
College of Charleston

NSSE 2019 Major Field Report, Part II

Comparisons to Other Institutions

Business

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Business' includes the following majors: Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Business.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.





Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)




Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Theme	Engagement Indicator	First-Year Students in Business			Seniors in Business		
		Your first-year students compared with CofC peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	--	--	--	--	--	--
	Reflective & Integrative Learning	--	--	--	--	--	--
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	--	--	--
Learning with Peers	Collaborative Learning	--	--	--	--	--	--
	Discussions with Diverse Others	--	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	--		--
	Effective Teaching Practices	--	--	--	--	--	--
Campus Environment	Quality of Interactions	--	--	--	--		
	Supportive Environment	--	--	--	--	--	--

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 123)	38.2	12.7	1.15	15	30	40	45	60				
CofC peers	38.2	12.4	.64	20	30	40	45	60	499	-.1		-.006
Southeast Public	37.3	13.4	.22	15	30	40	45	60	3,985	.9		.067
South Carolina	37.6	13.6	.68	20	25	40	45	60	524	.6		.045
Reflective & Integrative Learning												
CofC (N = 123)	36.1	11.5	1.03	17	29	37	43	57				
CofC peers	36.6	11.0	.56	20	29	37	43	57	506	-.5		-.047
Southeast Public	35.0	12.1	.19	17	26	34	43	57	4,033	1.1		.089
South Carolina	34.3	12.2	.60	17	26	34	40	57	533	1.7		.143
Learning Strategies												
CofC (N = 122)	39.5	13.5	1.23	20	27	40	53	60				
CofC peers	38.3	13.2	.68	20	27	40	47	60	500	1.1		.084
Southeast Public	38.4	13.7	.22	20	27	40	47	60	3,991	1.1		.079
South Carolina	37.8	13.4	.67	20	27	40	47	60	525	1.7		.126
Quantitative Reasoning												
CofC (N = 121)	30.2	15.0	1.36	7	20	27	40	60				
CofC peers	32.7	13.7	.71	7	20	33	40	60	496	-2.4		-.173
Southeast Public	30.0	15.3	.25	7	20	27	40	60	3,975	.3		.019
South Carolina	30.2	14.9	.74	7	20	27	40	60	527	.1		.006
Learning with Peers												
Collaborative Learning												
CofC (N = 120)	34.3	13.4	1.22	15	20	35	43	60				
CofC peers	34.9	12.5	.64	15	25	35	40	60	502	-.6		-.048
Southeast Public	33.5	14.4	.23	10	20	35	45	60	4,019	.7		.052
South Carolina	33.5	13.6	.67	15	25	35	40	60	528	.8		.059
Discussions with Diverse Others												
CofC (N = 123)	43.4	15.4	1.39	20	35	40	60	60				
CofC peers	39.7	14.4	.74	20	30	40	50	60	500	3.7	*	.252
Southeast Public	39.3	15.8	.25	15	30	40	55	60	3,989	4.1	**	.258
South Carolina	39.3	15.1	.74	15	30	40	50	60	531	4.1	**	.271

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Engagement Indicators: Business

College of Charleston

First-year students^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 121)	25.4	14.5	1.32	5	15	20	35	55				
CofC peers	23.1	12.3	.63	5	15	20	30	45	179	2.3		.179
Southeast Public	22.7	15.2	.25	0	10	20	30	55	3,973	2.7		.178
South Carolina	22.7	14.4	.71	0	10	20	30	50	526	2.7		.184
Effective Teaching Practices												
CofC (N = 123)	37.7	13.3	1.20	16	28	36	48	60				
CofC peers	38.6	12.3	.63	20	32	40	48	60	505	-.9		-.075
Southeast Public	37.9	13.2	.21	16	28	40	48	60	4,029	-.2		-.017
South Carolina	39.3	12.7	.63	20	32	40	48	60	532	-1.6		-.126
Campus Environment												
Quality of Interactions												
CofC (N = 118)	43.5	11.4	1.05	22	38	45	52	60				
CofC peers	43.4	10.5	.54	24	38	44	50	60	491	.1		.007
Southeast Public	42.6	12.3	.20	20	36	44	52	60	3,874	.9		.071
South Carolina	43.2	11.9	.59	20	35	44	52	60	515	.2		.020
Supportive Environment												
CofC (N = 122)	37.3	12.8	1.16	15	28	38	43	60				
CofC peers	39.5	12.9	.66	18	30	40	50	60	503	-2.2		-.169
Southeast Public	37.0	13.4	.22	15	28	38	48	60	4,006	.3		.022
South Carolina	38.7	13.3	.66	18	30	38	50	60	527	-1.3		-.101

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Business

College of Charleston

Seniors^a in Business

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 201)	38.9	13.2	.93	20	30	40	50	60				
CofC peers	38.4	12.8	.63	20	30	40	45	60	611	.4		.032
Southeast Public	38.6	13.8	.19	15	30	40	50	60	5,760	.2		.018
South Carolina	38.4	14.0	.56	15	30	40	50	60	825	.4		.030
Reflective & Integrative Learning												
CofC (N = 204)	38.0	11.3	.79	20	31	37	44	60				
CofC peers	37.8	11.7	.57	20	31	37	46	60	616	.2		.017
Southeast Public	36.5	12.2	.16	17	29	37	46	60	5,830	1.5		.124
South Carolina	37.0	11.9	.47	20	29	37	46	60	836	1.0		.085
Learning Strategies												
CofC (N = 202)	37.6	13.3	.93	20	27	40	47	60				
CofC peers	37.6	14.3	.71	13	27	40	47	60	611	.1		.005
Southeast Public	38.4	14.3	.19	13	27	40	47	60	5,763	-.8		-.056
South Carolina	37.8	14.3	.57	13	27	40	47	60	828	-.2		-.012
Quantitative Reasoning												
CofC (N = 203)	33.8	15.3	1.07	7	20	33	40	60				
CofC peers	34.7	15.4	.76	7	20	33	40	60	610	-.9		-.059
Southeast Public	32.2	15.5	.21	7	20	33	40	60	5,753	1.6		.105
South Carolina	33.0	15.5	.62	7	20	33	40	60	828	.8		.052
Learning with Peers												
Collaborative Learning												
CofC (N = 206)	37.1	12.2	.85	20	25	40	45	60				
CofC peers	37.4	13.7	.67	15	25	40	50	60	615	-.2		-.019
Southeast Public	33.5	14.6	.20	10	25	35	45	60	227	3.7	***	.252
South Carolina	35.8	14.5	.57	10	25	35	45	60	407	1.3		.096
Discussions with Diverse Others												
CofC (N = 202)	41.5	13.6	.96	20	35	40	55	60				
CofC peers	39.4	14.7	.73	15	30	40	50	60	610	2.1		.147
Southeast Public	40.3	16.2	.22	10	30	40	55	60	222	1.2		.076
South Carolina	41.6	15.0	.60	20	30	40	55	60	372	-.1		-.005

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Engagement Indicators: Business

College of Charleston

Seniors^a in Business

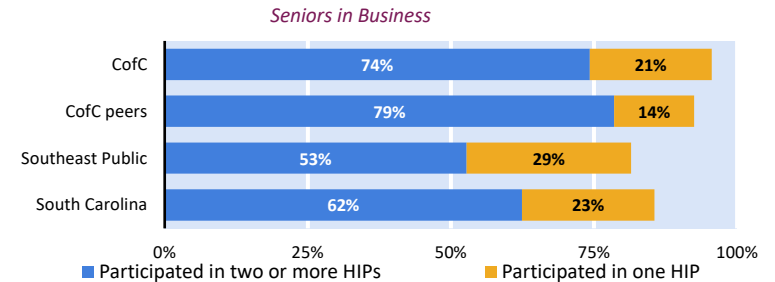
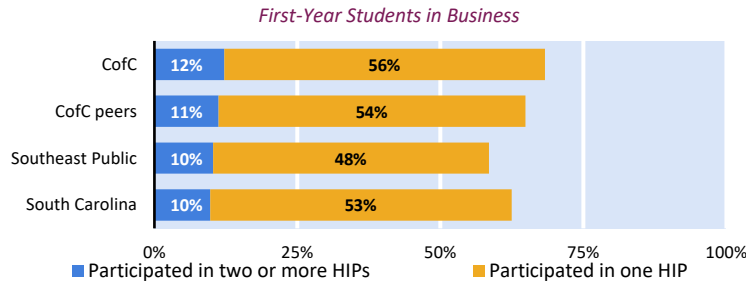
	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 202)	28.3	14.8	1.04	5	20	28	40	55				
CofC peers	26.8	16.2	.80	0	15	25	40	55	609	1.5		.094
Southeast Public	22.8	16.0	.21	0	10	20	35	55	5,763	5.5	***	.345
South Carolina	25.5	15.9	.63	0	15	20	35	60	835	2.8	*	.178
Effective Teaching Practices												
CofC (N = 203)	38.6	13.4	.94	16	28	40	48	60				
CofC peers	39.3	12.0	.59	20	32	40	48	60	365	-.7		-.054
Southeast Public	39.1	13.8	.18	16	28	40	48	60	5,827	-.5		-.035
South Carolina	39.5	13.2	.53	20	30	40	48	60	836	-.9		-.065
Campus Environment												
Quality of Interactions												
CofC (N = 198)	41.1	12.4	.88	16	35	42	50	60				
CofC peers	42.7	10.8	.54	22	36	44	50	60	351	-1.6		-.141
Southeast Public	43.0	12.4	.17	20	36	44	52	60	5,488	-1.9	*	-.153
South Carolina	43.3	12.2	.49	22	36	44	52	60	819	-2.2	*	-.182
Supportive Environment												
CofC (N = 202)	35.1	13.7	.96	10	25	35	45	58				
CofC peers	34.8	12.5	.62	15	25	35	43	58	612	.4		.028
Southeast Public	33.3	14.3	.19	10	23	33	43	60	5,777	1.8		.128
South Carolina	34.8	13.8	.55	13	25	35	45	60	831	.4		.028

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

High-Impact Practices: Business College of Charleston

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>							
	CofC	CofC peers		Southeast Public		South Carolina		
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	
<i>First-Year Students in Business</i>								
12. Service-Learning	57	-2	-.05	+3	.06	-2	-.04	
11c. Learning Community	22	+7	.18	+10	*** .28	+11	** .29	
11e. Research with Faculty	5	+2	.10	+1	.03	+2	.10	
Participated in at least one	68	+3	.07	+10	* .20	+6	.12	
Participated in two or more	12	+1	.03	+2	.06	+2	.08	
<i>Seniors in Business</i>								
12. Service-Learning	63	+1	.02	+8	* .17	+7	.14	
11c. Learning Community	23	-5	-.12	+3	.08	-1	-.03	
11e. Research with Faculty	24	+6	.15	+11	*** .28	+6	.15	
11a. Internship or Field Exp.	67	+3	.06	+24	*** .49	+11	** .22	
11d. Study Abroad	41	-1	-.03	+25	*** .56	+14	*** .30	
11f. Culminating Senior Exp.	68	-2	-.03	+27	*** .55	+27	*** .56	
Participated in at least one	96	+3	.13	+14	*** .46	+10	*** .35	
Participated in two or more	74	-4	-.10	+22	*** .45	+12	** .26	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways				askquest	1	Never	4	3	5	1	149	4	15	4	2.9	2.9	-.04	2.8	.10	2.8	.06
				2	Sometimes	43	35	126	33	1,462	37	147	36								
				3	Often	40	33	154	40	1,360	35	144	35								
				4	Very often	36	29	102	26	956	24	107	26								
				Total		123	100	387	100	3,927	100	413	100								
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts	1	Never	17	14	64	17	695	18	64	16	2.6	2.5	.07	2.5	.06	2.5	.03
				2	Sometimes	45	37	134	35	1,339	34	148	36								
				3	Often	37	30	126	33	1,158	29	117	28								
				4	Very often	24	20	63	16	737	19	82	20								
				Total		123	100	387	100	3,929	100	411	100								
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	12	10	22	6	204	5	15	4	2.8	3.0 *	-.24	3.0 **	-.27	3.1 **	-.37
				2	Often	21	17	44	11	490	12	44	11								
				3	Sometimes	66	54	227	59	2,177	55	234	57								
				4	Never	24	20	95	24	1,057	27	119	29								
				Total		123	100	388	100	3,928	100	412	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart	1	Never	38	31	126	33	1,502	38	167	41	2.1	2.0	.18	1.9 *	.25	1.9 **	.32
				2	Sometimes	45	37	164	42	1,565	40	159	39								
				3	Often	25	20	76	20	564	14	63	15								
				4	Very often	15	12	20	5	293	7	22	5								
				Total		123	100	386	100	3,924	100	411	100								
e. Asked another student to help you understand course material				CLaskhelp	1	Never	8	7	19	5	341	9	24	6	2.7	2.7	-.03	2.7	.02	2.7	-.01
				2	Sometimes	45	37	148	38	1,436	37	160	39								
				3	Often	49	40	153	39	1,379	35	152	37								
				4	Very often	21	17	68	18	773	20	77	19								
				Total		123	100	388	100	3,929	100	413	100								
f. Explained course material to one or more students				CLexplain	1	Never	1	1	4	1	177	5	13	3	2.8	2.8	-.05	2.8	.04	2.8	.04
				2	Sometimes	44	36	124	32	1,367	35	156	38								
				3	Often	53	44	186	48	1,543	39	153	37								
				4	Very often	23	19	72	19	839	21	90	22								
				Total		121	100	386	100	3,926	100	412	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	10	41	11	533	14	56	14	2.7	2.7	-.01	2.6	.07	2.6	.11	
		2	Sometimes	40	33	128	33	1,291	33	140	34								
		3	Often	45	37	134	35	1,301	33	145	35								
		4	Very often	24	20	85	22	805	20	73	18								
		Total		121	100	388	100	3,930	100	414	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	5	12	3	293	7	24	6	2.7	2.7	-.01	2.7	.09	2.7	.09	
		2	Sometimes	48	39	146	38	1,473	37	161	39								
		3	Often	41	33	155	40	1,434	36	157	38								
		4	Very often	28	23	73	19	732	19	71	17								
		Total		123	100	386	100	3,932	100	413	100								
i. Given a course presentation	present	1	Never	16	13	32	8	706	18	53	13	2.5	2.5	.03	2.4	.14	2.5	.08	
		2	Sometimes	49	40	180	47	1,565	40	179	43								
		3	Often	36	29	125	32	1,084	28	122	30								
		4	Very often	22	18	49	13	574	15	59	14								
		Total		123	100	386	100	3,929	100	413	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	6	20	5	345	9	29	7	2.6	2.6	-.01	2.6	.06	2.5	.09	
		2	Sometimes	53	43	152	39	1,528	39	186	45								
		3	Often	42	34	162	42	1,499	38	140	34								
		4	Very often	21	17	51	13	556	14	58	14								
		Total		123	100	385	100	3,928	100	413	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	7	16	4	378	10	37	9	2.7	2.8	-.09	2.6	.11	2.5	.16	
		2	Sometimes	48	39	130	34	1,512	39	175	43								
		3	Often	42	34	175	45	1,397	36	136	33								
		4	Very often	25	20	66	17	636	16	62	15								
		Total		123	100	387	100	3,923	100	410	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	5	23	6	445	11	44	11	2.7	2.7	.07	2.6 *	.21	2.5 *	.24	
		2	Sometimes	43	35	139	36	1,497	38	170	41								
		3	Often	50	41	160	41	1,309	33	131	32								
		4	Very often	24	20	64	17	664	17	67	16								
		Total		123	100	386	100	3,915	100	412	100								

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Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	5	4	11	3	194	5	22	5	2.7	2.8	-.10	2.8	-.04	2.8	-.03
		2	Sometimes	43	35	111	29	1,213	31	127	31							
		3	Often	53	43	200	52	1,763	45	187	45							
		4	Very often	22	18	64	17	751	19	76	18							
		Total		123	100	386	100	3,921	100	412	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	0	0	8	2	125	3	14	3	3.0	2.9	.00	2.9	.06	2.9	.11
		2	Sometimes	34	28	86	23	1,084	28	129	31							
		3	Often	60	49	206	54	1,760	45	169	41							
		4	Very often	28	23	82	21	950	24	101	24							
		Total		122	100	382	100	3,919	100	413	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	1	1	7	2	124	3	13	3	2.9	2.9	-.02	2.8	.06	2.8	.10
		2	Sometimes	38	31	107	28	1,240	32	146	36							
		3	Often	59	48	195	51	1,738	44	162	40							
		4	Very often	24	20	76	20	804	21	86	21							
		Total		122	100	385	100	3,906	100	407	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	3	1	55	1	6	1	3.0	3.1	-.11	3.0	-.02	3.0	.04
		2	Sometimes	32	26	72	19	884	23	104	25							
		3	Often	60	49	205	53	1,940	50	200	49							
		4	Very often	31	25	106	27	1,021	26	100	24							
		Total		123	100	386	100	3,900	100	410	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	13	11	49	13	696	18	69	17	2.5	2.4	.12	2.4	.13	2.3	.18
		2	Sometimes	52	43	184	48	1,622	41	185	45							
		3	Often	39	32	98	26	981	25	105	25							
		4	Very often	18	15	52	14	614	16	53	13							
		Total		122	100	383	100	3,913	100	412	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	50	41	148	38	1,729	44	180	44	1.9	1.9	.05	1.9	.03	1.9	.07
		2	Sometimes	40	33	157	41	1,220	31	142	35							
		3	Often	24	20	63	16	624	16	58	14							
		4	Very often	8	7	19	5	333	9	31	8							
		Total		122	100	387	100	3,906	100	411	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	20	16	74	19	1,254	32	116	28	2.3	2.1	.19	2.0 **	.24	2.1 *	.22
		2	Sometimes	62	51	215	56	1,576	40	183	45							
		3	Often	29	24	79	20	741	19	76	19							
		4	Very often	11	9	18	5	324	8	33	8							
		Total		122	100	386	100	3,895	100	408	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	13	53	14	825	21	78	19	2.4	2.3	.21	2.2 *	.21	2.3	.14
		2	Sometimes	55	45	206	53	1,747	45	180	44							
		3	Often	36	29	103	27	927	24	105	26							
		4	Very often	16	13	25	6	410	10	48	12							
		Total		123	100	387	100	3,909	100	411	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	2	2	9	2	110	3	12	3	3.0	3.0	.06	3.0	.08	3.0	.07
		2	Some	28	23	95	25	936	24	99	24							
		3	Quite a bit	57	47	176	46	1,849	47	190	46							
		4	Very much	35	29	105	27	1,009	26	110	27							
		Total		122	100	385	100	3,904	100	411	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	10	3	156	4	15	4	2.9	2.9	.05	2.9	.06	2.9	-.02
		2	Some	26	21	97	25	1,045	27	94	23							
		3	Quite a bit	68	55	202	53	1,814	46	201	49							
		4	Very much	25	20	75	20	896	23	100	24							
		Total		123	100	384	100	3,911	100	410	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	5	6	2	165	4	19	5	2.9	2.9	.01	2.8	.11	2.9	.10
		2	Some	25	20	107	28	1,136	29	120	29							
		3	Quite a bit	63	51	183	47	1,735	45	172	42							
		4	Very much	29	24	90	23	859	22	98	24							
		Total		123	100	386	100	3,895	100	409	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	5	7	2	157	4	16	4	2.9	3.0	-.04	2.9	.04	2.9	.11
		2	Some	24	20	88	23	996	26	118	29							
		3	Quite a bit	65	53	198	52	1,823	47	185	45							
		4	Very much	28	23	89	23	919	24	89	22							
		Total		123	100	382	100	3,895	100	408	100							

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	2	11	3	180	5	17	4	2.8	2.9	-.08	2.8	.00	2.9	-.04	
		2	Some	32	26	100	26	1,138	29	112	27								
		3	Quite a bit	70	57	191	50	1,736	44	192	47								
		4	Very much	18	15	82	21	851	22	91	22								
		Total		123	100	384	100	3,905	100	412	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	5	6	2	92	2	8	2	3.0	3.1	-.17	3.1	-.12	3.2 *	-.26	
		2	Some	24	20	76	20	845	22	59	14								
		3	Quite a bit	62	50	180	47	1,743	45	204	50								
		4	Very much	31	25	124	32	1,225	31	140	34								
		Total		123	100	386	100	3,905	100	411	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	6	13	3	165	4	18	4	2.9	3.0	-.16	3.0	-.12	3.0	-.18	
		2	Some	28	23	75	19	880	23	78	19								
		3	Quite a bit	59	48	191	50	1,721	44	187	45								
		4	Very much	28	23	106	28	1,134	29	128	31								
		Total		122	100	385	100	3,900	100	411	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	4	12	3	167	4	14	3	2.9	3.0	-.14	3.0	-.09	3.0	-.13	
		2	Some	32	26	81	21	917	24	101	25								
		3	Quite a bit	57	46	184	48	1,661	43	166	40								
		4	Very much	29	24	107	28	1,148	29	129	31								
		Total		123	100	384	100	3,893	100	410	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	26	7	296	8	27	7	2.9	2.8	.09	2.8	.09	2.8	.03	
		2	Some	32	26	114	30	1,198	31	118	29								
		3	Quite a bit	49	40	163	42	1,464	38	162	40								
		4	Very much	33	27	82	21	941	24	103	25								
		Total		123	100	385	100	3,899	100	410	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	22	6	373	10	28	7	2.8	2.8	.07	2.7	.15	2.8	.04	
		2	Some	38	31	124	32	1,259	32	121	30								
		3	Quite a bit	50	41	159	41	1,469	38	167	41								
		4	Very much	29	24	79	21	796	20	94	23								
		Total		123	100	384	100	3,897	100	410	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name ^l	Values ^m	Response options									Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	8	7	17	4	306	8	25	6	2.7	2.8	-.12	2.7	-.01	2.7	-.02	
		2	Sometimes	45	37	128	34	1,372	35	158	38								
		3	Often	50	41	170	45	1,554	40	156	38								
		4	Very often	19	16	67	18	664	17	72	18								
			Total	122	100	382	100	3,896	100	411	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	14	40	10	622	16	60	15	2.5	2.6	-.18	2.5	.00	2.4	.03	
		2	Sometimes	51	41	130	34	1,440	37	169	41								
		3	Often	37	30	152	40	1,271	33	124	30								
		4	Very often	18	15	61	16	554	14	56	14								
			Total	123	100	383	100	3,887	100	409	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	11	29	8	619	16	56	14	2.4	2.5	-.17	2.4	.03	2.4	-.02	
		2	Sometimes	57	47	158	42	1,591	41	175	43								
		3	Often	38	31	151	40	1,248	32	130	32								
		4	Very often	13	11	42	11	432	11	50	12								
			Total	122	100	380	100	3,890	100	411	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	0	0	7	2	305	8	22	5	7.4	7.3	.02	5.7 ***	.33	7.0	.06	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	12	65	17	880	23	77	19								
		4	3-5	51	42	124	32	1,318	34	126	31								
		8	6-10	32	26	99	26	822	21	95	23								
		13	11-15	8	7	48	13	342	9	47	11								
		18	16-20	10	8	28	7	118	3	21	5								
		23	More than 20	6	5	12	3	112	3	23	6								
			Total	122	100	383	100	3,897	100	411	100								
b. Between 6 and 10 pages	wrmednum	0	None	43	36	112	29	1,726	44	150	36	2.1	2.4	-.10	1.9	.05	2.3	-.06	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	36	162	42	1,279	33	148	36								
		4	3-5	25	21	71	18	548	14	68	17								
		8	6-10	8	7	27	7	228	6	31	8								
		13	11-15	0	0	9	2	77	2	11	3								
		18	16-20	0	0	1	0	15	0	2	0								
		23	More than 20	1	1	2	1	16	0	1	0								
			Total	120	100	384	100	3,889	100	411	100								

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				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	CofC		CofC peers		Southeast Public		South Carolina		
												Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	95	79	284	74	3,154	81	316	77	.7	.9	-.07	.8	-.05	.9	-.09		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	19	16	73	19	437	11	57	14									
		4	3-5	4	3	13	3	136	3	19	5									
		8	6-10	0	0	7	2	88	2	8	2									
		13	11-15	1	1	5	1	50	1	7	2									
		18	16-20	0	0	0	0	11	0	1	0									
		23	More than 20	1	1	2	1	16	0	2	0									
	Total			120	100	384	100	3,892	100	410	100									
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									48.5	53.4	-.08	44.5	.06	53.5	-.07		
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	7	6	15	4	199	5	16	4	3.1	2.9 *	.23	3.0	.16	3.0	.14		
		2	Sometimes	23	19	126	33	1,020	26	115	28									
		3	Often	39	32	112	29	1,280	33	130	32									
		4	Very often	54	44	130	34	1,400	36	151	37									
		Total		123	100	383	100	3,899	100	412	100									
b. People from an economic background other than your own	DDeconomic	1	Never	4	3	13	3	186	5	13	3	3.2	3.0 *	.24	3.0 *	.23	3.0 *	.23		
		2	Sometimes	21	17	92	24	916	24	104	25									
		3	Often	42	34	150	39	1,430	37	153	37									
		4	Very often	56	46	126	33	1,363	35	141	34									
		Total		123	100	381	100	3,895	100	411	100									
c. People with religious beliefs other than your own	DDreligion	1	Never	6	5	13	3	285	7	26	6	3.1	2.9	.19	2.9 *	.23	2.9 *	.25		
		2	Sometimes	27	22	114	30	1,124	29	122	30									
		3	Often	38	31	140	36	1,227	31	141	34									
		4	Very often	52	42	117	30	1,264	32	123	30									
		Total		123	100	384	100	3,900	100	412	100									
d. People with political views other than your own	DDpolitical	1	Never	4	3	14	4	251	6	29	7	3.2	3.0 *	.21	3.0 **	.28	2.9 **	.31		
		2	Sometimes	16	13	98	26	998	26	104	25									
		3	Often	52	42	131	34	1,311	34	141	34									
		4	Very often	51	41	141	37	1,339	34	137	33									
		Total		123	100	384	100	3,899	100	411	100									

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments		LSreading	1	Never	2	2	8	2	81	2	6	1	3.0	3.0	-.01	3.0	.05	3.0	-.03
			2	Sometimes	28	23	78	20	922	24	83	20							
			3	Often	59	48	194	51	1,884	48	212	52							
			4	Very often	34	28	103	27	1,010	26	110	27							
			Total		123	100	383	100	3,897	100	411	100							
b. Reviewed your notes after class		LSnotes	1	Never	5	4	12	3	161	4	15	4	3.0	2.9	.11	2.9	.09	2.8 *	.21
			2	Sometimes	27	22	113	30	1,081	28	137	34							
			3	Often	51	42	150	39	1,488	38	154	38							
			4	Very often	39	32	108	28	1,165	30	102	25							
			Total		122	100	383	100	3,895	100	408	100							
c. Summarized what you learned in class or from course materials		LSsummary	1	Never	6	5	18	5	208	5	23	6	2.9	2.8	.08	2.8	.04	2.8	.08
			2	Sometimes	36	29	118	31	1,192	31	135	33							
			3	Often	49	40	168	44	1,523	39	153	37							
			4	Very often	32	26	79	21	970	25	99	24							
			Total		123	100	383	100	3,893	100	410	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
		challenge	1	Not at all	4	3	1	0	48	1	4	1	5.2	5.4	-.17	5.4	-.15	5.4	-.16
			2		1	1	5	1	43	1	6	1							
			3		9	7	7	2	171	4	16	4							
			4		11	9	51	13	513	13	50	12							
			5		45	37	153	40	1,337	34	154	37							
			6		36	29	107	28	947	24	90	22							
			7	Very much	17	14	59	15	827	21	91	22							
			Total		123	100	383	100	3,886	100	411	100							
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern	Have not decided	13	11	25	7	489	13	41	10	11%	7%	.17	7% *	.17	7%	.14	
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	8	7	18	5	255	7	24	6								
			Plan to do	88	72	314	82	2,902	74	316	77								
			Done or in progress	14	11	25	7	254	7	30	7								
			Total	123	100	382	100	3,900	100	411	100								

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	20	16	69	18	897	23	98	24	16%	19%	-.09	13%	.08	12%	.11
			Do not plan to do	23	19	50	13	797	20	79	19							
			Plan to do	60	49	190	50	1,696	44	183	45							
			Done or in progress	19	16	73	19	503	13	48	12							
			Total	122	100	382	100	3,893	100	408	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	24	20	103	27	1,180	30	134	33	22%	15%	.18	12% ***	.28	11% **	.29
			Do not plan to do	24	20	121	32	1,074	28	106	26							
			Plan to do	46	38	98	26	1,171	30	123	30							
			Done or in progress	27	22	59	15	467	12	47	11							
			Total	121	100	381	100	3,892	100	410	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	13	11	79	21	989	25	102	25	7%	7%	.01	4%	.13	7%	.03
			Do not plan to do	14	11	44	12	1,044	27	77	19							
			Plan to do	87	71	230	61	1,683	43	203	50							
			Done or in progress	9	7	27	7	171	4	27	7							
			Total	123	100	380	100	3,887	100	409	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	37	30	150	39	1,419	36	156	38	5%	3%	.10	4%	.03	3%	.10
			Do not plan to do	31	25	99	26	1,245	32	132	32							
			Plan to do	49	40	123	32	1,068	27	108	26							
			Done or in progress	6	5	11	3	162	4	12	3							
			Total	123	100	383	100	3,894	100	408	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	38	31	111	29	1,383	36	148	36	2%	1%	.03	2%	-.06	2%	-.04
			Do not plan to do	10	8	32	8	563	14	65	16							
			Plan to do	73	59	235	61	1,848	48	187	46							
			Done or in progress	2	2	5	1	94	2	9	2							
			Total	123	100	383	100	3,888	100	409	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	Mean	Effect size ⁿ
None	52	43	154	40	1,763	1.7	.03
Some	55	45	195	51	1,732		
Most	12	10	26	7	305		
All	3	2	7	2	83		
Total	122	100	382	100	3,883		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students				QIstudent																	
		1	Poor	4	3	3	1	77	2	2	0	5.4	5.5	-.11	5.4	-.01	5.5	-.08			
		2		2	2	7	2	90	2	7	2										
		3		5	4	19	5	202	5	28	7										
		4		14	11	38	10	517	13	64	16										
		5		35	28	101	26	1,005	26	83	20										
		6		32	26	117	31	932	24	96	23										
	7	Excellent	30	24	96	25	1,040	27	127	31											
	—	Not applicable	1	1	2	1	34	1	3	1											
		Total		123	100	383	100	3,897	100	410	100										
b. Academic advisors				QIadvisor																	
		1	Poor	2	2	4	1	108	3	10	2	5.8	5.4 **	.28	5.4 **	.25	5.3 ***	.32			
		2		0	0	12	3	132	3	15	4										
		3		4	3	26	7	253	7	28	7										
		4		17	14	56	15	521	13	64	16										
		5		15	12	91	24	768	20	80	20										
		6		37	30	74	19	766	20	86	21										
	7	Excellent	46	37	119	31	1,305	34	123	30											
	—	Not applicable	2	2	2	1	39	1	4	1											
		Total		123	100	384	100	3,892	100	410	100										
c. Faculty				QIfaculty																	
		1	Poor	2	2	4	1	84	2	6	1	5.4	5.4	.02	5.3	.11	5.4	.01			
		2		0	0	3	1	85	2	8	2										
		3		6	5	15	4	242	6	24	6										
		4		17	14	53	14	571	15	49	12										
		5		35	28	116	30	1,009	26	103	25										
		6		33	27	113	30	966	25	112	27										
	7	Excellent	29	24	77	20	901	23	103	25											
	—	Not applicable	1	1	2	1	30	1	4	1											
		Total		123	100	383	100	3,888	100	409	100										

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	4	7	2	154	4	13	3	4.9	5.2	-.21	5.1	-.14	5.2	-.18
		2		3	2	11	3	128	3	13	3							
		3		14	11	23	6	275	7	28	7							
		4		19	15	66	17	515	13	60	15							
		5		26	21	90	23	798	21	92	22							
		6		26	21	104	27	783	20	71	17							
		7	Excellent	20	16	75	20	888	23	107	26							
		—	Not applicable	10	8	8	2	343	9	26	6							
Total				123	100	384	100	3,884	100	410	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	4	10	3	158	4	15	4	5.1	5.1	.00	5.1	.02	5.1	-.03
		2		3	2	9	2	150	4	10	2							
		3		12	10	25	7	319	8	26	6							
		4		13	11	59	15	554	14	77	19							
		5		24	20	95	25	840	22	86	21							
		6		26	21	82	22	732	19	74	18							
		7	Excellent	25	20	64	17	877	23	100	24							
		—	Not applicable	15	12	37	10	262	7	22	5							
Total				123	100	381	100	3,892	100	410	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	5	1	78	2	10	2	3.0	3.0	-.03	3.0	-.08	3.1	-.15
		2	Some	31	25	85	22	817	21	71	17							
		3	Quite a bit	61	50	200	52	1,876	48	201	49							
		4	Very much	30	24	93	24	1,114	29	127	31							
		Total				123	100	383	100	3,885	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	6	9	2	138	4	12	3	3.1	3.1	-.03	3.0	.04	3.2	-.12
		2	Some	18	15	68	18	815	21	71	17							
		3	Quite a bit	55	45	184	48	1,669	43	160	39							
		4	Very much	41	34	122	32	1,266	33	165	40							
		Total				121	100	383	100	3,888	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	5	12	3	194	5	9	2	3.0	3.2 *	-.20	3.1	-.10	3.2 *	-.26
		2	Some	21	17	65	17	719	18	74	18							
		3	Quite a bit	59	48	144	38	1,428	37	136	33							
		4	Very much	36	30	163	42	1,547	40	189	46							
		Total				122	100	384	100	3,888	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	11	9	26	7	378	10	33	8	2.9	2.9	-.02	2.8	.12	2.8	.10
		2	Some	26	21	105	27	1,182	30	136	33							
		3	Quite a bit	53	43	138	36	1,322	34	127	31							
		4	Very much	32	26	114	30	1,003	26	111	27							
		Total		122	100	383	100	3,885	100	407	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	11	3	189	5	17	4	3.0	3.2	-.16	3.0	.03	3.1	-.06
		2	Some	19	16	65	17	863	22	79	19							
		3	Quite a bit	67	55	154	40	1,521	39	159	39							
		4	Very much	32	26	152	40	1,305	34	151	37							
		Total		122	100	382	100	3,878	100	406	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	9	17	4	236	6	24	6	2.9	3.1 *	-.22	3.0	-.07	3.0	-.09
		2	Some	19	16	69	18	854	22	91	22							
		3	Quite a bit	60	49	151	39	1,525	39	148	36							
		4	Very much	32	26	146	38	1,265	33	143	35							
		Total		122	100	383	100	3,880	100	406	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	24	58	15	793	20	69	17	2.4	2.5	-.17	2.4	-.03	2.5	-.08
		2	Some	35	29	130	34	1,343	35	153	38							
		3	Quite a bit	41	34	124	32	1,141	29	117	29							
		4	Very much	17	14	72	19	607	16	69	17							
		Total		122	100	384	100	3,884	100	408	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	7	20	5	266	7	18	4	2.8	3.0	-.19	2.9	-.11	3.1 *	-.26
		2	Some	30	25	82	21	899	23	75	18							
		3	Quite a bit	54	44	153	40	1,508	39	177	43							
		4	Very much	29	24	127	33	1,210	31	137	34							
		Total		122	100	382	100	3,883	100	407	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	8	28	7	543	14	47	12	2.8	2.8	.00	2.6 **	.25	2.6	.15
		2	Some	31	26	116	30	1,350	35	134	33							
		3	Quite a bit	55	45	150	39	1,287	33	142	35							
		4	Very much	25	21	89	23	701	18	84	21							
		Total		121	100	383	100	3,881	100	407	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 12 24 33 29 13 4 6	0 10 20 27 24 11 3 5	0 37 101 99 73 46 17 11	0 10 26 26 19 12 4 3	18 559 1,042 974 713 345 120 119	0 14 27 25 18 9 3 3	0 59 98 97 90 37 20 8	0 14 24 24 22 9 5 2	14.8	14.1	.09	13.0 *	.23	13.5	.17
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	33 37 23 15 3 6 3 1	27 31 19 12 2 5 2 1	43 130 92 58 32 15 4 8	11 34 24 15 8 4 1 2	1,098 1,134 715 420 242 147 43 78	28 29 18 11 6 4 1 2	98 121 88 47 29 11 8 8	24 30 21 11 7 3 2 2	6.6	8.3 *	-.23	6.7	-.02	7.2	-.08
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	104 3 2 9 3 1 0 0	85 2 2 7 2 1 0 0	315 11 28 18 5 6 0 1	82 3 7 5 1 2 0 0	3,116 112 205 193 149 64 18 25	80 3 5 5 4 2 0 1	325 13 23 24 14 5 0 2	80 3 6 6 3 1 0 0	1.8	2.0	-.03	2.6	-.13	2.4	-.11
				Total	121	100	384	100	3,890	100	409	100						
				Total	121	100	382	100	3,877	100	410	100						
				Total	122	100	384	100	3,882	100	406	100						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k								
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Working for pay off campus	Item wording or description	Variable name ^l	Values ^m	Response options																
		tmworkoffhrs	0	0 hrs	68	56	317	83	2,466	64	306	75	6.4	▲	2.5 ***	.55	6.4	.00	4.0 *	.27
		(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	10	7	2	165	4	13	3								
			8	6-10 hrs	7	6	16	4	226	6	21	5								
			13	11-15 hrs	15	12	17	4	224	6	19	5								
			18	16-20 hrs	4	3	11	3	281	7	19	5								
			23	21-25 hrs	6	5	11	3	193	5	9	2								
			28	26-30 hrs	4	3	2	1	105	3	6	1								
			33	More than 30 hrs	5	4	2	1	216	6	14	3								
				Total	121	100	383	100	3,876	100	407	100								
	Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									8.1								
e. Doing community service or volunteer work	Item wording or description	tmservicehrs	0	0 hrs	58	48	186	49	2,062	53	220	54	3.4	2.7	.15	2.9	.11	2.9	.11	
		(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	42	35	152	40	1,257	32	129	31								
			8	6-10 hrs	6	5	22	6	284	7	31	8								
			13	11-15 hrs	8	7	13	3	127	3	14	3								
			18	16-20 hrs	5	4	2	1	85	2	9	2								
			23	21-25 hrs	2	2	6	2	40	1	3	1								
			28	26-30 hrs	0	0	0	0	10	0	2	0								
		33	More than 30 hrs	0	0	2	1	21	1	2	0									
			Total	121	100	383	100	3,886	100	410	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	Item wording or description	tmrelaxhrs	0	0 hrs	3	2	4	1	73	2	12	3	13.7	13.7	.00	13.1	.06	12.2	.18	
		(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	12	10	54	14	708	18	78	19								
			8	6-10 hrs	33	27	107	28	974	25	103	25								
			13	11-15 hrs	34	28	82	21	818	21	103	25								
			18	16-20 hrs	22	18	58	15	627	16	58	14								
			23	21-25 hrs	5	4	38	10	285	7	25	6								
			28	26-30 hrs	3	2	13	3	94	2	6	1								
		33	More than 30 hrs	10	8	26	7	301	8	24	6									
			Total	122	100	382	100	3,880	100	409	100									

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College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	99	82	340	89	2,972	77	334	82	2.1	1.2	.21	2.7	-.09	2.0	.02	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	5	17	4	344	9	25	6								
	8	6-10 hrs	2	2	9	2	181	5	20	5									
	13	11-15 hrs	9	7	9	2	134	3	13	3									
	18	16-20 hrs	3	2	2	1	85	2	7	2									
	23	21-25 hrs	1	1	5	1	41	1	0	0									
	28	26-30 hrs	1	1	1	0	22	1	1	0									
	33	More than 30 hrs	0	0	1	0	95	2	8	2									
Total				121	100	384	100	3,874	100	408	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	54	44	204	53	1,379	36	212	52	3.6	2.9	.14	4.6 *	-.16	3.4	.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	45	37	126	33	1,502	39	113	28								
	8	6-10 hrs	7	6	25	7	514	13	46	11									
	13	11-15 hrs	12	10	13	3	220	6	22	5									
	18	16-20 hrs	3	2	9	2	108	3	10	2									
	23	21-25 hrs	0	0	3	1	62	2	1	0									
	28	26-30 hrs	0	0	3	1	33	1	3	1									
	33	More than 30 hrs	1	1	1	0	65	2	3	1									
Total				122	100	384	100	3,883	100	410	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	12	10	41	11	678	17	50	12	2.8	2.7	.08	2.5 **	.26	2.7	.07		
	2	Some	35	29	137	36	1,421	37	139	34									
	3	About half	44	36	127	33	1,087	28	126	31									
	4	Most	30	25	54	14	524	14	69	17									
	5	Almost all	1	1	25	7	167	4	24	6									
	Total			122	100	384	100	3,877	100	408								100	
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
												7.0	6.4	.11	5.4 **	.32	6.2	.15	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
	tmreadinghrscol	1	0 hrs	0	0	0	0	18	0	0	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	61	50	202	53	2,363	61	218	53								
		3	More than 5, up to 10 hrs	36	30	109	28	981	25	121	30								
		4	More than 10, up to 15 hrs	14	12	41	11	291	8	43	11								
		5	More than 15, up to 20 hrs	6	5	19	5	123	3	10	2								
		6	More than 20, up to 25 hrs	4	3	9	2	65	2	12	3								
		7	More than 25 hrs	0	0	4	1	30	1	4	1								
			Total	121	100	384	100	3,871	100	408	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	6	20	5	247	6	17	4	2.9	2.9	-.07	2.8	.01	2.9	-.01
		2	Some	30	25	95	25	1,046	27	120	30							
		3	Quite a bit	59	48	167	44	1,655	43	170	42							
		4	Very much	26	21	101	26	932	24	99	24							
			Total	122	100	383	100	3,880	100	406	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	11	9	27	7	321	8	32	8	2.8	2.8	.00	2.8	-.04	2.8	-.05
		2	Some	31	25	117	31	1,050	27	116	28							
		3	Quite a bit	55	45	155	41	1,557	40	155	38							
		4	Very much	25	20	82	22	953	25	106	26							
			Total	122	100	381	100	3,881	100	409	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	4	12	3	124	3	11	3	3.0	3.1	-.13	3.1	-.05	3.1	-.06
		2	Some	23	19	63	16	773	20	86	21							
		3	Quite a bit	57	47	173	45	1,726	44	173	42							
		4	Very much	36	30	135	35	1,264	33	138	34							
			Total	121	100	383	100	3,887	100	408	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	7	23	6	267	7	29	7	2.8	2.8	-.07	2.8	-.09	2.9	-.11
		2	Some	36	30	112	29	1,073	28	104	26							
		3	Quite a bit	55	45	159	42	1,548	40	168	41							
		4	Very much	23	19	89	23	998	26	106	26							
			Total	122	100	383	100	3,886	100	407	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	11	25	7	370	10	35	9	2.7	2.7	.00	2.8	-.01	2.8	-.02
		2	Some	30	25	129	34	1,147	30	120	29							
		3	Quite a bit	51	42	147	38	1,434	37	159	39							
		4	Very much	27	22	82	21	934	24	93	23							
		Total		122	100	383	100	3,885	100	407	100							
f. Working effectively with others	pgothers	1	Very little	9	7	15	4	248	6	21	5	2.9	2.9	.00	2.9	.04	2.9	.05
		2	Some	25	21	102	27	1,037	27	113	28							
		3	Quite a bit	55	45	167	44	1,570	40	176	43							
		4	Very much	32	26	98	26	1,030	27	99	24							
		Total		121	100	382	100	3,885	100	409	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	13	11	30	8	399	10	28	7	2.8	2.8	.01	2.7	.10	2.8	.04
		2	Some	27	22	111	29	1,137	29	126	31							
		3	Quite a bit	51	42	142	37	1,462	38	161	39							
		4	Very much	31	25	100	26	888	23	94	23							
		Total		122	100	383	100	3,886	100	409	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	7	34	9	348	9	31	8	2.9	2.8	.08	2.8	.14	2.8	.17
		2	Some	25	20	101	26	1,125	29	128	31							
		3	Quite a bit	58	48	137	36	1,417	36	155	38							
		4	Very much	31	25	110	29	994	26	94	23							
		Total		122	100	382	100	3,884	100	408	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	11	9	29	8	404	10	42	10	2.7	2.8	-.04	2.7	.04	2.7	.04
		2	Some	39	32	116	30	1,246	32	128	31							
		3	Quite a bit	45	37	155	41	1,412	36	155	38							
		4	Very much	27	22	81	21	817	21	82	20							
		Total		122	100	381	100	3,879	100	407	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	8	7	28	7	420	11	33	8	2.8	2.9	-.11	2.7	.07	2.7	.05
		2	Some	37	31	96	25	1,214	31	132	32							
		3	Quite a bit	51	42	160	42	1,369	35	156	38							
		4	Very much	25	21	99	26	886	23	87	21							
		Total		121	100	383	100	3,889	100	408	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

First-Year Students^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
18. How would you evaluate your entire educational experience at this institution?																	
evalexp																	
	1	Poor	3	2	4	1	77	2	8	2	3.1	3.3 *	-0.22	3.2	-0.11	3.2	-0.16
	2	Fair	19	16	44	11	488	13	50	12							
	3	Good	60	49	177	46	1,918	49	185	45							
	4	Excellent	40	33	159	41	1,421	36	166	41							
		Total	122	100	384	100	3,904	100	409	100							
19. If you could start over again, would you go to the same institution you are now attending?																	
sameinst																	
	1	Definitely no	3	2	9	2	156	4	15	4	3.1	3.3 *	-0.26	3.2	-0.17	3.2	-0.17
	2	Probably no	29	24	51	13	525	13	60	15							
	3	Probably yes	46	38	149	39	1,568	40	156	38							
	4	Definitely yes	44	36	175	46	1,661	42	178	44							
		Total	122	100	384	100	3,910	100	409	100							
20. Do you intend to return to this institution next year?^f																	
returnexp																	
		No	10	8	17	4	211	5	30	7	79%	90% **	-0.31	87% *	-0.21	82%	-0.10
		Yes	96	79	345	90	3,390	87	339	82							
		Not sure	16	13	22	6	310	8	42	10							
		Total	122	100	384	100	3,911	100	411	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k													
				CofC		CofC peers		Southeast Public		South Carolina		Your seniors compared with													
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ							
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways	askquest	1 2 3 4	Never Sometimes Often Very often	0 58 77 71	0 28 37 34	7 104 136 168	2 25 33 40	125 1,569 1,785 2,160	2 28 32 38	10 168 208 253	2 26 33 40	3.1	3.1	-.07	3.1	.00	3.1	-.05							
Total		206	100	415	100	5,639	100	639	100																
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1 2 3 4	Never Sometimes Often Very often	55 67 50 33	27 33 24 16	100 151 106 58	24 36 26 14	1,248 1,985 1,434 965	22 35 25 17	169 243 137 87	27 38 22 14								2.3	2.3	.00	2.4	-.08	2.2	.07
Total		205	100	415	100	5,632	100	636	100																
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1 2 3 4	Very often Often Sometimes Never	15 35 120 35	7 17 59 17	23 63 238 90	6 15 57 22	336 748 2,986 1,554	6 13 53 28	26 90 364 157	4 14 57 25														
Total		205	100	414	100	5,624	100	637	100																
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1 2 3 4	Never Sometimes Often Very often	62 94 35 14	30 46 17 7	162 174 62 18	39 42 15 4	2,898 1,938 533 270	51 34 9 5	269 246 84 37	42 39 13 6	2.0	1.8 *	.19	1.7 ***	.39	1.8 *	.21							
Total		205	100	416	100	5,639	100	636	100																
e. Asked another student to help you understand course material	CLaskhelp	1 2 3 4	Never Sometimes Often Very often	12 87 77 30	6 42 37 15	34 168 140 71	8 41 34 17	791 2,399 1,619 835	14 43 29 15	66 260 196 116	10 41 31 18								2.6	2.6	.01	2.4 **	.18	2.6	.04
Total		206	100	413	100	5,644	100	638	100																
f. Explained course material to one or more students	CLexplain	1 2 3 4	Never Sometimes Often Very often	1 64 101 40	0 31 49 19	14 130 171 100	3 31 41 24	324 2,021 2,085 1,214	6 36 37 22	23 202 259 155	4 32 41 24														
Total		206	100	415	100	5,644	100	639	100																

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	7	51	12	1,010	18	87	14	2.8	2.7	.09	2.5 ***	.30	2.7 *	.15
		2	Sometimes	61	30	114	28	1,889	34	191	30							
		3	Often	83	40	150	36	1,626	29	214	34							
		4	Very often	48	23	99	24	1,112	20	145	23							
		Total		206	100	414	100	5,637	100	637	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	1	8	2	310	6	27	4	3.1	3.3 *	-.19	3.0 *	.15	3.1	.07
		2	Sometimes	44	21	53	13	1,319	23	137	22							
		3	Often	83	40	166	40	2,050	36	230	36							
		4	Very often	77	37	187	45	1,956	35	241	38							
		Total		206	100	414	100	5,635	100	635	100							
i. Given a course presentation	present	1	Never	1	0	13	3	615	11	37	6	3.1	3.2	-.11	2.8 ***	.37	3.0 **	.19
		2	Sometimes	44	21	74	18	1,649	29	167	26							
		3	Often	88	43	137	33	1,794	32	215	34							
		4	Very often	73	35	191	46	1,584	28	216	34							
		Total		206	100	415	100	5,642	100	635	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	3	1	11	3	214	4	18	3	3.0	3.1	-.08	2.9 *	.14	3.0	.09
		2	Sometimes	44	21	81	20	1,576	28	161	25							
		3	Often	104	50	183	44	2,346	42	287	45							
		4	Very often	55	27	140	34	1,501	27	170	27							
		Total		206	100	415	100	5,637	100	636	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	4	18	4	436	8	41	6	2.8	2.8	.00	2.7	.11	2.7	.06
		2	Sometimes	69	34	139	33	1,964	35	214	34							
		3	Often	85	41	169	41	2,082	37	245	39							
		4	Very often	43	21	89	21	1,153	20	132	21							
		Total		205	100	415	100	5,635	100	632	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	17	8	44	11	831	15	65	10	2.6	2.5 *	.18	2.5 **	.20	2.6	.06
		2	Sometimes	81	40	191	46	2,303	41	254	40							
		3	Often	67	33	119	29	1,613	29	198	31							
		4	Very often	40	20	61	15	885	16	119	19							
		Total		205	100	415	100	5,632	100	636	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description				Variable name ^l				Frequency Distributions				Statistical Comparisons ^k												
								CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with						
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				1	Never	6	3	18	4	289	5	31	5	2.8	2.8	.04	2.8	.06	2.7	.10
								2	Sometimes	66	32	135	32	1,854	33	218	34							
								3	Often	93	45	182	44	2,404	43	271	43							
								4	Very often	40	20	81	19	1,092	19	114	18							
								Total		205	100	416	100	5,639	100	634	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective				RIperspect				1	Never	3	1	6	1	157	3	17	3	3.0	3.0	.03	2.9	.08	2.9	.09
								2	Sometimes	49	24	106	25	1,491	26	168	26							
								3	Often	98	48	197	47	2,560	45	300	47							
								4	Very often	54	26	107	26	1,425	25	153	24							
								Total		204	100	416	100	5,633	100	638	100							
f. Learned something that changed the way you understand an issue or concept				RInewview				1	Never	2	1	5	1	137	2	11	2	2.9	2.9	-.03	2.9	.05	2.8	.10
								2	Sometimes	59	29	114	28	1,671	30	210	33							
								3	Often	97	48	193	47	2,553	45	286	45							
								4	Very often	46	23	98	24	1,257	22	129	20							
								Total		204	100	410	100	5,618	100	636	100							
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				1	Never	2	1	3	1	51	1	2	0	3.1	3.1	-.05	3.1	-.01	3.1	-.03
								2	Sometimes	37	18	64	15	1,032	18	122	19							
								3	Often	100	49	215	52	2,735	49	297	47							
								4	Very often	64	32	132	32	1,801	32	214	34							
								Total		203	100	414	100	5,619	100	635	100							
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				1	Never	11	5	63	15	1,168	21	98	15	2.7	2.6	.14	2.4 ***	.37	2.5 **	.22
								2	Sometimes	79	39	139	33	2,174	39	235	37							
								3	Often	68	33	113	27	1,326	24	176	28							
								4	Very often	47	23	100	24	963	17	128	20							
								Total		205	100	415	100	5,631	100	637	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				1	Never	52	25	131	32	2,488	44	233	37	2.2	2.2	.02	1.9 ***	.26	2.1	.11
								2	Sometimes	86	42	135	33	1,676	30	210	33							
								3	Often	44	21	92	22	856	15	106	17							
								4	Very often	23	11	53	13	607	11	88	14							
								Total		205	100	411	100	5,627	100	637	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
Item wording or description	Variable name ^l	Values ^m	Response options									Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	37	18	88	21	1,736	31	145	23	2.3	2.3	.05	2.1 ***	.29	2.2	.13
		2	Sometimes	83	40	165	40	2,287	41	278	44							
		3	Often	64	31	114	27	1,063	19	143	22							
		4	Very often	21	10	48	12	531	9	71	11							
		Total		205	100	415	100	5,617	100	637	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	30	15	77	19	1,297	23	116	18	2.4	2.3	.12	2.2 **	.21	2.3	.12
		2	Sometimes	85	42	183	44	2,476	44	299	47							
		3	Often	64	32	109	26	1,249	22	146	23							
		4	Very often	23	11	44	11	589	10	76	12							
		Total		202	100	413	100	5,611	100	637	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	9	4	18	4	242	4	30	5	2.8	3.0 *	-0.22	2.9	-0.11	2.8	-0.05
		2	Some	67	33	86	21	1,532	27	182	29							
		3	Quite a bit	84	41	197	47	2,442	43	284	45							
		4	Very much	44	22	114	27	1,402	25	139	22							
		Total		204	100	415	100	5,618	100	635	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	1	7	2	160	3	20	3	3.0	3.0	-0.08	3.0	-0.08	3.0	-0.09
		2	Some	55	27	80	19	1,178	21	130	20							
		3	Quite a bit	98	48	227	55	2,678	48	297	47							
		4	Very much	50	24	101	24	1,606	29	189	30							
		Total		205	100	415	100	5,622	100	636	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	12	3	203	4	28	4	3.0	3.0	-0.02	3.0	.02	3.0	.00
		2	Some	42	20	80	19	1,359	24	144	23							
		3	Quite a bit	99	48	220	53	2,510	45	279	44							
		4	Very much	55	27	100	24	1,545	28	185	29							
		Total		205	100	412	100	5,617	100	636	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	4	23	6	282	5	38	6	2.9	2.9	.04	2.9	.02	2.9	.03
		2	Some	55	27	108	26	1,501	27	157	25							
		3	Quite a bit	88	43	187	45	2,411	43	287	45							
		4	Very much	52	25	97	23	1,413	25	150	24							
		Total		204	100	415	100	5,607	100	632	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	4	22	5	289	5	36	6	2.9	2.8	.14	2.9	.09	2.8	.14
		2	Some	49	24	120	29	1,583	28	192	30							
		3	Quite a bit	93	46	183	44	2,387	42	261	41							
		4	Very much	52	26	90	22	1,359	24	146	23							
		Total		202	100	415	100	5,618	100	635	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	3	7	2	129	2	12	2	3.1	3.2	-.11	3.2	-.11	3.2	-.12
		2	Some	38	19	61	15	960	17	113	18							
		3	Quite a bit	95	47	208	50	2,425	43	272	43							
		4	Very much	64	32	139	33	2,101	37	238	37							
		Total		203	100	415	100	5,615	100	635	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	4	8	2	212	4	17	3	3.0	3.1	-.15	3.1	-.10	3.1	-.10
		2	Some	38	19	64	15	1,046	19	115	18							
		3	Quite a bit	101	50	217	52	2,418	43	303	48							
		4	Very much	56	27	125	30	1,935	34	198	31							
		Total		204	100	414	100	5,611	100	633	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	4	2	10	2	226	4	16	3	3.0	3.1	-.13	3.1	-.04	3.2	-.13
		2	Some	49	24	66	16	1,094	20	110	17							
		3	Quite a bit	84	41	192	46	2,301	41	266	42							
		4	Very much	67	33	147	35	1,986	35	240	38							
		Total		204	100	415	100	5,607	100	632	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	8	34	8	646	12	75	12	2.8	2.7	.13	2.7	.08	2.7	.08
		2	Some	61	30	143	34	1,731	31	194	31							
		3	Quite a bit	78	39	167	40	1,915	34	211	33							
		4	Very much	47	23	71	17	1,325	24	154	24							
		Total		202	100	415	100	5,617	100	634	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	17	8	24	6	500	9	45	7	2.8	2.7	.01	2.8	-.01	2.8	-.03
		2	Some	62	31	130	31	1,679	30	195	31							
		3	Quite a bit	78	38	185	45	2,085	37	253	40							
		4	Very much	46	23	74	18	1,346	24	144	23							
		Total		203	100	413	100	5,610	100	637	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
QRconclude	1	Never		9	4	18	4	321	6	40	6	2.8	2.8	-.02	2.8	.05	2.8	.03
	2	Sometimes		55	27	121	29	1,795	32	191	30							
	3	Often		102	50	181	44	2,307	41	264	42							
	4	Very often		37	18	92	22	1,186	21	141	22							
		Total		203	100	412	100	5,609	100	636	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
QRproblem	1	Never		24	12	42	10	743	13	78	12	2.6	2.7	-.07	2.6	.08	2.6	.04
	2	Sometimes		69	34	127	31	2,016	36	223	35							
	3	Often		67	33	156	38	1,820	33	210	33							
	4	Very often		43	21	87	21	1,021	18	124	20							
		Total		203	100	412	100	5,600	100	635	100							
c. Evaluated what others have concluded from numerical information				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
QRevaluate	1	Never		20	10	37	9	732	13	69	11	2.6	2.7	-.06	2.5	.13	2.6	.06
	2	Sometimes		75	37	142	34	2,215	40	240	38							
	3	Often		72	35	154	37	1,803	32	224	36							
	4	Very often		36	18	79	19	840	15	97	15							
		Total		203	100	412	100	5,590	100	630	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Variable name ^l	Values ^m	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
wrshortnum	0	None		9	4	17	4	444	8	36	6	8.2	7.6	.10	6.5 ***	.29	6.2 ***	.35
(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		25	12	71	17	1,244	22	164	26							
	4	3-5		55	27	125	30	1,693	30	193	30							
	8	6-10		61	30	97	23	1,130	20	128	20							
	13	11-15		23	11	49	12	507	9	61	10							
	18	16-20		13	6	30	7	251	4	27	4							
	23	More than 20		17	8	25	6	327	6	27	4							
		Total		203	100	414	100	5,596	100	636	100							
b. Between 6 and 10 pages				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
wrmednum	0	None		44	22	82	20	1,715	31	186	29	3.7	3.1	.15	2.7 **	.26	2.4 ***	.38
(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2		61	30	161	39	1,982	36	233	37							
	4	3-5		58	29	109	26	1,170	21	154	24							
	8	6-10		24	12	40	10	478	9	49	8							
	13	11-15		11	5	15	4	145	3	10	2							
	18	16-20		0	0	2	0	35	1	1	0							
	23	More than 20		4	2	3	1	57	1	2	0							
		Total		202	100	412	100	5,582	100	635	100							

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
c. 11 pages or more <i>(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i>				wrlongnum	0	None	86	42	150	36	2,925	52	343	54	2.2	1.7	.15	1.6 *	.18	1.1 ***	.41
				1.5	1-2	72	35	200	48	1,823	33	235	37								
				4	3-5	26	13	44	11	515	9	41	6								
				8	6-10	10	5	10	2	173	3	10	2								
				13	11-15	5	2	5	1	90	2	7	1								
				18	16-20	1	0	1	0	27	0	0	0								
				23	More than 20	3	1	3	1	47	1	1	0								
Total		203	100	413	100	5,600	100	637	100												
Estimated number of assigned pages of student writing.				wpages											87.3	73.7	.16	65.0 **	.27	55.0 ***	.45
<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)</i>																					
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own				DDrace	1	Never	6	3	23	6	321	6	25	4	3.0	2.9	.13	3.1	-.02	3.1	-.12
				2	Sometimes	50	25	118	29	1,297	23	133	21								
				3	Often	77	38	141	34	1,724	31	201	32								
				4	Very often	70	34	131	32	2,275	41	275	43								
				Total		203	100	413	100	5,617	100	634	100								
b. People from an economic background other than your own				DDeconomic	1	Never	3	1	15	4	269	5	16	3	3.1	3.0	.15	3.1	.05	3.1	.00
				2	Sometimes	47	23	106	26	1,229	22	146	23								
				3	Often	78	38	163	39	1,974	35	224	35								
				4	Very often	75	37	130	31	2,131	38	247	39								
				Total		203	100	414	100	5,603	100	633	100								
c. People with religious beliefs other than your own				DDreligion	1	Never	5	2	21	5	402	7	36	6	3.0	2.9	.14	2.9 *	.13	2.9	.11
				2	Sometimes	45	22	113	27	1,501	27	179	28								
				3	Often	87	43	152	37	1,801	32	197	31								
				4	Very often	65	32	127	31	1,901	34	219	35								
				Total		202	100	413	100	5,605	100	631	100								
d. People with political views other than your own				DDpolitical	1	Never	6	3	20	5	350	6	23	4	3.1	3.0	.07	3.0	.11	3.1	-.01
				2	Sometimes	37	18	89	22	1,333	24	137	22								
				3	Often	90	44	156	38	1,878	33	217	34								
				4	Very often	70	34	147	36	2,049	37	256	40								
				Total		203	100	412	100	5,610	100	633	100								

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	Effect size ⁿ
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	2	7	2	133	2	12	2	3.0	3.0	.04	3.1	-.02	3.1	-.05	
		2	Sometimes	42	21	92	22	1,157	21	126	20								
		3	Often	98	48	203	49	2,545	45	296	47								
		4	Very often	59	29	112	27	1,765	32	200	32								
		Total		203	100	414	100	5,600	100	634	100								
b. Reviewed your notes after class	LSnotes	1	Never	11	5	34	8	376	7	45	7	2.8	2.8	-.03	2.9	-.10	2.8	-.02	
		2	Sometimes	68	34	127	31	1,579	28	204	32								
		3	Often	75	37	129	31	1,981	35	213	34								
		4	Very often	48	24	121	29	1,667	30	171	27								
		Total		202	100	411	100	5,603	100	633	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	8	4	24	6	357	6	52	8	2.8	2.8	.01	2.8	-.02	2.8	.02	
		2	Sometimes	66	33	132	32	1,671	30	177	28								
		3	Often	86	42	160	39	2,189	39	255	40								
		4	Very often	43	21	97	23	1,387	25	149	24								
		Total		203	100	413	100	5,604	100	633	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	1	1	0	77	1	9	1	5.4	5.3	.02	5.5	-.06	5.4	.00	
		2		4	2	5	1	90	2	12	2								
		3		6	3	21	5	277	5	34	5								
		4		27	13	49	12	624	11	76	12								
		5		72	36	147	36	1,645	29	191	30								
		6		47	23	121	30	1,400	25	167	26								
		7	Very much	44	22	66	16	1,465	26	143	23								
		Total		202	100	410	100	5,578	100	632	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		17	8	18	4	680	12	51	8	67%	64%	.06	43% ***	.49	56% **	.22	
		Do not plan to do		25	12	75	18	1,307	23	100	16								
		Plan to do		25	12	56	14	1,217	22	128	20								
		Done or in progress		135	67	265	64	2,407	43	355	56								
		Total		202	100	414	100	5,611	100	634	100								

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			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	16	8	17	4	587	10	55	9	43%	54% **	-.23	35% *	.15	48%	-.11
			Do not plan to do	83	41	147	36	2,532	45	238	38							
			Plan to do	16	8	24	6	499	9	36	6							
			Done or in progress	86	43	225	54	1,979	35	305	48							
			Total	201	100	413	100	5,597	100	634	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	22	11	28	7	746	13	78	12	23%	28%	-.12	20%	.08	24%	-.03
			Do not plan to do	110	54	247	60	3,169	57	343	54							
			Plan to do	24	12	23	6	577	10	57	9							
			Done or in progress	46	23	115	28	1,091	20	153	24							
			Total	202	100	413	100	5,583	100	631	100							
d. Participate in a study abroad program	abroad		Have not decided	20	10	16	4	608	11	48	8	41%	42%	-.03	16% ***	.56	27% ***	.30
			Do not plan to do	84	42	206	50	3,700	66	380	60							
			Plan to do	16	8	17	4	395	7	35	6							
			Done or in progress	82	41	172	42	889	16	167	27							
			Total	202	100	411	100	5,592	100	630	100							
e. Work with a faculty member on a research project	research		Have not decided	22	11	36	9	874	16	88	14	24%	18%	.15	13% ***	.28	18%	.15
			Do not plan to do	114	57	280	68	3,452	62	377	59							
			Plan to do	17	8	23	6	538	10	57	9							
			Done or in progress	48	24	74	18	740	13	113	18							
			Total	201	100	413	100	5,604	100	635	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	9	4	8	2	640	11	69	11	68%	69%	-.03	41% ***	.55	40% ***	.56
			Do not plan to do	24	12	42	10	1,329	24	165	26							
			Plan to do	32	16	76	18	1,345	24	142	23							
			Done or in progress	137	68	285	69	2,281	41	255	40							
			Total	202	100	411	100	5,595	100	631	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse		1	2	3	4	Total												
	None	74	37	154	37	2,519	45	275	44	1.8	1.7	.13	1.7 **	.19	1.7 *	.19		
	Some	103	51	233	57	2,573	46	307	49									
	Most	19	9	19	5	408	7	38	6									
	All	6	3	6	1	93	2	11	2									
	Total	202	100	412	100	5,593	100	631	100									

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	1	3	1	80	1	14	2	5.5	5.6	-.04	5.6	-.07	5.7	-.13	
		2		2	1	9	2	93	2	6	1								
		3		11	5	21	5	251	4	25	4								
		4		21	10	40	10	535	10	51	8								
		5		52	26	92	22	1,371	24	146	23								
		6		63	31	134	33	1,406	25	171	27								
		7	Excellent	47	23	108	26	1,754	31	213	33								
		—	Not applicable	3	1	5	1	117	2	10	2								
			Total	201	100	412	100	5,607	100	636	100								
b. Academic advisors	QIadvisor	1	Poor	21	10	18	4	264	5	23	4	4.7	5.1 *	-.20	5.3 ***	-.33	5.4 ***	-.35	
		2		6	3	20	5	247	4	28	4								
		3		25	12	34	8	378	7	46	7								
		4		29	14	61	15	667	12	77	12								
		5		31	15	76	18	971	17	109	17								
		6		40	20	102	25	1,106	20	135	21								
		7	Excellent	45	22	97	24	1,917	34	217	34								
		—	Not applicable	5	2	3	1	52	1	1	0								
			Total	202	100	411	100	5,602	100	636	100								
c. Faculty	QIfaculty	1	Poor	3	2	3	1	104	2	12	2	5.4	5.5	-.08	5.5	-.04	5.5	-.09	
		2		5	3	6	1	120	2	5	1								
		3		8	4	21	5	257	5	23	4								
		4		25	13	45	11	665	12	74	12								
		5		51	26	103	25	1,348	24	169	27								
		6		60	30	132	32	1,567	28	176	28								
		7	Excellent	45	23	99	24	1,493	27	172	27								
		—	Not applicable	3	2	3	1	45	1	2	0								
			Total	200	100	412	100	5,599	100	633	100								

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				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
Item wording or description	Variable name ^l	Values ^m	Response options															
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	4	11	3	235	4	30	5	5.0	5.1	-.07	5.1	-.02	5.0	.00
		2		9	4	15	4	222	4	27	4							
		3		10	5	24	6	343	6	48	8							
		4		33	16	63	15	686	12	88	14							
		5		51	25	91	22	1,068	19	112	18							
		6		41	20	98	24	953	17	121	19							
		7	Excellent	39	19	75	18	1,137	20	138	22							
		—	Not applicable	10	5	36	9	962	17	72	11							
	Total	202	100	413	100	5,606	100	636	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	5	14	3	275	5	27	4	4.9	5.0	-.10	5.0	-.08	5.0	-.08
		2		8	4	15	4	283	5	46	7							
		3		15	7	29	7	420	7	52	8							
		4		34	17	61	15	765	14	74	12							
		5		46	23	94	23	1,144	20	143	22							
		6		46	23	104	25	1,083	19	122	19							
		7	Excellent	31	15	65	16	1,254	22	154	24							
		—	Not applicable	11	5	30	7	382	7	18	3							
	Total	202	100	412	100	5,606	100	636	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	4	13	3	135	2	17	3	2.8	3.0 *	-.22	3.1 ***	-.30	3.1 ***	-.29
		2	Some	58	29	69	17	1,101	20	124	20							
		3	Quite a bit	96	48	236	57	2,658	47	299	47							
		4	Very much	40	20	93	23	1,708	30	195	31							
			Total	202	100	411	100	5,602	100	635	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	5	16	4	280	5	29	5	2.9	3.0	-.10	2.9	-.04	3.0	-.13
		2	Some	54	27	84	20	1,360	24	137	22							
		3	Quite a bit	84	42	204	50	2,371	42	263	41							
		4	Very much	54	27	107	26	1,580	28	205	32							
			Total	202	100	411	100	5,591	100	634	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	7	31	8	510	9	53	8	2.9	2.9	-.01	2.9	.03	3.0	-.07
		2	Some	48	24	88	22	1,351	24	119	19							
		3	Quite a bit	81	41	176	43	2,066	37	257	41							
		4	Very much	57	29	114	28	1,666	30	204	32							
			Total	200	100	409	100	5,593	100	633	100							

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	21	10	54	13	832	15	84	13	2.7	2.5 *	.19	2.6	.11	2.6	.09
		2	Some	58	29	153	37	1,710	31	199	31							
		3	Quite a bit	77	38	130	32	1,801	32	210	33							
		4	Very much	45	22	75	18	1,240	22	140	22							
		Total		201	100	412	100	5,583	100	633	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	5	19	5	430	8	31	5	3.0	3.0	-.01	2.9	.10	3.0	-.01
		2	Some	46	23	88	21	1,429	26	153	24							
		3	Quite a bit	88	44	190	46	2,166	39	255	40							
		4	Very much	58	29	114	28	1,553	28	194	31							
		Total		202	100	411	100	5,578	100	633	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	8	19	5	584	10	54	9	2.9	3.0	-.16	2.8	.09	2.9	.02
		2	Some	44	22	87	21	1,490	27	157	25							
		3	Quite a bit	88	44	173	42	1,969	35	240	38							
		4	Very much	53	26	133	32	1,536	28	180	29							
		Total		201	100	412	100	5,579	100	631	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	55	27	102	25	1,755	31	190	30	2.3	2.2	.07	2.1	.12	2.1	.13
		2	Some	63	31	166	40	1,967	35	234	37							
		3	Quite a bit	59	29	102	25	1,151	21	139	22							
		4	Very much	25	12	41	10	700	13	69	11							
		Total		202	100	411	100	5,573	100	632	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	18	9	28	7	702	13	55	9	2.8	2.8	.06	2.7	.12	2.8	-.03
		2	Some	53	26	131	32	1,580	28	173	28							
		3	Quite a bit	78	39	160	39	1,968	35	214	34							
		4	Very much	53	26	92	22	1,327	24	186	30							
		Total		202	100	411	100	5,577	100	628	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	28	14	58	14	1,139	20	102	16	2.6	2.5	.08	2.4 **	.21	2.5	.12
		2	Some	56	28	143	35	2,031	36	233	37							
		3	Quite a bit	90	45	152	37	1,570	28	193	30							
		4	Very much	28	14	59	14	833	15	105	17							
		Total		202	100	412	100	5,573	100	633	100							

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Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k																										
				CofC		CofC peers		Southeast Public		South Carolina		CofC		<i>Your seniors compared with</i>																								
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina																					
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ																				
15. About how many hours do you spend in a typical 7-day week doing the following?																																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 26 55 45 39 17 11 8	0 13 27 22 19 8 5 4	1 67 113 103 65 32 12 18	0 16 27 25 16 8 3 4	26 931 1,517 1,173 927 486 250 267	0 17 27 21 17 9 4 5	2 99 192 136 92 49 31 35	0 16 30 21 14 8 5 6	13.7	12.8	.11	13.2	.06	13.2	.06																				
				202	100	411	100	5,577	100	636	100																											
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	51 57 38 25 16 6 3 5	25 28 19 12 8 3 1 2	77 124 101 47 23 25 6 7	19 30 25 11 6 6 1 2	2,285 1,487 758 483 256 164 56 95	41 27 14 9 5 3 1 2	192 192 97 75 39 18 7 14	30 30 15 12 6 3 1 2								7.3	7.8	-.05	5.4 ***	.27	6.5	.11													
				201	100	410	100	5,584	100	634	100																											
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	158 7 9 13 5 1 5 4	78 3 4 6 2 0 2 2	292 16 32 39 15 11 3 4	71 4 8 9 4 3 1 1	4,323 136 267 280 343 90 42 106	77 2 5 5 6 2 1 2	457 32 52 44 32 10 3 5	72 5 8 7 5 2 0 1															3.2	3.8	-.08	3.4	-.03	3.4	-.02						
				202	100	412	100	5,587	100	635	100																											

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	44	22	225	55	2,081	37	275	43	15.8	▲	8.7 ***	.62	14.8	.08	12.1 ***	.30
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	6	3	22	5	224	4	34	5								
		8	6-10 hrs	15	7	21	5	263	5	24	4								
		13	11-15 hrs	31	15	31	8	338	6	45	7								
	Values are estimated number of hours per week.)	18	16-20 hrs	29	14	30	7	465	8	62	10								
		23	21-25 hrs	30	15	27	7	451	8	53	8								
		28	26-30 hrs	21	10	15	4	353	6	36	6								
		33	More than 30 hrs	26	13	41	10	1,413	25	104	16								
		Total			202	100	412	100	5,588	100	633	100							
Estimated number of hours working for pay	tmworkhrs										19.0	▲	12.4 ***	.51	18.1	.06	15.5 ***	.28	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	98	49	202	49	2,786	50	305	48	3.8	▲	2.5 **	.26	3.0	.14	2.8	.19
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	69	34	164	40	1,956	35	245	39								
		8	6-10 hrs	12	6	30	7	424	8	43	7								
	Values are estimated number of hours per week.)	13	11-15 hrs	8	4	7	2	191	3	24	4								
		18	16-20 hrs	5	2	2	0	98	2	8	1								
		23	21-25 hrs	5	2	4	1	53	1	4	1								
		28	26-30 hrs	2	1	1	0	25	0	1	0								
		33	More than 30 hrs	3	1	1	0	45	1	4	1								
		Total			202	100	411	100	5,578	100	634	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	4	1	194	3	10	2	13.9	▲	13.7	.03	11.2 ***	.33	12.2 *	.21
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	16	62	15	1,438	26	133	21								
		8	6-10 hrs	52	26	108	26	1,535	27	163	26								
		13	11-15 hrs	39	19	78	19	1,021	18	152	24								
		18	16-20 hrs	34	17	78	19	675	12	94	15								
		23	21-25 hrs	16	8	44	11	304	5	32	5								
		28	26-30 hrs	11	5	17	4	128	2	17	3								
		33	More than 30 hrs	15	7	21	5	296	5	36	6								
		Total			201	100	412	100	5,591	100	637	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k													
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with											
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ								
														Mean	Effect size ⁿ		Mean	Effect size ⁿ							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	157	78	344	83	3,547	64	473	74	3.1	2.5	.07	6.5 ***	-0.30	4.1	-0.11							
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	8	26	6	544	10	53	8														
	8	6-10 hrs	4	2	11	3	276	5	25	4															
	13	11-15 hrs	7	3	3	1	186	3	17	3															
	18	16-20 hrs	5	2	3	1	162	3	7	1															
	23	21-25 hrs	3	1	5	1	88	2	9	1															
	28	26-30 hrs	2	1	0	0	63	1	3	0															
	33	More than 30 hrs	7	3	20	5	714	13	49	8															
	Total		201	100	412	100	5,580	100	636	100															
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	43	21	99	24	1,036	19	128								20	5.5	3.6 ***	.36	5.3	.03	4.7
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	98	49	253	61	2,966	53	354	56														
8		6-10 hrs	33	16	37	9	891	16	88	14															
13		11-15 hrs	11	5	12	3	343	6	31	5															
18		16-20 hrs	6	3	2	0	129	2	12	2															
23		21-25 hrs	2	1	6	1	66	1	9	1															
28		26-30 hrs	4	2	2	0	30	1	1	0															
33		More than 30 hrs	4	2	1	0	131	2	12	2															
Total		201	100	412	100	5,592	100	635	100																
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																									
	reading	1	Very little	21	10	57	14	785	14	99	16	2.7	2.6	.02	2.7	-0.08	2.6	.04							
		2	Some	69	34	153	37	1,771	32	229	36														
		3	About half	74	37	112	27	1,525	27	158	25														
		4	Most	33	16	61	15	1,097	20	110	17														
		5	Almost all	4	2	28	7	403	7	34	5														
		Total		201	100	411	100	5,581	100	630	100														
tmreadinghrs												6.0		5.8		.03		6.3		-0.06		6.0		.00	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																									

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	1	0	1	0	26	0	2	0						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	104	52	251	61	3,061	55	364	58						
		3	More than 5, up to 10 hrs	68	34	92	22	1,422	26	161	26						
		4	More than 10, up to 15 hrs	19	9	34	8	478	9	51	8						
		5	More than 15, up to 20 hrs	4	2	15	4	280	5	24	4						
		6	More than 20, up to 25 hrs	4	2	8	2	190	3	17	3						
		7	More than 25 hrs	1	0	8	2	92	2	11	2						
			Total	201	100	409	100	5,549	100	630	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	12	6	13	3	302	5	49	8	2.9	3.0	-.13	3.0	-.10	3.0	-.07
		2	Some	51	25	98	24	1,289	23	132	21							
		3	Quite a bit	88	43	179	44	2,252	40	254	40							
		4	Very much	52	26	121	29	1,740	31	199	31							
			Total	203	100	411	100	5,583	100	634	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	12	6	17	4	323	6	37	6	3.0	3.0	-.06	3.0	-.06	3.1	-.13
		2	Some	49	24	93	23	1,220	22	116	18							
		3	Quite a bit	77	38	167	41	2,105	38	241	38							
		4	Very much	65	32	133	32	1,939	35	240	38							
			Total	203	100	410	100	5,587	100	634	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	2	12	3	147	3	19	3	3.2	3.3	-.09	3.2	-.05	3.2	-.08
		2	Some	32	16	54	13	842	15	94	15							
		3	Quite a bit	86	43	164	40	2,227	40	235	37							
		4	Very much	79	39	181	44	2,380	43	287	45							
			Total	202	100	411	100	5,596	100	635	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	3	18	4	213	4	30	5	3.2	3.1	.08	3.1	.06	3.1	.04
		2	Some	32	16	82	20	1,076	19	109	17							
		3	Quite a bit	87	43	155	38	2,166	39	246	39							
		4	Very much	77	38	156	38	2,137	38	250	39							
			Total	202	100	411	100	5,592	100	635	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	17	8	22	5	355	6	32	5	3.0	3.1	-.12	3.0	-.03	3.1	-.13
		2	Some	42	21	71	17	1,149	21	110	17							
		3	Quite a bit	66	33	156	38	2,035	36	243	38							
		4	Very much	77	38	161	39	2,049	37	248	39							
		Total		202	100	410	100	5,588	100	633	100							
f. Working effectively with others	pgothers	1	Very little	6	3	11	3	262	5	29	5	3.2	3.2	-.04	3.1	.06	3.2	-.02
		2	Some	34	17	63	15	1,043	19	100	16							
		3	Quite a bit	87	43	177	43	2,151	38	238	38							
		4	Very much	77	38	159	39	2,132	38	267	42							
		Total		204	100	410	100	5,588	100	634	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	8	29	7	546	10	64	10	2.9	2.9	-.06	2.9	-.03	2.9	-.05
		2	Some	54	27	112	27	1,340	24	146	23							
		3	Quite a bit	75	37	136	33	1,950	35	215	34							
		4	Very much	56	28	131	32	1,756	31	210	33							
		Total		201	100	408	100	5,592	100	635	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	7	38	9	498	9	55	9	2.9	2.8	.16	2.8	.07	2.9	.07
		2	Some	51	25	134	33	1,527	27	171	27							
		3	Quite a bit	77	38	129	31	1,911	34	223	35							
		4	Very much	61	30	110	27	1,656	30	186	29							
		Total		203	100	411	100	5,592	100	635	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	7	30	7	481	9	48	8	2.9	2.9	.00	2.8	.03	2.9	-.02
		2	Some	48	24	106	26	1,513	27	170	27							
		3	Quite a bit	90	44	164	40	2,032	36	223	35							
		4	Very much	51	25	111	27	1,559	28	193	30							
		Total		204	100	411	100	5,585	100	634	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	19	9	39	10	667	12	63	10	2.8	2.8	-.04	2.7	.05	2.8	-.03
		2	Some	56	27	110	27	1,620	29	168	27							
		3	Quite a bit	80	39	150	37	1,860	33	232	37							
		4	Very much	49	24	111	27	1,441	26	170	27							
		Total		204	100	410	100	5,588	100	633	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Business

College of Charleston

Seniors^a in Business

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
														Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	6	3	6	1	117	2	17	3	3.2	3.4 *	-0.20	3.3	-0.08	3.3	-0.09
		2	Fair	21	10	33	8	580	10	63	10							
		3	Good	96	48	176	43	2,480	44	267	42							
		4	Excellent	79	39	196	48	2,418	43	284	45							
		Total		202	100	411	100	5,595	100	631	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	12	6	18	4	222	4	35	5	3.2	3.3	-0.14	3.3	-0.09	3.2	-0.04
		2	Probably no	18	9	39	9	672	12	84	13							
		3	Probably yes	92	45	151	37	2,073	37	218	34							
		4	Definitely yes	82	40	203	49	2,657	47	301	47							
		Total		204	100	411	100	5,624	100	638	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a								
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	88	72	284	74	3,041	78	301	74	163	80	323	78	4,412	78	477	75	
		More than one	35	28	98	26	869	22	105	26	42	20	91	22	1,215	22	161	25	
		Total	123	100	382	100	3,910	100	406	100	205	100	414	100	5,627	100	638	100	
	First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	5	4	7	2	34	1	8	2	2	1	1	0	21	0	4	1
			Biological Sci., Agriculture, & Natural Resources	1	1	2	1	17	0	2	0	0	0	0	0	14	0	4	1
			Physical Sci., Mathematics, & Computer Science	1	1	2	1	21	1	5	1	0	0	2	0	28	0	4	1
			Social Sciences	3	2	24	6	168	4	24	6	6	3	19	5	247	4	42	7
			Business	112	91	344	89	3,575	91	362	87	197	96	389	94	5,208	92	574	90
			Communications, Media, & Public Relations	0	0	4	1	25	1	1	0	0	0	1	0	23	0	2	0
			Education	0	0	0	0	16	0	4	1	1	0	1	0	19	0	2	0
Engineering			0	0	1	0	26	1	2	0	0	0	0	0	29	1	3	0	
Health Professions			1	1	1	0	20	1	4	1	0	0	0	0	29	1	2	0	
Social Service Professions			0	0	1	0	12	0	1	0	0	0	0	0	19	0	0	0	
All Other	0	0	2	1	26	1	1	0	0	0	3	1	28	0	2	0			
Undecided, Undeclared	0	0	0	0	3	0	1	0	0	0	0	0	1	0	0	0			
Total	123	100	388	100	3,943	100	415	100	206	100	416	100	5,666	100	639	100			
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	8	23	11	11	61	7	10	10	5	12	7	8	72	6	7	4	
		Biological Sci., Agriculture, & Natural Resources	0	0	2	2	12	1	0	0	0	0	0	0	7	1	0	0	
		Physical Sci., Mathematics, & Computer Science	0	0	5	5	11	1	3	3	1	2	3	3	28	2	10	6	
		Social Sciences	4	11	13	13	75	9	17	16	5	12	11	12	112	9	28	18	
		Business	18	51	61	62	611	71	66	63	27	66	60	66	850	70	106	66	
		Communications, Media, & Public Relations	1	3	2	2	15	2	3	3	0	0	3	3	19	2	0	0	
		Education	0	0	0	0	6	1	0	0	0	0	1	1	8	1	1	1	
		Engineering	0	0	0	0	4	0	0	0	0	0	0	0	11	1	2	1	
		Health Professions	0	0	0	0	10	1	0	0	0	0	0	0	19	2	1	1	
		Social Service Professions	1	3	0	0	11	1	1	1	1	2	0	0	17	1	1	1	
All Other	2	6	2	2	24	3	1	1	1	2	4	4	36	3	2	1			
Undecided, Undeclared	1	3	2	2	26	3	4	4	1	2	2	2	30	2	2	1			
Total	35	100	98	100	866	100	105	100	41	100	91	100	1,209	100	160	100			
22. What is your class level?	class	Freshman/First-year	117	95	332	86	3,159	82	350	87	2	1	0	0	7	0	0	0	
		Sophomore	5	4	45	12	626	16	38	9	1	0	0	0	31	1	1	0	
		Junior	1	1	8	2	53	1	8	2	5	2	14	3	281	5	66	10	
		Senior	0	0	1	0	19	0	2	0	195	96	387	95	5,149	93	560	89	
		Unclassified	0	0	0	0	18	0	4	1	0	0	7	2	94	2	4	1	
		Total	123	100	386	100	3,875	100	402	100	203	100	408	100	5,562	100	631	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	3	2	2	1	135	3	17	4	32	16	73	18	1,149	21	86	14
		Yes	120	98	383	99	3,723	97	383	96	169	84	333	82	4,377	79	543	86
		Total	123	100	385	100	3,858	100	400	100	201	100	406	100	5,526	100	629	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	0	0	0	10	0	3	1	6	3	11	3	126	2	13	2	
		1	1	2	1	32	1	3	1	4	2	8	2	197	4	18	3	
		2	0	1	0	46	1	6	1	9	4	28	7	514	9	32	5	
		3	2	4	1	86	2	7	2	27	13	46	11	557	10	48	8	
		4	18	110	28	630	16	53	13	42	21	121	30	1,546	28	157	25	
		5	64	159	41	1,942	50	176	44	78	39	120	29	1,594	29	219	35	
		6	23	78	20	776	20	93	23	23	11	59	14	697	13	100	16	
		7 or more	15	32	8	358	9	60	15	13	6	16	4	342	6	43	7	
Total	123	386	100	3,880	100	401	100	202	100	409	100	5,573	100	630	100			
b. Of these, how many are entirely online ?	onlinenum	0	98	80	312	81	2,501	65	278	70	125	63	250	62	2,554	46	358	57
		1	16	13	54	14	860	22	76	19	44	22	87	21	1,406	25	161	26
		2	4	3	11	3	309	8	31	8	25	13	38	9	778	14	61	10
		3	3	2	4	1	96	2	7	2	3	2	17	4	370	7	17	3
		4	1	1	2	1	56	1	4	1	1	1	5	1	245	4	17	3
		5	0	0	1	0	19	0	2	1	1	1	5	1	103	2	7	1
		6	0	0	1	0	11	0	1	0	0	0	3	1	62	1	7	1
		7 or more	1	1	0	0	10	0	1	0	1	1	1	0	31	1	1	0
Total	123	385	100	3,862	100	400	100	200	100	406	100	5,549	100	629	100			
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	98	80	312	81	2,501	65	278	70	125	63	250	62	2,554	46	358	57
		Some courses taken online	23	19	69	18	1,231	32	117	29	71	36	131	32	2,184	39	223	35
		All courses taken online	2	2	4	1	130	3	5	1	4	2	25	6	811	15	48	8
		Total	123	385	100	3,862	100	400	100	200	100	406	100	5,549	100	629	100	
25. What have most of your grades been up to now at this institution?	grades	C- or lower	1	1	4	1	61	2	8	2	0	0	0	0	21	0	0	0
		C	2	2	4	1	102	3	8	2	3	2	2	0	136	2	16	3
		C+	6	5	9	2	181	5	21	5	7	4	9	2	299	5	35	6
		B-	8	7	30	8	248	6	29	7	19	10	23	6	389	7	33	5
		B	23	19	56	15	664	17	61	15	40	20	83	20	1,101	20	105	17
		B+	26	21	72	19	695	18	71	18	55	28	96	23	1,097	20	136	22
		A-	33	27	97	25	744	19	77	19	39	20	112	27	928	17	87	14
		A	24	20	113	29	1,180	30	127	32	37	19	84	21	1,594	29	217	34
Total	123	385	100	3,875	100	402	100	200	100	409	100	5,565	100	629	100			
26. Did you begin college at this institution or elsewhere?	begincol	Started here	113	92	350	91	3,494	90	364	91	143	73	275	68	2,893	52	384	61
		Started elsewhere	10	8	34	9	368	10	37	9	54	27	132	32	2,654	48	243	39
		Total	123	384	100	3,862	100	401	100	197	100	407	100	5,547	100	627	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	10	8	8	2	117	3	20	5	24	12	10	2	402	7	98	16
	attend_com	Community or junior college	5	4	39	10	347	9	26	7	33	17	111	27	2,282	41	148	24
	attend_col	4-year college or university other than this one	12	10	20	5	449	12	40	10	58	29	92	23	1,676	30	166	26
	attend_none	None	97	80	313	82	2,900	75	305	77	100	51	233	58	2,047	37	297	47
	attend_other	Other	2	2	10	3	121	3	13	3	10	5	10	2	194	4	19	3
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	11	9	27	7	319	8	32	8	4	2	19	5	403	7	37	6
		Bachelor's degree (B.A., B.S., etc.)	58	47	150	39	1,543	40	152	38	103	52	143	35	2,190	39	217	34
		Master's degree (M.A., M.S., etc.)	44	36	177	46	1,644	43	168	42	76	39	212	52	2,435	44	321	51
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	10	8	29	8	344	9	47	12	14	7	34	8	531	10	56	9
		Total	123	100	383	100	3,850	100	399	100	197	100	408	100	5,559	100	631	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	2	6	2	136	4	13	3	6	3	10	2	298	5	18	3
		High school diploma or G.E.D.	11	9	28	7	643	17	55	14	26	13	47	12	1,056	19	92	15
		Attended college, but did not complete degree	9	7	27	7	414	11	46	12	13	7	26	6	585	11	53	8
		Associate's degree (A.A., A.S., etc.)	6	5	27	7	348	9	35	9	9	5	34	8	572	10	58	9
		Bachelor's degree (B.A., B.S., etc.)	52	43	147	38	1,224	32	107	27	74	38	159	39	1,693	31	198	32
		Master's degree (M.A., M.S., etc.)	29	24	107	28	820	21	99	25	52	27	99	24	994	18	153	24
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	13	11	40	10	261	7	44	11	16	8	32	8	344	6	55	9
		Total	122	100	382	100	3,846	100	399	100	196	100	407	100	5,542	100	627	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	94	77	294	77	2,305	60	250	63	142	72	290	71	3,031	55	406	65
		First-generation	28	23	88	23	1,541	40	149	37	54	28	117	29	2,511	45	221	35
		Total	122	100	382	100	3,846	100	399	100	196	100	407	100	5,542	100	627	100
30. What is your gender identity?	genderid	Man	36	29	174	46	1,580	41	154	39	86	44	164	40	2,255	41	259	41
		Woman	84	68	202	53	2,210	57	237	59	108	55	233	57	3,212	58	360	57
		Another gender identity	1	1	2	1	24	1	5	1	1	1	4	1	35	1	4	1
		I prefer not to respond	2	2	4	1	39	1	4	1	1	1	7	2	51	1	5	1
		Total	123	100	382	100	3,853	100	400	100	196	100	408	100	5,553	100	628	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	117	95	360	94	3,340	87	358	91	1	1	2	0	21	0	3	0
		20-23	4	3	20	5	322	8	29	7	166	85	334	83	3,371	62	477	77
		24-29	1	1	1	0	61	2	4	1	19	10	41	10	887	16	68	11
		30-39	0	0	0	0	55	1	3	1	4	2	18	4	637	12	44	7
		40-55	0	0	0	0	45	1	0	0	5	3	7	2	503	9	25	4
		Over 55	1	1	0	0	1	0	1	0	0	0	0	0	62	1	5	1
		Total	123	100	381	100	3,824	100	395	100	195	100	402	100	5,481	100	622	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
32a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	internat	No	121	98	371	97	3,616	94	360	90	194	99	381	94	5,224	95	596	95
		Yes	2	2	11	3	222	6	40	10	2	1	23	6	303	5	30	5
		Total	123	100	382	100	3,838	100	400	100	196	100	404	100	5,527	100	626	100
	countrycol (Recoded from country.)	Africa Sub-Saharan	0	0	0	0	10	5	1	3	0	0	1	5	22	8	2	7
		Asia	1	50	6	55	92	47	22	58	1	100	1	5	113	42	7	26
		Canada	0	0	1	9	3	2	0	0	0	0	1	5	7	3	0	0
		Europe	1	50	2	18	42	21	8	21	0	0	13	59	38	14	8	30
		Latin America and Caribbean	0	0	2	18	36	18	6	16	0	0	6	27	59	22	9	33
		Middle East and North Africa	0	0	0	0	12	6	0	0	0	0	0	0	32	12	1	4
		Oceania	0	0	0	0	2	1	1	3	0	0	0	0	1	0	0	0
Unknown region/uncoded		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	2	100	11	100	197	100	38	100	1	100	22	100	272	100	27	100		
33. How would you describe yourself? (Select all that apply.) Racial or ethnic identification	re_amind	American Indian or Alaska Native	4	3	6	2	87	2	5	1	1	1	2	0	76	1	5	1
		Asian	5	4	22	6	272	7	39	10	8	4	20	5	372	7	23	4
	re_black	Black or African American	7	6	18	5	723	19	85	21	12	6	14	3	843	15	87	14
		Hispanic or Latina/o	9	7	18	5	264	7	24	6	8	4	25	6	505	9	44	7
	re_mena	Middle Eastern or N. African (2019)	1	1	2	1	28	1	2	1	4	2	0	0	34	1	0	0
	re_pacific	Native Hawaiian/Other Pac. Islander	0	0	2	1	33	1	3	1	1	1	0	0	24	0	3	0
	re_white	White	106	86	325	85	2,603	68	259	65	165	84	347	86	3,799	69	468	75
	re_another	Another race or ethnicity (2019)	2	2	6	3	33	1	3	2	4	2	3	1	27	1	3	1
	re_other	Other (2018)	0	0	1	1	20	1	3	2	0	0	1	1	55	2	7	2
	re_pnr	I prefer not to respond	1	1	8	2	95	2	12	3	4	2	12	3	136	2	13	2
	re_all19 (Items re_amind to re_pnr recoded where each student is represented only once)	American Indian or Alaska Native	1	1	2	1	19	0	0	0	0	0	0	0	15	0	2	0
		Asian	3	2	16	4	218	6	32	8	5	3	15	4	305	6	18	3
		Black or African American	5	4	13	3	640	17	77	19	10	5	8	2	753	14	79	13
		Hispanic or Latina/o	4	3	9	2	155	4	12	3	6	3	20	5	373	7	31	5
		Middle Eastern or N. African (2019)	1	1	0	0	13	0	0	0	2	1	0	0	22	0	0	0
Native Hawaiian/Other Pac. Islander		0	0	1	0	10	0	1	0	1	1	0	0	5	0	1	0	
White		97	79	307	80	2,369	62	233	58	156	80	329	81	3,560	65	449	72	
Another race or ethnicity (2019)		1	1	3	1	16	0	0	0	3	2	1	0	16	0	3	0	
Other (2018)		0	0	0	0	12	0	1	0	0	0	1	0	40	1	4	1	
Total	123	100	382	100	3,829	100	399	100	196	100	404	100	5,516	100	623	100		
34. Are you a member of a social fraternity or sorority?	greek	No	90	73	284	75	3,088	80	319	80	136	69	277	68	4,433	80	485	77
		Yes	33	27	96	25	756	20	80	20	61	31	130	32	1,103	20	142	23
		Total	123	100	380	100	3,844	100	399	100	197	100	407	100	5,536	100	627	100

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Respondent Profile: Business

College of Charleston

Business			First-Year Students ^a								Seniors ^a							
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	78	63	324	85	2,441	64	326	82	16	8	67	17	473	9	128	20
		Fraternity or sorority house	4	3	3	1	39	1	2	1	6	3	4	1	135	2	7	1
		House, apartment, or other residence within walking distance to campus	22	18	24	6	279	7	12	3	125	64	166	42	1,211	22	132	21
		House, apartment, or other residence farther than walk. dist. to campus	16	13	28	7	988	26	54	14	49	25	151	38	3,284	60	335	53
		Not applicable: No campus, entirely online program, etc.	2	2	1	0	66	2	3	1	0	0	11	3	397	7	25	4
		Not applicable: Homeless or in transition	1	1	0	0	13	0	1	0	0	0	1	0	19	0	1	0
		Total	123	100	380	100	3,826	100	398	100	196	100	400	100	5,519	100	628	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	118	96	347	91	3,561	93	345	86	183	94	389	96	5,305	96	575	91
		Yes	5	4	33	9	273	7	55	14	12	6	18	4	222	4	54	9
		Total	123	100	380	100	3,834	100	400	100	195	100	407	100	5,527	100	629	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	122	99	375	99	3,759	98	389	98	189	96	391	97	5,218	95	603	96
		Yes	1	1	5	1	76	2	8	2	7	4	13	3	297	5	23	4
		Total	123	100	380	100	3,835	100	397	100	196	100	404	100	5,515	100	626	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	94	77	313	83	3,349	87	347	87	169	86	356	88	4,795	87	550	88
		Yes	22	18	52	14	362	9	39	10	23	12	43	11	572	10	67	11
		I prefer not to respond	6	5	14	4	128	3	13	3	4	2	7	2	167	3	10	2
		Total	122	100	379	100	3,839	100	399	100	196	100	406	100	5,534	100	627	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense	A sensory impairment (vision or hearing)	2	9	6	12	53	15	5	13	2	9	1	2	70	12	5	8
		dis_mobility	1	5	3	6	18	5	1	3	1	4	2	5	45	8	2	3
		dis_learning	11	50	29	56	168	47	17	44	19	83	26	62	263	46	35	54
		dis_mental	8	36	18	35	123	34	17	44	6	26	16	38	207	37	24	37
		dis_other	3	14	5	10	62	17	7	18	1	4	2	5	124	22	8	12
		Disability or impairment	disability_all	1	1	2	1	39	1	3	1	0	0	1	0	37	1	3
	(Items dis_sense to dis_other recoded where each student is represented only once.)	A mobility impairment	0	0	2	1	10	0	1	0	1	1	0	0	25	0	2	0
	A learning disability	9	7	22	6	128	3	11	3	14	7	23	6	180	3	28	4	
	A mental health disorder	6	5	13	3	81	2	11	3	1	1	13	3	127	2	18	3	
	A disability or impairment not listed	3	2	4	1	41	1	6	2	1	1	1	0	83	2	5	1	
	More than one disability or impairment	3	2	9	2	59	2	7	2	6	3	4	1	114	2	9	1	
	No disability or impairment	94	77	313	83	3,349	87	347	87	169	86	356	88	4,795	87	550	88	
	Prefer not to respond	6	5	14	4	128	3	13	3	4	2	7	2	167	3	10	2	
	Total	122	100	379	100	3,835	100	399	100	196	100	405	100	5,528	100	625	100	

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Respondent Profile: Business





College of Charleston

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			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	110	89	341	90	3,410	89	366	92	174	89	373	92	4,976	90	581	93
		Bisexual	5	4	15	4	143	4	9	2	5	3	15	4	157	3	14	2
		Gay	3	2	5	1	70	2	4	1	7	4	3	1	88	2	7	1
		Lesbian	1	1	1	0	22	1	2	1	1	1	1	0	46	1	3	0
		Queer	0	0	0	0	7	0	0	0	1	1	0	0	10	0	0	0
		Questioning or unsure	0	0	5	1	39	1	2	1	3	2	1	0	20	0	2	0
		Another sexual orientation	2	2	4	1	26	1	2	1	0	0	2	0	42	1	4	1
		I prefer not to respond	2	2	10	3	116	3	11	3	4	2	11	3	196	4	17	3
Total			123	100	381	100	3,833	100	396	100	195	100	406	100	5,535	100	628	100
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	83	67	206	53	2,277	58	242	58	113	55	241	58	3,313	58	363	57
		Male	40	33	182	47	1,666	42	173	42	93	45	175	42	2,353	42	276	43
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			123	100	388	100	3,943	100	415	100	206	100	416	100	5,666	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	2	2	0	0	13	0	1	0	0	0	0	0	14	0	2	0
		Asian	2	2	13	3	114	3	7	2	4	2	14	3	157	3	12	2
		Black or African American	6	5	14	4	583	17	78	23	12	6	8	2	703	14	77	15
		Hispanic or Latino	12	10	15	4	226	7	15	4	9	4	25	6	425	9	25	5
		Native Hawaiian/Other Pac. Islander	0	0	0	0	2	0	0	0	0	0	0	0	5	0	0	0
		White	97	79	319	82	2,157	63	201	60	172	83	330	79	3,133	64	371	72
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Foreign or nonresident	2	2	11	3	134	4	21	6	1	0	18	4	190	4	17	3
		Two or more races/ethnicities	2	2	13	3	96	3	11	3	7	3	11	3	127	3	10	2
Total			123	100	388	100	3,416	100	337	100	206	100	416	100	4,874	100	518	100
Institution-reported: Class level	IRclass	Freshman/First-Year	123	100	388	100	3,943	100	415	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	206	100	416	100	5,666	100	639	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total			123	100	388	100	3,943	100	415	100	206	100	416	100	5,666	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	5	4	35	9	698	18	56	13	206	100	416	100	5,648	100	639	100
		First-time first-year	118	96	353	91	3,244	82	359	87	0	0	0	0	18	0	0	0
		Total			123	100	388	100	3,942	100	415	100	206	100	416	100	5,666	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	8	7	1	0	194	5	16	4	24	12	29	7	1,101	19	63	10
		Full-time	115	93	387	100	3,749	95	399	96	182	88	387	93	4,565	81	576	90
		Total			123	100	388	100	3,943	100	415	100	206	100	416	100	5,666	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.