



BCSSE 2012-NSSE 2013

Combined Report

College of Charleston



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Interpreting Your Report

The *BCSSE 2012-NSSE 2013 Combined Report* contains item frequencies from all your BCSSE and NSSE respondents. For comparison purposes, only similar items on both instruments are included in this section (there were 18 items in the BCSSE survey identical or similar to items in the NSSE survey). These data provide the best estimates of your first-year students' pre-college characteristics and their engagement during the first year. By presenting your BCSSE-NSSE cross-sectional results side-by-side, you can identify areas of correspondence as well as gaps in engagement to develop a better understanding of the first-year student experience.

How many hours in a typical 7-day week did you spend or expect to spend doing each of the following?		BCSSE ^a		NSSE ^b			
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Preparing for class (studying, doing homework, rehearsing, etc.)	None	2	1	0	0	1	0
	1-10	111	73	41	27	100	31
	11-20	31	20	7	4	139	40
	More than 20	8	5	38	25	98	29
	Total	152	100	152	100	338	100

- Variables:** The items from the BCSSE and NSSE surveys appear in the left column of the report with same or similar wording as they appear on the instruments.
- Response options:** These options are presented on the survey were collapsed into fewer categories for reporting purposes.
- Count:** The actual number of students who answered within each response category.
- Column Percentage (%):** The percentage of students responding to the particular option in each question.
- Data Source:** These columns present the unweighted BCSSE 2012 frequencies and the weighted NSSE 2013 frequencies.



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How many hours in a typical 7-day week did you spend or expect to spend doing each of the following?		BCSSE ^a				NSSE ^b	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Preparing for class (studying, doing homework, rehearsing, etc.)	None	23	1	4	0	0	0
	1-10	1,233	63	345	18	75	34
	11-20	528	27	1,119	58	89	40
	More than 20	166	9	448	23	58	26
	Total	1,950	100	1,916	100	222	100
Working for pay	No	735	38	571	30	166	75
	Yes	1,217	62	1,338	70	54	25
	Total	1,952	100	1,909	100	220	100
Participating in co-curricular activities (arts, clubs, athletics, etc.)	None	113	6	35	2	52	23
	1-10	774	40	776	41	132	59
	11-20	697	36	854	45	32	15
	More than 20	364	19	250	13	5	3
	Total	1,948	100	1,915	100	221	100
Relaxing and socializing (watching TV, partying, etc.)	None	3	0	5	0	3	1
	1-10	719	37	729	38	97	44
	11-20	835	43	948	49	78	36
	More than 20	388	20	240	12	40	20
	Total	1,945	100	1,922	100	218	100
How often did you do or expect to do each of the following?							
Ask questions in class or contribute to class discussions	Never/Sometimes	446	23	359	19	105	36
	Often/Very often	1,505	77	1,575	81	185	64
	Total	1,951	100	1,934	100	290	100
Make a class presentation	Never/Sometimes	819	42	667	34	192	70
	Often/Very often	1,131	58	1,267	66	82	30
	Total	1,950	100	1,934	100	274	100
Come to class without completing readings or assignments	Never/Sometimes	1,761	90			258	89
	Often/Very often	186	10			31	11
	Total	1,947	100			289	100
Discuss grades or assignments with a teacher/instructor	Never/Sometimes	826	42	526	27	172	68
	Often/Very often	1,119	58	1,404	73	78	32
	Total	1,945	100	1,930	100	250	100

a. Blank cells indicate NSSE items with no similar item on BCSSE.

b. Weighted NSSE frequencies.



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How often did you do or expect to do each of the following?		BCSSE ^a				NSSE ^b	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Prepare two or more drafts of a paper or assignment before turning it in	Never/Sometimes	1,077	55			148	51
	Often/Very often	872	45			143	49
	Total	1,949	100			291	100
Have serious conversations with students of a different race or ethnicity than your own	Never/Sometimes	760	39	531	28	70	31
	Often/Very often	1,184	61	1,397	72	165	69
	Total	1,944	100	1,928	100	235	100
Discuss ideas from your readings or classes with teacher/faculty members outside of class	Never/Sometimes	1,284	66	845	44	186	74
	Often/Very often	661	34	1,084	56	65	26
	Total	1,945	100	1,929	100	251	100
Talk with a counselor, teacher, or other staff member about college or career plans	Never/Sometimes	771	40			144	58
	Often/Very often	1,176	60			107	42
	Total	1,947	100			251	100
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never/Sometimes			333	17	127	48
	Often/Very often			1,600	83	133	52
	Total			1,933	100	260	100
Receive prompt feedback from faculty on your academic performance (written or oral)	Never/Sometimes			514	27	91	37
	Often/Very often			1,416	73	153	63
	Total			1,930	100	244	100
Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	Never/Sometimes			814	42	196	78
	Often/Very often			1,114	58	55	22
	Total			1,928	100	251	100
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	Never/Sometimes			344	18	87	36
	Often/Very often			1,587	82	164	64
	Total			1,931	100	251	100
Learn something that changes the way you understand an issue or idea	Never/Sometimes			274	14	87	35
	Often/Very often			1,651	86	165	65
	Total			1,925	100	252	100
Grades	A or A-	1,077	56	938	51	97	41
	B or B+	805	42	842	45	84	39
	B- or lower	46	2	72	4	39	20
	Total	1,928	100	1,852	100	220	100

a. Blank cells indicate NSSE items with no similar item on BCSSE.

b. Weighted NSSE frequencies.



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Longitudinal Report

Many important changes will occur with the launch of the updated BCSSE in 2013. Many have already occurred, such as much quicker turnaround time for delivery of advising data. One important change that will occur next year is an update to the BCSSE-NSSE Combined Report, including the longitudinal section. This year, however, is a transitional year. Given that this report includes data from BCSSE 2012 with NSSE 2013 and that BCSSE 2012 content is not optimally aligned with the updates to NSSE 2013, the longitudinal section of this report is suspended for one year. Next year with the combined BCSSE 2013 and NSSE 2014 administration, we will provide the first opportunity to revamp the combined report that maximizes on content alignment between the two newly updated surveys. Please let us know if you have any questions regarding this transitional report.



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Participating Institutions

The following is the list of institutions by Basic Carnegie type that were included in this report.^a

Baccalaureate Colleges

Birmingham-Southern College	Southern Vermont College
Bloomfield College	St. Mary's College of Maryland
Central Methodist University	St. Olaf College
Claflin University	University of Arkansas - Fort Smith
Franklin W. Olin College of Engineering ^b	University of Maine at Presque Isle
Georgia Gwinnett College	University of South Carolina-Beaufort
Goucher College	University of the Ozarks
Hartwick College	Utah Valley University
Illinois Wesleyan University	Vaughn College of Aeronautics and Technology
Iowa Wesleyan College	Washington Adventist University
Judson College	Wentworth Institute of Technology
Lyndon State College	Wheaton College
Menlo College	William Jewell College
Rocky Mountain College	William Peace University
Saint Mary's College	Wittenberg University
Shawnee State University	

Master's Colleges and Universities

Alvernia University	Minnesota State University-Mankato
Auburn University at Montgomery	Neumann University
Avila University	Norfolk State University
California State University-Channel Islands	Prairie View A&M University
Central Connecticut State University	Quincy University
Chaminade University of Honolulu	Roger Williams University
College of Charleston	Saint Xavier University
Concordia University Texas	Shepherd University
Cumberland University	Sierra Nevada College
Dominican College of Blauvelt	Southern Connecticut State University
Elon University	Texas A&M International University
Gardner-Webb University	Texas A&M University - Texarkana
Indiana Wesleyan University	Texas State University
Marist College	Westminster College
Medaille College	Winona State University
Mercer University	

Doctorate-Granting Universities

Auburn University	Pace University
Barry University	Seton Hall University
Carnegie Mellon University	Texas A&M University - Corpus Christi
College of William & Mary	Texas Tech University
Illinois State University	The University of West Florida
Indiana State University	University of Akron
Miami University-Oxford	University of La Verne
Oregon State University	

a. For information on the 2010 Carnegie Classifications, see classifications.carnegiefoundation.org.

b. Basic Carnegie Classification: Special focus institution. Included for comparison purposes only.