
College of Charleston

NSSE 2013 Major Field Report, Part II

Comparisons to Other Institutions

Business

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report category 'Business' includes the following majors: Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
College of Charleston (N = 36)	38.8	12.2	2.04	20	30	40	45	60				
Southeast Public	38.2	14.5	.39	15	30	40	50	60	1,443	.5		.036
Carnegie Class	39.4	14.0	.42	20	30	40	50	60	1,173	-.6		-.044
NSSE 2013	39.0	13.7	.11	20	30	40	50	60	14,462	-.3		-.021
Reflective & Integrative Learning												
College of Charleston (N = 37)	33.6	9.3	1.53	14	29	34	37	51				
Southeast Public	34.8	13.1	.34	14	26	34	43	60	40	-1.2		-.091
Carnegie Class	35.3	12.2	.36	17	26	34	43	57	40	-1.6		-.136
NSSE 2013	35.7	12.2	.10	17	27	34	43	60	36	-2.1		-.171
Learning Strategies												
College of Charleston (N = 37)	39.1	16.1	2.65	13	27	40	53	60				
Southeast Public	40.2	14.2	.37	20	27	40	53	60	1,470	-1.1		-.078
Carnegie Class	40.3	13.9	.41	20	27	40	53	60	1,187	-1.2		-.088
NSSE 2013	40.3	14.0	.12	20	27	40	53	60	14,655	-1.2		-.083
Quantitative Reasoning												
College of Charleston (N = 37)	24.0	14.4	2.36	0	13	27	33	47				
Southeast Public	30.1	16.2	.43	0	20	27	40	60	1,483	-6.1	*	-.378
Carnegie Class	28.9	15.5	.45	0	20	27	40	60	1,198	-5.0		-.321
NSSE 2013	29.3	16.0	.13	0	20	27	40	60	14,794	-5.4	*	-.337
Learning with Peers												
Collaborative Learning												
College of Charleston (N = 36)	27.2	13.5	2.26	5	20	25	40	50				
Southeast Public	31.9	14.1	.37	10	20	30	40	60	1,456	-4.7	*	-.334
Carnegie Class	31.8	13.7	.41	10	20	30	40	55	1,181	-4.6	*	-.333
NSSE 2013	30.8	14.2	.12	10	20	30	40	60	14,576	-3.6		-.253
Discussions with Diverse Others												
College of Charleston (N = 37)	42.8	15.3	2.51	15	40	40	60	60				
Southeast Public	40.8	15.8	.42	15	30	40	60	60	1,475	2.0		.127
Carnegie Class	40.1	16.3	.48	10	30	40	55	60	1,194	2.8		.170
NSSE 2013	40.0	16.1	.13	15	30	40	55	60	14,748	2.8		.174

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Engagement Indicators: Business

College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
College of Charleston (N = 35)	21.9	13.8	2.33	5	10	20	35	45				
Southeast Public	19.9	14.9	.39	0	10	15	30	50	1,467	1.9		.129
Carnegie Class	20.7	14.2	.42	0	10	20	30	50	1,192	1.2		.085
NSSE 2013	19.7	14.6	.12	0	10	15	30	50	14,665	2.1		.146
Effective Teaching Practices												
College of Charleston (N = 37)	42.9	12.5	2.06	20	36	44	52	60				
Southeast Public	39.6	13.4	.35	20	28	40	52	60	1,494	3.3		.246
Carnegie Class	40.3	13.3	.39	20	32	40	52	60	1,207	2.6		.194
NSSE 2013	40.7	13.2	.11	20	32	40	52	60	14,903	2.2		.165
Campus Environment												
Quality of Interactions												
College of Charleston (N = 33)	42.1	11.0	1.91	20	38	43	50	58				
Southeast Public	40.6	12.4	.33	18	33	42	50	60	1,436	1.5		.119
Carnegie Class	42.7	11.8	.35	20	36	44	52	60	1,167	-.5		-.047
NSSE 2013	42.2	12.4	.10	20	34	44	52	60	14,290	-.1		-.007
Supportive Environment												
College of Charleston (N = 37)	38.3	11.3	1.86	23	28	40	48	58				
Southeast Public	38.0	13.7	.36	15	28	40	48	60	1,490	.3		.025
Carnegie Class	37.3	14.1	.41	15	28	38	48	60	1,201	1.0		.073
NSSE 2013	36.7	14.0	.12	13	28	38	48	60	14,767	1.6		.113

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
College of Charleston (N = 45)	42.3	13.0	1.93	25	35	40	55	60				
Southeast Public	40.4	14.0	.25	20	30	40	50	60	3,095	1.9		.138
Carnegie Class	41.1	13.4	.27	20	35	40	50	60	2,502	1.3		.094
NSSE 2013	41.0	13.6	.08	20	30	40	50	60	27,833	1.3		.098
Reflective & Integrative Learning												
College of Charleston (N = 46)	38.0	11.8	1.74	14	31	40	46	60				
Southeast Public	37.0	12.6	.23	17	29	37	46	60	3,164	1.1		.085
Carnegie Class	38.0	12.4	.25	17	29	37	46	60	2,549	.1		.006
NSSE 2013	38.2	12.4	.07	20	29	37	46	60	28,518	-.2		-.014
Learning Strategies												
College of Charleston (N = 46)	41.7	13.0	1.92	20	33	40	53	60				
Southeast Public	41.7	14.2	.26	20	33	40	53	60	3,105	.1		.004
Carnegie Class	41.2	14.3	.29	20	33	40	53	60	2,522	.6		.040
NSSE 2013	40.8	14.5	.09	20	33	40	53	60	28,155	.9		.064
Quantitative Reasoning												
College of Charleston (N = 46)	31.2	16.8	2.47	7	20	27	40	60				
Southeast Public	33.3	16.3	.29	7	20	33	47	60	3,163	-2.1		-.128
Carnegie Class	33.4	16.0	.32	7	20	33	40	60	2,529	-2.2		-.139
NSSE 2013	33.1	16.1	.10	7	20	33	40	60	28,440	-1.9		-.120
Learning with Peers												
Collaborative Learning												
College of Charleston (N = 45)	34.6	14.1	2.10	15	25	35	45	60				
Southeast Public	33.4	13.8	.25	10	25	35	45	60	3,128	1.2		.085
Carnegie Class	30.9	14.1	.28	10	20	30	40	55	2,505	3.7		.261
NSSE 2013	31.2	14.4	.09	5	20	30	40	60	28,093	3.4		.236
Discussions with Diverse Others												
College of Charleston (N = 45)	42.9	15.1	2.25	20	35	40	60	60				
Southeast Public	42.1	16.3	.29	15	30	40	60	60	3,136	.8		.046
Carnegie Class	40.7	16.6	.33	10	30	40	60	60	2,535	2.2		.133
NSSE 2013	41.1	16.5	.10	15	30	40	60	60	28,309	1.8		.110

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
College of Charleston (N = 45)	25.6	17.1	2.55	0	10	25	40	55				
Southeast Public	21.5	16.4	.30	0	10	20	30	55	3,126	4.0		.245
Carnegie Class	19.9	16.0	.32	0	5	15	30	55	2,514	5.7	*	.354
NSSE 2013	20.3	16.0	.10	0	10	15	30	55	28,189	5.3	*	.329
Effective Teaching Practices												
College of Charleston (N = 46)	44.7	11.6	1.71	28	35	44	52	60				
Southeast Public	41.7	13.6	.24	20	32	40	52	60	3,179	3.0		.219
Carnegie Class	42.0	13.6	.27	20	32	40	52	60	2,561	2.7		.197
NSSE 2013	41.2	13.6	.08	20	32	40	52	60	28,651	3.5		.256
Campus Environment												
Quality of Interactions												
College of Charleston (N = 45)	41.8	11.5	1.71	22	32	44	50	60				
Southeast Public	42.7	12.1	.22	20	35	44	52	60	3,043	-1.0		-.080
Carnegie Class	44.6	11.9	.25	22	38	46	54	60	2,371	-2.8		-.233
NSSE 2013	43.7	12.0	.07	22	36	45	53	60	27,016	-1.9		-.161
Supportive Environment												
College of Charleston (N = 44)	36.3	14.4	2.17	15	28	36	49	60				
Southeast Public	34.4	14.4	.26	10	25	35	45	60	3,140	1.9		.131
Carnegie Class	31.8	14.8	.30	8	20	33	40	60	2,517	4.4	*	.299
NSSE 2013	32.7	14.7	.09	8	23	33	43	60	28,303	3.5		.242

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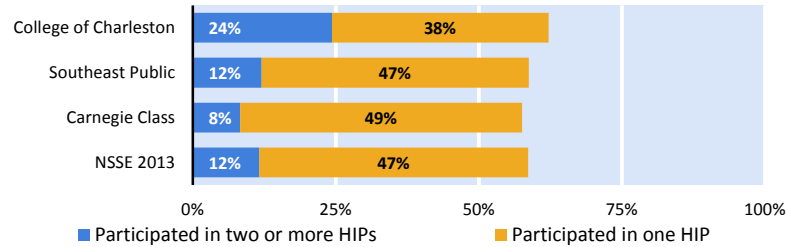
High-Impact Practices: Business

College of Charleston

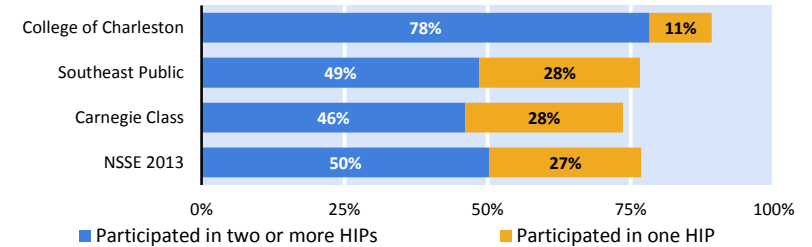
Overall HIP Participation^a

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-Year Students in Business

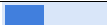











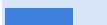





















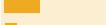
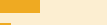




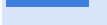













Seniors in Business



Statistical Comparisons^a

The table below compares the percentage of your students who participated^b in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013
<i>First-Year Students in Business</i>	%	% ⁱ	% ⁱ	% ⁱ
11c. Learning community	35 	15 ** 	10 *** 	14 *** 
12. Service-learning	46 	53 	53 	54 
11e. Research with faculty	5 	5 	4 	5 
Participated in at least one	62 	59 	58 	59 
Participated in two or more	24 	12 * 	8 *** 	12 * 
<i>Seniors in Business</i>				
11c. Learning community	13 	18 	17 	20 
12. Service-learning	59 	53 	53 	54 
11e. Research with faculty	15 	12 	12 	12 
11a. Internship or field exp.	70 	38 *** 	33 *** 	39 *** 
11d. Study abroad	38 	11 *** 	11 *** 	12 *** 
11f. Culminating senior exp.	76 	38 *** 	41 *** 	42 *** 
Participated in at least one	89 	77 * 	74 * 	77 * 
Participated in two or more	78 	49 *** 	46 *** 	50 *** 

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	50	3	24	2	414	3	2.8	2.9	-.10	3.0	-.24	2.9	-.17
		2	Sometimes	18	49	492	34	353	30	4,718	32							
		3	Often	9	24	521	36	420	36	5,311	36							
		4	Very often	10	27	403	27	379	32	4,471	30							
			Total	37	100	1,466	100	1,176	100	14,914	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	5	14	236	16	122	10	1,834	12	2.6	2.6	.04	2.7	-.04	2.7	-.04
		2	Sometimes	11	30	468	32	428	37	4,864	33							
		3	Often	14	38	430	29	345	30	4,697	32							
		4	Very often	7	19	330	23	272	23	3,461	23							
			Total	37	100	1,464	100	1,167	100	14,856	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	0	0	82	6	50	4	712	5	3.3	3.0 *	.35	3.1	.21	3.1	.23
		2	Often	0	0	186	13	111	9	1,629	11							
		3	Sometimes	26	72	820	56	650	56	7,887	53							
		4	Never	10	28	366	25	358	31	4,585	31							
			Total	36	100	1,454	100	1,169	100	14,813	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	4	11	483	33	423	36	5,710	39	2.3	2.0	.31	1.9 *	.43	1.9 *	.41
		2	Sometimes	22	59	640	44	502	43	5,855	40							
		3	Often	8	22	215	15	177	15	2,270	15							
		4	Very often	3	8	125	9	67	6	987	7							
			Total	37	100	1,463	100	1,169	100	14,822	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	4	11	121	8	101	9	1,748	12	2.4	2.6	-.21	2.6	-.20	2.5	-.11
		2	Sometimes	19	51	631	43	505	43	6,411	43							
		3	Often	10	27	468	32	378	32	4,563	31							
		4	Very often	4	11	232	16	185	16	2,101	14							
			Total	37	100	1,452	100	1,169	100	14,823	100							
f. Explained course material to one or more students	CLexplain	1	Never	2	5	58	4	51	4	932	6	2.5	2.7	-.28	2.6	-.20	2.6	-.17
		2	Sometimes	19	51	581	40	483	41	6,066	41							
		3	Often	12	32	540	37	468	40	5,449	37							
		4	Very often	4	11	277	19	167	14	2,383	16							
			Total	37	100	1,456	100	1,169	100	14,830	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	38	202	14	177	15	2,611	18	2.1	2.6 **	-.47	2.5 *	-.39	2.5 *	-.36	
			2	Sometimes	11	30	525	36	452	39	5,407								36
			3	Often	6	16	450	31	338	29	4,287								29
			4	Very often	6	16	279	19	201	17	2,537								17
			Total	37	100	1,456	100	1,168	100	14,842	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	14	124	9	80	7	1,319	9	2.4	2.6	-.18	2.7	-.31	2.6	-.23	
			2	Sometimes	15	42	608	42	436	37	5,735								39
			3	Often	12	33	482	33	420	36	5,084								34
			4	Very often	4	11	240	17	231	20	2,673								18
			Total	36	100	1,454	100	1,167	100	14,811	100								
i. Gave a course presentation	present	1	Never	5	14	332	23	214	18	3,120	21	2.3	2.2	.07	2.4	-.13	2.3	.00	
			2	Sometimes	19	51	618	42	429	37	6,027								41
			3	Often	10	27	345	24	345	30	3,902								26
			4	Very often	3	8	163	11	180	15	1,781								12
			Total	37	100	1,458	100	1,168	100	14,830	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	5	14	112	8	72	6	955	6	2.5	2.6	-.20	2.6	-.20	2.7	-.24	
			2	Sometimes	14	38	586	40	488	42	5,749								39
			3	Often	14	38	489	33	420	36	5,488								37
			4	Very often	4	11	273	19	192	16	2,669								18
			Total	37	100	1,460	100	1,172	100	14,861	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	1	3	136	9	88	8	1,046	7	2.7	2.6	.09	2.6	.06	2.7	.03	
			2	Sometimes	15	41	570	39	437	38	5,597								38
			3	Often	16	43	491	34	459	39	5,570								38
			4	Very often	5	14	255	18	181	16	2,548								17
			Total	37	100	1,452	100	1,165	100	14,761	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	2	5	152	10	101	9	1,260	9	2.5	2.6	-.04	2.6	-.10	2.6	-.10	
			2	Sometimes	16	43	585	40	470	40	5,861								40
			3	Often	17	46	478	33	388	33	5,162								35
			4	Very often	2	5	239	16	207	18	2,496								17
			Total	37	100	1,454	100	1,166	100	14,779	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	5	78	5	54	5	608	4	2.7	2.8	-.03	2.8	-.03	2.8	-.08	
		2	Sometimes	11	30	500	34	402	34	4,764	32								
		3	Often	19	51	576	40	494	42	6,456	44								
		4	Very often	5	14	298	21	219	19	2,939	20								
		Total		37	100	1,452	100	1,169	100	14,767	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	1	3	68	5	48	4	503	3	2.7	2.8	-.15	2.8	-.17	2.9	-.20	
		2	Sometimes	11	31	448	31	343	29	4,497	30								
		3	Often	22	61	611	42	537	46	6,460	44								
		4	Very often	2	6	324	22	241	21	3,326	22								
		Total		36	100	1,451	100	1,169	100	14,786	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	3	40	3	32	3	340	2	2.7	2.8	-.14	2.9	-.19	2.9	-.21	
		2	Sometimes	14	38	507	35	353	30	4,633	31								
		3	Often	17	46	586	40	535	46	6,374	43								
		4	Very often	5	14	317	22	243	21	3,397	23								
		Total		37	100	1,450	100	1,163	100	14,744	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	23	2	15	1	182	1	3.0	3.0	-.03	3.1	-.09	3.1	-.10	
		2	Sometimes	9	24	366	25	250	21	3,142	21								
		3	Often	19	51	616	43	545	47	6,832	46								
		4	Very often	9	24	444	31	356	31	4,584	31								
		Total		37	100	1,449	100	1,166	100	14,740	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	17	356	25	253	22	3,559	24	2.3	2.2	.15	2.2	.12	2.2	.15	
		2	Sometimes	15	42	664	46	540	46	6,637	45								
		3	Often	13	36	267	18	263	23	3,111	21								
		4	Very often	2	6	163	11	110	9	1,483	10								
		Total		36	100	1,450	100	1,166	100	14,790	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	20	56	736	51	571	49	7,736	52	1.8	1.8	.05	1.8	.06	1.7	.09	
		2	Sometimes	4	11	427	30	383	33	4,266	29								
		3	Often	11	31	173	12	136	12	1,807	12								
		4	Very often	1	3	109	8	74	6	938	6								
		Total		36	100	1,445	100	1,164	100	14,747	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	32	508	35	363	31	5,202	35	1.9	1.9	.00	2.0	-.07	1.9	.00	
		2	Sometimes	17	46	616	43	520	45	6,115	41								
		3	Often	6	16	215	15	197	17	2,452	17								
		4	Very often	2	5	109	8	85	7	994	7								
		Total		37	100	1,448	100	1,165	100	14,763	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	16	353	24	246	21	3,776	26	2.3	2.1	.18	2.2	.14	2.1	.21	
		2	Sometimes	18	49	686	47	568	49	6,797	46								
		3	Often	9	24	269	19	246	21	2,937	20								
		4	Very often	4	11	139	10	102	9	1,225	8								
		Total		37	100	1,447	100	1,162	100	14,735	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	0	0	42	3	38	3	671	5	2.9	3.0	-.06	2.9	.06	2.9	.07	
		2	Some	10	27	346	24	323	28	3,912	26								
		3	Quite a bit	19	51	640	44	523	45	6,615	45								
		4	Very much	8	22	426	29	283	24	3,627	24								
		Total		37	100	1,454	100	1,167	100	14,825	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	3	56	4	40	3	465	3	3.1	3.0	.16	3.0	.16	3.0	.14	
		2	Some	5	14	343	24	284	24	3,444	23								
		3	Quite a bit	21	57	657	45	530	46	6,893	47								
		4	Very much	10	27	389	27	309	27	3,960	27								
		Total		37	100	1,445	100	1,163	100	14,762	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	74	5	42	4	519	4	2.9	2.9	-.03	3.0	-.08	3.0	-.07	
		2	Some	9	25	348	24	279	24	3,492	24								
		3	Quite a bit	21	58	607	42	499	43	6,579	45								
		4	Very much	6	17	413	29	341	29	4,132	28								
		Total		36	100	1,442	100	1,161	100	14,722	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	3	60	4	32	3	477	3	2.8	2.9	-.09	3.0	-.20	3.0	-.15	
		2	Some	12	32	402	28	275	24	3,594	24								
		3	Quite a bit	16	43	585	41	514	44	6,690	45								
		4	Very much	8	22	396	27	338	29	3,975	27								
		Total		37	100	1,443	100	1,159	100	14,736	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	5	87	6	44	4	635	4	2.8	2.8	-.07	2.9	-.16	2.9	-.13
		2	Some	12	32	412	29	322	28	3,998	27							
		3	Quite a bit	15	41	584	41	474	41	6,376	43							
		4	Very much	8	22	357	25	317	27	3,706	25							
		Total	37	100	1,440	100	1,157	100	14,715	100								
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	28	2	18	2	259	2	3.3	3.1	.16	3.1	.19	3.2	.11
		2	Some	6	16	269	18	220	19	2,374	16							
		3	Quite a bit	15	41	628	43	529	45	6,589	44							
		4	Very much	16	43	535	37	406	35	5,657	38							
		Total	37	100	1,460	100	1,173	100	14,879	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	41	3	29	2	361	2	3.2	3.1	.20	3.1	.22	3.1	.13
		2	Some	8	22	274	19	229	20	2,514	17							
		3	Quite a bit	12	32	663	45	543	46	6,663	45							
		4	Very much	17	46	480	33	372	32	5,298	36							
		Total	37	100	1,458	100	1,173	100	14,836	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	3	39	3	38	3	473	3	3.3	3.1	.21	3.1	.25	3.1	.20
		2	Some	4	11	307	21	245	21	2,884	19							
		3	Quite a bit	16	43	576	40	481	41	6,005	41							
		4	Very much	16	43	530	37	400	34	5,439	37							
		Total	37	100	1,452	100	1,164	100	14,801	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	1	3	124	9	65	6	1,026	7	3.0	2.8	.22	2.9	.10	2.9	.13
		2	Some	11	30	433	30	294	25	3,867	26							
		3	Quite a bit	11	30	479	33	461	39	5,404	36							
		4	Very much	14	38	419	29	350	30	4,515	30							
		Total	37	100	1,455	100	1,170	100	14,812	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	6	128	9	72	6	1,095	7	2.9	2.7	.19	2.9	.05	2.8	.08
		2	Some	9	25	456	31	319	27	4,147	28							
		3	Quite a bit	15	42	523	36	453	39	5,569	38							
		4	Very much	10	28	342	24	319	27	3,972	27							
		Total	36	100	1,449	100	1,163	100	14,783	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k													
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
6. During the current school year, about how often have you done the following?																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	4 15 15 3	11 41 41 8	147 460 548 306	10 31 38 21	109 423 450 190	9 36 38 16	1,514 5,083 5,640 2,651	10 34 38 18	2.5	2.7	-.26	2.6	-.18	2.6	-.20							
Total				37	100	1,461	100	1,172	100	14,888	100														
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	11 17 8 1	30 46 22 3	239 539 460 220	16 37 32 15	169 488 360 152	14 42 31 13	2,404 5,724 4,623 2,096	16 39 31 14								2.0	2.5 ***	-.51	2.4 **	-.51	2.4 **	-.50
Total				37	100	1,458	100	1,169	100	14,847	100														
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	10 15 8 4	27 41 22 11	258 583 439 175	18 40 30 12	211 518 323 120	18 44 28 10	2,712 6,072 4,399 1,654	18 41 30 11														
Total				37	100	1,455	100	1,172	100	14,837	100														
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	0 6 16 10 4 1 0	0 16 43 27 11 3 0	95 339 472 345 109 48 39	7 23 33 24 8 3 3	41 203 326 279 158 64 74	4 18 28 24 14 6 6	639 2,689 4,444 3,568 1,649 811 770	4 18 31 24 11 6 5	6.0	5.8	.05	7.6 *	-.26	7.1	-.19							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)				37	100	1,447	100	1,145	100	14,570	100														
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	9 21 6 0 0 0 0	25 58 17 0 0 0 0	592 516 174 70 15 3 2	43 38 13 5 1 0 0	312 507 186 74 19 1 6	28 46 17 7 2 0 1	4,526 5,887 2,559 826 179 59 62	32 42 18 6 1 0 0								1.5	1.7	-.06	2.3 **	-.24	2.2 **	-.21
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)				36	100	1,372	100	1,105	100	14,098	100														

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	30	88	1,111	83	747	69	10,423	76	0.2	0.7 ***	-.21	0.9 ***	-.28	0.9 ***	-.25	
		1.5	1-2	4	12	140	11	276	25	2,420	18								
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	31	2	26	2	422								3
		8	6-10	0	0	21	2	16	1	199	1								
		13	11-15	0	0	19	1	5	0	147	1								
		18	16-20	0	0	4	0	6	1	78	1								
		23	More than 20	0	0	5	0	9	1	91	1								
		Total			34	100	1,331	100	1,085	100	13,780	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									33	40	-.12	52 ***	-.31	49 ***	-.26	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	1	3	59	4	73	6	840	6	3.1	3.1	.01	3.0	.08	3.0	.04	
		2	Sometimes	9	24	364	25	304	26	3,675	25								
		3	Often	13	35	454	31	339	29	4,419	30								
		4	Very often	14	38	588	40	458	39	5,950	40								
			Total	37	100	1,465	100	1,174	100	14,884	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	53	4	67	6	744	5	3.2	3.1	.16	3.0	.24	3.1	.21	
		2	Sometimes	7	19	326	22	268	23	3,349	23								
		3	Often	14	38	500	34	402	34	5,072	34								
		4	Very often	16	43	584	40	434	37	5,685	38								
			Total	37	100	1,463	100	1,171	100	14,850	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	1	3	88	6	78	7	1,160	8	3.1	3.0	.08	3.0	.10	2.9	.14	
		2	Sometimes	10	27	399	27	313	27	4,073	27								
		3	Often	12	32	427	29	363	31	4,436	30								
		4	Very often	14	38	543	37	417	36	5,175	35								
			Total	37	100	1,457	100	1,171	100	14,844	100								
d. People with political views other than your own	DDpolitical	1	Never	3	8	73	5	72	6	916	6	3.2	3.0	.18	3.0	.18	3.0	.22	
		2	Sometimes	4	11	375	26	272	23	3,709	25								
		3	Often	13	35	451	31	384	33	4,794	32								
		4	Very often	17	46	550	38	438	38	5,382	36								
			Total	37	100	1,449	100	1,166	100	14,801	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	3	16	1	7	1	170	1	3.3	3.2	.16	3.2	.10	3.2	.12
		2	Sometimes	3	8	258	18	191	16	2,482	17							
		3	Often	18	49	674	46	540	46	6,677	45							
		4	Very often	15	41	510	35	434	37	5,541	37							
		Total		37	100	1,458	100	1,172	100	14,870	100							
b. Reviewed your notes after class	LSnotes	1	Never	2	5	63	4	60	5	650	4	2.8	3.0	-.21	3.0	-.16	3.0	-.17
		2	Sometimes	14	38	399	27	333	28	4,167	28							
		3	Often	10	27	474	33	378	32	5,056	34							
		4	Very often	11	30	522	36	399	34	4,967	33							
		Total		37	100	1,458	100	1,170	100	14,840	100							
c. Summarized what you learned in class or from course materials	LSummary	1	Never	5	14	85	6	57	5	780	5	2.8	2.9	-.12	2.9	-.12	2.9	-.12
		2	Sometimes	9	24	417	29	336	29	4,300	29							
		3	Often	12	32	510	35	442	38	5,339	36							
		4	Very often	11	30	434	30	324	28	4,284	29							
		Total		37	100	1,446	100	1,159	100	14,703	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	0	0	5	0	6	1	62	0	5.6	5.5	.03	5.5	.05	5.5	.02
		2		0	0	10	1	14	1	173	1							
		3		0	0	47	3	36	3	433	3							
		4		4	11	164	11	98	8	1,517	10							
		5		17	46	491	34	396	34	4,687	32							
		6		7	19	410	28	403	35	4,730	32							
		7	Very much	9	24	336	23	215	18	3,268	22							
		Total		37	100	1,463	100	1,168	100	14,870	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
11. Which of the following have you done or do you plan to do before you graduate?^o																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	3	159	11	144	12	1,782	12	22%	7% ***	.43	6% ***	.46	7% ***	.42	
			2	5	92	6	101	9	1,275	9								
			26	70	1,112	76	852	73	10,746	72								
			8	22	103	7	75	6	1,093	7								
			37	100	1,466	100	1,172	100	14,896	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	7	19	338	23	288	25	3,762	25	19%	15%	.11	12%	.21	13%	.18	
			12	32	300	21	292	25	3,599	24								
			11	30	608	42	457	39	5,638	38								
			7	19	216	15	135	12	1,862	13								
			37	100	1,462	100	1,172	100	14,861	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	13	35	412	28	411	35	4,494	30	35%	15% **	.46	10% ***	.63	14% ***	.50	
			9	24	444	30	328	28	4,316	29								
			2	5	378	26	315	27	3,918	26								
			13	35	226	15	116	10	2,107	14								
			37	100	1,460	100	1,170	100	14,835	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	3	8	358	25	297	25	3,814	26	14%	5% *	.32	3% ***	.40	4% **	.35	
			4	11	385	26	333	29	4,380	30								
			25	68	648	44	502	43	6,040	41								
			5	14	68	5	35	3	602	4								
			37	100	1,459	100	1,167	100	14,836	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	12	32	545	37	516	44	5,766	39	5%	5%	.03	4%	.06	5%	.03	
			12	32	454	31	313	27	4,495	30								
			11	30	388	27	290	25	3,835	26								
			2	5	70	5	49	4	691	5								
			37	100	1,457	100	1,168	100	14,787	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	15	41	499	34	442	38	5,061	34	8%	3%	.21	2% *	.28	3% *	.25	
			0	0	188	13	135	12	1,867	13								
			19	51	720	49	562	48	7,475	51								
			3	8	48	3	26	2	386	3								
			37	100	1,455	100	1,165	100	14,789	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	20	54	684	47	540	47	6,828	46	1.6	1.6	-.04	1.6	-.06	1.6	-.10
		2	Some	14	38	679	47	544	47	6,674	45							
		3	Most	2	5	71	5	64	6	1,020	7							
		4	All	1	3	14	1	11	1	212	1							
			Total	37	100	1,448	100	1,159	100	14,734	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	3	24	2	15	1	219	1	5.5	5.6	-.07	5.7	-.17	5.7	-.13
		2		0	0	29	2	19	2	273	2							
		3		3	8	64	4	40	3	600	4							
		4		4	11	137	9	100	9	1,307	9							
		5		9	24	349	24	251	21	3,235	22							
		6		8	22	409	28	361	31	4,357	29							
		7	Excellent	12	32	441	30	377	32	4,769	32							
		—	Not applicable	0	0	11	1	12	1	153	1							
			Total	37	100	1,464	100	1,175	100	14,913	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	59	4	47	4	572	4	5.5	5.0	.31	5.2	.20	5.2	.21
		2		4	11	84	6	49	4	742	5							
		3		2	6	136	9	85	7	1,143	8							
		4		3	9	209	14	162	14	1,877	13							
		5		3	9	312	21	217	18	2,906	20							
		6		8	23	305	21	271	23	3,250	22							
		7	Excellent	15	43	342	23	319	27	4,050	27							
		—	Not applicable	0	0	18	1	23	2	333	2							
			Total	35	100	1,465	100	1,173	100	14,873	100							
c. Faculty	QIfaculty	1	Poor	0	0	34	2	20	2	274	2	5.3	5.1	.13	5.3	-.03	5.3	-.02
		2		2	5	63	4	26	2	454	3							
		3		1	3	110	8	73	6	935	6							
		4		5	14	236	16	171	15	2,023	14							
		5		9	24	364	25	266	23	3,524	24							
		6		15	41	374	26	354	30	4,109	28							
		7	Excellent	4	11	266	18	246	21	3,348	23							
		—	Not applicable	1	3	15	1	14	1	173	1							
			Total	37	100	1,462	100	1,170	100	14,840	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	5	74	5	52	4	672	5	4.8	4.9	-.04	5.0	-.14	5.0	-.10
		2		2	5	83	6	50	4	736	5							
		3		3	8	111	8	74	6	1,066	7							
		4		5	14	210	14	157	13	1,948	13							
		5		6	16	294	20	231	20	2,863	19							
		6		7	19	298	20	269	23	3,129	21							
		7	Excellent	6	16	253	17	216	19	2,753	19							
		—	Not applicable	6	16	133	9	118	10	1,668	11							
Total		37	100	1,456	100	1,167	100	14,835	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	78	5	42	4	688	5	5.1	4.7	.19	5.0	.01	4.9	.07
		2		0	0	109	7	71	6	897	6							
		3		4	11	130	9	81	7	1,168	8							
		4		4	11	236	16	175	15	2,137	14							
		5		9	24	274	19	232	20	3,008	20							
		6		8	22	287	20	282	24	3,111	21							
		7	Excellent	5	14	242	17	244	21	3,000	20							
		—	Not applicable	6	16	102	7	42	4	843	6							
Total		37	100	1,458	100	1,169	100	14,852	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	18	1	12	1	213	1	3.2	3.1	.03	3.2	-.07	3.2	-.04
		2	Some	9	24	260	18	164	14	2,199	15							
		3	Quite a bit	13	35	677	46	559	48	6,945	47							
		4	Very much	15	41	501	34	433	37	5,432	37							
		Total		37	100	1,456	100	1,168	100	14,789	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	3	57	4	39	3	538	4	3.4	3.1 *	.34	3.1	.27	3.1	.30
		2	Some	4	11	297	20	217	19	2,853	19							
		3	Quite a bit	13	35	588	41	462	40	5,892	40							
		4	Very much	19	51	507	35	442	38	5,421	37							
		Total		37	100	1,449	100	1,160	100	14,704	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	0	0	79	5	62	5	891	6	3.5	3.1 *	.40	3.1 *	.38	3.1 *	.42
		2	Some	4	11	245	17	206	18	2,641	18							
		3	Quite a bit	11	30	526	36	389	34	5,220	35							
		4	Very much	22	59	601	41	498	43	5,967	41							
		Total		37	100	1,451	100	1,155	100	14,719	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	11	174	12	131	11	1,801	12	2.5	2.7	-.24	2.7	-.27	2.7	-.24
		2	Some	16	43	428	29	343	29	4,269	29							
		3	Quite a bit	12	32	487	34	384	33	4,974	34							
		4	Very much	5	14	362	25	307	26	3,703	25							
		Total		37	100	1,451	100	1,165	100	14,747	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	3	63	4	63	5	952	6	2.9	3.1	-.19	3.0	-.13	3.0	-.10
		2	Some	11	30	322	22	275	24	3,311	22							
		3	Quite a bit	16	43	534	37	416	36	5,488	37							
		4	Very much	9	24	533	37	408	35	4,987	34							
		Total		37	100	1,452	100	1,162	100	14,738	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	5	83	6	89	8	1,225	8	3.1	3.0	.11	2.9	.21	2.9	.23
		2	Some	6	16	303	21	265	23	3,319	23							
		3	Quite a bit	14	38	538	37	433	37	5,524	38							
		4	Very much	15	41	526	36	375	32	4,646	32							
		Total		37	100	1,450	100	1,162	100	14,714	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	24	277	19	232	20	2,853	19	2.3	2.4	-.15	2.5	-.16	2.4	-.15
		2	Some	12	32	501	34	380	33	4,922	33							
		3	Quite a bit	12	32	436	30	332	29	4,427	30							
		4	Very much	4	11	240	17	216	19	2,509	17							
		Total		37	100	1,454	100	1,160	100	14,711	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	3	72	5	99	9	1,635	11	3.1	3.0	.02	2.9	.16	2.8	.22
		2	Some	8	22	335	23	270	23	3,482	24							
		3	Quite a bit	16	43	512	35	441	38	5,192	35							
		4	Very much	12	32	529	37	353	30	4,377	30							
		Total		37	100	1,448	100	1,163	100	14,686	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	4	11	149	10	157	14	2,284	16	2.6	2.7	-.09	2.6	.03	2.6	.05
		2	Some	13	35	469	32	391	34	4,617	32							
		3	Quite a bit	13	35	486	34	372	32	4,791	33							
		4	Very much	7	19	342	24	237	20	2,965	20							
		Total		37	100	1,446	100	1,157	100	14,657	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	6	0	8	1	54	0	13.4	13.0	.05	14.0	-.07	13.7	-.04
		3	1-5 hrs	4	11	238	16	155	13	2,095	14							
		8	6-10 hrs	11	30	389	27	293	25	3,798	26							
		13	11-15 hrs	9	24	344	24	263	22	3,386	23							
		18	16-20 hrs	6	16	235	16	205	18	2,660	18							
		23	21-25 hrs	5	14	136	9	137	12	1,555	10							
		28	26-30 hrs	2	5	65	4	56	5	723	5							
		33	More than 30 hrs	0	0	46	3	53	5	558	4							
		Total		37	100	1,459	100	1,170	100	14,829	100							
		b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	8	22	449	31	364	31							
3	1-5 hrs			13	36	419	29	370	32	4,586	31							
8	6-10 hrs			5	14	250	17	193	17	2,313	16							
13	11-15 hrs			5	14	165	11	113	10	1,370	9							
18	16-20 hrs			4	11	108	7	66	6	775	5							
23	21-25 hrs			1	3	29	2	30	3	367	2							
28	26-30 hrs			0	0	18	1	14	1	165	1							
33	More than 30 hrs			0	0	17	1	16	1	209	1							
Total		36	100	1,455	100	1,166	100	14,751	100									
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	34	94	1,222	84	884	76	11,537	78	0.3	2.1 ***	-.32	2.6 ***	-.42	2.5 ***	-.39
		3	1-5 hrs	1	3	28	2	54	5	591	4							
		8	6-10 hrs	1	3	85	6	116	10	1,116	8							
		13	11-15 hrs	0	0	54	4	51	4	745	5							
		18	16-20 hrs	0	0	41	3	43	4	505	3							
		23	21-25 hrs	0	0	12	1	12	1	139	1							
		28	26-30 hrs	0	0	3	0	3	0	49	0							
		33	More than 30 hrs	0	0	13	1	6	1	105	1							
Total		36	100	1,458	100	1,169	100	14,787	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

				Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	28	78	977	67	765	66	9,467	64	3.3	5.7	-.25	6.8 *	-.31	7.2 *	-.33
		3	1-5 hrs	3	8	54	4	55	5	621	4							
	<i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	8	6-10 hrs	1	3	77	5	49	4	686	5							
		13	11-15 hrs	1	3	82	6	43	4	686	5							
		18	16-20 hrs	0	0	91	6	53	5	772	5							
		23	21-25 hrs	1	3	61	4	40	3	529	4							
		28	26-30 hrs	0	0	36	2	22	2	299	2							
		33	More than 30 hrs	2	6	73	5	129	11	1,665	11							
		Total		36	100	1,451	100	1,156	100	14,725	100							
		e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	19	54	744	52	665	58							
3	1-5 hrs			15	43	511	35	378	33	4,945	34							
<i>(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)</i>	8		6-10 hrs	1	3	106	7	55	5	888	6							
	13		11-15 hrs	0	0	39	3	24	2	393	3							
	18		16-20 hrs	0	0	26	2	12	1	247	2							
	23		21-25 hrs	0	0	8	1	13	1	113	1							
	28		26-30 hrs	0	0	3	0	0	0	40	0							
	33		More than 30 hrs	0	0	6	0	6	1	61	0							
	Total		35	100	1,443	100	1,153	100	14,657	100								
	f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)		tmrelaxhrs	0	0 hrs	1	3	30	2	17	1	317	2	13.1	12.7	.04	13.0	.00
3		1-5 hrs		4	11	294	20	244	21	3,166	22							
<i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>		8	6-10 hrs	10	28	365	25	277	24	3,809	26							
		13	11-15 hrs	10	28	286	20	245	21	2,849	19							
		18	16-20 hrs	4	11	231	16	161	14	2,071	14							
		23	21-25 hrs	5	14	93	6	88	8	1,083	7							
		28	26-30 hrs	1	3	57	4	45	4	541	4							
		33	More than 30 hrs	1	3	90	6	86	7	873	6							
		Total		36	100	1,446	100	1,163	100	14,709	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

				Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	33	94	1,063	73	839	73	10,035	68	0.9	3.1 **	-.31	4.2 ***	-.36	4.7 ***	-.39	
		3	1-5 hrs	1	3	156	11	106	9	1,676	11								
		8	6-10 hrs	0	0	78	5	57	5	727	5								
		13	11-15 hrs	0	0	43	3	26	2	461	3								
		18	16-20 hrs	0	0	42	3	24	2	339	2								
		23	21-25 hrs	0	0	11	1	14	1	176	1								
		28	26-30 hrs	1	3	9	1	8	1	124	1								
		33	More than 30 hrs	0	0	50	3	83	7	1,152	8								
		Total		35	100	1,452	100	1,157	100	14,690	100								
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	12	33	479	33	587	51								6,349
3	1-5 hrs			20	56	639	44	407	35	5,716	39								
8	6-10 hrs			2	6	204	14	98	8	1,501	10								
13	11-15 hrs			2	6	64	4	28	2	579	4								
18	16-20 hrs			0	0	36	2	17	1	285	2								
23	21-25 hrs			0	0	13	1	12	1	140	1								
28	26-30 hrs			0	0	5	0	2	0	64	0								
33	More than 30 hrs			0	0	12	1	11	1	128	1								
Total				36	100	1,452	100	1,162	100	14,762	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>												3.6	7.7 **	-.36	9.4 ***	-.47	9.6 ***	-.48
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																			
	tmreadhrs <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	3	52	4	23	2	311	2	6.0	6.0	.00	7.1	-.19	6.8	-.15	
		3	1-5 hrs	19	53	857	59	566	48	7,600	51								
		8	6-10 hrs	11	31	344	24	362	31	4,226	29								
		13	11-15 hrs	4	11	125	9	124	11	1,575	11								
		18	16-20 hrs	1	3	50	3	52	4	672	5								
		23	21-25 hrs	0	0	18	1	23	2	246	2								
		28	26-30 hrs	0	0	6	0	10	1	84	1								
		33	More than 30 hrs	0	0	8	1	9	1	95	1								
		Total		36	100	1,460	100	1,169	100	14,809	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	6	93	6	53	5	819	6	2.8	2.9	-.09	3.0	-.19	3.0	-.17
		2	Some	10	28	360	25	255	22	3,254	22							
		3	Quite a bit	16	44	587	40	513	44	6,228	42							
		4	Very much	8	22	420	29	350	30	4,549	31							
			Total	36	100	1,460	100	1,171	100	14,850	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	11	115	8	95	8	1,246	8	2.6	2.8	-.26	2.8	-.25	2.8	-.22
		2	Some	11	31	397	27	301	26	3,999	27							
		3	Quite a bit	16	44	549	38	474	41	5,845	39							
		4	Very much	5	14	402	27	300	26	3,722	25							
			Total	36	100	1,463	100	1,170	100	14,812	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	3	50	3	34	3	426	3	3.1	3.1	-.03	3.1	-.06	3.1	-.05
		2	Some	6	17	278	19	198	17	2,626	18							
		3	Quite a bit	18	50	596	41	522	45	6,461	44							
		4	Very much	11	31	533	37	416	36	5,301	36							
			Total	36	100	1,457	100	1,170	100	14,814	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	2	6	126	9	91	8	1,358	9	2.7	2.8	-.10	2.8	-.15	2.8	-.09
		2	Some	12	33	420	29	314	27	4,131	28							
		3	Quite a bit	17	47	541	37	469	40	5,777	39							
		4	Very much	5	14	367	25	293	25	3,542	24							
			Total	36	100	1,454	100	1,167	100	14,808	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	14	150	10	106	9	1,426	10	2.6	2.8	-.20	2.8	-.25	2.8	-.24
		2	Some	11	31	408	28	305	26	3,913	26							
		3	Quite a bit	14	39	515	35	465	40	5,512	37							
		4	Very much	6	17	382	26	295	25	3,963	27							
			Total	36	100	1,455	100	1,171	100	14,814	100							
f. Working effectively with others	pgothers	1	Very little	4	11	109	7	52	4	919	6	2.7	2.9	-.16	3.0	-.33	2.9	-.21
		2	Some	12	33	374	26	274	23	3,766	25							
		3	Quite a bit	10	28	579	40	461	39	5,878	40							
		4	Very much	10	28	393	27	383	33	4,233	29							
			Total	36	100	1,455	100	1,170	100	14,796	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	19	165	11	115	10	1,402	9	2.5	2.8	-.26	2.8	-.28	2.8 *	-.34
		2	Some	10	28	415	29	331	28	3,950	27							
		3	Quite a bit	13	36	484	33	436	37	5,371	36							
		4	Very much	6	17	390	27	284	24	4,092	28							
		Total		36	100	1,454	100	1,166	100	14,815	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	3	8	140	10	119	10	1,426	10	2.5	2.7	-.27	2.8	-.28	2.8	-.30
		2	Some	17	47	453	31	333	28	4,230	29							
		3	Quite a bit	11	31	500	34	431	37	5,285	36							
		4	Very much	5	14	367	25	290	25	3,881	26							
		Total		36	100	1,460	100	1,173	100	14,822	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	5	14	155	11	113	10	1,553	10	2.4	2.7	-.29	2.7 *	-.34	2.7	-.31
		2	Some	14	39	471	32	352	30	4,604	31							
		3	Quite a bit	14	39	498	34	450	38	5,373	36							
		4	Very much	3	8	332	23	255	22	3,276	22							
		Total		36	100	1,456	100	1,170	100	14,806	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	3	8	136	9	125	11	1,518	10	2.6	2.7	-.20	2.7	-.16	2.7	-.19
		2	Some	16	44	449	31	355	31	4,373	30							
		3	Quite a bit	11	31	521	36	418	36	5,415	37							
		4	Very much	6	17	347	24	264	23	3,430	23							
		Total		36	100	1,453	100	1,162	100	14,736	100							
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	16	1	24	2	224	2	3.2	3.3	-.13	3.3	-.14	3.3	-.15
		2	Fair	6	17	151	10	116	10	1,519	10							
		3	Good	18	50	736	50	561	48	7,081	48							
		4	Excellent	12	33	557	38	474	40	6,034	41							
		Total		36	100	1,460	100	1,175	100	14,858	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	0	0	51	3	46	4	491	3	3.4	3.3	.13	3.2	.18	3.3	.11
		2	Probably no	3	8	179	12	153	13	1,669	11							
		3	Probably yes	17	47	576	39	480	41	5,936	40							
		4	Definitely yes	16	44	656	45	495	42	6,772	46							
		Total		36	100	1,462	100	1,174	100	14,868	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k														
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ								
1. During the current school year, about how often have you done the following?																										
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 10 16 20	0 22 35 43	70 782 1,045 1,245	2 25 33 40	24 450 792 1,250	1 18 31 50	499 6,061 9,092 13,012	2 21 32 45	3.2	3.1	.13	3.3	-.10	3.2	.01								
				Total	46	100	3,142	100	2,516	100	28,664								100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	8 20 13 4	18 44 29 9	563 1,134 860 569	18 36 28 18	368 810 728 598	15 32 29 24	4,759 9,702 7,841 6,212	17 34 27 22								2.3	2.5	-.17	2.6 *	-.33	2.5	-.25	
				Total	45	100	3,126	100	2,504	100	28,514															100
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	2 7 26 11	4 15 57 24	162 411 1,866 684	5 13 60 22	117 230 1,353 803	5 9 54 32	1,350 3,247 15,392 8,515	5 11 54 30															3.0
				Total	46	100	3,123	100	2,503	100	28,504	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendant	1 2 3 4	Never Sometimes Often Very often	15 25 4 2	33 54 9 4	1,589 1,094 302 140	51 35 10 4	1,302 850 226 119	52 34 9 5	14,058 10,091 2,975 1,367	49 35 10 5	1.8	1.7	.21	1.7	.22	1.7	.17								
				Total	46	100	3,125	100	2,497	100	28,491								100							
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	5 15 18 7	11 33 40 16	410 1,522 831 366	13 49 27 12	414 1,254 595 246	17 50 24 10	5,002 13,820 6,777 2,918	18 48 24 10								2.6	2.4	.27	2.3 **	.39	2.3 **	.38	
				Total	45	100	3,129	100	2,509	100	28,517															100
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 13 22 10	2 28 48 22	124 1,212 1,165 627	4 39 37 20	152 1,091 875 378	6 44 35 15	2,168 11,779 9,800 4,726	8 41 34 17															2.9
				Total	46	100	3,128	100	2,496	100	28,473	100														

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	7	15	517	17	523	21	6,514	23	2.4	2.5	-.04	2.4	.07	2.3	.10
		2	Sometimes	20	43	1,198	38	937	37	10,521	37							
		3	Often	11	24	805	26	647	26	7,067	25							
		4	Very often	8	17	604	19	398	16	4,441	16							
		Total		46	100	3,124	100	2,505	100	28,543	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	3	7	135	4	140	6	1,845	6	3.0	3.1	-.11	3.0	.05	3.0	-.04
		2	Sometimes	10	22	672	21	659	26	6,219	22							
		3	Often	17	37	1,086	35	875	35	9,458	33							
		4	Very often	16	35	1,235	39	824	33	11,001	39							
		Total		46	100	3,128	100	2,498	100	28,523	100							
i. Gave a course presentation	present	1	Never	4	9	369	12	305	12	4,167	15	2.9	2.8	.15	2.8	.13	2.8	.15
		2	Sometimes	9	20	879	28	665	27	7,173	25							
		3	Often	20	43	991	32	793	32	8,504	30							
		4	Very often	13	28	889	28	740	30	8,692	30							
		Total		46	100	3,128	100	2,503	100	28,536	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	0	0	90	3	85	3	855	3	3.2	3.0 *	.30	3.0 *	.34	3.0 *	.32
		2	Sometimes	9	20	819	26	659	26	7,509	26							
		3	Often	17	37	1,252	40	1,044	42	11,598	41							
		4	Very often	20	43	967	31	719	29	8,575	30							
		Total		46	100	3,128	100	2,507	100	28,537	100							
b. Connected your learning to societal problems or issues	RSocietal	1	Never	4	9	189	6	118	5	1,331	5	2.9	2.8	.16	2.8	.08	2.9	.07
		2	Sometimes	8	17	1,052	34	773	31	8,777	31							
		3	Often	22	48	1,151	37	975	39	10,990	39							
		4	Very often	12	26	722	23	622	25	7,230	26							
		Total		46	100	3,114	100	2,488	100	28,328	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	13	411	13	224	9	2,538	9	2.7	2.5	.16	2.6	.03	2.6	.01
		2	Sometimes	11	24	1,253	40	945	38	10,686	38							
		3	Often	22	48	934	30	875	35	9,533	34							
		4	Very often	7	15	519	17	454	18	5,681	20							
		Total		46	100	3,117	100	2,498	100	28,438	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	5	158	5	99	4	1,089	4	2.8	2.8	.02	2.8	-.06	2.8	-.06	
		2	Sometimes	10	23	1,043	33	757	30	8,729	31								
		3	Often	27	61	1,260	40	1,087	43	12,104	43								
		4	Very often	5	11	657	21	558	22	6,510	23								
		Total		44	100	3,118	100	2,501	100	28,432	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3	7	109	4	69	3	775	3	2.8	2.9	-.06	2.9	-.10	2.9	-.10	
		2	Sometimes	12	26	936	30	706	28	8,160	29								
		3	Often	21	46	1,300	42	1,118	45	12,375	44								
		4	Very often	10	22	766	25	607	24	7,107	25								
		Total		46	100	3,111	100	2,500	100	28,417	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	7	61	2	51	2	465	2	2.7	2.8	-.21	2.9	-.28	2.9 *	-.32	
		2	Sometimes	16	35	1,082	35	751	30	8,411	30								
		3	Often	20	43	1,257	40	1,100	44	12,421	44								
		4	Very often	7	15	715	23	593	24	7,067	25								
		Total		46	100	3,115	100	2,495	100	28,364	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	0	0	21	1	22	1	208	1	3.2	3.2	.04	3.2	.01	3.2	-.01	
		2	Sometimes	5	11	530	17	382	15	4,421	16								
		3	Often	26	57	1,392	45	1,132	45	12,482	44								
		4	Very often	15	33	1,160	37	957	38	11,242	40								
		Total		46	100	3,103	100	2,493	100	28,353	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	9	698	22	673	27	7,144	25	2.6	2.3 *	.31	2.2 **	.41	2.2 *	.38	
		2	Sometimes	19	42	1,246	40	954	38	11,207	39								
		3	Often	12	27	664	21	525	21	5,979	21								
		4	Very often	10	22	508	16	342	14	4,102	14								
		Total		45	100	3,116	100	2,494	100	28,432	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	19	42	1,604	52	1,441	58	15,433	54	2.0	1.8	.21	1.7 *	.33	1.8	.27	
		2	Sometimes	12	27	805	26	557	22	6,994	25								
		3	Often	8	18	389	13	280	11	3,423	12								
		4	Very often	6	13	310	10	211	8	2,507	9								
		Total		45	100	3,108	100	2,489	100	28,357	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	11	24	1,009	32	896	36	10,292	36	2.3	2.1	.27	2.0 *	.36	2.0 *	.36	
			2	Sometimes	15	33	1,250	40	967	39	10,886								38
			3	Often	13	29	529	17	417	17	4,739								17
			4	Very often	6	13	322	10	210	8	2,451								9
			Total	45	100	3,110	100	2,490	100	28,368	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	11	24	813	26	715	29	7,932	28	2.2	2.1	.02	2.1	.08	2.1	.08	
			2	Sometimes	20	44	1,384	44	1,095	44	12,662								45
			3	Often	10	22	581	19	445	18	5,159								18
			4	Very often	4	9	333	11	236	9	2,600								9
			Total	45	100	3,111	100	2,491	100	28,353	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	9	175	6	188	8	2,310	8	2.5	2.9 *	-.36	2.7	-.17	2.7	-.18	
			2	Some	22	48	880	28	851	34	9,374								33
			3	Quite a bit	11	24	1,307	42	1,011	40	11,372								40
			4	Very much	9	20	766	24	456	18	5,439								19
			Total	46	100	3,128	100	2,506	100	28,495	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	56	2	43	2	504	2	3.3	3.2	.23	3.1	.25	3.1	.25	
			2	Some	5	11	548	18	408	16	4,851								17
			3	Quite a bit	18	39	1,384	44	1,201	48	13,175								46
			4	Very much	22	48	1,128	36	849	34	9,828								35
			Total	46	100	3,116	100	2,501	100	28,358	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	4	99	3	73	3	758	3	3.2	3.1	.12	3.1	.11	3.1	.11	
			2	Some	5	11	642	21	461	18	5,505								19
			3	Quite a bit	21	47	1,296	42	1,137	46	12,436								44
			4	Very much	17	38	1,076	35	825	33	9,656								34
			Total	45	100	3,113	100	2,496	100	28,355	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	2	114	4	73	3	930	3	3.0	3.0	.11	3.0	.02	3.0	.04	
			2	Some	8	17	798	26	527	21	6,291								22
			3	Quite a bit	25	54	1,324	43	1,163	47	12,701								45
			4	Very much	12	26	877	28	736	29	8,450								30
			Total	46	100	3,113	100	2,499	100	28,372	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	165	5	91	4	1,175	4	3.0	2.9	.07	3.0	.00	3.0	.00
		2	Some	13	28	837	27	614	25	6,875	24							
		3	Quite a bit	19	41	1,254	40	1,109	44	12,301	43							
		4	Very much	13	28	854	27	680	27	7,981	28							
		Total		46	100	3,110	100	2,494	100	28,332	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	58	2	39	2	491	2	3.3	3.2	.02	3.3	.00	3.2	.04
		2	Some	7	15	439	14	347	14	4,196	15							
		3	Quite a bit	20	43	1,312	42	1,051	42	12,119	42							
		4	Very much	19	41	1,328	42	1,079	43	11,812	41							
		Total		46	100	3,137	100	2,516	100	28,618	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	74	2	47	2	571	2	3.4	3.2	.28	3.2	.27	3.2 *	.30
		2	Some	5	11	456	15	339	14	4,308	15							
		3	Quite a bit	16	35	1,311	42	1,101	44	12,406	43							
		4	Very much	25	54	1,286	41	1,018	41	11,241	39							
		Total		46	100	3,127	100	2,505	100	28,526	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	77	2	72	3	932	3	3.4	3.3	.17	3.2	.24	3.2	.28
		2	Some	5	11	466	15	399	16	5,028	18							
		3	Quite a bit	17	39	1,176	38	1,006	40	11,151	39							
		4	Very much	22	50	1,406	45	1,029	41	11,377	40							
		Total		44	100	3,125	100	2,506	100	28,488	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	2	4	329	11	246	10	3,167	11	3.0	2.8	.21	2.8	.15	2.8	.21
		2	Some	15	33	946	30	673	27	8,149	29							
		3	Quite a bit	11	24	966	31	840	34	9,255	32							
		4	Very much	18	39	884	28	747	30	7,934	28							
		Total		46	100	3,125	100	2,506	100	28,505	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	2	188	6	133	5	1,743	6	3.1	2.9	.22	3.0	.17	2.9	.22
		2	Some	12	26	784	25	598	24	7,003	25							
		3	Quite a bit	13	28	1,181	38	961	38	10,990	39							
		4	Very much	20	43	965	31	815	33	8,723	31							
		Total		46	100	3,118	100	2,507	100	28,459	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	4	9	182	6	142	6	1,803	6	2.7	2.8	-.21	2.8	-.22	2.8	-.19
		2	Sometimes	16	35	955	30	729	29	8,608	30							
		3	Often	18	39	1,186	38	1,040	41	11,245	39							
		4	Very often	8	17	815	26	602	24	6,955	24							
			Total	46	100	3,138	100	2,513	100	28,611	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	6	13	377	12	273	11	3,244	11	2.5	2.6	-.12	2.6	-.15	2.6	-.13
		2	Sometimes	21	46	1,126	36	870	35	10,068	35							
		3	Often	9	20	945	30	854	34	9,432	33							
		4	Very often	10	22	687	22	512	20	5,838	20							
			Total	46	100	3,135	100	2,509	100	28,582	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	7	15	410	13	315	13	3,700	13	2.5	2.5	.00	2.5	-.01	2.5	.00
		2	Sometimes	17	37	1,209	39	954	38	10,832	38							
		3	Often	13	28	963	31	817	33	9,340	33							
		4	Very often	9	20	546	17	410	16	4,634	16							
			Total	46	100	3,128	100	2,496	100	28,506	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	3	7	244	8	118	5	1,217	4	10.2	6.2 **	.68	7.8 *	.36	8.2	.29
		1.5	1-2	3	7	754	25	444	19	4,874	18							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	14	30	904	30	662	28	7,578	28							
		8	6-10	7	15	579	19	541	23	5,995	22							
		13	11-15	6	13	253	8	257	11	3,099	11							
		18	16-20	5	11	140	5	169	7	1,951	7							
		23	More than 20	8	17	148	5	201	8	2,793	10							
			Total	46	100	3,022	100	2,392	100	27,507	100							
b. Between 6 and 10 pages	wrmednum	0	None	9	20	888	30	398	17	5,224	19	3.7	2.4 **	.40	3.6	.03	3.6	.03
		1.5	1-2	13	30	1,153	39	900	38	9,891	36							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	13	30	606	21	628	26	7,126	26							
		8	6-10	5	11	212	7	335	14	3,139	12							
		13	11-15	4	9	60	2	76	3	949	3							
		18	16-20	0	0	15	1	35	1	439	2							
		23	More than 20	0	0	13	0	20	1	375	1							
			Total	44	100	2,947	100	2,392	100	27,143	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. 11 pages or more	wrlongnum	0	None	10	23	1,416	49	882	38	10,979	41	2.0	1.5	.18	2.0	.00	2.0	.01
		1.5	1-2	22	50	1,041	36	956	41	10,342	39							
		4	3-5	10	23	299	10	330	14	3,401	13							
		8	6-10	2	5	83	3	84	4	967	4							
		13	11-15	0	0	27	1	30	1	397	1							
		18	16-20	0	0	15	1	29	1	234	1							
		23	More than 20	0	0	16	1	15	1	279	1							
		Total			44	100	2,897	100	2,326	100	26,599	100						
Estimated number of assigned pages of student writing.	wrpages											91	58 ***	.50	80	.15	80	.14

(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)

(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	2	4	145	5	156	6	1,601	6	3.1	3.2	-.13	3.1	.00	3.1	-.04
		2	Sometimes	12	26	620	20	573	23	6,286	22							
		3	Often	13	28	901	29	740	29	8,149	29							
		4	Very often	19	41	1,471	47	1,048	42	12,536	44							
			Total	46	100	3,137	100	2,517	100	28,572	100							
b. People from an economic background other than your own	DDeconomic	1	Never	1	2	142	5	129	5	1,348	5	3.2	3.1	.04	3.0	.14	3.1	.08
		2	Sometimes	8	17	612	20	579	23	5,982	21							
		3	Often	19	41	1,045	33	855	34	9,500	33							
		4	Very often	18	39	1,331	43	947	38	11,708	41							
			Total	46	100	3,130	100	2,510	100	28,538	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	5	11	221	7	171	7	2,147	8	3.0	3.0	.04	3.0	.09	2.9	.10
		2	Sometimes	8	18	757	24	664	26	7,680	27							
		3	Often	12	27	927	30	764	30	8,233	29							
		4	Very often	20	44	1,214	39	909	36	10,396	37							
			Total	45	100	3,119	100	2,508	100	28,456	100							
d. People with political views other than your own	DDpolitical	1	Never	2	4	178	6	141	6	1,612	6	3.3	3.1	.20	3.1	.24	3.1	.25
		2	Sometimes	8	17	638	21	546	22	6,496	23							
		3	Often	11	24	1,000	32	837	33	9,104	32							
		4	Very often	25	54	1,294	42	977	39	11,200	39							
			Total	46	100	3,110	100	2,501	100	28,412	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	35	1	26	1	320	1	3.4	3.3	.15	3.3	.18	3.3	.17	
			2	Sometimes	5	11	426	14	321	13	3,884								14
			3	Often	17	37	1,232	39	1,079	43	11,545								40
			4	Very often	24	52	1,427	46	1,093	43	12,793								45
			Total	46	100	3,120	100	2,519	100	28,542	100								
b. Reviewed your notes after class	LSnotes	1	Never	3	7	146	5	149	6	1,854	7	3.0	3.0	-.06	3.0	-.01	2.9	.03	
			2	Sometimes	11	24	835	27	666	27	7,941								28
			3	Often	17	37	971	31	812	32	9,144								32
			4	Very often	15	33	1,166	37	879	35	9,538								33
			Total	46	100	3,118	100	2,506	100	28,477	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	9	179	6	144	6	1,772	6	2.9	2.9	-.06	2.9	-.04	2.9	-.02	
			2	Sometimes	10	22	837	27	681	27	7,737								27
			3	Often	19	41	1,041	34	879	35	10,059								36
			4	Very often	13	28	1,024	33	785	32	8,692								31
			Total	46	100	3,081	100	2,489	100	28,260	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	18	1	11	0	130	0	5.9	5.7	.16	5.7	.16	5.7	.17	
			2	0	0	32	1	29	1	347	1								
			3	1	2	78	2	63	3	776	3								
			4	0	0	239	8	199	8	2,288	8								
			5	16	35	855	27	655	26	7,747	27								
			6	15	33	1,021	33	869	35	9,389	33								
			7	Very much	14	30	882	28	683	27	7,855								28
			Total	46	100	3,125	100	2,509	100	28,532	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k					
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
11. Which of the following have you done or do you plan to do before you graduate?^o																	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	2	356	11	304	12	2,997	10	70%	38% ***	.65	33% ***	.76	39% ***	.62
			7	15	744	24	958	38	8,534	30							
			6	13	850	27	429	17	5,844	20							
			32	70	1,188	38	822	33	11,220	39							
			46	100	3,138	100	2,513	100	28,595	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	0	0	325	10	251	10	3,046	11	41%	33%	.16	27% *	.30	31%	.20
			25	54	1,508	48	1,404	56	14,350	50							
			2	4	253	8	177	7	2,146	8							
			19	41	1,045	33	675	27	8,977	31							
			46	100	3,131	100	2,507	100	28,519	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	2	450	14	309	12	3,759	13	13%	18%	-.15	17%	-.11	20%	-.18
			36	78	1,822	58	1,557	62	16,653	58							
			3	7	276	9	211	8	2,454	9							
			6	13	575	18	429	17	5,607	20							
			46	100	3,123	100	2,506	100	28,473	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	4	432	14	263	10	3,159	11	38%	11% ***	.65	11% ***	.65	12% ***	.60
			24	53	2,104	67	1,822	73	19,973	70							
			2	4	248	8	146	6	1,827	6							
			17	38	344	11	274	11	3,545	12							
			45	100	3,128	100	2,505	100	28,504	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	4	601	19	357	14	4,553	16	15%	12%	.09	12%	.08	12%	.08
			35	76	1,830	59	1,621	65	17,646	62							
			2	4	304	10	207	8	2,622	9							
			7	15	375	12	308	12	3,526	12							
			46	100	3,110	100	2,493	100	28,347	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	1	2	393	13	225	9	3,046	11	76%	38% ***	.79	41% ***	.73	42% ***	.71
			10	22	762	24	674	27	6,661	23							
			0	0	781	25	582	23	6,814	24							
			35	76	1,187	38	1,025	41	11,959	42							
			46	100	3,123	100	2,506	100	28,480	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	19	41	1,475	47	1,172	47	13,020	46	1.6	1.6	.08	1.6	.04	1.6	.01
		2	Some	25	54	1,492	48	1,163	46	13,403	47							
		3	Most	2	4	139	4	151	6	1,726	6							
		4	All	0	0	14	0	19	1	298	1							
			Total	46	100	3,120	100	2,505	100	28,447	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	25	1	17	1	249	1	6.0	5.8	.13	5.9	.07	5.8	.14
		2		0	0	40	1	28	1	369	1							
		3		2	4	105	3	66	3	979	3							
		4		1	2	240	8	163	6	2,155	8							
		5		13	28	613	20	495	20	5,678	20							
		6		10	22	965	31	740	29	8,633	30							
		7	Excellent	20	43	1,120	36	966	38	9,998	35							
		—	Not applicable	0	0	27	1	36	1	556	2							
			Total	46	100	3,135	100	2,511	100	28,617	100							
b. Academic advisors	QIadvisor	1	Poor	4	9	162	5	107	4	1,306	5	4.6	5.1	-.30	5.4 *	-.46	5.3 *	-.38
		2		5	11	186	6	120	5	1,505	5							
		3		9	20	250	8	146	6	2,012	7							
		4		4	9	364	12	251	10	3,105	11							
		5		4	9	538	17	407	16	4,762	17							
		6		3	7	682	22	528	21	6,171	22							
		7	Excellent	16	35	923	30	881	35	9,195	32							
		—	Not applicable	1	2	23	1	72	3	491	2							
			Total	46	100	3,128	100	2,512	100	28,547	100							
c. Faculty	QIfaculty	1	Poor	0	0	55	2	35	1	364	1	6.0	5.5 **	.35	5.6 *	.27	5.6 *	.30
		2		1	2	68	2	52	2	600	2							
		3		1	2	150	5	95	4	1,191	4							
		4		2	4	349	11	229	9	2,837	10							
		5		6	13	645	21	511	21	6,005	21							
		6		19	41	984	32	794	32	8,860	31							
		7	Excellent	17	37	849	27	748	30	8,276	29							
		—	Not applicable	0	0	21	1	27	1	301	1							
			Total	46	100	3,121	100	2,491	100	28,434	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	4	159	5	107	4	1,269	4	4.8	5.0	-.09	5.1	-.14	5.0	-.13	
		2		4	9	131	4	100	4	1,241	4								
		3		4	9	207	7	144	6	1,700	6								
		4		2	4	383	12	252	10	3,100	11								
		5		15	33	527	17	349	14	4,515	16								
		6		6	13	616	20	432	17	5,178	18								
		7	Excellent	8	18	557	18	473	19	5,354	19								
		—	Not applicable	4	9	543	17	653	26	6,141	22								
	Total	45	100	3,123	100	2,510	100	28,498	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	4	9	197	6	99	4	1,403	5	4.5	4.9	-.19	5.2 *	-.39	5.1 *	-.31	
		2		4	9	189	6	123	5	1,459	5								
		3		4	9	260	8	178	7	2,204	8								
		4		7	16	446	14	300	12	3,671	13								
		5		10	22	586	19	461	18	5,364	19								
		6		8	18	685	22	550	22	6,356	22								
		7	Excellent	7	16	607	19	645	26	6,574	23								
		—	Not applicable	1	2	152	5	152	6	1,477	5								
	Total	45	100	3,122	100	2,508	100	28,508	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	58	2	44	2	501	2	3.1	3.2	-.14	3.2	-.11	3.2	-.09	
		2	Some	8	18	459	15	339	14	4,373	15								
		3	Quite a bit	23	52	1,334	43	1,197	48	13,059	46								
		4	Very much	13	30	1,254	40	918	37	10,487	37								
			Total	44	100	3,105	100	2,498	100	28,420	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	5	152	5	129	5	1,378	5	3.1	3.0	.13	3.0	.17	3.0	.13	
		2	Some	8	18	679	22	555	22	6,248	22								
		3	Quite a bit	17	39	1,267	41	1,059	43	11,595	41								
		4	Very much	17	39	1,001	32	738	30	9,016	32								
			Total	44	100	3,099	100	2,481	100	28,237	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	5	251	8	252	10	2,543	9	3.1	2.9	.21	2.8 *	.30	2.9	.24	
		2	Some	10	23	747	24	634	25	6,770	24								
		3	Quite a bit	13	30	1,094	35	903	36	10,285	36								
		4	Very much	19	43	994	32	698	28	8,656	31								
			Total	44	100	3,086	100	2,487	100	28,254	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	18	480	15	370	15	4,383	15	2.4	2.6	-.22	2.6	-.23	2.6	-.23
		2	Some	19	43	971	31	771	31	8,671	31							
		3	Quite a bit	9	20	951	31	813	33	8,775	31							
		4	Very much	8	18	698	23	538	22	6,496	23							
		Total		44	100	3,100	100	2,492	100	28,325	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	5	211	7	301	12	3,018	11	3.1	3.0	.17	2.7 **	.40	2.8 *	.32
		2	Some	7	16	719	23	681	27	7,278	26							
		3	Quite a bit	19	43	1,161	37	904	36	10,138	36							
		4	Very much	16	36	1,009	33	603	24	7,872	28							
		Total		44	100	3,100	100	2,489	100	28,306	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	5	325	10	415	17	4,239	15	3.1	2.8 *	.32	2.6 ***	.53	2.7 ***	.46
		2	Some	7	16	786	25	704	28	7,657	27							
		3	Quite a bit	18	41	1,091	35	807	33	9,450	33							
		4	Very much	17	39	899	29	552	22	6,908	24							
		Total		44	100	3,101	100	2,478	100	28,254	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	12	27	1,019	33	839	34	9,033	32	2.2	2.1	.08	2.1	.06	2.2	.05
		2	Some	17	39	1,039	34	754	30	9,297	33							
		3	Quite a bit	9	20	659	21	587	24	6,364	23							
		4	Very much	6	14	373	12	302	12	3,547	13							
		Total		44	100	3,090	100	2,482	100	28,241	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	7	375	12	558	23	5,628	20	2.9	2.8	.08	2.5 **	.37	2.6 *	.30
		2	Some	13	30	796	26	674	27	7,480	27							
		3	Quite a bit	15	34	1,052	34	757	31	8,955	32							
		4	Very much	13	30	866	28	488	20	6,134	22							
		Total		44	100	3,089	100	2,477	100	28,197	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	16	506	16	553	22	6,132	22	2.6	2.5	.04	2.4	.20	2.4	.18
		2	Some	15	34	1,036	34	805	33	9,326	33							
		3	Quite a bit	12	27	957	31	742	30	8,229	29							
		4	Very much	10	23	586	19	366	15	4,466	16							
		Total		44	100	3,085	100	2,466	100	28,153	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	11	0	7	0	88	0	13.3	13.2	.02	13.6	-.03	13.7	-.04
		3	1-5 hrs	4	9	553	18	350	14	4,343	15							
		8	6-10 hrs	12	27	870	28	690	28	7,569	27							
		13	11-15 hrs	13	30	624	20	563	23	6,111	21							
		18	16-20 hrs	9	20	486	16	437	18	4,807	17							
		23	21-25 hrs	4	9	264	8	215	9	2,628	9							
		28	26-30 hrs	2	5	160	5	112	4	1,495	5							
		33	More than 30 hrs	0	0	154	5	123	5	1,450	5							
		Total		44	100	3,122	100	2,497	100	28,491	100							
		b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	16	36	1,460	47	1,430	58							
3	1-5 hrs			11	25	840	27	500	20	6,964	25							
8	6-10 hrs			9	20	386	12	246	10	3,040	11							
13	11-15 hrs			3	7	196	6	119	5	1,722	6							
18	16-20 hrs			3	7	120	4	100	4	1,059	4							
23	21-25 hrs			1	2	50	2	41	2	529	2							
28	26-30 hrs			1	2	21	1	20	1	212	1							
33	More than 30 hrs			0	0	33	1	28	1	336	1							
Total		44	100	3,106	100	2,484	100	28,329	100									
c. Working for pay on campus	tmworkonhrs <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	40	91	2,537	82	1,986	80	22,432	79	0.7	2.8 ***	-.31	2.8 ***	-.31	2.9 ***	-.32
		3	1-5 hrs	2	5	62	2	77	3	828	3							
		8	6-10 hrs	0	0	106	3	131	5	1,523	5							
		13	11-15 hrs	2	5	130	4	109	4	1,215	4							
		18	16-20 hrs	0	0	144	5	99	4	1,399	5							
		23	21-25 hrs	0	0	64	2	33	1	411	1							
		28	26-30 hrs	0	0	15	0	12	0	165	1							
		33	More than 30 hrs	0	0	49	2	44	2	400	1							
Total		44	100	3,107	100	2,491	100	28,373	100									

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	15	34	1,230	40	829	33	10,337	37	13.6	14.6	-.07	17.5 *	-.27	16.0	-.17
		3	1-5 hrs	1	2	114	4	78	3	896	3							
		8	6-10 hrs	4	9	132	4	103	4	1,272	5							
		13	11-15 hrs	2	5	153	5	99	4	1,313	5							
		18	16-20 hrs	8	18	235	8	150	6	2,035	7							
		23	21-25 hrs	5	11	228	7	151	6	1,848	7							
		28	26-30 hrs	4	9	195	6	118	5	1,339	5							
		33	More than 30 hrs	5	11	822	26	963	39	9,223	33							
			Total	44	100	3,109	100	2,491	100	28,263	100							
		e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	51	1,613	52	1,274	52							
3	1-5 hrs			19	46	1,130	36	896	36	10,345	37							
8	6-10 hrs			1	2	200	6	177	7	1,975	7							
13	11-15 hrs			0	0	77	2	56	2	774	3							
18	16-20 hrs			0	0	41	1	37	2	470	2							
23	21-25 hrs			0	0	19	1	8	0	197	1							
28	26-30 hrs			0	0	9	0	5	0	92	0							
33	More than 30 hrs			0	0	9	0	10	0	154	1							
	Total			41	100	3,098	100	2,463	100	28,192	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	0	0	103	3	84	3	922	3	13.6	11.0 *	.31	10.1 **	.43
		3	1-5 hrs	5	12	877	28	798	32	8,571	30							
		8	6-10 hrs	14	33	819	26	672	27	7,715	27							
		13	11-15 hrs	11	26	525	17	417	17	4,767	17							
		18	16-20 hrs	4	9	376	12	245	10	3,077	11							
		23	21-25 hrs	3	7	171	6	110	4	1,375	5							
		28	26-30 hrs	5	12	76	2	64	3	716	3							
		33	More than 30 hrs	1	2	156	5	97	4	1,188	4							
			Total	43	100	3,103	100	2,487	100	28,331	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	40	95	1,878	61	1,266	51	15,594	55	1.1	7.3 ***	-.52	9.9 ***	-.67	8.5 ***	-.59
		3	1-5 hrs	0	0	315	10	252	10	3,037	11							
		8	6-10 hrs	0	0	154	5	137	6	1,647	6							
		13	11-15 hrs	1	2	100	3	97	4	1,100	4							
		18	16-20 hrs	0	0	91	3	106	4	982	3							
		23	21-25 hrs	0	0	64	2	64	3	609	2							
		28	26-30 hrs	0	0	51	2	54	2	516	2							
		33	More than 30 hrs	1	2	436	14	504	20	4,769	17							
		Total		42	100	3,089	100	2,480	100	28,254	100							
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	12	311	10	659	27							
3	1-5 hrs			32	74	1,986	64	1,369	55	14,660	52							
8	6-10 hrs			3	7	519	17	288	12	3,767	13							
13	11-15 hrs			2	5	161	5	83	3	1,165	4							
18	16-20 hrs			1	2	58	2	41	2	430	2							
23	21-25 hrs			0	0	16	1	11	0	175	1							
28	26-30 hrs			0	0	17	1	10	0	105	0							
33	More than 30 hrs			0	0	41	1	23	1	239	1							
Total				43	100	3,109	100	2,484	100	28,355	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)												14.3	17.3	-.22	20.3 **	-.43	18.8 *
16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?																		
	tmreadhrs (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	4	114	4	48	2	699	2	5.4	6.5	-.19	7.0	-.28	7.0 **	-.27
		3	1-5 hrs	25	56	1,672	54	1,226	49	14,173	50							
		8	6-10 hrs	14	31	813	26	760	30	8,246	29							
		13	11-15 hrs	3	7	301	10	274	11	3,082	11							
		18	16-20 hrs	1	2	124	4	125	5	1,418	5							
		23	21-25 hrs	0	0	44	1	29	1	460	2							
		28	26-30 hrs	0	0	33	1	23	1	237	1							
		33	More than 30 hrs	0	0	23	1	21	1	213	1							
		Total		45	100	3,124	100	2,506	100	28,528	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	2	4	207	7	128	5	1,382	5	3.2	3.0	.29	3.1	.18	3.1	.17
			2	8	17	698	22	475	19	5,467	19							
			3	13	28	1,180	38	969	39	10,824	38							
			4	23	50	1,042	33	935	37	10,846	38							
			Total	46	100	3,127	100	2,507	100	28,519	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	1	2	220	7	196	8	2,088	7	3.4	3.0 **	.46	3.0 **	.49	3.0 **	.46
			2	3	7	662	21	533	21	5,812	20							
			3	17	37	1,110	36	897	36	10,294	36							
			4	25	54	1,127	36	872	35	10,232	36							
			Total	46	100	3,119	100	2,498	100	28,426	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	83	3	64	3	634	2	3.4	3.2	.25	3.3	.23	3.3	.20
			2	4	9	471	15	317	13	3,742	13							
			3	17	38	1,175	38	1,003	40	10,814	38							
			4	24	53	1,391	45	1,117	45	13,235	47							
			Total	45	100	3,120	100	2,501	100	28,425	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	1	2	111	4	108	4	1,344	5	3.2	3.2	.05	3.1	.15	3.1	.14
			2	6	13	585	19	537	22	5,787	20							
			3	22	48	1,123	36	932	37	10,609	37							
			4	17	37	1,292	42	917	37	10,644	38							
			Total	46	100	3,111	100	2,494	100	28,384	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	4	198	6	156	6	1,698	6	3.3	3.1	.24	3.0 *	.33	3.1	.25
			2	6	13	557	18	505	20	5,264	18							
			3	13	28	1,085	35	946	38	9,904	35							
			4	25	54	1,282	41	896	36	11,593	41							
			Total	46	100	3,122	100	2,503	100	28,459	100							
f. Working effectively with others	pgothers	1	Very little	0	0	143	5	118	5	1,376	5	3.3	3.1	.25	3.1	.29	3.1	.25
			2	7	15	574	18	498	20	5,229	18							
			3	16	35	1,129	36	907	36	10,222	36							
			4	23	50	1,269	41	974	39	11,556	41							
			Total	46	100	3,115	100	2,497	100	28,383	100							

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions ^a								Statistical Comparisons ^k							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	4	9	358	11	288	12	2,726	10	3.0	2.8	.21	2.8	.18	2.9	.12	
		2	Some	10	22	819	26	615	25	6,724	24								
		3	Quite a bit	12	27	988	32	801	32	9,365	33								
		4	Very much	19	42	953	31	795	32	9,613	34								
		Total		45	100	3,118	100	2,499	100	28,428	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	15	348	11	277	11	2,947	10	2.8	2.8	.07	2.8	.06	2.8	.02	
		2	Some	11	24	934	30	709	28	7,965	28								
		3	Quite a bit	11	24	965	31	832	33	9,222	32								
		4	Very much	17	37	868	28	687	27	8,306	29								
		Total		46	100	3,115	100	2,505	100	28,440	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	2	4	285	9	223	9	2,360	8	3.0	2.8	.13	2.8	.13	2.9	.10	
		2	Some	15	33	852	27	680	27	7,488	26								
		3	Quite a bit	12	26	1,087	35	893	36	10,294	36								
		4	Very much	17	37	891	29	706	28	8,284	29								
		Total		46	100	3,115	100	2,502	100	28,426	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	17	339	11	290	12	3,211	11	2.7	2.8	-.10	2.7	-.09	2.8	-.11	
		2	Some	13	28	919	30	692	28	8,016	28								
		3	Quite a bit	12	26	1,019	33	878	35	9,575	34								
		4	Very much	13	28	826	27	630	25	7,497	26								
		Total		46	100	3,103	100	2,490	100	28,299	100								
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	48	2	49	2	468	2	3.5	3.3	.29	3.3	.28	3.3	.26	
		2	Fair	4	9	290	9	217	9	2,619	9								
		3	Good	14	30	1,410	45	1,119	45	12,209	43								
		4	Excellent	28	61	1,384	44	1,122	45	13,258	46								
		Total		46	100	3,132	100	2,507	100	28,554	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	1	2	105	3	100	4	1,080	4	3.5	3.3	.14	3.3	.25	3.3	.19	
		2	Probably no	6	13	310	10	281	11	3,150	11								
		3	Probably yes	10	22	1,124	36	1,013	40	10,377	36								
		4	Definitely yes	29	63	1,596	51	1,118	45	13,973	49								
		Total		46	100	3,135	100	2,512	100	28,580	100								

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

			First-Year Students ^a								Seniors ^a								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
20. What is your class level?	class	Freshman/First-year	29	81	1,204	82	977	83	12,201	82	0	0	4	0	5	0	52	0	
		Sophomore	7	19	233	16	155	13	2,028	14	0	0	17	1	10	0	156	1	
		Junior	0	0	14	1	23	2	330	2	0	0	246	8	148	6	1,961	7	
		Senior	0	0	3	0	6	1	138	1	43	93	2,802	89	2,275	90	25,735	90	
		Unclassified	0	0	9	1	14	1	226	2	3	7	77	2	84	3	762	3	
		Total	36	100	1,463	100	1,175	100	14,923	100	46	100	3,146	100	2,522	100	28,666	100	
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	80	5	80	7	1,103	7	12	27	736	23	728	29	6,613	23	
		Yes	37	100	1,383	95	1,092	93	13,802	93	33	73	2,397	77	1,778	71	21,977	77	
		Total	37	100	1,463	100	1,172	100	14,905	100	45	100	3,133	100	2,506	100	28,590	100	
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	4	0	5	0	73	0	2	4	73	2	128	5	930	3
		1	0	0	16	1	25	2	460	3	2	4	97	3	231	9	1,882	7	
		2	0	0	31	2	68	6	731	5	2	4	328	10	490	19	3,749	13	
		3	0	0	36	2	44	4	701	5	6	13	365	12	268	11	3,232	11	
		4	4	11	260	18	174	15	2,997	20	18	40	965	31	485	19	7,383	26	
		5	23	62	703	48	580	49	6,028	40	11	24	811	26	516	20	6,188	22	
		6	7	19	288	20	200	17	2,563	17	3	7	341	11	260	10	3,227	11	
		7 or more	3	8	129	9	79	7	1,363	9	1	2	164	5	149	6	2,062	7	
Total	37	100	1,467	100	1,175	100	14,916	100	45	100	3,144	100	2,527	100	28,653	100			
b. Of these, how many are entirely online ?	onlinenum	0	36	97	1,119	77	966	83	11,686	79	44	100	2,014	66	1,343	56	16,584	60	
		1	0	0	238	16	114	10	1,627	11	0	0	645	21	511	21	4,858	17	
		2	1	3	72	5	54	5	788	5	0	0	241	8	336	14	2,937	11	
		3	0	0	18	1	12	1	233	2	0	0	100	3	103	4	1,221	4	
		4	0	0	8	1	8	1	190	1	0	0	43	1	63	3	1,070	4	
		5	0	0	2	0	5	0	68	0	0	0	9	0	21	1	311	1	
		6	0	0	1	0	2	0	60	0	0	0	11	0	16	1	308	1	
		7 or more	0	0	0	0	2	0	154	1	0	0	7	0	18	1	516	2	
Total	37	100	1,458	100	1,163	100	14,806	100	44	100	3,070	100	2,411	100	27,805	100			
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	37	100	1,435	98	1,117	96	13,537	91	45	100	2,957	94	2,071	82	22,950	80	
		Yes	0	0	26	2	51	4	1,324	9	0	0	177	6	446	18	5,607	20	
		Total	37	100	1,461	100	1,168	100	14,861	100	45	100	3,134	100	2,517	100	28,557	100	

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

Item wording or description			College of Charleston			First-Year Students ^a								Seniors ^a							
						Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013			
						Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	30	81	1,259	86	935	79	12,266	82	30	65	2,685	85	2,161	86	24,345	85			
		More than one	7	19	210	14	243	21	2,698	18	16	35	465	15	364	14	4,376	15			
		Total	37	100	1,469	100	1,178	100	14,964	100	46	100	3,150	100	2,525	100	28,721	100			
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Social Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Business	37	100	1,470	100	1,178	100	14,970	100	46	100	3,150	100	2,527	100	28,745	100			
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Health professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Social service professions	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		All other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Undecided/undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
		Total	37	100	1,470	100	1,178	100	14,970	100	46	100	3,150	100	2,527	100	28,745	100			
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	33	16	27	11	269	10	0	0	29	6	23	6	288	7			
		Biological Sci., Agriculture, & Natural Resources	0	0	2	1	5	2	43	2	0	0	8	2	5	1	51	1			
		Physical Sci., Mathematics, & Computer Science	0	0	5	2	5	2	70	3	0	0	5	1	8	2	71	2			
		Social Sciences	1	14	25	12	15	6	319	12	0	0	49	11	31	9	398	9			
		Business	6	86	118	56	140	58	1,490	55	16	100	325	70	246	68	2,905	67			
		Communications, Media, & Public Relations	0	0	6	3	13	5	111	4	0	0	10	2	11	3	99	2			
		Education	0	0	4	2	4	2	37	1	0	0	7	2	4	1	52	1			
		Engineering	0	0	1	0	3	1	23	1	0	0	2	0	2	1	29	1			
		Health professions	0	0	4	2	2	1	52	2	0	0	8	2	1	0	92	2			
		Social service professions	0	0	4	2	6	2	72	3	0	0	7	2	9	2	104	2			
		All other	0	0	6	3	14	6	133	5	0	0	12	3	12	3	207	5			
		Undecided, undeclared	0	0	3	1	9	4	76	3	0	0	3	1	10	3	66	2			
		Total	7	100	211	100	243	100	2,695	100	16	100	465	100	362	100	4,362	100			

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

Item wording or description	Variable name	Response options	First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
24. What have most of your grades been up to now at this institution?	grades	C- or lower	2	5	17	1	24	2	189	1	0	0	7	0	7	0	66	0
		C	0	0	38	3	24	2	362	2	0	0	77	2	30	1	384	1
		C+	3	8	83	6	64	5	620	4	1	2	185	6	90	4	1,075	4
		B-	4	11	110	8	80	7	894	6	3	7	285	9	143	6	1,822	6
		B	5	14	270	18	226	19	2,694	18	16	35	740	24	500	20	5,699	20
		B+	5	14	254	17	269	23	2,816	19	7	15	654	21	493	20	5,863	20
		A-	10	27	277	19	213	18	3,105	21	12	26	487	15	480	19	5,576	19
		A	8	22	416	28	274	23	4,257	28	7	15	708	23	777	31	8,189	29
	Total	37	100	1,465	100	1,174	100	14,937	100	46	100	3,143	100	2,520	100	28,674	100	
25. Did you begin college at this institution or elsewhere?	begincol	Started here	32	89	1,323	90	1,029	88	12,733	85	29	63	1,389	44	1,046	42	12,664	44
		Started elsewhere	4	11	140	10	145	12	2,174	15	17	37	1,751	56	1,473	58	15,977	56
		Total	36	100	1,463	100	1,174	100	14,907	100	46	100	3,140	100	2,519	100	28,641	100
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	0	0	54	4	68	6	885	6	5	11	271	9	390	15	3,242	11
	attend_com	Community or junior college	1	3	135	9	119	10	1,726	12	10	22	1,529	49	1,156	46	13,370	47
	attend_col	4-year college or university other than this one	4	11	142	10	123	11	1,870	13	13	28	946	30	888	35	9,225	32
	attend_none	None	31	84	1,137	78	888	76	10,627	72	24	52	986	31	758	30	8,866	31
	attend_other	Other	2	5	49	3	46	4	702	5	0	0	129	4	118	5	1,295	5
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	1	3	61	4	58	5	865	6	1	2	130	4	125	5	1,240	4
		Bachelor's degree	16	43	515	35	436	37	5,505	37	16	35	998	32	932	37	10,416	36
		Master's degree	19	51	710	49	562	48	7,132	48	25	54	1,688	54	1,241	49	14,320	50
		Doctoral or professional degree	1	3	174	12	107	9	1,329	9	4	9	322	10	217	9	2,609	9
		Total	37	100	1,460	100	1,163	100	14,831	100	46	100	3,138	100	2,515	100	28,585	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	48	3	56	5	821	6	0	0	156	5	201	8	1,947	7
		High school diploma or G.E.D.	5	14	270	18	209	18	2,966	20	5	11	656	21	641	25	6,985	24
		Attended college, but did not complete degree	5	14	140	10	114	10	1,674	11	4	9	365	12	319	13	3,379	12
		Associate's degree (A.A., A.S., etc.)	1	3	118	8	136	12	1,376	9	4	9	323	10	312	12	2,989	10
		Bachelor's degree (B.A., B.S., etc.)	14	38	459	31	374	32	4,328	29	14	30	892	28	605	24	7,602	27
		Master's degree (M.A., M.S., etc.)	10	27	306	21	201	17	2,849	19	14	30	545	17	334	13	4,298	15
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	2	5	119	8	79	7	878	6	5	11	202	6	105	4	1,419	5
		Total	37	100	1,460	100	1,169	100	14,892	100	46	100	3,139	100	2,517	100	28,619	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	26	70	884	61	654	56	8,055	54	33	72	1,639	52	1,044	41	13,319	47
		Yes	11	30	576	39	515	44	6,837	46	13	28	1,500	48	1,473	59	15,300	53
		Total	37	100	1,460	100	1,169	100	14,892	100	46	100	3,139	100	2,517	100	28,619	100
29. What is your gender?	gender	Female	26	70	829	57	631	54	8,394	56	30	65	1,750	56	1,340	53	15,783	55
		Male	11	30	632	43	534	46	6,485	44	16	35	1,387	44	1,168	47	12,777	45
		Total	37	100	1,461	100	1,165	100	14,879	100	46	100	3,137	100	2,508	100	28,560	100
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	30	81	1,213	83	925	79	11,058	74	0	0	11	0	7	0	81	0
		20-23	7	19	142	10	90	8	1,424	10	34	74	1,711	55	1,040	42	13,805	48
		24-29	0	0	35	2	43	4	653	4	9	20	588	19	408	16	4,695	16
		30-39	0	0	31	2	61	5	826	6	2	4	439	14	464	19	4,565	16
		40-55	0	0	37	3	51	4	836	6	1	2	347	11	555	22	4,836	17
		Over 55	0	0	5	0	2	0	74	0	0	0	38	1	32	1	491	2
		Total	37	100	1,463	100	1,172	100	14,871	100	46	100	3,134	100	2,506	100	28,473	100
31. Are you an international student or foreign national?	internat	No	33	92	1,333	92	1,055	91	12,995	88	46	100	2,882	93	2,303	93	26,030	92
		Yes	3	8	120	8	104	9	1,804	12	0	0	228	7	172	7	2,281	8
		Total	36	100	1,453	100	1,159	100	14,799	100	46	100	3,110	100	2,475	100	28,311	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	2	5	33	2	20	2	276	2	0	0	44	1	36	1	487	2
	re_asian	Asian	3	8	102	7	74	6	1,541	10	0	0	175	6	157	6	2,130	7
	re_black	Black or African American	1	3	239	16	128	11	1,640	11	2	4	496	16	280	11	3,119	11
	re_latino	Hispanic or Latino	3	8	99	7	140	12	1,584	11	0	0	291	9	247	10	2,891	10
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	4	0	13	1	124	1	0	0	14	0	14	1	201	1
	re_white	White	31	84	1,030	70	819	70	9,970	67	44	96	2,119	67	1,766	70	19,617	69
	re_other	Other	0	0	27	2	28	2	374	3	0	0	58	2	34	1	536	2
	re_pnr	I prefer not to respond	2	5	40	3	38	3	443	3	0	0	122	4	93	4	1,141	4
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	5	0	5	0	65	0	0	0	12	0	7	0	150	1
	<i>(Recoded from re_amind through re_pnr where each student is represented only once.)</i>	Asian	1	3	83	6	57	5	1,352	9	0	0	142	5	132	5	1,835	6
		Black or African American	1	3	208	14	105	9	1,404	9	2	4	448	14	260	10	2,824	10
		Hispanic or Latino	2	5	66	5	105	9	1,199	8	0	0	226	7	211	8	2,370	8
		Native Hawaiian/Other Pac. Islander	0	0	0	0	5	0	49	0	0	0	3	0	6	0	93	0
		White	26	70	957	65	760	65	9,253	62	44	96	1,997	64	1,679	67	18,564	65
		Other	0	0	11	1	17	1	228	2	0	0	31	1	20	1	338	1
		Multiracial	5	14	95	6	76	7	894	6	0	0	159	5	102	4	1,298	5
		I prefer not to respond	2	5	40	3	38	3	443	3	0	0	122	4	93	4	1,141	4
		Total	37	100	1,465	100	1,168	100	14,887	100	46	100	3,140	100	2,510	100	28,613	100
33. Are you a member of a social fraternity or sorority?	greek	No	27	73	1,171	80	1,063	91	13,234	89	37	80	2,578	82	2,368	94	25,374	89
		Yes	10	27	291	20	104	9	1,618	11	9	20	562	18	142	6	3,175	11
		Total	37	100	1,462	100	1,167	100	14,852	100	46	100	3,140	100	2,510	100	28,549	100
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	29	78	911	62	760	65	8,615	58	4	9	198	6	357	14	2,886	10
		Fraternity or sorority house	0	0	14	1	6	1	172	1	0	0	69	2	9	0	416	1
		Residence, within walking dist.	2	5	108	7	71	6	1,261	8	27	59	553	18	364	15	5,573	20
		Residence, farther than walking dist.	5	14	392	27	299	26	4,035	27	14	30	2,217	71	1,608	64	17,403	61
		None of the above	1	3	35	2	33	3	775	5	1	2	102	3	172	7	2,300	8
		Total	37	100	1,460	100	1,169	100	14,858	100	46	100	3,139	100	2,510	100	28,578	100
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	34	92	1,383	95	992	85	13,145	89	40	89	3,034	97	2,319	93	26,812	94
		Yes	3	8	72	5	177	15	1,668	11	5	11	88	3	176	7	1,600	6
		Total	37	100	1,455	100	1,169	100	14,813	100	45	100	3,122	100	2,495	100	28,412	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	37	100	1,423	98	1,123	97	14,376	97	45	98	2,922	93	2,088	83	25,794	91
		Yes	0	0	31	2	34	3	423	3	1	2	205	7	414	17	2,676	9
		Total	37	100	1,454	100	1,157	100	14,799	100	46	100	3,127	100	2,502	100	28,470	100
37a. Have you been diagnosed with any disability or impairment?	disability	No	36	97	1,336	91	1,053	90	13,487	91	43	93	2,789	89	2,185	87	25,544	90
		Yes	1	3	87	6	80	7	907	6	3	7	237	8	223	9	2,059	7
		I prefer not to respond	0	0	39	3	32	3	441	3	0	0	102	3	96	4	879	3
		Total	37	100	1,462	100	1,165	100	14,835	100	46	100	3,128	100	2,504	100	28,482	100
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	13	10	10	9	148	11	0	0	33	10	41	13	349	12
	dis_mobility	A mobility impairment	0	0	7	6	9	8	103	8	0	0	37	11	47	15	332	11
	dis_learning	A learning disability	1	100	48	38	47	42	452	34	3	100	116	34	74	23	832	28
	dis_mental	A mental health disorder	0	0	11	9	11	10	166	12	0	0	41	12	38	12	393	13
	dis_other	A disability not listed	0	0	24	19	16	14	206	15	1	33	59	17	80	25	601	21
Disability or impairment	disability_all	A sensory impairment	0	0	6	0	8	1	109	1	0	0	21	1	18	1	201	1
	(Recoded from disability and dis_sense through	A mobility impairment	0	0	3	0	6	1	57	0	0	0	23	1	26	1	194	1
	dis_sense	A learning disability	1	3	40	3	35	3	354	2	2	4	91	3	53	2	638	2
	through	A mental health disorder	0	0	7	0	6	1	86	1	0	0	21	1	21	1	206	1
	dis_other where each student is represented only once.)	A disability not listed	0	0	17	1	11	1	147	1	0	0	39	1	58	2	428	2
		More than one disability	0	0	14	1	13	1	147	1	1	2	41	1	46	2	378	1
		No disability or impairment	36	97	1,336	91	1,053	90	13,487	91	43	93	2,789	89	2,185	87	25,544	90
	Prefer not to respond	0	0	39	3	32	3	441	3	0	0	102	3	96	4	879	3	
	Total	37	100	1,462	100	1,164	100	14,828	100	46	100	3,127	100	2,503	100	28,468	100	
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	--	--	553	94	480	91	4,029	90	--	--	1,145	91	1,188	89	7,629	90
		Gay	--	--	5	1	5	1	38	1	--	--	16	1	11	1	106	1
		Lesbian	--	--	2	0	1	0	24	1	--	--	13	1	11	1	60	1
		Bisexual	--	--	4	1	10	2	66	1	--	--	15	1	17	1	106	1
		Questioning or unsure	--	--	2	0	0	0	30	1	--	--	4	0	1	0	30	0
		I prefer not to respond	--	--	20	3	33	6	270	6	--	--	69	5	101	8	541	6
		Total	--	--	586	100	529	100	4,457	100	--	--	1,262	100	1,329	100	8,472	100

NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business

			First-Year Students ^a								Seniors ^a							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution-reported information																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	26	70	833	57	634	54	8,430	56	30	65	1,754	56	1,347	53	15,879	55
		Male	11	30	637	43	544	46	6,539	44	16	35	1,395	44	1,180	47	12,858	45
		Total	37	100	1,470	100	1,178	100	14,969	100	46	100	3,149	100	2,527	100	28,737	100
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	5	0	6	1	59	0	0	0	9	0	6	0	153	1
		Asian	0	0	29	2	26	3	388	3	0	0	63	2	62	3	819	3
		Black or African American	0	0	215	15	86	8	1,169	9	0	0	475	16	152	8	2,370	10
		Hispanic or Latino	0	0	94	7	92	9	1,183	9	0	0	267	9	153	8	2,321	9
		Native Hawaiian/Other Pac. Islander	0	0	0	0	4	0	38	0	0	0	1	0	3	0	52	0
		White	0	0	960	67	681	67	7,516	60	0	0	2,035	67	1,307	70	15,564	63
		Other	0	0	0	0	4	0	49	0	0	0	2	0	4	0	154	1
		Foreign or nonresident alien	0	0	74	5	51	5	1,067	8	0	0	87	3	67	4	1,159	5
		Two or more races/ethnicities	0	0	25	2	19	2	348	3	0	0	41	1	22	1	304	1
		Unknown	0	0	30	2	55	5	804	6	0	0	56	2	83	4	1,964	8
		Total	0	0	1,432	100	1,024	100	12,621	100	0	0	3,036	100	1,859	100	24,860	100
Institution-reported: Class level	IRclass	Freshman/First-Year	37	100	1,470	100	1,178	100	14,970	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	46	100	3,150	100	2,527	100	28,745	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	37	100	1,470	100	1,178	100	14,970	100	46	100	3,150	100	2,527	100	28,745	100
Institution-reported: First-time first-year (FTFY)	IRftfy	No	2	5	286	19	260	22	3,326	22	46	100	3,101	98	2,522	100	27,976	97
		Yes	35	95	1,184	81	918	78	11,644	78	0	0	49	2	5	0	769	3
		Total	37	100	1,470	100	1,178	100	14,970	100	46	100	3,150	100	2,527	100	28,745	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	1	3	93	6	131	11	1,343	9	5	11	815	26	975	39	6,788	24
		Full-time	36	97	1,377	94	1,047	89	13,627	91	41	89	2,335	74	1,552	61	21,957	76
		Total	37	100	1,470	100	1,178	100	14,970	100	46	100	3,150	100	2,527	100	28,745	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: * $p < .05$, ** $p < .01$, *** $p < .001$ (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. * $p < .05$, ** $p < .01$, *** $p < .001$ (z-test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's d ; z-tests use Cohen's h . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."