
College of Charleston

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Education

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Education' includes the following majors: Early childhood education; Education (general); Elementary, middle school education; Kinesiology; Mathematics education; Other education; Physical education; Secondary education; Special education.



Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Education.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Education			Seniors in Education		
		Your first-year students compared with CofC Peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC Peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	▽	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	▽	▽	▽	--	--	--
	Quantitative Reasoning	--	--	--	--	▲	--
Learning with Peers	Collaborative Learning	--	--	--	▲	▲	▲
	Discussions with Diverse Others	--	--	▽	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--	△	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	▽	--	--
	Supportive Environment	--	--	--	▽	--	▽

First-year students^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 43)	35.8	12.8	1.95	15	25	40	40	60				
CofC Peers	39.5	13.2	1.31	20	30	40	50	60	142	-3.6		-.279
Southeast Public	38.5	13.7	.29	20	30	40	50	60	2,306	-2.7		-.199
South Carolina	40.3	13.6	.74	20	30	40	50	60	379	-4.5	*	-.336
Reflective & Integrative Learning												
CofC (N = 44)	33.3	10.7	1.61	20	27	31	39	60				
CofC Peers	37.2	12.6	1.22	17	29	37	46	60	148	-3.9		-.321
Southeast Public	35.0	12.4	.26	17	26	34	43	60	2,360	-1.6		-.133
South Carolina	36.9	13.0	.70	17	26	37	46	60	384	-3.6		-.281
Learning Strategies												
CofC (N = 44)	35.6	11.3	1.71	20	27	33	40	60				
CofC Peers	40.8	12.8	1.25	20	33	40	53	60	147	-5.2	*	-.421
Southeast Public	40.5	13.8	.29	20	33	40	53	60	2,335	-4.9	*	-.355
South Carolina	40.4	14.5	.79	20	27	40	53	60	63	-4.8	*	-.340
Quantitative Reasoning												
CofC (N = 44)	26.7	15.8	2.38	7	13	20	37	60				
CofC Peers	26.2	16.7	1.63	0	20	20	40	60	147	.4		.027
Southeast Public	26.0	16.2	.34	0	13	20	40	60	2,341	.7		.040
South Carolina	28.9	15.8	.86	0	20	27	40	60	383	-2.2		-.140
Learning with Peers												
Collaborative Learning												
CofC (N = 44)	33.3	13.8	2.09	15	20	30	40	60				
CofC Peers	33.2	12.9	1.27	15	25	35	40	60	144	.1		.008
Southeast Public	33.3	13.7	.29	10	25	35	40	60	2,329	.0		-.002
South Carolina	35.8	13.2	.72	15	25	35	45	60	378	-2.5		-.186
Discussions with Diverse Others												
CofC (N = 44)	36.3	14.9	2.24	20	23	35	43	60				
CofC Peers	39.4	15.0	1.48	20	30	40	55	60	145	-3.2		-.211
Southeast Public	40.4	15.8	.33	15	30	40	60	60	2,346	-4.2		-.265
South Carolina	42.5	14.4	.78	20	30	40	60	60	381	-6.2	**	-.430

First-year students^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 44)	23.2	12.9	1.94	10	15	20	30	50				
CofC Peers	23.0	14.2	1.39	0	15	20	30	50	147	.1		.010
Southeast Public	22.2	15.2	.32	0	10	20	30	55	2,333	1.0		.064
South Carolina	24.3	14.9	.82	5	15	20	35	55	376	-1.1		-.073
Effective Teaching Practices												
CofC (N = 44)	39.6	11.7	1.77	20	34	40	44	60				
CofC Peers	41.4	12.1	1.18	20	32	40	52	60	147	-1.8		-.147
Southeast Public	40.1	13.1	.27	20	32	40	52	60	2,363	-.5		-.041
South Carolina	41.3	13.0	.70	20	32	40	52	60	384	-1.6		-.128
Campus Environment												
Quality of Interactions												
CofC (N = 42)	43.9	9.4	1.44	30	38	44	50	60				
CofC Peers	45.7	10.3	1.02	26	40	47	54	60	142	-1.8		-.183
Southeast Public	41.8	12.3	.26	18	34	43	50	60	44	2.0		.165
South Carolina	42.4	12.4	.67	18	36	44	50	60	377	1.5		.121
Supportive Environment												
CofC (N = 44)	36.8	11.8	1.78	18	28	38	45	55				
CofC Peers	40.7	13.3	1.31	18	30	40	53	60	145	-4.0		-.309
Southeast Public	39.4	13.6	.28	18	30	40	50	60	2,354	-2.6		-.192
South Carolina	41.0	13.9	.76	18	33	40	53	60	380	-4.3		-.313

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 51)	44.6	12.8	1.80	20	35	45	60	60				
CofC Peers	43.1	14.0	1.46	15	35	45	55	60	141	1.5		.111
Southeast Public	41.6	13.9	.25	20	35	40	55	60	3,239	3.0		.214
South Carolina	41.2	13.3	.67	20	35	40	50	60	441	3.4		.255
Reflective & Integrative Learning												
CofC (N = 52)	41.4	13.2	1.84	20	33	40	53	60				
CofC Peers	43.2	13.0	1.33	23	34	44	54	60	146	-1.8		-.136
Southeast Public	39.4	12.8	.22	20	31	40	49	60	3,324	2.0		.153
South Carolina	38.9	12.7	.64	20	29	40	49	60	450	2.4		.190
Learning Strategies												
CofC (N = 49)	41.8	12.7	1.82	27	33	40	53	60				
CofC Peers	42.3	13.9	1.44	20	33	40	53	60	140	-.5		-.039
Southeast Public	42.3	14.6	.26	20	33	40	60	60	3,275	-.5		-.034
South Carolina	41.0	15.1	.76	20	27	40	53	60	442	.8		.053
Quantitative Reasoning												
CofC (N = 52)	33.5	17.1	2.38	7	20	37	47	60				
CofC Peers	31.7	17.8	1.85	0	20	33	40	60	143	1.8		.101
Southeast Public	27.2	17.2	.30	0	13	27	40	60	3,306	6.3	**	.367
South Carolina	29.3	17.3	.86	0	20	27	40	60	450	4.1		.239
Learning with Peers												
Collaborative Learning												
CofC (N = 51)	42.1	12.3	1.72	25	35	40	55	60				
CofC Peers	36.3	12.9	1.35	15	28	35	45	60	141	5.8	*	.453
Southeast Public	36.1	14.2	.25	15	25	35	45	60	3,266	5.9	**	.420
South Carolina	36.1	13.8	.69	15	25	35	45	60	445	5.9	**	.436
Discussions with Diverse Others												
CofC (N = 51)	41.6	14.3	2.00	20	30	40	55	60				
CofC Peers	38.5	13.9	1.42	20	30	40	50	60	144	3.1		.221
Southeast Public	41.6	15.8	.28	15	30	40	60	60	3,283	-.1		-.005
South Carolina	43.0	14.7	.74	20	35	40	60	60	448	-1.4		-.096

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Engagement Indicators: Education

College of Charleston

Seniors^a in Education

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 50)	32.7	14.5	2.05	10	20	30	40	60				
CofC Peers	35.0	16.6	1.72	10	20	35	50	60	141	-2.3		-.145
Southeast Public	27.9	16.4	.29	5	15	25	40	60	3,269	4.8	*	.292
South Carolina	30.3	16.7	.84	5	15	30	40	60	445	2.4		.148
Effective Teaching Practices												
CofC (N = 52)	42.9	12.2	1.70	20	36	40	52	60				
CofC Peers	45.6	12.2	1.25	24	40	48	56	60	145	-2.7		-.217
Southeast Public	42.0	14.1	.25	16	32	40	56	60	3,326	.9		.065
South Carolina	42.6	13.2	.66	20	36	44	52	60	450	.3		.024
Campus Environment												
Quality of Interactions												
CofC (N = 50)	41.1	11.1	1.58	20	34	42	48	60				
CofC Peers	45.5	9.6	.98	30	40	47	52	60	144	-4.4	*	-.434
Southeast Public	43.8	11.6	.21	22	36	45	52	60	3,197	-2.7		-.237
South Carolina	43.3	10.8	.55	24	36	44	52	60	439	-2.3		-.211
Supportive Environment												
CofC (N = 50)	33.4	12.7	1.79	18	25	33	40	60				
CofC Peers	41.2	12.2	1.25	20	33	43	50	60	143	-7.7	***	-.626
Southeast Public	35.2	14.4	.25	13	25	35	45	60	3,297	-1.7		-.120
South Carolina	38.2	13.5	.67	15	30	38	48	60	448	-4.8	*	-.356

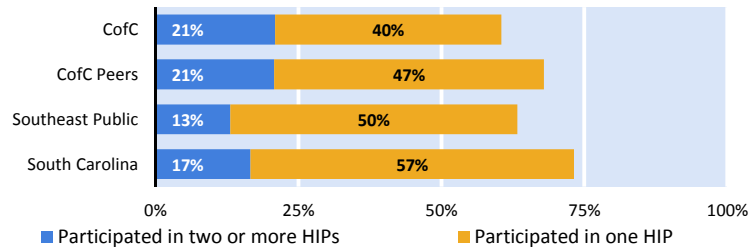
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High-Impact Practices: Education College of Charleston

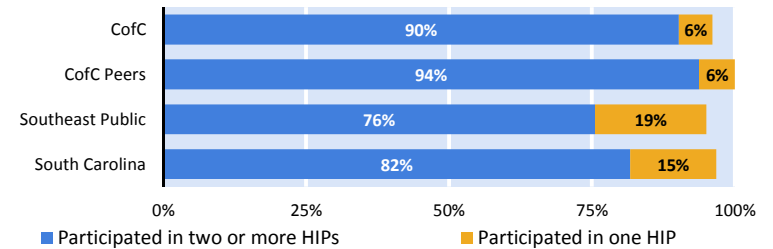
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Education



Seniors in Education



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CofC		CofC Peers		Southeast Public		South Carolina	
<i>First-Year Students in Education</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	26		25	.02	15 *	.27	17	.20
12. Service-learning	53		61	-.16	60	-.12	70 *	-.35
11e. Research with faculty	2		5	-.13	5	-.13	5	-.16
Participated in at least one	60		68	-.16	63	-.06	73	-.27
Participated in two or more	21		21	.00	13	.21	17	.11
<i>Seniors in Education</i>	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j
11c. Learning community	47		47	.01	38	.19	42	.11
12. Service-learning	86		88	-.04	81	.15	84	.05
11e. Research with faculty	31		42	-.23	20 *	.27	26	.12
11a. Internship or field exp.	71		91 **	-.55	72	-.03	78	-.17
11d. Study abroad	31		38	-.15	8 ***	.63	15 **	.40
11f. Culminating senior exp.	76		82	-.13	45 ***	.65	49 ***	.58
Participated in at least one	96		100	-.40	95	.05	97	-.04
Participated in two or more	90		94	-.13	76 *	.40	82	.25

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Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 11 21 11	2 25 48 25	0 29 45 32	0 27 42 30	62 834 834 601	3 36 36 26	6 100 125 111	2 29 37 32	3.0	3.0	-.10	2.8	.13	3.0	-.05	
Total				44	100	106	100	2,331	100	342	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	2 17 15 9	5 40 35 21	11 34 39 22	10 32 37 21	352 759 686 526	15 33 30 23	39 105 110 87	11 31 32 26	2.7	2.7	.05	2.6	.12	2.7	.00	
Total				43	100	106	100	2,323	100	341	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	2 4 30 8	5 9 68 18	4 3 65 34	4 3 61 32	97 299 1,313 607	4 13 57 26	15 50 197 79	4 15 58 23	3.0	3.2	-.32	3.0	-.07	3.0	.00	
Total				44	100	106	100	2,316	100	341	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	11 21 10 2	25 48 23 5	24 61 12 9	23 58 11 8	784 948 406 183	34 41 17 8	76 144 87 36	22 42 25 10	2.1	2.1	.01	2.0	.08	2.2	-.19	
Total				44	100	106	100	2,321	100	343	100								
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2 19 14 9	5 43 32 20	4 43 44 14	4 41 42 13	149 860 891 420	6 37 38 18	14 114 139 74	4 33 41 22	2.7	2.6	.04	2.7	.00	2.8	-.14	
Total				44	100	105	100	2,320	100	341	100								
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 23 14 7	0 52 32 16	3 39 45 17	3 38 43 16	95 857 930 439	4 37 40 19	10 105 137 88	3 31 40 26	2.6	2.7	-.12	2.7	-.13	2.9	-.31	
Total				44	100	104	100	2,321	100	340	100								

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Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	5	14	13	287	12	26	8	2.7	2.5	.16	2.6	.10	2.7	-.01	
		2	Sometimes	18	41	39	37	836	36	120	35								
		3	Often	16	36	35	33	743	32	128	38								
		4	Very often	8	18	18	17	456	20	67	20								
		Total		44	100	106	100	2,322	100	341	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	2	2	139	6	14	4	2.7	2.8	-.13	2.7	.00	2.8	-.13	
		2	Sometimes	21	48	42	40	913	39	124	36								
		3	Often	14	32	40	38	853	37	131	38								
		4	Very often	8	18	21	20	409	18	73	21								
		Total		44	100	105	100	2,314	100	342	100								
i. Given a course presentation	present	1	Never	9	20	11	10	421	18	37	11	2.2	2.5 *	-0.39	2.4	-.19	2.5 *	-.35	
		2	Sometimes	21	48	43	41	959	41	153	45								
		3	Often	11	25	37	35	626	27	90	27								
		4	Very often	3	7	14	13	309	13	57	17								
		Total		44	100	105	100	2,315	100	337	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	9	7	7	197	8	22	6	2.6	2.7	-.09	2.6	.01	2.7	-.14	
		2	Sometimes	14	32	43	41	932	40	130	38								
		3	Often	22	50	34	32	841	36	117	34								
		4	Very often	4	9	22	21	355	15	74	22								
		Total		44	100	106	100	2,325	100	343	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	2	5	8	8	193	8	27	8	2.5	2.8	-.31	2.6	-.11	2.7	-.29	
		2	Sometimes	23	52	31	29	913	39	98	29								
		3	Often	14	32	46	43	860	37	152	45								
		4	Very often	5	11	21	20	349	15	64	19								
		Total		44	100	106	100	2,315	100	341	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	5	6	6	220	9	25	7	2.5	2.8	-.29	2.6	-.08	2.7	-.25	
		2	Sometimes	20	45	34	32	909	39	118	35								
		3	Often	19	43	46	43	789	34	119	35								
		4	Very often	3	7	20	19	403	17	80	23								
		Total		44	100	106	100	2,321	100	342	100								

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Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

Item wording or description				Variable name ^l				Frequency Distributions				Statistical Comparisons ^k												
								CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	Never	4	9	5	5	108	5	13	4	2.5	2.8	-.35	2.8	-.29	2.8 *	-.37
								2	Sometimes	18	41	33	31	788	34	111	32							
								3	Often	17	39	45	42	984	42	140	41							
								4	Very often	5	11	23	22	439	19	78	23							
								Total		44	100	106	100	2,319	100	342	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				RIperspect				1	Never	0	0	1	1	74	3	9	3	2.8	2.9	-.17	2.9	-.09	2.9	-.14
								2	Sometimes	17	39	30	28	680	29	101	30							
								3	Often	19	43	51	48	1,049	45	144	42							
								4	Very often	8	18	24	23	511	22	87	26							
								Total		44	100	106	100	2,314	100	341	100							
f. Learned something that changed the way you understand an issue or concept				RInewview				1	Never	0	0	2	2	72	3	7	2	2.8	2.9	-.07	2.8	-.01	3.0	-.16
								2	Sometimes	16	37	34	32	728	32	92	27							
								3	Often	18	42	43	41	1,001	43	152	44							
								4	Very often	9	21	27	25	510	22	92	27							
								Total		43	100	106	100	2,311	100	343	100							
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1	Never	0	0	0	0	30	1	3	1	2.9	3.2 *	-.41	3.0	-.14	3.0	-.17
								2	Sometimes	13	30	17	16	540	23	75	22							
								3	Often	22	50	50	48	1,105	48	171	50							
								4	Very often	9	20	38	36	632	27	93	27							
								Total		44	100	105	100	2,307	100	342	100							
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				1	Never	2	5	13	12	372	16	42	12	2.5	2.4	.13	2.4	.15	2.5	.03
								2	Sometimes	22	50	52	50	1,016	44	148	43							
								3	Often	15	34	24	23	598	26	91	27							
								4	Very often	5	11	16	15	333	14	60	18							
								Total		44	100	105	100	2,319	100	341	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	Never	18	41	48	46	1,136	49	143	42	1.8	1.8	.02	1.8	.01	1.9	-.12
								2	Sometimes	19	43	37	35	671	29	104	31							
								3	Often	4	9	13	12	327	14	63	19							
								4	Very often	3	7	7	7	183	8	29	9							
								Total		44	100	105	100	2,317	100	339	100							

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College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	9	20	28	27	753	33	83	25	2.0	2.1	-.10	2.0	.02	2.1	-.10	
		2	Sometimes	27	61	45	43	940	41	157	46								
		3	Often	5	11	22	21	431	19	67	20								
		4	Very often	3	7	10	10	191	8	31	9								
		Total		44	100	105	100	2,315	100	338	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	3	7	16	15	514	22	59	18	2.3	2.3	-.02	2.2	.03	2.3	-.07	
		2	Sometimes	30	68	56	53	1,019	44	149	44								
		3	Often	8	18	22	21	516	22	94	28								
		4	Very often	3	7	11	10	261	11	35	10								
		Total		44	100	105	100	2,310	100	337	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	2	1	1	64	3	15	4	3.0	3.1	-.17	3.0	-.11	3.0	-.05	
		2	Some	11	25	20	19	493	21	82	24								
		3	Quite a bit	21	48	54	51	1,041	45	133	39								
		4	Very much	11	25	30	29	718	31	111	33								
		Total		44	100	105	100	2,316	100	341	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	3	3	72	3	7	2	2.8	3.0	-.22	2.9	-.15	3.1 *	-0.34	
		2	Some	11	26	26	25	604	26	68	20								
		3	Quite a bit	26	60	46	44	1,039	45	159	47								
		4	Very much	5	12	30	29	593	26	106	31								
		Total		43	100	105	100	2,308	100	340	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	2	5	5	85	4	10	3	2.8	3.0	-.23	2.9	-.12	3.0	-.20	
		2	Some	15	34	21	20	619	27	85	25								
		3	Quite a bit	19	43	46	44	1,004	44	149	44								
		4	Very much	9	20	32	31	596	26	98	29								
		Total		44	100	104	100	2,304	100	342	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	5	3	3	72	3	8	2	2.8	3.0	-.35	3.0	-.27	3.1 *	-0.39	
		2	Some	14	32	20	19	562	24	74	22								
		3	Quite a bit	21	48	53	51	1,047	45	149	44								
		4	Very much	7	16	28	27	626	27	111	32								
		Total		44	100	104	100	2,307	100	342	100								

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	7	4	4	98	4	13	4	2.8	3.0	-.23	2.9	-.15	2.9	-.19
		2	Some	10	23	23	22	637	28	93	27							
		3	Quite a bit	25	57	50	49	983	43	138	41							
		4	Very much	6	14	26	25	587	25	96	28							
		Total		44	100	103	100	2,305	100	340	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0	49	2	9	3	3.1	3.2	-.04	3.1	.02	3.2	-.02
		2	Some	8	18	16	15	410	18	56	16							
		3	Quite a bit	22	50	56	53	1,066	46	151	44							
		4	Very much	14	32	33	31	797	34	126	37							
		Total		44	100	105	100	2,322	100	342	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	0	0	69	3	9	3	3.0	3.2	-.30	3.1	-.08	3.2	-.18
		2	Some	7	16	14	13	421	18	55	16							
		3	Quite a bit	25	58	52	50	1,064	46	150	44							
		4	Very much	10	23	38	37	757	33	128	37							
		Total		43	100	104	100	2,311	100	342	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	1	1	80	3	11	3	3.0	3.1	-.21	3.1	-.12	3.1	-.20
		2	Some	12	27	19	18	457	20	57	17							
		3	Quite a bit	21	48	50	48	997	43	146	43							
		4	Very much	11	25	35	33	782	34	127	37							
		Total		44	100	105	100	2,316	100	341	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	4	4	145	6	15	4	3.0	3.0	.05	2.9	.10	3.0	.01
		2	Some	8	18	33	31	570	25	82	24							
		3	Quite a bit	24	55	29	28	902	39	127	37							
		4	Very much	11	25	39	37	700	30	116	34							
		Total		44	100	105	100	2,317	100	340	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	5	3	3	176	8	24	7	2.8	2.8	-.10	2.8	-.09	2.9	-.11
		2	Some	16	36	35	33	646	28	91	27							
		3	Quite a bit	17	39	44	42	886	38	138	40							
		4	Very much	9	20	23	22	602	26	88	26							
		Total		44	100	105	100	2,310	100	341	100							

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	QRconclude	1	Never	1	2	12	11	324	14	31	9	2.7	2.5	.19	2.5	.23	2.6	.05
		2	Sometimes	18	41	44	42	885	38	129	38							
		3	Often	19	43	33	31	787	34	119	35							
		4	Very often	6	14	17	16	323	14	65	19							
			Total	44	100	106	100	2,319	100	344	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
	QRproblem	1	Never	13	30	24	23	537	23	58	17	2.1	2.2	-.11	2.2	-.11	2.4	-.28
		2	Sometimes	17	39	45	42	950	41	133	39							
		3	Often	9	20	25	24	586	25	111	32							
		4	Very often	5	11	12	11	247	11	40	12							
			Total	44	100	106	100	2,320	100	342	100							
c. Evaluated what others have concluded from numerical information				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
	QRevaluate	1	Never	9	20	26	25	567	25	67	20	2.2	2.2	-.01	2.2	-.01	2.3	-.13
		2	Sometimes	23	52	43	41	968	42	140	41							
		3	Often	7	16	26	25	557	24	100	29							
		4	Very often	5	11	10	10	221	10	35	10							
			Total	44	100	105	100	2,313	100	342	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
	wrshortnum	0	None	1	2	3	3	132	6	6	2	6.8	9.2 *	-0.39	6.1	.11	7.0	-0.05
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	16	14	14	478	21	55	16							
		4	3-5	15	35	26	25	781	34	107	32							
		8	6-10	12	28	19	18	539	23	109	32							
		13	11-15	4	9	21	20	201	9	31	9							
		18	16-20	4	9	13	13	86	4	21	6							
		23	More than 20	0	0	7	7	78	3	9	3							
			Total	43	100	103	100	2,295	100	338	100							
b. Between 6 and 10 pages				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
	wrmednum	0	None	7	17	26	26	954	43	94	28	2.2	2.3	-.05	1.7	.20	2.3	-.04
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	55	43	43	851	38	144	44							
		4	3-5	11	26	22	22	299	13	64	19							
		8	6-10	0	0	10	10	106	5	22	7							
		13	11-15	1	2	0	0	22	1	5	2							
		18	16-20	0	0	0	0	4	0	0	0							
		23	More than 20	0	0	0	0	3	0	2	1							
			Total	42	100	101	100	2,239	100	331	100							

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	31	74	72	73	1,850	84	258	80	.5	.6	-.02	.5	.01	.7	-.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	24	24	24	258	12	48	15								
		4	3-5	0	0	2	2	38	2	5	2								
		8	6-10	1	2	0	0	37	2	6	2								
		13	11-15	0	0	1	1	15	1	5	2								
		18	16-20	0	0	0	0	3	0	0	0								
		23	More than 20	0	0	0	0	3	0	1	0								
		Total			42	100	99	100	2,204	100	323								100
Estimated number of assigned pages of student writing.	wpages											46.1	51.7	-.14	38.2	.17	48.1	-.04	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	5	5	97	4	4	1	2.9	2.9	-.01	3.1	-.22	3.2 **	-0.42	
		2	Sometimes	17	39	37	36	568	24	70	20								
		3	Often	16	36	28	27	749	32	121	35								
		4	Very often	11	25	34	33	908	39	147	43								
			Total	44	100	104	100	2,322	100	342	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	3	3	95	4	9	3	2.9	3.0	-.11	3.1	-.22	3.2 *	-.37	
		2	Sometimes	16	36	31	30	546	24	62	18								
		3	Often	18	41	37	36	821	35	135	39								
		4	Very often	10	23	32	31	860	37	136	40								
			Total	44	100	103	100	2,322	100	342	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	9	3	3	139	6	15	4	2.7	3.0	-.32	3.0	-.25	3.0 *	-.33	
		2	Sometimes	15	34	32	31	648	28	90	26								
		3	Often	14	32	29	28	708	31	108	31								
		4	Very often	11	25	40	38	825	36	130	38								
			Total	44	100	104	100	2,320	100	343	100								
d. People with political views other than your own	DDpolitical	1	Never	4	9	4	4	137	6	16	5	2.8	3.0	-.27	3.0	-.23	3.1 *	-.32	
		2	Sometimes	13	30	31	30	564	24	75	22								
		3	Often	15	34	25	24	752	32	117	34								
		4	Very often	12	27	44	42	865	37	134	39								
			Total	44	100	104	100	2,318	100	342	100								

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments		LSreading	1	Never	0	0	1	1	40	2	6	2	2.9	3.2 *	▼	-0.45	3.1	-0.30	3.2 *	▼	-0.37
			2	Sometimes	13	30	17	16	456	20	63	18									
			3	Often	23	52	46	43	1,025	44	138	40									
			4	Very often	8	18	42	40	801	34	134	39									
			Total		44	100	106	100	2,322	100	341	100									
b. Reviewed your notes after class		LSnotes	1	Never	1	2	1	1	82	4	24	7	2.8	3.0	-0.25	3.1	-0.28	3.0	-0.20		
			2	Sometimes	14	32	30	28	543	23	73	22									
			3	Often	21	48	41	39	856	37	120	35									
			4	Very often	8	18	34	32	842	36	122	36									
			Total		44	100	106	100	2,323	100	339	100									
c. Summarized what you learned in class or from course materials		LSsummary	1	Never	3	7	6	6	134	6	22	7	2.6	2.9	-0.28	2.9 *	▼	-0.30	2.9	-0.27	
			2	Sometimes	16	36	29	28	633	27	102	30									
			3	Often	19	43	42	40	854	37	107	32									
			4	Very often	6	14	28	27	684	30	106	31									
			Total		44	100	105	100	2,305	100	337	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
		challenge	1	Not at all	0	0	0	0	7	0	2	1	5.6	5.7	-0.11	5.6	-0.06	5.6	-0.04		
			2		0	0	0	0	12	1	1	0									
			3		1	2	3	3	54	2	6	2									
			4		2	5	5	5	226	10	34	10									
			5		20	45	37	35	760	33	117	34									
			6		13	30	40	38	659	28	97	28									
			7	Very much	8	18	21	20	599	26	84	25									
			Total		44	100	106	100	2,317	100	341	100									
11. Which of the following have you done or do you plan to do before you graduate?^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern	Have not decided		2	5	4	4	140	6	12	3	5%	10%	-0.23	13%	-0.31	22% **	▼	-0.56	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		1	2	1	1	39	2	6	2									
			Plan to do		39	89	90	85	1,846	79	249	72									
			Done or in progress		2	5	11	10	306	13	77	22									
			Total		44	100	106	100	2,331	100	344	100									

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			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	12	27	30	28	623	27	83	24	14%	15%	-.04	11%	.08	15%	-.03
			Do not plan to do	7	16	14	13	581	25	68	20							
			Plan to do	19	43	46	43	864	37	141	41							
			Done or in progress	6	14	16	15	253	11	50	15							
			Total	44	100	106	100	2,321	100	342	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	10	23	30	28	708	30	105	31	26%	25%	.02	15% *	.27	17%	.20
			Do not plan to do	8	19	25	24	577	25	81	24							
			Plan to do	14	33	25	24	696	30	97	28							
			Done or in progress	11	26	26	25	341	15	59	17							
			Total	43	100	106	100	2,322	100	342	100							
d. Participate in a study abroad program	abroad		Have not decided	12	28	27	25	688	30	93	27	0%	6%	-.48	3%	-.32	2%	-.31
			Do not plan to do	6	14	17	16	759	33	111	32							
			Plan to do	25	58	56	53	807	35	131	38							
			Done or in progress	0	0	6	6	59	3	8	2							
			Total	43	100	106	100	2,313	100	343	100							
e. Work with a faculty member on a research project	research		Have not decided	20	47	44	42	874	38	126	37	2%	5%	-.13	5%	-.13	5%	-.16
			Do not plan to do	13	30	18	17	746	32	106	31							
			Plan to do	9	21	39	37	586	25	92	27							
			Done or in progress	1	2	5	5	106	5	18	5							
			Total	43	100	106	100	2,312	100	342	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	16	38	30	29	810	35	108	31	2%	2%	.03	3%	-.04	4%	-.10
			Do not plan to do	2	5	6	6	280	12	41	12							
			Plan to do	23	55	67	64	1,153	50	180	52							
			Done or in progress	1	2	2	2	71	3	14	4							
			Total	42	100	105	100	2,314	100	343	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	20	47	41	39	931	40	101	30	1.6	1.7	-.12	1.7	-.18	1.8 *	-.40
			2 Some	21	49	61	58	1,170	51	194	57							
			3 Most	2	5	4	4	177	8	41	12							
			4 All	0	0	0	0	28	1	4	1							
			Total	43	100	106	100	2,306	100	340	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students																		
	QIstudent	1	Poor	0	0	0	0	30	1	5	1	5.5	5.8	-.29	5.5	-.04	5.5	-.05
		2		2	5	2	2	47	2	9	3							
		3		2	5	2	2	114	5	14	4							
		4		6	14	7	7	267	11	44	13							
		5		7	16	23	22	566	24	63	18							
		6		16	37	38	36	622	27	109	32							
	7	Excellent		10	23	32	30	668	29	97	28							
	—	Not applicable		0	0	1	1	13	1	2	1							
		Total		43	100	105	100	2,327	100	343	100							
b. Academic advisors																		
	QIadvisor	1	Poor	0	0	2	2	73	3	11	3	5.6	5.6	.00	5.3	.19	5.2	.22
		2		1	2	3	3	108	5	22	6							
		3		4	9	6	6	182	8	21	6							
		4		4	9	12	11	316	14	47	14							
		5		10	23	18	17	445	19	73	21							
		6		9	21	27	26	480	21	70	20							
	7	Excellent		15	35	36	34	697	30	97	28							
	—	Not applicable		0	0	1	1	20	1	2	1							
		Total		43	100	105	100	2,321	100	343	100							
c. Faculty																		
	QIfaculty	1	Poor	0	0	0	0	38	2	7	2	5.3	5.7	-.30	5.2	.10	5.3	.02
		2		2	5	1	1	84	4	13	4							
		3		1	2	4	4	164	7	15	4							
		4		6	14	7	7	359	15	46	13							
		5		13	30	25	24	572	25	82	24							
		6		13	30	44	42	610	26	99	29							
	7	Excellent		8	19	23	22	473	20	77	23							
	—	Not applicable		0	0	1	1	17	1	2	1							
		Total		43	100	105	100	2,317	100	341	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	1	1	100	4	17	5	5.2	5.5	-.28	5.0	.09	5.1	.02
		2		2	5	3	3	112	5	15	4							
		3		3	7	4	4	153	7	14	4							
		4		6	14	9	9	339	15	52	15							
		5		14	33	23	22	480	21	64	19							
		6		9	21	35	33	464	20	91	27							
		7	Excellent	8	19	24	23	485	21	73	21							
		—	Not applicable	1	2	6	6	184	8	16	5							
	Total	43	100	105	100	2,317	100	342	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	0	0	3	3	118	5	15	4	5.1	5.2	-.07	4.9	.16	5.0	.10
		2		1	2	3	3	142	6	19	6							
		3		3	7	4	4	190	8	27	8							
		4		9	21	15	14	355	15	46	14							
		5		11	26	24	23	463	20	71	21							
		6		9	21	27	25	459	20	85	25							
		7	Excellent	7	16	19	18	434	19	60	18							
		—	Not applicable	3	7	11	10	155	7	14	4							
	Total	43	100	106	100	2,316	100	337	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	1	1	37	2	6	2	3.1	3.2	-.11	3.2	-.10	3.2	-.11
		2	Some	7	16	16	15	339	15	49	14							
		3	Quite a bit	24	55	47	45	1,044	45	151	44							
		4	Very much	13	30	40	38	901	39	134	39							
			Total	44	100	104	100	2,321	100	340	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	5	5	57	2	9	3	3.3	3.2	.08	3.2	.11	3.3	-.01
		2	Some	6	14	18	17	429	19	46	14							
		3	Quite a bit	21	48	34	33	915	40	130	39							
		4	Very much	17	39	47	45	910	39	152	45							
			Total	44	100	104	100	2,311	100	337	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	5	3	3	116	5	15	4	3.2	3.4	-.19	3.2	.00	3.3	-.09
		2	Some	5	12	12	12	308	13	38	11							
		3	Quite a bit	17	40	33	32	845	37	118	35							
		4	Very much	18	43	56	54	1,046	45	165	49							
			Total	42	100	104	100	2,315	100	336	100							

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Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	18	7	7	212	9	23	7	2.7	2.9	-.21	2.8	-.20	3.0 *	-.33
		2	Some	9	20	30	29	620	27	86	25							
		3	Quite a bit	17	39	36	35	790	34	105	31							
		4	Very much	10	23	30	29	689	30	125	37							
		Total		44	100	103	100	2,311	100	339	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	7	2	2	97	4	17	5	3.0	3.2	-.27	3.1	-.19	3.2	-.23
		2	Some	7	16	20	19	431	19	56	17							
		3	Quite a bit	23	52	40	38	885	38	123	36							
		4	Very much	11	25	42	40	899	39	143	42							
		Total		44	100	104	100	2,312	100	339	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	3	3	107	5	19	6	3.0	3.3	-.31	3.1	-.12	3.1	-.10
		2	Some	10	23	18	17	413	18	68	20							
		3	Quite a bit	20	45	29	28	872	38	109	32							
		4	Very much	13	30	53	51	918	40	143	42							
		Total		44	100	103	100	2,310	100	339	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	10	23	16	16	394	17	52	16	2.3	2.6	-.26	2.5	-.22	2.6	-.28
		2	Some	17	39	35	34	784	34	110	33							
		3	Quite a bit	11	25	31	30	683	30	104	31							
		4	Very much	6	14	21	20	448	19	69	21							
		Total		44	100	103	100	2,309	100	335	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	2	4	4	119	5	14	4	2.8	3.0	-.23	3.1	-.27	3.2 *	-.41
		2	Some	13	30	27	26	476	21	57	17							
		3	Quite a bit	23	52	36	35	870	38	128	38							
		4	Very much	7	16	36	35	842	36	138	41							
		Total		44	100	103	100	2,307	100	337	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	14	5	5	275	12	36	11	2.5	2.9 *	-.40	2.7	-.18	2.9 *	-.35
		2	Some	14	32	35	34	719	31	80	24							
		3	Quite a bit	19	43	30	29	746	32	119	35							
		4	Very much	5	11	33	32	569	25	104	31							
		Total		44	100	103	100	2,309	100	339	100							

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Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your first-year students compared with</i>																		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina															
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 6 11 9 7 9 1 1	0 14 25 20 16 20 2 2	0 14 20 22 22 14 7 6	0 13 19 21 21 13 7 6	10 404 636 509 388 208 81 85	0 17 27 22 17 9 3 4	1 44 82 85 61 44 13 11	0 13 24 25 18 13 4 3	14.0	15.2	-.15	12.8	.15	13.9	.02														
Total				44	100	105	100	2,321	100	341	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	10 20 3 8 1 2 0 0	23 45 7 18 2 5 0 0	19 44 24 11 5 1 0 1	18 42 23 10 5 5 0 1	698 749 413 211 141 59 16 25	30 32 18 9 6 3 1 1	79 109 81 42 20 6 1 2	23 32 24 12 6 2 0 1								5.7	5.8	-.02	5.8	-.01	6.2	-.08							
Total				44	100	105	100	2,312	100	340	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	40 0 1 1 0 1 0 0	93 0 2 2 0 2 0 0	94 0 4 4 2 0 0 0	90 0 4 4 2 0 0 0	1,955 53 113 97 63 18 4 7	85 2 5 4 3 1 0 0	280 20 18 12 5 3 0 2	82 6 5 4 1 1 0 1															1.0	1.2	-.03	1.8	-.16	1.7	-.15
Total				43	100	104	100	2,310	100	340	100																					

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

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College of Charleston

First-Year Students^a in Education

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean		Effect size ⁿ		Mean
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	31	72	88	85	1,432	62	225	66	5.6	2.3	.42	6.1	-.05	4.9	.08
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	2	3	3	132	6	16	5							
	8	6-10 hrs	1	2	3	3	154	7	32	9								
	13	11-15 hrs	2	5	4	4	146	6	16	5								
	18	16-20 hrs	2	5	2	2	171	7	21	6								
	23	21-25 hrs	3	7	1	1	124	5	15	4								
	28	26-30 hrs	0	0	1	1	73	3	6	2								
	33	More than 30 hrs	3	7	2	2	78	3	8	2								
	Total			43	100	104	100	2,310	100	339	100							
Estimated number of hours working for pay	tmworkhrs											6.8	3.3	.40	7.8	-.10	6.5	.03
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	16	36	46	44	1,106	48	144	43	2.6	2.4	.08	2.8	-.06	3.3	-.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	50	51	49	887	38	139	41							
	8	6-10 hrs	6	14	5	5	169	7	28	8								
	13	11-15 hrs	0	0	0	0	68	3	9	3								
	18	16-20 hrs	0	0	3	3	35	2	7	2								
	23	21-25 hrs	0	0	0	0	29	1	6	2								
	28	26-30 hrs	0	0	0	0	6	0	2	1								
	33	More than 30 hrs	0	0	0	0	6	0	1	0								
	Total			44	100	105	100	2,306	100	336	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	5	0	0	42	2	6	2	9.9	13.0 *	-.39	11.9	-.24	12.3	-.30
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	23	18	17	501	22	61	18							
	8	6-10 hrs	13	30	33	31	676	29	97	29								
	13	11-15 hrs	12	27	20	19	470	20	79	24								
	18	16-20 hrs	3	7	19	18	291	13	45	13								
	23	21-25 hrs	4	9	3	3	154	7	21	6								
	28	26-30 hrs	0	0	4	4	55	2	9	3								
	33	More than 30 hrs	0	0	8	8	124	5	18	5								
	Total			44	100	105	100	2,313	100	336	100							

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	41	93	93	89	1,747	75	257	75	.2	1.1	-.23	2.6 ***	-.36	2.4 ***	-.39
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	7	8	8	265	11	38	11							
	8	6-10 hrs	0	0	0	0	117	5	20	6								
	13	11-15 hrs	0	0	1	1	47	2	6	2								
	18	16-20 hrs	0	0	1	1	43	2	7	2								
	23	21-25 hrs	0	0	1	1	28	1	7	2								
	28	26-30 hrs	0	0	0	0	10	0	1	0								
	33	More than 30 hrs	0	0	1	1	59	3	5	1								
Total				44	100	105	100	2,316	100	341	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	17	39	56	53	801	35	139	41	3.3	2.1	.31	4.1	-.14	3.6	-.05
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	48	39	37	975	42	132	39							
	8	6-10 hrs	3	7	7	7	325	14	38	11								
	13	11-15 hrs	2	5	2	2	97	4	12	4								
	18	16-20 hrs	0	0	1	1	59	3	11	3								
	23	21-25 hrs	0	0	0	0	27	1	4	1								
	28	26-30 hrs	0	0	0	0	13	1	0	0								
	33	More than 30 hrs	1	2	0	0	18	1	2	1								
Total				44	100	105	100	2,315	100	338	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	3	7	4	4	256	11	34	10	2.8	3.1	-.29	2.7	.11	2.8	.01	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	13	30	24	23	797	35	107								32
	3	About half	18	41	42	40	716	31	101	30								
	4	Most	8	18	25	24	417	18	71	21								
	5	Almost all	2	5	10	10	123	5	24	7								
	Total				44	100	105	100	2,309	100								337
tmreadinghrs												6.4	8.1	-.30	5.9	.09	6.7	-.06
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	10	0	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	21	48	38	36	1,296	56	155	46						
		3	More than 5, up to 10 hrs	16	36	37	35	627	27	109	33						
		4	More than 10, up to 15 hrs	3	7	19	18	207	9	42	13						
		5	More than 15, up to 20 hrs	4	9	6	6	76	3	17	5						
		6	More than 20, up to 25 hrs	0	0	3	3	58	3	9	3						
		7	More than 25 hrs	0	0	2	2	24	1	2	1						
		Total		44	100	105	100	2,298	100	335	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	3	7	8	8	114	5	14	4	2.8	2.9	-.10	2.9	-.12	3.0	-.24
		2	Some	10	23	22	21	582	25	73	21							
		3	Quite a bit	23	52	46	44	993	43	151	44							
		4	Very much	8	18	28	27	631	27	106	31							
		Total		44	100	104	100	2,320	100	344	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	14	11	11	200	9	17	5	2.6	2.7	-.08	2.8	-.23	2.9 *	-.38
		2	Some	14	32	36	35	635	27	85	25							
		3	Quite a bit	16	36	34	33	911	39	150	44							
		4	Very much	8	18	23	22	566	24	89	26							
		Total		44	100	104	100	2,312	100	341	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	3	3	63	3	7	2	3.0	3.1	-.07	3.1	-.09	3.2	-.23
		2	Some	7	16	22	21	446	19	53	15							
		3	Quite a bit	26	59	43	41	1,021	44	146	43							
		4	Very much	10	23	36	35	786	34	136	40							
		Total		44	100	104	100	2,316	100	342	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	5	15	14	294	13	30	9	2.6	2.5	.08	2.6	-.05	2.8	-.24
		2	Some	21	48	40	38	766	33	97	28							
		3	Quite a bit	15	34	31	30	785	34	132	39							
		4	Very much	6	14	18	17	469	20	82	24							
		Total		44	100	104	100	2,314	100	341	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	9	9	9	280	12	30	9	2.4	2.7	-.32	2.7 *	-.30	2.9 **	-.50
		2	Some	22	51	36	35	707	31	87	25							
		3	Quite a bit	13	30	39	38	790	34	128	37							
		4	Very much	4	9	20	19	533	23	97	28							
		Total		43	100	104	100	2,310	100	342	100							
f. Working effectively with others	pgothers	1	Very little	1	2	4	4	122	5	13	4	2.8	2.8	.01	2.9	-.10	3.0	-.23
		2	Some	12	27	32	31	574	25	69	20							
		3	Quite a bit	24	55	44	43	981	42	158	46							
		4	Very much	7	16	23	22	640	28	103	30							
		Total		44	100	103	100	2,317	100	343	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	9	10	10	230	10	20	6	2.6	2.7	-.18	2.8	-.20	2.9 *	-.41
		2	Some	16	36	28	27	643	28	82	24							
		3	Quite a bit	18	41	43	42	861	37	137	40							
		4	Very much	6	14	22	21	580	25	104	30							
		Total		44	100	103	100	2,314	100	343	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	9	5	5	188	8	17	5	2.6	2.8	-.27	2.8	-.25	3.0 *	-.40
		2	Some	15	34	33	32	630	27	86	25							
		3	Quite a bit	19	43	39	38	862	37	134	39							
		4	Very much	6	14	27	26	634	27	106	31							
		Total		44	100	104	100	2,314	100	343	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	11	5	5	264	11	34	10	2.4	2.6	-.28	2.7	-.27	2.8 *	-.38
		2	Some	21	48	46	44	744	32	93	27							
		3	Quite a bit	13	30	34	33	817	35	137	40							
		4	Very much	5	11	19	18	490	21	77	23							
		Total		44	100	104	100	2,315	100	341	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	4	9	6	6	256	11	36	11	2.5	2.9 *	-.46	2.7	-.27	2.8 *	-.37
		2	Some	22	50	30	29	707	31	86	25							
		3	Quite a bit	12	27	41	39	795	34	127	37							
		4	Very much	6	14	27	26	547	24	90	27							
		Total		44	100	104	100	2,305	100	339	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

First-Year Students^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	0	0	23	1	7	2	3.2	3.5 ** ▼	-.58	3.3	-.16	3.3	-.18
		2	Fair	6	14	2	2	219	9	29	9							
		3	Good	23	52	44	42	1,079	46	148	43							
		4	Excellent	15	34	59	56	1,001	43	157	46							
		Total		44	100	105	100	2,322	100	341	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	4	9	1	1	65	3	16	5	3.3	3.6	-.39	3.4	-.13	3.3	-.07
		2	Probably no	3	7	3	3	206	9	27	8							
		3	Probably yes	14	32	38	36	850	37	127	37							
		4	Definitely yes	23	52	63	60	1,207	52	174	51							
		Total		44	100	105	100	2,328	100	344	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k													
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 12 12 27	0 24 24 53	2 12 25 57	2 13 26 59	42 650 961 1,629	1 20 29 50	6 88 120 188	1 22 30 47	3.3	3.4	-.17	3.3	.03	3.2	.09							
Total				51	100	96	100	3,282	100	402	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	11 19 8 14	21 37 15 27	20 28 26 22	21 29 27 23	605 1,090 865 712	18 33 26 22	107 138 89 68	27 34 22 17								2.5	2.5	-.04	2.5	-.03	2.3	.18
Total				52	100	96	100	3,272	100	402	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	5 8 29 10	10 15 56 19	0 7 62 27	0 7 65 28	181 368 1,711 1,010	6 11 52 31	25 57 213 108	6 14 53 27														
Total				52	100	96	100	3,270	100	403	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	17 22 9 4	33 42 17 8	20 56 14 6	21 58 15 6	1,463 1,280 324 201	45 39 10 6	134 173 59 33	34 43 15 8	2.0	2.1	-.08	1.8	.26	2.0	.02							
Total				52	100	96	100	3,268	100	399	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	2 22 15 13	4 42 29 25	7 43 30 16	7 45 31 17	244 1,331 1,081 615	7 41 33 19	28 165 138 70	7 41 34 17								2.8	2.6	.20	2.6	.14	2.6	.15
Total				52	100	96	100	3,271	100	401	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 12 20 19	0 24 39 37	0 28 36 29	0 30 39 31	72 993 1,332 870	2 30 41 27	7 113 174 109	2 28 43 27														
Total				51	100	93	100	3,267	100	403	100														

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1	2	10	11	370	11	40	10	3.1	2.7 **	.50	.42	2.7 ***	.42	2.7 **	.41
		2	Sometimes	11	21	26	27	1,034	32	137	34								
		3	Often	21	40	43	45	1,028	31	118	29								
		4	Very often	19	37	16	17	835	26	106	26								
		Total		52	100	95	100	3,267	100	401	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	0	0	3	3	131	4	15	4	3.4	3.0 ***	.58	.57	3.0 ***	.57	2.9 ***	.64
		2	Sometimes	4	8	23	24	892	27	121	30								
		3	Often	21	40	41	43	1,240	38	152	38								
		4	Very often	27	52	29	30	1,010	31	115	29								
		Total		52	100	96	100	3,273	100	403	100								
i. Given a course presentation	present	1	Never	1	2	3	3	256	8	34	8	3.5	3.1 *	.39	.65	2.9 ***	.65	2.8 ***	.71
		2	Sometimes	5	10	21	22	913	28	123	31								
		3	Often	15	29	31	33	1,146	35	132	33								
		4	Very often	31	60	40	42	951	29	114	28								
		Total		52	100	95	100	3,266	100	403	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	6	1	1	84	3	8	2	3.1	3.2	-.09	.11	3.0	.11	3.0	.11
		2	Sometimes	6	12	20	21	782	24	99	25								
		3	Often	24	46	33	34	1,306	40	158	40								
		4	Very often	19	37	42	44	1,098	34	134	34								
		Total		52	100	96	100	3,270	100	399	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	2	3	3	169	5	25	6	3.1	3.1	-.08	.24	2.9	.24	2.8 *	.33
		2	Sometimes	13	25	21	22	989	30	125	31								
		3	Often	19	37	31	32	1,207	37	156	39								
		4	Very often	19	37	41	43	895	27	93	23								
		Total		52	100	96	100	3,260	100	399	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	5	10	6	6	267	8	33	8	2.8	2.9	-.18	.01	2.8	.01	2.8	.01
		2	Sometimes	14	27	31	32	1,101	34	129	32								
		3	Often	20	39	22	23	1,044	32	139	35								
		4	Very often	12	24	37	39	850	26	98	25								
		Total		51	100	96	100	3,262	100	399	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	4	2	2	126	4	18	5	2.9	3.1	-.19	2.9	.06	2.8	.13	
		2	Sometimes	13	25	23	24	942	29	120	30								
		3	Often	23	44	33	35	1,343	41	173	43								
		4	Very often	14	27	37	39	854	26	89	22								
		Total		52	100	95	100	3,265	100	400	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	2	1	1	84	3	11	3	3.1	3.1	-.02	3.0	.08	3.0	.11	
		2	Sometimes	11	21	23	24	809	25	97	24								
		3	Often	24	46	39	41	1,426	44	182	46								
		4	Very often	16	31	32	34	944	29	107	27								
		Total		52	100	95	100	3,263	100	397	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	2	4	1	1	59	2	5	1	3.1	3.1	-.02	3.0	.22	3.0	.20	
		2	Sometimes	7	13	21	22	941	29	121	30								
		3	Often	25	48	36	38	1,345	41	152	38								
		4	Very often	18	35	37	39	923	28	121	30								
		Total		52	100	95	100	3,268	100	399	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	1	1	32	1	5	1	3.3	3.5	-.22	3.3	.07	3.3	.09	
		2	Sometimes	7	14	5	5	428	13	53	13								
		3	Often	20	39	37	39	1,392	43	170	43								
		4	Very often	24	47	53	55	1,405	43	171	43								
		Total		51	100	96	100	3,257	100	399	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	0	0	3	3	329	10	27	7	3.0	3.1	-.18	2.7 *	.25	2.9	.08	
		2	Sometimes	18	35	25	27	1,120	34	126	31								
		3	Often	17	33	24	26	946	29	114	28								
		4	Very often	16	31	42	45	871	27	134	33								
		Total		51	100	94	100	3,266	100	401	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	16	31	19	20	1,263	39	128	32	2.3	2.5	-.19	2.0	.22	2.2	.07	
		2	Sometimes	17	33	34	36	1,037	32	130	33								
		3	Often	8	15	18	19	520	16	76	19								
		4	Very often	11	21	23	24	433	13	65	16								
		Total		52	100	94	100	3,253	100	399	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	5	10	13	14	664	20	71	18	2.6	2.7	-.11	2.4	.21	2.4	.12	
		2	Sometimes	22	42	32	34	1,292	40	152	38								
		3	Often	16	31	22	23	777	24	108	27								
		4	Very often	9	17	27	29	521	16	70	17								
		Total		52	100	94	100	3,254	100	401	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1	2	10	11	483	15	52	13	2.8	2.8	.07	2.5 **	.39	2.6 *	.31	
		2	Sometimes	20	39	29	31	1,331	41	159	40								
		3	Often	16	31	27	29	851	26	104	26								
		4	Very often	14	27	28	30	590	18	84	21								
		Total		51	100	94	100	3,255	100	399	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	5	10	13	14	359	11	47	12	2.8	2.6	.25	2.7	.19	2.7	.15	
		2	Some	13	25	29	31	1,078	33	123	31								
		3	Quite a bit	19	37	34	36	1,120	34	133	33								
		4	Very much	15	29	18	19	704	22	97	24								
		Total		52	100	94	100	3,261	100	400	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	2	2	69	2	6	2	3.3	3.3	-.02	3.2	.14	3.2	.09	
		2	Some	8	15	12	13	512	16	48	12								
		3	Quite a bit	20	38	34	36	1,371	42	187	47								
		4	Very much	24	46	46	49	1,309	40	156	39								
		Total		52	100	94	100	3,261	100	397	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	4	4	100	3	14	4	3.3	3.1	.16	3.1	.20	3.1	.25	
		2	Some	8	16	13	14	638	20	85	21								
		3	Quite a bit	21	41	42	45	1,322	41	158	40								
		4	Very much	22	43	35	37	1,187	37	140	35								
		Total		51	100	94	100	3,247	100	397	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	0	0	5	5	142	4	17	4	3.3	3.0	.32	3.0 *	.34	3.0 **	.39	
		2	Some	5	10	16	17	749	23	103	26								
		3	Quite a bit	27	52	44	46	1,338	41	155	39								
		4	Very much	20	38	30	32	1,036	32	123	31								
		Total		52	100	95	100	3,265	100	398	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	4	4	123	4	18	5	3.1	3.1	-.01	3.0	.08	2.9	.16			
		2	Some	10	19	17	18	725	22	94	24										
		3	Quite a bit	22	42	40	43	1,394	43	179	45										
		4	Very much	18	35	33	35	1,007	31	109	27										
		Total	52	100	94	100	3,249	100	400	100											
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	0	0	71	2	10	2	3.2	3.3	-.17	3.2	.01	3.2	-.02			
		2	Some	6	12	12	13	508	16	53	13										
		3	Quite a bit	28	54	38	40	1,307	40	165	41										
		4	Very much	18	35	45	47	1,390	42	173	43										
		Total	52	100	95	100	3,276	100	401	100											
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	1	1	102	3	6	2	3.1	3.3	-.29	3.2	-.04	3.2	-.13			
		2	Some	9	17	9	9	525	16	62	16										
		3	Quite a bit	24	46	41	43	1,367	42	166	42										
		4	Very much	18	35	44	46	1,264	39	166	42										
		Total	52	100	95	100	3,258	100	400	100											
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	2	2	110	3	11	3	3.2	3.3	-.22	3.2	.00	3.2	-.04			
		2	Some	8	15	13	14	583	18	60	15										
		3	Quite a bit	24	46	30	32	1,211	37	162	41										
		4	Very much	19	37	50	53	1,358	42	164	41										
		Total	52	100	95	100	3,262	100	397	100											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	2	6	6	255	8	28	7	3.2	3.2	-.03	3.0	.22	2.9	.22			
		2	Some	8	16	9	9	769	24	107	27										
		3	Quite a bit	24	47	42	44	1,115	34	121	30										
		4	Very much	18	35	38	40	1,127	35	143	36										
		Total	51	100	95	100	3,266	100	399	100											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	4	3	3	205	6	26	7	3.0	3.2	-.18	3.0	.04	3.0	.00			
		2	Some	9	17	14	15	749	23	84	21										
		3	Quite a bit	27	52	42	45	1,195	37	148	37										
		4	Very much	14	27	35	37	1,106	34	142	36										
		Total	52	100	94	100	3,255	100	400	100											

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC Peers	Southeast Public	South Carolina	CofC Peers	Southeast Public	South Carolina	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	6	14	15	489	15	50	12	2.7	2.6	.09	2.5	.25	2.7	.08	
		2	Sometimes	18	35	31	33	1,210	37	133	33								
		3	Often	21	40	25	26	1,033	32	124	31								
		4	Very often	10	19	25	26	544	17	94	23								
		Total		52	100	95	100	3,276	100	401	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	12	18	19	755	23	73	18	2.6	2.5	.07	2.3 *	.30	2.4	.20	
		2	Sometimes	20	38	33	35	1,237	38	154	38								
		3	Often	15	29	20	21	812	25	111	28								
		4	Very often	11	21	24	25	468	14	63	16								
		Total		52	100	95	100	3,272	100	401	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	12	12	13	720	22	93	23	2.7	2.6	.11	2.3 **	.44	2.3 *	.35	
		2	Sometimes	18	35	36	39	1,338	41	135	34								
		3	Often	14	27	24	26	800	24	113	28								
		4	Very often	14	27	21	23	408	12	59	15								
		Total		52	100	93	100	3,266	100	400	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	1	2	1	1	195	6	20	5	7.4	9.1	-.25	7.7	-.03	7.7	-.04	
		1.5	1-2	5	10	18	19	613	19	63	16								
		4	3-5	23	48	19	20	896	28	127	32								
		8	6-10	8	17	24	26	653	21	86	22								
		13	11-15	6	13	13	14	345	11	42	11								
		18	16-20	0	0	9	10	182	6	33	8								
23	More than 20	5	10	10	11	300	9	27	7										
Total		48	100	94	100	3,184	100	398	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	8	16	18	19	778	25	67	17	3.8	3.7	.02	3.4	.10	3.5	.06	
		1.5	1-2	19	38	33	35	1,060	34	148	38								
		4	3-5	13	26	25	27	765	24	113	29								
		8	6-10	5	10	12	13	331	11	36	9								
		13	11-15	4	8	3	3	113	4	18	5								
		18	16-20	1	2	1	1	34	1	7	2								
23	More than 20	0	0	2	2	50	2	3	1										
Total		50	100	94	100	3,131	100	392	100										

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Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	15	31	35	37	1,498	48	178	45	2.1	1.9	.06	1.9	.07	1.8	.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	47	41	43	1,064	34	138	35								
		4	3-5	7	14	15	16	345	11	50	13								
		8	6-10	2	4	2	2	94	3	11	3								
		13	11-15	2	4	0	0	58	2	12	3								
		18	16-20	0	0	0	0	25	1	1	0								
		23	More than 20	0	0	2	2	42	1	2	1								
		Total			49	100	95	100	3,126	100	392	100							
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									82.6	82.3	.00	75.5	.08	77.6	.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	5	5	131	4	9	2	3.2	2.8 *	▲	.37	3.1	.01	3.2	-.11
		2	Sometimes	14	27	32	34	717	22	75	19								
		3	Often	15	29	32	34	967	30	127	32								
		4	Very often	22	43	26	27	1,458	45	192	48								
			Total	51	100	95	100	3,273	100	403	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	4	5	5	102	3	8	2	3.1	3.0	.12	3.1	-.09	3.2	-.15	
		2	Sometimes	12	24	22	23	700	21	77	19								
		3	Often	18	35	40	42	1,126	34	149	37								
		4	Very often	19	37	28	29	1,342	41	167	42								
			Total	51	100	95	100	3,270	100	401	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	4	8	3	3	184	6	16	4	2.9	3.0	-.04	3.0	-.05	3.0	-.10	
		2	Sometimes	15	29	26	27	886	27	111	28								
		3	Often	12	24	36	38	971	30	119	30								
		4	Very often	20	39	30	32	1,221	37	155	39								
			Total	51	100	95	100	3,262	100	401	100								
d. People with political views other than your own	DDpolitical	1	Never	2	4	5	5	158	5	13	3	3.2	2.9	.26	3.1	.11	3.1	.03	
		2	Sometimes	11	22	27	28	788	24	90	22								
		3	Often	15	29	33	35	1,025	31	128	32								
		4	Very often	23	45	30	32	1,285	39	170	42								
			Total	51	100	95	100	3,256	100	401	100								

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				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	1	2	3	3	58	2	9	2	3.4	3.3	.07	3.3	.13	3.2	.19			
		2	Sometimes	5	10	13	14	520	16	75	19										
		3	Often	20	39	32	34	1,238	38	145	36										
		4	Very often	25	49	47	49	1,459	45	174	43										
		Total		51	100	95	100	3,275	100	403	100										
b. Reviewed your notes after class	LSnotes	1	Never	0	0	6	6	158	5	28	7	2.9	3.0	-.04	3.1	-.15	2.9	-.03			
		2	Sometimes	19	39	25	27	791	24	116	29										
		3	Often	15	31	30	32	1,041	32	110	27										
		4	Very often	15	31	33	35	1,271	39	149	37										
		Total		49	100	94	100	3,261	100	403	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	1	2	1	1	158	5	22	6	3.0	3.1	-.12	3.0	-.02	3.0	.02			
		2	Sometimes	14	27	25	27	764	24	97	25										
		3	Often	19	37	29	31	1,114	34	134	34										
		4	Very often	17	33	38	41	1,210	37	142	36										
		Total		51	100	93	100	3,246	100	395	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
	challenge	1	Not at all	0	0	0	0	15	0	1	0	5.8	5.7	.04	5.9	-.08	5.8	-.06			
		2		0	0	2	2	36	1	3	1										
		3		0	0	3	3	70	2	5	1										
		4		5	10	7	7	209	6	29	7										
		5		16	31	20	21	798	24	93	23										
		6		16	31	38	40	952	29	156	39										
		7	Very much	14	27	25	26	1,179	36	114	28										
		Total		51	100	95	100	3,259	100	401	100										
11. Which of the following have you done or do you plan to do before you graduate?^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	2	0	0	74	2	5	1	71%	91% **	-0.55	72%	-0.03	78%	-0.17			
		Do not plan to do		6	12	1	1	108	3	10	2										
		Plan to do		8	16	7	7	738	23	73	18										
		Done or in progress		36	71	86	91	2,349	72	314	78										
		Total		51	100	94	100	3,269	100	402	100										

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	5	10	7	7	398	12	31	8	47%	63%	-.32	35%	.25	45%	.04
			Do not plan to do	19	37	23	24	1,461	45	157	39							
			Plan to do	3	6	5	5	264	8	33	8							
			Done or in progress	24	47	59	63	1,143	35	180	45							
			Total	51	100	94	100	3,266	100	401	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	2	4	4	4	382	12	39	10	47%	47%	.01	38%	.19	42%	.11
			Do not plan to do	23	45	41	44	1,273	39	154	39							
			Plan to do	2	4	5	5	374	11	39	10							
			Done or in progress	24	47	44	47	1,227	38	165	42							
			Total	51	100	94	100	3,256	100	397	100							
d. Participate in a study abroad program	abroad		Have not decided	4	8	5	5	395	12	30	8	31%	38%	-.15	8% ***	.63	15% **	.40
			Do not plan to do	29	57	46	49	2,405	74	288	73							
			Plan to do	2	4	7	7	207	6	19	5							
			Done or in progress	16	31	36	38	249	8	59	15							
			Total	51	100	94	100	3,256	100	396	100							
e. Work with a faculty member on a research project	research		Have not decided	5	10	6	7	506	16	49	12	31%	42%	-.23	20% *	.27	26%	.12
			Do not plan to do	26	51	41	45	1,734	53	209	53							
			Plan to do	4	8	6	7	373	11	37	9							
			Done or in progress	16	31	39	42	641	20	103	26							
			Total	51	100	92	100	3,254	100	398	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	3	6	1	1	280	9	24	6	76%	82%	-.13	45% ***	.65	49% ***	.58
			Do not plan to do	5	10	7	7	672	21	80	20							
			Plan to do	4	8	9	10	831	25	100	25							
			Done or in progress	39	76	77	82	1,480	45	196	49							
			Total	51	100	94	100	3,263	100	400	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
None	7	14	12	13	627	19	2.2	2.2	.00	2.1	.13
Some	31	61	61	64	1,907	58					
Most	11	22	19	20	626	19					
All	2	4	4	4	102	3					
Total	51	100	96	100	3,262	100					

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	1	1	28	1	3	1	5.8	5.7	.04	5.8	-.06	5.9	-.07
		2		0	0	1	1	41	1	4	1							
		3		1	2	4	4	82	3	10	2							
		4		6	12	6	6	248	8	31	8							
		5		15	29	25	26	701	21	81	20							
		6		12	23	28	29	913	28	126	31							
		7	Excellent	18	35	31	32	1,245	38	146	36							
		—	Not applicable	0	0	0	0	19	1	2	0							
		Total		52	100	96	100	3,277	100	403	100							
b. Academic advisors	QIadvisor	1	Poor	4	8	5	5	138	4	23	6	4.9	5.3	-.21	5.4	-.24	5.2	-.17
		2		3	6	3	3	163	5	22	5							
		3		2	4	11	11	227	7	26	6							
		4		9	18	6	6	321	10	39	10							
		5		9	18	15	16	583	18	76	19							
		6		9	18	24	25	670	20	87	22							
		7	Excellent	13	25	32	33	1,151	35	129	32							
		—	Not applicable	2	4	0	0	23	1	1	0							
		Total		51	100	96	100	3,276	100	403	100							
c. Faculty	QIfaculty	1	Poor	1	2	0	0	44	1	2	1	5.4	6.1 **	-0.59	5.6	-.19	5.7	-.21
		2		3	6	1	1	54	2	8	2							
		3		1	2	0	0	134	4	19	5							
		4		7	14	6	6	315	10	36	9							
		5		11	22	13	14	728	22	76	19							
		6		13	25	37	39	943	29	144	36							
		7	Excellent	14	27	37	39	1,020	31	110	28							
		—	Not applicable	1	2	0	0	15	0	3	1							
		Total		51	100	94	100	3,253	100	398	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	3	3	137	4	17	4	5.1	5.4	-.22	5.0	.04	5.0	.02
		2		2	4	3	3	132	4	16	4							
		3		3	6	4	4	218	7	29	7							
		4		8	16	9	9	394	12	49	12							
		5		13	26	19	20	548	17	72	18							
		6		14	28	28	29	576	18	100	25							
		7	Excellent	7	14	23	24	627	19	70	17							
		—	Not applicable	2	4	7	7	644	20	50	12							
Total				50	100	96	100	3,276	100	403	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	3	6	2	2	146	4	18	4	4.4	5.2 **	-.48	5.0 *	-.31	4.9	-.26
		2		6	12	9	9	179	5	18	4							
		3		7	14	4	4	294	9	40	10							
		4		5	10	7	7	487	15	71	18							
		5		15	29	19	20	665	20	89	22							
		6		10	20	31	32	664	20	88	22							
		7	Excellent	5	10	20	21	698	21	66	16							
		—	Not applicable	0	0	4	4	144	4	13	3							
Total				51	100	96	100	3,277	100	403	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2	2	65	2	5	1	2.9	3.2 **	-.47	3.2 *	-.36	3.2 *	-.36
		2	Some	19	37	9	9	552	17	75	19							
		3	Quite a bit	19	37	49	52	1,437	44	174	43							
		4	Very much	13	25	35	37	1,211	37	147	37							
		Total				51	100	95	100	3,265	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	1	1	110	3	9	2	2.9	3.4 ***	-.63	3.1	-.18	3.2 *	-.34
		2	Some	14	27	10	11	682	21	67	17							
		3	Quite a bit	27	53	37	39	1,329	41	162	41							
		4	Very much	10	20	47	49	1,118	35	159	40							
		Total				51	100	95	100	3,239	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	8	3	3	276	8	21	5	2.9	3.3 *	-.37	2.9	.00	3.1	-.23
		2	Some	9	18	17	18	754	23	68	17							
		3	Quite a bit	24	47	27	28	1,107	34	141	35							
		4	Very much	14	27	48	51	1,117	34	168	42							
		Total				51	100	95	100	3,254	100							

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	20	8	8	425	13	52	13	2.5	2.9 *	-0.38	2.7	-0.18	2.8	-0.24
		2	Some	13	25	26	27	988	30	110	28							
		3	Quite a bit	20	39	30	32	1,034	32	123	31							
		4	Very much	8	16	31	33	807	25	115	29							
		Total		51	100	95	100	3,254	100	400	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	1	1	181	6	14	4	2.9	3.2 *	-0.37	3.0	-0.05	3.1	-0.22
		2	Some	12	24	16	17	759	23	71	18							
		3	Quite a bit	25	51	39	41	1,238	38	169	42							
		4	Very much	11	22	39	41	1,071	33	146	37							
		Total		49	100	95	100	3,249	100	400	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	10	2	2	257	8	21	5	2.8	3.3 **	-0.58	2.9	-0.11	3.1	-0.28
		2	Some	10	20	15	16	795	24	80	20							
		3	Quite a bit	23	47	30	32	1,162	36	149	37							
		4	Very much	11	22	48	51	1,035	32	149	37							
		Total		49	100	95	100	3,249	100	399	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	35	17	18	1,023	32	112	28	2.2	2.5	-0.30	2.2	-0.01	2.2	-0.07
		2	Some	12	24	32	34	1,055	33	138	35							
		3	Quite a bit	15	29	29	31	700	22	83	21							
		4	Very much	6	12	17	18	465	14	64	16							
		Total		51	100	95	100	3,243	100	397	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	10	3	3	365	11	21	5	2.7	3.1 **	-0.55	2.8	-0.15	3.1 **	-0.45
		2	Some	15	30	16	17	835	26	89	22							
		3	Quite a bit	22	44	42	45	1,104	34	131	33							
		4	Very much	8	16	33	35	939	29	158	40							
		Total		50	100	94	100	3,243	100	399	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	8	16	10	11	597	18	42	11	2.4	2.8 *	-0.45	2.5	-0.08	2.7 *	-0.30
		2	Some	19	38	24	25	1,127	35	139	35							
		3	Quite a bit	18	36	34	36	893	28	121	30							
		4	Very much	5	10	27	28	622	19	98	25							
		Total		50	100	95	100	3,239	100	400	100							

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	0	0	12	0	1	0	15.0	15.3	-.03	14.3	.07	14.3	.08
	3	1-5 hrs	9	18	9	9	473	15	52	13								
	8	6-10 hrs	10	20	25	26	821	25	102	25								
	13	11-15 hrs	10	20	21	22	680	21	93	23								
	18	16-20 hrs	8	16	18	19	535	16	64	16								
	23	21-25 hrs	6	12	8	8	314	10	46	11								
	28	26-30 hrs	4	8	4	4	176	5	17	4								
	33	More than 30 hrs	4	8	10	11	246	8	26	6								
	Total			51	100	95	100	3,257	100	401	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	14	28	20	22	1,404	43	111	28	6.5	6.9	-.05	5.0	.21	6.5	-.01
	3	1-5 hrs	15	30	35	38	890	27	126	32								
	8	6-10 hrs	11	22	14	15	407	13	75	19								
	13	11-15 hrs	4	8	12	13	234	7	37	9								
	18	16-20 hrs	2	4	7	8	152	5	26	7								
	23	21-25 hrs	3	6	2	2	67	2	11	3								
	28	26-30 hrs	0	0	1	1	35	1	5	1								
	33	More than 30 hrs	1	2	2	2	56	2	9	2								
	Total			50	100	93	100	3,245	100	400	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	36	71	61	64	2,584	79	296	74	2.5	3.7	-.19	2.8	-.04	3.2	-.10
	3	1-5 hrs	5	10	10	11	91	3	18	5								
	8	6-10 hrs	6	12	8	8	169	5	35	9								
	13	11-15 hrs	2	4	10	11	165	5	19	5								
	18	16-20 hrs	1	2	3	3	133	4	14	4								
	23	21-25 hrs	1	2	2	2	62	2	11	3								
	28	26-30 hrs	0	0	1	1	19	1	3	1								
	33	More than 30 hrs	0	0	0	0	32	1	3	1								
	Total			51	100	95	100	3,255	100	399	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	18	35	56	59	1,337	41	194	48	9.9	6.5	.33	11.5	-.13	9.3	.05	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	10	6	6	196	6	24	6								
	8	6-10 hrs	6	12	6	6	257	8	36	9									
	13	11-15 hrs	7	14	10	11	257	8	33	8									
	18	16-20 hrs	7	14	5	5	305	9	30	7									
	23	21-25 hrs	3	6	5	5	261	8	26	6									
	28	26-30 hrs	2	4	2	2	201	6	25	6									
	33	More than 30 hrs	3	6	5	5	429	13	33	8									
	Total			51	100	95	100	3,243	100	401	100								
Estimated number of hours working for pay	tmworkhrs										12.4	10.3	.19	14.3	-.14	12.4	.00		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	13	25	33	35	1,268	39	133	34	5.0	5.1	-.02	4.5	.07	5.2	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	47	36	39	1,197	37	152	38								
	8	6-10 hrs	5	10	7	8	362	11	55	14									
	13	11-15 hrs	4	8	8	9	167	5	19	5									
	18	16-20 hrs	5	10	4	4	95	3	16	4									
	23	21-25 hrs	0	0	2	2	37	1	6	2									
	28	26-30 hrs	0	0	2	2	37	1	4	1									
	33	More than 30 hrs	0	0	1	1	67	2	12	3									
	Total			51	100	93	100	3,230	100	397	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	4	0	0	102	3	8	2	9.2	11.8 *	▼	-.35	9.6	-.05	10.8	-.21
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	31	23	24	1,073	33	114	29								
	8	6-10 hrs	16	31	26	28	949	29	110	28									
	13	11-15 hrs	7	14	21	22	527	16	66	17									
	18	16-20 hrs	6	12	11	12	325	10	52	13									
	23	21-25 hrs	4	8	5	5	120	4	26	7									
	28	26-30 hrs	0	0	3	3	66	2	13	3									
	33	More than 30 hrs	0	0	5	5	90	3	10	3									
	Total			51	100	94	100	3,252	100	399	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
g. Providing care for dependents (children, parents, etc.) (Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)				tmcarehrs	0	0 hrs	39	76	71	76	1,917	59	271	69	3.0	2.9	.01	7.5 ***	-0.38	4.3	-0.15
				3	1-5 hrs	5	10	9	10	354	11	45	11								
				8	6-10 hrs	2	4	3	3	171	5	19	5								
				13	11-15 hrs	2	4	3	3	113	3	13	3								
				18	16-20 hrs	0	0	3	3	95	3	14	4								
				23	21-25 hrs	0	0	1	1	53	2	3	1								
				28	26-30 hrs	1	2	0	0	34	1	6	2								
				33	More than 30 hrs	2	4	3	3	504	16	23	6								
					Total	51	100	93	100	3,241	100	394	100								
				h. Commuting to campus (driving, walking, etc.) (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)				tmcommutehrs	0	0 hrs	10	20	19	20							
3	1-5 hrs	23	45					62	65	1,819	56	236	59								
8	6-10 hrs	10	20					11	11	618	19	76	19								
13	11-15 hrs	5	10					0	0	223	7	29	7								
18	16-20 hrs	1	2					3	3	87	3	12	3								
23	21-25 hrs	0	0					1	1	43	1	4	1								
28	26-30 hrs	0	0					0	0	14	0	2	0								
33	More than 30 hrs	2	4					0	0	61	2	3	1								
	Total	51	100	96	100	3,257	100	401	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?				reading	1	Very little	8	16	12	13	556	17	70	18	2.7	2.7	-0.03	2.7	.01	2.7	.03
				(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	18	35	31	32	973	30	119	30							
				3	About half	12	24	31	32	913	28	110	28								
				4	Most	7	14	14	15	555	17	73	18								
				5	Almost all	6	12	8	8	261	8	28	7								
					Total	51	100	96	100	3,258	100	400	100								
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)														6.3	6.9	-0.10	6.5	-0.04	6.4	-0.02	

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	12	0	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	28	55	48	51	1,735	54	205	52						
		3	More than 5, up to 10 hrs	14	27	28	29	885	27	128	32						
		4	More than 10, up to 15 hrs	5	10	10	11	263	8	31	8						
		5	More than 15, up to 20 hrs	0	0	5	5	163	5	18	5						
		6	More than 20, up to 25 hrs	3	6	2	2	118	4	7	2						
		7	More than 25 hrs	1	2	2	2	59	2	8	2						
			Total	51	100	95	100	3,235	100	398	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	5	10	5	5	165	5	16	4	3.0	3.1	-.14	3.0	-.07	3.1	-.15
		2	Some	9	18	14	15	705	22	77	19							
		3	Quite a bit	19	37	43	45	1,216	37	151	38							
		4	Very much	18	35	34	35	1,184	36	154	39							
			Total	51	100	96	100	3,270	100	398	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	2	2	172	5	21	5	3.3	3.3	-.01	3.0	.26	3.1	.21
		2	Some	8	16	12	13	707	22	70	17							
		3	Quite a bit	17	34	38	40	1,185	36	158	39							
		4	Very much	24	48	44	46	1,205	37	153	38							
			Total	50	100	96	100	3,269	100	402	100							
c. Thinking critically and analytically	pgthink	1	Very little	2	4	0	0	77	2	9	2	3.3	3.5	-.33	3.3	.03	3.3	-.04
		2	Some	5	10	6	6	431	13	43	11							
		3	Quite a bit	20	39	34	35	1,287	39	157	39							
		4	Very much	24	47	56	58	1,472	45	193	48							
			Total	51	100	96	100	3,267	100	402	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	12	11	11	437	13	38	10	2.7	2.8	-.13	2.6	.02	2.7	-.05
		2	Some	17	33	28	29	1,073	33	136	34							
		3	Quite a bit	16	31	26	27	957	29	127	32							
		4	Very much	12	24	31	32	797	24	99	25							
			Total	51	100	96	100	3,264	100	400	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Mean	Effect size ⁿ		Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	12	4	4	148	5	20	5	2.9	3.4 ** ▼	-.55	3.2 * ▼	-.30	3.2	-.27
		2	Some	10	20	9	9	544	17	74	18							
		3	Quite a bit	16	31	24	25	1,071	33	115	29							
		4	Very much	19	37	59	61	1,505	46	192	48							
		Total		51	100	96	100	3,268	100	401	100							
f. Working effectively with others	pgothers	1	Very little	3	6	0	0	94	3	11	3	3.4	3.4	-.13	3.2	.16	3.2	.16
		2	Some	6	12	9	9	539	16	70	18							
		3	Quite a bit	12	24	35	36	1,175	36	138	35							
		4	Very much	30	59	52	54	1,459	45	181	45							
		Total		51	100	96	100	3,267	100	400	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	12	1	1	275	8	30	8	3.0	3.3	-.32	3.0	.01	3.1	-.07
		2	Some	9	18	18	19	727	22	81	20							
		3	Quite a bit	15	30	32	33	1,089	33	128	32							
		4	Very much	20	40	45	47	1,178	36	161	40							
		Total		50	100	96	100	3,269	100	400	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	14	4	4	247	8	26	6	3.0	3.1	-.17	2.9	.04	3.0	-.01
		2	Some	6	12	17	18	819	25	98	24							
		3	Quite a bit	18	36	37	39	1,064	33	134	33							
		4	Very much	19	38	38	40	1,136	35	144	36							
		Total		50	100	96	100	3,266	100	402	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	6	12	4	4	248	8	22	6	2.9	3.2	-.32	2.9	-.04	3.0	-.11
		2	Some	14	27	16	17	863	26	101	25							
		3	Quite a bit	12	24	36	38	1,131	35	145	36							
		4	Very much	19	37	39	41	1,024	31	132	33							
		Total		51	100	95	100	3,266	100	400	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	6	2	2	360	11	38	9	2.9	3.2	-.29	2.8	.14	2.9	.05
		2	Some	16	31	22	23	962	30	109	27							
		3	Quite a bit	15	29	30	32	1,007	31	128	32							
		4	Very much	17	33	41	43	921	28	126	31							
		Total		51	100	95	100	3,250	100	401	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Education

College of Charleston

Seniors^a in Education

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	4	0	0	57	2	3	1	3.3	3.6 *	-0.49	3.3	-0.04	3.4	-0.18
		2	Fair	3	6	4	4	303	9	26	6							
		3	Good	23	45	28	29	1,375	42	166	41							
		4	Excellent	23	45	64	67	1,538	47	207	51							
		Total		51	100	96	100	3,273	100	402	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	4	3	3	116	4	13	3	3.3	3.5	-0.23	3.4	-0.08	3.4	-0.19
		2	Probably no	5	10	5	5	345	11	35	9							
		3	Probably yes	20	39	32	33	1,073	33	113	28							
		4	Definitely yes	24	47	56	58	1,743	53	240	60							
		Total		51	100	96	100	3,277	100	401	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	34	77	99	93	2,146	92	308	90	50	96	85	89	3,008	91	384	95
		More than one	10	23	7	7	189	8	36	10	2	4	11	11	282	9	20	5
		Total	44	100	106	100	2,335	100	344	100	52	100	96	100	3,290	100	404	100
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Education	28	64	77	73	1,604	69	244	71	28	54	61	64	2,358	72	239	59
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Health Professions	16	36	29	27	731	31	100	29	24	46	35	36	932	28	165	41
		Social Service Professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		All Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Undecided, Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	44	100	106	100	2,335	100	344	100	52	100	96	100	3,290	100	404	100		
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	2	20	0	0	23	12	8	22	2	100	1	9	46	16	2	10
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	4	2	4	11	0	0	0	0	4	1	1	5
		Physical Sci., Mathematics, & Computer Science	0	0	1	14	7	4	2	6	0	0	1	9	21	7	5	25
		Social Sciences	2	20	2	29	18	10	4	11	0	0	0	0	20	7	0	0
		Business	0	0	0	0	10	5	2	6	0	0	0	0	14	5	0	0
		Communications, Media, & Public Relations	1	10	0	0	4	2	0	0	0	0	0	0	0	0	0	0
		Education	2	20	3	43	83	45	9	25	0	0	9	82	108	38	7	35
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	0
		Health Professions	3	30	1	14	28	15	6	17	0	0	0	0	41	15	3	15
		Social Service Professions	0	0	0	0	3	2	1	3	0	0	0	0	8	3	1	5
		All Other	0	0	0	0	5	3	0	0	0	0	0	0	7	2	0	0
		Undecided, Undeclared	0	0	0	0	1	1	0	0	0	0	0	0	11	4	1	5
Total	10	100	7	100	186	100	36	100	2	100	11	100	282	100	20	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	43	98	98	94	2,036	88	320	94	0	0	0	0	8	0	1	0
		Sophomore	0	0	4	4	258	11	15	4	0	0	1	1	19	1	5	1
		Junior	0	0	2	2	15	1	2	1	0	0	3	3	245	7	39	10
		Senior	1	2	0	0	2	0	2	1	52	100	92	96	2,947	90	354	88
		Unclassified	0	0	0	0	8	0	2	1	0	0	0	0	56	2	5	1
		Total	44	100	104	100	2,319	100	341	100	52	100	96	100	3,275	100	404	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	0	0	65	3	5	1	0	0	10	10	413	13	33	8
		Yes	43	100	104	100	2,243	97	334	99	51	100	86	90	2,834	87	366	92
		Total	43	100	104	100	2,308	100	339	100	51	100	96	100	3,247	100	399	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	4	0	0	0	0	0	2	2	51	2	3	1	
		1	0	0	0	7	0	0	0	13	25	17	18	290	9	17	4	
		2	0	0	0	16	1	3	1	0	0	24	25	519	16	81	20	
		3	0	0	1	1	48	2	3	1	3	6	9	9	423	13	36	9
		4	7	16	17	17	349	15	35	10	8	15	12	13	675	21	83	21
		5	21	48	41	40	973	42	126	37	14	27	13	14	687	21	99	25
		6	8	18	31	30	600	26	104	30	8	15	10	11	322	10	42	10
		7 or more	8	18	12	12	319	14	71	21	6	12	8	8	309	9	43	11
Total	44	100	102	100	2,316	100	342	100	52	100	95	100	3,276	100	404	100		
b. Of these, how many are entirely online?	onlinenum	0	40	93	91	89	1,730	75	298	87	43	83	76	81	2,221	68	292	73
		1	2	5	10	10	405	18	36	11	8	15	11	12	618	19	86	22
		2	0	0	1	1	111	5	3	1	1	2	2	2	238	7	16	4
		3	0	0	0	0	31	1	1	0	0	0	2	2	93	3	2	1
		4	0	0	0	0	9	0	2	1	0	0	0	0	45	1	2	1
		5	0	0	0	0	6	0	0	0	0	0	1	1	11	0	1	0
		6	1	2	0	0	4	0	1	0	0	0	0	0	11	0	1	0
		7 or more	0	0	0	0	3	0	1	0	0	0	2	2	17	1	0	0
Total	43	100	102	100	2,299	100	342	100	52	100	94	100	3,254	100	400	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	40	93	91	89	1,730	75	298	87	43	83	76	81	2,221	68	292	73
		Some courses taken online	3	7	11	11	548	24	42	12	9	17	10	11	838	26	102	26
		All courses taken online	0	0	0	0	21	1	2	1	0	0	8	9	195	6	6	2
		Total	43	100	102	100	2,299	100	342	100	52	100	94	100	3,254	100	400	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	0	0	38	2	6	2	0	0	0	0	10	0	1	0
		C	0	0	0	0	42	2	10	3	0	0	1	1	32	1	2	0
		C+	1	2	3	3	131	6	13	4	1	2	1	1	83	3	11	3
		B-	6	14	5	5	152	7	17	5	1	2	1	1	132	4	16	4
		B	11	25	14	14	424	18	61	18	8	15	13	14	478	15	57	14
		B+	11	25	19	18	441	19	77	23	15	29	12	13	567	17	78	19
		A-	10	23	33	32	443	19	61	18	13	25	27	28	660	20	81	20
		A	5	11	29	28	647	28	97	28	14	27	40	42	1,310	40	158	39
Total	44	100	103	100	2,318	100	342	100	52	100	95	100	3,272	100	404	100		
25. Did you begin college at this institution or elsewhere?	begincol	Started here	41	93	98	94	2,136	92	316	92	35	69	68	71	1,705	52	259	64
		Started elsewhere	3	7	6	6	179	8	26	8	16	31	28	29	1,558	48	143	36
		Total	44	100	104	100	2,315	100	342	100	51	100	96	100	3,263	100	402	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	6	14	0	0	66	3	21	6	9	18	0	0	246	8	77	19
	attend_com	Community or junior college	3	7	6	6	164	7	16	5	13	25	27	28	1,380	42	77	19
	attend_col	4-year college or university other than this one	4	9	5	5	183	8	28	8	10	20	16	17	834	26	105	26
	attend_none	None	34	77	92	88	1,896	82	274	80	28	55	59	62	1,259	39	187	47
	attend_other	Other	0	0	1	1	48	2	9	3	0	0	0	0	68	2	8	2
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	2	5	1	1	119	5	11	3	1	2	2	2	168	5	20	5
		Bachelor's degree (B.A., B.S., etc.)	8	19	26	25	521	23	67	20	6	12	20	21	629	19	61	15
		Master's degree (M.A., M.S., etc.)	25	58	52	50	1,175	51	184	54	24	47	46	48	1,716	53	206	51
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	8	19	25	24	494	21	79	23	20	39	28	29	747	23	115	29
		Total	43	100	104	100	2,309	100	341	100	51	100	96	100	3,260	100	402	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	1	2	1	1	50	2	2	1	2	4	3	3	144	4	6	2
		High school diploma or G.E.D.	3	7	6	6	394	17	54	16	3	6	8	8	721	22	68	17
		Attended college, but did not complete degree	9	20	6	6	304	13	39	11	10	20	6	6	407	12	42	11
		Associate's degree (A.A., A.S., etc.)	5	11	8	8	259	11	44	13	3	6	5	5	349	11	46	12
		Bachelor's degree (B.A., B.S., etc.)	12	27	49	48	690	30	94	28	17	33	33	35	876	27	120	30
		Master's degree (M.A., M.S., etc.)	10	23	28	27	504	22	88	26	13	25	33	35	610	19	93	23
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	4	9	5	5	112	5	20	6	3	6	7	7	159	5	25	6
		Total	44	100	103	100	2,313	100	341	100	51	100	95	100	3,266	100	400	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	26	59	82	80	1,306	56	202	59	33	65	73	77	1,645	50	238	60
		First-generation	18	41	21	20	1,007	44	139	41	18	35	22	23	1,621	50	162	41
		Total	44	100	103	100	2,313	100	341	100	51	100	95	100	3,266	100	400	100
29. What is your gender identity?	genderid	Man	3	7	15	14	382	16	55	16	7	13	20	21	674	21	75	19
		Woman	41	93	88	85	1,922	83	287	84	42	81	74	78	2,553	78	322	81
		Another gender identity	0	0	1	1	7	0	0	0	0	0	0	0	5	0	0	0
		I prefer not to respond	0	0	0	0	5	0	0	0	3	6	1	1	35	1	3	1
		Total	44	100	104	100	2,316	100	342	100	52	100	95	100	3,267	100	400	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	43	98	103	99	2,123	92	322	94	0	0	1	1	8	0	2	0
		20-23	0	0	0	0	123	5	13	4	44	90	85	89	2,172	67	327	81
		24-29	1	2	0	0	29	1	4	1	1	2	7	7	495	15	40	10
		30-39	0	0	1	1	24	1	1	0	2	4	1	1	317	10	19	5
		40-55	0	0	0	0	10	0	1	0	2	4	1	1	243	7	13	3
		Over 55	0	0	0	0	1	0	0	0	0	0	0	0	21	1	1	0
		Total	44	100	104	100	2,310	100	341	100	49	100	95	100	3,256	100	402	100
31a. Are you an international student?	internat	No	42	100	103	99	2,258	99	330	99	49	98	93	99	3,200	99	390	99
		Yes	0	0	1	1	23	1	5	1	1	2	1	1	30	1	5	1
		Total	42	100	104	100	2,281	100	335	100	50	100	94	100	3,230	100	395	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	0	0	0	0	0	0	0	0	2	7	0	0
		Asia	0	0	0	0	5	25	3	60	0	0	1	100	7	26	1	20
		Canada	0	0	0	0	1	5	0	0	0	0	0	0	5	19	1	20
		Europe	0	0	0	0	8	40	1	20	0	0	0	0	5	19	2	40
		Latin America and Caribbean	0	0	0	0	3	15	1	20	1	100	0	0	7	26	0	0
		Middle East and North Africa	0	0	1	100	1	5	0	0	0	0	0	0	0	0	0	0
		Oceania	0	0	0	0	2	10	0	0	0	0	0	0	1	4	1	20
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	1	100	20	100	5	100	1	100	1	100	27	100	5	100		

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Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	0	0	38	2	5	1	3	6	2	2	60	2	7	2
	re_asian	Asian	2	5	4	4	61	3	11	3	2	4	4	4	77	2	6	1
	re_black	Black or African American	7	16	8	8	376	16	56	16	8	16	6	6	447	14	52	13
	re_latino	Hispanic or Latino	4	9	3	3	106	5	12	4	0	0	5	5	116	4	7	2
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	0	0	6	0	1	0	0	0	0	0	11	0	2	0
	re_white	White	31	70	89	86	1,801	78	266	78	41	80	79	83	2,576	79	324	81
	re_other	Other	1	2	0	0	28	1	4	1	1	2	2	2	31	1	1	0
	re_pnr	I prefer not to respond	1	2	2	2	32	1	2	1	2	4	3	3	94	3	11	3
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	6	0	1	0	0	0	1	1	18	1	1
(Recoded from re_amind		Asian	2	5	3	3	38	2	6	2	1	2	3	3	52	2	6	1
through re_amind		Black or African American	6	14	8	8	323	14	51	15	6	12	5	5	394	12	47	12
re_pnr		Hispanic or Latino	4	9	1	1	68	3	8	2	0	0	2	2	78	2	5	1
where each student is represented only once)		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	0	0	4	0	2	0
		White	29	66	86	83	1,694	73	256	75	39	76	73	77	2,465	76	319	80
		Other	0	0	0	0	18	1	2	1	0	0	2	2	25	1	1	0
		Multiracial	2	5	3	3	128	6	14	4	3	6	6	6	134	4	9	2
		I prefer not to respond	1	2	2	2	32	1	2	1	2	4	3	3	94	3	11	3
	Total	44	100	103	100	2,307	100	340	100	51	100	95	100	3,264	100	401	100	
33. Are you a member of a social fraternity or sorority?	greek	No	39	89	90	87	1,910	83	274	81	41	80	70	74	2,730	84	316	79
		Yes	5	11	14	13	395	17	65	19	10	20	25	26	531	16	85	21
		Total	44	100	104	100	2,305	100	339	100	51	100	95	100	3,261	100	401	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	40	91	91	88	1,499	65	257	75	6	12	20	21	292	9	54	13
		Fraternity or sorority house	0	0	1	1	7	0	0	0	1	2	1	1	39	1	1	0
		Residence (house, apartment, etc.) within walking distance to the institution	3	7	9	9	148	6	21	6	23	46	43	45	619	19	79	20
		Residence (house, apartment, etc.) farther than walking distance to the institution	1	2	3	3	591	26	56	16	18	36	26	27	2,191	67	263	66
		None of the above	0	0	0	0	59	3	7	2	2	4	5	5	119	4	4	1
		Total	44	100	104	100	2,304	100	341	100	50	100	95	100	3,260	100	401	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	38	86	95	93	2,131	93	315	92	43	88	90	95	3,084	95	365	92
		Yes	6	14	7	7	163	7	26	8	6	12	5	5	157	5	32	8
		Total	44	100	102	100	2,294	100	341	100	49	100	95	100	3,241	100	397	100

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Respondent Profile: Education

College of Charleston

Education

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	44	100	102	98	2,270	99	336	99	47	98	93	98	3,127	96	386	97
		Yes	0	0	2	2	27	1	4	1	1	2	2	2	126	4	14	4
		Total	44	100	104	100	2,297	100	340	100	48	100	95	100	3,253	100	400	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	41	93	91	88	2,035	88	302	89	44	88	86	91	2,835	87	352	88
		Yes	3	7	7	7	217	9	34	10	5	10	7	7	343	11	40	10
		I prefer not to respond	0	0	5	5	49	2	5	1	1	2	1	1	83	3	10	2
		Total	44	100	103	100	2,301	100	341	100	50	100	94	100	3,261	100	402	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	0	0	0	0	35	16	8	24	0	0	1	14	61	18	3	8
	dis_mobility	A mobility impairment	0	0	0	0	10	5	0	0	0	0	0	0	29	9	3	8
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	1	33	4	57	101	47	15	44	3	60	2	29	148	44	22	55
	dis_mental	A mental health disorder	2	67	5	71	74	34	14	41	1	20	4	57	83	24	11	28
	dis_other	A disability or impairment not listed above	0	0	1	14	35	16	4	12	2	40	0	0	72	21	4	10
Disability or impairment	disability_all	A sensory impairment	0	0	0	0	20	1	5	1	0	0	1	1	46	1	3	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	0	0	7	0	0	0	0	0	0	0	16	0	3	1
		A learning disability	1	2	1	1	81	4	12	4	3	6	2	2	123	4	19	5
		A mental health disorder	2	5	2	2	54	2	8	2	0	0	4	4	56	2	8	2
		A disability or impairment not listed	0	0	1	1	22	1	2	1	1	2	0	0	56	2	4	1
		More than one disability or impairment	0	0	3	3	32	1	7	2	1	2	0	0	43	1	3	1
		No disability or impairment	41	93	91	88	2,035	88	302	89	44	88	86	91	2,835	87	352	88
		Prefer not to respond	0	0	5	5	49	2	5	1	1	2	1	1	83	3	10	2
	Total	44	100	103	100	2,300	100	341	100	50	100	94	100	3,258	100	402	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	73	96	1,021	93	196	97	--	--	64	94	1,363	92	262	94
		Gay	--	--	0	0	2	0	0	0	--	--	1	1	6	0	1	0
		Lesbian	--	--	0	0	7	1	2	1	--	--	1	1	14	1	2	1
		Bisexual	--	--	0	0	29	3	3	1	--	--	0	0	26	2	5	2
		Another sexual orientation	--	--	1	1	9	1	1	0	--	--	0	0	10	1	1	0
		Questioning or unsure	--	--	0	0	4	0	0	0	--	--	1	1	9	1	2	1
		I prefer not to respond	--	--	2	3	27	2	1	0	--	--	1	1	55	4	7	3
		Total	--	--	76	100	1,099	100	203	100	--	--	68	100	1,483	100	280	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Education

College of Charleston

Education

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	41	93	90	85	1,947	83	290	85	44	85	76	79	2,596	79	327	81
		Male	3	7	16	15	387	17	53	15	8	15	20	21	694	21	77	19
		Total	44	100	106	100	2,334	100	343	100	52	100	96	100	3,290	100	404	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	4	0	0	0	0	0	1	1	23	1	2	1
		Asian	0	0	3	3	29	1	2	1	0	0	2	2	39	1	5	1
		Black or African American	0	0	7	7	319	14	51	16	0	0	5	5	411	13	48	13
		Hispanic or Latino	0	0	1	1	94	4	10	3	0	0	4	4	107	3	6	2
		Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	0	0	0	0	0	0	2	0	1	0
		White	0	0	91	86	1,656	74	229	74	0	0	80	83	2,417	76	289	79
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	1	1	14	1	1	0	0	0	1	1	18	1	4	1
		Two or more races/ethnicities	0	0	1	1	72	3	14	5	0	0	2	2	75	2	8	2
		Unknown	0	0	2	2	52	2	4	1	0	0	1	1	76	2	2	1
		Total	0	0	106	100	2,240	100	311	100	0	0	96	100	3,168	100	365	100
Institution-reported class level	IRclass	Freshman/First-Year	44	100	106	100	2,335	100	344	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	52	100	96	100	3,290	100	404	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	44	100	106	100	2,335	100	344	100	52	100	96	100	3,290	100	404	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	1	2	4	4	251	11	20	6	52	100	96	100	3,286	100	404	100
		Yes	43	98	102	96	2,084	89	324	94	0	0	0	0	4	0	0	0
		Total	44	100	106	100	2,335	100	344	100	52	100	96	100	3,290	100	404	100
Institution-reported enrollment status	IRenrollment	Not full-time	0	0	0	0	59	3	3	1	0	0	6	6	481	15	30	7
		Full-time	44	100	106	100	2,276	97	341	99	52	100	90	94	2,809	85	374	93
		Total	44	100	106	100	2,335	100	344	100	52	100	96	100	3,290	100	404	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from N s due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.