
College of Charleston

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Arts

Comparing your students majoring in the fields shown below to those in the same fields at your comparison group institutions

The Major Field Report group 'Arts' includes the following majors: Art history; Arts, fine and applied; Music; Other fine and performing arts; Theater or drama.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Arts.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Arts			Seniors in Arts		
		Your first-year students compared with CofC Peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC Peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	▽	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	--	--
	Effective Teaching Practices	▽	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts

College of Charleston

First-year students^a in Arts

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 27)	35.6	14.3	2.75	15	20	35	45	60				
CofC Peers	39.8	12.4	1.60	20	30	40	50	60	85	-4.2		-.322
Southeast Public	37.5	13.2	.49	15	30	40	45	60	741	-1.9		-.147
South Carolina	35.4	13.3	1.41	20	25	35	45	60	114	.2		.012
Reflective & Integrative Learning												
CofC (N = 27)	37.5	12.1	2.32	20	29	37	43	57				
CofC Peers	38.7	12.6	1.59	20	29	37	49	60	88	-1.2		-.097
Southeast Public	36.4	12.5	.46	17	29	37	46	57	756	1.1		.085
South Carolina	37.0	12.7	1.34	17	29	37	46	60	116	.5		.041
Learning Strategies												
CofC (N = 27)	39.5	13.1	2.51	20	27	40	47	60				
CofC Peers	38.1	14.8	1.86	20	27	40	53	60	88	1.4		.099
Southeast Public	37.6	14.0	.52	20	27	40	47	60	739	1.9		.136
South Carolina	38.2	15.5	1.64	13	27	40	53	60	115	1.3		.086
Quantitative Reasoning												
CofC (N = 27)	18.0	12.4	2.38	0	7	13	27	40				
CofC Peers	18.9	15.5	1.97	0	7	20	27	53	87	-.9		-.061
Southeast Public	21.9	15.4	.57	0	13	20	33	53	756	-3.9		-.253
South Carolina	20.8	15.8	1.65	0	7	20	27	47	116	-2.8		-.184
Learning with Peers												
Collaborative Learning												
CofC (N = 27)	27.0	13.6	2.62	10	20	25	30	60				
CofC Peers	29.5	14.5	1.84	5	20	25	40	55	87	-2.5		-.174
Southeast Public	30.6	13.7	.51	10	20	30	40	55	741	-3.6		-.259
South Carolina	34.2	14.0	1.47	15	25	30	45	60	115	-7.1	*	-.513
Discussions with Diverse Others												
CofC (N = 27)	40.9	13.9	2.67	15	30	40	55	60				
CofC Peers	38.7	15.4	1.95	15	30	40	50	60	87	2.2		.148
Southeast Public	42.5	15.1	.56	20	35	45	60	60	751	-1.6		-.107
South Carolina	45.1	13.2	1.39	20	40	45	60	60	115	-4.2		-.313

First-year students^a in Arts

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 27)	23.7	13.3	2.57	10	15	20	35	45				
CofC Peers	22.3	15.5	1.96	0	10	20	30	55	87	1.4		.097
Southeast Public	21.9	14.0	.52	0	10	20	30	50	751	1.9		.133
South Carolina	23.5	13.7	1.46	5	15	20	30	45	114	.2		.016
Effective Teaching Practices												
CofC (N = 27)	36.4	9.9	1.90	20	32	36	40	56				
CofC Peers	42.9	11.2	1.41	20	36	44	52	60	88	-6.5	*	-.598
Southeast Public	40.6	12.5	.46	20	32	40	52	60	757	-4.1		-.332
South Carolina	39.3	13.0	1.36	20	28	40	52	60	55	-2.8		-.227
Campus Environment												
Quality of Interactions												
CofC (N = 26)	44.1	9.6	1.88	26	38	44	50	60				
CofC Peers	43.2	11.4	1.46	26	36	46	52	58	85	.9		.084
Southeast Public	41.6	11.8	.45	19	34	44	50	60	724	2.6		.220
South Carolina	42.9	12.1	1.28	22	36	44	53	60	113	1.2		.107
Supportive Environment												
CofC (N = 27)	36.8	10.7	2.05	20	33	35	45	55				
CofC Peers	39.3	11.5	1.45	18	30	40	48	58	88	-2.5		-.221
Southeast Public	36.7	13.4	.50	15	28	38	45	60	749	.1		.011
South Carolina	38.3	12.4	1.31	15	30	40	48	57	115	-1.5		-.126

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts

College of Charleston

Seniors^a in Arts

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 27)	44.3	13.6	2.62	20	30	45	55	60				
CofC Peers	41.9	13.4	2.26	15	30	40	50	60	60	2.4		.178
Southeast Public	40.1	14.2	.46	15	30	40	50	60	971	4.2		.294
South Carolina	39.4	13.4	1.17	20	30	40	50	60	158	4.8		.358
Reflective & Integrative Learning												
CofC (N = 27)	41.2	11.3	2.17	20	34	40	49	60				
CofC Peers	41.8	12.5	2.09	20	33	40	53	60	61	-.5		-.045
Southeast Public	39.8	12.7	.41	20	31	40	49	60	992	1.5		.117
South Carolina	37.8	11.7	1.01	20	31	37	46	60	159	3.4		.294
Learning Strategies												
CofC (N = 25)	38.4	12.8	2.56	20	27	33	47	60				
CofC Peers	35.8	11.9	2.01	13	33	33	40	53	58	2.6		.211
Southeast Public	38.5	14.5	.47	13	27	40	53	60	978	-.1		-.010
South Carolina	35.5	14.2	1.23	13	27	33	47	60	156	2.9		.208
Quantitative Reasoning												
CofC (N = 26)	24.6	17.2	3.36	0	7	27	33	53				
CofC Peers	20.2	16.7	2.82	0	7	20	33	53	59	4.4		.262
Southeast Public	20.0	16.8	.54	0	7	20	33	53	992	4.6		.273
South Carolina	19.6	15.4	1.33	0	7	20	33	47	158	5.0		.320
Learning with Peers												
Collaborative Learning												
CofC (N = 27)	34.8	15.0	2.88	15	20	35	50	55				
CofC Peers	32.9	10.6	1.77	15	25	35	40	50	45	1.9		.150
Southeast Public	31.4	13.3	.43	10	20	30	40	55	976	3.4		.252
South Carolina	31.1	13.5	1.17	10	20	30	40	55	158	3.7		.271
Discussions with Diverse Others												
CofC (N = 27)	40.0	14.4	2.77	20	30	40	55	60				
CofC Peers	44.7	13.3	2.25	20	40	45	55	60	60	-4.7		-.341
Southeast Public	43.9	15.1	.49	20	35	45	60	60	989	-3.9		-.257
South Carolina	43.5	13.8	1.19	20	35	45	55	60	158	-3.5		-.252

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Arts

College of Charleston

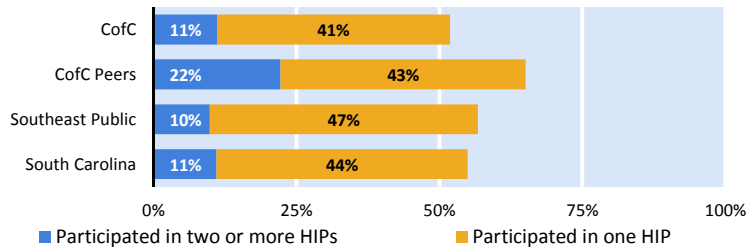
Seniors^a in Arts

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 26)	30.0	16.6	3.25	10	15	28	45	60				
CofC Peers	33.2	15.9	2.64	10	23	30	45	60	60	-3.2		-.198
Southeast Public	31.1	16.6	.53	5	20	30	45	60	989	-1.1		-.065
South Carolina	29.8	15.3	1.32	5	20	30	40	60	159	.2		.012
Effective Teaching Practices												
CofC (N = 27)	42.9	10.8	2.08	28	32	44	52	60				
CofC Peers	43.7	12.5	2.09	20	36	44	56	60	61	-.7		-.063
Southeast Public	42.9	13.8	.44	20	32	44	56	60	994	.0		.002
South Carolina	42.0	13.5	1.16	20	32	40	52	60	159	.9		.068
Campus Environment												
Quality of Interactions												
CofC (N = 27)	41.8	10.5	2.01	26	38	42	50	56				
CofC Peers	44.3	8.4	1.43	32	38	44	50	60	60	-2.5		-.264
Southeast Public	42.6	10.9	.36	22	36	44	50	60	954	-.9		-.079
South Carolina	42.1	11.2	.98	22	36	44	50	60	157	-.3		-.027
Supportive Environment												
CofC (N = 27)	36.8	12.4	2.39	15	28	38	48	60				
CofC Peers	34.5	10.9	1.87	13	25	35	45	50	59	2.3		.198
Southeast Public	33.8	13.4	.43	13	25	33	43	58	987	3.0		.225
South Carolina	34.2	13.1	1.13	13	25	35	43	55	159	2.6		.197

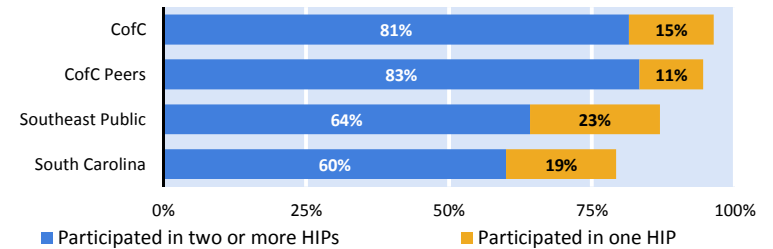
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Arts



Seniors in Arts



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CofC		CofC Peers		Southeast Public		South Carolina				
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j			
<i>First-Year Students in Arts</i>											
11c. Learning community	19		29		-0.24	12		.18	15		.08
12. Service-learning	44		52		-.16	52		-.14	47		-.06
11e. Research with faculty	0		6		-.51	4		-.42	3		-.37
Participated in at least one	52		65		-.27	57		-.10	55		-.06
Participated in two or more	11		22		-.30	10		.04	11		.00
<i>Seniors in Arts</i>											
11c. Learning community	37		25		.26	26		.24	20		.38
12. Service-learning	70		61		.20	60		.22	51		.40
11e. Research with faculty	37		44		-.15	25		.26	23		.31
11a. Internship or field exp.	70		69		.02	42 **		.58	45 *		.52
11d. Study abroad	26		44		-.38	18		.19	21		.12
11f. Culminating senior exp.	56		78		-.48	57		-.04	45		.22
Participated in at least one	96		94		.09	87		.35	79 *		.56
Participated in two or more	81		83		-.05	64		.39	60 *		.48

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k															
												CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina					
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
1. During the current school year, about how often have you done the following?																															
a. Asked questions or contributed to course discussions in other ways				askquest				1 Never 2 Sometimes 3 Often 4 Very often Total				1 4 8 30 12 44 6 22 27 100				2 3 16 25 24 38 21 33 63 100				16 2 230 31 262 36 223 31 731 100				0 0 21 23 34 37 36 40 91 100				2.9 3.0 -.19 2.9 -.11 3.2 -.40			
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts				1 Never 2 Sometimes 3 Often 4 Very often Total				3 11 15 56 7 26 2 7 27 100				14 22 17 27 20 32 12 19 63 100				133 18 248 34 215 29 136 19 732 100				20 22 30 33 23 25 18 20 91 100				2.3 2.5 -.18 2.5 -.19 2.4 -.13			
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>				1 Very often 2 Often 3 Sometimes 4 Never Total				0 0 4 15 17 65 5 19 26 100				5 8 6 10 37 60 14 23 62 100				34 5 87 12 443 60 169 23 733 100				3 3 9 10 45 49 34 37 91 100				3.0 3.0 .09 3.0 .03 3.2 -.24			
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart				1 Never 2 Sometimes 3 Often 4 Very often Total				3 11 9 33 9 33 6 22 27 100				3 5 19 30 17 27 24 38 63 100				66 9 205 28 191 26 269 37 731 100				5 5 17 19 17 19 52 57 91 100				2.7 3.0 -.34 2.9 -.24 3.3 ** -.64			
e. Asked another student to help you understand course material				CLaskhelp				1 Never 2 Sometimes 3 Often 4 Very often Total				2 7 14 52 8 30 3 11 27 100				8 13 32 51 13 21 10 16 63 100				67 9 311 42 231 32 123 17 732 100				2 2 38 42 33 36 18 20 91 100				2.4 2.4 .05 2.6 -.13 2.7 -.36			
f. Explained course material to one or more students				CLexplain				1 Never 2 Sometimes 3 Often 4 Very often Total				1 4 19 70 3 11 4 15 27 100				4 6 27 43 23 37 9 14 63 100				38 5 299 41 277 38 116 16 730 100				2 2 34 37 30 33 25 27 91 100				2.4 2.6 -.27 2.6 -.34 2.9 ** -.58			

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Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	5	19	10	16	136	19	10	11	2.2	2.3	-.07	2.4	-.17	2.6 *	-0.44	
		2	Sometimes	14	52	33	52	280	38	34	37								
		3	Often	5	19	12	19	219	30	26	29								
		4	Very often	3	11	8	13	98	13	21	23								
		Total		27	100	63	100	733	100	91	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	15	2	3	57	8	5	6	2.4	2.6	-.32	2.5	-.19	2.6	-.29	
		2	Sometimes	11	41	27	44	327	45	40	44								
		3	Often	10	37	26	42	238	33	30	33								
		4	Very often	2	7	7	11	101	14	15	17								
		Total		27	100	62	100	723	100	90	100								
i. Given a course presentation	present	1	Never	8	30	5	8	137	19	14	15	2.0	2.6 **	-.65	2.3	-.29	2.4	-.40	
		2	Sometimes	11	41	25	41	318	44	42	46								
		3	Often	7	26	20	33	195	27	19	21								
		4	Very often	1	4	11	18	81	11	16	18								
		Total		27	100	61	100	731	100	91	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	5	8	48	7	6	7	2.7	2.8	-.07	2.7	-.01	2.7	.05	
		2	Sometimes	13	48	21	33	262	36	35	38								
		3	Often	9	33	21	33	276	38	34	37								
		4	Very often	5	19	16	25	145	20	16	18								
		Total		27	100	63	100	731	100	91	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	7	2	3	65	9	9	10	2.9	2.9	-.06	2.7	.22	2.7	.18	
		2	Sometimes	6	22	18	29	260	36	27	30								
		3	Often	13	48	27	43	261	36	38	42								
		4	Very often	6	22	16	25	141	19	17	19								
		Total		27	100	63	100	727	100	91	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	4	2	3	72	10	9	10	2.6	2.9	-.30	2.6	.00	2.6	.00	
		2	Sometimes	14	52	21	33	265	37	35	39								
		3	Often	6	22	22	35	248	34	26	29								
		4	Very often	6	22	18	29	141	19	20	22								
		Total		27	100	63	100	726	100	90	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	4	2	3	37	5	3	3	2.6	3.0	-.43	2.8	-.22	2.9	-.30	
		2	Sometimes	11	41	13	21	217	30	29	32								
		3	Often	12	44	34	54	322	44	34	38								
		4	Very often	3	11	14	22	152	21	24	27								
		Total		27	100	63	100	728	100	90	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	0	0	24	3	2	2	3.1	3.1	-.01	3.0	.10	3.1	.02	
		2	Sometimes	7	26	12	19	176	24	21	23								
		3	Often	11	41	34	54	313	43	38	42								
		4	Very often	9	33	17	27	217	30	30	33								
		Total		27	100	63	100	730	100	91	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	2	3	21	3	4	4	3.0	2.9	.17	2.8	.20	2.9	.09	
		2	Sometimes	7	27	22	35	247	34	28	31								
		3	Often	12	46	22	35	295	40	30	33								
		4	Very often	7	27	17	27	168	23	29	32								
		Total		26	100	63	100	731	100	91	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	10	1	1	1	3.2	3.1	.17	3.1	.16	3.1	.16	
		2	Sometimes	3	11	18	29	152	21	23	25								
		3	Often	15	56	21	33	323	44	33	36								
		4	Very often	9	33	24	38	245	34	34	37								
		Total		27	100	63	100	730	100	91	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7	12	19	138	19	17	19	2.5	2.3	.17	2.2	.27	2.3	.22	
		2	Sometimes	14	52	27	44	346	47	40	44								
		3	Often	7	26	14	23	174	24	25	27								
		4	Very often	4	15	9	15	73	10	9	10								
		Total		27	100	62	100	731	100	91	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	12	44	27	44	331	45	38	42	1.7	1.9	-.16	1.8	-.08	1.9	-.21	
		2	Sometimes	11	41	21	34	247	34	28	31								
		3	Often	3	11	8	13	102	14	15	17								
		4	Very often	1	4	6	10	48	7	9	10								
		Total		27	100	62	100	728	100	90	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	19	16	26	188	26	18	20	2.2	2.2	.07	2.1	.10	2.4	-.14	
		2	Sometimes	13	48	28	45	324	45	35	39								
		3	Often	7	26	10	16	146	20	24	27								
		4	Very often	2	7	8	13	70	10	13	14								
		Total		27	100	62	100	728	100	90	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	22	17	27	154	21	16	18	2.3	2.1	.24	2.2	.14	2.1	.20	
		2	Sometimes	10	37	28	45	358	49	50	56								
		3	Often	8	30	12	19	151	21	20	22								
		4	Very often	3	11	5	8	65	9	4	4								
		Total		27	100	62	100	728	100	90	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	7	2	3	31	4	4	4	3.1	2.9	.17	2.9	.23	2.9	.21	
		2	Some	5	19	13	21	202	28	26	29								
		3	Quite a bit	9	33	34	55	321	44	37	41								
		4	Very much	11	41	13	21	179	24	24	26								
		Total		27	100	62	100	733	100	91	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	3	5	43	6	6	7	2.8	2.9	-.10	2.7	.04	2.7	.14	
		2	Some	11	41	17	27	245	34	36	40								
		3	Quite a bit	11	41	28	45	299	41	32	35								
		4	Very much	5	19	14	23	144	20	17	19								
		Total		27	100	62	100	731	100	91	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	15	0	0	29	4	3	3	2.6	3.1 *	-.57	2.9	-.35	2.8	-.16	
		2	Some	7	26	14	23	189	26	35	39								
		3	Quite a bit	11	41	26	43	325	45	32	36								
		4	Very much	5	19	20	33	184	25	20	22								
		Total		27	100	60	100	727	100	90	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	7	1	2	31	4	1	1	2.9	3.1	-.27	2.9	-.04	2.9	.01	
		2	Some	6	22	14	23	184	25	31	34								
		3	Quite a bit	12	44	24	39	324	44	37	41								
		4	Very much	7	26	23	37	191	26	22	24								
		Total		27	100	62	100	730	100	91	100								

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Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	4	1	2	21	3	3	3	2.8	2.9	-.13	2.9	-.13	2.8	.00	
				2	30	19	31	193	27	29	32								
				3	48	26	42	338	47	40	44								
				4	19	16	26	174	24	18	20								
Total	100	62	100	726	100	90	100												
5. During the current school year, to what extent have your instructors done the following?				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
a. Clearly explained course goals and requirements				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	0	0	0	12	2	0	0	3.0	3.3	-.43	3.1	-.22	3.1	-.18	
				2	26	10	16	129	18	24	26								
				3	52	26	41	343	47	34	37								
				4	22	27	43	249	34	33	36								
Total	100	63	100	733	100	91	100												
b. Taught course sessions in an organized way				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	0	0	0	13	2	3	3	2.8	3.3 **	-.76	3.1 *	-.45	3.0	-.24	
				2	33	8	13	131	18	21	23								
				3	56	29	46	342	47	44	48								
				4	11	26	41	244	33	23	25								
Total	100	63	100	730	100	91	100												
c. Used examples or illustrations to explain difficult points				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	4	0	0	22	3	5	6	2.9	3.4 **	-.63	3.1	-.23	3.1	-.20	
				2	22	6	10	138	19	15	17								
				3	52	28	44	301	41	36	40								
				4	22	29	46	266	37	34	38								
Total	100	63	100	727	100	90	100												
d. Provided feedback on a draft or work in progress				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	4	5	8	35	5	4	4	2.9	2.9	.00	3.0	-.10	2.9	.01	
				2	30	16	25	175	24	26	29								
				3	41	23	37	290	40	38	42								
				4	26	19	30	228	31	23	25								
Total	100	63	100	728	100	91	100												
e. Provided prompt and detailed feedback on tests or completed assignments				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				1	7	5	8	53	7	7	8	2.6	2.9	-.44	2.8	-.29	2.8	-.26	
				2	37	11	17	202	28	28	31								
				3	48	31	49	304	42	31	35								
				4	7	16	25	171	23	23	26								
Total	100	63	100	730	100	89	100												

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k											
												CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	7	26	20	32	151	21	26	29	2.1	2.0	.05	2.3	-.22	2.2	-.11						
				2	Sometimes	13	48	26	41	309	42	33	36														
				3	Often	5	19	12	19	198	27	22	24														
				4	Very often	2	7	5	8	76	10	10	11														
				Total		27	100	63	100	734	100	91	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	12	44	23	37	235	32	29	32	1.7	1.9	-.19	2.0	-.28	2.0	-.25						
				2	Sometimes	11	41	27	43	320	44	43	47														
				3	Often	3	11	9	14	127	17	13	14														
				4	Very often	1	4	4	6	49	7	6	7														
				Total		27	100	63	100	731	100	91	100														
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	11	41	23	37	212	29	30	33	1.9	1.9	-.02	2.0	-.16	2.0	-.11						
				2	Sometimes	8	30	26	42	333	45	41	45														
				3	Often	8	30	9	15	142	19	11	12														
				4	Very often	0	0	4	6	46	6	9	10														
				Total		27	100	62	100	733	100	91	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages				wrshortnum	0	None	1	4	0	0	48	7	0	0	7.9	11.0 *	-0.47	5.7 *	.43	6.4	.29						
				1.5	1-2	4	16	4	7	173	24	19	21														
				4	3-5	6	24	11	18	234	33	29	33														
				8	6-10	7	28	20	33	156	22	26	29														
				13	11-15	4	16	10	16	67	9	12	13														
				18	16-20	2	8	8	13	20	3	1	1														
				23	More than 20	1	4	8	13	18	3	2	2														
				Total		25	100	61	100	716	100	89	100														
b. Between 6 and 10 pages				wrmednum	0	None	5	19	10	16	317	46	34	39	2.5	2.8	-.11	1.6	.35	1.7	.34						
				1.5	1-2	13	50	30	49	256	37	31	36														
				4	3-5	6	23	13	21	81	12	18	21														
				8	6-10	1	4	6	10	32	5	4	5														
				13	11-15	1	4	2	3	4	1	0	0														
				18	16-20	0	0	0	0	5	1	0	0														
				23	More than 20	0	0	0	0	0	0	0	0														
				Total		26	100	61	100	695	100	87	100														

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Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your first-year students compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	CofC Peers
c. 11 pages or more	wrlongnum	0	None	19	79	39	67	581	86	71	84	.3	.7	-.37	.5	-.08	.4	-.09	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	21	14	24	71	10	10	12								
		4	3-5	0	0	5	9	13	2	3	4								
		8	6-10	0	0	0	0	7	1	1	1								
		13	11-15	0	0	0	0	4	1	0	0								
		18	16-20	0	0	0	0	1	0	0	0								
		23	More than 20	0	0	0	0	1	0	0	0								
	Total			24	100	58	100	678	100	85	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)	46.7		66.8		-44		35.1		.28		39.0		.21			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	3	5	26	4	1	1	3.0	3.0	-.01	3.2	-.25	3.3	-.37	
		2	Sometimes	10	37	19	30	146	20	16	18								
		3	Often	8	30	18	29	230	31	32	35								
		4	Very often	9	33	23	37	329	45	42	46								
			Total	27	100	63	100	731	100	91	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	4	6	25	3	0	0	3.1	2.9	.16	3.1	-.07	3.2	-.20	
		2	Sometimes	7	26	15	24	154	21	18	20								
		3	Often	11	41	24	39	249	34	34	37								
		4	Very often	9	33	19	31	301	41	39	43								
			Total	27	100	62	100	729	100	91	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	4	3	5	26	4	4	4	3.1	3.0	.10	3.2	-.05	3.2	-.14	
		2	Sometimes	7	26	16	25	158	22	14	15								
		3	Often	7	26	21	33	220	30	30	33								
		4	Very often	12	44	23	37	326	45	43	47								
			Total	27	100	63	100	730	100	91	100								
d. People with political views other than your own	DDpolitical	1	Never	1	4	7	11	34	5	3	3	3.0	2.9	.19	3.0	.00	3.3	-.34	
		2	Sometimes	5	19	15	24	186	26	12	13								
		3	Often	13	48	20	32	223	31	28	31								
		4	Very often	8	30	20	32	284	39	47	52								
			Total	27	100	62	100	727	100	90	100								

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College of Charleston

First-Year Students^a in Arts

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments		LSreading	1	Never	0	0	0	0	9	1	1	1	3.3	3.1	.18	3.1	.25	3.2	.14
			2	Sometimes	5	19	13	21	148	20	18	20							
			3	Often	10	37	29	46	354	48	38	42							
			4	Very often	12	44	21	33	219	30	34	37							
			Total		27	100	63	100	730	100	91	100							
b. Reviewed your notes after class		LSnotes	1	Never	2	7	3	5	40	6	6	7	2.9	2.9	.02	2.8	.06	2.8	.05
			2	Sometimes	7	26	21	33	237	33	32	36							
			3	Often	10	37	20	32	249	34	22	24							
			4	Very often	8	30	19	30	200	28	30	33							
			Total		27	100	63	100	726	100	90	100							
c. Summarized what you learned in class or from course materials		LSsummary	1	Never	0	0	6	10	53	7	12	13	2.8	2.7	.07	2.7	.04	2.7	.07
			2	Sometimes	11	41	24	38	245	34	28	31							
			3	Often	11	41	15	24	254	35	25	27							
			4	Very often	5	19	18	29	166	23	26	29							
			Total		27	100	63	100	718	100	91	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge			1	Not at all	0	0	0	0	2	0	1	1	5.4	5.3	.09	5.6	-.13	5.6	-.10
			2		0	0	1	2	8	1	3	3							
			3		1	4	2	3	21	3	1	1							
			4		3	11	5	8	51	7	6	7							
			5		10	37	29	46	262	36	32	35							
			6		9	33	18	29	216	30	23	25							
			7	Very much	4	15	8	13	171	23	25	27							
			Total		27	100	63	100	731	100	91	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern	Have not decided		1	4	8	13	161	22	18	20	7%	2%	.30	6%	.07	8%	-.01
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		3	11	0	0	46	6	3	3							
			Plan to do		21	78	54	86	480	66	63	69							
			Done or in progress		2	7	1	2	42	6	7	8							
			Total		27	100	63	100	729	100	91	100							

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College of Charleston

First-Year Students^a in Arts

			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	8	30	22	35	237	33	26	29	15%	10%	.16	8%	.20	11%	.11
			Do not plan to do	6	22	10	16	217	30	24	26							
			Plan to do	9	33	25	40	214	29	31	34							
			Done or in progress	4	15	6	10	61	8	10	11							
			Total	27	100	63	100	729	100	91	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	7	26	18	29	265	37	29	32	19%	29%	-.24	12%	.18	15%	.08
			Do not plan to do	8	30	21	33	230	32	29	32							
			Plan to do	7	26	6	10	142	20	19	21							
			Done or in progress	5	19	18	29	88	12	14	15							
			Total	27	100	63	100	725	100	91	100							
d. Participate in a study abroad program	abroad		Have not decided	4	15	11	17	225	31	25	27	0%	6%	-.51	3%	-.32	4%	-.42
			Do not plan to do	3	11	7	11	126	17	16	18							
			Plan to do	20	74	41	65	358	49	46	51							
			Done or in progress	0	0	4	6	19	3	4	4							
			Total	27	100	63	100	728	100	91	100							
e. Work with a faculty member on a research project	research		Have not decided	10	38	22	35	294	40	35	39	0%	6%	-.51	4%	-.42	3%	-.37
			Do not plan to do	8	31	16	25	200	28	24	27							
			Plan to do	8	31	21	33	201	28	28	31							
			Done or in progress	0	0	4	6	31	4	3	3							
			Total	26	100	63	100	726	100	90	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	7	27	9	15	171	24	26	29	4%	2%	.14	2%	.08	0%	.39
			Do not plan to do	3	12	3	5	58	8	6	7							
			Plan to do	15	58	49	79	476	66	57	64							
			Done or in progress	1	4	1	2	18	2	0	0							
			Total	26	100	62	100	723	100	89	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	15	56	30	48	352	48	48	53	1.6	1.6	.00	1.6	-.06	1.5	.04
			2 Some	9	33	31	49	327	45	38	42							
			3 Most	3	11	2	3	43	6	5	5							
			4 All	0	0	0	0	6	1	0	0							
			Total	27	100	63	100	728	100	91	100							

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College of Charleston

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students																		
	QIstudent	1	Poor	0	0	1	2	11	2	0	0	5.7	5.3	.32	5.4	.21	5.5	.14
		2		0	0	2	3	23	3	0	0							
		3		0	0	3	5	35	5	6	7							
		4		2	7	9	14	75	10	12	13							
		5		9	33	19	30	203	28	25	27							
		6		11	41	14	22	200	27	23	25							
		7	Excellent	5	19	15	24	182	25	25	27							
		—	Not applicable	0	0	0	0	3	0	0	0							
			Total	27	100	63	100	732	100	91	100							
b. Academic advisors																		
	QIadvisor	1	Poor	0	0	3	5	29	4	3	3	5.8	5.2	.33	5.2	.34	5.5	.16
		2		1	4	4	6	24	3	2	2							
		3		0	0	7	11	49	7	3	3							
		4		6	22	4	6	103	14	14	16							
		5		2	7	8	13	151	21	13	14							
		6		5	19	18	29	174	24	24	27							
		7	Excellent	12	44	18	29	189	26	30	33							
		—	Not applicable	1	4	1	2	10	1	1	1							
			Total	27	100	63	100	729	100	90	100							
c. Faculty																		
	QIfaculty	1	Poor	1	4	0	0	11	2	1	1	5.4	5.7	-.26	5.4	-.03	5.5	-.10
		2		1	4	0	0	18	2	2	2							
		3		0	0	2	3	28	4	2	2							
		4		3	11	7	11	96	13	17	19							
		5		9	33	13	21	178	24	15	16							
		6		5	19	25	40	215	30	27	30							
		7	Excellent	8	30	16	25	180	25	27	30							
		—	Not applicable	0	0	0	0	2	0	0	0							
			Total	27	100	63	100	728	100	91	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	5	8	24	3	1	1	5.3	5.2	.09	4.9	.24	4.9	.25
		2		1	4	2	3	39	5	6	7							
		3		1	4	1	2	55	8	10	11							
		4		5	19	7	11	114	16	11	12							
		5		6	22	14	23	149	20	24	27							
		6		6	22	15	24	140	19	14	16							
		7	Excellent	6	22	15	24	126	17	17	19							
		—	Not applicable	2	7	3	5	80	11	7	8							
			Total	27	100	62	100	727	100	90	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	7	2	3	36	5	3	3	4.8	5.2	-.28	4.7	.01	4.8	-.05
		2		1	4	3	5	37	5	4	4							
		3		1	4	2	3	66	9	13	15							
		4		6	22	9	14	135	18	11	12							
		5		4	15	11	17	153	21	23	26							
		6		7	26	18	29	146	20	17	19							
		7	Excellent	3	11	12	19	99	14	15	17							
		—	Not applicable	3	11	6	10	58	8	3	3							
			Total	27	100	63	100	730	100	89	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	4	1	2	9	1	2	2	3.0	3.1	-.09	3.1	-.09	3.1	-.16
		2	Some	7	26	7	11	148	20	13	14							
		3	Quite a bit	10	37	42	67	352	49	47	52							
		4	Very much	9	33	13	21	215	30	28	31							
			Total	27	100	63	100	724	100	90	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	4	3	5	29	4	2	2	3.0	3.2	-.24	3.0	-.02	3.1	-.19
		2	Some	6	23	5	8	154	21	14	16							
		3	Quite a bit	11	42	32	51	316	44	43	48							
		4	Very much	8	31	23	37	225	31	31	34							
			Total	26	100	63	100	724	100	90	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	3	5	43	6	5	6	3.2	3.2	.00	3.1	.19	3.1	.10
		2	Some	5	19	9	14	148	21	12	13							
		3	Quite a bit	11	41	22	35	259	36	38	43							
		4	Very much	11	41	29	46	271	38	34	38							
			Total	27	100	63	100	721	100	89	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	19	7	11	84	12	8	9	2.4	2.8	-.36	2.7	-.29	2.7	-.24
		2	Some	9	33	14	22	201	28	31	35							
		3	Quite a bit	9	33	28	44	269	37	33	37							
		4	Very much	4	15	14	22	169	23	17	19							
		Total		27	100	63	100	723	100	89	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	3	5	36	5	5	6	3.0	3.2	-.21	3.0	.00	3.1	-.11
		2	Some	8	30	10	16	153	21	13	15							
		3	Quite a bit	10	37	20	32	282	39	36	40							
		4	Very much	9	33	30	48	253	35	35	39							
		Total		27	100	63	100	724	100	89	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	2	3	50	7	9	10	2.9	3.0	-.11	3.0	-.06	3.0	-.07
		2	Some	9	35	17	27	158	22	16	18							
		3	Quite a bit	10	38	22	35	276	38	32	36							
		4	Very much	7	27	22	35	239	33	33	37							
		Total		26	100	63	100	723	100	90	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	3	11	15	24	175	24	23	26	2.4	2.1	.28	2.3	.10	2.2	.19
		2	Some	12	44	28	44	258	36	34	38							
		3	Quite a bit	11	41	16	25	205	28	23	26							
		4	Very much	1	4	4	6	85	12	9	10							
		Total		27	100	63	100	723	100	89	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	1	2	32	4	3	3	3.0	3.2	-.23	3.0	.00	3.2	-.23
		2	Some	5	19	11	17	151	21	13	15							
		3	Quite a bit	16	59	25	40	295	41	35	39							
		4	Very much	6	22	26	41	243	34	38	43							
		Total		27	100	63	100	721	100	89	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	1	4	5	8	105	15	7	8	2.7	2.9	-.26	2.6	.15	2.8	-.15
		2	Some	11	41	13	21	245	34	25	28							
		3	Quite a bit	10	37	26	41	237	33	32	36							
		4	Very much	5	19	19	30	135	19	25	28							
		Total		27	100	63	100	722	100	89	100							

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College of Charleston

First-Year Students^a in Arts

				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with																		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina															
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 2 10 8 3 3 0 1	0 7 37 30 11 11 0 4	0 4 12 18 11 9 3 4	0 7 20 30 18 15 5 7	5 123 180 164 126 61 29 36	1 17 25 23 17 8 4 5	1 12 23 20 17 8 5 3	1 13 26 22 19 9 6 3	12.8	15.8	-.39	13.3	-.06	13.6	-.10														
Total				27	100	61	100	724	100	89	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	9 7 6 1 1 1 0 0	35 27 23 4 4 4 0 0	10 19 17 8 3 2 0 0	17 32 29 14 5 3 0 0	278 224 108 66 26 10 5 6	38 31 15 9 4 1 1 1	25 27 20 11 4 2 1 1	27 30 22 12 4 2 1 1								5.8	6.7	-.15	4.7	.17	6.2	-.05							
Total				26	100	59	100	723	100	91	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	27 0 0 0 0 0 0 0	100 0 0 0 0 0 0 0	49 2 6 4 1 0 0 0	79 3 10 6 2 0 0 0	608 25 38 25 20 5 3 2	84 3 5 3 3 1 0 0	74 6 7 2 0 1 0 1	81 7 8 2 0 1 0 1															.0	2.0 *** ▼	-.55	1.8 *** ▼	-.37	1.7 ** ▼	-.39
Total				27	100	62	100	726	100	91	100																					

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Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus				21	78	52	84	511	71	70	80	4.6	2.2	.32	4.2	.05	2.2	.35	
tmworkoffhrs				3	1	2	3	39	5	5	6								
(Recorded version of tmworkoff created by NSSE.				8	0	2	3	43	6	3	3								
Values are estimated number of hours per week.)				13	1	2	3	44	6	7	8								
0 hrs				18	1	3	5	35	5	1	1								
1-5 hrs				23	1	0	0	24	3	2	2								
6-10 hrs				28	0	0	0	15	2	0	0								
11-15 hrs				33	2	1	2	11	2	0	0								
16-20 hrs																			
21-25 hrs																			
26-30 hrs																			
More than 30 hrs																			
Total				27	100	62	100	722	100	88	100								
Estimated number of hours working for pay												4.6	4.2	.05	5.9	-.14	3.9	.08	
tmworkhrs (Continuous variable created by NSSE)																			
e. Doing community service or volunteer work				12	44	35	58	459	64	54	59	2.8	2.4	.07	2.0	.18	1.6	.41	
tmsevicehrs				3	11	21	35	188	26	31	34								
(Recorded version of tmsevice created by NSSE.				8	3	0	0	38	5	5	5								
Values are estimated number of hours per week.)				13	0	1	2	14	2	1	1								
0 hrs				18	1	1	2	9	1	0	0								
1-5 hrs				23	0	1	2	7	1	0	0								
6-10 hrs				28	0	1	2	3	0	0	0								
11-15 hrs				33	0	0	0	0	0	0	0								
16-20 hrs																			
21-25 hrs																			
26-30 hrs																			
More than 30 hrs																			
Total				27	100	60	100	718	100	91	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)				0	0	0	0	15	2	0	0	13.7	13.6	.02	12.5	.14	12.1	.23	
tmrelaxhrs				3	11	10	17	149	21	18	20								
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)				8	6	15	25	179	25	24	27								
0 hrs				13	9	14	23	162	23	24	27								
1-5 hrs				18	4	11	18	99	14	14	16								
6-10 hrs				23	3	4	7	43	6	4	4								
11-15 hrs				28	2	1	2	24	3	3	3								
16-20 hrs				33	0	5	8	48	7	3	3								
21-25 hrs																			
26-30 hrs																			
More than 30 hrs																			
Total				27	100	60	100	719	100	90	100								

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College of Charleston

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	Item wording or description	Variable name ^l	Values ^m	Response options															
		tmcarehrs	0	0 hrs	24	89	56	90	563	78	77	86	1.1	1.1	-.01	2.0	-.16	1.2	-.03
		(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	3	5	87	12	8	9							
			8	6-10 hrs	0	0	1	2	32	4	1	1							
			13	11-15 hrs	2	7	0	0	15	2	2	2							
			18	16-20 hrs	0	0	1	2	8	1	0	0							
			23	21-25 hrs	0	0	0	0	4	1	1	1							
			28	26-30 hrs	0	0	0	0	4	1	1	1							
			33	More than 30 hrs	0	0	1	2	11	2	0	0							
				Total	27	100	62	100	724	100	90	100							
h. Commuting to campus (driving, walking, etc.)	Item wording or description	Variable name ^l	Values ^m	Response options															
		tmcommutehrs	0	0 hrs	10	37	34	55	260	36	50	55	3.2	2.6	.11	4.3	-.18	2.7	.11
		(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	14	52	19	31	293	40	27	30							
			8	6-10 hrs	2	7	6	10	97	13	7	8							
			13	11-15 hrs	0	0	1	2	31	4	6	7							
			18	16-20 hrs	0	0	1	2	21	3	0	0							
			23	21-25 hrs	0	0	0	0	6	1	0	0							
			28	26-30 hrs	1	4	1	2	3	0	1	1							
			33	More than 30 hrs	0	0	0	0	14	2	0	0							
				Total	27	100	62	100	725	100	91	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	3	11	3	5	122	17	20	22	2.7	3.0	-.28	2.5	.16	2.6	.05	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	9	33	17	27	281	39	18	20								
		3	About half	9	33	26	41	186	26	30	33								
		4	Most	5	19	12	19	101	14	18	20								
		5	Almost all	1	4	5	8	39	5	4	4								
			Total	27	100	63	100	729	100	90	100								
	tmreadinghrs											5.7	7.6	-.39	5.3	.07	5.7	.00	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	5	1	1	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	16	59	20	33	439	61	42	48						
		3	More than 5, up to 10 hrs	9	33	26	43	184	26	33	38						
		4	More than 10, up to 15 hrs	0	0	10	16	53	7	9	10						
		5	More than 15, up to 20 hrs	1	4	3	5	24	3	3	3						
		6	More than 20, up to 25 hrs	1	4	2	3	12	2	0	0						
		7	More than 25 hrs	0	0	0	0	4	1	0	0						
			Total	27	100	61	100	721	100	88	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	4	6	10	65	9	12	13	2.9	2.8	.10	2.7	.13	2.7	.18
		2	Some	9	33	15	24	218	30	27	30							
		3	Quite a bit	10	37	30	48	293	40	30	33							
		4	Very much	7	26	12	19	153	21	22	24							
			Total	27	100	63	100	729	100	91	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	15	13	21	92	13	15	17	2.7	2.4	.26	2.6	.07	2.5	.12
		2	Some	6	22	22	35	243	33	32	36							
		3	Quite a bit	12	44	17	27	253	35	22	24							
		4	Very much	5	19	11	17	139	19	21	23							
			Total	27	100	63	100	727	100	90	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	1	2	28	4	2	2	3.0	3.1	-.18	3.0	-.03	3.0	-.05
		2	Some	7	26	9	15	147	20	25	28							
		3	Quite a bit	13	48	33	53	332	46	30	33							
		4	Very much	7	26	19	31	218	30	33	37							
			Total	27	100	62	100	725	100	90	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	11	41	16	25	180	25	27	30	1.9	2.0	-.09	2.2	-.30	2.1	-.20
		2	Some	9	33	32	51	296	41	34	37							
		3	Quite a bit	5	19	14	22	174	24	23	25							
		4	Very much	2	7	1	2	78	11	7	8							
			Total	27	100	63	100	728	100	91	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	26	9	14	123	17	21	23	2.1	2.5	-.37	2.5 *	-.39	2.5	-.34
		2	Some	12	44	24	38	236	32	23	25							
		3	Quite a bit	5	19	20	32	231	32	27	30							
		4	Very much	3	11	10	16	139	19	20	22							
		Total		27	100	63	100	729	100	91	100							
f. Working effectively with others	pgothers	1	Very little	1	4	5	8	66	9	10	11	2.8	2.8	.04	2.8	.03	2.8	.06
		2	Some	8	30	19	30	200	28	26	29							
		3	Quite a bit	13	48	24	38	282	39	31	34							
		4	Very much	5	19	15	24	178	25	24	26							
		Total		27	100	63	100	726	100	91	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	7	6	10	93	13	12	13	2.8	2.8	.04	2.6	.20	2.5	.28
		2	Some	8	30	20	32	235	32	35	38							
		3	Quite a bit	10	37	19	30	250	34	26	29							
		4	Very much	7	26	18	29	150	21	18	20							
		Total		27	100	63	100	728	100	91	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	4	7	11	75	10	13	14	3.0	2.8	.20	2.7	.27	2.6 *	.46
		2	Some	8	30	15	24	218	30	32	35							
		3	Quite a bit	8	30	24	38	253	35	28	31							
		4	Very much	10	37	17	27	180	25	18	20							
		Total		27	100	63	100	726	100	91	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	15	10	16	111	15	19	21	2.5	2.6	-.06	2.5	.01	2.4	.12
		2	Some	10	37	18	29	260	36	32	35							
		3	Quite a bit	8	30	22	35	231	32	25	27							
		4	Very much	5	19	12	19	124	17	15	16							
		Total		27	100	62	100	726	100	91	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	15	6	10	91	13	10	11	2.4	2.6	-.16	2.5	-.10	2.5	-.06
		2	Some	11	41	24	38	277	38	43	48							
		3	Quite a bit	8	30	23	37	232	32	17	19							
		4	Very much	4	15	10	16	122	17	19	21							
		Total		27	100	63	100	722	100	89	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

First-Year Students^a in Arts

Item wording or description				Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
18. How would you evaluate your entire educational experience at this institution?																	
evalexp																	
	1	Poor	0	0	0	0	10	1	1	1	3.2	3.3	-.19	3.2	.07	3.3	-.04
	2	Fair	2	7	4	6	88	12	15	16							
	3	Good	17	63	34	54	397	54	35	38							
	4	Excellent	8	30	25	40	238	32	40	44							
		Total	27	100	63	100	733	100	91	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
sameinst																	
	1	Definitely no	0	0	2	3	30	4	6	7	3.4	3.3	.07	3.2	.23	3.2	.15
	2	Probably no	4	15	8	13	99	14	9	10							
	3	Probably yes	9	33	21	33	309	42	33	36							
	4	Definitely yes	14	52	32	51	294	40	43	47							
		Total	27	100	63	100	732	100	91	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k													
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with											
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina								
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 10 7 9	4 37 26 33	0 7 7 21	0 20 20 60	15 168 313 477	2 17 32 49	1 24 46 64	1 18 34 47	2.9	3.4 *	-0.59	3.3 *	-0.49	3.3 *	-0.49							
				Total		35	100	973	100	135	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	7 12 4 4	26 44 15 15	8 10 6 11	23 29 17 31	225 337 232 174	23 35 24 18	34 58 26 13	26 44 20 10								2.2	2.6	-0.35	2.4	-0.18	2.1	.05
				Total		35	100	968	100	131	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	3 5 18 1	11 19 67 4	2 3 27 4	6 8 75 11	48 97 578 247	5 10 60 25	6 18 84 27	4 13 62 20														
				Total		36	100	970	100	135	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	1 7 4 15	4 26 15 56	1 6 13 16	3 17 36 44	67 189 229 488	7 19 24 50	11 21 26 77	8 16 19 57	3.2	3.2	.00	3.2	.05	3.3	-0.03							
				Total		36	100	973	100	135	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	4 7 8 8	15 26 30 30	1 15 15 5	3 42 42 14	112 453 261 146	12 47 27 15	18 60 41 16	13 44 30 12								2.7	2.7	.08	2.5	.32	2.4	.37
				Total		36	100	972	100	135	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 13 7 6	4 48 26 22	1 13 15 7	3 36 42 19	26 327 382 233	3 34 39 24	3 49 53 29	2 37 40 22														
				Total		36	100	968	100	134	100														

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	7	5	14	184	19	23	17	2.5	2.4	.15	2.3	.21	2.4	.12	
		2	Sometimes	14	52	16	44	417	43	54	40								
		3	Often	6	22	11	31	242	25	38	28								
		4	Very often	5	19	4	11	130	13	20	15								
		Total		27	100	36	100	973	100	135	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	4	1	3	64	7	12	9	3.0	2.8	.34	2.7 *	.43	2.6 *	.50	
		2	Sometimes	8	30	13	36	395	41	59	44								
		3	Often	7	26	16	44	309	32	36	27								
		4	Very often	11	41	6	17	195	20	27	20								
		Total		27	100	36	100	963	100	134	100								
i. Given a course presentation	present	1	Never	2	7	0	0	86	9	8	6	3.1	2.9	.23	2.8 *	.42	2.6 **	.62	
		2	Sometimes	5	19	12	33	318	33	66	49								
		3	Often	7	26	14	39	317	33	34	25								
		4	Very often	13	48	10	28	249	26	27	20								
		Total		27	100	36	100	970	100	135	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	1	3	36	4	4	3	3.1	3.3	-.30	3.0	.03	2.9	.23	
		2	Sometimes	5	19	6	17	227	23	44	33								
		3	Often	15	56	10	28	361	37	49	37								
		4	Very often	7	26	19	53	346	36	37	28								
		Total		27	100	36	100	970	100	134	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	7	0	0	76	8	15	11	3.1	2.9	.15	2.8	.30	2.7 *	.45	
		2	Sometimes	5	19	12	33	288	30	39	29								
		3	Often	9	33	14	39	347	36	56	42								
		4	Very often	11	41	10	28	251	26	24	18								
		Total		27	100	36	100	962	100	134	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	4	0	0	76	8	13	10	2.9	2.9	-.11	2.8	.09	2.7	.20	
		2	Sometimes	9	33	13	37	331	34	46	34								
		3	Often	10	37	11	31	301	31	47	35								
		4	Very often	7	26	11	31	258	27	28	21								
		Total		27	100	35	100	966	100	134	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	2	6	35	4	1	1	2.9	2.8	.16	3.0	-.09	2.9	.04	
		2	Sometimes	9	33	14	39	262	27	45	34								
		3	Often	12	44	11	31	369	38	60	45								
		4	Very often	6	22	9	25	297	31	28	21								
		Total		27	100	36	100	963	100	134	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	0	0	25	3	3	2	3.1	3.1	.01	3.1	.05	3.0	.20	
		2	Sometimes	6	22	8	22	204	21	33	25								
		3	Often	11	41	15	42	385	40	59	44								
		4	Very often	10	37	13	36	354	37	38	29								
		Total		27	100	36	100	968	100	133	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	0	0	19	2	3	2	3.1	3.2	-.13	3.0	.13	2.9	.20	
		2	Sometimes	5	19	8	22	278	29	35	26								
		3	Often	15	56	14	39	382	40	65	49								
		4	Very often	7	26	14	39	285	30	31	23								
		Total		27	100	36	100	964	100	134	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	10	1	1	1	3.3	3.4	-.02	3.3	.13	3.2	.17	
		2	Sometimes	5	19	6	17	137	14	15	11								
		3	Often	7	27	11	31	416	43	70	52								
		4	Very often	14	54	19	53	401	42	48	36								
		Total		26	100	36	100	964	100	134	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	7	2	6	106	11	14	10	2.8	2.8	-.06	2.7	.04	2.7	.07	
		2	Sometimes	8	30	12	33	320	33	42	31								
		3	Often	11	41	12	33	268	28	48	36								
		4	Very often	6	22	10	28	274	28	31	23								
		Total		27	100	36	100	968	100	135	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	9	33	7	19	283	29	40	30	2.2	2.5	-.32	2.3	-.11	2.3	-.09	
		2	Sometimes	8	30	12	33	304	31	45	33								
		3	Often	6	22	8	22	183	19	21	16								
		4	Very often	4	15	9	25	197	20	29	21								
		Total		27	100	36	100	967	100	135	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	4	15	1	3	111	11	13	10	2.5	2.8	-.36	2.6	-.12	2.6	-.07	
		2	Sometimes	10	37	12	33	360	37	55	41								
		3	Often	8	30	15	42	270	28	43	32								
		4	Very often	5	19	8	22	228	24	24	18								
		Total		27	100	36	100	969	100	135	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	12	9	25	128	13	24	18	2.4	2.4	-.06	2.5	-.17	2.4	.00	
		2	Sometimes	14	54	9	25	375	39	52	39								
		3	Often	5	19	11	31	276	28	42	31								
		4	Very often	4	15	7	19	190	20	17	13								
		Total		26	100	36	100	969	100	135	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	7	5	14	116	12	9	7	2.8	2.7	.06	2.7	.09	2.9	-.11	
		2	Some	9	33	9	25	285	29	31	23								
		3	Quite a bit	9	33	13	36	350	36	62	46								
		4	Very much	7	26	9	25	219	23	32	24								
		Total		27	100	36	100	970	100	134	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	4	2	6	39	4	6	4	3.1	2.9	.27	3.0	.15	2.9	.20	
		2	Some	7	26	11	31	235	24	35	26								
		3	Quite a bit	7	26	13	36	393	41	55	41								
		4	Very much	12	44	10	28	300	31	39	29								
		Total		27	100	36	100	967	100	135	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	1	3	40	4	2	1	3.2	3.0	.24	3.0	.21	3.1	.21	
		2	Some	5	19	10	28	217	22	32	24								
		3	Quite a bit	11	41	12	33	376	39	57	42								
		4	Very much	11	41	13	36	337	35	44	33								
		Total		27	100	36	100	970	100	135	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	4	0	0	54	6	5	4	3.2	3.2	-.02	2.9	.29	2.9	.36	
		2	Some	5	19	5	14	235	24	43	32								
		3	Quite a bit	9	33	18	51	391	41	50	37								
		4	Very much	12	44	12	34	280	29	36	27								
		Total		27	100	35	100	960	100	134	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	2	6	36	4	1	1	3.3	3.2	.14	3.1	.32	3.0 *	▲	.42
		2	Some	2	7	4	11	205	21	39	29								
		3	Quite a bit	14	52	14	39	382	40	52	39								
		4	Very much	11	41	16	44	342	35	42	31								
		Total		27	100	36	100	965	100	134	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	4	0	0	19	2	2	1	3.3	3.3	.08	3.2	.15	3.2	.15	
		2	Some	2	7	3	8	152	16	20	15								
		3	Quite a bit	11	41	20	56	397	41	59	44								
		4	Very much	13	48	13	36	402	41	54	40								
		Total		27	100	36	100	970	100	135	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	0	0	34	4	4	3	3.1	3.2	-.10	3.1	.03	3.1	.08	
		2	Some	6	22	5	14	169	17	23	17								
		3	Quite a bit	11	41	18	50	409	42	64	48								
		4	Very much	10	37	13	36	356	37	43	32								
		Total		27	100	36	100	968	100	134	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	1	3	28	3	3	2	3.4	3.4	.04	3.3	.16	3.3	.18	
		2	Some	1	4	2	6	132	14	16	12								
		3	Quite a bit	14	54	16	44	370	38	59	44								
		4	Very much	11	42	17	47	437	45	56	42								
		Total		26	100	36	100	967	100	134	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	7	3	8	51	5	9	7	3.0	3.1	-.12	3.1	-.20	3.0	-.03	
		2	Some	5	19	8	22	175	18	31	23								
		3	Quite a bit	12	44	8	22	323	33	47	35								
		4	Very much	8	30	17	47	417	43	48	36								
		Total		27	100	36	100	966	100	135	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	3	8	59	6	9	7	2.9	3.0	-.05	3.0	-.06	3.0	-.05	
		2	Some	9	33	7	19	226	23	31	23								
		3	Quite a bit	11	41	14	39	352	37	50	37								
		4	Very much	7	26	12	33	326	34	45	33								
		Total		27	100	36	100	963	100	135	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	19	15	42	302	31	44	33	2.4	2.0	.45	2.1	.29	2.0	.41	
		2	Sometimes	10	38	10	28	354	36	49	36								
		3	Often	6	23	8	22	202	21	34	25								
		4	Very often	5	19	3	8	115	12	8	6								
		Total		26	100	36	100	973	100	135	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	9	33	12	33	388	40	52	39	2.3	2.0	.30	1.9	.39	1.9	.39	
		2	Sometimes	6	22	13	36	343	35	49	36								
		3	Often	7	26	10	28	166	17	26	19								
		4	Very often	5	19	1	3	75	8	8	6								
		Total		27	100	36	100	972	100	135	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	8	30	9	26	361	37	44	33	2.1	2.1	.06	1.9	.19	2.0	.16	
		2	Sometimes	11	41	17	49	363	37	54	40								
		3	Often	5	19	7	20	184	19	32	24								
		4	Very often	3	11	2	6	61	6	4	3								
		Total		27	100	35	100	969	100	134	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	11	2	6	96	10	9	7	10.5	7.3	.46	5.9 **	.78	6.6 *	.61	
		1.5	1-2	0	0	7	21	247	26	24	18								
		4	3-5	7	26	7	21	264	28	47	35								
		8	6-10	6	22	10	29	178	19	33	25								
		13	11-15	4	15	5	15	66	7	5	4								
		18	16-20	1	4	1	3	41	4	7	5								
		23	More than 20	6	22	2	6	46	5	9	7								
Total		27	100	34	100	938	100	134	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	17	7	19	322	35	43	33	3.3	3.7	-.10	2.4	.23	2.5	.22	
		1.5	1-2	7	29	13	36	346	38	48	37								
		4	3-5	9	38	9	25	160	17	21	16								
		8	6-10	4	17	4	11	53	6	14	11								
		13	11-15	0	0	2	6	14	2	3	2								
		18	16-20	0	0	1	3	10	1	0	0								
		23	More than 20	0	0	0	0	11	1	1	1								
Total		24	100	36	100	916	100	130	100										

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Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	13	48	14	41	563	63	86	66	1.1	1.2	-.04	1.2	-.04	1.1	.00	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	44	16	47	250	28	32	25								
		4	3-5	1	4	4	12	45	5	7	5								
		8	6-10	1	4	0	0	16	2	2	2								
		13	11-15	0	0	0	0	12	1	1	1								
		18	16-20	0	0	0	0	1	0	1	1								
		23	More than 20	0	0	0	0	11	1	1	1								
		Total			27	100	34	100	898	100	130								100
Estimated number of assigned pages of student writing.	wpages											69.3	65.8	.07	51.7	.24	55.1	.20	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	4	1	3	31	3	4	3	3.0	3.2	-.15	3.2	-.16	3.2	-.22	
		2	Sometimes	7	26	7	20	217	22	27	20								
		3	Often	9	33	12	34	267	27	38	28								
		4	Very often	10	37	15	43	456	47	66	49								
		Total			27	100	35	100	971	100	135								100
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	1	3	26	3	3	2	3.0	3.1	-.06	3.2	-.18	3.2	-.19	
		2	Sometimes	8	30	8	23	200	21	28	21								
		3	Often	10	37	13	37	309	32	43	32								
		4	Very often	9	33	13	37	434	45	60	45								
		Total			27	100	35	100	969	100	134								100
c. People with religious beliefs other than your own	DDreligion	1	Never	3	11	1	3	32	3	2	1	3.0	3.5 *	-0.59	3.2	-.32	3.2	-.25	
		2	Sometimes	6	22	2	6	177	18	31	23								
		3	Often	7	26	11	31	288	30	41	31								
		4	Very often	11	41	21	60	473	49	60	45								
		Total			27	100	35	100	970	100	134								100
d. People with political views other than your own	DDpolitical	1	Never	1	4	1	3	38	4	2	1	3.0	3.2	-.26	3.2	-.22	3.1	-.19	
		2	Sometimes	8	30	9	26	207	21	36	27								
		3	Often	9	33	7	20	289	30	40	30								
		4	Very often	9	33	18	51	434	45	57	42								
		Total			27	100	35	100	968	100	135								100

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College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	2	6	24	2	4	3	3.2	3.0	.20	3.1	.01	3.1	.06	
		2	Sometimes	4	16	7	20	181	19	24	18								
		3	Often	13	52	15	43	391	40	60	44								
		4	Very often	8	32	11	31	374	39	47	35								
		Total		25	100	35	100	970	100	135	100								
b. Reviewed your notes after class	LSnotes	1	Never	1	4	2	6	51	5	14	10	2.7	2.6	.22	2.9	-.13	2.6	.13	
		2	Sometimes	9	33	15	43	317	33	46	34								
		3	Often	13	48	14	40	319	33	50	37								
		4	Very often	4	15	4	11	278	29	24	18								
		Total		27	100	35	100	965	100	134	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	4	3	9	77	8	12	9	2.8	2.8	-.03	2.8	-.01	2.6	.20	
		2	Sometimes	10	37	9	26	304	32	51	38								
		3	Often	10	37	15	43	331	34	49	37								
		4	Very often	6	22	8	23	249	26	22	16								
		Total		27	100	35	100	961	100	134	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	0	0	6	1	1	1	5.4	5.9	-.45	5.8	-.34	5.7	-.22	
		2		0	0	0	0	7	1	2	1								
		3		1	4	0	0	30	3	5	4								
		4		2	7	3	9	67	7	10	7								
		5		14	52	10	29	240	25	35	26								
		6		5	19	11	31	286	30	43	32								
		7	Very much	5	19	11	31	333	34	39	29								
		Total		27	100	35	100	969	100	135	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	4	2	6	117	12	10	7	70%	69%	.02	42% **	.58	45% *	.52	
		Do not plan to do		3	11	5	14	187	19	26	19								
		Plan to do		4	15	4	11	258	27	38	28								
		Done or in progress		19	70	25	69	409	42	61	45								
		Total		27	100	36	100	971	100	135	100								
		<i>(Means indicate the percentage who responded "Done or in progress.")</i>																	

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			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	8	1	3	107	11	18	13	50%	53%	-.06	41%	.17	50%	.01
			Do not plan to do	11	42	14	39	422	44	46	34							
			Plan to do	0	0	2	6	39	4	4	3							
			Done or in progress	13	50	19	53	402	41	67	50							
			Total	26	100	36	100	970	100	135	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	3	11	4	11	132	14	20	15	37%	25%	.26	26%	.24	20%	.38
			Do not plan to do	12	44	22	61	511	53	78	58							
			Plan to do	2	7	1	3	75	8	10	7							
			Done or in progress	10	37	9	25	249	26	27	20							
			Total	27	100	36	100	967	100	135	100							
d. Participate in a study abroad program	abroad		Have not decided	1	4	5	15	154	16	26	19	26%	44%	-.38	18%	.19	21%	.12
			Do not plan to do	16	59	12	35	518	54	71	53							
			Plan to do	3	11	2	6	117	12	10	7							
			Done or in progress	7	26	15	44	174	18	28	21							
			Total	27	100	34	100	963	100	135	100							
e. Work with a faculty member on a research project	research		Have not decided	1	4	2	6	164	17	23	17	37%	44%	-.15	25%	.26	23%	.31
			Do not plan to do	16	59	17	47	444	46	70	52							
			Plan to do	0	0	1	3	120	12	11	8							
			Done or in progress	10	37	16	44	242	25	31	23							
			Total	27	100	36	100	970	100	135	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	4	0	0	43	4	9	7	56%	78%	-.48	57%	-.04	45%	.22
			Do not plan to do	6	22	2	6	108	11	32	24							
			Plan to do	5	19	6	17	262	27	33	25							
			Done or in progress	15	56	28	78	557	57	60	45							
			Total	27	100	36	100	970	100	134	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
None	8	30	14	39	389	1.8	.19	1.7	.18	1.6	.36			
Some	17	63	19	53	495							51	59	44
Most	1	4	3	8	75							8	8	6
All	1	4	0	0	10							1	1	1
Total	27	100	36	100	969							100	134	100

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				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	0	0	0	0	14	1	0	0	5.5	5.8	-.29	5.6	-.11	5.6	-.07			
		2		2	7	0	0	8	1	2	1										
		3		0	0	1	3	36	4	10	7										
		4		3	11	2	6	98	10	9	7										
		5		8	30	11	31	243	25	40	30										
		6		6	22	10	28	279	29	34	25										
		7	Excellent	8	30	12	33	287	30	39	29										
		—	Not applicable	0	0	0	0	5	1	1	1										
		Total		27	100	36	100	970	100	135	100										
b. Academic advisors	QIadvisor	1	Poor	1	4	2	6	46	5	10	7	5.3	5.4	-.11	5.4	-.07	5.1	.09			
		2		3	11	0	0	41	4	9	7										
		3		1	4	2	6	56	6	6	4										
		4		3	11	3	8	98	10	18	13										
		5		4	15	10	28	172	18	24	18										
		6		5	19	7	19	225	23	26	19										
		7	Excellent	10	37	12	33	327	34	41	31										
		—	Not applicable	0	0	0	0	5	1	0	0										
		Total		27	100	36	100	970	100	134	100										
c. Faculty	QIfaculty	1	Poor	0	0	1	3	11	1	2	1	5.8	6.0	-.16	5.8	.03	5.7	.05			
		2		1	4	0	0	19	2	0	0										
		3		1	4	0	0	25	3	6	4										
		4		0	0	4	11	88	9	11	8										
		5		8	30	3	8	172	18	27	20										
		6		7	26	11	31	296	31	45	33										
		7	Excellent	10	37	17	47	343	36	43	32										
		—	Not applicable	0	0	0	0	6	1	1	1										
		Total		27	100	36	100	960	100	135	100										

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	CofC Peers		Southeast Public		South Carolina		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	1	3	42	4	7	5	4.5	5.2	-.48	4.7	-.12	4.9	-.21	
		2		3	11	1	3	48	5	4	3								
		3		2	7	0	0	80	8	13	10								
		4		6	22	7	19	139	14	22	16								
		5		8	30	9	25	177	18	28	21								
		6		7	26	10	28	170	18	26	19								
		7	Excellent	0	0	5	14	121	12	23	17								
		—	Not applicable	1	4	3	8	192	20	11	8								
	Total			27	100	36	100	969	100	134	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	2	6	49	5	7	5	4.7	4.8	-.04	4.6	.04	4.8	-.03	
		2		3	12	2	6	76	8	8	6								
		3		2	8	3	8	97	10	16	12								
		4		5	19	9	25	163	17	21	16								
		5		6	23	5	14	216	22	29	21								
		6		5	19	7	19	195	20	25	19								
		7	Excellent	3	12	7	19	129	13	24	18								
		—	Not applicable	2	8	1	3	43	4	5	4								
	Total			26	100	36	100	968	100	135	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	0	0	21	2	3	2	2.9	3.3 *	-.52	3.1	-.24	3.1	-.20	
		2	Some	7	26	3	9	178	19	27	20								
		3	Quite a bit	15	56	20	57	437	45	61	45								
		4	Very much	5	19	12	34	325	34	44	33								
			Total	27	100	35	100	961	100	135	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	2	6	50	5	6	4	3.0	3.1	-.18	3.0	.01	3.0	-.01	
		2	Some	8	30	5	14	222	23	27	20								
		3	Quite a bit	12	44	15	43	410	43	67	50								
		4	Very much	7	26	13	37	279	29	35	26								
			Total	27	100	35	100	961	100	135	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	4	3	9	96	10	16	12	3.0	3.0	.08	2.8	.23	2.9	.20	
		2	Some	4	15	7	20	249	26	26	19								
		3	Quite a bit	14	54	13	37	344	36	55	41								
		4	Very much	7	27	12	34	271	28	38	28								
			Total	26	100	35	100	960	100	135	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	19	6	18	152	16	24	18	2.5	2.5	.01	2.6	-.11	2.5	.00	
		2	Some	8	30	12	35	305	32	47	35								
		3	Quite a bit	10	37	10	29	283	29	38	28								
		4	Very much	4	15	6	18	221	23	25	19								
		Total		27	100	34	100	961	100	134	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	4	0	0	50	5	10	7	2.9	3.1	-.28	3.0	-.05	2.9	-.01	
		2	Some	7	27	7	20	228	24	28	21								
		3	Quite a bit	11	42	16	46	389	40	58	43								
		4	Very much	7	27	12	34	294	31	39	29								
		Total		26	100	35	100	961	100	135	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	3	9	91	10	12	9	3.0	2.8	.25	2.8	.19	2.9	.09	
		2	Some	7	26	8	24	248	26	28	21								
		3	Quite a bit	13	48	16	47	352	37	52	39								
		4	Very much	7	26	7	21	264	28	41	31								
		Total		27	100	34	100	955	100	133	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	15	10	29	376	39	54	40	2.4	1.9 *	.58	2.0 *	.46	1.9 *	.51	
		2	Some	11	41	16	47	321	34	45	34								
		3	Quite a bit	9	33	8	24	176	18	25	19								
		4	Very much	3	11	0	0	85	9	10	7								
		Total		27	100	34	100	958	100	134	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	0	0	2	6	55	6	2	1	3.1	2.9	.20	3.0	.09	3.1	-.09	
		2	Some	7	26	7	21	227	24	29	22								
		3	Quite a bit	11	41	17	50	346	36	50	37								
		4	Very much	9	33	8	24	332	35	53	40								
		Total		27	100	34	100	960	100	134	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	2	7	5	15	178	19	21	16	2.8	2.4	.41	2.4 *	.46	2.5	.36	
		2	Some	8	30	13	38	375	39	51	38								
		3	Quite a bit	10	37	12	35	268	28	41	30								
		4	Very much	7	26	4	12	139	14	22	16								
		Total		27	100	34	100	960	100	135	100								

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Item wording or description	Variable name ^l	Values ^m	Response options																					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
15. About how many hours do you spend in a typical 7-day week doing the following?																								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 5 11 6 2 1 1 1	0 19 41 22 7 4 4 4	0 3 11 6 6 3 3 4	0 8 31 17 17 8 8 11	3 115 212 159 176 113 68 122	0 12 22 16 18 12 7 13	0 19 33 20 27 11 9 16	0 14 24 15 20 8 7 12	11.1	15.8 *	-0.54	16.3 **	-0.55	15.6 *	-0.48						
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 9 5 0 3 1 0 0	0 33 19 0 11 4 0 0	12 9 6 6 0 0 1 1	34 26 17 17 0 0 3 1	424 289 115 56 43 18 8 13	44 30 12 6 4 2 1 1	53 44 18 10 6 3 1 0	39 33 13 7 4 2 1 0	5.3	6.1	-0.11	4.5	.12	4.5	.13						
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 2 5 0 1 1 0 0	0 7 19 0 4 4 0 0	19 1 9 4 0 0 0 1	56 3 26 12 0 0 0 3	642 44 91 71 65 24 7 19	67 5 9 7 7 2 1 2	91 12 13 4 7 5 2 0	68 9 10 3 5 4 1 0	3.2	4.7	-0.23	4.5	-0.16	3.6	-0.06						

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	6	22	25	69	467	49	62	46	12.9	▲	4.3 ***	.97	9.1	.33	8.4 *	.42
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	7	2	6	80	8	16	12								
	8	6-10 hrs	2	7	4	11	68	7	14	10									
	13	11-15 hrs	4	15	1	3	65	7	6	4									
	18	16-20 hrs	7	26	1	3	89	9	10	7									
	23	21-25 hrs	4	15	1	3	60	6	10	7									
	28	26-30 hrs	2	7	1	3	49	5	9	7									
	33	More than 30 hrs	0	0	1	3	84	9	7	5									
	Total			27	100	36	100	962	100	134	100								
Estimated number of hours working for pay	tmworkhrs											16.1	▲	8.7 **	.69	13.5	.21	12.1	.34
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	9	33	25	69	554	58	87	65	3.5	▲	1.5 *	.55	2.3	.26	1.4 *	.73
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	48	9	25	294	31	40	30								
	8	6-10 hrs	2	7	1	3	66	7	4	3									
	13	11-15 hrs	3	11	0	0	27	3	3	2									
	18	16-20 hrs	0	0	1	3	10	1	0	0									
	23	21-25 hrs	0	0	0	0	8	1	0	0									
	28	26-30 hrs	0	0	0	0	0	0	0	0									
	33	More than 30 hrs	0	0	0	0	4	0	0	0									
	Total			27	100	36	100	963	100	134	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	4	0	0	24	2	2	1	14.0	▲	11.7	.28	10.3	.48	10.8	.37
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	19	6	17	279	29	38	28								
	8	6-10 hrs	5	19	11	31	292	30	45	33									
	13	11-15 hrs	7	27	9	26	169	18	24	18									
	18	16-20 hrs	2	8	5	14	100	10	8	6									
	23	21-25 hrs	0	0	3	9	44	5	5	4									
	28	26-30 hrs	3	12	1	3	19	2	4	3									
	33	More than 30 hrs	3	12	0	0	37	4	9	7									
	Total			26	100	35	100	964	100	135	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	23	85	31	91	695	72	118	87	1.4	.6	.27	4.0 **	-.30	1.4	.00	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	4	1	3	87	9	8	6								
	8	6-10 hrs	2	7	2	6	51	5	4	3									
	13	11-15 hrs	0	0	0	0	31	3	1	1									
	18	16-20 hrs	1	4	0	0	16	2	1	1									
	23	21-25 hrs	0	0	0	0	12	1	0	0									
	28	26-30 hrs	0	0	0	0	9	1	0	0									
	33	More than 30 hrs	0	0	0	0	60	6	3	2									
	Total		27	100	34	100	961	100	135	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	5	19	9	25	110	11	37	27	4.3	3.9	.09	5.3	-.19	3.8	.11	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	63	18	50	547	57	70	52								
	8	6-10 hrs	3	11	6	17	201	21	21	16									
	13	11-15 hrs	0	0	3	8	64	7	5	4									
	18	16-20 hrs	1	4	0	0	22	2	0	0									
	23	21-25 hrs	1	4	0	0	12	1	0	0									
	28	26-30 hrs	0	0	0	0	3	0	0	0									
	33	More than 30 hrs	0	0	0	0	8	1	2	1									
	Total		27	100	36	100	967	100	135	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	0	0	10	28	207	21	20	15	3.4	2.8	.47	2.5 ***	.73	2.8 *	.52		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	6	22	5	14	322	33	39								29	
	3	About half	10	37	8	22	230	24	36	26									
	4	Most	6	22	9	25	145	15	33	24									
	5	Almost all	5	19	4	11	64	7	8	6									
	Total		27	100	36	100	968	100	136	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											6.4	7.2	-.13	6.3	.02	7.2	-.13	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	3	0	0	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	13	48	14	39	530	55	66	49						
		3	More than 5, up to 10 hrs	8	30	14	39	261	27	36	27						
		4	More than 10, up to 15 hrs	6	22	1	3	80	8	17	13						
		5	More than 15, up to 20 hrs	0	0	5	14	45	5	6	4						
		6	More than 20, up to 25 hrs	0	0	2	6	29	3	8	6						
		7	More than 25 hrs	0	0	0	0	16	2	2	1						
			Total			27	100	36	100	964	100	135	100				

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	0	0	2	6	74	8	10	7	3.0	3.1	-.16	2.9	.12	3.0	.01
		2	Some	8	31	6	17	268	28	29	22							
		3	Quite a bit	10	38	13	36	325	34	47	35							
		4	Very much	8	31	15	42	303	31	48	36							
		Total		26	100	36	100	970	100	134	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	0	0	3	9	81	8	13	10	2.9	3.2	-.32	2.9	-.01	2.9	.07
		2	Some	9	33	2	6	228	23	33	24							
		3	Quite a bit	11	41	15	43	339	35	49	36							
		4	Very much	7	26	15	43	323	33	40	30							
		Total		27	100	35	100	971	100	135	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	0	0	35	4	4	3	3.3	3.4	-.19	3.2	.11	3.3	.03
		2	Some	3	12	5	14	148	15	17	13							
		3	Quite a bit	12	46	10	28	358	37	51	38							
		4	Very much	11	42	21	58	428	44	64	47							
		Total		26	100	36	100	969	100	136	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	15	11	31	293	30	38	28	2.5	2.0 *	.53	2.1 *	.43	2.2	.37
		2	Some	10	38	16	44	389	40	57	42							
		3	Quite a bit	6	23	6	17	166	17	21	15							
		4	Very much	6	23	3	8	122	13	20	15							
		Total		26	100	36	100	970	100	136	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	1	4	1	3	84	9	17	13	3.2	3.1	.05	2.9	.25	2.9	.30
		2	Some	4	15	7	20	234	24	29	21							
		3	Quite a bit	11	41	13	37	309	32	43	32							
		4	Very much	11	41	14	40	344	35	47	35							
		Total		27	100	35	100	971	100	136	100							
f. Working effectively with others	pgothers	1	Very little	1	4	1	3	58	6	9	7	3.1	3.4	-.38	3.1	.06	3.0	.13
		2	Some	4	15	2	6	168	17	28	21							
		3	Quite a bit	12	44	13	36	364	38	47	35							
		4	Very much	10	37	20	56	378	39	50	37							
		Total		27	100	36	100	968	100	134	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	1	4	4	11	149	15	20	15	3.1	2.9	.22	2.7 *	.37	2.8 *	.35
		2	Some	3	11	7	19	245	25	34	25							
		3	Quite a bit	15	56	13	36	298	31	40	30							
		4	Very much	8	30	12	33	277	29	41	30							
		Total		27	100	36	100	969	100	135	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	11	3	8	118	12	21	15	2.8	2.9	-.10	2.8	.04	2.7	.08
		2	Some	7	26	9	25	266	27	37	27							
		3	Quite a bit	9	33	12	33	297	31	36	26							
		4	Very much	8	30	12	33	288	30	42	31							
		Total		27	100	36	100	969	100	136	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	8	4	11	142	15	16	12	2.8	2.9	-.07	2.6	.20	2.6	.24
		2	Some	8	31	9	25	294	30	47	35							
		3	Quite a bit	8	31	9	25	299	31	43	32							
		4	Very much	8	31	14	39	235	24	28	21							
		Total		26	100	36	100	970	100	134	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	0	0	4	11	179	19	23	17	2.9	3.0	-.09	2.5	.36	2.6	.33
		2	Some	11	41	6	17	311	32	41	30							
		3	Quite a bit	8	30	13	36	264	27	43	32							
		4	Very much	8	30	13	36	210	22	28	21							
		Total		27	100	36	100	964	100	135	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Arts

College of Charleston

Seniors^a in Arts

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	1	3	24	2	5	4	3.3	3.4	-.12	3.2	.15	3.2	.15
		2	Fair	3	11	2	6	118	12	15	11							
		3	Good	12	44	14	39	448	46	61	45							
		4	Excellent	12	44	19	53	381	39	54	40							
		Total		27	100	36	100	971	100	135	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	0	0	2	6	53	5	8	6	3.3	3.2	.11	3.1	.16	3.0	.28
		2	Probably no	3	11	6	17	141	14	19	14							
		3	Probably yes	14	52	12	33	411	42	69	51							
		4	Definitely yes	10	37	16	44	368	38	40	29							
		Total		27	100	36	100	973	100	136	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	17	63	49	78	609	83	70	77	18	67	29	81	849	87	110	81
		More than one	10	37	14	22	125	17	21	23	9	33	7	19	127	13	26	19
		Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100		
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	6	60	4	29	45	36	6	29	7	78	4	57	50	39	11	42
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	5	4	1	5	0	0	0	0	7	6	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	5	4	1	5	0	0	0	0	4	3	1	4
		Social Sciences	2	20	5	36	23	18	3	14	0	0	1	14	12	9	2	8
		Business	1	10	0	0	8	6	4	19	1	11	0	0	14	11	4	15
		Communications, Media, & Public Relations	0	0	2	14	12	10	1	5	0	0	1	14	11	9	2	8
		Education	1	10	0	0	15	12	1	5	0	0	1	14	12	9	2	8
		Engineering	0	0	0	0	1	1	0	0	0	0	0	0	1	1	1	4
		Health Professions	0	0	0	0	5	4	1	5	0	0	0	0	5	4	2	8
		Social Service Professions	0	0	0	0	3	2	1	5	0	0	0	0	4	3	1	4
		All Other	0	0	3	21	3	2	1	5	1	11	0	0	5	4	0	0
		Undecided, Undeclared	0	0	0	0	0	0	1	5	0	0	0	0	2	2	0	0
Total	10	100	14	100	125	100	21	100	9	100	7	100	127	100	26	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	23	85	61	97	635	88	81	91	0	0	0	0	1	0	0	0
		Sophomore	3	11	2	3	74	10	3	3	0	0	0	0	15	2	2	1
		Junior	0	0	0	0	7	1	4	4	1	4	2	6	75	8	13	10
		Senior	1	4	0	0	0	0	0	0	25	93	34	94	855	88	120	88
		Unclassified	0	0	0	0	7	1	1	1	1	4	0	0	23	2	1	1
		Total	27	100	63	100	723	100	89	100	27	100	36	100	969	100	136	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	1	4	0	0	29	4	1	1	4	15	9	25	193	20	11	8
		Yes	26	96	63	100	694	96	87	99	23	85	27	75	766	80	124	92
		Total	27	100	63	100	723	100	88	100	27	100	36	100	959	100	135	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	1	0	0	0	1	4	1	3	14	1	0	0	
		1	1	4	0	0	6	1	1	1	1	4	1	3	35	4	3	2
		2	0	0	0	0	9	1	0	0	1	4	5	14	70	7	5	4
		3	0	0	1	2	32	4	3	3	1	4	1	3	74	8	7	5
		4	2	7	9	14	119	16	6	7	12	44	13	36	264	27	32	24
		5	14	52	20	32	277	38	32	36	7	26	7	19	222	23	43	32
		6	5	19	22	35	137	19	22	25	2	7	4	11	127	13	20	15
		7 or more	5	19	11	17	143	20	25	28	2	7	4	11	157	16	26	19
Total	27	100	63	100	724	100	89	100	27	100	36	100	963	100	136	100		
b. Of these, how many are entirely online?	onlinenum	0	27	100	59	94	604	84	85	96	26	100	33	92	751	78	116	86
		1	0	0	2	3	85	12	2	2	0	0	3	8	163	17	18	13
		2	0	0	1	2	17	2	2	2	0	0	0	0	31	3	1	1
		3	0	0	0	0	7	1	0	0	0	0	0	0	10	1	0	0
		4	0	0	1	2	2	0	0	0	0	0	0	0	5	1	0	0
		5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		6	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
		7 or more	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
Total	27	100	63	100	717	100	89	100	26	100	36	100	961	100	135	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	27	100	59	94	604	84	85	96	26	100	33	92	751	78	116	86
		Some courses taken online	0	0	4	6	111	15	4	4	0	0	3	8	197	20	18	13
		All courses taken online	0	0	0	0	2	0	0	0	0	0	0	0	13	1	1	1
		Total	27	100	63	100	717	100	89	100	26	100	36	100	961	100	135	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	0	0	11	2	0	0	0	0	0	0	3	0	1	1
		C	1	4	0	0	28	4	0	0	0	0	0	0	13	1	2	1
		C+	1	4	5	8	29	4	2	2	2	7	1	3	25	3	1	1
		B-	1	4	3	5	35	5	4	4	1	4	3	8	53	5	14	10
		B	4	15	8	13	107	15	11	12	5	19	5	14	155	16	21	15
		B+	4	15	8	13	116	16	18	20	6	22	8	22	158	16	24	18
		A-	6	22	16	25	138	19	20	22	7	26	10	28	192	20	18	13
		A	10	37	23	37	260	36	34	38	6	22	9	25	365	38	55	40
Total	27	100	63	100	724	100	89	100	27	100	36	100	964	100	136	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	26	96	61	97	665	92	79	89	20	74	26	72	560	58	87	64
		Started elsewhere	1	4	2	3	59	8	10	11	7	26	10	28	403	42	49	36
		Total	27	100	63	100	724	100	89	100	27	100	36	100	963	100	136	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	0	0	7	1	3	3	2	7	0	0	66	7	21	15
	attend_com	Community or junior college	3	11	2	3	41	6	3	3	3	11	6	17	323	34	23	17
	attend_col	4-year college or university other than this one	1	4	1	2	47	7	8	9	7	26	10	28	237	25	41	30
	attend_none	None	23	85	57	90	608	84	74	84	14	52	22	61	446	46	63	46
	attend_other	Other	2	7	3	5	25	3	3	3	2	7	2	6	35	4	2	1
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	0	0	1	2	39	5	3	3	1	4	1	3	38	4	4	3
		Bachelor's degree (B.A., B.S., etc.)	9	33	37	59	359	50	37	42	11	41	17	49	412	43	54	40
		Master's degree (M.A., M.S., etc.)	14	52	18	29	250	35	33	37	10	37	16	46	396	41	49	36
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	15	7	11	74	10	16	18	5	19	1	3	115	12	29	21
		Total	27	100	63	100	722	100	89	100	27	100	35	100	961	100	136	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	0	0	24	3	2	2	0	0	0	0	29	3	3	2
		High school diploma or G.E.D.	2	7	5	8	83	11	7	8	3	11	4	11	149	15	17	13
		Attended college, but did not complete degree	1	4	3	5	102	14	9	10	4	15	2	6	128	13	19	14
		Associate's degree (A.A., A.S., etc.)	2	7	5	8	82	11	9	10	2	7	1	3	78	8	6	4
		Bachelor's degree (B.A., B.S., etc.)	12	44	29	46	247	34	24	27	10	37	8	22	297	31	44	33
		Master's degree (M.A., M.S., etc.)	8	30	14	22	136	19	28	31	5	19	14	39	209	22	31	23
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	7	7	11	48	7	10	11	3	11	7	19	74	8	15	11
		Total	27	100	63	100	722	100	89	100	27	100	36	100	964	100	135	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	22	81	50	79	431	60	62	70	18	67	29	81	580	60	90	67
		First-generation	5	19	13	21	291	40	27	30	9	33	7	19	384	40	45	33
		Total	27	100	63	100	722	100	89	100	27	100	36	100	964	100	135	100
29. What is your gender identity?	genderid	Man	3	11	17	27	178	25	20	22	5	19	8	23	256	27	41	30
		Woman	24	89	45	71	510	71	69	78	21	78	26	74	668	69	90	67
		Another gender identity	0	0	0	0	21	3	0	0	0	0	0	0	12	1	1	1
		I prefer not to respond	0	0	1	2	12	2	0	0	1	4	1	3	27	3	3	2
		Total	27	100	63	100	721	100	89	100	27	100	35	100	963	100	135	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	25	93	63	100	646	90	76	86	0	0	1	3	3	0	0	0
		20-23	1	4	0	0	49	7	9	10	21	78	29	83	620	65	105	78
		24-29	0	0	0	0	7	1	1	1	6	22	5	14	207	22	24	18
		30-39	0	0	0	0	4	1	0	0	0	0	0	0	56	6	2	1
		40-55	0	0	0	0	4	1	1	1	0	0	0	0	47	5	1	1
		Over 55	1	4	0	0	7	1	1	1	0	0	0	0	21	2	2	1
		Total	27	100	63	100	717	100	88	100	27	100	35	100	954	100	134	100
31a. Are you an international student?	internat	No	25	93	62	100	699	98	87	99	25	93	34	97	930	98	128	96
		Yes	2	7	0	0	16	2	1	1	2	7	1	3	19	2	6	4
		Total	27	100	62	100	715	100	88	100	27	100	35	100	949	100	134	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	1	100	0	0	0	0	0	0	2	40
		Asia	0	0	0	0	10	67	0	0	1	100	0	0	4	22	1	20
		Canada	0	0	0	0	0	0	0	0	0	0	1	100	1	6	1	20
		Europe	2	100	0	0	1	7	0	0	0	0	0	0	3	17	0	0
		Latin America and Caribbean	0	0	0	0	4	27	0	0	0	0	0	0	7	39	0	0
		Middle East and North Africa	0	0	0	0	0	0	0	0	0	0	0	0	3	17	1	20
		Oceania	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	2	100	0	0	15	100	1	100	1	100	1	100	18	100	5	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	2	3	20	3	0	0	0	0	1	3	35	4	3	2
	re_asian	Asian	2	7	4	6	35	5	1	1	2	8	1	3	26	3	4	3
	re_black	Black or African American	1	4	4	6	112	16	9	10	3	12	3	8	100	10	23	17
	re_latino	Hispanic or Latino	0	0	2	3	65	9	5	6	1	4	0	0	65	7	4	3
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	1	2	5	1	0	0	0	0	2	6	6	1	0	0
	re_white	White	24	89	54	86	535	74	74	84	20	77	29	81	737	77	99	73
	re_other	Other	0	0	1	2	17	2	4	5	0	0	0	0	24	2	5	4
	re_pnr	I prefer not to respond	1	4	3	5	23	3	2	2	1	4	2	6	50	5	6	4
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	3	0	0	0	0	0	0	0	5	1	0
(Recoded from re_amind		Asian	1	4	1	2	23	3	1	1	2	8	1	3	18	2	3	2
through re_amind		Black or African American	1	4	3	5	82	11	8	9	3	12	3	8	85	9	21	16
re_pnr		Hispanic or Latino	0	0	2	3	34	5	1	1	0	0	0	0	40	4	2	1
where each student is represented only once)		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	0	0	0	0	1	3	1	0	0	0
		White	23	85	48	76	472	66	68	77	19	73	27	75	679	71	94	70
		Other	0	0	0	0	6	1	1	1	0	0	0	0	12	1	2	1
		Multiracial	1	4	6	10	75	10	7	8	1	4	2	6	71	7	7	5
		I prefer not to respond	1	4	3	5	23	3	2	2	1	4	2	6	50	5	6	4
	Total	27	100	63	100	719	100	88	100	26	100	36	100	961	100	135	100	
33. Are you a member of a social fraternity or sorority?	greek	No	17	63	55	89	632	88	72	81	23	88	33	92	828	86	111	83
		Yes	10	37	7	11	88	12	17	19	3	12	3	8	131	14	23	17
		Total	27	100	62	100	720	100	89	100	26	100	36	100	959	100	134	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	21	78	55	87	452	63	64	72	4	15	5	14	125	13	31	23
		Fraternity or sorority house	1	4	0	0	4	1	0	0	0	0	0	0	6	1	0	0
		Residence (house, apartment, etc.) within walking distance to the institution	3	11	4	6	43	6	6	7	18	69	17	49	254	26	34	25
		Residence (house, apartment, etc.) farther than walking distance to the institution	2	7	4	6	205	29	18	20	3	12	11	31	553	58	69	51
		None of the above	0	0	0	0	14	2	1	1	1	4	2	6	21	2	1	1
		Total	27	100	63	100	718	100	89	100	26	100	35	100	959	100	135	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	27	100	57	92	703	98	84	94	26	96	35	97	940	98	130	97
		Yes	0	0	5	8	14	2	5	6	1	4	1	3	20	2	4	3
		Total	27	100	62	100	717	100	89	100	27	100	36	100	960	100	134	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts College of Charleston

Arts

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	27	100	63	100	711	99	89	100	27	100	36	100	934	98	131	98
		Yes	0	0	0	0	4	1	0	0	0	0	0	0	23	2	3	2
		Total	27	100	63	100	715	100	89	100	27	100	36	100	957	100	134	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	22	81	52	83	557	77	74	83	24	89	27	75	766	80	110	81
		Yes	5	19	11	17	123	17	11	12	3	11	8	22	156	16	17	13
		I prefer not to respond	0	0	0	0	41	6	4	4	0	0	1	3	40	4	8	6
		Total	27	100	63	100	721	100	89	100	27	100	36	100	962	100	135	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	3	27	23	19	0	0	0	0	0	0	22	14	3	18
	dis_mobility	A mobility impairment	0	0	0	0	9	7	1	9	0	0	1	13	17	11	1	6
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	3	60	6	55	49	40	6	55	1	33	4	50	73	47	7	41
	dis_mental	A mental health disorder	4	80	6	55	54	44	5	45	2	67	3	38	61	39	9	53
	dis_other	A disability or impairment not listed above	1	20	2	18	25	20	2	18	0	0	2	25	37	24	4	24
Disability or impairment	disability_all	A sensory impairment	0	0	0	0	15	2	0	0	0	0	0	0	8	1	1	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	0	0	7	1	1	1	0	0	1	3	8	1	0	0
		A learning disability	1	4	3	5	27	4	3	3	1	4	3	8	48	5	3	2
		A mental health disorder	1	4	3	5	31	4	3	3	2	7	2	6	33	3	5	4
		A disability or impairment not listed	0	0	1	2	14	2	1	1	0	0	1	3	20	2	2	1
		More than one disability or impairment	3	11	4	6	29	4	3	3	0	0	1	3	39	4	6	4
		No disability or impairment	22	81	52	83	557	77	74	83	24	89	27	75	766	80	110	81
		Prefer not to respond	0	0	0	0	41	6	4	4	0	0	1	3	40	4	8	6
	Total	27	100	63	100	721	100	89	100	27	100	36	100	962	100	135	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	33	83	272	71	32	84	--	--	17	77	411	74	72	77
		Gay	--	--	2	5	9	2	1	3	--	--	0	0	25	5	4	4
		Lesbian	--	--	0	0	8	2	0	0	--	--	1	5	10	2	1	1
		Bisexual	--	--	3	8	39	10	2	5	--	--	0	0	37	7	5	5
		Another sexual orientation	--	--	0	0	22	6	2	5	--	--	1	5	11	2	1	1
		Questioning or unsure	--	--	1	3	11	3	0	0	--	--	1	5	11	2	3	3
		I prefer not to respond	--	--	1	3	20	5	1	3	--	--	2	9	49	9	7	8
		Total	--	--	40	100	381	100	38	100	--	--	22	100	554	100	93	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Arts

College of Charleston

Arts

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	24	89	47	75	541	74	70	77	22	81	28	78	707	72	94	69
		Male	3	11	16	25	193	26	21	23	5	19	8	22	269	28	42	31
		Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	1	2	4	1	0	0	0	0	0	0	4	0	1	1
		Asian	0	0	1	2	10	1	1	1	0	0	1	3	8	1	1	1
		Black or African American	0	0	4	6	89	13	9	13	0	0	4	11	94	10	18	16
		Hispanic or Latino	0	0	1	2	54	8	3	4	0	0	0	0	50	6	3	3
		Native Hawaiian/Other Pac. Islander	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0
		White	0	0	49	78	466	68	53	76	0	0	27	75	688	76	83	72
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	0	0	14	2	1	1	0	0	1	3	13	1	4	3
		Two or more races/ethnicities	0	0	5	8	28	4	1	1	0	0	2	6	21	2	3	3
		Unknown	0	0	2	3	16	2	2	3	0	0	1	3	24	3	2	2
		Total	0	0	63	100	682	100	70	100	0	0	36	100	903	100	115	100
Institution-reported class level	IRclass	Freshman/First-Year	27	100	63	100	734	100	91	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	27	100	36	100	976	100	136	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	4	1	2	92	13	11	12	27	100	36	100	976	100	136	100
		Yes	26	96	62	98	642	87	80	88	0	0	0	0	0	0	0	0
		Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100
Institution-reported enrollment status	IRenrollment	Not full-time	1	4	1	2	29	4	2	2	5	19	1	3	167	17	10	7
		Full-time	26	96	62	98	705	96	89	98	22	81	35	97	809	83	126	93
		Total	27	100	63	100	734	100	91	100	27	100	36	100	976	100	136	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from N s due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.