



NSSE 2013

Frequencies and Statistical Comparisons

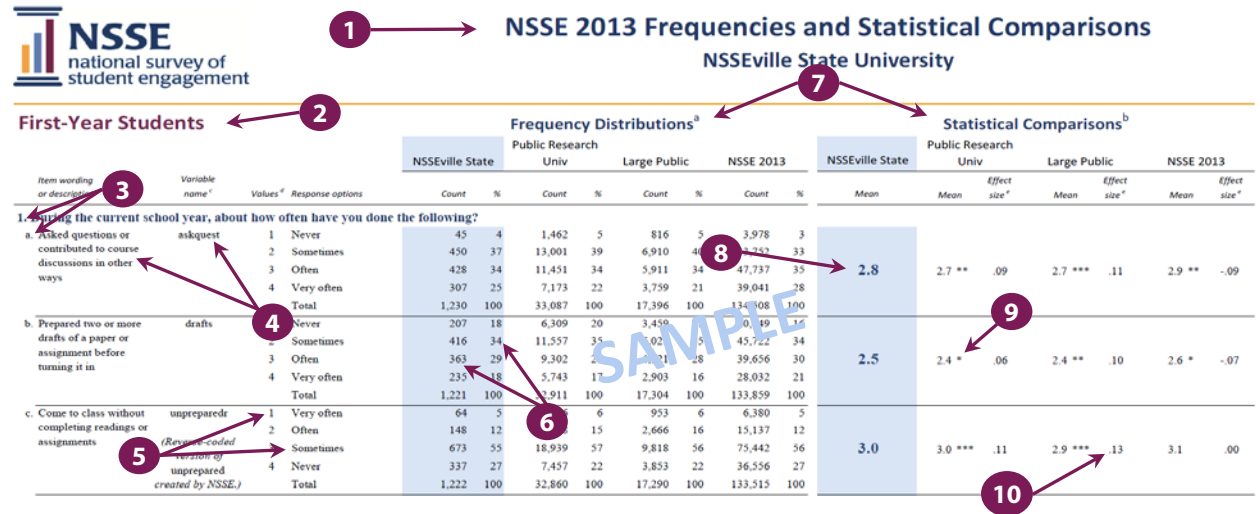
College of Charleston

NSSE 2013 Frequencies and Statistical Comparisons

Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: nsse.iub.edu/html/weighting.cfm
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.



Item wording or description	Variable name ^f	Values ^e	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State	Public Research Univ	Large Public	NSSE 2013	NSSEville State	Public Research Univ	Large Public	NSSE 2013								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^g	Mean	Effect size ^g	Mean	Effect size ^g	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	2.8	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
		2	Sometimes	450	37	13,001	39	6,910	40	31,243	33								
		3	Often	428	34	11,451	34	5,911	34	47,737	35								
		4	Very often	307	25	7,173	22	3,759	21	39,041	28								
			Total	1,230	100	33,087	100	17,396	100	134,108	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	10	10,499	16	2.5	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
		2	Sometimes	416	34	11,557	35	6,021	35	45,722	34								
		3	Often	363	29	9,302	28	71	28	39,656	30								
		4	Very often	235	19	5,743	17	2,903	16	28,032	21								
			Total	1,221	100	32,911	100	17,304	100	133,859	100								
c. Come to class without completing readings or assignments	unprepared ^d	1	Very often	64	5	6	6	953	6	6,380	5	3.0	3.0 ***	.11	2.9 ***	.13	3.1	.00	
		2	Often	148	12	15	15	2,666	16	15,137	12								
		3	Sometimes	673	55	18,939	57	9,818	56	75,442	56								
		4	Never	337	27	7,457	22	3,853	22	36,556	27								
			Total	1,222	100	32,860	100	17,290	100	133,515	100								

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d ; z-tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	2	644	5	280	3	4,018	3	3.0	2.8 *	.14	2.9	.02	2.9	.08
		2	Sometimes	100	34	5,365	34	3,161	31	44,102	33							
		3	Often	90	31	5,512	35	3,719	36	48,075	35							
		4	Very often	95	33	4,113	26	3,049	30	39,253	28							
			Total	290	100	15,634	100	10,209	100	135,448	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	44	15	2,774	18	1,405	14	20,612	16	2.5	2.5	-.02	2.6	-.11	2.6	-.05
		2	Sometimes	104	36	4,984	32	3,465	33	46,034	34							
		3	Often	92	32	4,366	28	3,141	31	39,927	30							
		4	Very often	51	17	3,419	22	2,154	22	28,216	21							
			Total	291	100	15,543	100	10,165	100	134,789	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	11	4	796	6	457	5	6,433	5	3.1	3.0	.07	3.1	-.05	3.1	.02
		2	Often	20	7	1,889	13	1,004	10	15,265	12							
		3	Sometimes	192	67	8,931	57	5,757	56	75,923	56							
		4	Never	66	22	3,911	25	2,901	30	36,827	27							
			Total	289	100	15,527	100	10,119	100	134,448	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1	Never	70	26	5,358	35	3,310	37	45,446	37	2.1	2.0 **	.16	2.0 **	.19	2.0 **	.18
		2	Sometimes	131	45	6,287	40	4,101	38	52,503	38							
		3	Often	62	20	2,485	16	1,759	16	23,159	16							
		4	Very often	28	10	1,381	9	955	9	13,053	9							
			Total	291	100	15,511	100	10,125	100	134,161	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	24	8	1,389	10	869	11	12,706	11	2.5	2.6	-.07	2.5	.00	2.5	-.03
		2	Sometimes	132	45	6,353	42	4,158	43	54,603	42							
		3	Often	96	34	5,003	31	3,392	31	44,135	32							
		4	Very often	36	12	2,695	17	1,710	15	22,549	16							
			Total	288	100	15,440	100	10,129	100	133,993	100							
f. Explained course material to one or more students	CLexplain	1	Never	7	3	627	4	462	6	6,586	5	2.6	2.7	-.12	2.6	.01	2.7	-.05
		2	Sometimes	121	44	5,694	37	3,909	41	50,203	39							
		3	Often	108	39	5,750	38	3,756	36	50,022	38							
		4	Very often	38	14	2,946	20	1,772	17	23,982	18							
			Total	274	100	15,017	100	9,899	100	130,793	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	42	16	2,179	15	1,420	18	19,633	16	2.4	2.5 *	-.13	2.5	-.03	2.5	-.08	
		2	Sometimes	111	39	5,346	35	3,546	36	46,679	36								
		3	Often	87	32	4,447	29	3,032	29	39,249	29								
		4	Very often	34	13	3,042	20	1,899	17	25,325	19								
		Total		274	100	15,014	100	9,897	100	130,886	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	21	8	1,363	9	754	10	11,177	10	2.5	2.6	-.06	2.5	-.03	2.6	-.07	
		2	Sometimes	121	45	6,258	41	3,978	41	51,981	40								
		3	Often	98	35	4,817	32	3,430	33	44,497	33								
		4	Very often	33	13	2,509	17	1,713	16	22,788	17								
		Total		273	100	14,947	100	9,875	100	130,443	100								
i. Gave a course presentation	present	1	Never	57	20	3,710	26	1,900	23	27,989	23	2.2	2.1	.02	2.2	-.06	2.2	-.02	
		2	Sometimes	135	50	6,640	44	4,259	42	58,309	44								
		3	Often	64	23	3,118	21	2,620	25	30,771	23								
		4	Very often	18	7	1,403	10	1,059	10	12,866	10								
		Total		274	100	14,871	100	9,838	100	129,935	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	21	8	1,155	8	653	8	8,162	7	2.6	2.7	-.03	2.6	-.01	2.7	-.05	
		2	Sometimes	106	40	5,535	38	3,738	38	47,637	37								
		3	Often	84	31	5,047	35	3,572	36	47,232	37								
		4	Very often	49	20	2,810	20	1,735	18	24,758	19								
		Total		260	100	14,547	100	9,698	100	127,789	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	8	1,453	10	799	9	10,163	9	2.6	2.6	.01	2.6	-.03	2.6	-.04	
		2	Sometimes	108	43	5,594	39	3,749	39	48,155	38								
		3	Often	88	34	4,846	34	3,379	35	45,176	35								
		4	Very often	39	16	2,441	17	1,648	17	22,599	18								
		Total		255	100	14,334	100	9,575	100	126,093	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	21	8	1,555	11	926	11	11,812	10	2.6	2.6	.01	2.6	-.02	2.6	-.02	
		2	Sometimes	109	44	5,674	39	3,765	38	49,196	39								
		3	Often	81	31	4,694	33	3,247	33	43,105	33								
		4	Very often	42	17	2,427	17	1,642	17	22,121	17								
		Total		253	100	14,350	100	9,580	100	126,234	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	11	4	808	6	440	5	5,656	5	2.7	2.8	-.11	2.8	-.09	2.8	-.12	
		2	Sometimes	97	38	4,578	31	3,214	33	40,521	32								
		3	Often	104	42	5,938	42	4,068	42	53,863	42								
		4	Very often	38	16	2,990	21	1,851	20	25,975	21								
		Total		250	100	14,314	100	9,573	100	126,015	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	10	4	608	5	365	4	4,391	4	2.8	2.9	-.09	2.9	-.09	2.9	-.11	
		2	Sometimes	77	31	4,252	30	2,929	30	37,463	30								
		3	Often	119	46	5,878	41	4,021	42	53,379	42								
		4	Very often	45	18	3,539	25	2,246	24	30,565	24								
		Total		251	100	14,277	100	9,561	100	125,798	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	3	471	3	268	3	3,349	3	2.8	2.8	-.01	2.9	-.03	2.9	-.05	
		2	Sometimes	80	31	4,735	33	3,019	32	38,398	31								
		3	Often	114	45	5,660	40	4,052	43	53,223	42								
		4	Very often	51	20	3,350	24	2,172	23	30,319	24								
		Total		252	100	14,216	100	9,511	100	125,289	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	4	2	251	2	135	2	1,652	2	3.1	3.1	.00	3.1	-.02	3.1	-.05	
		2	Sometimes	53	21	3,148	23	1,971	21	25,059	21								
		3	Often	119	47	6,189	44	4,362	45	56,244	45								
		4	Very often	73	30	4,566	32	3,008	32	41,847	33								
		Total		249	100	14,154	100	9,476	100	124,802	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	36	16	3,208	23	1,801	22	26,224	22	2.4	2.2 **	.20	2.2 **	.18	2.2 **	.19	
		2	Sometimes	108	43	6,497	46	4,364	45	57,834	46								
		3	Often	77	30	2,955	20	2,261	22	27,561	21								
		4	Very often	30	12	1,545	11	1,076	11	13,557	11								
		Total		251	100	14,205	100	9,502	100	125,176	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	131	53	7,655	54	4,693	54	64,864	53	1.8	1.7	.06	1.7	.06	1.7	.06	
		2	Sometimes	65	25	4,015	28	3,004	29	37,206	29								
		3	Often	39	15	1,560	11	1,153	11	14,966	12								
		4	Very often	16	7	907	7	618	6	7,667	6								
		Total		251	100	14,137	100	9,468	100	124,703	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	70	28	4,997	36	2,918	35	40,115	34	2.1	2.0	.12	2.0	.11	2.0	.09	
		2	Sometimes	116	46	5,809	41	4,115	41	53,464	42								
		3	Often	43	18	2,298	16	1,712	17	21,793	17								
		4	Very often	22	8	1,014	7	720	7	9,176	7								
		Total		251	100	14,118	100	9,465	100	124,548	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	46	17	3,466	25	2,155	26	30,263	25	2.2	2.1 *	.14	2.1 *	.14	2.1 *	.15	
		2	Sometimes	126	51	6,650	47	4,401	45	58,489	46								
		3	Often	53	22	2,672	19	2,013	20	24,743	20								
		4	Very often	25	10	1,290	9	854	9	10,652	9								
		Total		250	100	14,078	100	9,423	100	124,147	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	3	469	3	360	4	5,305	4	3.0	3.0	-.01	2.9	.08	2.9	.06	
		2	Some	51	20	3,303	24	2,375	26	31,218	25								
		3	Quite a bit	125	52	6,056	42	4,098	43	53,876	43								
		4	Very much	66	25	4,289	30	2,630	27	34,218	27								
		Total		248	100	14,117	100	9,463	100	124,617	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	499	4	309	4	3,994	3	3.0	3.0	.02	3.0	.09	3.0	.05	
		2	Some	49	21	3,062	22	2,209	24	27,560	23								
		3	Quite a bit	111	44	6,145	43	4,219	45	55,709	45								
		4	Very much	77	31	4,337	31	2,675	28	36,722	29								
		Total		245	100	14,043	100	9,412	100	123,985	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	3	545	4	351	4	4,396	4	3.0	3.0	.05	2.9	.12	3.0	.06	
		2	Some	51	21	3,298	24	2,300	25	28,387	23								
		3	Quite a bit	111	45	5,768	41	4,053	43	52,915	43								
		4	Very much	74	31	4,392	31	2,694	28	37,823	30								
		Total		243	100	14,003	100	9,398	100	123,521	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	5	655	5	358	4	4,968	4	2.9	2.9	.00	2.9	.00	2.9	-.01	
		2	Some	59	25	3,621	26	2,402	26	31,021	26								
		3	Quite a bit	107	42	5,782	41	4,124	43	53,831	43								
		4	Very much	66	28	3,933	28	2,508	26	33,773	27								
		Total		245	100	13,991	100	9,392	100	123,593	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	13	5	732	6	376	5	5,412	5	2.9	2.9	-.05	2.9	-.06	2.9	-.06	
		2	Some	66	29	3,659	26	2,514	27	31,775	26								
		3	Quite a bit	101	40	5,733	41	3,979	42	52,736	42								
		4	Very much	60	25	3,842	27	2,477	26	33,432	27								
		Total		240	100	13,966	100	9,346	100	123,355	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	271	2	162	2	2,181	2	3.2	3.2	.01	3.2	.01	3.2	.01	
		2	Some	45	19	2,363	17	1,539	17	19,810	16								
		3	Quite a bit	111	44	6,101	43	4,261	43	55,545	44								
		4	Very much	91	37	5,333	38	3,481	38	46,833	38								
		Total		247	100	14,068	100	9,443	100	124,369	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	1	388	3	204	3	2,960	3	3.1	3.1	.05	3.1	.03	3.1	.03	
		2	Some	47	19	2,512	18	1,686	18	20,880	17								
		3	Quite a bit	111	45	6,267	44	4,326	44	56,447	45								
		4	Very much	86	35	4,868	35	3,207	35	43,733	35								
		Total		246	100	14,035	100	9,423	100	124,020	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	8	3	420	3	241	3	3,539	3	3.2	3.1	.04	3.1	.04	3.1	.05	
		2	Some	35	15	2,692	19	1,740	18	22,891	19								
		3	Quite a bit	107	44	5,593	39	3,983	41	50,695	40								
		4	Very much	95	38	5,294	38	3,431	37	46,614	37								
		Total		245	100	13,999	100	9,395	100	123,739	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	15	6	1,161	9	652	8	9,181	8	2.9	2.8	.04	2.9	-.02	2.9	.02	
		2	Some	66	28	3,876	28	2,414	25	32,923	27								
		3	Quite a bit	89	36	4,777	34	3,422	36	44,297	35								
		4	Very much	74	30	4,183	30	2,913	31	37,318	30								
		Total		244	100	13,997	100	9,401	100	123,719	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	9	1,226	9	619	7	9,279	8	2.8	2.8	.02	2.9	-.08	2.8	-.01	
		2	Some	71	29	4,146	30	2,596	27	35,215	29								
		3	Quite a bit	90	37	4,985	35	3,556	38	46,401	37								
		4	Very much	63	26	3,575	26	2,587	28	32,426	26								
		Total		244	100	13,932	100	9,358	100	123,321	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	18	1,849	13	1,259	13	18,112	14	2.3	2.6 ***	-.30	2.5 **	-.21	2.6 ***	-.23	
		2	Sometimes	97	42	4,803	33	3,539	37	44,309	35								
		3	Often	69	28	4,682	34	3,146	33	41,185	34								
		4	Very often	29	12	2,704	20	1,499	16	20,589	18								
		Total		240	100	14,038	100	9,443	100	124,195	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	75	30	3,122	22	2,048	22	28,289	22	2.1	2.3 ***	-.27	2.3 ***	-.23	2.3 ***	-.24	
		2	Sometimes	102	43	5,444	38	3,978	42	49,916	40								
		3	Often	45	19	3,620	26	2,367	25	31,690	26								
		4	Very often	21	8	1,809	14	1,021	11	14,004	12								
		Total		243	100	13,995	100	9,414	100	123,899	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	64	26	3,064	21	2,078	23	27,690	22	2.1	2.3 **	-.17	2.2	-.09	2.3 *	-.14	
		2	Sometimes	103	44	5,622	40	4,024	42	51,045	41								
		3	Often	55	22	3,648	26	2,387	25	32,138	26								
		4	Very often	20	9	1,620	12	894	10	12,583	11								
		Total		242	100	13,954	100	9,383	100	123,456	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	2	1	780	6	385	5	4,921	5	6.6	5.9	.12	7.0	-.08	6.8	-.04	
		1.5	1-2	48	21	2,819	22	1,623	20	21,029	19								
		4	3-5	81	35	4,164	33	2,528	29	35,117	31								
		8	6-10	56	23	3,070	24	2,106	23	28,565	24								
		13	11-15	30	13	1,079	8	1,058	11	12,727	10								
		18	16-20	11	5	404	3	502	5	5,972	5								
		23	More than 20	4	2	368	3	508	6	5,991	5								
Total		232	100	12,684	100	8,710	100	114,322	100										
b. Between 6 and 10 pages	wrmednum	0	None	62	27	5,199	43	2,849	36	35,869	35	2.0	1.7	.11	2.0	.00	2.1	-.03	
		1.5	1-2	107	46	4,621	37	3,499	40	46,152	40								
		4	3-5	48	22	1,600	13	1,462	17	20,159	17								
		8	6-10	6	3	512	4	451	5	6,212	6								
		13	11-15	3	1	131	1	96	1	1,371	1								
		18	16-20	0	0	37	0	33	0	443	0								
		23	More than 20	0	0	28	0	26	0	427	0								
Total		226	100	12,128	100	8,416	100	110,633	100										

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	175	80	9,845	83	6,253	77	82,139	77	0.4	0.6 **	-.09	0.8 ***	-.15	0.8 ***	-.15	
		1.5	1-2	36	17	1,415	12	1,521	17	18,987	17								
		4	3-5	5	2	251	2	191	2	3,078	3								
		8	6-10	1	1	136	1	87	1	1,325	1								
		13	11-15	0	0	98	1	64	1	880	1								
		18	16-20	0	0	40	0	34	0	429	0								
		23	More than 20	0	0	42	0	45	1	557	1								
Total				217	100	11,827	100	8,195	100	107,395	100								
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>											41	39	.05	46	-.08	47 *	-.09	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	9	4	618	5	517	7	5,792	5	3.0	3.1	-.04	3.0	.09	3.1	-.01	
		2	Sometimes	61	27	2,895	23	2,395	26	28,416	24								
		3	Often	69	29	3,817	29	2,592	29	34,231	30								
		4	Very often	96	40	5,534	42	3,371	37	47,856	41								
		Total				235	100	12,864	100	8,875	100								116,295
b. People from an economic background other than your own	DDeconomic	1	Never	4	2	610	5	441	6	5,213	5	3.2	3.1	.10	3.0 **	.21	3.1 *	.13	
		2	Sometimes	45	21	2,685	21	2,044	24	25,489	22								
		3	Often	81	34	4,194	33	3,080	34	39,206	34								
		4	Very often	104	43	5,345	41	3,287	36	46,080	39								
		Total				234	100	12,834	100	8,852	100								115,988
c. People with religious beliefs other than your own	DDreligion	1	Never	6	3	824	7	532	7	8,018	7	3.2	3.0 *	.15	3.0 **	.21	3.0 **	.18	
		2	Sometimes	51	22	3,124	25	2,272	26	29,740	25								
		3	Often	73	31	3,621	28	2,741	31	33,889	30								
		4	Very often	104	44	5,223	40	3,292	37	44,081	38								
		Total				234	100	12,792	100	8,837	100								115,728
d. People with political views other than your own	DDpolitical	1	Never	11	5	712	6	527	7	6,856	6	3.1	3.1	.09	3.0 **	.18	3.0 *	.14	
		2	Sometimes	38	16	2,904	23	2,147	25	28,447	24								
		3	Often	87	38	3,811	30	2,865	32	36,297	31								
		4	Very often	98	41	5,328	41	3,289	36	43,798	38								
		Total				234	100	12,755	100	8,828	100								115,398

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	1	177	2	116	2	1,508	2	3.2	3.2	.02	3.2	.04	3.2	.02	
		2	Sometimes	37	16	2,175	18	1,490	18	19,229	18								
		3	Often	102	45	5,437	43	3,938	44	50,113	43								
		4	Very often	92	37	4,960	38	3,297	36	44,738	38								
		Total		235	100	12,749	100	8,841	100	115,588	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	4	525	4	392	5	5,404	5	3.0	3.0	.00	3.0	.01	2.9	.06	
		2	Sometimes	60	26	3,444	28	2,412	27	33,396	29								
		3	Often	79	35	4,123	32	3,000	35	38,491	33								
		4	Very often	84	34	4,652	36	3,012	34	38,012	33								
		Total		232	100	12,744	100	8,816	100	115,303	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	13	6	767	6	507	6	6,936	6	2.9	2.9	-.02	2.9	.01	2.9	.02	
		2	Sometimes	66	28	3,537	28	2,555	29	34,114	30								
		3	Often	83	37	4,461	36	3,214	37	40,835	36								
		4	Very often	68	28	3,840	30	2,457	28	32,310	28								
		Total		230	100	12,605	100	8,733	100	114,195	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	57	1	42	1	462	1	5.5	5.6	-.03	5.6	-.04	5.6	-.03	
		2		4	2	134	1	83	1	1,079	1								
		3		6	3	349	3	231	3	3,121	3								
		4		22	10	1,185	10	764	9	10,438	10								
		5		72	31	3,873	31	2,777	31	35,023	30								
		6		80	34	4,003	31	2,987	33	38,359	32								
		7	Very much	49	20	3,138	24	1,924	23	26,795	23								
		Total		233	100	12,739	100	8,808	100	115,277	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

			Frequency Distributions ^a								Statistical Comparisons ^b								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	14 9 185 25 233	7 5 78 11 100	1,504 590 9,644 983 12,721	12 5 75 8 100	1,060 464 6,472 809 8,805	14 7 69 9 100	13,067 5,469 87,266 9,385 115,187	12 5 74 8 100	11%	8%	.10	9%	.05	8%	.08	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	63 63 80 25 231	27 29 33 11 100	3,439 3,072 4,673 1,490 12,674	27 25 36 12 100	2,469 2,362 2,975 972 8,778	28 31 31 11 100	32,327 28,091 40,909 13,499 114,826	28 26 35 12 100	11%	12%	-.03	11%	.01	12%	-.02	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	56 67 26 82 231	26 28 11 34 100	3,879 3,827 3,106 1,850 12,662	31 30 25 14 100	2,992 2,440 2,257 1,090 8,779	34 30 25 12 100	37,192 32,357 28,048 17,015 114,612	32 29 25 15 100	34%	14% ***	.47	12% ***	.55	15% ***	.45	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	34 36 145 14 229	15 17 62 6 100	3,590 3,441 5,210 414 12,655	29 28 40 3 100	2,577 2,542 3,379 260 8,758	30 33 35 3 100	32,031 31,715 47,201 3,654 114,601	28 30 39 3 100	6%	3% **	.15	3% **	.17	3% **	.15	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	82 45 90 13 230	35 20 39 6 100	4,696 2,992 4,147 758 12,593	37 24 33 6 100	3,548 2,156 2,602 428 8,734	41 26 29 5 100	44,098 27,213 36,812 5,953 114,076	38 24 32 5 100	6%	6%	-.03	5%	.03	5%	.01	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	80 14 130 6 230	33 6 58 3 100	4,150 1,301 6,758 375 12,584	33 11 53 3 100	2,864 890 4,782 199 8,735	34 12 52 2 100	35,266 10,683 65,198 3,014 114,161	32 10 55 3 100	3%	3%	-.02	2%	.01	3%	-.01	

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a						Statistical Comparisons ^b									
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	105	44	6,349	50	3,728	45	52,630	48	1.6	1.6	.04	1.6	-.06	1.6	-.02	
		2	Some	115	52	5,453	44	4,328	48	52,374	44								
		3	Most	7	3	634	5	561	6	7,629	6								
		4	All	1	0	117	1	95	1	1,305	1								
			Total	228	100	12,553	100	8,712	100	113,938	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	1	233	2	114	1	1,654	2	5.7	5.6	.07	5.6	.04	5.6	.05	
		2		1	0	273	2	147	2	2,174	2								
		3		6	3	589	5	390	5	4,846	5								
		4		29	12	1,194	9	777	9	10,333	10								
		5		61	25	2,832	23	1,966	23	24,821	22								
		6		61	26	3,582	28	2,565	28	34,080	29								
		7	Excellent	70	32	3,931	31	2,773	31	36,326	31								
		—	Not applicable	1	0	65	0	65	1	789	1								
			Total	232	100	12,699	100	8,797	100	115,023	100								
b. Academic advisors	QIadvisor	1	Poor	6	2	562	5	323	4	4,423	4	5.4	5.0 ***	.23	5.2 *	.14	5.1 **	.17	
		2		12	5	756	6	414	5	6,012	5								
		3		14	6	1,143	9	678	8	9,295	8								
		4		29	14	1,845	15	1,118	12	15,163	13								
		5		35	14	2,401	19	1,700	19	21,862	19								
		6		53	23	2,601	20	1,929	21	24,890	21								
		7	Excellent	80	35	3,186	25	2,405	27	30,634	26								
		—	Not applicable	1	0	169	1	197	4	2,461	2								
			Total	230	100	12,663	100	8,764	100	114,740	100								
c. Faculty	QIfaculty	1	Poor	2	1	305	3	157	2	2,058	2	5.4	5.2 **	.16	5.4	.05	5.3	.10	
		2		8	4	478	4	241	3	3,432	3								
		3		5	2	880	7	469	6	6,950	6								
		4		36	15	1,800	14	1,114	12	14,553	13								
		5		54	23	3,068	24	2,034	22	27,132	24								
		6		73	32	3,364	26	2,607	29	33,004	28								
		7	Excellent	51	23	2,610	21	2,034	24	26,071	23								
		—	Not applicable	2	1	93	1	76	1	983	1								
			Total	231	100	12,598	100	8,732	100	114,183	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	3	676	6	392	5	5,135	5	5.0	4.9	.05	5.0	.00	4.9	.03	
		2		10	5	657	5	399	4	5,409	5								
		3		22	11	952	7	610	7	8,310	7								
		4		31	13	1,768	14	1,157	13	15,087	13								
		5		51	21	2,513	20	1,791	19	23,095	20								
		6		55	23	2,543	20	1,911	21	24,828	21								
		7	Excellent	38	18	2,343	19	1,697	19	21,275	18								
		—	Not applicable	17	7	1,175	9	781	12	11,233	11								
	Total			231	100	12,627	100	8,738	100	114,372	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	4	764	6	413	5	5,446	5	4.8	4.7	.02	5.0	-.10	4.9	-.05	
		2		14	6	827	7	492	6	6,699	6								
		3		22	10	1,163	9	693	8	9,450	8								
		4		39	17	1,985	16	1,194	13	16,495	15								
		5		50	20	2,464	19	1,789	20	23,376	20								
		6		41	18	2,453	19	2,019	22	24,501	21								
		7	Excellent	36	17	2,239	18	1,785	21	21,767	19								
		—	Not applicable	18	8	736	6	365	5	6,741	6								
	Total			230	100	12,631	100	8,750	100	114,475	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	0	191	2	99	1	1,563	2	3.1	3.2	-.11	3.2 *	-.14	3.2	-.12	
		2	Some	43	21	1,751	16	1,098	14	14,901	15								
		3	Quite a bit	99	46	4,918	42	3,728	45	47,839	44								
		4	Very much	76	33	4,834	40	3,310	39	43,635	39								
			Total			219	100	11,694	100	8,235	100								107,938
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	3	416	4	255	4	3,535	4	3.2	3.1	.11	3.1 *	.15	3.1	.13	
		2	Some	27	12	2,046	18	1,392	19	18,540	18								
		3	Quite a bit	92	44	4,469	39	3,311	40	42,639	40								
		4	Very much	95	41	4,692	39	3,238	37	42,629	38								
			Total			220	100	11,623	100	8,196	100								107,343
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	12	6	556	5	428	6	5,593	6	3.2	3.2	.07	3.1	.13	3.1	.10	
		2	Some	21	9	1,754	16	1,324	17	17,033	17								
		3	Quite a bit	85	41	3,952	35	2,878	35	37,988	36								
		4	Very much	102	44	5,374	44	3,559	41	46,745	42								
			Total			220	100	11,636	100	8,189	100								107,359

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	35	16	1,419	13	929	13	12,387	12	2.6	2.7	-.11	2.7	-.11	2.7	-.13
		2	Some	70	31	3,442	30	2,425	30	31,381	29							
		3	Quite a bit	63	29	3,678	32	2,720	33	35,045	32							
		4	Very much	52	23	3,102	26	2,135	25	28,732	26							
		Total		220	100	11,641	100	8,209	100	107,545	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	3	612	6	453	7	5,926	6	3.1	3.1	.02	3.0	.13	3.0	.07
		2	Some	52	24	2,330	21	1,736	23	22,031	22							
		3	Quite a bit	77	35	4,239	37	3,157	38	40,259	37							
		4	Very much	84	37	4,450	37	2,855	32	39,201	35							
		Total		219	100	11,631	100	8,201	100	107,417	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	4	701	6	551	8	6,908	7	3.1	3.1	.05	2.9 **	.19	3.0	.13
		2	Some	35	17	2,202	19	1,762	23	21,836	21							
		3	Quite a bit	90	43	4,223	37	3,043	36	40,458	38							
		4	Very much	84	36	4,446	38	2,802	33	37,737	34							
		Total		217	100	11,572	100	8,158	100	106,939	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	30	15	2,390	21	1,627	22	20,772	21	2.4	2.4	.01	2.4	.03	2.4	.00
		2	Some	96	44	4,038	35	2,859	34	37,579	35							
		3	Quite a bit	61	27	3,184	27	2,311	28	30,669	28							
		4	Very much	32	14	1,953	17	1,351	16	17,837	16							
		Total		219	100	11,565	100	8,148	100	106,857	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	11	5	705	6	625	10	8,882	9	3.1	3.0	.07	2.8 ***	.27	2.9 ***	.21
		2	Some	32	17	2,425	21	1,902	24	23,591	23							
		3	Quite a bit	96	42	4,121	36	3,068	36	39,327	36							
		4	Very much	80	36	4,283	37	2,530	29	34,815	31							
		Total		219	100	11,534	100	8,125	100	106,615	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	20	9	1,456	13	1,094	16	14,404	15	2.8	2.6	.12	2.6 **	.20	2.6 *	.17
		2	Some	66	31	3,597	32	2,588	32	33,266	32							
		3	Quite a bit	79	37	3,791	33	2,701	32	35,408	32							
		4	Very much	52	24	2,664	22	1,737	20	23,365	21							
		Total		217	100	11,508	100	8,120	100	106,443	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	50	1	30	0	389	0	15.4	13.6 **	.22	14.1 *	.16	14.2 *	.14	
		3	1-5 hrs	20	10	1,814	16	1,095	15	13,927	14								
		8	6-10 hrs	55	24	2,904	26	1,948	25	24,889	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	45	19	2,518	21	1,781	21	23,029	21								
		18	16-20 hrs	44	20	1,986	17	1,462	18	19,639	18								
		23	21-25 hrs	25	11	1,126	10	943	10	12,419	11								
		28	26-30 hrs	18	8	619	5	493	6	6,746	6								
		33	More than 30 hrs	15	6	587	5	452	6	6,302	6								
			Total	222	100	11,604	100	8,204	100	107,340	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	52	23	4,042	36	2,679	39	34,704	36	5.5	5.2	.05	4.8	.11	5.1	.06	
		3	1-5 hrs	92	41	3,743	32	2,833	32	36,767	33								
		8	6-10 hrs	40	18	1,826	16	1,219	14	16,742	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	23	10	949	8	668	7	8,813	8								
		18	16-20 hrs	9	4	544	5	401	4	5,075	5								
		23	21-25 hrs	2	1	231	2	207	2	2,438	2								
		28	26-30 hrs	3	2	105	1	69	1	1,004	1								
		33	More than 30 hrs	0	0	119	1	80	1	1,105	1								
			Total	221	100	11,559	100	8,156	100	106,648	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	203	92	9,886	84	6,161	78	81,956	79	0.7	1.9 ***	-.23	2.5 ***	-.31	2.4 ***	-.30	
		3	1-5 hrs	7	3	302	3	447	5	5,324	4								
		8	6-10 hrs	8	4	529	5	756	8	9,205	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	1	0	390	4	459	5	5,340	5								
		18	16-20 hrs	1	0	321	3	221	3	3,517	3								
		23	21-25 hrs	0	0	70	1	73	1	887	1								
		28	26-30 hrs	1	1	27	0	21	0	318	0								
		33	More than 30 hrs	0	0	64	1	45	1	537	1								
			Total	221	100	11,589	100	8,183	100	107,084	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	180	82	8,172	70	5,573	63	75,119	68	2.7	5.1 ***	-.25	7.3 ***	-.40	5.7 ***	-.29	
		3	1-5 hrs	9	4	524	5	425	5	5,178	5								
		8	6-10 hrs	7	3	535	5	407	5	5,113	5								
		13	11-15 hrs	6	2	512	4	361	4	4,767	5								
		18	16-20 hrs	7	4	565	5	389	5	4,953	5								
		23	21-25 hrs	6	2	474	4	305	5	3,396	4								
		28	26-30 hrs	0	0	266	2	163	2	2,048	2								
		33	More than 30 hrs	5	2	509	5	514	11	5,986	7								
Total				220	100	11,557	100	8,137	100	106,560	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	125	59	6,285	56	4,496	56	57,706	56	1.8	2.3	-.12	2.3	-.11	2.4 *	-.13	
		3	1-5 hrs	78	35	3,931	34	2,828	33	36,948	33								
		8	6-10 hrs	8	3	692	6	424	6	6,153	6								
		13	11-15 hrs	4	2	274	2	168	2	2,479	2								
		18	16-20 hrs	1	0	146	1	75	1	1,380	1								
		23	21-25 hrs	2	1	51	0	58	1	617	1								
		28	26-30 hrs	0	0	22	0	15	0	247	0								
		33	More than 30 hrs	0	0	39	0	27	0	381	0								
Total				218	100	11,440	100	8,091	100	105,911	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	1	205	2	118	2	1,827	2	13.3	12.6	.07	12.1 *	.14	12.4	.10	
		3	1-5 hrs	32	15	2,480	21	1,799	24	22,619	21								
		8	6-10 hrs	65	29	3,153	27	2,133	26	28,733	27								
		13	11-15 hrs	48	22	2,270	19	1,637	19	21,266	20								
		18	16-20 hrs	30	14	1,507	13	1,067	12	14,321	13								
		23	21-25 hrs	24	11	781	7	618	7	7,687	7								
		28	26-30 hrs	5	2	390	3	273	3	3,657	3								
		33	More than 30 hrs	11	6	717	7	479	6	6,135	6								
Total				218	100	11,503	100	8,124	100	106,245	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	202	93	8,731	76	5,976	69	79,533	73	0.8	2.8 ***	-.27	4.6 ***	-.40	3.6 ***	-.32	
		3	1-5 hrs	7	3	1,201	10	894	12	11,113	11								
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	3	1	496	4	360	5	4,363	5								
		13	11-15 hrs	1	0	293	3	190	3	2,595	3								
		18	16-20 hrs	1	0	182	2	139	2	1,753	2								
		23	21-25 hrs	0	0	91	1	81	1	1,001	1								
		28	26-30 hrs	2	1	54	0	57	1	662	1								
		33	More than 30 hrs	1	1	417	4	405	8	5,011	5								
		Total		217	100	11,465	100	8,102	100	106,031	100								
		Total		217	100	11,465	100	8,102	100	106,031	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	107	49	4,180	34	3,844	41	48,031	40	2.6	4.1 ***	-.26	3.4 **	-.16	3.7 ***	-.19	
		3	1-5 hrs	85	38	4,751	43	3,011	41	39,696	39								
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	18	9	1,551	14	754	11	11,073	12								
		13	11-15 hrs	6	3	519	4	233	3	3,795	4								
		18	16-20 hrs	0	0	224	2	127	2	1,744	2								
		23	21-25 hrs	1	0	107	1	69	1	832	1								
		28	26-30 hrs	0	0	58	0	29	0	402	0								
		33	More than 30 hrs	2	1	131	1	71	1	956	1								
		Total		219	100	11,521	100	8,138	100	106,529	100								
		Total		219	100	11,521	100	8,138	100	106,529	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										3.4	6.9 ***	-.32	9.6 ***	-.52	7.9 ***	-.40		
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?											6.5	5.8 *	.15	6.6	-.02	6.4	.02		
tmreadhrs	0	0 hrs	6	3	525	5	233	3	3,151	3									
	3	1-5 hrs	120	54	6,717	58	4,275	52	56,123	54									
(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	8	6-10 hrs	55	24	2,781	24	2,295	28	29,289	26									
	13	11-15 hrs	26	12	953	8	789	10	10,866	10									
	18	16-20 hrs	8	4	367	3	376	5	4,702	4									
	23	21-25 hrs	3	1	135	1	123	2	1,662	1									
	28	26-30 hrs	2	1	44	0	44	1	626	1									
	33	More than 30 hrs	1	0	49	0	54	1	592	1									
	Total		221	100	11,571	100	8,189	100	107,011	100									
	Total		221	100	11,571	100	8,189	100	107,011	100									

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	26	12	948	8	524	7	7,697	8	2.8	2.9	-.11	2.9 *	-.16	2.9	-.12
		2	Some	55	25	2,855	25	1,995	24	25,967	24							
		3	Quite a bit	82	38	4,372	37	3,334	40	42,724	39							
		4	Very much	58	26	3,391	29	2,327	29	30,595	28							
		Total		221	100	11,566	100	8,180	100	106,983	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	36	17	1,353	12	742	10	11,610	11	2.5	2.7 **	-.22	2.7 ***	-.28	2.7 ***	-.23
		2	Some	76	33	3,459	30	2,355	29	31,780	30							
		3	Quite a bit	73	33	3,961	34	3,194	39	39,234	36							
		4	Very much	36	16	2,771	24	1,864	23	24,030	23							
		Total		221	100	11,544	100	8,155	100	106,654	100							
c. Thinking critically and analytically	pgthink	1	Very little	9	4	408	4	256	4	3,322	3	3.2	3.1	.05	3.1	.07	3.1	.05
		2	Some	32	14	2,149	19	1,448	18	18,804	18							
		3	Quite a bit	95	44	4,681	40	3,569	43	45,096	42							
		4	Very much	83	38	4,292	37	2,882	35	39,395	36							
		Total		219	100	11,530	100	8,155	100	106,617	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	35	16	1,374	12	1,079	13	15,818	14	2.5	2.7 ***	-.27	2.6 **	-.18	2.6 **	-.18
		2	Some	78	36	3,462	30	2,574	31	33,277	31							
		3	Quite a bit	76	34	3,917	34	2,832	35	35,144	34							
		4	Very much	31	14	2,770	25	1,672	21	22,366	22							
		Total		220	100	11,523	100	8,157	100	106,605	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	39	19	1,613	14	996	13	13,332	14	2.4	2.6 **	-.20	2.7 **	-.23	2.7 **	-.22
		2	Some	76	34	3,478	30	2,377	30	32,064	30							
		3	Quite a bit	69	31	3,775	32	2,902	34	36,468	34							
		4	Very much	36	16	2,668	23	1,887	23	24,803	23							
		Total		220	100	11,534	100	8,162	100	106,667	100							
f. Working effectively with others	pgothers	1	Very little	19	8	873	8	487	7	7,106	7	2.8	2.8	-.05	2.9	-.09	2.8	-.07
		2	Some	66	31	3,155	28	2,119	27	28,115	27							
		3	Quite a bit	82	36	4,300	37	3,286	40	41,945	39							
		4	Very much	53	25	3,170	27	2,246	26	29,242	27							
		Total		220	100	11,498	100	8,138	100	106,408	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

First-Year Students

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	15	1,556	14	874	12	11,995	13	2.6	2.7	-.09	2.7	-.11	2.7	-.12
		2	Some	69	31	3,186	28	2,294	29	28,960	28							
		3	Quite a bit	76	34	3,767	33	2,919	35	36,941	34							
		4	Very much	44	20	2,999	25	2,043	24	28,597	25							
		Total		220	100	11,508	100	8,130	100	106,493	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	20	9	1,309	12	863	11	11,480	11	2.6	2.7	-.09	2.7	-.10	2.7	-.10
		2	Some	79	36	3,382	29	2,356	29	30,560	29							
		3	Quite a bit	83	38	3,801	33	2,873	35	36,546	34							
		4	Very much	39	18	3,040	26	2,049	25	28,014	26							
		Total		221	100	11,532	100	8,141	100	106,600	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	14	1,460	13	963	13	12,644	13	2.5	2.6 *	-.14	2.6	-.11	2.6 *	-.14
		2	Some	83	37	3,731	32	2,701	33	34,307	32							
		3	Quite a bit	71	32	3,729	32	2,842	34	36,712	34							
		4	Very much	35	16	2,594	22	1,628	20	22,810	21							
		Total		220	100	11,514	100	8,134	100	106,473	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	26	12	1,399	13	926	12	12,200	12	2.6	2.7	-.05	2.7	-.04	2.7	-.05
		2	Some	73	33	3,520	31	2,574	31	32,673	31							
		3	Quite a bit	78	36	3,843	33	2,842	35	37,141	35							
		4	Very much	43	19	2,716	23	1,756	22	24,055	22							
		Total		220	100	11,478	100	8,098	100	106,069	100							
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	199	2	135	2	1,634	2	3.3	3.2	.05	3.2	.07	3.3	.03
		2	Fair	24	11	1,182	11	848	11	10,602	11							
		3	Good	111	50	5,611	48	3,956	49	49,525	48							
		4	Excellent	86	39	4,571	39	3,250	38	45,211	40							
		Total		221	100	11,563	100	8,189	100	106,972	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	4	2	417	4	313	4	3,758	4	3.4	3.3	.11	3.2 *	.16	3.3	.12
		2	Probably no	17	8	1,335	12	977	11	11,820	11							
		3	Probably yes	92	42	4,411	39	3,339	42	41,149	39							
		4	Definitely yes	107	48	5,418	46	3,571	43	50,359	45							
		Total		220	100	11,581	100	8,200	100	107,086	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b													
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	6 73 122 181	2 20 31 47	630 5,676 7,540 10,403	3 24 31 42	224 2,665 4,615 7,113	2 18 32 49	4,224 42,411 61,270 90,079	2 22 31 45	3.2	3.1 *	.13	3.3	-.03	3.2	.07							
Total				382	100	24,249	100	14,617	100	197,984	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	99 158 77 47	26 41 20 12	4,800 7,986 6,210 5,118	20 33 26 21	2,376 4,878 3,985 3,308	16 33 28 24	38,093 68,036 50,442 40,523	19 34 26 21								2.2	2.5 ***	-.27	2.6 ***	-.40	2.5 ***	-.29
Total				381	100	24,114	100	14,547	100	197,094	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	15 56 242 65	4 15 64 18	1,384 3,108 13,450 6,141	6 13 56 25	691 1,580 7,993 4,253	5 11 54 31	10,644 24,907 107,818 53,266	6 13 55 27														
Total				378	100	24,083	100	14,517	100	196,635	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1 2 3 4	Never Sometimes Often Very often	99 164 73 37	28 44 19 10	10,859 8,659 2,751 1,756	45 36 12 7	6,049 5,322 1,921 1,203	44 36 12 8	81,012 72,757 25,914 16,791	43 37 13 8	2.1	1.8 ***	.33	1.8 ***	.29	1.9 ***	.28							
Total				373	100	24,025	100	14,495	100	196,474	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	49 166 119 38	14 44 32 10	3,066 11,067 6,403 3,458	13 46 27 14	1,820 6,844 3,921 1,905	14 48 26 12	29,398 89,708 51,309 25,846	15 46 25 13								2.4	2.4	-.05	2.4	.01	2.4	.02
Total				372	100	23,994	100	14,490	100	196,261	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	11 131 153 70	3 36 41 19	982 8,454 8,864 5,232	4 36 38 22	645 5,359 5,333 2,914	5 39 36 20	12,221 71,056 69,844 39,653	6 38 36 20														
Total				365	100	23,532	100	14,251	100	192,774	100														

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	49	14	3,808	16	2,500	20	38,030	20	2.5	2.5	.00	2.4 *	.11	2.4 *	.11	
		2	Sometimes	132	37	8,299	35	5,051	36	68,548	36								
		3	Often	115	31	6,315	27	3,950	27	50,387	26								
		4	Very often	68	18	5,109	22	2,756	18	36,020	18								
		Total		364	100	23,531	100	14,257	100	192,985	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	17	5	1,582	7	847	7	14,897	7	2.9	2.9	.04	2.8	.09	2.9	.04	
		2	Sometimes	102	29	7,152	30	4,388	32	57,102	30								
		3	Often	144	39	7,865	34	5,040	35	64,756	33								
		4	Very often	102	27	6,860	29	3,950	26	55,797	30								
		Total		365	100	23,459	100	14,225	100	192,552	100								
i. Gave a course presentation	present	1	Never	22	7	3,108	13	1,469	12	25,996	14	2.9	2.6 ***	.26	2.7 ***	.17	2.6 ***	.22	
		2	Sometimes	103	29	8,088	35	4,372	31	60,594	32								
		3	Often	134	37	6,924	30	4,700	32	59,235	30								
		4	Very often	103	28	5,274	22	3,657	25	46,235	24								
		Total		362	100	23,394	100	14,198	100	192,060	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	2	808	4	432	3	5,767	3	3.1	3.0	.09	3.0 *	.11	3.0	.10	
		2	Sometimes	83	24	5,721	25	3,493	25	47,628	25								
		3	Often	128	37	8,735	38	5,562	39	74,263	39								
		4	Very often	131	37	7,790	33	4,576	32	62,178	33								
		Total		349	100	23,054	100	14,063	100	189,836	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	22	7	1,495	7	714	6	10,423	6	2.9	2.8 *	.13	2.9	.07	2.9	.09	
		2	Sometimes	81	24	6,912	31	3,994	29	55,157	30								
		3	Often	130	37	8,070	35	5,183	37	68,272	36								
		4	Very often	112	32	6,283	27	4,023	28	53,816	28								
		Total		345	100	22,760	100	13,914	100	187,668	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	24	7	2,887	13	1,163	9	17,900	11	2.8	2.6 ***	.21	2.7	.08	2.7 *	.13	
		2	Sometimes	103	30	7,790	34	4,525	33	62,937	34								
		3	Often	127	37	6,841	30	4,797	34	60,930	32								
		4	Very often	89	26	5,259	22	3,454	24	46,228	24								
		Total		343	100	22,777	100	13,939	100	187,995	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	3	1,199	5	518	4	7,793	4	3.0	2.8 **	.14	2.9	.08	2.9	.09	
		2	Sometimes	92	27	6,789	30	3,928	28	54,138	29								
		3	Often	138	41	8,996	40	5,856	42	77,164	41								
		4	Very often	97	29	5,763	25	3,610	26	48,596	26								
		Total		337	100	22,747	100	13,912	100	187,691	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	11	3	834	4	384	3	5,893	3	3.0	2.9	.09	3.0	.06	3.0	.08	
		2	Sometimes	77	22	6,064	27	3,530	26	49,423	26								
		3	Often	148	44	9,225	41	5,993	43	78,312	41								
		4	Very often	105	31	6,579	29	4,011	29	53,773	29								
		Total		341	100	22,702	100	13,918	100	187,401	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	6	2	534	2	252	2	3,612	2	3.0	2.9 *	.11	2.9	.08	3.0	.07	
		2	Sometimes	82	24	6,680	30	3,869	29	51,510	28								
		3	Often	150	44	9,099	40	5,865	42	78,216	41								
		4	Very often	100	30	6,307	27	3,900	28	53,524	28								
		Total		338	100	22,620	100	13,886	100	186,862	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	247	1	123	1	1,653	1	3.3	3.2 *	.11	3.3	.08	3.3	.07	
		2	Sometimes	37	12	3,595	16	1,947	15	26,447	15								
		3	Often	148	44	9,307	41	5,855	42	77,620	41								
		4	Very often	147	44	9,363	41	5,897	42	80,406	43								
		Total		334	100	22,512	100	13,822	100	186,126	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	33	10	4,071	18	2,273	18	33,717	19	2.7	2.4 ***	.24	2.4 ***	.26	2.4 ***	.29	
		2	Sometimes	121	37	8,656	38	5,241	38	72,550	39								
		3	Often	98	28	5,496	24	3,657	25	46,124	24								
		4	Very often	86	25	4,352	19	2,682	18	34,242	17								
		Total		338	100	22,575	100	13,853	100	186,633	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	130	39	10,168	45	6,104	47	84,948	48	2.0	1.9	.09	1.9 *	.13	1.9 **	.14	
		2	Sometimes	110	33	6,244	28	3,880	27	51,746	27								
		3	Often	51	15	3,330	15	2,140	15	27,611	14								
		4	Very often	46	13	2,739	12	1,674	11	21,614	11								
		Total		337	100	22,481	100	13,798	100	185,919	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	55	17	5,931	26	3,459	28	50,801	29	2.4	2.2 ***	.20	2.2 ***	.23	2.2 ***	.27	
		2	Sometimes	135	40	8,822	39	5,452	39	73,330	39								
		3	Often	93	27	4,707	21	3,011	21	38,404	20								
		4	Very often	53	16	3,030	13	1,882	13	23,350	12								
		Total		336	100	22,490	100	13,804	100	185,885	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	58	18	4,912	22	2,868	22	42,983	24	2.4	2.3 **	.15	2.2 **	.18	2.2 ***	.22	
		2	Sometimes	139	42	9,615	43	6,051	44	81,675	44								
		3	Often	80	23	4,873	22	3,089	22	38,858	21								
		4	Very often	60	18	3,026	13	1,772	12	21,919	12								
		Total		337	100	22,426	100	13,780	100	185,435	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	20	6	1,699	7	1,276	9	17,798	10	2.8	2.8	.02	2.7 **	.15	2.7 *	.12	
		2	Some	99	30	6,514	30	4,446	33	59,401	32								
		3	Quite a bit	137	41	8,444	38	5,156	37	68,123	37								
		4	Very much	80	23	5,810	25	2,947	21	40,619	22								
		Total		336	100	22,467	100	13,825	100	185,941	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	4	590	3	300	2	4,491	3	3.2	3.2	-.01	3.2	.01	3.2	.01	
		2	Some	54	16	3,764	17	2,284	17	31,387	17								
		3	Quite a bit	135	41	9,049	41	5,930	43	78,533	42								
		4	Very much	134	40	8,964	40	5,241	37	70,668	38								
		Total		336	100	22,367	100	13,755	100	185,079	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	783	4	395	3	5,813	3	3.2	3.1	.07	3.1	.07	3.1	.06	
		2	Some	55	16	4,262	20	2,599	19	34,609	19								
		3	Quite a bit	133	41	8,568	39	5,606	41	74,579	40								
		4	Very much	135	40	8,684	38	5,117	37	69,654	37								
		Total		335	100	22,297	100	13,717	100	184,655	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	3	1,195	6	551	4	8,673	5	3.1	3.0 *	.11	3.0	.06	3.0	.09	
		2	Some	75	23	5,173	24	2,972	22	41,547	23								
		3	Quite a bit	129	39	8,702	39	5,762	42	74,984	40								
		4	Very much	119	35	7,246	31	4,458	32	59,591	32								
		Total		334	100	22,316	100	13,743	100	184,795	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	5	1,092	5	515	4	7,596	4	3.0	3.0	.03	3.0	-.01	3.0	.01
		2	Some	74	23	5,136	24	3,026	23	41,828	23							
		3	Quite a bit	130	39	8,784	39	5,760	42	75,870	41							
		4	Very much	109	33	7,251	32	4,402	31	59,064	32							
		Total		329	100	22,263	100	13,703	100	184,358	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	0	481	2	261	2	3,450	2	3.3	3.2 *	.12	3.2 *	.12	3.2 **	.14
		2	Some	38	12	3,213	14	1,948	14	27,609	15							
		3	Quite a bit	144	43	9,076	41	5,854	42	78,524	42							
		4	Very much	152	45	9,676	43	5,788	42	76,430	41							
		Total		335	100	22,446	100	13,851	100	186,013	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	1	601	3	331	3	4,349	3	3.3	3.2 **	.13	3.2 *	.12	3.2 **	.15
		2	Some	34	10	3,545	16	2,026	15	28,795	16							
		3	Quite a bit	160	48	9,454	42	6,050	43	81,679	44							
		4	Very much	137	41	8,780	39	5,380	39	70,622	38							
		Total		335	100	22,380	100	13,787	100	185,445	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	2	677	3	416	3	5,724	3	3.3	3.2 *	.12	3.2 *	.14	3.2 **	.16
		2	Some	41	13	3,686	17	2,190	16	31,234	17							
		3	Quite a bit	128	39	8,330	38	5,395	39	72,504	39							
		4	Very much	157	46	9,629	43	5,780	42	75,650	41							
		Total		332	100	22,322	100	13,781	100	185,112	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	5	2,299	10	1,205	9	18,902	11	2.9	2.8 *	.12	2.9	.05	2.8 **	.13
		2	Some	94	28	6,061	28	3,423	25	50,145	27							
		3	Quite a bit	119	35	7,078	32	4,700	34	60,480	32							
		4	Very much	105	32	6,892	30	4,454	32	55,543	30							
		Total		334	100	22,330	100	13,782	100	185,070	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	10	3	1,502	7	814	6	11,622	7	3.0	2.9 *	.11	3.0	.07	2.9 *	.12
		2	Some	82	25	5,489	25	3,166	23	45,983	25							
		3	Quite a bit	129	38	8,310	38	5,351	38	70,847	38							
		4	Very much	113	34	6,942	31	4,413	32	56,071	30							
		Total		334	100	22,243	100	13,744	100	184,523	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	54	16	2,902	12	1,727	12	25,746	13	2.5	2.7 **	-.15	2.6 *	-.12	2.6	-.11	
		2	Sometimes	118	35	7,237	32	4,646	33	62,259	33								
		3	Often	97	29	7,165	33	4,570	33	59,049	32								
		4	Very often	64	20	5,114	24	2,895	21	38,716	22								
		Total		333	100	22,418	100	13,838	100	185,770	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	22	4,385	19	2,401	17	36,139	19	2.4	2.4	-.09	2.5	-.10	2.4	-.07	
		2	Sometimes	125	38	8,096	36	5,176	37	69,344	37								
		3	Often	78	24	5,891	27	3,940	29	49,852	27								
		4	Very often	53	17	4,002	18	2,290	17	30,079	17								
		Total		328	100	22,374	100	13,807	100	185,414	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	67	20	4,072	18	2,417	18	34,274	18	2.4	2.4	-.07	2.4	-.03	2.4	-.04	
		2	Sometimes	135	41	8,370	37	5,317	39	71,392	38								
		3	Often	67	20	6,144	28	3,972	29	51,558	28								
		4	Very often	59	19	3,690	17	2,053	15	27,625	15								
		Total		328	100	22,276	100	13,759	100	184,849	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	5	1,473	8	599	5	8,414	6	8.2	6.6 ***	.25	7.8	.06	7.9	.04	
		1.5	1-2	37	12	4,607	23	2,323	19	30,832	19								
		4	3-5	92	30	5,871	29	3,486	28	46,488	27								
		8	6-10	82	27	4,029	20	2,720	21	37,272	21								
		13	11-15	34	11	1,912	9	1,404	11	18,954	11								
		18	16-20	19	6	1,015	5	901	7	11,619	7								
		23	More than 20	30	9	1,249	6	1,180	9	16,455	10								
		Total		307	100	20,156	100	12,613	100	170,034	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	42	15	5,003	26	2,303	20	32,543	21	3.7	3.0 **	.18	3.5	.04	3.7	.01	
		1.5	1-2	111	37	7,235	37	4,532	36	59,461	35								
		4	3-5	100	33	4,658	23	3,382	26	45,010	26								
		8	6-10	28	9	1,899	10	1,568	12	19,877	12								
		13	11-15	16	5	585	3	445	4	6,108	4								
		18	16-20	5	2	198	1	180	2	2,548	2								
		23	More than 20	3	1	181	1	140	1	2,279	2								
		Total		305	100	19,759	100	12,550	100	167,826	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	103	35	9,121	47	5,007	42	68,669	43	2.2	1.8 *	.12	2.0	.06	2.0	.05	
		1.5	1-2	124	41	6,918	36	4,835	38	63,091	37								
		4	3-5	48	16	1,991	10	1,528	12	20,362	12								
		8	6-10	14	5	671	3	442	4	6,218	4								
		13	11-15	5	2	314	2	199	2	2,682	2								
		18	16-20	1	0	147	1	124	1	1,386	1								
		23	More than 20	4	1	194	1	130	1	1,858	1								
Total				299	100	19,356	100	12,265	100	164,266	100								
Estimated number of assigned pages of student writing.	wrpages <i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>											84	68 ***	.21	78	.07	80	.05	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	11	4	889	5	744	6	8,916	5	3.0	3.2 ***	-.21	3.0	-.02	3.1 *	-.14	
		2	Sometimes	93	30	4,219	21	3,405	26	42,028	23								
		3	Often	93	30	5,839	28	3,834	29	49,717	28								
		4	Very often	114	36	10,045	47	5,221	39	75,872	44								
		Total		311	100	20,992	100	13,204	100	176,533	100								
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	813	4	530	4	7,226	4	3.1	3.2	-.09	3.0	.05	3.1	-.03	
		2	Sometimes	70	23	3,965	19	3,056	24	38,198	21								
		3	Often	114	36	6,778	33	4,519	34	58,296	33								
		4	Very often	118	38	9,388	44	5,069	38	72,417	42								
		Total		310	100	20,944	100	13,174	100	176,137	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	15	5	1,114	5	712	6	11,245	6	3.1	3.1	.04	3.0 *	.13	3.0	.10	
		2	Sometimes	59	19	4,580	22	3,308	25	45,222	24								
		3	Often	102	33	6,047	29	4,086	31	51,042	29								
		4	Very often	134	43	9,130	43	5,035	38	68,150	40								
		Total		310	100	20,871	100	13,141	100	175,659	100								
d. People with political views other than your own	DDpolitical	1	Never	10	3	974	5	620	5	8,661	5	3.2	3.2	.08	3.1 ***	.19	3.1 **	.16	
		2	Sometimes	49	16	4,109	20	2,984	23	41,439	23								
		3	Often	108	35	6,347	31	4,330	33	55,163	31								
		4	Very often	142	45	9,360	45	5,179	39	69,849	41								
		Total		309	100	20,790	100	13,113	100	175,112	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	361	2	185	1	2,956	2	3.3	3.3	.03	3.3	.02	3.3	.04
		2	Sometimes	36	12	2,894	14	1,769	14	24,790	14							
		3	Often	128	42	7,747	38	5,095	39	66,840	38							
		4	Very often	142	45	9,859	46	6,125	46	81,261	46							
		Total		309	100	20,861	100	13,174	100	175,847	100							
b. Reviewed your notes after class	LSnotes	1	Never	29	9	1,145	6	785	6	12,229	7	2.8	3.0 ***	-.23	3.0 ***	-.21	2.9 *	-.14
		2	Sometimes	97	32	5,375	26	3,538	26	50,483	28							
		3	Often	90	29	6,271	30	4,109	31	53,994	31							
		4	Very often	93	29	8,012	38	4,693	36	58,636	34							
		Total		309	100	20,803	100	13,125	100	175,342	100							
c. Summarized what you learned in class or from course materials	LSummary	1	Never	25	8	1,191	6	730	6	11,186	7	2.8	3.0 *	-.15	3.0 *	-.14	2.9	-.09
		2	Sometimes	85	28	5,209	26	3,418	26	47,789	27							
		3	Often	108	36	6,881	34	4,530	35	59,727	34							
		4	Very often	87	28	7,307	34	4,329	33	55,132	32							
		Total		305	100	20,588	100	13,007	100	173,834	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	102	1	59	1	917	1	5.7	5.8	-.08	5.7	-.07	5.7	-.03
		2		2	1	231	1	136	1	2,056	1							
		3		5	2	518	3	352	3	4,642	3							
		4		23	8	1,506	8	980	7	13,389	8							
		5		107	34	5,178	25	3,321	25	46,064	26							
		6		93	30	6,622	32	4,394	33	57,745	32							
		7	Very much	75	25	6,649	31	3,870	30	50,517	29							
		Total		305	100	20,806	100	13,112	100	175,330	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b																												
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013																						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																					
11. Which of the following have you done or do you plan to do before you graduate?^f																																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	18 53 37 199 307	6 17 12 64 100	1,705 3,765 5,631 9,704 20,805	8 18 27 47 100	1,079 2,793 2,856 6,407 13,135	9 23 23 45 100	13,512 33,543 40,823 87,519 175,397	8 20 24 48 100	64%	47% ***	.34	45% ***	.38	48% ***	.34																					
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	19 153 15 120 307	7 50 5 39 100	2,296 9,576 1,680 7,210 20,762	11 46 8 35 100	1,270 6,408 892 4,528 13,098	10 51 7 31 100	17,805 81,724 12,343 63,100 174,972	11 48 7 34 100								39%	35%	.07	31% **	.15	34%	.10														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	28 210 8 61 307	10 68 3 20 100	2,810 11,067 1,891 4,938 20,706	13 54 9 24 100	1,580 7,115 1,096 3,294 13,085	13 55 8 24 100	21,240 95,596 14,264 43,557 174,657	13 55 9 24 100															20%	24%	-.10	24%	-.10	24%	-.10							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	13 171 25 96 305	5 57 9 30 100	2,758 13,719 1,819 2,392 20,688	13 67 9 12 100	1,464 9,122 821 1,661 13,068	12 71 7 11 100	19,609 117,945 12,073 24,874 174,501	12 68 7 13 100																						30%	12% ***	.46	11% ***	.48	13% ***	.43
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	24 142 27 114 307	8 46 9 36 100	3,460 9,216 2,945 4,983 20,604	17 45 14 24 100	1,875 6,661 1,420 3,070 13,026	15 51 12 22 100	25,883 85,680 20,584 41,625 173,772	16 49 13 23 100																												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	17 57 31 202 307	6 18 11 65 100	2,125 4,452 5,321 8,755 20,653	10 22 26 42 100	1,020 2,573 3,150 6,325 13,068	8 20 26 46 100	15,926 36,287 41,084 81,039 174,336	8 21 25 44 100	65%	42% ***	.46	46% ***	.39	44% ***	.41																					

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	128	43	8,395	41	4,290	35	65,615	40	1.6	1.7	-.10	1.8 ***	-.23	1.7 *	-.13
		2	Some	162	52	10,138	49	7,005	52	89,574	50							
		3	Most	15	5	1,859	9	1,563	11	16,669	9							
		4	All	2	1	284	1	191	1	2,615	1							
		Total		307	100	20,676	100	13,049	100	174,473	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	1	239	1	110	1	1,790	1	5.7	5.8	-.09	5.8	-.11	5.7	-.06
		2		5	2	314	1	176	1	2,526	2							
		3		13	4	723	4	425	3	6,076	4							
		4		28	9	1,698	8	948	7	13,928	8							
		5		72	23	4,111	20	2,615	20	35,515	20							
		6		90	29	6,159	29	3,975	30	53,482	30							
		7	Excellent	96	32	7,363	36	4,738	36	59,438	34							
		—	Not applicable	0	0	175	1	136	1	2,523	1							
		Total		307	100	20,782	100	13,123	100	175,278	100							
b. Academic advisors	QIadvisor	1	Poor	21	7	1,129	6	566	5	8,464	5	4.9	5.2	-.12	5.4 ***	-.27	5.2 *	-.16
		2		20	6	1,133	6	563	4	9,043	5							
		3		38	12	1,557	8	749	6	12,520	7							
		4		34	11	2,476	12	1,271	10	19,706	11							
		5		39	13	3,583	17	2,124	16	29,789	17							
		6		56	18	4,226	20	2,922	22	36,970	21							
		7	Excellent	92	30	6,423	31	4,702	36	55,867	32							
		—	Not applicable	7	3	222	1	200	2	2,558	1							
		Total		307	100	20,749	100	13,097	100	174,917	100							
c. Faculty	QIfaculty	1	Poor	1	0	343	2	155	1	2,315	2	5.8	5.5 ***	.22	5.7 *	.11	5.6 ***	.18
		2		2	1	476	2	250	2	3,439	2							
		3		9	3	1,007	5	459	4	7,084	4							
		4		21	7	2,086	10	1,087	8	16,103	10							
		5		63	20	4,340	21	2,578	20	36,324	21							
		6		107	34	6,146	30	4,158	32	54,651	31							
		7	Excellent	102	34	6,081	29	4,227	33	52,667	30							
		—	Not applicable	1	0	155	1	92	1	1,366	1							
		Total		306	100	20,634	100	13,006	100	173,949	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	14	5	1,170	6	605	5	8,463	5	4.8	4.8	-.04	5.0	-.11	4.9	-.06	
		2		18	5	1,018	5	578	4	8,332	5								
		3		22	7	1,477	7	851	6	11,782	7								
		4		48	16	2,566	12	1,481	11	21,424	12								
		5		74	25	3,534	17	2,191	16	30,802	17								
		6		55	18	3,566	17	2,409	17	31,386	17								
		7	Excellent	41	14	3,530	17	2,386	18	29,456	17								
		—	Not applicable	32	10	3,805	18	2,566	22	32,721	20								
	Total			304	100	20,666	100	13,067	100	174,366	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	24	9	1,295	6	675	6	9,438	6	4.6	4.8	-.11	5.0 ***	-.25	4.9 **	-.17	
		2		22	7	1,311	6	661	5	10,076	6								
		3		23	8	1,768	9	987	8	14,346	8								
		4		57	18	3,117	15	1,768	13	24,919	14								
		5		62	19	4,182	20	2,574	19	35,581	20								
		6		67	23	4,214	20	2,979	22	37,423	21								
		7	Excellent	40	14	3,905	19	2,897	23	35,213	20								
		—	Not applicable	7	2	921	5	529	5	7,642	5								
	Total			302	100	20,713	100	13,070	100	174,638	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	4	2	414	2	220	2	3,253	2	3.1	3.2 *	-.11	3.2	-.10	3.2	-.09	
		2	Some	54	18	3,003	16	1,843	15	25,781	16								
		3	Quite a bit	141	48	8,187	42	5,772	46	73,238	44								
		4	Very much	92	32	7,946	40	4,732	37	64,958	38								
			Total	291	100	19,550	100	12,567	100	167,230	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	4	919	5	545	5	7,570	5	3.1	3.0	.11	3.0 *	.13	3.0 *	.13	
		2	Some	49	17	4,230	22	2,654	22	35,687	23								
		3	Quite a bit	129	45	7,953	41	5,259	42	68,788	41								
		4	Very much	100	34	6,357	32	4,015	31	54,046	31								
			Total	288	100	19,459	100	12,473	100	166,091	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	11	4	1,603	9	1,111	10	13,572	9	3.1	2.9 ***	.24	2.8 ***	.31	2.9 ***	.27	
		2	Some	56	19	4,507	23	3,005	25	39,006	24								
		3	Quite a bit	102	36	7,030	36	4,603	37	61,703	37								
		4	Very much	120	41	6,304	32	3,777	29	52,022	31								
			Total	289	100	19,444	100	12,496	100	166,303	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	55	19	3,049	16	1,886	16	26,348	16	2.4	2.6 **	-.18	2.6 **	-.18	2.6 **	-.18
		2	Some	113	39	6,195	32	3,980	32	52,849	31							
		3	Quite a bit	70	25	5,832	30	3,911	31	49,991	30							
		4	Very much	49	17	4,397	22	2,738	21	37,362	22							
		Total		287	100	19,473	100	12,515	100	166,550	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	3	1,344	7	1,045	10	14,140	9	3.1	3.0 *	.12	2.8 ***	.28	2.8 ***	.23
		2	Some	58	20	4,450	23	3,223	27	40,982	25							
		3	Quite a bit	123	43	7,293	38	4,760	37	62,051	37							
		4	Very much	95	33	6,373	32	3,466	26	49,301	29							
		Total		285	100	19,460	100	12,494	100	166,474	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	7	1,826	9	1,492	13	18,857	12	3.0	2.9 **	.16	2.7 ***	.34	2.8 ***	.28
		2	Some	45	16	4,619	24	3,294	27	42,689	26							
		3	Quite a bit	127	45	6,907	36	4,488	35	58,951	35							
		4	Very much	96	33	6,009	31	3,175	24	45,205	27							
		Total		286	100	19,361	100	12,449	100	165,702	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	82	30	6,499	33	4,111	34	54,196	34	2.1	2.1	.00	2.1	.01	2.1	.02
		2	Some	118	40	6,572	34	4,247	33	57,249	34							
		3	Quite a bit	55	19	3,848	20	2,619	21	34,468	20							
		4	Very much	32	11	2,434	12	1,482	12	19,758	12							
		Total		287	100	19,353	100	12,459	100	165,671	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	3	2,091	11	1,962	18	24,733	16	3.0	2.8 ***	.18	2.6 ***	.44	2.6 ***	.37
		2	Some	72	25	4,952	25	3,553	29	44,731	28							
		3	Quite a bit	117	42	6,618	34	4,192	33	55,951	33							
		4	Very much	87	31	5,615	30	2,712	20	39,794	23							
		Total		284	100	19,276	100	12,419	100	165,209	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	28	10	3,098	16	2,362	20	30,584	20	2.7	2.5 **	.16	2.4 ***	.25	2.4 ***	.24
		2	Some	104	36	6,766	35	4,166	34	56,780	35							
		3	Quite a bit	91	33	5,856	30	3,792	30	49,506	29							
		4	Very much	60	21	3,548	18	2,075	16	28,119	16							
		Total		283	100	19,268	100	12,395	100	164,989	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	58	0	32	0	485	0	14.6	14.6	.00	14.7	-.01	15.0	-.04
		3	1-5 hrs	35	13	2,802	15	1,630	14	21,675	14							
		8	6-10 hrs	62	22	4,653	24	2,914	24	38,326	23							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	78	27	3,912	20	2,609	21	33,337	20							
		18	16-20 hrs	50	17	3,281	17	2,287	18	29,459	17							
		23	21-25 hrs	26	8	1,934	10	1,322	10	18,083	11							
		28	26-30 hrs	15	5	1,188	6	801	6	11,341	7							
		33	More than 30 hrs	21	8	1,595	8	891	7	13,590	8							
			Total	287	100	19,423	100	12,486	100	166,296	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	92	34	8,749	45	5,918	52	75,267	48	5.2	4.4 *	.13	3.9 ***	.21	4.2 **	.16
		3	1-5 hrs	96	33	5,621	29	3,464	26	47,333	28							
		8	6-10 hrs	50	17	2,322	12	1,334	10	19,337	11							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	22	8	1,158	6	688	5	10,269	6							
		18	16-20 hrs	15	5	747	4	502	4	6,381	4							
		23	21-25 hrs	5	2	310	2	238	2	3,190	2							
		28	26-30 hrs	2	1	158	1	128	1	1,496	1							
		33	More than 30 hrs	4	1	236	1	146	1	2,060	1							
			Total	286	100	19,301	100	12,418	100	165,333	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	228	80	15,041	77	8,874	74	116,968	73	2.5	3.3 *	-.11	3.4 *	-.13	3.6 **	-.15
		3	1-5 hrs	12	4	609	3	602	4	7,785	4							
		8	6-10 hrs	18	6	998	5	1,033	7	13,917	7							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	10	3	886	5	722	5	10,012	5							
		18	16-20 hrs	10	3	1,011	5	713	5	10,526	6							
		23	21-25 hrs	3	1	317	2	210	2	2,876	2							
		28	26-30 hrs	1	0	143	1	89	1	1,265	1							
		33	More than 30 hrs	4	2	325	2	187	2	2,262	1							
			Total	286	100	19,330	100	12,430	100	165,611	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	121	42	8,739	46	4,988	38	73,978	44	11.6	11.9	-.03	14.5 ***	-.21	12.7	-.08	
		3	1-5 hrs	12	4	877	5	635	5	8,101	5								
		8	6-10 hrs	22	7	1,057	5	794	6	9,756	6								
		13	11-15 hrs	24	8	1,093	6	789	6	9,696	6								
		18	16-20 hrs	42	14	1,549	8	944	7	12,848	8								
		23	21-25 hrs	18	6	1,289	6	764	6	10,161	6								
		28	26-30 hrs	17	6	1,037	5	590	5	7,583	5								
		33	More than 30 hrs	29	12	3,618	19	2,877	28	32,572	22								
Total				285	100	19,259	100	12,381	100	164,695	100								
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	139	49	9,209	49	5,679	46	77,410	49	2.6	3.1 *	-.11	3.3 *	-.13	3.1	-.10	
		3	1-5 hrs	111	40	7,007	36	4,679	37	61,588	36								
		8	6-10 hrs	18	6	1,566	8	1,036	9	13,497	8								
		13	11-15 hrs	7	2	615	3	395	3	5,246	3								
		18	16-20 hrs	2	1	363	2	270	2	3,113	2								
		23	21-25 hrs	0	0	169	1	99	1	1,358	1								
		28	26-30 hrs	0	0	97	1	54	1	681	0								
		33	More than 30 hrs	3	1	172	1	106	1	1,416	1								
Total				280	100	19,198	100	12,318	100	164,309	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	1	612	3	383	3	4,818	3	13.4	10.7 ***	.33	10.0 ***	.42	10.5 ***	.35	
		3	1-5 hrs	46	17	5,822	29	3,829	32	48,396	30								
		8	6-10 hrs	65	24	5,227	27	3,473	28	46,283	28								
		13	11-15 hrs	75	26	3,296	17	2,017	16	28,620	17								
		18	16-20 hrs	38	13	2,051	11	1,298	10	17,855	11								
		23	21-25 hrs	22	7	986	5	617	5	8,488	5								
		28	26-30 hrs	18	6	424	2	274	2	3,919	2								
		33	More than 30 hrs	16	6	828	5	471	4	6,559	4								
Total				283	100	19,246	100	12,362	100	164,938	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	237	83	11,774	62	7,235	55	101,576	60	2.5	6.8 ***	-.37	8.9 ***	-.50	7.3 ***	-.40	
		3	1-5 hrs	17	7	2,002	10	1,264	10	17,152	11								
		8	6-10 hrs	7	2	967	5	635	5	8,399	5								
		13	11-15 hrs	6	3	611	3	395	4	5,267	3								
		18	16-20 hrs	1	0	556	3	417	4	4,750	3								
		23	21-25 hrs	1	0	342	2	228	2	2,794	2								
		28	26-30 hrs	0	0	278	1	206	2	2,370	2								
		33	More than 30 hrs	12	5	2,673	13	1,977	18	22,332	14								
Total				281	100	19,203	100	12,357	100	164,640	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	30	10	2,361	12	2,704	21	39,908	22	4.6	5.1	-.10	4.4	.04	4.4	.03	
		3	1-5 hrs	193	67	11,288	59	7,052	57	86,994	53								
		8	6-10 hrs	45	17	3,598	18	1,639	13	25,015	16								
		13	11-15 hrs	8	3	1,110	6	512	4	7,275	5								
		18	16-20 hrs	3	1	427	2	227	2	2,716	2								
		23	21-25 hrs	1	0	177	1	82	1	1,201	1								
		28	26-30 hrs	1	1	101	0	53	0	673	0								
		33	More than 30 hrs	4	2	258	1	146	1	1,543	1								
Total				285	100	19,320	100	12,415	100	165,325	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											13.8	15.1	-.09	17.8 ***	-.30	16.1 **	-.17	
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	9	3	1,023	6	425	3	6,820	4	6.4	6.6	-.03	7.1	-.11	6.9	-.08	
		3	1-5 hrs	153	54	9,890	52	5,994	48	80,866	49								
		8	6-10 hrs	78	27	4,949	25	3,554	29	45,943	27								
		13	11-15 hrs	30	10	1,899	10	1,379	11	17,844	10								
		18	16-20 hrs	9	3	925	5	662	5	8,602	5								
		23	21-25 hrs	6	2	379	2	220	2	3,165	2								
		28	26-30 hrs	1	0	182	1	120	1	1,392	1								
		33	More than 30 hrs	2	1	162	1	128	1	1,479	1								
Total				288	100	19,409	100	12,482	100	166,111	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	13	5	1,281	7	637	5	9,203	6	3.1	3.0	.12	3.1	.07	3.1	.08
		2	Some	57	20	3,931	20	2,453	20	32,589	20							
		3	Quite a bit	95	32	6,820	35	4,638	37	59,612	36							
		4	Very much	123	43	7,355	37	4,758	38	64,571	38							
		Total		288	100	19,387	100	12,486	100	165,975	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	12	4	1,628	9	866	8	13,107	9	3.1	2.9 **	.16	3.0 **	.16	2.9 **	.17
		2	Some	62	21	4,310	22	2,723	22	37,114	23							
		3	Quite a bit	101	36	6,695	35	4,645	37	59,278	35							
		4	Very much	114	39	6,709	34	4,213	33	55,927	33							
		Total		289	100	19,342	100	12,447	100	165,426	100							
c. Thinking critically and analytically	pgthink	1	Very little	6	2	522	3	296	3	3,816	3	3.4	3.3 **	.16	3.3 **	.16	3.3 *	.14
		2	Some	24	9	2,451	13	1,435	12	19,492	12							
		3	Quite a bit	95	33	6,857	35	4,580	37	58,829	36							
		4	Very much	163	56	9,491	49	6,114	48	83,269	50							
		Total		288	100	19,321	100	12,425	100	165,406	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	40	14	1,940	10	1,323	11	19,176	11	2.7	2.9 ***	-.21	2.8 *	-.13	2.8 *	-.14
		2	Some	92	31	4,915	25	3,413	27	44,927	27							
		3	Quite a bit	77	27	6,118	32	3,977	32	51,496	31							
		4	Very much	79	28	6,333	34	3,713	30	49,696	31							
		Total		288	100	19,306	100	12,426	100	165,295	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	26	9	1,802	9	888	8	13,309	9	2.9	3.0	-.05	3.0	-.09	3.0	-.07
		2	Some	77	26	4,230	22	2,617	21	35,294	22							
		3	Quite a bit	81	28	6,209	32	4,273	34	54,602	33							
		4	Very much	105	37	7,098	37	4,675	37	62,395	37							
		Total		289	100	19,339	100	12,453	100	165,600	100							
f. Working effectively with others	pgothers	1	Very little	10	4	1,127	6	591	5	8,758	6	3.1	3.0	.02	3.0	.02	3.0	.02
		2	Some	64	23	4,071	21	2,506	21	33,878	21							
		3	Quite a bit	105	37	6,818	35	4,607	37	60,285	36							
		4	Very much	107	37	7,275	38	4,719	37	62,229	37							
		Total		286	100	19,291	100	12,423	100	165,150	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

College of Charleston

Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	34	12	2,543	13	1,368	12	18,443	13	2.8	2.8	.03	2.8	.00	2.8	.00	
		2	Some	74	26	4,769	25	2,929	24	39,059	24								
		3	Quite a bit	84	30	5,874	30	4,024	32	52,162	31								
		4	Very much	95	32	6,139	31	4,120	32	55,703	32								
		Total		287	100	19,325	100	12,441	100	165,367	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	25	8	2,162	12	1,268	11	17,642	11	2.8	2.8	.02	2.8	.01	2.8	.00	
		2	Some	91	33	5,314	28	3,305	27	44,892	27								
		3	Quite a bit	82	28	5,865	30	4,110	32	52,555	31								
		4	Very much	90	31	5,974	30	3,764	30	50,339	30								
		Total		288	100	19,315	100	12,447	100	165,428	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	31	11	1,898	10	1,125	10	15,358	10	2.8	2.8	-.06	2.8	-.04	2.8	-.05	
		2	Some	85	29	5,181	27	3,336	27	44,271	27								
		3	Quite a bit	89	31	6,350	33	4,360	35	57,045	34								
		4	Very much	84	29	5,867	31	3,609	28	48,639	29								
		Total		289	100	19,296	100	12,430	100	165,313	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	34	12	2,363	12	1,426	12	19,927	13	2.8	2.7	.03	2.7	.03	2.7	.05	
		2	Some	80	28	5,390	28	3,405	28	46,856	29								
		3	Quite a bit	89	31	6,064	32	4,264	34	53,505	32								
		4	Very much	84	29	5,400	28	3,297	26	44,311	27								
		Total		287	100	19,217	100	12,392	100	164,599	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	3	1	388	2	258	2	3,155	2	3.5	3.3 ***	.23	3.3 ***	.22	3.3 ***	.23	
		2	Fair	20	7	1,966	10	1,132	10	15,764	10								
		3	Good	101	35	8,584	44	5,458	44	70,258	43								
		4	Excellent	166	56	8,448	44	5,638	44	76,873	44								
		Total		290	100	19,386	100	12,486	100	166,050	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	10	4	811	4	538	5	6,955	5	3.4	3.3 *	.12	3.3 **	.17	3.3 **	.16	
		2	Probably no	25	9	2,243	12	1,451	12	19,351	12								
		3	Probably yes	93	33	6,876	35	4,673	37	59,893	37								
		4	Definitely yes	163	55	9,478	49	5,841	46	80,054	47								
		Total		291	100	19,408	100	12,503	100	166,253	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	College of Charleston	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:						
														Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013				
1 a. askquest	289	3.0	2.8	2.9	2.9	.05	.01	.01	.00	0.9	0.9	0.8	0.9	12,308	5,275	74,758	.015	.748	.159	.14	.02	.08				
b. drafts	291	2.5	2.5	2.6	2.6	.06	.01	.01	.00	0.9	1.0	1.0	1.0	306	5,255	74,346	.703	.062	.433	-.02	-.11	-.05				
c. unpreparedr	290	3.1	3.0	3.1	3.1	.04	.01	.01	.00	0.7	0.8	0.8	0.8	307	333	292	.172	.339	.736	.07	-.05	.02				
d. attendart	291	2.1	2.0	2.0	2.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	12,216	5,237	73,994	.006	.001	.002	.16	.19	.18				
e. CLaskhelp	288	2.5	2.6	2.5	2.5	.05	.01	.01	.00	0.8	0.9	0.9	0.9	304	328	290	.188	.949	.532	-.07	.00	-.03				
f. CLexplain	275	2.6	2.7	2.6	2.7	.05	.01	.01	.00	0.7	0.8	0.8	0.8	11,811	313	276	.058	.812	.323	-.12	.01	-.05				
g. CLstudy	275	2.4	2.5	2.5	2.5	.05	.01	.01	.00	0.9	1.0	1.0	1.0	289	311	276	.027	.565	.164	-.13	-.03	-.08				
h. CLproject	273	2.5	2.6	2.5	2.6	.05	.01	.01	.00	0.8	0.9	0.9	0.9	287	5,068	275	.301	.607	.212	-.06	-.03	-.07				
i. present	274	2.2	2.1	2.2	2.2	.05	.01	.01	.00	0.8	0.9	0.9	0.9	289	312	275	.667	.313	.725	.02	-.06	-.02				
2 a. RIintegrate	259	2.6	2.7	2.6	2.7	.06	.01	.01	.00	0.9	0.9	0.9	0.9	11,404	4,956	70,035	.625	.886	.380	-.03	-.01	-.05				
b. RISocietal	253	2.6	2.6	2.6	2.6	.05	.01	.01	.00	0.8	0.9	0.9	0.9	11,232	4,881	69,031	.898	.668	.501	.01	-.03	-.04				
c. RIDiverse	252	2.6	2.6	2.6	2.6	.05	.01	.01	.00	0.9	0.9	0.9	0.9	11,251	4,882	69,118	.872	.815	.796	.01	-.02	-.02				
d. RIownview	248	2.7	2.8	2.8	2.8	.05	.01	.01	.00	0.8	0.8	0.8	0.8	11,217	4,874	68,987	.101	.159	.060	-.11	-.09	-.12				
e. RIPerspect	250	2.8	2.9	2.9	2.9	.05	.01	.01	.00	0.8	0.8	0.8	0.8	11,183	4,869	68,834	.139	.159	.084	-.09	-.09	-.11				
f. RInewview	251	2.8	2.8	2.9	2.9	.05	.01	.01	.00	0.8	0.8	0.8	0.8	11,130	4,850	68,559	.828	.602	.418	-.01	-.03	-.05				
g. RIconnect	248	3.1	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.8	0.8	0.8	11,086	4,827	68,272	.941	.703	.443	.00	-.02	-.05				
3 a. SFcareer	250	2.4	2.2	2.2	2.2	.06	.01	.01	.00	0.9	0.9	0.9	0.9	11,123	4,841	68,459	.002	.007	.003	.20	.18	.19				
b. SFotherwork	250	1.8	1.7	1.7	1.7	.06	.01	.01	.00	0.9	0.9	0.9	0.9	11,073	4,823	68,185	.338	.327	.367	.06	.06	.06				
c. SFdiscuss	250	2.1	2.0	2.0	2.0	.06	.01	.01	.00	0.9	0.9	0.9	0.9	11,058	4,823	68,096	.070	.096	.152	.12	.11	.09				
d. SFperform	249	2.2	2.1	2.1	2.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	11,021	4,801	67,866	.030	.032	.022	.14	.14	.15				
4 a. memorize	247	3.0	3.0	2.9	2.9	.05	.01	.01	.00	0.8	0.8	0.8	0.8	259	279	248	.847	.180	.293	-.01	.08	.06				
b. HOapply	243	3.0	3.0	3.0	3.0	.05	.01	.01	.00	0.8	0.8	0.8	0.8	11,004	4,786	67,752	.724	.159	.440	.02	.09	.05				
c. HOanalyze	241	3.0	3.0	2.9	3.0	.05	.01	.01	.00	0.8	0.8	0.8	0.8	10,957	4,782	67,480	.419	.073	.358	.05	.12	.06				
d. HOevaluate	243	2.9	2.9	2.9	2.9	.05	.01	.01	.00	0.9	0.9	0.8	0.8	10,962	4,775	67,509	.946	.967	.899	.00	.00	-.01				
e. HOform	238	2.9	2.9	2.9	2.9	.06	.01	.01	.00	0.9	0.9	0.8	0.8	10,924	4,748	67,340	.481	.399	.334	-.05	-.06	-.06				
5 a. ETgoals	245	3.2	3.2	3.2	3.2	.05	.01	.01	.00	0.7	0.8	0.8	0.8	11,017	4,805	67,950	.894	.827	.918	.01	.01	.01				
b. ETorganize	245	3.1	3.1	3.1	3.1	.05	.01	.01	.00	0.7	0.8	0.8	0.8	10,991	4,793	67,760	.472	.703	.657	.05	.03	.03				
c. ETexample	243	3.2	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.8	0.8	0.8	10,957	4,778	67,610	.571	.506	.458	.04	.04	.05				
d. ETdraftfb	243	2.9	2.8	2.9	2.9	.06	.01	.01	.00	0.9	0.9	0.9	0.9	10,957	4,781	67,592	.551	.705	.791	.04	-.02	.02				
e. ETfeedback	243	2.8	2.8	2.9	2.8	.06	.01	.01	.00	0.9	0.9	0.9	0.9	10,913	4,759	67,365	.741	.236	.821	.02	-.08	-.01				

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	College of Charleston	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013							
6 a. QRconclude	239	2.3	2.6	2.5	2.6	.06	.01	.01	.00	0.9	0.9	0.9	0.9	10,985	4,795	67,826	.000	.001	.000	-.30	-.21	-.23							
b. QRproblem	241	2.1	2.3	2.3	2.3	.06	.01	.01	.00	0.9	1.0	0.9	0.9	253	268	242	.000	.000	.000	-.27	-.23	-.24							
c. QRevaluate	241	2.1	2.3	2.2	2.3	.06	.01	.01	.00	0.9	0.9	0.9	0.9	251	4,773	67,426	.008	.156	.035	-.17	-.09	-.14							
7 a. wrshortnum	231	6.6	5.9	7.0	6.8	.33	.05	.09	.02	5.0	5.2	6.0	5.7	9,919	269	61,969	.061	.159	.592	.12	-.08	-.04							
b. wrmednum	225	2.0	1.7	2.0	2.1	.15	.03	.04	.01	2.2	2.7	2.8	3.0	9,508	267	227	.112	.983	.504	.11	.00	-.03							
c. wrlongnum	216	0.4	0.6	0.8	0.8	.07	.02	.04	.01	1.0	2.3	2.7	2.6	273	416	226	.003	.000	.000	-.09	-.15	-.15							
— wrpages	215	41	39	46	47	2.5	0.6	0.9	0.2	37	53	58	59	9,172	279	218	.495	.085	.043	.05	-.08	-.09							
8 a. DDrace	234	3.0	3.1	3.0	3.1	.06	.01	.01	.00	0.9	0.9	1.0	0.9	10,048	4,484	63,057	.522	.174	.858	-.04	.09	-.01							
b. DDeconomic	233	3.2	3.1	3.0	3.1	.05	.01	.01	.00	0.8	0.9	0.9	0.9	10,023	4,472	62,887	.116	.002	.040	.10	.21	.13							
c. DDreligion	233	3.2	3.0	3.0	3.0	.06	.01	.01	.00	0.9	1.0	1.0	1.0	9,983	4,464	62,716	.021	.002	.007	.15	.21	.18							
d. DDpolitical	233	3.1	3.1	3.0	3.0	.06	.01	.01	.00	0.9	0.9	0.9	0.9	245	4,462	62,522	.156	.006	.034	.09	.18	.14							
9 a. LSreading	234	3.2	3.2	3.2	3.2	.05	.01	.01	.00	0.7	0.8	0.8	0.8	9,949	4,467	62,627	.780	.547	.730	.02	.04	.02							
b. LSnotes	231	3.0	3.0	3.0	2.9	.06	.01	.01	.00	0.9	0.9	0.9	0.9	9,949	4,448	62,485	.977	.873	.387	.00	.01	.06							
c. LSsummary	230	2.9	2.9	2.9	2.9	.06	.01	.01	.00	0.9	0.9	0.9	0.9	9,843	4,409	61,858	.732	.912	.715	-.02	.01	.02							
10. challenge	232	5.5	5.6	5.6	5.6	.07	.01	.02	.00	1.1	1.2	1.1	1.1	9,932	4,446	62,440	.603	.517	.608	-.03	-.04	-.03							
11 a. intern ^l	232	0.11	0.08	0.09	0.08	0.020	0.003	0.004	0.001								.105	.403	.173	.10	.05	.08							
b. leader ^l	231	0.11	0.12	0.11	0.12	0.021	0.003	0.005	0.001								.662	.849	.735	-.03	.01	-.02							
c. learncom ^l	229	0.34	0.14	0.12	0.15	0.031	0.004	0.005	0.001								.000	.000	.000	.47	.55	.45							
d. abroad ^l	228	0.06	0.03	0.03	0.03	0.016	0.002	0.003	0.001								.008	.003	.006	.15	.17	.15							
e. research ^l	229	0.06	0.06	0.05	0.05	0.015	0.002	0.003	0.001								.699	.610	.861	-.03	.03	.01							
f. capstone ^l	229	0.03	0.03	0.02	0.03	0.011	0.002	0.002	0.001								.822	.829	.926	-.02	.01	-.01							
12. servcourse	227	1.6	1.6	1.6	1.6	.04	.01	.01	.00	0.6	0.6	0.7	0.7	239	4,390	228	.553	.349	.765	.04	-.06	-.02							
13 a. QIstudent	231	5.7	5.6	5.6	5.6	.08	.01	.02	.01	1.3	1.4	1.4	1.4	9,856	4,382	61,804	.318	.535	.428	.07	.04	.05							
b. QIadvisor	228	5.4	5.0	5.2	5.1	.11	.02	.03	.01	1.7	1.7	1.7	1.7	9,736	4,268	60,697	.001	.039	.009	.23	.14	.17							
c. QIfaculty	228	5.4	5.2	5.4	5.3	.09	.02	.02	.01	1.3	1.5	1.5	1.5	242	4,346	61,223	.009	.486	.151	.16	.05	.10							
d. QIstaff	215	5.0	4.9	5.0	4.9	.11	.02	.03	.01	1.6	1.7	1.7	1.7	8,922	3,896	55,188	.446	.979	.698	.05	.00	.03							
e. QIadmin	212	4.8	4.7	5.0	4.9	.12	.02	.03	.01	1.7	1.8	1.7	1.7	9,259	4,193	58,081	.733	.164	.507	.02	-.10	-.05							

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

First-Year Students

Variable Name	N					Mean					Standard error ^h					Standard deviation ⁱ					Degrees of freedom ^j			Significance ^k			Effect size ^e		
																Comparisons with:			Comparisons with:			Comparisons with:							
	College of Charleston	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013							
14 a. empstudy	219	3.1	3.2	3.2	3.2	.05	.01	.01	.00	0.7	0.8	0.7	0.8	9,093	4,130	57,946	.111	.044	.071	-.11	-.14	-.12							
b. SEacademic	220	3.2	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.8	0.8	0.8	9,029	4,112	57,601	.098	.033	.058	.11	.15	.13							
c. SElearnsup	220	3.2	3.2	3.1	3.1	.06	.01	.01	.00	0.8	0.9	0.9	0.9	9,050	4,108	57,633	.330	.065	.121	.07	.13	.10							
d. SEdiverse	220	2.6	2.7	2.7	2.7	.07	.01	.02	.00	1.0	1.0	1.0	1.0	9,056	4,114	57,730	.103	.114	.053	-.11	-.11	-.13							
e. SEsocial	219	3.1	3.1	3.0	3.0	.06	.01	.01	.00	0.9	0.9	0.9	0.9	9,038	4,114	57,649	.826	.067	.302	.02	.13	.07							
f. SEwellness	217	3.1	3.1	2.9	3.0	.06	.01	.02	.00	0.8	0.9	0.9	0.9	8,991	248	57,366	.453	.003	.059	.05	.19	.13							
g. SENonacad	219	2.4	2.4	2.4	2.4	.06	.01	.02	.00	0.9	1.0	1.0	1.0	231	249	220	.896	.672	.970	.01	.03	.00							
h. SEactivities	219	3.1	3.0	2.8	2.9	.06	.01	.02	.00	0.9	0.9	1.0	1.0	8,964	250	220	.284	.000	.001	.07	.27	.21							
i. SEevents	217	2.8	2.6	2.6	2.6	.06	.01	.02	.00	0.9	1.0	1.0	1.0	228	245	218	.066	.003	.010	.12	.20	.17							
15 a. tmprephrs	222	15.4	13.6	14.1	14.2	.57	.09	.13	.03	8.4	8.3	8.4	8.4	9,026	4,116	57,615	.001	.020	.036	.22	.16	.14							
b. tmcocurrhrs	221	5.5	5.2	4.8	5.1	.40	.07	.11	.03	6.0	6.7	6.6	6.7	8,987	4,092	57,242	.494	.120	.391	.05	.11	.06							
c. tmworkonhrs	221	0.7	1.9	2.5	2.4	.20	.06	.09	.02	3.0	5.2	5.7	5.6	254	316	226	.000	.000	.000	-.23	-.31	-.30							
d. tmworkoffhrs	220	2.7	5.1	7.3	5.7	.48	.10	.19	.04	7.1	9.5	11.6	10.2	240	291	223	.000	.000	.000	-.25	-.40	-.29							
e. tmservicehrs	218	1.8	2.3	2.3	2.4	.23	.05	.07	.02	3.4	4.2	4.3	4.4	8,898	4,058	220	.086	.108	.013	-.12	-.11	-.13							
f. tmrelaxhrs	218	13.3	12.6	12.1	12.4	.55	.09	.14	.04	8.2	8.7	8.7	8.6	8,942	4,069	57,041	.278	.047	.146	.07	.14	.10							
g. tmcarehrs	218	0.8	2.8	4.6	3.6	.29	.08	.15	.04	4.3	7.2	9.6	8.4	249	357	223	.000	.000	.000	-.27	-.40	-.32							
h. tmcommutehrs	219	2.6	4.1	3.4	3.7	.29	.06	.08	.02	4.3	5.6	5.3	5.5	237	257	221	.000	.007	.000	-.26	-.16	-.19							
— tmwork	220	3.4	6.9	9.6	7.9	.53	.12	.20	.05	7.9	10.9	12.3	11.4	240	284	223	.000	.000	.000	-.32	-.52	-.40							
16. tmreadhrs	221	6.5	5.8	6.6	6.4	.36	.05	.09	.02	5.3	5.0	5.6	5.4	8,992	4,104	57,399	.024	.790	.789	.15	-.02	.02							
17 a. pgwrite	221	2.8	2.9	2.9	2.9	.06	.01	.01	.00	1.0	0.9	0.9	0.9	8,998	242	222	.121	.037	.091	-.11	-.16	-.12							
b. pgspeak	221	2.5	2.7	2.7	2.7	.06	.01	.01	.00	1.0	1.0	0.9	0.9	8,975	4,085	57,228	.001	.000	.001	-.22	-.28	-.23							
c. pgthink	219	3.2	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.8	0.8	0.8	8,974	4,086	57,216	.440	.335	.463	.05	.07	.05							
d. pganalyze	220	2.5	2.7	2.6	2.6	.06	.01	.02	.00	0.9	1.0	1.0	1.0	8,962	4,089	57,195	.000	.010	.009	-.27	-.18	-.18							
e. pgwork	220	2.4	2.6	2.7	2.7	.07	.01	.02	.00	1.0	1.0	1.0	1.0	8,972	4,093	57,242	.003	.001	.001	-.20	-.23	-.22							
f. pgothers	220	2.8	2.8	2.9	2.8	.06	.01	.01	.00	0.9	0.9	0.9	0.9	8,944	4,075	57,092	.436	.199	.277	-.05	-.09	-.07							
g. pgvalues	220	2.6	2.7	2.7	2.7	.07	.01	.02	.00	1.0	1.0	1.0	1.0	8,955	4,077	57,143	.213	.102	.073	-.09	-.11	-.12							
h. pgdiverse	221	2.6	2.7	2.7	2.7	.06	.01	.02	.00	0.9	1.0	1.0	1.0	234	4,084	222	.146	.156	.089	-.09	-.10	-.10							
i. pgprobsolve	220	2.5	2.6	2.6	2.6	.06	.01	.02	.00	0.9	1.0	0.9	1.0	8,952	4,081	57,132	.040	.098	.034	-.14	-.11	-.14							
j. pgcitizen	219	2.6	2.7	2.7	2.7	.06	.01	.02	.00	0.9	1.0	1.0	1.0	8,931	4,056	56,908	.438	.544	.450	-.05	-.04	-.05							
18. evalexpr	221	3.3	3.2	3.2	3.3	.04	.01	.01	.00	0.7	0.7	0.7	0.7	8,982	4,107	57,402	.478	.343	.624	.05	.07	.03							
19. sameinst	220	3.4	3.3	3.2	3.3	.05	.01	.01	.00	0.7	0.8	0.8	0.8	234	4,110	57,469	.071	.022	.086	.11	.16	.12							

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e					
		College of Charleston		Southwest Public	Carnegie Class	NSSE 2013	College of Charleston		Southwest Public	Carnegie Class	NSSE 2013	College of Charleston		Southwest Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
		College of Charleston	College of Charleston	Southwest Public	Carnegie Class	NSSE 2013	College of Charleston	Southwest Public	Carnegie Class	NSSE 2013	College of Charleston	Southwest Public	Carnegie Class	NSSE 2013	Southwest Public	Carnegie Class	NSSE 2013	Southwest Public	Carnegie Class	NSSE 2013	Southwest Public	Carnegie Class	NSSE 2013		
1 a. askquest	382	3.2	3.1	3.3	3.2	.04	.01	.01	.00	0.8	0.9	0.8	0.9	17,217	7,861	113,320	.012	.509	.177	.13	-.03	.07			
b. drafts	381	2.2	2.5	2.6	2.5	.05	.01	.01	.00	1.0	1.0	1.0	1.0	400	425	383	.000	.000	.000	-.27	-.40	-.29			
c. unpreparedr	378	3.0	3.0	3.1	3.0	.04	.01	.01	.00	0.7	0.8	0.8	0.8	399	426	380	.135	.000	.033	-.07	-.20	-.10			
d. attendart	373	2.1	1.8	1.8	1.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	17,049	7,785	112,400	.000	.000	.000	.33	.29	.28			
e. CLaskhelp	372	2.4	2.4	2.4	2.4	.04	.01	.01	.00	0.8	0.9	0.9	0.9	17,029	7,779	112,278	.325	.788	.651	-.05	.01	.02			
f. CLexplain	365	2.8	2.8	2.7	2.7	.04	.01	.01	.00	0.8	0.8	0.8	0.9	16,677	406	367	.681	.165	.230	-.02	.07	.06			
g. CLstudy	364	2.5	2.5	2.4	2.4	.05	.01	.01	.00	0.9	1.0	1.0	1.0	382	7,639	366	.988	.042	.021	.00	.11	.11			
h. CLproject	365	2.9	2.9	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	383	406	367	.439	.073	.433	.04	.09	.04			
i. present	362	2.9	2.6	2.7	2.6	.05	.01	.01	.00	0.9	1.0	1.0	1.0	381	405	364	.000	.001	.000	.26	.17	.22			
2 a. RIintegrate	348	3.1	3.0	3.0	3.0	.04	.01	.01	.00	0.8	0.9	0.8	0.8	16,317	7,519	108,215	.096	.043	.076	.09	.11	.10			
b. RISocietal	345	2.9	2.8	2.9	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	16,103	7,433	106,877	.016	.215	.104	.13	.07	.09			
c. RIDiverse	342	2.8	2.6	2.7	2.7	.05	.01	.01	.00	0.9	1.0	0.9	1.0	359	7,443	344	.000	.136	.012	.21	.08	.13			
d. Rlownview	337	3.0	2.8	2.9	2.9	.04	.01	.01	.00	0.8	0.9	0.8	0.8	352	7,423	106,881	.009	.161	.082	.14	.08	.09			
e. Rlperspect	340	3.0	2.9	3.0	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	16,057	7,429	106,710	.084	.245	.141	.09	.06	.08			
f. RInewview	338	3.0	2.9	2.9	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	352	7,412	106,362	.040	.143	.200	.11	.08	.07			
g. RIconnect	334	3.3	3.2	3.3	3.3	.04	.01	.01	.00	0.7	0.8	0.7	0.7	15,919	7,378	105,922	.045	.159	.216	.11	.08	.07			
3 a. SFcareer	338	2.7	2.4	2.4	2.4	.05	.01	.01	.00	1.0	1.0	1.0	1.0	15,961	7,393	106,214	.000	.000	.000	.24	.26	.29			
b. SFotherwork	337	2.0	1.9	1.9	1.9	.06	.01	.01	.00	1.0	1.0	1.0	1.0	15,887	7,361	105,785	.120	.020	.010	.09	.13	.14			
c. SFdiscuss	336	2.4	2.2	2.2	2.2	.05	.01	.01	.00	0.9	1.0	1.0	1.0	15,897	7,365	105,756	.000	.000	.000	.20	.23	.27			
d. SFperform	336	2.4	2.3	2.2	2.2	.05	.01	.01	.00	1.0	0.9	0.9	0.9	15,857	366	337	.006	.002	.000	.15	.18	.22			
4 a. memorize	336	2.8	2.8	2.7	2.7	.05	.01	.01	.00	0.9	0.9	0.9	0.9	15,884	371	337	.768	.006	.016	.02	.15	.12			
b. HOapply	336	3.2	3.2	3.2	3.2	.05	.01	.01	.00	0.8	0.8	0.8	0.8	15,808	7,337	105,268	.891	.799	.786	-.01	.01	.01			
c. HOanalyze	335	3.2	3.1	3.1	3.1	.04	.01	.01	.00	0.8	0.8	0.8	0.8	15,756	7,317	105,015	.237	.194	.255	.07	.07	.06			
d. HOevaluate	334	3.1	3.0	3.0	3.0	.05	.01	.01	.00	0.8	0.9	0.8	0.9	15,765	7,325	105,101	.040	.323	.120	.11	.06	.09			
e. HOform	329	3.0	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.9	0.8	0.9	15,732	7,304	104,831	.600	.918	.923	.03	-.01	.01			
5 a. ETgoals	335	3.3	3.2	3.2	3.2	.04	.01	.01	.00	0.7	0.8	0.8	0.8	15,861	7,384	105,767	.037	.031	.008	.12	.12	.14			
b. ETorganize	335	3.3	3.2	3.2	3.2	.04	.01	.01	.00	0.7	0.8	0.8	0.8	353	7,352	105,446	.006	.039	.007	.13	.12	.15			
c. ETexample	332	3.3	3.2	3.2	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.8	15,769	7,342	105,261	.034	.015	.004	.12	.14	.16			
d. ETdraftfb	334	2.9	2.8	2.9	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	350	371	335	.017	.342	.008	.12	.05	.13			
e. ETfeedback	334	3.0	2.9	3.0	2.9	.05	.01	.01	.00	0.8	0.9	0.9	0.9	350	7,326	335	.028	.209	.016	.11	.07	.12			

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
		College of Charleston	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class
6 a. QRconclude	333	2.5	2.7	2.6	2.6	.05	.01	.01	.00	1.0	1.0	0.9	1.0	15,842	7,375	105,611	.006	.033	.056	-.15	-.12	-.11
b. QRproblem	328	2.4	2.4	2.5	2.4	.06	.01	.01	.00	1.0	1.0	1.0	1.0	15,807	7,354	105,408	.095	.066	.209	-.09	-.10	-.07
c. QRevaluate	328	2.4	2.4	2.4	2.4	.06	.01	.01	.00	1.0	1.0	0.9	1.0	15,735	7,326	105,060	.214	.539	.516	-.07	-.03	-.04
7 a. wrshortnum	309	8.2	6.6	7.8	7.9	.37	.05	.08	.02	6.5	6.2	6.7	6.8	14,229	6,696	96,112	.000	.307	.499	.25	.06	.04
b. wrmednum	306	3.7	3.0	3.5	3.7	.23	.03	.05	.01	4.1	3.8	4.1	4.4	13,944	6,661	94,810	.002	.481	.822	.18	.04	.01
c. wrlongnum	300	2.2	1.8	2.0	2.0	.20	.03	.05	.01	3.5	3.5	3.6	3.7	13,682	6,505	92,775	.042	.274	.384	.12	.06	.05
— wrpages	295	84	68	78	80	4.9	0.7	1.1	0.3	84	79	84	87	13,259	6,291	89,957	.000	.220	.409	.21	.07	.05
8 a. DDrace	312	3.0	3.2	3.0	3.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	14,784	7,007	99,867	.000	.761	.016	-.21	-.02	-.14
b. DDeconomic	310	3.1	3.2	3.0	3.1	.05	.01	.01	.00	0.8	0.9	0.9	0.9	14,748	6,987	99,630	.124	.385	.576	-.09	.05	-.03
c. DDreligion	310	3.1	3.1	3.0	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	14,693	6,972	99,340	.536	.021	.087	.04	.13	.10
d. DDpolitical	309	3.2	3.2	3.1	3.1	.05	.01	.01	.00	0.8	0.9	0.9	0.9	324	6,958	99,018	.113	.001	.005	.08	.19	.16
9 a. LSreading	310	3.3	3.3	3.3	3.3	.04	.01	.01	.00	0.7	0.8	0.8	0.8	14,684	6,987	99,429	.543	.774	.500	.03	.02	.04
b. LSnotes	310	2.8	3.0	3.0	2.9	.06	.01	.01	.00	1.0	0.9	0.9	0.9	321	336	99,171	.000	.000	.015	-.23	-.21	-.14
c. LSsummary	306	2.8	3.0	3.0	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	14,499	6,896	98,292	.012	.013	.105	-.15	-.14	-.09
10. challenge	306	5.7	5.8	5.7	5.7	.06	.01	.01	.00	1.0	1.2	1.2	1.2	14,650	6,951	99,151	.190	.253	.609	-.08	-.07	-.03
11 a. intern ^l	308	0.64	0.47	0.45	0.48	0.027	0.004	0.006	0.002								.000	.000	.000	.34	.38	.34
b. leader ^l	308	0.39	0.35	0.31	0.34	0.028	0.004	0.006	0.002								.202	.007	.082	.07	.15	.10
c. learncom ^l	308	0.20	0.24	0.24	0.24	0.023	0.004	0.005	0.001								.098	.093	.085	-.10	-.10	-.10
d. abroad ^l	305	0.30	0.12	0.11	0.13	0.026	0.003	0.004	0.001								.000	.000	.000	.46	.48	.43
e. research ^l	308	0.36	0.24	0.22	0.23	0.027	0.004	0.005	0.001								.000	.000	.000	.27	.32	.30
f. capstone ^l	307	0.65	0.42	0.46	0.44	0.027	0.004	0.006	0.002								.000	.000	.000	.46	.39	.41
12. servcourse	308	1.6	1.7	1.8	1.7	.03	.01	.01	.00	0.6	0.7	0.7	0.7	14,554	6,916	98,587	.074	.000	.021	-.10	-.23	-.13
13 a. QIstudent	308	5.7	5.8	5.8	5.7	.07	.01	.02	.00	1.3	1.3	1.3	1.3	14,510	6,866	97,824	.138	.053	.284	-.09	-.11	-.06
b. QIadvisor	300	4.9	5.2	5.4	5.2	.11	.02	.02	.01	2.0	1.8	1.7	1.8	310	321	301	.052	.000	.015	-.12	-.27	-.16
c. QIfaculty	306	5.8	5.5	5.7	5.6	.07	.01	.02	.00	1.1	1.4	1.3	1.4	325	345	308	.000	.032	.000	.22	.11	.18
d. QIstaff	272	4.8	4.8	5.0	4.9	.10	.02	.02	.01	1.6	1.8	1.8	1.8	286	5,433	273	.461	.082	.288	-.04	-.11	-.06
e. QIadmin	295	4.6	4.8	5.0	4.9	.10	.02	.02	.01	1.8	1.8	1.7	1.8	13,914	6,622	94,000	.053	.000	.004	-.11	-.25	-.17

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics^g College of Charleston

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e					
		College of Charleston		Southeast Public	Carnegie Class	NSSE 2013	College of Charleston		Southeast Public	Carnegie Class	NSSE 2013	College of Charleston		Southeast Public	Carnegie Class	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
		College of Charleston	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013	Southeast Public	Carnegie Class	NSSE 2013		
14 a. empstudy	293	3.1	3.2	3.2	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.8	306	6,642	94,232	.046	.092	.127	-.11	-.10	-.09			
b. SEacademic	290	3.1	3.0	3.0	3.0	.05	.01	.01	.00	0.8	0.9	0.9	0.9	13,675	6,586	93,573	.070	.029	.029	.11	.13	.13			
c. SElearnsup	291	3.1	2.9	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,660	323	93,701	.000	.000	.000	.24	.31	.27			
d. SEdiverse	289	2.4	2.6	2.6	2.6	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,679	6,610	93,828	.003	.003	.002	-.18	-.18	-.18			
e. SEsocial	286	3.1	3.0	2.8	2.8	.05	.01	.01	.00	0.8	0.9	0.9	0.9	301	321	288	.023	.000	.000	.12	.28	.23			
f. SEwellness	288	3.0	2.9	2.7	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	302	321	289	.003	.000	.000	.16	.34	.28			
g. SEnonacad	289	2.1	2.1	2.1	2.1	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,597	6,581	93,318	.954	.848	.782	.00	.01	.02			
h. SEactivities	286	3.0	2.8	2.6	2.6	.05	.01	.01	.00	0.8	1.0	1.0	1.0	303	326	288	.001	.000	.000	.18	.44	.37			
i. SEevents	285	2.7	2.5	2.4	2.4	.05	.01	.01	.00	0.9	1.0	1.0	1.0	13,534	314	286	.009	.000	.000	.16	.25	.24			
15 a. tmprphrs	289	14.6	14.6	14.7	15.0	.50	.08	.11	.03	8.4	8.9	8.6	8.9	302	6,597	290	.979	.871	.469	.00	-.01	-.04			
b. tmcocurrhrs	288	5.2	4.4	3.9	4.2	.39	.06	.08	.02	6.7	6.6	6.5	6.6	13,561	6,557	93,110	.033	.001	.007	.13	.21	.16			
c. tmworkonhrs	288	2.5	3.3	3.4	3.6	.37	.06	.09	.02	6.3	7.2	7.1	7.2	303	321	289	.038	.013	.003	-.11	-.13	-.15			
d. tmworkoffhrs	287	11.6	11.9	14.5	12.7	.72	.12	.18	.04	12.2	13.4	14.0	13.6	301	322	288	.628	.000	.132	-.03	-.21	-.08			
e. tmservicehrs	282	2.6	3.1	3.3	3.1	.27	.05	.07	.02	4.6	5.4	5.4	5.3	298	318	283	.040	.010	.054	-.11	-.13	-.10			
f. tmrelaxhrs	285	13.4	10.7	10.0	10.5	.50	.07	.10	.03	8.5	8.3	8.0	8.1	13,522	6,531	92,917	.000	.000	.000	.33	.42	.35			
g. tmcarehrs	283	2.5	6.8	8.9	7.3	.45	.10	.16	.04	7.5	11.7	12.9	12.0	312	362	286	.000	.000	.000	-.37	-.50	-.40			
h. tmcommutehrs	287	4.6	5.1	4.4	4.4	.30	.05	.07	.02	5.1	5.5	5.4	5.3	300	6,554	93,115	.083	.480	.611	-.10	.04	.03			
— tmwork	285	13.8	15.1	17.8	16.1	.75	.12	.17	.04	12.6	13.7	13.7	13.5	298	315	286	.093	.000	.002	-.09	-.30	-.17			
16. tmreadhrs	289	6.4	6.6	7.1	6.9	.32	.05	.08	.02	5.4	5.9	6.0	5.9	13,642	6,593	93,546	.631	.065	.172	-.03	-.11	-.08			
17 a. pgwrite	289	3.1	3.0	3.1	3.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,625	6,596	93,461	.051	.244	.167	.12	.07	.08			
b. pgspeak	290	3.1	2.9	3.0	2.9	.05	.01	.01	.00	0.9	1.0	0.9	0.9	13,599	6,577	93,147	.009	.009	.003	.16	.16	.17			
c. pgthink	289	3.4	3.3	3.3	3.3	.04	.01	.01	.00	0.7	0.8	0.8	0.8	13,582	6,564	93,135	.008	.007	.015	.16	.16	.14			
d. pganalyze	289	2.7	2.9	2.8	2.8	.06	.01	.01	.00	1.0	1.0	1.0	1.0	300	313	290	.001	.035	.027	-.21	-.13	-.14			
e. pgwork	290	2.9	3.0	3.0	3.0	.06	.01	.01	.00	1.0	1.0	0.9	1.0	13,595	314	291	.366	.157	.279	-.05	-.09	-.07			
f. pgothers	287	3.1	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	13,557	6,562	92,991	.779	.742	.733	.02	.02	.02			
g. pgvalues	288	2.8	2.8	2.8	2.8	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,582	6,574	93,125	.615	.949	.989	.03	.00	.00			
h. pgdiverse	289	2.8	2.8	2.8	2.8	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,576	6,576	93,145	.738	.894	.941	.02	.01	.00			
i. pgprobsolve	290	2.8	2.8	2.8	2.8	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,565	6,570	93,080	.281	.554	.426	-.06	-.04	-.05			
j. pgcitizen	288	2.8	2.7	2.7	2.7	.06	.01	.01	.00	1.0	1.0	1.0	1.0	13,510	6,549	92,661	.673	.632	.415	.03	.03	.05			
18. evalexpr	291	3.5	3.3	3.3	3.3	.04	.01	.01	.00	0.7	0.7	0.7	0.7	13,632	6,599	93,521	.000	.000	.000	.23	.22	.23			
19. sameinst	292	3.4	3.3	3.3	3.3	.05	.01	.01	.00	0.8	0.8	0.8	0.8	13,648	6,608	93,633	.036	.006	.006	.12	.17	.16			

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Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."