
College of Charleston

NSSE 2016 Major Field Report, Part II

Comparisons to Other Institutions

Other

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Other' includes the following majors: Dentistry; Forensics; Health science; Healthcare administration and policy; Law; Medicine; Multi, Interdisciplinary studies; Nursing; Other engineering; Other health professions; Other, not listed; Physical therapy; Professional studies (general); Undecided, undeclared.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Other.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported majors (first major given if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major groups. Institutions choosing not to customize their related-major groups receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Related-major groups with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-7)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 8)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 9-44)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 45-51)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Other			Seniors in Other		
		Your first-year students compared with CofC Peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC Peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	▽	▽
	Quantitative Reasoning	--	--	--	▲	▲	--
Learning with Peers	Collaborative Learning	--	--	--	▲	▲	--
	Discussions with Diverse Others	--	▲	△	--	--	▽
Experiences with Faculty	Student-Faculty Interaction	▲	▲	▲	--	▲	--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--	--	--
	Supportive Environment	--	--	--	--	--	--

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Engagement Indicators: Other

College of Charleston

First-year students^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 50)	40.7	14.3	2.03	15	30	40	55	60				
CofC Peers	39.6	13.0	1.13	20	30	40	50	60	180	1.1		.084
Southeast Public	38.9	14.2	.23	15	30	40	50	60	3,917	1.8		.124
South Carolina	39.5	13.9	.68	20	30	40	50	60	463	1.2		.085
Reflective & Integrative Learning												
CofC (N = 51)	36.8	12.3	1.73	17	29	37	43	60				
CofC Peers	36.3	12.8	1.10	14	29	34	46	57	184	.5		.041
Southeast Public	34.7	12.5	.20	14	26	34	43	57	3,993	2.2		.173
South Carolina	35.9	12.6	.61	17	26	34	43	60	472	1.0		.076
Learning Strategies												
CofC (N = 50)	42.1	14.3	2.03	20	33	40	53	60				
CofC Peers	42.0	12.8	1.10	20	33	40	53	60	182	.1		.007
Southeast Public	41.3	13.9	.22	20	33	40	53	60	3,912	.8		.058
South Carolina	42.2	14.1	.69	20	33	40	53	60	466	.0		-.003
Quantitative Reasoning												
CofC (N = 51)	31.6	15.5	2.18	7	20	33	40	60				
CofC Peers	27.6	14.3	1.24	0	20	27	40	53	183	4.0		.274
Southeast Public	27.3	16.3	.26	0	20	27	40	60	3,956	4.3		.264
South Carolina	29.0	16.5	.80	0	20	27	40	60	471	2.6		.159
Learning with Peers												
Collaborative Learning												
CofC (N = 51)	33.4	15.7	2.20	10	20	35	45	60				
CofC Peers	32.7	13.3	1.16	15	20	30	40	55	179	.7		.050
Southeast Public	33.6	14.4	.23	10	25	35	45	60	3,918	-.1		-.010
South Carolina	34.7	14.3	.70	15	25	35	45	60	468	-1.3		-.090
Discussions with Diverse Others												
CofC (N = 51)	45.5	14.9	2.09	20	35	50	60	60				
CofC Peers	41.3	15.2	1.31	20	30	40	55	60	184	4.2		.280
Southeast Public	40.1	16.3	.26	10	30	40	60	60	3,932	5.4	*	.328
South Carolina	40.8	16.2	.79	15	30	40	60	60	472	4.7	*	.291

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Engagement Indicators: Other

College of Charleston

First-year students^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 51)	27.8	18.6	2.61	5	10	25	40	60				
CofC Peers	21.6	14.8	1.28	0	10	20	30	55	75	6.3	*	.393
Southeast Public	20.5	14.7	.24	0	10	20	30	50	51	7.3	**	.497
South Carolina	21.9	14.0	.68	5	10	20	30	50	57	6.0	*	.411
Effective Teaching Practices												
CofC (N = 51)	39.9	14.2	1.99	16	32	40	48	60				
CofC Peers	40.4	12.2	1.05	20	32	40	48	60	183	-.4		-.034
Southeast Public	39.6	13.7	.22	16	32	40	52	60	3,987	.3		.022
South Carolina	40.9	13.2	.64	20	32	40	52	60	473	-1.0		-.074
Campus Environment												
Quality of Interactions												
CofC (N = 50)	41.7	12.0	1.70	16	34	43	50	60				
CofC Peers	43.3	11.4	1.00	22	36	46	50	60	179	-1.6		-.141
Southeast Public	40.9	12.9	.21	16	34	42	50	60	3,874	.8		.060
South Carolina	41.2	13.1	.64	14	34	42	52	60	465	.5		.036
Supportive Environment												
CofC (N = 50)	36.7	14.0	1.98	13	25	40	48	60				
CofC Peers	37.9	12.9	1.11	15	30	40	50	60	183	-1.3		-.097
Southeast Public	38.0	14.2	.23	15	28	40	48	60	3,957	-1.3		-.093
South Carolina	40.2	13.6	.66	20	30	40	50	60	468	-3.5		-.258

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Other

College of Charleston

Seniors^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 38)	42.2	15.5	2.51	15	35	40	60	60				
CofC Peers	45.8	12.5	1.36	25	40	45	60	60	121	-3.6		-.266
Southeast Public	43.8	14.1	.22	20	35	45	60	60	4,284	-1.6		-.112
South Carolina	45.1	13.1	.66	20	40	45	60	60	436	-2.9		-.217
Reflective & Integrative Learning												
CofC (N = 39)	41.2	11.8	1.88	23	34	40	51	60				
CofC Peers	43.3	13.1	1.40	20	37	45	51	60	125	-2.0		-.160
Southeast Public	40.2	13.2	.20	20	31	40	51	60	4,386	1.1		.082
South Carolina	42.1	12.4	.62	20	34	43	51	60	441	-.9		-.071
Learning Strategies												
CofC (N = 38)	38.9	16.1	2.62	13	27	40	53	60				
CofC Peers	41.3	13.0	1.41	20	33	40	53	60	59	-2.4		-.170
Southeast Public	44.0	14.5	.22	20	33	47	60	60	4,314	-5.1	*	-.350
South Carolina	44.5	14.1	.71	20	33	47	60	60	433	-5.5	*	-.388
Quantitative Reasoning												
CofC (N = 39)	36.8	16.2	2.59	13	20	40	53	60				
CofC Peers	30.0	16.4	1.76	0	20	33	40	60	124	6.8	*	.415
Southeast Public	31.0	17.4	.26	0	20	27	40	60	4,340	5.8	*	.332
South Carolina	32.6	17.2	.86	0	20	33	47	60	437	4.2		.244
Learning with Peers												
Collaborative Learning												
CofC (N = 38)	39.1	14.5	2.35	15	25	40	55	60				
CofC Peers	32.4	11.7	1.27	15	25	35	40	50	59	6.7	*	.530
Southeast Public	33.2	15.8	.24	5	20	35	45	60	4,312	5.9	*	.372
South Carolina	37.7	14.3	.71	15	25	40	50	60	435	1.3		.093
Discussions with Diverse Others												
CofC (N = 37)	39.5	16.3	2.68	10	30	40	55	60				
CofC Peers	40.5	16.0	1.71	15	30	40	60	60	122	-1.0		-.062
Southeast Public	42.7	16.5	.25	15	30	40	60	60	4,309	-3.2		-.194
South Carolina	45.0	14.7	.73	20	35	45	60	60	438	-5.6	*	-.377

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Other

College of Charleston

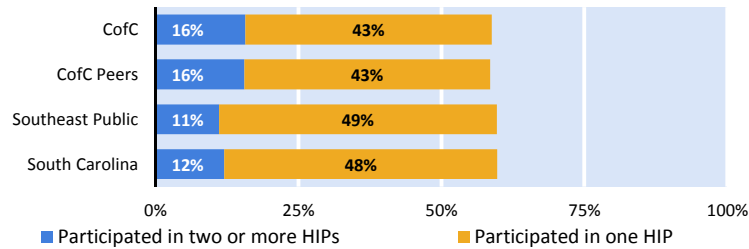
Seniors^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 39)	29.9	17.4	2.79	5	15	25	45	60				
CofC Peers	24.1	14.6	1.56	0	15	25	35	50	125	5.8		.373
Southeast Public	24.4	16.7	.26	0	10	20	35	60	4,308	5.5	*	.329
South Carolina	28.7	16.3	.82	5	15	25	40	60	433	1.1		.070
Effective Teaching Practices												
CofC (N = 39)	44.2	13.8	2.21	20	32	48	56	60				
CofC Peers	41.9	13.3	1.42	20	32	44	52	60	125	2.2		.164
Southeast Public	41.4	14.7	.22	16	32	40	56	60	4,395	2.8		.190
South Carolina	42.6	13.8	.69	20	36	44	52	60	442	1.6		.115
Campus Environment												
Quality of Interactions												
CofC (N = 37)	41.3	11.7	1.92	22	34	40	50	60				
CofC Peers	44.3	12.3	1.36	20	40	46	52	60	117	-3.0		-.251
Southeast Public	43.8	12.5	.20	20	36	46	53	60	4,088	-2.5		-.197
South Carolina	44.2	11.4	.58	22	38	45	52	60	427	-2.9		-.255
Supportive Environment												
CofC (N = 39)	36.9	13.3	2.12	8	30	40	45	60				
CofC Peers	33.3	15.8	1.68	5	23	34	43	60	125	3.6		.241
Southeast Public	34.5	15.2	.23	8	23	35	45	60	4,353	2.4		.158
South Carolina	37.2	15.1	.75	10	28	38	50	60	440	-3		-.018

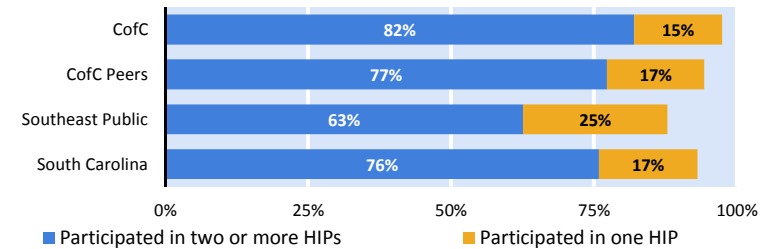
Overall HIP Participation^a

The figures below display the percentage^h of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Other



Seniors in Other



Statistical Comparisons^a

The table below compares the percentage^h of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	CofC		CofC Peers		Southeast Public		South Carolina				
	%		% ⁱ	Effect size ^j	% ⁱ	Effect size ^j	% ⁱ	Effect size ^j			
<i>First-Year Students in Other</i>											
11c. Learning community	28		19		.20	13 **		.37	15 *		.32
12. Service-learning	46		54		-.15	55		-.18	55		-.18
11e. Research with faculty	4		4		.01	4		-.02	4		.02
Participated in at least one	59		59		.01	60		-.02	60		-.02
Participated in two or more	16		16		.00	11		.13	12		.11
<i>Seniors in Other</i>											
11c. Learning community	38		33		.11	30		.17	35		.07
12. Service-learning	85		78		.17	77		.21	83		.05
11e. Research with faculty	18		23		-.13	20		-.04	26		-.20
11a. Internship or field exp.	74		63		.26	51 **		.50	64		.22
11d. Study abroad	29		22		.17	9 ***		.53	16 *		.32
11f. Culminating senior exp.	59		65		-.12	40 *		.37	45		.28
Participated in at least one	97		94		.16	88		.39	93		.21
Participated in two or more	82		77		.12	63 *		.44	76		.15

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Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	2	4	3	123	3	9	2	2.9	2.8	.15	2.8	.14	2.9	.08
		2	Sometimes	16	31	46	34	1,433	36	148	35							
		3	Often	19	37	55	41	1,405	36	156	37							
		4	Very often	15	29	30	22	980	25	112	26							
		Total		51	100	135	100	3,941	100	425	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	8	16	16	12	610	16	63	15	2.8	2.6	.16	2.6	.20	2.6	.18
		2	Sometimes	11	22	44	33	1,227	31	134	32							
		3	Often	15	29	47	35	1,193	30	122	29							
		4	Very often	17	33	28	21	897	23	102	24							
		Total		51	100	135	100	3,927	100	421	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	12	6	4	200	5	24	6	2.8	3.1 *	-0.35	3.1 *	-0.33	3.0 *	-0.30
		2	Often	7	14	13	10	462	12	52	12							
		3	Sometimes	29	57	80	60	2,151	55	226	54							
		4	Never	9	18	35	26	1,111	28	118	28							
		Total		51	100	134	100	3,924	100	420	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	16	31	25	19	1,521	39	135	32	2.0	2.2	-0.21	1.9	.12	2.0	-0.05
		2	Sometimes	24	47	73	55	1,605	41	181	43							
		3	Often	7	14	24	18	544	14	69	16							
		4	Very often	4	8	11	8	252	6	39	9							
		Total		51	100	133	100	3,922	100	424	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	8	4	3	306	8	28	7	2.7	2.7	.05	2.7	.06	2.7	-0.02
		2	Sometimes	17	33	58	44	1,479	38	152	36							
		3	Often	19	37	46	35	1,344	34	145	34							
		4	Very often	11	22	24	18	800	20	98	23							
		Total		51	100	132	100	3,929	100	423	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	4	5	4	186	5	16	4	2.6	2.6	-0.04	2.8	-0.20	2.8	-0.23
		2	Sometimes	24	47	62	47	1,419	36	156	37							
		3	Often	18	35	44	33	1,514	38	159	37							
		4	Very often	7	14	22	17	814	21	95	22							
		Total		51	100	133	100	3,933	100	426	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	8	13	10	510	13	46	11	2.7	2.6	.19	2.6	.09	2.7	-.02	
		2	Sometimes	17	33	59	44	1,314	33	129	30								
		3	Often	19	37	37	28	1,200	31	136	32								
		4	Very often	11	22	25	19	905	23	114	27								
		Total		51	100	134	100	3,929	100	425	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	4	8	6	4	290	7	28	7	2.6	2.7	-.04	2.7	-.01	2.7	-.04	
		2	Sometimes	21	41	53	39	1,553	39	165	39								
		3	Often	15	29	54	40	1,324	34	141	33								
		4	Very often	11	22	22	16	767	19	88	21								
		Total		51	100	135	100	3,934	100	422	100								
i. Given a course presentation	present	1	Never	2	4	15	11	873	22	73	17	2.6	2.4	.23	2.2 *	.36	2.3	.27	
		2	Sometimes	24	47	67	50	1,702	43	194	46								
		3	Often	19	37	39	29	918	23	103	24								
		4	Very often	6	12	14	10	441	11	54	13								
		Total		51	100	135	100	3,934	100	424	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	4	6	4	361	9	31	7	2.8	2.7	.08	2.6	.24	2.7	.13	
		2	Sometimes	17	33	52	39	1,530	39	144	34								
		3	Often	21	41	49	36	1,398	35	173	41								
		4	Very often	11	22	28	21	654	17	76	18								
		Total		51	100	135	100	3,943	100	424	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	5	10	9	7	375	10	32	8	2.8	2.8	-.01	2.6	.27	2.7	.17	
		2	Sometimes	11	22	42	31	1,525	39	151	36								
		3	Often	23	45	46	34	1,383	35	162	38								
		4	Very often	12	24	37	28	641	16	79	19								
		Total		51	100	134	100	3,924	100	424	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	8	7	5	418	11	37	9	2.8	2.8	.01	2.5	.26	2.6	.21	
		2	Sometimes	14	27	48	36	1,577	40	169	40								
		3	Often	23	45	48	36	1,336	34	152	36								
		4	Very often	10	20	30	23	598	15	66	16								
		Total		51	100	133	100	3,929	100	424	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description				Variable name ^l				Frequency Distributions				Statistical Comparisons ^k												
								CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				CofC		CofC Peers		Southeast Public		South Carolina		2.7	2.8	-.09	2.7	-.01	2.8	-.05		
								1	Never	3	6	4	3	213	5								17	4
								2	Sometimes	16	32	49	37	1,343	34								151	36
								3	Often	23	46	52	39	1,660	42								169	40
								4	Very often	8	16	29	22	710	18								85	20
		Total	50	100	134	100	3,926	100	422	100														
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				RIPerspect				CofC		CofC Peers		Southeast Public		South Carolina		2.9	2.8	.15	2.9	.11	2.8	.12		
								1	Never	0	0	3	2	142	4								14	3
								2	Sometimes	15	29	50	37	1,198	30								145	34
								3	Often	24	47	49	37	1,702	43								160	38
								4	Very often	12	24	32	24	892	23								105	25
		Total	51	100	134	100	3,934	100	424	100														
f. Learned something that changed the way you understand an issue or concept				RInewview				CofC		CofC Peers		Southeast Public		South Carolina		2.8	2.7	.12	2.8	-.03	2.9	-.14		
								1	Never	1	2	4	3	135	3								9	2
								2	Sometimes	18	35	55	41	1,238	32								122	29
								3	Often	22	43	52	39	1,709	44								187	44
								4	Very often	10	20	24	18	845	22								104	25
		Total	51	100	135	100	3,927	100	422	100														
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				CofC		CofC Peers		Southeast Public		South Carolina		3.0	3.1	-.06	3.0	.04	3.1	-.07		
								1	Never	1	2	1	1	68	2								5	1
								2	Sometimes	9	18	28	21	949	24								84	20
								3	Often	28	55	65	48	1,780	45								196	47
								4	Very often	13	25	41	30	1,119	29								133	32
		Total	51	100	135	100	3,916	100	418	100														
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				CofC		CofC Peers		Southeast Public		South Carolina		2.6	2.3	.31	2.3 *	.33	2.4	.23		
								1	Never	5	10	18	14	723	18								59	14
								2	Sometimes	23	45	66	50	1,830	47								198	47
								3	Often	11	22	37	28	886	23								109	26
								4	Very often	12	24	12	9	490	12								55	13
		Total	51	100	133	100	3,929	100	421	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				CofC		CofC Peers		Southeast Public		South Carolina		2.1	1.8	.26	1.7 *	.41	1.7 *	.36		
								1	Never	21	41	61	46	2,103	54								215	51
								2	Sometimes	14	27	47	35	1,122	29								130	31
								3	Often	7	14	13	10	449	11								48	11
								4	Very often	9	18	12	9	251	6								29	7
		Total	51	100	133	100	3,925	100	422	100														

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	25	41	31	1,430	36	126	30	2.4	2.0 *	.40	1.9 **	.45	2.0 *	.36	
		2	Sometimes	17	33	64	48	1,555	40	192	45								
		3	Often	11	22	18	14	649	17	71	17								
		4	Very often	10	20	10	8	285	7	33	8								
		Total		51	100	133	100	3,919	100	422	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	8	16	27	20	924	24	86	21	2.5	2.2 *	.38	2.2 *	.42	2.2 *	.36	
		2	Sometimes	22	43	67	50	1,780	45	194	46								
		3	Often	6	12	25	19	835	21	99	24								
		4	Very often	15	29	14	11	379	10	40	10								
		Total		51	100	133	100	3,918	100	419	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	4	3	99	3	8	2	3.1	3.0	.07	3.1	-.07	3.2	-.19	
		2	Some	14	27	31	23	743	19	73	17								
		3	Quite a bit	20	39	59	44	1,709	43	163	39								
		4	Very much	17	33	39	29	1,387	35	179	42								
		Total		51	100	133	100	3,938	100	423	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	2	1	139	4	10	2	3.1	3.0	.02	3.0	.10	3.0	.02	
		2	Some	11	22	28	21	948	24	94	22								
		3	Quite a bit	23	45	66	49	1,720	44	188	44								
		4	Very much	16	31	38	28	1,128	29	132	31								
		Total		51	100	134	100	3,935	100	424	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	4	5	4	156	4	12	3	3.0	3.0	-.02	3.0	.02	3.0	-.02	
		2	Some	12	24	28	21	976	25	113	27								
		3	Quite a bit	22	43	63	47	1,639	42	165	39								
		4	Very much	15	29	38	28	1,147	29	134	32								
		Total		51	100	134	100	3,918	100	424	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	6	4	3	155	4	11	3	3.1	3.0	.15	2.9	.19	3.0	.15	
		2	Some	5	10	32	24	999	25	107	25								
		3	Quite a bit	27	53	59	45	1,692	43	184	43								
		4	Very much	16	31	37	28	1,090	28	121	29								
		Total		51	100	132	100	3,936	100	423	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	4	5	4	206	5	27	6	3.0	2.9	.13	2.9	.13	2.9	.15	
		2	Some	11	22	35	26	1,055	27	111	26								
		3	Quite a bit	22	44	63	47	1,618	41	170	41								
		4	Very much	15	30	31	23	1,037	26	111	26								
		Total	50	100	134	100	3,916	100	419	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	2	1	1	93	2	8	2	3.1	3.1	-.08	3.1	-.10	3.2	-.12	
		2	Some	12	24	25	19	730	19	74	17								
		3	Quite a bit	21	41	66	49	1,669	42	188	44								
		4	Very much	17	33	43	32	1,446	37	156	37								
		Total	51	100	135	100	3,938	100	426	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	2	4	3	148	4	12	3	3.1	3.2	-.06	3.0	.09	3.1	.05	
		2	Some	12	24	16	12	778	20	91	21								
		3	Quite a bit	18	35	69	51	1,748	44	175	41								
		4	Very much	20	39	46	34	1,260	32	146	34								
		Total	51	100	135	100	3,934	100	424	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	4	6	5	139	4	11	3	3.2	3.1	.08	3.1	.11	3.2	.00	
		2	Some	9	18	20	15	792	20	71	17								
		3	Quite a bit	17	34	60	45	1,587	40	173	41								
		4	Very much	22	44	47	35	1,413	36	170	40								
		Total	50	100	133	100	3,931	100	425	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	6	5	4	306	8	26	6	2.9	2.9	.01	2.9	.05	3.0	-.05	
		2	Some	13	25	33	25	1,066	27	105	25								
		3	Quite a bit	20	39	63	47	1,376	35	147	35								
		4	Very much	15	29	32	24	1,183	30	145	34								
		Total	51	100	133	100	3,931	100	423	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	10	6	5	368	9	33	8	2.7	2.8	-.08	2.8	-.05	2.9	-.14	
		2	Some	17	33	41	31	1,169	30	114	27								
		3	Quite a bit	16	31	61	46	1,388	35	156	37								
		4	Very much	13	25	25	19	1,003	26	120	28								
		Total	51	100	133	100	3,928	100	423	100									

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First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	6	14	10	476	12	49	12	2.8	2.5 *	.34	2.6	.24	2.6	.17
		2	Sometimes	15	29	55	41	1,437	36	144	34							
		3	Often	24	47	52	39	1,406	36	153	36							
		4	Very often	9	18	14	10	621	16	77	18							
			Total	51	100	135	100	3,940	100	423	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	8	16	23	17	839	21	73	17	2.5	2.3	.18	2.3	.19	2.4	.08
		2	Sometimes	20	39	59	44	1,590	40	170	40							
		3	Often	14	27	41	30	1,025	26	118	28							
		4	Very often	9	18	12	9	477	12	62	15							
			Total	51	100	135	100	3,931	100	423	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	6	12	16	12	859	22	84	20	2.5	2.3	.21	2.3	.27	2.3	.18
		2	Sometimes	20	39	67	50	1,620	41	162	38							
		3	Often	18	35	41	31	1,012	26	122	29							
		4	Very often	7	14	10	7	434	11	54	13							
			Total	51	100	134	100	3,925	100	422	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	1	2	4	3	254	7	20	5	7.2	7.0	.03	5.6 *	.31	6.5	.12
		1.5	1-2	10	20	19	15	931	24	84	20							
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	16	31	47	36	1,321	34	123	30							
		8	6-10	12	24	36	27	849	22	117	28							
		13	11-15	8	16	12	9	294	8	37	9							
		18	16-20	1	2	8	6	124	3	19	5							
		23	More than 20	3	6	5	4	101	3	14	3							
			Total	51	100	131	100	3,874	100	414	100							
b. Between 6 and 10 pages	wrmednum	0	None	6	13	37	28	1,624	43	157	39	2.3	2.3	.02	1.7	.22	1.9	.14
		1.5	1-2	29	60	58	45	1,420	38	168	42							
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	10	21	25	19	491	13	48	12							
		8	6-10	2	4	5	4	182	5	14	3							
		13	11-15	1	2	4	3	37	1	10	2							
		18	16-20	0	0	1	1	14	0	2	0							
		23	More than 20	0	0	0	0	12	0	2	0							
			Total	48	100	130	100	3,780	100	401	100							

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				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	CofC Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
c. 11 pages or more	wrlongnum	0	None	32	68	97	80	3,059	82	312	78	.8	.4	.33	.6	.07	.8	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	12	26	20	16	449	12	67	17								
		4	3-5	1	2	5	4	95	3	10	2								
		8	6-10	2	4	0	0	58	2	5	1								
		13	11-15	0	0	0	0	25	1	5	1								
		18	16-20	0	0	0	0	5	0	0	0								
		23	More than 20	0	0	0	0	19	1	3	1								
	Total			47	100	122	100	3,710	100	402	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									51.6	43.6	.18	38.5	.24	45.1	.11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	2	7	5	201	5	17	4	3.2	2.9 *	.36	3.1	.19	3.1	.17	
		2	Sometimes	12	24	43	32	943	24	100	24								
		3	Often	12	24	41	30	1,223	31	139	33								
		4	Very often	26	51	44	33	1,570	40	169	40								
		Total		51	100	135	100	3,937	100	425	100								
b. People from an economic background other than your own	DDeconomic	1	Never	1	2	6	4	202	5	17	4	3.3	3.1	.21	3.0	.24	3.1	.20	
		2	Sometimes	10	20	34	25	915	23	92	22								
		3	Often	15	29	40	30	1,356	34	155	36								
		4	Very often	25	49	55	41	1,459	37	161	38								
		Total		51	100	135	100	3,932	100	425	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	3	6	2	1	280	7	34	8	3.3	3.2	.14	3.0 *	.34	3.0 *	.33	
		2	Sometimes	6	12	32	24	1,037	26	114	27								
		3	Often	16	31	44	33	1,200	31	116	27								
		4	Very often	26	51	57	42	1,416	36	161	38								
		Total		51	100	135	100	3,933	100	425	100								
d. People with political views other than your own	DDpolitical	1	Never	2	4	4	3	289	7	24	6	3.3	3.1	.24	3.0 **	.38	3.0 *	.32	
		2	Sometimes	7	14	29	21	949	24	101	24								
		3	Often	14	27	48	36	1,260	32	132	31								
		4	Very often	28	55	54	40	1,420	36	166	39								
		Total		51	100	135	100	3,918	100	423	100								

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				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	2	1	1	62	2	7	2	3.2	3.2	.00	3.1	.15	3.1	.12
		2	Sometimes	7	14	19	14	759	19	75	18							
		3	Often	22	43	62	46	1,749	44	192	45							
		4	Very often	21	41	53	39	1,361	35	149	35							
		Total		51	100	135	100	3,931	100	423	100							
b. Reviewed your notes after class	LSnotes	1	Never	1	2	5	4	129	3	16	4	3.1	3.1	.10	3.1	.03	3.2	-.02
		2	Sometimes	13	25	33	25	891	23	84	20							
		3	Often	15	29	46	34	1,319	34	140	33							
		4	Very often	22	43	50	37	1,588	40	182	43							
		Total		51	100	134	100	3,927	100	422	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	2	4	6	4	173	4	21	5	3.0	3.0	-.05	3.0	-.01	3.0	-.09
		2	Sometimes	16	32	31	23	1,015	26	96	23							
		3	Often	14	28	54	40	1,460	37	148	35							
		4	Very often	18	36	44	33	1,250	32	156	37							
		Total		50	100	135	100	3,898	100	421	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	2	2	19	0	0	0	5.7	5.6	.04	5.7	-.06	5.8	-.12
		2		1	2	0	0	32	1	2	0							
		3		1	2	3	2	95	2	10	2							
		4		7	14	7	5	313	8	39	9							
		5		12	24	42	32	1,109	28	107	25							
		6		14	27	54	41	1,165	30	126	30							
		7	Very much	16	31	25	19	1,199	30	139	33							
		Total		51	100	133	100	3,932	100	423	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		3	6	13	10	518	13	43	10	4%	7%	-.12	7%	-.13	8%	-.15
		Do not plan to do		0	0	5	4	187	5	21	5							
		Plan to do		45	90	106	80	2,967	75	328	77							
		Done or in progress		2	4	9	7	271	7	32	8							
		Total		50	100	133	100	3,943	100	424	100							

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	10	20	41	31	1,128	29	114	27	6%	13%	-.26	10%	-.16	12%	-.23
			Do not plan to do	9	18	21	16	1,048	27	91	21							
			Plan to do	28	56	54	40	1,346	34	167	39							
			Done or in progress	3	6	18	13	411	10	53	12							
			Total	50	100	134	100	3,933	100	425	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	8	16	29	22	1,243	32	134	32	28%	19%	.20	13% **	.37	15% *	.32
			Do not plan to do	10	20	48	36	1,049	27	110	26							
			Plan to do	18	36	31	23	1,115	28	117	28							
			Done or in progress	14	28	26	19	522	13	64	15							
			Total	50	100	134	100	3,929	100	425	100							
d. Participate in a study abroad program	abroad		Have not decided	9	18	31	23	1,193	30	116	28	6%	4%	.07	3%	.16	4%	.09
			Do not plan to do	3	6	19	14	1,199	31	119	28							
			Plan to do	35	70	78	58	1,419	36	169	40							
			Done or in progress	3	6	6	4	110	3	17	4							
			Total	50	100	134	100	3,921	100	421	100							
e. Work with a faculty member on a research project	research		Have not decided	13	26	54	41	1,493	38	156	37	4%	4%	.01	4%	-.02	4%	.02
			Do not plan to do	12	24	34	26	1,227	31	128	30							
			Plan to do	23	46	39	30	1,028	26	123	29							
			Done or in progress	2	4	5	4	175	4	15	4							
			Total	50	100	132	100	3,923	100	422	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	14	28	40	31	1,431	36	160	38	0%	2%	-.25	4%	-.39	4%	-.38
			Do not plan to do	4	8	11	8	600	15	66	16							
			Plan to do	32	64	78	60	1,750	45	181	43							
			Done or in progress	0	0	2	2	145	4	15	4							
			Total	50	100	131	100	3,926	100	422	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	27	54	62	46	1,758	45	191	45	1.6	1.6	.04	1.6	-.04	1.6	-.01
			2 Some	18	36	67	50	1,831	47	202	48							
			3 Most	2	4	3	2	273	7	25	6							
			4 All	3	6	2	1	53	1	4	1							
			Total	50	100	134	100	3,915	100	422	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students				QIstudent															
		1	Poor	2	4	0	0	68	2	5	1	5.2	5.7 *	-0.36	5.4	-0.15	5.5	-0.21	
		2		3	6	1	1	120	3	17	4								
		3		3	6	10	7	214	5	23	5								
		4		3	6	12	9	465	12	50	12								
		5		14	27	22	16	942	24	80	19								
		6		15	29	45	34	990	25	107	25								
		7	Excellent	11	22	42	31	1,113	28	141	33								
		—	Not applicable	0	0	2	1	27	1	2	0								
			Total	51	100	134	100	3,939	100	425	100								
b. Academic advisors				QIadvisor															
		1	Poor	1	2	2	1	160	4	21	5	5.5	5.2	.16	5.1	.19	5.0	.27	
		2		1	2	3	2	222	6	28	7								
		3		6	12	16	12	332	8	35	8								
		4		8	16	19	14	528	13	74	17								
		5		4	8	25	19	757	19	71	17								
		6		12	24	37	28	785	20	80	19								
		7	Excellent	19	37	29	22	1,106	28	112	26								
		—	Not applicable	0	0	3	2	41	1	2	0								
			Total	51	100	134	100	3,931	100	423	100								
c. Faculty				QIfaculty															
		1	Poor	0	0	3	2	114	3	7	2	5.2	5.4	-0.16	5.1	.05	5.3	-0.05	
		2		1	2	2	1	150	4	11	3								
		3		5	10	9	7	313	8	36	9								
		4		10	20	11	8	594	15	56	13								
		5		11	22	36	27	984	25	107	25								
		6		16	31	46	34	963	25	113	27								
		7	Excellent	8	16	27	20	785	20	91	22								
		—	Not applicable	0	0	1	1	22	1	2	0								
			Total	51	100	135	100	3,925	100	423	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	4	8	6	208	5	21	5	5.0	5.2	-.11	4.9	.04	5.0	-.01
		2		4	8	3	2	186	5	18	4							
		3		4	8	6	5	306	8	36	9							
		4		6	12	23	17	547	14	60	14							
		5		10	20	17	13	792	20	72	17							
		6		11	22	36	27	784	20	90	21							
		7	Excellent	12	24	33	25	782	20	97	23							
		—	Not applicable	1	2	7	5	317	8	27	6							
		Total	50	100	133	100	3,922	100	421	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	4	8	5	4	217	6	27	6	4.9	5.1	-.11	4.8	.05	4.8	.07
		2		3	6	4	3	236	6	29	7							
		3		3	6	12	9	357	9	41	10							
		4		8	16	21	16	608	15	63	15							
		5		8	16	21	16	824	21	82	19							
		6		9	18	29	22	738	19	74	17							
		7	Excellent	13	25	31	23	756	19	90	21							
		—	Not applicable	3	6	11	8	197	5	18	4							
	Total	51	100	134	100	3,933	100	424	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2	1	51	1	4	1	3.1	3.2	-.24	3.3 *	-.28	3.3 **	-.39
		2	Some	12	24	20	15	558	14	51	12							
		3	Quite a bit	23	46	57	42	1,596	41	163	39							
		4	Very much	15	30	56	41	1,719	44	203	48							
			Total	50	100	135	100	3,924	100	421	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	2	3	2	136	3	13	3	3.2	3.1	.15	3.1	.13	3.2	.03
		2	Some	7	14	25	19	773	20	68	16							
		3	Quite a bit	22	44	61	46	1,504	39	161	38							
		4	Very much	20	40	45	34	1,488	38	177	42							
			Total	50	100	134	100	3,901	100	419	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	2	7	5	185	5	16	4	3.2	3.3	-.04	3.2	.02	3.3	-.11
		2	Some	10	20	15	11	620	16	49	12							
		3	Quite a bit	16	32	48	36	1,306	33	143	34							
		4	Very much	23	46	63	47	1,790	46	211	50							
			Total	50	100	133	100	3,901	100	419	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	16	20	15	443	11	39	9	2.6	2.7	-.16	2.8	-.20	2.8	-.27
		2	Some	15	30	33	24	1,096	28	115	28							
		3	Quite a bit	17	34	44	33	1,273	33	136	33							
		4	Very much	10	20	38	28	1,098	28	128	31							
		Total		50	100	135	100	3,910	100	418	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	8	6	4	214	5	19	5	2.9	3.1	-.22	3.0	-.15	3.1	-.27
		2	Some	12	24	24	18	853	22	70	17							
		3	Quite a bit	19	38	56	42	1,415	36	166	40							
		4	Very much	15	30	48	36	1,429	37	165	39							
		Total		50	100	134	100	3,911	100	420	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	8	4	3	215	6	20	5	2.9	3.1	-.21	3.1	-.17	3.1	-.27
		2	Some	12	24	29	22	813	21	67	16							
		3	Quite a bit	19	38	53	40	1,424	36	167	40							
		4	Very much	15	30	48	36	1,456	37	164	39							
		Total		50	100	134	100	3,908	100	418	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	28	28	21	816	21	72	17	2.2	2.3	-.09	2.4	-.23	2.6 *	-.35
		2	Some	17	34	57	42	1,291	33	133	32							
		3	Quite a bit	14	28	34	25	1,076	28	121	29							
		4	Very much	5	10	16	12	718	18	92	22							
		Total		50	100	135	100	3,901	100	418	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	10	4	3	287	7	20	5	2.8	2.9	-.11	3.0	-.13	3.2 *	-.37
		2	Some	11	22	37	27	893	23	69	17							
		3	Quite a bit	21	42	58	43	1,416	36	151	36							
		4	Very much	13	26	36	27	1,303	33	176	42							
		Total		50	100	135	100	3,899	100	416	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	8	15	11	576	15	53	13	2.8	2.7	.10	2.6	.19	2.7	.07
		2	Some	15	30	37	27	1,263	32	122	29							
		3	Quite a bit	18	36	55	41	1,172	30	128	31							
		4	Very much	13	26	28	21	895	23	116	28							
		Total		50	100	135	100	3,906	100	419	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0	0	1	1	28	1	1	0	15.0	13.8	.15	13.6	.17	15.1	-.01
				0	0	1	1	28	1	1	0							
				1	2	14	10	596	15	45	11							
				8	30	44	33	983	25	88	21							
				15	34	29	21	892	23	94	22							
				17	12	15	11	674	17	101	24							
				6	12	19	14	383	10	48	11							
				6	12	19	14	383	10	48	11							
				1	2	9	7	206	5	32	8							
				4	8	4	3	173	4	16	4							
				50	100	135	100	3,935	100	425	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	12	24	32	24	1,478	38	118	28	7.0	5.2	.29	5.0 *	.29	6.1	.13
				12	24	32	24	1,478	38	118	28							
				14	29	52	39	1,213	31	147	35							
				8	24	33	25	569	15	66	16							
				12	24	33	25	569	15	66	16							
				3	6	8	6	324	8	47	11							
				8	6	8	6	324	8	47	11							
				18	10	7	5	166	4	27	6							
				5	10	7	5	166	4	27	6							
				2	4	1	1	108	3	8	2							
				2	4	1	1	108	3	8	2							
				1	2	1	1	24	1	4	1							
				1	2	1	1	24	1	4	1							
				0	0	0	0	37	1	6	1							
				0	0	0	0	37	1	6	1							
				49	100	134	100	3,919	100	423	100							
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	42	84	115	86	3,309	85	374	88	2.2	1.1	.27	1.9	.04	1.4	.18
				42	84	115	86	3,309	85	374	88							
				1	2	5	4	87	2	5	1							
				8	4	11	8	187	5	23	5							
				2	4	2	1	156	4	11	3							
				2	4	2	1	156	4	11	3							
				1	2	1	1	91	2	8	2							
				1	2	1	1	91	2	8	2							
				2	4	0	0	39	1	1	0							
				2	4	0	0	39	1	1	0							
				0	0	0	0	13	0	0	0							
				0	0	0	0	13	0	0	0							
				0	0	0	0	27	1	2	0							
				0	0	0	0	27	1	2	0							
				50	100	134	100	3,909	100	424	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus				34	68	114	84	2,400	61	312	74	4.9	2.5	.33	6.8	-.18	3.9	.11
tmworkoffhrs				3	2	3	2	208	5	24	6							
(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)				8	6	4	3	225	6	19	4							
0 hrs				13	8	3	2	236	6	14	3							
1-5 hrs				18	12	6	4	276	7	24	6							
6-10 hrs				23	0	1	1	215	5	14	3							
11-15 hrs				28	4	2	1	122	3	4	1							
16-20 hrs				33	0	2	1	234	6	12	3							
21-25 hrs																		
26-30 hrs																		
More than 30 hrs																		
Total				50	100	135	100	3,916	100	423	100							
Estimated number of hours working for pay												7.0	3.4 *	.42	8.6	-.13	5.3	.18
tmworkhrs (Continuous variable created by NSSE)																		
e. Doing community service or volunteer work				21	43	75	56	2,078	53	220	53	3.7	1.6 *	.61	2.6	.23	2.4	.29
tmservicehrs				3	39	52	39	1,325	34	152	36							
(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)				8	8	5	4	276	7	26	6							
0 hrs				13	2	1	1	112	3	11	3							
1-5 hrs				18	6	0	0	49	1	6	1							
6-10 hrs				23	2	0	0	29	1	3	1							
11-15 hrs				28	0	0	0	10	0	0	0							
16-20 hrs				33	0	0	0	21	1	1	0							
21-25 hrs																		
26-30 hrs																		
More than 30 hrs																		
Total				49	100	133	100	3,900	100	419	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)				0	0	2	1	100	3	8	2	13.4	12.3	.14	11.4	.24	11.9	.18
tmrelaxhrs				11	22	24	18	923	24	85	20							
(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)				8	22	39	29	1,155	30	120	29							
0 hrs				13	18	26	19	739	19	95	23							
1-5 hrs				18	16	24	18	468	12	56	13							
6-10 hrs				23	8	11	8	228	6	25	6							
11-15 hrs				28	6	4	3	94	2	10	2							
16-20 hrs				33	6	4	3	202	5	21	5							
21-25 hrs																		
26-30 hrs																		
More than 30 hrs																		
Total				49	100	134	100	3,909	100	420	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	41	82	123	92	2,819	72	347	82	2.0	.5	.44	3.4	-.17	2.0	.01	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	6	5	4	468	12	36	8								
	8	6-10 hrs	2	4	4	3	198	5	13	3									
	13	11-15 hrs	1	2	2	1	115	3	12	3									
	18	16-20 hrs	1	2	0	0	76	2	5	1									
	23	21-25 hrs	2	4	0	0	51	1	2	0									
	28	26-30 hrs	0	0	0	0	21	1	0	0									
	33	More than 30 hrs	0	0	0	0	172	4	10	2									
	Total			50	100	134	100	3,920	100	425	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	24	48	74	55	1,254	32	176	42	3.8	2.2	.32	4.5	-.13	3.4	.07	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	34	47	35	1,669	43	173	41								
	8	6-10 hrs	4	8	8	6	565	14	42	10									
	13	11-15 hrs	1	2	3	2	202	5	19	4									
	18	16-20 hrs	2	4	1	1	97	2	7	2									
	23	21-25 hrs	1	2	0	0	50	1	2	0									
	28	26-30 hrs	0	0	0	0	24	1	1	0									
	33	More than 30 hrs	1	2	1	1	63	2	4	1									
	Total			50	100	134	100	3,924	100	424	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	2	4	13	10	514	13	56	13	3.2	2.9	.28	2.7 ***	.54	2.7 ***	.51	
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	12	24	35	26	1,395	36	141	34								
	3	About half	15	30	44	33	1,137	29	128	31									
	4	Most	14	28	34	25	645	16	68	16									
	5	Almost all	7	14	9	7	223	6	26	6									
	Total			50	100	135	100	3,914	100	419	100								
	tmreadinghrs											8.2	6.9	.23	6.0 **	.40	6.7	.26	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

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First-Year Students^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	1	1	24	1	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	15	30	62	46	2,170	56	204	49						
		3	More than 5, up to 10 hrs	18	36	44	33	1,091	28	126	30						
		4	More than 10, up to 15 hrs	13	26	16	12	324	8	53	13						
		5	More than 15, up to 20 hrs	3	6	5	4	137	4	21	5						
		6	More than 20, up to 25 hrs	1	2	5	4	112	3	9	2						
		7	More than 25 hrs	0	0	2	1	41	1	5	1						
			Total	50	100	135	100	3,899	100	419	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	1	2	5	4	273	7	24	6	3.0	2.8	.26	2.9	.13	2.9	.06
		2	Some	12	24	39	29	993	25	103	24							
		3	Quite a bit	24	48	71	53	1,655	42	175	41							
		4	Very much	13	26	20	15	1,020	26	121	29							
			Total	50	100	135	100	3,941	100	423	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	14	11	8	407	10	41	10	2.4	2.5	-.08	2.7 *	-.30	2.8 *	-.39
		2	Some	20	40	61	45	1,157	30	114	27							
		3	Quite a bit	17	34	47	35	1,489	38	155	37							
		4	Very much	6	12	16	12	867	22	112	27							
			Total	50	100	135	100	3,920	100	422	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	3	2	141	4	13	3	3.0	3.1	-.04	3.1	-.07	3.2	-.17
		2	Some	10	20	27	20	767	19	76	18							
		3	Quite a bit	25	51	65	48	1,655	42	166	39							
		4	Very much	13	27	40	30	1,371	35	168	40							
			Total	49	100	135	100	3,934	100	423	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	12	16	12	436	11	46	11	2.5	2.5	.03	2.7	-.17	2.8	-.24
		2	Some	21	42	54	40	1,240	32	120	28							
		3	Quite a bit	14	28	46	34	1,406	36	153	36							
		4	Very much	9	18	18	13	840	21	106	25							
			Total	50	100	134	100	3,922	100	425	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	13	26	23	17	559	14	50	12	2.4	2.5	-.12	2.6	-.28	2.7 *	-0.33
		2	Some	15	30	46	34	1,195	30	130	31							
		3	Quite a bit	13	26	44	33	1,305	33	150	35							
		4	Very much	9	18	22	16	873	22	94	22							
		Total		50	100	135	100	3,932	100	424	100							
f. Working effectively with others	pgothers	1	Very little	3	6	9	7	267	7	30	7	2.8	2.8	-.04	2.9	-.12	2.9	-.16
		2	Some	16	32	39	29	1,015	26	95	23							
		3	Quite a bit	20	40	55	41	1,541	39	174	41							
		4	Very much	11	22	32	24	1,099	28	123	29							
		Total		50	100	135	100	3,922	100	422	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	10	12	9	467	12	34	8	2.7	2.6	.05	2.7	-.07	2.8	-.15
		2	Some	17	34	52	39	1,121	29	126	30							
		3	Quite a bit	18	36	47	35	1,360	35	153	36							
		4	Very much	10	20	24	18	976	25	109	26							
		Total		50	100	135	100	3,924	100	422	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	5	10	17	13	387	10	43	10	2.7	2.6	.11	2.8	-.05	2.8	-.06
		2	Some	16	32	44	33	1,085	28	113	27							
		3	Quite a bit	16	32	45	33	1,427	36	152	36							
		4	Very much	13	26	29	21	1,030	26	115	27							
		Total		50	100	135	100	3,929	100	423	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	8	16	15	11	482	12	49	12	2.5	2.6	-.08	2.7	-.15	2.7	-.20
		2	Some	16	32	54	40	1,245	32	122	29							
		3	Quite a bit	18	36	37	27	1,327	34	155	37							
		4	Very much	8	16	29	21	873	22	97	23							
		Total		50	100	135	100	3,927	100	423	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	7	14	20	15	501	13	49	12	2.6	2.7	-.08	2.7	-.06	2.7	-.11
		2	Some	15	30	36	27	1,224	31	130	31							
		3	Quite a bit	19	38	45	34	1,295	33	142	34							
		4	Very much	9	18	33	25	894	23	102	24							
		Total		50	100	134	100	3,914	100	423	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k											
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina					
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
18. How would you evaluate your entire educational experience at this institution?																							
	evalexp	1	Poor	2	4	0	0	66	2	4	1	3.1											
		2	Fair	11	22	7	5	472	12	43	10							3.3	-.35	3.2	-.20	3.3 *	-.33
		3	Good	19	38	82	61	2,004	51	202	48												
		4	Excellent	18	36	46	34	1,400	36	176	41											▼	
		Total		50	100	135	100	3,942	100	425	100												
19. If you could start over again, would you go to the same institution you are now attending?																							
	sameinst	1	Definitely no	5	10	4	3	154	4	18	4	3.1											
		2	Probably no	5	10	18	13	459	12	46	11							3.2	-.13	3.2	-.13	3.3	-.15
		3	Probably yes	19	37	54	40	1,611	41	167	39												
		4	Definitely yes	22	43	59	44	1,728	44	195	46												
		Total		51	100	135	100	3,952	100	426	100												

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k																	
												CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with											
												Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																																	
a. Asked questions or contributed to course discussions in other ways				askquest								2.9		3.5 *** ▼		-0.80		3.2 * ▼		-0.39		3.2		-0.31									
1		Never		0		0		2		2																98		2		11		3	
2		Sometimes		15		38		6		7																869		20		96		24	
3		Often		13		33		26		30																1,325		30		111		27	
4		Very often		11		28		54		61																2,068		47		188		46	
Total				39		100		88		100		4,360		100		406		100															
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts								2.5		2.8		-0.32		2.6		-0.18		2.5		-0.04									
1		Never		8		22		11		13																680		16		76		19	
2		Sometimes		13		35		23		26																1,322		30		139		34	
3		Often		7		19		26		30																1,185		27		103		25	
4		Very often		9		24		27		31																1,153		27		87		21	
Total				37		100		87		100		4,340		100		405		100															
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>								2.9		3.1		-0.25		3.1		-0.23		3.0		-0.07									
1		Very often		3		8		4		5																277		6		35		9	
2		Often		2		5		12		14																516		12		54		13	
3		Sometimes		30		77		43		49																2,078		48		210		52	
4		Never		4		10		28		32																1,467		34		105		26	
Total				39		100		87		100		4,338		100		404		100															
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart								2.0		1.7		0.29		1.7 ** ▲		0.42		1.8		0.21									
1		Never		11		28		42		48																2,322		54		172		43	
2		Sometimes		21		54		28		32																1,413		33		157		39	
3		Often		3		8		14		16																396		9		50		12	
4		Very often		4		10		3		3																206		5		24		6	
Total				39		100		87		100		4,337		100		403		100															
e. Asked another student to help you understand course material				CLaskhelp								2.8		2.3 *** ▲		0.70		2.5 ** ▲		0.42		2.7		0.19									
1		Never		2		5		11		13																636		15		29		7	
2		Sometimes		12		31		47		53																1,837		42		162		40	
3		Often		15		38		24		27																1,136		26		126		31	
4		Very often		10		26		6		7																734		17		88		22	
Total				39		100		88		100		4,343		100		405		100															
f. Explained course material to one or more students				CLexplain								3.0		2.7		0.37		2.7		0.31		3.0		0.06									
1		Never		0		0		3		3																313		7		10		2	
2		Sometimes		13		33		32		37																1,561		36		114		28	
3		Often		13		33		39		45																1,474		34		163		41	
4		Very often		13		33		13		15																992		23		114		28	
Total				39		100		87		100		4,340		100		401		100															

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	5	14	16	809	19	39	10	2.8	2.4 *	.46	.25	2.6	2.8	-.01	
		2	Sometimes	14	37	32	37	1,361	31	125	31								
		3	Often	11	29	31	36	1,122	26	108	27								
		4	Very often	11	29	9	10	1,054	24	133	33								
		Total		38	100	86	100	4,346	100	405	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	3	3	3	344	8	11	3	3.2	3.1	.14	.28	2.9	3.1	.11	
		2	Sometimes	6	15	15	17	1,130	26	98	24								
		3	Often	17	44	43	49	1,454	33	143	35								
		4	Very often	15	38	27	31	1,427	33	154	38								
		Total		39	100	88	100	4,355	100	406	100								
i. Given a course presentation	present	1	Never	1	3	6	7	561	13	37	9	3.4	2.9 **	.50	.75	2.6 ***	2.7 ***	.72	
		2	Sometimes	5	13	23	26	1,463	34	136	34								
		3	Often	11	28	30	34	1,282	29	131	33								
		4	Very often	22	56	29	33	1,041	24	98	24								
		Total		39	100	88	100	4,347	100	402	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	2	2	164	4	4	1	3.3	3.1	.17	.27	3.0	3.2	.06	
		2	Sometimes	7	18	11	13	1,068	25	75	19								
		3	Often	15	38	48	55	1,611	37	157	39								
		4	Very often	17	44	27	31	1,509	35	169	42								
		Total		39	100	88	100	4,352	100	405	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	1	3	4	5	218	5	11	3	3.2	3.2	.06	.29	3.0	3.1	.15	
		2	Sometimes	8	21	12	14	1,112	26	86	21								
		3	Often	11	28	35	40	1,569	36	155	38								
		4	Very often	19	49	36	41	1,433	33	151	37								
		Total		39	100	87	100	4,332	100	403	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	3	8	6	7	372	9	22	5	2.8	3.1	-.33	-.04	2.8	2.9	-.14	
		2	Sometimes	12	31	14	16	1,324	31	116	29								
		3	Often	15	38	36	41	1,426	33	151	37								
		4	Very often	9	23	32	36	1,218	28	116	29								
		Total		39	100	88	100	4,340	100	405	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	1	3	5	6	159	4	7	2	2.8	3.0	-.24	2.9	-.11	3.0	-.20	
		2	Sometimes	13	33	13	15	1,163	27	100	25								
		3	Often	16	41	43	49	1,809	42	182	45								
		4	Very often	9	23	27	31	1,211	28	115	28								
		Total		39	100	88	100	4,342	100	404	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	2	2	105	2	6	1	3.0	3.2	-.31	3.0	-.08	3.1	-.11	
		2	Sometimes	10	26	16	18	1,003	23	108	27								
		3	Often	20	51	31	35	1,850	43	144	36								
		4	Very often	9	23	39	44	1,383	32	147	36								
		Total		39	100	88	100	4,341	100	405	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	2	2	94	2	5	1	3.0	3.2	-.18	3.0	.02	3.1	-.06	
		2	Sometimes	11	28	15	17	1,118	26	95	24								
		3	Often	16	41	37	42	1,786	41	170	42								
		4	Very often	12	31	34	39	1,334	31	134	33								
		Total		39	100	88	100	4,332	100	404	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	2	2	43	1	1	0	3.3	3.3	.01	3.3	.08	3.4	-.09	
		2	Sometimes	6	15	9	10	624	14	45	11								
		3	Often	14	36	35	40	1,763	41	151	37								
		4	Very often	19	49	42	48	1,899	44	208	51								
		Total		39	100	88	100	4,329	100	405	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	2	5	12	14	752	17	40	10	2.9	2.6	.37	2.5 **	.45	2.7	.20	
		2	Sometimes	13	33	30	34	1,644	38	131	33								
		3	Often	10	26	30	34	1,069	25	128	32								
		4	Very often	14	36	16	18	871	20	103	26								
		Total		39	100	88	100	4,336	100	402	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	13	33	39	44	1,950	45	141	35	2.2	1.9	.35	1.9	.30	2.1	.08	
		2	Sometimes	12	31	28	32	1,218	28	124	31								
		3	Often	6	15	14	16	657	15	73	18								
		4	Very often	8	21	7	8	490	11	63	16								
		Total		39	100	88	100	4,315	100	401	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	13	33	17	19	1,254	29	78	20	2.4	2.2	.12	2.2	.20	2.4	.01	
		2	Sometimes	7	18	41	47	1,643	38	168	42								
		3	Often	11	28	22	25	911	21	89	22								
		4	Very often	8	21	8	9	521	12	65	16								
		Total		39	100	88	100	4,329	100	400	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	5	13	23	26	848	20	43	11	2.5	2.1	.36	2.3	.16	2.5	-.07	
		2	Sometimes	19	49	35	40	1,864	43	177	44								
		3	Often	7	18	25	28	990	23	102	26								
		4	Very often	8	21	5	6	608	14	76	19								
		Total		39	100	88	100	4,310	100	398	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	1	3	10	11	382	9	18	4	2.9	2.6	.38	2.8	.17	3.0	.00	
		2	Some	11	28	30	34	1,237	28	104	26								
		3	Quite a bit	16	41	32	36	1,642	38	163	40								
		4	Very much	11	28	16	18	1,086	25	120	30								
		Total		39	100	88	100	4,347	100	405	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	1	1	91	2	4	1	3.2	3.3	-.22	3.3	-.17	3.4 *	-.34	
		2	Some	6	15	10	12	591	14	38	9								
		3	Quite a bit	18	46	36	42	1,625	38	157	39								
		4	Very much	14	36	39	45	2,019	47	205	51								
		Total		39	100	86	100	4,326	100	404	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	5	1	1	110	3	9	2	3.1	3.3	-.27	3.2	-.19	3.3 *	-.35	
		2	Some	8	21	9	10	675	16	40	10								
		3	Quite a bit	13	34	41	47	1,638	38	156	39								
		4	Very much	15	39	36	41	1,911	44	199	49								
		Total		38	100	87	100	4,334	100	404	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	5	1	1	149	3	15	4	3.1	3.3	-.33	3.1	-.06	3.1	-.07	
		2	Some	7	18	10	11	821	19	74	18								
		3	Quite a bit	16	41	36	41	1,683	39	155	39								
		4	Very much	14	36	41	47	1,681	39	158	39								
		Total		39	100	88	100	4,334	100	402	100								

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Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	3	2	2	150	3	13	3	3.1	3.2	-.14	3.1	.02	3.1	-.02	
		2	Some	9	23	10	11	865	20	74	18								
		3	Quite a bit	13	33	41	47	1,679	39	159	39								
		4	Very much	16	41	35	40	1,633	38	159	39								
		Total		39	100	88	100	4,327	100	405	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	1	1	114	3	10	2	3.2	3.3	-.10	3.2	.00	3.3	-.15	
		2	Some	6	15	12	14	678	16	40	10								
		3	Quite a bit	18	46	34	39	1,641	38	158	39								
		4	Very much	15	38	41	47	1,926	44	198	49								
		Total		39	100	88	100	4,359	100	406	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	2	2	192	4	14	3	3.2	3.2	.00	3.1	.09	3.2	.01	
		2	Some	6	15	13	15	759	17	57	14								
		3	Quite a bit	19	49	38	43	1,683	39	169	42								
		4	Very much	14	36	35	40	1,717	39	164	41								
		Total		39	100	88	100	4,351	100	404	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	2	2	191	4	18	4	3.4	3.2	.34	3.1 *	.33	3.2	.28	
		2	Some	6	16	13	15	799	18	61	15								
		3	Quite a bit	9	24	41	47	1,534	35	150	37								
		4	Very much	22	59	32	36	1,813	42	175	43								
		Total		37	100	88	100	4,337	100	404	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	3	12	14	441	10	41	10	3.2	2.8	.32	2.9	.29	2.9	.29	
		2	Some	10	26	16	18	1,092	25	102	25								
		3	Quite a bit	10	26	33	38	1,390	32	132	33								
		4	Very much	18	46	26	30	1,413	33	131	32								
		Total		39	100	87	100	4,336	100	406	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	5	5	6	326	8	15	4	3.1	3.0	.11	3.0	.10	3.0	.01	
		2	Some	8	21	18	20	991	23	90	22								
		3	Quite a bit	14	37	41	47	1,554	36	161	40								
		4	Very much	14	37	24	27	1,457	34	138	34								
		Total		38	100	88	100	4,328	100	404	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k									
												CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
												Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude	1	Never	4	10	13	15	509	12	39	10	2.7	2.5	.22	2.6	.04	2.7	-.03				
		2	Sometimes	15	38	33	38	1,530	35	141	35														
		3	Often	10	26	30	34	1,388	32	129	32														
		4	Very often	10	26	12	14	916	21	95	24														
		Total		39	100	88	100	4,343	100	404	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem	1	Never	2	5	14	16	638	15	52	13	3.0	2.5 **	.51	2.5 **	.47	2.6 *	.37				
		2	Sometimes	11	28	27	31	1,571	36	139	34														
		3	Often	11	28	34	39	1,278	29	115	29														
		4	Very often	15	38	13	15	867	20	97	24														
		Total		39	100	88	100	4,354	100	403	100														
c. Evaluated what others have concluded from numerical information				QRevaluate	1	Never	3	8	14	16	698	16	55	14	2.8	2.5	.38	2.5 *	.38	2.6	.30				
		2	Sometimes	11	28	28	32	1,647	38	152	38														
		3	Often	14	36	33	38	1,217	28	116	29														
		4	Very often	11	28	12	14	776	18	82	20														
		Total		39	100	87	100	4,338	100	405	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages				wrshortnum	0	None	1	3	2	2	276	7	25	6	8.0	9.5	-.22	6.8	.19	6.3	.26				
		1.5	1-2	3	8	6	7	1,019	24	104	26														
		4	3-5	16	41	29	35	1,199	29	121	31														
		8	6-10	9	23	18	21	824	20	71	18														
		13	11-15	5	13	12	14	386	9	27	7														
		18	16-20	2	5	4	5	208	5	20	5														
		23	More than 20	3	8	13	15	292	7	25	6														
		Total		39	100	84	100	4,204	100	393	100														
b. Between 6 and 10 pages				wrmednum	0	None	4	11	10	12	1,121	27	92	24	4.0	3.8	.04	3.0	.23	2.8	.30				
		1.5	1-2	17	45	27	32	1,506	36	164	42														
		4	3-5	9	24	32	38	916	22	92	24														
		8	6-10	5	13	10	12	407	10	22	6														
		13	11-15	2	5	4	5	115	3	10	3														
		18	16-20	0	0	1	1	49	1	3	1														
		23	More than 20	1	3	0	0	49	1	5	1														
		Total		38	100	84	100	4,163	100	388	100														

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Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k								
												<i>Your seniors compared with</i>								
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. 11 pages or more	wrlongnum	0	None	18	47	26	32	2,169	53	193	51	1.6	1.6	.00	1.7	-.01	1.7	-.02		
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	42	39	48	1,294	32	138								36	
			4	3-5	1	3	15	19	371	9	24								6	
			8	6-10	1	3	0	0	125	3	10								3	
			13	11-15	2	5	1	1	73	2	5								1	
			18	16-20	0	0	0	0	25	1	5								1	
			23	More than 20	0	0	0	0	46	1	5								1	
Total				38	100	81	100	4,103	100	380	100									
Estimated number of assigned pages of student writing.	wpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
												80.4	83.3	-.04	67.7	.15	66.1	.17		
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	8	6	7	218	5	8	2	3.1	3.0	.09	3.2	-.11	3.3	-.28		
		2	Sometimes	9	24	21	24	834	19	68	17									
		3	Often	8	21	29	33	1,231	28	118	29									
		4	Very often	18	47	32	36	2,064	47	212	52									
		Total		38	100	88	100	4,347	100	406	100									
b. People from an economic background other than your own	DDeconomic	1	Never	2	5	4	5	181	4	6	1	3.0	3.1	-.05	3.2	-.16	3.3	-.31		
		2	Sometimes	10	27	19	22	830	19	75	19									
		3	Often	10	27	31	36	1,405	32	123	30									
		4	Very often	15	41	33	38	1,916	44	201	50									
		Total		37	100	87	100	4,332	100	405	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	7	8	245	6	15	4	2.9	3.0	-.10	3.1	-.19	3.2	-.28		
		2	Sometimes	17	45	18	20	1,002	23	94	23									
		3	Often	5	13	32	36	1,277	29	109	27									
		4	Very often	15	39	31	35	1,805	42	186	46									
		Total		38	100	88	100	4,329	100	404	100									
d. People with political views other than your own	DDpolitical	1	Never	2	5	6	7	251	6	10	2	3.0	3.0	-.08	3.1	-.14	3.2	-.32		
		2	Sometimes	12	32	17	19	867	20	71	17									
		3	Often	9	24	32	36	1,372	32	134	33									
		4	Very often	15	39	33	38	1,822	42	191	47									
		Total		38	100	88	100	4,312	100	406	100									

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC Peers				CofC				Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ				
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	1	3	1	1	71	2	9	2	3.3	3.4	-.17	3.3	-.09	3.4	-.14			
		2	Sometimes	6	15	7	8	563	13	44	11										
		3	Often	14	36	37	43	1,583	36	143	35										
		4	Very often	18	46	42	48	2,130	49	209	52										
		Total		39	100	87	100	4,347	100	405	100										
b. Reviewed your notes after class	LSnotes	1	Never	2	5	5	6	199	5	12	3	2.9	2.9	-.02	3.1	-.31	3.2	-.32			
		2	Sometimes	13	34	24	27	897	21	95	24										
		3	Often	11	29	35	40	1,316	30	114	28										
		4	Very often	12	32	24	27	1,932	44	182	45										
		Total		38	100	88	100	4,344	100	403	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	5	13	4	5	188	4	11	3	2.7	2.9	-.22	3.1 *	-.44	3.2 *	-.50			
		2	Sometimes	12	31	18	21	862	20	77	19										
		3	Often	10	26	43	50	1,458	34	146	36										
		4	Very often	12	31	21	24	1,793	42	167	42										
		Total		39	100	86	100	4,301	100	401	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	1	3	1	1	33	1	3	1	5.4	5.8	-.31	6.0 **	-.48	6.0 **	-.49			
		2		0	0	2	2	44	1	2	0										
		3		2	5	0	0	75	2	4	1										
		4		1	3	9	10	269	6	30	7										
		5		15	38	16	18	892	21	82	20										
		6		15	38	31	35	1,100	25	121	30										
		7	Very much	5	13	29	33	1,925	44	163	40										
		Total		39	100	88	100	4,338	100	405	100										
11. Which of the following have you done or do you plan to do before you graduate?^o																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		1	3	2	2	320	7	15	4	74%	63%	.26	51% **	.50	64%	.22			
		Do not plan to do		3	8	18	20	733	17	53	13										
		Plan to do		6	15	13	15	1,093	25	76	19										
		Done or in progress		29	74	55	63	2,203	51	261	64										
		Total		39	100	88	100	4,349	100	405	100										

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Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	4	10	8	9	554	13	29	7	41%	42%	-.02	29%	.25	44%	-.07
			Do not plan to do	14	36	37	42	2,099	48	165	41							
			Plan to do	5	13	6	7	422	10	31	8							
			Done or in progress	16	41	37	42	1,264	29	180	44							
			Total	39	100	88	100	4,339	100	405	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	5	13	7	8	572	13	30	7	38%	33%	.11	30%	.17	35%	.07
			Do not plan to do	15	38	39	45	1,929	45	199	49							
			Plan to do	4	10	12	14	515	12	34	8							
			Done or in progress	15	38	29	33	1,306	30	141	35							
			Total	39	100	87	100	4,322	100	404	100							
d. Participate in a study abroad program	abroad		Have not decided	6	16	5	6	550	13	34	8	29%	22%	.17	9% ***	.53	16% *	.32
			Do not plan to do	18	47	56	64	3,068	71	281	70							
			Plan to do	3	8	8	9	335	8	24	6							
			Done or in progress	11	29	19	22	382	9	64	16							
			Total	38	100	88	100	4,335	100	403	100							
e. Work with a faculty member on a research project	research		Have not decided	6	15	8	9	695	16	57	14	18%	23%	-.13	20%	-.04	26%	-.20
			Do not plan to do	20	51	49	56	2,177	50	198	49							
			Plan to do	6	15	10	11	603	14	42	10							
			Done or in progress	7	18	20	23	845	20	105	26							
			Total	39	100	87	100	4,320	100	402	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	4	10	4	5	404	9	27	7	59%	65%	-.12	40% *	.37	45%	.28
			Do not plan to do	7	18	8	9	878	20	109	27							
			Plan to do	5	13	19	22	1,300	30	85	21							
			Done or in progress	23	59	57	65	1,747	40	182	45							
			Total	39	100	88	100	4,329	100	403	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1	None	6	15	19	22	1,016	23	69	17	2.1	2.0	.09	2.1	.05	2.1	-.01			
2	Some	24	62	49	56	2,234	52	238	59										
3	Most	8	21	16	18	870	20	78	19										
4	All	1	3	3	3	209	5	17	4										
Total		39	100	87	100	4,329	100	402	100										

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	3	3	3	51	1	3	1	5.7	5.7	-.02	5.8	-.09	5.9	-.20
		2		0	0	0	0	45	1	3	1							
		3		2	5	1	1	141	3	8	2							
		4		2	5	10	11	360	8	31	8							
		5		9	23	19	22	876	20	87	21							
		6		12	31	20	23	1,139	26	103	25							
		7	Excellent	12	31	32	36	1,632	38	168	41							
		—	Not applicable	1	3	3	3	105	2	3	1							
			Total	39	100	88	100	4,349	100	406	100							
b. Academic advisors	QIadvisor	1	Poor	2	5	5	6	203	5	16	4	4.9	5.4	-.32	5.4	-.30	5.4 *	-.35
		2		1	3	4	5	177	4	13	3							
		3		5	13	1	1	284	7	29	7							
		4		5	13	10	11	460	11	35	9							
		5		12	31	18	20	716	16	84	21							
		6		5	13	17	19	811	19	78	19							
		7	Excellent	8	21	32	36	1,608	37	149	37							
		—	Not applicable	1	3	1	1	84	2	2	0							
			Total	39	100	88	100	4,343	100	406	100							
c. Faculty	QIfaculty	1	Poor	1	3	3	3	97	2	3	1	5.4	5.8	-.29	5.6	-.11	5.6	-.18
		2		1	3	1	1	99	2	7	2							
		3		1	3	0	0	199	5	17	4							
		4		4	11	4	5	413	10	36	9							
		5		7	19	16	18	930	21	101	25							
		6		16	43	37	42	1,163	27	115	28							
		7	Excellent	6	16	26	30	1,386	32	125	31							
		—	Not applicable	1	3	1	1	40	1	2	0							
			Total	37	100	88	100	4,327	100	406	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	3	4	5	219	5	16	4	4.9	5.3	-.26	5.1	-.12	5.1	-.16	
		2		0	0	1	1	140	3	14	3								
		3		7	18	3	3	232	5	25	6								
		4		4	10	10	11	460	11	42	10								
		5		10	26	15	17	690	16	85	21								
		6		7	18	17	20	682	16	68	17								
		7	Excellent	5	13	18	21	883	20	85	21								
		—	Not applicable	5	13	19	22	1,032	24	68	17								
	Total			39	100	87	100	4,338	100	403	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	5	6	266	6	17	4	4.8	4.9	-.05	5.0	-.08	4.9	-.06	
		2		3	8	4	5	239	5	28	7								
		3		4	10	8	9	312	7	38	9								
		4		5	13	9	10	585	13	62	15								
		5		9	23	19	22	863	20	81	20								
		6		8	21	17	19	836	19	72	18								
		7	Excellent	6	15	17	19	1,019	23	96	24								
		—	Not applicable	3	8	9	10	227	5	12	3								
	Total			39	100	88	100	4,347	100	406	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	3	3	3	75	2	8	2	3.1	3.2	-.19	3.3	-.31	3.4 *	-.39	
		2	Some	8	21	11	13	576	13	41	10								
		3	Quite a bit	17	44	37	42	1,615	37	149	37								
		4	Very much	13	33	37	42	2,076	48	205	51								
			Total			39	100	88	100	4,342	100								403
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	5	6	7	224	5	16	4	3.2	3.1	.11	3.0	.15	3.2	-.01	
		2	Some	4	11	13	15	916	21	58	15								
		3	Quite a bit	17	46	38	43	1,666	39	166	42								
		4	Very much	14	38	31	35	1,492	35	157	40								
			Total			37	100	88	100	4,298	100								397
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	6	7	368	9	35	9	3.4	2.9 **	.51	3.0 **	.47	3.1 *	.34	
		2	Some	6	16	22	25	947	22	59	15								
		3	Quite a bit	11	29	31	35	1,532	35	145	36								
		4	Very much	21	55	29	33	1,478	34	160	40								
			Total			38	100	88	100	4,325	100								399

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	7	18	16	18	574	13	45	11	2.6	2.7	-.11	2.7	-.15	2.8	-.21	
		2	Some	10	26	20	23	1,259	29	118	29								
		3	Quite a bit	15	38	28	32	1,327	31	124	31								
		4	Very much	7	18	24	27	1,157	27	115	29								
		Total		39	100	88	100	4,317	100	402	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	8	11	13	355	8	22	5	2.8	2.8	-.04	2.9	-.15	3.1	-.31	
		2	Some	13	33	22	25	1,031	24	93	23								
		3	Quite a bit	13	33	28	32	1,576	36	130	32								
		4	Very much	10	26	27	31	1,362	31	158	39								
		Total		39	100	88	100	4,324	100	403	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	3	15	17	457	11	36	9	3.2	2.8	.36	2.9 *	.33	3.0	.23	
		2	Some	9	23	12	14	1,001	23	85	21								
		3	Quite a bit	11	28	34	39	1,538	36	139	35								
		4	Very much	18	46	26	30	1,321	31	142	35								
		Total		39	100	87	100	4,317	100	402	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	24	31	36	1,417	33	115	29	2.4	2.1	.24	2.2	.19	2.3	.11	
		2	Some	11	29	25	29	1,334	31	132	33								
		3	Quite a bit	12	32	19	22	866	20	83	21								
		4	Very much	6	16	12	14	695	16	71	18								
		Total		38	100	87	100	4,312	100	401	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	8	18	21	696	16	49	12	2.7	2.5	.23	2.7	.04	2.9	-.20	
		2	Some	14	37	25	29	1,125	26	81	20								
		3	Quite a bit	12	32	28	32	1,428	33	130	32								
		4	Very much	9	24	16	18	1,072	25	142	35								
		Total		38	100	87	100	4,321	100	402	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	6	15	20	23	846	20	54	14	2.6	2.4	.25	2.5	.12	2.7	-.07	
		2	Some	10	26	26	30	1,413	33	128	32								
		3	Quite a bit	17	44	33	38	1,235	29	117	29								
		4	Very much	6	15	9	10	808	19	100	25								
		Total		39	100	88	100	4,302	100	399	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with																		
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC Peers		Southeast Public		South Carolina															
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 3 12 7 3 6 4 4	0 8 31 18 8 15 10 10	1 8 23 19 14 14 6 3	1 9 26 22 16 16 7 3	21 532 948 848 739 483 328 452	0 12 22 19 17 11 8 10	1 44 87 76 75 48 23 50	0 11 22 19 19 12 6 12	16.2	14.7	.17	15.8	.04	16.2	.00														
Total				39	100	88	100	4,351	100	404	100																					
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 16 4 2 3 3 0 0	0 42 11 5 8 8 0 0	44 22 9 7 3 2 0 0	51 25 10 8 3 2 0 0	2,282 1,083 430 250 143 67 25 48	53 25 10 6 3 2 1 1	139 136 55 26 27 10 2 9	34 34 14 6 6 7 2 0								6.0	3.8	.36	3.8 *	.36	5.6	.06							
Total				38	100	87	100	4,328	100	404	100																					
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 2 1 4 0 2 0 0	0 5 3 10 0 5 0 0	65 4 6 6 2 2 2 0	75 5 7 7 2 2 2 0	3,558 106 200 141 161 60 31 83	82 2 5 3 4 1 1 2	312 16 36 20 8 3 3 4	78 4 9 5 2 1 1 1															2.9	3.2	-.05	2.7	.03	2.5	.05
Total				39	100	87	100	4,340	100	402	100																					

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	CofC Peers		Southeast Public		South Carolina		
				%	%	%	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ		Mean	Effect size ⁿ					
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	15	39	39	46	1,524	35	179	45	12.2	12.4	-.01	14.9	-.19	10.4	.15	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	1	3	7	8	204	5	23	6								
	8	6-10 hrs	3	8	2	2	256	6	39	10									
	13	11-15 hrs	3	8	6	7	299	7	27	7									
	18	16-20 hrs	5	13	2	2	369	9	39	10									
	23	21-25 hrs	3	8	5	6	307	7	29	7									
	28	26-30 hrs	5	13	1	1	210	5	15	4									
	33	More than 30 hrs	3	8	23	27	1,155	27	50	12									
	Total			38	100	85	100	4,324	100	401	100								
Estimated number of hours working for pay	tmworkhrs										14.8	15.3	-.04	17.4	-.19	12.9	.16		
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	5	13	39	44	1,795	42	151	38	7.3	3.7 *	.53	3.8 **	.57	3.8 **	.63	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	45	34	39	1,696	39	167	42								
	8	6-10 hrs	5	13	8	9	404	9	43	11									
	13	11-15 hrs	6	16	3	3	172	4	16	4									
	18	16-20 hrs	2	5	0	0	103	2	11	3									
	23	21-25 hrs	2	5	0	0	59	1	5	1									
	28	26-30 hrs	1	3	2	2	27	1	3	1									
	33	More than 30 hrs	0	0	2	2	62	1	2	1									
	Total			38	100	88	100	4,318	100	398	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	3	2	2	198	5	14	4	12.0	10.2	.25	9.0 *	.41	10.4	.21	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	11	26	30	1,566	36	115	29								
	8	6-10 hrs	13	34	21	24	1,199	28	108	27									
	13	11-15 hrs	9	24	20	23	642	15	78	20									
	18	16-20 hrs	8	21	12	14	402	9	41	10									
	23	21-25 hrs	1	3	3	3	144	3	20	5									
	28	26-30 hrs	2	5	0	0	54	1	5	1									
	33	More than 30 hrs	0	0	3	3	128	3	17	4									
	Total			38	100	87	100	4,333	100	398	100								

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k								
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
g. Providing care for dependents (children, parents, etc.)																				
tmcarehrs				0	0 hrs	33	87	56	64	2,144	50	266	66	1.8	7.7 *** ▼	-.53	10.1 *** ▼	-.62	6.2 *** ▼	-.40
(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)				3	1-5 hrs	1	3	4	5	468	11	32	8							
				8	6-10 hrs	1	3	5	6	265	6	22	5							
				13	11-15 hrs	1	3	4	5	185	4	14	3							
				18	16-20 hrs	0	0	1	1	168	4	8	2							
				23	21-25 hrs	2	5	1	1	104	2	7	2							
				28	26-30 hrs	0	0	0	0	67	2	2	0							
				33	More than 30 hrs	0	0	16	18	921	21	51	13							
					Total	38	100	87	100	4,322	100	402	100							
h. Commuting to campus (driving, walking, etc.)																				
tmcommutehrs				0	0 hrs	5	13	28	32	962	22	42	10	6.4	2.9 ** ▲	.86	5.3	.17	5.1	.23
(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)				3	1-5 hrs	18	47	48	55	2,124	49	251	62							
				8	6-10 hrs	6	16	9	10	715	16	72	18							
				13	11-15 hrs	5	13	3	3	226	5	17	4							
				18	16-20 hrs	3	8	0	0	126	3	11	3							
				23	21-25 hrs	1	3	0	0	53	1	1	0							
				28	26-30 hrs	0	0	0	0	21	0	2	0							
				33	More than 30 hrs	0	0	0	0	113	3	7	2							
					Total	38	100	88	100	4,340	100	403	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading				1	Very little	4	10	7	8	452	10	58	14	3.0	2.9	.03	3.0	-.03	2.9	.05
(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)				2	Some	11	28	23	26	1,057	24	95	23							
				3	About half	8	21	31	36	1,276	29	125	31							
				4	Most	14	36	20	23	1,058	24	80	20							
				5	Almost all	2	5	6	7	483	11	47	12							
					Total	39	100	87	100	4,326	100	405	100							
tmreadinghrs														8.5	7.4	.17	8.5	.00	8.2	.04
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC Peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	1	1	20	0	1	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	18	46	35	40	1,776	41	172	43						
		3	More than 5, up to 10 hrs	9	23	28	32	1,230	29	114	28						
		4	More than 10, up to 15 hrs	4	10	11	13	505	12	56	14						
		5	More than 15, up to 20 hrs	4	10	9	10	328	8	22	5						
		6	More than 20, up to 25 hrs	4	10	3	3	296	7	22	5						
		7	More than 25 hrs	0	0	0	0	157	4	16	4						
			Total	39	100	87	100	4,312	100	403	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	4	10	6	7	290	7	26	6	2.9	3.2	-.25	3.0	-.10	3.0	-.10
		2	Some	8	21	13	15	897	21	83	21							
		3	Quite a bit	13	33	28	32	1,516	35	143	36							
		4	Very much	14	36	41	47	1,645	38	150	37							
			Total	39	100	88	100	4,348	100	402	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	5	13	9	10	408	9	30	7	2.9	3.0	-.08	2.9	-.02	3.0	-.08
		2	Some	8	21	17	19	968	22	90	22							
		3	Quite a bit	12	31	29	33	1,519	35	145	36							
		4	Very much	14	36	33	38	1,436	33	138	34							
			Total	39	100	88	100	4,331	100	403	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	2	2	115	3	5	1	3.3	3.3	-.07	3.3	-.08	3.5	-.24
		2	Some	7	18	15	17	535	12	37	9							
		3	Quite a bit	14	36	22	25	1,437	33	133	33							
		4	Very much	18	46	49	56	2,255	52	229	57							
			Total	39	100	88	100	4,342	100	404	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	5	8	9	408	9	39	10	2.9	2.7	.23	2.8	.07	2.9	.03
		2	Some	11	28	35	40	1,195	28	101	25							
		3	Quite a bit	15	38	22	25	1,460	34	134	33							
		4	Very much	11	28	23	26	1,268	29	128	32							
			Total	39	100	88	100	4,331	100	402	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	8	3	3	300	7	19	5	2.9	3.1	-.22	3.1	-.21	3.2	-.32
		2	Some	9	24	21	24	738	17	69	17							
		3	Quite a bit	13	34	24	27	1,331	31	114	28							
		4	Very much	13	34	40	45	1,972	45	202	50							
		Total		38	100	88	100	4,341	100	404	100							
f. Working effectively with others	pgothers	1	Very little	1	3	6	7	211	5	13	3	3.3	3.2	.14	3.2	.17	3.3	.06
		2	Some	6	15	16	18	778	18	65	16							
		3	Quite a bit	12	31	22	25	1,458	34	128	32							
		4	Very much	20	51	44	50	1,892	44	194	49							
		Total		39	100	88	100	4,339	100	400	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	5	12	14	441	10	27	7	3.0	2.9	.06	3.0	.03	3.1	-.07
		2	Some	7	18	16	18	883	20	79	20							
		3	Quite a bit	18	47	25	28	1,399	32	139	34							
		4	Very much	11	29	35	40	1,616	37	159	39							
		Total		38	100	88	100	4,339	100	404	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	6	16	11	13	377	9	27	7	2.8	2.9	-.10	2.9	-.19	3.0	-.27
		2	Some	8	21	19	22	1,010	23	92	23							
		3	Quite a bit	13	34	29	33	1,401	32	129	32							
		4	Very much	11	29	29	33	1,547	36	155	38							
		Total		38	100	88	100	4,335	100	403	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	5	7	8	369	9	25	6	3.0	3.1	-.12	3.0	.01	3.1	-.09
		2	Some	11	28	14	16	955	22	82	20							
		3	Quite a bit	12	31	30	34	1,489	34	141	35							
		4	Very much	14	36	36	41	1,521	35	156	39							
		Total		39	100	87	100	4,334	100	404	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	8	7	8	508	12	34	8	2.8	3.0	-.23	2.8	-.05	2.9	-.13
		2	Some	14	37	17	20	1,099	25	106	26							
		3	Quite a bit	10	26	33	38	1,414	33	133	33							
		4	Very much	11	29	29	34	1,292	30	128	32							
		Total		38	100	86	100	4,313	100	401	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC Peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	3	2	2	113	3	3	1	3.3	3.4	-.24	3.3	-.04	3.4	-.26
		2	Fair	6	15	7	8	463	11	36	9							
		3	Good	14	36	29	33	1,826	42	147	36							
		4	Excellent	18	46	50	57	1,944	45	219	54							
		Total		39	100	88	100	4,346	100	405	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	5	13	3	3	206	5	17	4	3.1	3.4	-.28	3.3	-.23	3.4	-.30
		2	Probably no	6	15	9	10	486	11	38	9							
		3	Probably yes	8	21	30	34	1,478	34	136	33							
		4	Definitely yes	20	51	46	52	2,189	50	215	53							
		Total		39	100	88	100	4,359	100	406	100							

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

Item wording or description			Variable name			Response options			First-Year Students ^a								Seniors ^a							
									CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
									Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
20a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	47	92	121	90	3,724	94	408	96	35	90	80	91	4,003	92	386	95						
		More than one	4	8	14	10	235	6	18	4	4	10	8	9	370	8	20	5						
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100						
First major or expected first major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Business	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						
		Engineering	1	2	2	1	142	4	5	1	0	0	0	0	202	5	18	4						
		Health Professions	25	49	67	50	2,842	72	346	81	33	85	67	76	3,195	73	321	79						
		Social Service Professions	1	2	2	1	164	4	7	2	1	3	0	0	93	2	1	0						
		All Other	2	4	14	10	221	6	14	3	3	8	18	20	791	18	59	15						
		Undecided, Undeclared	22	43	50	37	590	15	54	13	2	5	3	3	92	2	7	2						
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100						
Second major or expected second major, in NSSE's default related-major categories. (Does not reflect any customization made for the Major Field Report)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	1	25	5	36	32	14	4	22	1	25	2	25	36	10	2	11						
		Biological Sci., Agriculture, & Natural Resources	0	0	1	7	23	10	0	0	1	25	0	0	20	5	1	5						
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	5	2	0	0	0	0	0	0	8	2	0	0						
		Social Sciences	0	0	2	14	26	11	3	17	1	25	4	50	33	9	2	11						
		Business	1	25	1	7	26	11	1	6	0	0	0	0	18	5	3	16						
		Communications, Media, & Public Relations	0	0	1	7	2	1	1	6	1	25	0	0	5	1	0	0						
		Education	0	0	0	0	7	3	1	6	0	0	1	13	17	5	0	0						
		Engineering	0	0	1	7	8	3	0	0	0	0	1	13	9	2	0	0						
		Health Professions	1	25	0	0	53	23	3	17	0	0	0	0	158	43	7	37						
		Social Service Professions	0	0	0	0	24	10	3	17	0	0	0	0	21	6	1	5						
		All Other	0	0	0	0	9	4	0	0	0	0	0	0	21	6	2	11						
		Undecided, Undeclared	1	25	3	21	17	7	2	11	0	0	0	0	20	5	1	5						
		Total	4	100	14	100	232	100	18	100	4	100	8	100	366	100	19	100						

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. What is your class level?	class	Freshman/First-year	50	98	128	95	3,432	87	396	93	0	0	0	0	19	0	1	0
		Sophomore	0	0	6	4	385	10	21	5	0	0	0	0	61	1	6	1
		Junior	1	2	1	1	50	1	1	0	1	3	5	6	349	8	38	9
		Senior	0	0	0	0	36	1	1	0	38	97	76	86	3,799	87	353	87
		Unclassified	0	0	0	0	35	1	5	1	0	0	7	8	116	3	6	1
		Total	51	100	135	100	3,938	100	424	100	39	100	88	100	4,344	100	404	100
22. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	2	1	167	4	7	2	7	18	26	30	1,008	23	42	10
		Yes	51	100	132	99	3,743	96	414	98	32	82	62	70	3,300	77	362	90
		Total	51	100	134	100	3,910	100	421	100	39	100	88	100	4,308	100	404	100
23a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	1	1	18	0	2	0	1	3	6	7	91	2	11	3
		1	0	0	0	0	22	1	1	0	1	3	8	9	258	6	7	2
		2	0	0	0	0	57	1	6	1	2	5	10	11	550	13	45	11
		3	0	0	1	1	125	3	8	2	3	8	11	13	786	18	109	27
		4	3	6	26	19	770	20	57	13	10	26	21	24	1,072	25	94	23
		5	33	65	66	49	1,645	42	189	44	13	33	17	19	734	17	69	17
		6	7	14	28	21	857	22	100	24	6	15	4	5	422	10	38	9
		7 or more	8	16	13	10	445	11	62	15	3	8	11	13	426	10	28	7
Total	51	100	135	100	3,939	100	425	100	39	100	88	100	4,339	100	401	100		
b. Of these, how many are entirely online?	onlinenum	0	46	92	114	84	2,864	73	344	82	35	92	55	63	2,142	50	231	58
		1	3	6	20	15	711	18	58	14	1	3	13	15	860	20	108	27
		2	0	0	1	1	212	5	12	3	0	0	8	9	601	14	37	9
		3	1	2	0	0	79	2	5	1	0	0	3	3	354	8	13	3
		4	0	0	0	0	32	1	1	0	1	3	6	7	178	4	3	1
		5	0	0	0	0	12	0	1	0	1	3	0	0	69	2	4	1
		6	0	0	0	0	5	0	0	0	0	0	0	0	51	1	1	0
		7 or more	0	0	0	0	4	0	0	0	0	0	3	3	68	2	3	1
Total	50	100	135	100	3,919	100	421	100	38	100	88	100	4,323	100	400	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum)	onlinecscol	No courses taken online	46	92	114	84	2,864	73	344	82	35	92	55	63	2,142	50	231	58
		Some courses taken online	4	8	21	16	977	25	68	16	2	5	12	14	1,213	28	148	37
		All courses taken online	0	0	0	0	78	2	9	2	1	3	21	24	968	22	21	5
		Total	50	100	135	100	3,919	100	421	100	38	100	88	100	4,323	100	400	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

First-Year Students^a

Seniors^a

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			24. What have most of your grades been up to now at this institution?	grades	C- or lower C C+ B- B B+ A- A Total	2 1 2 8 11 12 8 7 51	4 2 4 16 22 24 16 14 100	2 3 0 10 33 25 23 39 135	1 2 0 7 24 19 17 29 100	70 116 201 235 701 735 719 1,149 3,926	2 3 5 6 18 19 18 29 100	10 16 24 21 59 93 72 127 422	2 4 6 5 14 22 17 30 100	0 2 0 3 7 5 10 10 37	0 5 0 8 19 14 27 27 100	0 1 1 1 10 13 28 34 88	0 1 1 1 11 15 32 39 100	15 55 168 258 839 898 736 1,371 4,340
25. Did you begin college at this institution or elsewhere?	begincol	Started here Started elsewhere Total	49 2 51	96 4 100	126 9 135	93 7 100	3,545 382 3,927	90 10 100	397 28 425	93 7 100	28 10 38	74 26 100	37 50 87	43 57 100	1,881 2,453 4,334	43 57 100	248 151 399	62 38 100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc attend_com attend_col attend_none attend_other	Vocational or technical school Community or junior college 4-year college or university other than this one None Other	1 1 2 46 1	2 2 4 90 2	0 8 6 118 1	0 6 5 89 1	170 350 354 3,041 110	4 9 9 78 3	23 19 35 348 7	5 5 8 82 2	6 9 9 20 1	16 24 24 53 3	6 45 30 31 3	7 51 34 35 3	500 2,109 1,481 1,279 168	12 49 34 30 4	69 101 114 181 12	17 25 28 45 3
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree Bachelor's degree (B.A., B.S., etc.) Master's degree (M.A., M.S., etc.) Doctoral or professional degree (Ph.D., J.D., M.D., etc.) Total	0 23 12 15 50	0 46 24 30 100	3 49 56 27 135	2 36 41 20 100	255 1,349 1,461 848 3,913	7 34 37 22 100	20 140 165 97 422	5 33 39 23 100	4 5 15 15 39	10 13 38 38 100	3 29 45 11 88	3 33 51 13 100	310 1,204 1,810 1,003 4,327	7 28 42 23 100	16 93 171 121 401	4 23 43 30 100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	0	0	144	4	7	2	0	0	4	5	249	6	13	3
		High school diploma or G.E.D.	3	6	15	11	696	18	52	12	4	10	14	16	1,048	24	63	16
		Attended college, but did not complete degree	3	6	10	7	547	14	55	13	6	15	6	7	544	13	34	9
		Associate's degree (A.A., A.S., etc.)	4	8	23	17	506	13	51	12	2	5	8	9	552	13	54	14
		Bachelor's degree (B.A., B.S., etc.)	19	40	43	32	1,070	27	126	30	14	36	26	30	1,070	25	129	32
		Master's degree (M.A., M.S., etc.)	10	21	32	24	714	18	88	21	7	18	24	27	638	15	80	20
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	9	19	12	9	236	6	44	10	6	15	6	7	226	5	26	7
		Total	48	100	135	100	3,913	100	423	100	39	100	88	100	4,327	100	399	100
First-generation status (No parent holds a bachelor's degree)	firstgen (Recoded from parented)	Not first-generation	38	79	87	64	2,020	52	258	61	27	69	56	64	1,934	45	235	59
		First-generation	10	21	48	36	1,893	48	165	39	12	31	32	36	2,393	55	164	41
		Total	48	100	135	100	3,913	100	423	100	39	100	88	100	4,327	100	399	100
29. What is your gender identity?	genderid	Man	4	8	23	17	769	20	61	14	4	10	17	20	903	21	65	16
		Woman	45	92	110	82	3,104	79	360	85	35	90	68	78	3,343	77	328	82
		Another gender identity	0	0	0	0	16	0	1	0	0	0	0	0	13	0	1	0
		I prefer not to respond	0	0	1	1	32	1	1	0	0	0	2	2	71	2	5	1
		Total	49	100	134	100	3,921	100	423	100	39	100	87	100	4,330	100	399	100
30. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear)	19 or younger	48	98	130	96	3,409	87	393	93	0	0	0	0	18	0	2	1
		20-23	1	2	5	4	233	6	16	4	29	78	50	57	2,034	48	275	70
		24-29	0	0	0	0	97	2	5	1	5	14	8	9	739	17	44	11
		30-39	0	0	0	0	91	2	6	1	3	8	12	14	719	17	32	8
		40-55	0	0	0	0	64	2	2	0	0	0	14	16	678	16	35	9
		Over 55	0	0	0	0	7	0	0	0	0	0	4	5	86	2	5	1
		Total	49	100	135	100	3,901	100	422	100	37	100	88	100	4,274	100	393	100
31a. Are you an international student?	internat	No	49	100	132	99	3,790	98	409	98	37	97	86	99	4,209	98	393	99
		Yes	0	0	2	1	87	2	7	2	1	3	1	1	82	2	4	1
		Total	49	100	134	100	3,877	100	416	100	38	100	87	100	4,291	100	397	100
International student country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. U.S. (domestic) students did not receive this question.	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	1	50	16	21	2	29	0	0	0	0	13	17	1	33
		Asia	0	0	0	0	18	23	0	0	0	0	0	0	19	25	1	33
		Canada	0	0	0	0	1	1	0	0	0	0	0	0	1	1	0	0
		Europe	0	0	0	0	9	12	1	14	0	0	0	0	5	7	0	0
		Latin America and Caribbean	0	0	1	50	13	17	2	29	0	0	1	100	15	20	1	33
		Middle East and North Africa	0	0	0	0	21	27	1	14	0	0	0	0	23	30	0	0
		Oceania	0	0	0	0	0	0	1	14	0	0	0	0	0	0	0	0
		Unknown region/uncoded	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	2	100	78	100	7	100	0	0	1	100	76	100	3	100		

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other College of Charleston

Other

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	4	0	0	86	2	8	2	1	3	2	2	89	2	8	2
	re_asian	Asian	1	2	2	1	189	5	17	4	2	5	3	3	162	4	9	2
	re_black	Black or African American	5	10	6	4	764	20	73	17	10	26	6	7	841	19	64	16
	re_latino	Hispanic or Latino	3	6	7	5	252	6	22	5	3	8	4	5	193	4	9	2
	re_pacific	Native Hawaiian or Other Pacific Islander	0	0	1	1	22	1	3	1	1	3	0	0	19	0	0	0
	re_white	White	41	84	122	91	2,705	69	319	76	21	55	73	83	2,967	69	307	77
	re_other	Other	1	2	2	1	88	2	7	2	1	3	0	0	90	2	8	2
	re_pnr	I prefer not to respond	1	2	0	0	100	3	5	1	1	3	4	5	198	5	14	4
	Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	0	0	26	1	1	0	0	0	0	0	32	1	3
(Recoded from re_amind through re_pnr where each student is represented only once)		Asian	0	0	2	1	130	3	12	3	2	5	2	2	124	3	7	2
re_amind		Black or African American	4	8	5	4	673	17	65	15	9	24	6	7	779	18	58	15
re_pnr		Hispanic or Latino	2	4	2	1	165	4	10	2	3	8	3	3	126	3	5	1
re_pnr		Native Hawaiian/Other Pac. Islander	0	0	1	1	7	0	1	0	1	3	0	0	6	0	0	0
re_pnr		White	38	78	117	87	2,517	64	300	71	21	55	69	78	2,799	65	291	73
re_pnr		Other	1	2	2	1	63	2	5	1	0	0	0	0	59	1	4	1
re_pnr		Multiracial	3	6	5	4	235	6	22	5	1	3	4	5	198	5	17	4
re_pnr		I prefer not to respond	1	2	0	0	100	3	5	1	1	3	4	5	198	5	14	4
	Total	49	100	134	100	3,916	100	421	100	38	100	88	100	4,321	100	399	100	
33. Are you a member of a social fraternity or sorority?	greek	No	36	73	114	84	3,282	84	324	77	28	72	73	83	3,768	87	307	77
	greek	Yes	13	27	21	16	633	16	97	23	11	28	15	17	547	13	92	23
	greek	Total	49	100	135	100	3,915	100	421	100	39	100	88	100	4,315	100	399	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	42	88	114	84	2,388	61	333	79	5	13	12	14	280	6	37	9
	living	Fraternity or sorority house	0	0	0	0	22	1	2	0	1	3	0	0	37	1	5	1
	living	Residence (house, apartment, etc.) within walking distance to the institution	6	13	8	6	242	6	19	5	18	46	21	24	665	15	87	22
	living	Residence (house, apartment, etc.) farther than walking distance to the institution	0	0	11	8	1,130	29	58	14	13	33	51	58	3,064	71	251	63
	living	None of the above	0	0	2	1	125	3	9	2	2	5	4	5	264	6	16	4
	living	Total	48	100	135	100	3,907	100	421	100	39	100	88	100	4,310	100	396	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	46	94	130	96	3,726	96	391	94	38	97	87	99	4,200	98	377	96
	athlete	Yes	3	6	5	4	168	4	26	6	1	3	1	1	90	2	16	4
	athlete	Total	49	100	135	100	3,894	100	417	100	39	100	88	100	4,290	100	393	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

			First-Year Students ^a								Seniors ^a							
			CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	49	100	134	100	3,820	98	412	98	38	97	84	95	3,995	93	369	93
		Yes	0	0	0	0	68	2	7	2	1	3	4	5	293	7	27	7
		Total	49	100	134	100	3,888	100	419	100	39	100	88	100	4,288	100	396	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	41	84	111	83	3,431	88	366	87	29	74	73	83	3,726	86	344	86
		Yes	7	14	18	13	365	9	50	12	8	21	12	14	441	10	41	10
		I prefer not to respond	1	2	5	4	115	3	7	2	2	5	3	3	153	4	14	4
		Total	49	100	134	100	3,911	100	423	100	39	100	88	100	4,320	100	399	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	2	29	1	6	77	21	8	16	0	0	0	0	60	14	6	15
	dis_mobility	A mobility impairment	0	0	2	11	27	7	2	4	1	13	2	17	47	11	1	2
	dis_learning	A learning disability (e.g., ADHD, dyslexia)	3	43	10	56	165	45	28	56	3	38	4	33	218	50	24	59
	dis_mental	A mental health disorder	2	29	6	33	108	30	13	26	2	25	5	42	128	29	12	29
	dis_other	A disability or impairment not listed above	0	0	2	11	76	21	11	22	2	25	3	25	97	22	8	20
Disability or impairment	disability_all	A sensory impairment	2	4	1	1	44	1	3	1	0	0	0	0	32	1	3	1
	(Recoded from disability and dis_sense through dis_other where each student is represented only once)	A mobility impairment	0	0	2	1	15	0	1	0	1	3	1	1	20	0	1	0
		A learning disability	3	6	8	6	117	3	20	5	3	8	3	3	157	4	15	4
		A mental health disorder	2	4	3	2	61	2	7	2	2	5	4	5	68	2	6	2
		A disability or impairment not listed	0	0	1	1	53	1	9	2	2	5	2	2	61	1	6	2
		More than one disability or impairment	0	0	3	2	73	2	10	2	0	0	2	2	98	2	10	3
		No disability or impairment	41	84	111	83	3,431	88	366	87	29	74	73	83	3,726	86	344	86
		Prefer not to respond	1	2	5	4	115	3	7	2	2	5	3	3	153	4	14	4
	Total	49	100	134	100	3,909	100	423	100	39	100	88	100	4,315	100	399	100	
38. Which of the following best describes your sexual orientation? (Question administered per institution request)	sexorient14	Heterosexual	--	--	69	92	1,656	91	280	95	--	--	30	86	1,700	90	259	92
		Gay	--	--	0	0	18	1	1	0	--	--	0	0	22	1	4	1
		Lesbian	--	--	1	1	6	0	0	0	--	--	0	0	11	1	2	1
		Bisexual	--	--	3	4	42	2	2	1	--	--	2	6	43	2	4	1
		Another sexual orientation	--	--	1	1	18	1	1	0	--	--	1	3	14	1	2	1
		Questioning or unsure	--	--	0	0	27	1	4	1	--	--	2	6	11	1	0	0
		I prefer not to respond	--	--	1	1	62	3	6	2	--	--	0	0	88	5	11	4
		Total	--	--	75	100	1,829	100	294	100	--	--	35	100	1,889	100	282	100

NSSE 2016 Major Field Report, Part II: Comparisons to Other Institutions

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Seniors^a

Item wording or description	Variable name	Response options	CofC		CofC Peers		Southeast Public		South Carolina		CofC		CofC Peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported sex	IRsex	Female	45	88	110	81	3,165	80	364	85	36	92	69	78	3,425	78	336	83
		Male	6	12	25	19	794	20	62	15	3	8	19	22	948	22	70	17
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100
Institution-reported race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	18	0	0	0	0	0	1	1	27	1	2	1
		Asian	0	0	2	1	86	2	8	2	0	0	1	1	82	2	6	2
		Black or African American	0	0	6	4	660	18	58	16	0	0	6	7	812	19	59	17
		Hispanic or Latino	0	0	6	4	231	6	11	3	0	0	5	6	173	4	6	2
		Native Hawaiian/Other Pac. Islander	0	0	0	0	3	0	1	0	0	0	0	0	5	0	0	0
		White	0	0	117	87	2,432	66	261	74	0	0	71	81	2,789	67	256	74
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident alien	0	0	2	1	52	1	2	1	0	0	0	0	46	1	3	1
		Two or more races/ethnicities	0	0	2	1	123	3	10	3	0	0	1	1	94	2	11	3
		Unknown	0	0	0	0	71	2	4	1	0	0	3	3	146	3	5	1
		Total	0	0	135	100	3,676	100	355	100	0	0	88	100	4,174	100	348	100
Institution-reported class level	IRclass	Freshman/First-Year	51	100	135	100	3,959	100	426	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	39	100	88	100	4,373	100	406	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100
Institution-reported first-time first-year (FTFY) status	IRftfy	No	0	0	4	3	481	12	33	8	39	100	88	100	4,356	100	406	100
		Yes	51	100	131	97	3,478	88	393	92	0	0	0	0	17	0	0	0
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100
Institution-reported enrollment status	IRenrollment	Not full-time	1	2	1	1	225	6	8	2	1	3	19	22	1,175	27	42	10
		Full-time	50	98	134	99	3,734	94	418	98	38	97	69	78	3,198	73	364	90
		Total	51	100	135	100	3,959	100	426	100	39	100	88	100	4,373	100	406	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from N s due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L., & Gonyea, R. M. (2015). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.