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**College of Charleston**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**EDUCATION**

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*Comparing your students majoring in EDUCATION fields to those  
in EDUCATION fields at your comparison groups*

*Education includes the following major codes: 27 = Business education, 8 = Elementary/middle school education, 29 = Music or art education, 30 = Physical education or recreation, 31 = Secondary education, 32 = Special education, and 33 = Other education.*



## *Frequency Distributions*

**College of Charleston**  
*NSSE 2010 Major Field Report*  
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**EDUCATION**



## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions *Interpreting the Frequency Distributions*

### Sample

This report is based on information from all randomly selected EDUCATION students (including those from census administrations) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

### Variable Names

The name of each variable appears in the first column for easy reference to your raw data file.

### Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

### Benchmark

Items that comprise the five "Benchmarks of Effective Educational Practice" are indicated by the following:

- LAC:** Level of Academic Challenge
- ACL:** Active and Collaborative Learning
- SFI:** Student-Faculty Interaction
- EEE:** Enriching Educational Experiences
- SCE:** Supportive Campus Environment

### Response Options

Response options listed just as they appear on the instrument.

### Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

### BETWEEN Institution Comparisons on Major Group

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the frequency distributions for the EDUCATION group at your institution and at your selected comparison institutions.

### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than five respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

			<i>First-Year Students</i>								<i>Seniors</i>							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never Sometimes Often Very often		0	0%	16	2%	77	2%	276	2%	0	0%	12	1%	52	1%	194	1%
			2	8%	316	30%	1,267	28%	4,875	27%	3	10%	237	17%	999	17%	3,906	17%
			10	38%	353	34%	1,686	37%	6,433	36%	8	28%	427	30%	1,826	31%	6,748	30%
			14	54%	353	34%	1,575	34%	6,374	35%	18	62%	725	52%	3,090	52%	11,787	52%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,038</b>	<b>100%</b>	<b>4,605</b>	<b>100%</b>	<b>17,958</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,401</b>	<b>100%</b>	<b>5,967</b>	<b>100%</b>	<b>22,635</b>
1b. Made a class presentation	CLPRESEN (ACL) Never Sometimes Often Very often		0	0%	116	11%	468	10%	1,779	10%	0	0%	73	5%	368	6%	999	4%
			13	50%	577	56%	2,406	52%	9,542	53%	3	10%	552	39%	2,092	35%	8,512	38%
			11	42%	275	27%	1,327	29%	4,979	28%	14	48%	502	36%	2,235	37%	8,483	37%
			2	8%	69	7%	409	9%	1,682	9%	12	41%	279	20%	1,307	22%	4,689	21%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,037</b>	<b>100%</b>	<b>4,610</b>	<b>100%</b>	<b>17,982</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,406</b>	<b>100%</b>	<b>6,002</b>	<b>100%</b>	<b>22,683</b>
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never Sometimes Often Very often		1	4%	158	15%	627	14%	2,430	14%	5	17%	252	18%	949	16%	3,875	17%
			15	58%	346	33%	1,449	32%	5,911	33%	13	45%	553	39%	2,115	35%	8,571	38%
			8	31%	305	30%	1,417	31%	5,537	31%	6	21%	324	23%	1,575	26%	5,742	25%
			2	8%	224	22%	1,103	24%	4,041	23%	5	17%	280	20%	1,356	23%	4,484	20%
		<b>Total</b>		<b>26</b>	<b>100%</b>	<b>1,033</b>	<b>100%</b>	<b>4,596</b>	<b>100%</b>	<b>17,919</b>	<b>100%</b>	<b>29</b>	<b>100%</b>	<b>1,409</b>	<b>100%</b>	<b>5,995</b>	<b>100%</b>	<b>22,672</b>

### Count

The Count column represents the actual number of students who responded to the particular option in each question.

### Column Percentage (%)

The '%' column represents the percentage of students responding to the particular option in each question.

### Weighting

All results displayed in this report are unweighted.

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	0	0%	47	2%	17	1%	266	2%	0	0%	39	1%	15	1%	117	1%
		Sometimes	11	28%	694	33%	470	32%	4,274	33%	6	13%	594	16%	262	15%	2,728	16%
		Often	15	38%	747	36%	526	36%	4,636	36%	13	29%	1,166	31%	550	31%	5,282	31%
		Very often	13	33%	602	29%	438	30%	3,592	28%	26	58%	2,005	53%	937	53%	8,847	52%
	Total	39	100%	2,090	100%	1,451	100%	12,768	100%	45	100%	3,804	100%	1,764	100%	16,974	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	4	10%	291	14%	108	7%	1,163	9%	1	2%	119	3%	44	2%	345	2%
		Sometimes	20	51%	1,065	51%	649	45%	6,455	51%	5	11%	792	21%	357	20%	3,424	20%
		Often	11	28%	560	27%	522	36%	3,961	31%	16	36%	1,397	37%	689	39%	6,849	40%
		Very often	4	10%	177	8%	172	12%	1,192	9%	23	51%	1,510	40%	686	39%	6,384	38%
	Total	39	100%	2,093	100%	1,451	100%	12,771	100%	45	100%	3,818	100%	1,776	100%	17,002	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	2	5%	201	10%	123	9%	1,305	10%	7	16%	437	11%	235	13%	2,335	14%
		Sometimes	17	44%	540	26%	397	27%	3,763	30%	18	41%	1,277	33%	616	35%	6,149	36%
		Often	12	31%	701	34%	490	34%	4,230	33%	8	18%	1,142	30%	519	29%	4,731	28%
		Very often	8	21%	649	31%	435	30%	3,453	27%	11	25%	970	25%	395	22%	3,777	22%
	Total	39	100%	2,091	100%	1,445	100%	12,751	100%	44	100%	3,826	100%	1,765	100%	16,992	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	37	2%	14	1%	176	1%	0	0%	26	1%	16	1%	106	1%
		Sometimes	8	21%	387	18%	230	16%	2,311	18%	2	4%	389	10%	178	10%	1,782	10%
		Often	16	41%	910	43%	660	45%	5,715	45%	15	33%	1,344	35%	660	37%	6,281	37%
		Very often	15	38%	764	36%	551	38%	4,583	36%	28	62%	2,065	54%	921	52%	8,849	52%
	Total	39	100%	2,098	100%	1,455	100%	12,785	100%	45	100%	3,824	100%	1,775	100%	17,018	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	5%	128	6%	60	4%	597	5%	3	7%	111	3%	55	3%	456	3%
		Sometimes	14	37%	627	30%	465	32%	3,993	31%	12	27%	735	19%	395	22%	3,873	23%
		Often	14	37%	814	39%	561	39%	5,131	40%	12	27%	1,290	34%	668	38%	6,165	36%
		Very often	8	21%	528	25%	366	25%	3,060	24%	18	40%	1,682	44%	653	37%	6,526	38%
	Total	38	100%	2,097	100%	1,452	100%	12,781	100%	45	100%	3,818	100%	1,771	100%	17,020	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	6	16%	597	28%	420	29%	3,461	27%	9	20%	964	25%	488	27%	4,127	24%
		Sometimes	28	74%	1,199	57%	805	55%	7,289	57%	27	60%	2,241	59%	957	54%	9,755	57%
		Often	2	5%	213	10%	155	11%	1,439	11%	8	18%	398	10%	224	13%	2,109	12%
		Very often	2	5%	90	4%	72	5%	605	5%	1	2%	223	6%	106	6%	1,043	6%
	Total	38	100%	2,099	100%	1,452	100%	12,794	100%	45	100%	3,826	100%	1,775	100%	17,034	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	6	15%	226	11%	171	12%	1,256	10%	0	0%	234	6%	101	6%	1,021	6%
		Sometimes	18	46%	874	42%	591	41%	5,455	43%	11	24%	1,118	29%	585	33%	5,446	32%
		Often	13	33%	745	35%	498	34%	4,480	35%	22	49%	1,299	34%	618	35%	6,050	36%
		Very often	2	5%	256	12%	193	13%	1,584	12%	12	27%	1,170	31%	467	26%	4,500	26%
	Total	39	100%	2,101	100%	1,453	100%	12,775	100%	45	100%	3,821	100%	1,771	100%	17,017	100%	

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
lh.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	2	5%	378	18%	173	12%	1,536	12%	0	0%	240	6%	103	6%	906	5%
		(ACL)	Sometimes	15	39%	886	42%	566	39%	5,514	43%	9	20%	1,158	30%	564	32%	5,389	32%
			Often	15	39%	613	29%	501	34%	4,195	33%	21	47%	1,374	36%	667	37%	6,454	38%
			Very often	6	16%	225	11%	216	15%	1,584	12%	15	33%	1,061	28%	446	25%	4,326	25%
			Total	38	100%	2,102	100%	1,456	100%	12,829	100%	45	100%	3,833	100%	1,780	100%	17,075	100%
li.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	1	3%	190	9%	97	7%	788	6%	0	0%	136	4%	52	3%	479	3%
		(ACL)	Sometimes	13	33%	859	41%	592	41%	5,103	40%	3	7%	906	24%	454	26%	4,181	25%
			Often	18	46%	744	36%	537	37%	4,952	39%	18	40%	1,551	41%	744	42%	7,188	42%
			Very often	7	18%	300	14%	229	16%	1,936	15%	24	53%	1,231	32%	520	29%	5,141	30%
			Total	39	100%	2,093	100%	1,455	100%	12,779	100%	45	100%	3,824	100%	1,770	100%	16,989	100%
lj.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	20	51%	1,059	50%	761	52%	6,547	51%	20	44%	1,384	36%	686	39%	6,320	37%
		(ACL)	Sometimes	17	44%	691	33%	457	31%	4,129	32%	15	33%	1,208	31%	611	34%	5,639	33%
			Often	2	5%	231	11%	158	11%	1,470	11%	4	9%	562	15%	218	12%	2,435	14%
			Very often	0	0%	123	6%	81	6%	654	5%	6	13%	681	18%	259	15%	2,638	15%
			Total	39	100%	2,104	100%	1,457	100%	12,800	100%	45	100%	3,835	100%	1,774	100%	17,032	100%
lk.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	16	41%	1,149	55%	639	44%	6,403	50%	13	29%	1,278	33%	586	33%	5,685	33%
		(ACL)	Sometimes	13	33%	574	27%	468	32%	3,873	30%	18	40%	1,293	34%	652	37%	6,238	37%
			Often	7	18%	261	12%	232	16%	1,752	14%	10	22%	677	18%	304	17%	2,982	18%
			Very often	3	8%	111	5%	111	8%	721	6%	4	9%	578	15%	225	13%	2,075	12%
			Total	39	100%	2,095	100%	1,450	100%	12,749	100%	45	100%	3,826	100%	1,767	100%	16,980	100%
li.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	8	21%	322	15%	235	16%	1,998	16%	1	2%	263	7%	157	9%	1,343	8%
		(EEE)	Sometimes	7	18%	626	30%	455	31%	4,015	31%	14	31%	877	23%	444	25%	4,300	25%
			Often	17	44%	603	29%	393	27%	3,716	29%	13	29%	1,086	28%	553	31%	5,085	30%
			Very often	7	18%	557	26%	371	26%	3,083	24%	17	38%	1,618	42%	626	35%	6,334	37%
			Total	39	100%	2,108	100%	1,454	100%	12,812	100%	45	100%	3,844	100%	1,780	100%	17,062	100%
lm.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	21	1%	15	1%	74	1%	0	0%	13	0%	8	0%	43	0%
		(ACL)	Sometimes	3	8%	301	14%	202	14%	1,805	14%	1	2%	256	7%	150	8%	1,258	7%
			Often	17	44%	691	33%	503	35%	4,465	35%	11	24%	918	24%	493	28%	4,497	26%
			Very often	19	49%	1,086	52%	737	51%	6,465	50%	33	73%	2,643	69%	1,122	63%	11,230	66%
			Total	39	100%	2,099	100%	1,457	100%	12,809	100%	45	100%	3,830	100%	1,773	100%	17,028	100%
ln.	Discussed grades or assignments with an instructor	FACGRADE	Never	3	8%	125	6%	71	5%	817	6%	0	0%	91	2%	47	3%	462	3%
		(SFI)	Sometimes	6	15%	735	35%	565	39%	4,980	39%	10	22%	1,021	27%	550	31%	5,114	30%
			Often	20	51%	706	34%	503	35%	4,316	34%	14	31%	1,289	34%	617	35%	5,868	34%
			Very often	10	26%	541	26%	313	22%	2,689	21%	21	47%	1,435	37%	559	32%	5,596	33%
			Total	39	100%	2,107	100%	1,452	100%	12,802	100%	45	100%	3,836	100%	1,773	100%	17,040	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	3	8%	329	16%	218	15%	1,956	15%	4	9%	514	13%	186	10%	1,875	11%
			Sometimes	19	49%	946	45%	672	46%	5,884	46%	13	29%	1,402	37%	643	36%	6,620	39%
			Often	11	28%	521	25%	374	26%	3,367	26%	19	42%	1,081	28%	546	31%	4,938	29%
			Very often	6	15%	302	14%	190	13%	1,594	12%	9	20%	835	22%	399	22%	3,608	21%
			Total	39	100%	2,098	100%	1,454	100%	12,801	100%	45	100%	3,832	100%	1,774	100%	17,041	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	11	28%	891	42%	579	40%	5,286	41%	10	22%	1,082	28%	454	26%	4,670	27%
			Sometimes	17	44%	762	36%	564	39%	4,885	38%	26	58%	1,642	43%	822	46%	7,577	44%
			Often	10	26%	303	14%	204	14%	1,828	14%	7	16%	672	18%	295	17%	2,959	17%
			Very often	1	3%	153	7%	109	7%	823	6%	2	4%	443	12%	202	11%	1,850	11%
			Total	39	100%	2,109	100%	1,456	100%	12,822	100%	45	100%	3,839	100%	1,773	100%	17,056	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	0	0%	151	7%	97	7%	677	5%	0	0%	115	3%	50	3%	407	2%
			Sometimes	11	29%	676	32%	498	34%	4,194	33%	8	18%	935	24%	387	22%	4,009	24%
			Often	20	53%	862	41%	583	40%	5,443	42%	23	51%	1,726	45%	861	49%	8,000	47%
			Very often	7	18%	421	20%	276	19%	2,508	20%	14	31%	1,056	28%	477	27%	4,620	27%
			Total	38	100%	2,110	100%	1,454	100%	12,822	100%	45	100%	3,832	100%	1,775	100%	17,036	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	2	5%	85	4%	63	4%	549	4%	1	2%	131	3%	63	4%	608	4%
			Sometimes	12	31%	657	31%	437	30%	4,118	32%	12	27%	876	23%	499	28%	4,666	27%
			Often	18	46%	878	42%	631	44%	5,451	43%	19	42%	1,541	40%	718	40%	6,967	41%
			Very often	7	18%	483	23%	318	22%	2,670	21%	13	29%	1,285	34%	500	28%	4,795	28%
			Total	39	100%	2,103	100%	1,449	100%	12,788	100%	45	100%	3,833	100%	1,780	100%	17,036	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	16	41%	1,216	58%	726	50%	6,688	52%	19	42%	1,862	49%	737	42%	7,588	45%
			Sometimes	15	38%	548	26%	463	32%	3,836	30%	20	44%	1,146	30%	592	33%	5,422	32%
			Often	4	10%	232	11%	173	12%	1,605	13%	4	9%	478	12%	281	16%	2,400	14%
			Very often	4	10%	101	5%	82	6%	638	5%	2	4%	340	9%	165	9%	1,592	9%
			Total	39	100%	2,097	100%	1,444	100%	12,767	100%	45	100%	3,826	100%	1,775	100%	17,002	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOIDEAS (ACL)	Never	0	0%	137	7%	81	6%	677	5%	3	7%	136	4%	55	3%	541	3%
			Sometimes	16	41%	689	33%	496	34%	4,458	35%	8	18%	1,087	28%	539	30%	5,201	31%
			Often	15	38%	750	36%	540	37%	4,667	36%	22	49%	1,359	35%	693	39%	6,302	37%
			Very often	8	21%	531	25%	332	23%	3,002	23%	12	27%	1,252	33%	487	27%	4,988	29%
			Total	39	100%	2,107	100%	1,449	100%	12,804	100%	45	100%	3,834	100%	1,774	100%	17,032	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	5	13%	329	16%	249	17%	2,168	17%	5	11%	388	10%	225	13%	2,191	13%
			Sometimes	12	31%	690	33%	529	36%	4,539	35%	16	36%	1,174	31%	670	38%	6,115	36%
			Often	11	28%	543	26%	358	25%	3,319	26%	13	29%	1,162	30%	496	28%	4,594	27%
			Very often	11	28%	545	26%	317	22%	2,791	22%	11	24%	1,119	29%	385	22%	4,167	24%
			Total	39	100%	2,107	100%	1,453	100%	12,817	100%	45	100%	3,843	100%	1,776	100%	17,067	100%

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often	2	5%	293	14%	202	14%	1,604	13%	5	11%	391	10%	194	11%	1,805	11%
			11	28%	675	32%	512	35%	4,501	35%	8	18%	1,310	34%	669	38%	6,222	37%
			12	31%	591	28%	403	28%	3,654	28%	18	40%	1,097	29%	518	29%	4,841	28%
			14	36%	546	26%	337	23%	3,064	24%	14	31%	1,030	27%	393	22%	4,177	25%
		Total	39	100%	2,105	100%	1,454	100%	12,823	100%	45	100%	3,828	100%	1,774	100%	17,045	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much	0	0%	94	4%	64	4%	546	4%	3	7%	352	9%	186	10%	1,798	11%
			3	8%	450	21%	370	25%	3,121	24%	14	32%	1,136	30%	561	32%	5,589	33%
			17	45%	893	42%	634	44%	5,468	43%	19	43%	1,374	36%	623	35%	6,008	35%
			18	47%	675	32%	389	27%	3,695	29%	8	18%	979	25%	407	23%	3,669	22%
		Total	38	100%	2,112	100%	1,457	100%	12,830	100%	44	100%	3,841	100%	1,777	100%	17,064	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much	0	0%	62	3%	34	2%	239	2%	0	0%	57	1%	27	2%	242	1%
			4	10%	427	20%	309	21%	2,496	20%	5	11%	573	15%	243	14%	2,496	15%
			20	51%	951	45%	628	43%	5,772	45%	17	38%	1,678	44%	817	46%	7,667	45%
			15	38%	664	32%	480	33%	4,274	33%	23	51%	1,519	40%	682	39%	6,606	39%
		Total	39	100%	2,104	100%	1,451	100%	12,781	100%	45	100%	3,827	100%	1,769	100%	17,011	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHEZ (LAC) Very little Some Quite a bit Very much	2	5%	104	5%	61	4%	481	4%	0	0%	95	2%	38	2%	359	2%
			8	21%	578	27%	397	27%	3,509	28%	7	16%	654	17%	303	17%	2,883	17%
			18	47%	877	42%	622	43%	5,383	42%	14	31%	1,531	40%	735	41%	7,092	42%
			10	26%	545	26%	367	25%	3,387	27%	24	53%	1,553	41%	698	39%	6,681	39%
		Total	38	100%	2,104	100%	1,447	100%	12,760	100%	45	100%	3,833	100%	1,774	100%	17,015	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much	1	3%	128	6%	69	5%	583	5%	1	2%	134	3%	64	4%	587	3%
			10	26%	486	23%	375	26%	3,237	25%	14	31%	785	20%	375	21%	3,488	20%
			17	44%	891	42%	628	43%	5,503	43%	13	29%	1,501	39%	720	41%	6,867	40%
			11	28%	602	29%	378	26%	3,473	27%	17	38%	1,411	37%	618	35%	6,074	36%
		Total	39	100%	2,107	100%	1,450	100%	12,796	100%	45	100%	3,831	100%	1,777	100%	17,016	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much	1	3%	81	4%	39	3%	391	3%	0	0%	65	2%	37	2%	284	2%
			5	13%	440	21%	326	22%	2,677	21%	5	11%	470	12%	219	12%	2,159	13%
			15	38%	841	40%	609	42%	5,267	41%	9	20%	1,267	33%	625	35%	5,758	34%
			18	46%	742	35%	482	33%	4,467	35%	31	69%	2,037	53%	899	51%	8,862	52%
		Total	39	100%	2,104	100%	1,456	100%	12,802	100%	45	100%	3,839	100%	1,780	100%	17,063	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20	0	0%	26	1%	15	1%	99	1%	3	7%	85	2%	32	2%	295	2%
			5	13%	488	23%	277	19%	2,222	17%	10	22%	1,085	28%	474	27%	4,332	25%
			17	44%	849	40%	590	41%	5,060	39%	23	51%	1,416	37%	657	37%	6,179	36%
			13	33%	479	23%	363	25%	3,488	27%	3	7%	680	18%	314	18%	3,474	20%
			4	10%	268	13%	208	14%	1,960	15%	6	13%	576	15%	300	17%	2,810	16%
		Total	39	100%	2,110	100%	1,453	100%	12,829	100%	45	100%	3,842	100%	1,777	100%	17,090	100%

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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	9	23%	478	23%	353	24%	3,119	24%	8	18%	693	18%	304	17%	3,112	18%
		1-4	24	62%	1,123	53%	762	52%	6,977	54%	18	40%	1,948	51%	960	54%	9,099	53%
		5-10	6	15%	314	15%	225	15%	1,796	14%	11	24%	690	18%	327	18%	2,911	17%
		11-20	0	0%	107	5%	68	5%	530	4%	5	11%	266	7%	98	6%	1,013	6%
		More than 20	0	0%	88	4%	46	3%	411	3%	3	7%	249	6%	89	5%	934	5%
		Total	39	100%	2,110	100%	1,454	100%	12,833	100%	45	100%	3,846	100%	1,778	100%	17,069	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	35	92%	1,742	83%	1,167	80%	10,576	83%	12	27%	2,087	54%	982	56%	9,004	53%
		1-4	3	8%	231	11%	186	13%	1,525	12%	23	52%	1,280	33%	618	35%	6,396	38%
		5-10	0	0%	81	4%	55	4%	387	3%	4	9%	306	8%	108	6%	1,104	6%
		11-20	0	0%	30	1%	21	1%	178	1%	5	11%	101	3%	35	2%	315	2%
		More than 20	0	0%	19	1%	22	2%	136	1%	0	0%	57	1%	26	1%	235	1%
		Total	38	100%	2,103	100%	1,451	100%	12,802	100%	44	100%	3,831	100%	1,769	100%	17,054	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	1	3%	435	21%	170	12%	1,685	13%	2	4%	469	12%	184	10%	1,574	9%
		1-4	26	67%	1,113	53%	774	53%	6,786	53%	16	36%	1,790	47%	808	46%	7,738	45%
		5-10	10	26%	450	21%	378	26%	3,336	26%	14	31%	1,040	27%	535	30%	5,091	30%
		11-20	2	5%	93	4%	106	7%	844	7%	11	24%	381	10%	182	10%	1,918	11%
		More than 20	0	0%	22	1%	21	1%	175	1%	2	4%	158	4%	61	3%	726	4%
		Total	39	100%	2,113	100%	1,449	100%	12,826	100%	45	100%	3,838	100%	1,770	100%	17,047	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	2	5%	69	3%	29	2%	243	2%	0	0%	155	4%	78	4%	554	3%
		1-4	16	41%	748	35%	389	27%	3,522	27%	7	16%	1,380	36%	543	31%	4,889	29%
		5-10	17	44%	764	36%	506	35%	4,473	35%	15	33%	1,075	28%	457	26%	4,717	28%
		11-20	4	10%	380	18%	344	24%	2,963	23%	9	20%	621	16%	342	19%	3,459	20%
		More than 20	0	0%	148	7%	186	13%	1,633	13%	14	31%	614	16%	354	20%	3,460	20%
		Total	39	100%	2,109	100%	1,454	100%	12,834	100%	45	100%	3,845	100%	1,774	100%	17,079	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	4	11%	273	13%	162	11%	1,548	12%	13	29%	752	20%	337	19%	3,453	20%
		1-2	15	39%	749	36%	551	38%	4,714	37%	14	31%	1,121	29%	540	31%	5,090	30%
		3-4	11	29%	688	33%	485	33%	4,177	33%	14	31%	1,109	29%	513	29%	4,895	29%
		5-6	5	13%	194	9%	150	10%	1,399	11%	1	2%	388	10%	194	11%	1,762	10%
		More than 6	3	8%	202	10%	106	7%	993	8%	3	7%	451	12%	185	10%	1,784	11%
		Total	38	100%	2,106	100%	1,454	100%	12,831	100%	45	100%	3,821	100%	1,769	100%	16,984	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	3	8%	200	10%	152	10%	1,211	9%	9	20%	912	24%	398	22%	4,027	24%
		1-2	12	31%	754	36%	495	34%	4,360	34%	15	33%	1,369	36%	610	34%	5,762	34%
		3-4	13	33%	582	28%	431	30%	3,662	29%	12	27%	857	22%	423	24%	3,929	23%
		5-6	6	15%	251	12%	194	13%	1,751	14%	5	11%	317	8%	163	9%	1,585	9%
		More than 6	5	13%	314	15%	181	12%	1,834	14%	4	9%	363	10%	176	10%	1,667	10%
		Total	39	100%	2,101	100%	1,453	100%	12,818	100%	45	100%	3,818	100%	1,770	100%	16,970	100%





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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	7	0%	7	0%	45	0%	0	0%	42	1%	29	2%	183	1%
		2	0	0%	26	1%	10	1%	99	1%	0	0%	50	1%	26	1%	280	2%
		3	2	5%	53	3%	39	3%	330	3%	2	4%	131	3%	57	3%	646	4%
		4	3	8%	264	12%	189	13%	1,452	11%	4	9%	444	12%	210	12%	2,067	12%
		5	9	24%	661	31%	459	31%	4,222	33%	17	38%	954	25%	505	28%	4,740	28%
		6	15	39%	674	32%	530	36%	4,584	36%	16	36%	1,232	32%	538	30%	5,590	33%
		7 Very much	9	24%	432	20%	226	15%	2,137	17%	6	13%	992	26%	413	23%	3,567	21%
	Total		38	100%	2,117	100%	1,460	100%	12,869	100%	45	100%	3,845	100%	1,778	100%	17,073	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	4	10%	508	24%	299	21%	2,501	20%	16	36%	1,284	33%	505	28%	4,891	29%
		Sometimes	17	44%	899	43%	655	45%	5,571	43%	17	38%	1,693	44%	822	46%	7,675	45%
		Often	11	28%	379	18%	293	20%	2,614	20%	10	22%	451	12%	251	14%	2,419	14%
		Very often	7	18%	328	16%	207	14%	2,137	17%	2	4%	413	11%	196	11%	2,081	12%
	Total		39	100%	2,114	100%	1,454	100%	12,823	100%	45	100%	3,841	100%	1,774	100%	17,066	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	2	5%	306	14%	182	13%	1,444	11%	2	4%	651	17%	283	16%	2,427	14%
		Sometimes	12	31%	660	31%	414	29%	3,676	29%	13	29%	1,403	37%	625	35%	6,030	35%
		Often	10	26%	552	26%	337	23%	3,268	25%	12	27%	937	24%	419	24%	4,071	24%
		Very often	15	38%	597	28%	517	36%	4,433	35%	18	40%	843	22%	446	25%	4,512	26%
	Total		39	100%	2,115	100%	1,450	100%	12,821	100%	45	100%	3,834	100%	1,773	100%	17,040	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	13	33%	648	31%	536	37%	4,546	35%	17	39%	961	25%	521	29%	5,399	32%
		Sometimes	13	33%	527	25%	385	27%	3,412	27%	12	27%	972	25%	438	25%	4,553	27%
		Often	6	15%	358	17%	218	15%	1,983	15%	4	9%	650	17%	342	19%	2,700	16%
		Very often	7	18%	578	27%	311	21%	2,868	22%	11	25%	1,245	33%	475	27%	4,383	26%
	Total		39	100%	2,111	100%	1,450	100%	12,809	100%	44	100%	3,828	100%	1,776	100%	17,035	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	5%	194	9%	150	10%	1,288	10%	1	2%	270	7%	147	8%	1,376	8%
		Sometimes	17	45%	787	37%	575	40%	5,007	39%	16	36%	1,239	32%	632	36%	5,834	34%
		Often	11	29%	759	36%	477	33%	4,302	34%	19	42%	1,387	36%	634	36%	6,142	36%
		Very often	8	21%	368	17%	247	17%	2,181	17%	9	20%	937	24%	363	20%	3,670	22%
	Total		38	100%	2,108	100%	1,449	100%	12,778	100%	45	100%	3,833	100%	1,776	100%	17,022	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	3%	129	6%	78	5%	673	5%	0	0%	157	4%	85	5%	689	4%
		Sometimes	15	38%	648	31%	526	36%	4,375	34%	12	27%	1,069	28%	544	31%	5,015	29%
		Often	13	33%	833	39%	536	37%	4,967	39%	21	47%	1,545	40%	717	40%	6,857	40%
		Very often	10	26%	506	24%	316	22%	2,812	22%	12	27%	1,059	28%	425	24%	4,483	26%
	Total		39	100%	2,116	100%	1,456	100%	12,827	100%	45	100%	3,830	100%	1,771	100%	17,044	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	3%	82	4%	52	4%	392	3%	0	0%	92	2%	45	3%	402	2%
		Sometimes	7	18%	612	29%	452	31%	3,922	31%	12	27%	1,119	29%	525	30%	4,937	29%
		Often	20	53%	835	40%	574	39%	5,154	40%	18	40%	1,565	41%	725	41%	7,030	41%
		Very often	10	26%	581	28%	381	26%	3,374	26%	15	33%	1,060	28%	479	27%	4,703	28%
	Total		38	100%	2,110	100%	1,459	100%	12,842	100%	45	100%	3,836	100%	1,774	100%	17,072	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	3	8%	229	11%	157	11%	1,297	10%	1	2%	57	1%	40	2%	266	2%
		(EEE)	Do not plan to do	0	0%	78	4%	44	3%	419	3%	1	2%	46	1%	56	3%	303	2%
			Plan to do	34	87%	1,549	74%	1,059	73%	9,309	73%	9	20%	1,146	30%	452	25%	4,533	27%
			Done	2	5%	249	12%	188	13%	1,780	14%	34	76%	2,589	67%	1,230	69%	11,969	70%
			Total	39	100%	2,105	100%	1,448	100%	12,805	100%	45	100%	3,838	100%	1,778	100%	17,071	100%
7b.	Community service or volunteer work	VOLNTR04	Have not decided	1	3%	230	11%	129	9%	1,212	9%	3	7%	368	10%	174	10%	1,454	9%
		(EEE)	Do not plan to do	1	3%	95	5%	53	4%	411	3%	4	9%	307	8%	155	9%	1,412	8%
			Plan to do	18	46%	899	43%	546	38%	5,341	42%	9	20%	705	18%	289	16%	2,662	16%
			Done	19	49%	878	42%	718	50%	5,816	46%	28	64%	2,437	64%	1,149	65%	11,430	67%
			Total	39	100%	2,102	100%	1,446	100%	12,780	100%	44	100%	3,817	100%	1,767	100%	16,958	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	11	31%	649	31%	481	33%	4,103	32%	4	9%	610	16%	257	15%	2,450	14%
		(EEE)	Do not plan to do	10	28%	439	21%	245	17%	2,515	20%	19	42%	1,076	28%	589	33%	5,516	33%
			Plan to do	9	25%	707	34%	472	33%	3,823	30%	3	7%	507	13%	187	11%	1,876	11%
			Done	6	17%	310	15%	239	17%	2,300	18%	19	42%	1,633	43%	730	41%	7,102	42%
			Total	36	100%	2,105	100%	1,437	100%	12,741	100%	45	100%	3,826	100%	1,763	100%	16,944	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	16	41%	858	41%	558	39%	5,251	41%	4	9%	942	25%	369	21%	3,623	21%
		(SFI)	Do not plan to do	11	28%	615	29%	432	30%	3,881	30%	27	60%	1,951	51%	979	55%	9,403	55%
			Plan to do	10	26%	531	25%	377	26%	3,107	24%	7	16%	491	13%	182	10%	1,861	11%
			Done	2	5%	111	5%	82	6%	579	5%	7	16%	454	12%	246	14%	2,165	13%
			Total	39	100%	2,115	100%	1,449	100%	12,818	100%	45	100%	3,838	100%	1,776	100%	17,052	100%
7e.	Foreign language coursework	FORLNG04	Have not decided	2	5%	471	22%	298	21%	2,592	20%	1	2%	538	14%	206	12%	1,922	11%
		(EEE)	Do not plan to do	0	0%	690	33%	464	32%	3,946	31%	14	31%	1,898	50%	858	48%	8,084	47%
			Plan to do	9	23%	669	32%	448	31%	3,740	29%	2	4%	340	9%	149	8%	1,306	8%
			Done	28	72%	287	14%	238	16%	2,536	20%	28	62%	1,057	28%	561	32%	5,739	34%
			Total	39	100%	2,117	100%	1,448	100%	12,814	100%	45	100%	3,833	100%	1,774	100%	17,051	100%
7f.	Study abroad	STDABR04	Have not decided	6	15%	673	32%	450	31%	4,080	32%	6	14%	679	18%	259	15%	2,533	15%
		(EEE)	Do not plan to do	12	31%	750	36%	447	31%	4,040	32%	30	68%	2,612	68%	1,191	67%	11,627	68%
			Plan to do	21	54%	620	30%	519	36%	4,423	35%	5	11%	348	9%	115	7%	1,250	7%
			Done	0	0%	57	3%	33	2%	233	2%	3	7%	176	5%	204	12%	1,572	9%
			Total	39	100%	2,100	100%	1,449	100%	12,776	100%	44	100%	3,815	100%	1,769	100%	16,982	100%
7g.	Independent study or self-designed major	INDSTD04	Have not decided	14	36%	628	30%	451	31%	3,867	30%	4	9%	686	18%	271	15%	2,482	15%
		(EEE)	Do not plan to do	21	54%	1,029	49%	716	50%	6,782	53%	35	80%	2,373	62%	1,089	62%	10,978	65%
			Plan to do	3	8%	331	16%	217	15%	1,696	13%	1	2%	318	8%	151	9%	1,247	7%
			Done	1	3%	109	5%	53	4%	408	3%	4	9%	436	11%	248	14%	2,252	13%
			Total	39	100%	2,097	100%	1,437	100%	12,753	100%	44	100%	3,813	100%	1,759	100%	16,959	100%

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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	17	44%	802	38%	589	41%	5,053	39%	1	2%	668	17%	244	14%	2,292	13%
			Do not plan to do	7	18%	287	14%	176	12%	1,590	12%	17	38%	980	26%	472	27%	4,407	26%
			Plan to do	15	38%	962	46%	651	45%	5,920	46%	12	27%	1,430	37%	597	34%	5,825	34%
			Done	0	0%	58	3%	29	2%	242	2%	15	33%	760	20%	463	26%	4,525	27%
			<b>Total</b>	<b>39</b>	<b>100%</b>	<b>2,109</b>	<b>100%</b>	<b>1,445</b>	<b>100%</b>	<b>12,805</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,838</b>	<b>100%</b>	<b>1,776</b>	<b>100%</b>	<b>17,049</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	16	1%	12	1%	103	1%	1	2%	21	1%	9	1%	82	0%
			2	1	3%	42	2%	23	2%	238	2%	0	0%	45	1%	11	1%	183	1%
			3	1	3%	91	4%	70	5%	527	4%	3	7%	97	3%	47	3%	483	3%
			4	4	10%	252	12%	159	11%	1,377	11%	2	4%	296	8%	142	8%	1,304	8%
			5	7	18%	471	22%	290	20%	2,637	21%	9	20%	646	17%	285	16%	2,928	17%
			6	18	46%	623	29%	431	30%	4,019	31%	17	38%	1,141	30%	584	33%	5,461	32%
			7 Friendly, Supportive, Sense of belonging	8	21%	621	29%	471	32%	3,942	31%	13	29%	1,595	42%	701	39%	6,650	39%
			<b>Total</b>	<b>39</b>	<b>100%</b>	<b>2,116</b>	<b>100%</b>	<b>1,456</b>	<b>100%</b>	<b>12,843</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,841</b>	<b>100%</b>	<b>1,779</b>	<b>100%</b>	<b>17,091</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	15	1%	11	1%	83	1%	1	2%	29	1%	12	1%	120	1%
			2	2	5%	49	2%	24	2%	231	2%	1	2%	82	2%	27	2%	294	2%
			3	0	0%	129	6%	74	5%	639	5%	0	0%	182	5%	61	3%	644	4%
			4	6	15%	371	18%	200	14%	1,896	15%	7	16%	463	12%	161	9%	1,794	10%
			5	11	28%	572	27%	390	27%	3,462	27%	11	24%	797	21%	387	22%	3,651	21%
			6	14	36%	582	27%	407	28%	4,025	31%	20	44%	1,190	31%	568	32%	5,708	33%
			7 Available, Helpful, Sympathetic	6	15%	399	19%	344	24%	2,512	20%	5	11%	1,091	28%	561	32%	4,876	29%
			<b>Total</b>	<b>39</b>	<b>100%</b>	<b>2,117</b>	<b>100%</b>	<b>1,450</b>	<b>100%</b>	<b>12,848</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,834</b>	<b>100%</b>	<b>1,777</b>	<b>100%</b>	<b>17,087</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	1	3%	59	3%	31	2%	276	2%	2	4%	162	4%	66	4%	630	4%
			2	2	5%	124	6%	63	4%	576	4%	3	7%	279	7%	123	7%	1,171	7%
			3	5	13%	209	10%	145	10%	1,145	9%	7	16%	376	10%	150	8%	1,747	10%
			4	11	29%	475	23%	287	20%	2,694	21%	9	20%	712	19%	287	16%	3,205	19%
			5	5	13%	503	24%	336	23%	3,196	25%	9	20%	767	20%	401	23%	3,754	22%
			6	8	21%	414	20%	341	23%	2,941	23%	13	29%	806	21%	381	21%	3,620	21%
			7 Helpful, Considerate, Flexible	6	16%	324	15%	249	17%	2,008	16%	2	4%	737	19%	372	21%	2,956	17%
			<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,108</b>	<b>100%</b>	<b>1,452</b>	<b>100%</b>	<b>12,836</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,839</b>	<b>100%</b>	<b>1,780</b>	<b>100%</b>	<b>17,083</b>	<b>100%</b>

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	9	0%	9	1%	45	0%	0	0%	17	0%	2	0%	40	0%
		(LAC) 1-5 hr/wk	3	8%	371	18%	196	14%	1,695	13%	9	20%	625	16%	285	16%	2,303	13%
		6-10 hr/wk	8	21%	607	29%	367	25%	3,238	25%	15	33%	919	24%	443	25%	4,089	24%
		11-15 hr/wk	13	33%	458	22%	336	23%	2,982	23%	6	13%	760	20%	361	20%	3,646	21%
		16-20 hr/wk	8	21%	335	16%	274	19%	2,404	19%	2	4%	621	16%	309	17%	2,949	17%
		21-25 hr/wk	6	15%	187	9%	139	10%	1,342	10%	5	11%	363	9%	177	10%	1,784	10%
		26-30 hr/wk	0	0%	80	4%	82	6%	660	5%	6	13%	222	6%	88	5%	1,036	6%
		30+ hr/wk	1	3%	68	3%	48	3%	469	4%	2	4%	316	8%	111	6%	1,220	7%
		Total	39	100%	2,115	100%	1,451	100%	12,835	100%	45	100%	3,843	100%	1,776	100%	17,067	100%
9b.	Working for pay <b>on campus</b>	WORKON01 0 hr/wk	37	95%	1,831	87%	1,150	79%	10,011	78%	39	89%	3,382	88%	1,328	75%	13,066	77%
		1-5 hr/wk	1	3%	37	2%	75	5%	665	5%	1	2%	63	2%	78	4%	741	4%
		6-10 hr/wk	1	3%	76	4%	117	8%	1,093	9%	0	0%	103	3%	138	8%	1,182	7%
		11-15 hr/wk	0	0%	66	3%	53	4%	565	4%	2	5%	106	3%	80	5%	846	5%
		16-20 hr/wk	0	0%	57	3%	36	2%	328	3%	1	2%	101	3%	83	5%	778	5%
		21-25 hr/wk	0	0%	21	1%	8	1%	83	1%	1	2%	32	1%	25	1%	200	1%
		26-30 hr/wk	0	0%	7	0%	4	0%	22	0%	0	0%	14	0%	15	1%	74	0%
		30+ hr/wk	0	0%	5	0%	5	0%	43	0%	0	0%	27	1%	15	1%	137	1%
Total	39	100%	2,100	100%	1,448	100%	12,810	100%	44	100%	3,828	100%	1,762	100%	17,024	100%		
9c.	Working for pay <b>off campus</b>	WORKOF01 0 hr/wk	29	74%	1,237	59%	899	62%	8,351	65%	22	49%	1,582	41%	692	39%	6,986	41%
		1-5 hr/wk	3	8%	120	6%	88	6%	791	6%	6	13%	240	6%	142	8%	1,282	8%
		6-10 hr/wk	2	5%	102	5%	101	7%	777	6%	4	9%	234	6%	154	9%	1,327	8%
		11-15 hr/wk	2	5%	121	6%	89	6%	753	6%	3	7%	256	7%	121	7%	1,301	8%
		16-20 hr/wk	0	0%	173	8%	91	6%	768	6%	5	11%	383	10%	153	9%	1,592	9%
		21-25 hr/wk	2	5%	114	5%	50	3%	483	4%	2	4%	271	7%	119	7%	1,171	7%
		26-30 hr/wk	1	3%	74	4%	26	2%	294	2%	1	2%	217	6%	86	5%	881	5%
		30+ hr/wk	0	0%	173	8%	109	8%	603	5%	2	4%	656	17%	306	17%	2,525	15%
Total	39	100%	2,114	100%	1,453	100%	12,820	100%	45	100%	3,839	100%	1,773	100%	17,065	100%		
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	6	15%	1,018	48%	557	38%	4,613	36%	18	40%	2,304	60%	873	49%	8,612	50%
		(EEE) 1-5 hr/wk	14	36%	484	23%	426	29%	4,009	31%	19	42%	885	23%	491	28%	4,664	27%
		6-10 hr/wk	9	23%	273	13%	202	14%	1,818	14%	5	11%	288	8%	159	9%	1,613	9%
		11-15 hr/wk	5	13%	133	6%	100	7%	968	8%	1	2%	157	4%	101	6%	887	5%
		16-20 hr/wk	2	5%	92	4%	74	5%	691	5%	1	2%	89	2%	54	3%	521	3%
		21-25 hr/wk	1	3%	61	3%	41	3%	354	3%	1	2%	45	1%	33	2%	271	2%
		26-30 hr/wk	0	0%	18	1%	17	1%	140	1%	0	0%	29	1%	25	1%	180	1%
		30+ hr/wk	2	5%	32	2%	32	2%	234	2%	0	0%	43	1%	35	2%	310	2%
Total	39	100%	2,111	100%	1,449	100%	12,827	100%	45	100%	3,840	100%	1,771	100%	17,058	100%		



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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	5%	22	1%	19	1%	110	1%	0	0%	57	1%	30	2%	233	1%
		1-5 hr/wk	10	26%	580	28%	348	24%	3,039	24%	11	24%	1,438	37%	630	36%	5,774	34%
		6-10 hr/wk	7	18%	634	30%	441	30%	3,889	30%	13	29%	1,167	30%	515	29%	5,264	31%
		11-15 hr/wk	10	26%	382	18%	295	20%	2,615	20%	10	22%	575	15%	295	17%	2,921	17%
		16-20 hr/wk	5	13%	239	11%	167	11%	1,605	13%	4	9%	284	7%	151	9%	1,493	9%
		21-25 hr/wk	2	5%	109	5%	100	7%	723	6%	3	7%	158	4%	70	4%	673	4%
		26-30 hr/wk	1	3%	56	3%	35	2%	333	3%	2	4%	61	2%	29	2%	296	2%
		30+ hr/wk	2	5%	84	4%	51	4%	505	4%	2	4%	97	3%	48	3%	386	2%
		Total	39	100%	2,106	100%	1,456	100%	12,819	100%	45	100%	3,837	100%	1,768	100%	17,040	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	31	79%	1,224	58%	918	63%	8,888	69%	34	76%	1,513	39%	796	45%	8,503	50%
		1-5 hr/wk	7	18%	326	15%	217	15%	1,767	14%	5	11%	514	13%	237	13%	2,377	14%
		6-10 hr/wk	0	0%	138	7%	87	6%	685	5%	2	4%	278	7%	144	8%	1,227	7%
		11-15 hr/wk	1	3%	88	4%	54	4%	378	3%	1	2%	184	5%	76	4%	720	4%
		16-20 hr/wk	0	0%	48	2%	31	2%	227	2%	0	0%	167	4%	61	3%	539	3%
		21-25 hr/wk	0	0%	24	1%	12	1%	102	1%	0	0%	105	3%	44	2%	336	2%
		26-30 hr/wk	0	0%	28	1%	6	0%	94	1%	0	0%	68	2%	34	2%	270	2%
		30+ hr/wk	0	0%	230	11%	123	8%	671	5%	3	7%	1,008	26%	377	21%	3,063	18%
		Total	39	100%	2,106	100%	1,448	100%	12,812	100%	45	100%	3,837	100%	1,769	100%	17,035	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	2	5%	180	9%	270	19%	1,939	15%	3	7%	166	4%	135	8%	1,138	7%
		1-5 hr/wk	31	79%	1,224	58%	859	59%	7,927	62%	30	67%	2,182	57%	1,077	61%	10,232	60%
		6-10 hr/wk	3	8%	412	19%	208	14%	1,789	14%	7	16%	915	24%	335	19%	3,673	22%
		11-15 hr/wk	0	0%	149	7%	65	4%	605	5%	2	4%	308	8%	101	6%	1,128	7%
		16-20 hr/wk	1	3%	67	3%	26	2%	277	2%	0	0%	100	3%	38	2%	365	2%
		21-25 hr/wk	2	5%	33	2%	6	0%	107	1%	1	2%	55	1%	21	1%	151	1%
		26-30 hr/wk	0	0%	9	0%	5	0%	44	0%	1	2%	29	1%	15	1%	89	1%
		30+ hr/wk	0	0%	40	2%	16	1%	152	1%	1	2%	84	2%	50	3%	293	2%
		Total	39	100%	2,114	100%	1,455	100%	12,840	100%	45	100%	3,839	100%	1,772	100%	17,069	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	3%	36	2%	20	1%	189	1%	0	0%	76	2%	33	2%	297	2%
		Some	4	10%	360	17%	245	17%	1,946	15%	8	18%	610	16%	260	15%	2,816	17%
		Quite a bit	15	38%	959	45%	687	47%	6,118	48%	21	47%	1,679	44%	818	46%	7,901	46%
		Very much	19	49%	759	36%	500	34%	4,575	36%	16	36%	1,468	38%	662	37%	6,038	35%
		Total	39	100%	2,114	100%	1,452	100%	12,828	100%	45	100%	3,833	100%	1,773	100%	17,052	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	0	0%	56	3%	32	2%	277	2%	2	5%	185	5%	60	3%	609	4%
		Some	8	21%	413	20%	272	19%	2,275	18%	10	23%	853	22%	330	19%	3,444	20%
		Quite a bit	14	36%	882	42%	618	43%	5,526	43%	18	41%	1,596	42%	765	43%	7,420	44%
		Very much	17	44%	745	36%	528	36%	4,690	37%	14	32%	1,187	31%	605	34%	5,513	32%
		Total	39	100%	2,096	100%	1,450	100%	12,768	100%	44	100%	3,821	100%	1,760	100%	16,986	100%

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			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	2	5%	240	11%	136	9%	1,249	10%	11	24%	502	13%	254	14%	2,314	14%
		Some	14	37%	606	29%	431	30%	3,722	29%	13	29%	1,125	29%	555	31%	5,358	32%
		Quite a bit	13	34%	712	34%	511	35%	4,461	35%	11	24%	1,228	32%	543	31%	5,344	31%
		Very much	9	24%	549	26%	369	26%	3,337	26%	10	22%	975	25%	417	24%	3,986	23%
	Total		38	100%	2,107	100%	1,447	100%	12,769	100%	45	100%	3,830	100%	1,769	100%	17,002	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	9	24%	487	23%	295	20%	2,622	21%	16	36%	1,324	35%	517	29%	5,511	32%
		Some	13	34%	748	36%	512	35%	4,618	36%	13	29%	1,268	33%	637	36%	6,107	36%
		Quite a bit	10	26%	556	26%	427	30%	3,653	29%	13	29%	725	19%	369	21%	3,394	20%
		Very much	6	16%	313	15%	213	15%	1,891	15%	3	7%	502	13%	244	14%	2,002	12%
	Total		38	100%	2,104	100%	1,447	100%	12,784	100%	45	100%	3,819	100%	1,767	100%	17,014	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	8	21%	306	15%	176	12%	1,602	13%	7	16%	841	22%	356	20%	3,509	21%
		Some	5	13%	697	33%	486	34%	4,206	33%	19	42%	1,371	36%	637	36%	6,354	37%
		Quite a bit	16	42%	711	34%	522	36%	4,536	36%	11	24%	993	26%	496	28%	4,705	28%
		Very much	9	24%	385	18%	257	18%	2,406	19%	8	18%	596	16%	270	15%	2,379	14%
	Total		38	100%	2,099	100%	1,441	100%	12,750	100%	45	100%	3,801	100%	1,759	100%	16,947	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	2	5%	190	9%	132	9%	897	7%	3	7%	658	17%	282	16%	2,489	15%
		Some	6	15%	518	25%	331	23%	2,860	22%	8	18%	1,170	31%	523	30%	5,065	30%
		Quite a bit	17	44%	740	35%	567	39%	4,947	39%	24	53%	1,144	30%	567	32%	5,699	34%
		Very much	14	36%	654	31%	414	29%	4,067	32%	10	22%	839	22%	395	22%	3,723	22%
	Total		39	100%	2,102	100%	1,444	100%	12,771	100%	45	100%	3,811	100%	1,767	100%	16,976	100%
10g. Using computers in academic work	ENVCOMPT	Very little	1	3%	34	2%	30	2%	240	2%	0	0%	60	2%	40	2%	278	2%
		Some	7	18%	258	12%	187	13%	1,622	13%	1	2%	307	8%	156	9%	1,506	9%
		Quite a bit	12	31%	702	33%	539	37%	4,640	36%	10	22%	1,007	26%	518	29%	4,884	29%
		Very much	19	49%	1,119	53%	690	48%	6,311	49%	34	76%	2,450	64%	1,052	60%	10,354	61%
	Total		39	100%	2,113	100%	1,446	100%	12,813	100%	45	100%	3,824	100%	1,766	100%	17,022	100%
11a. Acquiring a broad general education	GNGENLED	Very little	0	0%	40	2%	29	2%	219	2%	1	2%	131	3%	44	3%	419	2%
		Some	6	15%	317	15%	216	15%	1,730	14%	3	7%	479	13%	219	12%	2,153	13%
		Quite a bit	16	41%	865	41%	642	45%	5,528	43%	14	33%	1,365	36%	650	37%	6,323	37%
		Very much	17	44%	868	42%	554	38%	5,278	41%	25	58%	1,847	48%	844	48%	8,064	48%
	Total		39	100%	2,090	100%	1,441	100%	12,755	100%	43	100%	3,822	100%	1,757	100%	16,959	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	5	13%	122	6%	82	6%	719	6%	1	2%	107	3%	33	2%	388	2%
		Some	12	31%	518	25%	332	23%	2,922	23%	4	9%	429	11%	218	12%	1,910	11%
		Quite a bit	10	26%	761	36%	580	40%	5,012	39%	10	23%	1,175	31%	554	31%	5,411	32%
		Very much	12	31%	693	33%	444	31%	4,092	32%	29	66%	2,115	55%	954	54%	9,258	55%
	Total		39	100%	2,094	100%	1,438	100%	12,745	100%	44	100%	3,826	100%	1,759	100%	16,967	100%

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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	2	5%	56	3%	39	3%	346	3%	3	7%	128	3%	61	3%	555	3%
		Some	7	18%	355	17%	253	18%	2,280	18%	8	18%	566	15%	303	17%	2,860	17%
		Quite a bit	18	46%	868	41%	621	43%	5,454	43%	16	36%	1,326	35%	672	38%	6,394	38%
		Very much	12	31%	827	39%	532	37%	4,692	37%	17	39%	1,805	47%	727	41%	7,176	42%
	Total		39	100%	2,106	100%	1,445	100%	12,772	100%	44	100%	3,825	100%	1,763	100%	16,985	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	2	5%	99	5%	66	5%	600	5%	2	5%	162	4%	71	4%	682	4%
		Some	10	26%	461	22%	319	22%	2,917	23%	10	23%	599	16%	312	18%	2,996	18%
		Quite a bit	14	36%	814	39%	581	40%	5,175	41%	16	37%	1,298	34%	613	35%	6,256	37%
		Very much	13	33%	718	34%	474	33%	4,049	32%	15	35%	1,753	46%	769	44%	7,019	41%
	Total		39	100%	2,092	100%	1,440	100%	12,741	100%	43	100%	3,812	100%	1,765	100%	16,953	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	3%	41	2%	29	2%	201	2%	1	2%	68	2%	29	2%	249	1%
		Some	3	8%	310	15%	188	13%	1,728	14%	5	11%	369	10%	168	10%	1,726	10%
		Quite a bit	21	54%	859	41%	615	43%	5,485	43%	17	39%	1,299	34%	650	37%	6,234	37%
		Very much	14	36%	884	42%	610	42%	5,315	42%	21	48%	2,077	54%	915	52%	8,756	52%
	Total		39	100%	2,094	100%	1,442	100%	12,729	100%	44	100%	3,813	100%	1,762	100%	16,965	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	1	3%	98	5%	65	5%	625	5%	3	7%	197	5%	96	5%	934	6%
		Some	8	21%	471	23%	362	25%	3,178	25%	10	23%	742	19%	376	21%	3,719	22%
		Quite a bit	17	44%	842	40%	594	41%	5,281	42%	15	34%	1,328	35%	641	36%	6,245	37%
		Very much	13	33%	674	32%	417	29%	3,609	28%	16	36%	1,542	40%	650	37%	6,028	36%
	Total		39	100%	2,085	100%	1,438	100%	12,693	100%	44	100%	3,809	100%	1,763	100%	16,926	100%
11g. Using computing and information technology	GNCMPTS	Very little	3	8%	62	3%	51	4%	528	4%	2	5%	106	3%	63	4%	542	3%
		Some	7	18%	377	18%	300	21%	2,727	21%	7	16%	475	12%	288	16%	2,724	16%
		Quite a bit	16	41%	808	38%	586	41%	5,085	40%	11	25%	1,224	32%	617	35%	5,993	35%
		Very much	13	33%	856	41%	501	35%	4,413	35%	24	55%	2,026	53%	795	45%	7,725	45%
	Total		39	100%	2,103	100%	1,438	100%	12,753	100%	44	100%	3,831	100%	1,763	100%	16,984	100%
11h. Working effectively with others	GNOTHERS	Very little	0	0%	61	3%	41	3%	352	3%	2	5%	78	2%	40	2%	331	2%
		Some	9	23%	410	20%	245	17%	2,289	18%	4	9%	456	12%	218	12%	2,090	12%
		Quite a bit	16	41%	832	40%	586	41%	5,219	41%	15	34%	1,190	31%	584	33%	5,669	33%
		Very much	14	36%	792	38%	571	40%	4,908	38%	23	52%	2,099	55%	921	52%	8,880	52%
	Total		39	100%	2,095	100%	1,443	100%	12,768	100%	44	100%	3,823	100%	1,763	100%	16,970	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	22	58%	744	36%	631	44%	5,409	43%	23	51%	1,269	33%	600	34%	5,837	35%
		Some	6	16%	645	31%	447	31%	3,983	31%	8	18%	1,125	30%	589	33%	5,597	33%
		Quite a bit	9	24%	423	20%	217	15%	2,115	17%	6	13%	743	20%	328	19%	3,239	19%
		Very much	1	3%	277	13%	142	10%	1,211	10%	8	18%	668	18%	242	14%	2,240	13%
	Total		38	100%	2,089	100%	1,437	100%	12,718	100%	45	100%	3,805	100%	1,759	100%	16,913	100%



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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	3%	80	4%	53	4%	480	4%	0	0%	199	5%	82	5%	824	5%
		Some	8	21%	455	22%	321	22%	2,903	23%	11	24%	697	18%	365	21%	3,252	19%
		Quite a bit	22	58%	912	44%	647	45%	5,799	46%	17	38%	1,401	37%	688	39%	6,787	40%
		Very much	7	18%	643	31%	409	29%	3,498	28%	17	38%	1,501	40%	620	35%	5,984	36%
		<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,090</b>	<b>100%</b>	<b>1,430</b>	<b>100%</b>	<b>12,680</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,798</b>	<b>100%</b>	<b>1,755</b>	<b>100%</b>	<b>16,847</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	3	8%	180	9%	91	6%	970	8%	5	11%	412	11%	140	8%	1,489	9%
		Some	7	18%	480	23%	324	23%	3,016	24%	8	18%	831	22%	419	24%	3,910	23%
		Quite a bit	22	58%	766	37%	595	42%	4,973	39%	16	36%	1,192	31%	569	32%	5,770	34%
		Very much	6	16%	654	31%	420	29%	3,703	29%	16	36%	1,353	36%	626	36%	5,663	34%
		<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,080</b>	<b>100%</b>	<b>1,430</b>	<b>100%</b>	<b>12,662</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,788</b>	<b>100%</b>	<b>1,754</b>	<b>100%</b>	<b>16,832</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	10	26%	228	11%	129	9%	1,237	10%	7	16%	357	9%	176	10%	1,655	10%
		Some	11	29%	601	29%	429	30%	3,905	31%	15	33%	987	26%	518	29%	4,898	29%
		Quite a bit	9	24%	732	35%	554	39%	4,567	36%	14	31%	1,258	33%	566	32%	5,744	34%
		Very much	8	21%	530	25%	321	22%	3,013	24%	9	20%	1,208	32%	503	29%	4,630	27%
		<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,091</b>	<b>100%</b>	<b>1,433</b>	<b>100%</b>	<b>12,722</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,810</b>	<b>100%</b>	<b>1,763</b>	<b>100%</b>	<b>16,927</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	4	11%	191	9%	116	8%	1,116	9%	6	14%	341	9%	146	8%	1,450	9%
		Some	14	39%	647	31%	469	33%	4,085	32%	9	21%	985	26%	507	29%	4,634	27%
		Quite a bit	11	31%	765	37%	568	40%	4,905	39%	17	40%	1,303	34%	613	35%	6,144	36%
		Very much	7	19%	490	23%	277	19%	2,620	21%	11	26%	1,190	31%	493	28%	4,696	28%
		<b>Total</b>	<b>36</b>	<b>100%</b>	<b>2,093</b>	<b>100%</b>	<b>1,430</b>	<b>100%</b>	<b>12,726</b>	<b>100%</b>	<b>43</b>	<b>100%</b>	<b>3,819</b>	<b>100%</b>	<b>1,759</b>	<b>100%</b>	<b>16,924</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	5	14%	238	11%	137	10%	1,265	10%	5	11%	491	13%	190	11%	1,964	12%
		Some	11	30%	550	26%	384	27%	3,401	27%	8	18%	894	23%	421	24%	4,149	25%
		Quite a bit	14	38%	710	34%	535	37%	4,622	36%	20	44%	1,148	30%	572	32%	5,377	32%
		Very much	7	19%	591	28%	379	26%	3,432	27%	12	27%	1,273	33%	581	33%	5,438	32%
		<b>Total</b>	<b>37</b>	<b>100%</b>	<b>2,089</b>	<b>100%</b>	<b>1,435</b>	<b>100%</b>	<b>12,720</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,806</b>	<b>100%</b>	<b>1,764</b>	<b>100%</b>	<b>16,928</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	6	16%	344	16%	216	15%	1,847	15%	6	13%	562	15%	239	14%	2,466	15%
		Some	9	24%	694	33%	457	32%	4,213	33%	14	31%	1,161	30%	546	31%	5,287	31%
		Quite a bit	15	39%	633	30%	484	34%	4,159	33%	14	31%	1,147	30%	559	32%	5,205	31%
		Very much	8	21%	415	20%	274	19%	2,488	20%	11	24%	947	25%	419	24%	3,968	23%
		<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,086</b>	<b>100%</b>	<b>1,431</b>	<b>100%</b>	<b>12,707</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,817</b>	<b>100%</b>	<b>1,763</b>	<b>100%</b>	<b>16,926</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	18	47%	611	29%	384	27%	3,716	29%	27	60%	1,591	42%	617	35%	6,861	41%
		Some	9	24%	561	27%	377	26%	3,439	27%	10	22%	919	24%	432	25%	4,223	25%
		Quite a bit	6	16%	497	24%	375	26%	3,049	24%	2	4%	603	16%	349	20%	2,825	17%
		Very much	5	13%	429	20%	301	21%	2,538	20%	6	13%	701	18%	364	21%	3,031	18%
		<b>Total</b>	<b>38</b>	<b>100%</b>	<b>2,098</b>	<b>100%</b>	<b>1,437</b>	<b>100%</b>	<b>12,742</b>	<b>100%</b>	<b>45</b>	<b>100%</b>	<b>3,814</b>	<b>100%</b>	<b>1,762</b>	<b>100%</b>	<b>16,940</b>	<b>100%</b>





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**College of Charleston**

**First-Year Students**

**Seniors**

	Variable	Response Options	CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	2	5%	89	4%	60	4%	509	4%	9	20%	400	10%	150	8%	1,616	9%
		Fair	7	18%	315	15%	217	15%	1,741	14%	11	24%	738	19%	296	17%	3,172	19%
		Good	16	42%	968	46%	680	47%	5,950	46%	14	31%	1,474	38%	669	38%	6,620	39%
		Excellent	13	34%	743	35%	499	34%	4,648	36%	11	24%	1,237	32%	662	37%	5,678	33%
	Total	38	100%	2,115	100%	1,456	100%	12,848	100%	45	100%	3,849	100%	1,777	100%	17,086	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	0	0%	29	1%	22	2%	155	1%	0	0%	81	2%	26	1%	272	2%
		Fair	4	10%	206	10%	128	9%	1,090	8%	4	9%	428	11%	182	10%	1,640	10%
		Good	20	51%	1,091	52%	704	48%	6,357	50%	18	40%	1,838	48%	775	44%	7,810	46%
		Excellent	15	38%	790	37%	604	41%	5,232	41%	23	51%	1,504	39%	795	45%	7,368	43%
	Total	39	100%	2,116	100%	1,458	100%	12,834	100%	45	100%	3,851	100%	1,778	100%	17,090	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	2	5%	58	3%	46	3%	397	3%	2	4%	167	4%	70	4%	663	4%
		Probably no	5	13%	211	10%	134	9%	1,251	10%	8	18%	454	12%	188	11%	1,802	11%
		Probably yes	14	36%	798	38%	582	40%	4,785	37%	11	24%	1,405	36%	648	36%	6,134	36%
		Definitely yes	18	46%	1,049	50%	695	48%	6,425	50%	24	53%	1,826	47%	871	49%	8,506	50%
	Total	39	100%	2,116	100%	1,457	100%	12,858	100%	45	100%	3,852	100%	1,777	100%	17,105	100%	



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			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	36	92%	1,671	79%	1,180	81%	11,204	87%	0	0%	7	0%	5	0%	33	0%
			20-23	2	5%	173	8%	115	8%	789	6%	36	80%	1,961	51%	1,017	57%	10,509	61%
			24-29	1	3%	91	4%	47	3%	281	2%	6	13%	738	19%	292	16%	2,725	16%
			30-39	0	0%	111	5%	69	5%	335	3%	0	0%	651	17%	238	13%	2,063	12%
			40-55	0	0%	64	3%	41	3%	244	2%	3	7%	456	12%	215	12%	1,661	10%
			Over 55	0	0%	2	0%	3	0%	13	0%	0	0%	31	1%	13	1%	114	1%
			Total	39	100%	2,112	100%	1,455	100%	12,866	100%	45	100%	3,844	100%	1,780	100%	17,105	100%
16.	Your sex:	SEX	Male	5	13%	365	17%	263	18%	2,305	18%	5	11%	589	15%	298	17%	2,955	17%
			Female	34	87%	1,752	83%	1,195	82%	10,564	82%	40	89%	3,263	85%	1,485	83%	14,164	83%
			Total	39	100%	2,117	100%	1,458	100%	12,869	100%	45	100%	3,852	100%	1,783	100%	17,119	100%
17.	Are you an international student or foreign national?	INTERNAT	No	38	97%	2,078	98%	1,411	97%	12,559	98%	45	100%	3,774	99%	1,737	98%	16,727	98%
			Yes	1	3%	39	2%	45	3%	277	2%	0	0%	53	1%	35	2%	320	2%
			Total	39	100%	2,117	100%	1,456	100%	12,836	100%	45	100%	3,827	100%	1,772	100%	17,047	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	17	1%	7	0%	104	1%	0	0%	29	1%	15	1%	140	1%
			Asian, Asian American, or Pacific Islander	0	0%	21	1%	72	5%	272	2%	0	0%	32	1%	36	2%	298	2%
			Black or African American	4	10%	358	17%	116	8%	875	7%	3	7%	624	16%	151	8%	1,178	7%
			White (non-Hispanic)	32	82%	1,524	72%	1,087	75%	9,967	77%	36	80%	2,759	72%	1,263	71%	12,926	76%
			Mexican or Mexican American	0	0%	20	1%	38	3%	380	3%	0	0%	22	1%	105	6%	668	4%
			Puerto Rican	0	0%	4	0%	12	1%	83	1%	1	2%	26	1%	13	1%	128	1%
			Other Hispanic or Latino	1	3%	31	1%	29	2%	298	2%	0	0%	69	2%	60	3%	480	3%
			Multiracial	1	3%	40	2%	26	2%	266	2%	1	2%	55	1%	23	1%	265	2%
			Other	1	3%	16	1%	11	1%	107	1%	0	0%	23	1%	18	1%	135	1%
			I prefer not to respond	0	0%	88	4%	59	4%	515	4%	4	9%	209	5%	98	5%	896	5%
			Total	39	100%	2,119	100%	1,457	100%	12,867	100%	45	100%	3,848	100%	1,782	100%	17,114	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	31	79%	1,749	83%	1,221	84%	11,139	87%	0	0%	4	0%	0	0%	24	0%
			Sophomore	8	21%	304	14%	198	14%	1,430	11%	0	0%	16	0%	11	1%	68	0%
			Junior	0	0%	33	2%	26	2%	156	1%	3	7%	347	9%	111	6%	1,231	7%
			Senior	0	0%	8	0%	2	0%	50	0%	42	93%	3,382	88%	1,578	89%	15,275	89%
			Unclassified	0	0%	17	1%	14	1%	94	1%	0	0%	102	3%	80	4%	513	3%
			Total	39	100%	2,111	100%	1,461	100%	12,869	100%	45	100%	3,851	100%	1,780	100%	17,111	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	33	85%	1,885	89%	1,308	90%	11,737	91%	27	60%	1,651	43%	955	54%	8,874	52%
			Started elsewhere	6	15%	231	11%	152	10%	1,132	9%	18	40%	2,198	57%	829	46%	8,241	48%
			Total	39	100%	2,116	100%	1,460	100%	12,869	100%	45	100%	3,849	100%	1,784	100%	17,115	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	3	8%	122	6%	53	4%	389	3%	7	16%	363	9%	130	7%	1,116	7%
	COMCOL05	Community or junior college	2	5%	182	9%	145	10%	1,039	8%	8	18%	1,992	52%	738	42%	7,508	44%
	FOUR05	4-year college other than this one	6	15%	180	9%	117	8%	1,001	8%	14	32%	1,005	26%	458	26%	4,242	25%
	NONE05	None	31	79%	1,660	79%	1,142	79%	10,513	82%	18	41%	1,185	31%	737	42%	6,871	40%
	OCOL1_05	Other	0	0%	67	3%	43	3%	317	2%	1	2%	95	2%	55	3%	483	3%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	39	100%	2,053	98%	1,406	99%	12,575	99%	44	98%	3,694	97%	1,677	96%	16,422	97%
		Yes	0	0%	46	2%	16	1%	133	1%	1	2%	131	3%	62	4%	487	3%
	Total	39	100%	2,099	100%	1,422	100%	12,708	100%	45	100%	3,825	100%	1,739	100%	16,909	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	25	54%	11	69%	81	61%	0	0%	79	62%	38	61%	281	58%
		Yes	0	0%	21	46%	5	31%	51	39%	1	100%	49	38%	24	39%	200	42%
	Total	0	0%	46	100%	16	100%	132	100%	1	100%	128	100%	62	100%	481	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	0	0%	133	6%	50	3%	460	4%	1	2%	492	13%	234	13%	1,833	11%
		Full-time	39	100%	1,988	94%	1,410	97%	12,422	96%	44	98%	3,358	87%	1,548	87%	15,275	89%
	Total	39	100%	2,121	100%	1,460	100%	12,882	100%	45	100%	3,850	100%	1,782	100%	17,108	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	39	100%	2,050	98%	1,391	98%	12,567	99%	44	100%	3,671	96%	1,674	96%	16,362	97%
		Yes	0	0%	50	2%	30	2%	158	1%	0	0%	160	4%	66	4%	547	3%
	Total	39	100%	2,100	100%	1,421	100%	12,725	100%	44	100%	3,831	100%	1,740	100%	16,909	100%	

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**College of Charleston**

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
-	Do you have any disabilities? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities	32	82%	1,755	85%	1,190	85%	10,764	85%	40	89%	3,276	86%	1,489	86%	14,551	87%
		DISSENSE	Yes, I have a sensory impairment (vision or hearing)	0	0%	64	3%	51	4%	371	3%	0	0%	94	2%	40	2%	362	2%
		DISMOBIL	Yes, I have a mobility impairment	0	0%	19	1%	6	0%	51	0%	0	0%	34	1%	13	1%	128	1%
		DISLEARN	Yes, I have a learning disability	1	3%	52	3%	49	3%	399	3%	1	2%	71	2%	34	2%	437	3%
		DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	0	0%	62	3%	29	2%	327	3%	3	7%	91	2%	27	2%	347	2%
		DISMENT	Yes, I have a mental health disorder	0	0%	28	1%	15	1%	193	2%	0	0%	48	1%	41	2%	274	2%
		DISMED	Yes, I have a medical disability not listed above	0	0%	39	2%	17	1%	163	1%	0	0%	68	2%	16	1%	267	2%
		DISOTHER	Yes, I have another disability	1	3%	27	1%	11	1%	108	1%	0	0%	27	1%	11	1%	108	1%
		DISREFUS	I choose not to answer	5	13%	100	5%	69	5%	551	4%	2	4%	177	5%	94	5%	713	4%
23.	Are you member of a social fraternity or sorority?	FRATSORO	No	30	77%	1,883	89%	1,364	93%	11,711	91%	36	80%	3,413	88%	1,598	90%	15,345	90%
			Yes	9	23%	234	11%	96	7%	1,162	9%	9	20%	444	12%	186	10%	1,782	10%
			Total	39	100%	2,117	100%	1,460	100%	12,873	100%	45	100%	3,857	100%	1,784	100%	17,127	100%
24.	Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	36	92%	1,998	95%	1,248	86%	11,264	88%	43	96%	3,768	98%	1,661	93%	16,118	94%
			Yes	3	8%	111	5%	208	14%	1,587	12%	2	4%	85	2%	122	7%	976	6%
			Total	39	100%	2,109	100%	1,456	100%	12,851	100%	45	100%	3,853	100%	1,783	100%	17,094	100%

**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
**Frequency Distributions-EDUCATION**  
**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	3%	52	2%	27	2%	213	2%	0	0%	11	0%	3	0%	25	0%
		C	2	5%	108	5%	46	3%	427	3%	1	2%	34	1%	10	1%	102	1%
		C+	0	0%	170	8%	70	5%	702	5%	2	4%	121	3%	33	2%	305	2%
		B-	6	15%	192	9%	110	8%	953	7%	1	2%	193	5%	72	4%	565	3%
		B	6	15%	433	20%	270	19%	2,610	20%	6	13%	553	14%	238	13%	2,306	13%
		B+	9	23%	423	20%	301	21%	2,624	20%	7	16%	730	19%	316	18%	3,208	19%
		A-	10	26%	311	15%	269	18%	2,430	19%	10	22%	738	19%	448	25%	4,019	23%
		A	5	13%	428	20%	363	25%	2,903	23%	18	40%	1,473	38%	660	37%	6,573	38%
	Total		39	100%	2,117	100%	1,456	100%	12,862	100%	45	100%	3,853	100%	1,780	100%	17,103	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	33	85%	1,045	50%	893	62%	8,516	66%	3	7%	228	6%	254	14%	2,044	12%
		Residence, <b>walking distance</b>	2	5%	125	6%	68	5%	736	6%	21	47%	374	10%	266	15%	3,297	19%
		Residence, <b>driving distance</b>	4	10%	845	40%	418	29%	3,148	25%	21	47%	2,898	76%	1,109	63%	10,247	60%
		Fraternity/sorority house	0	0%	12	1%	11	1%	66	1%	0	0%	29	1%	13	1%	192	1%
		None of the above	0	0%	72	3%	61	4%	351	3%	0	0%	294	8%	128	7%	1,259	7%
	Total		39	100%	2,099	100%	1,451	100%	12,817	100%	45	100%	3,823	100%	1,770	100%	17,039	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	0	0%	251	12%	165	11%	1,053	8%	2	4%	579	15%	280	16%	2,051	12%
		Graduated from HS	9	23%	689	33%	461	32%	3,794	30%	4	9%	1,245	33%	514	29%	4,955	29%
		Attended, no degree	9	23%	355	17%	217	15%	1,916	15%	6	13%	609	16%	249	14%	2,483	15%
		Completed Associate's	4	10%	155	7%	110	8%	1,131	9%	6	13%	301	8%	153	9%	1,509	9%
		Completed Bachelor's	11	28%	401	19%	305	21%	2,988	23%	13	29%	677	18%	354	20%	3,719	22%
		Completed Master's	1	3%	199	9%	146	10%	1,472	12%	9	20%	317	8%	177	10%	1,742	10%
		Completed Doctorate	5	13%	48	2%	45	3%	416	3%	5	11%	95	2%	42	2%	557	3%
	Total		39	100%	2,098	100%	1,449	100%	12,770	100%	45	100%	3,823	100%	1,769	100%	17,016	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	0	0%	188	9%	109	7%	751	6%	1	2%	411	11%	234	13%	1,595	9%
		Graduated from HS	8	21%	557	26%	385	26%	3,135	24%	5	11%	1,174	31%	474	27%	4,742	28%
		Attended, no degree	7	18%	371	18%	240	16%	2,180	17%	10	22%	673	18%	278	16%	2,790	16%
		Completed Associate's	4	10%	255	12%	198	14%	1,736	14%	7	16%	439	11%	224	13%	2,232	13%
		Completed Bachelor's	13	33%	468	22%	334	23%	3,328	26%	10	22%	742	19%	358	20%	3,677	22%
		Completed Master's	6	15%	242	11%	178	12%	1,570	12%	9	20%	370	10%	189	11%	1,872	11%
		Completed Doctorate	1	3%	26	1%	13	1%	132	1%	3	7%	35	1%	22	1%	170	1%
	Total		39	100%	2,107	100%	1,457	100%	12,832	100%	45	100%	3,844	100%	1,779	100%	17,078	100%



**NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions**  
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**College of Charleston**

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Biological Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Business	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Education	39	100%	2,122	100%	1,462	100%	12,899	100%	45	100%	3,860	100%	1,786	100%	17,152	100%
		Engineering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Physical Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Professional	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Social Science	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Other	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
		Undecided	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
	Total		39	100%	2,122	100%	1,462	100%	12,899	100%	45	100%	3,860	100%	1,786	100%	17,152	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	2	22%	103	28%	126	32%	1,047	32%	2	25%	154	29%	132	28%	1,224	30%
		Biological Science	0	0%	8	2%	8	2%	59	2%	0	0%	20	4%	6	1%	74	2%
		Business	1	11%	19	5%	17	4%	110	3%	0	0%	17	3%	11	2%	77	2%
		Education	2	22%	72	19%	89	23%	912	28%	1	13%	151	28%	183	38%	1,465	35%
		Engineering	0	0%	0	0%	1	0%	7	0%	0	0%	3	1%	1	0%	8	0%
		Physical Science	0	0%	28	7%	32	8%	262	8%	0	0%	33	6%	30	6%	241	6%
		Professional	0	0%	27	7%	14	4%	129	4%	0	0%	24	4%	13	3%	144	3%
		Social Science	2	22%	60	16%	69	17%	426	13%	2	25%	70	13%	46	10%	510	12%
		Other	2	22%	42	11%	31	8%	269	8%	3	38%	52	10%	47	10%	352	9%
		Undecided	0	0%	15	4%	8	2%	57	2%	0	0%	15	3%	9	2%	46	1%
	Total		9	100%	374	100%	395	100%	3,278	100%	8	100%	539	100%	478	100%	4,141	100%
- Institution reported: Gender	GENDER	Male	5	13%	369	17%	266	18%	2,309	18%	5	11%	589	15%	296	17%	2,974	17%
		Female	34	87%	1,753	83%	1,196	82%	10,589	82%	40	89%	3,270	85%	1,489	83%	14,171	83%
		Total	39	100%	2,122	100%	1,462	100%	12,898	100%	45	100%	3,859	100%	1,785	100%	17,145	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	13%	372	19%	118	8%	876	7%	3	7%	667	18%	161	9%	1,224	8%
		Am. Indian/Native Amer.	0	0%	9	0%	3	0%	87	1%	0	0%	25	1%	4	0%	131	1%
		Asian/Pacific Islander	0	0%	16	1%	71	5%	252	2%	0	0%	34	1%	43	2%	303	2%
		Caucasian/White	32	82%	1,438	73%	1,070	74%	9,328	77%	39	87%	2,690	74%	1,174	68%	12,341	77%
		Hispanic	0	0%	58	3%	83	6%	812	7%	1	2%	136	4%	191	11%	1,323	8%
		Other	0	0%	9	0%	9	1%	63	1%	0	0%	3	0%	8	0%	49	0%
		Foreign	1	3%	7	0%	7	0%	56	0%	0	0%	6	0%	10	1%	96	1%
		Multi-racial	0	0%	4	0%	3	0%	35	0%	0	0%	29	1%	30	2%	61	0%
		Unknown	1	3%	68	3%	83	6%	610	5%	2	4%	69	2%	116	7%	571	4%
			Total		39	100%	1,981	100%	1,447	100%	12,119	100%	45	100%	3,659	100%	1,737	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	0	0%	160	8%	55	4%	550	4%	0	0%	701	18%	277	16%	2,524	15%
		Full-time	39	100%	1,962	92%	1,407	96%	12,349	96%	45	100%	3,159	82%	1,509	84%	14,628	85%
		Total	39	100%	2,122	100%	1,462	100%	12,899	100%	45	100%	3,860	100%	1,786	100%	17,152	100%

IPEDS: 217819



## *Benchmark Statistics*

**College of Charleston**  
*NSSE 2010 Major Field Report*  
*Part II. Comparisons to Other Institutions*  
**EDUCATION**



## NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

### *Interpreting the Benchmark Statistics*

#### Benchmarks

To focus discussions about the importance of student engagement and to guide institutional improvement efforts, NSSE created five Benchmarks of Effective Educational Practice: Level of Academic Challenge, Active and Collaborative Learning, Student-Faculty Interaction, Enriching Educational Experiences, and Supportive Campus Environment.

#### Class

Benchmark comparisons are reported separately for first-year students and seniors. Institution-reported class levels are used. Of course, first-year student reports of major are likely to be unstable, and interpretations of first-year results should be made with caution.

#### Major

Major classifications are based on recodes of the student-provided PRIMARY major (majrpcod). Major groups with fewer than twenty respondents in a given class are not reported. Comparison groups must contain at least three institutions with five or more respondents in the major group, or they are left blank.

#### Sample

This report is based on information from all randomly selected EDUCATION students (including those from census samples) for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included.

#### BETWEEN Institution Comparisons on Major Groups

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. This report displays the benchmark comparisons for the EDUCATION group at your institution and at your selected comparison institutions.

#### Mean

The mean is the arithmetic average of the students' benchmark scores where students answered at least 3/5ths of the benchmark items.

#### Weighting

All results displayed in this report are unweighted.

#### Distribution Statistics

The dispersion of the first-year and senior benchmark scores for your institution and your selected comparison or consortium groups.

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
NSSEville State (N = 26)	52.6	11.2	2.2	36	44	52	62	69				
Mid East Public	54.1	13.8	.4	31	45	55	64	75	1,071	-1.5	.589	-.11
Carnegie Class	53.8	13.4	.2	32	45	54	63	75	4,658	-1.2	.652	-.09
NSSE 2010	55.1	13.3	.1	33	46	55	64	76	18,094	-2.4	.348	-.18
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
NSSEville State (N = 26)	51.1	15.8	3.1	33	43	43	57	90				
Mid East Public	42.5	15.9	.5	19	33	43	52	71	1,066	8.6	.007	.54
Carnegie Class	44.0	15.5	.2	19	33	43	52	71	4,651	7.1	.021	.46
NSSE 2010	44.4	15.4	.1	19	33	43	52	71	18,084	6.7	.026	.44

#### Statistical Significance

Benchmarks with mean differences that are larger than would be expected by chance alone are generally noted with one of three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Please note that statistical significance does not guarantee that the result is substantive or important. Large sample sizes (as with the NSSE project) tend to produce more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

#### Effect Size

Effect size indicates the practical significance of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for the institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention.



*First-Year Students*

		Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
		Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
					5th	25th	50th	75th	95th				
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>													
	CofC (N = 39)	<b>54.7</b>	10.7	1.7	36	45	56	61	75				
	Southeast Public	<b>52.7</b>	13.4	.3	30	44	52	62	75	2,155	2.0	.345	.15
	Carnegie Class	<b>54.2</b>	13.2	.3	32	45	54	63	75	1,498	.5	.810	.04
	NSSE 2010	<b>54.5</b>	13.1	.1	33	46	54	64	75	12,916	.2	.911	.02
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>													
	CofC (N = 39)	<b>45.9</b>	14.9	2.4	24	33	43	57	71				
	Southeast Public	<b>44.0</b>	16.7	.4	19	33	43	52	76	2,146	1.9	.474	.12
	Carnegie Class	<b>46.8</b>	16.6	.4	24	33	48	57	76	1,498	-1.0	.721	-.06
	NSSE 2010	<b>45.3</b>	16.1	.1	19	33	43	57	72	12,905	.6	.808	.04
<b>STUDENT-FACULTY INTERACTION (SFI)</b>													
	CofC (N = 39)	<b>41.3</b>	16.8	2.7	17	28	39	56	72				
	Southeast Public	<b>36.5</b>	18.4	.4	11	22	33	47	72	2,150	4.8	.105	.26
	Carnegie Class	<b>36.7</b>	18.6	.5	11	22	33	50	72	1,497	4.5	.132	.24
	NSSE 2010	<b>36.2</b>	17.9	.2	11	22	33	44	72	12,892	5.1	.078	.28
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>													
	CofC (N = 39)	<b>33.9</b>	10.2	1.6	17	28	32	42	51				
	Southeast Public	<b>27.7</b>	13.5	.3	8	18	27	36	51	2,159	6.3	.004	.46
	Carnegie Class	<b>28.3</b>	12.9	.3	8	19	27	36	51	1,491	5.6	.007	.44
	NSSE 2010	<b>28.5</b>	13.1	.1	9	19	28	36	51	12,906	5.4	.010	.41
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>													
	CofC (N = 39)	<b>64.8</b>	19.6	3.1	22	50	67	77	97				
	Southeast Public	<b>62.9</b>	18.6	.4	31	50	64	75	94	2,155	1.9	.528	.10
	Carnegie Class	<b>64.7</b>	18.6	.5	33	53	67	78	94	1,489	.1	.972	.01
	NSSE 2010	<b>64.5</b>	18.4	.2	33	53	64	78	94	12,884	.3	.932	.01

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrprcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

Seniors

	Mean Statistics			Distribution Statistics					Reference Group Comparison Statistics			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	Percentiles <sup>d</sup>					Deg. of Freedom <sup>e</sup>	Mean Diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
	5th	25th	50th	75th	95th							
<b>LEVEL OF ACADEMIC CHALLENGE (LAC)</b>												
CofC (N = 45)	62.4	12.2	1.8	43	54	62	72	83				
Southeast Public	58.6	14.3	.2	34	49	59	69	82	3,897	3.7	.081	.26
Carnegie Class	58.5	13.6	.3	36	49	59	68	80	1,828	3.9	.057	.29
NSSE 2010	59.0	13.8	.1	36	50	59	69	81	17,171	3.4	.100	.25
<b>ACTIVE AND COLLABORATIVE LEARNING (ACL)</b>												
CofC (N = 45)	61.6	13.7	2.0	43	52	62	71	86				
Southeast Public	59.4	18.5	.3	29	48	57	71	90	46	2.2	.295	.12
Carnegie Class	58.0	17.2	.4	33	48	57	71	89	1,827	3.6	.166	.21
NSSE 2010	58.2	17.4	.1	29	48	57	71	90	44	3.3	.111	.19
<b>STUDENT-FACULTY INTERACTION (SFI)</b>												
CofC (N = 45)	46.4	16.1	2.4	22	39	44	56	78				
Southeast Public	44.0	20.0	.3	17	28	44	56	83	46	2.4	.316	.12
Carnegie Class	44.9	19.6	.5	17	33	44	56	80	1,823	1.6	.595	.08
NSSE 2010	44.2	19.8	.2	17	28	40	56	83	44	2.3	.351	.11
<b>ENRICHING EDUCATIONAL EXPERIENCES (EEE)</b>												
CofC (N = 45)	45.2	15.7	2.3	23	35	46	55	68				
Southeast Public	40.9	16.6	.3	14	29	41	52	69	3,892	4.3	.086	.26
Carnegie Class	41.7	17.3	.4	15	29	41	54	71	1,824	3.5	.180	.20
NSSE 2010	42.2	17.0	.1	15	31	42	54	71	17,149	2.9	.249	.17
<b>SUPPORTIVE CAMPUS ENVIRONMENT (SCE)</b>												
CofC (N = 45)	59.8	19.8	2.9	36	42	64	75	89				
Southeast Public	61.8	19.9	.3	28	47	61	75	97	3,882	-2.1	.489	-.10
Carnegie Class	63.8	19.2	.5	31	50	64	78	97	1,820	-4.1	.162	-.21
NSSE 2010	62.3	19.1	.1	31	50	64	75	94	17,128	-2.5	.384	-.13

<sup>a</sup> Major classifications are based on recodes of the student-reported primary major field (majrpcod).

<sup>b</sup> Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>d</sup> A percentile is the point in the distribution of student benchmark scores at or below which a given percentage of benchmark scores fall.

<sup>e</sup> Degrees of freedom used to compute the t-tests. Values vary for the total Ns due to the equal variance assumption.

<sup>f</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>g</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.