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# College of Charleston

## ***NSSE 2013 Major Field Report, Part II***

### ***Comparisons to Other Institutions***

## **Health Professions**

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*Comparing your students majoring in the fields shown below to those  
in the same fields at your comparison group institutions*

*The Major Field Report category 'Health Professions' includes the following majors: Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions.*

*Note:*

*The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.*

### About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Health Professions.

#### NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

### Majors

Self-reported majors (first major given, if two were reported) were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-major categories. Institutions choosing not to customize their major categories receive NSSE's ten major field categories. The majors used in this report are listed on the cover page of this report.

### Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

### Class

Results are presented separately by institution-reported class level. First-year students' majors may include undeclared but intended majors and much of the first-year experience may take place outside of the major field. As a result, first-year results should be interpreted with caution.

### Technical Requirements

Major categories with fewer than 20 respondents in a given class are not reported (columns are blank). Comparison groups must also contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, the Major Field Report results are unweighted.

### Report Sections

Engagement Indicators (pp. 3-6)	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes adapted from the former Benchmarks of Effective Educational Practice. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices (p. 7)	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons (pp. 8-41)	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile (pp. 42-48)	Response frequencies for all demographic questions for your institution and your three core comparison groups.

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Health Professions

### College of Charleston

#### First-year students<sup>a</sup> in Health Professions

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Academic Challenge</b>												
<b>Higher-Order Learning</b>												
College of Charleston (N = 21)	40.5	13.1	2.86	20	35	40	50	60				
Southeast Public	40.0	14.3	.33	20	30	40	50	60	1,952	.5		.037
Carnegie Class	40.2	13.9	.38	20	30	40	50	60	1,367	.3		.023
NSSE 2013	39.8	14.0	.11	20	30	40	50	60	15,446	.7		.051
<b>Reflective &amp; Integrative Learning</b>												
College of Charleston (N = 21)	33.6	11.3	2.46	20	23	31	40	51				
Southeast Public	34.5	12.7	.29	14	26	34	43	60	2,005	-.9		-.069
Carnegie Class	34.6	12.2	.33	17	26	34	43	57	1,407	-1.0		-.081
NSSE 2013	35.0	12.2	.10	17	26	34	43	60	15,820	-1.3		-.110
<b>Learning Strategies</b>												
College of Charleston (N = 20)	42.7	10.9	2.44	27	33	40	50	60				
Southeast Public	42.3	14.2	.32	20	33	40	53	60	1,979	.3		.023
Carnegie Class	42.3	13.3	.36	20	33	40	53	60	1,391	.4		.028
NSSE 2013	41.9	13.8	.11	20	33	40	53	60	15,602	.8		.056
<b>Quantitative Reasoning</b>												
College of Charleston (N = 20)	24.7	12.1	2.70	0	20	23	37	40				
Southeast Public	26.5	16.8	.38	0	13	27	40	60	20	-1.9		-.111
Carnegie Class	25.2	15.4	.42	0	13	20	33	60	1,386	-.5		-.035
NSSE 2013	26.1	16.0	.13	0	13	27	40	60	15,704	-1.4		-.088
<b>Learning with Peers</b>												
<b>Collaborative Learning</b>												
College of Charleston (N = 21)	29.0	11.1	2.43	10	25	30	35	40				
Southeast Public	32.4	14.2	.32	10	20	30	40	60	21	-3.3		-.237
Carnegie Class	33.7	14.1	.38	10	25	35	40	60	21	-4.6		-.330
NSSE 2013	33.6	14.0	.11	10	25	35	45	60	20	-4.6		-.325
<b>Discussions with Diverse Others</b>												
College of Charleston (N = 21)	40.2	13.2	2.88	25	30	40	45	60				
Southeast Public	40.5	16.5	.37	10	30	40	60	60	1,993	-.3		-.018
Carnegie Class	38.5	15.8	.42	15	25	40	50	60	1,400	1.8		.111
NSSE 2013	39.8	16.0	.13	15	30	40	55	60	15,721	.5		.030

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Engagement Indicators: Health Professions

### College of Charleston

#### First-year students<sup>a</sup> in Health Professions

	Mean statistics			Percentile <sup>d</sup> scores					Comparison results			
	Mean	SD <sup>b</sup>	SEM <sup>c</sup>	5th	25th	50th	75th	95th	Deg. of freedom <sup>e</sup>	Mean diff.	Sig. <sup>f</sup>	Effect size <sup>g</sup>
<b>Experiences with Faculty</b>												
<b>Student-Faculty Interaction</b>												
College of Charleston (N = 21)	22.6	18.3	4.00	5	5	20	35	60				
Southeast Public	19.9	14.4	.32	0	10	15	25	50	20	2.8		.191
Carnegie Class	20.9	14.2	.38	0	10	20	30	50	20	1.7		.121
NSSE 2013	20.3	14.1	.11	0	10	20	30	50	20	2.3		.163
<b>Effective Teaching Practices</b>												
College of Charleston (N = 21)	38.6	9.8	2.13	28	32	36	44	56				
Southeast Public	40.9	13.8	.31	20	32	40	52	60	21	-2.3		-.169
Carnegie Class	41.2	13.3	.36	20	32	40	52	60	1,405	-2.6		-.196
NSSE 2013	40.8	13.2	.10	20	32	40	52	60	20	-2.2		-.168
<b>Campus Environment</b>												
<b>Quality of Interactions</b>												
College of Charleston (N = 20)	40.3	12.4	2.78	18	33	39	49	60				
Southeast Public	40.6	13.0	.29	16	32	42	50	60	1,968	-.3		-.020
Carnegie Class	42.4	12.4	.34	20	35	44	52	60	1,359	-2.1		-.168
NSSE 2013	41.8	12.4	.10	18	34	44	50	60	15,369	-1.5		-.121
<b>Supportive Environment</b>												
College of Charleston (N = 21)	39.9	13.1	2.85	25	28	38	50	60				
Southeast Public	39.3	14.2	.32	15	30	40	50	60	1,992	.6		.042
Carnegie Class	38.1	13.8	.37	15	28	40	48	60	1,395	1.8		.132
NSSE 2013	38.6	13.8	.11	15	30	40	50	60	15,707	1.3		.091

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

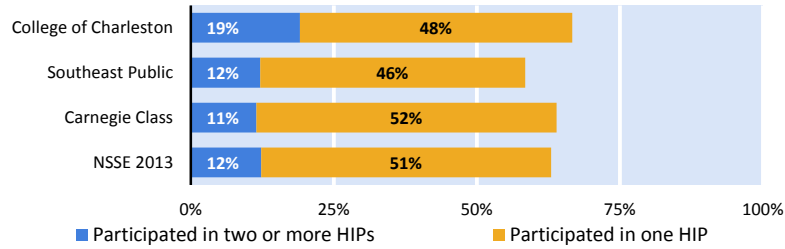
## High-Impact Practices: Health Professions

### College of Charleston

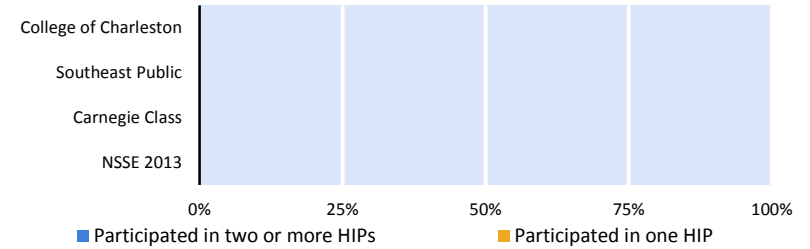
#### Overall HIP Participation<sup>a</sup>

The figures below display the percentage of students who participated in high-impact practices. Both figures include participation in learning communities, service-learning, and research with faculty. The senior figure also includes participation in internships or field experiences, study abroad, and culminating senior experiences. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

*First-Year Students in Health Professions*



*Seniors in Health Professions*



#### Statistical Comparisons<sup>a</sup>

The table below compares the percentage of your students who participated<sup>b</sup> in a high-impact practice, as well as the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	College of Charleston	Southeast Public	Carnegie Class	NSSE 2013
<i>First-Year Students in Health Professions</i>	%	% <sup>i</sup>	% <sup>i</sup>	% <sup>i</sup>
11c. Learning community	24	15	13	15
12. Service-learning	62	53	61	58
11e. Research with faculty	0	5	4	4
<b>Participated in at least one</b>	67	58	64	63
<b>Participated in two or more</b>	19	12	11	12
<i>Seniors in Health Professions</i>				
11c. Learning community				
12. Service-learning				
11e. Research with faculty				
11a. Internship or field exp.				
11d. Study abroad				
11f. Culminating senior exp.				
<b>Participated in at least one</b>				
<b>Participated in two or more</b>				

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>													
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
<b>1. During the current school year, about how often have you done the following?</b>																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	1 11 5 3	5 55 25 15	75 701 724 501	4 35 36 25	28 479 496 391	2 34 36 28	495 5,588 5,672 4,125	3 35 36 26	<b>2.5</b>	2.8	-.38	2.9 *	-.48	2.8	-.41							
Total				20	100	2,001	100	1,394	100	15,880	100														
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	3 11 3 4	14 52 14 19	284 581 589 540	14 29 30 27	157 438 468 327	11 32 34 24	2,100 5,010 4,975 3,720	13 32 31 24								<b>2.4</b>	2.7	-.31	2.7	-.33	2.7	-.28
Total				21	100	1,994	100	1,390	100	15,805	100														
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	2 0 14 5	10 0 67 24	89 185 1,109 607	4 9 56 31	53 92 727 508	4 7 53 37	638 1,468 8,549 5,123	4 9 54 32														
Total				21	100	1,990	100	1,380	100	15,778	100														
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	5 10 6 0	24 48 29 0	769 784 306 139	38 39 15 7	503 577 230 77	36 42 17 6	6,167 6,296 2,324 989	39 40 15 6	<b>2.0</b>	1.9	.16	1.9	.15	1.9	.19							
Total				21	100	1,998	100	1,387	100	15,776	100														
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	1 9 9 2	5 43 43 10	155 803 670 360	8 40 34 18	83 535 488 284	6 38 35 20	1,042 6,101 5,592 3,081	7 39 35 19								<b>2.6</b>	2.6	-.06	2.7	-.15	2.7	-.12
Total				21	100	1,988	100	1,390	100	15,816	100														
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	0 13 6 2	0 62 29 10	80 774 770 362	4 39 39 18	55 538 506 289	4 39 36 21	618 5,837 6,273 3,011	4 37 40 19														
Total				21	100	1,986	100	1,388	100	15,739	100														

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class		NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	2	10	269	14	138	10	1,753	11	<b>2.4</b>	2.6	-.17	2.7	-.27	2.7	-.26	
			2	Sometimes	9	43	698	35	497	36	5,337								34
			3	Often	9	43	593	30	423	30	4,967								31
			4	Very often	1	5	432	22	332	24	3,746								24
			Total	21	100	1,992	100	1,390	100	15,803	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	5	212	11	115	8	1,255	8	<b>2.3</b>	2.5	-.24	2.6	-.33	2.6	-.34	
			2	Sometimes	13	62	807	41	543	39	6,233								39
			3	Often	6	29	631	32	478	34	5,451								35
			4	Very often	1	5	335	17	252	18	2,856								18
			Total	21	100	1,985	100	1,388	100	15,795	100								
i. Gave a course presentation	present	1	Never	7	33	550	28	264	19	3,621	23	<b>2.0</b>	2.1	-.11	2.2	-.29	2.2	-.18	
			2	Sometimes	7	33	870	44	651	47	7,367								47
			3	Often	7	33	397	20	343	25	3,494								22
			4	Very often	0	0	179	9	133	10	1,328								8
			Total	21	100	1,996	100	1,391	100	15,810	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	3	14	181	9	73	5	1,005	6	<b>2.3</b>	2.6	-.37	2.7 *	-.49	2.7 *	-.45	
			2	Sometimes	10	48	760	38	531	38	6,129								39
			3	Often	7	33	701	35	548	39	5,861								37
			4	Very often	1	5	349	18	241	17	2,824								18
			Total	21	100	1,991	100	1,393	100	15,819	100								
b. Connected your learning to societal problems or issues	RSocietal	1	Never	0	0	178	9	109	8	1,192	8	<b>2.7</b>	2.6	.17	2.6	.19	2.6	.15	
			2	Sometimes	10	48	827	42	612	44	6,555								42
			3	Often	7	33	658	33	445	32	5,509								35
			4	Very often	4	19	320	16	216	16	2,478								16
			Total	21	100	1,983	100	1,382	100	15,734	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	5	206	10	150	11	1,538	10	<b>2.5</b>	2.5	.03	2.5	.04	2.5	.00	
			2	Sometimes	10	48	859	43	580	42	6,689								42
			3	Often	8	38	628	32	483	35	5,277								34
			4	Very often	2	10	285	14	174	13	2,247								14
			Total	21	100	1,978	100	1,387	100	15,751	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	123	6	59	4	762	5	<b>2.7</b>	2.7	-.07	2.7	-.04	2.7	-.07	
		2	Sometimes	10	48	681	34	526	38	5,584	35								
		3	Often	8	38	803	41	568	41	6,628	42								
		4	Very often	3	14	375	19	230	17	2,788	18								
		Total		21	100	1,982	100	1,383	100	15,762	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	0	0	79	4	58	4	542	3	<b>2.9</b>	2.8	.10	2.8	.14	2.8	.11	
		2	Sometimes	6	29	639	32	484	35	5,141	33								
		3	Often	11	52	819	41	541	39	6,727	43								
		4	Very often	4	19	447	23	305	22	3,356	21								
		Total		21	100	1,984	100	1,388	100	15,766	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	78	4	35	3	407	3	<b>2.8</b>	2.8	.00	2.8	-.03	2.9	-.05	
		2	Sometimes	6	29	663	34	457	33	5,039	32								
		3	Often	13	62	791	40	601	43	6,786	43								
		4	Very often	2	10	445	23	291	21	3,508	22								
		Total		21	100	1,977	100	1,384	100	15,740	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	35	2	14	1	189	1	<b>2.9</b>	3.0	-.24	3.1	-.28	3.1	-.27	
		2	Sometimes	6	29	460	23	296	21	3,416	22								
		3	Often	12	57	866	44	657	48	7,327	47								
		4	Very often	3	14	620	31	411	30	4,788	30								
		Total		21	100	1,981	100	1,378	100	15,720	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	4	19	405	20	218	16	2,794	18	<b>2.4</b>	2.2	.14	2.3	.08	2.3	.10	
		2	Sometimes	8	38	902	46	673	49	7,396	47								
		3	Often	6	29	441	22	325	24	3,765	24								
		4	Very often	3	14	229	12	162	12	1,796	11								
		Total		21	100	1,977	100	1,378	100	15,751	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	10	48	1,120	57	687	50	8,415	54	<b>1.9</b>	1.6	.29	1.7	.21	1.7	.26	
		2	Sometimes	5	24	545	28	457	33	4,705	30								
		3	Often	4	19	203	10	151	11	1,755	11								
		4	Very often	2	10	109	6	79	6	834	5								
		Total		21	100	1,977	100	1,374	100	15,709	100								



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	8	38	750	38	450	33	5,413	34	<b>2.0</b>	1.9	.14	2.0	.09	2.0	.10	
		2	Sometimes	7	33	780	40	610	45	6,651	42								
		3	Often	3	14	299	15	208	15	2,543	16								
		4	Very often	3	14	144	7	102	7	1,100	7								
		Total		21	100	1,973	100	1,370	100	15,707	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	6	29	455	23	297	22	3,687	23	<b>2.2</b>	2.2	.03	2.2	.02	2.1	.06	
		2	Sometimes	8	38	925	47	673	49	7,497	48								
		3	Often	4	19	406	21	264	19	3,170	20								
		4	Very often	3	14	188	10	136	10	1,343	9								
		Total		21	100	1,974	100	1,370	100	15,697	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	0	0	57	3	34	2	386	2	<b>3.1</b>	3.2	-.01	3.2	-.03	3.2	-.06	
		2	Some	4	19	356	18	247	18	2,618	17								
		3	Quite a bit	10	48	796	40	560	40	6,444	41								
		4	Very much	7	33	776	39	543	39	6,346	40								
		Total		21	100	1,985	100	1,384	100	15,794	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	0	0	69	3	33	2	427	3	<b>3.2</b>	3.1	.17	3.1	.15	3.1	.16	
		2	Some	3	14	407	21	298	22	3,300	21								
		3	Quite a bit	11	52	854	43	588	43	6,883	44								
		4	Very much	7	33	647	33	459	33	5,118	33								
		Total		21	100	1,977	100	1,378	100	15,728	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	68	3	36	3	512	3	<b>3.1</b>	3.0	.07	3.0	.10	3.0	.09	
		2	Some	3	14	447	23	338	25	3,589	23								
		3	Quite a bit	13	62	812	41	571	41	6,661	42								
		4	Very much	5	24	651	33	433	31	4,943	31								
		Total		21	100	1,978	100	1,378	100	15,705	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	5	94	5	46	3	654	4	<b>3.0</b>	3.0	-.01	3.0	-.01	2.9	.02	
		2	Some	4	19	469	24	332	24	3,961	25								
		3	Quite a bit	11	52	826	42	626	45	6,773	43								
		4	Very much	5	24	583	30	373	27	4,322	28								
		Total		21	100	1,972	100	1,377	100	15,710	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	14	97	5	52	4	696	4	<b>2.9</b>	2.9	-.09	3.0	-.12	2.9	-.08	
			2	Some	3	14	491	25	348	25	4,103								26
			3	Quite a bit	9	43	835	42	576	42	6,615								42
			4	Very much	6	29	555	28	398	29	4,287								27
			Total	21	100	1,978	100	1,374	100	15,701	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	45	2	24	2	249	2	<b>2.9</b>	3.2 *	-.46	3.2 *	-.47	3.2 *	-.47	
			2	Some	7	33	302	15	209	15	2,365								15
			3	Quite a bit	10	48	831	42	603	43	7,006								44
			4	Very much	4	19	818	41	552	40	6,222								39
			Total	21	100	1,996	100	1,388	100	15,842	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	0	0	63	3	30	2	375	2	<b>2.7</b>	3.1 *	-.51	3.1 *	-.56	3.1 *	-.55	
			2	Some	9	43	355	18	242	17	2,704								17
			3	Quite a bit	9	43	831	42	607	44	7,001								44
			4	Very much	3	14	744	37	505	36	5,722								36
			Total	21	100	1,993	100	1,384	100	15,802	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	0	0	67	3	41	3	413	3	<b>3.2</b>	3.2	.09	3.2	.08	3.2	.10	
			2	Some	3	14	351	18	232	17	2,818								18
			3	Quite a bit	10	48	766	38	556	40	6,406								41
			4	Very much	8	38	806	41	555	40	6,140								39
			Total	21	100	1,990	100	1,384	100	15,777	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	165	8	97	7	1,149	7	<b>3.1</b>	2.9	.20	2.9	.21	2.9	.23	
			2	Some	3	15	501	25	356	26	4,212								27
			3	Quite a bit	12	60	667	34	504	37	5,650								36
			4	Very much	5	25	657	33	423	31	4,767								30
			Total	20	100	1,990	100	1,380	100	15,778	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	0	0	184	9	95	7	1,294	8	<b>2.8</b>	2.8	-.06	2.9	-.11	2.8	-.05	
			2	Some	7	33	552	28	383	28	4,521								29
			3	Quite a bit	12	57	686	35	523	38	5,887								37
			4	Very much	2	10	557	28	378	27	4,035								26
			Total	21	100	1,979	100	1,379	100	15,737	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>													
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>							
<b>6. During the current school year, about how often have you done the following?</b>																									
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 10 6 1	15 50 30 5	281 721 646 347	14 36 32 17	188 566 457 180	14 41 33 13	2,218 5,964 5,299 2,368	14 38 33 15	<b>2.3</b>	2.5	-.30	2.5	-.23	2.5	-.27							
Total			20	100	1,995	100	1,391	100	15,849	100															
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	4 8 8 1	19 38 38 5	488 770 493 234	25 39 25 12	311 632 314 127	22 46 23 9	3,692 6,579 3,896 1,636	23 42 25 10								<b>2.3</b>	2.2	.05	2.2	.11	2.2	.07
Total			21	100	1,985	100	1,384	100	15,803	100															
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	2 12 7 0	10 57 33 0	497 775 502 207	25 39 25 10	313 633 336 98	23 46 24 7	3,642 6,752 3,935 1,424	23 43 25 9														
Total			21	100	1,981	100	1,380	100	15,753	100															
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																									
a. Up to 5 pages	wrshortnum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	0 5 9 4 3 0 0	0 24 43 19 14 0 0	130 493 658 446 144 54 29	7 25 34 23 7 3 1	71 285 426 306 144 72 64	5 21 31 22 11 5 5	731 3,271 5,077 3,704 1,473 667 591	5 21 33 24 9 4 4	<b>5.5</b>	5.3	.02	6.7	-.22	6.4	-.18							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)			23	0	0	29	1	64	5	591	4														
Total			21	100	1,954	100	1,368	100	15,514	100															
b. Between 6 and 10 pages	wrmednum	0 1.5 4 8 13 18 23	None 1-2 3-5 6-10 11-15 16-20 More than 20	4 14 2 0 0 0 0	20 70 10 0 0 0 0	915 683 179 63 23 3 6	49 36 10 3 1 0 0	520 555 163 55 12 2 4	40 42 12 4 1 0 0	5,424 6,302 2,371 712 148 43 41	36 42 16 5 1 0 0								<b>1.5</b>	1.5	.00	1.7	-.09	1.9	-.16
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)			23	0	0	6	0	4	0	41	0														
Total			20	100	1,872	100	1,311	100	15,041	100															

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
c. 11 pages or more	wrlongnum	0	None	17	85	1,604	88	1,051	83	11,717	80	<b>0.2</b>	0.5	-.13	0.5	-.15	0.6	-.17	
		1.5	1-2	3	15	155	8	171	13	2,230	15								
		(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	4	3-5	0	0	27	1	23	2	314								2
		8	6-10	0	0	19	1	10	1	127	1								
		13	11-15	0	0	15	1	5	0	92	1								
		18	16-20	0	0	3	0	4	0	45	0								
		23	More than 20	0	0	9	0	5	0	58	0								
		Total		20	100	1,832	100	1,269	100	14,583	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>30</b>	32	-.04	39	-.19	41	-.21	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	0	0	109	5	81	6	806	5	<b>3.0</b>	3.1	-.05	2.9	.15	3.0	.02	
		2	Sometimes	6	29	435	22	431	31	4,082	26								
		3	Often	8	38	614	31	413	30	4,794	30								
		4	Very often	7	33	835	42	468	34	6,160	39								
			Total	21	100	1,993	100	1,393	100	15,842	100								
b. People from an economic background other than your own	DDeconomic	1	Never	0	0	119	6	74	5	766	5	<b>3.3</b>	3.1	.24	3.0	.37	3.0	.28	
		2	Sometimes	1	5	421	21	356	26	3,733	24								
		3	Often	13	62	657	33	516	37	5,458	35								
		4	Very often	7	33	790	40	445	32	5,853	37								
			Total	21	100	1,987	100	1,391	100	15,810	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	0	0	157	8	82	6	1,140	7	<b>2.9</b>	2.9	-.09	2.9	-.06	2.9	-.07	
		2	Sometimes	8	38	533	27	399	29	4,410	28								
		3	Often	8	38	571	29	460	33	4,766	30								
		4	Very often	5	24	728	37	447	32	5,486	35								
			Total	21	100	1,989	100	1,388	100	15,802	100								
d. People with political views other than your own	DDpolitical	1	Never	1	5	139	7	85	6	1,008	6	<b>2.9</b>	3.0	-.17	2.9	-.06	3.0	-.11	
		2	Sometimes	6	29	458	23	393	28	4,125	26								
		3	Often	9	43	622	31	467	34	5,088	32								
		4	Very often	5	24	765	39	443	32	5,549	35								
			Total	21	100	1,984	100	1,388	100	15,770	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	22	1	11	1	155	1	<b>3.2</b>	3.2	.02	3.2	.03	3.2	.02	
		2	Sometimes	2	10	319	16	212	15	2,456	16								
		3	Often	12	57	837	42	638	46	6,946	44								
		4	Very often	7	33	807	41	532	38	6,249	40								
		Total		21	100	1,985	100	1,393	100	15,806	100								
b. Reviewed your notes after class	LSnotes	1	Never	0	0	63	3	33	2	483	3	<b>3.0</b>	3.1	-.15	3.1	-.17	3.1	-.11	
		2	Sometimes	6	30	469	24	306	22	3,758	24								
		3	Often	8	40	599	30	476	34	5,244	33								
		4	Very often	6	30	858	43	571	41	6,290	40								
		Total		20	100	1,989	100	1,386	100	15,775	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	0	0	104	5	56	4	736	5	<b>3.1</b>	3.0	.11	3.0	.11	3.0	.14	
		2	Sometimes	4	19	509	26	356	26	4,227	27								
		3	Often	11	52	651	33	505	37	5,516	35								
		4	Very often	6	29	709	36	462	34	5,192	33								
		Total		21	100	1,973	100	1,379	100	15,671	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	4	0	3	0	27	0	<b>5.8</b>	5.8	-.06	5.8	-.04	5.8	-.06	
		2		0	0	14	1	7	1	85	1								
		3		0	0	35	2	18	1	270	2								
		4		2	10	158	8	103	7	1,050	7								
		5		6	29	474	24	376	27	4,094	26								
		6		8	38	680	34	477	34	5,669	36								
		7	Very much	5	24	627	31	407	29	4,628	29								
		Total		21	100	1,992	100	1,391	100	15,823	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>									
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013				
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>o</sup></b>																				
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	2	10	191	10	100	7	1,332	8	<b>10%</b>	6%	.14	8%	.06	7%	.11			
			2	10	80	4	50	4	557	4										
			15	71	1,606	81	1,132	81	12,896	81										
			2	10	118	6	110	8	1,051	7										
			21	100	1,995	100	1,392	100	15,836	100										
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	7	33	583	29	444	32	4,697	30	<b>0%</b>	9%	-.62	9%	-.61	10%	-.63			
			9	43	561	28	396	29	4,237	27										
			5	24	658	33	421	30	5,332	34										
			0	0	188	9	125	9	1,533	10										
			21	100	1,990	100	1,386	100	15,799	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	4	19	602	30	450	32	4,913	31	<b>24%</b>	15%	.22	13%	.30	15%	.21			
			8	38	560	28	373	27	4,239	27										
			4	19	523	26	390	28	4,196	27										
			5	24	300	15	174	13	2,434	15										
			21	100	1,985	100	1,387	100	15,782	100										
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	5	26	631	32	442	32	4,777	30	<b>5%</b>	2%	.17	3%	.13	2%	.16			
			8	42	716	36	484	35	5,407	34										
			5	26	599	30	423	31	5,233	33										
			1	5	41	2	37	3	353	2										
			19	100	1,987	100	1,386	100	15,770	100										
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	8	38	793	40	583	42	6,283	40	<b>0%</b>	5%	-.43	4%	-.41	4%	-.42			
			6	29	593	30	440	32	4,639	30										
			7	33	507	26	302	22	4,129	26										
			0	0	91	5	57	4	671	4										
			21	100	1,984	100	1,382	100	15,722	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided Do not plan to do Plan to do Done or in progress Total	6	29	753	38	516	37	5,618	36	<b>0%</b>	3%	-.34	2%	-.30	2%	-.32			
			6	29	297	15	188	14	2,068	13										
			9	43	875	44	653	47	7,642	49										
			0	0	56	3	30	2	388	2										
			21	100	1,981	100	1,387	100	15,716	100										

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	8	38	930	47	546	39	6,676	42	<b>1.6</b>	1.6	.01	1.7	-.13	1.7	-.08	
		2	Some	13	62	906	46	726	52	7,695	49								
		3	Most	0	0	125	6	92	7	1,175	7								
		4	All	0	0	18	1	20	1	174	1								
			Total	21	100	1,979	100	1,384	100	15,720	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
<b>a. Students</b>																			
	QIstudent	1	Poor	0	0	32	2	13	1	158	1	<b>5.6</b>	5.6	-.04	5.7	-.09	5.7	-.12	
		2		0	0	44	2	24	2	276	2								
		3		0	0	78	4	49	4	595	4								
		4		4	19	212	11	132	9	1,368	9								
		5		6	29	399	20	312	22	3,303	21								
		6		6	29	567	28	387	28	4,723	30								
		7	Excellent	5	24	658	33	462	33	5,352	34								
		—	Not applicable	0	0	9	0	14	1	86	1								
			Total	21	100	1,999	100	1,393	100	15,861	100								
<b>b. Academic advisors</b>																			
	QIadvisor	1	Poor	0	0	113	6	56	4	656	4	<b>5.7</b>	5.0	.42	5.2	.33	5.1	.36	
		2		1	5	135	7	61	4	888	6								
		3		2	10	179	9	127	9	1,328	8								
		4		1	5	293	15	180	13	2,157	14								
		5		3	14	349	18	256	18	3,046	19								
		6		5	24	385	19	315	23	3,375	21								
		7	Excellent	9	43	514	26	366	26	4,110	26								
		—	Not applicable	0	0	23	1	27	2	238	2								
			Total	21	100	1,991	100	1,388	100	15,798	100								
<b>c. Faculty</b>																			
	QIfaculty	1	Poor	0	0	51	3	24	2	298	2	<b>5.2</b>	5.0	.09	5.3	-.07	5.2	-.02	
		2		2	10	112	6	51	4	599	4								
		3		0	0	158	8	76	6	1,110	7								
		4		3	14	313	16	185	13	2,207	14								
		5		6	29	470	24	335	24	3,849	24								
		6		7	33	468	24	392	28	4,333	28								
		7	Excellent	3	14	392	20	298	22	3,230	21								
		—	Not applicable	0	0	13	1	16	1	105	1								
			Total	21	100	1,977	100	1,377	100	15,731	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	2	10	126	6	69	5	780	5	4.5	4.9	-.24	5.0	-.32	5.0	-.30
		2		1	5	102	5	60	4	775	5							
		3		3	14	148	7	99	7	1,202	8							
		4		4	19	269	14	174	13	2,017	13							
		5		3	14	386	19	285	21	3,249	21							
		6		4	19	398	20	307	22	3,422	22							
		7	Excellent	3	14	372	19	255	18	2,874	18							
		—	Not applicable	1	5	183	9	139	10	1,462	9							
	Total	21	100	1,984	100	1,388	100	15,781	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	5	135	7	58	4	774	5	4.1	4.7	-.34	5.0 *	-.55	4.9	-.45
		2		3	14	151	8	77	6	1,005	6							
		3		3	14	185	9	108	8	1,383	9							
		4		5	24	288	15	196	14	2,295	15							
		5		1	5	385	19	282	20	3,185	20							
		6		5	24	385	19	326	24	3,446	22							
		7	Excellent	1	5	374	19	286	21	2,933	19							
		—	Not applicable	2	10	83	4	54	4	764	5							
	Total	21	100	1,986	100	1,387	100	15,785	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	0	0	28	1	10	1	167	1	3.3	3.3	.02	3.4	-.04	3.3	-.02
		2	Some	3	14	254	13	137	10	1,711	11							
		3	Quite a bit	8	38	752	38	575	42	6,397	41							
		4	Very much	10	48	945	48	658	48	7,481	47							
			Total	21	100	1,979	100	1,380	100	15,756	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	65	3	41	3	462	3	3.2	3.2	-.02	3.2	.01	3.2	-.02
		2	Some	3	14	335	17	244	18	2,548	16							
		3	Quite a bit	11	52	703	36	518	38	5,991	38							
		4	Very much	7	33	865	44	571	42	6,678	43							
			Total	21	100	1,968	100	1,374	100	15,679	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	5	90	5	78	6	715	5	3.1	3.3	-.13	3.2	-.07	3.2	-.11
		2	Some	3	14	287	15	192	14	2,257	14							
		3	Quite a bit	9	43	622	31	473	34	5,292	34							
		4	Very much	8	38	976	49	631	46	7,407	47							
			Total	21	100	1,975	100	1,374	100	15,671	100							



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	10	233	12	160	12	1,789	11	<b>2.9</b>	2.8	.15	2.7	.16	2.8	.15
		2	Some	4	19	574	29	401	29	4,529	29							
		3	Quite a bit	9	43	611	31	439	32	5,036	32							
		4	Very much	6	29	554	28	375	27	4,352	28							
		Total		21	100	1,972	100	1,375	100	15,706	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	0	0	100	5	66	5	819	5	<b>3.1</b>	3.1	-.03	3.0	.06	3.1	.02
		2	Some	6	29	368	19	307	22	3,086	20							
		3	Quite a bit	7	33	691	35	506	37	5,806	37							
		4	Very much	8	38	815	41	498	36	5,991	38							
		Total		21	100	1,974	100	1,377	100	15,702	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	0	0	113	6	94	7	906	6	<b>3.2</b>	3.1	.07	3.0	.15	3.1	.12
		2	Some	5	24	348	18	263	19	2,923	19							
		3	Quite a bit	7	33	685	35	495	36	5,786	37							
		4	Very much	9	43	821	42	519	38	6,064	39							
		Total		21	100	1,967	100	1,371	100	15,679	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	4	19	399	20	259	19	2,899	19	<b>2.5</b>	2.5	.05	2.5	.06	2.5	.04
		2	Some	7	33	642	33	466	34	5,255	34							
		3	Quite a bit	5	24	536	27	400	29	4,578	29							
		4	Very much	5	24	392	20	248	18	2,938	19							
		Total		21	100	1,969	100	1,373	100	15,670	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	1	5	125	6	109	8	1,258	8	<b>3.1</b>	3.1	.09	2.9	.23	3.0	.18
		2	Some	4	19	403	20	328	24	3,359	21							
		3	Quite a bit	7	33	661	34	489	36	5,631	36							
		4	Very much	9	43	777	40	442	32	5,408	35							
		Total		21	100	1,966	100	1,368	100	15,656	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	3	14	258	13	195	14	2,197	14	<b>2.8</b>	2.7	.04	2.6	.16	2.6	.13
		2	Some	6	29	554	28	431	31	4,863	31							
		3	Quite a bit	5	24	636	32	460	34	5,061	32							
		4	Very much	7	33	520	26	284	21	3,502	22							
		Total		21	100	1,968	100	1,370	100	15,623	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	6	0	3	0	37	0	<b>11.6</b>	13.5	-.24	15.5 *	-.47	15.0	-.41
		3	1-5 hrs	4	19	327	16	155	11	1,932	12							
		8	6-10 hrs	9	43	514	26	292	21	3,545	22							
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	10	412	21	290	21	3,325	21							
		18	16-20 hrs	3	14	355	18	271	20	2,983	19							
		23	21-25 hrs	1	5	177	9	180	13	1,968	12							
		28	26-30 hrs	2	10	98	5	115	8	1,098	7							
		33	More than 30 hrs	0	0	96	5	82	6	900	6							
			Total	21	100	1,985	100	1,388	100	15,788	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	4	19	765	39	466	34	5,195	33	<b>7.0</b>	4.6	.39	5.0	.30	5.2	.28
		3	1-5 hrs	7	33	625	32	498	36	5,509	35							
		8	6-10 hrs	6	29	302	15	194	14	2,428	15							
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	2	10	155	8	109	8	1,227	8							
		18	16-20 hrs	0	0	68	3	57	4	711	5							
		23	21-25 hrs	1	5	39	2	31	2	363	2							
		28	26-30 hrs	1	5	7	0	11	1	126	1							
		33	More than 30 hrs	0	0	14	1	13	1	128	1							
			Total	21	100	1,975	100	1,379	100	15,687	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	21	100	1,717	86	1,083	78	12,452	79	<b>0.0</b>	1.6 ***	-.34	2.2 ***	-.44	2.2 ***	-.43
		3	1-5 hrs	0	0	48	2	65	5	693	4							
		8	6-10 hrs	0	0	87	4	128	9	1,233	8							
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	58	3	62	4	720	5							
		18	16-20 hrs	0	0	52	3	29	2	454	3							
		23	21-25 hrs	0	0	14	1	14	1	114	1							
		28	26-30 hrs	0	0	2	0	2	0	40	0							
		33	More than 30 hrs	0	0	7	0	3	0	54	0							
			Total	21	100	1,985	100	1,386	100	15,760	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	19	90	1,285	65	880	64	10,479	67	<b>0.5</b>	6.3 ***	-.56	6.3 ***	-.56	5.7 ***	-.52		
		3	1-5 hrs	1	5	89	5	69	5	789	5									
		8	6-10 hrs	1	5	117	6	81	6	879	6									
		13	11-15 hrs	0	0	94	5	79	6	836	5									
		18	16-20 hrs	0	0	100	5	82	6	849	5									
		23	21-25 hrs	0	0	113	6	58	4	635	4									
		28	26-30 hrs	0	0	67	3	42	3	371	2									
		33	More than 30 hrs	0	0	111	6	85	6	855	5									
			Total			21	100	1,976	100	1,376	100								15,693	100
		e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	13	65	1,045	54	741	54								8,099	52
3	1-5 hrs			7	35	705	36	511	37	5,973	38									
8	6-10 hrs			0	0	126	6	64	5	864	6									
13	11-15 hrs			0	0	46	2	24	2	343	2									
18	16-20 hrs			0	0	15	1	12	1	156	1									
23	21-25 hrs			0	0	7	0	10	1	90	1									
28	26-30 hrs			0	0	2	0	2	0	27	0									
33	More than 30 hrs			0	0	7	0	3	0	42	0									
	Total					20	100	1,953	100	1,367	100	15,594	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)			0	0 hrs	0	0	42	2	17	1	256	2	<b>11.1</b>	11.1	.00	10.9	.02	11.2	-.02
		3	1-5 hrs	7	33	510	26	356	26	3,883	25									
		8	6-10 hrs	6	29	584	30	417	30	4,592	29									
		13	11-15 hrs	4	19	383	19	279	20	3,100	20									
		18	16-20 hrs	0	0	201	10	160	12	1,876	12									
		23	21-25 hrs	2	10	112	6	63	5	924	6									
		28	26-30 hrs	0	0	42	2	38	3	412	3									
		33	More than 30 hrs	2	10	99	5	51	4	619	4									
			Total			21	100	1,973	100	1,381	100	15,662	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>								
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public		Carnegie Class		NSSE 2013			
Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	21	100	1,390	71	966	70	11,387	73	<b>0.0</b>	3.8 ***	-.44	3.9 ***	-.45	3.5 ***	-.42		
		3	1-5 hrs	0	0	237	12	177	13	1,846	12									
		8	6-10 hrs	0	0	104	5	61	4	693	4									
		13	11-15 hrs	0	0	53	3	36	3	379	2									
		18	16-20 hrs	0	0	35	2	27	2	260	2									
		23	21-25 hrs	0	0	20	1	9	1	167	1									
		28	26-30 hrs	0	0	13	1	10	1	110	1									
		33	More than 30 hrs	0	0	116	6	90	7	800	5									
		Total				21	100	1,968	100	1,376	100								15,642	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	14	67	638	32	604	44								6,553	42
3	1-5 hrs			6	29	834	42	542	39	6,195	39									
8	6-10 hrs			0	0	301	15	137	10	1,746	11									
13	11-15 hrs			1	5	104	5	48	3	606	4									
18	16-20 hrs			0	0	37	2	19	1	275	2									
23	21-25 hrs			0	0	33	2	16	1	133	1									
28	26-30 hrs			0	0	10	1	7	1	63	0									
33	More than 30 hrs			0	0	26	1	12	1	159	1									
Total				21	100	1,983	100	1,385	100	15,730	100									
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)													<b>0.5</b>	7.8 ***	-.65	8.4 ***	-.73	7.8 ***	-.67
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																				
	tmreadhrs  (Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	1	5	105	5	38	3	480	3	<b>4.0</b>	5.5 *	-.31	6.5 ***	-.46	6.4 ***	-.45		
		3	1-5 hrs	15	71	1,189	60	743	54	8,491	54									
		8	6-10 hrs	5	24	453	23	375	27	4,298	27									
		13	11-15 hrs	0	0	147	7	132	10	1,487	9									
		18	16-20 hrs	0	0	58	3	64	5	649	4									
		23	21-25 hrs	0	0	13	1	22	2	234	1									
		28	26-30 hrs	0	0	10	1	5	0	81	1									
		33	More than 30 hrs	0	0	6	0	9	1	71	0									
		Total				21	100	1,981	100	1,388	100								15,791	100

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>						
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	14	155	8	86	6	1,061	7	<b>2.6</b>	2.9	-.36	2.9	-.35	2.9	-.33
		2	Some	6	29	432	22	326	23	3,751	24							
		3	Quite a bit	8	38	765	38	586	42	6,512	41							
		4	Very much	4	19	637	32	390	28	4,490	28							
			Total	21	100	1,989	100	1,388	100	15,814	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	14	224	11	117	8	1,659	11	<b>2.4</b>	2.7	-.32	2.8	-.40	2.7	-.31
		2	Some	9	43	573	29	380	27	4,711	30							
		3	Quite a bit	6	29	681	34	573	41	5,867	37							
		4	Very much	3	14	506	26	314	23	3,529	22							
			Total	21	100	1,984	100	1,384	100	15,766	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	66	3	37	3	452	3	<b>3.2</b>	3.1	.07	3.1	.10	3.1	.08
		2	Some	3	14	359	18	239	17	2,776	18							
		3	Quite a bit	11	52	803	41	637	46	6,913	44							
		4	Very much	7	33	750	38	472	34	5,617	36							
			Total	21	100	1,978	100	1,385	100	15,758	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	3	14	213	11	164	12	1,952	12	<b>2.6</b>	2.7	-.13	2.6	.00	2.6	-.01
		2	Some	6	29	582	29	455	33	5,131	33							
		3	Quite a bit	8	38	681	34	512	37	5,471	35							
		4	Very much	4	19	504	25	256	18	3,211	20							
			Total	21	100	1,980	100	1,387	100	15,765	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	19	270	14	160	12	1,811	11	<b>2.4</b>	2.7	-.26	2.7	-.31	2.7	-.30
		2	Some	8	38	561	28	388	28	4,692	30							
		3	Quite a bit	5	24	671	34	509	37	5,517	35							
		4	Very much	4	19	481	24	330	24	3,758	24							
			Total	21	100	1,983	100	1,387	100	15,778	100							
f. Working effectively with others	pgothers	1	Very little	2	10	136	7	79	6	891	6	<b>2.8</b>	2.9	-.10	2.9	-.10	2.9	-.13
		2	Some	5	24	528	27	359	26	3,944	25							
		3	Quite a bit	9	43	710	36	573	41	6,369	40							
		4	Very much	5	24	605	31	370	27	4,531	29							
			Total	21	100	1,979	100	1,381	100	15,735	100							

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Frequencies and Statistical Comparisons: Health Professions

### College of Charleston

#### First-Year Students in Health Professions

Item wording or description	Variable name <sup>l</sup>	Values <sup>m</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>k</sup>							
				College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston	Southeast Public	Carnegie Class	NSSE 2013				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	Mean	Effect size <sup>n</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	2	10	244	12	125	9	1,561	10	<b>2.9</b>	2.8	.10	2.8	.10	2.8	.06	
		2	Some	6	29	539	27	400	29	4,273	27								
		3	Quite a bit	6	29	655	33	518	38	5,727	36								
		4	Very much	7	33	541	27	332	24	4,193	27								
		Total		21	100	1,979	100	1,375	100	15,754	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	0	0	218	11	139	10	1,596	10	<b>3.0</b>	2.8	.26	2.7	.34	2.8	.29	
		2	Some	5	24	538	27	407	29	4,499	29								
		3	Quite a bit	10	48	668	34	514	37	5,549	35								
		4	Very much	6	29	563	28	321	23	4,127	26								
		Total		21	100	1,987	100	1,381	100	15,771	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	14	261	13	156	11	1,853	12	<b>2.6</b>	2.7	-.10	2.6	-.05	2.6	-.08	
		2	Some	6	29	601	30	466	34	5,144	33								
		3	Quite a bit	9	43	656	33	514	37	5,486	35								
		4	Very much	3	14	468	24	247	18	3,284	21								
		Total		21	100	1,986	100	1,383	100	15,767	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	2	10	243	12	138	10	1,739	11	<b>2.6</b>	2.7	-.10	2.7	-.04	2.7	-.08	
		2	Some	7	33	573	29	470	34	4,875	31								
		3	Quite a bit	9	43	664	34	499	36	5,541	35								
		4	Very much	3	14	499	25	275	20	3,546	23								
		Total		21	100	1,979	100	1,382	100	15,701	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	30	2	24	2	221	1	<b>3.0</b>	3.3	-.30	3.3	-.31	3.3	-.35	
		2	Fair	5	24	203	10	133	10	1,497	9								
		3	Good	10	48	990	50	680	49	7,634	48								
		4	Excellent	6	29	769	39	554	40	6,469	41								
		Total		21	100	1,992	100	1,391	100	15,821	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	3	14	70	4	51	4	553	3	<b>3.0</b>	3.3	-.41	3.3	-.39	3.3	-.42	
		2	Probably no	2	10	235	12	153	11	1,756	11								
		3	Probably yes	9	43	745	37	565	41	6,090	38								
		4	Definitely yes	7	33	944	47	621	45	7,436	47								
		Total		21	100	1,994	100	1,390	100	15,835	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
20. What is your class level?	class	Freshman/First-year	16	76	1,692	85	1,198	86	13,732	87									
		Sophomore	5	24	263	13	132	9	1,522	10									
		Junior	0	0	13	1	25	2	225	1									
		Senior	0	0	11	1	15	1	118	1									
		Unclassified	0	0	22	1	25	2	276	2									
		Total	21	100	2,001	100	1,395	100	15,873	100									
21. Thinking about this current academic term, are you a full-time student?	fulltime	No	0	0	116	6	74	5	746	5									
		Yes	21	100	1,881	94	1,320	95	15,104	95									
		Total	21	100	1,997	100	1,394	100	15,850	100									
22a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	6	0	2	0	60	0									
		1	0	0	9	0	20	1	186	1									
		2	0	0	43	2	36	3	387	2									
		3	0	0	69	3	37	3	584	4									
		4	3	14	454	23	319	23	3,648	23									
		5	9	43	783	39	568	41	5,982	38									
		6	6	29	413	21	250	18	2,984	19									
		7 or more	3	14	229	11	164	12	2,057	13									
Total	21	100	2,006	100	1,396	100	15,888	100											
b. Of these, how many are entirely online ?	onlinenum	0	20	95	1,535	77	1,159	83	13,101	83									
		1	1	5	330	17	151	11	1,763	11									
		2	0	0	86	4	41	3	530	3									
		3	0	0	25	1	15	1	173	1									
		4	0	0	13	1	12	1	102	1									
		5	0	0	4	0	8	1	32	0									
		6	0	0	1	0	1	0	24	0									
		7 or more	0	0	1	0	2	0	59	0									
Total	21	100	1,995	100	1,389	100	15,784	100											
Student taking all courses online	allonline (Based on responses to coursenum and onlinenum.)	No	21	100	1,974	99	1,349	97	15,286	97									
		Yes	0	0	27	1	42	3	549	3									
		Total	21	100	2,001	100	1,391	100	15,835	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	20	95	1,894	94	1,323	95	14,910	94								
		More than one	1	5	113	6	75	5	1,006	6								
		Total	21	100	2,007	100	1,398	100	15,916	100								
First major or expected first major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol (Recoded from MAJfirst.)	Arts & Humanities	0	0	0	0	0	0	0	0								
		Biological Sci., Agriculture, & Natural Resources	0	0	0	0	0	0	0	0								
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	0	0	0	0								
		Social Sciences	0	0	0	0	0	0	0	0								
		Business	0	0	0	0	0	0	0	0								
		Communications, Media, & Public Relations	0	0	0	0	0	0	0	0								
		Education	0	0	0	0	0	0	0	0								
		Engineering	0	0	0	0	0	0	0	0								
		Health professions	21	100	2,008	100	1,399	100	15,921	100								
		Social service professions	0	0	0	0	0	0	0	0								
		All other	0	0	0	0	0	0	0	0								
		Undecided/undeclared	0	0	0	0	0	0	0	0								
Total	21	100	2,008	100	1,399	100	15,921	100										
Second major or expected second major, in NSSE's default major field categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol (Recoded from MAJsecond.)	Arts & Humanities	0	0	11	10	13	17	128	13								
		Biological Sci., Agriculture, & Natural Resources	0	0	10	9	5	7	117	12								
		Physical Sci., Mathematics, & Computer Science	0	0	1	1	1	1	29	3								
		Social Sciences	0	0	13	12	8	11	141	14								
		Business	0	0	9	8	10	13	88	9								
		Communications, Media, & Public Relations	0	0	3	3	0	0	12	1								
		Education	0	0	7	6	4	5	40	4								
		Engineering	0	0	1	1	0	0	4	0								
		Health professions	0	0	43	38	30	40	343	34								
		Social service professions	0	0	6	5	2	3	30	3								
		All other	0	0	4	4	2	3	36	4								
		Undecided, undeclared	1	100	4	4	0	0	31	3								
Total	1	100	112	100	75	100	999	100										



# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

Item wording or description	Variable name	Response options	First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
24. What have most of your grades been up to now at this institution?	grades	C- or lower	0	0	36	2	17	1	209	1									
		C	1	5	60	3	30	2	339	2									
		C+	1	5	129	6	59	4	671	4									
		B-	2	10	147	7	70	5	972	6									
		B	4	19	379	19	288	21	2,973	19									
		B+	5	24	377	19	278	20	3,178	20									
		A-	7	33	338	17	250	18	3,160	20									
		A	1	5	540	27	407	29	4,386	28									
Total	21	100	2,006	100	1,399	100	15,888	100											
25. Did you begin college at this institution or elsewhere?	begincol	Started here	17	81	1,758	88	1,228	88	13,991	88									
		Started elsewhere	4	19	244	12	169	12	1,877	12									
		Total	21	100	2,002	100	1,397	100	15,868	100									
26. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	2	10	125	6	79	6	805	5									
	attend_com	Community or junior college	0	0	199	10	162	12	1,843	12									
	attend_col	4-year college or university other than this one	3	14	187	9	143	10	1,410	9									
	attend_none	None	16	76	1,513	76	1,060	76	12,126	77									
	attend_other	Other	0	0	77	4	45	3	515	3									
27. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's	1	5	119	6	62	4	768	5									
		Bachelor's degree	6	30	550	27	433	31	4,307	27									
		Master's degree	9	45	678	34	491	35	5,823	37									
		Doctoral or professional degree	4	20	658	33	405	29	4,923	31									
		Total	20	100	2,005	100	1,391	100	15,821	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	0	0	82	4	61	4	686	4								
		High school diploma or G.E.D.	3	14	418	21	266	19	3,008	19								
		Attended college, but did not complete degree	4	19	284	14	198	14	1,973	12								
		Associate's degree (A.A., A.S., etc.)	2	10	242	12	200	14	1,972	12								
		Bachelor's degree (B.A., B.S., etc.)	5	24	508	25	392	28	4,443	28								
		Master's degree (M.A., M.S., etc.)	6	29	374	19	207	15	2,877	18								
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	1	5	93	5	70	5	888	6								
		Total	21	100	2,001	100	1,394	100	15,847	100								
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	No	12	57	975	49	669	48	8,208	52								
		Yes	9	43	1,026	51	725	52	7,639	48								
		Total	21	100	2,001	100	1,394	100	15,847	100								
29. What is your gender?	gender	Female	17	85	1,677	84	1,166	84	13,150	83								
		Male	3	15	325	16	226	16	2,697	17								
		Total	20	100	2,002	100	1,392	100	15,847	100								
30. Age Category	agecat (Recoded from birthyear.)	19 or younger	19	90	1,678	84	1,162	83	13,509	85								
		20-23	2	10	136	7	84	6	933	6								
		24-29	0	0	66	3	47	3	444	3								
		30-39	0	0	69	3	60	4	512	3								
		40-55	0	0	42	2	37	3	400	3								
		Over 55	0	0	6	0	2	0	48	0								
		Total	21	100	1,997	100	1,392	100	15,846	100								
31. Are you an international student or foreign national?	internat	No	19	95	1,922	97	1,328	96	15,196	96								
		Yes	1	5	56	3	53	4	569	4								
		Total	20	100	1,978	100	1,381	100	15,765	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>								
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
32. What is your racial or ethnic identification? (Select all that apply.)	re_amind	American Indian or Alaska Native	0	0	52	3	27	2	309	2									
	re_asian	Asian	0	0	70	4	75	5	899	6									
	re_black	Black or African American	3	14	483	24	132	9	1,689	11									
	re_latino	Hispanic or Latino	0	0	115	6	164	12	1,628	10									
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	8	0	13	1	147	1									
	re_white	White	18	86	1,345	67	1,039	74	11,668	74									
	re_other	Other	0	0	38	2	26	2	296	2									
	re_pnr	I prefer not to respond	0	0	44	2	45	3	424	3									
Racial or ethnic identification	re_all	American Indian or Alaska Native	0	0	8	0	1	0	66	0									
	<i>(Recoded from re_amind through re_pnr where each student is represented only once.)</i>	Asian	0	0	48	2	54	4	677	4									
		Black or African American	3	14	426	21	107	8	1,389	9									
		Hispanic or Latino	0	0	70	4	117	8	1,199	8									
		Native Hawaiian/Other Pac. Islander	0	0	5	0	2	0	43	0									
		White	18	86	1,240	62	956	69	10,864	69									
		Other	0	0	19	1	11	1	168	1									
		Multiracial	0	0	135	7	102	7	1,022	6									
		I prefer not to respond	0	0	44	2	45	3	424	3									
	Total	21	100	1,995	100	1,395	100	15,852	100										
33. Are you a member of a social fraternity or sorority?	greek	No	17	81	1,721	86	1,293	93	14,451	91									
		Yes	4	19	281	14	97	7	1,369	9									
		Total	21	100	2,002	100	1,390	100	15,820	100									
34. Which of the following best describes where you are living while attending college?	living	Dormitory or other campus housing (not fraternity or sorority house)	18	86	1,160	58	880	63	10,014	63									
		Fraternity or sorority house	1	5	9	0	1	0	100	1									
		Residence, <b>within</b> walking dist.	2	10	127	6	79	6	1,089	7									
		Residence, <b>farther than</b> walking dist.	0	0	651	33	386	28	4,079	26									
		None of the above	0	0	50	3	46	3	548	3									
	Total	21	100	1,997	100	1,392	100	15,830	100										
35. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	17	85	1,902	95	1,196	86	14,026	89									
		Yes	3	15	96	5	191	14	1,774	11									
		Total	20	100	1,998	100	1,387	100	15,800	100									

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	21	100	1,939	98	1,359	98	15,513	98								
		Yes	0	0	47	2	28	2	259	2								
		Total	21	100	1,986	100	1,387	100	15,772	100								
37a. Have you been diagnosed with any disability or impairment?	disability	No	20	95	1,821	91	1,289	93	14,565	92								
		Yes	1	5	131	7	80	6	899	6								
		I prefer not to respond	0	0	44	2	19	1	354	2								
		Total	21	100	1,996	100	1,388	100	15,818	100								
b. [If, yes] Which of the following have been diagnosed? (Select all that apply)	dis_sense	A sensory impairment	0	0	29	17	15	15	169	14								
	dis_mobility	A mobility impairment	0	0	10	6	8	8	69	6								
	dis_learning	A learning disability	1	100	70	40	33	33	430	34								
	dis_mental	A mental health disorder	0	0	19	11	14	14	167	13								
	dis_other	A disability not listed	0	0	30	17	21	21	218	17								
Disability or impairment	disability_all	A sensory impairment	0	0	17	1	12	1	120	1								
	<i>(Recoded from</i>	A mobility impairment	0	0	4	0	6	0	40	0								
	<i>disability and</i>	A learning disability	1	5	54	3	26	2	332	2								
	<i>dis_sense</i>	A mental health disorder	0	0	11	1	8	1	95	1								
	<i>through</i>	A disability not listed	0	0	20	1	17	1	169	1								
	<i>dis_other where</i>	More than one disability	0	0	24	1	11	1	137	1								
	<i>each student is</i>	No disability or impairment	20	95	1,821	91	1,289	93	14,565	92								
	<i>represented</i>	Prefer not to respond	0	0	44	2	19	1	354	2								
<i>only once.)</i>	Total	21	100	1,995	100	1,388	100	15,812	100									
38. Which of the following best describes your sexual orientation? (Optional question administered per institution request.)	sexorient	Heterosexual	--	--	720	91	437	94	4,031	92								
		Gay	--	--	7	1	1	0	25	1								
		Lesbian	--	--	8	1	2	0	23	1								
		Bisexual	--	--	17	2	4	1	61	1								
		Questioning or unsure	--	--	3	0	2	0	34	1								
		I prefer not to respond	--	--	37	5	19	4	203	5								
		Total	--	--	792	100	465	100	4,377	100								

# NSSE 2013 Major Field Report, Part II: Comparisons to Other Institutions

## Respondent Profile: Health Professions

### College of Charleston

#### Health Professions

			First-Year Students <sup>a</sup>								Seniors <sup>a</sup>							
			College of Charleston		Southeast Public		Carnegie Class		NSSE 2013		College of Charleston		Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
<b>Institution-reported information</b>																		
(Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Gender	IRgender	Female	17	81	1,682	84	1,173	84	13,236	83								
		Male	4	19	326	16	226	16	2,685	17								
		Total	21	100	2,008	100	1,399	100	15,921	100								
Institution-reported: Race	IRrace	American Indian or Alaska Native	0	0	9	0	2	0	81	1								
		Asian	0	0	33	2	37	3	480	3								
		Black or African American	0	0	449	23	108	9	1,385	10								
		Hispanic or Latino	0	0	93	5	133	10	1,411	10								
		Native Hawaiian/Other Pac. Islander	0	0	3	0	1	0	28	0								
		White	0	0	1,249	64	860	68	9,308	67								
		Other	0	0	0	0	6	0	48	0								
		Foreign or nonresident alien	0	0	15	1	13	1	177	1								
		Two or more races/ethnicities	0	0	45	2	35	3	432	3								
		Unknown	0	0	44	2	72	6	622	4								
		Total	0	0	1,940	100	1,267	100	13,972	100								
Institution-reported: Class level	IRclass	Freshman/First-Year	21	100	2,008	100	1,399	100	15,921	100								
		Sophomore	0	0	0	0	0	0	0	0								
		Junior	0	0	0	0	0	0	0	0								
		Senior	0	0	0	0	0	0	0	0								
		Other	0	0	0	0	0	0	0	0								
		Total	21	100	2,008	100	1,399	100	15,921	100								
Institution-reported: First-time first-year (FTFY)	IRftfy	No	1	5	373	19	260	19	2,585	16								
		Yes	20	95	1,635	81	1,139	81	13,336	84								
		Total	21	100	2,008	100	1,399	100	15,921	100								
Institution-reported: Enrollment status	IRenrollment	Not full-time	0	0	146	7	101	7	896	6								
		Full-time	21	100	1,862	93	1,298	93	15,025	94								
		Total	21	100	2,008	100	1,399	100	15,921	100								

## Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean  $\pm 1.96 * SEM$ .
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t-tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (2-tailed).
- g. Effect size is the mean difference divided by the pooled standard deviation.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. \* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$  (z-test comparing participation rates).
- j. Cohen's  $h$ : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. An effect size of .2 is generally considered small, .5 medium, and .8 large.
- k. All results are unweighted. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- l. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t-tests uses Cohen's  $d$ ; z-tests use Cohen's  $h$ . See page 2 for more details.
- o. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."