

2011 Your First College Year Survey

CIRP Longitudinal Construct Reports

First-time, Full-time Freshman

College of Charleston

comparison group 1: Public 4yr Colleges

comparison group 2: Public/Private Universities, Public 4yr Colleges



2011 Your First College Year Survey CIRP Longitudinal Construct Reports

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Mean - The arithmetic mean is computed for each CIRP Construct. The CIRP Freshman Survey Constructs and the non-longitudinal YFCY Constructs have been scaled to a mean of 50 and a standard deviation of 10. The longitudinal YFCY construct scores have been adjusted upwards or downwards from a mean of 50 during the IRT scoring process depending on the direction of change in the population, the standard deviation remains 10.

Mean Charts – Provide a visual display of relevant construct scores for your institution and two comparison, groups. The Y-axis is defined by the highest and lowest possible construct score. Mean scores are represented by circles. The numbers at the top and bottom of the vertical/line are values for the 75th and 25th percentile.

Statistical Significance -Uses t-test to examine the difference between the mean construct score on the CIRP Freshman Survey and YFCY. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, and ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

The scores for the longitudinal CIRP Constructs were derived using IRT methods specifically designed to measure within-person change, allowing institutions to measure change among their student population over time as well as to compare the change in their student population to that of their comparison groups. The top portion of this report shows comparative information based on the mean score of a construct and the bottom portion shows the information based on the percentage of students who score in the high, average and low score groups for the construct.

						+			
Academic Self-Concept		Your Instituti	on		Comp Group	1		Comp Group	2
	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
Longitudinal Mean Report									
Total (n)	627	627	-	3,878	3,878	-	11,616	11,616	=
Mean	51.9	50.0	-1.9	47.4	46.6	-0.8	50.6	48.9	-1.8
Standard Deviation	7.54	8.86	-	8.16	8.94	-	8.68	9.28	. 4
Significance	-	***	-	-	***	•	-	***	-
Effect Size	-	0.21	-	-	0.09	-	-	0.19	<u> </u>
25th percentile	47.1	44.8	-2.3	40.9	39.3	-1.6	45.1	42.1	-3.0
75th percentile	57.0	55.6	-1.4	51.9	51.9	0.0	56.8	54.4	-2.4
The population mean at the end of the first year		Your Institution	on		Comp Group	1		Comp Group 2	· /
decreased by 1.3.	69.9			69.9			69.9		
		57.0	55.6		54.0	54.0		56.8	54.4
		51.9	I		51.9	51.9		J 50.	
		Ψ 31.9	50.0		47.4	46.6		50.6	48.9
+		47.1	44.8		I			45.1	
			11.0		40.9	39.3			42.1
	14.1	****	1/501/	14.1			14.1	TE 0	
		TFS	YFCY		TFS	YFCY		TFS	YFCY
Longitudinal Percentage Report									
Total (n)	627	627	-	3,878	3,878	•	11,616	11,616	-
High Construct Score Group	31.7%	26.0%	-5.7%	15.4%	16.2%	0.9%	28.6%	23.4%	-5.3%
Average Construct Score Group	52.5%	48.5%	-4.0%	46.7%	40.9%	-5.8%	46.7%	44.3%	-2.5%
Low Construct Score Group	15.8%	25.5%	9.7%	37.9%	42.9%	4.9%	24.6%	32.3%	7.7%
Significance (based on High Score Group)	-		-	-		-	-		
		Your Institution	n		Comp Group	1		Comp Group 2	2
		High Score Gro			High Score Gro	up		High Score Gro	
Survey items and estimation 'weights':									
Rate yourself on each of the following traits as compared with the average person your age:									
* Academic ability									
* Mathematical ability	31	.7%	26.0%				28.	6%	
* Self-confidence - intellectual			20.076	1!	5.4%	16.2%			23.4%
* Drive to achieve									
	-	FS	YFCY	-	TFS	YFCY	TI		YFCY
1	ı	r3	TECY 🖊		1 3	11 61	11	· 3	11-01
<u> </u>			-/-						

Comp 1 – The first comparison group is based on your institution's type and control.

Comp 2 – The second comparison group is based on a similar grouping of institution by type and control.

Standard Deviation –
Measures the variability around
the mean. A small standard
deviation indicates that the
responses for the construct
tend to be very close to the
mean, whereas a large
standard deviation indicates

that the responses are spread over a larger range of response options.

Effect Size - Determines the practical significance of the mean difference between the TFS and the YFCY. It is calculated by dividing the mean differences between the TFS and the YFCY by the standard deviation of the YFCY. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive effect size indicates that the construct score of the YFCY is greater than the TFS; a negative sign indicates that the construct score of the YFCY is smaller than the TFS.

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Percentage Charts – Provide a visual display of the construct score group percentages for your institution and two comparison groups. The cut-off points for the groups are based on the scaled mean score from the CIRP Freshman Survey. "Low" represents students who scored one-half of a standard deviation below the mean (less than 45). "Average" represents students who scored within one-half of a standard deviation of the mean (45 to 55). "High" represents students who scored one-half standard deviation or more above mean (higher than 55).



Habits of Mind

CIRP Longitudinal Construct Report All Respondents

					All I	Responder	11.5				
		Comp Group 1				Comp Group 2					
College of Charleston	TFS	YFCY	Change	TFS		YFCY	Change	TF:	S	YFCY	Change
Longitudinal Mean Report											
Total (n)	178	178	-	1,79	90	1,790	-	6,	190	6,190	-
Mean	50.0	46.5	-3.6	48	8.8	46.8	-2.0	í	50.6	47.5	-3.1
Standard Deviation	8.99	11.44	-	9.5	57	12.60	-	Ç	9.21	12.01	-
Significance	-	**	-		-	***	-		-	***	-
Effect Size	-	0.31	-		-	0.16	-		-	0.26	-
25th percentile	44.5	38.7	-5.8	42	.6	37.6	-5.0	4	44.4	38.3	-6.1
75th percentile	55.7	53.3	-2.4	55	.2	55.6	0.4	í	56.8	55.8	-1.0
The population mean at the end of the first year decreased by 2.8.		Your Institution	n		C	Comp Group 1			Con	np Group 2	
	73.9			73.9				73.9			
Survey items and estimation 'weights': Rate yourself on each of the following traits as		55.7	53.3		55	5.2	55.6		56.8		55.8
compared with the average person your age:		50.0	ı			1			•	50.6	
* Seek alternative solutions to a problem (2.28)		o 50.0	46.5		(48.8	46.8		Ψ	30.0	47.5
* Seek solutions to problems and explain them to		44.5			40	2.6			44.4		
others (2.20)			38.7		42	2.0	37.6				38.3
* Support your opinions with a logical argument (1.81)											
* Evaluate the quality or reliability of information you	5.2			5.2				5.2			
received (1.61)		TFS	YFCY	5.2	TI	FS	YFCY	0.2	TFS		YFCY
* Ask questions in class (1.51)		113	TECT		11	F5	YFCY		11.2		TECT
* Seek feedback on your academic work (1.48)	1			T				T			
Longitudinal Percentage Report											
Total (n)	178	178	-	1,79		1,790	-		190	6,190	
High Construct Score Group	28.7%	19.7%	-9.0%	25.4		26.2%	0.8%		.9%	26.7%	-5.3%
Average Construct Score Group	45.5%	33.1%	-12.4%	40.2		25.6%	-14.5%		.0%	28.3%	-12.7%
Low Construct Score Group	25.8%	47.2%	21.3%	34.4	%	48.2%	13.7%	27	.1%	45.1%	17.9%
Significance (based on High Score Group)	-		-		-		-		-	^^^	-
Survey items and estimation 'weights': Rate yourself on each of the following traits as compared with the average person your age:	ŀ	Your Institutior High Score Grou				Comp Group 1 gh Score Grou	р			np Group 2 Score Grou	
(continued) * Take a risk because you felt you had more to gain (1.43) * Explore topics on your own, even though it was not required for a class (1.42) * Revise your papers to improve your writing (1.17) * Accept mistakes as part of the learning process	28.75		19.7%		25.4%		26.2%		31.9%		26.7%
(1.12)											
* Look up scientific research articles and resources (0.89)	TFS	;	YFCY		TFS		YFCY		TFS		YFCY



Pluralistic Orientation CIRP Longitudinal Construct Report

All Respondents

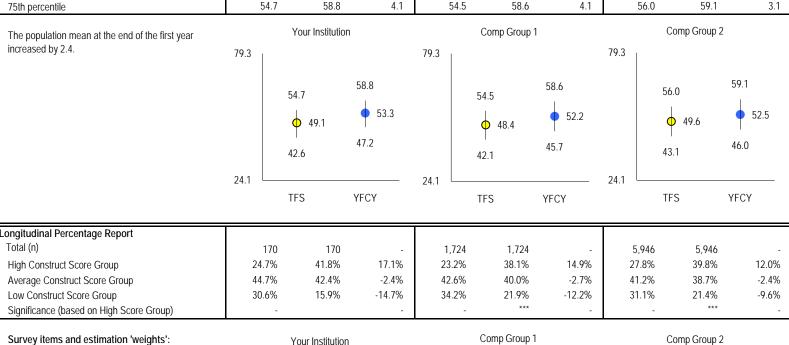
	All Respondents										
		Your Institution	n		Comp Group	1	Comp Group 2				
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change		
Longitudinal Mean Report											
Total (n)	177	177	-	1,785	1,785	-	6,19	1 6,191	-		
Mean	49.7	51.1	1.4	49.1	50.2	1.1	50.7	7 51.0	0.4		
Standard Deviation	8.94	10.40	-	9.58		-	9.49	9 10.47	-		
Significance	-		-	-	***	-		*	-		
Effect Size	-	-0.13	-	-	-0.11	-		0.04	-		
25th percentile	43.0	45.4	2.4	42.4	42.6	0.2	43.9	9 43.8	-0.1		
75th percentile	54.9	57.7	2.8	54.6	56.9	2.3	57.0	57.6	0.6		
The population mean at the end of the first year		Your Institution	า		Comp Group 1	I		Comp Group 2			
increased by 0.6.	72.7 _I			72.7 _I			72.7				
		54.9	57.7		54.6	56.9		57.0	57.6		
			F1.1		1	1		50.7	51.0		
		49.7	51.1		49.1	50.2		5 0.7	51.0		
		43.0	45.4		42.4	42.6		43.9	43.8		
		1010			42.4	42.0					
	6.6			6.6			6.6				
	0.0	TFS	YFCY	0.0	TFS	YFCY	0.0	TFS	YFCY		
		11 3	11 01		113	11 61		11 3	1101		
Longitudinal Percentage Report											
Total (n)	177	177	-	1,785	1,785	-	6,19	1 6,191	-		
High Construct Score Group	24.3%	29.4%	5.1%	24.0%	28.5%	4.5%	30.1%	6 30.5%	0.4%		
Average Construct Score Group	45.2%	46.3%	1.1%	41.0%	41.1%	0.1%	41.7%	6 42.4%	0.7%		
Low Construct Score Group	30.5%	24.3%	-6.2%	35.0%	30.4%	-4.6%	28.2%	6 27.1%	-1.1%		
Significance (based on High Score Group)	-		-	-		-		-	-		
Survey items and estimation 'weights': Rate yourself on each of the following traits as compared with the average person your age:		Your Institution High Score Grou			Comp Group 1 High Score Grou			Comp Group 2 High Score Grou			
* Tolerance of others with different beliefs (3.01) * Ability to work cooperatively with diverse people (2.74)			00.407			20.50/	20	110/	30 EW		
* Ability to discuss and negotiate controversial issues (2.57)	24.	3%	29.4%	24.	.0%	28.5%	30).1%	30.5%		
* Ability to see the world from someone else's perspective (2.43)											
1	TF	-S	YFCY	TF	FS	YFCY	Т	FS	YFCY		



Social Agency

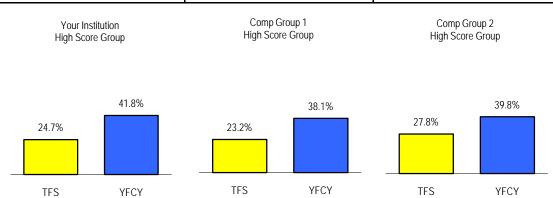
CIRP Longitudinal Construct Report All Respondents

		!										
	\	Your Institution			Comp Group 1		Comp Group 2					
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change			
Longitudinal Mean Report												
Total (n)	170	170	-	1,724	1,724	-	5,946	5,946	-			
Mean	49.1	53.3	4.2	48.4	52.2	3.7	49.6	52.5	3.0			
Standard Deviation	8.97	9.43	-	9.55	10.06	-	9.71	10.12	-			
Significance	-	***	-	-	***	-	-	***	-			
Effect Size	-	-0.45	-	-	-0.37	-	-	-0.29	-			
25th percentile	42.6	47.2	4.6	42.1	45.7	3.6	43.1	46.0	2.9			
75th percentile	54.7	58.8	4.1	54.5	58.6	4.1	56.0	59.1	3.1			



Survey items and estimation 'weights': Indicate the importance to you personally of each of the following:

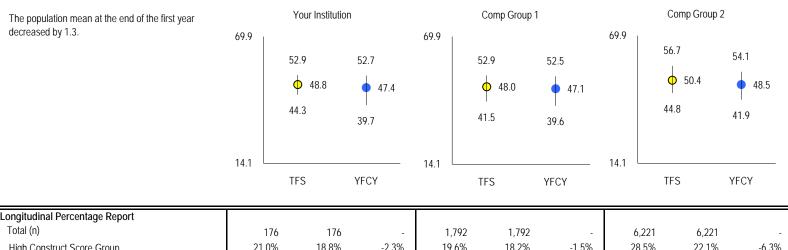
- * Participating in a community action program (2.86)
- * Helping to promote racial understanding (2.77)
- * Becoming a community leader (2.65)
- * Keeping up to date with political affairs (2.15)
- * Influencing social values (1.78)
- * Helping others who are in difficulty (1.71)





Academic Self-Concept CIRP Longitudinal Construct Report All Respondents

	All Respondents										
	,	Your Institution			Comp Group 1		Comp Group 2				
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change		
Longitudinal Mean Report											
Total (n)	176	176	-	1,792	1,792	-	6,221	6,221	-		
Mean	48.8	47.4	-1.4	48.0	47.1	-0.8	50.4	48.5	-1.9		
Standard Deviation	8.50	9.54	-	8.81	9.47	-	8.68	9.29	-		
Significance	-		-	-	**	-	-	***	-		
Effect Size	-	0.14	-	-	0.09	-	-	0.20	-		
25th percentile	44.3	39.7	-4.6	41.5	39.6	-1.9	44.8	41.9	-2.9		
75th percentile	52.9	52.7	-0.2	52.9	52.5	-0.4	56.7	54.1	-2.6		
The population mean at the end of the first year		Your Institution			Comp Group 1		(Comp Group 2			
decreased by 1.3.	69.9			69.9			69.9				



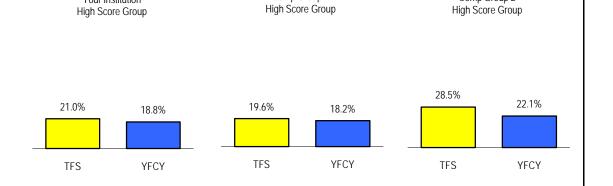
Longitudinal Percentage Report									
Total (n)	176	176	-	1,792	1,792	-	6,221	6,221	-
High Construct Score Group	21.0%	18.8%	-2.3%	19.6%	18.2%	-1.5%	28.5%	22.1%	-6.3%
Average Construct Score Group	48.9%	39.2%	-9.7%	44.1%	41.1%	-3.1%	46.1%	44.1%	-1.9%
Low Construct Score Group	30.1%	42.0%	11.9%	36.2%	40.7%	4.5%	25.5%	33.8%	8.3%
Significance (based on High Score Group)	-		-	-		-	-	***	-

Your Institution

Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (4.02)
- * Mathematical ability (2.69)
- * Self-confidence intellectual (1.90)
- * Drive to achieve (1.72)



Comp Group 1

Comp Group 2



Social Self-Concept CIRP Longitudinal Construct Report

					All Responde	ents				
		Your Institution	n		Comp Group	1	Comp Group 2			
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change	
Longitudinal Mean Report										
Total (n)	176	176	-	1,790	1,790	-	6,212	6,212	-	
Mean	50.1	50.4	0.4	48.4	49.3	0.9	49.4	50.1	0.7	
Standard Deviation	8.20	7.83	-	9.37	8.72	-	9.18	8.59	-	
Significance	-		-	-	**	-	-	***	-	
Effect Size	-	-0.05	-	-	-0.10	-	-	-0.08	-	
25th percentile	44.5	44.9	0.4	42.1	43.5	1.4	43.4	44.8	1.4	
75th percentile	54.5	54.7	0.2	53.9	54.7	0.8	55.3	55.5	0.2	
The population mean at the end of the first year		Your Institutio	n		Comp Group	1		Comp Group	2	
increased by 0.5.	72.5			72.5			72.5			
		54.5	54.7		53.9	54.7	!	55.3	55.5	
		50.1	50.4		48.4	49.3		49.4	50.1	
		44.5	44.9			43.5		43.4	44.8	
					42.1	43.3		13.1		
	18.9			18.9			18.9			
		TFS	YFCY		TFS	YFCY	-	TFS	YFCY	
Longitudinal Percentage Report										
Total (n)	176	176	-	1,790	1,790	-	6,212	6,212	-	
High Construct Score Group	23.9%	23.3%	-0.6%	21.8%	23.6%	1.8%	26.2%	26.4%	0.1%	
Average Construct Score Group	48.3%	50.6%	2.3%	40.9%	43.7%	2.8%	41.7%	45.1%	3.4%	
Low Construct Score Group	27.8%	26.1%	-1.7%	37.3%	32.7%	-4.6%	32.1%	28.5%	-3.5%	
Significance (based on High Score Group)	-		-	-		-	-		-	
		Your Institution High Score Gro			Comp Group 1 High Score Gro		ŀ	Comp Group : ligh Score Gro		
Survey items and estimation 'weights': Rate yourself on each of the following traits as compared with the average person your age: * Leadership ability (3.09) * Public speaking ability (3.02)										
* Self-confidence - social (2.72)	22.6	10 /	22.20/	04	00/	23.6%	26.29	6	26.4%	
* Popularity (1.80)	23.9	1 %	23.3%	21	8%	23.070	20.27			
	TF	S	YFCY	Т	FS	YFCY	TFS	_	YFCY	



Habits of Mind

CIRP Longitudinal Construct Report

					IVI€	en					
	,	our Institution	n	Comp Group 1				Comp Group 2			
College of Charleston	TFS	YFCY	Change	TFS	YF	CY Chang	e TI	FS	YFCY	Change	
Longitudinal Mean Report											
Total (n)	36	36	-	47	9	479	- :	2,109	2,109	-	
Mean	52.0	47.3	-4.7	49.	6	48.4 -1	.2	51.2	48.5	-2.7	
Standard Deviation	9.50	12.10	-	9.8	1 1	12.14	-	9.34	12.12	-	
Significance	-		-		-		-	-	***	-	
Effect Size	-	0.38	-			0.10	-	-	0.22	-	
25th percentile	47.1	42.6	-4.5	43.			.7	44.7	39.1	-5.6	
75th percentile	58.0	54.1	-3.9	56.	5	56.5	.0	57.8	57.1	-0.7	
The population mean at the end of the first year		Your Institution	2		Comp C	Croup 1		Co	mp Group 2		
decreased by 2.8.		Tour mismuno	1		Comp	oroup i		CO	mp Group 2		
Company items and actionation business.	73.9			73.9			73.9				
Survey items and estimation 'weights': Rate yourself on each of the following traits as		58.0	54.1		56.5	56.5		57.8	3	57.1	
compared with the average person your age:		52.0	Í		1	1		•	51.2		
* Seek alternative solutions to a problem (2.28)		9 32.0	47.3		4 9.	6 48.4		Ψ	J1.Z	48.5	
* Seek solutions to problems and explain them to	4	17.1	42.6		43.1	I		44.7	7		
others (2.20)			42.0		45.1	39.4				39.1	
* Support your opinions with a logical argument											
(1.81) * Evaluate the quality or reliability of information you											
received (1.61)	5.2			5.2			- 5.2				
* Ask guestions in class (1.51)	-	ΓFS	YFCY		TFS	YFCY		TFS	5	YFCY	
* Seek feedback on your academic work (1.48)											
Longitudinal Percentage Report											
Total (n)	36	36	-	47	9	479	-	2,109	2,109	-	
High Construct Score Group	44.4%	25.0%	-19.4%	30.99	% 30	0.5% -0.4	% 3	35.3%	30.2%	-5.1%	
Average Construct Score Group	41.7%	38.9%	-2.8%	37.09	% 28	8.2% -8.8	% 3	88.8%	28.6%	-10.2%	
Low Construct Score Group	13.9%	36.1%	22.2%	32.29	% 4	1.3% 9.2	% 2	25.9%	41.3%	15.4%	
Significance (based on High Score Group)	-		-		-		-	-	*	-	
Current items and actimation hasights!		.,			Comp G	Proup 1		Co	mp Group 2		
Survey items and estimation 'weights': Rate yourself on each of the following traits as		Your Institutior igh Score Gro			High Sco				inp Group 2 Score Grou	n	
compared with the average person your age:	11	igii Score Groi	ър					i iigii	00010 0100	۲	
(continued)											
* Take a risk because you felt you had more to											
gain (1.43)	44.4%	<u>'</u>									
* Explore topics on your own, even though it was	77.7			2	0.9%	30.5%		35.3%		20.00/	
not required for a class (1.42)			25.0%		0.770	30.576			<u> </u>	30.2%	
* Revise your papers to improve your writing (1.17)											
* Accept mistakes as part of the learning process											
(1.12)											
* Look up scientific research articles and resources	TFS		YFCY		TFS	YFCY		TFS	,	YFCY	
(0.89)											

2010 CIRP Freshman Survey / 2011 Your First College Year Survey

Pluralistic Orientation

CIRP Longitudinal Construct Report

,					ivieri		1		
		Your Institutio			Comp Grou			Comp Group	
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change
Longitudinal Mean Report									
Total (n)	36	36	-	479		-	2,118	2,118	-
Mean	51.4	52.8	1.4	50.0	51.4	1.3	51.5	52.0	0.4
Standard Deviation	8.14	8.04	-	9.32			9.42	10.44	-
Significance	-		-		- *	-	-		-
Effect Size	-	-0.17	-		0.10		-	-0.04	-
25th percentile	46.7	47.5	0.8	43.3			44.9	45.3	0.4
75th percentile	56.8	58.6	1.8	55.8	3 57.9	2.1	57.9	58.6	0.7
The population mean at the end of the first year		Your Institution	ı		Comp Group	1		Comp Group 2	2
increased by 0.6.	72.7	F/ 0	58.6	72.7		57.9	72.7	57.9	58.6
		56.8	1		55.8	37.9	,	1	1
		5 1.4	52.8		50.0	51.4		51.5	52.0
		46.7	47.5		43.3	45.1		44.9	45.3
	6.6			6.6			6.6		
	G.G	TFS	YFCY	0.0	TFS	YFCY		TFS	YFCY
Longitudinal Percentage Report									
Total (n)	36	36	-	479	9 479	-	2,118	2,118	-
High Construct Score Group	27.8%	36.1%	8.3%	27.8%	32.6%	4.8%	33.7%	34.6%	0.8%
Average Construct Score Group	55.6%	55.6%	0.0%	41.3%	42.8%	1.5%	40.8%	41.5%	0.8%
Low Construct Score Group	16.7%	8.3%	-8.3%	30.9%	24.6%	-6.3%	25.5%	23.9%	-1.6%
Significance (based on High Score Group)	-		-		-	-	-		-
Survey items and estimation 'weights': Rate yourself on each of the following traits as		Your Institution High Score Grou			Comp Group High Score Gr		H	Comp Group 2 ligh Score Grou	
compared with the average person your age: * Tolerance of others with different beliefs (3.01) * Ability to work cooperatively with diverse people (2.74) * Ability to discuss and negotiate controversial issues (2.57) * Openness to having my own views challenged (2.44) * Ability to see the world from someone else's perspective (2.43)	27.8 	3%	36.1% YFCY		7.8% TFS	32.6% YFCY	33.79		34.6% YFCY



Social Agency

CIRP Longitudinal Construct Report

					Men					
		Your Institution	n		Comp Group	1	Comp Group 2			
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change	
Longitudinal Mean Report										
Total (n)	34	34	-	465	465	-	2,026	2,026	-	
Mean	49.1	53.2	4.2	47.2	51.0	3.7	48.2	51.1	2.9	
Standard Deviation	9.00	9.90	-	10.04	10.12	-	10.00	10.39	-	
Significance	-		-	-	***	-	-	***	-	
Effect Size	-	-0.42	-	-	-0.37	-	-	-0.28		
25th percentile	44.0	47.9	3.9	40.6	44.6	4.0	41.4	44.7	3.3	
75th percentile	53.3	58.9	5.6	53.1	57.6	4.5	54.4	58.1	3.7	
The population mean at the end of the first year		Your Institutio	n		Comp Group 1	1		Comp Group 2		
increased by 2.4.	79.3			79.3			79.3			
			58.9			57.6	_		58.1	
		53.3	1		53.1	1	5	54.4	1	
		49.1	53.2		1	51.0		48.2	51.1	
		17.1	47.9		47.2			40.2	I	
		44.0	47.7		40.6	44.6	4	11.4	44.7	
					40.0					
	24.1	TF0		24.1			24.1			
		TFS	YFCY		TFS	YFCY	I	ΓFS	YFCY	
ongitudinal Percentage Report										
Total (n)	34	34	-	465	465	-	2,026	2,026		
High Construct Score Group	17.6%	35.3%	17.6%	20.2%	32.9%	12.7%	23.5%	34.6%	11.1%	
Average Construct Score Group	55.9%	50.0%	-5.9%	40.0%	40.9%	0.9%	39.8%	39.2%	-0.5%	
Low Construct Score Group	26.5%	14.7%	-11.8%	39.8%	26.2%	-13.5%	36.7%	26.2%	-10.5%	
Significance (based on High Score Group)	-		-	-		-				
Survey items and estimation 'weights':		Your Institution	า		Comp Group 1			Comp Group 2		
Indicate the importance to you personally of each of		High Score Gro			High Score Grou	up		igh Score Group	p	
the following:										
* Participating in a community action										
program (2.86) * Helping to promote racial										
understanding (2.77)										
* Becoming a community leader (2.65)			35.3%			32.9%			34.6%	
* Keeping up to date with political	17.0	6%		20.	.2%		23.5%)		
affairs (2.15)										
* Influencing social values (1.78)										
* Helping others who are in difficulty (1.71)		-0	\/F@\/		FS	VECV	TE0		VEOV	
	TF	·S	YFCY	II	13	YFCY	TFS	`	YFCY	



Academic Self-Concept CIRP Longitudinal Construct Report

	Men											
		Your Institution	on		Comp Group	1		comp Group 2	2			
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change			
Longitudinal Mean Report												
Total (n)	36	36	-	482	482	-	2,128	2,128				
Mean	51.4	49.5	-1.9	50.4	49.7	-0.7	52.6	50.9	-1			
Standard Deviation	9.00	11.18	-	8.77	9.56	-	8.63	9.51				
Significance	-		-	-		-	-	***				
Effect Size	-	0.17	-	-	0.07	-	-	0.18				
25th percentile	45.3	39.3	-6.0	44.9	43.6	-1.3	47.1	44.5	-2			
75th percentile	58.1	57.2	-0.9	55.9	55.6	-0.3	59.2	58.0	-1.			
The population mean at the end of the first year		Your Institutio	n		Comp Group 1		C	omp Group 2				
decreased by 1.3.	69.9	58.1	57.2	69.9			69.9	.2	58.0			
		1	J1.2		55.9	55.6			1			
		51.4	49.5		50.4	49.7		52.6	50.9			
		45.3			14.9	43.6	47	1.1	44.5			
			39.3		,	43.0						
	14.1			14.1			14.1					
	-	TFS	YFCY	7	TFS	YFCY	TI	S	YFCY			
ongitudinal Percentage Report												
Total (n)	36	36	-	482	482	-	2,128	2,128				
High Construct Score Group	33.3%	33.3%	0.0%	26.6%	25.7%	-0.8%	37.1%	31.1%	-6.0			
Average Construct Score Group	41.7%	30.6%	-11.1%	48.3%	43.4%	-5.0%	45.9%	43.0%	-2.9			
Low Construct Score Group	25.0%	36.1%	11.1%	25.1%	30.9%	5.8%	17.1%	26.0%	8.9			
Significance (based on High Score Group)	-		-	-		-	-	*				
		Your Institution	า		Comp Group 1			omp Group 2				
	Н	ligh Score Gro	up	Н	igh Score Grou	лb	Hiç	jh Score Grou	p			
Survey items and estimation 'weights':												
Rate yourself on each of the following traits as												
compared with the average person your age: * Academic ability (4.02)												
* Mathematical ability (2.69)	33.3%	6	33.3%	07.70	,		37.1%		31.1%			
* Self-confidence - intellectual (1.90)				26.6%	<u> </u>	25.7%			311170			
* Drive to achieve (1.72)												
, ,												
	TFS		YFCY	TFS		YFCY	TFS		YFCY			



Social Self-Concept CIRP Longitudinal Construct Report

		Men										
		Your Institution	n		Comp Group		Comp Group 2					
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change			
Longitudinal Mean Report												
Total (n)	36	36	-	480	480	-	2,123	2,123	-			
Mean	52.9	53.0	0.0	49.7	50.6	0.9	50.3	51.1	0.8			
Standard Deviation	8.77	8.30	-	10.08	9.33	-	9.73	9.14	-			
Significance	-		-	-		-	-	**	-			
Effect Size	-	0.00	-	-	-0.10	-	-	-0.08	-			
25th percentile	48.0	46.6	-1.4	43.6	44.8	1.2	43.8	44.9	1.1			
75th percentile	56.9	59.1	2.2	56.0	57.0	1.0	56.8	57.2	0.4			
The population mean at the end of the first year	Your Institution			Comp Group	1	Comp Group 2						
increased by 0.5.	72.5 _I			72.5 _I			72.5					
		F/ 0	59.1			F7.0			57.2			
		56.9	1		56.0	57.0	٥	6.8	37.2			
		52.9	53.0		49.7	50.6		50.3	51.1			
		48.0	ı		77.7	T						
		48.0	46.6		43.6	44.8	4	3.8	44.9			
	10.0			100			10.0					
	18.9	TEC	VECV	18.9	TEO	\/F0\/	18.9		VECV			
		TFS	YFCY		TFS	YFCY	I	FS	YFCY			
Longitudinal Percentage Report												
Total (n)	36	36	-	480	480	_	2,123	2,123	_			
High Construct Score Group	33.3%	33.3%	0.0%	26.9%	30.0%	3.1%	31.7%	32.7%	1.0%			
Average Construct Score Group	47.2%	47.2%	0.0%	41.3%	42.1%	0.8%	38.6%	41.5%	2.9%			
Low Construct Score Group	19.4%	19.4%	0.0%	31.9%	27.9%	-4.0%	29.7%	25.8%	-3.9%			
Significance (based on High Score Group)	-		-	-		-	-		-			
		Your Institution			Comp Group	1	Comp Group 2					
		High Score Gro			High Score Gro	up		igh Score Grou				
Survey items and estimation 'weights':		J										
Rate yourself on each of the following traits as												
compared with the average person your age: * Leadership ability (3.09)												
* Public speaking ability (3.02)												
* Self-confidence - social (2.72)	33.3	3%	33.3%	26.9	9%	30.0%	31.7%	,	32.7%			
* Popularity (1.80)				20.								
	TF:		YFCY	TF	īS.	YFCY	TFS		YFCY			
	117.	J	11 01		-		11.5					



Habits of Mind

CIRP Longitudinal Construct Report

				ı	WOII				
		Your Institutio			Comp G			Comp Grou	p 2
College of Charleston	TFS	YFCY	Change	TFS	YFO	CY Change	TFS	YFCY	Change
Longitudinal Mean Report									
Total (n)	142	142	-	1,31	1 1	,311 -	4,0	081 4,08	-
Mean	49.6	46.3	-3.3	48.	5	46.3 -2.3	5	0.3 46.9	-3.4
Standard Deviation	8.83	11.30	-	9.4		2.71 -		.13 11.9	
Significance	-	**	-		-	***		- **	* -
Effect Size	-	0.29	-		-	0.18 -		- 0.28	-
25th percentile	44.0	37.9	-6.1	42.	3	37.1 -5.2	4	4.2 38.0	-6.2
75th percentile	54.9	53.3	-1.6	54.	7	54.9 0.2	5	6.4 55.0	-1.4
The population mean at the end of the first year decreased by 2.8.	•	Your Institution	1		Comp G	Group 1		Comp Group	2
	73.9			73.9			73.9		
Survey items and estimation 'weights':		54.9	53.3		54.7	54.9		56.4	55.0
Rate yourself on each of the following traits as		1	33.3		0 1.7	1		1	ı
compared with the average person your age: * Seek alternative solutions to a problem (2.28)		49.6	46.3		48.5	5 46.3		o 50.3	46.9
* Seek solutions to problems and explain them to		44.0	10.0			10.0		44.2	
others (2.20)		44.0	37.9		42.3	37.1		44.2	38.0
* Support your opinions with a logical argument			37.7			37.1			00.0
(1.81)									
* Evaluate the quality or reliability of information you received (1.61)	5.2			5.2			5.2		
* Ask questions in class (1.51)		TFS	YFCY		TFS	YFCY		TFS	YFCY
* Seek feedback on your academic work (1.48)									
Longitudinal Percentage Report									
Total (n)	142	142	-	1,31	1 1	,311 -	4,0	081 4,08	-
High Construct Score Group	24.6%	18.3%	-6.3%	23.49	6 24	4.6% 1.2%	30.2	2% 24.8%	-5.3%
Average Construct Score Group	46.5%	31.7%	-14.8%	41.39	6 24	4.7% -16.6%	42.0	0% 28.1%	-13.9%
Low Construct Score Group	28.9%	50.0%	21.1%	35.29	6 50	0.6% 15.4%	27.8	8% 47.0%	19.3%
Significance (based on High Score Group)	-		-		-	-		- *	-
Survey items and estimation 'weights': Rate yourself on each of the following traits as compared with the average person your age: (continued)	ŀ	Your Institution High Score Grou			Comp G High Scor			Comp Group High Score Gr	
* Take a risk because you felt you had more to gain (1.43) * Explore topics on your own, even though it was not required for a class (1.42) * Revise your papers to improve your writing (1.17) * Accept mistakes as part of the learning process (1.12)	24.6	%	18.3%	2	3.4%	24.6%		30.2%	24.8%
* Look up scientific research articles and resources (0.89)	TFS	5	YFCY	-	TFS	YFCY		TFS	YFCY

2010 CIRP Freshman Survey / 2011 Your First College Year Survey

Pluralistic Orientation

CIRP Longitudinal Construct Report

	Women												
		Your Institutio	n		Comp Group	1		Comp Group	2				
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change				
Longitudinal Mean Report													
Total (n)	141	141	-	1,306	1,306	-	4,073	4,073	-				
Mean	49.3	50.7	1.4	48.7	49.8	1.1	50.2	50.6	0.4				
Standard Deviation	9.11	10.90	-	9.65		-	9.49	10.45	-				
Significance	-		-	-	**	-	-		-				
Effect Size	- 40.0	-0.12	-	- 42.0	-0.10	-	- 42.5	-0.03	- 0.0				
25th percentile	42.2	42.9	0.7	42.0	42.0	0.0	43.5	43.2	-0.3				
75th percentile	54.8	57.6	2.8	54.3	56.0	1.7	56.6	56.8	0.2				
The population mean at the end of the first year		Your Institution	ı		Comp Group	1	Comp Group 2						
increased by 0.6.	72.7			72.7			72.7						
	72.7	54.8	57.6	72.7	F4.0	56.0	, 2	56.6	56.8				
		34.8	1		54.3	30.0		1	1				
		49.3	50.7		48.7	49.8		o 50.2	50.6				
		10.0	42.0					43.5	43.2				
		42.2	42.9		42.0	42.0		43.3	43.2				
	6.6			6.6			6.6						
		TFS	YFCY		TFS	YFCY		TFS	YFCY				
	1			1			•						
Longitudinal Percentage Report				4.007	4.007								
Total (n)	141	141	4 20/	1,306	1,306	4.40/	4,073	4,073	0.10/				
High Construct Score Group	23.4%	27.7%	4.3%	22.6%		4.4%	28.3%	28.4%	0.1%				
Average Construct Score Group Low Construct Score Group	42.6% 34.0%	44.0% 28.4%	1.4% -5.7%	40.9% 36.5%	40.4% 32.5%	-0.5% -4.0%	42.2% 29.5%	42.9% 28.7%	0.7% -0.8%				
Significance (based on High Score Group)	34.070	20.470	-3.770	30.376	32.370	-4.076	29.370	20.770	-0.070				
Significance (based on riight score droup)	<u> </u>						l						
		Your Institution	1		Comp Group			Comp Group 2					
Survey items and estimation 'weights':		High Score Grou	dr		High Score Gro	oup		High Score Grou	ıp				
Rate yourself on each of the following traits as													
compared with the average person your age: * Tolerance of others with different beliefs (3.01)													
* Ability to work cooperatively with diverse													
people (2.74)													
* Ability to discuss and negotiate controversial	22	40/	27.7%	າາ	.6%	27.0%	28.3	3%	28.4%				
issues (2.57)	23.4	1%		22.	.076								
* Openness to having my own views challenged (2.44) * Ability to see the world from someone else's													
perspective (2.43)													
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	TF	S	YFCY	TI	FS	YFCY	TF	S	YFCY				
		-	= :										



Social Agency

CIRP Longitudinal Construct Report

					women					
		Your Institution	on		Comp Group	1	Comp Group 2			
College of Charleston	TFS	YFCY	Change	TFS	YFCY	Change	TFS	YFCY	Change	
Longitudinal Mean Report										
Total (n)	136	136	-	1,259	1,259	-	3,920	3,920		
Mean	49.1	53.4	4.2	48.9	52.6	3.7	50.2	53.2	3.0	
Standard Deviation	8.99	9.35	-	9.33	10.01	-	9.49	9.90		
Significance	-	***	-	-	***	-	-	***		
Effect Size	-	-0.45	-	-	-0.37	-	-	-0.30		
25th percentile	42.5	46.8	4.3	42.8	46.0	3.2	44.1	46.8	2.7	
75th percentile	55.8	58.7	2.9	54.8	58.9	4.1	56.6	59.5	2.9	
The population mean at the end of the first year		Your Institutio	n		Comp Group	1	(Comp Group 2		
increased by 2.4.	79.3			79.3			79.3			
		55.8	58.7		54.8	58.9	5	6.6	59.5	
		I	E2.4		54.0	1 /		1	53.2	
		49.1	53.4		48.9	52.6		O 50.2	53.2	
			46.8			4/ 0		I	46.8	
		42.5	40.0		42.8	46.0	4	4.1	40.0	
	24.1			24.1			24.1			
	24.1	TFS	YFCY	24.1	TFS	YFCY		FS	YFCY	
Longitudinal Percentage Report										
Total (n)	136	136	-	1,259	1,259	-	3,920	3,920		
High Construct Score Group	26.5%	43.4%	16.9%	24.3%	40.0%	15.7%	30.0%	42.5%	12.6%	
Average Construct Score Group	41.9%	40.4%	-1.5%	43.6%	39.6%	-4.0%	41.9%	38.5%	-3.4%	
Low Construct Score Group	31.6%	16.2%	-15.4%	32.1%	20.3%	-11.8%	28.2%	19.0%	-9.2%	
Significance (based on High Score Group)	-		-	-	***	-	-	***		
Survey items and estimation 'weights':		Your Institution			Comp Group 1			Comp Group 2		
Indicate the importance to you personally of each of the following:		High Score Gro	up		High Score Gro	ир	HI	igh Score Grou	ıp	
* Participating in a community action										
program (2.86)										
* Helping to promote racial			43.4%			40.00/			42.5%	
understanding (2.77)			TJ.470			40.0%	20.004		72.070	
* Becoming a community leader (2.65) * Keeping up to date with political	26.5	5%		24.	3%		30.0%	<u></u>		
affairs (2.15)										
* Influencing social values (1.78)										
* Helping others who are in difficulty (1.71)										
2	TF	S	YFCY	TF	-S	YFCY	TFS		YFCY	
			-							



Academic Self-Concept CIRP Longitudinal Construct Report

Vour Institution College of Charleston TFS VFCY Change TFS VFCY TFS VFCY Change TFS VFCY TFS VFCY Change TFS VFCY Change TFS VFCY TFS VFCY Change TFS VFCY TFS VFCY Change TFS VFCY TFS VFCY TFS VFCY Change TFS VFCY TFS VFCY TFS VFCY TFS VFCY Change TFS VFCY TFS	YFCY Chan 4,093 47.3 8.93 *** 0.22 40.6 52.3 Comp Group 2		
Longitudinal Mean Report Total (n)	4,093 47.3 8.93 *** 0.22 40.6 52.3		
Total (n)	47.3 8.93 0.22 40.6 52.3		
Mean 48.1 46.9 -1.2 47.1 46.2 -0.9 49.2 Standard Deviation 8.27 9.03 - 8.66 9.26 - 8.47 Significance - 0.13 - - 0.10 - - Effect Size - 0.13 - - 0.10 - - 25th percentile 44.2 39.7 -4.5 40.3 39.0 -1.3 43.9 75th percentile 52.6 50.9 -1.7 51.9 51.2 -0.7 54.7 The population mean at the end of the first year decreased by 1.3. 69.9 52.6 50.9 50.9 51.9 51.2 -0.7 54.7 The population mean at the end of the first year decreased by 1.3. 69.9 52.6 50.9 51.9 51.9 51.2 -0.7 54.7 The population mean at the end of the first year decreased by 1.3. 48.1 46.9 47.1 46.2 47.1 46.2 47.1 46.2 47.1 46.2 47.1 46.2 47.1 46.2 47.1<	47.3 8.93 0.22 40.6 52.3		
Standard Deviation 8.27 9.03 - 8.66 9.26 - 8.47 Significance - 0.13 - - 0.10 - - -	8.93 *** 0.22 40.6 52.3		
Significance Effect Size - 0.13 - 0.10 - 25th percentile 44.2 39.7 75th percentile 44.2 39.7 75th percentile 52.6 50.9 -1.7 The population mean at the end of the first year decreased by 1.3. The population mean at the end of the first year decreased by 1.3. Fig. 48.1 46.9 44.2 39.7 Fig. 46.9 47.1 46.2 40.3 39.0 69.9 51.9 51.2 69.9 51.9 51.2 40.3 39.0 69.9 51.9 51.2 40.3 39.0 69.9 51.9 51.2 40.3 39.0 69.9 51.9 51.2 40.3 39.0 69.9 47.1 46.2 44.2 39.7 TFS YFCY TFS YFCY TFS YFCY TES YFCY TES YFCY TES YFCY TOtal (n) 14.1 TFS YFCY TOtal (n) 14.1 14.1 TFS YFCY TOTAL (n) 40.3 39.0 14.1 14.1 TFS YFCY TOTAL (n) 40.3 39.0 14.1 14.1 TFS YFCY TOTAL (n) 40.9 40.3	0.22 40.6 52.3		
Effect Size	0.22 40.6 52.3		
25th percentile	40.6 52.3		
The population mean at the end of the first year decreased by 1.3. Your Institution Fig. 8.99 Your Institution Comp Group 1 69.9 52.6 50.9 44.2 39.7 Tes YFCY Tes YFC	52.3		
The population mean at the end of the first year decreased by 1.3. 69.9 52.6 50.9 44.1 TFS YFCY TFS YFCY TFS YFCY TFS YFCY TFS YFCY TFS YFCY TOTAL (n) 14.0 14.0 14.0 14.0 15.0% 15.9% 17.1% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 15.4% 17.9% 17.9% 17.9% 18.4%			
decreased by 1.3. 69.9 52.6 50.9 48.1 46.9 47.1 46.2 40.3 39.0 14.1 TFS YFCY TFS YFCY TFS YFCY TFS YFCY TFS YFCY 14.1 TFS YFCY TFS	Comp Group 2		
14.1			
14.1			
14.1	54.7		
14.1	52.3		
14.1	49.2		
14.1 TFS YFCY TFS TFS YFCY TFS TFS YFCY TFS			
14.1 TFS YFCY TFS TFS YFCY TFS TFS YFCY TFS TFS TFS YFCY TFS	43.9		
TFS YFCY TFS TFS YFCY TFS TFS YFCY TFS TFS TFS YFCY TFS TF			
TFS YFCY TFS TFS YFCY TFS TFS YFCY TFS TFS TFS YFCY TFS TF			
Total (n)			
Total (n) 140 140 - 1,310 1,310 - 4,093 High Construct Score Group 17.9% 15.0% -2.9% 17.1% 15.4% -1.7% 24.0% Average Construct Score Group 50.7% 41.4% -9.3% 42.6% 40.2% -2.4% 46.2% Low Construct Score Group 31.4% 43.6% 12.1% 40.3% 44.4% 4.0% 29.9% Significance (based on High Score Group) -	TFS YFCY		
Total (n) 140 140 - 1,310 1,310 - 4,093 High Construct Score Group 17.9% 15.0% -2.9% 17.1% 15.4% -1.7% 24.0% Average Construct Score Group 50.7% 41.4% -9.3% 42.6% 40.2% -2.4% 46.2% Low Construct Score Group 31.4% 43.6% 12.1% 40.3% 44.4% 4.0% 29.9% Significance (based on High Score Group) -			
High Construct Score Group 17.9% 15.0% -2.9% 17.1% 15.4% -1.7% 24.0% Average Construct Score Group 50.7% 41.4% -9.3% 42.6% 40.2% -2.4% 46.2% Low Construct Score Group 31.4% 43.6% 12.1% 40.3% 44.4% 4.0% 29.9% Significance (based on High Score Group) - - - - - - - - - - - -			
Average Construct Score Group 50.7% 41.4% -9.3% 42.6% 40.2% -2.4% 46.2% Low Construct Score Group 31.4% 43.6% 12.1% 40.3% 44.4% 4.0% 29.9% Significance (based on High Score Group) -	4,093		
Low Construct Score Group 31.4% 43.6% 12.1% 40.3% 44.4% 4.0% 29.9% Significance (based on High Score Group)	17.5% -6.		
Significance (based on High Score Group) Your Institution Comp Group 1	44.7% -1.		
Your Institution Comp Group 1	37.8% 8.		
Tour modification	**		
Tour modification	Comp Group 2		
g = === 0.00p	High Score Group		
Survey items and estimation 'weights':			
Rate yourself on each of the following traits as			
compared with the average person your age: * Academic ability (4.02)			
* Mathematical ability (2.69)			
* Self-confidence - intellectual (190) 47.00 24.0			
* Drive to achieve (1.72) 17.9% 15.0% 17.1% 15.4%	% 17.5%		
	17.5%		
	17.5%		
TFS YFCY TFS YFCY TF	17.5%		



Social Self-Concept CIRP Longitudinal Construct Report

		Women										
		r Institutio	n			Comp Group	1	Comp Group 2				
College of Charleston	TFS		YFCY	Change	TF	S	YFCY	Change	TFS	;	YFCY	Change
Longitudinal Mean Report												
Total (n)	1-	40	140	-	1	,310	1,310	-	4,0	089	4,089	
Mean	49	9.3	49.8	0.4		47.9	48.8	0.9	4	8.9	49.5	0.6
Standard Deviation	7.	92	7.60	-		9.05	8.44	-	8	3.85	8.24	
Significance		-		-		-	**	-		-	**	
Effect Size		-	-0.06	-		-	-0.11	-		-	-0.07	
25th percentile		1.4	44.9	0.5		42.0	43.1	1.1		3.0	44.4	1.4
75th percentile	53	3.5	54.4	0.9		53.3	54.1	0.8	5	54.4	54.8	0.4
The population mean at the end of the first year		You	ur Institutioi	n			Comp Group	1		Cor	mp Group 2	
increased by 0.5.	72.5				72.5				72.5			
		53.5		54.4			53.3	54.1		54.4	ŀ	54.8
			49.3	49.8			47.9	48.8		\rightarrow	48.9	49.5
		44.4		44.9			Ţ					44.4
		44.4		44.7			42.0	43.1		43.0	T.	44.4
	18.9				18.9				18.9			
	10.7	TFS		YFCY	10.7		TFS	YFCY	10.7	TFS	,	YFCY
					T				<u> </u>			
Longitudinal Percentage Report Total (n)	1	40	140		1	210	1 210		4.0	000	4.000	
High Construct Score Group	21.4		140 20.7%	-0.7%		,310 9.9%	1,310 21.2%	1.3%		089 4%	4,089 23.1%	-0.39
Average Construct Score Group	48.6		51.4%	2.9%		7. <i>77</i> 6).8%	44.4%	3.5%		3%	46.9%	3.69
Low Construct Score Group	30.0		27.9%	-2.1%		9.2%	34.4%	-4.8%		3%	30.0%	-3.3%
Significance (based on High Score Group)	00.0	-	271770	-	0.	-	0 11 170	-	001	-		0.07
			ır Institutior Score Grou				Comp Group 1 High Score Gro				mp Group 2 Score Group	n
Survey items and estimation 'weights':		riigii	Score Grot	цρ			g	-r		riigii	00010 01001	۲
Rate yourself on each of the following traits as												
compared with the average person your age: * Leadership ability (3.09)												
* Public speaking ability (3.02)												
* Self-confidence - social (2.72)										00.40/		
* Popularity (1.80)		21.4%		20.7%		19.9)% 	21.2%	_	23.4%	<u> </u>	23.1%
		TFS		YFCY		TF	S	YFCY		TFS		YFCY
		113		11 01			-			0		