



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

# 2011 College Senior Survey

CIRP Theme Reports

Graduating Seniors

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## College of Charleston

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comparison group 1: Public 4yr Colleges  
comparison group 2: Public/Private Universities, Public 4yr Colleges



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## How to Read the CIRP Theme Reports

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for graduating seniors as defined as those respondents who indicated that they will have earned a bachelor's degree as of June 2011.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile Report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Academic Disengagement, Student-Faculty Interaction, Civic Awareness, Academic Self-Confidence; CIRP Theme: Active and Collaborative Learning, Academic Enhancement Experiences, Written and Oral Communication.

Sample University	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Ability to think critically</b>									
Much Stronger / Stronger	67.9%	62.3%	72.0%	69.3%	67.2%	76.4%	67.1%	60.0%	69.5%
Mean	3.82	3.76	3.92	3.87	3.83	4.03	3.79	3.72	3.86
Standard Deviation	0.68	0.73	0.75	0.71	0.75	0.77	0.66	0.72	0.73
Significance	-	**	***	-	-	***	-	**	**
Effect Size	-	0.08	-0.13	-	0.05	-0.21	-	0.10	-0.10

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on "Since entering college, how often have you felt unsafe on this campus" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type and control.

**Comp 2 –** The second comparison group is based on a similar grouping of institution type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2011 College Senior Survey  
CIRP Theme  
**Academic Outcomes**  
Graduating Seniors

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers.  
See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Compared with when you first entered this college, how would you now describe your:</b>										
<b>General knowledge</b>										
Much Stronger / Stronger	96.2%	96.0%	96.8%	96.8%	96.3%	96.7%	96.0%	95.8%	96.9%	
Mean	4.43	4.44	4.49	4.44	4.44	4.49	4.42	4.44	4.49	
Standard deviation	0.62	0.61	0.60	0.56	0.60	0.60	0.64	0.62	0.59	
Significance	-			-			-		*	
Effect size	-	-0.02	-0.10	-	0.00	-0.08	-	-0.03	-0.12	
<b>Knowledge of a particular field or discipline</b>										
Much Stronger / Stronger	97.2%	98.1%	98.5%	95.6%	97.8%	98.1%	97.7%	98.3%	98.7%	
Mean	4.70	4.72	4.74	4.63	4.67	4.73	4.72	4.73	4.75	
Standard deviation	0.59	0.53	0.51	0.61	0.54	0.53	0.58	0.53	0.50	
Significance	-			-			-			
Effect size	-	-0.04	-0.08	-	-0.07	-0.19	-	-0.02	-0.06	
<b>Critical thinking skills</b>										
Much Stronger / Stronger	92.4%	93.4%	93.6%	90.1%	92.8%	93.3%	93.1%	93.6%	93.8%	
Mean	4.37	4.41	4.44	4.40	4.40	4.46	4.37	4.41	4.43	
Standard deviation	0.66	0.64	0.65	0.70	0.66	0.66	0.65	0.64	0.64	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.11	-	0.00	-0.09	-	-0.06	-0.09	
<b>Problem-solving skills</b>										
Much Stronger / Stronger	91.1%	92.3%	92.8%	91.3%	91.0%	93.0%	91.1%	92.8%	92.6%	
Mean	4.34	4.38	4.41	4.36	4.37	4.44	4.33	4.38	4.39	
Standard deviation	0.67	0.65	0.66	0.68	0.67	0.67	0.66	0.64	0.66	
Significance	-		*	-			-			
Effect size	-	-0.06	-0.11	-	-0.01	-0.12	-	-0.08	-0.09	



2011 College Senior Survey  
CIRP Theme  
Academic Outcomes  
Graduating Seniors

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Ask questions in class</b>										
Frequently / Occasionally	97.7%	96.1%	94.5%	98.9%	94.8%	93.8%	97.3%	96.5%	95.0%	Habits of Mind
Mean	2.56	2.50	2.42	2.70	2.52	2.39	2.51	2.50	2.43	
Standard deviation	0.54	0.57	0.59	0.48	0.60	0.60	0.55	0.57	0.59	
Significance	-		***	-	**	***	-		*	
Effect size	-	0.11	0.24	-	0.30	0.52	-	0.02	0.14	
<b>Support your opinions with a logical argument</b>										
Frequently / Occasionally	96.5%	95.6%	96.4%	98.9%	97.3%	97.2%	95.7%	95.0%	96.0%	Habits of Mind
Mean	2.63	2.58	2.57	2.80	2.67	2.60	2.57	2.55	2.56	
Standard deviation	0.55	0.58	0.56	0.43	0.53	0.54	0.58	0.59	0.57	
Significance	-		*	-	*	***	-			
Effect size	-	0.09	0.11	-	0.25	0.37	-	0.03	0.02	
<b>Seek solutions to problems and explain them to others</b>										
Frequently / Occasionally	95.4%	96.2%	96.9%	100.0%	96.8%	97.1%	94.1%	96.1%	96.8%	Habits of Mind
Mean	2.53	2.53	2.51	2.64	2.55	2.51	2.49	2.52	2.51	
Standard deviation	0.58	0.57	0.56	0.48	0.56	0.55	0.61	0.57	0.56	
Significance	-			-		*	-			
Effect size	-	0.00	0.04	-	0.16	0.24	-	-0.05	-0.04	
<b>Revise your papers to improve your writing</b>										
Frequently / Occasionally	96.8%	95.6%	93.5%	96.7%	93.0%	91.0%	96.7%	96.5%	95.0%	Habits of Mind
Mean	2.57	2.52	2.43	2.53	2.42	2.33	2.58	2.56	2.49	
Standard deviation	0.56	0.58	0.61	0.56	0.62	0.63	0.56	0.56	0.59	
Significance	-		***	-		**	-		**	
Effect size	-	0.09	0.23	-	0.18	0.32	-	0.04	0.15	
<b>Evaluate the quality or reliability of information you received</b>										
Frequently / Occasionally	95.7%	96.9%	96.2%	100.0%	98.3%	96.3%	94.4%	96.3%	96.2%	Habits of Mind
Mean	2.48	2.49	2.47	2.53	2.54	2.47	2.47	2.48	2.47	
Standard deviation	0.58	0.56	0.57	0.50	0.53	0.57	0.60	0.57	0.57	
Significance	-			-			-			
Effect size	-	-0.02	0.02	-	-0.02	0.11	-	-0.02	0.00	



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College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently / Occasionally	90.7%	89.4%	92.0%	97.8%	91.9%	93.7%	88.5%	88.4%	91.0%	
Mean	2.20	2.20	2.24	2.37	2.26	2.29	2.15	2.18	2.21	
Standard deviation	0.59	0.61	0.58	0.53	0.59	0.58	0.60	0.62	0.59	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	0.19	0.14	-	-0.05	-0.10	
<b>Seek alternative solutions to a problem</b>										Habits of Mind
Frequently / Occasionally	95.5%	96.5%	96.5%	97.8%	97.8%	96.6%	94.7%	96.0%	96.4%	
Mean	2.39	2.42	2.39	2.51	2.45	2.41	2.36	2.41	2.38	
Standard deviation	0.58	0.56	0.56	0.55	0.54	0.56	0.58	0.57	0.55	
Significance	-			-			-			
Effect size	-	-0.05	0.00	-	0.11	0.18	-	-0.09	-0.04	
<b>Look up scientific research articles and resources</b>										Habits of Mind
Frequently / Occasionally	90.4%	90.9%	89.2%	89.0%	89.8%	88.8%	90.8%	91.3%	89.3%	
Mean	2.47	2.47	2.37	2.48	2.42	2.30	2.47	2.49	2.41	
Standard deviation	0.67	0.66	0.67	0.69	0.67	0.66	0.66	0.65	0.67	
Significance	-		**	-		*	-			
Effect size	-	0.00	0.15	-	0.09	0.27	-	-0.03	0.09	
<b>Explore topics on your own, even though it was not required for a class</b>										Habits of Mind
Frequently / Occasionally	92.4%	91.0%	91.7%	97.8%	94.0%	93.3%	90.8%	90.1%	90.8%	
Mean	2.33	2.29	2.30	2.54	2.45	2.39	2.27	2.24	2.25	
Standard deviation	0.61	0.62	0.61	0.54	0.61	0.61	0.62	0.62	0.61	
Significance	-			-		*	-			
Effect size	-	0.06	0.05	-	0.15	0.25	-	0.05	0.03	



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College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you:</b>										
<b>Accept mistakes as part of the learning process</b>										
Frequently / Occasionally	97.4%	97.7%	97.7%	96.7%	96.6%	97.6%	97.7%	98.1%	97.9%	Habits of Mind
Mean	2.48	2.51	2.48	2.55	2.53	2.49	2.45	2.50	2.47	
Standard deviation	0.55	0.54	0.54	0.56	0.57	0.55	0.54	0.54	0.54	
Significance	-			-			-			
Effect size	-	-0.06	0.00	-	0.04	0.11	-	-0.09	-0.04	
<b>Seek feedback on your academic work</b>										
Frequently / Occasionally	98.0%	96.2%	95.3%	95.7%	93.0%	94.3%	98.7%	97.3%	96.0%	Habits of Mind
Mean	2.51	2.51	2.43	2.43	2.43	2.36	2.53	2.53	2.47	
Standard deviation	0.54	0.57	0.58	0.58	0.62	0.59	0.53	0.55	0.57	
Significance	-		**	-			-			
Effect size	-	0.00	0.14	-	0.00	0.12	-	0.00	0.11	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently / Occasionally	99.5%	99.0%	98.8%	100.0%	98.6%	98.5%	99.4%	99.3%	99.0%	
Mean	2.69	2.68	2.64	2.77	2.68	2.60	2.66	2.68	2.66	
Standard deviation	0.48	0.49	0.50	0.42	0.50	0.52	0.49	0.48	0.49	
Significance	-			-		**	-			
Effect size	-	0.02	0.10	-	0.18	0.33	-	-0.04	0.00	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Applied concepts from courses to everyday life</b>										
Frequently / Occasionally	96.2%	94.1%	93.2%	96.7%	90.8%	90.8%	96.0%	95.2%	94.7%	
Mean	2.34	2.32	2.28	2.31	2.25	2.22	2.35	2.35	2.32	
Standard deviation	0.55	0.58	0.58	0.53	0.61	0.60	0.56	0.57	0.57	
Significance	-		*	-			-			
Effect size	-	0.03	0.10	-	0.10	0.15	-	0.00	0.05	

**Academic Outcomes** illustrates changes to academic skills and abilities during college and how students' academic skills compare to their peers. See also - CIRP Construct: Civic Awareness, Academic Self-Concept, Academic Disengagement, Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>										
<b>Academic ability</b>										
Highest 10% / Above average	79.5%	79.4%	84.1%	91.3%	84.8%	87.1%	76.0%	77.4%	82.2%	Academic Self-Concept
Mean	4.06	4.08	4.18	4.34	4.21	4.29	3.97	4.03	4.10	
Standard deviation	0.72	0.72	0.71	0.67	0.70	0.71	0.71	0.72	0.70	
Significance	-		**	-			-		**	
Effect size	-	-0.03	-0.17	-	0.19	0.07	-	-0.08	-0.19	
<b>Mathematical ability</b>										
Highest 10% / Above average	36.7%	38.5%	49.2%	46.2%	46.0%	63.0%	33.9%	35.9%	40.6%	Academic Self-Concept
Mean	3.18	3.24	3.46	3.44	3.43	3.75	3.11	3.18	3.27	
Standard deviation	0.94	0.93	0.97	0.92	0.92	0.96	0.94	0.93	0.93	
Significance	-		***	-		**	-		**	
Effect size	-	-0.06	-0.29	-	0.01	-0.32	-	-0.08	-0.17	
<b>Self-confidence (intellectual)</b>										
Highest 10% / Above average	66.4%	68.0%	72.0%	82.5%	80.3%	81.1%	61.5%	63.8%	66.3%	Academic Self-Concept
Mean	3.82	3.84	3.91	4.18	4.10	4.12	3.71	3.75	3.77	
Standard deviation	0.81	0.80	0.81	0.71	0.75	0.80	0.81	0.80	0.79	
Significance	-		*	-			-			
Effect size	-	-0.03	-0.11	-	0.11	0.07	-	-0.05	-0.08	
<b>Writing ability</b>										
Highest 10% / Above average	62.5%	66.1%	70.4%	61.6%	68.5%	70.8%	62.8%	65.2%	70.2%	
Mean	3.77	3.83	3.89	3.73	3.86	3.89	3.78	3.81	3.88	
Standard deviation	0.83	0.82	0.82	0.88	0.83	0.85	0.82	0.82	0.80	
Significance	-		**	-			-		*	
Effect size	-	-0.07	-0.15	-	-0.16	-0.19	-	-0.04	-0.13	





2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Have been a guest in a professor's home</b>										
Frequently / Occasionally	25.8%	25.6%	40.3%	28.6%	30.3%	41.1%	25.0%	24.0%	39.9%	
Mean	1.28	1.29	1.45	1.33	1.34	1.46	1.27	1.27	1.44	
Standard deviation	0.50	0.52	0.58	0.56	0.55	0.58	0.48	0.51	0.58	
Significance	-		***	-		*	-		***	
Effect size	-	-0.02	-0.29	-	-0.02	-0.22	-	0.00	-0.29	
<b>Asked a professor for advice after class</b>										
Frequently / Occasionally	92.4%	93.1%	91.2%	94.5%	93.6%	91.0%	91.8%	92.9%	91.2%	
Mean	2.26	2.24	2.16	2.23	2.24	2.16	2.27	2.24	2.16	
Standard deviation	0.59	0.57	0.56	0.54	0.56	0.56	0.60	0.57	0.56	
Significance	-		***	-			-		***	
Effect size	-	0.04	0.18	-	-0.02	0.13	-	0.05	0.20	
<b>Challenged a professor's ideas in class</b>										
Frequently / Occasionally	62.0%	58.1%	57.5%	75.8%	70.2%	65.1%	57.9%	53.9%	52.8%	
Mean	1.68	1.65	1.64	1.87	1.80	1.74	1.62	1.60	1.58	
Standard deviation	0.58	0.61	0.61	0.58	0.60	0.61	0.57	0.60	0.59	
Significance	-			-		*	-			
Effect size	-	0.05	0.07	-	0.12	0.21	-	0.03	0.07	
<b>Worked on a professor's research project</b>										
Frequently / Occasionally	30.7%	32.2%	35.8%	40.7%	36.8%	38.5%	27.8%	30.6%	34.2%	
Mean	1.41	1.43	1.47	1.56	1.52	1.51	1.36	1.40	1.45	
Standard deviation	0.66	0.68	0.69	0.75	0.75	0.71	0.63	0.65	0.68	
Significance	-			-			-		*	
Effect size	-	-0.03	-0.09	-	0.05	0.07	-	-0.06	-0.13	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Since entering college, indicate how often you:</b>										
<b>Communicated regularly with your professors</b>										
Frequently / Occasionally	96.7%	95.1%	91.5%	97.8%	94.3%	89.8%	96.4%	95.3%	92.6%	
Mean	2.48	2.46	2.31	2.52	2.43	2.25	2.46	2.48	2.35	
Standard deviation	0.56	0.59	0.62	0.54	0.60	0.63	0.57	0.58	0.61	
Significance	-		***	-		***	-		**	
Effect size	-	0.03	0.27	-	0.15	0.43	-	-0.03	0.18	
<b>Please rate your satisfaction with your college in each area:</b>										
<b>Amount of contact with faculty</b>										
Very satisfied / Satisfied	91.9%	88.4%	85.1%	90.1%	88.5%	85.2%	92.4%	88.4%	85.1%	
Mean	4.41	4.33	4.22	4.37	4.33	4.21	4.42	4.33	4.23	
Standard deviation	0.73	0.78	0.83	0.78	0.77	0.82	0.71	0.78	0.84	
Significance	-		***	-			-		***	
Effect size	-	0.10	0.23	-	0.05	0.20	-	0.12	0.23	
<b>Ability to find a faculty or staff mentor</b>										
Very satisfied / Satisfied	76.9%	76.0%	75.8%	83.6%	80.6%	77.0%	74.9%	74.5%	74.9%	
Mean	4.00	3.99	3.99	4.16	4.09	4.02	3.95	3.95	3.97	
Standard deviation	0.93	0.93	0.91	0.81	0.85	0.88	0.96	0.95	0.92	
Significance	-			-			-			
Effect size	-	0.01	0.01	-	0.08	0.16	-	0.00	-0.02	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>										
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>										
Frequently / Occasionally	96.4%	94.7%	93.9%	96.7%	94.6%	93.3%	96.4%	94.7%	94.3%	
Mean	2.40	2.37	2.32	2.51	2.36	2.26	2.37	2.37	2.35	
Standard deviation	0.56	0.58	0.58	0.57	0.58	0.57	0.55	0.58	0.59	
Significance	-		**	-	*	***	-			
Effect size	-	0.05	0.14	-	0.26	0.44	-	0.00	0.03	
<b>Felt that my contributions were valued in class</b>										
Frequently / Occasionally	95.7%	95.1%	94.8%	95.7%	95.1%	94.1%	95.7%	95.0%	95.1%	
Mean	2.38	2.37	2.38	2.44	2.37	2.35	2.36	2.38	2.41	
Standard deviation	0.57	0.58	0.59	0.58	0.58	0.59	0.56	0.58	0.58	
Significance	-			-			-			
Effect size	-	0.02	0.00	-	0.12	0.15	-	-0.03	-0.09	
<b>Felt that faculty encouraged me to ask questions and participate in discussions</b>										
Frequently / Occasionally	98.7%	96.6%	96.6%	98.9%	97.8%	95.9%	98.7%	96.2%	97.0%	
Mean	2.62	2.55	2.54	2.63	2.56	2.49	2.61	2.55	2.56	
Standard deviation	0.51	0.56	0.56	0.51	0.54	0.58	0.51	0.57	0.55	
Significance	-	*	**	-		*	-			
Effect size	-	0.13	0.14	-	0.13	0.24	-	0.11	0.09	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>Faculty showed concern about my progress</b>										
Strongly agree / Agree	78.9%	80.2%	79.7%	84.6%	80.7%	80.6%	77.3%	80.0%	79.1%	
Mean	2.98	2.98	2.97	3.05	2.98	2.98	2.96	2.98	2.97	
Standard deviation	0.76	0.75	0.75	0.74	0.77	0.74	0.77	0.74	0.75	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	0.09	0.09	-	-0.03	-0.01	
<b>Faculty empower me to learn here</b>										
Strongly agree / Agree	91.9%	90.0%	90.9%	91.2%	90.3%	89.7%	92.1%	89.9%	91.6%	
Mean	3.12	3.12	3.13	3.15	3.13	3.11	3.12	3.12	3.15	
Standard deviation	0.57	0.61	0.58	0.59	0.61	0.59	0.56	0.61	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	0.03	0.07	-	0.00	-0.05	
<b>Faculty believe in my potential to succeed academically</b>										
Strongly agree / Agree	95.2%	93.2%	93.6%	95.7%	93.8%	92.8%	95.1%	93.0%	94.0%	
Mean	3.39	3.34	3.34	3.45	3.37	3.32	3.37	3.32	3.35	
Standard deviation	0.60	0.64	0.62	0.58	0.65	0.64	0.61	0.63	0.61	
Significance	-			-			-			
Effect size	-	0.08	0.08	-	0.12	0.20	-	0.08	0.03	
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>										
Strongly agree / Agree	27.3%	24.9%	24.7%	23.1%	23.3%	24.6%	28.6%	25.5%	24.8%	
Mean	2.04	2.00	1.99	1.89	1.94	1.96	2.08	2.02	2.01	
Standard deviation	0.81	0.81	0.80	0.78	0.83	0.83	0.81	0.81	0.79	
Significance	-			-			-			
Effect size	-	0.05	0.06	-	-0.06	-0.08	-	0.07	0.09	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>										
<b>Faculty encouraged me to meet with them outside of class</b>										
Strongly agree / Agree	90.9%	83.1%	87.1%	89.0%	83.3%	87.0%	91.4%	83.1%	87.2%	
Mean	3.16	3.05	3.11	3.15	3.06	3.11	3.16	3.04	3.12	
Standard deviation	0.57	0.68	0.64	0.59	0.68	0.64	0.57	0.67	0.64	
Significance	-	**		-			-	**		
Effect size	-	0.16	0.08	-	0.13	0.06	-	0.18	0.06	
<b>At least one faculty member has taken an interest in my development</b>										
Strongly agree / Agree	91.9%	90.8%	90.3%	93.5%	90.5%	89.4%	91.5%	90.9%	90.8%	
Mean	3.33	3.29	3.29	3.41	3.30	3.27	3.31	3.29	3.30	
Standard deviation	0.64	0.68	0.67	0.61	0.69	0.68	0.64	0.68	0.66	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.16	0.21	-	0.03	0.02	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Encouragement to pursue graduate/professional study</b>										
Frequently / Occasionally	91.4%	88.5%	88.2%	92.4%	89.0%	88.0%	91.1%	88.3%	88.3%	
Mean	2.35	2.35	2.30	2.36	2.32	2.26	2.34	2.36	2.32	
Standard deviation	0.63	0.68	0.67	0.62	0.66	0.66	0.64	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.06	0.15	-	-0.03	0.03	
<b>An opportunity to work on a research project</b>										
Frequently / Occasionally	71.4%	70.2%	69.2%	79.2%	73.2%	72.4%	69.1%	69.2%	67.4%	
Mean	1.98	1.97	1.92	2.12	2.02	1.94	1.94	1.95	1.90	
Standard deviation	0.75	0.75	0.72	0.73	0.75	0.70	0.75	0.75	0.74	
Significance	-			-		*	-			
Effect size	-	0.01	0.08	-	0.13	0.26	-	-0.01	0.05	
<b>Advice and guidance about your educational program</b>										
Frequently / Occasionally	91.9%	90.9%	90.5%	89.1%	90.8%	90.0%	92.7%	91.0%	90.7%	
Mean	2.31	2.32	2.26	2.30	2.30	2.22	2.32	2.32	2.28	
Standard deviation	0.62	0.63	0.62	0.66	0.63	0.61	0.60	0.63	0.62	
Significance	-			-			-			
Effect size	-	-0.02	0.08	-	0.00	0.13	-	0.00	0.06	
<b>Emotional support and encouragement</b>										
Frequently / Occasionally	78.5%	82.0%	80.3%	73.7%	77.2%	77.4%	79.9%	83.7%	82.1%	
Mean	2.08	2.14	2.07	2.03	2.05	2.00	2.10	2.18	2.11	
Standard deviation	0.71	0.70	0.68	0.75	0.71	0.67	0.70	0.69	0.68	
Significance	-			-			-			
Effect size	-	-0.09	0.01	-	-0.03	0.04	-	-0.12	-0.01	
<b>A letter of recommendation</b>										
Frequently / Occasionally	79.0%	78.3%	82.9%	79.2%	76.5%	80.9%	79.0%	78.9%	84.2%	
Mean	2.10	2.13	2.16	2.14	2.11	2.10	2.08	2.14	2.19	
Standard deviation	0.71	0.74	0.69	0.74	0.75	0.69	0.71	0.73	0.68	
Significance	-			-			-		**	
Effect size	-	-0.04	-0.09	-	0.04	0.06	-	-0.08	-0.16	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Honest feedback about your skills and abilities</b>										
Frequently / Occasionally	94.7%	93.9%	94.4%	95.6%	94.5%	94.4%	94.4%	93.6%	94.5%	
Mean	2.45	2.45	2.40	2.41	2.42	2.36	2.46	2.47	2.42	
Standard deviation	0.60	0.61	0.59	0.58	0.59	0.58	0.60	0.61	0.60	
Significance	-			-			-			
Effect size	-	0.00	0.08	-	-0.02	0.09	-	-0.02	0.07	
<b>Help to improve your study skills</b>										
Frequently / Occasionally	86.6%	83.5%	82.5%	87.9%	83.1%	83.7%	86.2%	83.8%	81.8%	
Mean	2.21	2.18	2.11	2.21	2.15	2.12	2.21	2.19	2.11	
Standard deviation	0.66	0.69	0.67	0.64	0.68	0.66	0.67	0.69	0.68	
Significance	-		**	-			-		*	
Effect size	-	0.04	0.15	-	0.09	0.14	-	0.03	0.15	
<b>Feedback on your academic work (outside of grades)</b>										
Frequently / Occasionally	89.9%	89.2%	89.2%	86.9%	89.6%	90.3%	90.8%	89.1%	88.6%	
Mean	2.31	2.31	2.25	2.31	2.33	2.24	2.31	2.31	2.26	
Standard deviation	0.65	0.66	0.64	0.69	0.66	0.61	0.63	0.66	0.65	
Significance	-			-			-			
Effect size	-	0.00	0.09	-	-0.03	0.11	-	0.00	0.08	
<b>Intellectual challenge and stimulation</b>										
Frequently / Occasionally	97.7%	95.1%	96.6%	100.0%	96.1%	96.6%	97.1%	94.8%	96.6%	
Mean	2.56	2.47	2.53	2.57	2.49	2.51	2.56	2.47	2.54	
Standard deviation	0.54	0.59	0.56	0.50	0.58	0.56	0.55	0.59	0.56	
Significance	-	**		-			-	*		
Effect size	-	0.15	0.05	-	0.14	0.11	-	0.15	0.04	
<b>An opportunity to discuss coursework outside of class</b>										
Frequently / Occasionally	97.2%	95.6%	96.0%	96.7%	95.6%	95.9%	97.4%	95.6%	96.1%	
Mean	2.53	2.46	2.46	2.52	2.46	2.44	2.54	2.46	2.48	
Standard deviation	0.55	0.58	0.57	0.56	0.58	0.57	0.55	0.58	0.57	
Significance	-	*	*	-			-	*		
Effect size	-	0.12	0.12	-	0.10	0.14	-	0.14	0.11	



2011 College Senior Survey  
CIRP Theme  
**Interaction with Faculty**  
Graduating Seniors

**Interaction with Faculty** relates to the amount of time students spend with faculty and their perceptions of faculty support.  
See also - CIRP Construct: Student-Faculty Interaction.

College of Charleston	Graduating Seniors			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often have professors at your college provided you with:</b>										
<b>Help in achieving your professional goals</b>										
Frequently / Occasionally	85.0%	85.0%	87.6%	81.3%	83.0%	87.3%	86.2%	85.7%	87.7%	
Mean	2.23	2.25	2.23	2.12	2.21	2.20	2.26	2.26	2.24	
Standard deviation	0.69	0.70	0.65	0.70	0.71	0.64	0.69	0.69	0.66	
Significance	-			-			-			
Effect size	-	-0.03	0.00	-	-0.13	-0.13	-	0.00	0.03	
<b>An opportunity to apply classroom learning to "real-life" issues</b>										
Frequently / Occasionally	89.6%	91.4%	91.8%	91.2%	92.3%	90.8%	89.1%	91.1%	92.5%	
Mean	2.29	2.36	2.29	2.21	2.32	2.25	2.32	2.37	2.32	
Standard deviation	0.64	0.63	0.61	0.59	0.61	0.61	0.66	0.64	0.61	
Significance	-	*		-			-			
Effect size	-	-0.11	0.00	-	-0.18	-0.07	-	-0.08	0.00	
<b>An opportunity to publish</b>										
Frequently / Occasionally	39.5%	38.1%	43.6%	42.9%	40.1%	46.9%	38.5%	37.4%	41.6%	
Mean	1.48	1.47	1.53	1.56	1.51	1.56	1.45	1.46	1.50	
Standard deviation	0.64	0.65	0.65	0.72	0.68	0.66	0.62	0.64	0.65	
Significance	-			-			-			
Effect size	-	0.02	-0.08	-	0.07	0.00	-	-0.02	-0.08	





2011 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Worked on independent study project</b>									
Frequently / Occasionally	76.9%	82.7%	79.2%	81.4%	82.5%	78.1%	75.7%	82.8%	79.9%
Mean	2.16	2.28	2.19	2.25	2.23	2.13	2.13	2.29	2.22
Standard deviation	0.77	0.74	0.75	0.75	0.73	0.74	0.78	0.74	0.76
Significance	-	**		-			-	***	*
Effect size	-	-0.16	-0.04	-	0.03	0.16	-	-0.22	-0.12
<b>Tutored another college student</b>									
Frequently / Occasionally	46.6%	49.8%	48.2%	52.8%	55.8%	53.1%	44.7%	47.7%	45.2%
Mean	1.58	1.62	1.59	1.63	1.70	1.65	1.57	1.59	1.55
Standard deviation	0.69	0.69	0.67	0.66	0.70	0.68	0.70	0.68	0.66
Significance	-			-			-		
Effect size	-	-0.06	-0.01	-	-0.10	-0.03	-	-0.03	0.03
<b>Worked on a professor's research project</b>									
Frequently / Occasionally	30.7%	32.2%	35.8%	40.7%	36.8%	38.5%	27.8%	30.6%	34.2%
Mean	1.41	1.43	1.47	1.56	1.52	1.51	1.36	1.40	1.45
Standard deviation	0.66	0.68	0.69	0.75	0.75	0.71	0.63	0.65	0.68
Significance	-			-			-		*
Effect size	-	-0.03	-0.09	-	0.05	0.07	-	-0.06	-0.13
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	97.5%	97.4%	94.6%	97.8%	96.6%	93.7%	97.4%	97.8%	95.3%
Mean	2.44	2.45	2.31	2.37	2.39	2.26	2.46	2.48	2.34
Standard deviation	0.55	0.55	0.57	0.53	0.56	0.57	0.55	0.54	0.56
Significance	-		***	-			-		***
Effect size	-	-0.02	0.23	-	-0.04	0.19	-	-0.04	0.21
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	99.5%	98.2%	97.7%	100.0%	97.8%	97.1%	99.3%	98.3%	98.1%
Mean	2.55	2.48	2.45	2.51	2.43	2.44	2.57	2.49	2.46
Standard deviation	0.51	0.53	0.54	0.50	0.54	0.55	0.51	0.53	0.54
Significance	-	*	***	-			-	*	***
Effect size	-	0.13	0.19	-	0.15	0.13	-	0.15	0.20



2011 College Senior Survey  
CIRP Theme  
**Academic Enhancement Experiences**  
Graduating Seniors

**Academic Enhancement Experiences** gauges participation in programs and initiatives on campus which relate to student learning.  
See also - CIRP Construct: Leadership; CIRP Theme: Active and Collaborative Learning, Academic Outcomes.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Made a presentation in class</b>									
Frequently / Occasionally	99.7%	99.8%	99.4%	100.0%	100.1%	99.4%	99.7%	99.7%	99.5%
Mean	2.75	2.75	2.62	2.67	2.67	2.57	2.77	2.77	2.65
Standard deviation	0.44	0.44	0.50	0.47	0.47	0.51	0.43	0.43	0.49
Significance	-	-	***	-	-	-	-	-	***
Effect size	-	0.00	0.26	-	0.00	0.20	-	0.00	0.24
<b>Contributed to class discussions</b>									
Frequently / Occasionally	99.0%	98.6%	98.7%	97.8%	98.3%	98.3%	99.3%	98.8%	98.9%
Mean	2.75	2.72	2.67	2.79	2.75	2.63	2.73	2.71	2.69
Standard deviation	0.46	0.48	0.50	0.46	0.47	0.52	0.46	0.48	0.48
Significance	-	-	**	-	-	**	-	-	-
Effect size	-	0.06	0.16	-	0.09	0.31	-	0.04	0.08
<b>Since entering college have you:</b>									
<b>Participated in an undergraduate research program (e.g. MARC, MBRS, REU)</b>									
Yes	13.9%	11.5%	14.1%	28.6%	14.8%	15.0%	9.5%	10.4%	13.5%
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>									
Yes	62.3%	59.1%	50.7%	75.8%	63.5%	48.9%	58.2%	57.5%	51.9%
<b>Participated in an internship program</b>									
Yes	55.9%	52.8%	59.8%	56.0%	49.3%	59.3%	55.9%	54.1%	60.1%
<b>Participated in a study-abroad program</b>									
Yes	28.6%	18.0%	35.8%	31.9%	18.0%	31.5%	27.6%	18.0%	38.4%
<b>Participated in student clubs/groups</b>									
Yes	72.2%	66.1%	78.4%	69.2%	64.7%	76.6%	73.0%	66.6%	79.4%



2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Discussed course content with students outside of class</b>									
Frequently / Occasionally	99.2%	97.8%	98.4%	100.0%	97.0%	98.2%	99.0%	98.1%	98.5%
Mean	2.66	2.65	2.65	2.62	2.59	2.61	2.67	2.67	2.67
Standard deviation	0.49	0.52	0.51	0.49	0.55	0.52	0.49	0.51	0.50
Significance	-			-			-		
Effect size	-	0.02	0.02	-	0.05	0.02	-	0.00	0.00
<b>Studied with other students</b>									
Frequently / Occasionally	96.7%	93.2%	95.0%	97.8%	92.3%	94.5%	96.4%	93.5%	95.2%
Mean	2.42	2.33	2.38	2.38	2.26	2.37	2.42	2.36	2.39
Standard deviation	0.56	0.60	0.58	0.53	0.59	0.59	0.56	0.60	0.58
Significance	-	**		-			-		
Effect size	-	0.15	0.07	-	0.20	0.02	-	0.10	0.05
<b>Performed community service as part of a class</b>									
Frequently / Occasionally	62.0%	60.7%	51.8%	46.2%	50.8%	45.4%	66.8%	64.2%	55.7%
Mean	1.74	1.74	1.62	1.51	1.60	1.54	1.81	1.79	1.68
Standard deviation	0.65	0.68	0.67	0.58	0.65	0.64	0.66	0.68	0.68
Significance	-		***	-			-		**
Effect size	-	0.00	0.18	-	-0.14	-0.05	-	0.03	0.19
<b>Tutored another college student</b>									
Frequently / Occasionally	46.6%	49.8%	48.2%	52.8%	55.8%	53.1%	44.7%	47.7%	45.2%
Mean	1.58	1.62	1.59	1.63	1.70	1.65	1.57	1.59	1.55
Standard deviation	0.69	0.69	0.67	0.66	0.70	0.68	0.70	0.68	0.66
Significance	-			-			-		
Effect size	-	-0.06	-0.01	-	-0.10	-0.03	-	-0.03	0.03
<b>Challenged a professor's ideas in class</b>									
Frequently / Occasionally	62.0%	58.1%	57.5%	75.8%	70.2%	65.1%	57.9%	53.9%	52.8%
Mean	1.68	1.65	1.64	1.87	1.80	1.74	1.62	1.60	1.58
Standard deviation	0.58	0.61	0.61	0.58	0.60	0.61	0.57	0.60	0.59
Significance	-			-		*	-		
Effect size	-	0.05	0.07	-	0.12	0.21	-	0.03	0.07



2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Worked with classmates on group projects during class</b>									
Frequently / Occasionally	97.5%	97.4%	94.6%	97.8%	96.6%	93.7%	97.4%	97.8%	95.3%
Mean	2.44	2.45	2.31	2.37	2.39	2.26	2.46	2.48	2.34
Standard deviation	0.55	0.55	0.57	0.53	0.56	0.57	0.55	0.54	0.56
Significance	-		***	-			-		***
Effect size	-	-0.02	0.23	-	-0.04	0.19	-	-0.04	0.21
<b>Worked with classmates on group projects outside of class</b>									
Frequently / Occasionally	99.5%	98.2%	97.7%	100.0%	97.8%	97.1%	99.3%	98.3%	98.1%
Mean	2.55	2.48	2.45	2.51	2.43	2.44	2.57	2.49	2.46
Standard deviation	0.51	0.53	0.54	0.50	0.54	0.55	0.51	0.53	0.54
Significance	-	*	***	-			-	*	***
Effect size	-	0.13	0.19	-	0.15	0.13	-	0.15	0.20
<b>Contributed to class discussions</b>									
Frequently / Occasionally	99.0%	98.6%	98.7%	97.8%	98.3%	98.3%	99.3%	98.8%	98.9%
Mean	2.75	2.72	2.67	2.79	2.75	2.63	2.73	2.71	2.69
Standard deviation	0.46	0.48	0.50	0.46	0.47	0.52	0.46	0.48	0.48
Significance	-		**	-		**	-		
Effect size	-	0.06	0.16	-	0.09	0.31	-	0.04	0.08
<b>Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)</b>									
Yes	62.3%	59.1%	50.7%	75.8%	63.5%	48.9%	58.2%	57.5%	51.9%



2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How often in the past year did you:</b>									
<b>Ask questions in class</b>									
Frequently	97.7%	96.1%	94.5%	98.9%	94.8%	93.8%	97.3%	96.5%	95.0%
Mean	2.56	2.50	2.42	2.70	2.52	2.39	2.51	2.50	2.43
Standard deviation	0.54	0.57	0.59	0.48	0.60	0.60	0.55	0.57	0.59
Significance	-		***	-	**	***	-		*
Effect size	-	0.11	0.24	-	0.30	0.52	-	0.02	0.14
<b>Seek feedback on your academic work</b>									
Frequently	98.0%	96.2%	95.3%	95.7%	93.0%	94.3%	98.7%	97.3%	96.0%
Mean	2.51	2.51	2.43	2.43	2.43	2.36	2.53	2.53	2.47
Standard deviation	0.54	0.57	0.58	0.58	0.62	0.59	0.53	0.55	0.57
Significance	-		**	-			-		
Effect size	-	0.00	0.14	-	0.00	0.12	-	0.00	0.11
<b>Integrate skills and knowledge from different sources and experiences</b>									
Frequently	99.5%	99.0%	98.8%	100.0%	98.6%	98.5%	99.4%	99.3%	99.0%
Mean	2.69	2.68	2.64	2.77	2.68	2.60	2.66	2.68	2.66
Standard deviation	0.48	0.49	0.50	0.42	0.50	0.52	0.49	0.48	0.49
Significance	-			-		**	-		
Effect size	-	0.02	0.10	-	0.18	0.33	-	-0.04	0.00



2011 College Senior Survey  
CIRP Theme  
**Active and Collaborative Learning**  
Graduating Seniors

**Active and Collaborative Learning** illustrates the extent to which students are furthering their knowledge of course material through interaction with faculty and other students. See also - CIRP Construct: Student-Faculty Interaction, Academic Disengagement.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>									
Very often / Often	31.9%	35.9%	41.2%	31.9%	34.3%	40.9%	31.9%	36.5%	41.3%
Mean	2.93	3.09	3.25	3.02	3.09	3.24	2.90	3.09	3.25
Standard deviation	1.21	1.22	1.20	1.14	1.19	1.19	1.22	1.23	1.20
Significance	-	*	***	-	-	-	-	*	***
Effect size	-	-0.13	-0.27	-	-0.06	-0.18	-	-0.15	-0.29
<b>Had intellectual discussions outside of class</b>									
Very often / Often	41.7%	45.7%	51.2%	51.7%	47.1%	52.0%	38.8%	45.2%	50.7%
Mean	3.17	3.33	3.49	3.38	3.41	3.53	3.11	3.30	3.47
Standard deviation	1.21	1.21	1.15	1.24	1.21	1.15	1.19	1.21	1.16
Significance	-	*	***	-	-	-	-	*	***
Effect size	-	-0.13	-0.28	-	-0.02	-0.13	-	-0.16	-0.31
<b>Studied or prepared for class</b>									
Very often / Often	42.3%	48.4%	52.5%	46.2%	45.1%	51.1%	41.1%	49.5%	53.5%
Mean	3.24	3.40	3.54	3.26	3.30	3.49	3.23	3.43	3.56
Standard deviation	1.26	1.25	1.22	1.32	1.25	1.21	1.25	1.25	1.23
Significance	-	*	***	-	-	-	-	*	***
Effect size	-	-0.13	-0.25	-	-0.03	-0.19	-	-0.16	-0.27
<b>How often have professors at your college provided you with:</b>									
<b>An opportunity to apply classroom learning to "real-life" issues</b>									
Frequently / Occasionally	89.6%	91.4%	91.8%	91.2%	92.3%	90.8%	89.1%	91.1%	92.5%
Mean	2.29	2.36	2.29	2.21	2.32	2.25	2.32	2.37	2.32
Standard deviation	0.64	0.63	0.61	0.59	0.61	0.61	0.66	0.64	0.61
Significance	-	*	-	-	-	-	-	-	-
Effect size	-	-0.11	0.00	-	-0.18	-0.07	-	-0.08	0.00



Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>General education or core curriculum courses</b>									
Very satisfied / Satisfied	75.2%	73.4%	78.1%	72.3%	71.6%	76.4%	76.2%	74.0%	79.1%
Mean	3.90	3.83	3.94	3.93	3.80	3.92	3.89	3.84	3.96
Standard deviation	0.83	0.88	0.89	0.82	0.90	0.94	0.84	0.87	0.86
Significance	-			-			-		
Effect size	-	0.08	-0.04	-	0.14	0.01	-	0.06	-0.08
<b>Science and mathematics courses</b>									
Very satisfied / Satisfied	68.3%	67.0%	65.5%	77.0%	67.3%	68.2%	65.7%	66.8%	63.7%
Mean	3.76	3.74	3.74	4.00	3.76	3.81	3.69	3.74	3.69
Standard deviation	0.91	0.92	0.96	0.88	0.99	0.97	0.91	0.90	0.95
Significance	-			-	*		-		
Effect size	-	0.02	0.02	-	0.24	0.20	-	-0.06	0.00
<b>Humanities courses</b>									
Very satisfied / Satisfied	80.6%	72.4%	75.5%	78.1%	68.0%	71.7%	81.4%	74.0%	77.8%
Mean	4.07	3.91	3.97	4.02	3.82	3.90	4.08	3.95	4.02
Standard deviation	0.87	0.87	0.86	0.93	0.92	0.92	0.85	0.85	0.82
Significance	-	**	*	-			-	*	
Effect size	-	0.18	0.12	-	0.22	0.13	-	0.15	0.07
<b>Social science courses</b>									
Very satisfied / Satisfied	79.8%	74.1%	76.6%	78.4%	72.7%	73.4%	80.3%	74.6%	78.5%
Mean	4.09	3.96	4.01	4.09	3.91	3.94	4.09	3.97	4.05
Standard deviation	0.87	0.86	0.85	0.91	0.87	0.90	0.86	0.86	0.81
Significance	-	**		-			-	*	
Effect size	-	0.15	0.09	-	0.21	0.17	-	0.14	0.05



Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Laboratory facilities and equipment</b>									
Very satisfied / Satisfied	65.3%	66.5%	67.3%	65.9%	67.9%	67.7%	65.2%	66.1%	67.0%
Mean	3.69	3.76	3.82	3.75	3.77	3.85	3.68	3.75	3.80
Standard deviation	0.97	0.90	0.93	1.00	0.87	0.96	0.96	0.91	0.91
Significance	-		**	-			-		*
Effect size	-	-0.08	-0.14	-	-0.02	-0.10	-	-0.08	-0.13
<b>Library facilities</b>									
Very satisfied / Satisfied	92.4%	82.5%	82.2%	90.1%	83.0%	80.4%	93.1%	82.4%	83.3%
Mean	4.43	4.15	4.11	4.49	4.16	4.09	4.41	4.14	4.11
Standard deviation	0.71	0.87	0.86	0.71	0.87	0.88	0.72	0.87	0.84
Significance	-	***	***	-	***	***	-	***	***
Effect size	-	0.32	0.37	-	0.38	0.45	-	0.31	0.36
<b>Computing assistance</b>									
Very satisfied / Satisfied	73.1%	66.4%	69.3%	67.5%	63.2%	68.9%	74.7%	67.5%	69.5%
Mean	3.95	3.78	3.83	3.95	3.70	3.83	3.94	3.81	3.83
Standard deviation	0.91	0.92	0.89	0.94	0.98	0.92	0.90	0.90	0.86
Significance	-	**	**	-	*		-	*	*
Effect size	-	0.18	0.13	-	0.26	0.13	-	0.14	0.13
<b>Tutoring or other academic assistance</b>									
Very satisfied / Satisfied	68.4%	61.0%	59.3%	70.2%	60.0%	59.2%	68.0%	61.3%	59.3%
Mean	3.87	3.72	3.70	3.97	3.71	3.71	3.84	3.73	3.70
Standard deviation	0.91	0.90	0.90	0.83	0.90	0.91	0.93	0.90	0.89
Significance	-	**	***	-	*	*	-		*
Effect size	-	0.17	0.19	-	0.29	0.29	-	0.12	0.16





Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Academic advising</b>									
Very satisfied / Satisfied	54.4%	58.9%	60.6%	61.6%	61.7%	61.2%	52.4%	58.0%	60.2%
Mean	3.39	3.48	3.55	3.55	3.54	3.58	3.34	3.46	3.53
Standard deviation	1.25	1.26	1.19	1.22	1.22	1.16	1.25	1.28	1.20
Significance	-		**	-			-		**
Effect size	-	-0.07	-0.13	-	0.01	-0.03	-	-0.09	-0.16
<b>Courses in your major field</b>									
Very satisfied / Satisfied	91.1%	89.8%	89.2%	94.6%	91.3%	88.7%	90.2%	89.4%	89.6%
Mean	4.34	4.34	4.31	4.37	4.34	4.30	4.33	4.34	4.32
Standard deviation	0.83	0.84	0.84	0.69	0.79	0.85	0.86	0.86	0.83
Significance	-			-			-		
Effect size	-	0.00	0.04	-	0.04	0.08	-	-0.01	0.01
<b>Amount of contact with faculty</b>									
Very satisfied / Satisfied	91.9%	88.4%	85.1%	90.1%	88.5%	85.2%	92.4%	88.4%	85.1%
Mean	4.41	4.33	4.22	4.37	4.33	4.21	4.42	4.33	4.23
Standard deviation	0.73	0.78	0.83	0.78	0.77	0.82	0.71	0.78	0.84
Significance	-		***	-			-		***
Effect size	-	0.10	0.23	-	0.05	0.20	-	0.12	0.23
<b>Class size</b>									
Very satisfied / Satisfied	95.5%	91.0%	87.0%	93.4%	90.3%	86.2%	96.0%	91.3%	87.6%
Mean	4.50	4.39	4.24	4.46	4.37	4.21	4.51	4.39	4.27
Standard deviation	0.62	0.75	0.79	0.72	0.74	0.80	0.59	0.75	0.79
Significance	-	**	***	-		**	-	**	***
Effect size	-	0.15	0.33	-	0.12	0.31	-	0.16	0.30



Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Relevance of coursework to everyday life</b>									
Very satisfied / Satisfied	76.7%	76.9%	75.4%	73.7%	74.3%	73.2%	77.6%	77.9%	76.7%
Mean	3.94	3.99	3.95	3.90	3.91	3.89	3.95	4.01	3.98
Standard deviation	0.90	0.89	0.88	0.87	0.93	0.91	0.91	0.88	0.86
Significance	-			-			-		
Effect size	-	-0.06	-0.01	-	-0.01	0.01	-	-0.07	-0.03
<b>Relevance of coursework to future career plans</b>									
Very satisfied / Satisfied	75.2%	77.8%	77.3%	75.9%	78.6%	77.1%	75.0%	77.6%	77.5%
Mean	3.95	4.03	4.02	3.93	4.04	4.01	3.95	4.03	4.02
Standard deviation	1.00	0.95	0.92	1.05	0.93	0.93	0.99	0.96	0.91
Significance	-			-			-		
Effect size	-	-0.08	-0.08	-	-0.12	-0.09	-	-0.08	-0.08
<b>Overall quality of instruction</b>									
Very satisfied / Satisfied	90.4%	88.4%	89.0%	86.9%	87.5%	88.1%	91.5%	88.7%	89.5%
Mean	4.28	4.25	4.25	4.27	4.23	4.24	4.28	4.25	4.26
Standard deviation	0.74	0.78	0.75	0.72	0.80	0.77	0.75	0.78	0.74
Significance	-			-			-		
Effect size	-	0.04	0.04	-	0.05	0.04	-	0.04	0.03
<b>Ability to find a faculty or staff mentor</b>									
Very satisfied / Satisfied	76.9%	76.0%	75.8%	83.6%	80.6%	77.0%	74.9%	74.5%	74.9%
Mean	4.00	3.99	3.99	4.16	4.09	4.02	3.95	3.95	3.97
Standard deviation	0.93	0.93	0.91	0.81	0.85	0.88	0.96	0.95	0.92
Significance	-			-			-		
Effect size	-	0.01	0.01	-	0.08	0.16	-	0.00	-0.02



Satisfaction with Academic Support and Courses  
Graduating Seniors

Satisfaction with Academic Support and Courses gauges use of and satisfaction with campus academic support structures and types of coursework typically required in general education.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction; CIRP Theme: Satisfaction with Services and Community.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Overall college experience</b>									
Very satisfied / Satisfied	90.1%	85.8%	88.8%	92.3%	84.3%	88.1%	89.4%	86.3%	89.2%
Mean	4.37	4.20	4.32	4.48	4.17	4.32	4.33	4.21	4.33
Standard deviation	0.80	0.85	0.78	0.70	0.90	0.81	0.83	0.83	0.77
Significance	-	***		-	**		-	*	
Effect size	-	0.20	0.06	-	0.34	0.20	-	0.14	0.00
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>									
Definitely yes / Probably yes	87.3%	81.9%	86.1%	86.8%	80.8%	85.8%	87.5%	82.3%	86.3%
Mean	3.39	3.22	3.36	3.45	3.19	3.34	3.37	3.24	3.37
Standard deviation	0.77	0.86	0.80	0.72	0.87	0.81	0.79	0.85	0.80
Significance	-	***		-	**		-	*	
Effect size	-	0.20	0.04	-	0.30	0.14	-	0.15	0.00



2011 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	56.2%	56.0%	57.5%	53.2%	53.0%	58.0%	57.1%	57.0%	57.4%
Mean	3.44	3.49	3.54	3.37	3.44	3.58	3.46	3.51	3.52
Standard deviation	1.16	1.16	1.14	1.20	1.19	1.14	1.15	1.15	1.14
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.09	-	-0.06	-0.18	-	-0.04	-0.05
<b>Student housing (e.g., res. halls)</b>									
Very satisfied / Satisfied	62.0%	56.8%	61.5%	63.9%	53.6%	59.8%	61.4%	57.8%	62.6%
Mean	3.53	3.49	3.58	3.58	3.43	3.56	3.52	3.51	3.59
Standard deviation	0.97	1.04	1.09	0.99	1.08	1.15	0.97	1.03	1.05
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.04	-0.05	-	0.14	0.02	-	0.01	-0.07
<b>Financial aid package</b>									
Very satisfied / Satisfied	56.9%	56.7%	51.2%	64.8%	59.7%	53.4%	54.4%	55.5%	49.6%
Mean	3.54	3.50	3.37	3.74	3.59	3.46	3.47	3.46	3.31
Standard deviation	1.09	1.13	1.23	1.03	1.11	1.23	1.11	1.14	1.23
Significance	-	-	*	-	-	-	-	-	*
Effect size	-	0.04	0.14	-	0.14	0.23	-	0.01	0.13
<b>Job placement services for students</b>									
Very satisfied / Satisfied	34.0%	35.7%	44.5%	25.4%	36.0%	48.4%	36.3%	35.6%	41.7%
Mean	3.07	3.11	3.27	2.83	3.09	3.39	3.13	3.11	3.19
Standard deviation	1.04	1.10	1.15	1.09	1.17	1.18	1.02	1.07	1.12
Significance	-	-	**	-	-	***	-	-	-
Effect size	-	-0.04	-0.17	-	-0.22	-0.47	-	0.02	-0.05
<b>Student health services</b>									
Very satisfied / Satisfied	56.4%	57.1%	52.7%	62.8%	59.5%	57.8%	54.5%	56.3%	49.7%
Mean	3.39	3.47	3.37	3.62	3.61	3.53	3.32	3.42	3.28
Standard deviation	1.19	1.13	1.13	1.20	1.06	1.09	1.18	1.15	1.14
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.07	0.02	-	0.01	0.08	-	-0.09	0.04



2011 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Student psychological services</b>									
Very satisfied / Satisfied	47.7%	49.3%	52.6%	47.5%	50.3%	50.0%	47.9%	48.9%	54.3%
Mean	3.51	3.56	3.58	3.55	3.65	3.58	3.50	3.53	3.57
Standard deviation	0.88	0.93	0.99	0.88	0.87	0.96	0.88	0.96	1.00
Significance	-			-			-		
Effect size	-	-0.05	-0.07	-	-0.11	-0.03	-	-0.03	-0.07
<b>Overall sense of community among students</b>									
Very satisfied / Satisfied	70.2%	67.8%	76.1%	73.7%	65.6%	76.2%	69.1%	68.6%	76.1%
Mean	3.80	3.80	4.01	3.89	3.76	4.01	3.77	3.82	4.01
Standard deviation	0.98	1.01	0.96	1.00	1.06	0.97	0.97	1.00	0.95
Significance	-		***	-			-		***
Effect size	-	0.00	-0.22	-	0.12	-0.12	-	-0.05	-0.25
<b>Availability of campus social activities</b>									
Very satisfied / Satisfied	73.9%	62.5%	74.4%	78.1%	61.0%	73.9%	72.7%	63.0%	74.7%
Mean	3.95	3.74	3.99	4.04	3.71	3.96	3.92	3.75	4.00
Standard deviation	0.86	0.98	0.92	0.84	0.99	0.94	0.86	0.98	0.90
Significance	-	***		-	**		-	**	
Effect size	-	0.21	-0.04	-	0.33	0.09	-	0.17	-0.09
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	70.4%	69.7%	71.2%	66.0%	68.8%	70.4%	71.7%	70.0%	71.8%
Mean	3.89	3.87	3.86	3.88	3.86	3.85	3.89	3.87	3.87
Standard deviation	0.88	0.94	0.97	0.94	0.94	0.98	0.86	0.94	0.96
Significance	-			-			-		
Effect size	-	0.02	0.03	-	0.02	0.03	-	0.02	0.02
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	44.7%	57.5%	52.9%	35.2%	56.5%	54.0%	47.6%	57.9%	52.2%
Mean	3.31	3.62	3.48	3.21	3.63	3.53	3.34	3.62	3.45
Standard deviation	1.08	0.99	1.05	1.12	0.98	1.05	1.06	0.99	1.05
Significance	-	***	**	-	***	**	-	***	
Effect size	-	-0.31	-0.16	-	-0.43	-0.30	-	-0.28	-0.10



2011 College Senior Survey  
CIRP Theme  
**Satisfaction with Services and Community**  
Graduating Seniors

**Satisfaction with Services and Community** gauges satisfaction with campus services and the general campus community.

See also - CIRP Construct: Satisfaction with Coursework, Overall Satisfaction, Sense of Belonging; CIRP Theme: Satisfaction with Academic Support and Courses.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Overall college experience</b>									
Very satisfied / Satisfied	90.1%	85.8%	88.8%	92.3%	84.3%	88.1%	89.4%	86.3%	89.2%
Mean	4.37	4.20	4.32	4.48	4.17	4.32	4.33	4.21	4.33
Standard deviation	0.80	0.85	0.78	0.70	0.90	0.81	0.83	0.83	0.77
Significance	-	***		-	**		-	*	
Effect size	-	0.20	0.06	-	0.34	0.20	-	0.14	0.00
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>									
Definitely yes / Probably yes	87.3%	81.9%	86.1%	86.8%	80.8%	85.8%	87.5%	82.3%	86.3%
Mean	3.39	3.22	3.36	3.45	3.19	3.34	3.37	3.24	3.37
Standard deviation	0.77	0.86	0.80	0.72	0.87	0.81	0.79	0.85	0.80
Significance	-	***		-	**		-	*	
Effect size	-	0.20	0.04	-	0.30	0.14	-	0.15	0.00



2011 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers. See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Since entering college, indicate how often you:</b>									
<b>Took a class that required one or more 10+ page papers</b>									
Frequently / Occasionally	92.9%	92.3%	93.2%	90.2%	90.5%	92.4%	93.7%	92.9%	93.6%
Mean	2.30	2.34	2.33	2.34	2.33	2.28	2.28	2.35	2.36
Standard deviation	0.59	0.62	0.60	0.65	0.64	0.59	0.57	0.61	0.60
Significance	-	-	-	-	-	-	-	-	*
Effect size	-	-0.06	-0.05	-	0.02	0.10	-	-0.11	-0.13
<b>Took a class that required multiple short papers</b>									
Frequently / Occasionally	99.7%	99.7%	99.5%	98.9%	99.8%	99.4%	100.0%	99.6%	99.5%
Mean	2.80	2.79	2.72	2.69	2.74	2.65	2.83	2.80	2.76
Standard deviation	0.41	0.42	0.46	0.49	0.44	0.49	0.38	0.41	0.44
Significance	-	-	***	-	-	-	-	-	**
Effect size	-	0.02	0.17	-	-0.11	0.08	-	0.07	0.16
<b>Made a presentation in class</b>									
Frequently / Occasionally	99.7%	99.8%	99.4%	100.0%	100.1%	99.4%	99.7%	99.7%	99.5%
Mean	2.75	2.75	2.62	2.67	2.67	2.57	2.77	2.77	2.65
Standard deviation	0.44	0.44	0.50	0.47	0.47	0.51	0.43	0.43	0.49
Significance	-	-	***	-	-	-	-	-	***
Effect size	-	0.00	0.26	-	0.00	0.20	-	0.00	0.24
<b>Contributed to class discussions</b>									
Frequently / Occasionally	99.0%	98.6%	98.7%	97.8%	98.3%	98.3%	99.3%	98.8%	98.9%
Mean	2.75	2.72	2.67	2.79	2.75	2.63	2.73	2.71	2.69
Standard deviation	0.46	0.48	0.50	0.46	0.47	0.52	0.46	0.48	0.48
Significance	-	-	**	-	-	**	-	-	-
Effect size	-	0.06	0.16	-	0.09	0.31	-	0.04	0.08



2011 College Senior Survey  
CIRP Theme  
**Written and Oral Communication**  
Graduating Seniors

**Written and Oral Communication** illustrates to what extent written and oral communication skills change during college and how students' skills compare to their peers.  
See also - CIRP Theme: Academic Outcomes, Academic Enhancement Experiences.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>How often in the past year did you:</b>									
<b>Revise your papers to improve your writing</b>									
Frequently / Occasionally	96.8%	95.6%	93.5%	96.7%	93.0%	91.0%	96.7%	96.5%	95.0%
Mean	2.57	2.52	2.43	2.53	2.42	2.33	2.58	2.56	2.49
Standard deviation	0.56	0.58	0.61	0.56	0.62	0.63	0.56	0.56	0.59
Significance	-		***	-		**	-		**
Effect size	-	0.09	0.23	-	0.18	0.32	-	0.04	0.15
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>									
<b>Public speaking ability</b>									
Highest 10% / Above average	48.6%	48.6%	53.6%	64.9%	58.8%	62.5%	43.8%	45.0%	48.2%
Mean	3.48	3.49	3.55	3.78	3.72	3.72	3.39	3.41	3.44
Standard deviation	0.93	0.93	0.93	0.88	0.94	0.94	0.93	0.92	0.91
Significance	-			-			-		
Effect size	-	-0.01	-0.08	-	0.06	0.06	-	-0.02	-0.05
<b>Writing ability</b>									
Highest 10% / Above average	62.5%	66.1%	70.4%	61.6%	68.5%	70.8%	62.8%	65.2%	70.2%
Mean	3.77	3.83	3.89	3.73	3.86	3.89	3.78	3.81	3.88
Standard deviation	0.83	0.82	0.82	0.88	0.83	0.85	0.82	0.82	0.80
Significance	-		**	-			-		*
Effect size	-	-0.07	-0.15	-	-0.16	-0.19	-	-0.04	-0.13





**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Compared with when you first entered this college, how would you now describe your:</b>									
<b>Understanding of the problems facing your community</b>									
Much Stronger / Stronger	81.5%	78.0%	81.0%	78.1%	72.8%	78.4%	82.5%	79.9%	82.5%
Mean	4.06	4.06	4.10	4.08	4.03	4.05	4.06	4.08	4.12
Standard deviation	0.68	0.73	0.73	0.72	0.78	0.76	0.67	0.72	0.72
Significance	-			-			-		
Effect size	-	0.00	-0.05	-	0.06	0.04	-	-0.03	-0.08
<b>Understanding of national issues</b>									
Much Stronger / Stronger	78.8%	77.5%	80.5%	83.6%	79.8%	82.9%	77.3%	76.7%	79.0%
Mean	4.05	4.03	4.08	4.19	4.09	4.14	4.01	4.00	4.04
Standard deviation	0.75	0.73	0.74	0.70	0.74	0.75	0.76	0.72	0.74
Significance	-			-			-		
Effect size	-	0.03	-0.04	-	0.14	0.07	-	0.01	-0.04
<b>Understanding of global issues</b>									
Much Stronger / Stronger	82.0%	79.3%	83.0%	86.9%	81.4%	85.5%	80.6%	78.6%	81.3%
Mean	4.16	4.08	4.15	4.30	4.15	4.21	4.12	4.06	4.11
Standard deviation	0.75	0.74	0.75	0.69	0.75	0.75	0.76	0.73	0.75
Significance	-			-			-		
Effect size	-	0.11	0.01	-	0.20	0.12	-	0.08	0.01



2011 College Senior Survey  
CIRP Theme  
**Civic Engagement**  
Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Are you currently registered to vote?</b>									
Yes	87.8%	87.4%	88.3%	89.0%	86.5%	87.0%	87.5%	87.7%	89.1%
<b>Since entering college, indicate how often you:</b>									
<b>Voted in a student election</b>									
Frequently / Occasionally	56.5%	57.3%	70.1%	57.2%	54.9%	68.6%	56.3%	58.2%	71.2%
Mean	1.72	1.76	1.95	1.78	1.76	1.93	1.70	1.76	1.96
Standard deviation	0.71	0.74	0.74	0.77	0.78	0.74	0.69	0.73	0.73
Significance	-		***	-			-		***
Effect size	-	-0.05	-0.31	-	0.03	-0.20	-	-0.08	-0.36
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>									
Frequently / Occasionally	27.3%	25.4%	25.5%	28.6%	23.6%	24.4%	27.0%	26.1%	26.1%
Mean	1.31	1.29	1.29	1.33	1.27	1.28	1.30	1.30	1.30
Standard deviation	0.53	0.53	0.53	0.56	0.51	0.51	0.53	0.54	0.54
Significance	-			-			-		
Effect size	-	0.04	0.04	-	0.12	0.10	-	0.00	0.00
<b>Helped raise money for a cause or campaign</b>									
Frequently / Occasionally	58.7%	52.5%	56.0%	46.2%	41.8%	49.5%	62.6%	56.3%	60.1%
Mean	1.75	1.67	1.71	1.56	1.52	1.61	1.81	1.72	1.77
Standard deviation	0.72	0.71	0.71	0.67	0.68	0.69	0.73	0.71	0.72
Significance	-	*		-			-		
Effect size	-	0.11	0.06	-	0.06	-0.07	-	0.13	0.06
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>									
Frequently / Occasionally	51.6%	52.8%	53.2%	44.0%	51.3%	51.0%	54.0%	53.4%	54.5%
Mean	1.66	1.69	1.68	1.58	1.68	1.64	1.68	1.69	1.70
Standard deviation	0.72	0.73	0.71	0.73	0.74	0.70	0.71	0.73	0.72
Significance	-			-			-		
Effect size	-	-0.04	-0.03	-	-0.14	-0.09	-	-0.01	-0.03
<b>Voted in the 2010 fall election?</b>									
Yes	49.1%	53.7%	54.6%	52.7%	55.8%	52.9%	48.0%	52.9%	55.7%



2011 College Senior Survey  
CIRP Theme  
**Civic Engagement**  
Graduating Seniors

**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Performed volunteer or community service work</b>									
Frequently / Occasionally	84.8%	73.8%	75.8%	73.6%	64.6%	68.0%	88.2%	77.0%	80.7%
Mean	2.10	1.94	1.97	1.88	1.78	1.83	2.16	2.00	2.06
Standard deviation	0.63	0.68	0.68	0.63	0.67	0.67	0.61	0.68	0.67
Significance	-	***	***	-			-	***	*
Effect size	-	0.24	0.19	-	0.15	0.07	-	0.24	0.15
<b>Discussed politics</b>									
Frequently / Occasionally	82.0%	76.6%	79.2%	86.8%	85.5%	83.7%	80.6%	73.6%	76.3%
Mean	2.05	1.96	2.00	2.16	2.14	2.09	2.01	1.90	1.95
Standard deviation	0.64	0.66	0.65	0.64	0.64	0.64	0.63	0.65	0.64
Significance	-	*		-			-	**	
Effect size	-	0.14	0.08	-	0.03	0.11	-	0.17	0.09
<b>Worked on a local, state, or national political campaign</b>									
Frequently / Occasionally	12.2%	9.2%	10.4%	14.3%	9.3%	11.2%	11.5%	9.1%	9.9%
Mean	1.13	1.11	1.12	1.16	1.11	1.13	1.13	1.10	1.12
Standard deviation	0.38	0.35	0.38	0.43	0.37	0.40	0.36	0.35	0.37
Significance	-			-			-		
Effect size	-	0.06	0.03	-	0.14	0.08	-	0.09	0.03
<b>Contributed money to a political campaign</b>									
Frequently / Occasionally	6.6%	6.1%	7.7%	12.1%	9.1%	9.5%	4.9%	5.0%	6.6%
Mean	1.08	1.07	1.09	1.14	1.10	1.11	1.06	1.06	1.07
Standard deviation	0.31	0.28	0.31	0.41	0.34	0.34	0.28	0.25	0.28
Significance	-			-			-		
Effect size	-	0.04	-0.03	-	0.12	0.09	-	0.00	-0.04



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See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Applied concepts from courses to everyday life</b>									
Frequently / Occasionally	96.2%	94.1%	93.2%	96.7%	90.8%	90.8%	96.0%	95.2%	94.7%
Mean	2.34	2.32	2.28	2.31	2.25	2.22	2.35	2.35	2.32
Standard deviation	0.55	0.58	0.58	0.53	0.61	0.60	0.56	0.57	0.57
Significance	-		*	-			-		
Effect size	-	0.03	0.10	-	0.10	0.15	-	0.00	0.05
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>									
<b>I am interested in seeking information about current social and political issues</b>									
Strongly agree / Agree	73.4%	64.3%	72.1%	73.7%	72.8%	75.2%	73.4%	61.4%	70.3%
Mean	2.89	2.75	2.88	2.98	2.95	2.95	2.87	2.68	2.84
Standard deviation	0.75	0.83	0.80	0.77	0.81	0.80	0.75	0.83	0.80
Significance	-	**		-			-	***	
Effect size	-	0.17	0.01	-	0.04	0.04	-	0.23	0.04



2011 College Senior Survey  
CIRP Theme  
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Graduating Seniors

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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to see the world from someone else's perspective</b>									
Highest 10% / Above average	78.5%	79.7%	83.1%	85.8%	84.1%	84.0%	76.3%	78.2%	82.6%
Mean	4.08	4.09	4.13	4.24	4.18	4.17	4.03	4.05	4.11
Standard deviation	0.73	0.72	0.70	0.69	0.71	0.72	0.74	0.72	0.69
Significance	-			-			-		*
Effect size	-	-0.01	-0.07	-	0.08	0.10	-	-0.03	-0.12
<b>Tolerance of others with different beliefs</b>									
Highest 10% / Above average	84.0%	82.4%	83.2%	85.8%	84.0%	82.2%	83.6%	81.8%	83.7%
Mean	4.14	4.12	4.14	4.22	4.17	4.14	4.11	4.11	4.13
Standard deviation	0.71	0.72	0.73	0.71	0.72	0.77	0.70	0.72	0.70
Significance	-			-			-		
Effect size	-	0.03	0.00	-	0.07	0.10	-	0.00	-0.03
<b>Openness to having my own views challenged</b>									
Highest 10% / Above average	66.3%	65.6%	67.9%	79.1%	76.8%	72.7%	62.5%	61.6%	64.9%
Mean	3.81	3.83	3.86	4.00	4.02	3.96	3.75	3.76	3.79
Standard deviation	0.77	0.78	0.79	0.76	0.77	0.82	0.77	0.77	0.76
Significance	-			-			-		
Effect size	-	-0.03	-0.06	-	-0.03	0.05	-	-0.01	-0.05
<b>Ability to discuss and negotiate controversial issues</b>									
Highest 10% / Above average	66.8%	66.1%	72.5%	82.5%	79.5%	80.2%	62.2%	61.4%	67.7%
Mean	3.85	3.85	3.93	4.14	4.11	4.10	3.76	3.76	3.83
Standard deviation	0.81	0.81	0.78	0.72	0.75	0.76	0.82	0.81	0.78
Significance	-		*	-			-		
Effect size	-	0.00	-0.10	-	0.04	0.05	-	0.00	-0.09



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to work cooperatively with diverse people</b>									
Highest 10% / Above average	83.8%	83.2%	84.5%	90.1%	85.8%	85.1%	81.9%	82.4%	84.1%
Mean	4.13	4.14	4.17	4.25	4.22	4.20	4.10	4.12	4.14
Standard deviation	0.66	0.69	0.69	0.63	0.68	0.71	0.67	0.69	0.68
Significance	-			-			-		
Effect size	-	-0.01	-0.06	-	0.04	0.07	-	-0.03	-0.06
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Influencing social values</b>									
Essential / Very important	49.1%	53.0%	52.5%	45.1%	53.5%	49.8%	50.4%	52.9%	54.2%
Mean	2.50	2.56	2.55	2.42	2.56	2.49	2.52	2.56	2.58
Standard deviation	0.91	0.91	0.90	0.99	0.95	0.93	0.89	0.90	0.88
Significance	-			-			-		
Effect size	-	-0.07	-0.06	-	-0.15	-0.08	-	-0.04	-0.07
<b>Helping others who are in difficulty</b>									
Essential / Very important	80.7%	81.5%	80.6%	64.9%	74.1%	74.3%	85.6%	84.2%	84.3%
Mean	3.18	3.16	3.14	2.97	3.06	3.02	3.24	3.19	3.21
Standard deviation	0.76	0.74	0.76	0.87	0.79	0.80	0.72	0.72	0.72
Significance	-			-			-		
Effect size	-	0.03	0.05	-	-0.11	-0.06	-	0.07	0.04
<b>Participating in a community action program</b>									
Essential / Very important	46.3%	42.5%	44.2%	30.8%	33.8%	37.4%	51.0%	45.5%	48.4%
Mean	2.45	2.38	2.41	2.19	2.21	2.27	2.53	2.44	2.49
Standard deviation	0.86	0.90	0.90	0.82	0.90	0.90	0.86	0.89	0.88
Significance	-			-			-		
Effect size	-	0.08	0.04	-	-0.02	-0.09	-	0.10	0.05



**Civic Engagement** relates to the levels of engagement and satisfaction with community and volunteer work during college, as well as items that reflect future orientation towards volunteer and community service.

See also - CIRP Construct: Social Agency, Civic Awareness.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Helping to promote racial understanding</b>									
Essential / Very important	36.7%	42.0%	40.6%	31.9%	40.1%	36.2%	38.2%	42.7%	43.3%
Mean	2.28	2.36	2.34	2.16	2.29	2.24	2.31	2.38	2.41
Standard deviation	0.87	0.93	0.92	0.85	0.95	0.92	0.87	0.93	0.91
Significance	-			-			-		
Effect size	-	-0.09	-0.07	-	-0.14	-0.09	-	-0.08	-0.11
<b>Keeping up to date with political affairs</b>									
Essential / Very important	49.9%	45.1%	50.8%	55.0%	54.1%	56.0%	48.4%	41.9%	47.4%
Mean	2.55	2.44	2.55	2.70	2.63	2.66	2.50	2.37	2.49
Standard deviation	0.90	0.92	0.91	1.03	0.96	0.91	0.86	0.90	0.90
Significance	-	*		-			-	*	
Effect size	-	0.12	0.00	-	0.07	0.04	-	0.14	0.01
<b>Becoming a community leader</b>									
Essential / Very important	40.8%	40.2%	45.5%	42.9%	42.1%	46.5%	40.1%	39.7%	44.8%
Mean	2.32	2.32	2.42	2.35	2.36	2.45	2.32	2.31	2.40
Standard deviation	0.94	0.94	0.92	0.98	0.98	0.93	0.92	0.93	0.92
Significance	-		*	-			-		
Effect size	-	0.00	-0.11	-	-0.01	-0.11	-	0.01	-0.09



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Compared with when you first entered this college, how would you now describe your:</b>									
<b>Knowledge of people from different races/cultures</b>									
Much stronger / Stronger	72.9%	78.0%	79.3%	73.7%	77.6%	79.0%	72.7%	78.3%	79.4%
Mean	3.98	4.07	4.07	4.03	4.07	4.06	3.96	4.07	4.08
Standard deviation	0.80	0.75	0.77	0.75	0.74	0.78	0.82	0.75	0.77
Significance	-	*	*	-			-	*	**
Effect size	-	-0.12	-0.12	-	-0.05	-0.04	-	-0.15	-0.16
<b>Ability to get along with people of different races/cultures</b>									
Much stronger / Stronger	60.7%	66.0%	65.5%	55.0%	62.5%	66.9%	62.5%	67.2%	64.5%
Mean	3.90	3.97	3.93	3.79	3.91	3.94	3.93	4.00	3.92
Standard deviation	0.86	0.84	0.84	0.90	0.87	0.85	0.84	0.82	0.83
Significance	-			-			-		
Effect size	-	-0.08	-0.04	-	-0.14	-0.18	-	-0.09	0.01
<b>Since entering college have you:</b>									
<b>Attended a racial/cultural awareness workshop</b>									
Yes	19.7%	30.2%	32.7%	17.6%	26.0%	27.4%	20.4%	31.6%	35.9%
<b>Had a roommate of different race/ethnicity</b>									
Yes	37.5%	38.1%	52.5%	33.0%	37.5%	53.9%	38.8%	38.3%	51.6%
<b>Participated in an ethnic/racial student organization</b>									
Yes	8.1%	9.9%	16.8%	8.8%	10.0%	15.9%	7.9%	9.9%	17.4%





Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Respect for the expression of diverse beliefs</b>									
Very satisfied / Satisfied	70.4%	69.7%	71.2%	66.0%	68.8%	70.4%	71.7%	70.0%	71.8%
Mean	3.89	3.87	3.86	3.88	3.86	3.85	3.89	3.87	3.87
Standard deviation	0.88	0.94	0.97	0.94	0.94	0.98	0.86	0.94	0.96
Significance	-			-			-		
Effect size	-	0.02	0.03	-	0.02	0.03	-	0.02	0.02
<b>Racial/ethnic diversity of the student body</b>									
Very satisfied / Satisfied	44.7%	57.5%	52.9%	35.2%	56.5%	54.0%	47.6%	57.9%	52.2%
Mean	3.31	3.62	3.48	3.21	3.63	3.53	3.34	3.62	3.45
Standard deviation	1.08	0.99	1.05	1.12	0.98	1.05	1.06	0.99	1.05
Significance	-	***	**	-	***	**	-	***	
Effect size	-	-0.31	-0.16	-	-0.43	-0.30	-	-0.28	-0.10
<b>Please indicate the extent to which you agree or disagree with the following statements:</b>									
<b>I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>									
Strongly agree / Agree	9.9%	11.4%	14.6%	8.8%	8.5%	13.9%	10.2%	12.4%	15.0%
Mean	1.63	1.62	1.71	1.51	1.53	1.66	1.67	1.66	1.74
Standard deviation	0.67	0.73	0.79	0.69	0.69	0.80	0.66	0.73	0.78
Significance	-		*	-			-		
Effect size	-	0.01	-0.10	-	-0.03	-0.19	-	0.01	-0.09
<b>There is a lot of racial tension on this campus</b>									
Strongly agree / Agree	13.2%	11.2%	15.4%	14.3%	9.8%	16.0%	12.9%	11.8%	15.1%
Mean	1.81	1.76	1.88	1.68	1.67	1.86	1.85	1.79	1.89
Standard deviation	0.69	0.70	0.71	0.71	0.70	0.74	0.67	0.70	0.70
Significance	-			-		*	-		
Effect size	-	0.07	-0.10	-	0.01	-0.24	-	0.09	-0.06



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>									
Strongly agree / Agree	27.3%	24.9%	24.7%	23.1%	23.3%	24.6%	28.6%	25.5%	24.8%
Mean	2.04	2.00	1.99	1.89	1.94	1.96	2.08	2.02	2.01
Standard deviation	0.81	0.81	0.80	0.78	0.83	0.83	0.81	0.81	0.79
Significance	-			-			-		
Effect size	-	0.05	0.06	-	-0.06	-0.08	-	0.07	0.09
Rate yourself on each of the following traits as compared with the average person your age.									
<b>Ability to see the world from someone else's perspective</b>									
Highest 10% / Above average	78.5%	79.7%	83.1%	85.8%	84.1%	84.0%	76.3%	78.2%	82.6%
Mean	4.08	4.09	4.13	4.24	4.18	4.17	4.03	4.05	4.11
Standard deviation	0.73	0.72	0.70	0.69	0.71	0.72	0.74	0.72	0.69
Significance	-			-			-		*
Effect size	-	-0.01	-0.07	-	0.08	0.10	-	-0.03	-0.12
<b>Tolerance of others with different beliefs</b>									
Highest 10% / Above average	84.0%	82.4%	83.2%	85.8%	84.0%	82.2%	83.6%	81.8%	83.7%
Mean	4.14	4.12	4.14	4.22	4.17	4.14	4.11	4.11	4.13
Standard deviation	0.71	0.72	0.73	0.71	0.72	0.77	0.70	0.72	0.70
Significance	-			-			-		
Effect size	-	0.03	0.00	-	0.07	0.10	-	0.00	-0.03
<b>Openness to having my own views challenged</b>									
Highest 10% / Above average	66.3%	65.6%	67.9%	79.1%	76.8%	72.7%	62.5%	61.6%	64.9%
Mean	3.81	3.83	3.86	4.00	4.02	3.96	3.75	3.76	3.79
Standard deviation	0.77	0.78	0.79	0.76	0.77	0.82	0.77	0.77	0.76
Significance	-			-			-		
Effect size	-	-0.03	-0.06	-	-0.03	0.05	-	-0.01	-0.05



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Ability to discuss and negotiate controversial issues</b>									
Highest 10% / Above average	66.8%	66.1%	72.5%	82.5%	79.5%	80.2%	62.2%	61.4%	67.7%
Mean	3.85	3.85	3.93	4.14	4.11	4.10	3.76	3.76	3.83
Standard deviation	0.81	0.81	0.78	0.72	0.75	0.76	0.82	0.81	0.78
Significance	-		*	-			-		
Effect size	-	0.00	-0.10	-	0.04	0.05	-	0.00	-0.09
<b>Ability to work cooperatively with diverse people</b>									
Highest 10% / Above average	83.8%	83.2%	84.5%	90.1%	85.8%	85.1%	81.9%	82.4%	84.1%
Mean	4.13	4.14	4.17	4.25	4.22	4.20	4.10	4.12	4.14
Standard deviation	0.66	0.69	0.69	0.63	0.68	0.71	0.67	0.69	0.68
Significance	-			-			-		
Effect size	-	-0.01	-0.06	-	0.04	0.07	-	-0.03	-0.06
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Dined or shared a meal</b>									
Very often / Often	37.3%	51.2%	60.4%	37.4%	50.8%	61.1%	37.2%	51.5%	59.9%
Mean	3.20	3.50	3.77	3.20	3.48	3.78	3.20	3.50	3.76
Standard deviation	1.13	1.19	1.12	1.12	1.15	1.11	1.14	1.20	1.13
Significance	-	***	***	-	*	***	-	***	***
Effect size	-	-0.25	-0.51	-	-0.24	-0.52	-	-0.25	-0.50
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>									
Very often / Often	31.9%	35.9%	41.2%	31.9%	34.3%	40.9%	31.9%	36.5%	41.3%
Mean	2.93	3.09	3.25	3.02	3.09	3.24	2.90	3.09	3.25
Standard deviation	1.21	1.22	1.20	1.14	1.19	1.19	1.22	1.23	1.20
Significance	-	*	***	-			-	*	***
Effect size	-	-0.13	-0.27	-	-0.06	-0.18	-	-0.15	-0.29



2011 College Senior Survey  
CIRP Theme  
**Diversity**  
Graduating Seniors

Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Had guarded, cautious interactions</b>									
Very often / Often	8.6%	8.1%	10.8%	9.9%	9.3%	14.0%	8.2%	7.7%	8.9%
Mean	2.25	2.18	2.32	2.25	2.21	2.45	2.25	2.17	2.24
Standard deviation	0.97	0.99	1.01	1.06	1.01	1.04	0.94	0.98	0.99
Significance	-			-			-		
Effect size	-	0.07	-0.07	-	0.04	-0.19	-	0.08	0.01
<b>Shared personal feelings and problems</b>									
Very often / Often	32.7%	41.1%	47.2%	29.7%	33.8%	41.6%	33.5%	43.7%	50.7%
Mean	3.01	3.21	3.39	2.96	3.01	3.25	3.02	3.29	3.48
Standard deviation	1.19	1.18	1.16	1.15	1.17	1.15	1.20	1.18	1.15
Significance	-	**	***	-		*	-	***	***
Effect size	-	-0.17	-0.33	-	-0.04	-0.25	-	-0.23	-0.40
<b>Had tense, somewhat hostile interactions</b>									
Very often / Often	3.3%	3.3%	6.0%	4.4%	3.1%	7.9%	2.9%	3.4%	4.7%
Mean	1.64	1.64	1.75	1.90	1.73	1.91	1.57	1.60	1.65
Standard deviation	0.88	0.87	0.97	1.01	0.91	1.04	0.82	0.86	0.91
Significance	-		*	-			-		
Effect size	-	0.00	-0.11	-	0.19	-0.01	-	-0.03	-0.09
<b>Had intellectual discussions outside of class</b>									
Very often / Often	41.7%	45.7%	51.2%	51.7%	47.1%	52.0%	38.8%	45.2%	50.7%
Mean	3.17	3.33	3.49	3.38	3.41	3.53	3.11	3.30	3.47
Standard deviation	1.21	1.21	1.15	1.24	1.21	1.15	1.19	1.21	1.16
Significance	-	*	***	-			-	*	***
Effect size	-	-0.13	-0.28	-	-0.02	-0.13	-	-0.16	-0.31
<b>Felt insulted or threatened because of your race/ethnicity</b>									
Very often / Often	2.0%	2.8%	4.5%	3.3%	3.3%	6.1%	1.7%	2.7%	3.6%
Mean	1.43	1.48	1.53	1.46	1.51	1.62	1.42	1.47	1.48
Standard deviation	0.76	0.80	0.90	0.81	0.82	0.97	0.74	0.80	0.84
Significance	-		*	-			-		
Effect size	-	-0.06	-0.11	-	-0.06	-0.16	-	-0.06	-0.07



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>									
<b>Studied or prepared for class</b>									
Very often / Often	42.3%	48.4%	52.5%	46.2%	45.1%	51.1%	41.1%	49.5%	53.5%
Mean	3.24	3.40	3.54	3.26	3.30	3.49	3.23	3.43	3.56
Standard deviation	1.26	1.25	1.22	1.32	1.25	1.21	1.25	1.25	1.23
Significance	-	*	***	-			-	*	***
Effect size	-	-0.13	-0.25	-	-0.03	-0.19	-	-0.16	-0.27
<b>Socialized or partied</b>									
Very often / Often	40.8%	44.9%	57.4%	48.4%	47.0%	59.1%	38.5%	44.2%	56.3%
Mean	3.25	3.34	3.66	3.34	3.38	3.70	3.22	3.33	3.63
Standard deviation	1.13	1.17	1.12	1.11	1.16	1.11	1.14	1.17	1.13
Significance	-		***	-		**	-		***
Effect size	-	-0.08	-0.37	-	-0.03	-0.32	-	-0.09	-0.36
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Improving my understanding of other countries and cultures</b>									
Essential / Very important	72.6%	65.8%	68.4%	70.4%	64.8%	64.7%	73.4%	66.1%	70.6%
Mean	2.98	2.88	2.92	2.96	2.88	2.84	2.98	2.88	2.96
Standard deviation	0.79	0.85	0.85	0.80	0.87	0.86	0.78	0.85	0.84
Significance	-	*		-			-		
Effect size	-	0.12	0.07	-	0.09	0.14	-	0.12	0.02



Diversity relates to social attitudes and experiences with diversity during college.

See also - CIRP Construct: Positive Cross-Racial Interaction, Negative Cross-Racial Interaction, Pluralistic Orientation.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please indicate your agreement with each of the following statements.</b>									
<b>Gays and lesbians should have the legal right to adopt a child</b>									
Agree strongly	86.3%	84.1%	83.5%	85.7%	78.1%	78.0%	86.5%	86.2%	86.8%
Mean	3.46	3.37	3.35	3.44	3.18	3.18	3.47	3.43	3.46
Standard deviation	0.82	0.90	0.91	0.87	0.98	0.97	0.80	0.86	0.84
Significance	-		*	-	*	*	-		
Effect size	-	0.10	0.12	-	0.27	0.27	-	0.05	0.01
<b>Same-sex couples should have the right to legal marital status</b>									
Agree strongly / Agree somewhat	80.2%	79.5%	79.2%	78.0%	74.4%	74.4%	80.9%	81.3%	82.0%
Mean	3.34	3.28	3.26	3.37	3.13	3.10	3.33	3.33	3.35
Standard deviation	0.98	1.02	1.00	1.04	1.09	1.05	0.97	1.00	0.96
Significance	-			-		*	-		
Effect size	-	0.06	0.08	-	0.22	0.26	-	0.00	-0.02
<b>Affirmative action in college admissions should be abolished</b>									
Agree strongly / Agree somewhat	61.3%	63.0%	59.6%	62.2%	69.9%	64.4%	61.0%	60.6%	56.5%
Mean	2.73	2.75	2.72	2.83	2.94	2.84	2.69	2.69	2.64
Standard deviation	0.84	0.87	0.88	0.91	0.90	0.90	0.82	0.85	0.86
Significance	-			-			-		
Effect size	-	-0.02	0.01	-	-0.12	-0.01	-	0.00	0.06
<b>Undocumented immigrants should be denied access to public education</b>									
Agree strongly / Agree somewhat	48.1%	47.5%	41.0%	47.3%	49.7%	44.5%	48.4%	46.8%	38.9%
Mean	2.45	2.45	2.31	2.45	2.52	2.39	2.45	2.43	2.25
Standard deviation	0.99	1.02	0.99	1.05	1.06	1.00	0.97	1.01	0.98
Significance	-		**	-			-		***
Effect size	-	0.00	0.14	-	-0.07	0.06	-	0.02	0.20



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Exercising/sports</b>									
11 or more hours	9.1%	9.1%	12.7%	11.0%	13.6%	17.1%	8.5%	7.4%	10.1%
Mean	3.94	3.74	4.00	4.08	4.04	4.22	3.90	3.63	3.87
Standard deviation	1.32	1.47	1.53	1.19	1.52	1.56	1.36	1.43	1.49
Significance	-	*		-			-	**	
Effect size	-	0.14	-0.04	-	0.03	-0.09	-	0.19	0.02
<b>Partying</b>									
11 or more hours	10.1%	7.0%	12.0%	14.3%	8.5%	15.4%	8.9%	6.4%	9.9%
Mean	3.67	3.12	3.70	3.78	3.23	3.92	3.63	3.09	3.57
Standard deviation	1.59	1.64	1.68	1.76	1.72	1.72	1.54	1.61	1.64
Significance	-	***		-	**		-	***	
Effect size	-	0.34	-0.02	-	0.32	-0.08	-	0.34	0.04
<b>How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?</b>									
1 or more times	57.8%	44.9%	56.9%	67.1%	53.0%	66.9%	54.9%	42.0%	50.6%
Mean	2.23	1.95	2.35	2.66	2.26	2.75	2.10	1.85	2.10
Standard deviation	1.32	1.27	1.45	1.52	1.45	1.55	1.23	1.18	1.32
Significance	-	***		-	*		-	**	
Effect size	-	0.22	-0.08	-	0.28	-0.06	-	0.21	0.00



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Student health services</b>									
Very satisfied / Satisfied	56.4%	57.1%	52.7%	62.8%	59.5%	57.8%	54.5%	56.3%	49.7%
Mean	3.39	3.47	3.37	3.62	3.61	3.53	3.32	3.42	3.28
Standard deviation	1.19	1.13	1.13	1.20	1.06	1.09	1.18	1.15	1.14
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.07	0.02	-	0.01	0.08	-	-0.09	0.04
<b>Student psychological services</b>									
Very satisfied / Satisfied	47.7%	49.3%	52.6%	47.5%	50.3%	50.0%	47.9%	48.9%	54.3%
Mean	3.51	3.56	3.58	3.55	3.65	3.58	3.50	3.53	3.57
Standard deviation	0.88	0.93	0.99	0.88	0.87	0.96	0.88	0.96	1.00
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.05	-0.07	-	-0.11	-0.03	-	-0.03	-0.07
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Smoked cigarettes</b>									
Frequently / Occasionally	30.4%	20.2%	19.3%	38.5%	24.0%	25.3%	28.0%	18.7%	15.7%
Mean	1.43	1.27	1.24	1.55	1.33	1.31	1.39	1.25	1.20
Standard deviation	0.70	0.58	0.53	0.76	0.62	0.58	0.68	0.57	0.49
Significance	-	***	***	-	**	***	-	***	***
Effect size	-	0.28	0.36	-	0.35	0.41	-	0.25	0.39
<b>Felt depressed</b>									
Frequently / Occasionally	59.2%	58.7%	56.9%	53.9%	53.3%	53.1%	60.9%	60.6%	59.3%
Mean	1.68	1.67	1.65	1.64	1.62	1.61	1.70	1.69	1.68
Standard deviation	0.63	0.63	0.62	0.66	0.64	0.62	0.62	0.62	0.62
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.02	0.05	-	0.03	0.05	-	0.02	0.03





Health and Wellness gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services. See also - CIRP Construct: Sense of Belonging.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Felt overwhelmed by all I had to do</b>									
Frequently / Occasionally	97.7%	93.9%	91.7%	94.5%	88.0%	85.2%	98.7%	96.0%	95.8%
Mean	2.42	2.32	2.24	2.23	2.14	2.07	2.47	2.39	2.35
Standard deviation	0.54	0.58	0.59	0.54	0.60	0.60	0.53	0.56	0.56
Significance	-	**	***	-		*	-	*	***
Effect size	-	0.17	0.31	-	0.15	0.27	-	0.14	0.21
<b>Drank beer</b>									
Frequently / Occasionally	81.5%	67.8%	78.0%	85.7%	78.5%	86.5%	80.2%	64.0%	72.9%
Mean	2.17	1.90	2.12	2.36	2.13	2.32	2.11	1.82	2.00
Standard deviation	0.72	0.73	0.74	0.72	0.74	0.70	0.70	0.71	0.73
Significance	-	***		-	**		-	***	*
Effect size	-	0.37	0.07	-	0.31	0.06	-	0.41	0.15
<b>Drank wine or liquor</b>									
Frequently / Occasionally	92.2%	83.2%	87.6%	84.7%	78.8%	85.7%	94.4%	84.6%	88.9%
Mean	2.30	2.06	2.20	2.24	2.04	2.21	2.31	2.06	2.20
Standard deviation	0.61	0.63	0.64	0.70	0.68	0.67	0.57	0.61	0.62
Significance	-	***	**	-	*		-	***	**
Effect size	-	0.38	0.16	-	0.29	0.04	-	0.41	0.18
<b>Sought personal counseling</b>									
Frequently / Occasionally	24.8%	23.0%	25.8%	22.0%	22.1%	24.1%	25.7%	23.4%	26.8%
Mean	1.32	1.28	1.30	1.29	1.27	1.28	1.33	1.28	1.32
Standard deviation	0.59	0.55	0.55	0.58	0.54	0.52	0.60	0.55	0.57
Significance	-			-			-		
Effect size	-	0.07	0.04	-	0.04	0.02	-	0.09	0.02



**Health and Wellness** gauges student behaviors, attitudes, and experiences related to health and wellness issues, and their use of and satisfaction with related campus services.  
See also - CIRP Construct: Sense of Belonging.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Emotional health</b>									
Highest 10% / Above average	50.4%	51.9%	56.1%	63.8%	62.3%	62.1%	46.4%	48.3%	52.4%
Mean	3.51	3.57	3.64	3.77	3.75	3.77	3.43	3.50	3.56
Standard deviation	0.95	0.91	0.92	1.02	0.93	0.96	0.91	0.90	0.88
Significance	-		**	-			-		*
Effect size	-	-0.07	-0.14	-	0.02	0.00	-	-0.08	-0.15
<b>Physical health</b>									
Highest 10% / Above average	50.6%	48.2%	54.6%	64.9%	59.8%	63.9%	46.3%	44.2%	48.9%
Mean	3.53	3.49	3.62	3.81	3.70	3.80	3.44	3.41	3.51
Standard deviation	0.89	0.90	0.90	0.87	0.91	0.93	0.88	0.88	0.85
Significance	-			-			-		
Effect size	-	0.04	-0.10	-	0.12	0.01	-	0.03	-0.08
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Work/life balance</b>									
Essential / Very important	94.2%	93.6%	89.9%	88.0%	89.3%	85.9%	96.0%	95.2%	92.3%
Mean	3.47	3.48	3.39	3.27	3.40	3.30	3.53	3.51	3.44
Standard deviation	0.63	0.63	0.70	0.76	0.71	0.75	0.57	0.60	0.66
Significance	-		*	-			-		*
Effect size	-	-0.02	0.11	-	-0.18	-0.04	-	0.03	0.14



2011 College Senior Survey  
CIRP Theme  
**Religiosity/Spirituality**  
Graduating Seniors

Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Your current religious preference:</b>									
Baptist	10.4%	8.1%	4.3%	7.7%	8.0%	3.7%	11.2%	8.1%	4.6%
Buddhist	1.3%	1.3%	1.0%	2.2%	1.3%	1.1%	1.0%	1.3%	0.9%
Church of Christ	0.5%	2.0%	1.7%	0.0%	1.5%	1.7%	0.7%	2.2%	1.6%
Eastern Orthodox	0.0%	0.8%	0.9%	0.0%	0.8%	0.7%	0.0%	0.8%	1.1%
Episcopalian	5.6%	2.3%	1.5%	6.6%	3.5%	1.3%	5.3%	1.9%	1.7%
Hindu	0.8%	0.4%	0.7%	1.1%	0.3%	0.8%	0.7%	0.4%	0.6%
Jewish	4.3%	3.3%	2.9%	6.6%	4.0%	2.7%	3.6%	3.1%	2.9%
LDS (Mormon)	0.3%	1.3%	0.4%	0.0%	1.5%	0.3%	0.3%	1.2%	0.5%
Lutheran	3.6%	2.8%	2.7%	1.1%	3.0%	2.1%	4.3%	2.7%	3.1%
Methodist	6.6%	4.8%	3.2%	6.6%	3.8%	2.5%	6.6%	5.2%	3.5%
Muslim	0.3%	0.7%	0.7%	0.0%	0.8%	0.5%	0.3%	0.7%	0.7%
Presbyterian	4.8%	2.5%	2.6%	2.2%	1.5%	2.1%	5.6%	2.9%	2.9%
Quaker	0.3%	0.1%	0.2%	1.1%	0.5%	0.2%	0.0%	0.0%	0.2%
Roman Catholic	17.8%	22.3%	38.4%	8.8%	19.8%	42.9%	20.5%	23.2%	35.7%
Seventh Day Adventist	0.0%	0.5%	0.2%	0.0%	0.3%	0.2%	0.0%	0.5%	0.2%
United Church of Christ/Congregational	0.5%	0.7%	0.7%	0.0%	0.5%	0.6%	0.7%	0.8%	0.8%
Other Christian	14.5%	15.2%	11.0%	13.2%	14.8%	8.5%	14.9%	15.4%	12.5%
Other Religion	2.3%	3.0%	2.2%	3.3%	1.8%	1.9%	2.0%	3.5%	2.3%
None	26.4%	27.8%	25.0%	39.6%	32.8%	26.2%	22.4%	26.1%	24.3%
<b>Undergraduate primary major</b>									
Theology or Religion	0.8%	0.3%	0.8%	1.1%	0.8%	1.0%	0.7%	0.2%	0.6%
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Prayer/meditation</b>									
3 or more hours	9.7%	10.9%	11.0%	15.4%	11.1%	11.2%	7.9%	10.8%	11.1%
Mean	2.02	2.04	2.06	1.99	1.98	2.05	2.03	2.06	2.06
Standard deviation	1.13	1.29	1.21	1.16	1.33	1.21	1.12	1.28	1.21
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.02	-0.03	-	0.01	-0.05	-	-0.02	-0.02



**Spirituality/Religiosity** relates to religious and spiritual practices and beliefs.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>For the activities listed below, please indicate how often you engaged in each during the past year.</b>									
<b>Attended a religious service</b>									
Frequently / Occasionally	55.7%	52.4%	60.0%	45.1%	50.1%	59.5%	58.9%	53.3%	60.5%
Mean	1.74	1.73	1.85	1.59	1.70	1.84	1.79	1.74	1.86
Standard deviation	0.75	0.78	0.79	0.73	0.78	0.79	0.75	0.78	0.79
Significance	-		**	-		**	-		
Effect size	-	0.01	-0.14	-	-0.14	-0.32	-	0.06	-0.09
<b>Discussed religion</b>									
Frequently / Occasionally	83.8%	79.5%	81.8%	81.3%	82.0%	81.8%	84.5%	78.6%	81.8%
Mean	2.10	2.02	2.06	2.07	2.06	2.06	2.11	2.00	2.06
Standard deviation	0.64	0.65	0.65	0.66	0.65	0.65	0.64	0.66	0.65
Significance	-	*		-			-	**	
Effect size	-	0.12	0.06	-	0.02	0.02	-	0.17	0.08
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>									
<b>Spirituality</b>									
Highest 10% / Above average	34.2%	38.7%	40.8%	29.7%	39.3%	42.6%	35.6%	38.5%	39.7%
Mean	3.14	3.23	3.24	2.93	3.18	3.21	3.20	3.25	3.25
Standard deviation	0.99	1.00	1.06	1.10	1.07	1.14	0.95	0.97	1.00
Significance	-			-	*	*	-		
Effect size	-	-0.09	-0.09	-	-0.23	-0.25	-	-0.05	-0.05



Spirituality/Religiosity relates to religious and spiritual practices and beliefs.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the extent to which you agree or disagree with the following statements:									
<b>I have felt discriminated against at this institutions because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>									
Strongly agree / Agree	9.9%	11.4%	14.6%	8.8%	8.5%	13.9%	10.2%	12.4%	15.0%
Mean	1.63	1.62	1.71	1.51	1.53	1.66	1.67	1.66	1.74
Standard deviation	0.67	0.73	0.79	0.69	0.69	0.80	0.66	0.73	0.78
Significance	-		*	-			-		
Effect size	-	0.01	-0.10	-	-0.03	-0.19	-	0.01	-0.09
Indicate the importance to you personally of each of the following:									
<b>Developing a meaningful philosophy of life</b>									
Essential / Very important	59.0%	60.9%	65.5%	60.5%	66.1%	67.7%	58.5%	59.0%	64.0%
Mean	2.73	2.77	2.86	2.85	2.90	2.92	2.69	2.72	2.82
Standard deviation	1.00	0.98	0.96	0.94	0.99	0.96	1.01	0.97	0.96
Significance	-		**	-			-		*
Effect size	-	-0.04	-0.14	-	-0.05	-0.07	-	-0.03	-0.14
<b>Integrating spirituality into my life</b>									
Essential / Very important	52.2%	49.7%	50.8%	37.4%	45.1%	48.7%	56.6%	51.3%	52.2%
Mean	2.54	2.52	2.56	2.25	2.43	2.50	2.63	2.55	2.60
Standard deviation	1.08	1.11	1.09	1.13	1.14	1.09	1.04	1.09	1.09
Significance	-			-		*	-		
Effect size	-	0.02	-0.02	-	-0.16	-0.23	-	0.07	0.03



Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Compared with when you first entered this college, how would you now describe your:</b>									
<b>Preparedness for employment after college</b>									
Much stronger / Stronger	88.3%	86.9%	89.4%	92.4%	86.6%	89.7%	87.2%	87.1%	89.2%
Mean	4.24	4.24	4.30	4.36	4.25	4.33	4.20	4.23	4.28
Standard deviation	0.72	0.74	0.74	0.62	0.75	0.74	0.74	0.73	0.73
Significance	-			-			-		
Effect size	-	0.00	-0.08	-	0.15	0.04	-	-0.04	-0.11
<b>Preparedness for graduate or advanced education</b>									
Much stronger / Stronger	91.2%	89.0%	91.1%	94.5%	89.8%	91.1%	90.1%	88.7%	91.0%
Mean	4.36	4.34	4.39	4.47	4.36	4.40	4.33	4.34	4.38
Standard deviation	0.68	0.72	0.70	0.60	0.69	0.71	0.70	0.73	0.70
Significance	-			-			-		
Effect size	-	0.03	-0.04	-	0.16	0.10	-	-0.01	-0.07
<b>Since entering college, indicate how often you:</b>									
<b>Met with an advisor/counselor about your career plans</b>									
Frequently / Occasionally	87.6%	85.1%	85.1%	86.8%	83.1%	82.9%	87.9%	85.9%	86.6%
Mean	2.10	2.10	2.06	2.12	2.07	2.02	2.09	2.11	2.09
Standard deviation	0.58	0.62	0.60	0.61	0.64	0.60	0.57	0.62	0.59
Significance	-			-			-		
Effect size	-	0.00	0.07	-	0.08	0.17	-	-0.03	0.00



2011 College Senior Survey  
CIRP Theme  
**Career Planning**  
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Probable career (aggregated)</b>									
Artist	5.6%	5.4%	5.6%	2.2%	4.5%	4.8%	6.6%	5.7%	6.1%
Business	20.6%	16.2%	20.3%	29.7%	23.1%	26.8%	17.8%	13.7%	16.3%
Business (clerical)	0.3%	0.8%	1.2%	0.0%	0.5%	1.7%	0.3%	0.9%	0.8%
Clergy	0.0%	0.3%	0.4%	0.0%	1.0%	0.8%	0.0%	0.1%	0.1%
College teacher	1.8%	3.2%	2.4%	1.1%	3.8%	2.4%	2.0%	3.1%	2.5%
Doctor (MD or DDS)	6.6%	3.3%	7.2%	12.1%	5.0%	8.3%	5.0%	2.7%	6.5%
Education (secondary)	4.8%	7.9%	4.9%	4.4%	6.8%	3.4%	5.0%	8.2%	5.8%
Education (elementary)	3.6%	8.7%	4.1%	2.2%	1.3%	0.7%	4.0%	11.3%	6.2%
Engineer	0.5%	0.7%	4.9%	1.1%	2.3%	8.7%	0.3%	0.2%	2.5%
Farmer or forester	0.5%	0.6%	0.7%	0.0%	0.8%	0.6%	0.7%	0.6%	0.8%
Health professional	5.3%	5.5%	4.3%	3.3%	2.5%	1.7%	5.9%	6.5%	5.9%
Homemaker (full-time)	0.5%	0.6%	0.3%	0.0%	0.0%	0.1%	0.7%	0.8%	0.5%
Lawyer	4.8%	3.6%	5.7%	7.7%	4.5%	6.5%	4.0%	3.2%	5.1%
Military (career)	0.3%	1.4%	1.1%	1.1%	3.3%	2.1%	0.0%	0.8%	0.5%
Nurse	3.0%	5.3%	2.8%	0.0%	1.3%	0.4%	4.0%	6.6%	4.3%
Research scientist	4.3%	3.4%	3.2%	8.8%	4.5%	3.4%	3.0%	3.0%	3.1%
Social, welfare, recreation worker	3.0%	3.9%	2.3%	1.1%	1.0%	0.7%	3.6%	4.9%	3.3%
Skilled worker	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.3%	0.2%	0.1%
Other	22.3%	21.5%	20.1%	18.7%	25.4%	18.7%	23.4%	20.1%	21.0%
Undecided	11.9%	7.7%	8.2%	6.6%	8.3%	8.0%	13.5%	7.4%	8.4%
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>									
<b>Career planning (job searches, internships, etc.)</b>									
6 or more hours	18.3%	16.1%	13.8%	18.7%	14.6%	12.3%	18.0%	16.6%	14.6%
Mean	3.39	3.15	3.14	3.34	2.98	3.04	3.41	3.21	3.20
Standard deviation	1.50	1.63	1.44	1.63	1.67	1.42	1.46	1.62	1.44
Significance	-	**	***	-		*	-		*
Effect size	-	0.15	0.17	-	0.22	0.21	-	0.12	0.15



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**Career Planning**  
Graduating Seniors

Career Planning relates to career plans, preparation for future careers, and students' use of and satisfaction with career services on campus.

College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Please rate your satisfaction with your college in each area:</b>									
<b>Career counseling and advising</b>									
Very satisfied / Satisfied	56.2%	56.0%	57.5%	53.2%	53.0%	58.0%	57.1%	57.0%	57.4%
Mean	3.44	3.49	3.54	3.37	3.44	3.58	3.46	3.51	3.52
Standard deviation	1.16	1.16	1.14	1.20	1.19	1.14	1.15	1.15	1.14
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.09	-	-0.06	-0.18	-	-0.04	-0.05
<b>Job placement services for students</b>									
Very satisfied / Satisfied	34.0%	35.7%	44.5%	25.4%	36.0%	48.4%	36.3%	35.6%	41.7%
Mean	3.07	3.11	3.27	2.83	3.09	3.39	3.13	3.11	3.19
Standard deviation	1.04	1.10	1.15	1.09	1.17	1.18	1.02	1.07	1.12
Significance	-	-	**	-	-	***	-	-	-
Effect size	-	-0.04	-0.17	-	-0.22	-0.47	-	0.02	-0.05
<b>Relevance of coursework to future career plans</b>									
Very satisfied / Satisfied	75.2%	77.8%	77.3%	75.9%	78.6%	77.1%	75.0%	77.6%	77.5%
Mean	3.95	4.03	4.02	3.93	4.04	4.01	3.95	4.03	4.02
Standard deviation	1.00	0.95	0.92	1.05	0.93	0.93	0.99	0.96	0.91
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.08	-0.08	-	-0.12	-0.09	-	-0.08	-0.08





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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Indicate the importance to you personally of each of the following:</b>									
<b>Becoming an authority in my field</b>									
Essential / Very important	62.7%	62.0%	64.7%	71.5%	69.8%	68.5%	60.0%	59.3%	62.2%
Mean	2.73	2.76	2.80	2.89	2.92	2.89	2.68	2.70	2.74
Standard deviation	0.92	0.91	0.88	0.97	0.92	0.88	0.91	0.90	0.87
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.03	-0.08	-	-0.03	0.00	-	-0.02	-0.07
<b>Being very well off financially</b>									
Essential / Very important	65.0%	67.2%	63.7%	62.7%	65.3%	66.4%	65.8%	68.0%	62.1%
Mean	2.91	2.92	2.84	2.88	2.92	2.91	2.92	2.92	2.80
Standard deviation	0.90	0.87	0.88	0.92	0.91	0.89	0.90	0.85	0.87
Significance	-	-	-	-	-	-	-	-	*
Effect size	-	-0.01	0.08	-	-0.04	-0.03	-	0.00	0.14
<b>Making a theoretical contribution to science</b>									
Essential / Very important	18.8%	19.6%	20.6%	27.5%	26.3%	24.3%	16.2%	17.3%	18.2%
Mean	1.71	1.75	1.75	1.93	1.96	1.88	1.64	1.68	1.67
Standard deviation	0.93	0.93	0.93	1.05	1.01	0.97	0.88	0.89	0.89
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.04	-0.04	-	-0.03	0.05	-	-0.04	-0.03
<b>Becoming successful in a business of my own</b>									
Essential / Very important	46.8%	40.1%	39.9%	56.1%	47.3%	48.2%	44.1%	37.6%	34.8%
Mean	2.35	2.26	2.25	2.55	2.43	2.46	2.29	2.20	2.13
Standard deviation	1.07	1.06	1.05	1.12	1.07	1.05	1.04	1.05	1.03
Significance	-	-	-	-	-	-	-	-	**
Effect size	-	0.08	0.10	-	0.11	0.09	-	0.09	0.16



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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Working for social change</b>									
Essential / Very important	49.6%	50.7%	48.1%	47.3%	46.1%	40.3%	50.4%	52.3%	52.9%
Mean	2.57	2.59	2.52	2.45	2.44	2.34	2.61	2.64	2.64
Standard deviation	0.94	0.95	0.98	1.02	0.98	0.97	0.91	0.94	0.97
Significance	-			-			-		
Effect size	-	-0.02	0.05	-	0.01	0.11	-	-0.03	-0.03
<b>High income potential</b>									
Essential / Very important	60.0%	61.4%	60.0%	56.1%	62.7%	66.8%	61.2%	61.0%	55.8%
Mean	2.72	2.77	2.73	2.63	2.80	2.88	2.75	2.76	2.64
Standard deviation	0.92	0.89	0.91	1.00	0.94	0.90	0.90	0.87	0.90
Significance	-			-		**	-		*
Effect size	-	-0.06	-0.01	-	-0.18	-0.28	-	-0.01	0.12
<b>Social recognition or status</b>									
Essential / Very important	35.0%	38.1%	38.8%	35.2%	42.5%	44.4%	34.8%	36.6%	35.2%
Mean	2.26	2.30	2.30	2.21	2.37	2.42	2.27	2.27	2.23
Standard deviation	0.89	0.90	0.90	0.93	0.93	0.92	0.88	0.89	0.89
Significance	-			-		*	-		
Effect size	-	-0.04	-0.04	-	-0.17	-0.23	-	0.00	0.04
<b>Stable, secure future</b>									
Essential / Very important	90.9%	91.7%	87.9%	85.8%	87.5%	86.4%	92.4%	93.2%	88.7%
Mean	3.41	3.44	3.33	3.30	3.35	3.31	3.44	3.47	3.35
Standard deviation	0.69	0.68	0.73	0.80	0.75	0.75	0.65	0.65	0.71
Significance	-		*	-			-		*
Effect size	-	-0.04	0.11	-	-0.07	-0.01	-	-0.05	0.13
<b>Creativity and initiative</b>									
Essential / Very important	70.7%	66.4%	65.2%	69.3%	65.3%	66.6%	71.1%	66.8%	64.4%
Mean	2.91	2.87	2.83	2.86	2.85	2.86	2.93	2.88	2.81
Standard deviation	0.85	0.88	0.87	0.82	0.90	0.87	0.86	0.88	0.86
Significance	-			-			-		*
Effect size	-	0.05	0.09	-	0.01	0.00	-	0.06	0.14



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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>When thinking about your career path after college, how important are the following considerations:</b>									
<b>Expression of personal values</b>									
Essential / Very important	70.1%	72.2%	70.6%	64.9%	68.8%	65.8%	71.7%	73.3%	73.6%
Mean	2.91	2.95	2.92	2.73	2.84	2.83	2.96	2.98	2.98
Standard deviation	0.82	0.82	0.82	0.90	0.86	0.86	0.79	0.80	0.79
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	-0.05	-0.01	-	-0.13	-0.12	-	-0.03	-0.03
<b>Availability of jobs</b>									
Essential / Very important	85.9%	87.3%	78.5%	76.9%	80.0%	73.9%	88.5%	90.0%	81.3%
Mean	3.18	3.24	3.04	3.00	3.07	2.96	3.23	3.30	3.09
Standard deviation	0.69	0.70	0.75	0.75	0.76	0.80	0.67	0.66	0.72
Significance	-	-	***	-	-	-	-	-	***
Effect size	-	-0.09	0.19	-	-0.09	0.05	-	-0.11	0.19
<b>Leadership potential</b>									
Essential / Very important	68.4%	67.5%	69.9%	70.4%	68.1%	72.1%	67.7%	67.3%	68.5%
Mean	2.89	2.88	2.91	2.89	2.89	2.96	2.88	2.88	2.87
Standard deviation	0.90	0.89	0.84	0.98	0.92	0.85	0.87	0.88	0.84
Significance	-	-	-	-	-	-	-	-	-
Effect size	-	0.01	-0.02	-	0.00	-0.08	-	0.00	0.01
<b>Work/life balance</b>									
Essential / Very important	94.2%	93.6%	89.9%	88.0%	89.3%	85.9%	96.0%	95.2%	92.3%
Mean	3.47	3.48	3.39	3.27	3.40	3.30	3.53	3.51	3.44
Standard deviation	0.63	0.63	0.70	0.76	0.71	0.75	0.57	0.60	0.66
Significance	-	-	*	-	-	-	-	-	*
Effect size	-	-0.02	0.11	-	-0.18	-0.04	-	0.03	0.14
<b>Ability to pay off debts</b>									
Essential / Very important	72.1%	77.3%	68.0%	67.1%	75.3%	65.5%	73.7%	78.0%	69.6%
Mean	2.98	3.12	2.88	2.85	3.05	2.82	3.02	3.15	2.92
Standard deviation	1.06	0.99	1.07	1.03	1.01	1.08	1.07	0.99	1.06
Significance	-	*	-	-	-	-	-	*	-
Effect size	-	-0.14	0.09	-	-0.20	0.03	-	-0.13	0.09



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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>What do you plan to be doing in fall 2011?</b> (Mark all that apply)									
Attending undergraduate college full-time	1.0%	3.2%	2.3%	0.0%	2.8%	2.0%	1.3%	3.4%	2.5%
Attending undergraduate college part-time	2.3%	2.5%	1.6%	2.2%	2.8%	1.5%	2.3%	2.4%	1.6%
Attending graduate/professional school	25.3%	27.3%	29.1%	25.3%	26.8%	28.6%	25.3%	27.5%	29.4%
Working full-time	69.9%	66.6%	62.0%	71.4%	64.5%	62.7%	69.4%	67.3%	61.5%
Working part-time	17.7%	23.6%	16.2%	14.3%	21.3%	13.2%	18.8%	24.4%	18.1%
Participating in a post-baccalaureate program	3.8%	5.3%	3.5%	5.5%	7.0%	2.8%	3.3%	4.7%	4.0%
Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America	5.3%	3.5%	5.4%	5.5%	3.5%	4.0%	5.3%	3.5%	6.3%
Participating in a community service organization	12.4%	11.2%	7.7%	7.7%	9.3%	5.1%	13.8%	11.9%	9.3%
Serving in the Armed Forces	1.0%	2.1%	1.7%	2.2%	3.8%	3.0%	0.7%	1.5%	0.9%
Attending a vocational training program	1.3%	1.3%	0.8%	1.1%	1.3%	0.7%	1.3%	1.3%	0.8%
Traveling	25.8%	23.3%	16.6%	24.2%	25.0%	14.0%	26.3%	22.8%	18.2%
Doing volunteer work	29.4%	24.0%	17.6%	20.9%	18.8%	11.6%	31.9%	25.9%	21.4%
Staying at home to be with or start a family	5.1%	6.7%	4.7%	4.4%	5.5%	3.2%	5.3%	7.1%	5.6%
No current plans	5.1%	4.0%	5.6%	7.7%	5.5%	5.9%	4.3%	3.5%	5.5%



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College of Charleston	Graduating Seniors			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>If you are planning on being employed after graduation, which best describes the current state of your employment plans?</b>									
Not actively looking for a position	15.3%	14.3%	11.7%	14.3%	14.8%	10.4%	15.6%	14.2%	12.5%
Looking, but no offers yet	45.3%	43.0%	37.1%	42.9%	40.5%	34.1%	46.0%	43.9%	38.9%
Received an offer for a position, but declined	1.3%	1.7%	1.6%	1.1%	2.8%	2.1%	1.3%	1.3%	1.3%
Currently considering an offer	10.7%	8.0%	7.6%	9.9%	7.8%	8.2%	10.9%	8.1%	7.1%
Accepted an offer of employment	14.2%	20.1%	24.7%	19.8%	22.0%	28.6%	12.6%	19.4%	22.3%
Not planning on employment this fall	13.2%	12.8%	17.4%	12.1%	12.3%	16.6%	13.6%	13.0%	17.8%
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>									
Accepted and will be attending the fall	12.1%	17.2%	20.6%	11.1%	16.6%	20.2%	12.4%	17.4%	20.9%
Accepted and deferred admission until a later date	0.3%	0.9%	1.3%	0.0%	1.3%	1.7%	0.3%	0.8%	1.1%
Placed on waiting list, no acceptances	2.1%	1.1%	1.1%	4.4%	2.3%	1.2%	1.3%	0.7%	1.0%
Still awaiting responses, no acceptances	8.0%	5.1%	5.8%	4.4%	3.3%	5.4%	9.0%	5.8%	6.1%
Will be applying this coming fall	17.0%	14.1%	11.2%	17.8%	13.6%	10.1%	16.7%	14.2%	12.0%
Not applying this fall, but might apply at a future date	45.8%	46.1%	45.3%	46.7%	45.1%	45.2%	45.5%	46.4%	45.5%
No plans to apply to school now or in the future	14.9%	15.4%	14.6%	15.6%	17.9%	16.3%	14.7%	14.6%	13.5%
<b>Highest degree planned to complete at any institution</b>									
None	2.1%	2.3%	1.5%	0.0%	2.3%	1.5%	2.7%	2.2%	1.5%
Vocational certificate	0.8%	0.7%	0.2%	0.0%	0.3%	0.1%	1.0%	0.8%	0.2%
Associate (A.A. or equivalent)	0.5%	0.2%	0.1%	0.0%	0.0%	0.0%	0.7%	0.3%	0.1%
Bachelor's (B.A., B.S., etc.)	10.6%	11.9%	10.9%	11.1%	13.1%	11.4%	10.5%	11.5%	10.5%
Master's (M.A., M.S., etc.)	44.3%	50.0%	48.0%	35.6%	43.8%	46.0%	47.0%	52.2%	49.2%
Ph.D. or Ed.D.	22.5%	22.1%	19.3%	28.9%	26.3%	18.1%	20.6%	20.7%	20.0%
M.D., D.O., D.D.S., D.V.M.	8.8%	4.3%	8.5%	13.3%	5.7%	9.4%	7.4%	3.9%	7.9%
LL.B or J.D. (Law)	8.8%	5.0%	9.1%	8.9%	5.4%	11.0%	8.8%	4.9%	7.9%
B.D. or M.DIV. (Divinity)	0.5%	0.3%	0.4%	1.1%	0.5%	0.7%	0.3%	0.2%	0.2%
Other	1.0%	3.2%	2.2%	1.1%	2.6%	1.8%	1.0%	3.4%	2.4%

1. Group Learning Experiences	
<b>Discussed course content with students outside of class</b>	
Frequently	66.8%
Occasionally	32.4%
<b>Studied with other students</b>	
Frequently	44.8%
Occasionally	51.9%
<b>Hours per week in student clubs/groups</b>	
Over 20 hours	0.8%
16 to 20 hours	1.3%
11 to 15 hours	2.5%
6 to 10 hours	8.9%

2. Active Learning Environment	
<b>Hours per week studying/homework</b>	
Over 20 hours	6.6%
16 to 20 hours	10.6%
11 to 15 hours	17.2%
6 to 10 hours	31.1%
<b>Challenged a professor's idea in class</b>	
Frequently	5.8%
Occasionally	56.2%
<b>An opportunity to work on a research project</b>	
Frequently	27.1%
Occasionally	44.3%
<b>Had an opportunity to apply classroom learning to "real life" issues</b>	
Frequently	39.5%
Occasionally	50.1%
<b>Performed community service as part of a class</b>	
Frequently	11.6%
Occasionally	50.4%
<b>Participated in a study-abroad program</b>	
Yes	28.6%
<b>Worked on independent study project</b>	
Frequently	38.7%
Occasionally	38.2%
<b>Participated in an internship program</b>	
Yes	55.9%

3. Institutional Commitment to Student Learning and Success	
<b>Tutoring or other academic assistance</b>	
Very satisfied	26.5%
Satisfied	41.9%
<b>Academic advising</b>	
Very satisfied	20.6%
Satisfied	33.8%
<b>Career counseling and advising</b>	
Very satisfied	16.7%
Satisfied	39.5%

4. Student Satisfaction	
<b>Overall quality of instruction</b>	
Very satisfied	40.8%
Satisfied	49.6%
<b>Would you still choose to enroll at your current college?</b>	
Definitely yes	53.9%
Probably yes	33.4%
<b>Overall sense of community among students</b>	
Very satisfied	24.1%
Satisfied	46.1%
<b>Overall college experience</b>	
Very satisfied	51.4%
Satisfied	38.7%

5. Student Interaction with Campus Faculty and Staff	
<b>Amount of contact with faculty</b>	
Very satisfied	52.4%
Satisfied	39.5%
<b>Ability to find a faculty or staff mentor</b>	
Very satisfied	32.5%
Satisfied	44.4%
<b>An opportunity to discuss coursework outside of class</b>	
Frequently	55.9%
Occasionally	41.3%

6. Experiences with Diverse Groups of People and Ideas	
<b>Socialized with someone of another racial/ethnic group</b>	
Very often	15.7%
Often	25.1%
Sometimes	35.4%
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>	
Very often	12.4%
Often	19.5%
Sometimes	28.9%
<b>Knowledge of people from different races/cultures</b>	
Much stronger	27.6%
Stronger	45.3%
<b>Ability to get along with people of different races/cultures</b>	
Much stronger	30.6%
Stronger	30.1%