
College of Charleston
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
ARTS & HUMANITIES

*Comparing your students majoring in ARTS & HUMANITIES fields to those
in ARTS & HUMANITIES fields at your comparison groups*

Arts and Humanities includes the following major codes: 1 = Art, fine and applied, 2 = English (language and literature), 3 = History, 4 = Journalism, 5 = Language and Literature (except English), 6 = Music, 7 = Philosophy, 8 = Speech, 9 = Theatre or drama, 10 = Theology or religion, and 11 = Other arts & humanities.



Frequency Distributions

College of Charleston
NSSE 2010 Major Field Report
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ARTS & HUMANITIES

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Interpreting the Frequency Distributions

Sample

This report is based on information from all randomly selected ARTS & HUMANITIES students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the ARTS & HUMANITIES group at your institution and at your selected comparison institutions.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
ia. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
		Sometimes	2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
		Often	10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
		Very often	14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		Total		26	100%	1,038	100%	4,605	100%	17,958	100%	29	100%	1,401	100%	5,967	100%	22,635
ib. Made a class presentation	CLPRESEN (ACL)	Never	0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
		Sometimes	13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
		Often	11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
		Very often	2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		Total		26	100%	1,037	100%	4,610	100%	17,982	100%	29	100%	1,406	100%	6,002	100%	22,683
ic. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
		Sometimes	15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
		Often	8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
		Very often	2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		Total		26	100%	1,033	100%	4,596	100%	17,919	100%	29	100%	1,409	100%	5,995	100%	22,672

Count

The Count column represents the actual number of students who responded to the particular option in each question.

Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

Weighting

All results displayed in this report are unweighted.



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			First-Year Students						Seniors										
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	46	2%	27	2%	271	2%	0	0%	44	1%	13	1%	204	1%
			Sometimes	21	26%	751	30%	447	26%	4,843	28%	18	16%	748	20%	325	16%	4,194	18%
			Often	29	36%	908	36%	612	36%	6,251	36%	36	33%	1,118	30%	623	30%	6,923	29%
			Very often	31	38%	785	32%	627	37%	6,215	35%	56	51%	1,807	49%	1,085	53%	12,158	52%
		Total	81	100%	2,490	100%	1,713	100%	17,580	100%	110	100%	3,717	100%	2,046	100%	23,479	100%	
1b.	Made a class presentation	CLPRESEN (ACL)	Never	10	12%	371	15%	104	6%	1,737	10%	3	3%	198	5%	63	3%	920	4%
			Sometimes	52	64%	1,294	52%	848	49%	9,186	52%	37	33%	1,438	39%	672	33%	8,528	36%
			Often	13	16%	609	24%	548	32%	4,937	28%	56	50%	1,359	36%	834	41%	9,031	38%
			Very often	6	7%	221	9%	220	13%	1,727	10%	15	14%	732	20%	483	24%	5,024	21%
		Total	81	100%	2,495	100%	1,720	100%	17,587	100%	111	100%	3,727	100%	2,052	100%	23,503	100%	
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	14	17%	368	15%	212	12%	2,419	14%	21	19%	625	17%	291	14%	3,892	17%
			Sometimes	35	43%	720	29%	535	31%	5,639	32%	47	42%	1,308	35%	823	40%	8,981	38%
			Often	20	25%	777	31%	536	31%	5,379	31%	29	26%	986	27%	557	27%	5,993	26%
			Very often	12	15%	611	25%	427	25%	4,074	23%	14	13%	796	21%	381	19%	4,607	20%
		Total	81	100%	2,476	100%	1,710	100%	17,511	100%	111	100%	3,715	100%	2,052	100%	23,473	100%	
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	47	2%	16	1%	262	1%	0	0%	40	1%	23	1%	193	1%
			Sometimes	14	17%	451	18%	319	19%	3,028	17%	4	4%	395	11%	185	9%	2,394	10%
			Often	42	52%	1,019	41%	740	43%	7,647	43%	41	37%	1,234	33%	693	34%	7,816	33%
			Very often	25	31%	980	39%	644	37%	6,665	38%	65	59%	2,059	55%	1,157	56%	13,145	56%
		Total	81	100%	2,497	100%	1,719	100%	17,602	100%	110	100%	3,728	100%	2,058	100%	23,548	100%	
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	8	10%	122	5%	62	4%	796	5%	3	3%	132	4%	53	3%	776	3%
			Sometimes	24	30%	662	27%	484	28%	4,867	28%	33	30%	867	23%	502	24%	5,773	25%
			Often	39	49%	944	38%	658	38%	6,916	39%	35	32%	1,349	36%	801	39%	8,513	36%
			Very often	9	11%	758	30%	520	30%	5,007	28%	39	35%	1,368	37%	693	34%	8,430	36%
		Total	80	100%	2,486	100%	1,724	100%	17,586	100%	110	100%	3,716	100%	2,049	100%	23,492	100%	
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	14	17%	538	22%	433	25%	4,141	24%	13	12%	736	20%	429	21%	4,617	20%
			Sometimes	56	69%	1,512	61%	1,024	60%	10,467	59%	72	65%	2,232	60%	1,252	61%	14,092	60%
			Often	7	9%	302	12%	181	11%	2,045	12%	20	18%	490	13%	247	12%	3,281	14%
			Very often	4	5%	141	6%	81	5%	943	5%	6	5%	258	7%	121	6%	1,521	6%
		Total	81	100%	2,493	100%	1,719	100%	17,596	100%	111	100%	3,716	100%	2,049	100%	23,511	100%	
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	10	12%	308	12%	179	10%	2,164	12%	17	15%	433	12%	216	10%	2,784	12%
			Sometimes	40	49%	1,096	44%	773	45%	7,980	45%	45	41%	1,680	45%	915	44%	10,932	46%
			Often	25	31%	761	31%	550	32%	5,460	31%	38	35%	1,080	29%	637	31%	6,788	29%
			Very often	6	7%	315	13%	218	13%	1,979	11%	10	9%	533	14%	290	14%	3,037	13%
		Total	81	100%	2,480	100%	1,720	100%	17,583	100%	110	100%	3,726	100%	2,058	100%	23,541	100%	



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	5	6%	417	17%	210	12%	2,313	13%	7	6%	466	12%	157	8%	2,419	10%
		(ACL)	Sometimes	38	47%	1,124	45%	764	44%	8,018	45%	46	41%	1,706	46%	954	46%	10,764	46%
			Often	34	42%	681	27%	537	31%	5,324	30%	42	38%	1,053	28%	649	31%	7,116	30%
			Very often	4	5%	275	11%	216	13%	1,993	11%	16	14%	512	14%	301	15%	3,298	14%
			Total	81	100%	2,497	100%	1,727	100%	17,648	100%	111	100%	3,737	100%	2,061	100%	23,597	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	2	2%	158	6%	80	5%	854	5%	1	1%	147	4%	48	2%	641	3%
			Sometimes	27	33%	939	38%	593	34%	6,039	34%	25	23%	1,020	27%	559	27%	6,047	26%
			Often	35	43%	936	38%	691	40%	7,135	41%	49	45%	1,452	39%	850	42%	9,533	41%
			Very often	17	21%	456	18%	357	21%	3,556	20%	35	32%	1,104	30%	589	29%	7,266	31%
			Total	81	100%	2,489	100%	1,721	100%	17,584	100%	110	100%	3,723	100%	2,046	100%	23,487	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	41	51%	1,405	56%	993	58%	9,861	56%	61	55%	1,791	48%	870	42%	10,271	44%
		(ACL)	Sometimes	29	36%	752	30%	525	30%	5,466	31%	27	24%	1,210	32%	698	34%	7,928	34%
			Often	10	12%	238	10%	146	8%	1,632	9%	12	11%	396	11%	247	12%	2,842	12%
			Very often	1	1%	100	4%	58	3%	665	4%	11	10%	330	9%	234	11%	2,499	11%
			Total	81	100%	2,495	100%	1,722	100%	17,624	100%	111	100%	3,727	100%	2,049	100%	23,540	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	45	56%	1,676	68%	1,119	65%	10,917	62%	59	53%	2,211	59%	1,100	54%	13,091	56%
		(ACL)	Sometimes	28	35%	517	21%	401	23%	4,419	25%	40	36%	1,050	28%	648	32%	7,096	30%
			Often	6	8%	186	8%	140	8%	1,519	9%	10	9%	291	8%	186	9%	2,118	9%
			Very often	1	1%	99	4%	50	3%	663	4%	2	2%	167	4%	110	5%	1,135	5%
			Total	80	100%	2,478	100%	1,710	100%	17,518	100%	111	100%	3,719	100%	2,044	100%	23,440	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	11	14%	344	14%	250	15%	2,642	15%	12	11%	389	10%	233	11%	2,787	12%
		(EEE)	Sometimes	33	41%	760	30%	586	34%	5,462	31%	32	29%	1,098	29%	682	33%	7,095	30%
			Often	29	36%	713	29%	477	28%	5,002	28%	35	32%	1,028	28%	520	25%	6,387	27%
			Very often	8	10%	680	27%	410	24%	4,522	26%	32	29%	1,215	33%	614	30%	7,280	31%
			Total	81	100%	2,497	100%	1,723	100%	17,628	100%	111	100%	3,730	100%	2,049	100%	23,549	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	20	1%	9	1%	142	1%	0	0%	11	0%	6	0%	65	0%
			Sometimes	11	14%	415	17%	293	17%	2,871	16%	3	3%	399	11%	187	9%	2,253	10%
			Often	31	38%	873	35%	630	37%	6,305	36%	33	30%	1,079	29%	639	31%	6,672	28%
			Very often	39	48%	1,181	47%	786	46%	8,293	47%	75	68%	2,232	60%	1,221	59%	14,533	62%
			Total	81	100%	2,489	100%	1,718	100%	17,611	100%	111	100%	3,721	100%	2,053	100%	23,523	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	0	0%	146	6%	116	7%	1,122	6%	4	4%	123	3%	69	3%	903	4%
		(SFI)	Sometimes	35	43%	964	39%	671	39%	6,989	40%	32	29%	1,241	33%	664	32%	7,908	34%
			Often	30	37%	821	33%	574	33%	5,973	34%	39	35%	1,252	34%	759	37%	8,176	35%
			Very often	16	20%	559	22%	357	21%	3,515	20%	36	32%	1,115	30%	561	27%	6,533	28%
			Total	81	100%	2,490	100%	1,718	100%	17,599	100%	111	100%	3,731	100%	2,053	100%	23,520	100%



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	13	16%	588	24%	396	23%	3,929	22%	9	8%	610	16%	219	11%	3,172	13%
			Sometimes	40	49%	1,085	44%	775	45%	7,942	45%	42	38%	1,477	40%	815	40%	9,192	39%
			Often	17	21%	535	21%	383	22%	3,873	22%	34	31%	949	25%	568	28%	6,339	27%
			Very often	11	14%	283	11%	163	9%	1,848	11%	26	23%	687	18%	442	22%	4,834	21%
			Total	81	100%	2,491	100%	1,717	100%	17,592	100%	111	100%	3,723	100%	2,044	100%	23,537	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	31	38%	929	37%	602	35%	6,125	35%	18	16%	872	23%	415	20%	4,925	21%
			Sometimes	27	33%	983	39%	713	41%	7,307	41%	52	47%	1,565	42%	875	43%	10,121	43%
			Often	16	20%	397	16%	278	16%	2,867	16%	22	20%	778	21%	466	23%	5,236	22%
			Very often	7	9%	191	8%	129	7%	1,341	8%	19	17%	518	14%	296	14%	3,284	14%
			Total	81	100%	2,500	100%	1,722	100%	17,640	100%	111	100%	3,733	100%	2,052	100%	23,566	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	4%	106	4%	74	4%	795	5%	2	2%	113	3%	50	2%	585	2%
			Sometimes	18	22%	771	31%	510	30%	5,314	30%	22	20%	950	25%	472	23%	5,877	25%
			Often	44	54%	1,068	43%	755	44%	7,657	43%	56	50%	1,671	45%	1,002	49%	10,969	47%
			Very often	16	20%	556	22%	379	22%	3,856	22%	31	28%	993	27%	530	26%	6,120	26%
			Total	81	100%	2,501	100%	1,718	100%	17,622	100%	111	100%	3,727	100%	2,054	100%	23,551	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	4	5%	182	7%	112	7%	1,170	7%	4	4%	207	6%	116	6%	1,292	5%
			Sometimes	27	33%	824	33%	572	33%	5,992	34%	40	36%	1,145	31%	638	31%	7,624	32%
			Often	35	43%	948	38%	664	39%	6,737	38%	46	41%	1,475	40%	790	38%	9,105	39%
			Very often	15	19%	539	22%	367	21%	3,699	21%	21	19%	904	24%	512	25%	5,510	23%
			Total	81	100%	2,493	100%	1,715	100%	17,598	100%	111	100%	3,731	100%	2,056	100%	23,531	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	37	46%	1,411	57%	898	53%	9,168	52%	36	33%	1,626	44%	761	37%	9,394	40%
			Sometimes	30	37%	663	27%	534	31%	5,432	31%	51	47%	1,228	33%	723	35%	7,835	33%
			Often	9	11%	294	12%	188	11%	2,009	11%	15	14%	511	14%	322	16%	3,729	16%
			Very often	5	6%	123	5%	89	5%	934	5%	7	6%	360	10%	247	12%	2,516	11%
			Total	81	100%	2,491	100%	1,709	100%	17,543	100%	109	100%	3,725	100%	2,053	100%	23,474	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	2	3%	122	5%	76	4%	672	4%	1	1%	113	3%	54	3%	586	2%
			Sometimes	18	23%	732	29%	533	31%	5,078	29%	21	19%	884	24%	535	26%	5,637	24%
			Often	35	44%	868	35%	593	34%	6,438	37%	47	42%	1,305	35%	741	36%	8,524	36%
			Very often	25	31%	766	31%	517	30%	5,413	31%	42	38%	1,426	38%	729	35%	8,802	37%
			Total	80	100%	2,488	100%	1,719	100%	17,601	100%	111	100%	3,728	100%	2,059	100%	23,549	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	8	10%	285	11%	206	12%	2,100	12%	10	9%	322	9%	223	11%	2,288	10%
			Sometimes	29	36%	737	30%	497	29%	5,340	30%	35	32%	1,132	30%	685	33%	7,665	33%
			Often	17	21%	690	28%	503	29%	4,867	28%	32	29%	1,055	28%	581	28%	6,451	27%
			Very often	26	33%	782	31%	516	30%	5,309	30%	34	31%	1,221	33%	573	28%	7,175	30%
			Total	80	100%	2,494	100%	1,722	100%	17,616	100%	111	100%	3,730	100%	2,062	100%	23,579	100%

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often Total	2 22 25 32 81	2% 27% 31% 40% 100%	210 677 750 861 2,498	8% 27% 30% 34% 100%	141 463 505 613 1,722	8% 27% 29% 36% 100%	1,465 4,970 5,235 5,950 17,620	8% 28% 30% 34% 100%	7 28 29 47 111	6% 25% 26% 42% 100%	242 1,030 1,127 1,329 3,728	6% 28% 30% 36% 100%	138 601 687 634 2,060	7% 29% 33% 31% 100%	1,610 6,940 7,206 7,817 23,573	7% 29% 31% 33% 100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much Total	1 16 35 28 80	1% 20% 44% 35% 100%	133 629 1,001 737 2,500	5% 25% 40% 29% 100%	114 520 684 406 1,724	7% 30% 40% 24% 100%	1,240 5,055 7,012 4,335 17,642	7% 29% 40% 25% 100%	13 30 42 26 111	12% 27% 38% 23% 100%	380 1,126 1,346 879 3,731	10% 30% 36% 24% 100%	248 734 701 376 2,059	12% 36% 34% 18% 100%	3,031 8,128 7,670 4,725 23,554	13% 35% 33% 20% 100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much Total	1 14 29 36 80	1% 18% 36% 45% 100%	42 401 1,051 998 2,492	2% 16% 42% 40% 100%	30 250 725 713 1,718	2% 15% 42% 42% 100%	284 2,564 7,192 7,541 17,581	2% 15% 41% 43% 100%	3 10 38 58 109	3% 9% 35% 53% 100%	64 479 1,417 1,764 3,724	2% 13% 38% 47% 100%	31 252 839 931 2,053	2% 12% 41% 45% 100%	368 2,757 8,756 11,628 23,509	2% 12% 37% 49% 100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESESZ (LAC) Very little Some Quite a bit Very much Total	0 20 37 23 80	0% 25% 46% 29% 100%	96 598 1,022 768 2,484	4% 24% 41% 31% 100%	72 399 738 505 1,714	4% 23% 43% 29% 100%	645 3,938 7,253 5,729 17,565	4% 22% 41% 33% 100%	1 15 38 57 111	1% 14% 34% 51% 100%	118 680 1,344 1,574 3,716	3% 18% 36% 42% 100%	61 349 789 849 2,048	3% 17% 39% 41% 100%	626 3,845 8,699 10,302 23,472	3% 16% 37% 44% 100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much Total	1 19 38 21 79	1% 24% 48% 27% 100%	123 599 962 810 2,494	5% 24% 39% 32% 100%	72 381 717 548 1,718	4% 22% 42% 32% 100%	806 3,947 7,145 5,704 17,602	5% 22% 41% 32% 100%	7 18 35 50 110	6% 16% 32% 45% 100%	178 751 1,328 1,470 3,727	5% 20% 36% 39% 100%	95 392 793 774 2,054	5% 19% 39% 38% 100%	1,031 4,644 8,681 9,162 23,518	4% 20% 37% 39% 100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much Total	3 13 36 28 80	4% 16% 45% 35% 100%	104 622 912 856 2,494	4% 25% 37% 34% 100%	60 389 672 598 1,719	3% 23% 39% 35% 100%	698 3,884 6,780 6,257 17,619	4% 22% 38% 36% 100%	9 27 27 48 111	8% 24% 24% 43% 100%	166 721 1,327 1,513 3,727	4% 19% 36% 41% 100%	83 373 775 822 2,053	4% 18% 38% 40% 100%	874 4,381 8,500 9,787 23,542	4% 19% 36% 42% 100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20 Total	0 11 37 27 4 79	0% 14% 47% 34% 5% 100%	28 531 905 666 370 2,500	1% 21% 36% 27% 15% 100%	9 333 683 444 258 1,727	1% 19% 40% 26% 15% 100%	138 2,900 6,366 5,261 2,992 17,657	1% 16% 36% 30% 17% 100%	1 10 33 43 24 111	1% 9% 30% 39% 22% 100%	53 767 1,052 976 888 3,736	1% 21% 28% 26% 24% 100%	26 411 562 545 509 2,053	1% 20% 27% 27% 25% 100%	317 4,293 6,649 6,404 5,921 23,584	1% 18% 28% 27% 25% 100%

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			First-Year Students						Seniors									
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	6 51 14 7 3	7% 63% 17% 9% 4%	450 1,260 473 156 162	18% 50% 19% 6% 6%	279 905 324 111 101	16% 53% 19% 6% 6%	3,050 9,485 3,223 1,005 877	17% 54% 18% 6% 5%	9 64 21 7 9	8% 58% 19% 6% 8%	519 1,862 773 303 282	14% 50% 21% 8% 8%	358 1,040 414 131 113	17% 51% 20% 6% 5%	3,543 12,051 4,790 1,674 1,528	15% 51% 20% 7% 6%
		Total	81	100%	2,501	100%	1,720	100%	17,640	100%	110	100%	3,739	100%	2,056	100%	23,586	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	68 11 1 0 0	85% 14% 1% 0% 0%	2,115 265 69 27 21	85% 11% 3% 1% 1%	1,410 221 47 17 23	82% 13% 3% 1% 1%	14,631 2,097 482 206 186	83% 12% 3% 1% 1%	52 50 7 0 1	47% 45% 6% 0% 1%	2,157 1,333 169 34 35	58% 36% 5% 1% 1%	1,070 827 101 34 25	52% 40% 5% 2% 1%	12,364 9,503 1,108 309 288	52% 40% 5% 1% 1%
		Total	80	100%	2,497	100%	1,718	100%	17,602	100%	110	100%	3,728	100%	2,057	100%	23,572	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	5 52 19 5 0	6% 64% 23% 6% 0%	433 1,323 570 137 28	17% 53% 23% 5% 1%	197 899 442 139 44	11% 52% 26% 8% 3%	2,078 9,097 4,781 1,339 294	12% 52% 27% 8% 2%	3 48 45 13 2	3% 43% 41% 12% 2%	376 1,480 1,283 455 139	10% 40% 34% 12% 4%	146 755 732 315 104	7% 37% 36% 15% 5%	1,862 8,814 8,290 3,425 1,166	8% 37% 35% 15% 5%
		Total	81	100%	2,491	100%	1,721	100%	17,589	100%	111	100%	3,733	100%	2,052	100%	23,557	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	0 21 34 22 4	0% 26% 42% 27% 5%	71 862 886 463 220	3% 34% 35% 19% 9%	35 482 577 382 250	2% 28% 33% 22% 14%	389 4,768 6,120 4,018 2,358	2% 27% 35% 23% 13%	6 32 34 30 9	5% 29% 31% 27% 8%	258 1,314 1,040 655 468	7% 35% 28% 18% 13%	108 603 662 385 301	5% 29% 32% 19% 15%	1,170 7,257 6,769 4,632 3,754	5% 31% 29% 20% 16%
		Total	81	100%	2,502	100%	1,726	100%	17,653	100%	111	100%	3,735	100%	2,059	100%	23,582	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	13 34 24 9 1	16% 42% 30% 11% 1%	453 919 692 235 199	18% 37% 28% 9% 8%	274 625 539 163 117	16% 36% 31% 9% 7%	3,143 6,009 5,268 1,806 1,368	18% 34% 30% 10% 8%	43 34 19 9 5	39% 31% 17% 8% 5%	1,155 1,007 902 346 312	31% 27% 24% 9% 8%	611 530 537 181 184	30% 26% 26% 9% 9%	7,145 6,194 5,920 2,166 2,008	30% 26% 25% 9% 9%
		Total	81	100%	2,498	100%	1,718	100%	17,594	100%	110	100%	3,722	100%	2,043	100%	23,433	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	6 25 30 12 8	7% 31% 37% 15% 10%	395 902 676 234 289	16% 36% 27% 9% 12%	238 619 484 191 187	14% 36% 28% 11% 11%	3,020 6,093 4,778 1,865 1,821	17% 35% 27% 11% 10%	44 37 17 9 4	40% 33% 15% 8% 4%	1,393 1,210 661 249 202	37% 33% 18% 7% 5%	694 730 371 137 112	34% 36% 18% 7% 5%	8,503 7,586 4,350 1,524 1,408	36% 32% 19% 7% 6%
		Total	81	100%	2,496	100%	1,719	100%	17,577	100%	111	100%	3,715	100%	2,044	100%	23,371	100%

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	14	1%	3	0%	116	1%	0	0%	40	1%	21	1%	301	1%
		2	1	1%	28	1%	24	1%	208	1%	2	2%	64	2%	38	2%	478	2%
		3	1	1%	97	4%	53	3%	647	4%	5	5%	166	4%	105	5%	1,021	4%
		4	7	9%	285	11%	197	11%	2,064	12%	9	8%	430	12%	244	12%	2,855	12%
		5	26	32%	780	31%	611	35%	5,783	33%	42	38%	1,103	30%	651	32%	7,187	30%
		6	36	44%	888	35%	615	36%	6,180	35%	32	29%	1,221	33%	673	33%	7,666	32%
		7 Very much	10	12%	415	17%	225	13%	2,687	15%	21	19%	714	19%	329	16%	4,082	17%
	Total		81	100%	2,507	100%	1,728	100%	17,685	100%	111	100%	3,738	100%	2,061	100%	23,590	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	6	8%	330	13%	197	11%	1,884	11%	9	8%	585	16%	266	13%	2,950	13%
		Sometimes	25	31%	959	38%	639	37%	6,349	36%	35	32%	1,454	39%	746	36%	8,930	38%
		Often	23	29%	619	25%	442	26%	4,604	26%	24	22%	733	20%	456	22%	5,208	22%
		Very often	26	33%	599	24%	444	26%	4,768	27%	43	39%	964	26%	594	29%	6,477	27%
		Total	80	100%	2,507	100%	1,722	100%	17,605	100%	111	100%	3,736	100%	2,062	100%	23,565	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	18	22%	342	14%	265	15%	2,364	13%	15	14%	634	17%	315	15%	3,347	14%
		Sometimes	20	25%	760	30%	569	33%	5,577	32%	28	25%	1,238	33%	737	36%	7,913	34%
		Often	20	25%	671	27%	385	22%	4,327	25%	27	24%	872	23%	462	22%	5,600	24%
		Very often	23	28%	722	29%	504	29%	5,344	30%	41	37%	984	26%	541	26%	6,684	28%
		Total	81	100%	2,495	100%	1,723	100%	17,612	100%	111	100%	3,728	100%	2,055	100%	23,544	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	46	57%	942	38%	762	44%	7,006	40%	47	42%	1,415	38%	800	39%	9,074	39%
		Sometimes	21	26%	636	25%	407	24%	4,423	25%	28	25%	974	26%	562	27%	6,134	26%
		Often	5	6%	379	15%	252	15%	2,579	15%	15	14%	536	14%	276	13%	3,197	14%
		Very often	9	11%	544	22%	301	17%	3,584	20%	21	19%	800	21%	413	20%	5,118	22%
		Total	81	100%	2,501	100%	1,722	100%	17,592	100%	111	100%	3,725	100%	2,051	100%	23,523	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	3	4%	163	7%	109	6%	1,126	6%	7	6%	205	6%	106	5%	1,150	5%
		Sometimes	30	38%	755	30%	561	33%	5,386	31%	27	25%	964	26%	624	30%	6,509	28%
		Often	25	31%	918	37%	615	36%	6,483	37%	48	44%	1,449	39%	787	38%	8,908	38%
		Very often	22	28%	661	26%	434	25%	4,584	26%	28	25%	1,107	30%	538	26%	6,959	30%
		Total	80	100%	2,497	100%	1,719	100%	17,579	100%	110	100%	3,725	100%	2,055	100%	23,526	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	0	0%	91	4%	57	3%	593	3%	4	4%	110	3%	58	3%	619	3%
		Sometimes	24	30%	656	26%	447	26%	4,627	26%	25	23%	887	24%	517	25%	5,638	24%
		Often	27	33%	975	39%	681	40%	6,961	40%	49	44%	1,517	41%	836	41%	9,435	40%
		Very often	30	37%	776	31%	531	31%	5,412	31%	33	30%	1,214	33%	643	31%	7,850	33%
		Total	81	100%	2,498	100%	1,716	100%	17,593	100%	111	100%	3,728	100%	2,054	100%	23,542	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	75	3%	58	3%	453	3%	3	3%	69	2%	46	2%	438	2%
		Sometimes	20	25%	665	27%	432	25%	4,389	25%	19	17%	927	25%	523	25%	5,647	24%
		Often	32	40%	951	38%	686	40%	6,928	39%	42	38%	1,518	41%	833	40%	9,358	40%
		Very often	28	35%	814	32%	545	32%	5,868	33%	46	42%	1,216	33%	657	32%	8,141	35%
		Total	81	100%	2,505	100%	1,721	100%	17,638	100%	110	100%	3,730	100%	2,059	100%	23,584	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	10	12%	524	21%	314	18%	3,153	18%	9	8%	473	13%	195	9%	2,392	10%
		(EEE)	Do not plan to do	3	4%	164	7%	86	5%	951	5%	19	17%	898	24%	490	24%	5,174	22%
			Plan to do	62	77%	1,641	66%	1,226	71%	12,298	70%	11	10%	940	25%	411	20%	4,862	21%
			Done	6	7%	167	7%	94	5%	1,217	7%	72	65%	1,421	38%	959	47%	11,150	47%
			Total	81	100%	2,496	100%	1,720	100%	17,619	100%	111	100%	3,732	100%	2,055	100%	23,578	100%
7b.	Community service or volunteer work	VOLNTR04	Have not decided	2	3%	385	15%	300	17%	2,442	14%	9	8%	403	11%	208	10%	2,334	10%
		(EEE)	Do not plan to do	7	9%	168	7%	120	7%	1,029	6%	12	11%	577	15%	338	16%	3,648	16%
			Plan to do	34	43%	1,000	40%	719	42%	7,197	41%	10	9%	623	17%	271	13%	3,377	14%
			Done	37	46%	933	38%	582	34%	6,881	39%	80	72%	2,120	57%	1,236	60%	14,118	60%
			Total	80	100%	2,486	100%	1,721	100%	17,549	100%	111	100%	3,723	100%	2,053	100%	23,477	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	21	26%	851	34%	605	35%	6,191	35%	15	14%	588	16%	281	14%	3,325	14%
		(EEE)	Do not plan to do	29	36%	752	30%	457	27%	4,626	26%	75	68%	2,074	56%	1,098	54%	12,828	55%
			Plan to do	15	19%	541	22%	365	21%	3,747	21%	2	2%	295	8%	165	8%	1,657	7%
			Done	15	19%	334	13%	283	17%	2,944	17%	19	17%	764	21%	504	25%	5,653	24%
			Total	80	100%	2,478	100%	1,710	100%	17,508	100%	111	100%	3,721	100%	2,048	100%	23,463	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	33	41%	1,065	43%	719	42%	7,533	43%	9	8%	694	19%	304	15%	3,876	16%
		(SFI)	Do not plan to do	13	16%	565	23%	439	26%	4,129	23%	58	53%	1,877	50%	1,117	54%	12,311	52%
			Plan to do	32	40%	751	30%	501	29%	5,202	30%	15	14%	522	14%	242	12%	2,885	12%
			Done	2	3%	113	5%	59	3%	720	4%	28	25%	638	17%	398	19%	4,469	19%
			Total	80	100%	2,494	100%	1,718	100%	17,584	100%	110	100%	3,731	100%	2,061	100%	23,541	100%
7e.	Foreign language coursework	FORLNG04	Have not decided	5	6%	305	12%	291	17%	2,406	14%	2	2%	244	7%	138	7%	1,397	6%
		(EEE)	Do not plan to do	8	10%	334	13%	356	21%	2,963	17%	11	10%	752	20%	649	32%	6,263	27%
			Plan to do	16	20%	1,000	40%	650	38%	6,640	38%	5	5%	393	11%	139	7%	1,887	8%
			Done	51	64%	855	34%	425	25%	5,601	32%	93	84%	2,346	63%	1,129	55%	14,026	60%
			Total	80	100%	2,494	100%	1,722	100%	17,610	100%	111	100%	3,735	100%	2,055	100%	23,573	100%
7f.	Study abroad	STDABR04	Have not decided	7	9%	647	26%	482	28%	4,342	25%	9	8%	573	15%	239	12%	2,894	12%
		(EEE)	Do not plan to do	10	12%	388	16%	293	17%	2,647	15%	52	47%	1,846	50%	1,108	54%	11,803	50%
			Plan to do	62	77%	1,394	56%	900	53%	10,147	58%	9	8%	566	15%	215	11%	2,579	11%
			Done	2	2%	49	2%	36	2%	404	2%	40	36%	738	20%	484	24%	6,202	26%
			Total	81	100%	2,478	100%	1,711	100%	17,540	100%	110	100%	3,723	100%	2,046	100%	23,478	100%
7g.	Independent study or self-designed major	INDSTD04	Have not decided	29	36%	930	37%	648	38%	6,521	37%	5	5%	527	14%	215	10%	2,625	11%
		(EEE)	Do not plan to do	23	28%	1,001	40%	703	41%	7,018	40%	60	54%	1,917	52%	1,122	55%	12,606	54%
			Plan to do	28	35%	479	19%	327	19%	3,456	20%	7	6%	419	11%	180	9%	2,166	9%
			Done	1	1%	75	3%	37	2%	535	3%	39	35%	851	23%	531	26%	6,073	26%
			Total	81	100%	2,485	100%	1,715	100%	17,530	100%	111	100%	3,714	100%	2,048	100%	23,470	100%

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			First-Year Students								Seniors							
Variable	Response Options	CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	30	37%	916	37%	594	35%	5,852	33%	5	5%	403	11%	162	8%	1,954	8%
		Do not plan to do	9	11%	212	8%	134	8%	1,313	7%	32	29%	884	24%	391	19%	4,584	19%
		Plan to do	39	48%	1,330	53%	977	57%	10,199	58%	25	23%	1,197	32%	644	31%	7,479	32%
		Done	3	4%	42	2%	15	1%	252	1%	49	44%	1,251	33%	858	42%	9,555	41%
	Total	81	100%	2,500	100%	1,720	100%	17,616	100%	111	100%	3,735	100%	2,055	100%	23,572	100%	
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	27	1%	15	1%	190	1%	0	0%	51	1%	15	1%	250	1%
		2	2	2%	65	3%	48	3%	480	3%	3	3%	101	3%	50	2%	580	2%
		3	4	5%	152	6%	93	5%	968	5%	7	6%	195	5%	113	5%	1,164	5%
		4	5	6%	300	12%	228	13%	2,066	12%	19	17%	478	13%	193	9%	2,734	12%
		5	28	35%	519	21%	375	22%	3,787	21%	28	25%	793	21%	417	20%	4,860	21%
		6	24	30%	784	31%	517	30%	5,419	31%	35	32%	1,117	30%	679	33%	7,349	31%
		7 Friendly, Supportive, Sense of belonging	18	22%	656	26%	451	26%	4,758	27%	19	17%	1,007	27%	595	29%	6,670	28%
		Total	81	100%	2,503	100%	1,727	100%	17,668	100%	111	100%	3,742	100%	2,062	100%	23,607	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	27	1%	11	1%	115	1%	0	0%	35	1%	11	1%	157	1%
		2	1	1%	45	2%	22	1%	259	1%	0	0%	67	2%	28	1%	391	2%
		3	2	2%	116	5%	80	5%	705	4%	4	4%	155	4%	55	3%	786	3%
		4	7	9%	349	14%	222	13%	2,247	13%	11	10%	440	12%	172	8%	2,265	10%
		5	23	28%	713	28%	425	25%	4,529	26%	22	20%	809	22%	417	20%	4,913	21%
		6	33	41%	766	31%	602	35%	5,970	34%	46	41%	1,222	33%	776	38%	8,265	35%
		7 Available, Helpful, Sympathetic	15	19%	489	20%	363	21%	3,833	22%	28	25%	1,016	27%	602	29%	6,830	29%
		Total	81	100%	2,505	100%	1,725	100%	17,658	100%	111	100%	3,744	100%	2,061	100%	23,607	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	1%	90	4%	49	3%	499	3%	9	8%	239	6%	91	4%	1,260	5%
		2	1	1%	145	6%	96	6%	877	5%	8	7%	365	10%	174	8%	1,991	8%
		3	5	6%	276	11%	143	8%	1,648	9%	13	12%	464	12%	207	10%	2,668	11%
		4	16	20%	567	23%	400	23%	4,045	23%	24	22%	858	23%	438	21%	5,077	22%
		5	30	37%	613	25%	442	26%	4,292	24%	21	19%	708	19%	479	23%	5,038	21%
		6	17	21%	494	20%	353	20%	3,801	22%	26	23%	621	17%	385	19%	4,458	19%
		7 Helpful, Considerate, Flexible	11	14%	317	13%	244	14%	2,499	14%	10	9%	486	13%	287	14%	3,108	13%
		Total	81	100%	2,502	100%	1,727	100%	17,661	100%	111	100%	3,741	100%	2,061	100%	23,600	100%



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	1	1%	9	0%	5	0%	55	0%	0	0%	12	0%	5	0%	59	0%
		(LAC) 1-5 hr/wk	8	10%	401	16%	244	14%	2,189	12%	15	14%	500	13%	241	12%	2,822	12%
		6-10 hr/wk	21	26%	622	25%	424	25%	4,078	23%	32	29%	870	23%	482	23%	5,052	21%
		11-15 hr/wk	21	26%	540	22%	389	23%	3,871	22%	21	19%	790	21%	396	19%	4,747	20%
		16-20 hr/wk	13	16%	446	18%	311	18%	3,268	19%	20	18%	637	17%	388	19%	4,176	18%
		21-25 hr/wk	7	9%	269	11%	165	10%	2,024	11%	16	14%	418	11%	262	13%	2,854	12%
		26-30 hr/wk	7	9%	105	4%	103	6%	1,118	6%	4	4%	233	6%	125	6%	1,763	7%
		30+ hr/wk	2	3%	107	4%	80	5%	1,031	6%	3	3%	279	7%	162	8%	2,106	9%
		Total	80	100%	2,499	100%	1,721	100%	17,634	100%	111	100%	3,739	100%	2,061	100%	23,579	100%
9b.	Working for pay on campus	WORKON01 0 hr/wk	73	90%	2,183	87%	1,372	80%	13,379	76%	84	76%	2,818	75%	1,252	61%	14,511	62%
		1-5 hr/wk	3	4%	60	2%	82	5%	988	6%	8	7%	111	3%	165	8%	1,576	7%
		6-10 hr/wk	1	1%	101	4%	140	8%	1,682	10%	9	8%	213	6%	255	12%	2,800	12%
		11-15 hr/wk	3	4%	78	3%	67	4%	881	5%	6	5%	242	6%	176	9%	2,010	9%
		16-20 hr/wk	0	0%	50	2%	42	2%	467	3%	3	3%	185	5%	121	6%	1,629	7%
		21-25 hr/wk	0	0%	11	0%	10	1%	109	1%	0	0%	45	1%	34	2%	428	2%
		26-30 hr/wk	1	1%	4	0%	1	0%	37	0%	0	0%	25	1%	15	1%	189	1%
		30+ hr/wk	0	0%	17	1%	7	0%	88	0%	0	0%	94	3%	33	2%	409	2%
		Total	81	100%	2,504	100%	1,721	100%	17,631	100%	110	100%	3,733	100%	2,051	100%	23,552	100%
9c.	Working for pay off campus	WORKOF01 0 hr/wk	63	78%	1,843	74%	1,259	73%	13,349	76%	42	38%	1,735	47%	1,057	52%	12,169	52%
		1-5 hr/wk	3	4%	120	5%	120	7%	933	5%	5	5%	213	6%	127	6%	1,609	7%
		6-10 hr/wk	6	7%	101	4%	78	5%	803	5%	12	11%	243	7%	146	7%	1,599	7%
		11-15 hr/wk	4	5%	95	4%	50	3%	666	4%	11	10%	251	7%	129	6%	1,567	7%
		16-20 hr/wk	5	6%	102	4%	72	4%	692	4%	13	12%	360	10%	179	9%	1,865	8%
		21-25 hr/wk	0	0%	83	3%	48	3%	447	3%	11	10%	264	7%	112	5%	1,390	6%
		26-30 hr/wk	0	0%	65	3%	35	2%	288	2%	9	8%	182	5%	86	4%	992	4%
		30+ hr/wk	0	0%	95	4%	56	3%	435	2%	8	7%	481	13%	214	10%	2,356	10%
		Total	81	100%	2,504	100%	1,718	100%	17,613	100%	111	100%	3,729	100%	2,050	100%	23,547	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	21	26%	1,018	41%	676	39%	6,549	37%	47	42%	1,816	49%	864	42%	10,048	43%
		(EEE) 1-5 hr/wk	32	40%	717	29%	549	32%	5,717	32%	32	29%	1,024	27%	593	29%	6,863	29%
		6-10 hr/wk	15	19%	357	14%	226	13%	2,505	14%	13	12%	382	10%	258	13%	2,873	12%
		11-15 hr/wk	7	9%	177	7%	124	7%	1,231	7%	9	8%	207	6%	135	7%	1,510	6%
		16-20 hr/wk	2	2%	107	4%	63	4%	755	4%	6	5%	128	3%	89	4%	976	4%
		21-25 hr/wk	1	1%	48	2%	37	2%	385	2%	2	2%	67	2%	45	2%	521	2%
		26-30 hr/wk	1	1%	34	1%	21	1%	207	1%	1	1%	31	1%	29	1%	264	1%
		30+ hr/wk	2	2%	46	2%	28	2%	303	2%	1	1%	81	2%	42	2%	523	2%
		Total	81	100%	2,504	100%	1,724	100%	17,652	100%	111	100%	3,736	100%	2,055	100%	23,578	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	27	1%	24	1%	187	1%	0	0%	60	2%	27	1%	282	1%
		1-5 hr/wk	15	19%	488	20%	344	20%	3,699	21%	24	22%	954	26%	563	27%	6,150	26%
		6-10 hr/wk	18	22%	741	30%	471	27%	5,112	29%	36	32%	1,120	30%	650	32%	7,210	31%
		11-15 hr/wk	18	22%	547	22%	358	21%	3,723	21%	30	27%	776	21%	394	19%	4,671	20%
		16-20 hr/wk	18	22%	314	13%	242	14%	2,369	13%	8	7%	399	11%	216	11%	2,724	12%
		21-25 hr/wk	5	6%	158	6%	131	8%	1,103	6%	6	5%	189	5%	101	5%	1,183	5%
		26-30 hr/wk	5	6%	77	3%	48	3%	511	3%	4	4%	87	2%	39	2%	486	2%
		30+ hr/wk	2	2%	148	6%	102	6%	920	5%	3	3%	148	4%	65	3%	854	4%
		Total	81	100%	2,500	100%	1,720	100%	17,624	100%	111	100%	3,733	100%	2,055	100%	23,560	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	72	89%	1,898	76%	1,309	76%	13,893	79%	89	80%	2,371	63%	1,436	70%	16,162	69%
		1-5 hr/wk	4	5%	277	11%	187	11%	1,798	10%	11	10%	430	12%	212	10%	2,642	11%
		6-10 hr/wk	2	2%	109	4%	83	5%	723	4%	5	5%	228	6%	117	6%	1,334	6%
		11-15 hr/wk	2	2%	58	2%	46	3%	377	2%	0	0%	135	4%	61	3%	722	3%
		16-20 hr/wk	1	1%	48	2%	31	2%	224	1%	0	0%	95	3%	37	2%	535	2%
		21-25 hr/wk	0	0%	9	0%	11	1%	110	1%	1	1%	64	2%	21	1%	277	1%
		26-30 hr/wk	0	0%	15	1%	6	0%	66	0%	0	0%	44	1%	26	1%	241	1%
		30+ hr/wk	0	0%	82	3%	40	2%	385	2%	5	5%	368	10%	143	7%	1,630	7%
		Total	81	100%	2,496	100%	1,713	100%	17,576	100%	111	100%	3,735	100%	2,053	100%	23,543	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	15	19%	280	11%	353	20%	3,252	18%	10	9%	258	7%	264	13%	2,770	12%
		1-5 hr/wk	52	64%	1,618	65%	1,019	59%	10,993	62%	76	69%	2,416	65%	1,309	64%	15,196	64%
		6-10 hr/wk	9	11%	376	15%	204	12%	2,108	12%	14	13%	743	20%	328	16%	3,817	16%
		11-15 hr/wk	3	4%	117	5%	79	5%	671	4%	9	8%	203	5%	89	4%	1,129	5%
		16-20 hr/wk	1	1%	58	2%	34	2%	306	2%	1	1%	54	1%	31	2%	318	1%
		21-25 hr/wk	1	1%	16	1%	13	1%	120	1%	0	0%	23	1%	10	0%	117	0%
		26-30 hr/wk	0	0%	13	1%	4	0%	67	0%	0	0%	12	0%	4	0%	68	0%
		30+ hr/wk	0	0%	28	1%	16	1%	137	1%	0	0%	33	1%	22	1%	194	1%
		Total	81	100%	2,506	100%	1,722	100%	17,654	100%	110	100%	3,742	100%	2,057	100%	23,609	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	57	2%	28	2%	348	2%	3	3%	91	2%	47	2%	548	2%
		Some	15	19%	424	17%	321	19%	2,967	17%	21	19%	674	18%	340	17%	4,112	17%
		Quite a bit	47	58%	1,133	45%	822	48%	8,185	46%	56	51%	1,677	45%	934	45%	10,518	45%
		Very much	19	23%	888	35%	551	32%	6,140	35%	30	27%	1,292	35%	733	36%	8,375	36%
		Total	81	100%	2,502	100%	1,722	100%	17,640	100%	110	100%	3,734	100%	2,054	100%	23,553	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	3%	73	3%	49	3%	407	2%	6	6%	190	5%	71	3%	992	4%
		Some	10	13%	456	18%	270	16%	2,944	17%	15	14%	909	24%	393	19%	5,019	21%
		Quite a bit	35	44%	1,103	44%	756	44%	7,618	43%	51	48%	1,600	43%	911	45%	10,081	43%
		Very much	33	41%	861	35%	647	38%	6,594	38%	35	33%	1,015	27%	672	33%	7,378	31%
		Total	80	100%	2,493	100%	1,722	100%	17,563	100%	107	100%	3,714	100%	2,047	100%	23,470	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	14%	255	10%	156	9%	1,808	10%	15	14%	647	17%	282	14%	3,663	16%
		Some	25	31%	705	28%	462	27%	4,819	27%	48	44%	1,186	32%	655	32%	7,753	33%
		Quite a bit	31	38%	832	33%	569	33%	5,777	33%	28	25%	1,120	30%	651	32%	6,989	30%
		Very much	14	17%	693	28%	525	31%	5,146	29%	19	17%	764	21%	457	22%	5,074	22%
	Total		81	100%	2,485	100%	1,712	100%	17,550	100%	110	100%	3,717	100%	2,045	100%	23,479	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	16	20%	603	24%	384	22%	3,943	22%	24	22%	1,461	39%	674	33%	7,966	34%
		Some	26	32%	967	39%	682	40%	6,685	38%	47	43%	1,358	36%	767	37%	8,982	38%
		Quite a bit	28	35%	613	25%	429	25%	4,664	27%	32	29%	612	16%	411	20%	4,469	19%
		Very much	11	14%	305	12%	219	13%	2,284	13%	7	6%	296	8%	198	10%	2,079	9%
	Total		81	100%	2,488	100%	1,714	100%	17,576	100%	110	100%	3,727	100%	2,050	100%	23,496	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	2	2%	389	16%	232	14%	2,500	14%	9	8%	931	25%	401	20%	5,067	22%
		Some	27	33%	867	35%	611	36%	6,023	34%	47	43%	1,444	39%	821	40%	9,155	39%
		Quite a bit	37	46%	798	32%	574	34%	5,893	34%	40	36%	931	25%	585	29%	6,422	27%
		Very much	15	19%	436	18%	296	17%	3,097	18%	14	13%	400	11%	233	11%	2,762	12%
	Total		81	100%	2,490	100%	1,713	100%	17,513	100%	110	100%	3,706	100%	2,040	100%	23,406	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	1	1%	168	7%	114	7%	1,010	6%	4	4%	349	9%	171	8%	1,938	8%
		Some	8	10%	565	23%	363	21%	3,627	21%	19	17%	1,034	28%	495	24%	6,014	26%
		Quite a bit	42	52%	933	37%	652	38%	6,754	38%	47	43%	1,396	37%	840	41%	9,065	39%
		Very much	30	37%	831	33%	587	34%	6,176	35%	40	36%	944	25%	542	26%	6,447	27%
	Total		81	100%	2,497	100%	1,716	100%	17,567	100%	110	100%	3,723	100%	2,048	100%	23,464	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	4%	66	3%	39	2%	427	2%	1	1%	88	2%	43	2%	506	2%
		Some	14	17%	341	14%	256	15%	2,474	14%	9	8%	383	10%	232	11%	2,586	11%
		Quite a bit	33	41%	813	33%	604	35%	6,054	34%	33	30%	1,110	30%	626	30%	7,135	30%
		Very much	31	38%	1,271	51%	819	48%	8,646	49%	67	61%	2,147	58%	1,153	56%	13,308	57%
	Total		81	100%	2,491	100%	1,718	100%	17,601	100%	110	100%	3,728	100%	2,054	100%	23,535	100%
11a. Acquiring a broad general education	NGGENLED	Very little	0	0%	45	2%	44	3%	432	2%	1	1%	89	2%	36	2%	516	2%
		Some	5	6%	375	15%	299	17%	2,548	15%	7	6%	487	13%	275	13%	2,918	12%
		Quite a bit	40	49%	1,025	41%	734	43%	7,205	41%	34	31%	1,335	36%	701	34%	8,181	35%
		Very much	36	44%	1,046	42%	632	37%	7,367	42%	69	62%	1,807	49%	1,040	51%	11,864	51%
	Total		81	100%	2,491	100%	1,709	100%	17,552	100%	111	100%	3,718	100%	2,052	100%	23,479	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	6%	255	10%	139	8%	1,570	9%	7	6%	403	11%	150	7%	2,063	9%
		Some	25	31%	765	31%	470	28%	5,022	29%	38	35%	1,026	28%	478	23%	6,108	26%
		Quite a bit	34	42%	843	34%	598	35%	6,064	35%	29	26%	1,164	31%	726	35%	7,714	33%
		Very much	17	21%	620	25%	501	29%	4,851	28%	36	33%	1,122	30%	694	34%	7,579	32%
	Total		81	100%	2,483	100%	1,708	100%	17,507	100%	110	100%	3,715	100%	2,048	100%	23,464	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	4	5%	108	4%	60	4%	727	4%	3	3%	133	4%	67	3%	754	3%
		Some	12	15%	453	18%	325	19%	3,237	18%	23	21%	549	15%	311	15%	3,519	15%
		Quite a bit	40	49%	958	38%	674	39%	6,684	38%	33	30%	1,249	34%	679	33%	7,760	33%
		Very much	25	31%	972	39%	650	38%	6,906	39%	52	47%	1,787	48%	993	48%	11,469	49%
	Total	81	100%	2,491	100%	1,709	100%	17,554	100%	111	100%	3,718	100%	2,050	100%	23,502	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	8	10%	194	8%	105	6%	1,284	7%	3	3%	204	5%	67	3%	1,165	5%
		Some	17	21%	598	24%	409	24%	4,384	25%	34	31%	777	21%	407	20%	4,952	21%
		Quite a bit	32	40%	905	37%	654	38%	6,422	37%	31	28%	1,333	36%	765	37%	8,292	35%
		Very much	24	30%	782	32%	537	31%	5,416	31%	43	39%	1,405	38%	811	40%	9,059	39%
	Total	81	100%	2,479	100%	1,705	100%	17,506	100%	111	100%	3,719	100%	2,050	100%	23,468	100%	
11e. Thinking critically and analytically	GNANALY	Very little	2	2%	67	3%	35	2%	394	2%	2	2%	86	2%	31	2%	404	2%
		Some	7	9%	332	13%	211	12%	2,232	13%	8	7%	411	11%	198	10%	2,292	10%
		Quite a bit	36	44%	928	37%	649	38%	6,528	37%	36	33%	1,198	32%	670	33%	7,448	32%
		Very much	36	44%	1,158	47%	809	47%	8,359	48%	63	58%	2,019	54%	1,149	56%	13,294	57%
	Total	81	100%	2,485	100%	1,704	100%	17,513	100%	109	100%	3,714	100%	2,048	100%	23,438	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	5	6%	202	8%	165	10%	1,621	9%	12	11%	369	10%	184	9%	2,228	10%
		Some	23	28%	720	29%	514	30%	5,261	30%	36	32%	1,151	31%	647	32%	7,352	31%
		Quite a bit	32	40%	888	36%	594	35%	6,205	35%	35	32%	1,144	31%	644	32%	7,451	32%
		Very much	21	26%	664	27%	430	25%	4,393	25%	28	25%	1,032	28%	565	28%	6,342	27%
	Total	81	100%	2,474	100%	1,703	100%	17,480	100%	111	100%	3,696	100%	2,040	100%	23,373	100%	
11g. Using computing and information technology	GNCMPTS	Very little	7	9%	167	7%	120	7%	1,438	8%	7	6%	235	6%	102	5%	1,496	6%
		Some	22	27%	642	26%	452	26%	4,602	26%	27	25%	787	21%	491	24%	5,543	24%
		Quite a bit	30	37%	861	35%	609	36%	6,131	35%	39	35%	1,295	35%	734	36%	8,000	34%
		Very much	22	27%	810	33%	531	31%	5,365	31%	37	34%	1,408	38%	723	35%	8,457	36%
	Total	81	100%	2,480	100%	1,712	100%	17,536	100%	110	100%	3,725	100%	2,050	100%	23,496	100%	
11h. Working effectively with others	GNOTHERS	Very little	2	2%	153	6%	70	4%	873	5%	0	0%	195	5%	60	3%	982	4%
		Some	15	19%	561	23%	371	22%	3,969	23%	21	19%	816	22%	397	19%	4,995	21%
		Quite a bit	39	48%	924	37%	652	38%	6,679	38%	47	43%	1,345	36%	793	39%	8,615	37%
		Very much	25	31%	850	34%	620	36%	6,039	34%	42	38%	1,360	37%	800	39%	8,901	38%
	Total	81	100%	2,488	100%	1,713	100%	17,560	100%	110	100%	3,716	100%	2,050	100%	23,493	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	43	53%	1,033	42%	851	50%	8,247	47%	18	16%	1,181	32%	646	32%	7,627	33%
		Some	24	30%	752	30%	482	28%	5,017	29%	43	39%	1,175	32%	717	35%	7,704	33%
		Quite a bit	10	12%	438	18%	258	15%	2,705	15%	30	27%	739	20%	395	19%	4,767	20%
		Very much	4	5%	254	10%	120	7%	1,510	9%	20	18%	627	17%	289	14%	3,327	14%
	Total	81	100%	2,477	100%	1,711	100%	17,479	100%	111	100%	3,722	100%	2,047	100%	23,425	100%	

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	2	3%	146	6%	88	5%	935	5%	4	4%	241	7%	92	5%	1,207	5%
		Some	16	20%	555	22%	415	24%	4,131	24%	23	21%	724	20%	376	18%	4,317	18%
		Quite a bit	46	58%	1,047	42%	756	44%	7,468	43%	43	39%	1,420	38%	839	41%	9,200	39%
		Very much	16	20%	719	29%	446	26%	4,902	28%	41	37%	1,321	36%	733	36%	8,643	37%
	Total	80	100%	2,467	100%	1,705	100%	17,436	100%	111	100%	3,706	100%	2,040	100%	23,367	100%	
11k. Understanding yourself	GNSELF	Very little	4	5%	279	11%	158	9%	1,627	9%	10	9%	441	12%	158	8%	2,110	9%
		Some	19	24%	619	25%	377	22%	4,103	24%	21	19%	890	24%	445	22%	4,924	21%
		Quite a bit	31	39%	864	35%	626	37%	6,241	36%	31	29%	1,203	32%	712	35%	7,924	34%
		Very much	25	32%	707	29%	543	32%	5,455	31%	46	43%	1,173	32%	724	36%	8,367	36%
	Total	79	100%	2,469	100%	1,704	100%	17,426	100%	108	100%	3,707	100%	2,039	100%	23,325	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	19%	306	12%	192	11%	1,998	11%	16	15%	459	12%	206	10%	2,691	12%
		Some	19	24%	720	29%	465	27%	5,077	29%	44	40%	1,178	32%	608	30%	7,072	30%
		Quite a bit	30	38%	846	34%	621	36%	6,018	34%	25	23%	1,180	32%	690	34%	7,721	33%
		Very much	16	20%	598	24%	434	25%	4,371	25%	25	23%	885	24%	535	26%	5,907	25%
	Total	80	100%	2,470	100%	1,712	100%	17,464	100%	110	100%	3,702	100%	2,039	100%	23,391	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little	7	9%	311	13%	176	10%	1,963	11%	11	10%	538	14%	220	11%	2,777	12%
		Some	30	37%	829	33%	568	33%	5,810	33%	43	39%	1,180	32%	623	31%	7,281	31%
		Quite a bit	30	37%	845	34%	623	36%	6,091	35%	32	29%	1,173	32%	722	35%	7,968	34%
		Very much	14	17%	492	20%	347	20%	3,608	21%	25	23%	823	22%	476	23%	5,377	23%
	Total	81	100%	2,477	100%	1,714	100%	17,472	100%	111	100%	3,714	100%	2,041	100%	23,403	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	10%	390	16%	209	12%	2,273	13%	14	13%	670	18%	256	13%	3,314	14%
		Some	21	26%	655	26%	450	26%	4,400	25%	33	30%	1,023	28%	525	26%	5,886	25%
		Quite a bit	34	43%	786	32%	588	34%	5,831	33%	36	32%	1,034	28%	618	30%	7,082	30%
		Very much	17	21%	646	26%	461	27%	4,953	28%	28	25%	988	27%	645	32%	7,124	30%
	Total	80	100%	2,477	100%	1,708	100%	17,457	100%	111	100%	3,715	100%	2,044	100%	23,406	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	11	14%	429	17%	297	17%	2,881	16%	15	14%	797	21%	333	16%	4,217	18%
		Some	24	30%	826	33%	581	34%	5,743	33%	40	36%	1,308	35%	680	33%	7,725	33%
		Quite a bit	36	46%	771	31%	528	31%	5,234	30%	39	35%	932	25%	602	29%	6,528	28%
		Very much	8	10%	445	18%	306	18%	3,621	21%	17	15%	676	18%	431	21%	4,941	21%
	Total	79	100%	2,471	100%	1,712	100%	17,479	100%	111	100%	3,713	100%	2,046	100%	23,411	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	37	46%	1,006	41%	681	40%	6,613	38%	57	51%	1,941	52%	891	44%	10,542	45%
		Some	21	26%	611	25%	389	23%	4,291	25%	33	30%	870	23%	464	23%	5,415	23%
		Quite a bit	14	17%	475	19%	337	20%	3,275	19%	11	10%	479	13%	340	17%	3,491	15%
		Very much	9	11%	383	15%	303	18%	3,310	19%	10	9%	430	12%	350	17%	3,980	17%
	Total	81	100%	2,475	100%	1,710	100%	17,489	100%	111	100%	3,720	100%	2,045	100%	23,428	100%	



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	3	4%	116	5%	89	5%	823	5%	11	10%	386	10%	166	8%	2,079	9%
			Fair	8	10%	454	18%	255	15%	2,718	15%	15	14%	808	22%	388	19%	4,540	19%
			Good	37	46%	1,089	44%	797	46%	7,878	45%	42	38%	1,451	39%	792	38%	9,120	39%
			Excellent	32	40%	842	34%	585	34%	6,231	35%	43	39%	1,096	29%	713	35%	7,874	33%
			Total	80	100%	2,501	100%	1,726	100%	17,650	100%	111	100%	3,741	100%	2,059	100%	23,613	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	47	2%	27	2%	308	2%	3	3%	77	2%	32	2%	446	2%
			Fair	1	1%	256	10%	158	9%	1,654	9%	8	7%	466	12%	207	10%	2,446	10%
			Good	42	52%	1,167	47%	805	47%	8,047	46%	46	42%	1,816	49%	913	44%	10,609	45%
			Excellent	38	47%	1,024	41%	735	43%	7,633	43%	53	48%	1,380	37%	908	44%	10,116	43%
			Total	81	100%	2,494	100%	1,725	100%	17,642	100%	110	100%	3,739	100%	2,060	100%	23,617	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	0	0%	114	5%	65	4%	747	4%	4	4%	219	6%	95	5%	1,219	5%
			Probably no	6	7%	287	11%	202	12%	1,971	11%	12	11%	526	14%	260	13%	3,086	13%
			Probably yes	30	37%	913	36%	643	37%	6,585	37%	40	36%	1,442	39%	790	38%	8,777	37%
			Definitely yes	45	56%	1,190	48%	816	47%	8,360	47%	55	50%	1,554	42%	915	44%	10,533	45%
			Total	81	100%	2,504	100%	1,726	100%	17,663	100%	111	100%	3,741	100%	2,060	100%	23,615	100%



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	75	93%	2,154	86%	1,543	89%	15,522	88%	0	0%	16	0%	5	0%	91	0%
			20-23	4	5%	219	9%	113	7%	1,354	8%	87	78%	2,385	64%	1,540	75%	16,874	71%
			24-29	1	1%	51	2%	42	2%	379	2%	15	14%	653	17%	260	13%	3,432	15%
			30-39	1	1%	36	1%	15	1%	208	1%	6	5%	342	9%	125	6%	1,623	7%
			40-55	0	0%	32	1%	14	1%	172	1%	3	3%	270	7%	102	5%	1,320	6%
			Over 55	0	0%	17	1%	2	0%	46	0%	0	0%	69	2%	28	1%	278	1%
			Total	81	100%	2,509	100%	1,729	100%	17,681	100%	111	100%	3,735	100%	2,060	100%	23,618	100%
16.	Your sex:	SEX	Male	16	20%	888	35%	570	33%	5,832	33%	35	32%	1,238	33%	633	31%	7,758	33%
			Female	65	80%	1,620	65%	1,158	67%	11,853	67%	76	68%	2,504	67%	1,429	69%	15,867	67%
			Total	81	100%	2,508	100%	1,728	100%	17,685	100%	111	100%	3,742	100%	2,062	100%	23,625	100%
17.	Are you an international student or foreign national?	INTERNAT	No	81	100%	2,421	97%	1,664	97%	16,843	96%	111	100%	3,641	98%	1,997	97%	22,785	97%
			Yes	0	0%	71	3%	57	3%	773	4%	0	0%	90	2%	59	3%	781	3%
			Total	81	100%	2,492	100%	1,721	100%	17,616	100%	111	100%	3,731	100%	2,056	100%	23,566	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	14	1%	12	1%	123	1%	0	0%	30	1%	8	0%	164	1%
			Asian, Asian American, or Pacific Islander	2	2%	71	3%	66	4%	809	5%	1	1%	57	2%	42	2%	833	4%
			Black or African American	2	2%	239	10%	93	5%	998	6%	5	5%	351	9%	94	5%	1,155	5%
			White (non-Hispanic)	65	80%	1,787	71%	1,226	71%	12,232	69%	86	77%	2,670	71%	1,542	75%	16,663	71%
			Mexican or Mexican American	2	2%	13	1%	54	3%	527	3%	0	0%	29	1%	62	3%	741	3%
			Puerto Rican	0	0%	12	0%	19	1%	176	1%	0	0%	18	0%	20	1%	159	1%
			Other Hispanic or Latino	2	2%	75	3%	47	3%	575	3%	0	0%	91	2%	36	2%	630	3%
			Multiracial	1	1%	87	3%	61	4%	706	4%	3	3%	110	3%	68	3%	769	3%
			Other	1	1%	40	2%	28	2%	242	1%	2	2%	46	1%	24	1%	329	1%
			I prefer not to respond	6	7%	168	7%	121	7%	1,293	7%	14	13%	341	9%	167	8%	2,184	9%
			Total	81	100%	2,506	100%	1,727	100%	17,681	100%	111	100%	3,743	100%	2,063	100%	23,627	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	73	90%	2,152	86%	1,526	88%	15,468	87%	0	0%	9	0%	2	0%	40	0%
			Sophomore	5	6%	289	12%	171	10%	1,820	10%	0	0%	11	0%	3	0%	71	0%
			Junior	2	2%	27	1%	15	1%	215	1%	4	4%	158	4%	66	3%	1,087	5%
			Senior	0	0%	13	1%	4	0%	56	0%	107	96%	3,495	93%	1,939	94%	21,969	93%
			Unclassified	1	1%	25	1%	10	1%	120	1%	0	0%	68	2%	54	3%	469	2%
			Total	81	100%	2,506	100%	1,726	100%	17,679	100%	111	100%	3,741	100%	2,064	100%	23,636	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	74	91%	2,291	92%	1,580	92%	16,081	91%	76	68%	2,171	58%	1,290	62%	15,038	64%
			Started elsewhere	7	9%	212	8%	146	8%	1,596	9%	35	32%	1,575	42%	776	38%	8,604	36%
			Total	81	100%	2,503	100%	1,726	100%	17,677	100%	111	100%	3,746	100%	2,066	100%	23,642	100%



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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	2	3%	71	3%	32	2%	426	2%	14	13%	226	6%	109	5%	1,145	5%
		COMCOL05	Community or junior college	4	5%	158	6%	129	8%	1,264	7%	17	15%	1,291	35%	652	32%	7,402	32%
		FOURYR05	4-year college other than this one	7	9%	170	7%	120	7%	1,268	7%	26	23%	1,006	27%	457	22%	5,482	23%
		NONE05	None	67	85%	2,069	84%	1,433	84%	14,560	83%	64	58%	1,691	46%	1,038	51%	11,991	51%
		OCOL1_05	Other	3	4%	78	3%	47	3%	574	3%	3	3%	162	4%	102	5%	1,056	5%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	81	100%	2,432	98%	1,682	99%	17,266	99%	111	100%	3,563	95%	1,952	97%	22,616	97%
			Yes	0	0%	54	2%	21	1%	229	1%	0	0%	171	5%	67	3%	677	3%
			Total	81	100%	2,486	100%	1,703	100%	17,495	100%	111	100%	3,734	100%	2,019	100%	23,293	100%
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	37	71%	13	62%	139	62%	0	0%	106	62%	33	49%	408	60%
			Yes	0	0%	15	29%	8	38%	87	38%	0	0%	65	38%	34	51%	269	40%
			Total	0	0%	52	100%	21	100%	226	100%	0	0%	171	100%	67	100%	677	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	1	1%	121	5%	54	3%	556	3%	11	10%	600	16%	238	12%	3,040	13%
			Full-time	80	99%	2,388	95%	1,673	97%	17,135	97%	100	90%	3,143	84%	1,825	88%	20,601	87%
			Total	81	100%	2,509	100%	1,727	100%	17,691	100%	111	100%	3,743	100%	2,063	100%	23,641	100%
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	80	100%	2,464	99%	1,697	99%	17,365	99%	110	100%	3,624	97%	1,993	99%	22,733	98%
			Yes	0	0%	25	1%	10	1%	154	1%	0	0%	109	3%	28	1%	572	2%
			Total	80	100%	2,489	100%	1,707	100%	17,519	100%	110	100%	3,733	100%	2,021	100%	23,305	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	59	74%	2,013	82%	1,367	81%	14,059	81%	81	74%	3,017	82%	1,646	82%	18,743	81%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	5%	106	4%	64	4%	673	4%	6	5%	108	3%	56	3%	643	3%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	12	0%	12	1%	88	1%	0	0%	48	1%	23	1%	230	1%
		DISLEARN	Yes, I have a learning disability	5	6%	53	2%	48	3%	493	3%	4	4%	100	3%	57	3%	672	3%
		DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	4	5%	84	3%	47	3%	618	4%	5	5%	150	4%	53	3%	734	3%
		DISMENT	Yes, I have a mental health disorder	2	3%	63	3%	49	3%	536	3%	7	6%	130	4%	81	4%	907	4%
		DISMED	Yes, I have a medical disability not listed above	7	9%	50	2%	20	1%	293	2%	1	1%	76	2%	28	1%	397	2%
		DISOTHER	Yes, I have another disability	2	3%	16	1%	12	1%	122	1%	1	1%	29	1%	12	1%	156	1%
		DISREFUS	I choose not to answer	3	4%	142	6%	114	7%	1,031	6%	13	12%	226	6%	120	6%	1,457	6%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	71	88%	2,227	89%	1,636	95%	16,167	91%	98	88%	3,279	88%	1,863	90%	21,084	89%
			Yes	10	12%	281	11%	91	5%	1,519	9%	13	12%	465	12%	201	10%	2,560	11%
			Total	81	100%	2,508	100%	1,727	100%	17,686	100%	111	100%	3,744	100%	2,064	100%	23,644	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	80	99%	2,409	96%	1,599	93%	16,434	93%	106	96%	3,666	98%	1,972	96%	22,641	96%
			Yes	1	1%	97	4%	129	7%	1,238	7%	4	4%	69	2%	91	4%	982	4%
			Total	81	100%	2,506	100%	1,728	100%	17,672	100%	110	100%	3,735	100%	2,063	100%	23,623	100%

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	2%	57	2%	19	1%	263	1%	1	1%	15	0%	3	0%	40	0%
		C	0	0%	89	4%	37	2%	449	3%	2	2%	76	2%	23	1%	281	1%
		C+	3	4%	144	6%	71	4%	720	4%	3	3%	168	4%	36	2%	599	3%
		B-	3	4%	164	7%	101	6%	1,053	6%	7	6%	261	7%	85	4%	1,211	5%
		B	15	19%	446	18%	293	17%	2,985	17%	21	19%	672	18%	313	15%	3,778	16%
		B+	16	20%	474	19%	328	19%	3,451	20%	26	23%	745	20%	408	20%	4,801	20%
		A-	20	25%	533	21%	414	24%	4,122	23%	32	29%	796	21%	542	26%	5,821	25%
		A	22	27%	599	24%	465	27%	4,638	26%	19	17%	1,013	27%	652	32%	7,101	30%
	Total		81	100%	2,506	100%	1,728	100%	17,681	100%	111	100%	3,746	100%	2,062	100%	23,632	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	70	86%	1,658	66%	1,140	66%	12,628	72%	16	14%	458	12%	540	26%	5,185	22%
		Residence, walking distance	4	5%	153	6%	152	9%	1,141	6%	46	41%	818	22%	532	26%	6,546	28%
		Residence, driving distance	5	6%	633	25%	375	22%	3,393	19%	47	42%	2,272	61%	889	43%	10,538	45%
		Fraternity/sorority house	0	0%	6	0%	4	0%	84	0%	0	0%	57	2%	24	1%	328	1%
		None of the above	2	2%	49	2%	51	3%	382	2%	2	2%	135	4%	74	4%	979	4%
	Total		81	100%	2,499	100%	1,722	100%	17,628	100%	111	100%	3,740	100%	2,059	100%	23,576	100%
27a. What is the highest level of education that your father completed?	FATHREdu	Did not finish HS	1	1%	160	6%	116	7%	1,070	6%	4	4%	314	8%	152	7%	1,732	7%
		Graduated from HS	11	14%	513	21%	420	25%	3,558	20%	14	13%	816	22%	478	23%	4,765	20%
		Attended, no degree	8	10%	386	16%	269	16%	2,491	14%	14	13%	553	15%	267	13%	3,266	14%
		Completed Associate's	6	7%	174	7%	108	6%	1,250	7%	10	9%	257	7%	164	8%	1,737	7%
		Completed Bachelor's	27	33%	681	27%	451	26%	4,989	28%	30	27%	914	25%	551	27%	6,293	27%
		Completed Master's	12	15%	388	16%	240	14%	2,804	16%	22	20%	515	14%	300	15%	3,564	15%
		Completed Doctorate	16	20%	183	7%	109	6%	1,354	8%	17	15%	350	9%	146	7%	2,129	9%
	Total		81	100%	2,485	100%	1,713	100%	17,516	100%	111	100%	3,719	100%	2,058	100%	23,486	100%
27b. What is the highest level of education that your mother completed?	MOTHREdu	Did not finish HS	2	2%	87	3%	86	5%	720	4%	2	2%	223	6%	113	5%	1,301	6%
		Graduated from HS	12	15%	419	17%	313	18%	3,041	17%	9	8%	796	21%	450	22%	4,604	20%
		Attended, no degree	11	14%	421	17%	286	17%	2,809	16%	15	14%	605	16%	351	17%	3,790	16%
		Completed Associate's	6	7%	300	12%	220	13%	2,031	12%	16	14%	404	11%	268	13%	2,703	11%
		Completed Bachelor's	33	41%	779	31%	500	29%	5,568	32%	40	36%	981	26%	541	26%	6,737	29%
		Completed Master's	16	20%	397	16%	259	15%	2,814	16%	25	23%	611	16%	304	15%	3,742	16%
		Completed Doctorate	1	1%	96	4%	53	3%	633	4%	4	4%	113	3%	37	2%	711	3%
	Total		81	100%	2,499	100%	1,717	100%	17,616	100%	111	100%	3,733	100%	2,064	100%	23,588	100%



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			First-Year Students						Seniors									
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	81	100%	2,511	100%	1,730	100%	17,714	100%	111	100%	3,751	100%	2,066	100%	23,679	100%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		81	100%	2,511	100%	1,730	100%	17,714	100%	111	100%	3,751	100%	2,066	100%	23,679	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	15	38%	360	43%	214	39%	2,647	43%	15	41%	523	49%	267	44%	3,218	45%
		Biological Science	2	5%	10	1%	6	1%	118	2%	0	0%	15	1%	9	1%	118	2%
		Business	2	5%	55	7%	36	7%	409	7%	4	11%	41	4%	22	4%	331	5%
		Education	4	10%	97	12%	106	19%	803	13%	9	24%	113	10%	130	21%	1,041	14%
		Engineering	0	0%	4	0%	0	0%	14	0%	0	0%	2	0%	0	0%	5	0%
		Physical Science	1	3%	23	3%	4	1%	110	2%	1	3%	11	1%	10	2%	108	2%
		Professional	1	3%	21	2%	18	3%	178	3%	0	0%	21	2%	9	1%	147	2%
		Social Science	10	25%	182	22%	99	18%	1,177	19%	4	11%	236	22%	96	16%	1,486	21%
		Other	3	8%	79	9%	59	11%	676	11%	4	11%	107	10%	60	10%	689	10%
		Undecided	2	5%	11	1%	3	1%	85	1%	0	0%	9	1%	4	1%	46	1%
	Total		40	100%	842	100%	545	100%	6,217	100%	37	100%	1,078	100%	607	100%	7,189	100%
- Institution reported: Gender	GENDER	Male	15	19%	890	35%	571	33%	5,843	33%	35	32%	1,238	33%	632	31%	7,782	33%
		Female	66	81%	1,621	65%	1,159	67%	11,867	67%	76	68%	2,513	67%	1,432	69%	15,893	67%
		Total	81	100%	2,511	100%	1,730	100%	17,710	100%	111	100%	3,751	100%	2,064	100%	23,675	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	1	1%	252	11%	107	6%	1,025	6%	5	5%	357	11%	97	5%	1,101	5%
		Am. Indian/Native Amer.	0	0%	8	0%	6	0%	104	1%	2	2%	21	1%	2	0%	177	1%
		Asian/Pacific Islander	3	4%	55	2%	65	4%	635	4%	2	2%	59	2%	55	3%	750	4%
		Caucasian/White	64	79%	1,725	75%	1,196	71%	11,477	71%	89	80%	2,674	79%	1,477	74%	15,997	75%
		Hispanic	4	5%	101	4%	138	8%	1,307	8%	1	1%	151	4%	135	7%	1,593	7%
		Other	0	0%	23	1%	8	0%	158	1%	0	0%	21	1%	10	1%	172	1%
		Foreign	1	1%	25	1%	19	1%	318	2%	0	0%	21	1%	24	1%	274	1%
		Multi-racial	0	0%	9	0%	10	1%	111	1%	0	0%	23	1%	17	1%	107	1%
		Unknown	8	10%	94	4%	136	8%	1,042	6%	12	11%	72	2%	181	9%	1,090	5%
			Total		81	100%	2,292	100%	1,685	100%	16,177	100%	111	100%	3,399	100%	1,998	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	120	5%	68	4%	578	3%	12	11%	598	16%	234	11%	3,016	13%
		Full-time	81	100%	2,391	95%	1,662	96%	17,136	97%	99	89%	3,153	84%	1,832	89%	20,663	87%
		Total	81	100%	2,511	100%	1,730	100%	17,714	100%	111	100%	3,751	100%	2,066	100%	23,679	100%



Benchmark Statistics

College of Charleston
NSSE 2010 Major Field Report
Part II. Comparisons to Other Institutions
ARTS & HUMANITIES

NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

Interpreting the Benchmark Statistics

Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

Sample

This report is based on information from all randomly selected ARTS & HUMANITIES students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the ARTS & HUMANITIES group at your institution and at your selected comparison institutions.

Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

Weighting

All results displayed in this report are unweighted.

Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
				5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
ACTIVE AND COLLABORATIVE LEARNING (ACL)												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.

College of Charleston

Benchmark Statistics: ARTS & HUMANITIES

First-Year Students

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	CofC (N = 81)	54.4	12.0	1.3	35	46	56	62	74				
	Southeast Public	53.7	13.4	.3	31	45	54	64	75	2,586	.7	.633	.05
	Carnegie Class	55.1	13.4	.3	33	46	56	64	77	1,808	-.7	.665	-.05
	NSSE 2010	55.7	13.3	.1	33	47	56	65	77	17,772	-1.2	.409	-.09
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	CofC (N = 81)	44.4	13.4	1.5	24	33	43	52	67				
	Southeast Public	43.0	16.1	.3	19	33	43	52	71	2,585	1.4	.440	.09
	Carnegie Class	45.1	15.7	.4	24	33	43	57	71	1,808	-.7	.694	-.04
	NSSE 2010	44.4	15.5	.1	22	33	43	52	71	17,768	-.1	.974	.00
STUDENT-FACULTY INTERACTION (SFI)													
	CofC (N = 81)	38.0	17.7	2.0	11	28	39	44	72				
	Southeast Public	36.0	18.2	.4	11	22	33	44	72	2,582	2.0	.333	.11
	Carnegie Class	35.9	18.0	.4	11	22	33	44	72	1,804	2.2	.289	.12
	NSSE 2010	36.1	17.8	.1	11	22	33	44	72	17,753	1.9	.341	.11
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	CofC (N = 81)	32.6	11.7	1.3	14	25	32	41	54				
	Southeast Public	29.7	13.0	.3	11	20	29	38	51	2,583	3.0	.042	.23
	Carnegie Class	28.5	12.3	.3	10	19	28	37	50	1,806	4.1	.003	.34
	NSSE 2010	29.7	12.9	.1	11	21	29	38	52	17,749	2.9	.043	.23
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	CofC (N = 81)	67.0	14.7	1.6	44	56	67	75	92				
	Southeast Public	61.9	18.6	.4	31	50	61	75	92	88	5.1	.003	.27
	Carnegie Class	63.2	18.4	.4	33	53	64	75	94	92	3.8	.028	.21
	NSSE 2010	63.5	18.6	.1	31	50	64	78	94	81	3.5	.036	.19

^a Major classifications are based on recodes of the student-reported primary major field (majrpcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD ^b	SEM ^c	Percentiles ^d					Deg. of Freedom ^e	Mean Diff.	Sig. ^f	Effect size ^g
					5th	25th	50th	75th	95th				
LEVEL OF ACADEMIC CHALLENGE (LAC)													
	CofC (N = 111)	58.8	13.4	1.3	31	51	59	69	78				
	Southeast Public	57.9	14.1	.2	34	49	59	68	80	3,854	.9	.511	.06
	Carnegie Class	59.0	13.9	.3	35	50	60	69	81	2,173	-.2	.902	-.01
	NSSE 2010	59.4	14.0	.1	35	50	60	69	81	23,756	-.5	.684	-.04
ACTIVE AND COLLABORATIVE LEARNING (ACL)													
	CofC (N = 111)	50.4	14.7	1.4	29	38	52	57	76				
	Southeast Public	49.1	17.1	.3	24	38	48	62	81	3,856	1.2	.452	.07
	Carnegie Class	51.7	16.1	.4	29	39	52	62	81	2,173	-1.3	.401	-.08
	NSSE 2010	50.5	16.5	.1	24	38	48	62	81	23,755	-.2	.913	-.01
STUDENT-FACULTY INTERACTION (SFI)													
	CofC (N = 111)	48.8	20.8	2.0	22	33	44	61	89				
	Southeast Public	44.3	21.1	.3	17	28	40	56	83	3,848	4.5	.027	.21
	Carnegie Class	46.6	20.8	.5	17	33	44	61	83	2,167	2.2	.273	.11
	NSSE 2010	45.6	21.0	.1	17	28	44	61	83	23,718	3.2	.110	.15
ENRICHING EDUCATIONAL EXPERIENCES (EEE)													
	CofC (N = 111)	50.6	15.2	1.4	25	39	52	61	77				
	Southeast Public	42.4	18.3	.3	14	28	42	56	73	120	8.2	.000	.45
	Carnegie Class	44.0	18.2	.4	15	31	44	57	75	127	6.6	.000	.37
	NSSE 2010	44.6	18.5	.1	15	31	44	58	76	112	6.0	.000	.32
SUPPORTIVE CAMPUS ENVIRONMENT (SCE)													
	CofC (N = 110)	61.3	16.3	1.6	36	50	62	72	89				
	Southeast Public	57.2	19.2	.3	25	44	56	72	89	3,849	4.1	.028	.21
	Carnegie Class	60.8	18.6	.4	31	47	61	72	92	2,166	.5	.794	.03
	NSSE 2010	59.6	19.0	.1	28	47	61	72	92	23,694	1.6	.363	.09

^a Major classifications are based on recodes of the student-reported primary major field (majrprcod).

^b Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

^c The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^d A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

^e Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

^f Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^g Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.