



College of Charleston

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.23	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2010 Mean Comparisons
College of Charleston**

				<i>CofC compared with:</i>										
				CofC		Southeast Public			Carnegie Class			NSSE 2010		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.95	2.83	***	.15	2.91	.06	2.85	**	.12	
				SR	3.33	3.09	***	.28	3.22	***	3.12	***	.24	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.26	2.21		.06	2.38	***	2.29		-.04	
				SR	2.86	2.72	***	.16	2.90		2.79	*	.08	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.42	2.77	***	-.36	2.77	***	2.70	***	-.29	
				SR	2.38	2.56	***	-.19	2.57	***	2.51	**	-.13	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.03	3.11	**	-.10	3.13	***	3.11	**	-.11	
				SR	3.47	3.32	***	.20	3.38	**	3.35	***	.16	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.65	2.78	***	-.15	2.77	***	2.80	***	-.17	
				SR	2.86	2.83		.04	2.87		2.85		.01	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.02	1.96	*	.08	1.92	***	1.99		.04	
				SR	2.20	2.05	***	.18	2.00	***	2.09	***	.13	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.42	2.47		-.06	2.48		2.46		-.04	
				SR	2.50	2.56		-.06	2.62	***	2.56		-.07	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.50	2.39	***	.12	2.45		2.45		.06	
				SR	2.89	2.77	***	.13	2.81	*	2.78	***	.12	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.73	2.60	***	.16	2.61	***	2.65	*	.10	
				SR	3.06	2.93	***	.16	2.96	**	2.95	**	.13	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.65	1.71		-.06	1.66		1.70		-.05	
				SR	1.84	1.85		-.01	1.86		1.86		-.02	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.67	1.58	**	.11	1.61		1.60	*	.08	
				SR	1.69	1.76	*	-.07	1.82	***	1.74		-.05	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
College of Charleston**

				<i>CofC compared with:</i>										
				CofC		Southeast Public			Carnegie Class			NSSE 2010		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.52	2.67	***	-.14	2.60		-.08	2.64	**	-.12	
			SR	2.82	2.90	*	-.08	2.89		-.06	2.88		-.05	
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.29	3.22	*	.09	3.17	***	.14	3.21	**	.10	
			SR	3.59	3.48	***	.17	3.46	***	.19	3.45	***	.20	
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.72	2.71		.01	2.69		.04	2.65	*	.08	
			SR	2.94	2.90		.04	2.89		.05	2.84	**	.11	
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.33	2.23	**	.11	2.25	*	.09	2.22	**	.11	
			SR	2.54	2.41	**	.13	2.49		.05	2.43	**	.12	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.87	1.87		.00	1.90		-.03	1.89		-.02	
			SR	2.21	2.08	***	.14	2.14		.07	2.09	***	.13	
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.84	2.69	***	.17	2.69	***	.18	2.70	***	.17	
			SR	2.96	2.82	***	.17	2.88	*	.10	2.83	***	.16	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.69	2.76	*	-.08	2.74		-.06	2.73		-.05	
			SR	2.75	2.84	**	-.11	2.84	**	-.11	2.79		-.04	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.60	1.63		-.04	1.67	*	-.08	1.66		-.07	
			SR	1.89	1.83		.06	1.91		-.01	1.85		.05	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.77	2.75		.03	2.76		.02	2.77		.01	
			SR	3.01	2.91	**	.11	2.90	**	.12	2.90	**	.12	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.63	2.62		.00	2.55		.07	2.61		.01	
			SR	2.74	2.73		.01	2.60	***	.14	2.68		.06	
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.89	2.67	***	.22	2.64	***	.26	2.69	***	.21	
			SR	2.94	2.73	***	.22	2.68	***	.28	2.72	***	.23	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons College of Charleston

				<i>CofC compared with:</i>											
				CofC			Southeast Public			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	3.00		.08	2.95	***	.14	2.95	***	.14		
			SR	2.92	2.87		.06	2.80	**	.13	2.80	**	.13		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.28	3.12	***	.21	3.12	***	.20	3.15	***	.17		
			SR	3.40	3.27	***	.16	3.29	***	.15	3.29	***	.14		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.02	2.92	**	.11	2.90	***	.14	2.94	*	.09		
			SR	3.19	3.07	***	.14	3.11	*	.10	3.10	**	.11		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.90	2.95		-.06	2.94		-.04	2.94		-.05		
			SR	3.07	3.03		.04	3.06		.01	3.05		.02		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.17	3.07	**	.12	3.07	**	.12	3.08	*	.10		
			SR	3.32	3.25	*	.08	3.27		.06	3.25		.08		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.30	3.15	***	.15	3.22	*	.08	3.27		.03		
			SR	3.39	3.13	***	.25	3.18	***	.20	3.20	***	.17		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.12	2.10		.02	2.09		.03	2.07		.05		
			SR	2.31	2.23	*	.08	2.19	**	.12	2.20	**	.11		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.23	1.30	**	-.09	1.35	***	-.15	1.32	***	-.12		
			SR	1.64	1.62		.02	1.65		-.02	1.65		-.02		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.24	2.14	**	.12	2.27		-.03	2.27		-.04		
			SR	2.63	2.42	***	.23	2.56		.07	2.55	*	.08		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.95	2.85	**	.10	3.02		-.07	3.03	*	-.08		
			SR	3.06	2.82	***	.21	2.99		.06	3.00		.05		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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			<i>CofC compared with:</i>											
			CofC		Southeast Public			Carnegie Class			NSSE 2010			
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.63	2.72	*	-.08	2.72		-.08	2.74	*	-.09	
			SR	2.29	2.68	***	-.32	2.67	***	-.32	2.67	***	-.31	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.99	2.83	**	.13	2.79	***	.17	2.79	***	.16	
			SR	2.33	2.42		-.07	2.41		-.07	2.40		-.05	
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.57	5.50		.06	5.45	**	.10	5.48	*	.07	
			SR	5.59	5.60		-.01	5.56		.03	5.51		.07	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.42	2.13	***	.31	2.12	***	.32	2.17	***	.26	
			SR	2.30	1.96	***	.37	2.03	***	.29	2.03	***	.29	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.92	2.77	***	.14	2.76	***	.15	2.82	*	.09	
			SR	2.97	2.68	***	.27	2.67	***	.28	2.72	***	.23	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.96	2.23	***	-.24	2.06	*	-.09	2.09	**	-.12	
			SR	1.98	2.31	***	-.28	2.18	***	-.18	2.16	***	-.16	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.64	2.65		-.01	2.58		.07	2.63		.01	
			SR	2.79	2.74		.05	2.71	*	.10	2.72		.07	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.85	2.82		.03	2.78		.07	2.81		.04	
			SR	2.92	2.89		.04	2.86		.07	2.88		.05	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.94	2.89		.05	2.87		.07	2.89		.05	
			SR	3.04	2.92	***	.15	2.92	***	.15	2.93	***	.14	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.07	*	-.07	.07		-.07	.07	*	-.08
				SR	.66	.45	***	.43	.51	***	.30	.50	***	.32

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				<i>CofC compared with:</i>									
				CofC		Southeast Public		Carnegie Class		NSSE 2010			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.45		.15	.38	**	.13	.40	**	.11
				SR	.72		.28	.58	***	.22	***	.24	***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.22		.19	.15	***	.20	.16	**	.15
				SR	.21		-.10	.26	**	-.16	***	-.12	**
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.02	.06		.00	.05		.00
				SR	.28		.27	.18	***	.25	***	.23	***
e.	Foreign language coursework	FORLNG04	EEE	FY	.61		1.11	.18	***	1.12	.21	***	1.00
				SR	.80		.80	.40	***	.89	***	.80	***
f.	Study abroad	STDABR04	EEE	FY	.02		-.08	.03	*	-.09	.03	*	-.07
				SR	.25		.47	.11	***	.36	***	.31	***
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02		-.15	.05	***	-.15	.04	***	-.12
				SR	.30		.41	.15	***	.33	***	.35	***
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		-.03	.03		.00	.02		-.01
				SR	.48		.43	.28	***	.33	***	.32	***
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.37		-.10	5.51	*	-.11	5.49	*	-.09
				SR	5.54		-.09	5.66	*	-.15	***	-.15	5.65
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.37		.13	5.19	***	.02	5.27	*	.08
				SR	5.60		.13	5.42	***	-.02	5.62	5.49	*
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.86		.08	4.74	*	-.03	4.82		.03
				SR	4.44		-.13	4.67	***	-.22	4.80	***	4.70

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				<i>CofC compared with:</i>										
				CofC		Southeast Public			Carnegie Class			NSSE 2010		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.25	4.04	**	.13	4.10	*	.10	4.21		.03
				SR	4.09	4.20		-.06	4.25	*	-.09	4.29	**	-.12
b.	Working for pay on campus	WORKON01		FY	1.29	1.40	**	-.10	1.51	***	-.18	1.52	***	-.19
				SR	1.51	1.65	**	-.09	1.85	***	-.21	1.84	***	-.21
c.	Working for pay off campus	WORKOF01		FY	1.68	2.48	***	-.34	2.53	***	-.36	2.26	***	-.27
				SR	3.22	3.86	***	-.22	3.81	***	-.21	3.62	***	-.14
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.48	2.21	***	.17	2.20	***	.18	2.29	**	.12
				SR	2.38	2.04	***	.22	2.11	***	.17	2.13	***	.16
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.05	3.76	***	.17	3.74	***	.18	3.77	***	.17
				SR	3.84	3.50	***	.22	3.45	***	.26	3.53	***	.20
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.31	2.08	***	-.39	2.14	***	-.41	1.89	***	-.33
				SR	1.57	2.77	***	-.47	2.76	***	-.47	2.51	***	-.39
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.15	2.45	***	-.26	2.28	***	-.12	2.31	***	-.15
				SR	2.22	2.46	***	-.20	2.36	***	-.12	2.37	***	-.13
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.20	3.17		.05	3.14	*	.09	3.16		.06
				SR	3.19	3.18		.01	3.20		-.02	3.16		.03
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.24	3.09	***	.18	3.08	***	.20	3.10	***	.17
				SR	3.04	2.95	**	.11	3.03		.01	2.98		.07
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.58	2.72	***	-.15	2.69	**	-.12	2.74	***	-.16
				SR	2.38	2.57	***	-.19	2.58	***	-.20	2.57	***	-.19

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons College of Charleston

				<i>CofC compared with:</i>									
				CofC			Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.34		.05	2.28		.07	2.30		.04
SR				2.06		.04	2.07		-.02	2.04		.02	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.58		.03	2.49	*	.09	2.54		.05
SR				2.42		.14	2.28	***	.14	2.28	***	.15	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.09		.23	2.77	***	.33	2.87	***	.24
SR				3.00		.37	2.61	***	.40	2.65	***	.36	
g.	Using computers in academic work	ENVCOMPT		FY	3.25		-.15	3.29		-.04	3.33	*	-.10
SR				3.48		.00	3.45		.04	3.47		.02	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.39		.26	3.14	***	.31	3.19	***	.26
SR				3.53		.33	3.29	***	.31	3.27	***	.32	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.75		-.07	2.86	**	-.11	2.84	*	-.10
SR				2.95		-.13	3.13	***	-.21	3.08	***	-.15	
c.	Writing clearly and effectively	GNWRITE		FY	2.95		-.15	3.06	**	-.14	3.05	**	-.11
SR				3.15		.00	3.17		-.02	3.13		.02	
d.	Speaking clearly and effectively	GNSPEAK		FY	2.77		-.16	2.93	***	-.18	2.89	**	-.13
SR				3.01		-.03	3.08		-.08	3.02		-.01	
e.	Thinking critically and analytically	GNANALY		FY	3.30		.08	3.25		.07	3.25		.07
SR				3.46		.12	3.39	*	.09	3.38	**	.11	
f.	Analyzing quantitative problems	GNQUANT		FY	3.06		.05	2.97	*	.10	2.99		.08
SR				3.10		-.04	3.10		-.01	3.11		-.01	
g.	Using computing and information technology	GNCMPTS		FY	2.94		-.22	3.06	***	-.14	3.06	**	-.13
SR				3.09		-.22	3.22	***	-.16	3.22	***	-.15	
h.	Working effectively with others	GNOTHERS		FY	3.04		.01	3.04		.00	3.03		.01
SR				3.21		.02	3.23		-.03	3.19		.02	

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons College of Charleston

			<i>CofC compared with:</i>										
			CofC		Southeast Public			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.83	2.05	***	-.21	1.93	*	-.10	1.94	**	-.11
			SR	2.28	2.21		.06	2.12	***	.14	2.12	***	.15
j.	Learning effectively on your own	GNINQ	FY	2.95	2.99		-.05	2.94		.02	2.95		.00
			SR	3.11	3.09		.03	3.07		.05	3.07		.05
k.	Understanding yourself	GNSELF	FY	2.83	2.84		-.01	2.86		-.03	2.84		-.01
			SR	2.91	2.83	*	.08	2.88		.04	2.86		.05
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.47	2.70	***	-.24	2.67	***	-.20	2.70	***	-.24
			SR	2.52	2.68	***	-.16	2.69	***	-.17	2.69	***	-.17
m.	Solving complex real-world problems	GNPROBSV	FY	2.67	2.73		-.06	2.71		-.04	2.72		-.05
			SR	2.74	2.83	*	-.08	2.84	*	-.10	2.83	*	-.09
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.69	2.72		-.03	2.73		-.05	2.73		-.05
			SR	2.70	2.74		-.04	2.81	**	-.11	2.77		-.07
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.51	2.47		.03	2.46		.05	2.50		.01
			SR	2.50	2.52		-.02	2.56		-.05	2.52		-.02
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.91	2.20	***	-.27	2.20	***	-.26	2.19	***	-.26
			SR	1.68	2.00	***	-.29	2.07	***	-.35	2.00	***	-.29
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.17	3.05	**	.14	3.05	**	.14	3.07	**	.12
			SR	2.84	2.90		-.06	2.98	**	-.15	2.94	*	-.11
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.33	3.22	***	.16	3.19	***	.19	3.22	***	.14
			SR	3.38	3.20	***	.24	3.24	***	.19	3.24	***	.19
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.32	3.25		.08	3.18	***	.16	3.24	*	.10
			SR	3.34	3.21	***	.15	3.20	***	.16	3.22	***	.14

IPEDS: 217819

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**College of Charleston
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CofC	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	CofC compared with:			CofC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
CLQUEST	638	2.95	2.83	2.91	2.85	.03	.00	.01	.00	.81	.85	.85	.85	663	695	642	.000	.140	.001	.15	.06	.12
CLPRESENT	636	2.26	2.21	2.38	2.29	.03	.00	.01	.00	.67	.83	.83	.82	671	718	642	.085	.000	.242	.06	-.15	-.04
REWROPAP	637	2.42	2.77	2.77	2.70	.04	.01	.01	.00	.91	.99	.98	.98	664	697	642	.000	.000	.000	-.36	-.37	-.29
INTEGRAT	637	3.03	3.11	3.13	3.11	.03	.00	.01	.00	.75	.81	.78	.79	664	694	641	.006	.001	.003	-.10	-.13	-.11
DIVCLASS	630	2.65	2.78	2.77	2.80	.03	.00	.01	.00	.84	.91	.89	.89	657	16,188	170,890	.000	.000	.000	-.15	-.14	-.17
CLUNPREP	634	2.02	1.96	1.92	1.99	.03	.00	.01	.00	.72	.77	.77	.78	660	695	639	.033	.001	.292	.08	.13	.04
CLASSGRP	631	2.42	2.47	2.48	2.46	.03	.00	.01	.00	.81	.88	.85	.86	658	689	636	.121	.097	.295	-.06	-.06	-.04
OCCGRP	636	2.50	2.39	2.45	2.45	.03	.00	.01	.00	.80	.92	.90	.90	666	702	641	.001	.151	.121	.12	.05	.06
INTIDEAS	616	2.73	2.60	2.61	2.65	.03	.00	.01	.00	.81	.85	.83	.83	640	15,469	162,666	.000	.001	.013	.16	.14	.10
TUTOR	615	1.65	1.71	1.66	1.70	.03	.00	.01	.00	.80	.86	.85	.86	33,828	15,545	163,233	.136	.808	.207	-.06	-.01	-.05
COMMPROJ	613	1.67	1.58	1.61	1.60	.03	.00	.01	.00	.81	.85	.85	.84	33,603	669	162,206	.008	.080	.041	.11	.07	.08
ITACADEM	613	2.52	2.67	2.60	2.64	.04	.01	.01	.00	.98	1.04	1.04	1.03	638	670	617	.000	.053	.003	-.14	-.08	-.12
EMAIL	614	3.29	3.22	3.17	3.21	.03	.00	.01	.00	.75	.81	.83	.80	641	677	619	.018	.000	.006	.09	.14	.10
FACGRADE	615	2.72	2.71	2.69	2.65	.03	.00	.01	.00	.84	.89	.89	.88	640	672	619	.704	.344	.038	.01	.04	.08
FACPLANS	614	2.33	2.23	2.25	2.22	.04	.01	.01	.00	.88	.92	.91	.91	33,773	15,508	163,028	.010	.032	.005	.11	.09	.11
FACIDEAS	616	1.87	1.87	1.90	1.89	.04	.01	.01	.00	.87	.92	.91	.91	640	15,530	163,266	.923	.478	.587	.00	-.03	-.02
FACFEED	600	2.84	2.69	2.69	2.70	.03	.00	.01	.00	.75	.87	.86	.85	629	665	605	.000	.000	.000	.17	.18	.17
WORKHARD	601	2.69	2.76	2.74	2.73	.03	.00	.01	.00	.81	.86	.84	.85	625	15,251	605	.030	.159	.245	-.08	-.06	-.05
FACOTHER	600	1.60	1.63	1.67	1.66	.03	.00	.01	.00	.80	.87	.87	.87	625	658	604	.336	.037	.059	-.04	-.08	-.07
OOCIDEAS	601	2.77	2.75	2.76	2.77	.03	.01	.01	.00	.86	.90	.89	.88	625	655	159,966	.516	.693	.800	.03	.02	.01
DIVRSTUD	602	2.63	2.62	2.55	2.61	.04	.01	.01	.00	1.01	1.03	1.03	1.03	33,214	15,274	160,286	.974	.074	.729	.00	.07	.01
DIFFSTU2	603	2.89	2.67	2.64	2.69	.04	.01	.01	.00	.92	1.01	1.00	1.00	629	661	607	.000	.000	.000	.22	.26	.21
MEMORIZE	597	3.07	3.00	2.95	2.95	.03	.00	.01	.00	.85	.84	.85	.85	32,873	15,142	158,952	.060	.001	.001	.08	.14	.14
ANALYZE	598	3.28	3.12	3.12	3.15	.03	.00	.01	.00	.72	.80	.80	.78	32,745	15,085	158,319	.000	.000	.000	.21	.20	.17
SYNTHESZ	594	3.02	2.92	2.90	2.94	.03	.00	.01	.00	.80	.85	.85	.84	618	649	598	.004	.000	.022	.11	.14	.09
EVALUATE	594	2.90	2.95	2.94	2.94	.03	.00	.01	.00	.85	.86	.86	.85	32,797	15,090	158,509	.180	.339	.218	-.06	-.04	-.05
APPLYING	595	3.17	3.07	3.07	3.08	.03	.00	.01	.00	.81	.85	.84	.84	32,810	15,117	158,717	.005	.003	.011	.12	.12	.10
READASGN	595	3.30	3.15	3.22	3.27	.04	.01	.01	.00	.92	.99	.98	.98	32,790	15,089	599	.000	.047	.404	.15	.08	.03

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**College of Charleston
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CofC	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	CofC compared with:			CofC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	596	2.12	2.10	2.09	2.07	.03	.01	.01	.00	.84	.96	.95	.93	624	659	158,274	.591	.447	.202	.02	.03	.05
WRITEMOR	593	1.23	1.30	1.35	1.32	.02	.00	.01	.00	.56	.73	.80	.75	629	694	600	.004	.000	.000	-.09	-.15	-.12
WRITEMID	593	2.24	2.14	2.27	2.27	.03	.00	.01	.00	.72	.82	.86	.85	32,717	663	598	.003	.375	.296	.12	-.03	-.04
WRITESML	596	2.95	2.85	3.02	3.03	.04	.01	.01	.00	.89	.99	1.05	1.04	623	665	601	.006	.062	.031	.10	-.07	-.08
PROBSETA	594	2.63	2.72	2.72	2.74	.04	.01	.01	.00	1.04	1.14	1.12	1.13	620	651	599	.048	.055	.013	-.08	-.08	-.09
PROBSETB	597	2.99	2.83	2.79	2.79	.05	.01	.01	.00	1.17	1.24	1.21	1.23	621	649	601	.001	.000	.000	.13	.17	.16
EXAMS	597	5.57	5.50	5.45	5.48	.04	.01	.01	.00	1.04	1.18	1.18	1.16	625	661	602	.110	.007	.047	.06	.10	.07
ATDART07	593	2.42	2.13	2.12	2.17	.04	.01	.01	.00	.95	.93	.93	.93	614	640	596	.000	.000	.000	.31	.32	.26
EXRCSE05	596	2.92	2.77	2.76	2.82	.04	.01	.01	.00	1.03	1.05	1.08	1.04	32,265	651	156,271	.001	.000	.022	.14	.15	.09
WORSHPO5	594	1.96	2.23	2.06	2.09	.04	.01	.01	.00	1.04	1.14	1.10	1.12	620	649	598	.000	.018	.001	-.24	-.09	-.12
OWNVIEW	593	2.64	2.65	2.58	2.63	.04	.01	.01	.00	.88	.90	.90	.90	32,227	14,895	155,985	.808	.118	.729	-.01	.07	.01
OTHRVIEW	594	2.85	2.82	2.78	2.81	.03	.00	.01	.00	.84	.88	.87	.87	32,305	14,908	156,262	.443	.085	.342	.03	.07	.04
CHNGVIEW	594	2.94	2.89	2.87	2.89	.03	.00	.01	.00	.80	.84	.84	.84	618	649	598	.180	.070	.219	.05	.07	.05
INTERN04	593	.05	.07	.07	.07	.01	.00	.00	.00	.22	.25	.25	.26	623	659	599	.049	.076	.020	-.07	-.07	-.08
VOLNTR04	591	.45	.38	.39	.40	.02	.00	.00	.00	.50	.49	.49	.49	612	639	595	.001	.003	.007	.15	.13	.11
LRNCOM04	586	.22	.15	.15	.16	.02	.00	.00	.00	.41	.36	.36	.37	602	622	589	.000	.000	.002	.19	.20	.15
RESRCH04	589	.05	.06	.05	.05	.01	.00	.00	.00	.22	.23	.23	.23	31,836	14,707	153,974	.688	.931	.914	-.02	.00	.00
FORLNG04	590	.61	.18	.18	.21	.02	.00	.00	.00	.49	.39	.38	.41	603	620	592	.000	.000	.000	1.11	1.12	1.00
STDABR04	589	.02	.03	.04	.03	.01	.00	.00	.00	.14	.18	.19	.18	628	682	596	.010	.004	.022	-.08	-.09	-.07
INDSTD04	589	.02	.05	.05	.04	.01	.00	.00	.00	.13	.22	.21	.20	655	730	599	.000	.000	.000	-.15	-.15	-.12
SNRX04	591	.02	.03	.02	.02	.01	.00	.00	.00	.14	.16	.14	.15	31,852	14,731	154,089	.513	.992	.841	-.03	.00	-.01
ENVSTU	591	5.37	5.51	5.53	5.49	.06	.01	.01	.00	1.37	1.37	1.37	1.37	31,758	14,708	153,944	.019	.008	.031	-.10	-.11	-.09
ENVFAC	591	5.37	5.19	5.34	5.27	.05	.01	.01	.00	1.16	1.37	1.34	1.32	621	658	596	.000	.506	.034	.13	.02	.08
ENVADM	588	4.86	4.74	4.91	4.82	.06	.01	.01	.00	1.45	1.58	1.54	1.53	613	643	592	.041	.462	.467	.08	-.03	.03
ACADPR01	587	4.25	4.04	4.10	4.21	.06	.01	.01	.00	1.56	1.62	1.62	1.64	31,497	14,624	591	.002	.022	.513	.13	.10	.03
WORKON01	587	1.29	1.40	1.51	1.52	.04	.01	.01	.00	.96	1.16	1.25	1.23	618	671	593	.004	.000	.000	-.10	-.18	-.19
WORKOF01	584	1.68	2.48	2.53	2.26	.06	.01	.02	.01	1.54	2.37	2.38	2.19	636	705	592	.000	.000	.000	-.34	-.36	-.27
COCURR01	585	2.48	2.21	2.20	2.29	.06	.01	.01	.00	1.49	1.59	1.57	1.59	31,493	14,606	152,852	.000	.000	.004	.17	.18	.12

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

College of Charleston
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CofC	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	CofC compared with:			CofC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
SOCIAL05	587	4.05	3.76	3.74	3.77	.07	.01	.01	.00	1.60	1.67	1.68	1.65	31,341	14,564	152,281	.000	.000	.000	.17	.18	.17
CAREDE01	586	1.31	2.08	2.14	1.89	.04	.01	.02	.00	.97	2.02	2.05	1.79	686	825	601	.000	.000	.000	-.39	-.41	-.33
COMMUTE	585	2.15	2.45	2.28	2.31	.04	.01	.01	.00	.93	1.22	1.19	1.16	624	668	591	.000	.001	.000	-.26	-.12	-.15
ENVSCHOL	578	3.20	3.17	3.14	3.16	.03	.00	.01	.00	.74	.77	.78	.76	30,936	14,381	150,595	.248	.038	.187	.05	.09	.06
ENVSUPRT	571	3.24	3.09	3.08	3.10	.03	.00	.01	.00	.73	.81	.81	.80	30,806	14,354	149,974	.000	.000	.000	.18	.20	.17
ENVDIVRS	578	2.58	2.72	2.69	2.74	.04	.01	.01	.00	.99	.97	.98	.97	30,816	14,323	581	.000	.006	.000	-.15	-.12	-.16
ENVNACAD	576	2.34	2.29	2.28	2.30	.04	.01	.01	.00	.95	.99	.97	.97	30,831	14,350	150,231	.231	.094	.304	.05	.07	.04
ENVSOCAL	571	2.58	2.55	2.49	2.54	.04	.01	.01	.00	.89	.95	.94	.94	595	624	575	.396	.022	.231	.03	.09	.05
ENVEVENT	579	3.09	2.87	2.77	2.87	.03	.01	.01	.00	.82	.95	.97	.94	608	649	584	.000	.000	.000	.23	.33	.24
ENVCOMPT	579	3.25	3.37	3.29	3.33	.03	.00	.01	.00	.80	.78	.80	.79	30,885	14,362	150,292	.000	.305	.014	-.15	-.04	-.10
NGENLED	571	3.39	3.19	3.14	3.19	.03	.00	.01	.00	.69	.79	.79	.78	30,326	14,146	147,991	.000	.000	.000	.26	.31	.26
GNWORK	571	2.75	2.82	2.86	2.84	.04	.01	.01	.00	.90	.94	.93	.93	30,355	14,144	148,000	.083	.008	.021	-.07	-.11	-.10
GNWRITE	573	2.95	3.07	3.06	3.05	.04	.00	.01	.00	.88	.85	.84	.85	30,427	14,170	148,204	.001	.002	.007	-.15	-.14	-.11
GNSPEAK	571	2.77	2.92	2.93	2.89	.04	.01	.01	.00	.96	.91	.90	.91	590	614	574	.000	.000	.003	-.16	-.18	-.13
GNANALY	571	3.30	3.24	3.25	3.25	.03	.00	.01	.00	.73	.78	.77	.78	595	14,143	575	.055	.098	.085	.08	.07	.07
GNQUANT	571	3.06	3.02	2.97	2.99	.03	.01	.01	.00	.83	.86	.87	.87	30,297	14,099	147,552	.268	.022	.054	.05	.10	.08
GNCMPTS	571	2.94	3.13	3.06	3.06	.04	.01	.01	.00	.91	.86	.87	.88	30,400	14,161	148,152	.000	.001	.002	-.22	-.14	-.13
GNOTHERS	571	3.04	3.04	3.04	3.03	.04	.01	.01	.00	.86	.88	.86	.87	30,368	14,128	148,108	.891	.990	.791	.01	.00	.01
GNCITIZN	566	1.83	2.05	1.93	1.94	.04	.01	.01	.00	.98	1.04	1.01	1.01	29,874	13,999	145,916	.000	.018	.008	-.21	-.10	-.11
GNINQ	563	2.95	2.99	2.94	2.95	.03	.01	.01	.00	.78	.86	.84	.85	588	619	567	.232	.682	.985	-.05	.02	.00
GNSELF	560	2.83	2.84	2.86	2.84	.04	.01	.01	.00	.93	.97	.95	.95	29,759	13,968	145,456	.826	.448	.798	-.01	-.03	-.01
GNDIVERS	565	2.47	2.70	2.67	2.70	.04	.01	.01	.00	.99	.97	.97	.96	29,862	14,015	568	.000	.000	.000	-.24	-.20	-.24
GNPROBSV	561	2.67	2.73	2.71	2.72	.04	.01	.01	.00	.89	.93	.92	.92	29,888	14,014	145,974	.127	.373	.196	-.06	-.04	-.05
GNETHICS	563	2.69	2.72	2.73	2.73	.04	.01	.01	.00	.96	1.00	.97	.98	29,860	14,016	145,907	.442	.283	.243	-.03	-.05	-.05
GNCOMMUN	563	2.51	2.47	2.46	2.50	.04	.01	.01	.00	.92	.99	.99	.99	587	617	567	.392	.196	.824	.03	.05	.01
GNSPIRIT	564	1.91	2.20	2.20	2.19	.04	.01	.01	.00	1.03	1.09	1.10	1.10	588	618	568	.000	.000	.000	-.27	-.26	-.26
ADVISE	568	3.17	3.05	3.05	3.07	.03	.00	.01	.00	.77	.85	.84	.83	30,210	14,152	147,511	.001	.001	.006	.14	.14	.12
ENTIREXP	566	3.33	3.22	3.19	3.22	.03	.00	.01	.00	.69	.71	.73	.72	30,211	14,143	147,499	.000	.000	.001	.16	.19	.14
SAMECOLL	571	3.32	3.25	3.18	3.24	.03	.00	.01	.00	.81	.83	.84	.82	30,238	14,154	147,654	.055	.000	.017	.08	.16	.10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**College of Charleston
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		CofC				CofC				CofC				Southeast Public			Carnegie Class			NSSE 2010		
CLQUEST	658	3.33	3.09	3.22	3.12	.03	.00	.01	.00	.78	.86	.82	.85	42,030	16,322	663	.000	.001	.000	.28	.13	.24
CLPRESEN	659	2.86	2.72	2.90	2.79	.03	.00	.01	.00	.80	.91	.86	.88	686	725	664	.000	.171	.033	.16	-.05	.08
REWROPAP	659	2.38	2.56	2.57	2.51	.04	.00	.01	.00	.99	.98	.98	.98	42,115	16,337	194,020	.000	.000	.001	-.19	-.19	-.13
INTEGRAT	656	3.47	3.32	3.38	3.35	.03	.00	.01	.00	.67	.75	.72	.74	681	720	660	.000	.002	.000	.20	.12	.16
DIVCLASS	659	2.86	2.83	2.87	2.85	.04	.00	.01	.00	.92	.95	.91	.93	42,134	16,360	194,206	.361	.839	.792	.04	-.01	.01
CLUNPREP	660	2.20	2.05	2.00	2.09	.03	.00	.01	.00	.77	.80	.80	.81	42,202	719	194,531	.000	.000	.001	.18	.24	.13
CLASSGRP	662	2.50	2.56	2.62	2.56	.03	.00	.01	.00	.82	.93	.90	.91	689	731	667	.064	.000	.055	-.06	-.14	-.07
OCCGRP	663	2.89	2.77	2.81	2.78	.03	.00	.01	.00	.84	.95	.91	.93	689	729	668	.000	.019	.001	.13	.09	.12
INTIDEAS	639	3.06	2.93	2.96	2.95	.03	.00	.01	.00	.78	.85	.82	.82	661	15,924	188,560	.000	.004	.001	.16	.12	.13
TUTOR	636	1.84	1.85	1.86	1.86	.04	.00	.01	.00	.98	.95	.96	.96	41,134	15,981	189,186	.781	.510	.529	-.01	-.03	-.02
COMMPROJ	639	1.69	1.76	1.82	1.74	.03	.00	.01	.00	.84	.94	.94	.91	664	708	644	.041	.000	.132	-.07	-.15	-.05
ITACADEM	642	2.82	2.90	2.89	2.88	.04	.01	.01	.00	.99	1.01	1.01	1.01	41,189	15,989	189,367	.048	.109	.185	-.08	-.06	-.05
EMAIL	641	3.59	3.48	3.46	3.45	.02	.00	.01	.00	.61	.71	.71	.71	668	716	646	.000	.000	.000	.17	.19	.20
FACGRADE	638	2.94	2.90	2.89	2.84	.03	.00	.01	.00	.87	.88	.86	.88	41,126	15,980	642	.346	.214	.006	.04	.05	.11
FACPLANS	640	2.54	2.41	2.49	2.43	.04	.00	.01	.00	.92	.98	.97	.96	41,134	15,968	189,220	.001	.174	.003	.13	.05	.12
FACIDEAS	641	2.21	2.08	2.14	2.09	.03	.00	.01	.00	.89	.94	.93	.93	41,164	15,996	189,403	.000	.080	.001	.14	.07	.13
FACFEED	635	2.96	2.82	2.88	2.83	.03	.00	.01	.00	.76	.84	.80	.82	659	696	639	.000	.011	.000	.17	.10	.16
WORKHARD	636	2.75	2.84	2.84	2.79	.03	.00	.01	.00	.84	.86	.85	.86	40,706	15,833	187,281	.007	.009	.283	-.11	-.11	-.04
FACOTHER	635	1.89	1.83	1.91	1.85	.04	.00	.01	.00	.94	.97	.98	.97	656	693	638	.099	.778	.214	.06	-.01	.05
OOCIDEAS	637	3.01	2.91	2.90	2.90	.03	.00	.01	.00	.83	.87	.85	.86	659	694	641	.003	.002	.001	.11	.12	.12
DIVRSTUD	638	2.74	2.73	2.60	2.68	.04	.00	.01	.00	.98	1.00	.99	1.00	40,764	15,862	187,547	.858	.001	.160	.01	.14	.06
DIFFSTU2	638	2.94	2.73	2.68	2.72	.04	.00	.01	.00	.94	.99	.97	.97	659	694	642	.000	.000	.000	.22	.28	.23
MEMORIZE	635	2.92	2.87	2.80	2.80	.04	.00	.01	.00	.91	.90	.91	.92	40,556	15,782	186,451	.165	.001	.002	.06	.13	.13
ANALYZE	630	3.40	3.27	3.29	3.29	.03	.00	.01	.00	.69	.75	.74	.74	653	15,752	185,922	.000	.000	.001	.16	.15	.14
SYNTHESZ	633	3.19	3.07	3.11	3.10	.03	.00	.01	.00	.81	.84	.82	.83	40,367	15,741	185,718	.000	.012	.005	.14	.10	.11
EVALUATE	633	3.07	3.03	3.06	3.05	.03	.00	.01	.00	.88	.87	.85	.86	40,438	15,765	185,990	.330	.856	.560	.04	.01	.02
APPLYING	636	3.32	3.25	3.27	3.25	.03	.00	.01	.00	.82	.82	.80	.81	40,503	15,776	186,289	.041	.125	.051	.08	.06	.08
READASGN	635	3.39	3.13	3.18	3.20	.04	.01	.01	.00	.98	1.04	1.04	1.05	40,429	15,745	185,893	.000	.000	.000	.25	.20	.17

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**College of Charleston
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CofC	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	CofC compared with:			CofC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
READOWN	635	2.31	2.23	2.19	2.20	.04	.01	.01	.00	1.02	1.00	.98	.98	40,428	685	638	.050	.005	.009	.08	.12	.11
WRITEMOR	634	1.64	1.62	1.65	1.65	.03	.00	.01	.00	.72	.82	.82	.82	660	704	639	.481	.646	.647	.02	-.02	-.02
WRITEMID	635	2.63	2.42	2.56	2.55	.04	.00	.01	.00	.91	.94	.94	.96	40,393	15,713	185,637	.000	.089	.046	.23	.07	.08
WRITESML	637	3.06	2.82	2.99	3.00	.04	.01	.01	.00	1.10	1.14	1.15	1.16	658	697	641	.000	.146	.217	.21	.06	.05
PROBSETA	631	2.29	2.68	2.67	2.67	.04	.01	.01	.00	1.12	1.23	1.20	1.22	655	693	635	.000	.000	.000	-.32	-.32	-.31
PROBSETB	634	2.33	2.42	2.41	2.40	.05	.01	.01	.00	1.15	1.23	1.21	1.22	657	694	638	.061	.088	.163	-.07	-.07	-.05
EXAMS	637	5.59	5.60	5.56	5.51	.04	.01	.01	.00	1.05	1.21	1.22	1.23	663	711	642	.843	.414	.054	-.01	.03	.07
ATDART07	633	2.30	1.96	2.03	2.03	.04	.00	.01	.00	.96	.90	.92	.91	650	681	636	.000	.000	.000	.37	.29	.29
EXRCSE05	632	2.97	2.68	2.67	2.72	.04	.01	.01	.00	1.02	1.04	1.05	1.04	653	688	636	.000	.000	.000	.27	.28	.23
WORSHPO5	633	1.98	2.31	2.18	2.16	.04	.01	.01	.00	1.08	1.15	1.13	1.14	655	691	637	.000	.000	.000	-.28	-.18	-.16
OWNVIEW	632	2.79	2.74	2.71	2.72	.03	.00	.01	.00	.86	.90	.89	.90	653	689	636	.161	.015	.052	.05	.10	.07
OTHRVIEW	635	2.92	2.89	2.86	2.88	.03	.00	.01	.00	.83	.86	.85	.86	39,911	691	183,849	.335	.064	.234	.04	.07	.05
CHNGVIEW	633	3.04	2.92	2.92	2.93	.03	.00	.01	.00	.82	.83	.83	.82	39,974	15,611	184,189	.000	.000	.001	.15	.15	.14
INTERN04	629	.66	.45	.51	.50	.02	.00	.00	.00	.47	.50	.50	.50	651	689	633	.000	.000	.000	.43	.30	.32
VOLNTR04	623	.72	.58	.61	.60	.02	.00	.00	.00	.45	.49	.49	.49	647	686	627	.000	.000	.000	.28	.22	.24
LRNCOM04	626	.21	.26	.28	.27	.02	.00	.00	.00	.41	.44	.45	.44	649	691	630	.008	.000	.002	-.10	-.16	-.12
RESRCH04	625	.28	.18	.18	.19	.02	.00	.00	.00	.45	.38	.39	.39	638	663	627	.000	.000	.000	.27	.25	.23
FORLNG04	629	.80	.40	.37	.40	.02	.00	.00	.00	.40	.49	.48	.49	658	706	634	.000	.000	.000	.80	.89	.80
STDABR04	622	.25	.11	.13	.14	.02	.00	.00	.00	.44	.31	.34	.35	632	653	624	.000	.000	.000	.47	.36	.31
INDSTD04	624	.30	.15	.17	.17	.02	.00	.00	.00	.46	.36	.38	.37	635	659	626	.000	.000	.000	.41	.33	.35
SNRX04	629	.48	.28	.32	.33	.02	.00	.00	.00	.50	.45	.47	.47	645	675	632	.000	.000	.000	.43	.33	.32
ENVSTU	629	5.54	5.66	5.73	5.65	.05	.01	.01	.00	1.33	1.31	1.26	1.30	39,482	677	182,143	.023	.001	.037	-.09	-.15	-.08
ENVFAC	625	5.60	5.42	5.62	5.49	.05	.01	.01	.00	1.16	1.37	1.29	1.32	653	691	630	.000	.647	.020	.13	-.02	.08
ENVADM	629	4.44	4.67	4.80	4.70	.06	.01	.01	.00	1.62	1.69	1.66	1.66	39,501	15,467	182,142	.001	.000	.000	-.13	-.22	-.15
ACADPR01	628	4.09	4.20	4.25	4.29	.07	.01	.01	.00	1.64	1.76	1.75	1.77	651	689	632	.089	.014	.002	-.06	-.09	-.12
WORKON01	626	1.51	1.65	1.85	1.84	.05	.01	.01	.00	1.21	1.52	1.61	1.60	658	722	633	.005	.000	.000	-.09	-.21	-.21
WORKOF01	628	3.22	3.86	3.81	3.62	.10	.01	.02	.01	2.38	2.90	2.87	2.82	657	706	633	.000	.000	.000	-.22	-.21	-.14
COCURR01	628	2.38	2.04	2.11	2.13	.06	.01	.01	.00	1.62	1.54	1.58	1.57	646	15,392	181,100	.000	.000	.000	.22	.17	.16

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**College of Charleston
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	CofC	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	CofC	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010	CofC compared with:			CofC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2010	Southeast Public	Carnegie Class	NSSE 2010
SOCIAL05	624	3.84	3.50	3.45	3.53	.06	.01	.01	.00	1.61	1.57	1.53	1.56	39,162	15,362	180,586	.000	.000	.000	.22	.26	.20
CAREDE01	625	1.57	2.77	2.76	2.51	.06	.01	.02	.01	1.59	2.55	2.55	2.38	677	768	634	.000	.000	.000	-.47	-.47	-.39
COMMUTE	624	2.22	2.46	2.36	2.37	.04	.01	.01	.00	.93	1.18	1.16	1.11	656	709	629	.000	.000	.000	-.20	-.12	-.13
ENVSCHOL	621	3.19	3.18	3.20	3.16	.03	.00	.01	.00	.75	.78	.76	.77	38,867	15,260	179,317	.766	.592	.459	.01	-.02	.03
ENVSUPRT	617	3.04	2.95	3.03	2.98	.03	.00	.01	.00	.81	.86	.84	.84	639	15,206	178,784	.005	.719	.093	.11	.01	.07
ENVDIVRS	621	2.38	2.57	2.58	2.57	.04	.01	.01	.00	.96	1.01	1.00	1.00	642	678	625	.000	.000	.000	-.19	-.20	-.19
ENVNACAD	622	2.06	2.01	2.07	2.04	.04	.01	.01	.00	.91	.98	.98	.97	645	685	626	.256	.666	.586	.04	-.02	.02
ENVSOCAL	620	2.42	2.28	2.28	2.28	.04	.00	.01	.00	.87	.97	.96	.95	644	684	624	.000	.000	.000	.14	.14	.15
ENVEVENT	622	3.00	2.64	2.61	2.65	.03	.01	.01	.00	.83	.99	.98	.97	650	697	627	.000	.000	.000	.37	.40	.36
ENVCOMPT	621	3.48	3.48	3.45	3.47	.03	.00	.01	.00	.71	.74	.76	.75	38,807	683	178,990	.914	.242	.622	.00	.04	.02
NGNENLED	619	3.53	3.26	3.29	3.27	.03	.00	.01	.00	.67	.80	.80	.80	648	695	624	.000	.000	.000	.33	.31	.32
GNWORK	616	2.95	3.07	3.13	3.08	.04	.00	.01	.00	.96	.92	.90	.91	38,384	15,096	177,146	.001	.000	.000	-.13	-.21	-.15
GNWRITE	617	3.15	3.15	3.17	3.13	.03	.00	.01	.00	.86	.85	.84	.85	38,441	15,115	177,382	.971	.602	.652	.00	-.02	.02
GNSPEAK	617	3.01	3.04	3.08	3.02	.04	.00	.01	.00	.90	.90	.88	.90	38,354	15,096	176,906	.431	.053	.801	-.03	-.08	-.01
GNANALY	616	3.46	3.37	3.39	3.38	.03	.00	.01	.00	.68	.76	.75	.75	640	680	620	.001	.022	.004	.12	.09	.11
GNQUANT	619	3.10	3.14	3.10	3.11	.04	.00	.01	.00	.87	.87	.88	.87	38,297	15,064	176,568	.286	.899	.747	-.04	-.01	-.01
GNCMPTS	618	3.09	3.27	3.22	3.22	.04	.00	.01	.00	.90	.83	.84	.85	38,433	15,112	177,272	.000	.000	.000	-.22	-.16	-.15
GNOTHERS	618	3.21	3.19	3.23	3.19	.03	.00	.01	.00	.79	.86	.83	.84	641	15,102	177,229	.618	.485	.703	.02	-.03	.02
GNCITIZN	616	2.28	2.21	2.12	2.12	.04	.01	.01	.00	1.05	1.09	1.05	1.05	37,934	14,965	175,312	.116	.000	.000	.06	.14	.15
GNINQ	613	3.11	3.09	3.07	3.07	.03	.00	.01	.00	.85	.88	.88	.87	37,892	14,940	175,016	.488	.200	.220	.03	.05	.05
GNSELF	613	2.91	2.83	2.88	2.86	.04	.01	.01	.00	.98	1.01	.98	.99	634	14,899	174,673	.049	.358	.199	.08	.04	.05
GNDIVERS	613	2.52	2.68	2.69	2.69	.04	.01	.01	.00	.99	1.00	.99	.99	37,960	14,969	175,318	.000	.000	.000	-.16	-.17	-.17
GNPROBSV	613	2.74	2.83	2.84	2.83	.04	.00	.01	.00	.92	.96	.94	.94	37,988	14,951	175,379	.037	.016	.027	-.08	-.10	-.09
GNETHICS	612	2.70	2.74	2.81	2.77	.04	.01	.01	.00	1.00	1.04	1.01	1.02	37,993	14,978	175,407	.276	.006	.078	-.04	-.11	-.07
GNCOMMUN	616	2.50	2.52	2.56	2.52	.04	.01	.01	.00	.98	1.03	1.02	1.02	638	674	620	.680	.187	.620	-.02	-.05	-.02
GNSPIRIT	616	1.68	2.00	2.07	2.00	.04	.01	.01	.00	.94	1.10	1.12	1.10	643	692	621	.000	.000	.000	-.29	-.35	-.29
ADVISE	617	2.84	2.90	2.98	2.94	.04	.00	.01	.00	1.01	.94	.93	.93	634	661	620	.142	.001	.015	-.06	-.15	-.11
ENTIREXP	614	3.38	3.20	3.24	3.24	.03	.00	.01	.00	.70	.74	.74	.74	38,351	15,092	177,085	.000	.000	.000	.24	.19	.19
SAMECOLL	617	3.34	3.21	3.20	3.22	.03	.00	.01	.00	.83	.86	.86	.85	38,378	15,096	177,189	.000	.000	.001	.15	.16	.14

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



College of Charleston

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Option	First-Year Students				Seniors											
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010								
		Count	%	Count	%	Count	%	Count	%								
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	2%	3,538	2%						
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	24%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	8	1%	1,005	4%	380	3%	4,929	3%	5	1%	887	2%	224	1%	3,542	2%
			Sometimes	206	32%	10,464	36%	5,234	33%	57,429	35%	116	17%	9,850	26%	3,650	21%	46,674	25%
			Often	238	38%	9,913	35%	5,516	35%	57,178	35%	205	31%	12,140	32%	5,533	32%	60,985	32%
			Very often	186	30%	7,192	26%	4,416	29%	44,104	27%	333	51%	14,925	39%	7,876	46%	82,068	41%
			Total	638	100%	28,574	100%	15,546	100%	163,640	100%	659	100%	37,802	100%	17,283	100%	193,269	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	58	9%	5,002	18%	1,769	12%	21,764	14%	19	3%	3,033	8%	711	5%	10,870	6%
			Sometimes	383	60%	14,789	50%	7,802	48%	85,416	51%	202	31%	13,226	35%	4,976	29%	62,192	33%
			Often	170	27%	6,626	24%	4,466	29%	42,622	26%	285	43%	13,054	34%	6,714	38%	71,400	36%
			Very often	25	4%	2,172	8%	1,539	11%	13,894	9%	153	23%	8,639	23%	4,946	28%	49,369	25%
			Total	636	100%	28,589	100%	15,576	100%	163,696	100%	659	100%	37,952	100%	17,347	100%	193,831	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	104	16%	3,582	12%	1,872	11%	20,599	13%	134	20%	5,725	15%	2,534	14%	30,709	16%
			Sometimes	248	39%	7,684	27%	4,550	28%	49,279	30%	251	38%	13,278	35%	6,379	36%	72,507	37%
			Often	197	31%	9,245	33%	5,063	33%	53,058	33%	165	25%	10,978	29%	4,874	29%	52,678	28%
			Very often	88	13%	7,963	28%	4,017	28%	40,237	25%	109	17%	7,884	21%	3,518	21%	37,589	20%
			Total	637	100%	28,474	100%	15,502	100%	163,173	100%	659	100%	37,865	100%	17,305	100%	193,483	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	8	1%	764	3%	279	2%	3,279	2%	4	1%	571	2%	176	1%	2,004	1%
			Sometimes	148	23%	5,454	19%	2,896	19%	30,798	19%	52	8%	4,810	13%	1,772	11%	22,181	12%
			Often	301	48%	12,105	42%	6,924	43%	71,798	43%	233	36%	14,243	38%	6,319	37%	71,324	37%
			Very often	180	28%	10,290	36%	5,489	36%	57,948	35%	367	56%	18,370	48%	9,101	51%	98,542	50%
			Total	637	100%	28,613	100%	15,588	100%	163,823	100%	656	100%	37,994	100%	17,368	100%	194,051	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	48	7%	2,122	8%	1,005	7%	10,608	7%	36	6%	3,072	9%	1,026	6%	12,989	7%
			Sometimes	233	37%	8,651	31%	4,921	32%	50,209	31%	218	33%	10,816	29%	5,094	30%	56,404	29%
			Often	246	40%	10,667	37%	5,965	37%	62,896	38%	204	31%	12,686	33%	6,073	35%	66,532	34%
			Very often	104	16%	7,123	25%	3,673	24%	39,860	24%	201	30%	11,324	29%	5,127	29%	57,817	29%
			Total	631	100%	28,563	100%	15,564	100%	163,573	100%	659	100%	37,898	100%	17,320	100%	193,742	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	127	20%	7,381	26%	4,426	29%	41,218	25%	89	14%	8,517	23%	4,292	25%	40,908	21%
			Sometimes	402	63%	16,345	56%	8,605	55%	93,225	56%	406	61%	21,593	57%	9,733	56%	110,468	56%
			Often	75	12%	3,428	12%	1,780	11%	20,573	13%	112	17%	5,269	14%	2,238	13%	28,783	15%
			Very often	30	5%	1,424	5%	762	5%	8,739	6%	53	8%	2,568	7%	1,090	6%	13,812	7%
			Total	634	100%	28,578	100%	15,573	100%	163,755	100%	660	100%	37,947	100%	17,353	100%	193,971	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	68	11%	3,501	13%	1,827	11%	19,940	12%	56	9%	4,592	12%	1,645	9%	21,498	11%
			Sometimes	290	45%	11,805	40%	6,743	42%	70,296	42%	300	45%	14,635	38%	6,822	39%	77,855	40%
			Often	217	34%	9,589	33%	5,201	34%	53,796	33%	226	34%	11,837	31%	5,564	32%	60,690	31%
			Very often	58	9%	3,695	13%	1,815	13%	19,740	13%	80	12%	6,867	18%	3,321	20%	33,959	18%
			Total	633	100%	28,590	100%	15,586	100%	163,772	100%	662	100%	37,931	100%	17,352	100%	194,002	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

		First-Year Students								Seniors								
		CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
lh. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	54	8%	4,587	17%	1,902	14%	20,276	14%	22	4%	3,571	9%	1,151	7%	14,877	8%
		Sometimes	284	45%	11,715	40%	6,436	41%	67,761	41%	199	31%	11,938	31%	5,363	31%	61,749	32%
		Often	229	36%	8,645	30%	5,052	31%	52,981	31%	263	39%	12,670	33%	6,204	35%	66,893	34%
		Very often	69	11%	3,737	13%	2,236	14%	23,265	14%	179	27%	9,896	27%	4,683	27%	51,000	26%
	Total		636	100%	28,684	100%	15,626	100%	164,283	100%	663	100%	38,075	100%	17,401	100%	194,519	100%
li. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	4%	2,166	9%	955	7%	9,454	7%	13	2%	1,493	4%	490	3%	5,733	3%
		Sometimes	230	37%	10,718	39%	5,933	40%	59,914	38%	139	22%	9,929	27%	4,319	26%	48,484	26%
		Often	245	40%	10,110	37%	5,736	38%	61,393	39%	285	45%	14,998	41%	7,219	43%	80,280	42%
		Very often	114	19%	4,247	16%	2,278	15%	25,504	16%	203	32%	10,446	28%	4,862	29%	53,911	28%
	Total		616	100%	27,241	100%	14,902	100%	156,265	100%	640	100%	36,866	100%	16,890	100%	188,408	100%
lj. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	325	52%	14,018	51%	7,964	54%	80,153	51%	306	48%	16,811	45%	7,473	45%	83,398	45%
		Sometimes	200	33%	8,924	33%	4,828	31%	51,774	33%	200	31%	12,618	34%	5,821	34%	64,560	34%
		Often	74	12%	3,003	11%	1,495	10%	17,217	11%	72	12%	4,376	12%	2,036	12%	23,102	12%
		Very often	17	3%	1,385	5%	673	5%	7,622	5%	61	10%	3,232	9%	1,620	9%	17,955	9%
	Total		616	100%	27,330	100%	14,960	100%	156,766	100%	639	100%	37,037	100%	16,950	100%	189,015	100%
lk. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	307	51%	16,542	61%	8,483	59%	89,810	59%	318	50%	18,902	52%	7,688	47%	93,332	51%
		Sometimes	219	35%	6,780	25%	4,036	26%	42,463	26%	232	35%	10,908	29%	5,494	32%	59,173	30%
		Often	63	10%	2,619	10%	1,656	11%	16,525	10%	59	9%	4,310	11%	2,310	13%	22,538	11%
		Very often	24	4%	1,224	5%	703	5%	7,047	4%	32	5%	2,803	8%	1,387	8%	13,275	7%
	Total		613	100%	27,165	100%	14,878	100%	155,845	100%	641	100%	36,923	100%	16,879	100%	188,318	100%
ll. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	103	17%	4,242	16%	2,473	17%	24,384	16%	66	10%	3,706	10%	1,727	10%	19,421	10%
		Sometimes	200	32%	7,994	29%	4,723	32%	47,791	30%	187	29%	9,585	26%	4,517	26%	51,438	27%
		Often	197	32%	7,683	28%	4,072	26%	44,451	28%	187	30%	10,181	27%	4,740	28%	52,056	28%
		Very often	113	19%	7,413	27%	3,687	25%	40,156	26%	203	31%	13,615	37%	5,976	36%	66,319	35%
	Total		613	100%	27,332	100%	14,955	100%	156,782	100%	643	100%	37,087	100%	16,960	100%	189,234	100%
lm. Used e-mail to communicate with an instructor	EMAIL	Never	4	1%	311	2%	190	2%	1,640	1%	1	0%	171	1%	81	1%	753	0%
		Sometimes	91	15%	5,013	20%	2,735	21%	27,942	20%	38	6%	3,819	11%	1,743	11%	19,929	12%
		Often	233	38%	9,325	34%	5,333	35%	55,836	36%	179	28%	10,587	29%	4,987	30%	54,949	30%
		Very often	287	46%	12,611	45%	6,668	42%	71,212	43%	425	66%	22,435	60%	10,122	58%	113,294	58%
	Total		615	100%	27,260	100%	14,926	100%	156,630	100%	643	100%	37,012	100%	16,933	100%	188,925	100%
ln. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	27	4%	1,804	7%	1,018	7%	11,163	7%	22	4%	1,412	4%	607	4%	7,661	4%
		Sometimes	244	39%	10,375	38%	5,830	39%	62,364	40%	191	30%	11,970	33%	5,432	32%	64,522	35%
		Often	215	35%	8,960	33%	4,964	33%	51,422	33%	227	35%	12,296	33%	5,981	35%	63,780	34%
		Very often	129	21%	6,150	23%	3,109	22%	31,580	20%	200	31%	11,360	31%	4,928	29%	53,077	27%
	Total		615	100%	27,289	100%	14,921	100%	156,529	100%	640	100%	37,038	100%	16,948	100%	189,040	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions ^a

College of Charleston

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS	Never	94	16%	5,874	22%	2,991	21%	33,007	22%	72	12%	6,581	18%	2,465	16%	30,054	17%
		(SFI)	Sometimes	294	48%	12,197	44%	6,812	45%	71,090	45%	269	41%	14,693	39%	6,574	39%	75,842	40%
			Often	155	25%	6,119	22%	3,490	23%	35,523	22%	181	29%	9,387	25%	4,615	27%	49,250	25%
			Very often	72	12%	3,101	11%	1,647	11%	16,990	11%	120	18%	6,364	17%	3,279	19%	33,849	17%
			Total	615	100%	27,291	100%	14,940	100%	156,610	100%	642	100%	37,025	100%	16,933	100%	188,995	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	245	39%	11,537	42%	5,930	40%	62,322	40%	134	20%	11,428	31%	4,468	27%	54,450	30%
		(SFI)	Sometimes	247	40%	9,991	36%	5,804	38%	60,441	38%	320	50%	15,365	41%	7,419	43%	81,092	42%
			Often	90	15%	3,896	15%	2,173	15%	23,352	15%	120	19%	6,499	18%	3,224	19%	34,278	18%
			Very often	34	6%	1,918	7%	1,046	7%	10,723	7%	69	11%	3,771	10%	1,845	11%	19,400	10%
			Total	616	100%	27,342	100%	14,953	100%	156,838	100%	643	100%	37,063	100%	16,956	100%	189,220	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	Never	19	3%	1,856	8%	960	8%	9,598	7%	12	2%	1,834	5%	608	4%	7,665	5%
		(SFI)	Sometimes	164	27%	9,194	34%	4,944	35%	52,208	34%	155	24%	10,738	30%	4,387	27%	53,150	29%
			Often	309	51%	10,597	39%	6,072	39%	63,474	40%	313	49%	15,809	43%	7,865	46%	84,100	44%
			Very often	109	18%	5,200	19%	2,752	18%	28,735	18%	157	24%	8,240	22%	3,948	23%	42,298	22%
			Total	601	100%	26,847	100%	14,728	100%	154,015	100%	637	100%	36,621	100%	16,808	100%	187,213	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	33	6%	1,562	6%	812	6%	9,081	6%	33	5%	1,834	5%	814	5%	9,877	6%
		(LAC)	Sometimes	202	34%	8,830	33%	4,966	34%	52,331	34%	225	36%	11,048	30%	5,139	31%	60,200	33%
			Often	268	44%	10,623	39%	5,992	40%	61,601	39%	244	38%	14,656	40%	6,721	40%	74,093	39%
			Very often	98	16%	5,786	22%	2,937	20%	30,889	20%	135	21%	9,127	25%	4,137	25%	43,006	22%
			Total	601	100%	26,801	100%	14,707	100%	153,902	100%	637	100%	36,665	100%	16,811	100%	187,176	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	341	57%	15,629	58%	7,872	55%	83,306	55%	263	41%	17,549	48%	7,057	44%	83,740	47%
		(SFI)	Sometimes	182	30%	6,866	25%	4,345	29%	44,437	28%	233	36%	10,891	30%	5,430	31%	58,518	30%
			Often	56	10%	2,941	11%	1,738	12%	18,061	12%	87	14%	4,912	13%	2,645	15%	27,433	14%
			Very often	22	4%	1,311	5%	715	5%	7,679	5%	53	8%	3,215	9%	1,645	10%	17,088	9%
			Total	601	100%	26,747	100%	14,670	100%	153,483	100%	636	100%	36,567	100%	16,777	100%	186,779	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	33	6%	1,815	7%	874	7%	8,935	6%	16	3%	1,573	5%	596	4%	6,949	4%
		(ACL)	Sometimes	203	33%	9,072	34%	5,109	35%	52,518	34%	166	26%	10,780	30%	5,063	30%	56,140	30%
			Often	234	39%	9,364	35%	5,246	35%	55,367	36%	248	40%	13,324	36%	6,367	38%	69,615	37%
			Very often	132	22%	6,560	24%	3,481	24%	37,038	24%	209	32%	10,966	30%	4,780	28%	54,436	29%
			Total	602	100%	26,811	100%	14,710	100%	153,858	100%	639	100%	36,643	100%	16,806	100%	187,140	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	81	14%	4,035	16%	2,466	18%	23,647	16%	70	11%	4,304	12%	2,333	14%	23,803	13%
		(EEE)	Sometimes	216	36%	8,599	32%	4,914	33%	50,296	32%	196	31%	11,441	31%	5,923	35%	62,909	33%
			Often	154	25%	7,231	27%	3,882	26%	41,521	27%	198	31%	10,590	29%	4,573	27%	51,518	28%
			Very often	152	26%	7,011	26%	3,473	23%	38,734	25%	175	27%	10,367	28%	4,002	23%	49,192	27%
			Total	603	100%	26,876	100%	14,735	100%	154,198	100%	639	100%	36,702	100%	16,831	100%	187,422	100%

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NSSE 2010 Engagement Item Frequency Distributions^a

College of Charleston

		First-Year Students								Seniors									
		CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010			
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	40	7%	3,476	14%	1,874	14%	18,345	13%	46	7%	3,967	11%	1,793	11%	19,333	11%
			Sometimes	174	28%	8,632	32%	4,811	33%	49,966	32%	169	27%	11,851	32%	5,787	34%	62,808	33%
			Often	204	34%	7,501	27%	4,301	29%	44,500	29%	203	31%	10,660	29%	5,042	30%	55,114	29%
			Very often	186	31%	7,254	27%	3,737	24%	41,336	26%	221	35%	10,214	28%	4,186	24%	50,153	27%
			Total	604	100%	26,863	100%	14,723	100%	154,147	100%	639	100%	36,692	100%	16,808	100%	187,408	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	23	4%	1,117	4%	654	5%	7,457	5%	45	7%	2,550	7%	1,366	8%	15,831	8%
			Some	118	20%	5,954	23%	3,526	25%	37,240	24%	161	26%	9,873	27%	4,916	29%	54,353	29%
			Quite a bit	239	40%	10,979	42%	6,041	41%	63,146	41%	233	37%	13,887	38%	6,174	37%	68,739	37%
			Very much	217	35%	8,586	31%	4,417	29%	45,236	29%	197	31%	10,207	28%	4,290	25%	47,477	26%
			Total	597	100%	26,636	100%	14,638	100%	153,079	100%	636	100%	36,517	100%	16,746	100%	186,400	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	5	1%	604	3%	320	3%	2,910	2%	6	1%	559	2%	233	2%	2,456	1%
			Some	77	13%	4,917	19%	2,584	19%	25,834	18%	57	9%	4,921	14%	2,004	12%	22,987	13%
			Quite a bit	255	43%	11,372	43%	6,394	43%	66,169	43%	249	40%	14,767	41%	6,960	42%	75,477	41%
			Very much	262	43%	9,631	36%	5,276	36%	57,545	37%	319	50%	16,148	44%	7,522	44%	84,940	45%
			Total	599	100%	26,524	100%	14,574	100%	152,458	100%	631	100%	36,395	100%	16,719	100%	185,860	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	15	3%	1,180	5%	607	5%	5,745	4%	16	2%	1,277	4%	472	3%	5,534	3%
			Some	135	23%	6,871	26%	3,934	28%	38,453	26%	110	17%	7,686	21%	3,170	20%	36,259	20%
			Quite a bit	265	44%	10,813	41%	6,076	41%	63,805	42%	246	39%	14,295	39%	6,810	41%	74,214	40%
			Very much	179	30%	7,634	28%	3,926	27%	44,254	28%	261	41%	13,108	36%	6,257	37%	69,681	37%
			Total	594	100%	26,498	100%	14,543	100%	152,257	100%	633	100%	36,366	100%	16,709	100%	185,688	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	26	5%	1,342	5%	703	5%	6,990	5%	31	5%	1,732	5%	683	4%	7,870	5%
			Some	166	28%	6,422	24%	3,603	25%	37,449	25%	133	21%	7,861	22%	3,429	21%	38,649	21%
			Quite a bit	240	41%	10,936	41%	6,135	41%	63,821	41%	239	37%	14,082	39%	6,612	40%	73,221	39%
			Very much	162	27%	7,872	30%	4,133	29%	44,356	29%	231	37%	12,743	35%	6,002	35%	66,202	35%
			Total	594	100%	26,572	100%	14,574	100%	152,616	100%	634	100%	36,418	100%	16,726	100%	185,942	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	3%	956	4%	489	4%	4,932	4%	18	3%	976	3%	419	3%	4,536	3%
			Some	95	16%	5,654	22%	3,060	22%	31,277	21%	87	14%	5,654	16%	2,334	14%	27,605	15%
			Quite a bit	247	41%	10,162	38%	5,838	40%	60,128	39%	202	32%	12,714	35%	6,027	36%	66,429	36%
			Very much	238	39%	9,826	37%	5,217	35%	56,518	36%	330	51%	17,132	46%	7,964	47%	87,712	46%
			Total	596	100%	26,598	100%	14,604	100%	152,855	100%	637	100%	36,476	100%	16,744	100%	186,282	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	425	2%	160	1%	1,748	1%	6	1%	634	2%	245	2%	2,805	2%
			1-4	102	18%	6,446	26%	2,934	23%	29,355	21%	103	17%	10,372	29%	4,338	27%	46,605	26%
			5-10	259	43%	10,766	41%	6,045	41%	60,618	40%	267	42%	13,478	37%	6,208	37%	68,203	37%
			11-20	161	26%	5,656	20%	3,467	21%	38,776	24%	151	23%	6,712	18%	3,378	19%	38,833	20%
			More than 20	69	12%	3,280	12%	1,967	13%	22,064	14%	109	17%	5,215	14%	2,539	15%	29,495	15%
			Total	596	100%	26,573	100%	14,573	100%	152,561	100%	636	100%	36,411	100%	16,708	100%	185,941	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a College of Charleston

		First-Year Students								Seniors								
		CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	117	20%	6,781	25%	3,678	26%	39,068	26%	108	17%	7,457	20%	3,639	22%	38,783	21%
		1-4	345	57%	13,712	52%	7,655	52%	80,806	52%	335	52%	18,872	52%	8,723	52%	98,442	53%
		5-10	95	16%	3,846	15%	2,073	14%	21,224	14%	112	18%	6,149	17%	2,693	17%	30,347	16%
		11-20	29	5%	1,177	4%	634	5%	6,230	4%	44	7%	2,086	6%	881	5%	9,738	5%
		More than 20	11	2%	1,054	4%	526	4%	5,144	3%	37	6%	1,859	5%	765	5%	8,614	5%
	Total		597	100%	26,570	100%	14,566	100%	152,472	100%	636	100%	36,423	100%	16,701	100%	185,924	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	485	82%	21,754	81%	11,589	78%	122,632	79%	297	47%	19,634	54%	8,320	50%	92,236	50%
		1-4	87	15%	3,045	12%	1,973	15%	19,856	14%	287	45%	13,084	36%	6,690	40%	74,777	39%
		5-10	13	2%	1,058	4%	539	4%	5,581	4%	37	6%	2,352	7%	1,098	7%	12,208	7%
		11-20	7	1%	371	2%	250	2%	2,304	2%	10	2%	745	2%	326	2%	3,516	2%
		More than 20	1	0%	286	1%	200	2%	1,866	1%	4	1%	531	1%	237	1%	2,962	2%
	Total		593	100%	26,514	100%	14,551	100%	152,239	100%	635	100%	36,346	100%	16,671	100%	185,699	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	69	11%	5,074	20%	1,978	15%	20,664	15%	42	7%	4,637	13%	1,448	9%	16,824	10%
		1-4	349	59%	14,113	53%	7,764	53%	80,003	52%	273	43%	17,175	47%	7,244	44%	81,138	44%
		5-10	148	25%	5,767	21%	3,611	24%	39,247	25%	212	33%	10,051	27%	5,349	32%	58,007	30%
		11-20	26	5%	1,238	4%	922	6%	9,963	6%	90	14%	3,302	9%	1,955	11%	21,372	11%
		More than 20	2	0%	312	1%	254	2%	2,332	2%	19	3%	1,209	3%	673	4%	8,338	4%
	Total		594	100%	26,504	100%	14,529	100%	152,209	100%	636	100%	36,374	100%	16,669	100%	185,679	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	8	1%	1,056	4%	387	3%	4,179	3%	26	5%	2,886	8%	996	6%	10,621	6%
		1-4	189	32%	9,573	37%	4,368	32%	45,927	32%	192	30%	14,022	38%	5,576	34%	60,818	34%
		5-10	252	42%	9,380	35%	4,993	33%	52,755	34%	209	33%	9,836	27%	4,703	28%	52,487	28%
		11-20	115	19%	4,571	16%	3,137	20%	32,121	20%	128	20%	5,527	15%	2,987	18%	33,875	18%
		More than 20	33	6%	1,990	7%	1,671	11%	17,586	11%	83	13%	4,141	11%	2,449	14%	28,107	14%
	Total		597	100%	26,570	100%	14,556	100%	152,568	100%	638	100%	36,412	100%	16,711	100%	185,908	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	67	12%	3,205	12%	1,681	12%	17,557	12%	170	27%	6,424	17%	2,921	17%	33,200	17%
		1-2	228	38%	9,270	35%	5,065	35%	52,272	35%	233	37%	11,455	32%	5,232	32%	58,180	32%
		3-4	193	33%	8,538	32%	4,804	32%	49,806	33%	148	23%	10,333	29%	4,931	30%	53,558	29%
		5-6	66	11%	2,628	10%	1,550	10%	16,644	11%	42	7%	3,544	10%	1,682	10%	18,454	10%
		More than 6	41	7%	2,875	11%	1,457	10%	15,890	11%	40	6%	4,528	13%	1,850	11%	21,637	12%
	Total		595	100%	26,516	100%	14,557	100%	152,169	100%	633	100%	36,284	100%	16,616	100%	185,029	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	50	8%	3,105	12%	1,692	12%	19,058	13%	164	26%	9,050	25%	4,120	24%	47,928	26%
		1-2	175	30%	9,506	36%	5,083	36%	53,933	36%	238	37%	13,348	37%	6,105	37%	66,642	36%
		3-4	185	30%	6,890	26%	4,043	27%	40,103	26%	137	21%	7,336	20%	3,504	21%	38,158	20%
		5-6	106	18%	2,983	11%	1,763	12%	17,791	11%	55	9%	2,854	8%	1,361	8%	14,498	8%
		More than 6	82	14%	4,025	15%	1,985	14%	21,250	14%	42	7%	3,662	10%	1,523	9%	17,628	10%
	Total		598	100%	26,509	100%	14,566	100%	152,135	100%	636	100%	36,250	100%	16,613	100%	184,854	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
College of Charleston

	Variable	Response Options	First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	2	0%	136	1%	71	1%	876	1%	2	0%	276	1%	155	1%	1,799	1%
			2	3	1%	292	1%	174	2%	1,584	1%	4	1%	457	1%	225	1%	2,769	2%
			3	11	2%	873	4%	462	4%	4,758	3%	17	3%	1,160	3%	546	3%	6,377	4%
			4	59	10%	3,115	12%	1,706	13%	16,790	12%	59	9%	3,566	10%	1,660	10%	19,059	10%
			5	175	29%	7,698	29%	4,361	29%	44,965	29%	187	30%	9,431	26%	4,531	27%	50,878	27%
			6	246	41%	8,887	33%	5,138	33%	54,373	34%	244	38%	12,415	34%	5,627	33%	64,113	34%
			7 Very much	102	17%	5,605	21%	2,700	19%	29,368	19%	125	19%	9,101	25%	3,950	24%	40,860	22%
			Total	598	100%	26,606	100%	14,612	100%	152,714	100%	638	100%	36,406	100%	16,694	100%	185,855	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	95	17%	6,679	27%	3,403	27%	33,565	25%	128	20%	12,419	34%	4,867	31%	53,818	31%
			Sometimes	240	40%	11,842	44%	6,472	44%	68,183	45%	284	45%	15,697	43%	7,534	45%	83,001	45%
			Often	164	27%	4,914	19%	2,914	18%	30,500	19%	123	19%	4,825	14%	2,475	14%	28,401	15%
			Very often	95	16%	2,778	11%	1,636	10%	17,903	11%	98	15%	3,077	8%	1,677	10%	18,414	9%
			Total	594	100%	26,213	100%	14,425	100%	150,151	100%	633	100%	36,018	100%	16,553	100%	183,634	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	59	10%	3,294	14%	1,801	15%	16,840	12%	59	9%	5,161	14%	2,240	15%	23,305	13%
			Sometimes	164	27%	7,172	28%	3,856	28%	41,120	27%	166	26%	11,641	32%	5,391	33%	57,841	32%
			Often	144	24%	6,951	26%	3,530	24%	38,568	25%	149	23%	8,806	24%	3,922	23%	44,791	24%
			Very often	230	39%	8,759	32%	5,227	34%	54,194	35%	259	41%	10,406	29%	4,980	29%	58,098	31%
			Total	597	100%	26,176	100%	14,414	100%	150,722	100%	633	100%	36,014	100%	16,533	100%	184,035	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	256	43%	9,257	35%	5,823	42%	59,896	41%	270	44%	11,735	33%	5,911	36%	68,391	38%
			Sometimes	187	31%	7,184	27%	4,008	27%	41,279	27%	193	30%	9,958	28%	4,731	29%	50,629	27%
			Often	74	12%	4,433	17%	2,167	15%	22,705	15%	71	11%	5,884	17%	2,617	15%	27,414	15%
			Very often	78	13%	5,303	20%	2,399	16%	26,701	17%	99	15%	8,400	23%	3,267	20%	37,431	20%
			Total	595	100%	26,177	100%	14,397	100%	150,581	100%	633	100%	35,977	100%	16,526	100%	183,865	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	52	9%	2,496	10%	1,471	11%	14,247	10%	37	6%	2,868	8%	1,310	8%	14,231	8%
			Sometimes	218	36%	9,388	35%	5,417	38%	55,537	36%	205	32%	11,653	32%	5,664	34%	61,727	33%
			Often	217	37%	9,151	35%	4,914	34%	52,195	35%	248	40%	13,290	37%	6,043	37%	66,716	36%
			Very often	106	18%	5,099	20%	2,590	18%	28,412	19%	142	23%	8,174	23%	3,514	21%	41,132	22%
			Total	593	100%	26,134	100%	14,392	100%	150,391	100%	632	100%	35,985	100%	16,531	100%	183,806	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	22	4%	1,514	6%	835	6%	8,049	6%	22	4%	1,670	5%	754	5%	8,180	5%
			Sometimes	195	33%	8,169	31%	4,644	32%	47,775	32%	178	28%	10,218	28%	4,912	30%	52,964	29%
			Often	228	38%	9,985	38%	5,542	38%	58,344	38%	263	41%	14,272	39%	6,601	40%	72,985	40%
			Very often	150	25%	6,517	25%	3,378	23%	36,507	24%	172	28%	9,826	27%	4,273	26%	49,843	27%
			Total	595	100%	26,185	100%	14,399	100%	150,675	100%	635	100%	35,986	100%	16,540	100%	183,972	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	14	3%	952	4%	530	4%	5,111	4%	13	2%	1,058	3%	462	3%	4,989	3%
			Sometimes	166	28%	7,804	30%	4,339	30%	44,160	30%	158	25%	10,615	29%	4,863	30%	52,365	29%
			Often	259	43%	10,352	39%	5,767	40%	60,818	40%	255	40%	14,392	40%	6,680	40%	74,764	40%
			Very often	156	27%	7,119	27%	3,790	26%	40,875	27%	208	33%	9,979	28%	4,566	27%	52,207	28%
			Total	595	100%	26,227	100%	14,426	100%	150,964	100%	634	100%	36,044	100%	16,571	100%	184,325	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	58	10%	3,656	15%	1,892	14%	18,806	13%	40	7%	3,468	10%	1,206	8%	14,841	9%
		Do not plan to do	14	3%	1,112	5%	556	5%	5,588	4%	72	12%	5,407	15%	2,483	16%	26,609	15%
		Plan to do	492	83%	19,373	74%	10,861	75%	114,076	75%	94	16%	10,514	30%	3,946	25%	45,238	26%
		Done	30	5%	1,682	7%	943	7%	10,419	7%	424	66%	16,306	45%	8,789	51%	96,008	50%
	Total	594	100%	25,823	100%	14,252	100%	148,889	100%	630	100%	35,695	100%	16,424	100%	182,696	100%	
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	36	7%	3,056	13%	1,641	13%	16,718	13%	39	7%	3,373	10%	1,359	9%	16,172	10%
		Do not plan to do	32	6%	1,420	6%	781	7%	7,563	6%	51	9%	4,492	13%	2,074	14%	23,071	14%
		Plan to do	251	42%	11,087	42%	5,886	41%	61,816	42%	75	12%	6,520	19%	2,476	16%	28,560	17%
		Done	273	45%	10,190	38%	5,898	39%	62,259	40%	459	72%	21,180	58%	10,458	61%	114,136	60%
	Total	592	100%	25,753	100%	14,206	100%	148,356	100%	624	100%	35,565	100%	16,367	100%	181,939	100%	
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	160	27%	8,052	31%	4,810	33%	48,697	32%	73	12%	5,859	17%	2,455	16%	27,359	16%
		Do not plan to do	184	32%	6,545	25%	3,149	23%	34,850	24%	398	63%	16,337	46%	7,657	46%	87,447	48%
		Plan to do	116	19%	7,327	29%	4,056	29%	39,801	27%	20	3%	3,998	12%	1,466	10%	16,562	10%
		Done	127	22%	3,788	15%	2,145	15%	24,685	16%	136	21%	9,304	26%	4,754	28%	50,243	27%
	Total	587	100%	25,712	100%	14,160	100%	148,033	100%	627	100%	35,498	100%	16,332	100%	181,611	100%	
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	203	34%	9,606	37%	5,565	38%	56,819	38%	70	11%	7,143	20%	2,778	18%	31,978	18%
		Do not plan to do	95	16%	6,067	24%	3,360	24%	32,860	22%	318	50%	16,775	46%	8,401	50%	90,158	49%
		Plan to do	261	44%	8,762	34%	4,589	32%	51,450	34%	65	10%	5,410	16%	2,099	13%	24,009	14%
		Done	31	5%	1,379	6%	701	5%	7,510	5%	173	28%	6,339	18%	3,133	18%	36,301	19%
	Total	590	100%	25,814	100%	14,215	100%	148,639	100%	626	100%	35,667	100%	16,411	100%	182,446	100%	
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	37	6%	4,778	19%	2,728	20%	27,131	19%	17	3%	3,581	10%	1,495	10%	16,194	9%
		Do not plan to do	43	8%	6,786	27%	3,857	27%	37,868	26%	85	14%	13,792	39%	6,979	44%	73,267	41%
		Plan to do	144	24%	8,982	36%	4,837	35%	49,596	34%	18	3%	3,580	10%	1,409	9%	15,736	9%
		Done	367	61%	5,320	18%	2,829	18%	34,257	21%	510	80%	14,755	40%	6,531	37%	77,475	40%
	Total	591	100%	25,866	100%	14,251	100%	148,852	100%	630	100%	35,708	100%	16,414	100%	182,672	100%	
7f. Study abroad	STDABR04 (EEE)	Have not decided	87	15%	7,478	29%	4,262	30%	42,018	29%	50	8%	5,734	16%	2,038	13%	24,041	14%
		Do not plan to do	75	13%	6,787	28%	3,777	29%	36,227	26%	370	60%	21,796	61%	10,555	65%	112,303	62%
		Plan to do	416	69%	10,640	39%	5,769	37%	65,805	41%	41	6%	4,068	12%	1,387	9%	16,168	9%
		Done	12	2%	817	3%	399	4%	4,285	3%	162	25%	3,941	11%	2,376	13%	29,354	14%
	Total	590	100%	25,722	100%	14,207	100%	148,335	100%	623	100%	35,539	100%	16,356	100%	181,866	100%	
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	215	37%	8,513	33%	4,837	34%	50,262	34%	51	9%	5,689	16%	2,133	14%	23,967	14%
		Do not plan to do	205	34%	11,378	43%	6,418	43%	66,820	44%	357	57%	20,667	57%	9,832	59%	109,549	60%
		Plan to do	160	27%	4,622	19%	2,378	18%	25,576	18%	27	4%	3,803	12%	1,483	10%	16,378	10%
		Done	9	2%	1,166	5%	533	5%	5,388	4%	189	30%	5,303	15%	2,886	17%	31,699	17%
	Total	589	100%	25,679	100%	14,166	100%	148,046	100%	624	100%	35,462	100%	16,334	100%	181,593	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)																
		Have not decided	256	44%	9,848	37%	5,471	38%	55,104	37%	35	5%	4,897	14%	1,782	12%	19,477	12%
		Do not plan to do	59	10%	3,115	12%	1,553	12%	15,656	11%	176	27%	8,443	23%	3,709	23%	40,166	23%
		Plan to do	266	44%	12,252	48%	6,956	48%	75,052	49%	121	20%	12,343	35%	5,415	33%	59,735	33%
		Done	11	2%	608	3%	254	2%	2,954	2%	298	48%	10,022	28%	5,518	32%	63,278	33%
		Total	592	100%	25,823	100%	14,234	100%	148,766	100%	630	100%	35,705	100%	16,424	100%	182,656	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)																
		1 Unfriendly, Unsupportive, Sense of alienation	8	1%	272	1%	158	1%	1,650	1%	2	0%	322	1%	117	1%	1,525	1%
		2	14	2%	580	2%	302	2%	3,470	2%	16	3%	656	2%	259	2%	3,404	2%
		3	35	6%	1,294	5%	668	5%	7,178	5%	43	7%	1,369	4%	551	3%	6,989	4%
		4	82	13%	3,283	13%	1,740	12%	17,619	12%	56	9%	3,907	11%	1,531	10%	18,707	11%
		5	141	24%	5,458	22%	3,006	21%	31,329	21%	144	23%	7,060	20%	3,135	19%	35,944	20%
		6	181	31%	7,719	29%	4,348	30%	46,617	31%	197	31%	11,005	31%	5,342	32%	58,919	32%
		7 Friendly, Supportive, Sense of belonging	130	22%	7,163	28%	4,011	28%	40,804	27%	172	27%	11,283	32%	5,485	33%	56,933	30%
		Total	591	100%	25,769	100%	14,233	100%	148,667	100%	630	100%	35,602	100%	16,420	100%	182,421	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)																
		1 Unavailable, Unhelpful, Unsympathetic	3	1%	275	1%	141	1%	1,264	1%	3	0%	442	1%	158	1%	1,706	1%
		2	11	2%	672	3%	293	2%	3,166	2%	7	1%	889	3%	285	2%	3,740	2%
		3	26	4%	1,654	6%	748	5%	8,084	6%	21	3%	1,824	5%	593	4%	8,027	5%
		4	73	12%	4,561	18%	2,132	15%	23,426	16%	69	11%	4,763	13%	1,618	10%	21,392	12%
		5	172	29%	6,972	27%	3,672	25%	39,233	26%	152	24%	8,230	23%	3,560	22%	41,189	23%
		6	222	37%	7,075	27%	4,377	30%	45,707	30%	234	37%	10,974	31%	5,537	33%	60,300	33%
		7 Available, Helpful, Sympathetic	84	14%	4,548	18%	2,853	21%	27,755	18%	140	23%	8,478	24%	4,657	28%	46,055	24%
		Total	591	100%	25,757	100%	14,216	100%	148,635	100%	626	100%	35,600	100%	16,408	100%	182,409	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)																
		1 Unhelpful, Inconsiderate, Rigid	13	2%	833	4%	364	3%	3,910	3%	34	6%	1,818	5%	668	4%	8,111	5%
		2	26	5%	1,424	6%	698	5%	7,292	5%	53	8%	2,714	7%	1,107	7%	12,790	7%
		3	53	9%	2,668	10%	1,255	9%	13,774	10%	73	12%	3,844	11%	1,595	10%	18,863	11%
		4	119	20%	6,010	23%	3,027	21%	32,786	22%	149	23%	7,174	20%	3,119	19%	36,323	20%
		5	165	28%	5,984	23%	3,374	23%	35,769	24%	146	23%	7,508	21%	3,584	22%	40,112	22%
		6	138	23%	5,092	19%	3,267	23%	32,977	21%	112	18%	6,988	20%	3,480	21%	37,787	20%
		7 Helpful, Considerate, Flexible	74	13%	3,736	15%	2,233	17%	22,044	15%	63	10%	5,573	16%	2,864	18%	28,415	15%
		Total	588	100%	25,747	100%	14,218	100%	148,552	100%	630	100%	35,619	100%	16,417	100%	182,401	100%

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College of Charleston

			First-Year Students								Seniors								
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	3	1%	137	1%	69	1%	627	0%	0	0%	132	0%	57	0%	573	0%
			1-5 hrs/wk	59	10%	4,067	17%	1,902	16%	18,757	14%	95	16%	5,639	16%	2,378	16%	25,909	15%
			6-10 hrs/wk	141	24%	6,398	26%	3,455	26%	34,336	24%	179	29%	8,917	25%	3,954	25%	43,150	24%
			11-15 hrs/wk	157	26%	5,670	22%	3,197	22%	32,850	22%	136	21%	7,064	20%	3,192	19%	36,689	20%
			16-20 hrs/wk	111	19%	4,477	17%	2,542	17%	27,836	18%	89	14%	5,758	16%	2,843	17%	30,914	17%
			21-25 hrs/wk	62	11%	2,465	9%	1,510	10%	16,687	10%	63	10%	3,394	9%	1,761	10%	18,991	10%
			26-30 hrs/wk	26	4%	1,199	4%	819	5%	8,668	5%	39	6%	1,954	5%	1,011	6%	11,325	6%
			30+ hrs/wk	28	5%	1,158	4%	629	4%	7,900	5%	28	4%	2,591	7%	1,155	7%	13,877	8%
			Total	587	100%	25,571	100%	14,123	100%	147,661	100%	629	100%	35,449	100%	16,351	100%	181,428	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk	527	89%	22,113	87%	11,278	81%	115,573	80%	505	80%	28,554	81%	11,457	72%	127,596	73%
			1-5 hrs/wk	15	3%	511	2%	621	4%	6,633	4%	28	4%	855	2%	925	5%	8,881	4%
			6-10 hrs/wk	16	3%	943	3%	1,034	6%	11,866	7%	39	6%	1,588	4%	1,418	8%	15,645	8%
			11-15 hrs/wk	16	3%	913	4%	577	4%	7,042	5%	27	4%	1,556	4%	1,036	6%	11,711	6%
			16-20 hrs/wk	8	1%	678	3%	377	3%	4,245	3%	17	3%	1,586	5%	876	6%	10,676	6%
			21-25 hrs/wk	1	0%	168	1%	95	1%	972	1%	8	1%	454	1%	236	1%	2,860	2%
			26-30 hrs/wk	2	0%	67	0%	37	0%	383	0%	1	0%	177	1%	106	1%	1,141	1%
			30+ hrs/wk	2	0%	137	1%	94	1%	789	1%	3	0%	568	2%	255	2%	2,516	2%
			Total	587	100%	25,530	100%	14,113	100%	147,503	100%	628	100%	35,338	100%	16,309	100%	181,026	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk	468	79%	17,193	65%	9,517	63%	104,492	68%	271	43%	15,065	42%	7,051	42%	83,072	45%
			1-5 hrs/wk	17	3%	1,078	4%	723	5%	6,963	5%	44	7%	1,624	5%	875	5%	9,548	5%
			6-10 hrs/wk	26	5%	1,069	4%	709	5%	6,839	5%	54	9%	1,924	5%	1,121	6%	11,039	6%
			11-15 hrs/wk	31	5%	1,216	5%	685	5%	6,791	5%	69	11%	2,126	6%	1,036	6%	11,354	6%
			16-20 hrs/wk	18	3%	1,513	6%	785	6%	7,465	5%	72	11%	2,941	8%	1,334	8%	14,822	8%
			21-25 hrs/wk	10	2%	1,068	4%	479	4%	4,754	4%	44	7%	2,364	7%	1,010	6%	11,416	6%
			26-30 hrs/wk	7	1%	729	3%	299	3%	2,929	2%	33	5%	1,874	5%	702	5%	8,185	5%
			30+ hrs/wk	8	2%	1,673	8%	904	9%	7,169	6%	42	8%	7,507	22%	3,195	22%	31,883	19%
			Total	585	100%	25,539	100%	14,101	100%	147,402	100%	629	100%	35,425	100%	16,324	100%	181,319	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	150	26%	10,902	45%	5,468	44%	53,658	40%	218	35%	17,992	51%	7,427	48%	81,353	47%
			1-5 hrs/wk	224	38%	6,865	26%	4,246	28%	45,840	29%	200	31%	9,078	25%	4,575	27%	50,842	27%
			6-10 hrs/wk	104	18%	3,393	13%	1,885	12%	20,979	13%	102	16%	3,617	10%	1,824	10%	20,941	11%
			11-15 hrs/wk	50	9%	1,888	7%	1,058	7%	11,542	7%	49	8%	1,935	5%	972	6%	11,217	6%
			16-20 hrs/wk	31	5%	1,174	5%	684	4%	7,458	5%	22	4%	1,211	3%	672	4%	7,345	4%
			21-25 hrs/wk	13	3%	618	2%	328	2%	3,760	2%	14	2%	613	2%	351	2%	3,854	2%
			26-30 hrs/wk	2	0%	249	1%	167	1%	1,641	1%	9	1%	302	1%	183	1%	1,984	1%
			30+ hrs/wk	11	2%	492	2%	286	2%	2,796	2%	15	2%	693	2%	336	2%	3,849	2%
			Total	585	100%	25,581	100%	14,122	100%	147,674	100%	629	100%	35,441	100%	16,340	100%	181,385	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	2	0%	303	1%	238	2%	1,736	1%	3	0%	494	1%	224	1%	2,395	1%
		1-5 hrs/wk	91	15%	5,993	23%	3,222	24%	32,992	22%	123	20%	10,410	29%	4,852	30%	50,579	28%
		6-10 hrs/wk	173	29%	7,322	28%	4,021	28%	42,752	28%	188	30%	10,635	30%	4,947	30%	54,978	30%
		11-15 hrs/wk	121	20%	5,221	20%	2,846	20%	30,878	21%	144	23%	6,463	18%	3,028	18%	34,442	19%
		16-20 hrs/wk	103	18%	3,209	13%	1,790	12%	19,156	13%	71	11%	3,657	11%	1,643	10%	19,876	11%
		21-25 hrs/wk	52	9%	1,413	6%	886	6%	8,631	6%	48	8%	1,615	5%	755	5%	8,399	5%
		26-30 hrs/wk	16	3%	687	3%	385	3%	3,917	3%	21	3%	742	2%	309	2%	3,768	2%
		30+ hrs/wk	29	5%	1,316	6%	697	6%	7,112	5%	27	5%	1,305	4%	554	3%	6,455	4%
	Total		587	100%	25,464	100%	14,085	100%	147,174	100%	625	100%	35,321	100%	16,312	100%	180,892	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	505	86%	17,155	65%	9,590	63%	105,748	69%	517	82%	19,223	54%	9,199	54%	108,232	58%
		1-5 hrs/wk	39	7%	3,299	13%	1,859	14%	18,116	13%	41	7%	4,284	12%	2,046	13%	22,341	13%
		6-10 hrs/wk	20	3%	1,483	6%	816	7%	7,684	6%	23	4%	2,478	7%	1,087	7%	11,932	7%
		11-15 hrs/wk	11	2%	884	4%	472	4%	4,496	4%	9	2%	1,518	4%	694	5%	7,076	4%
		16-20 hrs/wk	5	1%	521	2%	275	2%	2,714	2%	5	1%	1,267	4%	515	3%	5,551	3%
		21-25 hrs/wk	0	0%	270	1%	140	1%	1,307	1%	4	1%	738	2%	307	2%	3,041	2%
		26-30 hrs/wk	1	0%	193	1%	99	1%	847	1%	2	0%	561	2%	263	2%	2,404	1%
		30+ hrs/wk	5	1%	1,607	7%	796	7%	5,984	5%	25	4%	5,239	15%	2,182	14%	20,202	12%
	Total		586	100%	25,412	100%	14,047	100%	146,896	100%	626	100%	35,308	100%	16,293	100%	180,779	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	81	14%	2,574	10%	2,756	17%	24,269	15%	60	9%	3,127	9%	2,024	12%	21,662	11%
		1-5 hrs/wk	410	69%	15,636	60%	8,384	59%	89,907	60%	444	71%	21,378	60%	10,239	61%	112,126	61%
		6-10 hrs/wk	59	10%	4,284	17%	1,795	14%	19,901	15%	80	13%	6,958	20%	2,581	17%	30,780	18%
		11-15 hrs/wk	16	3%	1,520	6%	616	5%	6,798	5%	28	4%	2,157	6%	774	5%	9,332	6%
		16-20 hrs/wk	11	2%	688	3%	250	2%	3,078	2%	4	1%	764	2%	298	2%	3,304	2%
		21-25 hrs/wk	6	1%	297	1%	101	1%	1,271	1%	2	0%	318	1%	125	1%	1,319	1%
		26-30 hrs/wk	1	0%	140	1%	50	0%	611	0%	1	0%	179	1%	71	0%	706	0%
		30+ hrs/wk	2	0%	375	2%	156	2%	1,554	1%	6	1%	509	2%	226	2%	1,992	1%
	Total		586	100%	25,514	100%	14,108	100%	147,389	100%	625	100%	35,390	100%	16,338	100%	181,221	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	461	2%	250	2%	2,464	2%	11	2%	730	2%	283	2%	3,517	2%
		Some	83	14%	3,899	16%	2,164	18%	21,756	16%	97	16%	5,507	16%	2,335	15%	28,047	16%
		Quite a bit	264	46%	11,082	45%	6,256	44%	66,103	46%	279	45%	15,150	43%	7,009	44%	79,188	44%
		Very much	222	38%	9,719	37%	5,262	36%	55,419	36%	235	38%	13,670	38%	6,585	39%	68,979	37%
		Total	578	100%	25,161	100%	13,932	100%	145,742	100%	622	100%	35,057	100%	16,212	100%	179,731	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	1%	677	3%	367	3%	3,554	3%	23	4%	1,726	5%	633	4%	7,358	5%
		Some	79	14%	4,721	19%	2,491	19%	25,440	19%	119	19%	8,286	24%	3,211	21%	38,376	23%
		Quite a bit	253	45%	10,741	43%	6,025	43%	62,810	43%	289	46%	14,782	42%	6,972	43%	77,462	43%
		Very much	232	40%	8,933	35%	5,004	34%	53,335	35%	188	31%	10,189	29%	5,328	32%	55,927	30%
		Total	571	100%	25,072	100%	13,887	100%	145,139	100%	619	100%	34,983	100%	16,144	100%	179,123	100%

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NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	85	15%	2,848	12%	1,591	13%	15,712	11%	118	19%	5,608	17%	2,514	16%	28,113	16%
		Some	194	34%	7,301	29%	4,082	30%	41,738	29%	251	41%	11,001	32%	5,106	31%	57,500	32%
		Quite a bit	170	29%	8,353	34%	4,690	33%	49,293	34%	155	25%	10,566	30%	4,905	30%	54,228	30%
		Very much	129	22%	6,547	25%	3,497	24%	38,317	26%	98	16%	7,763	22%	3,627	22%	39,238	22%
	Total		578	100%	25,049	100%	13,860	100%	145,060	100%	622	100%	34,938	100%	16,152	100%	179,079	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	119	21%	5,952	25%	3,124	24%	31,949	23%	192	31%	12,925	37%	5,314	34%	60,590	35%
		Some	210	36%	9,067	36%	5,225	37%	53,869	37%	249	40%	12,229	35%	5,882	36%	65,618	36%
		Quite a bit	176	31%	6,403	25%	3,752	26%	39,610	27%	136	21%	6,268	18%	3,214	20%	35,146	19%
		Very much	71	12%	3,658	14%	1,787	13%	19,929	13%	46	8%	3,572	10%	1,769	11%	17,985	10%
	Total		576	100%	25,080	100%	13,888	100%	145,357	100%	623	100%	34,994	100%	16,179	100%	179,339	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	68	12%	3,579	15%	1,964	16%	20,170	15%	88	14%	8,335	24%	3,578	23%	39,831	23%
		Some	194	34%	8,440	34%	4,834	35%	48,909	34%	259	41%	12,869	37%	6,070	37%	67,325	38%
		Quite a bit	220	38%	8,324	33%	4,786	33%	49,964	34%	202	33%	9,150	26%	4,437	27%	49,130	27%
		Very much	90	16%	4,657	18%	2,254	16%	25,701	17%	72	12%	4,496	13%	2,025	12%	22,368	12%
	Total		572	100%	25,000	100%	13,838	100%	144,744	100%	621	100%	34,850	100%	16,110	100%	178,654	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	21	4%	2,115	9%	1,316	12%	11,457	9%	26	4%	5,013	15%	2,305	15%	23,570	14%
		Some	99	17%	5,978	24%	3,334	26%	33,621	24%	132	21%	10,148	29%	4,639	29%	50,325	29%
		Quite a bit	261	44%	9,187	36%	5,227	36%	55,308	37%	276	44%	11,862	34%	5,687	34%	63,743	35%
		Very much	198	34%	7,806	30%	4,004	27%	44,834	29%	189	30%	7,869	23%	3,504	21%	41,187	22%
	Total		579	100%	25,086	100%	13,881	100%	145,220	100%	623	100%	34,892	100%	16,135	100%	178,825	100%
10g. Using computers in academic work	ENVCOMPT	Very little	15	2%	479	2%	342	3%	3,137	2%	8	1%	637	2%	338	2%	3,405	2%
		Some	87	15%	2,984	12%	1,958	14%	18,712	13%	53	9%	3,177	9%	1,586	10%	16,760	9%
		Quite a bit	216	37%	8,101	33%	4,937	35%	49,522	34%	191	31%	9,666	28%	4,653	29%	50,918	28%
		Very much	261	45%	13,558	53%	6,666	48%	74,093	51%	370	59%	21,546	61%	9,600	59%	108,334	60%
	Total		579	100%	25,122	100%	13,903	100%	145,464	100%	622	100%	35,026	100%	16,177	100%	179,417	100%
11a. Acquiring a broad general education	GNGENLED	Very little	5	1%	585	3%	313	3%	3,305	3%	7	1%	950	3%	402	3%	4,499	3%
		Some	49	9%	3,681	16%	2,105	17%	20,792	15%	38	6%	4,716	14%	2,042	13%	23,021	14%
		Quite a bit	227	40%	10,346	42%	6,066	44%	60,781	43%	191	31%	12,729	37%	5,763	36%	64,706	37%
		Very much	290	50%	10,057	40%	5,231	37%	58,477	39%	384	62%	16,191	46%	7,797	47%	85,214	47%
	Total		571	100%	24,669	100%	13,715	100%	143,355	100%	620	100%	34,586	100%	16,004	100%	177,440	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	47	9%	2,144	9%	1,014	8%	11,156	9%	49	8%	2,221	7%	805	5%	10,118	6%
		Some	173	30%	6,824	27%	3,630	27%	37,707	27%	152	25%	6,869	20%	2,970	19%	34,133	20%
		Quite a bit	221	39%	8,806	35%	5,128	37%	53,119	37%	197	32%	11,560	34%	5,330	33%	60,329	34%
		Very much	129	23%	6,912	28%	3,928	29%	41,313	28%	219	35%	13,982	40%	6,921	43%	72,993	40%
	Total		570	100%	24,686	100%	13,700	100%	143,295	100%	617	100%	34,632	100%	16,026	100%	177,573	100%

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College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	35	6%	973	4%	499	4%	5,836	4%	23	4%	1,340	4%	569	4%	6,462	4%
		Some	125	22%	4,807	20%	2,727	20%	28,851	21%	122	20%	6,013	18%	2,782	18%	31,512	18%
		Quite a bit	239	42%	10,012	40%	5,753	41%	58,709	41%	216	35%	13,141	38%	5,978	37%	67,249	38%
		Very much	173	30%	8,954	36%	4,747	35%	50,124	34%	257	42%	14,180	40%	6,723	41%	72,566	40%
	Total		572	100%	24,746	100%	13,726	100%	143,520	100%	618	100%	34,674	100%	16,052	100%	177,789	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	63	11%	1,717	7%	853	7%	10,048	7%	31	5%	1,930	6%	705	5%	9,514	6%
		Some	147	26%	6,044	25%	3,371	24%	36,261	25%	157	25%	7,203	21%	3,233	21%	37,271	22%
		Quite a bit	216	38%	9,329	38%	5,354	38%	54,985	38%	207	34%	12,573	36%	5,934	37%	65,813	37%
		Very much	145	25%	7,575	31%	4,102	31%	41,822	29%	222	36%	12,894	37%	6,157	38%	64,756	36%
	Total		571	100%	24,665	100%	13,680	100%	143,116	100%	617	100%	34,600	100%	16,029	100%	177,354	100%
11e. Thinking critically and analytically	GNANALY	Very little	11	2%	498	2%	260	2%	2,865	2%	8	1%	658	2%	274	2%	2,964	2%
		Some	53	10%	3,507	15%	1,807	14%	19,022	14%	44	7%	3,620	11%	1,557	10%	17,687	10%
		Quite a bit	253	44%	9,818	39%	5,715	41%	57,775	40%	232	37%	12,268	35%	5,504	35%	61,918	35%
		Very much	253	44%	10,859	43%	5,913	43%	63,517	43%	333	55%	18,045	52%	8,681	53%	94,784	52%
	Total		570	100%	24,682	100%	13,695	100%	143,179	100%	617	100%	34,591	100%	16,016	100%	177,353	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	17	3%	1,129	5%	670	5%	7,013	5%	28	4%	1,452	4%	716	5%	7,681	4%
		Some	122	21%	5,277	22%	3,157	23%	32,141	23%	133	21%	6,574	19%	3,214	20%	35,146	20%
		Quite a bit	238	41%	9,944	40%	5,562	41%	57,752	40%	223	36%	12,531	36%	5,747	36%	64,186	36%
		Very much	194	34%	8,279	33%	4,270	31%	45,947	32%	236	39%	13,985	41%	6,319	40%	70,006	40%
	Total		571	100%	24,629	100%	13,659	100%	142,853	100%	620	100%	34,542	100%	15,996	100%	177,019	100%
11g. Using computing and information technology	GNCMPTS	Very little	38	7%	1,056	4%	651	5%	7,393	5%	34	6%	1,118	3%	568	3%	6,446	4%
		Some	132	23%	4,679	18%	2,940	21%	30,034	21%	128	20%	5,207	15%	2,724	17%	29,882	16%
		Quite a bit	222	39%	9,166	37%	5,301	38%	54,346	37%	218	35%	11,633	33%	5,558	34%	60,978	34%
		Very much	179	31%	9,804	40%	4,826	37%	51,669	37%	239	40%	16,703	49%	7,195	46%	80,386	46%
	Total		571	100%	24,705	100%	13,718	100%	143,442	100%	619	100%	34,661	100%	16,045	100%	177,692	100%
11h. Working effectively with others	GNOTHERS	Very little	24	4%	1,142	5%	555	5%	6,021	5%	11	2%	1,266	4%	440	3%	5,601	4%
		Some	122	22%	5,332	22%	2,787	21%	30,331	22%	109	18%	5,912	17%	2,477	16%	29,221	17%
		Quite a bit	224	39%	9,372	38%	5,537	39%	56,240	39%	238	38%	12,070	35%	5,735	36%	63,357	36%
		Very much	201	35%	8,844	35%	4,821	35%	50,835	35%	261	42%	15,407	44%	7,383	45%	79,463	44%
	Total		571	100%	24,690	100%	13,700	100%	143,427	100%	619	100%	34,655	100%	16,035	100%	177,642	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	281	49%	9,565	39%	6,161	44%	63,036	44%	176	29%	11,453	33%	5,570	35%	61,748	35%
		Some	154	27%	7,266	29%	4,003	29%	41,506	29%	200	32%	10,258	30%	5,108	31%	55,636	31%
		Quite a bit	84	15%	4,537	19%	2,185	17%	23,437	17%	136	23%	6,733	20%	3,007	19%	34,143	19%
		Very much	47	9%	2,950	13%	1,215	10%	13,408	10%	105	17%	5,795	17%	2,205	15%	24,304	14%
	Total		566	100%	24,318	100%	13,564	100%	141,387	100%	617	100%	34,239	100%	15,890	100%	175,831	100%

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			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	17	4%	1,133	5%	649	5%	6,635	5%	26	4%	1,894	6%	821	5%	8,889	5%
		Some	128	22%	5,211	22%	3,138	24%	32,052	23%	114	18%	6,179	18%	2,950	19%	32,049	19%
		Quite a bit	278	50%	10,289	42%	6,015	44%	61,982	43%	243	39%	13,103	38%	6,313	39%	70,116	39%
		Very much	140	25%	7,633	31%	3,724	28%	40,380	29%	232	38%	13,011	38%	5,770	36%	64,457	36%
	Total	563	100%	24,266	100%	13,526	100%	141,049	100%	615	100%	34,187	100%	15,854	100%	175,511	100%	
11k. Understanding yourself	GNSELF	Very little	51	10%	2,397	11%	1,225	10%	13,009	10%	61	10%	4,091	12%	1,582	11%	17,699	11%
		Some	139	25%	5,995	25%	3,289	24%	34,939	25%	131	21%	8,202	24%	3,710	24%	40,847	24%
		Quite a bit	218	39%	8,622	35%	5,185	37%	52,690	37%	216	35%	10,920	32%	5,350	33%	59,718	34%
		Very much	152	27%	7,213	30%	3,823	29%	40,289	28%	206	34%	10,894	32%	5,165	32%	56,943	32%
	Total	560	100%	24,227	100%	13,522	100%	140,927	100%	614	100%	34,107	100%	15,807	100%	175,207	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	107	20%	2,873	12%	1,708	13%	16,399	12%	98	16%	4,584	14%	2,038	13%	22,338	13%
		Some	175	31%	7,282	30%	4,127	30%	42,809	30%	227	37%	10,292	30%	4,838	30%	53,569	30%
		Quite a bit	186	32%	8,275	34%	4,694	34%	49,093	34%	164	27%	10,583	30%	5,029	31%	56,168	32%
		Very much	97	17%	5,876	24%	3,030	23%	33,056	24%	125	21%	8,790	26%	3,984	25%	43,737	25%
	Total	565	100%	24,306	100%	13,559	100%	141,357	100%	614	100%	34,249	100%	15,889	100%	175,812	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little	51	10%	2,417	10%	1,275	10%	13,257	10%	54	8%	3,415	10%	1,410	9%	15,542	9%
		Some	186	33%	7,237	30%	4,294	31%	43,375	30%	206	33%	9,151	27%	4,172	26%	46,582	27%
		Quite a bit	217	38%	8,948	37%	5,171	37%	53,166	37%	209	35%	11,910	35%	5,823	36%	64,294	36%
		Very much	107	19%	5,724	24%	2,825	22%	31,625	22%	145	24%	9,793	29%	4,469	28%	49,426	28%
	Total	561	100%	24,326	100%	13,565	100%	141,423	100%	614	100%	34,269	100%	15,874	100%	175,844	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little	71	13%	3,122	13%	1,514	12%	16,392	13%	89	15%	4,979	15%	1,866	12%	22,046	14%
		Some	153	26%	6,651	27%	3,769	28%	37,848	27%	160	25%	8,824	26%	3,918	25%	43,888	26%
		Quite a bit	213	38%	8,068	33%	4,829	35%	49,599	34%	214	35%	10,347	30%	5,138	32%	55,666	31%
		Very much	126	22%	6,475	26%	3,449	25%	37,523	26%	150	25%	10,113	29%	4,975	31%	54,284	30%
	Total	563	100%	24,316	100%	13,561	100%	141,362	100%	613	100%	34,263	100%	15,897	100%	175,884	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	82	15%	4,275	18%	2,278	19%	22,838	18%	97	16%	6,336	19%	2,597	17%	29,901	18%
		Some	189	34%	8,243	34%	4,571	34%	46,568	33%	224	36%	10,973	32%	4,965	32%	55,629	32%
		Quite a bit	208	36%	7,206	29%	4,240	30%	44,174	30%	176	29%	9,574	28%	4,749	29%	51,226	28%
		Very much	84	15%	4,582	18%	2,472	18%	27,813	19%	120	19%	7,384	21%	3,591	22%	39,169	21%
	Total	563	100%	24,306	100%	13,561	100%	141,393	100%	617	100%	34,267	100%	15,902	100%	175,925	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	265	48%	8,436	35%	4,594	35%	48,788	36%	349	57%	15,666	46%	6,567	43%	76,571	46%
		Some	140	25%	6,670	27%	3,614	26%	37,469	26%	162	26%	8,415	24%	3,898	24%	42,531	24%
		Quite a bit	99	17%	5,077	21%	2,997	21%	30,209	21%	55	9%	5,114	15%	2,739	17%	28,141	15%
		Very much	60	10%	4,155	17%	2,353	17%	25,043	17%	51	8%	5,081	15%	2,694	16%	28,742	15%
	Total	564	100%	24,338	100%	13,558	100%	141,509	100%	617	100%	34,276	100%	15,898	100%	175,985	100%	

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NSSE 2010 Engagement Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	16	3%	1,206	6%	673	6%	6,433	5%	78	13%	3,369	10%	1,284	9%	15,167	9%
		Fair	77	14%	4,066	17%	2,106	16%	21,874	16%	134	22%	6,902	20%	2,881	18%	33,150	19%
		Good	270	47%	11,158	45%	6,383	46%	66,111	46%	217	34%	13,852	40%	6,391	40%	71,029	40%
		Excellent	205	36%	8,151	33%	4,543	32%	48,499	33%	189	31%	10,492	30%	5,475	33%	58,266	32%
		Total	568	100%	24,581	100%	13,705	100%	142,917	100%	618	100%	34,615	100%	16,031	100%	177,612	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	10	2%	420	2%	267	2%	2,494	2%	9	2%	716	2%	330	2%	3,507	2%
		Fair	38	7%	2,579	11%	1,455	12%	14,460	11%	49	8%	4,081	12%	1,709	11%	18,778	11%
		Good	273	48%	12,330	50%	6,788	50%	69,533	49%	256	41%	16,872	48%	7,266	46%	81,247	46%
		Excellent	245	43%	9,249	37%	5,188	35%	56,405	38%	302	50%	12,923	37%	6,725	40%	74,022	40%
		Total	566	100%	24,578	100%	13,698	100%	142,892	100%	616	100%	34,592	100%	16,030	100%	177,554	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	24	4%	991	4%	602	5%	5,674	4%	25	4%	1,742	5%	804	5%	8,494	5%
		Probably no	55	9%	2,836	12%	1,711	13%	16,672	12%	70	11%	4,379	13%	2,004	13%	21,864	13%
		Probably yes	212	37%	9,363	38%	5,518	41%	55,895	40%	200	32%	13,012	37%	6,032	38%	65,770	37%
		Definitely yes	279	49%	11,414	46%	5,878	41%	64,800	44%	323	53%	15,482	45%	7,192	44%	81,528	45%
		Total	570	100%	24,604	100%	13,709	100%	143,041	100%	618	100%	34,615	100%	16,032	100%	177,656	100%

IPEDS: 217819

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NSSE 2010 Background Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	537	94%	20,510	79%	11,436	76%	122,918	82%	0	0%	95	0%	47	0%	566	0%
		20-23	25	5%	1,819	8%	1,005	10%	10,095	8%	519	82%	19,852	56%	9,854	57%	113,716	61%
		24-29	7	1%	893	5%	440	5%	3,960	4%	64	11%	6,509	20%	2,460	17%	28,485	18%
		30-39	2	0%	825	4%	466	5%	3,481	3%	20	4%	4,441	13%	1,795	13%	18,032	11%
		40-55	0	0%	561	3%	350	3%	2,640	2%	14	2%	3,326	10%	1,688	12%	15,092	9%
		Over 55	0	0%	60	0%	27	0%	267	0%	2	0%	361	1%	170	1%	1,697	1%
		Total	571	100%	24,668	100%	13,724	100%	143,361	100%	619	100%	34,584	100%	16,014	100%	177,588	100%
16. Your sex:	SEX	Male	139	32%	8,679	44%	4,681	43%	51,336	45%	171	35%	12,093	42%	5,260	39%	63,942	43%
		Female	433	68%	15,989	56%	9,043	57%	92,099	55%	448	65%	22,533	58%	10,785	61%	113,827	57%
		Total	572	100%	24,668	100%	13,724	100%	143,435	100%	619	100%	34,626	100%	16,045	100%	177,769	100%
17. Are you an international student or foreign national?	INTERNAT	No	552	97%	23,445	95%	12,915	93%	134,096	93%	610	98%	33,079	96%	15,302	95%	168,391	95%
		Yes	16	3%	1,094	5%	734	7%	8,623	7%	9	2%	1,437	4%	679	5%	8,810	5%
		Total	568	100%	24,539	100%	13,649	100%	142,719	100%	619	100%	34,516	100%	15,981	100%	177,201	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	0%	166	1%	83	1%	1,110	1%	1	0%	221	1%	124	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	12	2%	979	4%	844	6%	9,476	7%	11	2%	1,094	3%	599	4%	9,632	6%
		Black or African American	29	5%	4,486	21%	1,185	12%	13,179	11%	31	5%	5,890	19%	1,381	10%	14,792	9%
		White (non-Hispanic)	462	81%	15,845	61%	9,391	63%	94,397	62%	496	80%	22,533	63%	11,285	68%	120,941	65%
		Mexican or Mexican American	4	1%	246	1%	429	5%	4,968	4%	3	0%	281	1%	573	4%	5,789	4%
		Puerto Rican	2	0%	134	1%	145	1%	1,724	1%	5	1%	225	1%	119	1%	1,669	1%
		Other Hispanic or Latino	9	1%	649	3%	380	3%	4,794	4%	5	1%	1,019	4%	419	3%	5,430	3%
		Multiracial	12	2%	663	3%	376	3%	4,272	3%	12	2%	806	2%	374	2%	4,515	3%
		Other	9	2%	337	1%	194	1%	2,101	2%	7	1%	469	1%	240	2%	2,658	2%
		I prefer not to respond	29	5%	1,137	5%	674	5%	7,201	5%	47	8%	2,068	6%	932	6%	10,854	6%
Total	570	100%	24,642	100%	13,701	100%	143,222	100%	618	100%	34,606	100%	16,046	100%	177,646	100%		
19. What is your current classification in college?	CLASS	Freshman/first year	507	89%	21,003	84%	11,647	80%	123,345	84%	0	0%	78	0%	23	0%	304	0%
		Sophomore	56	10%	2,992	13%	1,668	15%	15,900	13%	0	0%	228	1%	72	0%	878	1%
		Junior	4	1%	295	2%	179	2%	1,999	2%	28	5%	2,117	7%	916	6%	10,836	6%
		Senior	1	0%	116	1%	70	1%	717	1%	582	94%	31,462	90%	14,505	90%	160,891	90%
		Unclassified	2	0%	215	1%	153	2%	1,251	1%	7	1%	716	2%	513	3%	4,683	3%
		Total	570	100%	24,621	100%	13,717	100%	143,212	100%	617	100%	34,601	100%	16,029	100%	177,592	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	519	91%	22,326	89%	12,292	87%	129,859	89%	447	71%	17,777	50%	9,037	54%	101,323	54%
		Started elsewhere	51	9%	2,288	11%	1,413	13%	13,300	11%	171	29%	16,845	50%	7,015	46%	76,374	46%
		Total	570	100%	24,614	100%	13,705	100%	143,159	100%	618	100%	34,622	100%	16,052	100%	177,697	100%

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NSSE 2010 Background Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	21	4%	1,216	6%	613	6%	5,348	5%	69	12%	3,042	9%	1,348	9%	13,166	8%
	COMCOL05	Community or junior college	27	5%	1,991	9%	1,364	11%	12,072	10%	92	16%	14,503	43%	6,208	40%	67,631	41%
	FOURYR05	4-year college other than this one	46	8%	1,995	9%	1,152	10%	11,765	9%	131	22%	9,826	29%	4,217	28%	45,651	27%
	NONE05	None	479	85%	19,509	78%	10,664	75%	113,837	78%	360	58%	13,011	37%	6,823	40%	77,008	41%
	OCOL1_05	Other	9	2%	748	3%	474	4%	4,682	4%	22	4%	1,316	4%	703	5%	7,266	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	567	99%	23,822	97%	13,178	98%	139,007	98%	609	98%	32,052	93%	14,741	94%	166,850	95%
		Yes	3	1%	615	3%	245	2%	2,673	2%	9	2%	2,315	7%	801	6%	8,150	5%
	Total	570	100%	24,437	100%	13,423	100%	141,680	100%	618	100%	34,367	100%	15,542	100%	175,000	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	394	58%	168	64%	1,638	56%	2	26%	1,168	49%	434	53%	4,439	54%
		Yes	3	100%	214	42%	77	36%	1,011	44%	7	74%	1,122	51%	360	47%	3,654	46%
	Total	3	100%	608	100%	245	100%	2,649	100%	9	100%	2,290	100%	794	100%	8,093	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	1%	1,345	7%	632	7%	5,962	6%	47	9%	5,846	18%	2,598	19%	26,388	17%
		Full-time	564	99%	23,285	93%	13,079	93%	137,256	94%	571	91%	28,746	82%	13,439	81%	151,234	83%
	Total	570	100%	24,630	100%	13,711	100%	143,218	100%	618	100%	34,592	100%	16,037	100%	177,622	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	568	100%	23,866	97%	13,117	97%	138,537	97%	615	100%	31,678	92%	14,596	93%	162,817	93%
		Yes	2	0%	585	3%	310	3%	3,202	3%	0	0%	2,694	8%	953	7%	12,176	7%
	Total	570	100%	24,451	100%	13,427	100%	141,739	100%	615	100%	34,372	100%	15,549	100%	174,993	100%	

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NSSE 2010 Background Item Frequency Distributions^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments	458	80%	20,765	86%	11,299	85%	119,252	85%	514	82%	29,015	85%	13,197	86%	148,293	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	19	3%	738	3%	404	3%	4,114	3%	14	2%	848	3%	379	2%	3,919	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	127	1%	75	1%	661	1%	3	0%	330	1%	141	1%	1,463	1%
	DISLEARN	Yes, I have a learning disability	25	4%	441	2%	319	2%	3,224	2%	24	4%	647	2%	291	2%	3,910	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	31	6%	701	3%	311	2%	3,775	3%	31	6%	1,066	3%	306	2%	4,371	3%
	DISMENT	Yes, I have a mental health disorder	7	1%	332	1%	223	2%	2,584	2%	19	3%	671	2%	361	2%	3,985	2%
	DISMED	Yes, I have a medical disability not listed above	11	2%	349	2%	166	1%	1,839	1%	7	1%	610	2%	212	1%	2,662	2%
	DISOTHER	Yes, I have another disability	7	1%	157	1%	94	1%	840	1%	3	0%	262	1%	119	1%	1,148	1%
	DISREFUS	I choose not to answer	28	5%	1,081	5%	700	6%	6,944	5%	30	6%	1,652	5%	803	5%	8,263	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	450	80%	21,638	89%	12,729	94%	129,237	91%	503	82%	29,840	86%	14,410	91%	156,720	89%
		Yes	120	20%	2,932	11%	958	6%	13,654	9%	114	18%	4,732	14%	1,626	9%	20,711	11%
	Total	570	100%	24,570	100%	13,687	100%	142,891	100%	617	100%	34,572	100%	16,036	100%	177,431	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	531	94%	23,026	94%	11,950	89%	127,275	91%	584	95%	33,491	97%	14,935	94%	166,874	95%
		Yes	36	6%	1,493	6%	1,713	11%	15,394	9%	32	5%	1,024	3%	1,084	6%	10,340	5%
	Total	567	100%	24,519	100%	13,663	100%	142,669	100%	616	100%	34,515	100%	16,019	100%	177,214	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	2%	676	3%	283	2%	2,943	2%	2	0%	159	1%	34	0%	487	0%
		C	16	3%	1,092	5%	513	4%	5,156	4%	12	2%	923	3%	211	2%	3,051	2%
		C+	25	5%	1,802	8%	782	7%	8,134	6%	30	5%	2,082	6%	556	4%	6,848	4%
		B-	36	6%	2,116	9%	1,049	8%	10,809	8%	49	8%	2,982	9%	960	6%	11,539	7%
		B	109	19%	4,795	19%	2,693	20%	28,372	20%	132	21%	7,136	21%	2,867	19%	33,045	19%
		B+	119	20%	4,677	19%	2,648	19%	27,834	19%	140	23%	6,815	20%	3,358	21%	36,474	20%
		A-	127	22%	4,097	16%	2,563	17%	27,209	18%	142	23%	5,781	16%	3,470	21%	36,917	20%
		A	128	22%	5,289	22%	3,130	23%	32,235	23%	110	17%	8,652	25%	4,546	28%	48,854	27%
	Total		570	100%	24,544	100%	13,661	100%	142,692	100%	617	100%	34,530	100%	16,002	100%	177,215	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	474	83%	14,450	55%	8,564	54%	94,151	60%	66	11%	2,973	8%	2,832	16%	25,988	12%
		Residence, walking distance	37	7%	1,575	7%	900	7%	9,542	7%	322	52%	5,899	17%	3,377	19%	43,903	24%
		Residence, driving distance	49	9%	7,493	34%	3,544	34%	32,441	28%	211	35%	22,291	65%	8,463	57%	90,410	54%
		Fraternity or sorority house	3	0%	104	0%	69	0%	1,053	1%	7	1%	435	1%	148	1%	2,662	1%
		None of the above	3	1%	764	4%	511	4%	4,854	4%	11	2%	2,780	8%	1,135	8%	13,673	8%
	Total		566	100%	24,386	100%	13,588	100%	142,041	100%	617	100%	34,378	100%	15,955	100%	176,636	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	12	2%	2,185	10%	1,234	11%	11,469	9%	23	4%	4,000	12%	1,859	13%	17,576	11%
		Graduated from HS	84	15%	6,550	27%	3,836	29%	35,121	25%	76	12%	9,241	27%	4,343	28%	43,138	25%
		Attended, no degree	69	12%	3,686	15%	1,982	15%	19,501	14%	74	11%	5,023	15%	2,169	14%	24,051	14%
		Completed Associate's	46	8%	1,735	7%	1,139	8%	11,463	8%	45	8%	2,527	7%	1,350	9%	14,172	8%
		Completed Bachelor's	206	36%	5,818	24%	3,120	22%	35,823	25%	185	31%	7,617	22%	3,593	22%	42,922	24%
		Completed Master's	84	15%	2,918	11%	1,554	10%	18,958	13%	122	19%	3,685	11%	1,711	10%	22,031	12%
		Completed Doctorate	68	12%	1,329	5%	642	4%	8,622	6%	87	15%	2,105	6%	855	5%	11,811	7%
	Total		569	100%	24,221	100%	13,507	100%	140,957	100%	612	100%	34,198	100%	15,880	100%	175,701	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	9	2%	1,601	7%	961	9%	8,758	7%	12	2%	2,997	9%	1,468	10%	13,888	9%
		Graduated from HS	69	12%	5,214	22%	3,138	24%	29,761	22%	54	9%	8,831	26%	4,207	27%	42,529	24%
		Attended, no degree	75	13%	4,215	18%	2,152	16%	22,270	16%	84	13%	5,544	16%	2,490	15%	27,268	15%
		Completed Associate's	72	13%	3,004	12%	1,820	13%	17,918	13%	79	13%	4,096	12%	2,119	13%	21,731	12%
		Completed Bachelor's	226	39%	6,625	26%	3,589	25%	40,653	27%	228	37%	8,067	23%	3,608	22%	44,932	25%
		Completed Master's	99	17%	3,140	13%	1,662	11%	18,742	13%	130	21%	4,124	12%	1,803	11%	22,099	12%
		Completed Doctorate	19	3%	569	2%	258	2%	3,607	2%	27	5%	685	2%	260	2%	3,967	2%
	Total		569	100%	24,368	100%	13,580	100%	141,709	100%	614	100%	34,344	100%	15,955	100%	176,414	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Background Item Frequency Distributions^a
College of Charleston

			First-Year Students								Seniors							
			CofC		Southeast Public		Carnegie Class		NSSE 2010		CofC		Southeast Public		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	81	14%	2,511	10%	1,730	12%	17,710	12%	111	19%	3,751	11%	2,064	13%	23,674	13%
		Biological Science	102	19%	2,406	10%	1,062	8%	13,316	9%	87	14%	2,736	8%	1,098	7%	12,991	7%
		Business	90	17%	3,132	14%	1,881	15%	19,047	15%	122	20%	6,202	19%	3,055	20%	32,525	19%
		Education	39	7%	2,122	9%	1,462	11%	12,898	9%	45	7%	3,859	11%	1,785	11%	17,145	9%
		Engineering	2	0%	1,729	9%	483	4%	8,804	7%	0	0%	2,123	7%	464	3%	9,365	6%
		Physical Science	25	5%	802	3%	466	3%	5,071	4%	31	5%	905	3%	501	3%	5,528	3%
		Professional	16	3%	3,682	14%	2,164	15%	16,858	12%	7	1%	3,561	10%	2,269	14%	18,028	10%
		Social Science	102	19%	3,053	12%	1,477	10%	17,730	12%	132	21%	4,972	14%	1,951	12%	24,994	14%
		Other	68	13%	3,673	16%	2,085	18%	21,749	17%	80	13%	5,893	18%	2,627	18%	30,557	19%
		Undecided	26	4%	839	3%	503	3%	5,456	4%	0	0%	21	0%	11	0%	75	0%
	Total		551	100%	23,949	100%	13,313	100%	138,639	100%	615	100%	34,023	100%	15,825	100%	174,882	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	62	30%	1,290	21%	774	21%	9,271	23%	64	32%	1,478	20%	832	21%	9,728	22%
		Biological Science	15	8%	277	5%	137	4%	1,676	4%	6	3%	287	4%	138	4%	1,665	4%
		Business	32	15%	707	14%	451	15%	5,168	15%	48	24%	1,339	19%	633	18%	7,957	19%
		Education	16	7%	377	6%	327	9%	2,944	7%	20	10%	444	6%	485	12%	3,855	8%
		Engineering	0	0%	158	4%	54	2%	912	3%	0	0%	179	3%	33	1%	676	2%
		Physical Science	9	4%	399	7%	217	6%	2,352	6%	14	7%	411	6%	231	6%	2,312	6%
		Professional	10	5%	536	9%	295	9%	2,903	8%	1	1%	436	6%	235	6%	2,247	5%
		Social Science	43	20%	955	16%	555	16%	6,152	16%	26	12%	1,406	19%	627	16%	7,689	18%
		Other	16	8%	794	15%	437	14%	5,006	15%	20	10%	1,060	15%	527	15%	6,049	15%
		Undecided	6	3%	170	3%	94	3%	1,028	3%	1	1%	136	2%	61	2%	570	2%
	Total		209	100%	5,663	100%	3,341	100%	37,412	100%	200	100%	7,176	100%	3,802	100%	42,748	100%
- Institution reported: Gender	GENDER	Male	151	31%	10,168	45%	5,428	43%	59,673	45%	184	35%	13,514	42%	5,813	39%	71,192	43%
		Female	488	69%	18,744	55%	10,281	57%	105,634	55%	480	65%	24,806	58%	11,665	61%	124,338	57%
		Total	639	100%	28,912	100%	15,709	100%	165,307	100%	664	100%	38,320	100%	17,478	100%	195,530	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	37	6%	5,705	24%	1,439	13%	15,413	12%	36	5%	6,913	20%	1,505	10%	15,803	10%
		Am. Ind./Alaska Native	2	0%	140	1%	65	0%	1,071	1%	3	1%	194	1%	82	0%	1,373	1%
		Asian/Pacific Islander	16	3%	867	3%	839	5%	7,748	6%	15	2%	1,117	3%	636	3%	8,912	6%
		Caucasian/White	510	80%	17,470	61%	10,380	60%	97,483	61%	550	83%	24,221	66%	11,639	65%	120,479	66%
		Hispanic	17	3%	1,162	5%	1,170	9%	13,197	10%	18	3%	1,770	6%	1,293	9%	14,302	9%
		Other	0	0%	183	0%	149	1%	1,146	1%	0	0%	117	0%	146	1%	1,091	1%
		Foreign	20	3%	451	2%	276	2%	4,309	3%	2	0%	480	1%	302	2%	4,099	2%
		Multi-racial	0	0%	122	0%	101	1%	862	1%	0	0%	168	0%	141	1%	705	0%
		Unknown	37	6%	1,064	4%	1,058	8%	8,831	6%	40	6%	844	2%	1,360	9%	8,024	4%
		Total	639	100%	27,164	100%	15,477	100%	150,060	100%	664	100%	35,824	100%	17,104	100%	174,788	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2	0%	1,871	9%	912	10%	8,442	8%	41	8%	7,332	21%	2,997	21%	32,461	20%
		Full-time	637	100%	27,041	91%	14,797	90%	156,865	92%	623	92%	30,988	79%	14,481	79%	163,069	80%
		Total	639	100%	28,912	100%	15,709	100%	165,307	100%	664	100%	38,320	100%	17,478	100%	195,530	100%

IPEDS: 217819