
NSSE 2019 Topical Module Report

First-Year Experiences and Senior Transitions

College of Charleston

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About This Topical Module

This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence with skills developed during college.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'FY Exp / Sr Transit' column of this report.

Group label	FY Exp / Sr Transit
Date submitted	5/1/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "First-Year Experiences and Senior Transitions"

FY Exp / Sr Transit (N=277)

Abilene Christian University (Abilene, TX)	California State University, Chico (Chico, CA)*
Acadia University (Wolfville, NS)	California University of Pennsylvania (California, PA)
Adams State University (Alamosa, CO)*	Campbellsville University (Campbellsville, KY)
Alaska Pacific University (Anchorage, AK)	Castleton University (Castleton, VT)
Albany College of Pharmacy and Health Sciences (Albany, NY)	Central Christian College of Kansas (McPherson, KS)
Alberta College of Art + Design (Calgary, AB)	Central College (Pella, IA)
Albertus Magnus College (New Haven, CT)*	Cheyney University of Pennsylvania (Cheyney, PA)
Algoma University (Sault Ste. Marie, ON)	Chowan University (Murfreesboro, NC)
Alvernia University (Reading, PA)	Clarion University of Pennsylvania (Clarion, PA)
Ambrose University (Calgary, AB)	Clarke University (Dubuque, IA)
American Public University System (Charles Town, WV)	Clarkson University (Potsdam, NY)
Angelo State University (San Angelo, TX)	Cleveland State University (Cleveland, OH)*
Aquinas College (Grand Rapids, MI)*	College of Our Lady of the Elms (Chicopee, MA)
Ashford University (San Diego, CA)*	College of Wooster, The (Wooster, OH)*
Auburn University at Montgomery (Montgomery, AL)*	Colorado State University (Fort Collins, CO)
Bard College (Annandale-On-Hudson, NY)	Columbia College (Columbia, MO)
Barry University (Miami, FL)*	Columbia College (Columbia, SC)
Bellarmino University (Louisville, KY)*	Concord University (Athens, WV)
Benedictine College (Atchison, KS)*	Concordia College New York (Bronxville, NY)
Bennett College (Greensboro, NC)	Concordia University Irvine (Irvine, CA)
Berklee College of Music (Boston, MA)	Concordia University Texas (Austin, TX)*
Berry College (Mount Berry, GA)	Daemen College (Amherst, NY)
Bethel University (Saint Paul, MN)	Dean College (Franklin, MA)
Birmingham-Southern College (Birmingham, AL)	Delta State University (Cleveland, MS)*
Black Hills State University (Spearfish, SD)*	DePauw University (Greencastle, IN)*
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Dixie State University (Saint George, UT)
Bridgewater College (Bridgewater, VA)*	Dominican University of California (San Rafael, CA)
Briercrest College and Seminary (Caronport, SK)	Earlham College (Richmond, IN)*
Bryant University (Smithfield, RI)	East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

FY Exp / Sr Transit (N=277), continued

Eastern New Mexico University (Portales, NM)*	Lock Haven University (Lock Haven, PA)
Eckerd College (Saint Petersburg, FL)	Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)*
Edinboro University of Pennsylvania (Edinboro, PA)	Louisiana State University at Alexandria (Alexandria, LA)*
Elizabeth City State University (Elizabeth City, NC)	Loyola University Maryland (Baltimore, MD)*
Elon University (Elon, NC)	Lyon College (Batesville, AR)
Emerson College (Boston, MA)*	Mansfield University of Pennsylvania (Mansfield, PA)
Emmanuel College (Boston, MA)*	Marian University (Fond Du Lac, WI)*
Fairmont State University (Fairmont, WV)	Martin Methodist College (Pulaski, TN)
Fayetteville State University (Fayetteville, NC)	Marymount California University (Rancho Palos Verdes, CA)*
Felician University (Lodi, NJ)	Marymount Manhattan College (New York, NY)
Ferris State University (Big Rapids, MI)*	Massachusetts College of Liberal Arts (North Adams, MA)*
Finlandia University (Hancock, MI)*	McMurry University (Abilene, TX)*
Fitchburg State University (Fitchburg, MA)	Miami University-Hamilton (Hamilton, OH)
Flagler College (Saint Augustine, FL)	Miami University-Middletown (Middletown, OH)
Florida Southern College (Lakeland, FL)*	Midway University (Midway, KY)
Framingham State University (Framingham, MA)	Millersville University of Pennsylvania (Millersville, PA)
Freed-Hardeman University (Henderson, TN)*	Mississippi University for Women (Columbus, MS)
Geneva College (Beaver Falls, PA)	Missouri State University (Springfield, MO)
George Fox University (Newberg, OR)	Montana State University Billings (Billings, MT)
Georgia Southwestern State University (Americus, GA)	Morehead State University (Morehead, KY)*
Gordon College (Wenham, MA)	Mount Mary University (Milwaukee, WI)
Grambling State University (Grambling, LA)	Mount St. Mary's University (Emmitsburg, MD)
Grand Canyon University (Phoenix, AZ)*	Muskingum University (New Concord, OH)*
Grand Valley State University (Allendale, MI)	New College of Florida (Sarasota, FL)
Gwynedd Mercy University (Gwynedd Valley, PA)*	New Jersey Institute of Technology (Newark, NJ)
Harrisburg University of Science and Technology (Harrisburg, PA)	New School, The (New York, NY)
Harvey Mudd College (Claremont, CA)	Nicholls State University (Thibodaux, LA)*
Hiram College (Hiram, OH)	Nichols College (Dudley, MA)*
Hobart and William Smith Colleges (Geneva, NY)*	North Central University (Minneapolis, MN)
Hofstra University (Hempstead, NY)*	Northern Illinois University (DeKalb, IL)*
Holy Cross College (Notre Dame, IN)	Northern Kentucky University (Highland Heights, KY)*
Hope International University (Fullerton, CA)	Northern State University (Aberdeen, SD)*
Howard University (Washington, DC)*	Northwestern College (Orange City, IA)
Humboldt State University (Arcata, CA)	Nova Southeastern University (Fort Lauderdale, FL)
Huron University College (London, ON)	Occidental College (Los Angeles, CA)
Huston-Tillotson University (Austin, TX)	Oglala Lakota College (Kyle, SD)
Indiana Institute of Technology (Fort Wayne, IN)*	Ohio State University at Newark, The (Newark, OH)
Indiana University Kokomo (Kokomo, IN)*	Ohio State University-Lima Campus (Lima, OH)
Indiana University of Pennsylvania (Indiana, PA)	Ohio State University-Mansfield Campus (Mansfield, OH)
Indiana University Southeast (New Albany, IN)*	Ohio State University-Marion Campus (Marion, OH)
Jacksonville State University (Jacksonville, AL)	Ohio State University, The (Columbus, OH)
Johnson & Wales University (Providence, RI)	Oklahoma City University (Oklahoma City, OK)*
Johnson & Wales University-Charlotte (Charlotte, NC)	Oregon State University (Corvallis, OR)
Johnson & Wales University-Denver (Denver, CO)	Our Lady of the Lake University (San Antonio, TX)
Judson College (Marion, AL)	Pacific Union College (Angwin, CA)
Kansas State University (Manhattan, KS)	Pacific University (Forest Grove, OR)*
Kean University (Union, NJ)	Paul Smith's College (Paul Smiths, NY)*
Kentucky State University (Frankfort, KY)	Pepperdine University (Malibu, CA)
King's College (Wilkes-Barre, PA)	Pratt Institute (Brooklyn, NY)*
Kutztown University of Pennsylvania (Kutztown, PA)	Purdue University Global (Davenport, IA)
Lafayette College (Easton, PA)*	Quincy University (Quincy, IL)
Lake Erie College (Painesville, OH)*	Radford University (Radford, VA)
Lander University (Greenwood, SC)	Ramapo College of New Jersey (Mahwah, NJ)*
Langston University (Langston, OK)*	Redeemer University College (Ancaster, ON)
Lehigh University (Bethlehem, PA)*	Regent University (Virginia Beach, VA)
Lenoir-Rhyne University (Hickory, NC)*	Rivier University (Nashua, NH)
Lewis & Clark College (Portland, OR)*	Roanoke College (Salem, VA)*
Lincoln College (Lincoln, IL)	Roberts Wesleyan College (Rochester, NY)*

*2018 participant

FY Exp / Sr Transit (N=277), continued

Rosemont College (Rosemont, PA)*	University of New Orleans, The (New Orleans, LA)
Rowan University (Glassboro, NJ)	University of North Dakota (Grand Forks, ND)
Rutgers University-Camden (Camden, NJ)*	University of North Texas (Denton, TX)
Saint Joseph's College (Standish, ME)*	University of Northern British Columbia (Prince George, BC)
Saint Mary's University of Minnesota (Winona, MN)	University of Redlands (Redlands, CA)*
Saint Michael's College (Colchester, VT)*	University of Rhode Island (Kingston, RI)
Saint Peter's University (Jersey City, NJ)	University of Richmond (University of Richmond, VA)*
Saint Xavier University (Chicago, IL)	University of Saint Joseph (West Hartford, CT)
Salem State University (Salem, MA)	University of South Carolina Columbia (Columbia, SC)
Samford University (Birmingham, AL)	University of Southern Mississippi (Hattiesburg, MS)
Scripps College (Claremont, CA)*	University of Tennessee Martin, The (Martin, TN)
Seattle Pacific University (Seattle, WA)	University of Tennessee, Knoxville, The (Knoxville, TN)
Shepherd University (Shepherdstown, WV)	University of Texas at El Paso, The (El Paso, TX)
Shippensburg University of Pennsylvania (Shippensburg, PA)	University of Texas of the Permian Basin, The (Odessa, TX)
Siena College (Loudonville, NY)*	University of Texas Rio Grande Valley, The (Edinburg, TX)*
Simpson College (Indianola, IA)*	University of Tulsa (Tulsa, OK)
Slippery Rock University of Pennsylvania (Slippery Rock, PA)	University of Virginia's College at Wise, The (Wise, VA)*
Southeastern Louisiana University (Hammond, LA)*	University of Washington Tacoma (Tacoma, WA)
Southeastern University (Lakeland, FL)	University of West Georgia (Carrollton, GA)
Southern Adventist University (Collegedale, TN)	Ursinus College (Collegeville, PA)*
Southern Illinois University Edwardsville (Edwardsville, IL)	Vancouver Island University (Nanaimo, BC)*
Southern Methodist University (Dallas, TX)	Washington College (Chestertown, MD)
Southern Nazarene University (Bethany, OK)	Washington State University (Pullman, WA)
Southern Oregon University (Ashland, OR)	Wayland Baptist University (Plainview, TX)*
Southern University at New Orleans (New Orleans, LA)	Webber International University (Babson Park, FL)
Southern Virginia University (Buena Vista, VA)*	West Chester University of Pennsylvania (West Chester, PA)
Southwest Minnesota State University (Marshall, MN)	West Virginia Wesleyan College (Buckhannon, WV)*
Southwestern Christian University (Bethany, OK)*	Western Illinois University (Macomb, IL)
Spelman College (Atlanta, GA)	Western State Colorado University (Gunnison, CO)*
Spring Hill College (Mobile, AL)*	Westminster College (New Wilmington, PA)
St. Mary's College of Maryland (St. Mary's City, MD)	Willamette University (Salem, OR)*
Stephen F. Austin State University (Nacogdoches, TX)	William Paterson University of New Jersey (Wayne, NJ)*
Stevens Institute of Technology (Hoboken, NJ)	William Peace University (Raleigh, NC)
Susquehanna University (Selinsgrove, PA)*	William Woods University (Fulton, MO)
Texas Christian University (Fort Worth, TX)	Wilson College (Chambersburg, PA)*
Texas Southern University (Houston, TX)*	Wingate University (Wingate, NC)
Thiel College (Greenville, PA)*	Winona State University (Winona, MN)
Thomas College (Waterville, ME)*	Winthrop University (Rock Hill, SC)*
Touro College (New York, NY)	Wittenberg University (Springfield, OH)
Trent University (Peterborough, ON)	Wofford College (Spartanburg, SC)
Trinity University (San Antonio, TX)*	Woodbury University (Burbank, CA)*
Tulane University (New Orleans, LA)*	Worcester State University (Worcester, MA)*
Tusculum University (Greeneville, TN)	Youngstown State University (Youngstown, OH)*
Union College (Schenectady, NY)*	
Université de Hearst (Hearst, ON)	
University of Advancing Technology (Tempe, AZ)	
University of Arkansas at Monticello (Monticello, AR)	
University of Colorado Colorado Springs (Colorado Springs, CO)*	
University of Connecticut (Storrs, CT)*	
University of Dallas (Irving, TX)	
University of Guam (Mangilao, GU)	
University of Hawai'i at Hilo (Hilo, HI)	
University of Kentucky (Lexington, KY)	
University of Miami (Coral Gables, FL)*	
University of Montana (Missoula, MT)	
University of Montana-Western, The (Dillon, MT)*	
University of New England (Biddeford, ME)*	
University of New Hampshire (Durham, NH)	
*2018 participant	

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. During the current school year, about how often have you done the following?										
a. Studied when there were other interesting things to do	FYSfy01a	1	Never	24	5	2,166	4	2.8	2.8	-.04
		2	Sometimes	203	36	19,805	36			
		3	Often	219	39	20,591	37			
		4	Very often	121	21	12,534	23			
		Total		567	100	55,096	100			
b. Found additional information for course assignments when you didn't understand the material	FYSfy01b	1	Never	14	3	1,454	3	2.9	2.9	-.03
		2	Sometimes	160	29	16,097	29			
		3	Often	276	49	25,122	45			
		4	Very often	117	19	12,321	23			
		Total		567	100	54,994	100			
c. Participated in course discussions, even when you didn't feel like it	FYSfy01c	1	Never	24	4	3,617	7	2.7	2.7	.01
		2	Sometimes	225	39	20,248	37			
		3	Often	221	39	20,799	37			
		4	Very often	96	17	10,341	19			
		Total		566	100	55,005	100			
d. Asked instructors for help when you struggled with course assignments	FYSfy01d	1	Never	30	5	4,815	10	2.6	2.6	.06
		2	Sometimes	253	45	22,560	41			
		3	Often	187	33	18,364	33			
		4	Very often	95	17	9,239	17			
		Total		565	100	54,978	100			
e. Finished something you have started when you encountered challenges	FYSfy01e	1	Never	4	1	482	1	3.1	3.1	-.05
		2	Sometimes	101	19	9,847	18			
		3	Often	297	52	27,115	49			
		4	Very often	162	28	17,510	32			
		Total		564	100	54,954	100			
f. Stayed positive, even when you did poorly on a test or assignment	FYSfy01f	1	Never	18	3	2,087	4	2.8	2.9	-.05
		2	Sometimes	190	33	16,703	29			
		3	Often	229	42	22,905	41			
		4	Very often	128	23	13,264	25			
		Total		565	100	54,959	100			
2. During the current school year, how difficult have the following been for you?										
a. Learning course material	FYSfy02a	1	Not at all difficult	17	3	2,732	6	3.5	3.4 *	.09
		2	2	75	13	8,612	16			
		3	3	177	32	17,215	31			
		4	4	214	38	18,689	34			
		5	5	63	11	5,875	11			
		6	Very difficult	16	3	1,868	3			
		Total		562	100	54,991	100			
b. Managing your time	FYSfy02b	1	Not at all difficult	18	3	3,099	6	3.9	3.7 *	.08
		2	2	53	9	7,308	13			
		3	3	147	27	12,873	23			
		4	4	179	32	15,377	28			
		5	5	102	18	10,253	19			
		6	Very difficult	63	11	6,061	11			
		Total		562	100	54,991	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
		Total		562	100	54,971	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Getting help with school work	FYSfy02c	1	Not at all difficult	85	14	8,987	17	2.9	2.8	.07
		2	2	139	24	14,453	26			
		3	3	168	31	15,267	27			
		4	4	103	19	10,482	19			
		5	5	51	9	4,043	7			
		6	Very difficult	17	3	1,742	3			
		Total		563	100	54,974	100			
d. Interacting with faculty	FYSfy02d	1	Not at all difficult	110	19	11,785	22	2.8	2.7	.06
		2	2	155	27	15,033	27			
		3	3	142	27	13,614	25			
		4	4	94	17	8,994	16			
		5	5	47	8	3,796	7			
		6	Very difficult	14	3	1,740	3			
		Total		562	100	54,962	100			
3. During the current school year, about how often have you sought help with coursework from the following sources?										
a. Faculty members	FYSfy03a_16	1	Never	52	9	8,506	17	2.3	2.2 ***	.17
		2	Sometimes	318	57	29,322	53			
		3	Often	144	26	12,790	23			
		4	Very often	49	8	4,301	8			
		Total		563	100	54,919	100			
b. Academic advisors	FYSfy03b_16	1	Never	190	33	23,126	43	1.9	1.8 ***	.18
		2	Sometimes	238	42	21,660	39			
		3	Often	117	22	7,636	14			
		4	Very often	16	3	2,440	4			
		Total		561	100	54,862	100			
c. Learning support services (tutoring, writing center, success coaching, etc.)	FYSfy03c_16	1	Never	183	32	21,425	40	2.0	1.9 *	.10
		2	Sometimes	222	39	19,811	36			
		3	Often	119	22	9,116	16			
		4	Very often	36	6	4,487	8			
		Total		560	100	54,839	100			
d. Friends or other students	FYSfy03d_16	1	Never	20	3	3,381	8	2.8	2.8	.03
		2	Sometimes	172	31	15,289	29			
		3	Often	238	43	21,288	38			
		4	Very often	131	23	14,916	26			
		Total		561	100	54,874	100			
e. Family members	FYSfy03e_16	1	Never	203	36	21,679	41	2.0	1.9	.07
		2	Sometimes	197	35	18,228	33			
		3	Often	121	22	10,144	18			
		4	Very often	41	7	4,831	9			
		Total		562	100	54,882	100			
f. Other persons or offices	FYSfy03f_16	1	Never	311	54	32,651	60	1.6	1.6 *	.11
		2	Sometimes	163	30	15,472	28			
		3	Often	69	13	4,890	9			
		4	Very often	17	3	1,822	3			
		Total		560	100	54,835	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
4a. During the current school year, have you seriously considered leaving this institution?^j										
	FYSfy04a	No		350	63	38,129	71	37%	29% ***	.16
		Yes		212	37	16,767	29			
		Total		562	100	54,896	100			
4b. [If answered "yes"] Why did you consider leaving? (Select all that apply.)										
	FYSfy04b_1_16	—	Academics are too difficult	20	10	2,682	17			
	FYSfy04b_2_16	—	Academics are too easy	17	9	1,002	6			
	FYSfy04b_3_16	—	Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	47	22	2,789	16			
	FYSfy04b_4_16	—	Financial concerns (costs or financial aid)	77	35	6,881	40			
	FYSfy04b_5_16	—	To change your career options (transfer to another school or program, military service, etc.)	36	18	2,789	17			
	FYSfy04b_6_16	—	Difficulty managing demands of school and work	22	10	2,606	17			
	FYSfy04b_7_16	—	Too much emphasis on partying	24	12	1,076	7			
	FYSfy04b_8_16	—	Not enough opportunities to socialize and have fun	28	13	3,051	17			
	FYSfy04b_9_16	—	Relations with faculty and staff	17	8	1,625	10			
	FYSfy04b_10_16	—	Relations with other students	52	24	3,722	20			
	FYSfy04b_11_16	—	Campus climate, location, or culture	59	26	4,657	27			
	FYSfy04b_12_16	—	Unsafe or hostile environment	21	11	1,011	6			
	FYSfy04b_13_16	—	Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	91	42	6,928	40			
	FYSfy04b_14_16	—	A reason not listed above, please specify:	31	15	2,451	16			
5. How important is it to you that you graduate from <i>this institution</i>?										
	FYSfy05	1	Not important	42	7	2,574	5	4.9	5.0 *	-.11
		2		21	3	1,946	4			
		3		35	6	3,404	6			
		4		78	15	6,653	12			
		5		81	15	8,284	15			
		6	Very important	299	54	31,683	58			
		Total		556	100	54,544	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	CofC	CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit	Comparisons with:		
		FY Exp / Sr Transit						FY Exp / Sr Transit		
FYSfy01a	564	2.76	2.79	.035	.003	0.83	0.84	67,236	.406	-.04
FYSfy01b	564	2.85	2.88	.032	.003	0.75	0.79	67,108	.449	-.03
FYSfy01c	563	2.70	2.69	.034	.003	0.80	0.86	573	.773	.01
FYSfy01d	562	2.62	2.56	.035	.003	0.82	0.88	572	.112	.06
FYSfy01e	561	3.08	3.12	.030	.003	0.70	0.73	570	.209	-.05
FYSfy01f	562	2.84	2.88	.034	.003	0.81	0.83	67,071	.206	-.05
FYSfy02a	560	3.49	3.39	.044	.004	1.04	1.14	570	.016	.09
FYSfy02b	559	3.85	3.74	.052	.005	1.23	1.37	570	.036	.08
FYSfy02c	561	2.93	2.84	.054	.005	1.28	1.30	67,093	.107	.07
FYSfy02d	560	2.77	2.69	.055	.005	1.30	1.34	67,075	.180	.06
FYSfy03a_16	561	2.35	2.21	.032	.003	0.75	0.81	67,016	.000	.17
FYSfy03b_16	559	1.95	1.80	.034	.003	0.81	0.84	568	.000	.18
FYSfy03b_16	557	2.03	1.93	.038	.004	0.89	0.94	566	.010	.10
FYSfy03b_16	558	2.85	2.82	.034	.004	0.81	0.90	569	.405	.03
FYSfy03e_16	559	2.01	1.94	.040	.004	0.93	0.96	66,971	.103	.07
FYSfy03f_16	556	1.65	1.56	.035	.003	0.82	0.79	564	.012	.11
FYSfy04a ^k	559	.371	.294	.0204	.0018	--	--	--	.000	.16
FYSfy05	554	4.88	5.03	.066	.006	1.54	1.43	561	.018	-.11

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Do you expect to graduate this spring or summer?										
	FYSsr01_16	No		96	14	21,364	34			
		Yes		607	86	47,063	66			
		Total		703	100	68,427	100			
1a. [Excludes those who answered "No," not expecting spring/summer graduation] After graduation, what best describes your immediate plans?										
	FYSsr01a	— Full-time employment		341	57	27,913	59			
		— Part-time employment		32	5	2,050	4			
		— Graduate or professional school		114	18	10,328	21			
		— Military service		7	1	656	2			
		— Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)		8	1	434	1			
		— Internship (paid or unpaid)		31	5	1,871	4			
		— Travel or gap year		45	8	1,688	3			
		— No plans at this time		23	4	1,593	3			
		— Other, please specify:		10	2	1,065	2			
		Total		611	100	47,598	100			
1b. [If immediate plans included full- or part-time employment] Do you already have a job for after graduation?^j										
	FYSsr01b	No		174	45	15,268	50	55%	50%	.10
		(Means indicate the percentage who responded "Yes.")		124	33	6,769	23			
		Yes, I will start a new job		74	21	7,837	26			
		Yes, I will continue in my current job		372	100	29,874	100			
2. [Excludes those who answered "No," not expecting spring/summer graduation] To what extent have courses in your major(s) prepared you for your post-graduation plans?										
	FYSsr02	1 Very little		33	6	2,741	6	3.0	3.0	-.02
		2 Some		147	24	10,200	22			
		3 Quite a bit		228	37	17,691	37			
		4 Very much		202	33	16,894	35			
		Total		610	100	47,526	100			
3. Do you intend to work eventually in a field related to your major(s)?^j										
	FYSsr03	Yes		585	83	59,494	86	83%	86% **	-.10
		(Means indicate the percentage who responded "Yes.")		34	5	2,846	4			
		No		83	12	6,282	9			
		Unsure		702	100	68,622	100			
4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?^j										
	FYSsr04	Yes		168	25	13,508	21	25%	21% **	.10
		(Means indicate the percentage who responded "Yes.")		346	48	37,490	53			
		No		191	28	17,706	26			
		Unsure		705	100	68,704	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
5. Do you plan to start your own business (nonprofit or for-profit) someday?^j										
	FYSsr05		Yes	184	27	15,603	24	27%	24%	.07
			No	300	42	33,877	48			
			Unsure	216	31	19,264	28			
			Total	700	100	68,744	100			
6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?^j										
a. Critical thinking and analysis of arguments and information	FYSsr06a		1 Very little	2	0	405	1	3.5	3.5	.06
			2 Some	47	7	5,315	7			
			3 Quite a bit	250	35	25,740	37			
			4 Very much	403	58	37,122	55			
			Total	702	100	68,582	100			
b. Creative thinking and problem solving	FYSsr06b		1 Very little	1	0	341	1	3.5	3.5	.01
			2 Some	56	8	4,655	7			
			3 Quite a bit	239	34	25,204	36			
			4 Very much	405	58	38,331	56			
			Total	701	100	68,531	100			
c. Research skills	FYSsr06c		1 Very little	7	1	1,190	2	3.3	3.2 *	.10
			2 Some	89	13	10,524	15			
			3 Quite a bit	279	40	27,242	40			
			4 Very much	328	46	29,616	43			
			Total	703	100	68,572	100			
d. Clear writing	FYSsr06d		1 Very little	5	1	813	1	3.3	3.3	.05
			2 Some	84	12	8,338	13			
			3 Quite a bit	266	38	27,215	39			
			4 Very much	345	49	32,186	47			
			Total	700	100	68,552	100			
e. Persuasive speaking	FYSsr06e		1 Very little	18	2	2,343	4	3.1	3.1 *	.08
			2 Some	150	21	15,441	23			
			3 Quite a bit	259	37	26,424	38			
			4 Very much	272	39	24,351	36			
			Total	699	100	68,559	100			
f. Technological skills	FYSsr06f		1 Very little	20	3	2,145	3	3.0	3.1	-.07
			2 Some	160	22	15,139	21			
			3 Quite a bit	304	44	27,779	40			
			4 Very much	219	31	23,476	36			
			Total	703	100	68,539	100			
g. Financial and business management skills	FYSsr06g		1 Very little	122	17	10,440	15	2.5	2.6	-.03
			2 Some	232	33	24,014	35			
			3 Quite a bit	200	29	20,321	30			
			4 Very much	145	21	13,760	21			
			Total	699	100	68,535	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC	FY Exp / Sr Transit	
				Count	%	Count	%	Mean	Mean	Effect size ^d
h. Entrepreneurial skills	FYSsr06h	1	Very little	159	22	15,199	22	2.4	2.4	.01
		2	Some	251	36	25,329	37			
		3	Quite a bit	172	24	16,826	25			
		4	Very much	118	18	11,162	17			
		Total		700	100	68,516	100			
i. Leadership skills	FYSsr06i	1	Very little	17	2	1,626	3	3.3	3.3	.00
		2	Some	108	16	10,262	15			
		3	Quite a bit	248	35	24,118	35			
		4	Very much	330	47	32,542	47			
		Total		703	100	68,548	100			
j. Networking and relationship building	FYSsr06j	1	Very little	27	4	3,104	5	3.1	3.0	.06
		2	Some	138	20	14,942	22			
		3	Quite a bit	270	39	25,390	37			
		4	Very much	265	38	25,108	37			
		Total		700	100	68,544	100			
7. To what extent has your coursework in your major(s) emphasized the following?										
a. Generating new ideas or brainstorming	FYSsr07a	1	Very little	15	2	2,123	4	3.2	3.1 *	.08
		2	Some	121	18	12,507	19			
		3	Quite a bit	285	40	27,794	40			
		4	Very much	280	40	26,003	37			
		Total		701	100	68,427	100			
b. Taking risks in your coursework without fear of penalty	FYSsr07b	1	Very little	132	19	13,082	20	2.6	2.5	.05
		2	Some	193	28	19,686	29			
		3	Quite a bit	203	29	19,838	28			
		4	Very much	172	24	15,774	22			
		Total		700	100	68,380	100			
c. Evaluating multiple approaches to a problem	FYSsr07c	1	Very little	26	4	2,549	4	3.1	3.1	.00
		2	Some	135	19	13,420	20			
		3	Quite a bit	284	41	27,343	40			
		4	Very much	253	36	24,934	36			
		Total		698	100	68,246	100			
d. Inventing new methods to arrive at unconventional solutions	FYSsr07d	1	Very little	63	9	7,032	11	2.8	2.7	.04
		2	Some	201	29	20,344	30			
		3	Quite a bit	252	36	22,809	33			
		4	Very much	179	25	17,837	26			
		Total		695	100	68,022	100			

8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 225 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				CofC		FY Exp / Sr Transit		CofC		FY Exp / Sr Transit
				Count	%	Count	%	Mean	Mean	Effect size ^d

Seniors



Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d	
		CofC		FY Exp / Sr Transit		CofC					Comparisons with: FY Exp / Sr Transit
		CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit	CofC	FY Exp / Sr Transit				
FYSsr01b ^k	370	.547	.499	.0259	.0025	--	--	--	.068	.10	
FYSsr02	600	2.98	3.00	.036	.004	0.89	0.90	64,334	.560	-.02	
FYSsr03 ^k	698	.827	.863	.0143	.0011	--	--	--	.006	-.10	
FYSsr04 ^k	701	.247	.207	.0163	.0013	--	--	--	.009	.10	
FYSsr05 ^k	696	.268	.239	.0168	.0014	--	--	--	.074	.07	
FYSsr06a	698	3.50	3.46	.024	.002	0.63	0.66	96,563	.118	.06	
FYSsr06b	697	3.49	3.48	.025	.002	0.65	0.65	96,474	.742	.01	
FYSsr06c	698	3.32	3.24	.028	.003	0.73	0.77	96,547	.011	.10	
FYSsr06d	696	3.35	3.32	.028	.002	0.73	0.74	96,494	.235	.05	
FYSsr06e	694	3.13	3.06	.031	.003	0.83	0.85	96,520	.028	.08	
FYSsr06f	699	3.03	3.09	.030	.003	0.80	0.83	709	.062	-.07	
FYSsr06g	693	2.55	2.57	.038	.003	1.00	0.98	96,488	.492	-.03	
FYSsr06h	696	2.38	2.37	.039	.003	1.02	1.00	96,469	.813	.01	
FYSsr06i	699	3.27	3.27	.031	.003	0.81	0.81	96,502	.989	.00	
FYSsr06j	695	3.10	3.05	.032	.003	0.85	0.88	96,503	.119	.06	
FYSsr07a	697	3.18	3.11	.030	.003	0.80	0.83	96,321	.039	.08	
FYSsr07b	696	2.59	2.53	.040	.003	1.05	1.05	96,271	.167	.05	
FYSsr07c	694	3.08	3.08	.032	.003	0.84	0.85	96,064	.906	.00	
FYSsr07d	692	2.78	2.74	.035	.003	0.93	0.97	702	.296	.04	

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.