91	0.90	0.95	
Significance	-			-	*		-			
Effect size	-	0.02	0.02	-	0.24	0.20	-	-0.06	0.00	
Humanities courses										
Very satisfied	33.3%	25.5%	28.1%	34.1%	23.3%	27.0%	33.1%	26.3%	28.7%	
Satisfied	47.3%	46.9%	47.4%	44.0%	44.7%	44.7%	48.3%	47.7%	49.1%	
Neutral	13.2%	22.5%	19.4%	12.1%	24.9%	21.7%	13.6%	21.7%	18.1%	
Dissatisfied	5.1%	3.6%	3.9%	9.9%	5.1%	4.7%	3.6%	3.0%	3.4%	
Very dissatisfied	1.0%	1.5%	1.2%	0.0%	2.1%	2.0%	1.3%	1.3%	0.7%	
Total (n)	393	1,464	9,001	91	374	3,417	302	1,090	5,584	
Mean	4.07	3.91	3.97	4.02	3.82	3.90	4.08	3.95	4.02	
Standard deviation	0.87	0.87	0.86	0.93	0.92	0.92	0.85	0.85	0.82	
Significance	-	**	*	-			-	*		
Effect size	-	0.18	0.12	-	0.22	0.13	-	0.15	0.07	



		Total			Men	013			CIRP	
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Women Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each										
area.										
Social science courses										
Very satisfied	35.3%	27.8%	30.3%	37.5%	25.1%	28.8%	34.7%	28.7%	31.1%	
Satisfied	44.5%	46.3%	46.3%	40.9%	47.6%	44.6%	45.6%	45.9%	47.4%	
Neutral	14.9%	20.9%	18.7%	15.9%	21.4%	20.3%	14.6%	20.7%	17.8%	
Dissatisfied	4.2%	3.9%	3.8%	4.5%	4.5%	4.7%	4.1%	3.7%	3.2%	
Very dissatisfied	1.0%	1.2%	0.9%	1.1%	1.3%	1.6%	1.0%	1.1%	0.5%	
Total (n)	382	1,472	9,047	88	378	3,409	294	1,094	5,638	
Mean	4.09	3.96	4.01	4.09	3.91	3.94	4.09	3.97	4.05	
Standard deviation	0.87	0.86	0.85	0.91	0.87	0.90	0.86	0.86	0.81	
Significance	-	**		-			-	*		
Effect size	-	0.15	0.09	-	0.21	0.17	-	0.14	0.05	
Laboratory facilities and equipment										
Very satisfied	18.5%	19.3%	24.2%	23.5%	18.6%	27.1%	17.1%	19.6%	22.3%	
Satisfied	46.8%	47.2%	43.1%	42.4%	49.3%	40.6%	48.1%	46.5%	44.7%	
Neutral	23.0%	25.0%	24.6%	22.4%	24.3%	24.1%	23.2%	25.2%	24.9%	
Dissatisfied	8.7%	6.8%	6.2%	9.4%	6.7%	6.0%	8.5%	6.8%	6.4%	
Very dissatisfied	2.9%	1.8%	1.9%	2.4%	1.2%	2.2%	3.1%	2.0%	1.7%	
Total (n)	378	1,362	7,598	85	345	2,938	293	1,017	4,660	
Mean	3.69	3.76	3.82	3.75	3.77	3.85	3.68	3.75	3.80	
Standard deviation	0.97	0.90	0.93	1.00	0.87	0.96	0.96	0.91	0.91	
Significance	-		**	-			-		*	
Effect size	-	-0.08	-0.14	-	-0.02	-0.10	-	-0.08	-0.13	
Library facilities										
Very satisfied	52.9%	39.0%	34.9%	60.4%	39.6%	35.7%	50.7%	38.8%	34.4%	
Satisfied	39.5%	43.5%	47.3%	29.7%	43.4%	44.7%	42.4%	43.6%	48.9%	
Neutral	5.6%	11.9%	12.4%	8.8%	11.7%	14.1%	4.6%	12.0%	11.4%	
Dissatisfied	1.5%	4.6%	4.2%	1.1%	4.3%	4.1%	1.6%	4.7%	4.2%	
Very dissatisfied	0.5%	1.0%	1.2%	0.0%	1.0%	1.4%	0.7%	1.0%	1.1%	
Total (n)	395	1,532	9,397	91	394	3,572	304	1,138	5,825	
Mean	4.43	4.15	4.11	4.49	4.16	4.09	4.41	4.14	4.11	
Standard deviation	0.71	0.87	0.86	0.71	0.87	0.88	0.72	0.87	0.84	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.32	0.37	-	0.38	0.45	-	0.31	0.36	



		Total			Aduating Seni	013		Moman		
Cellens of Charlester	Vaun haat	Total	0.0000.0	Variation	Men	0 a mar 0	Vermleet	Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each										
area:										
Computing assistance										
Very satisfied	29.5%	21.5%	22.2%	34.9%	20.6%	24.0%	27.9%	21.8%	21.0%	
Satisfied	43.6%	44.9%	47.1%	32.6%	42.6%	44.9%	46.8%	45.7%	48.5%	
Neutral	20.1%	25.5%	23.8%	25.6%	25.9%	23.8%	18.5%	25.4%	23.8%	
Dissatisfied	5.5%	6.1%	5.4%	7.0%	8.1%	5.1%	5.1%	5.4%	5.5%	
Very dissatisfied	1.3%	2.0%	1.6%	0.0%	2.8%	2.2%	1.7%	1.7%	1.2%	
Total (n)	383	1,421	8,668	86	359	3,314	297	1,062	5,354	
Mean	3.95	3.78	3.83	3.95	3.70	3.83	3.94	3.81	3.83	
Standard deviation	0.91	0.92	0.89	0.94	0.98	0.92	0.90	0.90	0.86	
Significance	-	**	**	-	*	0.72	-	*	*	
Effect size	-	0.18	0.13	-	0.26	0.13	-	0.14	0.13	
Tutoring or other academic assistance										
Very satisfied	26.5%	20.2%	19.8%	29.7%	19.9%	21.0%	25.7%	20.3%	19.0%	
Satisfied	41.9%	40.8%	39.5%	40.5%	40.1%	38.2%	42.3%	41.0%	40.3%	
Neutral	24.8%	31.7%	33.5%	27.0%	32.9%	33.8%	24.2%	31.3%	33.3%	
Dissatisfied	5.6%	5.9%	5.7%	2.7%	5.5%	5.2%	6.4%	6.0%	6.0%	
Very dissatisfied	1.2%	1.4%	1.5%	0.0%	1.6%	1.8%	1.5%	1.4%	1.4%	
Total (n)	339	1,192	6,877	74	307	2,604	265	885	4,273	
Mean	3.87	3.72	3.70	3.97	3.71	3.71	3.84	3.73	3.70	
Standard deviation	0.91	0.90	0.90	0.83	0.90	0.91	0.93	0.90	0.89	
Significance	-	**	***	-	*	*	-		*	
Effect size	-	0.17	0.19	-	0.29	0.29	-	0.12	0.16	
Academic advising										
Very satisfied	20.6%	23.3%	22.5%	23.1%	22.7%	22.6%	19.9%	23.6%	22.4%	
Satisfied	33.8%	35.6%	38.1%	38.5%	39.0%	38.6%	32.5%	34.4%	37.8%	
Neutral	18.1%	16.2%	18.2%	17.6%	16.4%	19.4%	18.2%	16.1%	17.5%	
Dissatisfied	18.6%	15.3%	14.0%	12.1%	13.1%	12.8%	20.5%	16.1%	14.8%	
Very dissatisfied	8.9%	9.5%	7.1%	8.8%	8.8%	6.6%	8.9%	9.8%	7.5%	
Total (n)	393	1,525	9,355	91	397	3,563	302	1,128	5,792	
Mean	3.39	3.48	3.55	3.55	3.54	3.58	3.34	3.46	3.53	
Standard deviation	1.25	1.26	1.19	1.22	1.22	1.16	1.25	1.28	1.20	
Significance	-		**	-			-		**	
Effect size	-	-0.07	-0.13	-	0.01	-0.03	-	-0.09	-0.16	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each	Tour mist		001110 2	Tour mist		001110 2	Tour mist		001110 2	Construct
area:										
Career counseling and advising										
Very satisfied	16.7%	20.0%	21.2%	15.2%	19.4%	23.1%	17.1%	20.2%	20.1%	
Satisfied	39.5%	36.0%	36.3%	38.0%	33.6%	34.9%	40.0%	36.8%	37.3%	
Neutral	23.7%	24.6%	23.7%	27.8%	27.5%	25.0%	22.5%	23.6%	22.9%	
Dissatisfied	11.0%	11.6%	12.5%	6.3%	10.0%	10.7%	12.4%	12.2%	13.6%	
Very dissatisfied	9.0%	7.7%	6.3%	12.7%	9.4%	6.4%	8.0%	7.1%	6.2%	
Total (n)	354	1,368	8,736	79	360	3,352	275	1,008	5,384	
Mean	3.44	3.49	3.54	3.37	3.44	3.58	3.46	3.51	3.52	
Standard deviation	1.16	1.16	1.14	1.20	1.19	1.14	1.15	1.15	1.14	
Significance	-			-			-			
Effect size	-	-0.04	-0.09	-	-0.06	-0.18	-	-0.04	-0.05	
Student housing (e.g., res. halls)										
Very satisfied	10.9%	14.0%	19.0%	12.5%	13.9%	21.5%	10.4%	14.0%	17.4%	
Satisfied	51.1%	42.8%	42.5%	51.4%	39.7%	38.3%	51.0%	43.8%	45.2%	
Neutral	22.7%	27.1%	21.6%	23.6%	28.6%	21.7%	22.4%	26.6%	21.6%	
Dissatisfied	11.2%	10.2%	11.3%	6.9%	10.8%	11.8%	12.4%	10.0%	11.0%	
Very dissatisfied	4.2%	5.9%	5.6%	5.6%	7.0%	6.8%	3.9%	5.5%	4.8%	
Total (n)	331	1,099	8,432	72	287	3,292	259	812	5,140	
Mean	3.53	3.49	3.58	3.58	3.43	3.56	3.52	3.51	3.59	
Standard deviation	0.97	1.04	1.09	0.99	1.08	1.15	0.97	1.03	1.05	
Significance	-			-			-			
Effect size	-	0.04	-0.05	-	0.14	0.02	-	0.01	-0.07	
Financial aid package										
Very satisfied	19.5%	18.9%	20.5%	24.3%	20.7%	23.4%	18.0%	18.2%	18.6%	
Satisfied	37.4%	37.8%	30.7%	40.5%	39.0%	30.0%	36.4%	37.3%	31.0%	
Neutral	25.6%	24.1%	23.4%	24.3%	25.1%	24.5%	25.9%	23.7%	22.6%	
Dissatisfied	12.5%	12.6%	16.3%	6.8%	8.7%	13.0%	14.2%	14.0%	18.4%	
Very dissatisfied	5.1%	6.7%	9.2%	4.1%	6.5%	9.1%	5.4%	6.8%	9.3%	
Total (n)	313	1,239	7,581	74	323	2,916	239	916	4,665	
Mean	3.54	3.50	3.37	3.74	3.59	3.46	3.47	3.46	3.31	
Standard deviation	1.09	1.13	1.23	1.03	1.11	1.23	1.11	1.14	1.23	
Significance	-		*	-			-		*	
Effect size		0.04	0.14	-	0.14	0.23	-	0.01	0.13	



		Total			Men	515		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each	rour mot	oomp i	oomp 2	rour mot	oonip i	00mp 2	rour mot	oomp i		
area:										
Job placement services for students										
Very satisfied	7.7%	10.5%	15.4%	5.1%	12.0%	19.9%	8.4%	9.9%	12.3%	
Satisfied	26.3%	25.2%	29.1%	20.3%	24.0%	28.5%	27.9%	25.7%	29.4%	
Neutral	39.4%	38.3%	31.0%	42.4%	38.2%	30.1%	38.6%	38.3%	31.6%	
Dissatisfied	18.6%	16.7%	16.5%	16.9%	12.7%	13.4%	19.1%	18.1%	18.5%	
Very dissatisfied	8.0%	9.4%	8.1%	15.3%	13.1%	8.1%	6.0%	8.1%	8.2%	
Total (n)	274	1,043	7,367	59	275	2,940	215	768	4,427	
Mean	3.07	3.11	3.27	2.83	3.09	3.39	3.13	3.11	3.19	
Standard deviation	1.04	1.10	1.15	1.09	1.17	1.18	1.02	1.07	1.12	
Significance	-		**	-		***	-			
Effect size	-	-0.04	-0.17	-	-0.22	-0.47	-	0.02	-0.05	
Student health services										
Very satisfied	15.8%	16.7%	14.4%	25.6%	20.9%	18.0%	13.0%	15.3%	12.3%	
Satisfied	40.6%	40.4%	38.3%	37.2%	38.6%	39.8%	41.5%	41.0%	37.4%	
Neutral	19.2%	23.1%	25.0%	16.7%	25.9%	25.6%	19.9%	22.2%	24.6%	
Dissatisfied	15.5%	12.3%	14.8%	14.1%	10.1%	10.5%	15.9%	13.0%	17.4%	
Very dissatisfied	9.0%	7.5%	7.5%	6.4%	4.4%	6.1%	9.7%	8.5%	8.4%	
Total (n)	355	1,245	8,291	78	316	3,142	277	929	5,149	
Mean	3.39	3.47	3.37	3.62	3.61	3.53	3.32	3.42	3.28	
Standard deviation	1.19	1.13	1.13	1.20	1.06	1.09	1.18	1.15	1.14	
Significance	-			-			-			
Effect size	-	-0.07	0.02	-	0.01	0.08	-	-0.09	0.04	
Student psychological services										
Very satisfied	13.9%	17.9%	18.9%	15.0%	20.1%	19.5%	13.7%	17.0%	18.5%	
Satisfied	33.8%	31.4%	33.7%	32.5%	30.2%	30.5%	34.2%	31.9%	35.8%	
Neutral	42.3%	42.0%	37.0%	47.5%	45.2%	41.6%	41.0%	40.7%	34.0%	
Dissatisfied	9.0%	6.4%	6.7%	2.5%	3.5%	5.1%	10.6%	7.5%	7.7%	
Very dissatisfied	1.0%	2.4%	3.6%	2.5%	1.0%	3.2%	0.6%	2.9%	3.9%	
Total (n)	201	722	4,797	40	199	1,865	161	523	2,932	
Mean	3.51	3.56	3.58	3.55	3.65	3.58	3.50	3.53	3.57	
Standard deviation	0.88	0.93	0.99	0.88	0.87	0.96	0.88	0.96	1.00	
Significance	-			-			-			
Effect size	-	-0.05	-0.07	-	-0.11	-0.03	-	-0.03	-0.07	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst		Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each	Your mst	Comp 1	Comp 2	YOUI INSU	Comp 1	Comp 2	YOULINSU	Comp 1	Comp 2	CONSTRUCT
5 5 6										
area:										
Courses in your major field										
Very satisfied	49.6%	50.4%	48.2%	46.2%	48.3%	47.7%	50.7%	51.2%	48.5%	
Satisfied	41.5%	39.4%	41.0%	48.4%	43.0%	41.0%	39.5%	38.2%	41.1%	
Neutral	3.0%	4.8%	5.4%	2.2%	4.5%	6.0%	3.3%	4.9%	5.1%	Satisfaction
Dissatisfied	5.1%	4.3%	4.4%	3.3%	3.3%	4.1%	5.6%	4.6%	4.5%	with
Very dissatisfied	0.8%	1.1%	0.9%	0.0%	1.0%	1.2%	1.0%	1.1%	0.8%	Coursework
Total (n)	395	1,547	9,495	91	400	3,621	304	1,147	5,874	
Mean	4.34	4.34	4.31	4.37	4.34	4.30	4.33	4.34	4.32	
Standard deviation	0.83	0.84	0.84	0.69	0.79	0.85	0.86	0.86	0.83	
Significance	-			-			-			
Effect size	-	0.00	0.04	-	0.04	0.08	-	-0.01	0.01	
Amount of contact with faculty										
Very satisfied	52.4%	48.0%	42.2%	51.6%	48.0%	41.0%	52.6%	48.0%	43.0%	
Satisfied	39.5%	40.4%	42.9%	38.5%	40.5%	44.2%	39.8%	40.4%	42.1%	
Neutral	5.3%	8.6%	10.2%	5.5%	8.5%	10.7%	5.3%	8.6%	10.0%	
Dissatisfied	2.5%	2.5%	4.1%	4.4%	2.8%	3.5%	2.0%	2.4%	4.4%	
Very dissatisfied	0.3%	0.5%	0.6%	0.0%	0.3%	0.7%	0.3%	0.6%	0.5%	
Total (n)	395	1,547	9,490	91	400	3,616	304	1,147	5,874	
Mean	4.41	4.33	4.22	4.37	4.33	4.21	4.42	4.33	4.23	
Standard deviation	0.73	0.78	0.83	0.78	0.77	0.82	0.71	0.78	0.84	
Significance	-		***	-			-		***	
Effect size	-	0.10	0.23	-	0.05	0.20	-	0.12	0.23	
Class size										
Very satisfied	55.2%	51.0%	41.7%	56.0%	49.5%	39.5%	54.9%	51.5%	43.1%	
Satisfied	40.3%	40.0%	45.3%	37.4%	40.8%	46.7%	41.1%	39.8%	44.5%	
Neutral	3.5%	6.1%	9.1%	3.3%	6.8%	9.8%	3.6%	5.8%	8.7%	
Dissatisfied	1.0%	2.5%	3.4%	3.3%	3.0%	3.5%	0.3%	2.4%	3.3%	
Very dissatisfied	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%	0.0%	0.5%	0.4%	
Total (n)	395	1,547	9,489	91	400	3,618	304	1,147	5,871	
Mean	4.50	4.39	4.24	4.46	4.37	4.21	4.51	4.39	4.27	
Standard deviation	0.62	0.75	0.79	0.72	0.74	0.80	0.59	0.75	0.79	
Significance	-	**	***	-		**	-	**	***	
Effect size	-	0.15	0.33	-	0.12	0.31	-	0.16	0.30	



	[Total			Men	513		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each		Compi	Comp 2		Comp 1	Comp 2	Tourinst	Compi	Comp 2	CONSTRUCT
, , , , , , , , , , , , , , , , , , ,										
area:										
Relevance of coursework to everyday life										
Very satisfied	26.8%	29.9%	27.4%	24.2%	27.0%	25.5%	27.6%	31.0%	28.5%	
Satisfied	49.9%	47.0%	48.0%	49.5%	47.3%	23.3 <i>%</i> 47.7%	50.0%	46.9%	48.2%	
Neutral	49.9% 14.9%	47.0%	40.0%	49.3 <i>%</i> 19.8%	47.3%	18.8%	13.5%	40.9%	40.2 <i>%</i> 16.9%	Satisfaction
Dissatisfied	7.1%	5.6%	5.9%	5.5%	5.8%	6.3%	7.6%	5.5%	5.7%	with
Very dissatisfied	1.3%	1.3%	5.9% 1.1%	5.5 <i>%</i> 1.1%	2.3%	0.3 <i>%</i> 1.7%	1.3%	1.0%	0.7%	Coursework
Total (n)	395	1,547	9,482	91	400	3,613	304	1,147	5,869	COUISEWUIK
Mean	3.94	3.99	3.95	3.90	3.91	3.89	3.95	4.01	3,007	
Standard deviation	0.90	0.89	0.88	0.87	0.93	0.91	0.91	0.88	0.86	
Significance	0.70	0.07	0.00	0.07	0.75	0.71	0.71	0.00	0.00	
Effect size		-0.06	-0.01	-	-0.01	0.01		-0.07	-0.03	
Relevance of coursework to future career plans		-0.00	-0.01		-0.01	0.01		-0.07	-0.03	
Very satisfied	32.2%	34.9%	33.1%	33.0%	33.8%	33.2%	31.9%	35.3%	33.1%	
Satisfied	43.0%	42.9%	44.2%	42.9%	44.8%	43.9%	43.1%	42.3%	44.4%	
Neutral	45.0% 15.7%	14.5%	15.3%	12.1%	15.0%	45.7% 15.4%	16.8%	14.3%	15.2%	Satisfaction
Dissatisfied	5.8%	5.7%	6.1%	8.8%	4.3%	5.9%	4.9%	6.2%	6.2%	with
Very dissatisfied	3.3%	2.0%	1.4%	3.3%	2.3%	1.7%	3.3%	1.9%	1.2%	Coursework
Total (n)	395	1,547	9,488	91	400	3,619	304	1,147	5,869	Coursework
Mean	3.95	4.03	4.02	3.93	4.04	4.01	3.95	4.03	4.02	
Standard deviation	1.00	0.95	0.92	1.05	0.93	0.93	0.99	0.96	0.91	
Significance	-	0.70	0.72	-	0.70	0.75	-	0.70	0.71	
Effect size	-	-0.08	-0.08	-	-0.12	-0.09	-	-0.08	-0.08	
Overall quality of instruction		0.00	0.00		0.12	0.07		0.00	0.00	
Very satisfied	40.8%	40.6%	39.6%	41.8%	40.5%	39.5%	40.5%	40.6%	39.6%	
Satisfied	49.6%	47.8%	49.4%	45.1%	47.0%	48.6%	51.0%	48.1%	49.9%	
Neutral	6.6%	7.8%	8.0%	12.1%	8.5%	8.6%	4.9%	7.6%	7.6%	
Dissatisfied	2.5%	3.0%	2.5%	1.1%	3.3%	2.5%	3.0%	3.0%	2.5%	Overall
Very dissatisfied	0.5%	0.7%	0.5%	0.0%	0.8%	0.8%	0.7%	0.7%	0.4%	Satisfaction
Total (n)	395	1,547	9,487	91	400	3,616	304	1,147	5,871	
Mean	4.28	4.25	4.25	4.27	4.23	4.24	4.28	4.25	4.26	
Standard deviation	0.74	0.78	0.75	0.72	0.80	0.77	0.75	0.78	0.74	
Significance	-	0.70	0.70	-	0.00	0	-	0.70	01	
Effect size	-	0.04	0.04	-	0.05	0.04	-	0.04	0.03	
		0.01	0.01		0.00	0.01	1	0.01	0.00	1



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each	rour mist	Compi	Comp 2	rour mst	Compi	Comp 2	rour mist	Comp 1	Comp 2	CONSTRUCT
, , , , , , , , , , , , , , , , , , ,										
area:										
Overall sense of community among students										
Very satisfied	24.1%	26.8%	34.8%	29.7%	27.3%	35.4%	22.4%	26.7%	34.4%	
Satisfied	46.1%	41.0%	41.3%	44.0%	38.3%	40.8%	46.7%	41.9%	41.7%	
Neutral	17.5%	20.3%	15.3%	13.2%	20.8%	15.2%	18.8%	20.1%	15.4%	
Dissatisfied	10.6%	9.6%	7.0%	12.1%	11.0%	6.7%	10.2%	9.2%	7.2%	
Very dissatisfied	1.8%	2.3%	1.5%	1.1%	2.8%	1.9%	2.0%	2.1%	1.3%	
Total (n)	395	1,547	9,489	91	400	3,617	304	1,147	5,872	
Mean	3.80	3.80	4.01	3.89	3.76	4.01	3.77	3.82	4.01	
Standard deviation	0.98	1.01	0.96	1.00	1.06	0.97	0.97	1.00	0.95	
Significance	-		***	-			-		***	
Effect size	-	0.00	-0.22	-	0.12	-0.12	-	-0.05	-0.25	
Availability of campus social activities										
Very satisfied	27.3%	23.9%	32.2%	31.9%	23.0%	31.3%	26.0%	24.2%	32.8%	
Satisfied	46.6%	38.6%	42.2%	46.2%	38.0%	42.6%	46.7%	38.8%	41.9%	
Neutral	20.3%	27.2%	19.0%	16.5%	27.5%	18.8%	21.4%	27.1%	19.2%	
Dissatisfied	5.3%	8.2%	5.3%	5.5%	9.5%	5.8%	5.3%	7.8%	5.0%	
Very dissatisfied	0.5%	2.1%	1.3%	0.0%	2.0%	1.6%	0.7%	2.1%	1.1%	
Total (n)	395	1,546	9,485	91	400	3,615	304	1,146	5,870	
Mean	3.95	3.74	3.99	4.04	3.71	3.96	3.92	3.75	4.00	
Standard deviation	0.86	0.98	0.92	0.84	0.99	0.94	0.86	0.98	0.90	
Significance	-	***		-	**		-	**		
Effect size	-	0.21	-0.04	-	0.33	0.09	-	0.17	-0.09	
Respect for the expression of diverse beliefs										
Very satisfied	26.1%	26.7%	26.7%	29.7%	26.8%	26.9%	25.0%	26.7%	26.6%	
Satisfied	44.3%	43.0%	44.5%	36.3%	42.0%	43.5%	46.7%	43.3%	45.2%	
Neutral	22.8%	22.6%	19.5%	27.5%	24.3%	20.6%	21.4%	22.1%	18.9%	
Dissatisfied	6.3%	5.8%	6.8%	5.5%	4.8%	6.1%	6.6%	6.2%	7.3%	
Very dissatisfied	0.5%	1.9%	2.4%	1.1%	2.3%	2.9%	0.3%	1.7%	2.1%	
Total (n)	395	1,547	9,487	91	400	3,615	304	1,147	5,872	
Mean	3.89	3.87	3.86	3.88	3.86	3.85	3.89	3.87	3.87	
Standard deviation	0.88	0.94	0.97	0.94	0.94	0.98	0.86	0.94	0.96	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.02	0.03	-	0.02	0.02	



		Total		01	Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please rate your satisfaction with your college in each		•			•	•		•	·	
area:										
Ability to find a faculty or staff mentor										
Very satisfied	32.5%	31.8%	30.9%	37.4%	34.3%	31.6%	31.0%	31.0%	30.4%	
Satisfied	44.4%	44.2%	44.9%	46.2%	46.3%	45.4%	43.9%	43.5%	44.5%	
Neutral	15.7%	16.6%	17.7%	12.1%	15.0%	17.7%	16.8%	17.2%	17.7%	
Dissatisfied	5.6%	5.8%	5.0%	4.4%	3.3%	3.7%	5.9%	6.6%	5.9%	
Very dissatisfied	1.8%	1.6%	1.5%	0.0%	1.3%	1.6%	2.3%	1.7%	1.5%	
Total (n)	394	1,546	9,484	91	400	3,616	303	1,146	5,868	
Mean	4.00	3.99	3.99	4.16	4.09	4.02	3.95	3.95	3.97	
Standard deviation	0.93	0.93	0.91	0.81	0.85	0.88	0.96	0.95	0.92	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.08	0.16	-	0.00	-0.02	
Racial/ethnic diversity of the student body										
Very satisfied	14.5%	19.3%	16.8%	16.5%	20.0%	18.5%	13.9%	19.1%	15.7%	
Satisfied	30.2%	38.2%	36.1%	18.7%	36.5%	35.5%	33.7%	38.8%	36.5%	
Neutral	32.0%	30.5%	29.7%	40.7%	33.0%	30.4%	29.4%	29.7%	29.3%	
Dissatisfied	18.8%	8.9%	13.2%	17.6%	7.5%	11.5%	19.1%	9.3%	14.2%	
Very dissatisfied	4.6%	3.0%	4.2%	6.6%	3.0%	4.2%	4.0%	3.1%	4.2%	
Total (n)	394	1,546	9,481	91	400	3,613	303	1,146	5,868	
Mean	3.31	3.62	3.48	3.21	3.63	3.53	3.34	3.62	3.45	
Standard deviation	1.08	0.99	1.05	1.12	0.98	1.05	1.06	0.99	1.05	
Significance	-	***	**	-	***	**	-	***		
Effect size	-	-0.31	-0.16	-	-0.43	-0.30	-	-0.28	-0.10	
Overall college experience										
Very satisfied	51.4%	40.7%	47.5%	58.2%	40.8%	47.9%	49.3%	40.7%	47.2%	
Satisfied	38.7%	45.1%	41.3%	34.1%	43.5%	40.2%	40.1%	45.6%	42.0%	
Neutral	6.1%	9.4%	8.1%	5.5%	9.8%	8.6%	6.3%	9.2%	7.8%	
Dissatisfied	2.8%	3.5%	2.4%	2.2%	4.3%	2.3%	3.0%	3.2%	2.4%	Overall
Very dissatisfied	1.0%	1.4%	0.8%	0.0%	1.8%	1.1%	1.3%	1.2%	0.6%	Satisfaction
Total (n)	395	1,547	9,484	91	400	3,614	304	1,147	5,870	
Mean	4.37	4.20	4.32	4.48	4.17	4.32	4.33	4.21	4.33	
Standard deviation	0.80	0.85	0.78	0.70	0.90	0.81	0.83	0.83	0.77	
Significance	-	***		-	**		-	*		
Effect size	-	0.20	0.06	-	0.34	0.20	-	0.14	0.00	



		Total			Men	515		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how	rour mist	Compi	Comp 2	rourinst	Compi	Comp 2	Tour mist	Compi	Comp 2	CONSTRUCT
often you engaged in each during the past year.										
onen you engageu in each dunng the past year.										
Smoked cigarettes										
Frequently	12.2%	7.1%	4.7%	16.5%	8.5%	5.8%	10.9%	6.5%	4.1%	
Occasionally	18.2%	13.1%	14.6%	22.0%	15.5%	19.5%	17.1%	12.2%	11.6%	
Not at all	69.6%	79.9%	80.7%	61.5%	76.0%	74.7%	72.0%	81.2%	84.3%	
Total (n)	395	1,546	9,486	91	400	3,615	304	1,146	5,871	
Mean	1.43	1.27	1.24	1.55	1.33	1.31	1.39	1.25	1.20	
Standard deviation	0.70	0.58	0.53	0.76	0.62	0.58	0.68	0.57	0.49	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.28	0.36	-	0.35	0.41	-	0.25	0.39	
Felt depressed		0.20	0.00		0.00	0		0.20	0.07	
Frequently	9.1%	8.8%	8.2%	9.9%	8.5%	7.5%	8.9%	8.9%	8.6%	
Occasionally	50.1%	49.9%	48.7%	44.0%	44.8%	45.6%	52.0%	51.7%	50.7%	
Not at all	40.8%	41.3%	43.1%	46.2%	46.8%	46.9%	39.1%	39.4%	40.7%	
Total (n)	395	1,547	9,483	91	400	3,613	304	1,147	5,870	
Mean	1.68	1.67	1.65	1.64	1.62	1.61	1.70	1.69	1.68	
Standard deviation	0.63	0.63	0.62	0.66	0.64	0.62	0.62	0.62	0.62	
Significance	-	0.00	0.02	-	0.01	0.02	-	0.02	0.02	
Effect size	-	0.02	0.05	-	0.03	0.05	-	0.02	0.03	
Felt overwhelmed by all I had to do		0.02	0100		0.00	0100		0.02	0.00	
Frequently	43.8%	38.3%	32.5%	28.6%	25.5%	22.1%	48.4%	42.8%	39.0%	
Occasionally	53.9%	55.6%	59.2%	65.9%	62.5%	63.1%	50.3%	53.2%	56.8%	
Not at all	2.3%	6.1%	8.3%	5.5%	12.0%	14.8%	1.3%	4.0%	4.2%	
Total (n)	395	1,547	9,483	91	400	3,616	304	1,147	5,867	
Mean	2.42	2.32	2.24	2.23	2.14	2.07	2.47	2.39	2.35	
Standard deviation	0.54	0.58	0.59	0.54	0.60	0.60	0.53	0.56	0.56	
Significance	-	**	***	-		*		*	***	
Effect size	-	0.17	0.31	-	0.15	0.27	-	0.14	0.21	
Attended a religious service										1
Frequently	18.7%	20.4%	24.9%	14.3%	19.8%	24.1%	20.1%	20.7%	25.5%	
Occasionally	37.0%	32.0%	35.1%	30.8%	30.3%	35.4%	38.8%	32.6%	35.0%	
Not at all	44.3%	47.6%	39.9%	54.9%	50.0%	40.5%	41.1%	46.7%	39.5%	
Total (n)	395	1,547	9,484	91	400	3,615	304	1,147	5,869	
Mean	1.74	1.73	1.85	1.59	1.70	1.84	1.79	1.74	1.86	
Standard deviation	0.75	0.78	0.79	0.73	0.78	0.79	0.75	0.78	0.79	
Significance	-		**	-		**	-			
Effect size	-	0.01	-0.14	-	-0.14	-0.32	-	0.06	-0.09	
	1	0.01	01		01	0.02		0.00	0.07	I



		T . · ·		610	aduating Seni	JI S		14/		
		Total	-		Men			Women	-	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how										
often you engaged in each during the past year.										
Drank beer										
Frequently	35.4%	22.3%	34.0%	50.5%	34.5%	45.8%	30.9%	18.0%	26.8%	
Occasionally	46.1%	45.5%	44.0%	35.2%	44.0%	40.7%	49.3%	46.0%	46.1%	
Not at all	18.5%	32.2%	21.9%	14.3%	21.5%	13.5%	19.7%	36.0%	27.1%	
Total (n)	395	1,545	9,487	91	400	3,617	304	1,145	5,870	
Mean	2.17	1,90	2.12	2.36	2.13	2.32	2.11	1.82	2.00	
Standard deviation	0.72	0.73	0.74	0.72	0.74	0.70	0.70	0.71	0.73	
Significance	0.72	***	0.74	0.72	**	0.70	0.70	0.71 ***	0.73 *	
Effect size	-	0.37	0.07	_	0.31	0.06	-	0.41	0.15	
Drank wine or liquor		0.57	0.07		0.01	0.00		0.41	0.15	
Frequently	37.5%	22.7%	32.7%	39.6%	25.3%	35.6%	36.8%	21.7%	31.0%	
Occasionally	54.7%	60.5%	54.9%	45.1%	53.5%	50.1%	57.6%	62.9%	57.9%	
Not at all	7.8%	16.9%	12.4%	15.4%	21.3%	14.3%	5.6%	15.4%	11.2%	
Total (n)	395	1,545	9,481	91	400	3,614	304	1,145	5,867	
Mean	2.30	2.06	2.20	2.24	2.04	2.21	2.31	2.06	2.20	
Standard deviation	0.61	0.63	0.64	0.70	0.68	0.67	0.57	0.61	0.62	
Significance	0.01	***	**	0.70	*	0.07	0.57	***	**	
Effect size		0.38	0.16		0.29	0.04	_	0.41	0.18	
Performed volunteer or community service work		0.50	0.10		0.27	0.04		0.41	0.10	łł
Frequently	25.1%	20.5%	21.5%	14.3%	13.8%	15.1%	28.3%	22.8%	25.5%	
Occasionally	59.7%	53.3%	54.3%	59.3%	50.8%	52.9%	59.9%	54.2%	55.2%	
Not at all	15.2%	26.2%	24.2%	26.4%	35.5%	32.0%	11.8%	22.9%	19.4%	
Total (n)	395	1,547	9,486	91	400	3,615	304	1,147	5,871	
Mean	2.10	1.94	1.97	1.88	1.78	1.83	2.16	2.00	2.06	
Standard deviation	0.63	0.68	0.68	0.63	0.67	0.67	0.61	0.68	0.67	
Significance	-	***	***	-	0.07	0.07	-	***	*	
Effect size	-	0.24	0.19	-	0.15	0.07	-	0.24	0.15	
Discussed politics		0.21	0.17		0.10	0.07		0.21	0.10	
Frequently	22.5%	19.7%	20.9%	29.7%	28.5%	25.4%	20.4%	16.7%	18.1%	
Occasionally	59.5%	56.9%	58.3%	57.1%	57.0%	58.3%	60.2%	56.9%	58.2%	
Not at all	18.0%	23.3%	20.8%	13.2%	14.5%	16.3%	19.4%	26.4%	23.6%	
Total (n)	395	1,547	9,484	91	400	3,616	304	1,147	5,868	
Mean	2.05	1.96	2.00	2.16	2.14	2.09	2.01	1.90	1.95	
Standard deviation	0.64	0.66	0.65	0.64	0.64	0.64	0.63	0.65	0.64	
Significance	-	*	0.00	-	0.01	0.01	-	**	0.07	
Effect size	-	0.14	0.08	-	0.03	0.11	-	0.17	0.09	
	1	0.11	Dogo (2)	<u> </u>	0.00	0.11	<u> </u>	0.17	0.07	J



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how	Tourinst	Compil	comp 2	Tourinst	Compi	comp 2	Tourinst	comp i	comp 2	oonstruct
often you engaged in each during the past year.										
onen you engageu in each during the past year.										
Sought personal counseling										
Frequently	6.8%	4.8%	4.7%	6.6%	4.8%	3.6%	6.9%	4.9%	5.4%	
Occasionally	18.0%	18.2%	21.1%	15.4%	17.3%	20.5%	18.8%	18.5%	21.4%	
Not at all	75.2%	77.0%	74.2%	78.0%	78.0%	75.9%	74.3%	76.6%	73.2%	
Total (n)	395	1,547	9,482	91	400	3,616	304	1,147	5,866	
Mean	1.32	1.28	1.30	1.29	1.27	1.28	1.33	1.28	1.32	
Standard deviation	0.59	0.55	0.55	0.58	0.54	0.52	0.60	0.55	0.57	
Significance	-			-			-			
Effect size	-	0.07	0.04	-	0.04	0.02	-	0.09	0.02	
Discussed religion										1
Frequently	26.1%	22.4%	24.3%	25.3%	24.0%	23.8%	26.3%	21.8%	24.7%	
Occasionally	57.7%	57.1%	57.5%	56.0%	58.0%	58.0%	58.2%	56.8%	57.1%	
Not at all	16.2%	20.5%	18.2%	18.7%	18.0%	18.2%	15.5%	21.4%	18.2%	
Total (n)	395	1,547	9,487	91	400	3,615	304	1,147	5,872	
Mean	2.10	2.02	2.06	2.07	2.06	2.06	2.11	2.00	2.06	
Standard deviation	0.64	0.65	0.65	0.66	0.65	0.65	0.64	0.66	0.65	
Significance	-	*		-			_	**		
Effect size	-	0.12	0.06	-	0.02	0.02	-	0.17	0.08	
Worked on a local, state, or national political campaign		-						-		
Frequently	1.3%	1.4%	2.0%	2.2%	1.8%	2.3%	1.0%	1.3%	1.8%	
Occasionally	10.9%	7.8%	8.4%	12.1%	7.5%	8.9%	10.5%	7.8%	8.1%	
Not at all	87.8%	90.8%	89.6%	85.7%	90.8%	88.8%	88.5%	90.8%	90.1%	
Total (n)	395	1,547	9,481	91	400	3,613	304	1,147	5,868	
Mean	1.13	1.11	1.12	1.16	1.11	1.13	1.13	1.10	1.12	
Standard deviation	0.38	0.35	0.38	0.43	0.37	0.40	0.36	0.35	0.37	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.14	0.08	-	0.09	0.03	
Contributed money to help support my family										
Frequently	5.3%	9.5%	6.1%	5.5%	9.3%	5.5%	5.3%	9.6%	6.4%	
Occasionally	23.8%	27.3%	21.1%	17.6%	23.5%	20.3%	25.7%	28.7%	21.7%	
Not at all	70.9%	63.2%	72.8%	76.9%	67.3%	74.2%	69.1%	61.7%	71.9%	
Total (n)	395	1,547	9,480	91	400	3,611	304	1,147	5,869	
Mean	1.34	1.46	1.33	1.29	1.42	1.31	1.36	1.48	1.35	
Standard deviation	0.58	0.66	0.59	0.56	0.66	0.57	0.58	0.66	0.60	
Significance	-	***		-			-	**		
Effect size	-	-0.18	0.02	-	-0.20	-0.04	-	-0.18	0.02	
Noto: Significanco * $n < 05$ ** $n < 01$ *** $n < 001$			Dago 12							1 /



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
For the activities listed below, please indicate how										
often you engaged in each during the past year.										
5 5 5 5 1 5										
Contributed money to a political campaign										
Frequently	1.3%	0.7%	0.8%	2.2%	1.3%	1.2%	1.0%	0.5%	0.6%	
Occasionally	5.3%	5.4%	6.9%	9.9%	7.8%	8.3%	3.9%	4.5%	6.0%	
Not at all	93.4%	93.9%	92.3%	87.9%	91.0%	90.6%	95.1%	94.9%	93.4%	
Total (n)	395	1,547	9,479	91	400	3,614	304	1,147	5,865	
Mean	1.08	1.07	1.09	1.14	1.10	1.11	1.06	1.06	1.07	
Standard deviation	0.31	0.28	0.31	0.41	0.34	0.34	0.28	0.25	0.28	
Significance	-			-			-			
Effect size	-	0.04	-0.03	-	0.12	0.09	-	0.00	-0.04	
Applied concepts from courses to everyday life										
Frequently	38.0%	38.2%	35.1%	34.1%	34.3%	31.5%	39.1%	39.6%	37.3%	
Occasionally	58.2%	55. 9%	58.1%	62.6%	56.5%	59.3%	56.9%	55.6%	57.4%	
Not at all	3.8%	5.9%	6.8%	3.3%	9.3%	9.2%	3.9%	4.8%	5.3%	
Total (n)	395	1,547	9,476	91	400	3,611	304	1,147	5,865	
Mean	2.34	2.32	2.28	2.31	2.25	2.22	2.35	2.35	2.32	
Standard deviation	0.55	0.58	0.58	0.53	0.61	0.60	0.56	0.57	0.57	
Significance	-		*	-			-			
Effect size	-	0.03	0.10	-	0.10	0.15	-	0.00	0.05	
Felt that faculty provided me with feedback that helped										
me assess my progress in class										
Frequently	43.5%	42.3%	37.8%	53.8%	41.3%	32.9%	40.5%	42.6%	40.8%	
Occasionally	52.9%	52.4%	56.1%	42.9%	53.3%	60.4%	55.9%	52.1%	53.5%	
Not at all	3.5%	5.3%	6.1%	3.3%	5.5%	6.6%	3.6%	5.2%	5.7%	
Total (n)	395	1,547	9,480	91	400	3,612	304	1,147	5,868	
Mean	2.40	2.37	2.32	2.51	2.36	2.26	2.37	2.37	2.35	
Standard deviation	0.56	0.58	0.58	0.57	0.58	0.57	0.55	0.58	0.59	
Significance	-		**	-	*	***	-			
Effect size	-	0.05	0.14	-	0.26	0.44		0.00	0.03	



				010	addating Seni	013				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construc
For the activities listed below, please indicate how										
often you engaged in each during the past year.										
Felt that my contributions were valued in class										
Frequently	42.0%	42.5%	43.7%	48.4%	42.3%	40.6%	40.1%	42.5%	45.5%	
Occasionally	53.7%	52.6%	51.1%	47.3%	52.8%	53.5%	55.6%	52.5%	49.6%	
Not at all	4.3%	5.0%	5.3%	4.4%	5.0%	5.9%	4.3%	5.0%	4.9%	
Total (n)	395	1,547	9,474	91	400	3,610	304	1,147	5,864	
Mean	2.38	2.37	2.38	2.44	2.37	2.35	2.36	2.38	2.41	
Standard deviation	0.57	0.58	0.59	0.58	0.58	0.59	0.56	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.12	0.15	-	-0.03	-0.09	
Felt that faculty encouraged me to ask questions and										
participate in discussions										
Frequently	62.8%	58.6%	57.2%	63.7%	58.0%	53.5%	62.5%	58.8%	59.5%	
Occasionally	35.9%	38.0%	39.4%	35.2%	39.8%	42.4%	36.2%	37.4%	37.5%	
Not at all	1.3%	3.4%	3.4%	1.1%	2.3%	4.1%	1.3%	3.8%	3.0%	
Total (n)	395	1,547	9,477	91	400	3,612	304	1,147	5,865	
Mean	2.62	2.55	2.54	2.63	2.56	2.49	2.61	2.55	2.56	
Standard deviation	0.51	0.56	0.56	0.51	0.54	0.58	0.51	0.57	0.55	
Significance	-	*	**	-		*	-			
Effect size	-	0.13	0.14	-	0.13	0.24	-	0.11	0.09	



		Total			Men	015		Women		CIRP
College of Charleston	Vourlaat		Comp 2	Vour Inot		Comp 2	Vourlaat		Comm 2	Construct
College of Charleston Rate yourself on each of the following traits as	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
5										
compared with the average person your age:										
Academic ability										
Highest 10%	27.6%	29.2%	34.5%	44.0%	36.8%	43.1%	22.7%	26.5%	29.2%	
Above average	51.9%	50.2%	49.6%	47.3%	48.0%	44.0%	53.3%	50.9%	53.0%	
Average	19.2%	20.0%	15.0%	7.7%	14.8%	12.0%	22.7%	21.8%	16.9%	Academic
Below average	1.3%	0.6%	0.8%	1.1%	0.5%	0.8%	1.3%	0.7%	0.8%	Self-
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	Concept
Total (n)	395	1,547	9,476	91	400	3,611	304	1,147	5,865	
Mean	4.06	4.08	4.18	4.34	4.21	4.29	3.97	4.03	4.10	
Standard deviation	0.72	0.72	0.71	0.67	0.70	0.71	0.71	0.72	0.70	
Significance	-		**	-			-		**	
Effect size	-	-0.03	-0.17	-	0.19	0.07	-	-0.08	-0.19	
Artistic ability										
Highest 10%	6.3%	7.0%	7.6%	7.7%	10.3%	9.1%	5.9%	5.9%	6.8%	
Above average	26.8%	23.9%	25.2%	27.5%	22.8%	25.3%	26.6%	24.2%	25.0%	
Average	31.9%	35.8%	33.8%	27.5%	30.8%	29.4%	33.2%	37.6%	36.6%	
Below average	31.1%	28.6%	27.6%	33.0%	29.8%	28.7%	30.6%	28.2%	27.0%	
Lowest 10%	3.8%	4.7%	5.8%	4.4%	6.5%	7.5%	3.6%	4.0%	4.7%	
Total (n)	395	1,547	9,477	91	400	3,612	304	1,147	5,865	
Mean	3.01	3.00	3.01	3.01	3.01	3.00	3.01	3.00	3.02	
Standard deviation	0.99	1.00	1.03	1.05	1.09	1.10	0.98	0.96	0.99	
Significance	-			-			-			
Effect size	-	0.01	0.00	-	0.00	0.01	-	0.01	-0.01	
Computer skills										
Highest 10%	4.8%	8.9%	9.6%	11.0%	17.5%	17.4%	3.0%	5.8%	4.7%	
Above average	35.7%	37.5%	39.4%	41.8%	46.0%	48.1%	33.9%	34.5%	34.1%	
Average	55.2%	49.5%	45.1%	44.0%	32.8%	30.4%	58.6%	55.3%	54.2%	
Below average	4.1%	4.1%	5.5%	3.3%	3.5%	3.8%	4.3%	4.3%	6.5%	
Lowest 10%	0.3%	0.1%	0.4%	0.0%	0.3%	0.3%	0.3%	0.1%	0.5%	
Total (n)	395	1,547	9,480	91	400	3,613	304	1,147	5,867	
Mean	3.41	3.51	3.52	3.60	3.77	3.79	3.35	3.42	3.36	
Standard deviation	0.66	0.72	0.76	0.73	0.78	0.78	0.63	0.67	0.70	
Significance	-	*	**	-		*	-			
Effect size	-	-0.14	-0.14	-	-0.22	-0.24	-	-0.10	-0.01	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst		Comp 2	Your Inst		Comp 2	Your Inst		Comp 1	Construct
College of Charleston Rate yourself on each of the following traits as	Your Inst	Comp 1	Comp 2	YOUI INSU	Comp 1	Comp 2	YOUI IIISL	Comp 1	Comp 2	CONSTRUCT
compared with the average person your age.										
Cooperativeness										
Highest 10%	20.3%	25.9%	27.2%	26.4%	29.5%	30.7%	18.4%	24.6%	25.0%	
Above average	55.2%	53.1%	52.9%	50.5%	50.8%	49.4%	56.6%	54.0%	55.0%	
Average	23.0%	19.9%	18.4%	23.1%	18.8%	17.5%	23.0%	20.3%	18.9%	
Below average	1.5%	1.1%	1.5%	0.0%	1.0%	2.3%	2.0%	1.1%	1.0%	
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Total (n)	395	1,547	9,478	91	400	3,612	304	1,147	5,866	
Mean	3.94	4.04	4.06	4.03	4.09	4.08	3.91	4.02	4.04	
Standard deviation	0.70	0.71	0.72	0.71	0.72	0.76	0.70	0.70	0.69	
Significance	-	*	**	-			-	*	**	
Effect size	-	-0.14	-0.17	-	-0.08	-0.07	-	-0.16	-0.19	
Creativity										
Highest 10%	14.4%	16.4%	15.7%	15.4%	19.0%	19.3%	14.1%	15.4%	13.5%	
Above average	43.5%	40.4%	43.3%	56.0%	43.8%	43.5%	39.8%	39.2%	43.1%	
Average	35.7%	36.1%	33.5%	23.1%	30.8%	30.0%	39.5%	37.9%	35.7%	
Below average	6.3%	6.8%	7.0%	5.5%	6.3%	6.8%	6.6%	7.0%	7.2%	
Lowest 10%	0.0%	0.4%	0.5%	0.0%	0.3%	0.5%	0.0%	0.4%	0.5%	
Total (n)	395	1,547	9,478	91	400	3,613	304	1,147	5,865	
Mean	3.66	3.66	3.67	3.81	3.75	3.74	3.62	3.62	3.62	
Standard deviation	0.80	0.84	0.84	0.76	0.84	0.86	0.81	0.84	0.82	
Significance	-			-			-			
Effect size	-	0.00	-0.01	-	0.07	0.08	-	0.00	0.00	
Drive to achieve										
Highest 10%	34.9%	39.0%	39.1%	41.8%	39.0%	41.8%	32.9%	39.0%	37.4%	
Above average	45.3%	43.2%	42.9%	39.6%	42.5%	38.4%	47.0%	43.4%	45.7%	
Average	15.2%	15.4%	15.3%	13.2%	15.5%	15.5%	15.8%	15.4%	15.1%	Academic
Below average	4.3%	2.2%	2.5%	5.5%	2.5%	3.7%	3.9%	2.1%	1.8%	Self-
Lowest 10%	0.3%	0.2%	0.3%	0.0%	0.5%	0.6%	0.3%	0.1%	0.1%	Concept
Total (n)	395	1,547	9,477	91	400	3,611	304	1,147	5,866	
Mean	4.10	4.19	4.18	4.18	4.17	4.17	4.08	4.19	4.18	
Standard deviation	0.83	0.78	0.80	0.86	0.81	0.86	0.82	0.77	0.75	
Significance	-	*		-			-	*	*	
Effect size	-	-0.12	-0.10	-	0.01	0.01	-	-0.14	-0.13	



		Total			Auualing Seni	013		Women		
College of Charleston	Vourlaat		Comp 2	Vourlaat	Men	Comp 2	Vourlaat		Comm 2	CIRP Construct
College of Charleston Rate yourself on each of the following traits as	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
· · · · · ·										
compared with the average person your age.										
Emotional health										
Highest 10%	15.7%	16.7%	18.7%	27.5%	23.0%	25.2%	12.2%	14.6%	14.7%	
Above average	34.7%	35.2%	37.4%	36.3%	39.3%	36.9%	34.2%	33.7%	37.7%	
Average	35.7%	37.0%	33.8%	23.1%	28.5%	28.4%	39.5%	39.9%	37.2%	
Below average	12.7%	10.5%	9.2%	12.1%	8.5%	8.3%	12.8%	11.2%	9.7%	
Lowest 10%	1.3%	0.6%	0.8%	1.1%	0.8%	1.1%	1.3%	0.6%	0.7%	
Total (n)	395	1,547	9,476	91	400	3,610	304	1,147	5,866	
Mean	3.51	3.57	3.64	3.77	3.75	3.77	3.43	3.50	3.56	
Standard deviation	0.95	0.91	0.92	1.02	0.93	0.96	0.91	0.90	0.88	
Significance	-		**	-			-		*	
Effect size	-	-0.07	-0.14	-	0.02	0.00	-	-0.08	-0.15	
Leadership ability										
Highest 10%	27.1%	26.9%	27.3%	38.5%	33.5%	35.0%	23.7%	24.6%	22.6%	Social
Above average	39.0%	40.7%	45.5%	35.2%	37.5%	42.2%	40.1%	41.8%	47.5%	Self-
Average	29.1%	27.6%	23.1%	24.2%	25.8%	18.7%	30.6%	28.2%	25.9%	Concept
Below average	4.8%	4.5%	3.7%	2.2%	3.3%	3.5%	5.6%	5.0%	3.8%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.0%	0.6%	0.0%	0.3%	0.3%	Leadership
Total (n)	395	1,547	9,478	91	400	3,613	304	1,147	5,865	
Mean	3.88	3.89	3.96	4.10	4.01	4.08	3.82	3.85	3.88	
Standard deviation	0.86	0.86	0.83	0.84	0.85	0.85	0.86	0.86	0.81	
Significance	-			-			-			
Effect size	-	-0.01	-0.10	-	0.11	0.02	-	-0.03	-0.07	
Mathematical ability										
Highest 10%	7.8%	8.9%	14.5%	13.2%	13.0%	24.0%	6.3%	7.5%	8.6%	
Above average	28.9%	29.6%	34.7%	33.0%	33.0%	39.0%	27.6%	28.4%	32.0%	
Average	40.3%	40.7%	34.8%	39.6%	39.8%	26.7%	40.5%	41.0%	39.7%	Academic
Below average	20.0%	18.4%	14.1%	13.2%	12.8%	8.9%	22.0%	20.3%	17.3%	Self-
Lowest 10%	3.0%	2.4%	2.0%	1.1%	1.5%	1.4%	3.6%	2.7%	2.4%	Concept
Total (n)	395	1,546	9,475	91	400	3,610	304	1,146	5,865	
Mean	3.18	3.24	3.46	3.44	3.43	3.75	3.11	3.18	3.27	
Standard deviation	0.94	0.93	0.97	0.92	0.92	0.96	0.94	0.93	0.93	
Significance	-		***	-		**	-		**	
Effect size	-	-0.06	-0.29	-	0.01	-0.32	-	-0.08	-0.17	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst		Comp 2	Your Inst		Comp 2	Your Inst		Comp 2	CIRP
College of Charleston Rate yourself on each of the following traits as	rourinst	Comp 1	Comp 2	YOUT INST	Comp 1	Comp 2	rourinst	Comp 1	Comp 2	CONSTRUCT
· · ·										
compared with the average person your age.										
Physical health										
Highest 10%	14.4%	13.6%	17.4%	23.1%	20.0%	25.5%	11.8%	11.3%	12.4%	
Above average	36.2%	34.6%	37.2%	41.8%	39.8%	38.4%	34.5%	32.9%	36.5%	
Average	37.5%	39.5%	35.8%	28.6%	30.8%	27.2%	40.1%	42.5%	41.2%	
Below average	11.4%	11.4%	8.9%	6.6%	8.8%	8.3%	12.8%	12.3%	9.3%	
Lowest 10%	0.5%	0.9%	0.6%	0.0%	0.8%	0.6%	0.7%	1.0%	0.6%	
Total (n)	395	1,547	9,479	91	400	3,613	304	1,147	5,866	
Mean	3.53	3.49	3.62	3.81	3.70	3.80	3.44	3.41	3.51	
Standard deviation	0.89	0.90	0.90	0.87	0.91	0.93	0.88	0.88	0.85	
Significance	-			-			-			
Effect size	-	0.04	-0.10	-	0.12	0.01	-	0.03	-0.08	
Public speaking ability										
Highest 10%	14.4%	15.3%	15.4%	20.9%	23.3%	21.5%	12.5%	12.5%	11.7%	
Above average	34.2%	33.3%	38.2%	44.0%	35.5%	41.0%	31.3%	32.5%	36.5%	
Average	37.7%	38.1%	33.7%	28.6%	31.8%	27.0%	40.5%	40.4%	37.8%	Social
Below average	12.4%	12.1%	11.3%	5.5%	8.8%	9.2%	14.5%	13.3%	12.6%	Self-
Lowest 10%	1.3%	1.2%	1.4%	1.1%	0.8%	1.3%	1.3%	1.4%	1.5%	Concept
Total (n)	395	1,547	9,478	91	400	3,612	304	1,147	5,866	
Mean	3.48	3.49	3.55	3.78	3.72	3.72	3.39	3.41	3.44	
Standard deviation	0.93	0.93	0.93	0.88	0.94	0.94	0.93	0.92	0.91	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	0.06	0.06	-	-0.02	-0.05	
Risk-taking										
Highest 10%	8.6%	8.4%	9.8%	14.3%	12.3%	15.0%	6.9%	7.1%	6.6%	
Above average	27.1%	29.0%	31.7%	44.0%	36.8%	37.4%	22.0%	26.3%	28.2%	
Average	48.9%	48.4%	44.1%	33.0%	41.6%	36.5%	53.6%	50.8%	48.8%	
Below average	13.7%	12.7%	13.2%	8.8%	8.5%	10.0%	15.1%	14.1%	15.2%	
Lowest 10%	1.8%	1.4%	1.1%	0.0%	0.8%	1.1%	2.3%	1.7%	1.1%	
Total (n)	395	1,546	9,476	91	399	3,611	304	1,147	5,865	
Mean	3.27	3.30	3.36	3.64	3.51	3.55	3.16	3.23	3.24	
Standard deviation	0.87	0.85	0.87	0.84	0.84	0.90	0.85	0.84	0.83	
Significance	-		*	-			-			
Effect size	-	-0.04	-0.10	-	0.15	0.10	-	-0.08	-0.10	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as	Tour mist	Compi	Comp 2		Compi	Comp 2		Compi	Comp 2	Construct
compared with the average person your age.										
compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	20.3%	20.9%	23.5%	35.2%	31.8%	34.8%	15.8%	17.2%	16.5%	
Above average	46.1%	47.1%	48.5%	47.3%	48.5%	46.3%	45.7%	46.6%	49.8%	
Average	28.9%	27.4%	23.6%	17.6%	17.8%	15.5%	32.2%	30.8%	28.6%	Academic
Below average	4.6%	4.4%	4.1%	0.0%	2.0%	2.9%	5.9%	5.2%	4.8%	Self-
Lowest 10%	0.3%	0.1%	0.3%	0.0%	0.0%	0.4%	0.3%	0.2%	0.3%	Concept
Total (n)	395	1,547	9,477	91	400	3,611	304	1,147	5,866	
Mean	3.82	3.84	3.91	4.18	4.10	4.12	3.71	3.75	3.77	
Standard deviation	0.81	0.80	0.81	0.71	0.75	0.80	0.81	0.80	0.79	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.11	-	0.11	0.07	-	-0.05	-0.08	
Self-confidence (social)										
Highest 10%	13.9%	15.1%	16.2%	20.9%	20.3%	21.3%	11.8%	13.3%	13.1%	
Above average	38.2%	35.8%	37.9%	40.7%	35.0%	37.0%	37.5%	36.1%	38.4%	
Average	37.2%	36.5%	33.2%	28.6%	33.0%	28.3%	39.8%	37.8%	36.1%	Social
Below average	10.4%	11.8%	11.6%	9.9%	11.0%	11.8%	10.5%	12.1%	11.4%	Self-
Lowest 10%	0.3%	0.7%	1.2%	0.0%	0.8%	1.6%	0.3%	0.7%	0.9%	Concept
Total (n)	395	1,547	9,477	91	400	3,612	304	1,147	5,865	
Mean	3.55	3.53	3.56	3.73	3.63	3.64	3.50	3.49	3.52	
Standard deviation	0.87	0.91	0.93	0.91	0.95	0.99	0.85	0.90	0.89	
Significance	-			-			-			
Effect size	-	0.02	-0.01	-	0.11	0.09	-	0.01	-0.02	
Self-understanding										
Highest 10%	21.8%	21.4%	25.5%	34.1%	29.0%	32.1%	18.1%	18.7%	21.4%	
Above average	40.5%	44.0%	45.1%	36.3%	42.8%	42.0%	41.8%	44.4%	47.1%	
Average	32.7%	31.8%	26.8%	25.3%	25.8%	22.9%	34.9%	33.9%	29.2%	
Below average	5.1%	2.8%	2.4%	4.4%	2.5%	2.8%	5.3%	2.9%	2.2%	
Lowest 10%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.1%	0.2%	
Total (n)	395	1,547	9,475	91	400	3,612	304	1,147	5,863	
Mean	3.79	3.84	3.93	4.00	3.98	4.03	3.73	3.79	3.87	
Standard deviation	0.84	0.79	0.80	0.88	0.81	0.83	0.82	0.78	0.77	
Significance	-		***	-			-		**	
Effect size	-	-0.06	-0.18	-	0.02	-0.04	-	-0.08	-0.18	



		Total			Men	013		Women		
College of Charlester	Voumlmat		Come 2	Vourlast		Comm 2	Vourleat		Correr 0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as										
compared with the average person your age.										
Spirituality										
Highest 10%	8.4%	9.8%	11.5%	7.7%	10.3%	12.7%	8.6%	9.7%	10.7%	
Above average	25.8%	28.9%	29.3%	22.0%	29.0%	29.9%	27.0%	28.8%	29.0%	
Average	43.0%	41.2%	37.0%	38.5%	37.0%	32.3%	44.4%	42.6%	39.9%	
Below average	17.0%	14.6%	15.7%	19.8%	16.0%	15.7%	16.1%	14.1%	15.7%	
Lowest 10%	5.8%	5.6%	6.5%	12.1%	7.8%	9.4%	3.9%	4.8%	4.7%	
Total (n)	395	1,545	9,469	91	400	3,608	304	1,145	5,861	
Mean	3.14	3.23	3.24	2.93	3.18	3.21	3.20	3.25	3.25	
Standard deviation	0.99	1.00	1.06	1.10	1.07	1.14	0.95	0.97	1.00	
Significance	-			-	*	*	-			
Effect size	-	-0.09	-0.09	-	-0.23	-0.25	-	-0.05	-0.05	
Understanding of others										
Highest 10%	19.5%	22.4%	24.6%	24.2%	24.0%	26.1%	18.1%	21.9%	23.6%	
Above average	53.4%	52.7%	51.1%	50.5%	51.0%	48.3%	54.3%	53.3%	52.8%	
Average	25.3%	23.0%	22.4%	23.1%	22.8%	22.4%	26.0%	23.1%	22.4%	
Below average	1.8%	1.7%	1.8%	2.2%	2.0%	2.9%	1.6%	1.6%	1.1%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.2%	0.1%	
Total (n)	395	1,547	9,475	91	400	3,610	304	1,147	5,865	
Mean	3.91	3.95	3.98	3.97	3.97	3.97	3.89	3.95	3.99	
Standard deviation	0.72	0.73	0.75	0.75	0.76	0.80	0.70	0.73	0.72	
Significance	-			-			-		*	
Effect size	-	-0.05	-0.09	-	0.00	0.00	-	-0.08	-0.14	
Writing ability										
Highest 10%	19.7%	21.5%	23.2%	19.8%	23.0%	24.8%	19.7%	20.9%	22.2%	
Above average	42.8%	44.6%	47.2%	41.8%	45.5%	46.0%	43.1%	44.3%	48.0%	
Average	32.2%	29.4%	25.1%	29.7%	26.3%	23.7%	32.9%	30.5%	26.0%	
Below average	5.1%	4.1%	4.1%	8.8%	5.0%	5.0%	3.9%	3.8%	3.6%	
Lowest 10%	0.3%	0.4%	0.4%	0.0%	0.3%	0.5%	0.3%	0.4%	0.3%	
Total (n)	395	1,547	9,471	91	400	3,610	304	1,147	5,861	
Mean	3.77	3.83	3.89	3.73	3.86	3.89	3.78	3.81	3.88	
Standard deviation	0.83	0.82	0.82	0.88	0.83	0.85	0.82	0.82	0.80	
Significance	-		**	-			-		*	
Effect size		-0.07	-0.15	-	-0.16	-0.19		-0.04	-0.13	



		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or						1		•		
disagree with the following statements:										
I have felt discriminated against at this institutions										
because of my race/ethnicity, gender, sexual										
orientation, or religious affiliation										
Strongly agree	0.5%	1.6%	3.0%	1.1%	1.5%	3.3%	0.3%	1.7%	2.8%	
Agree	9.4%	9.8%	11.6%	7.7%	7.0%	10.6%	9.9%	10.7%	12.2%	
Disagree	42.8%	38.1%	38.4%	31.9%	34.0%	34.8%	46.1%	39.5%	40.6%	
Strongly disagree	47.3%	50.5%	47.0%	59.3%	57.5%	51.3%	43.8%	48.1%	44.3%	
Total (n)	395	1,546	9,468	91	400	3,610	304	1,146	5,858	
Mean	1.63	1.62	1.71	1.51	1.53	1.66	1.67	1.66	1.74	
Standard deviation	0.67	0.73	0.79	0.69	0.69	0.80	0.66	0.73	0.78	
Significance	-		*	-			-			
Effect size	-	0.01	-0.10	-	-0.03	-0.19	-	0.01	-0.09	
I see myself as part of the campus community										
Strongly agree	14.9%	17.8%	27.1%	19.8%	19.3%	28.6%	13.5%	17.3%	26.2%	
Agree	65.1%	60.0%	57.2%	56.0%	55.5%	55.3%	67.8%	61.6%	58.3%	Sense
Disagree	18.2%	17.9%	12.8%	24.2%	20.0%	13.0%	16.4%	17.2%	12.7%	of
Strongly disagree	1.8%	4.3%	2.9%	0.0%	5.3%	3.1%	2.3%	4.0%	2.8%	Belonging
Total (n)	395	1,547	9,471	91	400	3,611	304	1,147	5,860	
Mean	2.93	2.91	3.08	2.96	2.89	3.09	2.92	2.92	3.08	
Standard deviation	0.63	0.72	0.71	0.67	0.77	0.73	0.62	0.71	0.70	
Significance	-		***	-			-		***	
Effect size	-	0.03	-0.21	-	0.09	-0.18	-	0.00	-0.23	
Faculty showed concern about my progress										
Strongly agree	23.5%	22.5%	21.9%	25.3%	22.8%	21.6%	23.0%	22.4%	22.1%	
Agree	55.4%	57.7%	57.8%	59.3%	57.9%	59.0%	54.3%	57.6%	57.0%	Sense
Disagree	16.7%	15.4%	15.7%	11.0%	13.8%	14.7%	18.4%	16.0%	16.4%	of
Strongly disagree	4.3%	4.4%	4.6%	4.4%	5.5%	4.7%	4.3%	4.0%	4.5%	Belonging
Total (n)	395	1,545	9,464	91	399	3,609	304	1,146	5,855	
Mean	2.98	2.98	2.97	3.05	2.98	2.98	2.96	2.98	2.97	
Standard deviation	0.76	0.75	0.75	0.74	0.77	0.74	0.77	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.09	0.09	-	-0.03	-0.01	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or										
disagree with the following statements:										
5 5										
There is a lot of racial tension on this campus										
Strongly agree	1.3%	2.0%	2.4%	0.0%	1.8%	2.7%	1.7%	2.1%	2.2%	
Agree	11.9%	9.2%	13.0%	14.3%	8.0%	13.3%	11.2%	9.7%	12.9%	
Disagree	53.3%	51.0%	54.7%	39.6%	45.5%	50.9%	57.4%	53.0%	57.0%	
Strongly disagree	33.5%	37.7%	29.9%	46.2%	44.8%	33.1%	29.7%	35.3%	27.9%	
Total (n)	394	1,546	9,467	91	400	3,611	303	1,146	5,856	
Mean	1.81	1.76	1.88	1.68	1.67	1.86	1.85	1.79	1.89	
Standard deviation	0.69	0.70	0.71	0.71	0.70	0.74	0.67	0.70	0.70	
Significance	-			-		*	-			
Effect size	-	0.07	-0.10	-	0.01	-0.24	-	0.09	-0.06	
Faculty empower me to learn here										
Strongly agree	21.8%	23.6%	23.5%	25.3%	24.0%	22.6%	20.7%	23.5%	24.1%	
Agree	70.1%	66.4%	67.4%	65.9%	66.3%	67.1%	71.4%	66.4%	67.5%	
Disagree	6.8%	8.3%	8.1%	7.7%	8.0%	9.0%	6.6%	8.5%	7.6%	
Strongly disagree	1.3%	1.7%	1.0%	1.1%	1.8%	1.2%	1.3%	1.7%	0.8%	
Total (n)	395	1,547	9,463	91	400	3,608	304	1,147	5,855	
Mean	3.12	3.12	3.13	3.15	3.13	3.11	3.12	3.12	3.15	
Standard deviation	0.57	0.61	0.58	0.59	0.61	0.59	0.56	0.61	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.03	0.07	-	0.00	-0.05	
If asked, I would recommend this college to others										
Strongly agree	58.6%	43.1%	51.4%	58.2%	40.0%	50.8%	58.7%	44.2%	51.7%	
Agree	36.0%	45.9%	40.4%	39.6%	47.0%	40.2%	35.0%	45.5%	40.6%	Sense
Disagree	4.3%	8.0%	6.3%	2.2%	10.0%	6.6%	5.0%	7.3%	6.1%	of
Strongly disagree	1.0%	3.0%	1.9%	0.0%	3.0%	2.4%	1.3%	3.0%	1.6%	Belonging
Total (n)	394	1,544	9,458	91	400	3,606	303	1,144	5,852	
Mean	3.52	3.29	3.41	3.56	3.24	3.39	3.51	3.31	3.42	
Standard deviation	0.63	0.74	0.70	0.54	0.75	0.72	0.66	0.73	0.68	
Significance	-	***	**	-	***	*	-	***	*	
Effect size	-	0.31	0.16	-	0.43	0.24	-	0.27	0.13	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or		oompi	001110 2	rou mst		001110 2	rour mst		001110 2	Construct
disagree with the following statements:										
At least one staff member has taken an interest in my										
development										
Strongly agree	51.6%	48.8%	48.6%	53.8%	49.0%	47.0%	51.0%	48.7%	49.6%	
Agree	40.5%	41.9%	42.2%	39.6%	41.3%	42.1%	40.8%	42.1%	42.3%	Sense
Disagree	6.8%	7.8%	7.8%	6.6%	7.8%	9.0%	6.9%	7.8%	7.1%	of
Strongly disagree	1.0%	1.6%	1.3%	0.0%	2.0%	1.9%	1.3%	1.4%	1.0%	Belonging
Total (n)	395	1,547	9,469	91	400	3,610	304	1,147	5,859	
Mean	3.43	3.38	3.38	3.47	3.37	3.34	3.41	3.38	3.41	
Standard deviation	0.67	0.70	0.69	0.62	0.71	0.72	0.68	0.69	0.67	
Significance	-			-			-			
Effect size	-	0.07	0.07	-	0.14	0.18	-	0.04	0.00	
I feel valued at this institution										
Strongly agree	34.3%	30.7%	33.4%	29.7%	31.0%	33.4%	35.6%	30.5%	33.3%	
Agree	52.5%	51.6%	50.6%	60.4%	50.5%	49.2%	50.2%	52.0%	51.5%	
Disagree	11.2%	14.4%	13.6%	9.9%	14.0%	14.0%	11.6%	14.5%	13.3%	
Strongly disagree	2.0%	3.4%	2.5%	0.0%	4.5%	3.4%	2.6%	3.0%	1.9%	
Total (n)	394	1,546	9,467	91	400	3,609	303	1,146	5,858	
Mean	3.19	3.10	3.15	3.20	3.08	3.13	3.19	3.10	3.16	
Standard deviation	0.71	0.76	0.74	0.60	0.79	0.77	0.74	0.75	0.72	
Significance	-	*		-			-			
Effect size	-	0.12	0.05	-	0.15	0.09	-	0.12	0.04	
Faculty believe in my potential to succeed										
academically										
Strongly agree	44.3%	41.5%	41.1%	49.5%	44.5%	40.8%	42.8%	40.5%	41.2%	
Agree	50.9%	51.7%	52.5%	46.2%	49.3%	52.0%	52.3%	52.5%	52.8%	
Disagree	4.1%	5.6%	5.6%	4.4%	4.8%	6.0%	3.9%	5.9%	5.4%	
Strongly disagree	0.8%	1.2%	0.8%	0.0%	1.5%	1.2%	1.0%	1.0%	0.6%	
Total (n)	395	1,546	9,464	91	400	3,609	304	1,146	5,855	
Mean	3.39	3.34	3.34	3.45	3.37	3.32	3.37	3.32	3.35	
Standard deviation	0.60	0.64	0.62	0.58	0.65	0.64	0.61	0.63	0.61	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.12	0.20	-	0.08	0.03	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or		Compi	Comp 2		Compi	Comp 2		Comp 1	comp z	CONSTRUCT
disagree with the following statements:										
disagree with the following statements.										
Staff encouraged me to get involved in campus										
activities										
Strongly agree	17.7%	16.6%	18.3%	16.5%	17.3%	19.0%	18.1%	16.4%	17.9%	
Agree	58.5%	53.8%	54.8%	54.9%	53.0%	55.5%	59.5%	54.0%	54.4%	
Disagree	22.0%	25.4%	23.7%	27.5%	26.8%	22.8%	20.4%	25.0%	24.2%	
Strongly disagree	1.8%	4.2%	3.2%	1.1%	3.0%	2.7%	2.0%	4.6%	3.4%	
Total (n)	395	1,546	9,459	91	400	3,609	304	1,146	5,850	
Mean	2.92	2.83	2.88	2.87	2.85	2.91	2.94	2.82	2.87	
Standard deviation	0.68	0.75	0.73	0.69	0.73	0.72	0.68	0.75	0.74	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.05	-	0.03	-0.06	-	0.16	0.09	
In class, I have heard faculty express stereotypes										
based on race/ethnicity, gender, sexual orientation, or										
religious affiliation										
Strongly agree	3.5%	3.9%	3.6%	1.1%	4.0%	3.9%	4.3%	3.9%	3.4%	
Agree	23.8%	21.0%	21.1%	22.0%	19.3%	20.7%	24.3%	21.6%	21.4%	
Disagree	45.3%	45.7%	46.2%	41.8%	43.0%	42.7%	46.4%	46.6%	48.3%	
Strongly disagree	27.3%	29.3%	29.1%	35.2%	33.8%	32.6%	25.0%	27.8%	26.9%	
Total (n)	395	1,547	9,461	91	400	3,608	304	1,147	5,853	
Mean	2.04	2.00	1.99	1.89	1.94	1.96	2.08	2.02	2.01	
Standard deviation	0.81	0.81	0.80	0.78	0.83	0.83	0.81	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	-0.06	-0.08	-	0.07	0.09	
Staff recognize me achievements										
Strongly agree	19.2%	21.4%	18.6%	20.9%	23.3%	18.2%	18.8%	20.8%	18.8%	
Agree	63.5%	62.2%	65.0%	65.9%	60.3%	65.4%	62.8%	62.9%	64.8%	
Disagree	15.7%	14.4%	14.9%	12.1%	14.5%	14.7%	16.8%	14.3%	15.1%	
Strongly disagree	1.5%	2.0%	1.5%	1.1%	2.0%	1.8%	1.6%	2.0%	1.3%	
Total (n)	395	1,546	9,453	91	400	3,602	304	1,146	5,851	
Mean	3.01	3.03	3.01	3.07	3.05	3.00	2.99	3.02	3.01	
Standard deviation	0.64	0.66	0.63	0.61	0.68	0.63	0.65	0.66	0.63	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	0.03	0.11	-	-0.05	-0.03	



		Total			Men	515		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or										
disagree with the following statements:										
Faculty encouraged me to meet with them outside of										
class										
Strongly agree	25.3%	23.3%	25.7%	26.4%	24.3%	25.5%	25.0%	23.0%	25.8%	
Agree	65.6%	59.8%	61.4%	62.6%	59.0%	61.5%	66.4%	60.1%	61.4%	
Disagree	8.9%	15.0%	11.7%	11.0%	15.0%	11.7%	8.2%	15.0%	11.7%	
Strongly disagree	0.3%	1.9%	1.3%	0.0%	1.8%	1.4%	0.3%	1.9%	1.2%	
Total (n)	395	1,547	9,456	91	400	3,606	304	1,147	5,850	
Mean	3.16	3.05	3.11	3.15	3.06	3.11	3.16	3.04	3.12	
Standard deviation	0.57	0.68	0.64	0.59	0.68	0.64	0.57	0.67	0.64	
Significance	-	**		-			-	**		
Effect size	-	0.16	0.08	-	0.13	0.06	-	0.18	0.06	
I am interested in seeking information about current										
social and political issues										
Strongly agree	19.7%	18.1%	21.7%	26.4%	25.8%	24.9%	17.8%	15.4%	19.8%	
Agree	53.7%	46.2%	50.4%	47.3%	47.0%	50.3%	55.6%	46.0%	50.5%	
Disagree	22.8%	28.3%	22.4%	24.2%	23.3%	19.8%	22.4%	30.1%	24.0%	
Strongly disagree	3.8%	7.3%	5.4%	2.2%	4.0%	5.0%	4.3%	8.5%	5.7%	
Total (n)	395	1,546	9,462	91	400	3,608	304	1,146	5,854	
Mean	2.89	2.75	2.88	2.98	2.95	2.95	2.87	2.68	2.84	
Standard deviation	0.75	0.83	0.80	0.77	0.81	0.80	0.75	0.83	0.80	
Significance	-	**		-			-	***		
Effect size	-	0.17	0.01	-	0.04	0.04	-	0.23	0.04	
I feel a sense of belonging to this campus										
Strongly agree	22.5%	22.4%	31.3%	25.3%	24.6%	32.7%	21.7%	21.6%	30.5%	
Agree	59.7%	57.0%	52.6%	57.1%	51.6%	50.7%	60.5%	58.8%	53.7%	
Disagree	15.4%	16.0%	13.2%	17.6%	18.5%	13.7%	14.8%	15.1%	12.9%	
Strongly disagree	2.3%	4.7%	2.9%	0.0%	5.3%	2.9%	3.0%	4.4%	2.9%	
Total (n)	395	1,546	9,455	91	399	3,606	304	1,147	5,849	
Mean	3.03	2.97	3.12	3.08	2.95	3.13	3.01	2.98	3.12	
Standard deviation	0.69	0.75	0.74	0.65	0.80	0.75	0.70	0.74	0.73	
Significance	-		*	-			-		*	
Effect size	-	0.08	-0.12	-	0.16	-0.07	-	0.04	-0.15	



		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate the extent to which you agree or										
disagree with the following statements:										
At least one faculty member has taken an interest in										
my development										
Strongly agree	41.9%	40.1%	39.9%	47.3%	41.5%	39.2%	40.3%	39.6%	40.3%	
Agree	50.0%	50.7%	50.4%	46.2%	49.0%	50.2%	51.2%	51.3%	50.5%	
Disagree	7.6%	7.4%	8.4%	6.6%	7.8%	9.0%	7.9%	7.3%	8.1%	
Strongly disagree	0.5%	1.7%	1.2%	0.0%	1.8%	1.5%	0.7%	1.7%	1.1%	
Total (n)	394	1,546	9,459	91	400	3,604	303	1,146	5,855	
Mean	3.33	3.29	3.29	3.41	3.30	3.27	3.31	3.29	3.30	
Standard deviation	0.64	0.68	0.67	0.61	0.69	0.68	0.64	0.68	0.66	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.16	0.21	-	0.03	0.02	
I feel I am a member of this college										
Strongly agree	33.2%	30.9%	38.9%	30.8%	33.0%	40.1%	33.9%	30.2%	38.1%	
Agree	55.9%	55.3%	51.3%	59.3%	51.5%	50.2%	54.9%	56.7%	51.9%	Sense
Disagree	9.1%	10.1%	7.9%	9.9%	12.0%	7.5%	8.9%	9.4%	8.1%	of
Strongly disagree	1.8%	3.7%	2.0%	0.0%	3.5%	2.1%	2.3%	3.7%	1.9%	Belonging
Total (n)	395	1,547	9,458	91	400	3,602	304	1,147	5,856	
Mean	3.21	3.13	3.27	3.21	3.14	3.28	3.20	3.13	3.26	
Standard deviation	0.67	0.73	0.69	0.61	0.76	0.69	0.69	0.73	0.68	
Significance	-	*		-			-			
Effect size	-	0.11	-0.09	-	0.09	-0.10	-	0.10	-0.09	
I have effectively led a group to a common purpose										
Strongly agree	26.8%	25.8%	30.9%	37.4%	31.8%	33.8%	23.7%	23.7%	29.2%	
Agree	48.6%	47.4%	48.7%	41.8%	47.8%	49.5%	50.7%	47.3%	48.2%	
Disagree	22.5%	22.2%	17.4%	19.8%	17.0%	13.9%	23.4%	24.1%	19.5%	
Strongly disagree	2.0%	4.6%	2.9%	1.1%	3.5%	2.8%	2.3%	5.0%	3.1%	Leadership
Total (n)	395	1,547	9,459	91	400	3,607	304	1,147	5,852	
Mean	3.00	2.94	3.08	3.15	3.08	3.14	2.96	2.90	3.04	
Standard deviation	0.76	0.81	0.77	0.77	0.79	0.75	0.75	0.82	0.78	
Significance	-		*	-			-			
Effect size	-	0.07	-0.10	-	0.09	0.01	-	0.07	-0.10	



	Total			Mon			Momon		CIRP
Vourlast		Comp 2	Vourlast		Comp 2	Vourlast		Comp 2	CIRP
YOUT INSt	Comp I	Comp 2	YOUR INST	Comp 1	Comp 2	YOUR INST	Comp 1	Comp 2	CONSTRUCT
30.1%	29.7%	31.1%	38.5%	34.8%	33.8%	27.6%	28.0%	29.4%	
48.4%	50.0%	52.0%	47.3%	49.3%	50.2%	48.7%	50.2%	53.2%	
20.8%	19.5%	16.0%	14.3%	15.0%	14.8%	22.7%	21.0%	16.8%	
0.8%	0.8%	0.7%	0.0%	1.0%	1.0%	1.0%	0.7%	0.6%	Pluralistic
0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	Orientation
395	1,547	9,466	91	400	3,611	304	1,147	5,855	
4.08	4.09	4.13	4.24	4.18	4.17	4.03	4.05	4.11	
0.73	0.72	0.70	0.69	0.71	0.72	0.74	0.72	0.69	
-			-			-		*	
-	-0.01	-0.07	-	0.08	0.10	-	-0.03	-0.12	
31.1%	31.4%	32.3%	37.4%	34.5%	34.7%	29.3%	30.3%	30.8%	
52.9%	51.0%	50.9%	48.4%	49.5%	47.5%	54.3%	51.5%	52.9%	
14.4%	16.4%	15.3%	13.2%	15.0%	15.5%	14.8%	16.9%	15.3%	
1.5%	1.2%	1.3%	1.1%	0.8%	1.9%	1.6%	1.3%	0.9%	Pluralistic
0.0%	0.1%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	0.1%	Orientation
395	1,546	9,462	91	400	3,609	304	1,146	5,853	
4.14	4.12	4.14	4.22	4.17	4.14	4.11	4.11	4.13	
0.71	0.72	0.73	0.71	0.72	0.77	0.70	0.72	0.70	
-			-			-			
-	0.03	0.00	-	0.07	0.10	-	0.00	-0.03	
17.7%	20.2%	21.1%	24.2%	27.8%	27.2%	15.8%	17.5%	17.3%	
48.6%	45.4%	46.8%	54.9%	49.0%	45.5%	46.7%	44.1%	47.6%	
30.6%	31.7%	29.0%	18.7%	21.0%	23.7%	34.2%	35.4%	32.3%	
2.5%	2.6%	2.8%	1.1%	2.0%	3.2%	3.0%	2.8%	2.6%	Pluralistic
0.5%	0.2%	0.2%			0.3%		0.2%	0.2%	Orientation
395		9,464	91	400		304	1,147	5,854	
3.81	3.83	3.86	4.00	4.02	3.96	3.75	3.76	3.79	
0.77	0.78	0.79	0.76	0.77	0.82	0.77	0.77	0.76	
-			-			-			
-	-0.03	-0.06	-	-0.03	0.05	-	-0.01	-0.05	
-	48.4% 20.8% 0.8% 0.0% 395 4.08 0.73 - - - - - - - - - - - - -	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	Your Inst Comp 1 Comp 2 30.1% 29.7% 31.1% 48.4% 50.0% 52.0% 20.8% 19.5% 16.0% 0.8% 0.8% 0.7% 0.0% 0.1% 0.1% 395 1,547 9,466 4.08 4.09 4.13 0.73 0.72 0.70 - - -0.01 -0.07 31.1% 31.4% 32.3% 52.9% 51.0% 50.9% 14.4% 16.4% 15.3% 1.5% 1.2% 1.3% 0.00% 0.1% 0.2% 395 1,546 9,462 4.14 4.12 4.14 0.71 0.72 0.73 - - 0.03 0.00 17.7% 20.2% 21.1% 48.6% 45.4% 46.8% 30.6% 31.7% 29.0% 2.5% 2.6% 2.8%	Your Inst Comp 1 Comp 2 Your Inst 30.1% 29.7% 31.1% 38.5% 48.4% 50.0% 52.0% 47.3% 20.8% 19.5% 16.0% 14.3% 0.8% 0.8% 0.7% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.1% 0.1% 0.0% 0.73 0.72 0.70 0.69 - - - - 31.1% 31.4% 32.3% 37.4% 52.9% 51.0% 50.9% 48.4% 14.4% 16.4% 15.3% 13.2% 1.5% 1.2% 1.3% 1.1% 0.0% 0.1% 0.2% 0.0% 395 1,546 9,462 91 4.14 4.12 4.14 4.22 0.71 0.72 0.73 0.71 </td <td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 30.1% 29.7% 31.1% 38.5% 34.8% 48.4% 50.0% 52.0% 47.3% 49.3% 20.8% 19.5% 16.0% 14.3% 15.0% 0.8% 0.8% 0.7% 0.0% 1.0% 0.0% 0.1% 0.0% 0.0% 1.0% 0.0% 0.1% 0.0% 0.0% 0.0% 395 1.547 9.466 91 400 4.08 4.09 4.13 4.24 4.18 0.73 0.72 0.70 0.69 0.71 - - - - 0.08 31.1% 31.4% 32.3% 37.4% 34.5% 52.9% 51.0% 50.9% 48.4% 49.5% 14.4% 16.4% 15.3% 13.2% 15.0% 1.5% 1.2% 1.3% 1.1% 0.8% 0.0% 0.1% 0.2%</td> <td>Your InstComp 1Comp 2Your InstComp 1Comp 2$30.1\%$29.7%$31.1\%$$38.5\%$$34.8\%$$33.8\%$$48.4\%$$50.0\%$$52.0\%$$47.3\%$$49.3\%$$50.2\%$$20.8\%$$19.5\%$$16.0\%$$14.3\%$$15.0\%$$14.8\%$$0.8\%$$0.8\%$$0.7\%$$0.0\%$$1.0\%$$1.0\%$$0.0\%$$0.1\%$$0.0\%$$0.0\%$$0.2\%$$0.3\%$$0.8\%$$0.7\%$$0.0\%$$1.0\%$$0.73$$0.72$$0.70$$0.69$$0.71$$0.73$$0.72$$0.70$$0.69$$0.71$$0.73$$0.72$$0.70$$0.69$$0.10$$31.1\%$$31.4\%$$32.3\%$$37.4\%$$34.5\%$$52.9\%$$51.0\%$$50.9\%$$48.4\%$$49.5\%$$14.4\%$$16.4\%$$15.3\%$$13.2\%$$15.0\%$$15.5\%$$1.2\%$$1.3\%$$1.1\%$$0.8\%$$0.0\%$$0.1\%$$0.2\%$$0.0\%$$0.3\%$$0.0\%$$0.1\%$$0.2\%$$0.0\%$$0.3\%$$14.4\%$$16.4\%$$15.3\%$$13.2\%$$15.0\%$$15.5\%$$1.5\%$$0.77$$0.71$$0.72$$0.71$$0.72$$0.73$$0.71$$0.72$$0.75$$0.2\%$$21.1\%$$24.2\%$$27.8\%$$2.5\%$$2.6\%$$2.8\%$$1.1\%$$2.0\%$$3.66\%$$31.7\%$$29.0\%$$18.7\%$$21.0\%$$2.5\%$$2.6\%$$2.8\%$$1.1\%$<td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst 30.1% 29.7% 31.1% 38.5% 34.8% 33.8% 27.6% 48.4% 50.0% 52.0% 47.3% 49.3% 50.2% 48.7% 20.8% 19.5% 16.0% 14.3% 15.0% 14.8% 22.7% 0.8% 0.8% 0.7% 0.0% 1.0% 1.0% 1.0% 0.0% 0.1% 0.1% 0.0% 0.0% 0.2% 0.0% 0.73 0.72 0.70 0.69 0.71 0.72 0.74 . -0.01 -0.07 . 0.08 0.10 . . -0.01 -0.07 . 0.08 0.10 . . -0.01 -0.07 . 0.08 0.10 . . -0.01 -0.07 . 0.08 0.10 . . -0.07 0.080 0.10<td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 30.1% 29.7% 31.1% 38.5% 34.8% 33.8% 27.6% 28.0% 48.4% 50.0% 52.0% 47.3% 49.3% 50.2% 48.7% 50.2% 20.8% 19.5% 16.0% 14.3% 15.0% 14.8% 22.7% 21.0% 0.0% 0.7% 0.0% 0.0% 0.2% 0.0% 0.7% 0.0% 0.1% 0.0% 0.0% 0.2% 0.0% 0.1% 395 1.547 9.466 91 400 3.611 304 1.147 4.08 4.09 4.13 4.24 4.18 4.17 4.03 4.05 0.73 0.72 0.70 0.69 0.71 0.72 0.3 31.1% 31.4% 32.3% 13.7% 34.5% 34.7% 29.3% 30.3% 52.9% 51.0% 50.9% 48.4%</td><td>Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 Your Inst Comp 1 Comp 2 30.1% 29.7% 31.1% 38.5% 34.8% 33.8% 27.6% 28.0% 29.4% 48.4% 50.0% 52.0% 47.3% 49.3% 50.2% 48.7% 50.2% 53.2% 20.8% 19.5% 10.0% 11.4% 21.0% 16.8% 0.8% 0.8% 0.7% 0.0% 0.0% 0.2% 0.0% 0.7% 0.6% 0.0% 0.1% 0.1% 0.0% 0.0% 0.2% 0.0% 0.1% 0.1% 395 1.547 9.466 91 400 3.611 304 1.147 5.85 4.08 4.09 4.13 4.24 4.18 4.17 4.03 4.055 4.11 0.73 0.72 0.70 0.69 0.71 0.72 0.74 0.72 0.69 . - 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					auuating Seni	013	-			
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Rate yourself on each of the following traits as										
compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	22.0%	22.4%	24.2%	33.0%	33.0%	32.4%	18.8%	18.7%	19.1%	
Above average	44.8%	43.7%	48.3%	49.5%	46.5%	47.8%	43.4%	42.7%	48.6%	
Average	29.1%	30.4%	24.6%	16.5%	19.3%	18.0%	32.9%	34.3%	28.6%	
Below average	3.8%	3.4%	2.8%	1.1%	1.3%	1.6%	4.6%	4.1%	3.5%	Pluralistic
Lowest 10%	0.3%	0.1%	0.2%	0.0%	0.0%	0.2%	0.3%	0.2%	0.2%	Orientation
Total (n)	395	1,547	9,466	91	400	3,611	304	1,147	5,855	
Mean	3.85	3.85	3.93	4.14	4.11	4.10	3.76	3.76	3.83	
Standard deviation	0.81	0.81	0.78	0.72	0.75	0.76	0.82	0.81	0.78	
Significance	-		*	-			-			
Effect size	-	0.00	-0.10	-	0.04	0.05	-	0.00	-0.09	
Ability to work cooperatively with diverse people										
Highest 10%	29.6%	31.5%	33.0%	35.2%	36.3%	36.3%	28.0%	29.9%	30.9%	
Above average	54.2%	51.7%	51.5%	54.9%	49.5%	48.8%	53.9%	52.5%	53.2%	
Average	16.2%	16.4%	14.9%	9.9%	14.3%	14.0%	18.1%	17.2%	15.5%	
Below average	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%	0.0%	0.3%	0.3%	Pluralistic
Lowest 10%	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	Orientation
Total (n)	395	1,547	9,464	91	400	3,610	304	1,147	5,854	
Mean	4.13	4.14	4.17	4.25	4.22	4.20	4.10	4.12	4.14	
Standard deviation	0.66	0.69	0.69	0.63	0.68	0.71	0.67	0.69	0.68	
Significance	-			-			-			
Effect size	-	-0.01	-0.06	-	0.04	0.07	-	-0.03	-0.06	



	1	Total		010	Aduating Senio	013		Woman		
Cellens of Charlester	Vauraliaat	Total	0.0000.0	Varminal	Men	0	Vermleet	Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
To what extent have you experienced the following										
with students from a racial/ethnic group other than										
your own?										
Dinad or charad a maal										
Dined or shared a meal	1/ 50/		22.40/	15 40/	22.20/	22 50/	1/ 00/	27 40/	22.20/	
Very often	16.5%	25.5%	33.4%	15.4%	23.3%	33.5%	16.8%	26.4%	33.3%	Desitive
Often	20.8%	25.7%	27.0%	22.0%	27.5%	27.6%	20.4%	25.1%	26.6%	Positive
Sometimes	34.9%	27.5%	25.6%	35.2%	28.5%	25.6%	34.9%	27.1%	25.6%	Cross-
Seldom	22.0%	15.5%	10.9%	22.0%	15.8%	10.3%	22.0%	15.4%	11.2%	Racial
Never	5.8%	5.8%	3.2%	5.5%	5.0%	3.0%	5.9%	6.0%	3.2%	Interaction
Total (n)	395	1,546	9,458	91	400	3,606	304	1,146	5,852	
Mean	3.20	3.50	3.77	3.20	3.48	3.78	3.20	3.50	3.76	
Standard deviation	1.13	1.19	1.12	1.12	1.15	1.11	1.14	1.20	1.13	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.25	-0.51	-	-0.24	-0.52	-	-0.25	-0.50	
Had meaningful and honest discussions about										
race/ethnic relations outside of class										
Very often	12.4%	16.3%	19.3%	13.2%	15.5%	18.6%	12.2%	16.6%	19.7%	
Often	19.5%	19.6%	21.9%	18.7%	18.8%	22.3%	19.7%	19.9%	21.6%	Positive
Sometimes	28.9%	31.2%	31.2%	33.0%	35.0%	32.1%	27.6%	29.9%	30.6%	Cross-
Seldom	26.8%	22.1%	19.8%	27.5%	20.3%	18.9%	26.6%	22.7%	20.4%	Racial
Never	12.4%	10.8%	7.8%	7.7%	10.5%	8.1%	13.8%	10.9%	7.6%	Interaction
Total (n)	395	1,546	9,463	91	400	3,608	304	1,146	5,855	
Mean	2.93	3.09	3.25	3.02	3.09	3.24	2.90	3.09	3.25	
Standard deviation	1.21	1.22	1.20	1.14	1.19	1.19	1.22	1.23	1.20	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.13	-0.27	-	-0.06	-0.18	-	-0.15	-0.29	
Had guarded, cautious interactions										
Very often	2.0%	2.1%	3.4%	4.4%	2.3%	4.2%	1.3%	2.1%	2.9%	
Often	6.6%	6.0%	7.4%	5.5%	7.0%	9.8%	6.9%	5.6%	6.0%	Negative
Sometimes	30.4%	28.5%	30.1%	28.6%	29.3%	32.8%	30.9%	28.3%	28.5%	Cross-
Seldom	36.5%	34.6%	36.3%	34.1%	32.8%	33.7%	37.2%	35.3%	37.8%	Racial
Never	24.6%	28.8%	22.8%	27.5%	28.8%	19.6%	23.7%	28.8%	24.7%	Interaction
Total (n)	395	1,546	9,453	91	400	3,606	304	1,146	5,847	
Mean	2.25	2.18	2.32	2.25	2.21	2.45	2.25	2.17	2.24	
Standard deviation	0.97	0.99	1.01	1.06	1.01	1.04	0.94	0.98	0.99	
Significance	-		-	-	-		-			
Effect size	-	0.07	-0.07	-	0.04	-0.19	-	0.08	0.01	
	1	0.07	0.07		0.01	0,		0.00	0.07	



College of CharlestonYTo what extent have you experienced the following with students from a racial/ethnic group other than your own?Shared personal feelings and problemsVery often Often Sometimes Seldom NeverTotal (n) Mean Standard deviation Significance	Your Inst 13.7% 19.0% 32.9% 23.3% 11.1% 395 3.01 1.19 -	Total Comp 1 16.2% 24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	20.2% 27.0% 31.3% 14.8% 6.6% 9,463 3.39	Your Inst 12.1% 17.6% 34.1% 26.4% 9.9% 91	Men Comp 1 12.0% 21.8% 32.8% 22.3% 11.3% 400	Comp 2 16.1% 25.5% 33.4% 17.3% 7.8%	Your Inst 14.1% 19.4% 32.6% 22.4% 11.5%	Women Comp 1 17.7% 26.0% 32.2% 15.3%	22.8% 27.9% 30.0% 13.3%	CIRP Construct Positive Cross-
To what extent have you experienced the following with students from a racial/ethnic group other than your own? Shared personal feelings and problems Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	13.7% 19.0% 32.9% 23.3% 11.1% 395 3.01	16.2% 24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	20.2% 27.0% 31.3% 14.8% 6.6% 9,463 3.39	12.1% 17.6% 34.1% 26.4% 9.9% 91	12.0% 21.8% 32.8% 22.3% 11.3%	16.1% 25.5% 33.4% 17.3%	14.1% 19.4% 32.6% 22.4%	17.7% 26.0% 32.2% 15.3%	22.8% 27.9% 30.0%	Positive Cross-
with students from a racial/ethnic group other than your own? Shared personal feelings and problems Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
your own? Shared personal feelings and problems Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
Shared personal feelings and problems Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
Very often Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
Often Sometimes Seldom Never Total (n) Mean Standard deviation	19.0% 32.9% 23.3% 11.1% 395 3.01	24.9% 32.3% 17.1% 9.4% 1,546 3.21 1.18	27.0% 31.3% 14.8% 6.6% 9,463 3.39	17.6% 34.1% 26.4% 9.9% 91	21.8% 32.8% 22.3% 11.3%	25.5% 33.4% 17.3%	19.4% 32.6% 22.4%	26.0% 32.2% 15.3%	27.9% 30.0%	Cross-
Sometimes Seldom Never Total (n) Mean Standard deviation	32.9% 23.3% 11.1% 395 3.01	32.3% 17.1% 9.4% 1,546 3.21 1.18	31.3% 14.8% 6.6% 9,463 3.39	34.1% 26.4% 9.9% 91	32.8% 22.3% 11.3%	33.4% 17.3%	32.6% 22.4%	32.2% 15.3%	30.0%	Cross-
Seldom Never Total (n) Mean Standard deviation	23.3% 11.1% 395 3.01	17.1% 9.4% 1,546 3.21 1.18	14.8% 6.6% 9,463 3.39	26.4% 9.9% 91	22.3% 11.3%	17.3%	22.4%	15.3%		
Never Total (n) Mean Standard deviation	11.1% 395 3.01	9.4% 1,546 3.21 1.18	6.6% 9,463 3.39	9.9% 91	11.3%					Racial
Total (n) Mean Standard deviation	395 3.01	1,546 3.21 1.18	9,463 3.39	91		7.070		8.8%	5.9%	Interaction
Mean Standard deviation	3.01	3.21 1.18	3.39		/1111	3,608	304	1,146	5,855	Interaction
Standard deviation		1.18		2.96	3.01	3.25	3.02	3.29	3.48	
	-		1.16	1.15	1.17	1.15	1.20	1.18	1.15	
		**	***	-	1.17	*	-	***	***	
Effect size	-	-0.17	-0.33	-	-0.04	-0.25	-	-0.23	-0.40	
Had tense, somewhat hostile interactions		0.17	0.00		0.04	0.20		0.25	0.40	
Very often	1.5%	1.4%	2.3%	2.2%	1.3%	3.1%	1.3%	1.4%	1.7%	
Often	1.8%	1.9%	3.7%	2.2%	1.8%	4.8%	1.6%	2.0%	3.0%	Negative
Sometimes	12.4%	12.7%	13.5%	26.4%	19.0%	17.7%	8.2%	10.5%	10.9%	Cross-
Seldom	28.1%	26.9%	28.3%	22.0%	24.8%	29.3%	29.9%	27.7%	27.6%	Racial
Never	56.2%	57.1%	52.3%	47.3%	53.3%	45.1%	58.9%	58.5%	56.7%	Interaction
Total (n)	395	1,546	9,449	91	400	3,603	304	1,146	5,846	Interdetion
Mean	1.64	1.64	1.75	1.90	1.73	1.91	1.57	1.60	1.65	
Standard deviation	0.88	0.87	0.97	1.01	0.91	1.04	0.82	0.86	0.91	
Significance	-	0.07	*	-	0.71	1.01	-	0.00	0.71	
Effect size	-	0.00	-0.11	-	0.19	-0.01	-	-0.03	-0.09	
Had intellectual discussions outside of class										
Very often	15.9%	20.5%	23.0%	20.9%	23.8%	24.2%	14.5%	19.3%	22.3%	
Often	25.8%	25.2%	28.2%	30.8%	23.3%	27.8%	24.3%	25.9%	28.4%	Positive
Sometimes	26.8%	29.8%	29.9%	23.1%	30.3%	30.2%	28.0%	29.6%	29.7%	Cross-
Seldom	22.3%	16.2%	12.8%	16.5%	15.8%	12.1%	24.0%	16.3%	13.3%	Racial
Never	9.1%	8.4%	6.1%	8.8%	7.0%	5.7%	9.2%	8.9%	6.3%	Interaction
Total (n)	395	1,545	9,449	91	400	3,604	304	1,145	5,845	
Mean	3.17	3.33	3.49	3.38	3.41	3.53	3.11	3.30	3.47	
Standard deviation	1.21	1.21	1.15	1.24	1.21	1.15	1.19	1.21	1.16	
Significance	-	*	***	-		-	-	*	***	
Effect size	-	-0.13	-0.28	-	-0.02	-0.13	-	-0.16	-0.31	



To what extent have you experienced the following with students from a racial/ethnic group other than your own? Felt insulted or threatened because of your race/ethnicity	Your Inst	Total Comp 1	Comp 2	Your Inst	Men Comp 1	Comp 2	Your Inst	Women Comp 1	Comp 2	CIRP Construct
To what extent have you experienced the following with students from a racial/ethnic group other than your own? Felt insulted or threatened because of your race/ethnicity		Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
with students from a racial/ethnic group other than your own? Felt insulted or threatened because of your race/ethnicity										1
your own? Felt insulted or threatened because of your race/ethnicity										
Felt insulted or threatened because of your race/ethnicity										
race/ethnicity										
race/ethnicity										
5										
Vorueften										
Very often	1.0%	0.9%	1.6%	1.1%	0.5%	2.1%	1.0%	1.0%	1.3%	
Often	1.0%	1.9%	2.9%	2.2%	2.8%	4.0%	0.7%	1.7%	2.3%	Negative
Sometimes	7.3%	8.6%	9.2%	6.6%	9.8%	10.9%	7.6%	8.2%	8.1%	Cross-
Seldom	21.3%	21.3%	19.7%	22.0%	20.8%	19.7%	21.1%	21.5%	19.7%	Racial
Never	69.4%	67.3%	66.5%	68.1%	66.3%	63.3%	69.7%	67.6%	68.5%	Interaction
Total (n)	395	1,546	9,461	91	400	3,607	304	1,146	5,854	
Mean	1.43	1.48	1.53	1.46	1.51	1.62	1.42	1.47	1.48	
Standard deviation	0.76	0.80	0.90	0.81	0.82	0.97	0.74	0.80	0.84	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.11	-	-0.06	-0.16	-	-0.06	-0.07	
Studied or prepared for class										
Very often	20.0%	24.1%	28.1%	20.9%	20.8%	25.9%	19.7%	25.2%	29.5%	
Often	22.3%	24.3%	24.4%	25.3%	24.3%	25.2%	21.4%	24.3%	24.0%	Positive
Sometimes	31.4%	28.8%	27.6%	28.6%	30.0%	28.6%	32.2%	28.4%	27.1%	Cross-
Seldom	14.2%	12.9%	12.7%	9.9%	14.3%	13.3%	15.5%	12.4%	12.3%	Racial
Never	12.2%	9.9%	7.1%	15.4%	10.8%	7.1%	11.2%	9.6%	7.2%	Interaction
Total (n)	395	1,546	9,459	91	400	3,607	304	1,146	5,852	
Mean	3.24	3.40	3.54	3.26	3.30	3.49	3.23	3.43	3.56	
Standard deviation	1.26	1.25	1.22	1.32	1.25	1.21	1.25	1.25	1.23	
Significance	-	*	***	-			-	*	***	
Effect size	-	-0.13	-0.25	-	-0.03	-0.19	-	-0.16	-0.27	
Socialized or partied										
Very often	15.7%	19.4%	28.1%	14.3%	20.0%	29.0%	16.1%	19.2%	27.5%	
Often	25.1%	25.5%	29.3%	34.1%	27.0%	30.1%	22.4%	25.0%	28.8%	Positive
Sometimes	35.4%	32.0%	27.3%	29.7%	30.5%	26.9%	37.2%	32.5%	27.5%	Cross-
Seldom	16.2%	16.0%	11.2%	15.4%	16.0%	9.9%	16.4%	16.0%	12.0%	Racial
Never	7.6%	7.1%	4.1%	6.6%	6.5%	4.0%	7.9%	7.3%	4.2%	Interaction
Total (n)	395	1,546	9,459	91	400	3,606	304	1,146	5,853	
Mean	3.25	3.34	3.66	3.34	3.38	3.70	3.22	3.33	3.63	
Standard deviation	1.13	1.17	1.12	1.11	1.16	1.11	1.14	1.17	1.13	
Significance	-		***	-		**	-		***	
Effect size	-	-0.08	-0.37	-	-0.03	-0.32	-	-0.09	-0.36	



		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How would you characterize your political views?			I		I	I		•	I	
Far left	3.5%	4.2%	4.2%	5.5%	5.3%	4.3%	3.0%	3.8%	4.1%	
Liberal	31.4%	31.3%	32.2%	31.9%	28.8%	27.7%	31.3%	32.2%	35.0%	
Middle-of-the-road	39.7%	42.0%	38.3%	40.7%	40.6%	39.2%	39.5%	42.5%	37.8%	
Conservative	24.3%	21.4%	24.1%	19.8%	23.1%	26.8%	25.7%	20.8%	22.5%	
Far right	1.0%	1.1%	1.2%	2.2%	2.3%	2.1%	0.7%	0.7%	0.7%	
Total (n)	395	1,542	9,405	91	399	3,587	304	1,143	5,818	
Mean	3.12	3.16	3.14	3.19	3.12	3.05	3.10	3.17	3.19	
Standard deviation	0.85	0.84	0.87	0.89	0.90	0.89	0.84	0.82	0.85	
Significance	-			-			-			
Effect size	-	-0.05	-0.02	-	0.08	0.16	-	-0.09	-0.11	
Are you a veteran										
Yes	1.5%	1.6%	0.7%	4.4%	3.5%	1.2%	0.7%	0.9%	0.4%	
No	98.5%	98.4%	99.3%	95.6%	96.5%	98.8%	99.3%	99.1%	99.6%	
Total (n)	395	1,545	9,435	91	400	3,599	304	1,145	5,836	
Indicate the importance to you personally of each of										
the following:										
Becoming accomplished in one of the performing arts										
(acting, dancing, etc.)										
Essential	5.6%	7.1%	6.7%	7.7%	10.0%	6.8%	4.9%	6.0%	6.7%	
Very important	9.9%	10.0%	11.0%	7.7%	8.3%	11.1%	10.5%	10.6%	10.9%	
Somewhat important	25.3%	24.8%	24.1%	22.0%	21.3%	24.2%	26.3%	26.0%	24.0%	
Not important	59.2%	58.2%	58.2%	62.6%	60.5%	58.0%	58.2%	57.4%	58.4%	
Total (n)	395	1,546	9,464	91	400	3,609	304	1,146	5,855	
Mean	1.62	1.66	1.66	1.60	1.68	1.67	1.62	1.65	1.66	
Standard deviation	0.88	0.92	0.92	0.93	0.99	0.92	0.86	0.89	0.92	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.08	-0.08	-	-0.03	-0.04	
Becoming an authority in my field										
Essential	21.6%	23.1%	22.6%	29.7%	30.8%	27.3%	19.1%	20.4%	19.6%	
Very important	41.1%	38.9%	42.1%	41.8%	39.0%	41.2%	40.9%	38.9%	42.6%	
Somewhat important	26.1%	28.7%	27.7%	16.5%	22.0%	25.0%	29.0%	31.1%	29.4%	
Not important	11.2%	9.3%	7.6%	12.1%	8.3%	6.5%	10.9%	9.6%	8.3%	
Total (n)	394	1,545	9,463	91	400	3,611	303	1,145	5,852	
Mean	2.73	2.76	2.80	2.89	2.92	2.89	2.68	2.70	2.74	
Standard deviation	0.92	0.91	0.88	0.97	0.92	0.88	0.91	0.90	0.87	
Significance	-			-			-			
Effect size	-	-0.03	-0.08	-	-0.03	0.00	-	-0.02	-0.07	



		Total			Men	515		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of					,			•		
the following:										
Obtaining recognition from my colleagues for										
contributions to my special field										
Essential	17.7%	18.2%	17.3%	17.6%	20.8%	19.2%	17.8%	17.4%	16.1%	
Very important	40.3%	42.2%	42.9%	38.5%	42.5%	41.4%	40.8%	42.1%	43.8%	
Somewhat important	31.1%	30.5%	31.3%	27.5%	27.3%	30.5%	32.2%	31.6%	31.8%	
Not important	10.9%	9.1%	8.6%	16.5%	9.5%	8.9%	9.2%	8.9%	8.4%	
Total (n)	395	1,546	9,461	91	400	3,608	304	1,146	5,853	
Mean	2.65	2.70	2.69	2.57	2.75	2.71	2.67	2.68	2.68	
Standard deviation	0.90	0.87	0.86	0.97	0.89	0.88	0.87	0.86	0.84	
Significance	-			-			-			
Effect size	-	-0.06	-0.05	-	-0.20	-0.16	-	-0.01	-0.01	
Influencing the political structure										
Essential	7.8%	7.0%	7.3%	9.9%	9.8%	10.2%	7.2%	6.0%	5.6%	
Very important	11.1%	14.1%	16.5%	13.2%	19.0%	19.3%	10.5%	12.4%	14.9%	
Somewhat important	38.2%	37.1%	37.7%	41.8%	38.8%	38.1%	37.2%	36.6%	37.4%	
Not important	42.8%	41.8%	38.4%	35.2%	32.5%	32.4%	45.1%	45.0%	42.1%	
Total (n)	395	1,546	9,460	91	400	3,609	304	1,146	5,851	
Mean	1.84	1.86	1.93	1.98	2.06	2.07	1.80	1.79	1.84	
Standard deviation	0.91	0.91	0.92	0.94	0.95	0.96	0.90	0.88	0.88	
Significance	-			-			-			
Effect size	-	-0.02	-0.10	-	-0.08	-0.09	-	0.01	-0.05	
Influencing social values										
Essential	14.9%	16.2%	15.2%	16.5%	17.5%	15.2%	14.5%	15.8%	15.3%	
Very important	34.2%	36.8%	37.3%	28.6%	36.0%	34.6%	35.9%	37.1%	38.9%	
Somewhat important	36.7%	33.9%	34.5%	35.2%	31.8%	34.2%	37.2%	34.6%	34.7%	Social
Not important	14.2%	13.1%	13.0%	19.8%	14.8%	16.0%	12.5%	12.5%	11.2%	Agency
Total (n)	395	1,546	9,462	91	400	3,611	304	1,146	5,851	
Mean	2.50	2.56	2.55	2.42	2.56	2.49	2.52	2.56	2.58	
Standard deviation	0.91	0.91	0.90	0.99	0.95	0.93	0.89	0.90	0.88	
Significance	-			-			-			
Effect size	-	-0.07	-0.06	-	-0.15	-0.08	-	-0.04	-0.07	



		Total		010	Aduating Seni	013		Woman		
College of Charlester	Vourteet	Total	Commo	Vourlant	Men	Commo	Vourlast	Women	Com. 0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of										
the following:										
Raising a family										
Essential	49.1%	49.5%	49.4%	42.9%	48.0%	48.6%	51.0%	50.1%	50.0%	
Very important	28.1%	27.6%	29.9%	34.1%	30.3%	30.2%	26.3%	26.6%	29.7%	
Somewhat important	16.5%	16.3%	14.8%	16.5%	15.8%	15.8%	16.4%	16.5%	14.2%	
Not important	6.3%	6.6%	5.9%	6.6%	6.0%	5.4%	6.3%	6.8%	6.1%	
Total (n)	395	1,546	9,464	91	400	3,608	304	1,146	5,856	
Mean	3.20	3.20	3.23	3.13	3.20	3.22	3.22	3.20	3.23	
Standard deviation	0.93	0.94	0.91	0.92	0.92	0.90	0.94	0.95	0.91	
Significance	-			-			-			
Effect size	-	0.00	-0.03	-	-0.08	-0.10	-	0.02	-0.01	
Being very well off financially										
Essential	31.1%	29.2%	26.4%	30.8%	32.0%	30.0%	31.3%	28.3%	24.2%	
Very important	33.9%	38.0%	37.3%	31.9%	33.3%	36.4%	34.5%	39.7%	37.9%	
Somewhat important	29.6%	28.1%	30.4%	31.9%	29.0%	27.9%	28.9%	27.8%	31.9%	
Not important	5.3%	4.6%	5.9%	5.5%	5.8%	5.7%	5.3%	4.2%	6.0%	
Total (n)	395	1,546	9,465	91	400	3,611	304	1,146	5,854	
Mean	2.91	2.92	2.84	2.88	2.92	2.91	2.92	2.92	2.80	
Standard deviation	0.90	0.87	0.88	0.92	0.91	0.89	0.90	0.85	0.87	
Significance	-			-			-		*	
Effect size	-	-0.01	0.08	-	-0.04	-0.03	-	0.00	0.14	
Helping others who are in difficulty										
Essential	38.2%	35.6%	35.3%	34.1%	32.8%	30.7%	39.5%	36.6%	38.0%	
Very important	42.5%	45.9%	45.3%	30.8%	41.3%	43.6%	46.1%	47.6%	46.3%	
Somewhat important	18.0%	17.3%	17.8%	33.0%	24.8%	23.0%	13.5%	14.7%	14.6%	Social
Not important	1.3%	1.2%	1.6%	2.2%	1.3%	2.7%	1.0%	1.2%	1.0%	Agency
Total (n)	395	1,546	9,465	91	400	3,610	304	1,146	5,855	
Mean	3.18	3.16	3.14	2.97	3.06	3.02	3.24	3.19	3.21	
Standard deviation	0.76	0.74	0.76	0.87	0.79	0.80	0.72	0.72	0.72	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	-0.11	-0.06	-	0.07	0.04	



		Total			Auding Seni	013		Women		
College of Charleston	Vour Inot		Comm 0	Vourlaat	Men	Comm 2	Vourlaat		Comm 0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of										
the following:										
Making a theoretical contribution to eciance										
Making a theoretical contribution to science	7 10/	7.00/	((0)	10 10/	11 20/	0 (0(F (0)	F 00/	F 20/	
Essential	7.1%	7.2%	6.6%	12.1%	11.3%	8.6%	5.6%	5.8%	5.3%	
Very important	11.7%	12.4%	14.0%	15.4%	15.0%	15.7%	10.6%	11.5%	12.9%	
Somewhat important	26.0%	29.0%	27.5%	26.4%	32.0%	30.8%	25.8%	27.9%	25.4%	
Not important	55.2%	51.4%	52.0%	46.2%	41.8%	44.9%	57.9%	54.8%	56.4%	
Total (n)	393	1,544	9,463	91	400	3,610	302	1,144	5,853	
Mean	1.71	1.75	1.75	1.93	1.96	1.88	1.64	1.68	1.67	
Standard deviation	0.93	0.93	0.93	1.05	1.01	0.97	0.88	0.89	0.89	
Significance	-			-			-			
Effect size	-	-0.04	-0.04	-	-0.03	0.05	-	-0.04	-0.03	
Writing original works (poems, novels, etc.)										
Essential	9.4%	9.5%	7.9%	8.8%	11.5%	8.6%	9.5%	8.8%	7.4%	
Very important	8.9%	11.1%	12.3%	7.7%	11.3%	13.1%	9.2%	11.0%	11.8%	
Somewhat important	28.6%	28.3%	27.1%	33.0%	29.5%	28.6%	27.3%	27.8%	26.2%	
Not important	53.2%	51.2%	52.7%	50.5%	47.8%	49.7%	53.9%	52.4%	54.6%	
Total (n)	395	1,546	9,464	91	400	3,611	304	1,146	5,853	
Mean	1.74	1.79	1.75	1.75	1.87	1.81	1.74	1.76	1.72	
Standard deviation	0.97	0.98	0.95	0.94	1.02	0.97	0.97	0.96	0.94	
Significance	-	0170	0.70	-		0.77	-	0170	0171	
Effect size	-	-0.05	-0.01	-	-0.12	-0.06	-	-0.02	0.02	
Creating artistic work (paintings, sculpture, etc.)					-					
Essential	7.6%	7.2%	6.2%	7.7%	8.5%	6.5%	7.6%	6.8%	6.0%	
Very important	11.1%	11.5%	10.8%	11.0%	12.5%	10.8%	11.2%	11.2%	10.7%	
Somewhat important	24.3%	24.0%	24.3%	20.9%	20.8%	24.5%	25.3%	25.1%	24.2%	
Not important	57.0%	57.2%	58.8%	60.4%	58.3%	58.2%	55.9%	56.9%	59.1%	
Total (n)	395	1,546	9,464	91	400	3,609	304	1,146	5,855	
Mean	1.69	1.69	1.64	1.66	1.71	1.65	1.70	1.68	1.64	
Standard deviation	0.95	0.94	0.90	0.96	0.98	0.91	0.94	0.92	0.90	
Significance	0.75	0.74	0.70	0.70	0.70	0.71	0.74	0.72	0.70	
Effect size	_	0.00	0.06	-	-0.05	0.01	-	0.02	0.07	
	-	0.00	0.00	-	-0.00	0.01	-	0.0Z	0.07	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of					,			•		
the following:										
Becoming successful in a business of my own										
Essential	16.7%	16.0%	15.7%	24.2%	20.0%	20.7%	14.5%	14.7%	12.6%	
Very important	30.1%	24.1%	24.2%	31.9%	27.3%	27.5%	29.6%	22.9%	22.2%	
Somewhat important	24.6%	29.8%	30.0%	18.7%	28.3%	29.4%	26.3%	30.3%	30.3%	
Not important	28.6%	30.1%	30.1%	25.3%	24.5%	22.5%	29.6%	32.1%	34.9%	
Total (n)	395	1,546	9,460	91	400	3,607	304	1,146	5,853	
Mean	2.35	2.26	2.25	2.55	2.43	2.46	2.29	2.20	2.13	
Standard deviation	1.07	1.06	1.05	1.12	1.07	1.05	1.04	1.05	1.03	
Significance	-			-			-		**	
Effect size	-	0.08	0.10	-	0.11	0.09	-	0.09	0.16	
Becoming involved in programs to clean up the										
environment										
Essential	9.6%	9.6%	8.5%	8.8%	9.0%	8.6%	9.9%	9.8%	8.5%	
Very important	30.4%	29.3%	24.2%	37.4%	31.8%	24.0%	28.3%	28.4%	24.4%	
Somewhat important	43.5%	45.3%	46.2%	40.7%	41.5%	44.7%	44.4%	46.6%	47.1%	
Not important	16.5%	15.8%	21.1%	13.2%	17.8%	22.8%	17.4%	15.2%	20.0%	
Total (n)	395	1,546	9,460	91	400	3,608	304	1,146	5,852	
Mean	2.33	2.33	2.20	2.42	2.32	2.18	2.31	2.33	2.21	
Standard deviation	0.86	0.85	0.87	0.83	0.87	0.88	0.87	0.85	0.86	
Significance	-		**	-		*	-		*	
Effect size	-	0.00	0.15	-	0.11	0.27	-	-0.02	0.12	
Developing a meaningful philosophy of life										
Essential	26.6%	27.5%	30.5%	30.8%	34.3%	33.5%	25.3%	25.1%	28.6%	
Very important	32.4%	33.4%	35.0%	29.7%	31.8%	34.2%	33.2%	33.9%	35.4%	
Somewhat important	28.1%	27.8%	24.8%	33.0%	24.0%	23.4%	26.6%	29.1%	25.7%	
Not important	12.9%	11.3%	9.7%	6.6%	10.0%	8.9%	14.8%	11.8%	10.3%	
Total (n)	395	1,546	9,463	91	400	3,608	304	1,146	5,855	
Mean	2.73	2.77	2.86	2.85	2.90	2.92	2.69	2.72	2.82	
Standard deviation	1.00	0.98	0.96	0.94	0.99	0.96	1.01	0.97	0.96	
Significance	-		**	-			-		*	
Effect size	-	-0.04	-0.14	-	-0.05	-0.07	-	-0.03	-0.14	



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- ·· · · · ·		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of										
the following:										
Participating in a community action program										
Essential	11.6%	11.9%	12.4%	6.6%	9.5%	10.2%	13.2%	12.7%	13.7%	
Very important	34.7%	30.6%	31.8%	24.2%	24.3%	27.2%	37.8%	32.8%	34.7%	
Somewhat important	41.0%	40.8%	40.1%	50.5%	43.8%	42.3%	38.2%	39.7%	38.8%	Social
Not important	12.7%	16.8%	15.7%	18.7%	22.5%	20.3%	10.9%	14.7%	12.8%	Agency
Total (n)	395	1,546	9,462	91	400	3,609	304	1,146	5,853	5 5
Mean	2.45	2.38	2.41	2.19	2.21	2.27	2.53	2.44	2.49	
Standard deviation	0.86	0.90	0.90	0.82	0.90	0.90	0.86	0.89	0.88	
Significance	-			-			-			
Effect size	-	0.08	0.04	-	-0.02	-0.09	-	0.10	0.05	
Helping to promote racial understanding										
Essential	9.1%	12.9%	12.2%	6.6%	11.8%	10.3%	9.9%	13.3%	13.4%	
Very important	27.6%	29.1%	28.4%	25.3%	28.3%	25.9%	28.3%	29.4%	29.9%	
Somewhat important	45.1%	38.9%	40.9%	46.2%	37.0%	41.2%	44.7%	39.5%	40.8%	Social
Not important	18.2%	19.1%	18.4%	22.0%	23.0%	22.6%	17.1%	17.8%	15.9%	Agency
Total (n)	395	1,546	9,461	91	400	3,610	304	1,146	5,851	
Mean	2.28	2.36	2.34	2.16	2.29	2.24	2.31	2.38	2.41	
Standard deviation	0.87	0.93	0.92	0.85	0.95	0.92	0.87	0.93	0.91	
Significance	-			-			-			
Effect size	-	-0.09	-0.07	-	-0.14	-0.09	-	-0.08	-0.11	
Keeping up to date with political affairs										
Essential	16.7%	14.6%	16.9%	28.6%	21.8%	20.0%	13.2%	12.1%	14.9%	
Very important	33.2%	30.5%	33.9%	26.4%	32.3%	36.0%	35.2%	29.8%	32.5%	
Somewhat important	38.5%	39.1%	37.2%	31.9%	33.0%	34.0%	40.5%	41.3%	39.2%	Social
Not important	11.6%	15.8%	12.1%	13.2%	13.0%	10.0%	11.2%	16.8%	13.4%	Agency
Total (n)	395	1,546	9,464	91	400	3,610	304	1,146	5,854	
Mean	2.55	2.44	2.55	2.70	2.63	2.66	2.50	2.37	2.49	
Standard deviation	0.90	0.92	0.91	1.03	0.96	0.91	0.86	0.90	0.90	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.00	-	0.07	0.04	-	0.14	0.01	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of										
the following:										
Becoming a community leader										
Essential	12.2%	12.8%	13.5%	14.3%	15.3%	14.8%	11.5%	12.0%	12.7%	
Very important	28.6%	27.4%	32.0%	28.6%	26.8%	31.7%	28.6%	27.7%	32.1%	
Somewhat important	38.7%	39.0%	37.5%	35.2%	37.0%	37.2%	39.8%	39.7%	37.7%	Social
Not important	20.5%	20.8%	17.0%	22.0%	21.0%	16.3%	20.1%	20.7%	17.5%	Agency
Total (n)	395	1,546	9,460	91	400	3,608	304	1,146	5,852	
Mean	2.32	2.32	2.42	2.35	2.36	2.45	2.32	2.31	2.40	
Standard deviation	0.94	0.94	0.92	0.98	0.98	0.93	0.92	0.93	0.92	
Significance	-		*	-			-			
Effect size	-	0.00	-0.11	-	-0.01	-0.11	-	0.01	-0.09	
Integrating spirituality into my life										
Essential	23.8%	25.6%	26.2%	20.9%	25.6%	24.2%	24.7%	25.6%	27.5%	
Very important	28.4%	24.1%	24.6%	16.5%	19.5%	24.5%	31.9%	25.7%	24.7%	
Somewhat important	26.3%	27.4%	28.0%	29.7%	27.6%	28.2%	25.3%	27.3%	27.8%	
Not important	21.5%	23.0%	21.2%	33.0%	27.3%	23.0%	18.1%	21.5%	20.0%	
Total (n)	395	1,545	9,456	91	399	3,606	304	1,146	5,850	
Mean	2.54	2.52	2.56	2.25	2.43	2.50	2.63	2.55	2.60	
Standard deviation	1.08	1.11	1.09	1.13	1.14	1.09	1.04	1.09	1.09	
Significance	-			-		*	-			
Effect size	-	0.02	-0.02	-	-0.16	-0.23	-	0.07	0.03	
Improving my understanding of other countries and										
cultures										
Essential	27.3%	26.5%	27.7%	27.5%	28.0%	25.0%	27.3%	25.9%	29.3%	
Very important	45.3%	39.3%	40.7%	42.9%	36.8%	39.7%	46.1%	40.2%	41.3%	
Somewhat important	25.1%	29.8%	27.1%	27.5%	30.8%	30.0%	24.3%	29.5%	25.3%	
Not important	2.3%	4.4%	4.5%	2.2%	4.5%	5.3%	2.3%	4.4%	4.1%	
Total (n)	395	1,546	9,460	91	400	3,610	304	1,146	5,850	
Mean	2.98	2.88	2.92	2.96	2.88	2.84	2.98	2.88	2.96	
Standard deviation	0.79	0.85	0.85	0.80	0.87	0.86	0.78	0.85	0.84	
Significance	-	*		-			-			
Effect size	-	0.12	0.07	-	0.09	0.14	-	0.12	0.02	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

6666		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Indicate the importance to you personally of each of										
the following:										
Adopting "green" practices to protect the environment										
Essential	21.3%	23.0%	19.3%	24.2%	22.5%	17.1%	20.4%	23.1%	20.7%	
Very important	42.0%	37.5%	36.8%	37.4%	35.0%	33.3%	43.4%	38.4%	39.0%	
Somewhat important	31.6%	33.4%	34.9%	31.9%	35.0%	37.3%	31.6%	32.8%	33.3%	
Not important	5.1%	6.1%	9.0%	6.6%	7.5%	12.3%	4.6%	5.7%	7.1%	
Total (n)	395	1,546	9,459	91	400	3,610	304	1,146	5,849	
Mean	2.79	2.77	2.66	2.79	2.73	2.55	2.80	2.79	2.73	
Standard deviation	0.83	0.87	0.89	0.89	0.90	0.91	0.82	0.86	0.87	
Significance	-		**	-		*	-			
Effect size	-	0.02	0.15	-	0.07	0.26	-	0.01	0.08	
How often have professors at your college provided										
you with:										
Encouragement to pursue graduate/professional study										
Frequently	43.3%	46.2%	41.7%	44.0%	42.5%	37.8%	43.1%	47.5%	44.1%	Student
Occasionally	48.1%	42.3%	46.5%	48.4%	46.5%	50.2%	48.0%	40.8%	44.2%	Faculty
Not at all	8.6%	11.5%	11.8%	7.7%	11.0%	12.1%	8.9%	11.7%	11.7%	Interaction
Total (n)	395	1,546	9,463	91	400	3,606	304	1,146	5,857	
Mean	2.35	2.35	2.30	2.36	2.32	2.26	2.34	2.36	2.32	
Standard deviation	0.63	0.68	0.67	0.62	0.66	0.66	0.64	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.06	0.15	-	-0.03	0.03	
An opportunity to work on a research project										
Frequently	27.1%	26.6%	22.4%	33.0%	29.1%	21.4%	25.3%	25.7%	23.1%	Student
Occasionally	44.3%	43.6%	46.8%	46.2%	44.1%	51.0%	43.8%	43.5%	44.3%	Faculty
Not at all	28.6%	29.8%	30.7%	20.9%	26.8%	27.7%	30.9%	30.8%	32.6%	Interaction
Total (n)	395	1,545	9,463	91	399	3,607	304	1,146	5,856	
Mean	1.98	1.97	1.92	2.12	2.02	1.94	1.94	1.95	1.90	
Standard deviation	0.75	0.75	0.72	0.73	0.75	0.70	0.75	0.75	0.74	
Significance	-			-		*	-			
Effect size	-	0.01	0.08	-	0.13	0.26	-	-0.01	0.05	



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	- <u> </u>	Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided										
you with:										
Advice and guidance about your educational program										
Frequently	39.5%	40.7%	35.3%	40.7%	39.0%	32.1%	39.1%	41.3%	37.2%	Student
Occasionally	52.4%	50.2%	55.2%	48.4%	51.8%	57.9%	53.6%	49.7%	53.5%	Faculty
Not at all	8.1%	9.1%	9.5%	11.0%	9.3%	9.9%	7.2%	9.1%	9.3%	Interaction
Total (n)	395	1,546	9,463	91	400	3,607	304	1,146	5,856	
Mean	2.31	2.32	2.26	2.30	2.30	2.22	2.32	2.32	2.28	
Standard deviation	0.62	0.63	0.62	0.66	0.63	0.61	0.60	0.63	0.62	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	0.00	0.13	-	0.00	0.06	
Emotional support and encouragement										
Frequently	29.9%	32.5%	26.7%	29.7%	27.3%	22.4%	29.9%	34.3%	29.3%	Student
Occasionally	48.6%	49.5%	53.6%	44.0%	49.9%	55.0%	50.0%	49.4%	52.8%	Faculty
Not at all	21.5%	18.0%	19.7%	26.4%	22.8%	22.6%	20.1%	16.3%	17.9%	Interaction
Total (n)	395	1,545	9,461	91	399	3,606	304	1,146	5,855	Intordotion
Mean	2.08	2.14	2.07	2.03	2.05	2.00	2.10	2.18	2.11	
Standard deviation	0.71	0.70	0.68	0.75	0.71	0.67	0.70	0.69	0.68	
Significance	0.71	0.70	0.00	0.75	0.71	0.07	0.70	0.07	0.00	
Effect size	-	-0.09	0.01	-	-0.03	0.04	-	-0.12	-0.01	
A letter of recommendation	-	-0.09	0.01	-	-0.03	0.04	-	-0.12	-0.01	
	30.6%	34.6%	32.6%	25 20/	34.5%	29.5%	29.3%	34.6%	34.5%	Student
Frequently	30.0% 48.4%	34.0% 43.7%		35.2% 44.0%	42.0%	29.3% 51.4%	29.3% 49.7%	54.0% 44.3%	34.3% 49.7%	
Occasionally			50.3%							Faculty
Not at all	21.0%	21.7%	17.1%	20.9%	23.5%	19.1%	21.1%	21.0%	15.8%	Interaction
Total (n)	395	1,546	9,464	91	400	3,607	304	1,146	5,857	
Mean	2.10	2.13	2.16	2.14	2.11	2.10	2.08	2.14	2.19	
Standard deviation	0.71	0.74	0.69	0.74	0.75	0.69	0.71	0.73	0.68	
Significance	-			-			-			
Effect size	-	-0.04	-0.09	-	0.04	0.06	-	-0.08	-0.16	
Honest feedback about your skills and abilities										
Frequently	49.9%	51.6%	45.2%	45.1%	47.0%	41.3%	51.3%	53.1%	47.6%	
Occasionally	44.8%	42.3%	49.2%	50.5%	47.5%	53.1%	43.1%	40.5%	46.9%	
Not at all	5.3%	6.1%	5.6%	4.4%	5.5%	5.6%	5.6%	6.4%	5.6%	
Total (n)	395	1,546	9,463	91	400	3,605	304	1,146	5,858	
Mean	2.45	2.45	2.40	2.41	2.42	2.36	2.46	2.47	2.42	
Standard deviation	0.60	0.61	0.59	0.58	0.59	0.58	0.60	0.61	0.60	
Significance	-			-			-			
Effect size	1	0.00	0.08	-	-0.02	0.09		-0.02	0.07	



		Total			Men	5.0		Women		
College of Charleston	Vourlaat		Comp 2	Vourlast		Comp 2	Vourlaat		Comp)	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided										
you with:										
Help to improve your study skills										
Frequently	34.4%	34.5%	28.8%	33.0%	31.8%	28.3%	34.9%	35.5%	29.1%	Student
Occasionally	54.4 <i>%</i>	49.0%	20.0 <i>%</i> 53.7%	54.9%	51.3%	20.3 <i>%</i> 55.4%	51.3%	48.3%	52.7%	Faculty
Not at all	13.4%	49.0 <i>%</i> 16.4%	17.5%	12.1%	17.0%	16.3%	13.8%	46.3%	18.2%	Interaction
										Interaction
Total (n)	395	1,546	9,463	91	400	3,606	304	1,146	5,857	
Mean	2.21	2.18	2.11	2.21	2.15	2.12	2.21	2.19	2.11	
Standard deviation	0.66	0.69	0.67	0.64	0.68	0.66	0.67	0.69	0.68	
Significance	-			-			-			
Effect size	-	0.04	0.15	-	0.09	0.14	-	0.03	0.15	
Feedback on your academic work (outside of grades)										
Frequently	40.8%	42.2%	35.8%	44.0%	43.3%	33.7%	39.8%	41.8%	37.1%	Student
Occasionally	49.1%	47.0%	53.4%	42.9%	46.3%	56.6%	51.0%	47.3%	51.5%	Faculty
Not at all	10.1%	10.8%	10.8%	13.2%	10.5%	9.7%	9.2%	10.9%	11.4%	Interaction
Total (n)	395	1,546	9,461	91	400	3,607	304	1,146	5,854	
Mean	2.31	2.31	2.25	2.31	2.33	2.24	2.31	2.31	2.26	
Standard deviation	0.65	0.66	0.64	0.69	0.66	0.61	0.63	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.00	0.09	-	-0.03	0.11	-	0.00	0.08	
Intellectual challenge and stimulation										
Frequently	58.5%	52.2%	56.1%	57.1%	52.8%	54.1%	58.9%	52.0%	57.3%	
Occasionally	39.2%	42.9%	40.5%	42.9%	43.3%	42.5%	38.2%	42.8%	39.3%	
Not at all	2.3%	4.9%	3.4%	0.0%	4.0%	3.3%	3.0%	5.2%	3.4%	
Total (n)	395	1,546	9,463	91	400	3,607	304	1,146	5,856	
Mean	2.56	2.47	2.53	2.57	2.49	2.51	2.56	2.47	2.54	
Standard deviation	0.54	0.59	0.56	0.50	0.58	0.56	0.55	0.59	0.56	
Significance	_	**		-			_	*		
Effect size	-	0.15	0.05	-	0.14	0.11	-	0.15	0.04	
An opportunity to discuss coursework outside of class		0.10	0100		0.1.1	0.11		0110	0101	
Frequently	55.9%	50.0%	50.0%	54.9%	50.3%	47.7%	56.3%	49.9%	51.4%	Student
Occasionally	41.3%	45.6%	46.0%	41.8%	45.3%	48.2%	41.1%	45.7%	44.7%	Faculty
Not at all	2.8%	4.4%	4.0%	3.3%	4.5%	4.2%	2.6%	4.4%	3.9%	Interaction
Total (n)	395	1,546	9,463	91	400	3,608	304	1,146	5,855	interaction
Mean	2.53	2.46	2.46	2.52	2.46	2.44	2.54	2.46	2.48	
Standard deviation	0.55	0.58	2.40 0.57	0.56	0.58	2.44 0.57	0.55	0.58	0.57	
Significance	0.55	0.00	0.07	0.50	0.00	0.57	0.55	0.00	0.57	
5	-	0.12	0.12	-	0.10	0.14	-	0.14	0.11	
Effect size	-	0.12	0.12		0.10	0.14	-	0.14	0.11	<u> </u>



				010	aduating Seni	013	[1
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How often have professors at your college provided										
you with:										
Help in achieving your professional goals	07.70/	00.70/	05.00/	00.00/	07 50/	00.00/	00.00/	10.10/	01 701	
Frequently	37.7%	39.7%	35.3%	30.8%	37.5%	32.9%	39.8%	40.4%	36.7%	Student
Occasionally	47.3%	45.3%	52.3%	50.5%	45.5%	54.4%	46.4%	45.3%	51.0%	Faculty
Not at all	14.9%	15.0%	12.4%	18.7%	17.0%	12.7%	13.8%	14.3%	12.3%	Interaction
Total (n)	395	1,546	9,457	91	400	3,603	304	1,146	5,854	
Mean	2.23	2.25	2.23	2.12	2.21	2.20	2.26	2.26	2.24	
Standard deviation	0.69	0.70	0.65	0.70	0.71	0.64	0.69	0.69	0.66	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.13	-0.13	-	0.00	0.03	
An opportunity to apply classroom learning to "real-										
life" issues										
Frequently	39.5%	44.2%	37.6%	29.7%	39.8%	34.3%	42.4%	45.7%	39.7%	
Occasionally	50.1%	47.2%	54.2%	61.5%	52.5%	56.5%	46.7%	45.4%	52.8%	
Not at all	10.4%	8.6%	8.1%	8.8%	7.8%	9.2%	10.9%	8.9%	7.5%	
Total (n)	395	1,546	9,458	91	400	3,604	304	1,146	5,854	
Mean	2.29	2.36	2.29	2.21	2.32	2.25	2.32	2.37	2.32	
Standard deviation	0.64	0.63	0.61	0.59	0.61	0.61	0.66	0.64	0.61	
Significance	-	*		-			-			
Effect size	-	-0.11	0.00	-	-0.18	-0.07	-	-0.08	0.00	
An opportunity to publish										
Frequently	8.1%	8.8%	9.0%	13.2%	10.8%	9.4%	6.6%	8.1%	8.7%	
Occasionally	31.4%	29.3%	34.6%	29.7%	29.3%	37.5%	31.9%	29.3%	32.9%	
Not at all	60.5%	61.9%	56.4%	57.1%	60.0%	53.1%	61.5%	62.6%	58.4%	
Total (n)	395	1,546	9,454	91	400	3,601	304	1,146	5,853	
Mean	1.48	1.47	1.53	1.56	1.51	1.56	1.45	1.46	1.50	
Standard deviation	0.64	0.65	0.65	0.72	0.68	0.66	0.62	0.64	0.65	
Significance	-	0.00	0.00	-	0.00	0.00	-	0.01	0.00	
Effect size	_	0.02	-0.08	-	0.07	0.00	_	-0.02	-0.08	
	-	0.02	-0.00	-	0.07	0.00		-0.0Z	-0.00	1



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the		•			•	I		•	I	
following statements.										
The federal government is not doing enough to control										
environmental pollution										
Agree strongly	27.9%	28.3%	24.4%	36.3%	27.4%	23.5%	25.4%	28.7%	25.0%	
Agree somewhat	53.6%	51.7%	52.1%	45.1%	49.2%	48.7%	56.1%	52.5%	54.2%	
Disagree somewhat	15.5%	16.4%	19.5%	14.3%	16.6%	21.9%	15.8%	16.3%	17.9%	
Disagree strongly	3.0%	3.6%	4.0%	4.4%	6.8%	5.9%	2.6%	2.5%	2.9%	
Total (n)	394	1,538	9,416	91	398	3,597	303	1,140	5,819	
Mean	3.06	3.05	2.97	3.13	2.97	2.90	3.04	3.07	3.01	
Standard deviation	0.74	0.77	0.77	0.82	0.84	0.82	0.72	0.74	0.74	
Significance	-		*	-		**	-			
Effect size	-	0.01	0.12	-	0.19	0.28	-	-0.04	0.04	
Gays and lesbians should have the legal right to adopt										
a child										
Agree strongly	63.5%	59.3%	58.3%	63.7%	49.5%	48.6%	63.5%	62.8%	64.2%	
Agree somewhat	22.8%	24.8%	25.2%	22.0%	28.6%	29.4%	23.0%	23.4%	22.6%	
Disagree somewhat	10.1%	9.3%	10.0%	8.8%	12.3%	12.8%	10.5%	8.2%	8.2%	
Disagree strongly	3.5%	6.6%	6.5%	5.5%	9.5%	9.1%	3.0%	5.6%	5.0%	
Total (n)	395	1,542	9,409	91	398	3,590	304	1,144	5,819	
Mean	3.46	3.37	3.35	3.44	3.18	3.18	3.47	3.43	3.46	
Standard deviation	0.82	0.90	0.91	0.87	0.98	0.97	0.80	0.86	0.84	
Significance	-		*	-	*	*	-			
Effect size	-	0.10	0.12	-	0.27	0.27	-	0.05	0.01	
Wealthy people should pay a larger share of taxes than										
they do now										
Agree strongly	27.5%	35.8%	30.0%	31.9%	37.6%	29.8%	26.2%	35.2%	30.1%	
Agree somewhat	30.0%	36.4%	34.6%	30.8%	34.6%	32.3%	29.8%	37.1%	36.0%	
Disagree somewhat	23.9%	17.1%	21.5%	23.1%	17.8%	22.0%	24.2%	16.9%	21.2%	
Disagree strongly	18.6%	10.6%	13.9%	14.3%	10.0%	15.8%	19.9%	10.8%	12.7%	
Total (n)	393	1,540	9,406	91	399	3,593	302	1,141	5,813	
Mean	2.66	2.98	2.81	2.80	3.00	2.76	2.62	2.97	2.84	
Standard deviation	1.07	0.98	1.02	1.05	0.98	1.05	1.08	0.98	1.00	
Significance	-	***	**	-			-	***	***	
Effect size	-	-0.33	-0.15	-	-0.20	0.04	-	-0.36	-0.22	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the		I	I		•	•		•	•	
following statements.										
Same-sex couples should have the right to legal										
marital status										
Agree strongly	62.5%	59.3%	56.5%	69.2%	52.8%	48.1%	60.5%	61.5%	61.6%	
Agree somewhat	17.7%	20.2%	22.7%	8.8%	21.6%	26.3%	20.4%	19.8%	20.4%	
Disagree somewhat	11.1%	9.5%	11.0%	12.1%	11.6%	13.2%	10.9%	8.8%	9.7%	
Disagree strongly	8.6%	11.0%	9.9%	9.9%	14.1%	12.4%	8.2%	9.9%	8.3%	
Total (n)	395	1,542	9,403	91	398	3,590	304	1,144	5,813	
Mean	3.34	3.28	3.26	3.37	3.13	3.10	3.33	3.33	3.35	
Standard deviation	0.98	1.02	1.00	1.04	1.09	1.05	0.97	1.00	0.96	
Significance	-			-		*	-			
Effect size	-	0.06	0.08	-	0.22	0.26	-	0.00	-0.02	
Affirmative action in college admissions should be										
abolished										
Agree strongly	18.5%	20.2%	20.5%	27.8%	30.8%	26.7%	15.7%	16.5%	16.6%	
Agree somewhat	42.8%	42.8%	39.1%	34.4%	39.1%	37.7%	45.3%	44.1%	39.9%	
Disagree somewhat	31.5%	28.7%	32.2%	31.1%	23.0%	28.3%	31.7%	30.7%	34.6%	
Disagree strongly	7.2%	8.3%	8.3%	6.7%	7.1%	7.3%	7.3%	8.7%	8.9%	
Total (n)	390	1,527	9,333	90	396	3,582	300	1,131	5,751	
Mean	2.73	2.75	2.72	2.83	2.94	2.84	2.69	2.69	2.64	
Standard deviation	0.84	0.87	0.88	0.91	0.90	0.90	0.82	0.85	0.86	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	-0.12	-0.01	-	0.00	0.06	
A national health care plan is needed to cover										
everybody's medical costs										
Agree strongly	23.3%	29.0%	24.9%	25.3%	28.6%	21.0%	22.7%	29.1%	27.3%	
Agree somewhat	34.2%	36.2%	36.9%	27.5%	33.2%	35.6%	36.2%	37.2%	37.7%	
Disagree somewhat	26.1%	19.6%	21.8%	29.7%	20.6%	23.8%	25.0%	19.2%	20.5%	
Disagree strongly	16.5%	15.2%	16.4%	17.6%	17.6%	19.6%	16.1%	14.4%	14.5%	
Total (n)	395	1,537	9,388	91	398	3,588	304	1,139	5,800	
Mean	2.64	2.79	2.70	2.60	2.73	2.58	2.65	2.81	2.78	
Standard deviation	1.01	1.03	1.02	1.05	1.06	1.03	1.00	1.01	1.00	
Significance	-	**		-			-	*	*	
Effect size	-	-0.15	-0.06	-	-0.12	0.02	-	-0.16	-0.13	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Please indicate your agreement with each of the								•		
following statements.										
Undocumented immigrants should be denied access										
to public education										
Agree strongly	16.5%	18.6%	14.0%	19.8%	22.6%	16.4%	15.5%	17.2%	12.5%	
Agree somewhat	31.6%	28.9%	27.0%	27.5%	27.1%	28.1%	32.9%	29.6%	26.4%	
Disagree somewhat	32.2%	31.3%	34.7%	30.8%	29.4%	33.8%	32.6%	31.9%	35.2%	
Disagree strongly	19.7%	21.2%	24.3%	22.0%	20.9%	21.7%	19.1%	21.3%	25.9%	
Total (n)	395	1,541	9,398	91	398	3,593	304	1,143	5,805	
Mean	2.45	2.45	2.31	2.45	2.52	2.39	2.45	2.43	2.25	
Standard deviation	0.99	1.02	0.99	1.05	1.06	1.00	0.97	1.01	0.98	
Significance	-		**	-			-		***	
Effect size	-	0.00	0.14	-	-0.07	0.06	-	0.02	0.20	
Addressing global warming should be a federal										
priority	26.1%	26.4%	26.1%	30.8%	28.1%	25.0%	24.8%	25.7%	26.7%	
Agree somewhat	46.7%	46.0%	45.7%	42.9%	42.7%	43.1%	47.9%	47.2%	47.3%	
Disagree somewhat	21.6%	21.2%	20.1%	18.7%	18.8%	20.8%	22.4%	22.0%	19.7%	
Disagree strongly	5.6%	6.4%	8.1%	7.7%	10.3%	11.0%	5.0%	5.1%	6.3%	
Total (n)	394	1,540	9,398	91	398	3,594	303	1,142	5,804	
Mean	2.93	2.92	2.90	2.97	2.89	2.82	2.92	2.94	2.94	
Standard deviation	0.84	0.85	0.88	0.90	0.93	0.93	0.82	0.82	0.84	
Significance	-			-			-			
Effect size	-	0.01	0.03	-	0.09	0.16	-	-0.02	-0.02	
The federal government should raise taxes to reduce										
the deficit										
Agree strongly	7.9%	8.9%	10.2%	16.5%	14.4%	14.1%	5.3%	7.0%	7.8%	
Agree somewhat	31.0%	31.2%	35.1%	33.0%	38.3%	39.1%	30.4%	28.7%	32.6%	
Disagree somewhat	43.7%	43.0%	40.6%	34.1%	29.7%	32.5%	46.5%	47.7%	45.6%	
Disagree strongly	17.5%	16.9%	14.1%	16.5%	17.6%	14.3%	17.8%	16.6%	13.9%	
Total (n)	394	1,534	9,361	91	397	3,590	303	1,137	5,771	
Mean	2.29	2.32	2.41	2.49	2.49	2.53	2.23	2.26	2.34	
Standard deviation	0.85	0.86	0.85	0.96	0.94	0.90	0.80	0.82	0.81	
Significance	-		**	-			-		*	
Effect size	-	-0.03	-0.14	-	0.00	-0.04	-	-0.04	-0.14	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

				Glà	aduating Seni	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
If you borrowed money to help pay for college										
expenses, estimate how much you will owe as of June										
30, 2011:										
Reported borrowing money	42.5%	55.3%	52.7%	40.7%	51.0%	52.2%	43.1%	56.8%	53.0%	
Did not report borrowing money	57.5%	44.7%	47.3%	59.3%	49.0%	47.8%	56.9%	43.2%	47.0%	
Total (n)	395	1,547	9,538	91	400	3,640	304	1,147	5,898	
Mean	\$29,331	\$27,144	\$36,259	\$35,432	\$25,720	\$37,809	\$27,608	\$27,589	\$35,316	
Median	\$20,000	\$20,000	\$24,000	\$30,000	\$20,000	\$25,000	\$20,000	\$20,000	\$24,000	
How much of the past year's educational expenses										
(room, board, tuition and fees) were covered from each										
of the following sources?										
Family resources (parents, relatives, spouse, etc.)										
\$10,000 or more	43.9%	27.2%	49.5%	41.8%	24.5%	52.6%	44.6%	28.1%	47.6%	
\$6,000 - \$9,999	12.4%	11.2%	9.8%	12.1%	10.6%	9.1%	12.5%	11.4%	10.3%	
\$3,000 - \$5,999	9.4%	12.7%	9.9%	7.7%	11.6%	9.8%	9.9%	13.1%	10.0%	
\$1,000 - \$2,999	10.4%	12.4%	8.1%	12.1%	11.1%	7.3%	9.9%	12.9%	8.6%	
Less than \$1,000	8.9%	12.0%	7.9%	6.6%	11.9%	7.3%	9.6%	12.0%	8.3%	
None	15.0%	24.6%	14.7%	19.8%	30.3%	13.9%	13.5%	22.6%	15.1%	
Total (n)	394	1,531	9,372	91	396	3,575	303	1,135	5,797	
Mean	4.27	3.56	4.41	4.11	3.34	4.51	4.32	3.63	4.35	
Standard deviation	1.90	1.95	1.91	2.00	1.99	1.89	1.88	1.93	1.92	
Significance	-	***		-	***	*	-	***		
Effect size	-	0.36	-0.07	-	0.39	-0.21	-	0.36	-0.02	
My own resources (income from work, work-study,										
etc.)										
\$10,000 or more	3.0%	4.8%	4.7%	2.2%	6.1%	5.8%	3.3%	4.3%	4.1%	
\$6,000 - \$9,999	4.8%	6.5%	5.9%	5.5%	7.9%	6.2%	4.6%	6.1%	5.8%	
\$3,000 - \$5,999	10.7%	11.1%	12.2%	15.4%	10.9%	14.1%	9.2%	11.2%	11.1%	
\$1,000 - \$2,999	21.6%	22.0%	21.4%	26.4%	23.9%	21.3%	20.1%	21.4%	21.6%	
Less than \$1,000	27.9%	27.8%	24.3%	18.7%	22.6%	21.6%	30.7%	29.7%	26.0%	
None	32.0%	27.7%	31.3%	31.9%	28.7%	31.1%	32.0%	27.4%	31.5%	
Total (n)	394	1,527	9,330	91	394	3,558	303	1,133	5,772	
Mean	2.38	2.55	2.51	2.51	2.65	2.60	2.34	2.52	2.46	
Standard deviation	1.32	1.41	1.43	1.34	1.49	1.49	1.31	1.38	1.39	
Significance	-	*		-			-	*		
Effect size	-	-0.12	-0.09	-	-0.09	-0.06	-	-0.13	-0.09	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How much of the past year's educational expenses										
(room, board, tuition and fees) were covered from each										
of the following sources?										
Aid which need not be repaid (grants, scholarships,										
military, etc.)										
\$10,000 or more	20.3%	14.3%	29.5%	22.0%	17.2%	34.2%	19.7%	13.2%	26.6%	
\$6,000 - \$9,999	13.4%	11.3%	9.0%	15.4%	10.9%	8.0%	12.8%	11.5%	9.6%	
\$3,000 - \$5,999	16.2%	16.9%	11.0%	15.4%	14.7%	9.4%	16.4%	17.7%	12.1%	
\$1,000 - \$2,999	9.1%	13.7%	10.2%	7.7%	13.9%	8.6%	9.5%	13.7%	11.2%	
Less than \$1,000	4.3%	7.4%	5.6%	1.1%	5.8%	4.8%	5.3%	7.9%	6.1%	
None	36.7%	36.4%	34.6%	38.5%	37.5%	35.0%	36.2%	36.0%	34.4%	
Total (n)	395	1,528	9,319	91	395	3,555	304	1,133	5,764	
Mean	3.26	3.02	3.43	3.34	3.07	3.53	3.24	3.00	3.36	
Standard deviation	1.99	1.85	2.09	2.06	1.92	2.16	1.98	1.83	2.05	
Significance	-	*		-			-	*		
Effect size	-	0.13	-0.08	-	0.14	-0.09	-	0.13	-0.06	
Aid which must be repaid (loans, etc.)										
\$10,000 or more	20.3%	22.7%	26.3%	23.1%	20.0%	25.3%	19.5%	23.7%	26.9%	
\$6,000 - \$9,999	8.6%	12.7%	11.7%	8.8%	13.2%	12.0%	8.6%	12.6%	11.5%	
\$3,000 - \$5,999	9.6%	12.8%	11.0%	8.8%	11.9%	11.0%	9.9%	13.1%	11.0%	
\$1,000 - \$2,999	2.3%	3.9%	4.0%	2.2%	4.6%	4.4%	2.3%	3.7%	3.7%	
Less than \$1,000	1.5%	1.3%	1.2%	1.1%	1.3%	1.2%	1.7%	1.3%	1.2%	
None	57.6%	46.5%	45.8%	56.0%	49.1%	46.1%	58.1%	45.6%	45.6%	
Total (n)	394	1,526	9,305	91	395	3,548	303	1,131	5,757	
Mean	2.71	3.12	3.21	2.82	2.99	3.18	2.68	3.17	3.22	
Standard deviation	2.13	2.13	2.18	2.19	2.11	2.17	2.11	2.14	2.19	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.19	-0.23	-	-0.08	-0.17	-	-0.23	-0.25	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
How much of the past year's educational expenses										
(room, board, tuition and fees) were covered from each										
of the following sources?										
Other sources	0.00/	1 50/	0.70/	0.00/	1 50/	0.007	1.00/	4 40/	0 50/	
\$10,000 or more	0.8%	1.5%	2.7%	0.0%	1.5%	3.0%	1.0%	1.4%	2.5%	
\$6,000 - \$9,999	1.8%	1.1%	1.1%	1.1%	1.5%	1.4%	2.0%	0.9%	0.9%	
\$3,000 - \$5,999	0.8%	2.0%	2.0%	2.2%	1.3%	2.6%	0.3%	2.2%	1.6%	
\$1,000 - \$2,999	1.8%	2.7%	2.7%	2.2%	3.8%	2.8%	1.7%	2.3%	2.7%	
Less than \$1,000	5.3%	6.3%	5.1%	7.7%	7.1%	5.5%	4.6%	6.0%	4.9%	
None	89.6%	86.5%	86.4%	86.8%	84.7%	84.8%	90.4%	87.2%	87.4%	
Total (n)	394	1,516	9,102	91	393	3,484	303	1,123	5,618	
Mean	1.22	1.29	1.34	1.23	1.32	1.39	1.22	1.28	1.31	
Standard deviation	0.79	0.89	1.04	0.70	0.93	1.10	0.81	0.88	0.99	
Significance	-		*	-			-			
Effect size	-	-0.08	-0.12	-	-0.10	-0.15	-	-0.07	-0.09	
When thinking about your career path after college,										
how important are the following considerations:										
Working for social change										
Essential	19.7%	20.6%	20.0%	18.7%	16.8%	14.8%	20.1%	21.9%	23.2%	
Very important	29.9%	30.1%	28.1%	28.6%	29.3%	25.5%	30.3%	30.4%	29.7%	
Somewhat important	38.5%	36.7%	36.3%	31.9%	35.3%	38.4%	40.5%	37.2%	35.0%	
Not important	11.9%	12.6%	15.6%	20.9%	18.8%	21.2%	9.2%	10.5%	12.2%	
Total (n)	395	1,545	9,480	91	400	3,618	304	1,145	5,862	
Mean	2.57	2.59	2.52	2.45	2.44	2.34	2.61	2.64	2.64	
Standard deviation	0.94	0.95	0.98	1.02	0.98	0.97	0.91	0.94	0.97	
Significance	-			-			-			
Effect size	-	-0.02	0.05	-	0.01	0.11	-	-0.03	-0.03	
High income potential										
Essential	22.3%	23.1%	22.4%	22.0%	27.1%	28.6%	22.4%	21.7%	18.6%	
Very important	37.7%	38.3%	37.6%	34.1%	35.6%	38.2%	38.8%	39.3%	37.2%	
Somewhat important	29.9%	30.8%	30.9%	28.6%	27.8%	26.1%	30.3%	31.9%	33.9%	
Not important	10.1%	7.7%	9.1%	15.4%	9.5%	7.1%	8.6%	7.1%	10.4%	
Total (n)	395	1,544	9,481	91	399	3,619	304	1,145	5,862	
Mean	2.72	2.77	2.73	2.63	2.80	2.88	2.75	2.76	2.64	
Standard deviation	0.92	0.89	0.91	1.00	0.94	0.90	0.90	0.87	0.90	
Significance	-	0.07	0.71	-	0.71	**	-	0.07	*	
Effect size	-	-0.06	-0.01	_	-0.18	-0.28	-	-0.01	0.12	
		0.00	Dago 70		00	0.20		0.01	02	



		Total			Men	013		Women		CIRP
College of Charlecton	Your Inst		Comp 2	Your Inst		Comp 2	Your Inst		Comp 2	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your inst	Comp 1	Comp 2	Your inst	Comp 1	Comp 2	Construct
When thinking about your career path after college,										
how important are the following considerations:										
Coold recommition or status										
Social recognition or status	10,404	10.00/	10.00/	0.0%	12.00/	10 50/	10 50/	10.00/	0.00/	
Essential	10.4%	10.9%	10.9%	9.9%	13.0%	13.5%	10.5%	10.2%	9.2%	
Very important	24.6%	27.2%	27.9%	25.3%	29.5%	30.9%	24.3%	26.4%	26.0%	
Somewhat important	45.3%	42.6%	42.0%	40.7%	39.3%	39.3%	46.7%	43.8%	43.7%	
Not important	19.7%	19.3%	19.2%	24.2%	18.3%	16.2%	18.4%	19.7%	21.1%	
Total (n)	395	1,545	9,481	91	400	3,620	304	1,145	5,861	
Mean	2.26	2.30	2.30	2.21	2.37	2.42	2.27	2.27	2.23	
Standard deviation	0.89	0.90	0.90	0.93	0.93	0.92	0.88	0.89	0.89	
Significance	-			-		*	-			
Effect size	-	-0.04	-0.04	-	-0.17	-0.23	-	0.00	0.04	
Stable, secure future										
Essential	51.4%	53.3%	47.2%	47.3%	50.0%	46.9%	52.6%	54.4%	47.4%	
Very important	39.5%	38.4%	40.7%	38.5%	37.5%	39.5%	39.8%	38.8%	41.3%	
Somewhat important	7.8%	7.1%	10.6%	11.0%	10.3%	11.7%	6.9%	5.9%	9.9%	
Not important	1.3%	1.2%	1.6%	3.3%	2.3%	1.9%	0.7%	0.9%	1.4%	
Total (n)	395	1,545	9,480	91	400	3,621	304	1,145	5,859	
Mean	3.41	3.44	3.33	3.30	3.35	3.31	3.44	3.47	3.35	
Standard deviation	0.69	0.68	0.73	0.80	0.75	0.75	0.65	0.65	0.71	
Significance	-	0100	*	-	0170	0170	-	0.00	*	
Effect size	-	-0.04	0.11	-	-0.07	-0.01	-	-0.05	0.13	
Creativity and initiative		0.01	0.11		0.07	0.01		0.00	0.10	
Essential	26.6%	27.1%	24.3%	22.0%	26.8%	25.9%	28.0%	27.2%	23.3%	
Very important	44.1%	39.3%	40.9%	47.3%	38.5%	40.7%	43.1%	39.6%	41.1%	
Somewhat important	23.5%	27.5%	28.6%	25.3%	27.8%	27.4%	23.0%	27.4%	29.3%	
Not important	5.8%	6.1%	6.2%	5.5%	7.0%	6.0%	5.9%	5.9%	6.3%	
Total (n)	395	1,545	9,484	91	400	3,620	304	1,145	5,864	
Mean	2.91	2.87	2.83	2.86	2.85	2.86	2.93	2.88	2.81	
Standard deviation	0.85	0.88	0.87	0.82	0.90	2.00 0.87	0.86	0.88	0.86	
	0.00	0.00	0.07	0.02	0.70	0.07	0.00	0.00	0.00	
Significance	-	0.05	0.00	-	0.01	0.00	-	0.04	0.14	
Effect size	-	0.05	0.09	-	0.01	0.00	-	0.06	0.14	



	[Total			Men	013		Women		CIRP
College of Charleston	Vourlast		Comm 0	Vourlast		Comm 2	Vourlaat		Comm 0	
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
When thinking about your career path after college,										
how important are the following considerations:										
E										
Expression of personal values	0.4.00/	0 / 70/	05 (0)	40 70/	00.00/	00.00/	0 () () (<u> </u>	07.40/	
Essential	24.8%	26.7%	25.6%	18.7%	22.8%	23.2%	26.6%	28.0%	27.1%	
Very important	45.3%	45.5%	45.0%	46.2%	46.0%	42.6%	45.1%	45.3%	46.5%	
Somewhat important	25.6%	23.7%	25.0%	24.2%	24.0%	27.9%	26.0%	23.6%	23.3%	
Not important	4.3%	4.1%	4.3%	11.0%	7.3%	6.3%	2.3%	3.1%	3.1%	
Total (n)	395	1,545	9,480	91	400	3,618	304	1,145	5,862	
Mean	2.91	2.95	2.92	2.73	2.84	2.83	2.96	2.98	2.98	
Standard deviation	0.82	0.82	0.82	0.90	0.86	0.86	0.79	0.80	0.79	
Significance	-			-			-			
Effect size	-	-0.05	-0.01	-	-0.13	-0.12	-	-0.03	-0.03	
Availability of jobs										
Essential	33.2%	37.6%	27.7%	25.3%	30.0%	25.8%	35.5%	40.3%	28.9%	
Very important	52.7%	49.7%	50.8%	51.6%	50.0%	48.1%	53.0%	49.7%	52.4%	
Somewhat important	12.9%	11.4%	19.1%	20.9%	17.3%	22.2%	10.5%	9.4%	17.2%	
Not important	1.3%	1.2%	2.4%	2.2%	2.8%	3.9%	1.0%	0.7%	1.5%	
Total (n)	395	1,544	9,480	91	400	3,618	304	1,144	5,862	
Mean	3.18	3.24	3.04	3.00	3.07	2.96	3.23	3.30	3.09	
Standard deviation	0.69	0.70	0.75	0.75	0.76	0.80	0.67	0.66	0.72	
Significance	-	0.70	***	-	0.70	0.00	-	0.00	***	
Effect size	_	-0.09	0.19	-	-0.09	0.05	-	-0.11	0.19	
Leadership potential		0.07	0.17		0.07	0.00		0.11	0.17	
Essential	27.6%	27.6%	26.0%	30.8%	28.8%	29.5%	26.6%	27.2%	23.8%	
Very important	40.8%	39.9%	43.9%	39.6%	39.3%	42.6%	41.1%	40.1%	44.7%	
Somewhat important	24.3%	25.7%	24.8%	17.6%	23.8%	22.8%	26.3%	26.4%	26.0%	
Not important	7.3%	6.8%	5.3%	17.0%	8.3%	5.1%	5.9%	6.3%	5.5%	
Total (n)	395	1,545	9,481	91	400	3,619	304	1,145	5,862	
Mean	2.89	2.88	2.91	2.89	2.89	2.96	2.88	2.88	2.87	
Standard deviation	0.90	0.89	0.84	0.98	0.92	0.85	0.87	0.88	0.84	
	0.90	0.07	U.04	0.70	0.92	0.00	0.07	0.00	0.04	
Significance	-	0.01	0.00	-	0.00	0.00	-	0.00	0.01	
Effect size	-	0.01	-0.02	-	0.00	-0.08	-	0.00	0.01	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
When thinking about your career path after college,										
how important are the following considerations:										
Work/life balance										
	E2 00/	EE 20/	EO 00/	42.00/	E1 E0/	45.00/	E7 20/	E4 E0/	ED 40/	
Essential	53.9%	55.2%	50.0%	42.9%	51.5%	45.8%	57.2%	56.5%	52.6%	
Very important	40.3%	38.4%	39.9%	45.1%	37.8%	40.1%	38.8%	38.7%	39.7%	
Somewhat important	5.1%	5.8%	9.0%	8.8%	9.5%	12.3%	3.9%	4.5%	7.0%	
Not important	0.8%	0.6%	1.1%	3.3%	1.3%	1.8%	0.0%	0.3%	0.7%	
Total (n)	395	1,545	9,483	91	400	3,619	304	1,145	5,864	
Mean	3.47	3.48	3.39	3.27	3.40	3.30	3.53	3.51	3.44	
Standard deviation	0.63	0.63	0.70	0.76	0.71	0.75	0.57	0.60	0.66	
Significance	-		*	-			-		*	
Effect size	-	-0.02	0.11	-	-0.18	-0.04	-	0.03	0.14	
Ability to pay off debt										
Essential	40.5%	45.5%	35.9%	31.9%	41.5%	33.7%	43.1%	46.9%	37.3%	
Very important	31.6%	31.8%	32.1%	35.2%	33.8%	31.8%	30.6%	31.1%	32.3%	
Somewhat important	13.2%	12.1%	15.9%	18.7%	13.0%	17.2%	11.5%	11.8%	15.1%	
Not important	14.7%	10.6%	16.0%	14.3%	11.8%	17.3%	14.8%	10.2%	15.2%	
Total (n)	395	1,545	9,478	91	400	3,617	304	1,145	5,861	
Mean	2.98	3.12	2.88	2.85	3.05	2.82	3.02	3.15	2.92	
Standard deviation	1.06	0.99	1.07	1.03	1.01	1.08	1.07	0.99	1.06	
Significance	-	*		-			-	*		
Effect size	-	-0.14	0.09	-	-0.20	0.03	-	-0.13	0.09	



		Total		012	Men	015		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What do you plan to be doing in fall 2011?			comp z		comb i	comp z			comp z	construct
(Mark all that apply)										
Attending undergraduate college full-time	1.0%	3.2%	2.3%	0.0%	2.8%	2.0%	1.3%	3.4%	2.5%	
Attending undergraduate college part-time	2.3%	2.5%	1.6%	2.2%	2.8%	2.0 <i>%</i> 1.5%	2.3%	2.4%	1.6%	
Attending graduate/professional school	25.3%	27.3%	29.1%	25.3%	26.8%	28.6%	25.3%	27.5%	29.4%	
Working full-time	69.9%	66.6%	62.0%	71.4%	20.0 <i>%</i> 64.5%	62.7%	69.4%	67.3%	61.5%	
Working part-time	17.7%	23.6%	16.2%	14.3%	21.3%	13.2%	18.8%	24.4%	18.1%	
Participating in a post-baccalaureate program	3.8%	23.0 <i>%</i> 5.3%	3.5%	5.5%	7.0%	2.8%	3.3%	4.7%	4.0%	
Participating in a post-baccalaureate program Participating in an organization like the Peace Corps,	3.070	0.570	5.570	0.076	7.070	2.0/0	3.370	4.770	4.070	
	F 20/	3.5%	E 10/	E E0/	3.5%	1.00/	5.3%	3.5%	6.3%	
AmeriCorps/VISTA, or Teach for America	5.3%		5.4%	5.5%		4.0%			0.3 <i>%</i> 9.3%	
Participating in a community service organization	12.4% 1.0%	11.2% 2.1%	7.7% 1.7%	7.7% 2.2%	9.3% 3.8%	5.1% 3.0%	13.8% 0.7%	11.9% 1.5%	9.3% 0.9%	
Serving in the Armed Forces	1.0%	1.3%	0.8%	2.2% 1.1%	3.8% 1.3%	3.0% 0.7%	0.7% 1.3%	1.5%	0.9% 0.8%	
Attending a vocational training program	1.3% 25.8%	23.3%	0.8% 16.6%		1.3% 25.0%	0.7% 14.0%	1.3% 26.3%			
Traveling				24.2%				22.8%	18.2%	
Doing volunteer work	29.4%	24.0%	17.6%	20.9%	18.8%	11.6%	31.9%	25.9%	21.4%	
Staying at home to be with or start a family	5.1%	6.7%	4.7%	4.4%	5.5%	3.2%	5.3%	7.1%	5.6%	
No current plans	5.1%	4.0%	5.6%	7.7%	5.5%	5.9%	4.3%	3.5%	5.5%	
Total (n)	395	1,547	9,538	91	400	3,640	304	1,147	5,898	1
If you are planning on being employed after										
graduation, which best describes the current sate of										
your employment plans?	15 20/	14.00/	11 70/	14.00/	14.00/	10 40/	1 - 7 0/	14.00/	10 00/	
Not actively looking for a position	15.3%	14.3%	11.7%	14.3%	14.8%	10.4%	15.6%	14.2%	12.5%	
Looking, but no offers yet	45.3%	43.0%	37.1%	42.9%	40.5%	34.1%	46.0%	43.9%	38.9%	
Received an offer for a position, but declined	1.3%	1.7%	1.6%	1.1%	2.8%	2.1%	1.3%	1.3%	1.3%	
Currently considering an offer	10.7%	8.0%	7.6%	9.9%	7.8%	8.2%	10.9%	8.1%	7.1%	
Accepted an offer of employment	14.2%	20.1%	24.7%	19.8%	22.0%	28.6%	12.6%	19.4%	22.3%	
Not planning on employment this fall	13.2%	12.8%	17.4%	12.1%	12.3%	16.6%	13.6%	13.0%	17.8%	
Total (n)	393	1,542	9,331	91	400	3,573	302	1,142	5,758	
If you are planning to attend graduate or professional										
school, which of the following best estimates the										
current state of your educational plans?	10.40/	17.00/	00 (0)	14 40/	4 / / 0/	00.004	10.404	47 40/	00.00/	
Accepted and will be attending in the fall	12.1%	17.2%	20.6%	11.1%	16.6%	20.2%	12.4%	17.4%	20.9%	
Accepted and deferred admission until a later date	0.3%	0.9%	1.3%	0.0%	1.3%	1.7%	0.3%	0.8%	1.1%	
Placed on waiting list, no acceptances	2.1%	1.1%	1.1%	4.4%	2.3%	1.2%	1.3%	0.7%	1.0%	
Still awaiting responses, no acceptances	8.0%	5.1%	5.8%	4.4%	3.3%	5.4%	9.0%	5.8%	6.1%	
Will be applying this coming fall	17.0%	14.1%	11.2%	17.8%	13.6%	10.1%	16.7%	14.2%	12.0%	
Not applying this fall, but might apply at a future date	45.8%	46.1%	45.3%	46.7%	45.1%	45.2%	45.5%	46.4%	45.5%	
No plans to apply to school now or in the future	14.9%	15.4%	14.6%	15.6%	17.9%	16.3%	14.7%	14.6%	13.5%	
Total (n)	389	1,534	9,213	90	397	3,508	299	1,137	5,705	



		Total			Men	013		Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	CIRP
Highest degree earned as of June 2011		comp i	Comp 2	Tour mist	comp i	comp z		Compi	Comp 2	CONSTRUCT
None	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Vocational certificate	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Bachelor's (B.A., B.S., etc.)	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Master's (M.A., M.S., etc.)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Ph.D. or Ed.D.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
M.D., D.O., D.D.S., D.V.M.	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
LL.B or J.D. (Law)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	395	1,547	9,538	91	400	3,640	304	1,147	5,898	
Highest degree planned to complete at any institution	575	1,047	7,000	71	100	3,040		1,147	5,070	
None	2.1%	2.3%	1.5%	0.0%	2.3%	1.5%	2.7%	2.2%	1.5%	
Vocational certificate	0.8%	0.7%	0.2%	0.0%	0.3%	0.1%	1.0%	0.8%	0.2%	
Associate (A.A. or equivalent)	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	0.7%	0.3%	0.1%	
Bachelor's (B.A., B.S., etc.)	10.6%	11.9%	10.9%	11.1%	13.1%	11.4%	10.5%	11.5%	10.5%	
Master's (M.A., M.S., etc.)	44.3%	50.0%	48.0%	35.6%	43.8%	46.0%	47.0%	52.2%	49.2%	
Ph.D. or Ed.D.	22.5%	22.1%	19.3%	28.9%	26.3%	18.1%	20.6%	20.7%	20.0%	
M.D., D.O., D.D.S., D.V.M.	8.8%	4.3%	8.5%	13.3%	5.7%	9.4%	7.4%	3.9%	7.9%	
LL.B or J.D. (Law)	8.8%	5.0%	9.1%	8.9%	5.4%	11.0%	8.8%	4.9%	7.9%	
B.D. or M.DIV. (Divinity)	0.5%	0.3%	0.4%	1.1%	0.5%	0.7%	0.3%	0.2%	0.2%	
Other	1.0%	3.2%	2.2%	1.1%	2.6%	1.8%	1.0%	3.4%	2.4%	
Total (n)	386	1,501	8,911	90	388	3,391	296	1,113	5,520	
If you could make your college choice over, would you		·	·						,	
still choose to enroll at your current college?										
Definitely yes	53.9%	45.4%	52.8%	58.2%	43.5%	51.6%	52.6%	46.1%	53.6%	
Probably yes	33.4%	36.5%	33.3%	28.6%	37.3%	34.2%	34.9%	36.2%	32.7%	
Probably no	10.1%	13.1%	10.5%	13.2%	13.8%	10.5%	9.2%	12.8%	10.5%	Overall
Definitely no	2.5%	5.0%	3.4%	0.0%	5.5%	3.7%	3.3%	4.9%	3.2%	Satisfaction
Total (n)	395	1,547	9,520	91	400	3,630	304	1,147	5,890	
Mean	3.39	3.22	3.36	3.45	3.19	3.34	3.37	3.24	3.37	
Standard deviation	0.77	0.86	0.80	0.72	0.87	0.81	0.79	0.85	0.80	
Significance	-	***		-	**		-	*		
Effect size	-	0.20	0.04	-	0.30	0.14	-	0.15	0.00	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
What is the average grade you received during your										
college career - overall GPA?										
A or A+	17.2%	22.3%	21.0%	14.3%	20.5%	17.2%	18.1%	22.9%	23.3%	
A-	24.3%	23.5%	28.0%	22.0%	19.8%	28.1%	25.0%	24.9%	28.0%	
B+	25.3%	22.0%	23.7%	30.8%	23.5%	24.9%	23.7%	21.5%	23.0%	
В	19.2%	18.3%	16.6%	19.8%	19.3%	17.3%	19.1%	18.0%	16.1%	
B-	9.4%	8.2%	6.4%	7.7%	10.0%	7.2%	9.9%	7.5%	6.0%	
C+	4.1%	4.3%	3.2%	5.5%	5.5%	3.8%	3.6%	3.9%	2.8%	
С	0.5%	1.3%	1.0%	0.0%	1.5%	1.5%	0.7%	1.2%	0.7%	
D	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Total (n)	395	1,546	9,505	91	400	3,628	304	1,146	5,877	
Mean	6.07	6.15	6.27	5.99	5.99	6.13	6.09	6.21	6.35	
Standard deviation	1.39	1.49	1.39	1.35	1.53	1.41	1.41	1.48	1.37	
Significance	-		**	-			-		**	
Effect size	-	-0.05	-0.14	-	0.00	-0.10	-	-0.08	-0.19	
What is the average grade you received during your										
college career - primary major GPA?										
A or A+	29.4%	32.5%	29.9%	28.6%	30.8%	25.4%	29.6%	33.1%	32.7%	
A-	25.1%	23.8%	28.1%	28.6%	24.1%	28.2%	24.0%	23.7%	28.1%	
B+	18.5%	18.3%	20.0%	11.0%	17.0%	21.9%	20.7%	18.8%	18.8%	
В	15.2%	14.6%	13.2%	19.8%	17.0%	14.8%	13.8%	13.8%	12.3%	
В-	7.8%	6.5%	5.6%	9.9%	7.8%	6.2%	7.2%	6.0%	5.2%	
C+	3.3%	3.4%	2.4%	0.0%	2.3%	2.5%	4.3%	3.8%	2.2%	
С	0.8%	0.9%	0.8%	2.2%	1.0%	1.0%	0.3%	0.9%	0.7%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	395	1,544	9,466	91	399	3,615	304	1,145	5,851	
Mean	6.40	6.47	6.53	6.37	6.42	6.40	6.41	6.49	6.61	
Standard deviation	1.47	1.47	1.37	1.50	1.46	1.39	1.46	1.48	1.36	
Significance	-			-			-		*	
Effect size	-	-0.05	-0.09	-	-0.03	-0.02	-	-0.05	-0.15	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Your current religious preference:										
Baptist	10.4%	8.1%	4.3%	7.7%	8.0%	3.7%	11.2%	8.1%	4.6%	
Buddhist	1.3%	1.3%	1.0%	2.2%	1.3%	1.1%	1.0%	1.3%	0.9%	
Church of Christ	0.5%	2.0%	1.7%	0.0%	1.5%	1.7%	0.7%	2.2%	1.6%	
Eastern Orthodox	0.0%	0.8%	0.9%	0.0%	0.8%	0.7%	0.0%	0.8%	1.1%	
Episcopalian	5.6%	2.3%	1.5%	6.6%	3.5%	1.3%	5.3%	1.9%	1.7%	
Hindu	0.8%	0.4%	0.7%	1.1%	0.3%	0.8%	0.7%	0.4%	0.6%	
Jewish	4.3%	3.3%	2.9%	6.6%	4.0%	2.7%	3.6%	3.1%	2.9%	
LDS (Mormon)	0.3%	1.3%	0.4%	0.0%	1.5%	0.3%	0.3%	1.2%	0.5%	
Lutheran	3.6%	2.8%	2.7%	1.1%	3.0%	2.1%	4.3%	2.7%	3.1%	
Methodist	6.6%	4.8%	3.2%	6.6%	3.8%	2.5%	6.6%	5.2%	3.5%	
Muslim	0.3%	0.7%	0.7%	0.0%	0.8%	0.5%	0.3%	0.7%	0.7%	
Presbyterian	4.8%	2.5%	2.6%	2.2%	1.5%	2.1%	5.6%	2.9%	2.9%	
Quaker	0.3%	0.1%	0.2%	1.1%	0.5%	0.2%	0.0%	0.0%	0.2%	
Roman Catholic	17.8%	22.3%	38.4%	8.8%	19.8%	42.9%	20.5%	23.2%	35.7%	
Seventh Day Adventist	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%	
United Church of Christ/Congregational	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	0.7%	0.8%	0.8%	
Other Christian	14.5%	15.2%	11.0%	13.2%	14.8%	8.5%	14.9%	15.4%	12.5%	
Other Religion	2.3%	3.0%	2.2%	3.3%	1.8%	1.9%	2.0%	3.5%	2.3%	
None	26.4%	27.8%	25.0%	39.6%	32.8%	26.2%	22.4%	26.1%	24.3%	
Total (n)	394	1,543	9,484	91	400	3,617	303	1,143	5,867	



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		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Race/Ethnicity (Mark all that apply)										
(total may add to more than 100%)										
American Indian/Alaska Native	1.5%	1.8%	1.3%	0.0%	0.8%	0.9%	2.0%	2.2%	1.6%	
Asian American/Asian	2.3%	5.5%	8.3%	1.1%	4.8%	9.1%	2.7%	5.8%	7.8%	
Native Hawaiian/Pacific Islander	0.3%	1.1%	0.8%	1.1%	1.0%	0.6%	0.0%	1.1%	0.9%	
African American/Black	4.8%	3.8%	4.6%	2.2%	2.3%	3.9%	5.6%	4.4%	5.0%	
Mexican American/Chicano	0.8%	5.4%	3.6%	2.2%	5.5%	3.5%	0.3%	5.3%	3.7%	
Puerto Rican	0.3%	0.9%	0.9%	0.0%	0.8%	0.9%	0.3%	1.0%	0.9%	
Other Latino	1.3%	3.6%	4.1%	2.2%	4.0%	4.1%	1.0%	3.4%	4.2%	
White	91.1%	82.5%	82.2%	93.4%	85.0%	82.4%	90.4%	81.6%	82.1%	
Other race/ethnicity	2.3%	3.4%	3.0%	2.2%	2.3%	2.8%	2.3%	3.9%	3.1%	
Total (n)	392	1,540	9,491	91	399	3,623	301	1,141	5,868	
Race/Ethnicity										
(total adds to 100%)										
American Indian/Alaska Native	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.2%	
Asian American/Asian/Native Hawaiian/Pacific Islander	2.0%	4.8%	6.8%	2.2%	4.8%	7.7%	2.0%	4.8%	6.3%	
African American/Black	4.3%	3.0%	3.3%	2.2%	1.8%	3.0%	5.0%	3.4%	3.5%	
Mexican American/Chicano/Puerto Rican/Other Latino	1.0%	6.6%	4.9%	1.1%	6.3%	4.5%	1.0%	6.7%	5.2%	
White/Caucasian	87.2%	76.7%	76.0%	89.0%	79.7%	76.5%	86.7%	75.6%	75.7%	
Other	1.5%	2.0%	1.7%	1.1%	1.5%	1.7%	1.7%	2.2%	1.7%	
Two or more races/ethnicities	3.8%	6.7%	7.0%	4.4%	6.0%	6.5%	3.7%	6.9%	7.4%	
Total (n)	392	1,540	9,491	91	399	3,623	301	1,141	5,868	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		- + + +		Gra	aduating Seni	ors				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate primary major (disaggregated)										
Total (n)	395	1,547	9,482	91	400	3,614	304	1,147	5,868	
Art, fine and applied	2.3%	2.3%	1.9%	0.0%	1.0%	1.0%	3.0%	2.7%	2.4%	
English (language and literature)	5.1%	4.4%	4.3%	4.4%	3.5%	2.9%	5.3%	4.7%	5.2%	
History	3.0%	3.7%	3.5%	3.3%	5.8%	4.0%	3.0%	3.1%	3.2%	
Journalism	0.5%	0.8%	1.0%	0.0%	0.5%	0.7%	0.7%	0.9%	1.2%	
Language and Literature (except English)	2.0%	1.5%	1.7%	2.2%	0.8%	1.1%	2.0%	1.7%	2.1%	
Music	0.8%	1.1%	1.0%	1.1%	2.0%	1.1%	0.7%	0.8%	0.9%	
Philosophy	0.5%	0.5%	0.9%	1.1%	1.3%	1.4%	0.3%	0.3%	0.6%	
Speech	0.0%	0.3%	0.2%	0.0%	0.5%	0.1%	0.0%	0.2%	0.2%	
Theater or Drama	1.0%	1.2%	0.9%	0.0%	0.8%	0.7%	1.3%	1.4%	1.0%	
Theology or Religion	0.8%	0.3%	0.8%	1.1%	0.8%	1.0%	0.7%	0.2%	0.6%	
Other Arts and Humanities	4.1%	2.9%	2.4%	2.2%	1.8%	1.4%	4.6%	3.3%	3.0%	
Biology (general)	10.6%	5.7%	5.3%	11.0%	5.3%	4.3%	10.5%	5.8%	5.9%	
Biochemistry or Biophysics	2.0%	0.6%	1.0%	5.5%	1.5%	1.1%	1.0%	0.3%	0.9%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.4%	0.7%	0.0%	0.5%	0.6%	0.0%	0.3%	0.7%	
Marine (Life) Science	1.0%	0.6%	0.2%	0.0%	0.3%	0.1%	1.3%	0.7%	0.2%	
Microbiology or Bacteriology	0.0%	0.1%	0.3%	0.0%	0.0%	0.4%	0.0%	0.1%	0.3%	
Zoology	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Other Biological Science	0.0%	0.9%	1.4%	0.0%	1.0%	0.8%	0.0%	0.9%	1.8%	
Accounting	2.0%	3.0%	4.5%	3.3%	3.3%	5.4%	1.6%	2.9%	4.0%	
Business Admin. (general)	10.1%	3.9%	2.7%	13.2%	4.5%	3.7%	9.2%	3.7%	2.1%	
Finance	0.5%	1.0%	4.9%	1.1%	2.0%	9.4%	0.3%	0.7%	2.1%	
International Business	5.3%	2.0%	0.6%	6.6%	2.5%	0.6%	4.9%	1.8%	0.6%	
Marketing	0.8%	2.9%	3.6%	2.2%	4.8%	3.6%	0.3%	2.3%	3.6%	
Management	0.3%	2.7%	2.2%	0.0%	4.5%	2.7%	0.3%	2.0%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.0%	1.2%	1.0%	0.0%	2.3%	1.2%	1.3%	0.8%	0.9%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	
Elementary Education	1.8%	5.8%	2.3%	0.0%	0.3%	0.1%	2.3%	7.7%	3.6%	
Music or Art Education	0.0%	0.6%	0.4%	0.0%	0.8%	0.2%	0.0%	0.5%	0.4%	
Physical Education or Recreation	2.3%	1.1%	0.3%	3.3%	1.0%	0.2%	2.0%	1.1%	0.3%	
Secondary Education	0.3%	0.9%	0.6%	0.0%	0.5%	0.3%	0.3%	1.0%	0.8%	
Special Education	0.8%	0.6%	0.2%	1.1%	0.3%	0.0%	0.7%	0.8%	0.3%	
Other Education	2.0%	1.5%	0.5%	2.2%	0.8%	0.2%	2.0%	1.7%	0.7%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.6%	0.0%	0.0%	1.2%	0.0%	0.0%	0.2%	
Civil Engineering	0.0%	0.1%	1.1%	0.0%	0.3%	1.7%	0.0%	0.0%	0.7%	
Chemical Engineering	0.0%	0.0%	1.3%	0.0%	0.0%	2.0%	0.0%	0.0%	0.8%	
enemiea Engineering	0.070	0.070		0.070	0.070	2.070	0.070	0.070	0.070	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

College of Charleston Your Inst Comp 1 Comp 2 Your Inst Comp 2 Your Inst Your Inst <thyour inst<="" th=""> Your Inst You</thyour>					Gra	aduating Seni	ors				
Undergraduate primary major (disaggregated) 0 <th></th> <th></th> <th>Total</th> <th></th> <th></th> <th>Men</th> <th></th> <th></th> <th>Women</th> <th></th> <th>CIRP</th>			Total			Men			Women		CIRP
Computer Engineering 0.5% 0.2% 0.4% 2.2% 0.0% 0.0% 0.0% 0.2% Industrial Engineering 0.0%		Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Electronic Engineering 0.0% 0.0											
Industrial Engineering 0.0% 0.0											
Mechanical Engineering 0.0% 0.1% 1.1% 0.0% 0.3% 3.0% 0.0% 0.1% 0.4% Other Engineering 0.0% 0.2% 0.8% 0.0% 0.1% 0.0% 0.0% 0.1% 0.0%											
Other Engineering 0.0% 0.2% 0.8% 0.0% 0.8% 1.2% 0.0% 0.0% 0.0% Astronomy 0.0% </td <td></td>											
Astronomy 0.0%											
Atmospheric Science (incl. Meteorology) 0.0% <td>Other Engineering</td> <td></td> <td></td> <td>0.8%</td> <td></td> <td>0.8%</td> <td>1.2%</td> <td></td> <td>0.0%</td> <td></td> <td></td>	Other Engineering			0.8%		0.8%	1.2%		0.0%		
Chemistry 1.8% 1.4% 1.1% 3.3% 2.0% 1.2% 1.3% 1.2% 1.0% Earth Science 1.13% 0.5% 0.3% 0.2% 0.8% 0.4% 1.0% 0.3% 0.3% Maine Science (incl. Oceanography) 0.0%	Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Earth Science 1.3% 0.5% 0.3% 2.2% 0.8% 0.4% 0.0% 0.3% 0.3% Marine Science (incl. Oceanography) 0.0% 0.3% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1% 1.7% 1.2% Physics 0.0% 0.2% 0.8% 0.0% </td <td>Atmospheric Science (incl. Meteorology)</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td>0.1%</td> <td>0.0%</td> <td>0.0%</td> <td>0.0%</td> <td></td>	Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Marine Science (incl. Oceanography) 0.0% 0.3% 0.1% 0.0% 0.0% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.1% 1.2% Mathematics 0.0% 0.2% 0.0% <td>Chemistry</td> <td>1.8%</td> <td>1.4%</td> <td>1.1%</td> <td>3.3%</td> <td>2.0%</td> <td>1.2%</td> <td>1.3%</td> <td>1.2%</td> <td>1.0%</td> <td></td>	Chemistry	1.8%	1.4%	1.1%	3.3%	2.0%	1.2%	1.3%	1.2%	1.0%	
Mathematics 0.8% 1.6% 1.5% 0.0% 1.3% 2.0% 1.7% 1.2% Physics 0.0% 0.2% 0.0% 0.0% 0.8% 1.6% 0.0% 0.3% 0.1% 0.0% 0.8% 1.6% 0.0%	Earth Science	1.3%	0.5%	0.3%	2.2%	0.8%	0.4%	1.0%	0.3%	0.3%	
Physics0.0%0.2%0.8%0.0%0.8%1.6%0.0%0.0%0.3%Slatistics0.3%0.1%0.1%0.0%0.0%0.1%0.3%0.1%0.1%Other Physical Science0.3%0.1%0.7%0.0%0.0%0.8%0.7%0.2%0.6%Architecture or Urban Planning0.5%0.1%0.7%0.0%0.0%0.0%0.0%0.1%0.1%0.1%Health Technology (medical, dental, laboratory)0.3%0.3%0.1%0.0%	Marine Science (incl. Oceanography)	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	
Statistics 0.3% 0.1% 0.1% 0.0% 0.0% 0.1% 0.3% 0.1% 0.1% Other Physical Science 0.3% 0.3% 0.3% 0.0% 0.5% 0.4% 0.3% 0.3% 0.2% Architecture or Urban Planning 0.5% 0.1% 0.1% 0.0% 0.3% 0.0% 0.0% 0.0% 0.0% 0.1% <td>Mathematics</td> <td>0.8%</td> <td>1.6%</td> <td>1.5%</td> <td>0.0%</td> <td>1.3%</td> <td>2.0%</td> <td>1.0%</td> <td>1.7%</td> <td>1.2%</td> <td></td>	Mathematics	0.8%	1.6%	1.5%	0.0%	1.3%	2.0%	1.0%	1.7%	1.2%	
Other Physical Science 0.3% 0.3% 0.3% 0.3% 0.3% 0.4% 0.3% 0.3% 0.2% Architecture or Urban Planning 0.5% 0.1% 0.7% 0.0% 0.8% 0.7% 0.2% 0.6% Health Technology (medical, dental, laboratory) 0.3% 0.3% 0.1% 0.0% 0.0% 0.1% 0.0% 0.3% 0.1% 0.0% </td <td>Physics</td> <td>0.0%</td> <td>0.2%</td> <td>0.8%</td> <td>0.0%</td> <td>0.8%</td> <td>1.6%</td> <td>0.0%</td> <td>0.0%</td> <td>0.3%</td> <td></td>	Physics	0.0%	0.2%	0.8%	0.0%	0.8%	1.6%	0.0%	0.0%	0.3%	
Architecture or Urban Planning0.5%0.1%0.7%0.0%0.0%0.8%0.7%0.2%0.6%Home Economics0.0%0.1%0.1%0.0%0.0%0.0%0.0%0.1%0.1%Health Technology (medical, dental, laboratory)0.3%0.3%0.1%0.0%0.0%0.1%0.3%0.3%0.2%Law0.0%0.3%0.0%0.0%0.0%0.0%0.0%0.0%0.3%0.1%Library/Archival Science0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%Medicine, Dentistry, Veterinarian0.0%0.3%1.4%0.0%0.3%1.4%Nursing0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%Pharmacy0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%Other Professional0.3%1.0%0.9%0.0%0.5%0.3%0.3%1.1%1.1%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.0%0.0%0.0%0.1%0.1%0.1%Political Science (govt, international relations)6.3%3.7%5.6%0.7%5.5%3.7%11.5%9.5%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%2.2%2.4%Other Social Science0.3%0.3%0.0%0.0%0.3% </td <td>Statistics</td> <td>0.3%</td> <td>0.1%</td> <td>0.1%</td> <td>0.0%</td> <td>0.0%</td> <td>0.1%</td> <td>0.3%</td> <td>0.1%</td> <td>0.1%</td> <td></td>	Statistics	0.3%	0.1%	0.1%	0.0%	0.0%	0.1%	0.3%	0.1%	0.1%	
Architecture or Urban Planning0.5%0.1%0.7%0.0%0.0%0.8%0.7%0.2%0.6%Home Economics0.0%0.1%0.1%0.0%0.0%0.0%0.0%0.0%0.1%0.1%Health Technology (medical, dental, laboratory)0.3%0.3%0.0%	Other Physical Science	0.3%	0.3%	0.3%	0.0%	0.5%	0.4%	0.3%	0.3%	0.2%	
Health Technology (medical, dental, laboratory)0.3%0.3%0.1%0.0%0.0%0.1%0.3%0.3%0.2%Law0.0%0.3%0.1%0.0	Architecture or Urban Planning	0.5%	0.1%	0.7%	0.0%	0.0%	0.8%	0.7%	0.2%	0.6%	
Law 0.0% 0.3% 0.1% 0.0% 0.5% 0.1% 0.0% 0.3% 0.1% Library/Archival Science 0.0% 0.3% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%<	Home Economics	0.0%	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.1%	0.1%	
Library/Archival Science0.0% <td>Health Technology (medical, dental, laboratory)</td> <td>0.3%</td> <td>0.3%</td> <td>0.1%</td> <td>0.0%</td> <td>0.0%</td> <td>0.1%</td> <td>0.3%</td> <td>0.3%</td> <td>0.2%</td> <td></td>	Health Technology (medical, dental, laboratory)	0.3%	0.3%	0.1%	0.0%	0.0%	0.1%	0.3%	0.3%	0.2%	
Medicine, Dentistry, Veterinarian0.0%0.3%1.6%0.0%0.3%1.9%0.0%0.3%1.4%Nursing0.0%2.9%1.9%0.0%0.8%0.2%0.0%3.7%2.9%Pharmacy0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.1%Therapy (occupational, physical, speech)0.3%1.0%0.9%0.0%0.5%0.3%0.3%0.1%1.1%Other Professional0.3%1.0%0.8%0.0%0.5%0.3%0.3%1.1%1.5%Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.1%0.1%Political Science (gov1, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Social Work0.0%0.8%0.3%0.1%0.0%0.3%0.1%0.7%0.7%Social Science0.3%0.3%0.1%0.0%0.3%0.1%0.0%0.3%0.4%0.2%Uber Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.1%0.0%0.0%0.1%Political Science0.3%0.3%0.1%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0	Law	0.0%	0.3%	0.1%	0.0%	0.5%	0.1%	0.0%	0.3%	0.1%	
Nursing0.0%2.9%1.9%0.0%0.8%0.2%0.0%3.7%2.9%Pharmacy0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.1%Therapy (occupational, physical, speech)0.3%1.0%0.9%0.0%1.5%0.3%0.3%0.9%1.3%Other Professional0.3%1.0%0.8%0.0%0.5%0.3%0.3%1.1%1.1%Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.1%0.1%0.1%0.1%Political Science (gov1, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Social Work0.0%0.8%0.3%0.1%0.0%0.3%0.1%0.7%5.5%3.7%11.5%9.5%Social Science0.3%0.3%0.1%0.0%0.0%0.3%0.3%0.4%0.2%2.4%Building Trades0.3%0.3%0.1%0.0%0.0%0.0%0.1%0.0%0.0%0.1%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.0%0.0%0.0%0.0%0.1%0.0%0.1%0.0%0.1%Drafting or Design0.0%0.1	Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Nursing0.0%2.9%1.9%0.0%0.8%0.2%0.0%3.7%2.9%Pharmacy0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.1%Therapy (occupational, physical, speech)0.3%1.0%0.9%0.0%1.5%0.3%0.3%0.9%1.3%Other Professional0.3%1.0%0.8%0.0%0.5%0.3%0.3%1.1%1.1%Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.1%0.1%0.1%0.1%Political Science (gov1, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Social Work0.0%0.8%0.3%0.1%0.0%0.3%0.1%0.7%5.5%3.7%11.5%9.5%Social Science0.3%0.3%0.1%0.0%0.0%0.3%0.3%0.4%0.2%2.4%Building Trades0.3%0.3%0.1%0.0%0.0%0.0%0.1%0.0%0.0%0.1%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.0%0.0%0.0%0.0%0.1%0.0%0.1%0.0%0.1%Drafting or Design0.0%0.1	Medicine, Dentistry, Veterinarian	0.0%	0.3%	1.6%	0.0%	0.3%	1.9%	0.0%	0.3%	1.4%	
Therapy (occupational, physical, speech)0.3%1.0%0.9%0.0%1.5%0.3%0.3%0.9%1.3%Other Professional0.3%1.0%0.8%0.0%0.5%0.3%0.3%1.1%1.1%Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.1%0.1%Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.3%0.1%0.0%0.3%0.1%0.0%0.3%0.1%0.0%0.2%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%0.9%1.8%0.0%0.3%0.1%0.0%0.0%0.0%0.0%Building Trades0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.0%0.0%0.5%0.3%0.0% <td></td> <td>0.0%</td> <td>2.9%</td> <td>1.9%</td> <td>0.0%</td> <td>0.8%</td> <td>0.2%</td> <td>0.0%</td> <td>3.7%</td> <td>2.9%</td> <td></td>		0.0%	2.9%	1.9%	0.0%	0.8%	0.2%	0.0%	3.7%	2.9%	
Other Professional0.3%1.0%0.8%0.0%0.5%0.3%0.3%1.1%1.1%Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.0%0.1%0.1%Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.0%0.0%0.3%0.1%0.0%0.7%2.3%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%0.9%0.0%0.0%0.0%0.3%0.1%0.0% <td< td=""><td>Pharmacy</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.0%</td><td>0.1%</td><td></td></td<>	Pharmacy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Anthropology1.8%0.9%1.1%0.0%0.3%0.5%2.3%1.1%1.5%Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.0%0.1%0.1%Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.0%0.8%0.5%0.0%0.3%0.1%0.7%0.7%Social Science0.3%0.3%0.1%0.0%0.0%0.0%0.0%0.3%2.9%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.1%0.0%0.0%Diata Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.1%0.0%0.1%0.0%0.1%Drafting or Design0.0%0.1%0.1%0.1%0.0%0.3%0.1%0.0%0.0%0.1%	Therapy (occupational, physical, speech)	0.3%	1.0%	0.9%	0.0%	1.5%	0.3%	0.3%	0.9%	1.3%	
Economics1.0%0.6%3.1%3.3%1.8%5.5%0.3%0.2%1.6%Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.0%0.1%0.1%Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.0%0.0%0.0%0.0%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.0%0.1%Drafting or Design0.0%0.1%0.0%0.3%0.1%0.0%0.3%0.1%0.0%0.1%0.0%0.1%		0.3%	1.0%	0.8%	0.0%	0.5%	0.3%	0.3%	1.1%	1.1%	
Ethnic Studies0.0%0.1%0.1%0.0%0.0%0.1%0.0%0.1%0.1%Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.1%0.0%0.0%0.1%0.0%0.1%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.3%0.1%0.0%0.1%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%0.1%	Anthropology	1.8%	0.9%	1.1%	0.0%	0.3%	0.5%	2.3%	1.1%	1.5%	
Geography0.0%0.3%0.1%0.0%0.8%0.3%0.0%0.1%0.1%Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%1.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.3%0.1%0.0%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%	Economics	1.0%	0.6%	3.1%	3.3%	1.8%	5.5%	0.3%	0.2%	1.6%	
Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%1.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.1%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.1%0.0%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.0%0.1%	Ethnic Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Political Science (gov't, international relations)6.3%3.7%5.6%9.9%6.0%5.9%5.3%2.9%5.5%Psychology10.6%8.5%6.9%7.7%5.5%3.7%11.5%9.5%8.9%Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%1.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.1%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.1%0.0%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%	Geography	0.0%	0.3%	0.1%	0.0%	0.8%	0.3%	0.0%	0.1%	0.1%	
Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%1.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.0%0.1%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%0.0%0.1%	Political Science (gov't, international relations)	6.3%	3.7%	5.6%	9.9%	6.0%	5.9%	5.3%	2.9%	5.5%	
Social Work0.0%0.8%0.5%0.0%0.3%0.1%0.0%1.0%0.7%Sociology2.0%2.7%2.4%1.1%1.3%1.6%2.3%3.2%2.8%Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.0%0.1%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.0%0.1%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%0.0%0.1%	Psychology	10.6%	8.5%	6.9%	7.7%	5.5%	3.7%	11.5%	9.5%	8.9%	
Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.0%0.0%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.0%0.1%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.1%0.0%0.1%0.0%0.1%		0.0%	0.8%	0.5%	0.0%	0.3%	0.1%	0.0%	1.0%	0.7%	
Women's Studies0.3%0.3%0.1%0.0%0.0%0.0%0.3%0.4%0.2%Other Social Science0.3%2.9%1.8%0.0%2.3%0.8%0.3%3.1%2.4%Building Trades0.0%0.0%0.0%0.0%0.0%0.1%0.0%0.0%0.0%0.0%Data Processing or Computer Programming0.0%0.1%0.2%0.0%0.5%0.3%0.0%0.0%0.1%Drafting or Design0.0%0.1%0.1%0.0%0.3%0.1%0.0%0.1%0.0%0.1%	Sociology	2.0%	2.7%	2.4%	1.1%	1.3%	1.6%	2.3%	3.2%	2.8%	
Building Trades 0.0% 0.0% 0.0% 0.0% 0.1% 0.0%		0.3%	0.3%	0.1%		0.0%			0.4%	0.2%	
Building Trades 0.0% 0.0% 0.0% 0.0% 0.1% 0.0%											
Data Processing or Computer Programming 0.0% 0.1% 0.2% 0.0% 0.5% 0.3% 0.0% 0.0% 0.1% Drafting or Design 0.0% 0.1% 0.1% 0.0% 0.3% 0.1% 0.0% 0.1%											
Drafting or Design 0.0% 0.1% 0.0% 0.3% 0.1% 0.0% 0.1%	-										
	° ° °									0.1%	
	Electronics	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Mon			Women		CIDD
		Total			Men					CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate primary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	
Agriculture	0.0%	0.1%	0.5%	0.0%	0.0%	0.5%	0.0%	0.2%	0.6%	
Communications	8.4%	6.1%	4.4%	1.1%	4.0%	3.4%	10.5%	6.8%	5.1%	
Computer Science	1.3%	1.6%	1.1%	3.3%	5.3%	2.3%	0.7%	0.3%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	2.5%	1.1%	0.0%	2.3%	0.7%	0.0%	2.6%	1.3%	
Law Enforcement	0.0%	0.7%	0.2%	0.0%	1.8%	0.4%	0.0%	0.3%	0.1%	
Military Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Field	1.3%	2.5%	1.7%	1.1%	2.3%	1.1%	1.3%	2.5%	2.1%	
Undecided	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

		Total		Gla	aduating Senio	DIS		Maman		
	Maria haal	Total	0	Maria haal	Men	0	Manual	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate secondary major (disaggregated)	100	(2 050	10	145	1 450	147	Г ЭЭ	2 50/	
Total (n)	189	677	3,959	43	145	1,453	146	532	2,506	
Art, fine and applied	1.6%	2.5%	2.3%	0.0%	0.7%	1.2%	2.1%	3.0%	2.9%	
English (language and literature)	1.1%	3.1%	2.9%	0.0%	2.1%	2.1%	1.4%	3.4%	3.4%	
History	0.5%	2.1%	3.1%	2.3%	1.4%	3.1%	0.0%	2.3%	3.1%	
Journalism	0.0%	0.7%	0.6%	0.0%	1.4%	0.4%	0.0%	0.6%	0.7%	
Language and Literature (except English)	7.4%	4.3%	10.5%	7.0%	5.5%	8.5%	7.5%	3.9%	11.7%	
Music	0.0%	0.4%	1.0%	0.0%	1.4%	1.4%	0.0%	0.2%	0.7%	
Philosophy	1.6%	1.0%	2.4%	2.3%	2.1%	4.1%	1.4%	0.8%	1.4%	
Speech	0.0%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.4%	0.1%	
Theater or Drama	1.6%	0.6%	0.5%	0.0%	0.7%	0.6%	2.1%	0.6%	0.5%	
Theology or Religion	1.1%	0.4%	1.8%	2.3%	0.7%	2.0%	0.7%	0.4%	1.7%	
Other Arts and Humanities	5.3%	3.2%	3.6%	2.3%	2.8%	2.8%	6.2%	3.4%	4.2%	
Biology (general)	2.6%	2.5%	1.6%	0.0%	1.4%	1.2%	3.4%	2.8%	1.8%	
Biochemistry or Biophysics	1.1%	0.7%	0.2%	4.7%	2.8%	0.4%	0.0%	0.2%	0.1%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.0%	0.4%	0.6%	0.0%	0.7%	0.7%	0.0%	0.4%	0.6%	
Marine (Life) Science	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Microbiology or Bacteriology	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	
Zoology	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Other Biological Science	0.5%	0.4%	0.9%	0.0%	0.0%	0.6%	0.7%	0.6%	1.0%	
Accounting	0.0%	1.2%	1.4%	0.0%	0.7%	2.3%	0.0%	1.3%	0.9%	
Business Admin. (general)	6.9%	4.4%	2.4%	11.6%	7.6%	2.7%	5.5%	3.6%	2.2%	
Finance	1.1%	0.9%	2.7%	2.3%	2.1%	4.6%	0.7%	0.6%	1.5%	
International Business	0.5%	0.4%	0.7%	0.0%	0.7%	1.1%	0.7%	0.4%	0.5%	
Marketing	2.1%	2.7%	2.5%	2.3%	2.1%	2.9%	2.1%	2.8%	2.2%	
Management	0.0%	2.7%	2.0%	0.0%	4.8%	2.4%	0.0%	2.1%	1.8%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	10.1%	4.0%	2.8%	7.0%	4.8%	3.2%	11.0%	3.8%	2.6%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Elementary Education	1.1%	1.8%	0.5%	0.0%	0.0%	0.0%	1.4%	2.3%	0.8%	
Music or Art Education	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	
Physical Education or Recreation	0.5%	0.6%	0.2%	0.0%	1.4%	0.1%	0.7%	0.4%	0.2%	
Secondary Education	1.6%	2.7%	1.4%	0.0%	2.8%	0.8%	2.1%	2.6%	1.8%	
Special Education	0.0%	0.9%	0.3%	0.0%	0.0%	0.1%	0.0%	1.1%	0.4%	
Other Education	0.5%	1.0%	0.6%	0.0%	0.7%	0.1%	0.7%	1.1%	0.8%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Chemical Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
	0.070	0.070	0.2.0	0.070	51070	0.070	0.070	0.070	0.170	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Tatel		Gra	iduating Seni	ors				
	Manufact	Total	0	Managhaat	Men	0	Na sa bast	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate secondary major (disaggregated)	0.00/	0.00/	0.00/	0.00/	1 40/	0 (0 (0.00/	0.00/	0.00/	
Computer Engineering	0.0%	0.3%	0.3%	0.0%	1.4%	0.6%	0.0%	0.0%	0.0%	
Electrical or Electronic Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Industrial Engineering	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.0%	0.4%	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	
Other Engineering	0.5%	0.4%	0.3%	0.0%	0.7%	0.6%	0.7%	0.4%	0.2%	
Astronomy	0.0%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	4.2%	2.2%	1.1%	9.3%	5.5%	1.2%	2.7%	1.3%	1.0%	
Earth Science	0.5%	0.1%	0.1%	2.3%	0.7%	0.2%	0.0%	0.0%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mathematics	1.1%	1.8%	2.0%	4.7%	2.1%	3.0%	0.0%	1.7%	1.5%	
Physics	0.0%	0.1%	0.4%	0.0%	0.0%	0.8%	0.0%	0.2%	0.1%	
Statistics	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.2%	
Other Physical Science	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.4%	0.2%	
Architecture or Urban Planning	1.1%	0.3%	0.3%	0.0%	0.0%	0.1%	1.4%	0.4%	0.3%	
Home Economics	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Health Technology (medical, dental, laboratory)	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Law	0.0%	0.4%	0.4%	0.0%	0.0%	0.3%	0.0%	0.6%	0.4%	
Library/Archival Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medicine, Dentistry, Veterinarian	1.6%	0.4%	2.5%	2.3%	0.7%	3.0%	1.4%	0.4%	2.2%	
Nursing	1.1%	2.2%	0.8%	0.0%	0.0%	0.0%	1.4%	2.8%	1.3%	
Pharmacy	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.7%	0.4%	0.1%	
Therapy (occupational, physical, speech)	0.0%	0.6%	0.4%	0.0%	0.7%	0.1%	0.0%	0.6%	0.6%	
Other Professional	0.0%	1.2%	0.8%	0.0%	0.0%	0.3%	0.0%	1.5%	1.0%	
Anthropology	1.1%	0.9%	1.7%	0.0%	0.0%	1.0%	1.4%	1.1%	2.1%	
Economics	1.1%	0.9%	3.5%	4.7%	4.1%	7.0%	0.0%	0.0%	1.6%	
Ethnic Studies	0.0%	0.4%	0.6%	0.0%	0.0%	0.5%	0.0%	0.6%	0.6%	
Geography	0.0%	0.1%	0.2%	0.0%	0.7%	0.2%	0.0%	0.0%	0.2%	
Political Science (gov't, international relations)	2.6%	1.5%	4.2%	4.7%	3.4%	5.4%	2.1%	0.9%	3.6%	
Psychology	5.8%	5.9%	4.3%	7.0%	4.1%	2.0%	5.5%	6.4%	5.6%	
Social Work	0.0%	0.6%	0.3%	0.0%	0.7%	0.1%	0.0%	0.6%	0.4%	
Sociology	3.7%	3.4%	3.2%	4.7%	2.1%	2.4%	3.4%	3.8%	3.6%	
Women's Studies	2.6%	2.8%	1.3%	2.3%	1.4%	0.3%	2.7%	3.2%	1.9%	
Other Social Science	2.1%	3.0%	3.1%	0.0%	0.0%	1.4%	2.7%	3.8%	4.1%	
	0.0%	0.0%	0.1%	0.0%		0.1%	0.0%	0.0%	0.0%	
-	0.0%	0.0%	0.6%	0.0%	0.0%	1.2%	0.0%	0.0%	0.2%	
o	0.5%	0.3%	0.2%	0.0%	0.0%	0.1%	0.7%	0.4%	0.2%	
Electronics	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Pharmacy Therapy (occupational, physical, speech) Other Professional Anthropology Economics Ethnic Studies Geography Political Science (gov't, international relations) Psychology Social Work Sociology Women's Studies Other Social Science Building Trades Data Processing or Computer Programming Drafting or Design	0.0% 0.0% 1.1% 1.1% 0.0% 2.6% 5.8% 0.0% 3.7% 2.6% 2.1% 0.0% 0.0% 0.0% 0.0% 0.5%	0.3% 0.6% 1.2% 0.9% 0.4% 0.1% 1.5% 5.9% 0.6% 3.4% 2.8% 3.0% 0.0% 0.0% 0.3%	0.1% 0.4% 0.8% 1.7% 3.5% 0.6% 0.2% 4.2% 4.2% 4.3% 0.3% 3.2% 1.3% 3.1% 0.1% 0.6% 0.2%	0.0% 0.0% 0.0% 4.7% 0.0% 4.7% 7.0% 0.0% 4.7% 2.3% 0.0% 0.0% 0.0% 0.0% 0.0%	0.0% 0.7% 0.0% 4.1% 0.0% 0.7% 3.4% 4.1% 0.7% 2.1% 1.4% 0.0% 0.0% 0.0% 0.0%	0.0% 0.1% 0.3% 1.0% 7.0% 0.5% 0.2% 5.4% 2.0% 0.1% 2.4% 0.3% 1.4% 0.1% 1.2% 0.1%	0.7% 0.0% 0.0% 1.4% 0.0% 0.0% 2.1% 5.5% 0.0% 3.4% 2.7% 2.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.4% 0.6% 1.5% 1.1% 0.0% 0.6% 0.9% 6.4% 3.8% 3.2% 3.8% 0.0% 0.0% 0.0% 0.0% 0.4%	0.1% 0.6% 1.0% 2.1% 1.6% 0.2% 3.6% 5.6% 0.4% 3.6% 1.9% 4.1% 0.0% 0.2% 0.2%	



					adduting bern					-
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Undergraduate secondary major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	0.0%	0.2%	0.2%	
Agriculture	0.0%	0.1%	0.3%	0.0%	0.7%	0.3%	0.0%	0.0%	0.3%	
Communications	3.7%	2.4%	2.2%	2.3%	1.4%	1.7%	4.1%	2.6%	2.5%	
Computer Science	0.5%	0.4%	0.6%	2.3%	1.4%	1.2%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.5%	1.8%	0.4%	0.0%	1.4%	0.2%	0.7%	1.9%	0.5%	
Law Enforcement	0.0%	0.4%	0.3%	0.0%	0.7%	0.2%	0.0%	0.4%	0.3%	
Military Science	0.0%	0.1%	0.3%	0.0%	0.7%	0.4%	0.0%	0.0%	0.2%	
Other Field	0.5%	2.4%	2.6%	0.0%	0.7%	1.9%	0.7%	2.8%	3.0%	
Undecided	15.9%	15.1%	8.8%	9.3%	13.8%	8.2%	17.8%	15.4%	9.2%	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

				Gra	aduating Seni	ors				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graduate major (disaggregated)										
Total (n)	280	1,048	5,225	65	258	1,801	215	790	3,424	
Art, fine and applied	2.1%	1.6%	1.3%	0.0%	1.2%	1.0%	2.8%	1.8%	1.5%	
English (language and literature)	1.4%	1.6%	1.3%	3.1%	1.9%	1.0%	0.9%	1.5%	1.4%	
History	1.4%	1.6%	1.1%	1.5%	1.6%	1.1%	1.4%	1.6%	1.1%	
Journalism	0.0%	0.4%	0.4%	0.0%	0.0%	0.3%	0.0%	0.5%	0.5%	
Language and Literature (except English)	1.1%	0.7%	0.8%	1.5%	0.8%	0.5%	0.9%	0.6%	0.9%	
Music	0.7%	1.0%	0.9%	0.0%	1.9%	1.2%	0.9%	0.8%	0.8%	
Philosophy	0.4%	0.3%	0.3%	1.5%	1.2%	0.8%	0.0%	0.0%	0.1%	
Speech	0.4%	0.2%	0.1%	0.0%	0.0%	0.0%	0.5%	0.3%	0.2%	
Theater or Drama	1.1%	0.7%	0.5%	0.0%	0.8%	0.4%	1.4%	0.6%	0.5%	
Theology or Religion	0.7%	0.3%	0.8%	0.0%	0.4%	1.3%	0.9%	0.3%	0.6%	
Other Arts and Humanities	2.9%	1.6%	1.2%	1.5%	1.6%	0.7%	3.3%	1.6%	1.5%	
Biology (general)	1.1%	1.1%	1.2%	0.0%	1.2%	0.9%	1.4%	1.1%	1.4%	
Biochemistry or Biophysics	0.7%	0.5%	0.3%	3.1%	1.2%	0.4%	0.0%	0.3%	0.3%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Environmental Science	0.4%	0.7%	0.8%	1.5%	1.2%	0.6%	0.0%	0.5%	0.8%	
Marine (Life) Science	0.7%	0.9%	0.3%	0.0%	0.0%	0.2%	0.9%	1.1%	0.4%	
Microbiology or Bacteriology	0.0%	0.2%	0.2%	0.0%	0.0%	0.3%	0.0%	0.3%	0.2%	
Zoology	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	0.3%	0.3%	
Other Biological Science	2.1%	1.7%	1.6%	3.1%	3.1%	1.3%	1.9%	1.3%	1.8%	
Accounting	1.8%	2.0%	3.1%	1.5%	2.7%	3.8%	1.9%	1.8%	2.8%	
Business Admin. (general)	4.3%	2.9%	3.6%	7.7%	3.9%	5.4%	3.3%	2.5%	2.6%	
Finance	2.1%	1.1%	2.2%	6.2%	2.7%	4.6%	0.9%	0.6%	1.0%	
International Business	1.8%	0.8%	0.6%	3.1%	1.2%	0.6%	1.4%	0.6%	0.6%	
Marketing	1.8%	1.6%	1.4%	3.1%	2.3%	1.4%	1.4%	1.4%	1.4%	
Management	0.0%	1.3%	1.4%	0.0%	2.3%	1.9%	0.0%	1.0%	1.1%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.1%	2.1%	1.2%	3.1%	4.3%	1.9%	0.5%	1.4%	0.9%	
Business Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Elementary Education	1.4%	4.1%	2.5%	0.0%	0.4%	0.4%	1.9%	5.3%	3.6%	
Music or Art Education	0.0%	0.7%	0.4%	0.0%	0.8%	0.3%	0.0%	0.6%	0.4%	
Physical Education or Recreation	0.0%	0.3%	0.1%	0.0%	0.8%	0.3%	0.0%	0.1%	0.1%	
Secondary Education	0.4%	2.4%	2.4%	0.0%	2.7%	1.8%	0.5%	2.3%	2.7%	
Special Education	0.4%	1.8%	1.1%	0.0%	0.0%	0.2%	0.5%	2.4%	1.5%	
Other Education	2.1%	4.4%	2.5%	0.0%	1.9%	1.5%	2.8%	5.2%	3.1%	
Aeronautical or Astronautical Engineering	0.0%	0.0%	0.3%	0.0%	0.0%	0.7%	0.0%	0.0%	0.1%	
Civil Engineering	0.0%	0.1%	0.7%	0.0%	0.4%	1.4%	0.0%	0.0%	0.4%	
Chemical Engineering	0.0%	0.0%	0.5%	0.0%	0.0%	1.1%	0.0%	0.0%	0.1%	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

		Tatel		Gia	aduating Senio	JI S		Mana		
	Marine In 1	Total	0.000	Variation	Men	0.000	V	Women	0	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graduate major (disaggregated)	0.70/	0.00/	0.00/	2 10/	0.00/	0 (0 (0.00/	0.00/	0.10/	
Computer Engineering	0.7%	0.2%	0.2%	3.1%	0.8%	0.6%	0.0%	0.0%	0.1%	
Electrical or Electronic Engineering	0.0%	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	0.2%	
Industrial Engineering	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.0%	0.0%	0.7%	0.0%	0.0%	1.6%	0.0%	0.0%	0.2%	
Other Engineering	0.4%	0.3%	1.1%	0.0%	0.4%	2.0%	0.5%	0.3%	0.7%	
Astronomy	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Chemistry	1.4%	1.2%	0.6%	3.1%	1.9%	0.7%	0.9%	1.0%	0.6%	
Earth Science	0.7%	0.5%	0.3%	1.5%	1.2%	0.6%	0.5%	0.3%	0.1%	
Marine Science (incl. Oceanography)	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Mathematics	0.4%	0.8%	0.7%	0.0%	1.6%	1.3%	0.5%	0.5%	0.4%	
Physics	0.0%	0.1%	0.5%	0.0%	0.4%	1.2%	0.0%	0.0%	0.2%	
Statistics	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
Other Physical Science	0.4%	0.3%	0.4%	1.5%	0.4%	0.6%	0.0%	0.3%	0.2%	
Architecture or Urban Planning	1.8%	0.5%	0.9%	1.5%	0.4%	1.1%	1.9%	0.5%	0.8%	
Home Economics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Health Technology (medical, dental, laboratory)	0.4%	0.3%	0.4%	0.0%	0.0%	0.6%	0.5%	0.4%	0.3%	
Law	6.8%	4.6%	8.2%	7.7%	5.8%	9.8%	6.5%	4.2%	7.3%	
Library/Archival Science	0.4%	0.9%	0.5%	0.0%	0.8%	0.2%	0.5%	0.9%	0.6%	
Medicine, Dentistry, Veterinarian	7.5%	4.0%	9.8%	12.3%	5.4%	11.4%	6.0%	3.5%	9.0%	
Nursing	2.9%	4.7%	2.8%	0.0%	1.2%	0.4%	3.7%	5.8%	4.1%	
Pharmacy	1.8%	0.6%	0.7%	1.5%	0.4%	0.6%	1.9%	0.6%	0.8%	
Therapy (occupational, physical, speech)	4.6%	4.5%	3.0%	3.1%	3.5%	0.9%	5.1%	4.8%	4.2%	
Other Professional	1.4%	2.3%	2.2%	0.0%	1.2%	1.3%	1.9%	2.7%	2.7%	
Anthropology	1.1%	0.5%	0.6%	0.0%	0.0%	0.2%	1.4%	0.6%	0.9%	
Economics	0.4%	0.5%	0.6%	1.5%	1.2%	1.3%	0.0%	0.3%	0.2%	
Ethnic Studies	0.0%	0.3%	0.2%	0.0%	0.0%	0.2%	0.0%	0.4%	0.2%	
Geography	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%	0.0%	0.0%	0.0%	
Political Science (gov't, international relations)	2.9%	2.1%	1.9%	7.7%	4.3%	1.7%	1.4%	1.4%	2.0%	
Psychology	7.5%	6.5%	5.1%	3.1%	5.4%	2.9%	8.8%	6.8%	6.2%	
Social Work	1.1%	2.6%	2.3%	0.0%	0.0%	0.4%	1.4%	3.4%	3.3%	
Sociology	0.0%	0.9%	0.6%	0.0%	0.8%	0.6%	0.0%	0.9%	0.6%	
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Science	1.8%	2.3%	1.6%	1.5%	1.2%	0.6%	1.9%	2.7%	2.2%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.3%	0.1%	0.0%	1.2%	0.4%	0.0%	0.0%	0.0%	
Drafting or Design	0.4%	0.2%	0.2%	0.0%	0.0%	0.1%	0.5%	0.3%	0.2%	
Electronics	0.0%	0.1%	0.0%	0.0%	0.4%	0.1%	0.0%	0.0%	0.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Graduate major (disaggregated)										
Mechanics	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Agriculture	0.0%	0.2%	0.3%	0.0%	0.0%	0.3%	0.0%	0.3%	0.4%	
Communications	4.3%	2.0%	1.0%	1.5%	1.2%	0.8%	5.1%	2.3%	1.2%	
Computer Science	0.7%	0.9%	0.7%	1.5%	2.3%	1.4%	0.5%	0.4%	0.3%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Kinesiology	0.4%	0.8%	0.4%	0.0%	1.2%	0.4%	0.5%	0.6%	0.5%	
Law Enforcement	0.0%	0.5%	0.2%	0.0%	0.8%	0.3%	0.0%	0.4%	0.2%	
Military Science	0.0%	0.1%	0.1%	0.0%	0.4%	0.3%	0.0%	0.0%	0.0%	
Other Field	0.7%	1.1%	1.6%	0.0%	0.4%	1.2%	0.9%	1.4%	1.9%	
Undecided	13.2%	11.6%	9.9%	6.2%	9.7%	9.3%	15.3%	12.3%	10.2%	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

				Gra	aduating Seni	ors				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Probable career (disaggregated)										
Total (n)	394	1,541	9,360	91	398	3,558	303	1,143	5,802	
Accountant or actuary	2.0%	3.2%	4.6%	3.3%	3.3%	5.1%	1.7%	3.2%	4.2%	
Actor or entertainer	0.5%	0.7%	0.9%	0.0%	1.0%	0.8%	0.7%	0.6%	0.9%	
Architect or urban planner	1.0%	0.3%	0.9%	0.0%	0.0%	0.9%	1.3%	0.3%	0.8%	
Artist	1.5%	1.5%	1.2%	1.1%	1.5%	0.9%	1.7%	1.5%	1.3%	
Business (clerical)	0.3%	0.8%	1.2%	0.0%	0.5%	1.7%	0.3%	0.9%	0.8%	
Business executive (management, administrator)	11.7%	9.0%	11.4%	11.0%	11.6%	15.4%	11.9%	8.0%	9.0%	
Business owner or proprietor	3.0%	2.3%	1.9%	7.7%	5.0%	3.4%	1.7%	1.3%	1.0%	
Business salesperson or buyer	3.8%	1.7%	2.4%	7.7%	3.3%	2.9%	2.6%	1.1%	2.1%	
Clergy (minister or priest)	0.0%	0.1%	0.3%	0.0%	0.5%	0.6%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.5%	0.2%	0.0%	0.1%	0.1%	
Clinical psychologist	1.8%	1.4%	1.4%	0.0%	1.3%	0.8%	2.3%	1.5%	1.8%	
College administrator/staff	0.5%	0.7%	0.6%	0.0%	0.8%	0.5%	0.7%	0.7%	0.6%	
College teacher	1.8%	3.2%	2.4%	1.1%	3.8%	2.4%	2.0%	3.1%	2.5%	
Computer programmer or analyst	1.3%	1.9%	1.8%	3.3%	6.0%	3.7%	0.7%	0.5%	0.7%	
Conservationist or forester	0.3%	0.5%	0.5%	0.0%	0.3%	0.3%	0.3%	0.5%	0.6%	
Dentist (including orthodontist)	0.8%	0.3%	0.8%	2.2%	0.5%	0.8%	0.3%	0.3%	0.8%	
Dietitian or home economist	0.0%	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	0.6%	0.6%	
Engineer	0.5%	0.7%	4.9%	1.1%	2.3%	8.7%	0.3%	0.2%	2.5%	
Farmer or rancher	0.3%	0.2%	0.2%	0.0%	0.5%	0.3%	0.3%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.8%	0.7%	1.2%	2.2%	0.8%	0.8%	0.3%	0.7%	1.4%	
Homemaker (full-time)	0.5%	0.6%	0.3%	0.0%	0.0%	0.1%	0.7%	0.8%	0.5%	
Interior decorator (including designer)	0.5%	0.5%	0.4%	0.0%	0.0%	0.4%	0.7%	0.7%	0.3%	
Lab technician or hygienist	0.0%	0.4%	0.4%	0.0%	0.3%	0.2%	0.0%	0.4%	0.5%	
Law enforcement officer	0.3%	0.9%	0.6%	0.0%	2.3%	0.9%	0.3%	0.4%	0.4%	
Lawyer (attorney) or judge	4.8%	3.6%	5.7%	7.7%	4.5%	6.5%	4.0%	3.2%	5.1%	
Military service (career)	0.3%	1.4%	1.1%	1.1%	3.3%	2.1%	0.0%	0.8%	0.5%	
Musician (performer, composer)	0.3%	0.7%	0.7%	0.0%	1.8%	1.0%	0.3%	0.3%	0.5%	
Nurse	3.0%	5.3%	2.8%	0.0%	1.3%	0.4%	4.0%	6.6%	4.3%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Pharmacist	1.3%	0.5%	0.5%	1.1%	0.3%	0.4%	1.3%	0.6%	0.6%	
Physician	5.8%	3.0%	6.4%	9.9%	4.5%	7.5%	4.6%	2.4%	5.7%	
Policymaker/government	1.5%	1.1%	2.0%	3.3%	2.8%	2.3%	1.0%	0.5%	1.8%	
School counselor	1.0%	1.2%	0.5%	0.0%	0.0%	0.1%	1.3%	1.7%	0.8%	
School principal or superintendent	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Scientific researcher	4.3%	3.4%	3.2%	8.8%	4.5%	3.4%	3.0%	3.0%	3.1%	
Social, welfare or recreation worker	3.0%	3.9%	2.3%	1.1%	1.0%	0.7%	3.6%	4.9%	3.3%	
Therapist (physical, occupational, speech)	3.6%	3.6%	2.3%	2.2%	2.0%	0.7%	4.0%	4.2%	3.3%	
Dietitian or home economist Engineer Farmer or rancher Foreign service worker (including diplomat) Homemaker (full-time) Interior decorator (including designer) Lab technician or hygienist Law enforcement officer Lawyer (attorney) or judge Military service (career) Musician (performer, composer) Nurse Optometrist Pharmacist Pharmacist Physician Policymaker/government School counselor School principal or superintendent Scientific researcher Social, welfare or recreation worker	0.0% 0.5% 0.3% 0.5% 0.5% 0.0% 0.3% 4.8% 0.3% 0.3% 0.3% 0.3% 0.3% 1.3% 5.8% 1.5% 1.0% 0.0% 4.3% 3.0%	0.5% 0.7% 0.2% 0.7% 0.6% 0.4% 0.9% 3.6% 1.4% 0.7% 5.3% 0.1% 0.5% 3.0% 1.1% 1.2% 0.1% 3.4% 3.9%	0.4% 4.9% 0.2% 1.2% 0.3% 0.4% 0.6% 5.7% 1.1% 0.7% 2.8% 0.2% 0.2% 0.5% 6.4% 2.0% 0.5% 0.1% 3.2% 2.3%	0.0% 1.1% 0.0% 2.2% 0.0% 0.0% 0.0% 0.0% 1.1% 0.0% 0.0% 0.0% 1.1% 9.9% 3.3% 0.0% 0.0% 0.0% 1.1% 9.9% 3.3% 0.0% 0.0% 0.0% 0.0% 1.1%	0.0% 2.3% 0.5% 0.0% 0.0% 0.3% 2.3% 4.5% 1.3% 0.0% 0.3% 4.5% 2.8% 0.0% 0.0% 0.0% 0.0% 1.0%	0.0% 8.7% 0.3% 0.8% 0.1% 0.4% 0.2% 0.9% 6.5% 2.1% 1.0% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.1% 0.4% 0.1% 0.0% 3.4% 0.7%	0.0% 0.3% 0.3% 0.7% 0.7% 0.0% 0.3% 4.0% 0.0% 0.3% 4.0% 0.0% 1.3% 4.6% 1.0% 1.3% 0.0% 3.0% 3.6%	0.6% 0.2% 0.1% 0.7% 0.8% 0.4% 0.4% 3.2% 0.8% 0.3% 6.6% 0.1% 0.6% 2.4% 0.5% 1.7% 0.1% 3.0% 4.9%	0.6% 2.5% 0.2% 1.4% 0.5% 0.5% 0.4% 5.1% 0.5% 0.5% 0.5% 0.5% 0.2% 0.6% 5.7% 1.8% 0.8% 0.1% 3.1% 3.3%	



		Tatal		Gla	aduating Seni	015		14/000000		
		Total			Men			Women	<u> </u>	CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Probable career (disaggregated)	0 (0 (0.70/	4.40/	0.00/	1.00/	0.70/	1.00/	11.00/	(00/	
Teacher or administrator (elementary)	3.6%	8.7%	4.1%	2.2%	1.3%	0.7%	4.0%	11.3%	6.2%	
Teacher or administrator (secondary)	3.8%	6.6%	4.3%	4.4%	6.8%	3.3%	3.6%	6.5%	4.9%	
Veterinarian	0.5%	0.4%	0.5%	0.0%	0.0%	0.3%	0.7%	0.5%	0.7%	
Writer or journalist	2.8%	1.9%	2.5%	1.1%	0.3%	1.6%	3.3%	2.5%	3.1%	
Skilled trades	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%	
Other	15.2%	14.4%	11.7%	9.9%	11.6%	8.8%	16.8%	15.4%	13.5%	
Undecided	11.9%	7.7%	8.2%	6.6%	8.3%	8.0%	13.5%	7.4%	8.4%	
Institution-specific questions										
How important is it that The College of Charleston										
model environmental responsibility in its business										
practices?	395			91			304			
Extremely important	31.1%			28.6%			31.9%			
Very important	50.9%			49.5%			51.3%			
Neither important nor unimportant	16.2%			17.6%			15.8%			
Very unimportant	0.8%			2.2%			0.3%			
Not at all important	1.0%			2.2%			0.7%			
How important is it that The College of Charleston										
teach environmental responsbility in the classroom?										
	395			91			304			
Extremely important	26.3%			20.9%			28.0%			
Very important	46.1%			48.4%			45.4%			
Neither important nor unimportant	25.1%			24.2%			25.3%			
Very unimportant	1.0%			2.2%			0.7%			
Not at all important	1.5%			4.4%			0.7%			
If you needed to seek medical care (excluding										
emergencies) during college, did you use The College										
of Charleston Student Health Services as a primary										
source of health care?	394			90			304			
Yes	69.3%			66.7%			70.1%			
No	30.7%			33.3%			29.9%			
Have you ever utilized Student Health Services for										
your health care needs?	395			91			304			
Yes	84.1%			81.3%			84.9%			
No	15.7%			18.7%			14.8%			
If you answered yes to the above question, were your										
health care needs addressed by the staff at Student										
Health Services to your satisfaction?	359			78			281			
Yes	70.5%			74.4%			69.4%			
Note: Significance * p<.05, ** p<.01, *** p<.001			Page 98							1A



		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
No	29.2%			25.6%			30.2%			



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

				616	aduating Serii	015				
		Total			Men			Women		CIRP
College of Charleston	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Construct
Did you have health insurance the entire time you were										
in college?	395			91			304			
Yes	86.6%			84.6%			87.2%			
No	12.9%			15.4%			12.2%			
At any point during college did you postpone or avoid										
seeking medical care, which you felt you really										
needed, solely because of the direct cost to you or										
your family?	395			91			304			
Yes	22.3%			17.6%			23.7%			
No	77.2%			82.4%			75.7%			

How to Read the Longitudinal Profile Report



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

The CSS was designed as a follow-up survey to the annual CIRP Freshman Survey (TFS). This report allows you to evaluate the academic and personal development of students over their college experience and to assess the impact of institutional programs, policies, and practices on the students' experiences and outcomes. Longitudinal Reports are based on matched pairs for each survey item, using only students who responded to the survey item on both the CIRP Freshman Survey and the CSS.

	Y	our Institutio	on		Comp Group	1		Comp Group	2
Sample University	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
low often in the past year did you:									
Asked a professor for advice after class									
Frequently	27.4%	37.8%	10.4%	28.2%	26.4%	-1.8%	26.3%	25.9%	-0.4%
Occasionally	64.2%	60.2%	-4.0%	60.1%	66.8%	6.7%	61.3%	66.6%	5.3%
Not at all	8.4%	2.0%	-6.4%	11.7%	6.9%	-4.8%	12.3%	7.5%	-4.8%
Total (n)	95	95	-	3,601	3,601	-	5,184	5,184	·
Mean	2.19	2.36	0.17	2.16	2.20	0.04	2.14	2.18	0.04
Standard Deviation	0.57	0.52		0.61	0.54		0.61	0.55	
Significance	-	*	-	-	**	-	-	***	<u> </u>
Effect Size		-0.33	-	-	-0.07		-	-0.07	λ.

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution type and control.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given – numeric values and are listed in descending order (i.e., 3=Frequently, 2=Occasionally, 1=Not at all).

Standard Deviation -

Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean responses on the CIRP Freshman Survey and the CSS. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those produced in comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between responses on the CIRP Freshman Survey and the CSS. It is calculated by dividing the mean difference by the pooled standard deviation. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that the CSS mean is greater than the CIRP Freshman Survey mean; a negative sign indicates the CSS mean is smaller than the CIRP Freshman Survey mean. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt intimidated by your professors" suggests fewer students at your institution reported this was the case as seniors than as freshman).



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

All Respondents

	Y	our Institutio	on		omp Group		С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	193	193	-	1,109	1,109	-	6,822	6,822	-
What was your average grade?									
A or A+	37.4%	19.5%	-17.9%	32.2%	23.1%	-9.1%	50.8%	21.5%	-29.3%
A-	23.7%	26.8%	3.1%	23.2%	22.3%	-0.9%	25.5%	29.1%	3.6%
B+	25.3%	24.7%	-0.6%	21.9%	22.3%	0.4%	14.8%	23.7%	8.9%
В	10.0%	18.4%	8.4%	15.1%	18.0%	2.9%	6.2%	15.4%	9.2%
B-	3.7%	6.3%	2.6%	6.3%	8.4%	2.1%	2.2%	6.2%	4.0%
C+	0.0%	3.7%	3.7%	0.5%	4.3%	3.8%	0.2%	3.1%	2.9%
С	0.0%	0.5%	0.5%	0.8%	1.5%	0.7%	0.3%	1.0%	0.7%
D	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%
Total (n)	190	190	-	1,101	1,101	-	6,713	6,713	-
Mean	6.81	6.22	-0.59	6.55	6.14	-0.41	7.15	6.31	-0.84
Standard Deviation	1.15	1.37	-	1.34	1.52	-	1.09	1.38	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.27	-	-	-0.62	-
Your current religious preference:									
Baptist	14.3%	11.0%	-3.3%	10.3%	8.0%	-2.3%	4.8%	4.1%	-0.7%
Buddhist	1.1%	1.6%	0.5%	1.0%	1.3%	0.3%	0.6%	0.9%	0.3%
Church of Christ	0.0%	0.5%	0.5%	2.2%	1.8%	-0.4%	2.1%	1.4%	-0.7%
Eastern Orthodox	0.0%	0.0%	0.0%	0.5%	0.7%	0.2%	0.7%	0.8%	0.1%
Episcopalian	6.6%	4.4%	-2.2%	2.4%	2.3%	-0.1%	1.8%	1.6%	-0.2%
Hindu	0.5%	0.5%	0.0%	0.5%	0.5%	0.0%	0.7%	0.6%	-0.1%
Jewish	3.3%	3.3%	0.0%	2.8%	3.3%	0.5%	2.6%	2.9%	0.3%
LDS (Mormon)	0.0%	0.0%	0.0%	1.8%	1.7%	-0.1%	0.4%	0.4%	0.0%
Lutheran	4.4%	3.3%	-1.1%	4.1%	3.4%	-0.7%	3.3%	2.9%	-0.4%
Methodist	9.3%	8.2%	-1.1%	6.5%	5.5%	-1.0%	4.3%	3.5%	-0.8%
Muslim	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.5%	0.5%	0.0%
Presbyterian	6.6%	6.0%	-0.6%	3.5%	3.1%	-0.4%	3.0%	2.8%	-0.2%
Quaker	0.0%	0.0%	0.0%	0.2%	0.3%	0.1%	0.2%	0.2%	0.0%
Roman Catholic	20.9%	18.7%	-2.2%	25.9%	22.8%	-3.1%	45.5%	39.9%	-5.6%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	1.1%	0.5%	-0.6%	1.4%	1.1%	-0.3%	0.8%	0.6%	-0.2%
Other Christian	10.4%	16.5%	6.1%	12.9%	13.2%	0.3%	9.8%	10.6%	0.8%
Other Religion	0.5%	0.5%	0.0%	2.9%	2.9%	0.0%	2.1%	1.9%	-0.2%
None	20.9%	24.7%	3.8%	20.6%	27.5%	6.9%	16.6%	24.4%	7.8%
Total (n)	182	182	-	1,057	1,057	-	6,545	6,545	-



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				•	Responder	•			
	Yo	our Institutio	n		omp Group		С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.3%	2.8%	0.5%	2.3%	4.5%	2.2%	1.7%	4.2%	2.5%
Liberal	27.3%	30.7%	3.4%	28.0%	32.0%	4.0%	30.2%	32.6%	2.4%
Middle-of-the-road	46.0%	44.9%	-1.1%	46.6%	42.6%	-4.0%	41.1%	38.0%	-3.1%
Conservative	22.7%	21.0%	-1.7%	22.3%	20.0%	-2.3%	25.9%	24.1%	-1.8%
Far right	1.7%	0.6%	-1.1%	0.9%	1.0%	0.1%	1.1%	1.2%	0.1%
Total (n)	176	176	-	1,022	1,022	-	6,350	6,350	-
Mean	3.06	3.14	0.08	3.08	3.19	0.11	3.05	3.15	0.10
Standard Deviation	0.81	0.80	-	0.79	0.84	-	0.82	0.87	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.11	-	-	0.14	-	-	0.14	-
Undergraduate primary major (aggregated)									
Agriculture	0.5%	0.0%	-0.5%	0.4%	0.4%	0.0%	0.5%	0.5%	0.0%
Biological Science	17.0%	15.4%	-1.6%	8.3%	8.3%	0.0%	9.4%	9.3%	-0.1%
Business	17.6%	18.1%	0.5%	15.1%	15.0%	-0.1%	18.7%	18.9%	0.2%
Education	8.2%	8.2%	0.0%	15.3%	12.4%	-2.9%	5.5%	4.9%	-0.6%
Engineering	0.5%	0.0%	-0.5%	2.6%	1.6%	-1.0%	9.3%	7.5%	-1.8%
English	2.7%	6.0%	3.3%	2.0%	4.5%	2.5%	3.1%	4.4%	1.3%
Health Professional	14.3%	0.0%	-14.3%	9.8%	2.9%	-6.9%	10.9%	4.5%	-6.4%
History or Political Science	7.7%	8.8%	1.1%	4.8%	6.3%	1.5%	7.1%	8.6%	1.5%
Humanities	2.2%	8.8%	6.6%	3.9%	6.5%	2.6%	4.0%	6.7%	2.7%
Fine Arts	2.2%	3.8%	1.6%	4.5%	4.6%	0.1%	3.5%	4.1%	0.6%
Mathematics or Statistics	0.0%	1.6%	1.6%	1.2%	2.1%	0.9%	1.4%	1.5%	0.1%
Physical Science	2.2%	3.3%	1.1%	2.7%	3.3%	0.6%	3.3%	2.9%	-0.4%
Social Science	7.7%	13.2%	5.5%	9.7%	15.2%	5.5%	7.7%	15.3%	7.6%
Other Technical	1.1%	2.2%	1.1%	3.0%	2.9%	-0.1%	1.8%	1.8%	0.0%
Other Non-technical	7.1%	10.4%	3.3%	9.1%	13.8%	4.7%	6.5%	9.1%	2.6%
Undecided	8.8%	0.0%	-8.8%	7.6%	0.0%	-7.6%	7.5%	0.0%	-7.5%
Total (n)	182	182	-	1,056	1,056	-	6,494	6,494	-



CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA				•	inal Profil	•			
					Responder		0		
		our Institutio			omp Group		C	omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:	0.00/	1 00/	1 00/	0.40/	1.00/	1 50/	0.00/	1 40/	1.00/
None	0.0%	1.9%	1.9%	0.4%	1.9%	1.5%	0.2%	1.4%	1.2%
Vocational certificate	0.0%	0.6%	0.6%	0.1%	0.3%	0.2%	0.1%	0.1%	0.0%
Associate (A.A. or equivalent)	0.0%	1.3%	1.3%	0.3%	0.3%	0.0%	0.1%	0.2%	0.1%
Bachelor's (B.A., B.S., etc.)	13.4%	7.6%	-5.8%	23.7%	17.1%	-6.6%	15.1%	13.0%	-2.1%
Master's (M.A., M.S., etc.)	40.8%	43.9%	3.1%	46.9%	47.6%	0.7%	43.7%	46.0%	2.3%
Ph.D. or Ed.D.	26.8%	28.7%	1.9%	16.9%	22.1%	5.2%	18.1%	18.8%	0.7%
M.D., D.O., D.D.S., D.V.M.	13.4%	10.8%	-2.6%	7.7%	4.5%	-3.2%	14.4%	9.1%	-5.3%
LL.B or J.D. (Law)	4.5%	3.8%	-0.7%	2.7%	3.6%	0.9%	7.3%	8.8%	1.5%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.2%	0.5%	0.3%
Other	1.3%	1.3%	0.0%	1.1%	2.5%	1.4%	0.8%	2.1%	1.3%
Total (n)	157	157	-	950	950	-	5,870	5,870	-
Probable career (aggregated)									
Artist	9.3%	8.2%	-1.1%	8.5%	6.4%	-2.1%	6.7%	5.6%	-1.1%
Business	12.6%	20.9%	8.3%	12.4%	14.2%	1.8%	16.1%	19.6%	3.5%
Business (clerical)	0.5%	0.5%	0.0%	0.7%	0.8%	0.1%	0.5%	1.2%	0.7%
Clergy	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.4%	0.2%
College teacher	0.0%	3.8%	3.8%	1.0%	3.4%	2.4%	1.0%	2.6%	1.6%
Doctor (MD or DDS)	12.6%	7.1%	-5.5%	5.3%	3.2%	-2.1%	11.3%	7.5%	-3.8%
Education (secondary)	2.2%	5.5%	3.3%	7.6%	8.9%	1.3%	3.8%	5.2%	1.4%
Education (elementary)	4.4%	3.8%	-0.6%	8.9%	10.2%	1.3%	3.0%	4.4%	1.4%
Engineer	1.1%	0.0%	-1.1%	2.4%	1.3%	-1.1%	8.1%	5.8%	-2.3%
Farmer or forester	1.1%	0.5%	-0.6%	0.8%	0.9%	0.1%	0.4%	0.7%	0.3%
Health professional	7.7%	3.3%	-4.4%	7.1%	5.3%	-1.8%	5.2%	4.2%	-1.0%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.1%
Lawyer	3.8%	3.3%	-0.5%	2.7%	2.9%	0.2%	5.6%	5.4%	-0.2%
Military (career)	0.0%	0.0%	0.0%	0.7%	1.4%	0.7%	0.5%	1.1%	0.6%
Nurse	2.2%	4.9%	2.7%	3.6%	3.7%	0.1%	2.1%	2.4%	0.3%
Research scientist	3.8%	5.5%	1.7%	2.8%	3.6%	0.8%	3.4%	3.2%	-0.2%
Social, welfare, recreation worker	1.1%	1.1%	0.0%	1.4%	2.8%	1.4%	0.6%	2.3%	1.7%
Skilled worker	0.0%	0.5%	0.5%	0.2%	0.4%	0.2%	0.2%	0.2%	0.0%
Other	20.9%	20.9%	0.0%	19.4%	23.1%	3.7%	13.8%	20.3%	6.5%
			5.0.0						0.070

Undecided

Total (n)

-6.6%

-

14.4%

1,049

7.1%

1,049

-7.3%

-

17.4%

6,404

7.8%

6,404

-9.6%

-

9.9%

182

16.5%

182



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

athe Higher Education Research Institute at UCLA				•	Responder	•			
	Yo	our Institutio	n	С	omp Group	1	С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Have been a guest in a professor's home									
Frequently	3.1%	3.1%	0.0%	2.8%	4.3%	1.5%	2.4%	4.5%	2.1%
Occasionally	19.4%	24.1%	4.7%	20.4%	24.5%	4.1%	20.7%	37.2%	16.5%
Not at all	77.5%	72.8%	-4.7%	76.7%	71.3%	-5.4%	76.8%	58.2%	-18.6%
Total (n)	191	191	-	1,096	1,096	-	6,703	6,703	-
Mean	1.26	1.30	0.04	1.26	1.33	0.07	1.26	1.46	0.20
Standard Deviation	0.50	0.53	-	0.50	0.55	-	0.49	0.58	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.06	-	-	0.10	-	-	0.28	-
Have been bored in class									
Frequently	51.6%	25.0%	-26.6%	40.8%	25.8%	-15.0%	38.1%	27.6%	-10.5%
Occasionally	45.3%	70.8%	25.5%	55.9%	70.5%	14.6%	58.6%	69.8%	11.2%
Not at all	3.1%	4.2%	1.1%	3.3%	3.7%	0.4%	3.3%	2.7%	-0.6%
Total (n)	192	192	-	1,101	1,101	-	6,706	6,706	-
Mean	2.48	2.21	-0.27	2.38	2.22	-0.16	2.35	2.25	-0.10
Standard Deviation	0.56	0.50	-	0.55	0.50	-	0.54	0.49	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.44	-	-	-0.26	-	-	-0.16	-
Came late to class									
Frequently	11.5%	9.4%	-2.1%	6.9%	7.0%	0.1%	5.7%	8.3%	2.6%
Occasionally	51.6%	64.1%	12.5%	47.5%	55.9%	8.4%	49.0%	60.3%	11.3%
Not at all	37.0%	26.6%	-10.4%	45.5%	37.0%	-8.5%	45.3%	31.5%	-13.8%
Total (n)	192	192	-	1,096	1,096	-	6,690	6,690	-
Mean	1.74	1.83	0.09	1.61	1.70	0.09	1.60	1.77	0.17
Standard Deviation	0.65	0.58	-	0.61	0.59	-	0.59	0.59	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.12	-	-	0.13	-	-	0.24	-
Studied with other students									
Frequently	39.3%	50.3%	11.0%	27.4%	41.9%	14.5%	34.6%	42.9%	8.3%
Occasionally	53.9%	47.6%	-6.3%	59.9%	52.4%	-7.5%	57.3%	52.4%	-4.9%
Not at all	6.8%	2.1%	-4.7%	12.7%	5.7%	-7.0%	8.1%	4.7%	-3.4%
Total (n)	191	191	-	1,100	1,100	-	6,707	6,707	-
Mean	2.32	2.48	0.16	2.15	2.36	0.21	2.27	2.38	0.11
Standard Deviation	0.60	0.54	-	0.62	0.59	-	0.60	0.57	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size		0.22	-	-	0.28	-	-	0.15	-



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher Education Research Institute at UCLA	All Respondents										
	Yo	our Institutio	n	С	omp Group	1	С	omp Group	2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate how often you:											
Performed community service as part of a class											
Frequently	15.3%	14.8%	-0.5%	14.6%	12.5%	-2.1%	15.8%	10.0%	-5.8%		
Occasionally	47.1%	51.3%	4.2%	42.0%	48.6%	6.6%	42.5%	41.8%	-0.7%		
Not at all	37.6%	33.9%	-3.7%	43.4%	38.9%	-4.5%	41.7%	48.2%	6.5%		
Total (n)	189	189	-	1,095	1,095	-	6,692	6,692	-		
Mean	1.78	1.81	0.03	1.71	1.74	0.03	1.74	1.62	-0.12		
Standard Deviation	0.69	0.67	-	0.71	0.67	-	0.71	0.66	-		
Significance	-		-	-		-	-	***	-		
Effect Size	-	0.03	-	-	0.03	-	-	-0.13	-		
Voted in a student election											
Frequently	26.3%	20.5%	-5.8%	20.3%	22.3%	2.0%	22.1%	27.0%	4.9%		
Occasionally	52.6%	44.2%	-8.4%	53.7%	43.9%	-9.8%	56.3%	47.2%	-9.1%		
Not at all	21.1%	35.3%	14.2%	26.0%	33.8%	7.8%	21.7%	25.8%	4.1%		
Total (n)	190	190	-	1,091	1,091	-	6,671	6,671	-		
Mean	2.05	1.85	-0.20	1.94	1.88	-0.06	2.00	2.01	0.01		
Standard Deviation	0.69	0.73	-	0.68	0.74	-	0.66	0.73	-		
Significance	-	**	-	-	*	-	-		-		
Effect Size	-	-0.23	-	-	-0.07	-	-	0.01	-		
Used the Internet for research or homework											
Frequently	86.9%	97.4%	10.5%	81.7%	96.5%	14.8%	84.0%	95.4%	11.4%		
Occasionally	12.6%	2.6%	-10.0%	17.3%	3.3%	-14.0%	15.4%	4.4%	-11.0%		
Not at all	0.5%	0.0%	-0.5%	1.0%	0.2%	-0.8%	0.6%	0.2%	-0.4%		
Total (n)	191	191	-	1,101	1,101	-	6,706	6,706	-		
Mean	2.86	2.97	0.11	2.81	2.96	0.15	2.83	2.95	0.12		
Standard Deviation	0.36	0.16	-	0.42	0.20	-	0.39	0.22	-		
Significance	-	***	-	-	***	-	-	***	-		
Effect Size	-	0.28	-	-	0.33	-	-	0.28	-		
Tutored another student											
Frequently	5.2%	12.0%	6.8%	12.1%	12.4%	0.3%	17.7%	10.7%	-7.0%		
Occasionally	56.8%	36.5%	-20.3%	46.5%	37.3%	-9.2%	53.1%	38.3%	-14.8%		
Not at all	38.0%	51.6%	13.6%	41.5%	50.4%	8.9%	29.2%	51.0%	21.8%		
Total (n)	192	192	-	1,100	1,100	_	6,700	6,700	-		
Mean	1.67	1.60	-0.07	1.71	1.62	-0.09	1.88	1.60	-0.28		
Standard Deviation	0.57	0.69	-	0.67	0.70		0.68	0.67	-		
Significance	-	5.07	-	-	***	-	-	***	-		
Effect Size	-	-0.09	-	-	-0.11	-	-	-0.34	-		



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher Education Research Institute at UCLA	All Respondents										
	Yo	our Institutio	n		omp Group		С	omp Group	2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate how often you:											
Asked a professor for advice after class											
Frequently	27.1%	35.9%	8.8%	26.2%	30.5%	4.3%	26.2%	23.1%	-3.1%		
Occasionally	62.0%	58.3%	-3.7%	60.2%	63.5%	3.3%	61.9%	67.6%	5.7%		
Not at all	10.9%	5.7%	-5.2%	13.6%	6.0%	-7.6%	11.9%	9.3%	-2.6%		
Total (n)	192	192	-	1,100	1,100	-	6,700	6,700	-		
Mean	2.16	2.30	0.14	2.13	2.24	0.11	2.14	2.14	0.00		
Standard Deviation	0.60	0.57	-	0.62	0.55	-	0.60	0.55	-		
Significance	-	**	-	-	***	-	-		-		
Effect Size	-	0.19	-	-	0.15	-	-	0.00	-		
Smoked cigarettes											
Frequently	5.8%	9.0%	3.2%	3.7%	6.1%	2.4%	1.6%	4.2%	2.6%		
Occasionally	15.3%	18.0%	2.7%	12.5%	13.4%	0.9%	9.1%	14.8%	5.7%		
Not at all	78.8%	73.0%	-5.8%	83.8%	80.5%	-3.3%	89.3%	81.0%	-8.3%		
Total (n)	189	189	-	1,095	1,095	-	6,670	6,670	-		
Mean	1.27	1.36	0.09	1.20	1.26	0.06	1.12	1.23	0.11		
Standard Deviation	0.56	0.64	-	0.48	0.56	-	0.37	0.51	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.13	-	-	0.11	-	-	0.23	-		
Felt depressed											
Frequently	6.3%	9.0%	2.7%	6.0%	9.2%	3.2%	5.0%	8.4%	3.4%		
Occasionally	34.9%	49.7%	14.8%	46.8%	51.0%	4.2%	42.5%	49.0%	6.5%		
Not at all	58.7%	41.3%	-17.4%	47.2%	39.8%	-7.4%	52.5%	42.7%	-9.8%		
Total (n)	189	189	-	1,094	1,094	-	6,668	6,668	-		
Mean	1.48	1.68	0.20	1.59	1.69	0.10	1.52	1.66	0.14		
Standard Deviation	0.62	0.63	-	0.60	0.63	-	0.59	0.63	-		
Significance	-	***	-	-	***	-	-	***	-		
Effect Size	-	0.27	-	-	0.15	-	-	0.20	-		
Felt overwhelmed by all I had to do											
Frequently	34.0%	48.7%	14.7%	31.0%	39.2%	8.2%	28.1%	32.7%	4.6%		
Occasionally	60.2%	48.2%	-12.0%	60.3%	54.4%	-5.9%	62.0%	59.4%	-2.6%		
Not at all	5.8%	3.1%	-2.7%	8.7%	6.5%	-2.2%	9.9%	7.9%	-2.0%		
Total (n)	191	191	-	1,098	1,098	-	6,678	6,678	-		
Mean	2.28	2.46	0.18	2.22	2.33	0.11	2.18	2.25	0.07		
Standard Deviation	0.57	0.56	-	0.59	0.59	-	0.59	0.59	-		
Significance	-	***	-	-	***	-	-	***	-		
Effect Size	-	0.28	-	-	0.16	-	-	0.10	-		



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher Education Research Institute at UCLA	AT UCLA AII Respondents									
	Yo	our Institutio	n		omp Group		С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate how often you:										
Attended a religious convice										
Attended a religious service	48.2%	18.8%	-29.4%	40.8%	18.7%	-22.1%	49.0%	25.3%	-23.7%	
Frequently	40.2% 32.5%	36.6%		40.8% 35.2%	32.0%	-22.1% -3.2%	49.0% 34.0%	25.3% 35.4%	-23.7% 1.4%	
Occasionally			4.1%							
Not at all	19.4%	44.5%	25.1%	24.0%	49.3%	25.3%	17.0%	39.3%	22.3%	
Total (n)	191	191	-	1,099	1,099	-	6,676	6,676	-	
Mean	2.29	1.74	-0.55	2.17	1.69	-0.48	2.32	1.86	-0.46	
Standard Deviation	0.77	0.76	-	0.79	0.77	-	0.75	0.79	-	
Significance	-		-	-		-	-		-	
Effect Size	-	-0.68	-	-	-0.64	-	-	-0.63	-	
Drank beer										
Frequently	12.0%	35.6%	23.6%	7.2%	23.7%	16.5%	5.6%	35.7%	30.1%	
Occasionally	37.2%	50.8%	13.6%	28.2%	46.3%	18.1%	33.0%	43.3%	10.3%	
Not at all	50.8%	13.6%	-37.2%	64.6%	30.0%	-34.6%	61.4%	20.9%	-40.5%	
Total (n)	191	191	-	1,093	1,093	-	6,638	6,638	-	
Mean	1.61	2.22	0.61	1.43	1.94	0.51	1.44	2.15	0.71	
Standard Deviation	0.69	0.67	-	0.62	0.73	-	0.60	0.74	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.78	-	-	0.69	-	-	0.94	-	
Drank wine or liquor										
Frequently	13.2%	41.6%	28.4%	7.0%	23.2%	16.2%	4.8%	34.2%	29.4%	
Occasionally	43.7%	55.8%	12.1%	37.1%	63.1%	26.0%	39.5%	54.6%	15.1%	
Not at all	43.2%	2.6%	-40.6%	55.9%	13.7%	-42.2%	55.8%	11.2%	-44.6%	
Total (n)	190	190	-	1,086	1,086	-	6,617	6,617	-	
Mean	1.70	2.39	0.69	1.51	2.09	0.58	1.49	2.23	0.74	
Standard Deviation	0.69	0.54	-	0.62	0.60	-	0.59	0.63	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.95	-	-	0.83	-	-	1.03	-	
Performed volunteer or community service work		0170			0.00					
Frequently	25.1%	26.2%	1.1%	28.2%	19.9%	-8.3%	37.4%	21.9%	-15.5%	
Occasionally	62.8%	60.7%	-2.1%	56.4%	53.8%	-2.6%	54.3%	54.6%	0.3%	
Not at all	12.0%	13.1%	1.1%	15.4%	26.3%	10.9%	8.3%	23.5%	15.2%	
Total (n)	12.078	191	1.170	1,097	1,097	10.770	6,674	6,674	1.3.270	
Mean	2.13	2.13	0.00	2.13	1,097	-0.19	2.29	1.98	-0.31	
Standard Deviation	2.13 0.60		0.00	2.13 0.65		-0.19			-0.31	
	0.00	0.61	-	C0.0	0.68	-	0.61	0.67	-	
Significance	-	0.00	-	-		-	-		-	
Effect Size	-	0.00	-	-	-0.22	-	-	-0.39	-	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA									
	Yc	our Institutio	on		Responder		С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Discussed politics									
Frequently	41.0%	24.6%	-16.4%	32.2%	18.9%	-13.3%	37.6%	20.2%	-17.4%
Occasionally	44.8%	57.9%	13.1%	50.1%	57.4%	7.3%	50.8%	59.0%	8.2%
Not at all	14.2%	17.5%	3.3%	17.6%	23.7%	6.1%	11.6%	20.7%	9.1%
Total (n)	183	183	-	1,073	1,073	-	6,594	6,594	-
Mean	2.27	2.07	-0.20	2.15	1.95	-0.20	2.26	2.00	-0.26
Standard Deviation	0.69	0.65	-	0.69	0.65	-	0.65	0.64	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.02	-	-	0.02	-	-	-0.02	-
Discussed religion									
Frequently	44.4%	29.6%	-14.8%	33.3%	22.0%	-11.3%	38.3%	24.7%	-13.6%
Occasionally	42.9%	52.9%	10.0%	50.4%	56.2%	5.8%	50.9%	58.3%	7.4%
Not at all	12.7%	17.5%	4.8%	16.3%	21.9%	5.6%	10.8%	17.0%	6.2%
Total (n)	189	189	-	1,097	1,097	-	6,673	6,673	-
Mean	2.32	2.12	-0.20	2.17	2.00	-0.17	2.27	2.08	-0.19
Standard Deviation	0.69	0.68	-	0.68	0.66	-	0.64	0.64	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	-0.25	-	-	-0.23	-	-	-0.26	-
Worked on a local, state, or national political campaign									
Frequently	2.3%	1.1%	-1.2%	1.8%	1.2%	-0.6%	1.9%	2.0%	0.1%
Occasionally	10.9%	7.4%	-3.5%	7.1%	6.4%	-0.7%	8.1%	7.7%	-0.4%
Not at all	86.9%	91.4%	4.5%	91.1%	92.4%	1.3%	89.9%	90.3%	0.4%
Total (n)	175	175	-	1,015	1,015	-	6,368	6,368	-
Mean	1.15	1.10	-0.05	1.11	1.09	-0.02	1.12	1.12	0.00
Standard Deviation	0.42	0.33	-	0.36	0.32	-	0.38	0.38	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.10	-	-	-0.04	-	-	0.00	-



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents

	Y	our Institutio	on		omp Group		Comp Group 2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
Over 20 hours	4.5%	8.9%	4.4%	2.5%	10.7%	8.2%	5.9%	13.3%	7.4%
16 to 20 hours	2.2%	9.5%	7.3%	3.1%	10.2%	7.1%	8.9%	14.3%	5.4%
11 to 15 hours	10.1%	19.0%	8.9%	9.2%	18.5%	9.3%	15.6%	19.1%	3.5%
6 to 10 hours	25.1%	30.2%	5.1%	23.3%	30.4%	7.1%	25.5%	27.8%	2.3%
3 to 5 hours	29.1%	25.1%	-4.0%	29.2%	22.4%	-6.8%	24.7%	19.6%	-5.1%
1 to 2 hours	19.6%	7.3%	-12.3%	20.0%	6.2%	-13.8%	13.3%	4.8%	-8.5%
Less than one hour	7.8%	0.0%	-7.8%	11.4%	1.2%	-10.2%	5.5%	0.9%	-4.6%
None	1.7%	0.0%	-1.7%	1.2%	0.4%	-0.8%	0.6%	0.2%	-0.4%
Total (n)	179	179	-	1,064	1,064	-	6,539	6,539	-
Mean	4.30	5.25	0.95	4.15	5.31	1.16	4.81	5.55	0.74
Standard Deviation	1.47	1.37	-	1.43	1.45	-	1.54	1.47	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.56	-	-	0.70	-	-	0.43	-
Socializing with friends									
Over 20 hours	12.3%	6.1%	-6.2%	12.7%	9.2%	-3.5%	10.5%	12.2%	1.7%
16 to 20 hours	10.6%	12.8%	2.2%	12.1%	9.8%	-2.3%	10.4%	12.0%	1.6%
11 to 15 hours	25.7%	21.2%	-4.5%	18.9%	16.0%	-2.9%	19.8%	21.4%	1.6%
6 to 10 hours	26.3%	33.5%	7.2%	26.7%	31.2%	4.5%	31.8%	30.2%	-1.6%
3 to 5 hours	20.7%	20.1%	-0.6%	22.4%	25.0%	2.6%	21.2%	18.6%	-2.6%
1 to 2 hours	3.9%	5.6%	1.7%	5.9%	7.3%	1.4%	5.5%	4.3%	-1.2%
Less than one hour	0.6%	0.6%	0.0%	1.0%	1.2%	0.2%	0.8%	0.9%	0.1%
None	0.0%	0.0%	0.0%	0.1%	0.3%	0.2%	0.0%	0.4%	0.4%
Total (n)	179	179	-	1,062	1,062	-	6,505	6,505	-
Mean	5.54	5.32	-0.22	5.44	5.19	-0.25	5.37	5.51	0.14
Standard Deviation	1.39	1.29	-	1.48	1.43	-	1.39	1.43	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	-0.13	-	-	-0.15	-	-	0.08	-



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change During the past year, how much time did you spend during a typical week doing the following activities? Exercising/sports Over 20 hours 11.2% -9.5% 2.0% -5.4% 8.9% 3.0% -5.9% 1.7% 7.4% 6.8% 16 to 20 hours 7.8% 3.9% -3.9% 3.1% 9.2% 3.0% -6.2% -3.7% 11 to 15 hours 11.7% 6.1% -5.6% 13.1% 5.4% -7.7% 16.0% 6.5% -9.5% 6 to 10 hours 19.6% 21.2% 1.6% 17.4% 18.2% 0.8% 20.1% 21.1% 1.0% 3 to 5 hours 23.5% 35.8% 12.3% 20.7% 30.3% 19.6% 31.7% 12.1% 9.6% 8.9% 23.2% 13.8% 19.5% 1 to 2 hours 12.3% 21.2% 17.1% 6.1% 5.7% Less than one hour 10.6% 7.8% -2.8% 12.3% 11.7% 8.9% 10.1% 1.2% -0.6% None 3.4% 2.2% -1.2% 5.3% 6.1% 0.8% 3.4% 5.0% 1.6% 1,061 1,061 6,522 6,522 Total (n) 179 179 --Mean 4.68 4.08 -0.60 4.36 3.81 -0.55 4.74 4.01 -0.73 Standard Deviation 1.89 1.34 1.87 1.49 1.83 1.51 _ _ *** *** *** Significance -_ _ ---Effect Size -0.33 -0.30 -0.41 -_ ---Partying Over 20 hours 2.2% 1.1% -1.1% 1.0% 1.1% 0.1% 0.6% 1.9% 1.3% 16 to 20 hours 3.9% 1.7% -2.2% 1.6% 1.1% -0.5% 1.0% 2.8% 1.8% 2.6% 11 to 15 hours 7.3% 8.4% 1.1% 4.2% 5.6% 1.4% 7.8% 5.2% 6 to 10 hours 10.6% 22.3% 11.7% 7.3% 14.5% 7.2% 8.8% 21.1% 12.3% 3 to 5 hours 26.3% 30.2% 3.9% 17.5% 23.2% 5.7% 18.7% 27.5% 8.8% 1 to 2 hours 14.5% 13.4% -1.1% 17.7% 17.3% -0.4% 18.5% 15.3% -3.2% -0.5% 18.2% Less than one hour 15.6% 15.1% 17.2% -1.0% 17.6% 11.2% -6.4% 20.0% 32.2% None 19.6% 7.8% -11.8% 32.4% -12.4% 12.4% -19.8% 1,061 6,509 6,509 Total (n) 179 179 1,061 --Mean 3.41 3.82 0.41 2.73 3.22 0.49 2.69 3.78 1.09 Standard Deviation 1.82 1.52 1.67 1.64 1.57 1.66 _ --Significance ** *** *** -_ ---Effect Size 0.22 0.28 0.63 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 TFS **College of Charleston** TFS CSS Change CSS Change TFS CSS Change During the past year, how much time did you spend during a typical week doing the following activities? Student clubs/groups Over 20 hours 1.9% 1.8% 2.0% 2.2% 0.2% 1.7% 1.1% -0.6% -0.1% 2.2% 2.0% 16 to 20 hours 1.1% 1.7% 0.6% 1.8% 0.4% 2.5% 0.5% 11 to 15 hours 6.2% 3.4% -2.8% 3.4% 3.3% -0.1% 4.2% 4.6% 0.4% 6 to 10 hours 8.4% 9.0% 0.6% 7.5% 9.4% 1.9% 10.6% 11.3% 0.7% 3 to 5 hours 21.9% 19.7% -2.2% 21.4% 19.7% -1.7% 24.2% 22.2% -2.0% 31.5% 25.3% 27.1% 21.5% 29.1% 23.5% 1 to 2 hours -6.2% -5.6% -5.6% Less than one hour 10.7% 14.6% 3.9% 13.8% 11.5% -2.3% 13.8% 12.1% -1.7% None 18.5% 25.3% 6.8% 23.2% 30.7% 7.5% 14.1% 21.6% 7.5% 1,057 1,057 6,493 Total (n) 178 178 6,493 --Mean 3.22 2.95 -0.27 3.03 2.93 -0.10 3.34 3.24 -0.10 Standard Deviation 1.59 1.61 1.63 1.73 1.57 1.72 _ -*** Significance -_ _ ---Effect Size -0.14 -0.05 -0.05 -----Watching TV Over 20 hours 0.6% 0.6% 0.0% 2.5% 2.5% 0.0% 1.8% 2.2% 0.4% 16 to 20 hours 0.0% 2.8% 2.8% 1.7% 2.9% 1.2% 1.6% 2.2% 0.6% 5.0% 11 to 15 hours 5.1% 7.3% 2.2% 4.7% 6.2% 1.5% 5.5% 0.5% 6 to 10 hours 15.3% 15.3% 0.0% 15.5% 16.9% 1.4% 15.1% 17.2% 2.1% 3 to 5 hours 27.7% 32.8% 5.1% 27.3% 30.8% 3.5% 29.3% 30.2% 0.9% 1 to 2 hours 23.2% 22.0% -1.2% 26.5% 22.2% -4.3% 26.0% 21.8% -4.2% -7.9% Less than one hour 17.5% 9.6% 16.3% 11.4% -4.9% 15.1% 12.6% -2.5% 10.7% 2.3% None 9.6% -1.1% 5.6% 7.0% 1.4% 6.1% 8.4% 177 1,058 6,499 6,499 Total (n) 177 -1,058 --3.37 0.18 Mean 3.71 0.34 3.64 3.82 3.63 3.71 0.08 Standard Deviation 1.40 1.48 1.48 1.53 1.44 1.53 ---Significance ** ** *** ------Effect Size 0.20 0.11 0.05 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change During the past year, how much time did you spend during a typical week doing the following activities? Housework/childcare Over 20 hours 0.0% 2.2% 2.2% 1.0% 1.5% 0.5% 0.7% 0.6% -0.1% 16 to 20 hours 0.6% -1.1% 0.8% 0.6% -0.2% 0.4% 0.3% -0.1% 1.7% 11 to 15 hours 1.7% 0.0% -1.7% 1.8% 1.2% -0.6% 1.1% 1.0% -0.1% 6 to 10 hours 7.8% 5.0% -2.8% 6.4% 4.5% -1.9% 4.7% 2.6% -2.1% 15.1% 26.3% 11.2% 19.5% 17.8% -1.7% 17.3% 11.5% -5.8% 3 to 5 hours 31.3% 32.5% 32.2% 35.3% 26.9% 1 to 2 hours 31.8% 0.5% -0.3% -8.4% Less than one hour 20.7% 17.9% -2.8% 22.9% 19.3% 24.7% 21.5% -3.2% -3.6% None 21.8% 16.2% -5.6% 15.1% 23.0% 7.9% 15.8% 35.6% 19.8% 1,063 6,504 6,504 Total (n) 179 179 1,063 --Mean 2.78 2.99 0.21 2.93 2.75 -0.18 2.79 2.32 -0.47 Standard Deviation 1.39 1.40 1.36 1.41 1.24 1.30 _ _ ** *** Significance -_ _ -_ -Effect Size 0.12 -0.10 -0.29 -----Online social networks (MySpace, Facebook, etc.) Over 20 hours 1.9% 0.0% -1.9% 2.7% 2.5% -0.2% 1.4% 2.6% 1.2% 16 to 20 hours 3.1% 3.1% 0.0% 2.0% 3.8% 1.8% 1.3% 2.3% 1.0% 11 to 15 hours 2.5% 10.0% 7.5% 3.7% 5.9% 2.2% 2.6% 5.0% 2.4% 6 to 10 hours 6.9% 16.3% 9.4% 9.4% 16.6% 7.2% 9.2% 16.1% 6.9% 3 to 5 hours 25.6% 33.1% 7.5% 24.6% 31.6% 7.0% 25.8% 31.9% 6.1% 1 to 2 hours 31.9% 24.4% -7.5% 26.7% 23.5% -3.2% 28.8% 26.8% -2.0% Less than one hour 18.1% 10.0% -8.1% 17.0% 11.4% -5.6% 17.8% 11.7% -6.1% 10.0% -6.9% -9.4% None 3.1% 13.9% 4.7% -9.2% 13.1% 3.7% 160 6,195 Total (n) 977 977 160 6,195 ---

0.61

_

-

-

3.31

1.61

-

-

3.89

1.50

0.34

0.58

-

-

-

3.20

1.44

-

3.82

1.42

0.38

0.62

-

-

-

Mean

Standard Deviation

Significance

Effect Size

3.31

1.49

-

-

3.92

1.33

0.38



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents								
	Yo	our Institutio	n		omp Group		С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as			ÿ			ÿ			J
compared with the average person your age.									
Academic ability									
Highest 10%	20.6%	29.1%	8.5%	18.3%	28.2%	9.9%	37.3%	35.6%	-1.7%
Above average	59.3%	54.0%	-5.3%	56.7%	49.5%	-7.2%	50.8%	48.8%	-2.0%
Average	19.0%	16.9%	-2.1%	24.3%	21.3%	-3.0%	11.5%	14.6%	3.1%
Below average	1.1%	0.0%	-1.1%	0.6%	0.9%	0.3%	0.3%	0.8%	0.5%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Total (n)	189	189	-	1,091	1,091	-	6,645	6,645	-
Mean	3.99	4.12	0.13	3.93	4.05	0.12	4.25	4.19	-0.06
Standard Deviation	0.66	0.67	-	0.67	0.73	-	0.66	0.72	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.16	-	-	-0.08	-
Artistic ability									
Highest 10%	7.0%	7.0%	0.0%	4.9%	7.5%	2.6%	4.8%	7.5%	2.7%
Above average	22.5%	31.6%	9.1%	21.7%	24.2%	2.5%	22.0%	24.5%	2.5%
Average	36.4%	29.4%	-7.0%	34.8%	34.2%	-0.6%	34.9%	33.8%	-1.1%
Below average	30.5%	29.9%	-0.6%	29.8%	29.4%	-0.4%	29.2%	28.5%	-0.7%
Lowest 10%	3.7%	2.1%	-1.6%	8.9%	4.7%	-4.2%	9.1%	5.7%	-3.4%
Total (n)	187	187	-	1,090	1,090	-	6,645	6,645	-
Mean	2.98	3.11	0.13	2.84	3.01	0.17	2.84	3.00	0.16
Standard Deviation	0.98	0.99	-	1.02	1.01	-	1.02	1.03	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.19	-	-	0.18	-
Computer skills									
Highest 10%	2.7%	4.3%	1.6%	6.0%	8.1%	2.1%	6.0%	9.5%	3.5%
Above average	30.3%	35.6%	5.3%	29.9%	37.3%	7.4%	32.2%	39.4%	7.2%
Average	56.4%	55.3%	-1.1%	53.4%	49.5%	-3.9%	51.3%	45.2%	-6.1%
Below average	10.6%	4.3%	-6.3%	9.6%	4.9%	-4.7%	9.5%	5.6%	-3.9%
Lowest 10%	0.0%	0.5%	0.5%	1.0%	0.2%	-0.8%	1.0%	0.3%	-0.7%
Total (n)	188	188	-	1,092	1,092	-	6,653	6,653	-
Mean	3.25	3.39	0.14	3.30	3.48	0.18	3.33	3.52	0.19
Standard Deviation	0.68	0.66	-	0.77	0.72	-	0.77	0.76	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.18	-	-	0.24	-	-	0.25	-



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Rate yourself on each of the following traits as compared with the average person your age. Cooperativeness Highest 10% 5.8% 22.0% 3.4% 27.7% 4.8% 16.0% 21.8% 25.4% 22.9% Above average 51.6% 53.7% 2.1% 51.1% 52.8% 1.7% 53.0% 52.7% -0.3% Average 29.8% 22.3% -7.5% 25.0% 20.5% -4.5% 22.6% 18.0% -4.6% 2.7% 2.1% -0.6% 1.9% 1.4% -0.5% 1.4% 1.5% 0.1% Below average Lowest 10% 0.0% 0.0% 0.0% 0.0% 0.0% 0.1% 0.0% -0.1% 0.0% Total (n) 188 188 1,090 1,090 6,638 6,638 --3.81 3.95 3.93 4.02 0.09 3.97 4.07 Mean 0.14 0.10 Standard Deviation 0.73 0.73 0.74 0.72 0.72 0.72 ---* ** *** Significance -_ -0.17 0.12 Effect Size --0.10 ----Creativity Highest 10% 12.8% 14.4% 1.6% 15.6% 16.0% 0.4% 13.1% 15.5% 2.4% Above average 41.7% 44.4% 2.7% 37.4% 39.3% 1.9% 41.3% 42.2% 0.9% Average 39.0% 35.8% -3.2% 37.3% 37.8% 0.5% 35.9% 34.5% -1.4% Below average 6.4% 5.3% -1.1% 8.8% 6.6% -2.2% 8.8% 7.3% -1.5% Lowest 10% 0.0% 0.0% 0.0% 0.9% 0.3% -0.6% 1.0% 0.4% -0.6% Total (n) 187 187 1,091 1,091 6,644 6,644 ---Mean 3.61 3.68 0.07 3.58 3.64 0.06 3.57 3.65 0.08 Standard Deviation 0.79 0.79 0.89 0.84 0.86 0.84 _ --*** * Significance -_ _ --Effect Size 0.09 0.07 0.10 -----Drive to achieve Highest 10% 29.6% 37.6% 8.0% 29.7% 37.3% 7.6% 41.1% 38.1% -3.0% Above average 47.6% 45.0% -2.6% 45.1% 42.5% -2.6% 43.4% 43.0% -0.4% 22.9% 17.1% 1.8% Average 20.6% 14.8% -5.8% -5.8% 14.1% 15.9% 0.5% 2.9% 1.3% Below average 2.1% 2.6% 2.2% 0.7% 2.7% 1.4% Lowest 10% 0.2% 0.0% 0.0% 0.0% 0.2% 0.0% 0.1% 0.4% 0.3% Total (n) 189 189 -1,092 1,092 6,652 6,652 --Mean 4.05 4.17 0.12 4.02 4.14 0.12 4.24 4.16 -0.08 Standard Deviation 0.77 0.78 0.79 0.81 0.75 0.81 _ --* *** *** Significance -----Effect Size 0.15 0.14 -0.09 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Rate yourself on each of the following traits as compared with the average person your age. Emotional health Highest 10% -1.0% 18.9% -1.9% 13.3% 14.9% 1.6% 15.1% 14.1% 20.8% 39.4% 36.2% -3.2% 35.8% 34.0% -1.8% 38.9% 36.4% -2.5% Above average Average 41.0% 33.5% -7.5% 41.1% 39.2% -1.9% 34.1% 34.1% 0.0% 4.8% 14.9% 10.1% 7.0% 12.3% 5.3% 5.7% 9.9% 4.2% Below average Lowest 10% 0.5% 1.0% 0.4% 0.6% 0.8% 0.2% 1.6% -1.1% -0.6% Total (n) 188 188 1,091 1,091 6,648 6,648 ---3.58 3.50 3.57 3.49 3.74 3.63 Mean -0.08 -0.08 -0.11 Standard Deviation 0.84 0.94 0.86 0.89 0.87 0.92 ---** *** Significance ---0.08 -0.08 Effect Size -_ --0.11 ---Leadership ability Highest 10% 16.5% 28.2% 11.7% 17.7% 26.0% 8.3% 23.5% 27.5% 4.0% Above average 43.1% 38.3% -4.8% 39.1% 40.3% 1.2% 44.7% 45.3% 0.6% Average 34.6% 28.7% -5.9% 34.1% 28.1% -6.0% 26.4% 23.3% -3.1% Below average 5.9% 4.8% -1.1% 8.6% 5.3% -3.3% 5.0% 3.6% -1.4% Lowest 10% 0.0% 0.0% 0.0% 0.5% 0.3% -0.2% 0.4% 0.4% 0.0% Total (n) 1,088 6,647 188 188 1,088 6,647 ---Mean 3.70 3.90 0.20 3.65 3.86 0.21 3.86 3.96 0.10 Standard Deviation 0.81 0.87 0.89 0.87 0.85 0.83 _ --** *** *** Significance -_ _ --Effect Size 0.22 0.25 0.12 -----Mathematical ability Highest 10% 5.3% 9.0% 3.7% 10.1% 8.8% -1.3% 20.6% 15.2% -5.4% 32.9% Above average 34.0% 29.3% -4.7% 29.6% -3.3% 38.1% 35.4% -2.7% 0.0% 39.5% 33.9% 4.8% Average 40.4% 40.4% 36.0% 3.5% 29.1% 10.7% Below average 20.2% 19.1% -1.1% 19.1% 19.6% 0.5% 13.9% 3.2% Lowest 10% 0.0% 2.1% 2.1% 1.9% 2.5% 0.6% 1.4% 1.7% 0.3% Total (n) 188 188 -1,091 1,091 6,647 6,647 --Mean 3.24 3.24 0.00 3.30 3.23 -0.07 3.66 3.49 -0.17 Standard Deviation 0.94 0.97 0.97 0.84 0.95 0.94 ---** *** Significance -----Effect Size 0.00 -0.09 -0.21 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

<i>athe</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	n		omp Group		С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as						· · ·			· · ·	
compared with the average person your age.										
Physical health										
Highest 10%	13.9%	15.5%	1.6%	13.1%	13.2%	0.1%	19.4%	17.0%	-2.4%	
Above average	37.4%	36.4%	-1.0%	35.1%	33.7%	-1.4%	38.5%	37.1%	-1.4%	
Average	41.7%	35.8%	-5.9%	42.8%	40.2%	-2.6%	35.6%	36.1%	0.5%	
Below average	5.9%	12.3%	6.4%	8.2%	12.2%	4.0%	6.2%	9.2%	3.0%	
Lowest 10%	1.1%	0.0%	-1.1%	0.7%	0.6%	-0.1%	0.4%	0.6%	0.2%	
Total (n)	187	187	-	1,091	1,091	-	6,644	6,644	-	
Mean	3.57	3.55	-0.02	3.52	3.47	-0.05	3.70	3.61	-0.09	
Standard Deviation	0.84	0.90	-	0.85	0.89	-	0.86	0.89	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	-0.02	-	-	-0.06	-	-	-0.11	-	
Public speaking ability										
Highest 10%	10.7%	13.4%	2.7%	9.8%	15.5%	5.7%	12.7%	15.7%	3.0%	
Above average	26.2%	33.2%	7.0%	22.2%	31.7%	9.5%	30.3%	37.7%	7.4%	
Average	38.5%	38.5%	0.0%	40.7%	38.8%	-1.9%	37.4%	34.0%	-3.4%	
Below average	22.5%	13.4%	-9.1%	22.9%	12.7%	-10.2%	17.0%	11.2%	-5.8%	
Lowest 10%	2.1%	1.6%	-0.5%	4.4%	1.4%	-3.0%	2.6%	1.5%	-1.1%	
Total (n)	187	187	-	1,089	1,089	-	6,645	6,645	-	
Mean	3.21	3.43	0.22	3.10	3.47	0.37	3.34	3.55	0.21	
Standard Deviation	0.98	0.94	-	1.01	0.95	-	0.99	0.93	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.24	-	-	0.42	-	-	0.24	-	
Self-confidence (intellectual)										
Highest 10%	15.4%	20.2%	4.8%	15.6%	19.6%	4.0%	22.6%	23.1%	0.5%	
Above average	45.7%	48.4%	2.7%	43.1%	46.3%	3.2%	47.1%	48.3%	1.2%	
Average	35.1%	27.7%	-7.4%	35.3%	28.5%	-6.8%	26.5%	24.1%	-2.4%	
Below average	3.7%	3.7%	0.0%	5.5%	5.5%	0.0%	3.6%	4.2%	0.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.1%	-0.4%	0.3%	0.3%	0.0%	
Total (n)	188	188	-	1,092	1,092	-	6,645	6,645	-	
Mean	3.73	3.85	0.12	3.68	3.80	0.12	3.88	3.90	0.02	
Standard Deviation	0.76	0.78	-	0.82	0.82	-	0.80	0.81	-	
Significance	-		-	-	***	-	-		-	
Effect Size	-	0.13	-	-	0.14	-	-	0.02	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher Education Research Institute at UCLA	All Respondents										
	Yo	our Institutio	on	С	omp Group	1	С	omp Group	2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Rate yourself on each of the following traits as											
compared with the average person your age.											
Self-confidence (social)											
Highest 10%	11.7%	11.2%	-0.5%	12.0%	13.0%	1.0%	13.8%	15.3%	1.5%		
Above average	37.8%	42.0%	4.2%	34.8%	34.7%	-0.1%	36.7%	37.4%	0.7%		
Average	41.5%	36.7%	-4.8%	38.2%	37.9%	-0.3%	37.1%	34.3%	-2.8%		
Below average	8.5%	10.1%	1.6%	13.4%	13.8%	0.4%	11.3%	11.8%	0.5%		
Lowest 10%	0.5%	0.0%	-0.5%	1.6%	0.5%	-1.1%	1.1%	1.2%	0.1%		
Total (n)	188	188	-	1,092	1,092	-	6,653	6,653	-		
Mean	3.52	3.54	0.02	3.42	3.46	0.04	3.51	3.54	0.03		
Standard Deviation	0.83	0.82	-	0.92	0.90	-	0.91	0.93	-		
Significance	-		-	-		-	-	**	-		
Effect Size	-	0.02	-	-	0.04	-	-	0.03	-		
Self-understanding											
Highest 10%	13.2%	23.3%	10.1%	13.6%	20.4%	6.8%	17.9%	25.4%	7.5%		
Above average	37.0%	39.2%	2.2%	40.8%	42.6%	1.8%	42.3%	44.3%	2.0%		
Average	47.6%	30.7%	-16.9%	41.7%	33.5%	-8.2%	36.6%	27.2%	-9.4%		
Below average	1.6%	6.9%	5.3%	3.8%	3.5%	-0.3%	2.8%	2.9%	0.1%		
Lowest 10%	0.5%	0.0%	-0.5%	0.2%	0.0%	-0.2%	0.3%	0.2%	-0.1%		
Total (n)	189	189	-	1,092	1,092	-	6,637	6,637	-		
Mean	3.61	3.79	0.18	3.64	3.80	0.16	3.75	3.92	0.17		
Standard Deviation	0.75	0.88	-	0.77	0.80	-	0.79	0.81	-		
Significance	-	**	-	-	***	-	-	***	-		
Effect Size	-	0.21	-	-	0.18	-	-	0.19	-		
Spirituality											
Highest 10%	11.2%	8.0%	-3.2%	11.6%	8.2%	-3.4%	12.9%	11.1%	-1.8%		
Above average	22.5%	23.5%	1.0%	25.3%	26.0%	0.7%	28.3%	29.1%	0.8%		
Average	42.8%	44.4%	1.6%	39.5%	42.7%	3.2%	36.6%	36.6%	0.0%		
Below average	15.5%	19.8%	4.3%	17.1%	16.9%	-0.2%	16.4%	16.5%	0.1%		
Lowest 10%	8.0%	4.3%	-3.7%	6.5%	6.1%	-0.4%	5.7%	6.7%	1.0%		
Total (n)	187	187	-	1,080	1,080	-	6,627	6,627	-		
Mean	3.13	3.11	-0.02	3.18	3.13	-0.05	3.26	3.21	-0.05		
Standard Deviation	1.07	0.96	-	1.06	0.99	-	1.06	1.06	-		
Significance	-		-	-		-	-	***	-		
Effect Size	-	-0.02	-	-	-0.05	-	-	-0.05	-		



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	on	C	omp Group	1	С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Understanding of others										
Highest 10%	17.0%	19.7%	2.7%	16.4%	21.7%	5.3%	18.6%	24.5%	5.9%	
Above average	43.1%	53.2%	10.1%	48.6%	51.4%	2.8%	48.9%	50.7%	1.8%	
Average	38.8%	25.5%	-13.3%	33.1%	25.2%	-7.9%	30.2%	22.9%	-7.3%	
Below average	1.1%	1.6%	0.5%	1.9%	1.5%	-0.4%	2.2%	1.7%	-0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%	0.2%	0.0%	
Total (n)	188	188	-	1,088	1,088	-	6,641	6,641	-	
Mean	3.76	3.91	0.15	3.79	3.93	0.14	3.83	3.98	0.15	
Standard Deviation	0.74	0.71	-	0.73	0.74	-	0.75	0.75	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.17	-	-	0.17	-	-	0.18	-	
Writing ability										
Highest 10%	12.2%	22.8%	10.6%	11.5%	21.4%	9.9%	15.2%	23.3%	8.1%	
Above average	39.7%	39.2%	-0.5%	37.2%	43.1%	5.9%	43.9%	47.3%	3.4%	
Average	37.6%	33.9%	-3.7%	41.6%	30.9%	-10.7%	33.4%	25.0%	-8.4%	
Below average	10.1%	4.2%	-5.9%	8.9%	4.3%	-4.6%	6.9%	4.2%	-2.7%	
Lowest 10%	0.5%	0.0%	-0.5%	0.8%	0.3%	-0.5%	0.6%	0.3%	-0.3%	
Total (n)	189	189	-	1,091	1,091	-	6,641	6,641	-	
Mean	3.53	3.80	0.27	3.50	3.81	0.31	3.66	3.89	0.23	
Standard Deviation	0.85	0.84	-	0.84	0.83	-	0.84	0.81	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.29	-	-	0.36	-	-	0.28	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Indicate the importance to you personally of each of the following: Becoming accomplished in one of the performing arts (acting, dancing, etc.) Essential 8.2% 0.6% 9.4% 7.6% -1.8% 8.3% 0.1% 6.0% 6.6% Very important 9.9% 8.2% -1.7% 9.0% 9.8% 0.8% 7.8% 10.5% 2.7% Somewhat important 29.8% 5.2% 22.1% 26.8% 4.7% 22.3% 24.0% 1.7% 24.6% Not important 56.1% -1.7% 60.7% 63.9% 58.9% -5.0% 54.4% 55.1% -5.6% Total (n) 171 1,042 1,042 171 6,455 6,455 ---Mean 1.73 1.69 1.65 1.71 1.56 -0.04 0.06 1.65 0.09 Standard Deviation 0.98 0.92 0.95 0.95 0.87 0.91 ---* *** Significance -_ --0.04 0.06 Effect Size ---0.11 ---Becoming an authority in my field Essential 18.6% 25.6% 7.0% 16.3% 24.9% 8.6% 16.6% 22.3% 5.7% Very important 40.7% 40.7% 0.0% 38.3% 38.4% 0.1% 41.7% 41.9% 0.2% Somewhat important 33.1% 25.6% -7.5% 35.9% 28.6% -7.3% 34.1% 28.2% -5.9% Not important 7.6% 8.1% 0.5% 9.5% 8.2% -1.3% 7.6% 7.6% 0.0% Total (n) 172 172 1.042 1,042 6,439 6,439 ---0.19 Mean 2.70 2.84 0.14 2.61 2.80 2.67 2.79 0.12 Standard Deviation 0.86 0.90 0.87 0.91 0.84 0.87 _ --*** *** Significance -_ _ --Effect Size 0.13 0.19 0.12 ----_ -Obtaining recognition from my colleagues for contributions to my special field 19.5% Essential 24.3% 4.8% 12.8% 20.1% 7.3% 12.5% 16.9% 4.4% 38.9% 43.3% 39.7% Verv important 37.3% 42.6% 5.3% 4.4% 42.8% 3.1% Somewhat important 39.5% 28.9% 31.9% 39.7% -7.8% 36.1% 26.0% -10.1% -10.6% Not important 7.1% 7.1% 0.0% 8.8% 7.7% -1.1% 8.1% 8.4% 0.3% Total (n) 1,036 169 169 1,036 6,428 6,428 ---Mean 2.69 2.84 0.15 2.56 2.76 0.20 2.57 2.68 0.11 Standard Deviation 0.87 0.88 0.82 0.86 0.81 0.85 _ -*** *** Significance -----Effect Size 0.14 0.19 0.11 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Indicate the importance to you personally of each of the following: Influencing the political structure Essential 10.0% 8.2% 6.7% 2.2% 5.3% 1.5% -1.8% 4.5% 6.8% Very important 2.3% 20.6% -9.4% 12.4% 13.2% 0.8% 13.6% 15.9% 11.2% Somewhat important 38.8% 34.7% -4.1% 40.1% 36.8% -3.3% 40.6% 37.0% -3.6% Not important 30.6% 45.9% 15.3% 43.1% 43.3% 0.2% 40.5% 40.4% -0.1% Total (n) 170 170 1,036 6,419 6,419 1,036 --Mean 2.10 1.84 1.82 -0.28 1.78 1.83 0.05 1.89 0.05 Standard Deviation 0.95 0.93 0.83 0.90 0.85 0.91 ---** *** Significance --_ ---Effect Size -0.26 0.05 0.05 ----Influencing social values Essential 11.3% 16.1% 4.8% 8.2% 13.5% 5.3% 9.5% 14.4% 4.9% Verv important 35.1% 36.9% 1.8% 31.6% 37.3% 5.7% 32.0% 36.9% 4.9% Somewhat important 40.5% 36.3% -4.2% 46.1% 35.4% -10.7% 43.3% 34.9% -8.4% Not important 13.1% 10.7% -2.4% 14.2% 13.8% -0.4% 15.2% 13.8% -1.4% Total (n) 168 168 1,029 1.029 6,418 6,418 --Mean 2.45 2.58 0.13 2.34 2.51 0.17 2.36 2.52 0.16 Standard Deviation 0.86 0.89 0.82 0.89 0.85 0.90 ---*** *** Significance -_ _ --Effect Size 0.12 0.17 0.16 ------Raising a family Essential 31.8% 48.8% 17.0% 40.9% 46.8% 5.9% 45.1% 49.5% 4.4% 34.7% -8.8% 33.3% 29.5% Very important 25.9% 33.3% 28.4% -4.9% -3.8% -7.7% Somewhat important 26.5% 18.8% 19.2% 17.3% -1.9% 16.1% 15.1% -1.0% Not important 7.1% 6.5% -0.6% 6.6% 7.5% 0.9% 5.5% 5.9% 0.4% 1,036 1,036 6,442 6,442 Total (n) 170 170 --2.91 0.05 3.23 Mean 3.17 0.26 3.09 3.14 3.18 0.05 Standard Deviation 0.93 0.95 0.93 0.96 0.90 0.91 _ --Significance ** *** ------Effect Size 0.27 0.05 0.05 -----



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Indicate the importance to you personally of each of the following: Being very well off financially Essential 30.8% 27.2% -3.6% 25.0% -0.8% 31.8% 29.4% -2.4% 25.8% 39.9% Very important 38.2% 32.4% -5.8% 38.8% 40.3% 37.2% -3.1% -1.1% Somewhat important 24.7% 32.9% 8.2% 25.3% 29.4% 4.1% 29.3% 31.7% 2.4% Not important 5.3% 5.3% 0.0% 4.0% 4.5% 0.5% 4.7% 6.1% 1.4% Total (n) 170 170 1,035 6,433 6,433 1,035 --Mean 2.96 2.86 2.98 2.89 2.87 2.81 -0.10 -0.09 -0.06 Standard Deviation 0.88 0.91 0.85 0.86 0.85 0.88 ---*** ** Significance -_ _ ----0.07 Effect Size -0.09 -0.10 _ ---Helping others who are in difficulty Essential 17.2% 39.1% 21.9% 22.9% 32.0% 9.1% 25.4% 34.8% 9.4% Verv important 46.7% 38.5% -8.2% 46.2% 47.1% 0.9% 46.0% 44.8% -1.2% Somewhat important 32.0% 21.3% -10.7% 27.9% 19.4% -8.5% 26.1% 18.8% -7.3% Not important 4.1% 1.2% -2.9% 3.0% 1.6% -1.4% 2.6% 1.6% -1.0% Total (n) 169 169 1,032 1,032 6,422 6,422 --Mean 2.77 3.15 0.38 2.89 3.09 0.20 2.94 3.13 0.19 Standard Deviation 0.78 0.79 0.79 0.75 0.78 0.76 _ --*** *** *** Significance _ _ _ --Effect Size 0.38 0.22 0.22 ------Making a theoretical contribution to science Essential 8.4% 8.4% 0.0% 4.2% 6.3% 2.1% 4.6% 6.0% 1.4% 13.7% 13.0% -0.7% Very important 21.0% 9.6% -11.4% 11.1% 11.7% 0.6% 31.4% Somewhat important 37.1% 32.9% -4.2% 32.8% -1.4% 31.6% 27.5% -4.1% Not important 33.5% 49.1% 15.6% 51.8% 50.6% -1.2% 50.1% 53.5% 3.4% 1,023 1,023 6,402 Total (n) 167 167 6,402 --2.04 1.73 1.71 Mean 1.77 -0.27 1.68 1.74 0.06 -0.02 Standard Deviation 0.94 0.94 0.83 0.90 0.86 0.91 _ --Significance ** * -----Effect Size -0.24 0.06 -0.02 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents										
	Yo	our Institutio	on		omp Group		С	omp Group	2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate the importance to you personally of each of						· · ·					
the following:											
Writing original works (poems, novels, etc.)											
Essential	7.1%	11.9%	4.8%	5.9%	9.2%	3.3%	5.1%	7.4%	2.3%		
Very important	11.3%	6.5%	-4.8%	7.9%	11.3%	3.4%	8.5%	11.7%	3.2%		
Somewhat important	28.0%	31.0%	3.0%	22.8%	27.3%	4.5%	22.0%	26.4%	4.4%		
Not important	53.6%	50.6%	-3.0%	63.4%	52.2%	-11.2%	64.4%	54.5%	-9.9%		
Total (n)	168	168	-	1,029	1,029	-	6,421	6,421	-		
Mean	1.72	1.80	0.08	1.56	1.78	0.22	1.54	1.72	0.18		
Standard Deviation	0.93	1.01	-	0.87	0.98	-	0.85	0.94	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.09	-	-	0.24	-	-	0.20	-		
Creating artistic work (painting, sculpture, etc.)											
Essential	7.1%	7.1%	0.0%	6.1%	8.2%	2.1%	4.0%	6.1%	2.1%		
Very important	14.3%	12.5%	-1.8%	9.5%	12.1%	2.6%	6.9%	9.8%	2.9%		
Somewhat important	23.8%	27.4%	3.6%	20.7%	24.1%	3.4%	18.9%	23.8%	4.9%		
Not important	54.8%	53.0%	-1.8%	63.6%	55.7%	-7.9%	70.2%	60.2%	-10.0%		
Total (n)	168	168	-	1,027	1,027	-	6,411	6,411	-		
Mean	1.74	1.74	0.00	1.58	1.73	0.15	1.45	1.62	0.17		
Standard Deviation	0.96	0.94	-	0.90	0.97	-	0.79	0.89	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.00	-	-	0.16	-	-	0.19	-		
Becoming successful in a business of my own											
Essential	15.0%	18.0%	3.0%	12.8%	13.8%	1.0%	11.7%	13.4%	1.7%		
Very important	23.4%	26.3%	2.9%	19.9%	21.9%	2.0%	21.4%	23.1%	1.7%		
Somewhat important	37.7%	25.1%	-12.6%	31.7%	30.4%	-1.3%	32.7%	31.3%	-1.4%		
Not important	24.0%	30.5%	6.5%	35.5%	33.9%	-1.6%	34.2%	32.2%	-2.0%		
Total (n)	167	167	-	1,030	1,030	-	6,407	6,407	-		
Mean	2.29	2.32	0.03	2.10	2.16	0.06	2.11	2.18	0.07		
Standard Deviation	1.00	1.09	-	1.03	1.04	-	1.01	1.03	-		
Significance	-		-	-		-	-	***	-		
Effect Size	-	0.02	-	-	0.05	-	-	0.07	-		



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents										
		our Institutio	n		omp Group	1		omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate the importance to you personally of each of											
the following:											
Becoming involved in programs to clean up the											
environment											
Essential	7.7%	9.5%	1.8%	6.1%	9.1%	3.0%	6.0%	7.8%	1.8%		
Very important	27.2%	33.1%	5.9%	18.6%	27.2%	8.6%	18.7%	23.3%	4.6%		
Somewhat important	44.4%	40.8%	-3.6%	48.2%	47.0%	-1.2%	48.4%	47.6%	-0.8%		
Not important	20.7%	16.6%	-4.1%	27.1%	16.7%	-10.4%	26.9%	21.3%	-5.6%		
Total (n)	169	169	-	1,030	1,030	-	6,402	6,402	-		
Mean	2.22	2.36	0.14	2.04	2.29	0.25	2.04	2.18	0.14		
Standard Deviation	0.86	0.87	-	0.84	0.85	-	0.83	0.85	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.14	-	-	0.26	-	-	0.15	-		
Developing a meaningful philosophy of life											
Essential	17.2%	23.7%	6.5%	16.3%	26.0%	9.7%	20.6%	30.4%	9.8%		
Very important	28.4%	37.3%	8.9%	28.3%	35.0%	6.7%	32.8%	35.3%	2.5%		
Somewhat important	34.3%	23.7%	-10.6%	34.6%	27.4%	-7.2%	30.9%	24.6%	-6.3%		
Not important	20.1%	15.4%	-4.7%	20.8%	11.5%	-9.3%	15.8%	9.7%	-6.1%		
Total (n)	169	169	-	1,031	1,031	-	6,412	6,412	-		
Mean	2.43	2.69	0.26	2.40	2.75	0.35	2.58	2.86	0.28		
Standard Deviation	1.00	1.00	-	0.99	0.97	-	0.99	0.96	-		
Significance	-	**	-	-	***	-	-	***	-		
Effect Size	-	0.21	-	-	0.31	-	-	0.26	-		
Participating in a community action program											
Essential	5.4%	12.5%	7.1%	5.1%	10.4%	5.3%	7.1%	12.3%	5.2%		
Very important	26.8%	32.7%	5.9%	22.3%	27.8%	5.5%	26.2%	30.9%	4.7%		
Somewhat important	49.4%	42.9%	-6.5%	46.6%	42.9%	-3.7%	46.3%	40.7%	-5.6%		
Not important	18.5%	11.9%	-6.6%	26.1%	18.9%	-7.2%	20.3%	16.0%	-4.3%		
Total (n)	168	168	-	1,028	1,028	-	6,391	6,391	-		
Mean	2.19	2.46	0.27	2.06	2.30	0.24	2.20	2.39	0.19		
Standard Deviation	0.80	0.86	-	0.83	0.89	-	0.84	0.90	-		
Significance	-	**	-	-	***	-	-	***	-		
Effect Size	-	0.26	-	-	0.24	-	-	0.19	-		



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	on		omp Group		С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of			0			<u> </u>			Ŭ	
the following:										
Helping to promote racial understanding										
Essential	8.9%	8.9%	0.0%	6.9%	9.7%	2.8%	8.8%	11.5%	2.7%	
Very important	23.1%	23.7%	0.6%	23.2%	26.9%	3.7%	24.6%	27.5%	2.9%	
Somewhat important	45.0%	47.3%	2.3%	46.0%	42.8%	-3.2%	45.9%	41.7%	-4.2%	
Not important	23.1%	20.1%	-3.0%	23.9%	20.6%	-3.3%	20.7%	19.3%	-1.4%	
Total (n)	169	169	-	1,029	1,029	-	6,397	6,397	-	
Mean	2.18	2.21	0.03	2.13	2.26	0.13	2.21	2.31	0.10	
Standard Deviation	0.89	0.87	-	0.85	0.89	-	0.87	0.91	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.03	-	-	0.13	-	-	0.10	-	
Keeping up to date with political affairs										
Essential	19.0%	20.2%	1.2%	10.5%	13.9%	3.4%	12.8%	16.5%	3.7%	
Very important	23.2%	31.5%	8.3%	23.3%	27.7%	4.4%	31.3%	32.8%	1.5%	
Somewhat important	40.5%	36.3%	-4.2%	40.0%	41.3%	1.3%	39.1%	38.8%	-0.3%	
Not important	17.3%	11.9%	-5.4%	26.2%	17.0%	-9.2%	16.8%	11.9%	-4.9%	
Total (n)	168	168	-	1,028	1,028	-	6,400	6,400	-	
Mean	2.44	2.60	0.16	2.18	2.39	0.21	2.40	2.54	0.14	
Standard Deviation	0.99	0.94	-	0.94	0.93	-	0.91	0.90	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.14	-	-	0.20	-	-	0.14	-	
Becoming a community leader										
Essential	9.0%	12.0%	3.0%	7.6%	11.7%	4.1%	9.1%	13.6%	4.5%	
Very important	24.0%	25.7%	1.7%	21.9%	27.9%	6.0%	28.2%	31.8%	3.6%	
Somewhat important	45.5%	43.1%	-2.4%	44.1%	40.1%	-4.0%	42.4%	38.0%	-4.4%	
Not important	21.6%	19.2%	-2.4%	26.4%	20.4%	-6.0%	20.3%	16.7%	-3.6%	
Total (n)	167	167	-	1,026	1,026	-	6,392	6,392	-	
Mean	2.20	2.31	0.11	2.11	2.31	0.20	2.26	2.42	0.16	
Standard Deviation	0.88	0.92	-	0.88	0.93	-	0.88	0.92	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.11	-	-	0.20	-	-	0.16	-	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

All Respondents

				11.5					
	Yo	our Institutio	n	C	omp Group	1	С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Improving my understanding of other countries and									
cultures									
Essential	20.6%	27.9%	7.3%	16.4%	24.0%	7.6%	22.7%	27.1%	4.4%
Very important	37.0%	43.6%	6.6%	34.9%	36.8%	1.9%	37.3%	40.0%	2.7%
Somewhat important	30.9%	27.3%	-3.6%	37.0%	33.8%	-3.2%	32.0%	28.4%	-3.6%
Not important	11.5%	1.2%	-10.3%	11.7%	5.4%	-6.3%	7.9%	4.6%	-3.3%
Total (n)	165	165	-	1,026	1,026	-	6,405	6,405	-
Mean	2.67	2.98	0.31	2.56	2.79	0.23	2.75	2.90	0.15
Standard Deviation	0.93	0.78	-	0.90	0.87	-	0.90	0.85	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.34	-	-	0.24	-	-	0.16	-



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	on		omp Group		С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
The federal government is not doing enough to control										
environmental pollution										
Agree strongly	40.4%	30.4%	-10.0%	35.4%	28.3%	-7.1%	36.8%	24.4%	-12.4%	
Agree somewhat	38.0%	53.2%	15.2%	45.0%	52.0%	7.0%	44.7%	52.8%	8.1%	
Disagree somewhat	19.9%	13.5%	-6.4%	17.6%	16.5%	-1.1%	16.0%	19.1%	3.1%	
Disagree strongly	1.8%	2.9%	1.1%	2.0%	3.1%	1.1%	2.5%	3.7%	1.2%	
Total (n)	171	171	-	1,049	1,049	-	6,410	6,410	-	
Mean	3.17	3.11	-0.06	3.14	3.06	-0.08	3.16	2.98	-0.18	
Standard Deviation	0.80	0.74	-	0.77	0.76	-	0.78	0.76	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.07	-	-	-0.09	-	-	-0.21	-	
Wealthy people should pay a larger share of taxes than										
they do now										
Agree strongly	15.3%	28.2%	12.9%	19.2%	35.8%	16.6%	16.6%	29.7%	13.1%	
Agree somewhat	31.2%	28.8%	-2.4%	42.8%	38.3%	-4.5%	40.2%	35.1%	-5.1%	
Disagree somewhat	34.1%	22.9%	-11.2%	26.8%	17.0%	-9.8%	28.5%	21.7%	-6.8%	
Disagree strongly	19.4%	20.0%	0.6%	11.1%	8.8%	-2.3%	14.7%	13.5%	-1.2%	
Total (n)	170	170	-	1,051	1,051	-	6,436	6,436	-	
Mean	2.42	2.65	0.23	2.70	3.01	0.31	2.59	2.81	0.22	
Standard Deviation	0.97	1.09	-	0.90	0.94	-	0.93	1.01	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.21	-	-	0.32	-	-	0.23	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

Longitudinal Profile Report

All Respondents Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Please indicate your agreement with each of the following statements: Same-sex couples should have the right to legal marital status Agree strongly 42.7% 18.2% 40.8% 62.1% 21.3% 60.3% 17.6% 39.1% 57.3% Agree somewhat 27.0% 20.7% -6.3% 26.1% 21.5% -4.6% 26.9% 22.3% -4.6% 20.1% 10.3% -9.8% 16.2% 8.4% -7.8% 18.0% 10.7% -7.3% **Disagree somewhat** 12.1% 6.9% -5.2% 9.8% -5.2% 16.0% 9.7% -6.3% Disagree strongly 15.0% 174 174 1,058 6,450 Total (n) 1,058 6,450 --Mean 2.97 3.38 2.97 3.32 0.35 2.89 3.27 0.41 0.38 Standard Deviation 1.05 0.93 1.09 0.99 1.10 1.00 ---*** *** *** Significance -_ 0.35 0.37 0.40 Effect Size ------Affirmative action in college admissions should be abolished Agree strongly 17.5% 18.1% 0.6% 16.1% 19.8% 3.7% 23.5% 20.6% -2.9% Agree somewhat 37.3% 44.0% 6.7% 33.6% 43.9% 10.3% 35.2% 39.7% 4.5% Disagree somewhat 42.2% 33.1% -9.1% 43.4% 30.3% -13.1% 34.8% 32.2% -2.6% Disagree strongly 3.0% 4.8% 1.8% 6.9% 6.0% -0.9% 6.5% 7.4% 0.9% Total (n) 6,255 6,255 166 166 1,016 1,016 ---Mean 2.69 2.75 0.06 2.59 2.77 0.18 2.76 2.74 -0.02 Standard Deviation 0.79 0.80 0.84 0.83 0.89 0.87 _ --*** Significance -_ _ --Effect Size 0.06 0.18 -0.02 ----A national health care plan is needed to cover everybody's medical costs Agree strongly 28.7% 24.0% -4.7% 28.1% 27.1% -1.0% 25.1% 23.5% -1.6% 38.3% 38.6% 44.9% -6.6% Agree somewhat 40.7% 35.3% -5.4% 46.4% -7.8% 25.7% 21.2% 22.2% Disagree somewhat 25.1% 0.6% 20.1% 19.1% -1.0% 1.0% Disagree strongly 5.4% 15.0% 9.6% 5.4% 15.2% 9.8% 8.8% 16.1% 7.3% Total (n) 167 167 -1,041 1,041 6,375 6,375 --2.93 2.68 2.97 Mean -0.25 2.78 -0.19 2.86 2.69 -0.17 Standard Deviation 0.89 0.87 1.00 0.84 1.01 1.00 _ --** *** *** Significance -----Effect Size -0.23 -0.18 -0.16 ------



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

CIRP <i>at the</i> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	n	C	omp Group	1	С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
Undocumented immigrants should be denied access										
to public education										
Agree strongly	20.8%	19.6%	-1.2%	21.3%	19.1%	-2.2%	16.6%	13.6%	-3.0%	
Agree somewhat	28.6%	31.0%	2.4%	29.0%	31.0%	2.0%	28.2%	28.1%	-0.1%	
Disagree somewhat	36.9%	31.0%	-5.9%	34.7%	31.6%	-3.1%	36.5%	34.4%	-2.1%	
Disagree strongly	13.7%	18.5%	4.8%	15.0%	18.3%	3.3%	18.8%	23.8%	5.0%	
Total (n)	168	168	-	1,042	1,042	-	6,390	6,390	-	
Mean	2.57	2.52	-0.05	2.57	2.51	-0.06	2.43	2.32	-0.11	
Standard Deviation	0.97	1.01	-	0.99	1.00	-	0.98	0.98	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	-0.04	-	-	-0.05	-	-	-0.10	-	
The federal government should raise taxes to reduce										
the deficit										
Agree strongly	3.8%	8.8%	5.0%	2.4%	8.7%	6.3%	3.1%	10.0%	6.9%	
Agree somewhat	34.6%	33.3%	-1.3%	22.4%	32.9%	10.5%	25.9%	35.2%	9.3%	
Disagree somewhat	45.9%	45.3%	-0.6%	57.8%	45.1%	-12.7%	54.1%	41.5%	-12.6%	
Disagree strongly	15.7%	12.6%	-3.1%	17.4%	13.3%	-4.1%	16.8%	13.4%	-3.4%	
Total (n)	159	159	-	1,012	1,012	-	6,243	6,243	-	
Mean	2.26	2.38	0.12	2.10	2.37	0.27	2.15	2.42	0.27	
Standard Deviation	0.77	0.82	-	0.70	0.82	-	0.73	0.84	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.13	-	-	0.29	-	-	0.29	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the Higher Education Research Institute at ucla				•	Responder	•				
	Yo	our Institutio	n		omp Group		С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
How often in the past year did you:										
Ask questions in class										
Frequently	70.2%	55.6%	-14.6%	58.6%	53.0%	-5.6%	62.5%	46.0%	-16.5%	
Occasionally	29.2%	43.3%	14.1%	38.4%	43.2%	4.8%	35.6%	48.4%	12.8%	
Not at all	0.6%	1.2%	0.6%	3.0%	3.8%	4.0 <i>%</i>	1.9%	5.7%	3.8%	
Total (n)	171	171	0.070	998	998	0.070	6,341	6,341	5.070	
Mean	2.70	2.54	-0.16	2.56	2.49	-0.07	2.61	2.40	-0.21	
Standard Deviation	0.47	0.52	-0.10	0.55	0.57	-0.07	0.53	0.60	-0.21	
Significance	0.47	0.JZ **	-	0.55	0.07	-	0.55	***	-	
Effect Size	-	-0.27	-	-	-0.11	-	-	-0.33	-	
Support your opinions with a logical argument	-	-0.27	-	-	-0.11	-	-	-0.55	-	
Frequently	59.1%	65.5%	6.4%	57.8%	59.9%	2.1%	69.4%	60.8%	-8.6%	
	36.8%	32.2%	-4.6%	37.8%	36.0%	-1.8%	28.5%	35.7%	-8.0%	
Occasionally Not at all	30.0 <i>%</i> 4.1%	2.3%	-4.0 <i>%</i> -1.8%	4.4%	30.0 <i>%</i> 4.1%	-1.8%	20.5%	3.4%	1.3%	
	4.1%	2.3%	-1.070	4.4 <i>%</i> 998	<u>4.1%</u> 998	-0.3%			1.370	
Total (n)	2.55	2.63	- 0.08	2.53	2.56	0.03	6,333 2.67	6,333 2.57	-0.10	
Mean Standard Deviation			0.08						-0.10	
	0.58	0.53	-	0.58	0.57	-	0.51	0.56	-	
Significance	-	0.11	-	-	0.04	-	-		-	
Effect Size	-	0.11	-	-	0.04	-	-	-0.16	-	
Seek solutions to problems and explain them to others	F2 20/		0.00/	F0 00/		4.00/	(2.00)	E 4 00/	7 70/	
Frequently	53.3%	55.6%	2.3%	52.3%	56.6%	4.3%	62.0%	54.3%	-7.7%	
Occasionally	44.4%	40.2%	-4.2%	44.3%	40.4%	-3.9%	36.2%	42.9%	6.7%	
Not at all	2.4%	4.1%	1.7%	3.4%	3.0%	-0.4%	1.8%	2.9%	1.1%	
Total (n)	169	169	-	995	995	-	6,315	6,315	-	
Mean	2.51	2.51	0.00	2.49	2.54	0.05	2.60	2.51	-0.09	
Standard Deviation	0.55	0.58	-	0.56	0.56	-	0.53	0.55	-	
Significance	-	0.00	-	-	0.07	-	-		-	
Effect Size	-	0.00	-	-	0.07	-	-	-0.14	-	
Revise your papers to improve your writing			10.00/	50.40/	FF 40/	0.00/	F7 40/	10 70/	0.70/	
Frequently	46.2%	64.5%	18.3%	53.1%	55.1%	2.0%	57.4%	48.7%	-8.7%	
Occasionally	47.9%	32.0%	-15.9%	41.7%	39.3%	-2.4%	38.3%	44.1%	5.8%	
Not at all	5.9%	3.6%	-2.3%	5.2%	5.6%	0.4%	4.2%	7.2%	3.0%	
Total (n)	169	169	-	996	996	-	6,321	6,321	-	
Mean	2.40	2.61	0.21	2.48	2.49	0.01	2.53	2.42	-0.11	
Standard Deviation	0.60	0.56	-	0.60	0.60	-	0.58	0.62	-	
Significance	-	**	-	-		-	-	***	-	
Effect Size	-	0.27	-	-	0.01	-	-	-0.15	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

<i>at the</i> Higher Education Research Institute at UCLA	All Respondents										
	Yc	our Institutio	n		omp Group		С	omp Group	2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
How often in the past year did you:											
Evaluate the quality or reliability of information you											
received											
Frequently	35.3%	55.1%	19.8%	37.9%	50.7%	12.8%	43.9%	50.1%	6.2%		
Occasionally	58.1%	41.9%	-16.2%	54.7%	45.5%	-9.2%	52.0%	46.1%	-5.9%		
Not at all	6.6%	3.0%	-3.6%	7.4%	3.8%	-3.6%	4.1%	3.8%	-0.3%		
Total (n)	167	167	-	992	992	-	6,317	6,317			
Mean	2.29	2.52	0.23	2.31	2.47	0.16	2.40	2.46	0.00		
Standard Deviation	0.58	0.56	-	0.60	0.57	-	0.57	0.57			
Significance	-	***	-	-	***	-	-	***			
Effect Size	-	0.32	-	-	0.23	-	-	0.09			
Take a risk because you felt you had more to gain											
Frequently	34.3%	29.0%	-5.3%	30.2%	30.0%	-0.2%	33.2%	31.6%	-1.6%		
Occasionally	62.1%	66.3%	4.2%	62.4%	60.1%	-2.3%	62.4%	60.7%	-1.79		
Not at all	3.6%	4.7%	1.1%	7.3%	9.8%	2.5%	4.4%	7.6%	3.29		
Total (n)	169	169	-	996	996	-	6,317	6,317			
Mean	2.31	2.24	-0.07	2.23	2.20	-0.03	2.29	2.24	-0.0		
Standard Deviation	0.53	0.53	-	0.57	0.60	-	0.54	0.58			
Significance	-		-	-		-	-	***			
Effect Size	-	-0.11	-	-	-0.04	-	-	-0.07			
Seek alternative solutions to a problem											
Frequently	41.4%	43.2%	1.8%	39.5%	43.0%	3.5%	44.7%	41.4%	-3.39		
Occasionally	55.6%	52.7%	-2.9%	57.2%	53.5%	-3.7%	53.2%	55.2%	2.0%		
Not at all	3.0%	4.1%	1.1%	3.3%	3.5%	0.2%	2.1%	3.4%	1.39		
Total (n)	169	169	-	995	995	-	6,304	6,304			
Mean	2.38	2.39	0.01	2.36	2.39	0.03	2.43	2.38	-0.05		
Standard Deviation	0.55	0.57	-	0.55	0.56	-	0.53	0.55			
Significance	-		-	-		-	-	***			
Effect Size	-	0.01	-	-	0.04	-	-	-0.07			
Look up scientific research articles and resources											
Frequently	24.4%	57.7%	33.3%	21.2%	49.3%	28.1%	23.3%	45.5%	22.29		
Occasionally	54.2%	35.1%	-19.1%	55.3%	40.8%	-14.5%	56.3%	43.0%	-13.3%		
Not at all	21.4%	7.1%	-14.3%	23.5%	9.9%	-13.6%	20.4%	11.5%	-8.9%		
Total (n)	168	168	-	991	991	-	6,310	6,310			
Mean	2.03	2.51	0.48	1.98	2.39	0.41	2.03	2.34	0.3		
Standard Deviation	0.68	0.63	-	0.67	0.66	-	0.66	0.67			
Significance	-	***	-	-	***	-	-	***			
Effect Size	-	0.54	-	-	0.47	-	-	0.36			



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	All Respondents									
	Yo	our Institutio	on		omp Group		C	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
How often in the past year did you:										
Explore topics on your own, even though it was not										
required for a class										
Frequently	33.7%	45.6%	11.9%	31.7%	36.2%	4.5%	32.1%	37.1%	5.0%	
Occasionally	51.5%	49.1%	-2.4%	52.1%	54.5%	2.4%	56.3%	54.3%	-2.0%	
Not at all	14.8%	5.3%	-9.5%	16.2%	9.3%	-6.9%	11.5%	8.5%	-3.0%	
Total (n)	169	169	-	994	994	-	6,312	6,312	-	
Mean	2.19	2.40	0.21	2.15	2.27	0.12	2.21	2.29	0.08	
Standard Deviation	0.67	0.59	-	0.67	0.62	-	0.63	0.61	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.27	-	-	0.16	-	-	0.11	-	
Accept mistakes as part of the learning process										
Frequently	16.7%	48.2%	31.5%	18.1%	54.4%	36.3%	18.7%	49.5%	30.8%	
Occasionally	59.5%	49.4%	-10.1%	59.1%	42.7%	-16.4%	60.7%	48.0%	-12.7%	
Not at all	23.8%	2.4%	-21.4%	22.8%	2.9%	-19.9%	20.5%	2.6%	-17.9%	
Total (n)	168	168	-	993	993	-	6,300	6,300	-	
Mean	1.93	2.46	0.53	1.95	2.51	0.56	1.98	2.47	0.49	
Standard Deviation	0.63	0.55	-	0.64	0.56	-	0.63	0.55	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.66	-	-	0.72	-	-	0.65	-	
Seek feedback on your academic work										
Frequently	49.4%	56.0%	6.6%	46.9%	56.0%	9.1%	50.6%	46.7%	-3.9%	
Occasionally	47.0%	44.0%	-3.0%	48.1%	40.6%	-7.5%	45.9%	48.3%	2.4%	
Not at all	3.6%	0.0%	-3.6%	4.9%	3.4%	-1.5%	3.5%	4.9%	1.4%	
Total (n)	168	168	-	993	993	-	6,311	6,311	-	
Mean	2.46	2.56	0.10	2.42	2.53	0.11	2.47	2.42	-0.05	
Standard Deviation	0.57	0.50	-	0.59	0.56	-	0.57	0.58	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.13	-	-	0.15	-	-	-0.07	-	



RP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

	Y	Your Institution			omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
All Respondents	39	39	-	291	291	-	2,591	2,591	-	
What was your average grade?										
A or A+	38.5%	15.4%	-23.1%	23.8%	20.7%	-3.1%	49.5%	17.5%	-32.0%	
A-	17.9%	25.6%	7.7%	21.7%	18.6%	-3.1%	25.5%	29.9%	4.4%	
B+	23.1%	30.8%	7.7%	22.1%	22.1%	0.0%	15.1%	24.9%	9.8%	
В	15.4%	17.9%	2.5%	17.9%	18.6%	0.7%	6.3%	15.3%	9.0%	
B-	5.1%	2.6%	-2.5%	10.7%	10.3%	-0.4%	2.7%	7.3%	4.6%	
C+	0.0%	7.7%	7.7%	1.7%	6.6%	4.9%	0.3%	3.6%	3.3%	
С	0.0%	0.0%	0.0%	2.1%	2.8%	0.7%	0.5%	1.5%	1.0%	
D	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	39	39	-	290	290	-	2,556	2,556	-	
Mean	6.69	6.10	-0.59	6.17	5.88	-0.29	7.10	6.18	-0.92	
Standard Deviation	1.28	1.37	-	1.50	1.65	-	1.15	1.41	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	-0.41	-	-	-0.19	-	-	-0.68	-	
Your current religious preference:										
Baptist	13.2%	10.5%	-2.7%	9.6%	8.2%	-1.4%	3.8%	3.6%	-0.2%	
Buddhist	2.6%	2.6%	0.0%	0.7%	1.1%	0.4%	0.7%	1.1%	0.4%	
Church of Christ	0.0%	0.0%	0.0%	1.1%	1.1%	0.0%	2.0%	1.3%	-0.7%	
Eastern Orthodox	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.6%	0.2%	
Episcopalian	7.9%	5.3%	-2.6%	3.9%	4.3%	0.4%	1.8%	1.5%	-0.3%	
Hindu	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.8%	0.7%	-0.1%	
Jewish	5.3%	7.9%	2.6%	3.2%	3.9%	0.7%	2.6%	2.8%	0.2%	
LDS (Mormon)	0.0%	0.0%	0.0%	2.9%	2.5%	-0.4%	0.4%	0.4%	0.0%	
Lutheran	0.0%	0.0%	0.0%	2.5%	2.9%	0.4%	2.4%	2.2%	-0.2%	
Methodist	13.2%	7.9%	-5.3%	5.4%	3.2%	-2.2%	3.5%	2.6%	-0.9%	
Muslim	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.4%	0.4%	0.0%	
Presbyterian	2.6%	2.6%	0.0%	2.9%	1.8%	-1.1%	2.8%	2.0%	-0.8%	
Quaker	0.0%	0.0%	0.0%	0.7%	1.1%	0.4%	0.2%	0.3%	0.1%	
Roman Catholic	10.5%	10.5%	0.0%	26.4%	22.1%	-4.3%	51.9%	44.0%	-7.9%	
Seventh Day Adventist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	
United Church of Christ/Congregational	0.0%	0.0%	0.0%	1.8%	1.1%	-0.7%	0.6%	0.4%	-0.2%	
Other Christian	10.5%	15.8%	5.3%	10.7%	11.4%	0.7%	7.3%	8.2%	0.9%	
Other Religion	0.0%	0.0%	0.0%	0.7%	2.5%	1.8%	1.9%	1.7%	-0.2%	
None	34.2%	36.8%	2.6%	26.4%	31.8%	5.4%	16.2%	26.1%	9.9%	
Total (n)	38	38	-	280	280	-	2,503	2,503	-	



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	N.	1	Comp Group 2						
		our Institutio			omp Group				
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How would you characterize your political views?									
Far left	2.8%	2.8%	0.0%	2.9%	5.5%	2.6%	2.2%	3.9%	1.7%
Liberal	25.0%	30.6%	5.6%	22.8%	30.9%	8.1%	25.4%	28.1%	2.7%
Middle-of-the-road	47.2%	47.2%	0.0%	44.5%	37.5%	-7.0%	39.4%	38.1%	-1.3%
Conservative	25.0%	19.4%	-5.6%	28.7%	24.3%	-4.4%	31.0%	27.9%	-3.1%
Far right	0.0%	0.0%	0.0%	1.1%	1.8%	0.7%	2.0%	2.1%	0.1%
Total (n)	36	36	-	272	272	-	2,438	2,438	-
Mean	3.06	3.17	0.11	2.98	3.14	0.16	2.95	3.04	0.09
Standard Deviation	0.79	0.77	-	0.82	0.91	-	0.85	0.89	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.21	-	-	0.12	-
Undergraduate primary major (aggregated)									
Agriculture	2.8%	0.0%	-2.8%	0.4%	0.4%	0.0%	0.3%	0.5%	0.2%
Biological Science	22.2%	19.4%	-2.8%	8.1%	6.6%	-1.5%	7.7%	7.6%	-0.1%
Business	16.7%	27.8%	11.1%	19.0%	21.6%	2.6%	24.8%	26.0%	1.2%
Education	0.0%	2.8%	2.8%	5.5%	3.3%	-2.2%	1.7%	1.4%	-0.3%
Engineering	2.8%	0.0%	-2.8%	7.7%	5.5%	-2.2%	16.6%	13.6%	-3.0%
English	0.0%	5.6%	5.6%	1.5%	4.0%	2.5%	1.8%	2.8%	1.0%
Health Professional	11.1%	0.0%	-11.1%	4.0%	1.8%	-2.2%	7.3%	2.7%	-4.6%
History or Political Science	13.9%	13.9%	0.0%	6.6%	9.9%	3.3%	7.2%	9.2%	2.0%
Humanities	0.0%	2.8%	2.8%	2.6%	5.1%	2.5%	2.9%	5.4%	2.5%
Fine Arts	0.0%	2.8%	2.8%	5.5%	4.0%	-1.5%	3.3%	3.5%	0.2%
Mathematics or Statistics	0.0%	0.0%	0.0%	2.2%	2.6%	0.4%	1.9%	2.0%	0.1%
Physical Science	5.6%	5.6%	0.0%	5.5%	5.1%	-0.4%	4.3%	4.0%	-0.3%
Social Science	8.3%	11.1%	2.8%	6.2%	10.3%	4.1%	5.4%	11.6%	6.2%
Other Technical	2.8%	2.8%	0.0%	7.3%	6.6%	-0.7%	3.2%	3.3%	0.1%
Other Non-technical	2.8%	5.6%	2.8%	8.8%	13.2%	4.4%	4.7%	6.5%	1.8%
Undecided	11.1%	0.0%	-11.1%	9.2%	0.0%	-9.2%	6.8%	0.0%	-6.8%
Total (n)	36	36	-	273	273	-	2,445	2,445	-



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	Yo	our Institutio	1	C	Comp Group 2				
College of Charleston	TFS	CSS	Change	TFS	omp Group CSS	Change	TFS	CSS	Change
Highest degree planned to complete at any institution:			ÿ			Ŭ			ÿ
None	0.0%	0.0%	0.0%	0.8%	2.0%	1.2%	0.2%	1.5%	1.3%
Vocational certificate	0.0%	0.0%	0.0%	0.4%	0.0%	-0.4%	0.1%	0.0%	-0.1%
Associate (A.A. or equivalent)	0.0%	0.0%	0.0%	0.4%	0.0%	-0.4%	0.0%	0.1%	0.1%
Bachelor's (B.A., B.S., etc.)	9.1%	6.1%	-3.0%	30.3%	18.9%	-11.4%	14.7%	14.0%	-0.7%
Master's (M.A., M.S., etc.)	36.4%	33.3%	-3.1%	39.8%	40.6%	0.8%	44.7%	43.6%	-1.1%
Ph.D. or Ed.D.	36.4%	42.4%	6.0%	17.2%	27.5%	10.3%	18.5%	18.2%	-0.3%
M.D., D.O., D.D.S., D.V.M.	9.1%	15.2%	6.1%	6.6%	5.3%	-1.3%	12.8%	9.7%	-3.1%
LL.B or J.D. (Law)	6.1%	3.0%	-3.1%	2.9%	3.7%	0.8%	8.0%	10.6%	2.6%
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.4%	0.0%	-0.4%	0.4%	0.8%	0.4%
Other	3.0%	0.0%	-3.0%	1.2%	2.0%	0.8%	0.5%	1.7%	1.2%
Total (n)	33	33	-	244	244	-	2,264	2,264	-
Probable career (aggregated)									
Artist	0.0%	2.8%	2.8%	5.8%	5.1%	-0.7%	5.2%	4.9%	-0.3%
Business	13.9%	27.8%	13.9%	14.8%	19.5%	4.7%	21.5%	25.5%	4.0%
Business (clerical)	2.8%	0.0%	-2.8%	0.7%	1.1%	0.4%	0.7%	1.9%	1.2%
Clergy	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	0.4%	0.9%	0.5%
College teacher	0.0%	0.0%	0.0%	1.4%	4.3%	2.9%	1.3%	2.4%	1.1%
Doctor (MD or DDS)	16.7%	13.9%	-2.8%	5.8%	4.7%	-1.1%	10.9%	8.6%	-2.3%
Education (secondary)	0.0%	2.8%	2.8%	5.4%	6.1%	0.7%	2.5%	3.3%	0.8%
Education (elementary)	0.0%	0.0%	0.0%	1.4%	1.4%	0.0%	0.2%	0.6%	0.4%
Engineer	2.8%	0.0%	-2.8%	6.9%	4.7%	-2.2%	14.5%	10.7%	-3.8%
Farmer or forester	2.8%	0.0%	-2.8%	1.1%	0.7%	-0.4%	0.5%	0.5%	0.0%
Health professional	2.8%	2.8%	0.0%	4.3%	1.4%	-2.9%	1.7%	1.6%	-0.1%
Homemaker (full-time)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lawyer	5.6%	2.8%	-2.8%	3.2%	2.9%	-0.3%	5.9%	6.4%	0.5%
Military (career)	0.0%	0.0%	0.0%	1.4%	3.6%	2.2%	1.1%	2.2%	1.1%
Nurse	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	0.0%	0.1%	0.1%
Research scientist	11.1%	16.7%	5.6%	4.3%	6.1%	1.8%	3.5%	3.6%	0.1%
Social, welfare, recreation worker	2.8%	0.0%	-2.8%	0.4%	1.1%	0.7%	0.1%	0.7%	0.6%
Skilled worker	0.0%	0.0%	0.0%	0.7%	0.4%	-0.3%	0.2%	0.2%	0.0%
Other	19.4%	22.2%	2.8%	25.3%	26.4%	1.1%	13.1%	18.3%	5.2%
Undecided	19.4%	8.3%	-11.1%	17.0%	9.0%	-8.0%	16.6%	7.5%	-9.1%
Total (n)	36	36	-	277	277	-	2,420	2,420	-



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA	Men									
	Yo	our Institutio	n	С	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate how often you:										
Have been a guest in a professor's home										
Frequently	5.3%	5.3%	0.0%	3.5%	4.2%	0.7%	2.4%	4.2%	1.8%	
Occasionally	18.4%	26.3%	7.9%	17.7%	25.7%	8.0%	19.5%	37.2%	17.7%	
Not at all	76.3%	68.4%	-7.9%	78.8%	70.1%	-8.7%	78.1%	58.6%	-19.5%	
Total (n)	38	38	-	288	288	-	2,550	2,550	-	
Mean	1.29	1.37	0.08	1.25	1.34	0.09	1.24	1.46	0.22	
Standard Deviation	0.57	0.59	-	0.51	0.56	-	0.48	0.58	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	0.11	-	-	0.13	-	-	0.30	-	
Have been bored in class										
Frequently	52.6%	21.1%	-31.5%	43.8%	30.6%	-13.2%	38.3%	31.1%	-7.2%	
Occasionally	42.1%	68.4%	26.3%	50.7%	63.2%	12.5%	57.5%	65.5%	8.0%	
Not at all	5.3%	10.5%	5.2%	5.6%	6.3%	0.7%	4.3%	3.4%	-0.9%	
Total (n)	38	38	-	288	288	-	2,548	2,548	-	
Mean	2.47	2.11	-0.36	2.38	2.24	-0.14	2.34	2.28	-0.06	
Standard Deviation	0.60	0.56	-	0.59	0.56	-	0.56	0.52	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	-0.50	-	-	-0.23	-	-	-0.10	-	
Came late to class										
Frequently	15.8%	10.5%	-5.3%	7.0%	8.8%	1.8%	5.3%	10.3%	5.0%	
Occasionally	60.5%	68.4%	7.9%	48.4%	62.5%	14.1%	49.9%	62.2%	12.3%	
Not at all	23.7%	21.1%	-2.6%	44.6%	28.8%	-15.8%	44.8%	27.5%	-17.3%	
Total (n)	38	38	-	285	285	-	2,547	2,547	-	
Mean	1.92	1.89	-0.03	1.62	1.80	0.18	1.61	1.83	0.22	
Standard Deviation	0.63	0.56	-	0.61	0.58	-	0.59	0.59	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	-0.04	-	-	0.26	-	-	0.31	-	
Studied with other students										
Frequently	26.3%	47.4%	21.1%	17.6%	36.7%	19.1%	31.6%	41.6%	10.0%	
Occasionally	65.8%	52.6%	-13.2%	62.6%	55.0%	-7.6%	58.2%	52.5%	-5.7%	
Not at all	7.9%	0.0%	-7.9%	19.7%	8.3%	-11.4%	10.2%	5.8%	-4.4%	
Total (n)	38	38	-	289	289	-	2,550	2,550	-	
Mean	2.18	2.47	0.29	1.98	2.28	0.30	2.21	2.36	0.15	
Standard Deviation	0.56	0.51	-	0.61	0.61	-	0.61	0.59	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.44	-	-	0.40	-	-	0.21	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

at the Higher Education Research Institute at UCLA									
	Yo	our Institutio	n	С	omp Group	1	С	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:									
Performed community service as part of a class									
Frequently	10.5%	5.3%	-5.2%	10.8%	8.0%	-2.8%	15.2%	7.1%	-8.1%
Occasionally	47.4%	44.7%	-2.7%	38.2%	43.4%	5.2%	42.3%	37.2%	-5.1%
Not at all	42.1%	50.0%	7.9%	51.0%	48.6%	-2.4%	42.5%	55.7%	13.2%
Total (n)	38	38	-	288	288	-	2,545	2,545	-
Mean	1.68	1.55	-0.13	1.60	1.59	-0.01	1.73	1.51	-0.22
Standard Deviation	0.66	0.60	-	0.68	0.63	-	0.71	0.63	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.16	-	-	-0.01	-	-	-0.25	-
Voted in a student election									
Frequently	21.1%	31.6%	10.5%	19.1%	26.4%	7.3%	20.7%	26.9%	6.2%
Occasionally	57.9%	44.7%	-13.2%	51.0%	37.2%	-13.8%	56.2%	45.0%	-11.2%
Not at all	21.1%	23.7%	2.6%	29.9%	36.5%	6.6%	23.1%	28.1%	5.0%
Total (n)	38	38	-	288	288	-	2,546	2,546	-
Mean	2.00	2.08	0.08	1.89	1.90	0.01	1.98	1.99	0.01
Standard Deviation	0.66	0.75	-	0.69	0.79	-	0.66	0.74	-
Significance	-		-	-	*	-	-		-
Effect Size	-	0.09	-	-	0.01	-	-	0.01	-
Used the Internet for research or homework									
Frequently	84.2%	97.4%	13.2%	72.0%	96.5%	24.5%	79.8%	93.5%	13.7%
Occasionally	15.8%	2.6%	-13.2%	26.0%	3.1%	-22.9%	19.3%	6.1%	-13.2%
Not at all	0.0%	0.0%	0.0%	2.1%	0.3%	-1.8%	0.9%	0.4%	-0.5%
Total (n)	38	38	-	289	289	-	2,552	2,552	-
Mean	2.84	2.97	0.13	2.70	2.96	0.26	2.79	2.93	0.14
Standard Deviation	0.37	0.16	-	0.50	0.21	-	0.43	0.27	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.31	-	-	0.57	-	-	0.32	-
Tutored another student									
Frequently	5.3%	13.2%	7.9%	7.6%	14.2%	6.6%	16.6%	12.1%	-4.5%
Occasionally	60.5%	42.1%	-18.4%	45.1%	41.3%	-3.8%	53.7%	42.1%	-11.6%
Not at all	34.2%	44.7%	10.5%	47.2%	44.4%	-2.8%	29.7%	45.8%	16.1%
Total (n)	38	38	-	288	288	-	2,544	2,544	-
Mean	1.71	1.68	-0.03	1.60	1.70	0.10	1.87	1.66	-0.21
Standard Deviation	0.57	0.70	-	0.63	0.71	-	0.67	0.68	-
Significance	-	5.70	-	-	***	-	-	***	-
Effect Size	-	-0.04	-	-	0.13	-	-	-0.25	-



Mean

Mean

Mean

Mean

Standard Deviation

Significance

Effect Size

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

Men Comp Group 1 Your Institution Comp Group 2 TFS **College of Charleston** TFS CSS Change CSS Change TFS CSS Change Indicate how often you: Asked a professor for advice after class Frequently 26.3% 5.3% 28.6% 8.0% 22.6% 22.4% -0.2% 31.6% 20.6% Occasionally 57.9% 63.2% 5.3% 59.9% 64.8% 4.9% 62.3% 67.6% 5.3% Not at all 15.8% 15.0% 10.0% -5.0% 5.3% -10.5% 19.5% 6.6% -12.9% Total (n) 287 38 38 287 2,547 2,547 ---2.11 2.26 0.15 2.01 2.22 2.08 2.12 0.04 0.21 Standard Deviation 0.65 0.55 0.63 0.55 0.61 0.56 ---*** Significance -_ ---Effect Size 0.22 0.28 0.06 ----Smoked cigarettes Frequently 8.3% 8.3% 0.0% 4.5% 5.2% 0.7% 1.9% 5.5% 3.6% 9.2% Occasionally 13.9% 30.6% 16.7% 11.9% 17.8% 5.9% 20.0% 10.8% Not at all 77.8% 61.1% -16.7% 83.6% 76.9% -6.7% 89.0% 74.5% -14.5% Total (n) 36 36 286 286 2.532 2.532 _ --1.31 1.47 0.16 1.21 1.28 0.07 1.13 1.31 0.18 Standard Deviation 0.62 0.65 0.51 0.56 0.39 0.57 _ _ -*** *** Significance --_ --Effect Size 0.22 0.13 0.37 --_ -Felt depressed Frequently 5.3% 13.2% 7.9% 4.5% 9.4% 4.9% 3.6% 8.0% 4.4% Occasionally 28.9% 44.7% 15.8% 40.3% 46.9% 6.6% 37.9% 45.9% 8.0% Not at all 65.8% 42.1% -23.7% 55.2% 43.8% -11.4% 58.5% 46.0% -12.5% Total (n) 2,528 2,528 38 38 288 288 _ -1.71 1.39 0.32 1.49 1.66 0.17 1.45 1.62 0.17 Standard Deviation 0.59 0.69 0.58 0.64 0.57 0.63 ---Significance * *** *** -----Effect Size 0.41 0.25 0.24 ----Felt overwhelmed by all I had to do Frequently 18.4% 42.1% 23.7% 15.7% 26.1% 10.4% 15.3% 23.1% 7.8% Occasionally 68.4% 52.6% -15.8% 64.5% 58.2% -6.3% 65.5% 62.3% -3.2% 13.2% 19.9% Not at all 5.3% -7.9% 15.7% -4.2% 19.3% 14.6% -4.7% Total (n) 38 2,533 2,533 38 287 287 --2.05 2.37 0.32 1.96 2.10 0.14 1.96 2.08 0.12

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2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

Men Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Indicate how often you: Attended a religious service Frequently 47.4% 5.3% 39.8% 16.6% -23.2% 50.2% 24.3% -25.9% -42.1% Occasionally 34.2% 7.9% 36.0% 29.8% 33.8% 35.2% 26.3% -6.2% 1.4% Not at all 26.3% 34.2% 24.2% 24.5% 60.5% 53.6% 29.4% 16.0% 40.5% Total (n) 38 38 289 289 2,534 2,534 ---2.21 1.45 2.16 1.63 -0.53 2.34 1.84 -0.50 Mean -0.76 Standard Deviation 0.84 0.60 0.79 0.75 0.74 0.79 ---*** *** *** Significance -----Effect Size -0.83 -0.70 -0.69 ----Drank beer Frequently 18.4% 55.3% 36.9% 9.8% 36.9% 27.1% 7.5% 48.3% 40.8% Occasionally 44.7% 36.8% -7.9% 34.5% 42.2% 7.7% 36.9% 38.6% 1.7% Not at all 36.8% 7.9% -28.9% 55.7% 20.9% -34.8% 55.7% 13.1% -42.6% Total (n) 38 38 287 287 2.526 2.526 ---Mean 1.82 2.47 0.65 1.54 2.16 0.62 1.52 2.35 0.83 Standard Deviation 0.73 0.65 0.67 0.74 0.63 0.70 _ _ -*** *** *** Significance --_ --Effect Size 1.04 0.83 1.10 --_ -Drank wine or liquor Frequently 16.2% 59.5% 43.3% 8.4% 26.0% 17.6% 5.2% 36.6% 31.4% Occasionally 37.8% 32.4% -5.4% 35.4% 56.8% 21.4% 38.7% 49.9% 11.2% Not at all 45.9% 8.1% -37.8% 56.1% 17.2% -38.9% 56.1% 13.5% -42.6% Total (n) 2,520 2,520 37 37 285 285 _ -2.51 2.09 2.23 Mean 1.70 0.81 1.52 0.57 1.49 0.74 0.59 Standard Deviation 0.74 0.65 0.65 0.65 0.67 ---Significance *** *** *** -----0.82 Effect Size 1.16 1.03 ----Performed volunteer or community service work Frequently 23.7% 13.2% -10.5% 22.7% 11.5% -11.2% 29.7% 15.3% -14.4% Occasionally 60.5% 60.5% 0.0% 58.4% 52.1% -6.3% 60.0% 53.4% -6.6% 18.9% Not at all 15.8% 26.3% 10.5% 36.4% 17.5% 10.3% 31.3% 21.0% Total (n) 38 286 2,530 2,530 38 286 --Mean 2.08 1.87 -0.21 2.04 1.75 -0.29 2.19 1.84 -0.35 Standard Deviation 0.63 0.62 0.65 0.65 0.60 0.66 ---Significance *** *** -----0.25 -0.34 -0.44 Effect Size _ --



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Men Comp Group 1 Comp Group 2 Your Institution CSS TFS **College of Charleston** TFS Change CSS Change TFS CSS Change Indicate how often you: **Discussed politics** Frequently 50.0% 34.2% -15.8% 36.6% 26.4% -10.2% 42.9% 24.9% -18.0% Occasionally 39.5% 55.3% 48.9% 58.8% 9.9% 48.3% 59.0% 10.7% 15.8% Not at all 10.5% 0.0% 8.8% 16.1% 7.3% 10.5% 14.4% 14.8% 0.4% Total (n) 284 38 38 284 2,507 2,507 ---Mean 2.39 2.24 -0.15 2.22 2.12 2.34 2.09 -0.25 -0.10 Standard Deviation 0.68 0.63 0.68 0.63 0.63 0.63 ---*** *** Significance -----Effect Size -0.05 0.00 -0.02 --_ ---Discussed religion Frequently 52.6% 21.1% -31.5% 33.3% 22.9% -10.4% 40.6% 24.0% -16.6% Occasionally 36.8% 52.6% 15.8% 49.7% 54.5% 4.8% 48.6% 58.5% 9.9% Not at all 10.5% 26.3% 15.8% 17.0% 22.6% 5.6% 10.7% 17.5% 6.8% 288 Total (n) 2,531 38 38 288 2.531 ---Mean 2.42 1.95 -0.47 2.16 2.00 -0.16 2.30 2.06 -0.24 Standard Deviation 0.68 0.70 0.69 0.68 0.65 0.64 _ --*** *** *** Significance --_ --Effect Size -0.65 -0.21 -0.33 ------Worked on a local, state, or national political campaign Frequently 0.0% 2.9% 2.9% 0.8% 0.8% 0.0% 1.9% 2.7% 0.8% Occasionally 2.9% 8.8% 5.9% 6.1% 6.1% 0.0% 8.2% 7.9% -0.3% Not at all -0.5% 97.1% 88.2% -8.9% 93.2% 93.2% 0.0% 89.9% 89.4% Total (n) 264 2,403 34 34 264 2,403 _ --1.15 1.08 Mean 1.03 0.12 1.08 0.00 1.12 1.13 0.01 Standard Deviation 0.17 0.44 0.29 0.29 0.38 0.41 ---Significance -----Effect Size 0.25 0.00 0.02 ----



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	International Action Control C											
		our Institutio			omp Group			omp Group				
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change			
During the past year, how much time did you spend												
during a typical week doing the following activities?												
Studying/homework												
Over 20 hours	0.0%	8.3%	8.3%	0.7%	10.4%	9.7%	4.7%	12.2%	7.5%			
16 to 20 hours	2.8%	5.6%	2.8%	2.5%	7.1%	4.6%	6.9%	12.3%	5.4%			
11 to 15 hours	5.6%	22.2%	16.6%	5.0%	15.4%	10.4%	14.5%	16.6%	2.1%			
6 to 10 hours	16.7%	27.8%	11.1%	20.4%	31.1%	10.7%	25.0%	27.1%	2.1%			
3 to 5 hours	33.3%	27.8%	-5.5%	30.0%	22.9%	-7.1%	24.9%	23.1%	-1.8%			
1 to 2 hours	25.0%	8.3%	-16.7%	22.1%	9.6%	-12.5%	15.6%	6.7%	-8.9%			
Less than one hour	13.9%	0.0%	-13.9%	17.1%	2.5%	-14.6%	7.2%	1.6%	-5.6%			
None	2.8%	0.0%	-2.8%	2.1%	1.1%	-1.0%	1.2%	0.4%	-0.8%			
Total (n)	36	36	-	280	280	-	2,486	2,486	-			
Mean	3.75	5.14	1.39	3.78	5.07	1.29	4.60	5.35	0.75			
Standard Deviation	1.30	1.36	-	1.34	1.54	-	1.55	1.53				
Significance	-	***	-	-	***	-	-	***	-			
Effect Size	-	0.89	-	-	0.77	-	-	0.43				
Socializing with friends												
Over 20 hours	11.1%	5.6%	-5.5%	15.1%	12.5%	-2.6%	11.9%	14.1%	2.2%			
16 to 20 hours	11.1%	16.7%	5.6%	10.4%	8.2%	-2.2%	9.4%	12.7%	3.3%			
11 to 15 hours	25.0%	25.0%	0.0%	17.9%	15.1%	-2.8%	20.0%	22.8%	2.8%			
6 to 10 hours	27.8%	38.9%	11.1%	24.4%	34.4%	10.0%	30.5%	28.5%	-2.0%			
3 to 5 hours	22.2%	13.9%	-8.3%	24.0%	22.2%	-1.8%	21.7%	16.5%	-5.2%			
1 to 2 hours	2.8%	0.0%	-2.8%	6.5%	6.8%	0.3%	5.5%	4.0%	-1.5%			
Less than one hour	0.0%	0.0%	0.0%	1.4%	0.4%	-1.0%	0.9%	1.0%	0.1%			
None	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.1%	0.5%	0.4%			
Total (n)	36	36	-	279	279	-	2,474	2,474				
Mean	5.53	5.61	0.08	5.41	5.31	-0.10	5.39	5.61	0.22			
Standard Deviation	1.34	1.10	-	1.57	1.45	-	1.42	1.46				
Significance	-		-	-	***	-	-	***	-			
Effect Size	-	0.05	-	-	-0.06	-	-	0.13	-			



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		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend									
during a typical week doing the following activities?									
Exercising/sports									
Over 20 hours	19.4%	0.0%	-19.4%	12.5%	2.9%	-9.6%	12.4%	3.7%	-8.7%
16 to 20 hours	13.9%	2.8%	-11.1%	7.2%	4.7%	-2.5%	10.7%	3.6%	-7.1%
11 to 15 hours	8.3%	11.1%	2.8%	13.3%	7.9%	-5.4%	16.7%	9.0%	-7.7%
6 to 10 hours	8.3%	27.8%	19.5%	15.1%	22.9%	7.8%	20.2%	23.1%	2.9%
3 to 5 hours	19.4%	33.3%	13.9%	22.6%	28.7%	6.1%	19.3%	29.4%	10.1%
1 to 2 hours	22.2%	19.4%	-2.8%	16.5%	20.1%	3.6%	11.6%	18.5%	6.9%
Less than one hour	8.3%	5.6%	-2.7%	9.0%	8.2%	-0.8%	6.7%	8.4%	1.7%
None	0.0%	0.0%	0.0%	3.9%	4.7%	0.8%	2.4%	4.2%	1.8%
Total (n)	36	36	-	279	279	-	2,476	2,476	-
Mean	5.06	4.28	-0.78	4.67	4.14	-0.53	5.03	4.19	-0.84
Standard Deviation	2.08	1.16	-	1.94	1.54	-	1.83	1.54	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	-0.39	-	-	-0.29	-	-	-0.48	-
Partying									
Over 20 hours	2.8%	2.8%	0.0%	0.7%	2.2%	1.5%	0.7%	2.9%	2.2%
16 to 20 hours	13.9%	5.6%	-8.3%	3.2%	1.1%	-2.1%	1.7%	3.8%	2.1%
11 to 15 hours	5.6%	13.9%	8.3%	5.4%	7.5%	2.1%	2.7%	9.2%	6.5%
6 to 10 hours	5.6%	30.6%	25.0%	8.2%	18.3%	10.1%	10.3%	22.9%	12.6%
3 to 5 hours	27.8%	22.2%	-5.6%	15.4%	21.1%	5.7%	20.1%	26.5%	6.4%
1 to 2 hours	16.7%	11.1%	-5.6%	17.6%	17.6%	0.0%	19.4%	14.6%	-4.8%
Less than one hour	16.7%	5.6%	-11.1%	21.9%	15.4%	-6.5%	17.6%	9.0%	-8.6%
None	11.1%	8.3%	-2.8%	27.6%	16.8%	-10.8%	27.5%	11.0%	-16.5%
Total (n)	36	36	-	279	279	-	2,477	2,477	-
Mean	3.86	4.39	0.53	2.87	3.46	0.59	2.87	3.99	1.12
Standard Deviation	1.97	1.68	-	1.73	1.72	-	1.60	1.71	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.28	-	-	0.34	-	-	0.64	-



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		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
During the past year, how much time did you spend									
during a typical week doing the following activities?									
Student clubs/groups									
Over 20 hours	2.9%	2.9%	0.0%	1.8%	2.2%	0.4%	1.7%	2.7%	1.0%
16 to 20 hours	2.9%	0.0%	-2.9%	1.1%	1.1%	0.0%	1.5%	2.4%	0.9%
11 to 15 hours	0.0%	11.4%	11.4%	1.4%	4.3%	2.9%	3.8%	4.1%	0.3%
6 to 10 hours	5.7%	17.1%	11.4%	6.8%	10.8%	4.0%	8.7%	11.2%	2.5%
3 to 5 hours	22.9%	20.0%	-2.9%	15.1%	17.6%	2.5%	20.8%	20.7%	-0.1%
1 to 2 hours	37.1%	14.3%	-22.8%	23.0%	19.8%	-3.2%	29.2%	22.5%	-6.7%
Less than one hour	2.9%	14.3%	11.4%	16.2%	12.6%	-3.6%	16.7%	14.0%	-2.7%
None	25.7%	20.0%	-5.7%	34.5%	31.7%	-2.8%	17.6%	22.6%	5.0%
Total (n)	35	35	-	278	278	-	2,462	2,462	
Mean	3.06	3.49	0.43	2.61	2.91	0.30	3.12	3.19	0.07
Standard Deviation	1.66	1.85	-	1.61	1.76	-	1.55	1.76	
Significance	-		-	-		-	-	***	
Effect Size	-	0.21	-	-	0.15	-	-	0.04	
Watching TV									
Over 20 hours	0.0%	0.0%	0.0%	3.2%	5.0%	1.8%	2.5%	3.2%	0.7%
16 to 20 hours	0.0%	2.8%	2.8%	2.1%	3.9%	1.8%	2.0%	2.9%	0.9%
11 to 15 hours	5.6%	8.3%	2.7%	7.9%	7.1%	-0.8%	6.2%	7.0%	0.8%
6 to 10 hours	22.2%	16.7%	-5.5%	21.1%	15.0%	-6.1%	17.1%	18.8%	1.7%
3 to 5 hours	19.4%	30.6%	11.2%	24.3%	28.2%	3.9%	30.1%	29.1%	-1.0%
1 to 2 hours	16.7%	16.7%	0.0%	23.6%	16.1%	-7.5%	23.5%	19.4%	-4.1%
Less than one hour	22.2%	8.3%	-13.9%	12.5%	12.9%	0.4%	13.2%	11.4%	-1.8%
None	13.9%	16.7%	2.8%	5.4%	11.8%	6.4%	5.4%	8.3%	2.9%
Total (n)	36	36	-	280	280	-	2,469	2,469	-
Mean	3.31	3.58	0.27	3.91	3.84	-0.07	3.80	3.87	0.07
Standard Deviation	1.53	1.63	-	1.57	1.82	-	1.49	1.62	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.15	-	-	-0.04	-	-	0.04	-



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	Va	our Institutio	n	C	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
During the past year, how much time did you spend			<u>-</u>			j-			g-	
during a typical week doing the following activities?										
Housework/childcare										
Over 20 hours	0.0%	0.0%	0.0%	0.7%	0.4%	-0.3%	0.6%	0.3%	-0.3%	
16 to 20 hours	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	0.0%	
11 to 15 hours	0.0%	0.0%	0.0%	1.4%	1.8%	0.4%	0.7%	0.6%	-0.1%	
6 to 10 hours	8.3%	2.8%	-5.5%	6.4%	2.5%	-3.9%	4.3%	1.7%	-2.6%	
3 to 5 hours	19.4%	8.3%	-11.1%	18.5%	7.5%	-11.0%	15.6%	7.4%	-8.2%	
1 to 2 hours	19.4%	27.8%	8.4%	28.1%	27.4%	-0.7%	34.0%	21.6%	-12.4%	
Less than one hour	22.2%	16.7%	-5.5%	20.3%	18.9%	-1.4%	23.3%	19.3%	-4.0%	
None	30.6%	44.4%	13.8%	24.2%	41.3%	17.1%	21.2%	48.9%	27.7%	
Total (n)	36	36	-	281	281	-	2,472	2,472	-	
Mean	2.53	2.08	-0.45	2.72	2.20	-0.52	2.64	1.98	-0.66	
Standard Deviation	1.34	1.16	-	1.38	1.30	-	1.24	1.19	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.24	-	-	-0.30	-	-	-0.40	-	
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	0.0%	0.0%	0.0%	1.9%	2.3%	0.4%	0.9%	2.1%	1.2%	
16 to 20 hours	6.3%	0.0%	-6.3%	3.5%	3.5%	0.0%	1.4%	1.9%	0.5%	
11 to 15 hours	3.1%	15.6%	12.5%	3.5%	5.8%	2.3%	2.6%	4.8%	2.2%	
6 to 10 hours	6.3%	21.9%	15.6%	6.9%	13.1%	6.2%	8.1%	13.5%	5.4%	
3 to 5 hours	15.6%	25.0%	9.4%	18.9%	27.8%	8.9%	21.8%	28.9%	7.1%	
1 to 2 hours	34.4%	18.8%	-15.6%	27.0%	23.9%	-3.1%	28.5%	27.9%	-0.6%	
Less than one hour	21.9%	15.6%	-6.3%	18.5%	14.3%	-4.2%	20.5%	14.8%	-5.7%	
None	12.5%	3.1%	-9.4%	19.7%	9.3%	-10.4%	16.2%	6.1%	-10.1%	
Total (n)	32	32	-	259	259	-	2,346	2,346	-	
Mean	3.16	3.94	0.78	3.09	3.64	0.55	3.03	3.61	0.58	
Standard Deviation	1.57	1.41	-	1.67	1.60	-	1.44	1.45	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.55	-	-	0.32	-	-	0.35	-	



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		Men Vour Institution Comp Crown 1							Comm Crown 2			
		our Institutio			omp Group			omp Group				
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change			
Rate yourself on each of the following traits as												
compared with the average person your age.												
Academic ability												
Highest 10%	32.4%	64.9%	32.5%	21.8%	37.9%	16.1%	46.7%	44.5%	-2.2%			
Above average	59.5%	32.4%	-27.1%	57.2%	43.9%	-13.3%	45.0%	42.8%	-2.2%			
Average	2.7%	2.7%	0.0%	19.6%	17.2%	-2.4%	7.9%	11.9%	4.0%			
Below average	5.4%	0.0%	-5.4%	1.4%	1.1%	-0.3%	0.4%	0.7%	0.3%			
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%			
Total (n)	37	37	-	285	285	-	2,526	2,526	-			
Mean	4.19	4.62	0.43	3.99	4.19	0.20	4.38	4.31	-0.07			
Standard Deviation	0.74	0.55	-	0.69	0.75	-	0.65	0.71	-			
Significance	-	**	-	-	***	-	-	***	-			
Effect Size	-	0.46	-	-	0.27	-	-	-0.10	-			
Artistic ability												
Highest 10%	5.4%	10.8%	5.4%	2.8%	10.5%	7.7%	5.1%	9.1%	4.0%			
Above average	24.3%	27.0%	2.7%	21.4%	21.1%	-0.3%	19.9%	23.3%	3.4%			
Average	43.2%	29.7%	-13.5%	31.9%	30.5%	-1.4%	31.0%	29.7%	-1.3%			
Below average	21.6%	32.4%	10.8%	30.9%	31.2%	0.3%	32.0%	30.3%	-1.7%			
Lowest 10%	5.4%	0.0%	-5.4%	13.0%	6.7%	-6.3%	12.0%	7.5%	-4.5%			
Total (n)	37	37	-	285	285	-	2,521	2,521	-			
Mean	3.03	3.16	0.13	2.70	2.98	0.28	2.74	2.96	0.22			
Standard Deviation	0.96	1.01	-	1.03	1.10	-	1.07	1.10	-			
Significance	-		-	-	***	-	-	***	-			
Effect Size	-	0.17	-	-	0.31	-	-	0.25	-			
Computer skills												
Highest 10%	2.7%	13.5%	10.8%	13.0%	18.2%	5.2%	11.3%	17.9%	6.6%			
Above average	43.2%	40.5%	-2.7%	34.0%	45.6%	11.6%	39.9%	47.9%	8.0%			
Average	43.2%	40.5%	-2.7%	43.5%	30.2%	-13.3%	40.9%	29.7%	-11.2%			
Below average	10.8%	5.4%	-5.4%	8.1%	6.0%	-2.1%	7.0%	4.3%	-2.7%			
Lowest 10%	0.0%	0.0%	0.0%	1.4%	0.0%	-1.4%	0.9%	0.2%	-0.7%			
Total (n)	37	37	-	285	285	-	2,528	2,528	-			
Mean	3.38	3.62	0.24	3.49	3.76	0.27	3.54	3.79	0.25			
Standard Deviation	0.72	0.79	-	0.87	0.82	-	0.82	0.79	-			
Significance	-	*	-	-	***	-	-	***	-			
Effect Size	-	0.37	-	-	0.36	-	-	0.33	-			



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				-	Men					
		our Institutio			omp Group		Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Cooperativeness										
Highest 10%	16.2%	29.7%	13.5%	22.5%	30.6%	8.1%	22.5%	32.0%	9.5%	
Above average	51.4%	45.9%	-5.5%	49.6%	47.9%	-1.7%	52.7%	48.3%	-4.4%	
Average	29.7%	24.3%	-5.4%	25.4%	19.7%	-5.7%	22.9%	17.3%	-5.6%	
Below average	2.7%	0.0%	-2.7%	2.5%	1.8%	-0.7%	1.7%	2.2%	0.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%	
Total (n)	37	37	-	284	284	-	2,522	2,522	-	
Mean	3.81	4.05	0.24	3.92	4.07	0.15	3.96	4.10	0.14	
Standard Deviation	0.74	0.74	-	0.76	0.76	-	0.73	0.76	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	0.32	-	-	0.17	-	-	0.17	-	
Creativity										
Highest 10%	13.5%	18.9%	5.4%	17.9%	18.6%	0.7%	14.4%	19.2%	4.8%	
Above average	45.9%	5 9 .5%	13.6%	33.0%	40.7%	7.7%	39.7%	42.0%	2.3%	
Average	35.1%	21.6%	-13.5%	39.3%	34.4%	-4.9%	34.6%	31.4%	-3.2%	
Below average	5.4%	0.0%	-5.4%	8.8%	5.6%	-3.2%	10.2%	7.0%	-3.2%	
Lowest 10%	0.0%	0.0%	0.0%	1.1%	0.7%	-0.4%	1.2%	0.4%	-0.8%	
Total (n)	37	37	-	285	285	-	2,528	2,528	-	
Mean	3.68	3.97	0.29	3.58	3.71	0.13	3.56	3.73	0.17	
Standard Deviation	0.78	0.64	-	0.92	0.86	-	0.90	0.86	-	
Significance	-	*	-	-	*	-	-	***	-	
Effect Size	-	0.44	-	-	0.16	-	-	0.21	-	
Drive to achieve										
Highest 10%	29.7%	48.6%	18.9%	26.7%	36.8%	10.1%	41.6%	40.8%	-0.8%	
Above average	59.5%	43.2%	-16.3%	44.2%	40.4%	-3.8%	41.7%	38.5%	-3.2%	
Average	5.4%	5.4%	0.0%	23.5%	17.9%	-5.6%	14.3%	16.5%	2.2%	
Below average	5.4%	2.7%	-2.7%	4.9%	4.2%	-0.7%	2.1%	3.6%	1.5%	
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.7%	0.0%	0.2%	0.7%	0.5%	
Total (n)	37	37	-	285	285	-	2,527	2,527	-	
Mean	4.14	4.38	0.24	3.91	4.08	0.17	4.22	4.15	-0.07	
Standard Deviation	0.75	0.72	-	0.87	0.88	-	0.78	0.87	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.33	-	-	0.20	-	-	-0.08	-	



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	Your Institution				omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as	15	633	Change	113	633	Change	113	633	Change	
compared with the average person your age.										
compared with the average person your age.										
Emotional health										
Highest 10%	24.3%	27.0%	2.7%	21.8%	20.0%	-1.8%	27.6%	25.7%	-1.9%	
Above average	43.2%	35.1%	-8.1%	36.8%	36.1%	-0.7%	40.3%	36.5%	-3.8%	
Average	27.0%	16.2%	-10.8%	35.1%	31.6%	-3.5%	27.1%	27.7%	0.6%	
Below average	2.7%	21.6%	18.9%	5.3%	11.9%	6.6%	4.6%	9.0%	4.4%	
Lowest 10%	2.7%	0.0%	-2.7%	1.1%	0.4%	-0.7%	0.4%	1.1%	0.7%	
Total (n)	37	37	-	285	285	-	2,527	2,527	-	
Mean	3.84	3.68	-0.16	3.73	3.64	-0.09	3.90	3.77	-0.13	
Standard Deviation	0.93	1.11	-	0.90	0.95	-	0.87	0.97	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.17	-	-	-0.09	-	-	-0.13	-	
Leadership ability										
Highest 10%	16.2%	45.9%	29.7%	19.8%	32.9%	13.1%	28.4%	35.3%	6.9%	
Above average	51.4%	32.4%	-19.0%	39.6%	37.8%	-1.8%	44.1%	41.9%	-2.2%	
Average	32.4%	18.9%	-13.5%	30.4%	24.7%	-5.7%	22.6%	19.2%	-3.4%	
Below average	0.0%	2.7%	2.7%	9.9%	4.6%	-5.3%	4.3%	3.2%	-1.1%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.0%	-0.4%	0.6%	0.4%	-0.2%	
Total (n)	37	37	-	283	283	-	2,529	2,529	-	
Mean	3.84	4.22	0.38	3.69	3.99	0.30	3.96	4.08	0.12	
Standard Deviation	0.69	0.85	-	0.91	0.87	-	0.85	0.84	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.53	-	-	0.35	-	-	0.14	-	
Mathematical ability										
Highest 10%	21.6%	18.9%	-2.7%	15.4%	15.4%	0.0%	32.7%	25.6%	-7.1%	
Above average	24.3%	32.4%	8.1%	35.8%	31.9%	-3.9%	38.1%	38.7%	0.6%	
Average	32.4%	37.8%	5.4%	30.5%	36.8%	6.3%	21.3%	25.7%	4.4%	
Below average	21.6%	8.1%	-13.5%	16.8%	14.4%	-2.4%	7.1%	9.0%	1.9%	
Lowest 10%	0.0%	2.7%	2.7%	1.4%	1.4%	0.0%	0.9%	0.9%	0.0%	
Total (n)	37	37	-	285	285	-	2,527	2,527	-	
Mean	3.46	3.57	0.11	3.47	3.46	-0.01	3.95	3.79	-0.16	
Standard Deviation	1.07	0.99	-	0.99	0.97	-	0.95	0.96	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	0.12	-	-	-0.01	-	-	-0.20	-	



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					Men		0			
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Physical health										
Highest 10%	25.0%	22.2%	-2.8%	21.8%	19.0%	-2.8%	29.0%	25.2%	-3.8%	
Above average	44.4%	47.2%	2.8%	37.3%	38.7%	1.4%	39.8%	37.8%	-2.0%	
Average	25.0%	25.0%	0.0%	33.5%	31.3%	-2.2%	25.3%	27.4%	2.1%	
Below average	5.6%	5.6%	0.0%	6.7%	10.6%	3.9%	5.4%	9.0%	3.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.7%	0.4%	-0.3%	0.5%	0.6%	0.1%	
Total (n)	36	36	-	284	284	-	2,523	2,523	-	
Mean	3.89	3.86	-0.03	3.73	3.65	-0.08	3.91	3.78	-0.13	
Standard Deviation	0.85	0.83	-	0.90	0.92	-	0.89	0.94	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	-0.04	-	-	-0.10	-	-	-0.15	-	
Public speaking ability										
Highest 10%	16.2%	18.9%	2.7%	10.9%	22.5%	11.6%	15.2%	21.6%	6.4%	
Above average	29.7%	48.6%	18.9%	23.9%	31.6%	7.7%	34.0%	39.8%	5.8%	
Average	40.5%	29.7%	-10.8%	42.1%	36.1%	-6.0%	34.5%	27.7%	-6.8%	
Below average	13.5%	2.7%	-10.8%	19.6%	8.4%	-11.2%	14.2%	9.6%	-4.6%	
Lowest 10%	0.0%	0.0%	0.0%	3.5%	1.4%	-2.1%	2.1%	1.3%	-0.8%	
Total (n)	37	37	-	285	285	-	2,527	2,527	-	
Mean	3.49	3.84	0.35	3.19	3.65	0.46	3.46	3.71	0.25	
Standard Deviation	0.93	0.76	-	0.99	0.97	-	0.98	0.95	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.41	-	-	0.53	-	-	0.29	-	
Self-confidence (intellectual)										
Highest 10%	25.0%	41.7%	16.7%	20.8%	29.9%	9.1%	32.2%	33.9%	1.7%	
Above average	52.8%	41.7%	-11.1%	49.6%	48.2%	-1.4%	47.3%	46.8%	-0.5%	
Average	19.4%	16.7%	-2.7%	25.4%	18.0%	-7.4%	17.9%	16.0%	-1.9%	
Below average	2.8%	0.0%	-2.8%	3.9%	3.9%	0.0%	2.3%	2.9%	0.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.4%	0.0%	-0.4%	0.2%	0.4%	0.2%	
Total (n)	36	36	-	284	284	-	2,526	2,526	-	
Mean	4.00	4.25	0.25	3.87	4.04	0.17	4.09	4.11	0.02	
Standard Deviation	0.76	0.73	-	0.80	0.80	-	0.78	0.80	-	
Significance	-		-	-	***	-	-		-	
Effect Size	-	0.26	-	-	0.19	-	-	0.02	-	



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				Your Institution Comp Group 1							
								omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Rate yourself on each of the following traits as											
compared with the average person your age.											
Self-confidence (social)											
Highest 10%	13.5%	21.6%	8.1%	14.7%	17.5%	2.8%	17.2%	20.0%	2.8%		
Above average	48.6%	37.8%	-10.8%	38.2%	29.8%	-8.4%	37.7%	36.2%	-1.5%		
Average	24.3%	29.7%	5.4%	31.2%	35.4%	4.2%	32.4%	29.5%	-2.9%		
Below average	13.5%	10.8%	-2.7%	13.7%	16.5%	2.8%	11.2%	12.5%	1.3%		
Lowest 10%	0.0%	0.0%	0.0%	2.1%	0.7%	-1.4%	1.5%	1.7%	0.2%		
Total (n)	37	37	-	285	285	-	2,528	2,528	-		
Mean	3.62	3.70	0.08	3.50	3.47	-0.03	3.58	3.60	0.02		
Standard Deviation	0.89	0.94	-	0.97	0.99	-	0.95	1.00	-		
Significance	-		-	-		-	-	**	-		
Effect Size	-	0.09	-	-	-0.03	-	-	0.02	-		
Self-understanding											
Highest 10%	16.2%	43.2%	27.0%	15.8%	28.4%	12.6%	21.5%	32.2%	10.7%		
Above average	43.2%	27.0%	-16.2%	44.6%	39.6%	-5.0%	43.5%	40.7%	-2.8%		
Average	37.8%	21.6%	-16.2%	36.1%	28.1%	-8.0%	32.3%	23.5%	-8.8%		
Below average	0.0%	8.1%	8.1%	3.2%	3.9%	0.7%	2.4%	3.4%	1.0%		
Lowest 10%	2.7%	0.0%	-2.7%	0.4%	0.0%	-0.4%	0.3%	0.2%	-0.1%		
Total (n)	37	37	-	285	285	-	2,524	2,524	-		
Mean	3.70	4.05	0.35	3.72	3.93	0.21	3.84	4.01	0.17		
Standard Deviation	0.85	1.00	-	0.78	0.85	-	0.80	0.85	-		
Significance	-	*	-	-	***	-	-	***	-		
Effect Size	-	0.38	-	-	0.24	-	-	0.19	-		
Spirituality											
Highest 10%	8.1%	2.7%	-5.4%	12.1%	8.9%	-3.2%	14.5%	12.5%	-2.0%		
Above average	21.6%	18.9%	-2.7%	25.5%	23.8%	-1.7%	28.0%	29.3%	1.3%		
Average	40.5%	37.8%	-2.7%	33.7%	40.1%	6.4%	33.9%	31.4%	-2.5%		
Below average	21.6%	27.0%	5.4%	20.2%	17.7%	-2.5%	16.9%	16.7%	-0.2%		
Lowest 10%	8.1%	13.5%	5.4%	8.5%	9.6%	1.1%	6.6%	10.2%	3.6%		
Total (n)	37	37	-	282	282	-	2,521	2,521	-		
Mean	3.00	2.70	-0.30	3.12	3.05	-0.07	3.27	3.17	-0.10		
Standard Deviation	1.05	1.02	-	1.13	1.07	-	1.11	1.16	-		
Significance	-		-	-		-	-	***	-		
Effect Size	-	-0.32	-	-	-0.07	-	-	-0.10	-		



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					INIELL				
	Y	our Institutio	on	С	omp Group	1	C	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as									
compared with the average person your age.									
Understanding of others									
Highest 10%	27.0%	24.3%	-2.7%	15.5%	22.5%	7.0%	19.1%	25.4%	6.3%
Above average	35.1%	51.4%	16.3%	46.8%	47.5%	0.7%	45.4%	47.8%	2.4%
Average	32.4%	18.9%	-13.5%	33.8%	26.8%	-7.0%	32.3%	23.3%	-9.0%
Below average	5.4%	5.4%	0.0%	3.9%	2.8%	-1.1%	2.9%	3.1%	0.2%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.4%	0.4%	0.3%	0.4%	0.1%
Total (n)	37	37	-	284	284	-	2,524	2,524	-
Mean	3.84	3.95	0.11	3.74	3.89	0.15	3.80	3.95	0.15
Standard Deviation	0.90	0.81	-	0.76	0.79	-	0.79	0.80	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.18	-	-	0.18	-
Writing ability									
Highest 10%	10.8%	27.0%	16.2%	9.5%	21.5%	12.0%	16.2%	24.4%	8.2%
Above average	48.6%	40.5%	-8.1%	37.7%	48.2%	10.5%	42.0%	46.9%	4.9%
Average	32.4%	24.3%	-8.1%	40.8%	25.7%	-15.1%	32.6%	23.4%	-9.2%
Below average	5.4%	8.1%	2.7%	10.6%	4.2%	-6.4%	8.2%	5.0%	-3.2%
Lowest 10%	2.7%	0.0%	-2.7%	1.4%	0.4%	-1.0%	0.9%	0.3%	-0.6%
Total (n)	37	37	-	284	284	-	2,521	2,521	-
Mean	3.59	3.86	0.27	3.43	3.86	0.43	3.64	3.90	0.26
Standard Deviation	0.86	0.92	-	0.86	0.81	-	0.88	0.83	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.30	-	-	0.51	-	-	0.31	-



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		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Becoming accomplished in one of the performing arts									
(acting, dancing, etc.)									
Essential	12.1%	12.1%	0.0%	7.7%	9.2%	1.5%	5.1%	6.3%	1.2%
Very important	6.1%	3.0%	-3.1%	7.4%	8.1%	0.7%	6.2%	10.6%	4.4%
Somewhat important	18.2%	18.2%	0.0%	19.9%	23.2%	3.3%	19.5%	23.1%	3.6%
Not important	63.6%	66.7%	3.1%	64.9%	59.4%	-5.5%	69.3%	60.0%	-9.3%
Total (n)	33	33	-	271	271	-	2,434	2,434	-
Mean	1.67	1.61	-0.06	1.58	1.67	0.09	1.47	1.63	0.16
Standard Deviation	1.05	1.03	-	0.93	0.97	-	0.82	0.91	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	-0.08	-	-	0.10	-	-	0.19	-
Becoming an authority in my field									
Essential	20.0%	40.0%	20.0%	14.7%	30.1%	15.4%	18.3%	27.0%	8.7%
Very important	42.9%	45.7%	2.8%	39.7%	40.1%	0.4%	41.0%	40.2%	-0.8%
Somewhat important	31.4%	8.6%	-22.8%	36.0%	20.2%	-15.8%	33.7%	25.6%	-8.1%
Not important	5.7%	5.7%	0.0%	9.6%	9.6%	0.0%	7.0%	7.2%	0.2%
Total (n)	35	35	-	272	272	-	2,430	2,430	-
Mean	2.77	3.20	0.43	2.60	2.91	0.31	2.71	2.87	0.16
Standard Deviation	0.84	0.83	-	0.85	0.94	-	0.84	0.89	-
Significance	-	*	-	-	***	-	-	***	-
Effect Size	-	0.39	-	-	0.31	-	-	0.16	-
Obtaining recognition from my colleagues for									
contributions to my special field									
Essential	26.5%	32.4%	5.9%	12.2%	22.5%	10.3%	13.8%	19.2%	5.4%
Very important	41.2%	41.2%	0.0%	40.6%	41.7%	1.1%	39.4%	41.2%	1.8%
Somewhat important	29.4%	17.6%	-11.8%	35.8%	26.6%	-9.2%	38.2%	30.4%	-7.8%
Not important	2.9%	8.8%	5.9%	11.4%	9.2%	-2.2%	8.6%	9.2%	0.6%
Total (n)	34	34	-	271	271	-	2,428	2,428	-
Mean	2.91	2.97	0.06	2.54	2.77	0.23	2.58	2.70	0.12
Standard Deviation	0.83	0.94	-	0.85	0.90	-	0.83	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.22	-	-	0.12	-



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					Men						
		our Institutio			omp Group			omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate the importance to you personally of each of											
the following:											
Influencing the political structure											
Essential	23.5%	14.7%	-8.8%	6.3%	8.9%	2.6%	6.7%	9.3%	2.6%		
Very important	35.3%	17.6%	-17.7%	17.8%	17.0%	-0.8%	15.9%	18.8%	2.9%		
Somewhat important	20.6%	32.4%	11.8%	38.1%	40.0%	1.9%	41.8%	37.3%	-4.5%		
Not important	20.6%	35.3%	14.7%	37.8%	34.1%	-3.7%	35.7%	34.7%	-1.0%		
Total (n)	34	34	-	270	270	-	2,421	2,421	-		
Mean	2.62	2.12	-0.50	1.93	2.01	0.08	1.94	2.03	0.09		
Standard Deviation	1.07	1.07	-	0.90	0.93	-	0.88	0.95	-		
Significance	-	**	-	-		-	-	***	-		
Effect Size	-	-0.54	-	-	0.08	-	-	0.09	-		
Influencing social values											
Essential	18.2%	24.2%	6.0%	7.5%	15.4%	7.9%	9.3%	14.2%	4.9%		
Very important	30.3%	24.2%	-6.1%	30.3%	33.7%	3.4%	29.1%	34.2%	5.1%		
Somewhat important	39.4%	39.4%	0.0%	42.7%	35.6%	-7.1%	42.9%	34.2%	-8.7%		
Not important	12.1%	12.1%	0.0%	19.5%	15.4%	-4.1%	18.7%	17.5%	-1.2%		
Total (n)	33	33	-	267	267	-	2,424	2,424	-		
Mean	2.55	2.61	0.06	2.26	2.49	0.23	2.29	2.45	0.16		
Standard Deviation	0.94	1.00	-	0.86	0.93	-	0.88	0.94	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.06	-	-	0.23	-	-	0.16	-		
Raising a family											
Essential	27.3%	45.5%	18.2%	36.6%	43.3%	6.7%	46.4%	49.1%	2.7%		
Very important	36.4%	30.3%	-6.1%	34.0%	30.6%	-3.4%	33.0%	29.6%	-3.4%		
Somewhat important	30.3%	15.2%	-15.1%	21.6%	18.7%	-2.9%	16.2%	15.9%	-0.3%		
Not important	6.1%	9.1%	3.0%	7.8%	7.5%	-0.3%	4.4%	5.4%	1.0%		
Total (n)	33	33	-	268	268	-	2,427	2,427	-		
Mean	2.85	3.12	0.27	2.99	3.10	0.11	3.21	3.22	0.01		
Standard Deviation	0.91	0.99	-	0.95	0.95	-	0.87	0.90	-		
Significance	-		-	-	*	-	-	***	-		
Effect Size	-	0.30	-	-	0.12	-	-	0.01	-		



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	r								
		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Being very well off financially									
Essential	44.1%	26.5%	-17.6%	31.1%	30.0%	-1.1%	29.5%	28.4%	-1.1%
Very important	38.2%	32.4%	-5.8%	40.1%	32.2%	-7.9%	40.5%	36.6%	-3.9%
Somewhat important	11.8%	35.3%	23.5%	23.6%	33.0%	9.4%	25.7%	29.3%	3.6%
Not important	5.9%	5.9%	0.0%	5.2%	4.9%	-0.3%	4.3%	5.7%	1.4%
Total (n)	34	34	-	267	267	-	2,424	2,424	-
Mean	3.21	2.79	-0.42	2.97	2.87	-0.10	2.95	2.88	-0.07
Standard Deviation	0.88	0.91	-	0.87	0.90	-	0.85	0.89	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.33	-	-	-0.11	-	-	-0.08	-
Helping others who are in difficulty									
Essential	12.1%	33.3%	21.2%	14.3%	26.3%	12.0%	20.6%	29.3%	8.7%
Very important	54.5%	15.2%	-39.3%	44.4%	41.7%	-2.7%	44.3%	43.2%	-1.1%
Somewhat important	27.3%	48.5%	21.2%	36.1%	30.1%	-6.0%	31.1%	24.9%	-6.2%
Not important	6.1%	3.0%	-3.1%	5.3%	1.9%	-3.4%	4.0%	2.6%	-1.4%
Total (n)	33	33	-	266	266	-	2,418	2,418	-
Mean	2.73	2.79	0.06	2.68	2.92	0.24	2.82	2.99	0.17
Standard Deviation	0.76	0.96	-	0.78	0.80	-	0.80	0.80	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.26	-	-	0.20	-
Making a theoretical contribution to science									
Essential	15.2%	15.2%	0.0%	6.8%	10.6%	3.8%	5.5%	8.4%	2.9%
Very important	18.2%	12.1%	-6.1%	11.7%	14.3%	2.6%	15.0%	14.6%	-0.4%
Somewhat important	45.5%	30.3%	-15.2%	36.6%	36.2%	-0.4%	35.5%	31.1%	-4.4%
Not important	21.2%	42.4%	21.2%	44.9%	38.9%	-6.0%	44.0%	46.0%	2.0%
Total (n)	33	33	-	265	265	-	2,418	2,418	-
Mean	2.27	2.00	-0.27	1.80	1.97	0.17	1.82	1.85	0.03
Standard Deviation	0.98	1.09	-	0.90	0.98	-	0.88	0.96	-
Significance	-		-	-	*	-	-		-
Effect Size	-	-0.25	-	-	0.18	-	-	0.03	-



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					Men					
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Writing original works (poems, novels, etc.)										
Essential	6.1%	15.2%	9.1%	4.1%	12.0%	7.9%	4.7%	8.4%	3.7%	
Very important	9.1%	6.1%	-3.0%	7.9%	11.6%	3.7%	8.1%	12.6%	4.5%	
Somewhat important	39.4%	36.4%	-3.0%	21.3%	26.2%	4.9%	21.5%	27.1%	5.6%	
Not important	45.5%	42.4%	-3.1%	66.7%	50.2%	-16.5%	65.8%	51.9%	-13.9%	
Total (n)	33	33	-	267	267	-	2,423	2,423	-	
Mean	1.76	1.94	0.18	1.49	1.85	0.36	1.52	1.78	0.26	
Standard Deviation	0.87	1.06	-	0.81	1.04	-	0.83	0.97	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.18	-	-	0.39	-	-	0.29	-	
Creating artistic work (painting, sculpture, etc.)										
Essential	3.0%	12.1%	9.1%	4.5%	9.0%	4.5%	3.4%	6.6%	3.2%	
Very important	15.2%	12.1%	-3.1%	7.1%	12.0%	4.9%	5.0%	9.9%	4.9%	
Somewhat important	21.2%	15.2%	-6.0%	17.7%	20.3%	2.6%	16.0%	23.0%	7.0%	
Not important	60.6%	60.6%	0.0%	70.7%	58.6%	-12.1%	75.7%	60.5%	-15.2%	
Total (n)	33	33	-	266	266	-	2,419	2,419	-	
Mean	1.61	1.76	0.15	1.45	1.71	0.26	1.36	1.63	0.27	
Standard Deviation	0.86	1.09	-	0.81	0.99	-	0.73	0.91	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.12	-	-	0.28	-	-	0.31	-	
Becoming successful in a business of my own										
Essential	23.5%	29.4%	5.9%	14.6%	16.9%	2.3%	14.4%	17.7%	3.3%	
Very important	23.5%	26.5%	3.0%	21.0%	27.0%	6.0%	23.7%	27.4%	3.7%	
Somewhat important	26.5%	17.6%	-8.9%	31.5%	30.3%	-1.2%	34.0%	30.9%	-3.1%	
Not important	26.5%	26.5%	0.0%	33.0%	25.8%	-7.2%	27.9%	24.0%	-3.9%	
Total (n)	34	34	-	267	267	-	2,419	2,419	-	
Mean	2.44	2.59	0.15	2.17	2.35	0.18	2.25	2.39	0.14	
Standard Deviation	1.13	1.18	-	1.05	1.04	-	1.02	1.04	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	0.11	-	-	0.16	-	-	0.13	-	



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					Men						
		our Institutio			omp Group			omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate the importance to you personally of each of											
the following:											
Becoming involved in programs to clean up the											
environment											
Essential	12.1%	12.1%	0.0%	6.4%	7.9%	1.5%	5.4%	7.3%	1.9%		
Very important	39.4%	33.3%	-6.1%	16.9%	27.4%	10.5%	16.7%	22.8%	6.1%		
Somewhat important	27.3%	39.4%	12.1%	40.2%	44.4%	4.2%	47.6%	45.7%	-1.9%		
Not important	21.2%	15.2%	-6.0%	36.5%	20.3%	-16.2%	30.3%	24.2%	-6.1%		
Total (n)	33	33	-	266	266	-	2,415	2,415	-		
Mean	2.42	2.42	0.00	1.93	2.23	0.30	1.97	2.13	0.16		
Standard Deviation	0.97	0.90	-	0.89	0.86	-	0.83	0.86	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.00	-	-	0.32	-	-	0.17	-		
Developing a meaningful philosophy of life											
Essential	17.6%	35.3%	17.7%	20.1%	32.1%	12.0%	23.1%	33.3%	10.2%		
Very important	35.3%	29.4%	-5.9%	25.0%	34.7%	9.7%	32.9%	34.4%	1.5%		
Somewhat important	29.4%	23.5%	-5.9%	30.6%	22.0%	-8.6%	29.2%	23.4%	-5.8%		
Not important	17.6%	11.8%	-5.8%	24.3%	11.2%	-13.1%	14.8%	8.9%	-5.9%		
Total (n)	34	34	-	268	268	-	2,423	2,423	-		
Mean	2.53	2.88	0.35	2.41	2.88	0.47	2.64	2.92	0.28		
Standard Deviation	0.99	1.04	-	1.07	0.99	-	0.99	0.96	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.29	-	-	0.41	-	-	0.26	-		
Participating in a community action program											
Essential	3.0%	15.2%	12.2%	3.4%	7.9%	4.5%	4.9%	10.4%	5.5%		
Very important	27.3%	9.1%	-18.2%	19.1%	19.1%	0.0%	22.1%	25.0%	2.9%		
Somewhat important	45.5%	60.6%	15.1%	42.7%	49.1%	6.4%	46.8%	43.8%	-3.0%		
Not important	24.2%	15.2%	-9.0%	34.8%	24.0%	-10.8%	26.2%	20.8%	-5.4%		
Total (n)	33	33	-	267	267	-	2,413	2,413	-		
Mean	2.09	2.24	0.15	1.91	2.11	0.20	2.06	2.25	0.19		
Standard Deviation	0.80	0.90	-	0.82	0.86	-	0.82	0.90	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.15	-	-	0.20	-	-	0.19	-		



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					Men						
		our Institutio			omp Group			omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
Indicate the importance to you personally of each of											
the following:											
Helping to promote racial understanding											
Essential	5.9%	11.8%	5.9%	5.2%	7.8%	2.6%	7.6%	9.6%	2.0%		
Very important	29.4%	11.8%	-17.6%	20.9%	23.1%	2.2%	22.0%	23.8%	1.8%		
Somewhat important	38.2%	44.1%	5.9%	43.3%	43.7%	0.4%	45.6%	42.2%	-3.4%		
Not important	26.5%	32.4%	5.9%	30.6%	25.4%	-5.2%	24.8%	24.4%	-0.4%		
Total (n)	34	34	-	268	268	-	2,420	2,420	-		
Mean	2.15	2.03	-0.12	2.01	2.13	0.12	2.12	2.19	0.07		
Standard Deviation	0.89	0.97	-	0.85	0.89	-	0.87	0.91	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	-0.10	-	-	0.12	-	-	0.07	-		
Keeping up to date with political affairs											
Essential	30.3%	42.4%	12.1%	11.3%	19.9%	8.6%	15.1%	19.4%	4.3%		
Very important	27.3%	15.2%	-12.1%	26.7%	30.5%	3.8%	33.0%	35.7%	2.7%		
Somewhat important	33.3%	33.3%	0.0%	38.7%	37.2%	-1.5%	37.4%	35.0%	-2.4%		
Not important	9.1%	9.1%	0.0%	23.3%	12.4%	-10.9%	14.5%	9.9%	-4.6%		
Total (n)	33	33	-	266	266	-	2,416	2,416	-		
Mean	2.79	2.91	0.12	2.26	2.58	0.32	2.49	2.65	0.16		
Standard Deviation	0.99	1.07	-	0.94	0.95	-	0.92	0.90	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	0.12	-	-	0.31	-	-	0.16	-		
Becoming a community leader											
Essential	12.1%	18.2%	6.1%	7.5%	12.7%	5.2%	10.1%	14.6%	4.5%		
Very important	30.3%	18.2%	-12.1%	22.5%	25.5%	3.0%	27.3%	30.6%	3.3%		
Somewhat important	39.4%	42.4%	3.0%	40.1%	41.6%	1.5%	41.5%	38.2%	-3.3%		
Not important	18.2%	21.2%	3.0%	30.0%	20.2%	-9.8%	21.1%	16.6%	-4.5%		
Total (n)	33	33	-	267	267	-	2,418	2,418	-		
Mean	2.36	2.33	-0.03	2.07	2.31	0.24	2.26	2.43	0.17		
Standard Deviation	0.93	1.02	-	0.91	0.94	-	0.91	0.93	-		
Significance	-		-	-	***	-	-	***	-		
Effect Size	-	-0.03	-	-	0.24	-	-	0.17	-		



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	Yo	our Institutio	on	C	omp Group	1	С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Improving my understanding of other countries and										
cultures										
Essential	24.2%	36.4%	12.2%	15.7%	27.0%	11.3%	18.6%	24.1%	5.5%	
Very important	39.4%	30.3%	-9.1%	31.8%	31.1%	-0.7%	34.9%	38.3%	3.4%	
Somewhat important	27.3%	33.3%	6.0%	38.6%	36.7%	-1.9%	36.6%	32.3%	-4.3%	
Not important	9.1%	0.0%	-9.1%	13.9%	5.2%	-8.7%	9.9%	5.4%	-4.5%	
Total (n)	33	33	-	267	267	-	2,423	2,423	-	
Mean	2.79	3.03	0.24	2.49	2.80	0.31	2.62	2.81	0.19	
Standard Deviation	0.93	0.85	-	0.92	0.90	-	0.90	0.86	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.32	-	-	0.32	-	-	0.20	-	



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					INIELL					
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
The federal government is not doing enough to control										
environmental pollution										
Agree strongly	40.0%	42.9%	2.9%	34.3%	27.1%	-7.2%	33.9%	22.8%	-11.1%	
Agree somewhat	37.1%	48.6%	11.5%	41.5%	51.6%	10.1%	44.6%	49.4%	4.8%	
Disagree somewhat	17.1%	8.6%	-8.5%	21.3%	15.2%	-6.1%	18.3%	22.2%	3.9%	
Disagree strongly	5.7%	0.0%	-5.7%	2.9%	6.1%	3.2%	3.3%	5.6%	2.3%	
Total (n)	35	35	-	277	277	-	2,448	2,448	-	
Mean	3.11	3.34	0.23	3.07	3.00	-0.07	3.09	2.90	-0.19	
Standard Deviation	0.90	0.64	-	0.82	0.82	-	0.80	0.81	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	0.23	-	-	-0.08	-	-	-0.22	-	
Wealthy people should pay a larger share of taxes than										
they do now										
Agree strongly	17.1%	28.6%	11.5%	20.6%	37.2%	16.6%	18.4%	29.6%	11.2%	
Agree somewhat	34.3%	34.3%	0.0%	40.1%	34.7%	-5.4%	36.0%	32.2%	-3.8%	
Disagree somewhat	31.4%	20.0%	-11.4%	27.1%	17.7%	-9.4%	28.7%	22.3%	-6.4%	
Disagree strongly	17.1%	17.1%	0.0%	12.3%	10.5%	-1.8%	16.9%	15.9%	-1.0%	
Total (n)	35	35	-	277	277	-	2,456	2,456	-	
Mean	2.51	2.74	0.23	2.69	2.99	0.30	2.56	2.76	0.20	
Standard Deviation	0.98	1.07	-	0.94	0.99	-	0.98	1.05	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.23	-	-	0.31	-	-	0.20	-	



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Men Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change Please indicate your agreement with each of the following statements: Same-sex couples should have the right to legal marital status Agree strongly 37.1% 29.0% 21.0% 74.3% 37.2% 54.3% 25.3% 27.6% 48.6% Agree somewhat 22.9% 14.3% -8.6% 31.5% 24.3% -7.2% 30.0% 26.2% -3.8% Disagree somewhat 22.9% -14.3% 19.9% 10.1% -9.8% 21.9% 12.8% -9.1% 8.6% Disagree strongly 2.9% 11.2% 20.5% -8.1% 17.1% -14.2% 19.6% -8.4% 12.4% 35 35 276 276 2,448 2,448 Total (n) --Mean 2.80 3.60 2.70 3.22 0.52 2.65 3.11 0.80 0.46 Standard Deviation 1.13 0.77 1.09 1.03 1.09 1.05 ---*** *** *** Significance -_ 0.78 0.55 0.49 Effect Size ------Affirmative action in college admissions should be abolished Agree strongly 31.4% 37.1% 5.7% 22.3% 32.1% 9.8% 30.8% 27.9% -2.9% Agree somewhat 40.0% 31.4% -8.6% 35.8% 39.1% 3.3% 35.6% 38.1% 2.5% Disagree somewhat 28.6% 28.6% 0.0% 35.0% 24.8% -10.2% 27.6% 27.6% 0.0% Disagree strongly 0.0% 2.9% 2.9% 6.9% 4.0% -2.9% 5.9% 6.4% 0.5% Total (n) 2,430 2,430 35 35 274 274 ---Mean 3.03 3.03 0.00 2.73 2.99 0.26 2.91 2.87 -0.04 Standard Deviation 0.79 0.89 0.88 0.86 0.90 0.89 _ -*** Significance -_ _ --Effect Size 0.00 0.26 -0.04 ----A national health care plan is needed to cover everybody's medical costs Agree strongly 31.4% 22.9% -8.5% 26.7% 25.6% -1.1% 22.4% 19.7% -2.7% 2.9% 40.8% 40.8% 39.4% 36.4% -4.4% Agree somewhat 25.7% 28.6% -1.4% 25.7% Disagree somewhat 34.3% -8.6% 25.6% 16.2% -9.4% 24.6% 24.4% -0.2% Disagree strongly 8.6% 22.9% 14.3% 6.9% 18.8% 11.9% 12.2% 19.5% 7.3% Total (n) 2,439 35 35 277 -277 -2,439 -2.51 2.72 Mean 2.80 -0.29 2.87 -0.15 2.73 2.56 -0.17 Standard Deviation 1.09 0.94 0.99 0.89 1.05 1.02 _ --*** *** Significance -----Effect Size -0.24 -0.14 -0.16 ------



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					INIELL					
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
Undocumented immigrants should be denied access										
to public education										
Agree strongly	32.4%	23.5%	-8.9%	27.5%	24.6%	-2.9%	20.3%	17.1%	-3.2%	
Agree somewhat	26.5%	38.2%	11.7%	27.9%	29.3%	1.4%	29.8%	29.1%	-0.7%	
Disagree somewhat	35.3%	26.5%	-8.8%	33.0%	28.6%	-4.4%	33.8%	33.7%	-0.1%	
Disagree strongly	5.9%	11.8%	5.9%	11.6%	17.4%	5.8%	16.1%	20.1%	4.0%	
Total (n)	34	34	-	276	276	-	2,443	2,443	-	
Mean	2.85	2.74	-0.11	2.71	2.61	-0.10	2.54	2.43	-0.11	
Standard Deviation	0.96	0.96	-	1.00	1.04	-	0.99	0.99	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	-0.09	-	-	-0.09	-	-	-0.10	-	
The federal government should raise taxes to reduce										
the deficit										
Agree strongly	5.7%	17.1%	11.4%	2.9%	12.8%	9.9%	4.2%	13.8%	9.6%	
Agree somewhat	40.0%	37.1%	-2.9%	25.2%	39.4%	14.2%	27.9%	38.2%	10.3%	
Disagree somewhat	34.3%	42.9%	8.6%	55.5%	33.6%	-21.9%	50.3%	34.2%	-16.1%	
Disagree strongly	20.0%	2.9%	-17.1%	16.4%	14.2%	-2.2%	17.6%	13.8%	-3.8%	
Total (n)	35	35	-	274	274	-	2,417	2,417	-	
Mean	2.31	2.69	0.38	2.15	2.51	0.36	2.19	2.52	0.33	
Standard Deviation	0.87	0.80	-	0.72	0.89	-	0.77	0.90	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.45	-	-	0.38	-	-	0.36	-	



Frequently

Not at all

Total (n)

Significance

Effect Size

Frequently

Not at all

Total (n)

Significance

Effect Size

Frequently

Not at all

Total (n)

Significance

Effect Size

Frequently

Not at all

Total (n)

Significance

Effect Size

Mean

Occasionally

Standard Deviation

Mean

Occasionally

Mean

Occasionally

Mean

Occasionally

CIRP COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

Men Comp Group 1 Your Institution Comp Group 2 **College of Charleston** TFS CSS Change TFS CSS Change TFS CSS Change How often in the past year did you: Ask questions in class 71.4% -2.8% 55.7% 53.8% -1.9% 59.3% 42.9% 68.6% -16.4% 28.6% 31.4% 2.8% 40.1% 38.9% -1.2% 38.2% 50.2% 12.0% 0.0% 4.2% 2.5% 6.9% 0.0% 0.0% 7.3% 3.1% 4.4% 35 35 262 262 2,406 2,406 ---2.71 2.69 2.52 2.47 -0.05 2.57 2.36 -0.21 -0.02 Standard Deviation 0.47 0.58 0.54 0.46 0.63 0.61 -_ -*** ** ------0.03 -0.08 -0.33 ----Support your opinions with a logical argument 71.4% 80.0% 8.6% 65.6% 67.6% 2.0% 74.5% 62.8% -11.7% 28.6% 20.0% -8.6% 30.5% 29.4% -1.1% 24.0% 34.6% 10.6% 0.0% 0.0% 0.0% 3.8% 3.1% -0.7% 1.6% 2.6% 1.0% 35 35 262 262 2,404 2,404 ---2.71 2.80 0.09 2.62 2.65 0.03 2.73 2.60 -0.13 Standard Deviation 0.46 0.41 0.56 0.54 0.48 0.54 _ --*** --_ --0.16 0.04 -0.21 ----Seek solutions to problems and explain them to others 70.6% 61.8% -8.8% 51.5% 58.8% 7.3% 63.0% 54.3% -8.7% 26.5% 38.2% 11.7% 43.8% 38.1% -5.7% 35.8% 42.9% 7.1% 2.9% 0.0% -2.9% 4.6% 3.1% -1.5% 1.2% 2.7% 1.5% 2,392 2,392 34 34 _ 260 260 --2.62 2.56 2.52 2.68 -0.06 2.47 0.09 2.62 -0.10 Standard Deviation 0.53 0.49 0.59 0.56 0.51 0.55 ---* *** ------0.09 0.13 -0.15 _ ---Revise your papers to improve your writing 29.4% 64.7% 35.3% 37.8% 45.8% 8.0% 49.2% 40.2% -9.0%

-29.4%

-5.9%

0.41

-

-

-

_

52.3%

9.9%

262

2.28

0.63

43.9%

10.3%

262

2.35

0.66

0.10

-8.4%

0.4%

0.07

-

-

-

-

44.9%

5.8%

2,396

2.43

0.60

50.0%

9.8%

2,396

2.30

0.64

-0.18

5.1%

4.0%

-0.13

-

-

-

-

61.8%

8.8%

34

2.21

0.59

-

32.4%

2.9%

34

2.62

0.55

0.48

**



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

	v				ivien	_	Comp Group 2			
		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
How often in the past year did you:										
Evaluate the quality or reliability of information you										
received										
Frequently	38.2%	55.9%	17.7%	39.8%	54.0%	14.2%	45.7%	50.3%	4.6%	
Occasionally	55.9%	44.1%	-11.8%	52.5%	42.5%	-10.0%	51.0%	45.7%	-5.3%	
Not at all	5.9%	0.0%	-5.9%	7.7%	3.4%	-4.3%	3.4%	4.0%	0.6%	
Total (n)	34	34	-	261	261		2,398	2,398		
Mean	2.32	2.56	0.24	2.32	2.51	0.19	2,370	2,370	0.04	
Standard Deviation	0.59	0.50	0.27	0.61	0.57	-	0.56	0.57	-0.04	
Significance	0.07	0.00	-	0.01	***	_	0.00	***	-	
Effect Size	_	0.32	-	_	0.27	_	-	0.06	-	
Take a risk because you felt you had more to gain		0.02			0.27			0.00		
Frequently	52.9%	35.3%	-17.6%	33.3%	31.4%	-1.9%	37.3%	35.4%	-1.9%	
Occasionally	44.1%	61.8%	17.7%	59.8%	59.8%	0.0%	59.2%	58.5%	-0.7%	
Not at all	2.9%	2.9%	0.0%	6.9%	8.8%	1.9%	3.5%	6.1%	2.6%	
Total (n)	34	34	-	261	261	-	2,395	2,395		
Mean	2.50	2.32	-0.18	2.26	2.23	-0.03	2.34	2.29	-0.05	
Standard Deviation	0.56	0.53	-	0.58	0.59	-	0.54	0.57	-	
Significance	-	0100	-	-		-	-	***	-	
Effect Size	-	-0.35	-	-	-0.04	-	-	-0.07	-	
Seek alternative solutions to a problem										
Frequently	50.0%	50.0%	0.0%	40.6%	44.4%	3.8%	47.2%	42.9%	-4.3%	
Occasionally	50.0%	47.1%	-2.9%	57.1%	52.9%	-4.2%	51.5%	53.6%	2.1%	
Not at all	0.0%	2.9%	2.9%	2.3%	2.7%	0.4%	1.3%	3.5%	2.2%	
Total (n)	34	34	-	261	261	-	2,394	2,394	-	
Mean	2.50	2.47	-0.03	2.38	2.42	0.04	2.46	2.39	-0.07	
Standard Deviation	0.51	0.56	-	0.53	0.55	-	0.52	0.56	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	-0.05	-	-	0.06	-	-	-0.10	-	
Look up scientific research articles and resources										
Frequently	33.3%	69.7%	36.4%	22.9%	43.8%	20.9%	25.3%	39.2%	13.9%	
Occasionally	51.5%	18.2%	-33.3%	57.0%	45.0%	-12.0%	58.0%	49.6%	-8.4%	
Not at all	15.2%	12.1%	-3.1%	20.2%	11.2%	-9.0%	16.7%	11.2%	-5.5%	
Total (n)	33	33	-	258	258	-	2,391	2,391	-	
Mean	2.18	2.58	0.40	2.03	2.33	0.30	2.09	2.28	0.19	
Standard Deviation	0.68	0.71	-	0.66	0.67	-	0.64	0.65	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.43	-	-	0.35	-	-	0.22	-	



2005-2007 CIRP Freshman Survey / 2011 College Senior Survey Longitudinal Profile Report

				[IVIEIT					
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
How often in the past year did you:										
Explore topics on your own, even though it was not										
required for a class										
Frequently	47.1%	67.6%	20.5%	36.3%	46.3%	10.0%	38.0%	43.5%	5.5%	
Occasionally	44.1%	32.4%	-11.7%	51.0%	47.5%	-3.5%	52.4%	49.2%	-3.2%	
Not at all	8.8%	0.0%	-8.8%	12.7%	6.2%	-6.5%	9.6%	7.3%	-2.3%	
Total (n)	34	34	-	259	259	-	2,392	2,392	-	
Mean	2.38	2.68	0.30	2.24	2.40	0.16	2.28	2.36	0.08	
Standard Deviation	0.65	0.47	-	0.66	0.60	-	0.63	0.61	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.36	-	-	0.21	-	-	0.11	-	
Accept mistakes as part of the learning process										
Frequently	9.1%	51.5%	42.4%	20.8%	61.8%	41.0%	20.9%	51.7%	30.8%	
Occasionally	57.6%	45.5%	-12.1%	54.1%	32.8%	-21.3%	57.1%	45.6%	-11.5%	
Not at all	33.3%	3.0%	-30.3%	25.1%	5.4%	-19.7%	22.0%	2.7%	-19.3%	
Total (n)	33	33	-	259	259	-	2,389	2,389	-	
Mean	1.76	2.48	0.72	1.96	2.56	0.60	1.99	2.49	0.50	
Standard Deviation	0.61	0.57	-	0.68	0.60	-	0.66	0.55	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.90	-	-	0.77	-	-	0.66	-	
Seek feedback on your academic work										
Frequently	44.1%	50.0%	5.9%	37.8%	49.4%	11.6%	43.8%	40.0%	-3.8%	
Occasionally	50.0%	50.0%	0.0%	54.8%	43.2%	-11.6%	51.7%	53.8%	2.1%	
Not at all	5.9%	0.0%	-5.9%	7.3%	7.3%	0.0%	4.6%	6.3%	1.7%	
Total (n)	34	34	-	259	259	-	2,390	2,390	-	
Mean	2.38	2.50	0.12	2.31	2.42	0.11	2.39	2.34	-0.05	
Standard Deviation	0.60	0.51	-	0.60	0.63	-	0.57	0.59	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.13	-	-	0.15	-	-	-0.07	-	



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	Y	our Institutio	on	С	omp Group	1	Comp Group 2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
All Respondents	154	154	-	818	818	-	4,231	4,231	-
What was your average grade?									
A or A+	37.1%	20.5%	-16.6%	35.3%	23.9%	-11.4%	51.6%	24.0%	-27.6%
A-	25.2%	27.2%	2.0%	23.7%	23.6%	-0.1%	25.5%	28.6%	3.1%
B+	25.8%	23.2%	-2.6%	21.8%	22.4%	0.6%	14.6%	23.0%	8.4%
В	8.6%	18.5%	9.9%	14.1%	17.8%	3.7%	6.2%	15.4%	9.2%
В-	3.3%	7.3%	4.0%	4.7%	7.6%	2.9%	1.9%	5.5%	3.6%
C+	0.0%	2.6%	2.6%	0.1%	3.5%	3.4%	0.1%	2.7%	2.6%
С	0.0%	0.7%	0.7%	0.4%	1.1%	0.7%	0.1%	0.6%	0.5%
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Total (n)	151	151	-	811	811	-	4,157	4,157	-
Mean	6.84	6.25	-0.59	6.69	6.23	-0.46	7.18	6.39	-0.79
Standard Deviation	1.12	1.37	-	1.25	1.46	-	1.05	1.35	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	-0.42	-	-	-0.32	-	-	-0.59	-
Your current religious preference:									
Baptist	14.6%	11.1%	-3.5%	10.6%	8.0%	-2.6%	5.4%	4.4%	-1.0%
Buddhist	0.7%	1.4%	0.7%	1.2%	1.4%	0.2%	0.6%	0.8%	0.2%
Church of Christ	0.0%	0.7%	0.7%	2.6%	2.1%	-0.5%	2.2%	1.5%	-0.7%
Eastern Orthodox	0.0%	0.0%	0.0%	0.5%	0.8%	0.3%	0.9%	0.9%	0.0%
Episcopalian	6.3%	4.2%	-2.1%	1.8%	1.5%	-0.3%	1.7%	1.7%	0.0%
Hindu	0.7%	0.7%	0.0%	0.5%	0.5%	0.0%	0.6%	0.6%	0.0%
Jewish	2.8%	2.1%	-0.7%	2.7%	3.1%	0.4%	2.6%	3.0%	0.4%
LDS (Mormon)	0.0%	0.0%	0.0%	1.4%	1.4%	0.0%	0.4%	0.4%	0.0%
Lutheran	5.6%	4.2%	-1.4%	4.6%	3.6%	-1.0%	3.8%	3.4%	-0.4%
Methodist	8.3%	8.3%	0.0%	6.9%	6.3%	-0.6%	4.8%	4.0%	-0.8%
Muslim	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.5%	0.6%	0.1%
Presbyterian	7.6%	6.9%	-0.7%	3.7%	3.6%	-0.1%	3.2%	3.2%	0.0%
Quaker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.1%	-0.1%
Roman Catholic	23.6%	20.8%	-2.8%	25.7%	23.0%	-2.7%	41.6%	37.3%	-4.3%
Seventh Day Adventist	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.2%	0.1%	-0.1%
United Church of Christ/Congregational	1.4%	0.7%	-0.7%	1.3%	1.2%	-0.1%	0.9%	0.7%	-0.2%
Other Christian	10.4%	16.7%	6.3%	13.6%	13.9%	0.3%	11.4%	12.0%	0.6%
Other Religion	0.7%	0.7%	0.0%	3.7%	3.1%	-0.6%	2.3%	2.0%	-0.3%
None	17.4%	21.5%	4.1%	18.5%	26.0%	7.5%	16.9%	23.3%	6.4%
Total (n)	144	144	-	777	777	-	4,042	4,042	-



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	Your Institution Comp Group 1							Comp Croup 2			
								omp Group			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change		
How would you characterize your political views?											
Far left	2.1%	2.9%	0.8%	2.0%	4.1%	2.1%	1.4%	4.4%	3.0%		
Liberal	27.9%	30.7%	2.8%	29.9%	32.4%	2.5%	33.2%	35.5%	2.3%		
Middle-of-the-road	45.7%	44.3%	-1.4%	47.3%	44.4%	-2.9%	42.1%	37.9%	-4.2%		
Conservative	22.1%	21.4%	-0.7%	20.0%	18.4%	-1.6%	22.8%	21.7%	-1.1%		
Far right	2.1%	0.7%	-1.4%	0.8%	0.7%	-0.1%	0.6%	0.6%	0.0%		
Total (n)	140	140	-	750	750	-	3,912	3,912	-		
Mean	3.06	3.14	0.08	3.12	3.21	0.09	3.12	3.21	0.09		
Standard Deviation	0.82	0.81	-	0.77	0.81	-	0.79	0.85	-		
Significance	-		-	-	**	-	-	***	-		
Effect Size	-	0.11	-	-	0.12	-	-	0.13	-		
Undergraduate primary major (aggregated)											
Agriculture	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.6%	0.5%	-0.1%		
Biological Science	15.8%	14.4%	-1.4%	8.4%	8.9%	0.5%	10.4%	10.4%	0.0%		
Business	17.8%	15.8%	-2.0%	13.7%	12.6%	-1.1%	15.0%	14.6%	-0.4%		
Education	10.3%	9.6%	-0.7%	18.8%	15.6%	-3.2%	7.7%	6.9%	-0.8%		
Engineering	0.0%	0.0%	0.0%	0.8%	0.3%	-0.5%	4.9%	3.8%	-1.1%		
English	3.4%	6.2%	2.8%	2.2%	4.6%	2.4%	3.9%	5.3%	1.4%		
Health Professional	15.1%	0.0%	-15.1%	11.9%	3.3%	-8.6%	13.0%	5.6%	-7.4%		
History or Political Science	6.2%	7.5%	1.3%	4.2%	5.1%	0.9%	7.1%	8.2%	1.1%		
Humanities	2.7%	10.3%	7.6%	4.3%	7.0%	2.7%	4.6%	7.5%	2.9%		
Fine Arts	2.7%	4.1%	1.4%	4.2%	4.9%	0.7%	3.6%	4.5%	0.9%		
Mathematics or Statistics	0.0%	2.1%	2.1%	0.9%	1.9%	1.0%	1.0%	1.3%	0.3%		
Physical Science	1.4%	2.7%	1.3%	1.7%	2.7%	1.0%	2.7%	2.3%	-0.4%		
Social Science	7.5%	13.7%	6.2%	10.9%	17.0%	6.1%	9.1%	17.5%	8.4%		
Other Technical	0.7%	2.1%	1.4%	1.5%	1.7%	0.2%	1.0%	0.9%	-0.1%		
Other Non-technical	8.2%	11.6%	3.4%	9.2%	14.0%	4.8%	7.5%	10.7%	3.2%		
Undecided	8.2%	0.0%	-8.2%	7.0%	0.0%	-7.0%	7.9%	0.0%	-7.9%		
Total (n)	146	146	-	783	783	-	4,049	4,049	-		



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	Yo	our Institutio	on	C	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Highest degree planned to complete at any institution:			0			- V			Ŭ	
None	0.0%	2.4%	2.4%	0.3%	1.8%	1.5%	0.2%	1.4%	1.2%	
Vocational certificate	0.0%	0.8%	0.8%	0.0%	0.4%	0.4%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.0%	1.6%	1.6%	0.3%	0.4%	0.1%	0.1%	0.2%	0.1%	
Bachelor's (B.A., B.S., etc.)	14.5%	8.1%	-6.4%	21.4%	16.4%	-5.0%	15.3%	12.4%	-2.9%	
Master's (M.A., M.S., etc.)	41.9%	46.8%	4.9%	49.4%	50.0%	0.6%	43.1%	47.6%	4.5%	
Ph.D. or Ed.D.	24.2%	25.0%	0.8%	16.9%	20.3%	3.4%	17.9%	19.2%	1.3%	
M.D., D.O., D.D.S., D.V.M.	14.5%	9.7%	-4.8%	8.1%	4.2%	-3.9%	15.5%	8.8%	-6.7%	
LL.B or J.D. (Law)	4.0%	4.0%	0.0%	2.7%	3.5%	0.8%	6.8%	7.7%	0.9%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%	0.3%	0.2%	
Other	0.8%	1.6%	0.8%	1.0%	2.7%	1.7%	1.0%	2.4%	1.4%	
Total (n)	124	124	-	706	706	-	3,606	3,606	-	
Probable career (aggregated)										
Artist	11.6%	9.6%	-2.0%	9.5%	6.9%	-2.6%	7.6%	6.0%	-1.6%	
Business	12.3%	19.2%	6.9%	11.5%	12.3%	0.8%	12.9%	16.0%	3.1%	
Business (clerical)	0.0%	0.7%	0.7%	0.6%	0.6%	0.0%	0.3%	0.7%	0.4%	
Clergy	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	
College teacher	0.0%	4.8%	4.8%	0.8%	3.1%	2.3%	0.8%	2.7%	1.9%	
Doctor (MD or DDS)	11.6%	5.5%	-6.1%	5.2%	2.7%	-2.5%	11.6%	6.8%	-4.8%	
Education (secondary)	2.7%	6.2%	3.5%	8.4%	9.8%	1.4%	4.5%	6.4%	1.9%	
Education (elementary)	5.5%	4.8%	-0.7%	11.5%	13.3%	1.8%	4.7%	6.7%	2.0%	
Engineer	0.7%	0.0%	-0.7%	0.8%	0.1%	-0.7%	4.2%	2.7%	-1.5%	
Farmer or forester	0.7%	0.7%	0.0%	0.6%	0.9%	0.3%	0.4%	0.9%	0.5%	
Health professional	8.9%	3.4%	-5.5%	8.2%	6.7%	-1.5%	7.4%	5.7%	-1.7%	
Homemaker (full-time)	0.0%	0.0%	0.0%	0.4%	0.4%	0.0%	0.2%	0.4%	0.2%	
Lawyer	3.4%	3.4%	0.0%	2.5%	2.8%	0.3%	5.4%	4.8%	-0.6%	
Military (career)	0.0%	0.0%	0.0%	0.4%	0.6%	0.2%	0.1%	0.5%	0.4%	
Nurse	2.7%	6.2%	3.5%	4.9%	4.8%	-0.1%	3.4%	3.7%	0.3%	
Research scientist	2.1%	2.7%	0.6%	2.2%	2.7%	0.5%	3.3%	3.0%	-0.3%	
Social, welfare, recreation worker	0.7%	1.4%	0.7%	1.8%	3.4%	1.6%	0.9%	3.2%	2.3%	
Skilled worker	0.0%	0.7%	0.7%	0.0%	0.4%	0.4%	0.2%	0.2%	0.0%	
Other	21.2%	20.5%	-0.7%	17.2%	21.9%	4.7%	14.2%	21.5%	7.3%	
Undecided	15.8%	10.3%	-5.5%	13.5%	6.3%	-7.2%	17.9%	8.0%	-9.9%	
Total (n)	146	146	-	772	772	-	3,984	3,984	-	



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	V	our Institutio	n	C	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate how often you:	113	000	Change	11.5	000	Change	113	033	change	
indicate now often you.										
Have been a guest in a professor's home										
Frequently	2.6%	2.6%	0.0%	2.6%	4.3%	1.7%	2.5%	4.8%	2.3%	
Occasionally	19.6%	23.5%	3.9%	21.4%	24.0%	2.6%	21.5%	37.2%	15.7%	
Not at all	77.8%	73.9%	-3.9%	76.0%	71.7%	-4.3%	76.1%	58.0%	-18.1%	
Total (n)	153	153	-	808	808	-	4,153	4,153	-	
Mean	1.25	1.29	0.04	1.27	1.33	0.06	1.26	1.47	0.21	
Standard Deviation	0.49	0.51	-	0.50	0.55	-	0.49	0.59	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	0.06	-	-	0.09	-	-	0.29	-	
Have been bored in class										
Frequently	51.3%	26.0%	-25.3%	39.7%	24.1%	-15.6%	38.0%	25.4%	-12.6%	
Occasionally	46.1%	71.4%	25.3%	57.8%	73.1%	15.3%	59.3%	72.3%	13.0%	
Not at all	2.6%	2.6%	0.0%	2.5%	2.8%	0.3%	2.6%	2.3%	-0.3%	
Total (n)	154	154	-	813	813	-	4,158	4,158	-	
Mean	2.49	2.23	-0.26	2.37	2.21	-0.16	2.35	2.23	-0.12	
Standard Deviation	0.55	0.48	-	0.53	0.47	-	0.53	0.47	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	-0.44	-	-	-0.27	-	-	-0.20	-	
Came late to class										
Frequently	10.4%	9.1%	-1.3%	6.9%	6.4%	-0.5%	5.9%	7.0%	1.1%	
Occasionally	49.4%	63.0%	13.6%	47.2%	53.6%	6.4%	48.4%	59.1%	10.7%	
Not at all	40.3%	27.9%	-12.4%	45.9%	40.0%	-5.9%	45.7%	33.9%	-11.8%	
Total (n)	154	154	-	811	811	-	4,143	4,143	-	
Mean	1.70	1.81	0.11	1.61	1.66	0.05	1.60	1.73	0.13	
Standard Deviation	0.65	0.58	-	0.61	0.59	-	0.60	0.58	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	0.15	-	-	0.07	-	-	0.19	-	
Studied with other students										
Frequently	42.5%	51.0%	8.5%	30.8%	43.8%	13.0%	36.4%	43.7%	7.3%	
Occasionally	51.0%	46.4%	-4.6%	58.9%	51.4%	-7.5%	56.8%	52.2%	-4.6%	
Not at all	6.5%	2.6%	-3.9%	10.2%	4.8%	-5.4%	6.8%	4.0%	-2.8%	
Total (n)	153	153	-	811	811	-	4,157	4,157	-	
Mean	2.36	2.48	0.12	2.21	2.39	0.18	2.30	2.40	0.10	
Standard Deviation	0.60	0.55	-	0.61	0.58	-	0.59	0.57	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.16	-	-	0.24	-	-	0.14	-	



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	V.			0	women	1	Comp Group 2			
Callers of Charlester		our Institutio CSS		TFS	omp Group CSS		TFS			
College of Charleston	TFS	055	Change	11-5	655	Change	11-5	CSS	Change	
Indicate how often you:										
Performed community service as part of a class										
Frequently	16.6%	17.2%	0.6%	16.0%	14.1%	-1.9%	16.1%	11.8%	-4.3%	
Occasionally	47.0%	53.0%	6.0%	43.4%	50.4%	7.0%	42.7%	44.6%	1.9%	
Not at all	36.4%	29.8%	-6.6%	40.6%	35.4%	-5.2%	41.2%	43.6%	2.4%	
Total (n)	151	151	-	807	807	-	4,147	4,147	-	
Mean	1.80	1.87	0.07	1.75	1.79	0.04	1.75	1.68	-0.07	
Standard Deviation	0.70	0.68	-	0.71	0.67	-	0.71	0.67	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	0.07	-	-	0.04	-	-	-0.08	-	
Voted in a student election										
Frequently	27.6%	17.8%	-9.8%	20.7%	20.8%	0.1%	22.9%	27.1%	4.2%	
Occasionally	51.3%	44.1%	-7.2%	54.7%	46.3%	-8.4%	56.3%	48.5%	-7.8%	
Not at all	21.1%	38.2%	17.1%	24.7%	32.9%	8.2%	20.8%	24.4%	3.6%	
Total (n)	152	152	-	803	803	-	4,125	4,125	-	
Mean	2.07	1.80	-0.27	1.96	1.88	-0.08	2.02	2.03	0.01	
Standard Deviation	0.70	0.72	-	0.67	0.72	-	0.66	0.72	-	
Significance	-	***	-	-	*	-	-		-	
Effect Size	-	-0.32	-	-	-0.09	-	-	0.01	-	
Used the Internet for research or homework										
Frequently	87.6%	97.4%	9.8%	85.2%	96.6%	11.4%	86.5%	96.6%	10.1%	
Occasionally	11.8%	2.6%	-9.2%	14.2%	3.3%	-10.9%	13.1%	3.3%	-9.8%	
Not at all	0.7%	0.0%	-0.7%	0.6%	0.1%	-0.5%	0.4%	0.1%	-0.3%	
Total (n)	153	153	-	812	812	-	4,154	4,154	-	
Mean	2.87	2.97	0.10	2.85	2.96	0.11	2.86	2.97	0.11	
Standard Deviation	0.36	0.16	-	0.38	0.19	-	0.36	0.19	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.26	-	-	0.26	-	-	0.28	-	
Tutored another student										
Frequently	5.2%	11.7%	6.5%	13.7%	11.7%	-2.0%	18.4%	9.8%	-8.6%	
Occasionally	55.8%	35.1%	-20.7%	46.9%	35.8%	-11.1%	52.7%	36.0%	-16.7%	
Not at all	39.0%	53.2%	14.2%	39.4%	52.5%	13.1%	28.9%	54.1%	25.2%	
Total (n)	154	154	-	812	812	-	4,156	4,156	-	
Mean	1.66	1.58	-0.08	1.74	1.59	-0.15	1.89	1.56	-0.33	
Standard Deviation	0.57	0.69	-	0.68	0.69	-	0.68	0.67	-	
Significance	-		-	-	***	-	_	***	-	
Effect Size	-	-0.10	-	-	-0.19	-	-	-0.39	-	



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				0	women	1	Comp Group 2			
		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate how often you:										
Asked a professor for advice after class										
Frequently	27.3%	37.0%	9.7%	28.2%	31.1%	2.9%	28.4%	23.5%	-4.9%	
Occasionally	63.0%	57.1%	-5.9%	60.3%	63.1%	2.8%	61.6%	67.6%	6.0%	
Not at all	9.7%	5.8%	-3.9%	11.6%	5.8%	-5.8%	9.9%	8.9%	-1.0%	
Total (n)	154	154	-	813	813	-	4,153	4,153	-	
Mean	2.18	2.31	0.13	2.17	2.25	0.08	2.18	2.15	-0.03	
Standard Deviation	0.58	0.58	-	0.61	0.55	-	0.59	0.55	-	
Significance	-	*	-	-	**	-	-	***	-	
Effect Size	_	0.18	-	-	0.11	-	-	-0.04	-	
Smoked cigarettes										
Frequently	5.2%	9.2%	4.0%	3.3%	6.4%	3.1%	1.5%	3.4%	1.9%	
Occasionally	15.7%	15.0%	-0.7%	12.7%	11.9%	-0.8%	9.0%	11.6%	2.6%	
Not at all	79.1%	75.8%	-3.3%	83.9%	81.7%	-2.2%	89.5%	85.0%	-4.5%	
Total (n)	153	153	-	809	809	-	4,138	4,138	-	
Mean	1.26	1.33	0.07	1.19	1.25	0.06	1.12	1.18	0.06	
Standard Deviation	0.55	0.64	-	0.47	0.56	-	0.37	0.47	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	0.10	-	-	0.11	-	-	0.13	-	
Felt depressed										
Frequently	6.6%	7.9%	1.3%	6.6%	9.2%	2.6%	5.8%	8.6%	2.8%	
Occasionally	36.4%	51.0%	14.6%	49.1%	52.5%	3.4%	45.3%	50.8%	5.5%	
Not at all	57.0%	41.1%	-15.9%	44.3%	38.3%	-6.0%	48.9%	40.6%	-8.3%	
Total (n)	151	151	-	806	806	-	4,140	4,140	-	
Mean	1.50	1.67	0.17	1.62	1.71	0.09	1.57	1.68	0.11	
Standard Deviation	0.62	0.62	-	0.61	0.63	-	0.60	0.62	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.24	-	-	0.13	-	-	0.16	-	
Felt overwhelmed by all I had to do										
Frequently	37.9%	50.3%	12.4%	36.4%	43.8%	7.4%	35.9%	38.6%	2.7%	
Occasionally	58.2%	47.1%	-11.1%	58.8%	53.0%	-5.8%	59.9%	57.6%	-2.3%	
Not at all	3.9%	2.6%	-1.3%	4.8%	3.2%	-1.6%	4.1%	3.8%	-0.3%	
Total (n)	153	153	-	811	811	-	4,145	4,145	-	
Mean	2.34	2.48	0.14	2.32	2.41	0.09	2.32	2.35	0.03	
Standard Deviation	0.55	0.55	-	0.56	0.55	-	0.55	0.55	-	
Significance	-	*	-	-	***	-	-	**	-	
Effect Size	-	0.21	-	-	0.13	-	-	0.04	-	



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	V	our Institutio	n	C	omp Group	1	C	omp Group	2
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate how often you:	113	033	Change	11.5	033	Change	11.5	033	Change
Attended a religious service									
Frequently	48.4%	22.2%	-26.2%	41.1%	19.4%	-21.7%	48.3%	26.0%	-22.3%
Occasionally	34.0%	37.3%	3.3%	34.9%	32.8%	-2.1%	34.1%	35.5%	1.4%
Not at all	17.6%	40.5%	22.9%	24.0%	47.8%	23.8%	17.6%	38.5%	20.9%
Total (n)	153	153	-	810	810	-	4,142	4,142	-
Mean	2.31	1.82	-0.49	2.17	1.72	-0.45	2.31	1.87	-0.44
Standard Deviation	0.75	0.77	-	0.79	0.77	-	0.75	0.79	-
Significance	_	***	-	-	***	-	-	***	-
Effect Size	-	-0.64	-	-	-0.61	-	-	-0.61	-
Drank beer									
Frequently	10.5%	30.7%	20.2%	6.3%	19.0%	12.7%	4.5%	28.0%	23.5%
Occasionally	35.3%	54.2%	18.9%	25.9%	47.8%	21.9%	30.6%	46.3%	15.7%
Not at all	54.2%	15.0%	-39.2%	67.7%	33.3%	-34.4%	64.9%	25.8%	-39.1%
Total (n)	153	153	-	806	806	-	4,112	4,112	-
Mean	1.56	2.16	0.60	1.39	1.86	0.47	1.40	2.02	0.62
Standard Deviation	0.68	0.66	-	0.60	0.71	-	0.57	0.73	-
Significance	_	***	-	-	***	-	-	***	-
Effect Size	-	0.73	-	-	0.64	-	-	0.82	-
Drank wine or liquor									
Frequently	12.4%	37.3%	24.9%	6.5%	22.2%	15.7%	4.6%	32.8%	28.2%
Occasionally	45.1%	61.4%	16.3%	37.7%	65.3%	27.6%	39.9%	57.5%	17.6%
Not at all	42.5%	1.3%	-41.2%	55.8%	12.5%	-43.3%	55.5%	9.7%	-45.8%
Total (n)	153	153	-	801	801	-	4,097	4,097	-
Mean	1.70	2.36	0.66	1.51	2.10	0.59	1.49	2.23	0.74
Standard Deviation	0.68	0.51	-	0.62	0.58	-	0.58	0.61	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.90	-	-	0.86	-	-	1.04	-
Performed volunteer or community service work									
Frequently	25.5%	29.4%	3.9%	30.1%	22.8%	-7.3%	42.1%	26.0%	-16.1%
Occasionally	63.4%	60.8%	-2.6%	55.7%	54.4%	-1.3%	50.8%	55.3%	4.5%
Not at all	11.1%	9.8%	-1.3%	14.2%	22.8%	8.6%	7.1%	18.7%	11.6%
Total (n)	153	153	-	811	811	-	4,144	4,144	-
Mean	2.14	2.20	0.06	2.16	2.00	-0.16	2.35	2.07	-0.28
Standard Deviation	0.59	0.60	-	0.65	0.68	-	0.61	0.66	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	-0.18	-	-	-0.35	-



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	Va	our Institutio	n	C	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate how often you:	-		<u> </u>	-		j.			<u> </u>	
Discussed politics										
Frequently	38.6%	22.1%	-16.5%	30.7%	16.2%	-14.5%	34.4%	17.4%	-17.0%	
Occasionally	46.2%	58.6%	12.4%	50.6%	56.9%	6.3%	52.4%	59.0%	6.6%	
Not at all	15.2%	19.3%	4.1%	18.8%	26.9%	8.1%	13.3%	23.6%	10.3%	
Total (n)	145	145	-	789	789	-	4,087	4,087	-	
Mean	2.23	2.03	-0.20	2.12	1.89	-0.23	2.21	1.94	-0.27	
Standard Deviation	0.70	0.64	-	0.69	0.65	-	0.66	0.64	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.04	-	-	0.02	-	-	-0.01	-	
Discussed religion										
Frequently	42.4%	31.8%	-10.6%	33.3%	21.6%	-11.7%	36.8%	25.1%	-11.7%	
Occasionally	44.4%	53.0%	8.6%	50.7%	56.7%	6.0%	52.3%	58.2%	5.9%	
Not at all	13.2%	15.2%	2.0%	16.1%	21.6%	5.5%	10.9%	16.7%	5.8%	
Total (n)	151	151	-	809	809	-	4,142	4,142	-	
Mean	2.29	2.17	-0.12	2.17	2.00	-0.17	2.26	2.08	-0.18	
Standard Deviation	0.69	0.67	-	0.68	0.66	-	0.64	0.64	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	-0.15	-	-	-0.23	-	-	-0.25	-	
Worked on a local, state, or national political campaign										
Frequently	2.8%	0.7%	-2.1%	2.1%	1.3%	-0.8%	1.9%	1.6%	-0.3%	
Occasionally	12.8%	7.1%	-5.7%	7.5%	6.5%	-1.0%	8.1%	7.5%	-0.6%	
Not at all	84.4%	92.2%	7.8%	90.4%	92.1%	1.7%	90.0%	90.9%	0.9%	
Total (n)	141	141	-	751	751	-	3,965	3,965	-	
Mean	1.18	1.09	-0.09	1.12	1.09	-0.03	1.12	1.11	-0.01	
Standard Deviation	0.46	0.30	-	0.38	0.33	-	0.38	0.36	-	
Significance	-	*	-	-		-	-		-	
Effect Size	-	-0.18	-	-	-0.07	-	-	-0.02	-	



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	Y	our Institutio	n	C	omp Group	1	Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
During the past year, how much time did you spend			ÿ			ÿ			ÿ	
during a typical week doing the following activities?										
Studying/homework										
Over 20 hours	5.6%	9.1%	3.5%	3.2%	10.8%	7.6%	6.6%	13.9%	7.3%	
16 to 20 hours	2.1%	10.5%	8.4%	3.3%	11.4%	8.1%	10.1%	15.6%	5.5%	
11 to 15 hours	11.2%	18.2%	7.0%	10.7%	19.6%	8.9%	16.2%	20.6%	4.4%	
6 to 10 hours	27.3%	30.8%	3.5%	24.4%	30.1%	5.7%	25.9%	28.2%	2.3%	
3 to 5 hours	28.0%	24.5%	-3.5%	29.0%	22.2%	-6.8%	24.5%	17.4%	-7.1%	
1 to 2 hours	18.2%	7.0%	-11.2%	19.3%	5.0%	-14.3%	11.9%	3.6%	-8.3%	
Less than one hour	6.3%	0.0%	-6.3%	9.3%	0.8%	-8.5%	4.5%	0.5%	-4.0%	
None	1.4%	0.0%	-1.4%	0.9%	0.1%	-0.8%	0.3%	0.1%	-0.2%	
Total (n)	143	143	-	784	784	-	4,053	4,053	-	
Mean	4.43	5.28	0.85	4.28	5.40	1.12	4.93	5.67	0.74	
Standard Deviation	1.48	1.37	-	1.43	1.41	-	1.53	1.42	-	
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	0.50	-	-	0.68	-	-	0.44		
Socializing with friends										
Over 20 hours	12.6%	6.3%	-6.3%	11.9%	8.0%	-3.9%	9.7%	11.0%	1.3%	
16 to 20 hours	10.5%	11.9%	1.4%	12.8%	10.3%	-2.5%	11.0%	11.6%	0.6%	
11 to 15 hours	25.9%	20.3%	-5.6%	19.3%	16.3%	-3.0%	19.7%	20.6%	0.9%	
6 to 10 hours	25.9%	32.2%	6.3%	27.6%	30.0%	2.4%	32.6%	31.3%	-1.3%	
3 to 5 hours	20.3%	21.7%	1.4%	21.8%	26.1%	4.3%	20.9%	20.0%	-0.9%	
1 to 2 hours	4.2%	7.0%	2.8%	5.7%	7.4%	1.7%	5.4%	4.5%	-0.9%	
Less than one hour	0.7%	0.7%	0.0%	0.9%	1.5%	0.6%	0.8%	0.8%	0.0%	
None	0.0%	0.0%	0.0%	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	
Total (n)	143	143	-	783	783	-	4,031	4,031		
Mean	5.54	5.25	-0.29	5.44	5.15	-0.29	5.36	5.44	0.08	
Standard Deviation	1.40	1.32	-	1.45	1.42	-	1.37	1.40	-	
Significance	-	*	-	-	***	-	-	**	-	
Effect Size	-	-0.17	-	-	-0.17	-	-	0.05	-	



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				-	women		Comp Group 2			
		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
During the past year, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
Over 20 hours	9.1%	2.1%	-7.0%	5.5%	1.7%	-3.8%	6.8%	2.6%	-4.2%	
16 to 20 hours	6.3%	4.2%	-2.1%	6.6%	2.6%	-4.0%	8.3%	2.7%	-5.6%	
11 to 15 hours	12.6%	4.9%	-7.7%	13.0%	4.5%	-8.5%	15.6%	5.0%	-10.6%	
6 to 10 hours	22.4%	19.6%	-2.8%	18.3%	16.5%	-1.8%	19.9%	19.9%	0.0%	
3 to 5 hours	24.5%	36.4%	11.9%	20.1%	30.9%	10.8%	19.9%	33.1%	13.29	
1 to 2 hours	9.8%	21.7%	11.9%	17.3%	24.3%	7.0%	15.2%	20.1%	4.99	
Less than one hour	11.2%	8.4%	-2.8%	13.4%	12.9%	-0.5%	10.3%	11.1%	0.89	
None	4.2%	2.8%	-1.4%	5.8%	6.6%	0.8%	4.0%	5.5%	1.59	
Total (n)	143	143	-	782	782	-	4,046	4,046		
Mean	4.58	4.03	-0.55	4.25	3.70	-0.55	4.55	3.89	-0.6	
Standard Deviation	1.83	1.39	-	1.83	1.45	-	1.81	1.48		
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	-0.31	-	-	-0.30	-	-	-0.37		
Partying										
Over 20 hours	2.1%	0.7%	-1.4%	1.2%	0.8%	-0.4%	0.5%	1.3%	0.8%	
16 to 20 hours	1.4%	0.7%	-0.7%	1.0%	1.2%	0.2%	0.7%	2.1%	1.49	
11 to 15 hours	7.7%	7.0%	-0.7%	3.8%	4.9%	1.1%	2.5%	6.9%	4.49	
6 to 10 hours	11.9%	20.3%	8.4%	6.9%	13.2%	6.3%	7.9%	20.0%	12.19	
3 to 5 hours	25.9%	32.2%	6.3%	18.3%	23.9%	5.6%	17.8%	28.1%	10.39	
1 to 2 hours	14.0%	14.0%	0.0%	17.8%	17.3%	-0.5%	17.9%	15.7%	-2.29	
Less than one hour	15.4%	17.5%	2.1%	16.9%	17.8%	0.9%	17.6%	12.6%	-5.0%	
None	21.7%	7.7%	-14.0%	34.1%	21.1%	-13.0%	35.1%	13.2%	-21.99	
Total (n)	143	143	-	782	782	-	4,032	4,032		
Mean	3.30	3.67	0.37	2.68	3.13	0.45	2.59	3.65	1.0	
Standard Deviation	1.77	1.45	-	1.64	1.61	-	1.54	1.61		
Significance	-	*	-	-	***	-	-	***		
Effect Size	-	0.20	-	-	0.26	-	-	0.62		



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				-	women		Comp Croup 2			
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
During the past year, how much time did you spend during a typical week doing the following activities?										
Student clubs/groups										
Over 20 hours	1.4%	0.7%	-0.7%	1.9%	1.7%	-0.2%	2.3%	1.9%	-0.4%	
16 to 20 hours	0.7%	2.1%	1.4%	2.1%	2.6%	0.5%	2.3%	2.6%	0.3%	
11 to 15 hours	7.7%	1.4%	-6.3%	4.1%	3.0%	-1.1%	4.4%	4.9%	0.5%	
6 to 10 hours	9.1%	7.0%	-2.1%	7.7%	8.9%	1.2%	11.8%	11.3%	-0.5%	
3 to 5 hours	21.7%	19.6%	-2.1%	23.6%	20.4%	-3.2%	26.3%	23.2%	-3.1%	
1 to 2 hours	30.1%	28.0%	-2.1%	28.5%	22.1%	-6.4%	29.0%	24.1%	-4.9%	
Less than one hour	12.6%	14.7%	2.1%	13.0%	11.2%	-1.8%	12.0%	10.9%	-1.1%	
None	16.8%	26.6%	9.8%	19.1%	30.3%	11.2%	11.9%	21.0%	9.1%	
Total (n)	143	143	-	779	779	-	4,031	4,031	-	
Mean	3.27	2.82	-0.45	3.18	2.94	-0.24	3.48	3.28	-0.20	
Standard Deviation	1.57	1.52	-	1.61	1.73	-	1.56	1.70		
Significance	-	**	-	-	**	-	-	***	-	
Effect Size	-	-0.23	-	-	-0.12	-	-	-0.10		
Watching TV										
Over 20 hours	0.7%	0.7%	0.0%	2.2%	1.5%	-0.7%	1.4%	1.6%	0.2%	
16 to 20 hours	0.0%	2.8%	2.8%	1.5%	2.6%	1.1%	1.3%	1.7%	0.4%	
11 to 15 hours	5.0%	7.1%	2.1%	3.6%	5.9%	2.3%	4.3%	4.6%	0.3%	
6 to 10 hours	13.5%	14.9%	1.4%	13.5%	17.6%	4.1%	13.8%	16.2%	2.4%	
3 to 5 hours	29.8%	33.3%	3.5%	28.4%	31.7%	3.3%	28.8%	30.9%	2.1%	
1 to 2 hours	24.8%	23.4%	-1.4%	27.5%	24.4%	-3.1%	27.5%	23.4%	-4.1%	
Less than one hour	16.3%	9.9%	-6.4%	17.6%	10.9%	-6.7%	16.2%	13.3%	-2.9%	
None	9.9%	7.8%	-2.1%	5.7%	5.3%	-0.4%	6.5%	8.4%	1.9%	
Total (n)	141	141	-	778	778	-	4,030	4,030	-	
Mean	3.39	3.74	0.35	3.54	3.81	0.27	3.53	3.62	0.09	
Standard Deviation	1.37	1.44	-	1.43	1.42	-	1.39	1.46	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.21	-	-	0.17	-	-	0.06	-	



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					women		Comp Croup 2			
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
During the past year, how much time did you spend										
during a typical week doing the following activities?										
Housework/childcare										
Over 20 hours	0.0%	2.8%	2.8%	1.2%	1.9%	0.7%	0.7%	0.8%	0.1%	
16 to 20 hours	2.1%	0.7%	-1.4%	1.0%	0.6%	-0.4%	0.6%	0.4%	-0.2%	
11 to 15 hours	2.1%	0.0%	-2.1%	1.9%	1.0%	-0.9%	1.4%	1.2%	-0.2%	
6 to 10 hours	7.7%	5.6%	-2.1%	6.4%	5.2%	-1.2%	4.9%	3.2%	-1.7%	
3 to 5 hours	14.0%	30.8%	16.8%	19.8%	21.5%	1.7%	18.3%	14.1%	-4.2%	
1 to 2 hours	34.3%	32.9%	-1.4%	34.0%	33.9%	-0.1%	36.0%	30.1%	-5.9%	
Less than one hour	20.3%	18.2%	-2.1%	23.8%	19.4%	-4.4%	25.6%	22.8%	-2.8%	
None	19.6%	9.1%	-10.5%	11.9%	16.4%	4.5%	12.5%	27.4%	14.9%	
Total (n)	143	143	-	782	782	-	4,032	4,032		
Mean	2.85	3.22	0.37	3.01	2.95	-0.06	2.88	2.52	-0.36	
Standard Deviation	1.40	1.36	-	1.34	1.40	-	1.23	1.32		
Significance	-	**	-	-		-	-	***		
Effect Size	-	0.22	-	-	-0.04	-	-	-0.22		
Online social networks (MySpace, Facebook, etc.)										
Over 20 hours	2.3%	0.0%	-2.3%	2.9%	2.5%	-0.4%	1.7%	2.9%	1.2%	
16 to 20 hours	2.3%	3.9%	1.6%	1.5%	3.9%	2.4%	1.2%	2.5%	1.3%	
11 to 15 hours	2.3%	8.6%	6.3%	3.8%	6.0%	2.2%	2.7%	5.1%	2.4%	
6 to 10 hours	7.0%	14.8%	7.8%	10.3%	17.8%	7.5%	9.9%	17.6%	7.7%	
3 to 5 hours	28.1%	35.2%	7.1%	26.6%	33.0%	6.4%	28.2%	33.7%	5.5%	
1 to 2 hours	31.3%	25.8%	-5.5%	26.6%	23.4%	-3.2%	28.9%	26.2%	-2.7%	
Less than one hour	17.2%	8.6%	-8.6%	16.4%	10.3%	-6.1%	16.1%	9.8%	-6.3%	
None	9.4%	3.1%	-6.3%	11.8%	3.1%	-8.7%	11.2%	2.2%	-9.0%	
Total (n)	128	128	-	718	718	-	3,849	3,849		
Mean	3.34	3.91	0.57	3.39	3.98	0.59	3.31	3.94	0.63	
Standard Deviation	1.48	1.32	-	1.58	1.45	-	1.44	1.38		
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	0.35	-	-	0.34	-	-	0.38	-	



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				0	women	1		Comp Group 2		
		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Academic ability										
Highest 10%	17.8%	20.4%	2.6%	17.1%	24.8%	7.7%	31.6%	30.1%	-1.5%	
Above average	59.2%	59.2%	0.0%	56.6%	51.5%	-5.1%	54.4%	52.5%	-1.9%	
Average	23.0%	20.4%	-2.6%	25.9%	22.7%	-3.2%	13.8%	16.3%	2.5%	
Below average	0.0%	0.0%	0.0%	0.4%	0.9%	0.5%	0.3%	0.9%	0.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Total (n)	152	152	-	806	806	-	4,119	4,119	-	
Mean	3.95	4.00	0.05	3.90	4.00	0.10	4.17	4.12	-0.05	
Standard Deviation	0.64	0.64	-	0.66	0.72	-	0.66	0.71	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.08	-	-	0.13	-	-	-0.07	-	
Artistic ability										
Highest 10%	7.3%	6.0%	-1.3%	5.6%	6.5%	0.9%	4.6%	6.5%	1.9%	
Above average	22.0%	32.7%	10.7%	21.7%	25.3%	3.6%	23.3%	25.2%	1.9%	
Average	34.7%	29.3%	-5.4%	35.8%	35.5%	-0.3%	37.3%	36.3%	-1.0%	
Below average	32.7%	29.3%	-3.4%	29.4%	28.7%	-0.7%	27.5%	27.4%	-0.1%	
Lowest 10%	3.3%	2.7%	-0.6%	7.5%	4.0%	-3.5%	7.3%	4.5%	-2.8%	
Total (n)	150	150	-	805	805	-	4,124	4,124	-	
Mean	2.97	3.10	0.13	2.89	3.02	0.13	2.90	3.02	0.12	
Standard Deviation	0.99	0.98	-	1.01	0.98	-	0.99	0.98	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.14	-	-	0.14	-	-	0.14	-	
Computer skills										
Highest 10%	2.6%	2.0%	-0.6%	3.6%	4.5%	0.9%	2.8%	4.4%	1.6%	
Above average	27.2%	34.4%	7.2%	28.5%	34.3%	5.8%	27.5%	34.2%	6.7%	
Average	59.6%	58.9%	-0.7%	56.9%	56.4%	-0.5%	57.7%	54.6%	-3.1%	
Below average	10.6%	4.0%	-6.6%	10.2%	4.6%	-5.6%	10.9%	6.4%	-4.5%	
Lowest 10%	0.0%	0.7%	0.7%	0.9%	0.2%	-0.7%	1.0%	0.4%	-0.6%	
Total (n)	151	151	-	807	807	-	4,125	4,125	-	
Mean	3.22	3.33	0.11	3.24	3.38	0.14	3.20	3.36	0.16	
Standard Deviation	0.66	0.62	-	0.71	0.66	-	0.70	0.69	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.14	-	-	0.19	-	-	0.21	-	



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Callers of Charlester		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Rate yourself on each of the following traits as									
compared with the average person your age.									
Cooperativeness									
Highest 10%	15.9%	19.9%	4.0%	21.8%	23.6%	1.8%	23.1%	25.1%	2.0%
Above average	51.7%	55.6%	3.9%	51.6%	54.5%	2.9%	53.2%	55.4%	2.2%
Average	29.8%	21.9%	-7.9%	24.8%	20.7%	-4.1%	22.4%	18.4%	-4.0%
Below average	2.6%	2.6%	0.0%	1.7%	1.2%	-0.5%	1.2%	1.1%	-0.1%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%
Total (n)	151	151	-	806	806	-	4,116	4,116	-
Mean	3.81	3.93	0.12	3.94	4.00	0.06	3.98	4.04	0.06
Standard Deviation	0.73	0.72	-	0.73	0.70	-	0.71	0.69	-
Significance	-		-	-	*	-	-	***	-
Effect Size	-	0.14	-	-	0.07	-	-	0.07	-
Creativity									
Highest 10%	12.7%	13.3%	0.6%	14.8%	15.1%	0.3%	12.3%	13.2%	0.9%
Above average	40.7%	40.7%	0.0%	39.0%	38.8%	-0.2%	42.2%	42.4%	0.2%
Average	40.0%	39.3%	-0.7%	36.6%	39.0%	2.4%	36.7%	36.4%	-0.3%
Below average	6.7%	6.7%	0.0%	8.8%	6.9%	-1.9%	7.9%	7.5%	-0.4%
Lowest 10%	0.0%	0.0%	0.0%	0.9%	0.1%	-0.8%	0.9%	0.5%	-0.4%
Total (n)	150	150	-	806	806	-	4,116	4,116	-
Mean	3.59	3.61	0.02	3.58	3.62	0.04	3.57	3.60	0.03
Standard Deviation	0.80	0.80	-	0.88	0.83	-	0.84	0.83	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.02	-	-	0.05	-	-	0.04	-
Drive to achieve									
Highest 10%	29.6%	34.9%	5.3%	30.7%	37.4%	6.7%	40.7%	36.4%	-4.3%
Above average	44.7%	45.4%	0.7%	45.4%	43.2%	-2.2%	44.4%	45.7%	1.3%
Average	24.3%	17.1%	-7.2%	22.7%	16.9%	-5.8%	14.0%	15.5%	1.5%
Below average	1.3%	2.6%	1.3%	1.2%	2.5%	1.3%	0.8%	2.2%	1.4%
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%
Total (n)	152	152	-	807	807	-	4,125	4,125	-
Mean	4.03	4.13	0.10	4.06	4.16	0.10	4.25	4.16	-0.09
Standard Deviation	0.77	0.78	-	0.76	0.79	-	0.72	0.77	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	0.12	-	-	0.12	-	-	-0.11	-



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	v			0	women	4	Comp Group 2			
O allowed a COhardo a law		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Emotional health										
Highest 10%	10.6%	11.9%	1.3%	12.8%	12.0%	-0.8%	16.6%	14.8%	-1.8%	
Above average	38.4%	36.4%	-2.0%	35.5%	33.3%	-2.2%	38.1%	36.3%	-1.8%	
Average	44.4%	37.7%	-6.7%	43.2%	41.9%	-1.3%	38.4%	38.0%	-0.4%	
Below average	5.3%	13.2%	7.9%	7.6%	12.4%	4.8%	6.3%	10.4%	4.1%	
Lowest 10%	1.3%	0.7%	-0.6%	1.0%	0.4%	-0.6%	0.7%	0.5%	-0.2%	
Total (n)	151	151	-	806	806	-	4,121	4,121	-	
Mean	3.52	3.46	-0.06	3.51	3.44	-0.07	3.64	3.54	-0.10	
Standard Deviation	0.81	0.89	-	0.85	0.87	-	0.85	0.89	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	-0.06	-	-	-0.07	-	-	-0.11	-	
Leadership ability										
Highest 10%	16.6%	23.8%	7.2%	17.0%	23.6%	6.6%	20.5%	22.7%	2.2%	
Above average	41.1%	39.7%	-1.4%	38.9%	41.1%	2.2%	45.0%	47.4%	2.4%	
Average	35.1%	31.1%	-4.0%	35.4%	29.3%	-6.1%	28.8%	25.8%	-3.0%	
Below average	7.3%	5.3%	-2.0%	8.2%	5.6%	-2.6%	5.4%	3.8%	-1.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.5%	0.4%	-0.1%	0.3%	0.3%	0.0%	
Total (n)	151	151	-	805	805	-	4,118	4,118	-	
Mean	3.67	3.82	0.15	3.64	3.82	0.18	3.80	3.88	0.08	
Standard Deviation	0.84	0.86	-	0.88	0.87	-	0.84	0.81	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.16	-	-	0.21	-	-	0.10	-	
Mathematical ability										
Highest 10%	1.3%	6.6%	5.3%	8.2%	6.5%	-1.7%	13.2%	8.8%	-4.4%	
Above average	36.4%	28.5%	-7.9%	31.9%	28.8%	-3.1%	38.2%	33.3%	-4.9%	
Average	42.4%	41.1%	-1.3%	38.0%	40.4%	2.4%	33.9%	38.9%	5.0%	
Below average	19.9%	21.9%	2.0%	19.9%	21.5%	1.6%	13.0%	16.8%	3.8%	
Lowest 10%	0.0%	2.0%	2.0%	2.1%	2.9%	0.8%	1.7%	2.1%	0.4%	
Total (n)	151	151	-	806	806	-	4,120	4,120	-	
Mean	3.19	3.16	-0.03	3.24	3.15	-0.09	3.48	3.30	-0.18	
Standard Deviation	0.76	0.91	-	0.93	0.92	-	0.94	0.92	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.04	-	-	-0.11	-	-	-0.22	-	



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				0	women	4	Comp Group 2			
		our Institutio			omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Physical health										
Highest 10%	11.3%	13.9%	2.6%	10.0%	11.2%	1.2%	13.5%	12.0%	-1.5%	
Above average	35.8%	33.8%	-2.0%	34.3%	32.0%	-2.3%	37.7%	36.6%	-1.1%	
Average	45.7%	38.4%	-7.3%	46.1%	43.4%	-2.7%	41.8%	41.4%	-0.4%	
Below average	6.0%	13.9%	7.9%	8.8%	12.8%	4.0%	6.6%	9.3%	2.7%	
Lowest 10%	1.3%	0.0%	-1.3%	0.7%	0.7%	0.0%	0.4%	0.7%	0.3%	
Total (n)	151	151	-	807	807	-	4,121	4,121	-	
Mean	3.50	3.48	-0.02	3.44	3.40	-0.04	3.57	3.50	-0.07	
Standard Deviation	0.82	0.90	-	0.82	0.87	-	0.82	0.85	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	-0.02	-	-	-0.05	-	-	-0.08	-	
Public speaking ability										
Highest 10%	9.3%	12.0%	2.7%	9.5%	13.1%	3.6%	11.1%	12.0%	0.9%	
Above average	25.3%	29.3%	4.0%	21.6%	31.7%	10.1%	28.1%	36.4%	8.3%	
Average	38.0%	40.7%	2.7%	40.2%	39.7%	-0.5%	39.1%	37.8%	-1.3%	
Below average	24.7%	16.0%	-8.7%	24.0%	14.2%	-9.8%	18.7%	12.2%	-6.5%	
Lowest 10%	2.7%	2.0%	-0.7%	4.7%	1.4%	-3.3%	2.9%	1.6%	-1.3%	
Total (n)	150	150	-	804	804	-	4,118	4,118	-	
Mean	3.14	3.33	0.19	3.07	3.41	0.34	3.26	3.45	0.19	
Standard Deviation	0.98	0.95	-	1.01	0.93	-	0.98	0.91	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.20	-	-	0.38	-	-	0.22	-	
Self-confidence (intellectual)										
Highest 10%	13.2%	15.1%	1.9%	13.7%	16.0%	2.3%	16.7%	16.5%	-0.2%	
Above average	44.1%	50.0%	5.9%	40.8%	45.7%	4.9%	46.9%	49.3%	2.4%	
Average	38.8%	30.3%	-8.5%	38.7%	32.2%	-6.5%	31.7%	29.0%	-2.7%	
Below average	3.9%	4.6%	0.7%	6.1%	6.1%	0.0%	4.3%	4.9%	0.6%	
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.1%	-0.5%	0.3%	0.3%	0.0%	
Total (n)	152	152	-	808	808	-	4,119	4,119	-	
Mean	3.66	3.76	0.10	3.61	3.71	0.10	3.75	3.77	0.02	
Standard Deviation	0.75	0.76	-	0.82	0.81	-	0.79	0.79	-	
Significance	-		-	-	**	-	-		-	
Effect Size	-	0.11	-	-	0.12	-	-	0.02	-	



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	Women											
		our Institutio			omp Group			omp Group				
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change			
Rate yourself on each of the following traits as												
compared with the average person your age.												
Self-confidence (social)												
Highest 10%	11.3%	8.6%	-2.7%	11.0%	11.4%	0.4%	11.7%	12.4%	0.7%			
Above average	35.1%	43.0%	7.9%	33.6%	36.4%	2.8%	36.0%	38.1%	2.1%			
Average	45.7%	38.4%	-7.3%	40.6%	38.8%	-1.8%	40.0%	37.3%	-2.7%			
Below average	7.3%	9.9%	2.6%	13.3%	12.9%	-0.4%	11.4%	11.3%	-0.1%			
Lowest 10%	0.7%	0.0%	-0.7%	1.5%	0.5%	-1.0%	0.9%	0.9%	0.0%			
Total (n)	151	151	-	807	807	-	4,125	4,125	-			
Mean	3.49	3.50	0.01	3.39	3.45	0.06	3.46	3.50	0.04			
Standard Deviation	0.82	0.79	-	0.90	0.87	-	0.87	0.88	-			
Significance	-		-	-		-	-	**	-			
Effect Size	-	0.01	-	-	0.07	-	-	0.05	-			
Self-understanding												
Highest 10%	12.5%	18.4%	5.9%	12.9%	17.6%	4.7%	15.7%	21.3%	5.6%			
Above average	35.5%	42.1%	6.6%	39.4%	43.6%	4.2%	41.6%	46.5%	4.9%			
Average	50.0%	32.9%	-17.1%	43.6%	35.4%	-8.2%	39.2%	29.5%	-9.7%			
Below average	2.0%	6.6%	4.6%	4.0%	3.3%	-0.7%	3.1%	2.6%	-0.5%			
Lowest 10%	0.0%	0.0%	0.0%	0.1%	0.0%	-0.1%	0.3%	0.1%	-0.2%			
Total (n)	152	152	-	807	807	-	4,113	4,113	-			
Mean	3.59	3.72	0.13	3.61	3.75	0.14	3.69	3.86	0.17			
Standard Deviation	0.73	0.84	-	0.76	0.78	-	0.78	0.78	-			
Significance	-	*	-	-	***	-	-	***	-			
Effect Size	-	0.15	-	-	0.16	-	-	0.20	-			
Spirituality												
Highest 10%	12.0%	9.3%	-2.7%	11.4%	8.0%	-3.4%	12.0%	10.3%	-1.7%			
Above average	22.7%	24.7%	2.0%	25.2%	26.8%	1.6%	28.4%	28.9%	0.5%			
Average	43.3%	46.0%	2.7%	41.6%	43.6%	2.0%	38.3%	39.7%	1.4%			
Below average	14.0%	18.0%	4.0%	16.0%	16.7%	0.7%	16.1%	16.4%	0.3%			
Lowest 10%	8.0%	2.0%	-6.0%	5.8%	4.9%	-0.9%	5.2%	4.6%	-0.6%			
Total (n)	150	150	-	798	798	-	4,106	4,106	-			
Mean	3.17	3.21	0.04	3.20	3.16	-0.04	3.26	3.24	-0.02			
Standard Deviation	1.07	0.92	-	1.03	0.96	-	1.03	1.00	-			
Significance	-		-	-		-	-		-			
Effect Size	-	0.04	-	-	-0.04	-	-	-0.02	-			



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					women					
		our Instituti			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Rate yourself on each of the following traits as										
compared with the average person your age.										
Understanding of others										
Highest 10%	14.6%	18.5%	3.9%	16.7%	21.4%	4.7%	18.2%	23.9%	5.7%	
Above average	45.0%	53.6%	8.6%	49.3%	52.7%	3.4%	51.0%	52.5%	1.5%	
Average	40.4%	27.2%	-13.2%	32.8%	24.6%	-8.2%	28.9%	22.7%	-6.2%	
Below average	0.0%	0.7%	0.7%	1.2%	1.0%	-0.2%	1.7%	0.9%	-0.8%	
Lowest 10%	0.0%	0.0%	0.0%	0.0%	0.2%	0.2%	0.1%	0.1%	0.0%	
Total (n)	151	151	-	804	804	-	4,117	4,117	-	
Mean	3.74	3.90	0.16	3.81	3.94	0.13	3.85	3.99	0.14	
Standard Deviation	0.70	0.69	-	0.71	0.72	-	0.73	0.71	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.18	-	-	0.15	-	-	0.17	-	
Writing ability										
Highest 10%	12.5%	21.7%	9.2%	12.1%	21.4%	9.3%	14.5%	22.6%	8.1%	
Above average	37.5%	38.8%	1.3%	37.1%	41.3%	4.2%	45.1%	47.5%	2.4%	
Average	38.8%	36.2%	-2.6%	41.9%	32.7%	-9.2%	33.9%	25.9%	-8.0%	
Below average	11.2%	3.3%	-7.9%	8.3%	4.3%	-4.0%	6.1%	3.7%	-2.4%	
Lowest 10%	0.0%	0.0%	0.0%	0.6%	0.2%	-0.4%	0.5%	0.3%	-0.2%	
Total (n)	152	152	-	807	807	-	4,120	4,120	-	
Mean	3.51	3.79	0.28	3.52	3.79	0.27	3.67	3.88	0.21	
Standard Deviation	0.85	0.82	-	0.83	0.83	-	0.81	0.80	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.30	-	-	0.32	-	-	0.26	-	



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	Women						0 mm 0 mm 0			
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Becoming accomplished in one of the performing arts										
(acting, dancing, etc.)										
Essential	8.7%	6.5%	-2.2%	8.3%	8.0%	-0.3%	6.5%	6.8%	0.3%	
Very important	10.9%	9.4%	-1.5%	9.6%	10.4%	0.8%	8.8%	10.4%	1.6%	
Somewhat important	26.1%	32.6%	6.5%	22.8%	28.0%	5.2%	24.0%	24.6%	0.6%	
Not important	54.3%	51.4%	-2.9%	59.3%	53.6%	-5.7%	60.6%	58.2%	-2.4%	
Total (n)	138	138	-	771	771	-	4,021	4,021	-	
Mean	1.74	1.71	-0.03	1.67	1.73	0.06	1.61	1.66	0.05	
Standard Deviation	0.97	0.89	-	0.96	0.94	-	0.90	0.92	-	
Significance	-		-	-		-	-	**	-	
Effect Size	-	-0.03	-	-	0.06	-	-	0.06	-	
Becoming an authority in my field										
Essential	18.2%	21.9%	3.7%	16.9%	23.0%	6.1%	15.6%	19.5%	3.9%	
Very important	40.1%	39.4%	-0.7%	37.8%	37.8%	0.0%	42.1%	42.9%	0.8%	
Somewhat important	33.6%	29.9%	-3.7%	35.8%	31.6%	-4.2%	34.2%	29.8%	-4.4%	
Not important	8.0%	8.8%	0.8%	9.5%	7.7%	-1.8%	8.1%	7.9%	-0.2%	
Total (n)	137	137	-	770	770	-	4,009	4,009	-	
Mean	2.69	2.74	0.05	2.62	2.76	0.14	2.65	2.74	0.09	
Standard Deviation	0.86	0.90	-	0.87	0.89	-	0.84	0.86	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.05	-	-	0.14	-	-	0.09	-	
Obtaining recognition from my colleagues for										
contributions to my special field										
Essential	17.8%	22.2%	4.4%	13.1%	19.2%	6.1%	11.7%	15.6%	3.9%	
Very important	36.3%	43.0%	6.7%	38.3%	43.9%	5.6%	39.9%	43.7%	3.8%	
Somewhat important	37.8%	28.1%	-9.7%	40.8%	29.7%	-11.1%	40.7%	32.8%	-7.9%	
Not important	8.1%	6.7%	-1.4%	7.8%	7.2%	-0.6%	7.7%	8.0%	0.3%	
Total (n)	135	135	-	765	765	-	4,000	4,000	-	
Mean	2.64	2.81	0.17	2.57	2.75	0.18	2.56	2.67	0.11	
Standard Deviation	0.87	0.86	-	0.82	0.85	-	0.80	0.83	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.16	-	-	0.17	-	-	0.11	-	



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	-								
		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Influencing the political structure									
Essential	6.6%	6.6%	0.0%	3.9%	5.9%	2.0%	4.5%	5.3%	0.8%
Very important	16.9%	9.6%	-7.3%	10.4%	11.9%	1.5%	12.3%	14.1%	1.8%
Somewhat important	43.4%	35.3%	-8.1%	40.7%	35.6%	-5.1%	39.9%	36.7%	-3.2%
Not important	33.1%	48.5%	15.4%	44.9%	46.6%	1.7%	43.3%	43.9%	0.6%
Total (n)	136	136	-	766	766	-	3,998	3,998	-
Mean	1.97	1.74	-0.23	1.73	1.77	0.04	1.78	1.81	0.03
Standard Deviation	0.88	0.89	-	0.80	0.88	-	0.83	0.87	-
Significance	-	*	-	-		-	-		-
Effect Size	-	-0.21	-	-	0.04	-	-	0.03	-
Influencing social values									
Essential	9.6%	14.1%	4.5%	8.4%	12.9%	4.5%	9.7%	14.6%	4.9%
Very important	36.3%	40.0%	3.7%	32.0%	38.6%	6.6%	33.7%	38.5%	4.8%
Somewhat important	40.7%	35.6%	-5.1%	47.2%	35.3%	-11.9%	43.6%	35.3%	-8.3%
Not important	13.3%	10.4%	-2.9%	12.3%	13.3%	1.0%	13.1%	11.6%	-1.5%
Total (n)	135	135	-	762	762	-	3,994	3,994	-
Mean	2.42	2.58	0.16	2.36	2.51	0.15	2.40	2.56	0.16
Standard Deviation	0.84	0.86	-	0.80	0.88	-	0.83	0.88	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.15	-	-	0.16	-
Raising a family									
Essential	32.8%	49.6%	16.8%	42.4%	48.0%	5.6%	44.3%	49.8%	5.5%
Very important	34.3%	24.8%	-9.5%	33.1%	27.6%	-5.5%	33.5%	29.5%	-4.0%
Somewhat important	25.5%	19.7%	-5.8%	18.4%	16.8%	-1.6%	16.0%	14.6%	-1.4%
Not important	7.3%	5.8%	-1.5%	6.1%	7.6%	1.5%	6.2%	6.1%	-0.1%
Total (n)	137	137	-	768	768	-	4,015	4,015	-
Mean	2.93	3.18	0.25	3.12	3.16	0.04	3.16	3.23	0.07
Standard Deviation	0.94	0.95	-	0.92	0.96	-	0.91	0.91	-
Significance	-	**	-	-		-	-	***	-
Effect Size	-	0.25	-	-	0.04	-	-	0.08	-



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					women					
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Being very well off financially										
Essential	28.7%	30.1%	1.4%	30.7%	26.3%	-4.4%	23.5%	22.9%	-0.6%	
Very important	38.2%	32.4%	-5.8%	39.8%	41.1%	1.3%	40.2%	37.5%	-2.7%	
Somewhat important	27.9%	32.4%	4.5%	25.9%	28.1%	2.2%	31.5%	33.2%	1.7%	
Not important	5.1%	5.1%	0.0%	3.5%	4.4%	0.9%	4.9%	6.4%	1.5%	
Total (n)	136	136	-	768	768	-	4,009	4,009	-	
Mean	2.90	2.88	-0.02	2.98	2.89	-0.09	2.82	2.77	-0.05	
Standard Deviation	0.88	0.91	-	0.84	0.84	-	0.84	0.87	-	
Significance	-		-	-	*	-	-	***	-	
Effect Size	-	-0.02	-	-	-0.10	-	-	-0.06	-	
Helping others who are in difficulty										
Essential	18.4%	40.4%	22.0%	25.8%	33.9%	8.1%	28.3%	38.0%	9.7%	
Very important	44.9%	44.1%	-0.8%	46.9%	49.0%	2.1%	46.9%	45.8%	-1.1%	
Somewhat important	33.1%	14.7%	-18.4%	25.1%	15.7%	-9.4%	23.1%	15.2%	-7.9%	
Not important	3.7%	0.7%	-3.0%	2.2%	1.4%	-0.8%	1.7%	1.0%	-0.7%	
Total (n)	136	136	-	766	766	-	4,004	4,004	-	
Mean	2.78	3.24	0.46	2.96	3.15	0.19	3.02	3.21	0.19	
Standard Deviation	0.79	0.73	-	0.77	0.73	-	0.76	0.73	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.46	-	-	0.21	-	-	0.22	-	
Making a theoretical contribution to science										
Essential	6.7%	6.7%	0.0%	3.3%	4.7%	1.4%	4.0%	4.5%	0.5%	
Very important	21.6%	9.0%	-12.6%	10.9%	10.8%	-0.1%	12.9%	12.0%	-0.9%	
Somewhat important	35.1%	33.6%	-1.5%	31.5%	29.7%	-1.8%	29.3%	25.4%	-3.9%	
Not important	36.6%	50.7%	14.1%	54.2%	54.7%	0.5%	53.8%	58.1%	4.3%	
Total (n)	134	134	-	758	758	-	3,984	3,984	-	
Mean	1.99	1.72	-0.27	1.63	1.66	0.03	1.67	1.63	-0.04	
Standard Deviation	0.93	0.89	-	0.81	0.85	-	0.85	0.86	-	
Significance	-	**	-	-		-	-	**	-	
Effect Size	-	-0.24	-	-	0.03	-	-	-0.04	-	



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				women					
		our Institutio			omp Group			omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Writing original works (poems, novels, etc.)									
Essential	7.4%	11.1%	3.7%	6.6%	8.3%	1.7%	5.4%	6.8%	1.4%
Very important	11.9%	6.7%	-5.2%	7.9%	11.2%	3.3%	8.8%	11.1%	2.3%
Somewhat important	25.2%	29.6%	4.4%	23.4%	27.7%	4.3%	22.3%	26.0%	3.7%
Not important	55.6%	52.6%	-3.0%	62.2%	52.9%	-9.3%	63.6%	56.1%	-7.5%
Total (n)	135	135	-	762	762	-	3,998	3,998	-
Mean	1.71	1.76	0.05	1.59	1.75	0.16	1.56	1.69	0.13
Standard Deviation	0.95	0.99	-	0.89	0.95	-	0.86	0.92	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.05	-	-	0.18	-	-	0.15	-
Creating artistic work (painting, sculpture, etc.)									
Essential	8.1%	5.9%	-2.2%	6.7%	7.9%	1.2%	4.4%	5.9%	1.5%
Very important	14.1%	12.6%	-1.5%	10.4%	12.1%	1.7%	8.1%	9.8%	1.7%
Somewhat important	24.4%	30.4%	6.0%	21.8%	25.4%	3.6%	20.7%	24.3%	3.6%
Not important	53.3%	51.1%	-2.2%	61.1%	54.7%	-6.4%	66.9%	60.0%	-6.9%
Total (n)	135	135	-	761	761	-	3,992	3,992	-
Mean	1.77	1.73	-0.04	1.63	1.73	0.10	1.50	1.61	0.11
Standard Deviation	0.98	0.90	-	0.92	0.96	-	0.82	0.89	-
Significance	-		-	-	**	-	-	***	-
Effect Size	-	-0.04	-	-	0.11	-	-	0.13	-
Becoming successful in a business of my own									
Essential	12.8%	15.0%	2.2%	12.2%	12.7%	0.5%	10.1%	10.9%	0.8%
Very important	23.3%	26.3%	3.0%	19.5%	20.2%	0.7%	19.9%	20.5%	0.6%
Somewhat important	40.6%	27.1%	-13.5%	31.8%	30.4%	-1.4%	31.9%	31.5%	-0.4%
Not important	23.3%	31.6%	8.3%	36.4%	36.7%	0.3%	38.1%	37.1%	-1.0%
Total (n)	133	133	-	763	763	-	3,988	3,988	-
Mean	2.26	2.25	-0.01	2.07	2.09	0.02	2.02	2.05	0.03
Standard Deviation	0.96	1.06	-	1.02	1.03	-	0.99	1.00	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.01	-	-	0.02	-	-	0.03	-



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				-	women		Comp Crown 2			
		our Institutio			omp Group			omp Group		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Becoming involved in programs to clean up the										
environment										
Essential	6.6%	8.8%	2.2%	6.0%	9.6%	3.6%	6.4%	8.1%	1.7%	
Very important	24.3%	33.1%	8.8%	19.2%	27.1%	7.9%	20.0%	23.6%	3.6%	
Somewhat important	48.5%	41.2%	-7.3%	50.9%	47.9%	-3.0%	48.8%	48.7%	-0.1%	
Not important	20.6%	16.9%	-3.7%	23.8%	15.4%	-8.4%	24.8%	19.6%	-5.2%	
Total (n)	136	136	-	764	764	-	3,987	3,987	-	
Mean	2.17	2.34	0.17	2.07	2.31	0.24	2.08	2.20	0.12	
Standard Deviation	0.83	0.86	-	0.82	0.84	-	0.84	0.85	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	0.17	-	-	0.25	-	-	0.13	-	
Developing a meaningful philosophy of life										
Essential	17.0%	20.7%	3.7%	14.9%	23.9%	9.0%	19.2%	28.6%	9.4%	
Very important	26.7%	39.3%	12.6%	29.5%	35.1%	5.6%	32.7%	35.8%	3.1%	
Somewhat important	35.6%	23.7%	-11.9%	36.0%	29.4%	-6.6%	31.9%	25.3%	-6.6%	
Not important	20.7%	16.3%	-4.4%	19.5%	11.7%	-7.8%	16.3%	10.2%	-6.1%	
Total (n)	135	135	-	763	763	-	3,989	3,989	-	
Mean	2.40	2.64	0.24	2.40	2.71	0.31	2.55	2.83	0.28	
Standard Deviation	1.00	0.99	-	0.96	0.96	-	0.98	0.96	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.19	-	-	0.28	-	-	0.26	-	
Participating in a community action program										
Essential	5.9%	11.9%	6.0%	5.7%	11.3%	5.6%	8.4%	13.4%	5.0%	
Very important	26.7%	38.5%	11.8%	23.4%	30.9%	7.5%	28.7%	34.5%	5.8%	
Somewhat important	50.4%	38.5%	-11.9%	48.0%	40.7%	-7.3%	46.0%	38.9%	-7.1%	
Not important	17.0%	11.1%	-5.9%	23.0%	17.1%	-5.9%	16.8%	13.1%	-3.7%	
Total (n)	135	135	-	761	761	-	3,978	3,978	-	
Mean	2.21	2.51	0.30	2.12	2.36	0.24	2.29	2.48	0.19	
Standard Deviation	0.80	0.85	-	0.82	0.89	-	0.84	0.88	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.29	-	-	0.23	-	-	0.19	-	



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		our Institutio	on		omp Group	1		omp Group	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Indicate the importance to you personally of each of									
the following:									
Helping to promote racial understanding									
Essential	9.6%	8.1%	-1.5%	7.5%	10.4%	2.9%	9.5%	12.6%	3.1%
Very important	21.5%	26.7%	5.2%	24.0%	28.3%	4.3%	26.2%	29.8%	3.6%
Somewhat important	46.7%	48.1%	1.4%	46.9%	42.4%	-4.5%	46.0%	41.4%	-4.6%
Not important	22.2%	17.0%	-5.2%	21.6%	18.9%	-2.7%	18.3%	16.2%	-2.1%
Total (n)	135	135	-	761	761	-	3,977	3,977	-
Mean	2.19	2.26	0.07	2.17	2.30	0.13	2.27	2.39	0.12
Standard Deviation	0.89	0.84	-	0.85	0.89	-	0.87	0.90	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.07	-	-	0.13	-	-	0.13	-
Keeping up to date with political affairs									
Essential	16.3%	14.8%	-1.5%	10.2%	11.8%	1.6%	11.5%	14.8%	3.3%
Very important	22.2%	35.6%	13.4%	22.2%	26.8%	4.6%	30.2%	30.9%	0.7%
Somewhat important	42.2%	37.0%	-5.2%	40.4%	42.8%	2.4%	40.1%	41.1%	1.0%
Not important	19.3%	12.6%	-6.7%	27.2%	18.6%	-8.6%	18.2%	13.2%	-5.0%
Total (n)	135	135	-	762	762	-	3,984	3,984	-
Mean	2.36	2.53	0.17	2.15	2.32	0.17	2.35	2.47	0.12
Standard Deviation	0.97	0.90	-	0.94	0.91	-	0.91	0.90	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.14	-	-	0.16	-	-	0.12	-
Becoming a community leader									
Essential	8.2%	10.4%	2.2%	7.6%	11.3%	3.7%	8.5%	12.9%	4.4%
Very important	22.4%	27.6%	5.2%	21.7%	28.7%	7.0%	28.8%	32.5%	3.7%
Somewhat important	47.0%	43.3%	-3.7%	45.5%	39.5%	-6.0%	42.9%	37.9%	-5.0%
Not important	22.4%	18.7%	-3.7%	25.2%	20.4%	-4.8%	19.8%	16.7%	-3.1%
Total (n)	134	134	-	759	759	-	3,974	3,974	-
Mean	2.16	2.30	0.14	2.12	2.31	0.19	2.26	2.42	0.16
Standard Deviation	0.87	0.89	-	0.87	0.92	-	0.87	0.91	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.15	-	-	0.19	-	-	0.16	-



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	Yo	our Institutio	on	C	omp Group	1	С	omp Group	2	
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Indicate the importance to you personally of each of										
the following:										
Improving my understanding of other countries and										
cultures										
Essential	19.7%	25.8%	6.1%	16.6%	22.9%	6.3%	25.2%	28.9%	3.7%	
Very important	36.4%	47.0%	10.6%	36.0%	38.9%	2.9%	38.8%	41.0%	2.2%	
Somewhat important	31.8%	25.8%	-6.0%	36.5%	32.8%	-3.7%	29.2%	25.9%	-3.3%	
Not important	12.1%	1.5%	-10.6%	10.9%	5.4%	-5.5%	6.7%	4.1%	-2.6%	
Total (n)	132	132	-	759	759	-	3,982	3,982	-	
Mean	2.64	2.97	0.33	2.58	2.79	0.21	2.83	2.95	0.12	
Standard Deviation	0.94	0.76	-	0.89	0.86	-	0.88	0.84	-	
Significance	-	***	-	-	***	-	-	***	-	
Effect Size	-	0.34	-	-	0.22	-	-	0.13	-	



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	Your Institution			0		1	Comp Group 2			
					omp Group					
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
The federal government is not doing enough to control										
environmental pollution										
Agree strongly	40.4%	27.2%	-13.2%	35.8%	28.8%	-7.0%	38.6%	25.3%	-13.3%	
Agree somewhat	38.2%	54.4%	16.2%	46.2%	52.2%	6.0%	44.7%	54.9%	10.2%	
Disagree somewhat	20.6%	14.7%	-5.9%	16.3%	17.0%	0.7%	14.6%	17.3%	2.7%	
Disagree strongly	0.7%	3.7%	3.0%	1.7%	2.1%	0.4%	2.1%	2.5%	0.4%	
Total (n)	136	136	-	772	772	-	3,962	3,962	-	
Mean	3.18	3.05	-0.13	3.16	3.08	-0.08	3.20	3.03	-0.17	
Standard Deviation	0.78	0.75	-	0.75	0.73	-	0.76	0.72	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.15	-	-	-0.09	-	-	-0.20	-	
Wealthy people should pay a larger share of taxes than										
they do now										
Agree strongly	14.8%	28.1%	13.3%	18.7%	35.3%	16.6%	15.6%	29.8%	14.2%	
Agree somewhat	30.4%	27.4%	-3.0%	43.8%	39.7%	-4.1%	42.8%	36.8%	-6.0%	
Disagree somewhat	34.8%	23.7%	-11.1%	26.7%	16.8%	-9.9%	28.3%	21.3%	-7.0%	
Disagree strongly	20.0%	20.7%	0.7%	10.7%	8.3%	-2.4%	13.3%	12.1%	-1.2%	
Total (n)	135	135	-	774	774	-	3,980	3,980	-	
Mean	2.40	2.63	0.23	2.71	3.02	0.31	2.61	2.84	0.23	
Standard Deviation	0.97	1.10	-	0.89	0.92	-	0.90	0.98	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	0.20	-	-	0.32	-	-	0.24	-	



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	v			-	women					
		our Institutio			omp Group		Comp Group 2			
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change	
Please indicate your agreement with each of the										
following statements:										
Same-sex couples should have the right to legal										
marital status										
Agree strongly	41.7%	59.0%	17.3%	47.6%	62.4%	14.8%	46.1%	62.6%	16.5%	
Agree somewhat	28.1%	22.3%	-5.8%	24.2%	20.5%	-3.7%	25.0%	19.9%	-5.1%	
Disagree somewhat	19.4%	10.8%	-8.6%	14.8%	7.8%	-7.0%	15.6%	9.3%	-6.3%	
Disagree strongly	10.8%	7.9%	-2.9%	13.4%	9.3%	-4.1%	13.3%	8.1%	-5.2%	
Total (n)	139	139	-	782	782	-	4,002	4,002	-	
Mean	3.01	3.32	0.31	3.06	3.36	0.30	3.04	3.37	0.33	
Standard Deviation	1.03	0.96	-	1.08	0.97	-	1.07	0.95	-	
Significance	-	**	-	-	***	-	-	***	-	
Effect Size	-	0.26	-	-	0.31	-	-	0.36	-	
Affirmative action in college admissions should be										
abolished										
Agree strongly	13.7%	13.0%	-0.7%	13.9%	15.2%	1.3%	18.9%	16.0%	-2.9%	
Agree somewhat	36.6%	47.3%	10.7%	32.7%	45.7%	13.0%	34.8%	40.7%	5. 9 %	
Disagree somewhat	45.8%	34.4%	-11.4%	46.5%	32.3%	-14.2%	39.3%	35.2%	-4.1%	
Disagree strongly	3.8%	5.3%	1.5%	6.9%	6.7%	-0.2%	6.9%	8.1%	1.2%	
Total (n)	131	131	-	742	742	-	3,825	3,825	-	
Mean	2.60	2.68	0.08	2.54	2.69	0.15	2.66	2.65	-0.01	
Standard Deviation	0.77	0.77	-	0.82	0.81	-	0.86	0.84	-	
Significance	-		-	-	***	-	-		-	
Effect Size	-	0.08	-	-	0.15	-	-	-0.01	-	
A national health care plan is needed to cover										
everybody's medical costs										
Agree strongly	28.0%	24.2%	-3.8%	28.7%	27.6%	-1.1%	26.7%	25.8%	-0.9%	
Agree somewhat	44.7%	37.1%	-7.6%	48.4%	38.4%	-10.0%	47.4%	39.4%	-8.0%	
Disagree somewhat	22.7%	25.8%	3.1%	18.1%	20.2%	2.1%	19.1%	20.8%	1.7%	
Disagree strongly	4.5%	12.9%	8.4%	4.8%	13.9%	9.1%	6.8%	13.9%	7.1%	
Total (n)	132	132	-	764	764	-	3,936	3,936	-	
Mean	2.96	2.73	-0.23	3.01	2.80	-0.21	2.94	2.77	-0.17	
Standard Deviation	0.83	0.97	-	0.81	1.00	-	0.85	0.99	-	
Significance	-	*	-	-	***	-	-	***	-	
Effect Size	-	-0.21	-	-	-0.19	-	-	-0.16	-	



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									-
		our Institutio		Comp Group 1			Comp Group 2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
Please indicate your agreement with each of the									
following statements:									
Undocumented immigrants should be denied access									
to public education									
Agree strongly	17.9%	18.7%	0.8%	19.1%	17.1%	-2.0%	14.2%	11.5%	-2.7%
Agree somewhat	29.1%	29.1%	0.0%	29.4%	31.6%	2.2%	27.2%	27.5%	0.3%
Disagree somewhat	37.3%	32.1%	-5.2%	35.4%	32.6%	-2.8%	38.1%	34.9%	-3.2%
Disagree strongly	15.7%	20.1%	4.4%	16.2%	18.7%	2.5%	20.4%	26.1%	5.7%
Total (n)	134	134	-	766	766	-	3,947	3,947	-
Mean	2.49	2.46	-0.03	2.51	2.47	-0.04	2.35	2.24	-0.11
Standard Deviation	0.96	1.02	-	0.98	0.98	-	0.96	0.97	-
Significance	-		-	-		-	-	***	-
Effect Size	-	-0.02	-	-	-0.04	-	-	-0.11	-
The federal government should raise taxes to reduce									
the deficit									
Agree strongly	3.2%	6.5%	3.3%	2.2%	7.2%	5.0%	2.5%	7.6%	5.1%
Agree somewhat	33.1%	32.3%	-0.8%	21.4%	30.5%	9.1%	24.7%	33.2%	8.5%
Disagree somewhat	49.2%	46.0%	-3.2%	58.7%	49.3%	-9.4%	56.6%	46.1%	-10.5%
Disagree strongly	14.5%	15.3%	0.8%	17.8%	13.0%	-4.8%	16.3%	13.1%	-3.2%
Total (n)	124	124	-	738	738	-	3,826	3,826	-
Mean	2.25	2.30	0.05	2.08	2.32	0.24	2.13	2.35	0.22
Standard Deviation	0.74	0.81	-	0.69	0.79	-	0.70	0.80	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.06	-	-	0.26	-	-	0.25	-



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	Va			0	women	1	Comp Group 2			
Collogo of Charloston	TFS	our Institutio CSS		TFS	omp Group CSS					
College of Charleston	11-2	632	Change	11-2	633	Change	11-2	632	Change	
How often in the past year did you:										
Ask questions in class										
Frequently	69.9%	52.2%	-17.7%	59.6%	52.7%	-6.9%	64.4%	47.8%	-16.6%	
Occasionally	29.4%	46.3%	16.9%	37.8%	44.7%	6.9%	34.0%	47.2%	13.2%	
Not at all	0.7%	1.5%	0.8%	2.6%	2.6%	0.0%	1.6%	5.0%	3.4%	
Total (n)	136	136	-	736	736	-	3,935	3,935	-	
Mean	2.69	2.51	-0.18	2.57	2.50	-0.07	2.63	2.43	-0.20	
Standard Deviation	0.48	0.53	-	0.55	0.55	-	0.52	0.59	-	
Significance	-	***	-	-	**	-	-	***	-	
Effect Size	-	-0.31	-	-	-0.11	-	-	-0.32	-	
Support your opinions with a logical argument										
Frequently	55.9%	61.8%	5.9%	55.0%	57.2%	2.2%	66.3%	59.6%	-6.7%	
Occasionally	39.0%	35.3%	-3.7%	40.4%	38.3%	-2.1%	31.3%	36.5%	5.2%	
Not at all	5.1%	2.9%	-2.2%	4.6%	4.5%	-0.1%	2.4%	3.9%	1.5%	
Total (n)	136	136	-	736	736	-	3,929	3,929	-	
Mean	2.51	2.59	0.08	2.50	2.53	0.03	2.64	2.56	-0.08	
Standard Deviation	0.60	0.55	-	0.59	0.58	-	0.53	0.57	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	0.11	-	-	0.04	-	-	-0.13	-	
Seek solutions to problems and explain them to others										
Frequently	48.9%	54.1%	5.2%	52.5%	55.8%	3.3%	61.4%	54.2%	-7.2%	
Occasionally	48.9%	40.7%	-8.2%	44.5%	41.2%	-3.3%	36.4%	42.8%	6.4%	
Not at all	2.2%	5.2%	3.0%	3.0%	3.0%	0.0%	2.2%	2.9%	0.7%	
Total (n)	135	135	-	735	735	-	3,923	3,923	-	
Mean	2.47	2.49	0.02	2.50	2.53	0.03	2.59	2.51	-0.08	
Standard Deviation	0.54	0.60	-	0.56	0.56	-	0.53	0.56	-	
Significance	-		-	-		-	-	***	-	
Effect Size	-	0.03	-	-	0.04	-	-	-0.12	-	
Revise your papers to improve your writing										
Frequently	50.4%	64.4%	14.0%	58.6%	58.4%	-0.2%	62.4%	53. 9 %	-8.5%	
Occasionally	44.4%	31.9%	-12.5%	37.9%	37.6%	-0.3%	34.3%	40.5%	6.2%	
Not at all	5.2%	3.7%	-1.5%	3.5%	4.0%	0.5%	3.3%	5.5%	2.2%	
Total (n)	135	135	-	734	734	-	3,925	3,925	-	
Mean	2.45	2.61	0.16	2.55	2.54	-0.01	2.59	2.48	-0.11	
Standard Deviation	0.59	0.56	-	0.56	0.57	-	0.55	0.60	-	
Significance	-	*	-	-		-	-	***	-	
Effect Size	-	0.22	-	-	-0.01	-	-	-0.15	-	



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	Your Institution Comp Group 1 Comp Group								<u> </u>
College of Charlester							Comp Group 2		
College of Charleston	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:									
Evaluate the quality or reliability of information you									
Evaluate the quality or reliability of information you received									
Frequently	34.6%	54.9%	20.3%	37.2%	49.5%	12.3%	42.8%	50.0%	7.2%
	58.6%	54.9% 41.4%	-17.2%	57.2% 55.5%	49.5% 46.5%	-9.0%	42.0% 52.6%	50.0% 46.3%	-6.3%
Occasionally Not at all	6.8%	41.4% 3.8%	-17.2%	7.3%	40.5%	-9.0%	52.0% 4.6%	40.3% 3.7%	-0.3%
			-3.0%	7.3%		-3.3%			-0.9%
Total (n)	133	133	-		731	-	3,919	3,919	-
Mean Standard Deviation	2.28	2.51	0.23	2.30	2.46	0.16	2.38	2.46	0.08
Standard Deviation	0.58	0.57	-	0.60	0.57	-	0.57	0.57	-
Significance	-		-	-		-	-		-
Effect Size	-	0.32	-	-	0.23	-	-	0.11	-
Take a risk because you felt you had more to gain	20 (0/	27 40/	2.20/	20 10/	20 50/	0.40/	20 / 0/	20 40/	1 00/
Frequently	29.6%	27.4%	-2.2%	29.1%	29.5%	0.4%	30.6%	29.4%	-1.2%
Occasionally	66.7%	67.4%	0.7%	63.4%	60.3%	-3.1%	64.4%	62.1%	-2.3%
Not at all	3.7%	5.2%	1.5%	7.5%	10.2%	2.7%	4.9%	8.5%	3.6%
Total (n)	135	135	-	735	735	-	3,922	3,922	
Mean	2.26	2.22	-0.04	2.22	2.19	-0.03	2.26	2.21	-0.05
Standard Deviation	0.52	0.53	-	0.57	0.60	-	0.54	0.58	-
Significance	-		-	-		-	-		-
Effect Size	-	-0.06	-	-	-0.04	-	-	-0.07	-
Seek alternative solutions to a problem									
Frequently	39.3%	41.5%	2.2%	39.1%	42.5%	3.4%	43.2%	40.5%	-2.7%
Occasionally	57.0%	54.1%	-2.9%	57.2%	53.7%	-3.5%	54.3%	56.1%	1.8%
Not at all	3.7%	4.4%	0.7%	3.7%	3.8%	0.1%	2.6%	3.4%	0.8%
Total (n)	135	135	-	734	734	-	3,910	3,910	-
Mean	2.36	2.37	0.01	2.35	2.39	0.04	2.41	2.37	-0.04
Standard Deviation	0.55	0.57	-	0.55	0.56	-	0.54	0.55	-
Significance	-		-	-		-	-	**	-
Effect Size	-	0.01	-	-	0.06	-	-	-0.06	-
Look up scientific research articles and resources									
Frequently	22.2%	54.8%	32.6%	20.6%	51.3%	30.7%	22.1%	49.4%	27.3%
Occasionally	54.8%	39.3%	-15.5%	54.7%	39.3%	-15.4%	55.2%	39.0%	-16.2%
Not at all	23.0%	5.9%	-17.1%	24.7%	9.4%	-15.3%	22.7%	11.6%	-11.1%
Total (n)	135	135	-	733	733	-	3,919	3,919	-
Mean	1.99	2.49	0.50	1.96	2.42	0.46	1.99	2.38	0.39
Standard Deviation	0.67	0.61	-	0.67	0.66	-	0.67	0.68	-
Significance	-	***	-	-	***	-	-	***	
Effect Size	-	0.56	-	-	0.53	-	-	0.46	-



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College of Charleston	V	our Institutio	n	C	omp Group	1	Comp Group 2		
	TFS	CSS	Change	TFS	CSS	Change	TFS	CSS	Change
How often in the past year did you:			g-			<u> </u>			g.
Explore topics on your own, even though it was not									
required for a class									
Frequently	30.4%	40.0%	9.6%	30.1%	32.7%	2.6%	28.6%	33.2%	4.6%
Occasionally	53.3%	53.3%	0.0%	52.5%	57.0%	4.5%	58.7%	57.5%	-1.2%
Not at all	16.3%	6.7%	-9.6%	17.4%	10.3%	-7.1%	12.7%	9.3%	-3.4%
Total (n)	135	135	-	735	735	-	3,920	3,920	-
Mean	2.14	2.33	0.19	2.13	2.22	0.09	2.16	2.24	0.08
Standard Deviation	0.67	0.60	-	0.68	0.62	-	0.62	0.61	-
Significance	-	**	-	-	***	-	-	***	-
Effect Size	-	0.24	-	-	0.12	-	-	0.11	-
Accept mistakes as part of the learning process									
Frequently	18.5%	47.4%	28.9%	17.2%	51.8%	34.6%	17.4%	48.1%	30.7%
Occasionally	60.0%	50.4%	-9.6%	60.9%	46.2%	-14.7%	63.0%	49.5%	-13.5%
Not at all	21.5%	2.2%	-19.3%	21.9%	2.0%	-19.9%	19.6%	2.5%	-17.1%
Total (n)	135	135	-	734	734	-	3,911	3,911	-
Mean	1.97	2.45	0.48	1.95	2.50	0.55	1.98	2.46	0.48
Standard Deviation	0.63	0.54	-	0.62	0.54	-	0.61	0.55	-
Significance	-	***	-	-	***	-	-	***	-
Effect Size	-	0.60	-	-	0.71	-	-	0.64	-
Seek feedback on your academic work									
Frequently	50.7%	57.5%	6.8%	50.1%	58.3%	8.2%	54.7%	50.8%	-3.9%
Occasionally	46.3%	42.5%	-3.8%	45.8%	39.6%	-6.2%	42.4%	45.0%	2.6%
Not at all	3.0%	0.0%	-3.0%	4.1%	2.0%	-2.1%	2.9%	4.1%	1.2%
Total (n)	134	134	-	734	734	-	3,921	3,921	-
Mean	2.48	2.57	0.09	2.46	2.56	0.10	2.52	2.47	-0.05
Standard Deviation	0.56	0.50	-	0.58	0.54	-	0.55	0.58	-
Significance	-		-	-	***	-	-	***	-
Effect Size	-	0.13	-	-	0.14	-	-	-0.07	-