
College of Charleston

NSSE 2019 Major Field Report, Part II

Comparisons to Other Institutions

Other

*Comparing your students majoring in the fields shown below to those
in the same fields at your comparison group institutions*

The Major Field Report group 'Other' includes the following majors: Dentistry; Forensics; Health science; Healthcare administration and policy; Law; Medicine; Multi, Interdisciplinary studies; Nursing; Other engineering; Other health professions; Other, not listed; Physical therapy; Professional studies (general); Undecided, undeclared.

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part II

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key subpopulations such as major. This report displays selected results for students at your institution and at your selected comparison institutions in the major category: Other.

NSSE results included in MFR, Part II

- Engagement Indicators
- High-Impact Practices
- Frequencies and Statistical Comparisons
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The majors used in this report are listed on the cover page of this report.

Sample

This report is based on information from all randomly selected or census-administered students in the indicated group of majors for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Comparison groups must contain at least 20 respondents in the major category, or they remain blank. Although 20 is a minimum requirement for all other statistics (Engagement Indicators, means, etc.), keep in mind that any statistical result requires a sufficient number of respondents per group to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

Engagement Indicators*	Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details.
High-Impact Practices*	Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details.
Frequencies and Statistical Comparisons*	Response frequencies and statistical comparisons (including tests of significance and effect sizes) for all survey items except the demographics for your institution and your three core comparison groups.
Respondent Profile	Response frequencies for all demographic questions for your institution and your three core comparison groups.

Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores^a for your students in this related-major category with students in your comparison groups within the same category.

Use the following key:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

		First-Year Students in Other			Seniors in Other		
Theme	Engagement Indicator	Your first-year students compared with CofC peers	Your first-year students compared with Southeast Public	Your first-year students compared with South Carolina	Your seniors compared with CofC peers	Your seniors compared with Southeast Public	Your seniors compared with South Carolina
Academic Challenge	Higher-Order Learning	▼	▼	▼	--	--	--
	Reflective & Integrative Learning	▼	--	--	--	▲	▲
	Learning Strategies	--	--	--	--	--	--
	Quantitative Reasoning	--	--	--	▲	▲	▲
Learning with Peers	Collaborative Learning	--	--	--	▲	▲	--
	Discussions with Diverse Others	▼	--	--	--	--	--
Experiences with Faculty	Student-Faculty Interaction	--	--	--	▲	--	--
	Effective Teaching Practices	▼	▼	▼	--	--	--
Campus Environment	Quality of Interactions	▼	--	▼	▼	▼	▼
	Supportive Environment	▼	▼	▼	--	--	--

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Engagement Indicators: Other

College of Charleston

First-year students^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 78)	34.9	13.7	1.55	15	25	35	40	60				
CofC peers	40.1	12.5	.68	20	35	40	50	60	411	-5.3	**	-.413
Southeast Public	38.3	13.7	.20	15	30	40	50	60	4,935	-3.4	*	-.248
South Carolina	38.3	13.9	.64	15	30	40	50	60	545	-3.4	*	-.243
Reflective & Integrative Learning												
CofC (N = 80)	34.5	11.0	1.23	20	29	31	40	54				
CofC peers	38.0	11.2	.60	20	31	37	46	60	419	-3.5	*	-.312
Southeast Public	34.8	12.2	.17	17	26	34	43	57	5,004	-.3		-.028
South Carolina	34.9	12.4	.57	14	26	34	43	57	552	-.4		-.030
Learning Strategies												
CofC (N = 77)	37.7	13.6	1.55	20	27	40	47	60				
CofC peers	40.3	13.4	.73	20	27	40	53	60	414	-2.6		-.191
Southeast Public	40.2	14.0	.20	20	27	40	53	60	4,927	-2.4		-.173
South Carolina	41.0	13.7	.63	20	33	40	53	60	542	-3.2		-.235
Quantitative Reasoning												
CofC (N = 76)	28.8	15.5	1.78	0	20	27	40	60				
CofC peers	30.4	15.1	.82	7	20	27	40	60	411	-1.6		-.108
Southeast Public	27.7	15.7	.23	0	20	27	40	60	4,918	1.1		.068
South Carolina	28.3	14.8	.69	7	20	27	40	60	539	.5		.033
Learning with Peers												
Collaborative Learning												
CofC (N = 79)	32.3	13.4	1.51	10	25	30	40	60				
CofC peers	34.5	13.2	.72	15	25	35	40	60	416	-2.2		-.164
Southeast Public	34.8	14.4	.21	10	25	35	45	60	4,986	-2.5		-.175
South Carolina	35.3	13.9	.64	15	25	35	45	60	549	-3.0		-.219
Discussions with Diverse Others												
CofC (N = 78)	38.3	16.2	1.83	0	30	40	50	60				
CofC peers	42.2	14.0	.76	20	35	40	55	60	415	-3.8	*	-.266
Southeast Public	39.6	16.0	.23	15	30	40	55	60	4,940	-1.3		-.081
South Carolina	40.3	15.7	.73	15	30	40	55	60	544	-2.0		-.124

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Engagement Indicators: Other

College of Charleston

First-year students^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 78)	26.2	14.1	1.60	10	15	25	35	60				
CofC peers	23.5	14.0	.76	5	15	20	35	50	414	2.6		.188
Southeast Public	23.1	15.1	.22	0	10	20	35	55	4,938	3.0		.201
South Carolina	24.2	14.2	.66	5	15	20	35	50	540	2.0		.140
Effective Teaching Practices												
CofC (N = 79)	34.4	13.5	1.51	12	28	35	40	60				
CofC peers	38.8	12.6	.68	20	32	40	48	60	418	-4.4	**	-.348
Southeast Public	38.4	13.7	.20	16	28	40	48	60	4,992	-4.0	*	-.289
South Carolina	39.1	13.1	.61	16	28	40	48	60	548	-4.7	**	-.359
Campus Environment												
Quality of Interactions												
CofC (N = 77)	39.5	13.0	1.48	12	32	40	48	60				
CofC peers	44.1	11.2	.61	24	38	45	52	60	412	-4.6	**	-.395
Southeast Public	42.1	12.6	.18	20	34	44	52	60	4,821	-2.6		-.205
South Carolina	42.6	12.5	.59	20	36	44	50	60	529	-3.1	*	-.244
Supportive Environment												
CofC (N = 79)	33.2	13.4	1.51	10	23	35	40	60				
CofC peers	39.9	12.2	.66	20	33	40	48	60	416	-6.6	***	-.535
Southeast Public	37.9	13.9	.20	15	28	40	48	60	4,956	-4.6	**	-.335
South Carolina	38.9	13.7	.63	15	30	40	50	60	541	-5.7	***	-.420

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Other

College of Charleston

Seniors^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Academic Challenge												
Higher-Order Learning												
CofC (N = 57)	41.8	12.8	1.70	20	30	45	50	60				
CofC peers	44.1	12.7	.72	20	40	45	55	60	366	-2.4		-.186
Southeast Public	42.9	13.6	.19	20	35	40	55	60	5,126	-1.2		-.087
South Carolina	42.6	14.3	.67	20	35	40	55	60	506	-.8		-.057
Reflective & Integrative Learning												
CofC (N = 58)	44.2	11.0	1.45	26	37	43	54	60				
CofC peers	41.7	11.9	.67	20	34	40	51	60	368	2.4		.207
Southeast Public	39.5	12.7	.18	20	31	40	49	60	5,193	4.7	**	.371
South Carolina	40.2	12.8	.60	20	31	40	51	60	512	4.0	*	.318
Learning Strategies												
CofC (N = 57)	41.3	13.9	1.85	20	33	40	53	60				
CofC peers	41.4	14.5	.82	20	33	40	53	60	365	-.1		-.005
Southeast Public	42.6	14.4	.20	20	33	40	60	60	5,144	-1.3		-.088
South Carolina	43.2	14.6	.69	20	33	40	60	60	503	-1.9		-.128
Quantitative Reasoning												
CofC (N = 56)	37.6	14.4	1.93	7	27	40	47	60				
CofC peers	32.0	14.4	.82	7	20	33	40	60	363	5.6	**	.393
Southeast Public	30.8	16.3	.23	0	20	27	40	60	5,103	6.8	**	.415
South Carolina	32.0	16.4	.78	0	20	33	40	60	501	5.6	*	.348
Learning with Peers												
Collaborative Learning												
CofC (N = 58)	38.6	14.2	1.86	15	30	40	50	60				
CofC peers	30.6	16.0	.91	5	20	30	40	60	365	8.1	***	.511
Southeast Public	33.0	16.4	.23	5	20	35	45	60	5,148	5.6	**	.343
South Carolina	35.8	15.1	.71	10	25	35	48	60	508	2.8		.187
Discussions with Diverse Others												
CofC (N = 56)	44.4	14.2	1.90	20	30	48	60	60				
CofC peers	40.7	15.3	.87	15	30	40	60	60	361	3.6		.240
Southeast Public	41.8	16.4	.23	15	30	40	60	60	5,106	2.6		.158
South Carolina	42.8	15.4	.73	20	35	40	60	60	501	1.5		.101

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Engagement Indicators: Other

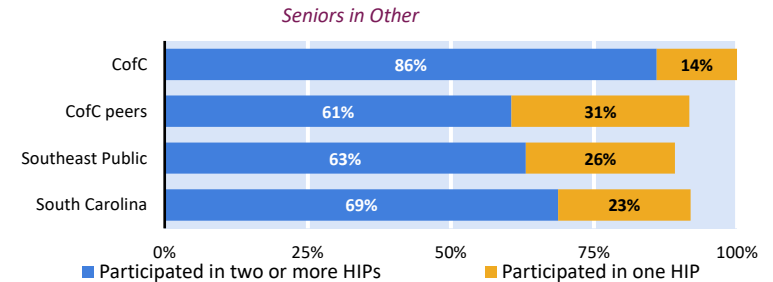
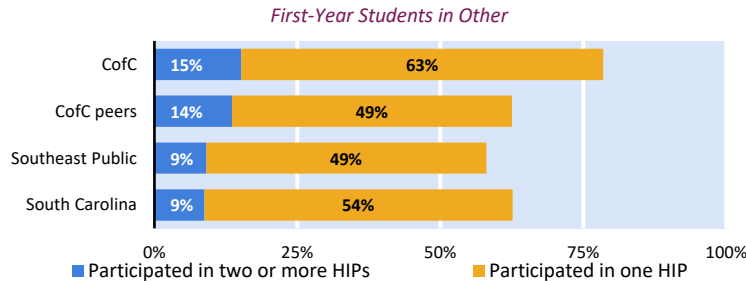
College of Charleston

Seniors^a in Other

	Mean statistics			Percentile ^d scores					Comparison results			
	Mean	SD ^b	SEM ^c	5th	25th	50th	75th	95th	Deg. of freedom ^e	Mean diff.	Sig. ^f	Effect size ^g
Experiences with Faculty												
Student-Faculty Interaction												
CofC (N = 55)	29.7	16.5	2.23	5	15	25	40	60				
CofC peers	23.9	17.1	.98	0	10	20	35	60	361	5.8	*	.343
Southeast Public	25.5	16.3	.23	0	15	25	35	60	5,118	4.2		.259
South Carolina	28.1	16.1	.76	5	15	25	40	60	504	1.6		.102
Effective Teaching Practices												
CofC (N = 57)	42.5	11.9	1.58	20	36	40	52	60				
CofC peers	42.9	12.8	.72	20	36	44	52	60	367	-.4		-.028
Southeast Public	41.2	14.3	.20	16	32	40	52	60	5,188	1.3		.094
South Carolina	40.7	14.3	.67	20	32	40	52	60	509	1.8		.128
Campus Environment												
Quality of Interactions												
CofC (N = 56)	38.7	9.5	1.27	24	33	39	45	56				
CofC peers	45.5	11.4	.69	24	40	48	54	60	324	-6.8	***	-.618
Southeast Public	44.0	12.6	.18	20	36	46	54	60	57	-5.4	***	-.427
South Carolina	43.8	12.0	.58	20	36	45	54	60	79	-5.1	***	-.437
Supportive Environment												
CofC (N = 57)	35.9	12.1	1.61	15	29	35	43	60				
CofC peers	33.8	14.0	.79	10	25	35	43	60	364	2.1		.153
Southeast Public	34.2	14.7	.21	10	23	35	45	60	58	1.7		.115
South Carolina	35.2	15.3	.72	13	23	35	48	60	80	.7		.047

Overall HIP Participation^{a,h}

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in service-learning, a learning community, and research with faculty. The senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.



Statistical Comparisons

The table below displays the percentage of your students who participated in a given High-Impact Practice, including the percentage who participated overall (at least one, two or more). It also graphs the difference, in percentage points, between your students and those of your comparison groups. Blue bars indicate how much higher your institution's percentage is compared to the comparison group. Dark red bars indicate how much lower your institution's percentage is compared to the comparison group.

	<i>Your students' participation compared with:</i>									
	CofC	CofC peers		Southeast Public		South Carolina				
	%	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j	Difference ⁱ	ES ^j			
<i>First-Year Students in Other</i>										
12. Service-Learning	71	+14	*	.30	+18	**	.36	+12	*	.25
11c. Learning Community	21	+4		.09	+9	*	.26	+11	**	.30
11e. Research with Faculty	4	+0		.00	-0		.00	-0		-.02
Participated in at least one	78	+16	**	.35	+20	***	.45	+16	**	.35
Participated in two or more	15	+2		.05	+6		.19	+6		.20
<i>Seniors in Other</i>										
12. Service-Learning	86	+6		.15	+9		.23	+4		.12
11c. Learning Community	49	+20	**	.42	+22	***	.45	+16	*	.33
11e. Research with Faculty	37	+20	***	.45	+17	**	.39	+13	*	.29
11a. Internship or Field Exp.	82	+36	***	.78	+33	***	.72	+24	***	.53
11d. Study Abroad	46	+25	***	.53	+37	***	.88	+32	***	.73
11f. Culminating Senior Exp.	47	+4		.08	+5		.11	+5		.09
Participated in at least one	100	+8	*	.59	+11	**	.67	+8	*	.58
Participated in two or more	86	+25	***	.59	+23	***	.54	+17	**	.42

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in Other

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k											
												CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
												Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
1. During the current school year, about how often have you done the following?																											
a. Asked questions or contributed to course discussions in other ways				askquest	1	Never	3	4	7	2	164	3	15	3	2.8	2.8	.02	2.8	.01	2.9	-.08						
				2	Sometimes	29	36	132	39	1,804	36	153	32														
				3	Often	27	34	121	36	1,769	36	179	38														
				4	Very often	21	26	80	24	1,208	24	130	27														
				Total		80	100	340	100	4,945	100	477	100														
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts	1	Never	21	26	46	14	831	17	77	16	2.3	2.6 *	-.31	2.5 *	-.25	2.6 *	-.28						
				2	Sometimes	27	34	114	34	1,615	33	148	31														
				3	Often	19	24	107	32	1,447	29	147	31														
				4	Very often	13	16	72	21	1,040	21	105	22														
				Total		80	100	339	100	4,933	100	477	100														
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	4	13	4	236	5	23	5	3.0	3.0	-.01	3.1	-.09	3.1	-.10						
				2	Often	12	15	47	14	538	11	38	8														
				3	Sometimes	43	54	192	56	2,610	53	278	58														
				4	Never	21	27	89	26	1,556	31	138	29														
				Total		79	100	341	100	4,940	100	477	100														
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart	1	Never	32	40	82	24	1,894	38	173	36	1.8	2.1 **	-.39	1.9	-.13	2.0 *	-.25						
				2	Sometimes	34	43	165	48	1,959	40	172	36														
				3	Often	13	16	65	19	750	15	78	16														
				4	Very often	1	1	29	9	344	7	53	11														
				Total		80	100	341	100	4,947	100	476	100														
e. Asked another student to help you understand course material				CLaskhelp	1	Never	8	10	18	5	302	6	22	5	2.6	2.7	-.13	2.8	-.20	2.8 *	-.29						
				2	Sometimes	29	36	125	37	1,701	34	153	32														
				3	Often	31	39	140	41	1,803	36	183	38														
				4	Very often	12	15	58	17	1,144	23	119	25														
				Total		80	100	341	100	4,950	100	477	100														
f. Explained course material to one or more students				CLexplain	1	Never	2	3	9	3	201	4	15	3	2.6	2.8	-.19	2.8	-.20	2.8	-.22						
				2	Sometimes	36	46	125	37	1,731	35	169	35														
				3	Often	31	39	144	42	1,952	39	194	41														
				4	Very often	10	13	63	18	1,071	22	100	21														
				Total		79	100	341	100	4,955	100	478	100														

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Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in

Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	10	13	34	10	621	13	58	12	2.6	2.7	-.07	2.7	-.05	2.7	-.08
		2	Sometimes	22	28	100	29	1,515	31	142	30							
		3	Often	35	44	141	41	1,579	32	151	32							
		4	Very often	13	16	65	19	1,229	25	123	26							
		Total		80	100	340	100	4,944	100	474	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	7	9	14	4	356	7	29	6	2.6	2.7	-.13	2.7	-.10	2.7	-.12
		2	Sometimes	27	34	122	36	1,764	36	166	35							
		3	Often	35	44	145	43	1,764	36	187	39							
		4	Very often	11	14	59	17	1,060	21	95	20							
		Total		80	100	340	100	4,944	100	477	100							
i. Given a course presentation	present	1	Never	9	11	32	9	1,084	22	75	16	2.5	2.5	-.01	2.3	.21	2.4	.07
		2	Sometimes	34	43	158	46	2,056	42	200	42							
		3	Often	28	35	108	32	1,206	24	140	29							
		4	Very often	9	11	42	12	599	12	62	13							
		Total		80	100	340	100	4,945	100	477	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	6	8	15	4	470	10	34	7	2.6	2.7	-.23	2.6	-.02	2.6	-.02
		2	Sometimes	31	39	115	34	1,925	39	205	43							
		3	Often	34	43	153	45	1,789	36	163	35							
		4	Very often	8	10	57	17	750	15	70	15							
		Total		79	100	340	100	4,934	100	472	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	5	17	5	515	10	47	10	2.7	2.8	-.16	2.5	.18	2.5	.18
		2	Sometimes	25	31	100	29	1,971	40	198	42							
		3	Often	42	53	149	44	1,696	34	155	33							
		4	Very often	9	11	75	22	754	15	75	16							
		Total		80	100	341	100	4,936	100	475	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	6	8	20	6	573	12	47	10	2.6	2.7	-.22	2.5	.01	2.6	-.03
		2	Sometimes	34	43	120	35	1,895	38	189	40							
		3	Often	30	38	131	38	1,672	34	155	33							
		4	Very often	10	13	70	21	785	16	82	17							
		Total		80	100	341	100	4,925	100	473	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in

Other

Item wording or description				Variable name ^l				Frequency Distributions				Statistical Comparisons ^k												
								CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview				CofC		CofC peers		Southeast Public		South Carolina		2.7	2.9	-.21	2.8	-.02	2.8	-.05		
								1	Never	2	3	9	3	258	5								26	5
								2	Sometimes	31	39	93	27	1,639	33								150	32
								3	Often	32	41	163	48	2,096	43								203	43
								4	Very often	14	18	76	22	936	19								94	20
		Total	79	100	341	100	4,929	100	473	100														
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective				RIperspect				CofC		CofC peers		Southeast Public		South Carolina		2.8	3.0 *	-.26	2.9	-.10	2.9	-.08		
								1	Never	1	1	4	1	137	3								11	2
								2	Sometimes	24	30	70	21	1,361	28								143	30
								3	Often	42	53	181	53	2,209	45								198	42
								4	Very often	13	16	85	25	1,219	25								118	25
		Total	80	100	340	100	4,926	100	470	100														
f. Learned something that changed the way you understand an issue or concept				RInewview				CofC		CofC peers		Southeast Public		South Carolina		2.8	2.9	-.16	2.9	-.04	2.9	-.04		
								1	Never	3	4	3	1	126	3								12	3
								2	Sometimes	19	24	91	27	1,513	31								146	31
								3	Often	47	59	169	50	2,230	45								215	45
								4	Very often	11	14	78	23	1,050	21								102	21
		Total	80	100	341	100	4,919	100	475	100														
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect				CofC		CofC peers		Southeast Public		South Carolina		2.9	3.1 **	-.39	3.0	-.20	3.0	-.18		
								1	Never	3	4	1	0	78	2								9	2
								2	Sometimes	18	23	53	16	1,113	23								105	22
								3	Often	45	57	191	56	2,401	49								236	50
								4	Very often	13	16	96	28	1,319	27								121	26
		Total	79	100	341	100	4,911	100	471	100														
3. During the current school year, about how often have you done the following?																								
a. Talked about career plans with a faculty member				SFcareer				CofC		CofC peers		Southeast Public		South Carolina		2.6	2.5	.07	2.5	.10	2.5	.05		
								1	Never	7	9	37	11	736	15								51	11
								2	Sometimes	34	43	144	42	1,931	39								198	42
								3	Often	23	29	107	31	1,393	28								140	30
								4	Very often	15	19	53	16	862	18								82	17
		Total	79	100	341	100	4,922	100	471	100														
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork				CofC		CofC peers		Southeast Public		South Carolina		2.0	1.9	.14	1.8	.19	1.9	.18		
								1	Never	25	32	139	41	2,307	47								210	45
								2	Sometimes	34	43	123	36	1,489	30								148	31
								3	Often	14	18	56	16	742	15								84	18
								4	Very often	6	8	22	6	376	8								28	6
		Total	79	100	340	100	4,914	100	470	100														

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Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in

Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k								
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Never	16	20	90	27	1,564	32	133	28	2.2	2.1	.11	2.1	.16	2.1	.11
				2	Sometimes	36	46	143	42	1,959	40	196	42							
				3	Often	22	28	85	25	936	19	102	22							
				4	Very often	5	6	21	6	449	9	40	8							
Total		79	100	339	100	4,908	100	471	100											
d. Discussed your academic performance with a faculty member				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Never	10	13	60	18	1,002	20	71	15	2.4	2.2 *	.25	2.3	.17	2.4	.06
				2	Sometimes	33	42	169	50	2,147	44	211	45							
				3	Often	27	35	89	26	1,204	25	133	28							
				4	Very often	8	10	23	7	552	11	56	12							
Total		78	100	341	100	4,905	100	471	100											
4. During the current school year, how much has your coursework emphasized the following?																				
a. Memorizing course material				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Very little	6	8	5	1	113	2	6	1	2.9	3.1 *	-.27	3.1 *	-.25	3.1 **	-.34
				2	Some	13	16	71	21	1,053	21	97	21							
				3	Quite a bit	45	57	154	45	2,125	43	195	41							
				4	Very much	15	19	110	32	1,624	33	173	37							
Total		79	100	340	100	4,915	100	471	100											
b. Applying facts, theories, or methods to practical problems or new situations				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Very little	4	5	8	2	195	4	15	3	2.7	3.0 **	-.40	2.9 *	-.26	3.0 *	-.31
				2	Some	27	34	73	22	1,249	25	119	25							
				3	Quite a bit	35	44	157	46	2,158	44	200	42							
				4	Very much	13	16	101	30	1,311	27	138	29							
Total		79	100	339	100	4,913	100	472	100											
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Very little	4	5	8	2	215	4	17	4	2.8	3.0 *	-.25	2.9	-.14	2.9	-.12
				2	Some	23	29	79	23	1,329	27	137	29							
				3	Quite a bit	37	47	164	49	2,095	43	207	44							
				4	Very much	14	18	87	26	1,264	26	112	24							
Total		78	100	338	100	4,903	100	473	100											
d. Evaluating a point of view, decision, or information source				CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
				1	Very little	3	4	9	3	185	4	22	5	2.8	3.0 *	-.32	2.9	-.16	2.9	-.15
				2	Some	25	32	61	18	1,296	26	121	26							
				3	Quite a bit	37	47	180	53	2,151	44	204	43							
				4	Very much	14	18	88	26	1,271	26	123	26							
Total		79	100	338	100	4,903	100	470	100											

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in

Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	4	7	2	205	4	20	4	2.7	3.0 **	-.40	2.9 *	-.25	2.9	-.24	
		2	Some	30	38	73	21	1,314	27	129	27								
		3	Quite a bit	34	43	173	51	2,171	44	207	44								
		4	Very much	12	15	87	26	1,220	25	117	25								
		Total		79	100	340	100	4,910	100	473	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	4	6	2	105	2	8	2	2.7	3.0 ***	-.44	3.1 ***	-.44	3.1 ***	-.51	
		2	Some	28	35	63	19	1,059	22	88	19								
		3	Quite a bit	36	46	179	53	2,152	44	221	47								
		4	Very much	12	15	91	27	1,595	32	155	33								
		Total		79	100	339	100	4,911	100	472	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	5	6	14	4	239	5	18	4	2.7	3.0 *	-.28	3.0 *	-.28	3.0 *	-.30	
		2	Some	27	35	71	21	1,103	22	109	23								
		3	Quite a bit	30	38	171	50	2,151	44	211	45								
		4	Very much	16	21	85	25	1,411	29	133	28								
		Total		78	100	341	100	4,904	100	471	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	6	13	4	192	4	13	3	2.8	3.0	-.20	3.0	-.20	3.0 *	-.24	
		2	Some	19	24	71	21	1,113	23	108	23								
		3	Quite a bit	38	48	156	46	2,020	41	192	41								
		4	Very much	17	22	101	30	1,582	32	157	33								
		Total		79	100	341	100	4,907	100	470	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	11	16	5	384	8	30	6	2.7	2.9 *	-.29	2.8	-.17	2.9	-.23	
		2	Some	23	29	78	23	1,400	29	121	26								
		3	Quite a bit	31	39	156	46	1,735	35	187	40								
		4	Very much	16	20	86	26	1,379	28	130	28								
		Total		79	100	336	100	4,898	100	468	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	9	12	21	6	496	10	42	9	2.6	2.8	-.18	2.7	-.10	2.8	-.16	
		2	Some	23	30	108	32	1,600	33	141	30								
		3	Quite a bit	34	44	138	41	1,675	34	179	38								
		4	Very much	11	14	71	21	1,134	23	108	23								
		Total		77	100	338	100	4,905	100	470	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in Other

Item wording or description				Variable name ^l				Values ^m				Response options				Frequency Distributions								Statistical Comparisons ^k							
																CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
																Count	%	Count	%	Count	%	Count	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
6. During the current school year, about how often have you done the following?																															
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude				1	Never	7	9	23	7	534	11	39	8	2.5	2.6	-.08	2.6	-.02	2.6	-.05							
				2	Sometimes	31	40	133	39	1,822	37	184	39																		
				3	Often	29	38	134	40	1,785	36	180	38																		
				4	Very often	10	13	48	14	753	15	68	14																		
				Total		77	100	338	100	4,894	100	471	100																		
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem				1	Never	14	18	41	12	1,004	21	76	16	2.4	2.5	-.12	2.3	.08	2.3	.05							
				2	Sometimes	31	39	140	41	1,979	40	207	44																		
				3	Often	24	30	110	32	1,331	27	134	29																		
				4	Very often	10	13	48	14	578	12	49	11																		
				Total		79	100	339	100	4,892	100	466	100																		
c. Evaluated what others have concluded from numerical information				QRevaluate				1	Never	12	15	46	14	964	20	80	17	2.4	2.5	-.08	2.3	.10	2.3	.07							
				2	Sometimes	32	41	134	40	2,055	42	204	43																		
				3	Often	26	33	117	35	1,329	27	139	30																		
				4	Very often	8	10	41	12	529	11	46	10																		
				Total		78	100	338	100	4,877	100	469	100																		
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																															
a. Up to 5 pages				wrshortnum				0	None	5	6	16	5	423	9	30	6	6.9	7.3	-.07	5.8	.20	6.4	.08							
				<i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>				1.5	1-2	12	15	55	16	1,102	22	91	19														
				4	3-5	26	33	112	33	1,643	34	150	32																		
				8	6-10	21	27	78	23	979	20	117	25																		
				13	11-15	6	8	36	11	423	9	45	10																		
				18	16-20	3	4	21	6	154	3	17	4																		
				23	More than 20	5	6	21	6	179	4	20	4																		
Total		78	100	339	100	4,903	100	470	100																						
b. Between 6 and 10 pages				wrmednum				0	None	30	39	102	30	2,136	44	178	38	1.9	2.3	-.12	2.0	-.02	2.3	-.12							
				<i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>				1.5	1-2	27	35	142	42	1,620	33	143	30														
				4	3-5	14	18	65	19	713	15	107	23																		
				8	6-10	5	6	20	6	289	6	28	6																		
				13	11-15	1	1	9	3	100	2	9	2																		
				18	16-20	0	0	0	0	21	0	2	0																		
				23	More than 20	0	0	1	0	22	0	3	1																		
Total		77	100	339	100	4,901	100	470	100																						

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

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College of Charleston

First-Year Students^a in

Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. 11 pages or more	wrlongnum	0	None	62	81	267	79	3,982	81	368	79	.9	.7	.06	.8	.02	.8	.05	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	7	9	51	15	525	11	63	13								
		4	3-5	5	6	12	4	179	4	19	4								
		8	6-10	1	1	4	1	94	2	9	2								
		13	11-15	1	1	3	1	90	2	6	1								
		18	16-20	1	1	2	1	13	0	0	0								
		23	More than 20	0	0	1	0	19	0	2	0								
	Total			77	100	340	100	4,902	100	467	100								
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									49.8	51.2	-.02	45.7	.06	49.2	.01	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	8	10	3	231	5	17	4	2.9	3.0	-.14	3.0	-.14	3.1	-.20	
		2	Sometimes	19	24	93	27	1,220	25	112	24								
		3	Often	29	37	112	33	1,597	33	155	33								
		4	Very often	24	31	124	37	1,852	38	186	40								
		Total		78	100	339	100	4,900	100	470	100								
b. People from an economic background other than your own	DDeconomic	1	Never	7	9	9	3	226	5	19	4	2.9	3.2 *	-.29	3.0	-.12	3.1	-.16	
		2	Sometimes	14	18	62	18	1,142	23	107	23								
		3	Often	35	45	133	39	1,788	37	172	37								
		4	Very often	22	28	136	40	1,739	36	173	37								
		Total		78	100	340	100	4,895	100	471	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	6	4	1	339	7	39	8	2.9	3.1	-.25	2.9	.01	2.9	.04	
		2	Sometimes	17	22	82	24	1,376	28	135	29								
		3	Often	35	45	121	36	1,552	32	138	29								
		4	Very often	21	27	133	39	1,630	33	158	34								
		Total		78	100	340	100	4,897	100	470	100								
d. People with political views other than your own	DDpolitical	1	Never	5	6	9	3	325	7	24	5	2.9	3.1	-.22	2.9	-.04	3.0	-.13	
		2	Sometimes	19	24	85	25	1,311	27	112	24								
		3	Often	32	41	109	32	1,578	32	158	34								
		4	Very often	22	28	137	40	1,688	34	174	37								
		Total		78	100	340	100	4,902	100	468	100								

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Frequencies and Statistical Comparisons: Other College of Charleston

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k												
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ						
9. During the current school year, about how often have you done the following?																								
a. Identified key information from reading assignments		LSreading	1	Never	4	5	4	1	97	2	7	1	2.9	3.1	-.22	3.0	-.10	3.0	-.11					
			2	Sometimes	13	17	66	19	1,183	24	110	23												
			3	Often	45	58	167	49	2,234	46	226	48												
			4	Very often	15	19	103	30	1,379	28	128	27												
			Total		77	100	340	100	4,893	100	471	100												
b. Reviewed your notes after class		LSnotes	1	Never	3	4	7	2	152	3	7	1	2.9	3.0	-.11	3.1	-.15	3.1	-.24					
			2	Sometimes	20	26	87	26	1,163	24	108	23												
			3	Often	33	42	131	39	1,710	35	163	35												
			4	Very often	22	28	115	34	1,863	38	190	41												
			Total		78	100	340	100	4,888	100	468	100												
c. Summarized what you learned in class or from course materials		LSsummary	1	Never	5	6	16	5	245	5	22	5	2.8	2.9	-.14	2.9	-.17	3.0	-.22					
			2	Sometimes	25	32	94	28	1,290	26	115	25												
			3	Often	29	37	132	39	1,853	38	180	38												
			4	Very often	19	24	97	29	1,499	31	152	32												
			Total		78	100	339	100	4,887	100	469	100												
10. During the current school year, to what extent have your courses challenged you to do your best work?																								
		challenge	1	Not at all	3	4	3	1	51	1	6	1	5.0	5.4 **	-.35	5.6 ***	-.46	5.7 ***	-.51					
			2		2	3	4	1	54	1	5	1												
			3		5	6	10	3	216	4	17	4												
			4		12	15	32	9	469	10	37	8												
			5		29	37	121	36	1,411	29	128	27												
			6		13	17	112	33	1,146	23	119	25												
			7	Very much	14	18	56	17	1,536	31	155	33												
			Total		78	100	338	100	4,883	100	467	100												
11. Which of the following have you done or do you plan to do before you graduate?^o																								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement		intern	Have not decided		18	23	34	10	627	13	54	12								5%	5%	-.01	6%	-.03
		(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		6	8	12	4	279	6	18	4												
			Plan to do		50	64	274	81	3,707	76	364	78												
			Done or in progress		4	5	18	5	280	6	30	6												
			Total		78	100	338	100	4,893	100	466	100												

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First-Year Students^a in

Other

			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	27	35	86	25	1,306	27	119	26	9%	13%	-.12	10%	-.02	10%	-.03
			Do not plan to do	13	17	58	17	1,263	26	106	23							
			Plan to do	31	40	152	45	1,854	38	195	42							
			Done or in progress	7	9	43	13	470	10	46	10							
			Total	78	100	339	100	4,893	100	466	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	38	96	28	1,542	32	158	34	21%	17%	.09	11% *	.26	10% **	.30
			Do not plan to do	18	23	103	30	1,319	27	107	23							
			Plan to do	14	18	82	24	1,466	30	155	33							
			Done or in progress	16	21	58	17	561	11	47	10							
			Total	77	100	339	100	4,888	100	467	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	21	27	82	24	1,489	30	132	28	4%	2%	.09	2%	.08	3%	.07
			Do not plan to do	14	18	54	16	1,547	32	135	29							
			Plan to do	40	51	194	57	1,740	36	188	40							
			Done or in progress	3	4	8	2	117	2	12	3							
			Total	78	100	338	100	4,893	100	467	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	26	33	138	41	1,837	38	194	42	4%	4%	.00	4%	.00	4%	-.02
			Do not plan to do	17	22	86	25	1,534	31	123	26							
			Plan to do	32	41	102	30	1,333	27	128	28							
			Done or in progress	3	4	13	4	190	4	20	4							
			Total	78	100	339	100	4,894	100	465	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	32	41	99	29	1,776	36	183	39	1%	1%	-.02	2%	-.08	2%	-.02
			Do not plan to do	10	13	42	12	775	16	68	15							
			Plan to do	36	46	191	57	2,226	46	208	45							
			Done or in progress	1	1	5	1	112	2	7	2							
			Total	79	100	337	100	4,889	100	466	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	CofC	CofC peers	Southeast Public	South Carolina	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
None	23	29	147	43	2,279	1.8	1.7	.19	1.7 *	.22	1.7	.21				
Some	48	61	155	46	2,121											
Most	8	10	34	10	384											
All	0	0	3	1	103											
Total	79	100	339	100	4,887											

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Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with									
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
13. Indicate the quality of your interactions with the following people at your institution.																					
a. Students	QIstudent	1	Poor	4	5	8	2	93	2	10	2	4.9	▼	5.4 **	-0.36	▼	5.4 **	-0.30	▼	5.4 **	-0.32
				1	1	7	2	111	2	10	2										
				5	6	19	6	269	5	23	5										
				18	23	29	9	679	14	66	14										
				23	29	88	26	1,313	27	120	26										
				14	18	102	30	1,105	23	103	22										
				14	18	85	25	1,289	26	133	29										
				0	0	1	0	37	1	1	0										
				79	100	339	100	4,896	100	466	100										
b. Academic advisors	QIadvisor	1	Poor	4	5	6	2	186	4	13	3	5.2		5.6	-0.25		5.3	-0.07		5.4	-0.11
				1	1	13	4	203	4	19	4										
				8	10	23	7	364	7	32	7										
				14	18	24	7	620	13	58	12										
				13	16	66	19	920	19	96	21										
				15	19	90	27	940	19	87	19										
				24	30	116	34	1,610	33	156	33										
				0	0	1	0	52	1	6	1										
				79	100	339	100	4,895	100	467	100										
c. Faculty	QIfaculty	1	Poor	3	4	6	2	115	2	15	3	5.2	▼	5.6 **	-0.33		5.2	-0.04		5.2	-0.04
				0	0	2	1	139	3	12	3										
				7	9	12	4	345	7	28	6										
				12	15	32	9	703	14	60	13										
				21	27	81	24	1,291	26	139	30										
				21	27	123	36	1,173	24	105	22										
				15	19	81	24	1,095	22	106	23										
				0	0	1	0	37	1	2	0										
				79	100	338	100	4,898	100	467	100										

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First-Year Students^a in

Other

				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Count	%		Count	%		Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	6	10	3	197	4	19	4	4.7	5.2 **	-0.34	5.1 *	-0.25	5.1 *	-0.28			
		2		1	1	13	4	207	4	16	3										
		3		8	10	22	6	353	7	30	6										
		4		21	27	49	14	618	13	69	15										
		5		14	18	82	24	1,034	21	97	21										
		6		14	18	75	22	950	19	84	18										
		7	Excellent	11	14	82	24	1,094	22	114	24										
		—	Not applicable	5	6	7	2	436	9	37	8										
Total				79	100	340	100	4,889	100	466	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	6	9	3	207	4	19	4	4.8	5.2 *	-0.29	5.0	-0.16	5.1	-0.20			
		2		1	1	11	3	233	5	24	5										
		3		8	10	19	6	363	7	30	6										
		4		14	18	43	13	717	15	65	14										
		5		23	29	78	23	1,062	22	100	21										
		6		10	13	85	25	952	19	92	20										
		7	Excellent	13	16	66	19	1,087	22	113	24										
		—	Not applicable	5	6	28	8	277	6	23	5										
Total				79	100	339	100	4,898	100	466	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	4	1	71	1	4	1	2.9	3.1 *	-0.29	3.2 ***	-0.39	3.2 ***	-0.43			
		2	Some	23	29	58	17	828	17	82	18										
		3	Quite a bit	37	47	185	55	2,189	45	198	42										
		4	Very much	17	22	92	27	1,804	37	183	39										
		Total				79	100	339	100	4,892	100								467	100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	9	5	1	151	3	12	3	2.8	3.2 ***	-0.48	3.1 ***	-0.39	3.2 ***	-0.45			
		2	Some	22	28	61	18	989	20	89	19										
		3	Quite a bit	30	38	144	43	1,967	40	179	38										
		4	Very much	19	24	128	38	1,781	36	185	40										
		Total				78	100	338	100	4,888	100								465	100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	9	10	3	221	5	15	3	2.9	3.2 ***	-0.42	3.2 **	-0.35	3.3 ***	-0.40			
		2	Some	18	23	48	14	764	16	81	17										
		3	Quite a bit	30	38	129	38	1,736	36	141	30										
		4	Very much	24	30	152	45	2,167	44	227	49										
		Total				79	100	339	100	4,888	100								464	100	

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College of Charleston

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	13	16	27	8	471	10	48	10	2.6	2.9 **	-.37	2.8 *	-.29	2.8 *	-.27
		2	Some	25	32	77	23	1,314	27	125	27							
		3	Quite a bit	25	32	140	41	1,675	34	156	33							
		4	Very much	16	20	95	28	1,427	29	137	29							
		Total		79	100	339	100	4,887	100	466	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	6	8	10	3	252	5	23	5	2.8	3.2 ***	-.46	3.0 **	-.31	3.1 **	-.37
		2	Some	24	30	58	17	1,022	21	90	19							
		3	Quite a bit	31	39	142	42	1,889	39	173	37							
		4	Very much	18	23	130	38	1,720	35	181	39							
		Total		79	100	340	100	4,883	100	467	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	9	10	3	267	5	20	4	2.9	3.2 **	-.38	3.0	-.19	3.1	-.23
		2	Some	16	21	54	16	1,055	22	101	22							
		3	Quite a bit	36	46	145	43	1,826	37	174	38							
		4	Very much	19	24	131	39	1,738	36	169	36							
		Total		78	100	340	100	4,886	100	464	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	28	45	13	1,023	21	96	21	2.2	2.6 **	-.35	2.4	-.19	2.4	-.16
		2	Some	24	30	116	34	1,627	33	174	38							
		3	Quite a bit	26	33	119	35	1,348	28	111	24							
		4	Very much	7	9	57	17	872	18	83	18							
		Total		79	100	337	100	4,870	100	464	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	5	6	8	2	351	7	17	4	2.7	3.0 **	-.37	2.9	-.21	3.1 **	-.38
		2	Some	26	33	76	22	1,154	24	107	23							
		3	Quite a bit	32	41	149	44	1,819	37	165	35							
		4	Very much	16	20	106	31	1,553	32	177	38							
		Total		79	100	339	100	4,877	100	466	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	16	28	8	739	15	59	13	2.5	2.7 *	-.30	2.6	-.12	2.7 *	-.26
		2	Some	26	33	108	32	1,622	33	132	28							
		3	Quite a bit	31	39	134	39	1,510	31	158	34							
		4	Very much	9	11	70	21	1,014	21	115	25							
		Total		79	100	340	100	4,885	100	464	100							

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				Frequency Distributions								Statistical Comparisons ^k																				
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with																		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ														
Item wording or description	Variable name ^l	Values ^m	Response options																													
15. About how many hours do you spend in a typical 7-day week doing the following?																																
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	1 6 17 28 13 8 2 3	1 8 22 36 17 10 3 4	1 18 65 95 78 44 16 21	0 5 19 28 23 12 5 6	38 669 1,098 1,064 952 579 234 251	1 14 22 22 19 12 5 5	4 61 98 91 92 60 24 35	1 13 21 20 20 13 5 8	14.0	15.9 * 	-0.25	14.3	-0.04	15.1	-0.13														
Total	78	100	338	100	4,885	100	465	100																								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	14 31 13 14 5 1 1 0	18 39 16 18 6 1 1 0	68 136 61 36 22 9 3 4	20 40 18 11 6 3 1 1	1,761 1,479 757 417 240 120 40 62	36 30 16 9 5 2 1 1	144 141 81 51 27 9 2 8	31 30 17 11 6 2 0 2								6.6	6.4	.02	5.4	.18	5.9	.09							
Total	79	100	339	100	4,876	100	463	100																								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	66 2 3 4 3 0 0 0	85 3 4 5 4 0 0 0	286 9 20 13 6 2 0 2	85 3 6 4 2 1 0 1	4,061 132 189 205 170 70 21 35	83 3 4 4 3 1 0 1	398 15 16 12 16 3 2 4	85 3 3 3 3 1 0 1															1.7	1.7	.01	2.2	-0.09	1.9	-0.02
Total	78	100	338	100	4,883	100	466	100																								

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
d. Working for pay off campus	Item wording or description	Variable name ^l	Values ^m	Response options															
		tmworkoffhrs	0	0 hrs	48	61	269	79	2,950	60	304	65	4.9	▲ 2.4 **	.41	▼ 7.0 *	-.20	4.9	.01
		(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	5	18	5	246	5	29	6							
			8	6-10 hrs	10	13	17	5	271	6	34	7							
			13	11-15 hrs	10	13	16	5	340	7	37	8							
			18	16-20 hrs	3	4	10	3	355	7	28	6							
			23	21-25 hrs	1	1	6	2	285	6	13	3							
			28	26-30 hrs	2	3	1	0	179	4	8	2							
			33	More than 30 hrs	1	1	2	1	267	5	12	3							
				Total	79	100	339	100	4,893	100	465	100							
	Estimated number of hours working for pay	tmworkhrs	(Continuous variable created by NSSE)									6.6							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	34	43	188	55	2,599	53	240	52	3.0	2.3	.16	2.9	.01	2.7	.07	
		(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	33	42	122	36	1,562	32	168								36
			8	6-10 hrs	7	9	12	4	344	7	26								6
			13	11-15 hrs	3	4	11	3	184	4	18								4
			18	16-20 hrs	1	1	1	0	100	2	7								2
			23	21-25 hrs	1	1	1	0	57	1	3								1
			28	26-30 hrs	0	0	1	0	16	0	1								0
		33	More than 30 hrs	0	0	3	1	26	1	2	0								
			Total	79	100	339	100	4,888	100	465	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	5	1	130	3	10	2	13.5	13.1	.05	11.9	.18	11.7	.22	
		(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	16	49	14	1,086	22	107								23
			8	6-10 hrs	18	23	97	29	1,359	28	133								29
			13	11-15 hrs	18	23	86	25	978	20	91								20
			18	16-20 hrs	13	16	45	13	618	13	61								13
			23	21-25 hrs	6	8	25	7	288	6	25								5
			28	26-30 hrs	4	5	14	4	117	2	13								3
		33	More than 30 hrs	5	6	19	6	318	6	25	5								
			Total	79	100	340	100	4,894	100	465	100								

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				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your first-year students compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	57	72	300	89	3,536	72	352	76	1.8	1.0	.21	3.3 **	-19	2.2	-.07
		3	1-5 hrs	13	16	17	5	525	11	50	11							
		8	6-10 hrs	4	5	7	2	267	5	29	6							
		13	11-15 hrs	3	4	8	2	175	4	14	3							
		18	16-20 hrs	2	3	1	0	112	2	10	2							
		23	21-25 hrs	0	0	2	1	60	1	0	0							
		28	26-30 hrs	0	0	0	0	31	1	2	0							
		33	More than 30 hrs	0	0	2	1	183	4	7	2							
			Total	79	100	337	100	4,889	100	464	100							
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	33	42	180	53	1,728	35	199							
		3	1-5 hrs	25	32	100	29	1,774	36	152	33							
		8	6-10 hrs	10	13	31	9	675	14	53	11							
		13	11-15 hrs	8	10	16	5	318	6	32	7							
		18	16-20 hrs	1	1	4	1	167	3	11	2							
		23	21-25 hrs	2	3	2	1	83	2	5	1							
		28	26-30 hrs	0	0	1	0	36	1	1	0							
		33	More than 30 hrs	0	0	5	1	114	2	12	3							
		Total	79	100	339	100	4,895	100	465	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	8	10	31	9	819	17	72	15	2.7	2.7	.02	2.5	.20	2.5	.22
		2	Some	27	34	128	38	1,843	38	177	38							
		3	About half	26	33	101	30	1,315	27	139	30							
		4	Most	13	16	62	18	658	13	59	13							
		5	Almost all	5	6	18	5	257	5	19	4							
			Total	79	100	340	100	4,892	100	466	100							
	tmreadinghrs											6.4	7.0	-.12	5.9	.09	6.0	.06
			(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)															

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Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	1	1	1	0	38	1	4	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	40	51	151	45	2,766	57	249	54						
		3	More than 5, up to 10 hrs	24	31	114	34	1,268	26	132	28						
		4	More than 10, up to 15 hrs	7	9	37	11	404	8	42	9						
		5	More than 15, up to 20 hrs	3	4	26	8	239	5	23	5						
		6	More than 20, up to 25 hrs	3	4	6	2	104	2	10	2						
		7	More than 25 hrs	0	0	2	1	48	1	4	1						
		Total		78	100	337	100	4,867	100	464	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	8	15	4	317	6	31	7	2.6	▼ 2.9 **	-0.33	▼ 2.9 *	-0.24	▼ 2.9 *	-0.25
		2	Some	23	30	78	23	1,253	26	105	23							
		3	Quite a bit	40	52	167	49	2,149	44	228	49							
		4	Very much	8	10	79	23	1,165	24	99	21							
		Total		77	100	339	100	4,884	100	463	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	10	13	33	10	449	9	36	8	2.6	2.7	-0.15	2.8	-0.20	2.8	-0.23
		2	Some	26	33	101	30	1,414	29	129	28							
		3	Quite a bit	31	39	140	41	1,924	39	209	45							
		4	Very much	12	15	65	19	1,102	23	93	20							
		Total		79	100	339	100	4,889	100	467	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	9	10	3	158	3	11	2	2.7	▼ 3.1 ***	-0.49	▼ 3.1 ***	-0.46	▼ 3.2 ***	-0.60
		2	Some	19	24	54	16	930	19	65	14							
		3	Quite a bit	43	54	171	50	2,186	45	229	49							
		4	Very much	10	13	104	31	1,619	33	162	35							
		Total		79	100	339	100	4,893	100	467	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	11	34	10	507	10	44	9	2.6	2.7	-0.06	2.7	-0.10	2.7	-0.10
		2	Some	20	25	106	31	1,479	30	138	30							
		3	Quite a bit	42	53	135	40	1,819	37	191	41							
		4	Very much	8	10	64	19	1,089	22	92	20							
		Total		79	100	339	100	4,894	100	465	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

First-Year Students^a in

Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	14	18	40	12	596	12	52	11	2.4	2.6	-.22	2.7 *	-.26	2.7 *	-.29
		2	Some	28	35	114	34	1,559	32	143	31							
		3	Quite a bit	28	35	121	36	1,683	34	178	38							
		4	Very much	9	11	61	18	1,052	22	94	20							
		Total		79	100	336	100	4,890	100	467	100							
f. Working effectively with others	pgothers	1	Very little	5	6	19	6	263	5	21	4	2.8	2.9	-.16	2.9	-.11	2.9	-.15
		2	Some	23	29	74	22	1,258	26	113	24							
		3	Quite a bit	32	41	156	46	2,056	42	212	45							
		4	Very much	18	23	92	27	1,314	27	122	26							
		Total		78	100	341	100	4,891	100	468	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	12	15	22	7	485	10	37	8	2.5	3.0 ***	-.51	2.8 *	-.26	2.8 **	-.35
		2	Some	23	29	71	21	1,395	29	120	26							
		3	Quite a bit	34	44	144	43	1,860	38	197	42							
		4	Very much	9	12	101	30	1,148	23	111	24							
		Total		78	100	338	100	4,888	100	465	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	10	13	20	6	384	8	27	6	2.7	3.0 **	-.34	2.8	-.13	2.8	-.14
		2	Some	16	20	65	19	1,340	27	136	29							
		3	Quite a bit	39	49	140	41	1,840	38	189	40							
		4	Very much	14	18	113	33	1,334	27	116	25							
		Total		79	100	338	100	4,898	100	468	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	13	16	27	8	506	10	39	8	2.5	2.8 *	-.27	2.7	-.19	2.7	-.23
		2	Some	22	28	100	29	1,500	31	147	31							
		3	Quite a bit	33	42	136	40	1,815	37	180	39							
		4	Very much	11	14	77	23	1,069	22	101	22							
		Total		79	100	340	100	4,890	100	467	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	9	11	26	8	532	11	49	11	2.7	2.8	-.11	2.7	.05	2.7	.04
		2	Some	20	25	94	28	1,549	32	142	31							
		3	Quite a bit	33	42	130	38	1,706	35	174	37							
		4	Very much	17	22	89	26	1,101	23	100	22							
		Total		79	100	339	100	4,888	100	465	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

First-Year Students^a in Other

				Frequency Distributions								Statistical Comparisons ^k									
				CofC				CofC peers				CofC				Your first-year students compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ			
18. How would you evaluate your entire educational experience at this institution?																					
	evalexp	1	Poor	5	6	6	2	101	2	9	2	2.9	▼	3.3 ***	-0.48	▼	3.2 **	-0.33	▼	3.2 **	-0.35
		2	Fair	17	22	30	9	663	14	70	15										
		3	Good	35	44	163	48	2,407	49	202	43										
		4	Excellent	22	28	140	41	1,740	35	188	40										
		Total		79	100	339	100	4,911	100	469	100										
19. If you could start over again, would you go to the same institution you are now attending?																					
	sameinst	1	Definitely no	6	8	8	2	179	4	16	3	3.0	▼	3.3 **	-0.38	▼	3.2 *	-0.27	3.2	-0.22	
		2	Probably no	17	22	36	11	672	14	65	14										
		3	Probably yes	27	34	142	42	1,951	40	207	44										
		4	Definitely yes	29	37	155	45	2,123	43	181	39										
		Total		79	100	341	100	4,925	100	469	100										
20. Do you intend to return to this institution next year?^f																					
	returnexp		No	9	11	16	5	300	6	28	6	73%	▼	89% ***	-0.40	▼	86% **	-0.32	▼	84% *	-0.25
			Yes	58	73	303	89	4,245	86	394	84										
			Not sure	12	15	22	6	389	8	49	10										
			Total	79	100	341	100	4,934	100	471	100										
			(Means indicate the percentage who responded "Yes.")																		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

Item wording or description				Variable name ^l				Values ^m				Frequency Distributions				Statistical Comparisons ^k									
												CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with			
												Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
1. During the current school year, about how often have you done the following?																									
a. Asked questions or contributed to course discussions in other ways				askquest				1 Never 2 Sometimes 3 Often 4 Very often Total				3.4		3.4 -0.2 3.2 .16 3.2 .15											
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts				1 Never 2 Sometimes 3 Often 4 Very often Total				2.4		2.7 * -0.30 2.6 -0.22 2.5 -0.11											
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>				1 Very often 2 Often 3 Sometimes 4 Never Total				2.8		3.1 ** -0.41 3.1 ** -0.41 3.1 * -0.35											
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)				attendart				1 Never 2 Sometimes 3 Often 4 Very often Total				1.9		1.7 * .30 1.6 ** .41 1.7 .25											
e. Asked another student to help you understand course material				CLaskhelp				1 Never 2 Sometimes 3 Often 4 Very often Total				2.7		2.3 ** .45 2.5 * .28 2.6 .16											
f. Explained course material to one or more students				CLexplain				1 Never 2 Sometimes 3 Often 4 Very often Total				3.0		2.6 *** .44 2.7 * .27 2.8 .15											

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Count	%		Mean	Effect size ⁿ	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	4	7	85	27	994	19	66	15	2.8	▲	2.3 ***	.47	2.6 *	.26	2.7	.13
		2	Sometimes	18	31	93	30	1,536	30	126	28								
		3	Often	20	34	77	25	1,372	27	145	32								
		4	Very often	16	28	56	18	1,238	24	118	26								
		Total		58	100	311	100	5,140	100	455	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	1	2	12	4	481	9	21	5	3.2	▲	2.9 *	.35	2.9 **	.35	3.0	.18
		2	Sometimes	11	19	92	29	1,319	26	109	24								
		3	Often	21	36	120	38	1,717	33	151	33								
		4	Very often	25	43	88	28	1,623	32	173	38								
		Total		58	100	312	100	5,140	100	454	100								
i. Given a course presentation	present	1	Never	2	3	31	10	618	12	27	6	3.3	▲	2.8 ***	.54	2.7 ***	.67	2.9 ***	.50
		2	Sometimes	9	16	94	30	1,715	33	130	29								
		3	Often	16	28	94	30	1,589	31	173	38								
		4	Very often	31	53	92	30	1,224	24	126	28								
		Total		58	100	311	100	5,146	100	456	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	0	0	9	3	233	5	9	2	3.3	▲	3.0 **	.40	2.9 **	.40	3.0 *	.34
		2	Sometimes	9	16	79	26	1,339	26	114	25								
		3	Often	23	40	132	43	2,036	40	189	42								
		4	Very often	26	45	89	29	1,530	30	141	31								
		Total		58	100	309	100	5,138	100	453	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	0	0	9	3	305	6	20	4	3.3	▲	3.1 *	.28	2.9 ***	.47	3.0 **	.41
		2	Sometimes	9	16	70	22	1,382	27	112	25								
		3	Often	21	36	116	37	1,934	38	180	39								
		4	Very often	28	48	117	38	1,514	29	144	32								
		Total		58	100	312	100	5,135	100	456	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	1	2	16	5	491	10	31	7	3.2	▲	3.0	.28	2.8 ***	.49	2.8 ***	.47
		2	Sometimes	10	17	70	22	1,602	31	147	32								
		3	Often	23	40	133	43	1,747	34	163	36								
		4	Very often	24	41	93	30	1,302	25	115	25								
		Total		58	100	312	100	5,142	100	456	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
													CofC peers	Southeast Public	South Carolina	CofC peers	Southeast Public	South Carolina	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	0	0	6	2	182	4	12	3	3.1	3.0	.11	2.9	.22	2.9	.23	
		2	Sometimes	11	19	71	23	1,361	26	130	29								
		3	Often	30	52	144	46	2,255	44	196	43								
		4	Very often	17	29	90	29	1,344	26	118	26								
		Total		58	100	311	100	5,142	100	456	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	2	0	0	111	2	9	2	3.1	3.1	-.02	3.0	.08	3.0	.10	
		2	Sometimes	11	19	62	20	1,123	22	108	24								
		3	Often	27	47	149	48	2,356	46	201	44								
		4	Very often	19	33	99	32	1,546	30	138	30								
		Total		58	100	310	100	5,136	100	456	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	3	1	96	2	4	1	3.1	3.1	.01	3.0	.11	3.1	.06	
		2	Sometimes	15	26	64	21	1,272	25	119	26								
		3	Often	22	38	142	46	2,218	43	179	39								
		4	Very often	21	36	100	32	1,543	30	152	33								
		Total		58	100	309	100	5,129	100	454	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	0	0	48	1	5	1	3.3	3.3	-.01	3.2	.13	3.3	.10	
		2	Sometimes	7	12	35	11	733	14	63	14								
		3	Often	25	43	137	44	2,313	45	198	44								
		4	Very often	26	45	140	45	2,043	40	189	42								
		Total		58	100	312	100	5,137	100	455	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	6	11	54	17	748	15	45	10	2.8	2.5 *	.29	2.6	.25	2.7	.10	
		2	Sometimes	15	26	111	36	1,788	35	153	34								
		3	Often	18	32	69	22	1,393	27	131	29								
		4	Very often	18	32	77	25	1,196	23	127	28								
		Total		57	100	311	100	5,125	100	456	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	18	31	148	47	2,139	42	167	37	2.2	2.0	.25	2.0	.23	2.1	.15	
		2	Sometimes	19	33	74	24	1,524	30	153	34								
		3	Often	11	19	47	15	841	16	73	16								
		4	Very often	10	17	43	14	623	12	62	14								
		Total		58	100	312	100	5,127	100	455	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		
														Mean	Effect size ⁿ		Mean	Effect size ⁿ	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	7	13	95	31	1,434	28	109	24	2.4	2.1 *	.29	2.2	.24	2.3	.13	
		2	Sometimes	28	50	120	39	1,985	39	172	38								
		3	Often	12	21	56	18	1,058	21	105	23								
		4	Very often	9	16	39	13	638	12	67	15								
		Total		56	100	310	100	5,115	100	453	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	7	12	75	24	920	18	53	12	2.5	2.1 **	.41	2.3	.19	2.5	.00	
		2	Sometimes	25	43	144	46	2,254	44	194	43								
		3	Often	15	26	63	20	1,238	24	126	28								
		4	Very often	11	19	29	9	713	14	82	18								
		Total		58	100	311	100	5,125	100	455	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	2	3	33	11	385	8	22	5	3.1	2.6 ***	.53	2.8 **	.35	2.8 *	.31	
		2	Some	11	19	108	35	1,561	30	141	31								
		3	Quite a bit	24	41	111	36	1,934	38	180	40								
		4	Very much	21	36	59	19	1,241	24	112	25								
		Total		58	100	311	100	5,121	100	455	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	6	2	97	2	9	2	3.2	3.2	-.09	3.2	-.09	3.3	-.11	
		2	Some	10	17	39	13	736	14	68	15								
		3	Quite a bit	25	43	141	45	2,135	42	174	38								
		4	Very much	22	38	126	40	2,154	42	203	45								
		Total		58	100	312	100	5,122	100	454	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	0	0	6	2	133	3	14	3	3.2	3.2	-.04	3.2	.00	3.1	.03	
		2	Some	10	17	44	14	896	18	90	20								
		3	Quite a bit	28	48	142	46	2,043	40	166	36								
		4	Very much	20	34	119	38	2,043	40	185	41								
		Total		58	100	311	100	5,115	100	455	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	5	7	2	186	4	16	4	3.0	3.2 *	-.30	3.1	-.12	3.0	-.05	
		2	Some	11	19	38	12	962	19	104	23								
		3	Quite a bit	27	47	144	46	2,148	42	178	39								
		4	Very much	17	29	123	39	1,821	36	156	34								
		Total		58	100	312	100	5,117	100	454	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	CofC		CofC peers		Southeast Public		South Carolina		Mean	CofC peers		Southeast Public		South Carolina	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	5	9	3	170	3	17	4	3.0	3.2	-.23	3.1	-.12	3.1	-.10
		2	Some	11	19	42	13	983	19	102	22							
		3	Quite a bit	27	47	151	48	2,238	44	169	37							
		4	Very much	16	28	110	35	1,739	34	166	37							
		Total		57	100	312	100	5,130	100	454	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	4	1	131	3	13	3	3.2	3.3	-.16	3.2	-.08	3.2	-.04
		2	Some	9	16	40	13	781	15	74	16							
		3	Quite a bit	30	53	133	43	2,038	40	180	40							
		4	Very much	18	32	134	43	2,178	42	187	41							
		Total		57	100	311	100	5,128	100	454	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	4	6	2	230	4	17	4	3.1	3.2	-.09	3.1	-.01	3.1	.02
		2	Some	7	12	53	17	902	18	89	20							
		3	Quite a bit	31	54	132	42	2,063	40	182	40							
		4	Very much	17	30	120	39	1,928	38	164	36							
		Total		57	100	311	100	5,123	100	452	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	10	3	198	4	17	4	3.2	3.2	.10	3.1	.13	3.1	.11
		2	Some	9	16	52	17	956	19	84	19							
		3	Quite a bit	22	39	130	42	1,973	39	172	38							
		4	Very much	24	43	120	38	1,996	39	181	40							
		Total		56	100	312	100	5,123	100	454	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	0	0	13	4	469	9	48	11	3.1	3.1	.03	2.9	.22	2.8 *	.29
		2	Some	15	26	59	19	1,256	25	116	25							
		3	Quite a bit	21	37	130	42	1,742	34	157	35							
		4	Very much	21	37	110	35	1,657	32	134	29							
		Total		57	100	312	100	5,124	100	455	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	2	4	14	5	354	7	30	7	3.1	3.0	.03	2.9	.12	2.9	.13
		2	Some	12	21	61	20	1,232	24	113	25							
		3	Quite a bit	24	42	138	45	1,886	37	166	37							
		4	Very much	19	33	97	31	1,648	32	144	32							
		Total		57	100	310	100	5,120	100	453	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k																							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with																					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ																	
6. During the current school year, about how often have you done the following?																																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)				QRconclude		1 Never		2 Sometimes		3 Often		4 Very often		Total		2.8		2.6		.22		2.6		.14		2.7		.11							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)				QRproblem		1 Never		2 Sometimes		3 Often		4 Very often		Total		3.0		▲ 2.6 **		.45		▲ 2.5 ***		.51		▲ 2.6 ***		.44							
c. Evaluated what others have concluded from numerical information				QRevaluate		1 Never		2 Sometimes		3 Often		4 Very often		Total		2.9		▲ 2.6 *		.31		▲ 2.5 ***		.43		▲ 2.6 *		.32							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																																			
a. Up to 5 pages				wrshortnum		0 None		1.5 1-2		4 3-5		8 6-10		13 11-15		18 16-20		23 More than 20		Total		7.8		8.3		-.08		6.9		.14		7.2		.10	
b. Between 6 and 10 pages				wrmednum		0 None		1.5 1-2		4 3-5		8 6-10		13 11-15		18 16-20		23 More than 20		Total		3.1		4.0		-.23		3.2		-.02		3.1		.00	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

Item wording or description				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
c. 11 pages or more				26	46	126	41	2,757	54	244	54	1.3	2.0 *	▽	-.22	1.7	-.12	1.6	-.10
wrlongnum				26	46	126	41	2,757	54	244	54								
(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)				23	40	120	39	1,572	31	145	32								
1.5 1-2				6	11	42	14	404	8	40	9								
4 3-5				2	4	10	3	170	3	8	2								
8 6-10				0	0	10	3	101	2	9	2								
13 11-15				0	0	1	0	42	1	4	1								
18 16-20				0	0	2	1	64	1	5	1								
23 More than 20				0	0	2	1	64	1	5	1								
Total				57	100	311	100	5,110	100	455	100								
Estimated number of assigned pages of student writing.												67.8	87.4 *	▽	-.23	72.0	-.04	70.8	-.03
wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own												3.3	3.0 *	▲	.30	3.1	.14	3.2	.06
DDrace																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			
b. People from an economic background other than your own												3.2	3.1	.17	3.1	.08	3.2	.03	
DDeconomic																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			
c. People with religious beliefs other than your own												3.3	3.0 *	.29	3.0 *	.28	3.0 *	.29	
DDreligion																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			
d. People with political views other than your own												3.2	3.1	.11	3.1	.11	3.1	.03	
DDpolitical																			
1 Never																			
2 Sometimes																			
3 Often																			
4 Very often																			
Total																			

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	5	2	94	2	8	2	3.3	3.3	.04	3.2	.09	3.2	.06	
		2	Sometimes	9	16	39	13	813	16	71	16								
		3	Often	23	40	140	45	2,120	41	180	40								
		4	Very often	25	44	128	41	2,085	41	193	43								
		Total		57	100	312	100	5,112	100	452	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	4	20	6	234	5	21	5	3.0	2.9	.07	3.1	-.10	3.1	-.15	
		2	Sometimes	17	30	81	26	1,112	22	86	19								
		3	Often	17	30	108	35	1,728	34	158	35								
		4	Very often	21	37	102	33	2,045	40	187	41								
		Total		57	100	311	100	5,119	100	452	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	7	16	5	216	4	19	4	2.9	3.0	-.10	3.1	-.19	3.1	-.22	
		2	Sometimes	15	26	72	23	1,110	22	94	21								
		3	Often	20	35	118	38	1,859	36	157	35								
		4	Very often	18	32	105	34	1,931	38	182	40								
		Total		57	100	311	100	5,116	100	452	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	2	4	1	0	61	1	7	2	5.3	5.8 **	-.45	5.9 ***	-.46	5.9 ***	-.48	
		2		0	0	2	1	52	1	5	1								
		3		4	7	9	3	166	3	12	3								
		4		6	11	28	9	373	7	27	6								
		5		21	37	65	21	1,081	21	92	20								
		6		10	18	101	32	1,157	23	113	25								
		7	Very much	14	25	106	34	2,204	43	196	43								
		Total		57	100	312	100	5,094	100	452	100								
11. Which of the following have you done or do you plan to do before you graduate?^o																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		0	0	22	7	523	10	34	7	82%	46% ***	.78	49% ***	.72	59% ***	.53	
		Do not plan to do		5	9	79	25	849	17	63	14								
		Plan to do		5	9	66	21	1,218	24	90	20								
		Done or in progress		47	82	144	46	2,523	49	267	59								
		Total		57	100	311	100	5,113	100	454	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

			Frequency Distributions								Statistical Comparisons ^k							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	2	4	30	10	695	14	65	14	63%	33% ***	.60	29% ***	.70	40% ***	.48
			Do not plan to do	17	30	155	50	2,417	47	170	38							
			Plan to do	2	4	22	7	519	10	38	8							
			Done or in progress	36	63	104	33	1,470	29	179	40							
			Total	57	100	311	100	5,101	100	452	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	1	2	31	10	729	14	61	13	49%	29% **	.42	27% ***	.45	33% *	.33
			Do not plan to do	25	44	170	55	2,351	46	200	44							
			Plan to do	3	5	20	6	615	12	43	9							
			Done or in progress	28	49	89	29	1,392	27	149	33							
			Total	57	100	310	100	5,087	100	453	100							
d. Participate in a study abroad program	abroad		Have not decided	1	2	19	6	641	13	65	14	46%	21% ***	.53	9% ***	.88	14% ***	.73
			Do not plan to do	25	44	217	70	3,637	71	291	64							
			Plan to do	5	9	9	3	374	7	36	8							
			Done or in progress	26	46	65	21	447	9	62	14							
			Total	57	100	310	100	5,099	100	454	100							
e. Work with a faculty member on a research project	research		Have not decided	8	14	37	12	841	16	66	15	37%	17% ***	.45	20% **	.39	24% *	.29
			Do not plan to do	24	42	192	62	2,594	51	234	52							
			Plan to do	4	7	30	10	672	13	46	10							
			Done or in progress	21	37	53	17	1,002	20	108	24							
			Total	57	100	312	100	5,109	100	454	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone		Have not decided	1	2	10	3	488	10	43	10	47%	44%	.08	42%	.11	43%	.09
			Do not plan to do	22	39	35	11	990	19	95	21							
			Plan to do	7	12	130	42	1,472	29	121	27							
			Done or in progress	27	47	135	44	2,144	42	193	43							
			Total	57	100	310	100	5,094	100	452	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	CofC	CofC peers	Southeast Public	South Carolina	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
None	8	14	61	20	1,180	23	83	18	2.0	2.1	-.02	2.1	-.05	2.1	-.10
Some	39	68	182	59	2,643	52	258	57							
Most	10	18	59	19	1,014	20	93	20							
All	0	0	9	3	271	5	20	4							
Total	57	100	311	100	5,108	100	454	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	0	0	2	1	76	1	2	0	5.3	▼ 5.7 *	-0.34	▼ 5.7 *	-0.31	▼ 5.8 **	-0.39	
		2		2	4	2	1	72	1	8	2								
		3		3	5	13	4	186	4	11	2								
		4		6	11	20	6	427	8	36	8								
		5		20	35	85	27	1,113	22	111	25								
		6		17	30	88	28	1,269	25	117	26								
		7	Excellent	9	16	94	30	1,800	35	161	36								
		—	Not applicable	0	0	8	3	174	3	7	2								
		Total		57	100	312	100	5,117	100	453	100								
b. Academic advisors	QIadvisor	1	Poor	1	2	10	3	226	4	20	4	4.9	▼ 5.5 *	-0.35	▼ 5.4 *	-0.30	5.3	-0.26	
		2		6	11	16	5	221	4	21	5								
		3		3	5	17	5	316	6	32	7								
		4		9	16	27	9	555	11	54	12								
		5		18	32	59	19	858	17	77	17								
		6		10	18	64	21	917	18	83	18								
		7	Excellent	10	18	111	36	1,923	38	161	35								
		—	Not applicable	0	0	6	2	96	2	6	1								
		Total		57	100	310	100	5,112	100	454	100								
c. Faculty	QIfaculty	1	Poor	0	0	1	0	88	2	4	1	5.3	▼ 5.7 *	-0.31	5.6	-0.20	5.6	-0.18	
		2		4	7	4	1	100	2	11	2								
		3		2	4	18	6	253	5	26	6								
		4		5	9	20	6	505	10	44	10								
		5		18	32	67	22	1,058	21	97	21								
		6		16	28	103	33	1,306	26	119	26								
		7	Excellent	12	21	97	31	1,728	34	143	32								
		—	Not applicable	0	0	1	0	69	1	9	2								
		Total		57	100	311	100	5,107	100	453	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k									
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with							
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ		Mean	Effect size ⁿ		Mean	Effect size ⁿ	
														Count	%		Count	%		Count	%
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	4	7	8	3	220	4	19	4	4.3	5.3 ***	-.58	5.1 **	-.42	5.0 **	-.41			
		2		5	9	5	2	176	3	19	4										
		3		5	9	15	5	298	6	31	7										
		4		10	18	24	8	522	10	48	11										
		5		16	28	56	18	786	15	89	20										
		6		7	12	46	15	738	14	77	17										
		7	Excellent	5	9	56	18	1,064	21	90	20										
		—	Not applicable	5	9	100	32	1,309	26	81	18										
Total				57	100	310	100	5,113	100	454	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	2	10	3	244	5	24	5	4.5	5.3 ***	-.56	5.1 *	-.34	5.1 *	-.33			
		2		5	9	6	2	230	4	20	4										
		3		7	12	15	5	381	7	41	9										
		4		14	25	31	10	669	13	55	12										
		5		16	28	64	21	1,000	20	92	20										
		6		7	12	72	23	968	19	78	17										
		7	Excellent	6	11	70	23	1,283	25	125	28										
		—	Not applicable	1	2	41	13	339	7	19	4										
Total				57	100	309	100	5,114	100	454	100										
14. How much does your institution emphasize the following?																					
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	2	1	86	2	13	3	3.0	3.2 *	-.36	3.2 *	-.33	3.3 **	-.43			
		2	Some	19	33	47	15	788	15	54	12										
		3	Quite a bit	21	37	139	45	2,175	43	170	37										
		4	Very much	17	30	123	40	2,061	40	217	48										
		Total				57	100	311	100	5,110	100								454	100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	8	3	244	5	25	6	3.1	3.1	.09	3.0	.13	3.1	.05			
		2	Some	9	16	58	19	1,080	21	78	17										
		3	Quite a bit	31	54	146	47	2,080	41	177	39										
		4	Very much	17	30	97	31	1,699	33	174	38										
		Total				57	100	309	100	5,103	100								454	100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	2	18	6	437	9	31	7	3.1	2.9 *	.29	2.9	.23	3.0	.16			
		2	Some	13	23	79	25	1,140	22	101	22										
		3	Quite a bit	20	35	132	43	1,888	37	161	35										
		4	Very much	23	40	81	26	1,637	32	161	35										
		Total				57	100	310	100	5,102	100								454	100	

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Item wording or description				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	16	34	11	612	12	53	12	2.5	2.8	-.25	2.8	-.21	2.8	-.21
		2	Some	21	37	74	24	1,392	27	134	30							
		3	Quite a bit	14	25	131	42	1,733	34	136	30							
		4	Very much	13	23	73	23	1,359	27	129	29							
		Total		57	100	312	100	5,096	100	452	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	1	2	31	10	417	8	30	7	2.9	2.9	.03	2.9	.00	2.9	-.02
		2	Some	17	30	63	20	1,231	24	121	27							
		3	Quite a bit	26	46	130	42	1,903	37	160	35							
		4	Very much	13	23	85	28	1,533	30	142	31							
		Total		57	100	309	100	5,084	100	453	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	2	4	33	11	513	10	48	11	3.0	2.8	.15	2.8	.12	2.9	.11
		2	Some	15	26	67	22	1,233	24	111	25							
		3	Quite a bit	23	40	130	42	1,846	36	150	33							
		4	Very much	17	30	79	26	1,488	29	142	31							
		Total		57	100	309	100	5,080	100	451	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	18	32	106	34	1,557	31	135	30	2.1	2.1	-.07	2.2	-.12	2.2	-.17
		2	Some	23	41	87	28	1,701	33	154	34							
		3	Quite a bit	8	14	85	27	1,092	21	83	18							
		4	Very much	7	13	33	11	740	15	82	18							
		Total		56	100	311	100	5,090	100	454	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	5	61	20	823	16	56	12	2.9	2.5 **	.40	2.6 *	.27	2.8	.14
		2	Some	16	29	88	28	1,421	28	128	28							
		3	Quite a bit	21	38	106	34	1,682	33	141	31							
		4	Very much	16	29	55	18	1,158	23	127	28							
		Total		56	100	310	100	5,084	100	452	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	5	9	67	22	1,048	21	81	18	2.7	2.4	.28	2.4 *	.28	2.5	.22
		2	Some	18	32	95	31	1,795	35	169	37							
		3	Quite a bit	23	41	105	34	1,420	28	112	25							
		4	Very much	10	18	44	14	827	16	89	20							
		Total		56	100	311	100	5,090	100	451	100							

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				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina		
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 8 11 11 14 6 5 2	0 14 19 19 25 11 9 4	0 26 50 79 68 50 16 21	0 8 16 25 22 16 5 7	31 633 1,083 1,047 867 565 344 523	1 12 21 21 17 11 7 10	3 49 73 87 95 57 29 61	1 11 16 19 21 13 6 13	14.9	16.2	-.16	15.6	-.08	17.0	-.22	
Total				57	100	310	100	5,093	100	454	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	8 18 10 7 9 1 1 3	14 32 18 12 16 2 2 5	156 72 45 11 10 13 1 1	50 23 15 4 3 4 0 0	2,529 1,307 552 299 200 101 32 77	50 26 11 6 4 2 1 2	182 140 62 30 18 7 6 8	40 31 14 7 4 2 1 2	9.4	4.1 ***	.79	4.2 ***	.76	4.9 ***	.62	
Total				57	100	309	100	5,097	100	453	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	37 4 5 4 5 1 0 1	65 7 9 7 9 2 0 2	239 16 17 14 12 8 1 3	77 5 5 5 4 3 0 1	4,148 151 218 195 194 57 36 97	81 3 4 4 4 1 1 2	370 22 22 15 8 4 2 10	82 5 5 3 2 1 0 2	4.4	2.9	.22	2.7	.25	2.3	.31	
Total				57	100	310	100	5,096	100	453	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k							
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with					
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	CofC peers		Southeast Public		South Carolina		
				%	%	%	%	Mean	Effect size ⁿ	Mean	Effect size ⁿ		Mean	Effect size ⁿ					
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	11	19	91	29	1,670	33	165	36	14.8	17.6	-.21	15.8	-.07	13.4	.11	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	9	12	4	209	4	30	7								
	8	6-10 hrs	4	7	21	7	288	6	23	5									
	13	11-15 hrs	9	16	15	5	364	7	38	8									
	18	16-20 hrs	11	19	18	6	447	9	44	10									
	23	21-25 hrs	7	12	25	8	361	7	41	9									
	28	26-30 hrs	2	4	11	4	304	6	25	6									
	33	More than 30 hrs	8	14	117	38	1,454	29	87	19									
	Total			57	100	310	100	5,097	100	453	100								
Estimated number of hours working for pay	tmworkhrs										19.2	20.5	-.10	18.5	.05	15.7	.25		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	8	14	138	45	2,149	42	179	39	8.1	3.4 ***	.78	4.1 **	.62	4.0 ***	.65	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	43	119	38	1,854	36	182	40								
	8	6-10 hrs	8	14	27	9	512	10	46	10									
	13	11-15 hrs	4	7	10	3	239	5	26	6									
	18	16-20 hrs	8	14	2	1	142	3	4	1									
	23	21-25 hrs	1	2	14	5	84	2	7	2									
	28	26-30 hrs	0	0	0	0	25	0	3	1									
	33	More than 30 hrs	3	5	0	0	88	2	7	2									
	Total			56	100	310	100	5,093	100	454	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	0	0	4	1	225	4	20	4	10.2	11.5	-.16	9.9	.04	9.9	.04	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	37	73	23	1,623	32	135	30								
	8	6-10 hrs	10	18	93	30	1,381	27	131	29									
	13	11-15 hrs	16	28	63	20	850	17	78	17									
	18	16-20 hrs	4	7	36	12	507	10	43	10									
	23	21-25 hrs	3	5	21	7	215	4	22	5									
	28	26-30 hrs	2	4	8	3	101	2	9	2									
	33	More than 30 hrs	1	2	13	4	195	4	14	3									
	Total			57	100	311	100	5,097	100	452	100								

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count	%	Count	%	Count	%	Count	%	Mean	CofC peers		Southeast Public		South Carolina	
													Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	44	77	174	56	2,594	51	265	58	2.6	9.4 ***	-.53	9.7 ***	-.53	7.3 ***	-.41
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	5	9	31	10	582	11	51	11							
	8	6-10 hrs	3	5	9	3	313	6	34	7								
	13	11-15 hrs	2	4	13	4	191	4	15	3								
	18	16-20 hrs	1	2	5	2	178	3	6	1								
	23	21-25 hrs	0	0	9	3	108	2	10	2								
	28	26-30 hrs	0	0	1	0	90	2	9	2								
	33	More than 30 hrs	2	4	68	22	1,043	20	64	14								
	Total		57	100	310	100	5,099	100	454	100								
	h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	11	19	133	43	1,369	27	87							
(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	33	58	117	38	2,175	43	227	50							
8		6-10 hrs	6	11	37	12	812	16	69	15								
13		11-15 hrs	2	4	8	3	328	6	33	7								
18		16-20 hrs	3	5	5	2	145	3	12	3								
23		21-25 hrs	1	2	7	2	78	2	6	1								
28		26-30 hrs	0	0	0	0	36	1	5	1								
33		More than 30 hrs	1	2	2	1	157	3	14	3								
Total		57	100	309	100	5,100	100	453	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading	1	Very little	8	14	19	6	656	13	55	12	2.9	3.0	-.07	2.9	.04	2.8	.06	
	2	Some	13	23	81	26	1,404	28	137	30								
	3	About half	19	33	117	38	1,489	29	121	27								
	4	Most	10	18	73	23	1,067	21	102	23								
	5	Almost all	7	12	21	7	482	9	38	8								
	Total		57	100	311	100	5,098	100	453	100								
tmreadinghrs												7.4	8.3	-.15	7.8	-.05	8.2	-.12
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

Item wording or description	Variable name ^l	Values ^m	Response options	Frequency Distributions								Statistical Comparisons ^k					
				CofC		CofC peers		Southeast Public		South Carolina		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean
	tmreadinghrscol	1	0 hrs	0	0	0	0	31	1	3	1						
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	25	44	103	33	2,243	44	200	44						
		3	More than 5, up to 10 hrs	16	28	118	38	1,504	30	122	27						
		4	More than 10, up to 15 hrs	10	18	39	13	524	10	51	11						
		5	More than 15, up to 20 hrs	4	7	33	11	360	7	36	8						
		6	More than 20, up to 25 hrs	1	2	15	5	247	5	26	6						
		7	More than 25 hrs	1	2	1	0	164	3	15	3						
			Total	57	100	309	100	5,073	100	453	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	3	9	3	269	5	24	5	3.2	3.1	.10	3.1	.18	3.0	.24
		2	Some	10	17	60	19	1,004	20	106	24							
		3	Quite a bit	19	33	121	39	1,920	38	162	36							
		4	Very much	27	47	121	39	1,895	37	158	35							
			Total	58	100	311	100	5,088	100	450	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	5	21	7	367	7	22	5	3.1	3.0	.18	3.0	.17	3.0	.16
		2	Some	11	19	67	22	1,135	22	115	25							
		3	Quite a bit	18	32	121	39	1,825	36	157	35							
		4	Very much	25	44	101	33	1,775	35	159	35							
			Total	57	100	310	100	5,102	100	453	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	9	3	111	2	10	2	3.4	3.3	.01	3.4	-.04	3.4	-.13
		2	Some	6	11	32	10	549	11	42	9							
		3	Quite a bit	22	39	114	37	1,730	34	136	30							
		4	Very much	28	49	156	50	2,705	53	263	58							
			Total	57	100	311	100	5,095	100	451	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	7	18	6	398	8	33	7	3.2	2.8 **	.41	2.9 *	.32	2.9 *	.29
		2	Some	7	12	100	32	1,404	28	123	27							
		3	Quite a bit	21	37	116	37	1,729	34	150	33							
		4	Very much	25	44	77	25	1,570	31	146	32							
			Total	57	100	311	100	5,101	100	452	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other

College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	3	5	19	6	295	6	25	6	3.0	3.1	-.09	3.2	-.18	3.2	-.23
		2	Some	14	25	52	17	858	17	72	16							
		3	Quite a bit	19	33	118	38	1,563	31	132	29							
		4	Very much	21	37	121	39	2,383	47	224	49							
		Total		57	100	310	100	5,099	100	453	100							
f. Working effectively with others	pgothers	1	Very little	3	5	17	5	233	5	17	4	3.2	3.1	.04	3.2	-.03	3.2	-.09
		2	Some	8	14	51	16	832	16	73	16							
		3	Quite a bit	23	40	114	37	1,722	34	144	32							
		4	Very much	24	41	128	41	2,303	45	218	48							
		Total		58	100	310	100	5,090	100	452	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	9	21	7	403	8	38	8	3.2	3.0	.13	3.0	.11	3.1	.06
		2	Some	5	9	57	18	956	19	70	15							
		3	Quite a bit	23	40	120	39	1,723	34	151	33							
		4	Very much	24	42	112	36	2,013	40	193	43							
		Total		57	100	310	100	5,095	100	452	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	7	22	7	347	7	26	6	2.9	3.0	-.09	3.0	-.15	3.1	-.17
		2	Some	16	28	66	21	1,089	21	98	22							
		3	Quite a bit	19	33	119	38	1,713	34	153	34							
		4	Very much	18	32	103	33	1,949	38	174	39							
		Total		57	100	310	100	5,098	100	451	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	1	2	15	5	360	7	29	6	3.1	3.0	.00	3.0	.03	3.1	-.06
		2	Some	14	24	64	21	1,084	21	89	20							
		3	Quite a bit	24	41	123	40	1,732	34	138	31							
		4	Very much	19	33	109	35	1,916	38	196	43							
		Total		58	100	311	100	5,092	100	452	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	1	2	23	7	513	10	33	7	3.1	3.0	.11	2.9	.20	2.9	.16
		2	Some	14	24	70	23	1,327	26	133	29							
		3	Quite a bit	24	41	115	37	1,631	32	132	29							
		4	Very much	19	33	101	33	1,625	32	155	34							
		Total		58	100	309	100	5,096	100	453	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Frequencies and Statistical Comparisons: Other College of Charleston

Seniors^a in Other

				Frequency Distributions								Statistical Comparisons ^k						
				CofC		CofC peers		Southeast Public		South Carolina		CofC		Your seniors compared with				
Item wording or description	Variable name ^l	Values ^m	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ⁿ	Mean	Effect size ⁿ	Mean	Effect size ⁿ
					%		%		%		%							
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	2	8	3	129	3	16	4	3.2	3.5 *	-0.29	3.3	-0.11	3.3	-0.06
		2	Fair	7	12	20	6	505	10	48	11							
		3	Good	26	46	104	33	2,045	40	175	39							
		4	Excellent	23	40	179	58	2,436	48	213	47							
			Total	57	100	311	100	5,115	100	452	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	2	3	9	3	232	5	34	7	3.1	3.4 **	-0.41	3.3 *	-0.28	3.2	-0.13
		2	Probably no	13	22	33	11	560	11	59	13							
		3	Probably yes	21	36	88	28	1,677	33	139	31							
		4	Definitely yes	22	38	181	58	2,664	52	222	49							
			Total	58	100	311	100	5,133	100	454	100							

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

			First-Year Students ^a								Seniors ^a								
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina		
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21a. How many majors do you plan to complete? (Do not count minors.)	MAJnum	One	63	81	299	88	4,317	88	406	87	49	84	273	88	4,244	83	387	86	
		More than one	15	19	40	12	609	12	61	13	9	16	37	12	884	17	63	14	
		Total	78	100	339	100	4,926	100	467	100	58	100	310	100	5,128	100	450	100	
	First major or expected first major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJfirstcol <i>(Recoded from MAJfirst.)</i>	Arts & Humanities	0	0	5	1	18	0	9	2	2	3	2	1	33	1	2	0
			Biological Sci., Agriculture, & Natural Resources	1	1	0	0	47	1	3	1	1	2	2	1	61	1	7	2
			Physical Sci., Mathematics, & Computer Science	1	1	2	1	15	0	3	1	0	0	2	1	16	0	1	0
			Social Sciences	4	5	10	3	43	1	4	1	1	2	1	0	64	1	4	1
			Business	1	1	0	0	44	1	4	1	1	2	2	1	58	1	4	1
			Communications, Media, & Public Relations	0	0	1	0	8	0	0	0	0	0	1	0	9	0	0	0
			Education	0	0	0	0	20	0	1	0	0	0	2	1	36	1	1	0
			Engineering	0	0	11	3	211	4	9	2	0	0	2	1	252	5	24	5
			Health Professions	37	46	171	50	3,418	69	357	75	48	83	246	79	3,538	69	348	76
			Social Service Professions	0	0	10	3	261	5	6	1	0	0	3	1	145	3	2	0
All Other			0	0	35	10	349	7	17	4	5	9	49	16	869	17	55	12	
Undecided, Undeclared			36	45	95	28	531	11	65	14	0	0	0	0	75	1	7	2	
Total	80	100	340	100	4,965	100	478	100	58	100	312	100	5,156	100	455	100			
Second major or expected second major, in NSSE's default related-major categories. (This does not reflect any customization made for the Major Field Report.)	MAJsecondcol <i>(Recoded from MAJsecond.)</i>	Arts & Humanities	0	0	2	5	36	6	4	7	1	11	4	11	28	3	5	8	
		Biological Sci., Agriculture, & Natural Resources	2	13	1	3	20	3	2	3	1	11	2	6	20	2	1	2	
		Physical Sci., Mathematics, & Computer Science	0	0	0	0	17	3	0	0	0	0	0	0	16	2	1	2	
		Social Sciences	1	7	1	3	32	5	2	3	1	11	5	14	59	7	6	10	
		Business	1	7	0	0	26	4	5	8	0	0	1	3	39	4	2	3	
		Communications, Media, & Public Relations	0	0	0	0	4	1	0	0	0	0	0	0	2	0	0	0	
		Education	0	0	0	0	7	1	0	0	0	0	2	6	26	3	3	5	
		Engineering	0	0	2	5	17	3	1	2	0	0	1	3	32	4	0	0	
		Health Professions	4	27	7	18	159	26	9	15	3	33	7	20	285	32	20	32	
		Social Service Professions	0	0	3	8	74	12	5	8	0	0	1	3	48	5	3	5	
		All Other	0	0	9	23	46	8	6	10	0	0	4	11	118	13	2	3	
		Undecided, Undeclared	7	47	15	38	167	28	27	44	3	33	8	23	205	23	20	32	
		Total	15	100	40	100	605	100	61	100	9	100	35	100	878	100	63	100	
22. What is your class level?	class	Freshman/First-year	77	97	301	89	4,116	85	428	91	0	0	4	1	23	0	1	0	
		Sophomore	1	1	28	8	630	13	27	6	0	0	1	0	46	1	4	1	
		Junior	0	0	8	2	76	2	7	1	2	3	23	7	412	8	58	13	
		Senior	0	0	0	0	20	0	3	1	54	93	259	83	4,404	87	373	83	
		Unclassified	1	1	0	0	24	0	5	1	2	3	24	8	200	4	13	3	
		Total	79	100	337	100	4,866	100	470	100	58	100	311	100	5,085	100	449	100	

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
23. Thinking about this current academic term, are you a full-time student?	fulltime	No	3	4	5	1	193	4	15	3	4	7	90	29	1,175	23	75	17
		Yes	75	96	334	99	4,658	96	451	97	53	93	222	71	3,888	77	373	83
		Total	78	100	339	100	4,851	100	466	100	57	100	312	100	5,063	100	448	100
24a. How many courses are you taking for credit this current academic term?	coursenum	0	1	1	0	0	25	1	0	0	1	2	7	2	122	2	12	3
		1	0	0	1	0	39	1	7	1	1	2	29	9	316	6	14	3
		2	0	0	4	1	75	2	5	1	2	3	51	16	648	13	36	8
		3	1	1	4	1	148	3	13	3	7	12	58	19	931	18	90	20
		4	11	14	68	20	960	20	92	20	17	29	71	23	1,222	24	130	29
		5	31	39	170	50	1,996	41	183	39	23	40	54	17	927	18	78	17
		6	19	24	58	17	1,008	21	87	19	5	9	25	8	438	9	45	10
		7 or more	16	20	35	10	634	13	82	17	2	3	17	5	490	10	45	10
Total	79	100	340	100	4,885	100	469	100	58	100	312	100	5,094	100	450	100		
b. Of these, how many are entirely online ?	onlinenum	0	59	75	290	86	3,005	62	334	72	28	48	149	48	2,301	45	240	53
		1	13	16	39	12	1,103	23	80	17	21	36	49	16	1,086	21	91	20
		2	4	5	7	2	457	9	30	6	7	12	45	15	724	14	51	11
		3	0	0	2	1	176	4	15	3	2	3	35	11	424	8	22	5
		4	2	3	0	0	60	1	2	0	0	0	15	5	276	5	26	6
		5	0	0	0	0	27	1	1	0	0	0	4	1	99	2	11	2
		6	0	0	0	0	12	0	0	0	0	0	5	2	85	2	4	1
		7 or more	1	1	1	0	17	0	3	1	0	0	8	3	78	2	4	1
Total	79	100	339	100	4,857	100	465	100	58	100	310	100	5,073	100	449	100		
Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.)	onlinecscol	No courses taken online	59	75	290	86	3,005	62	334	72	28	48	149	48	2,301	45	240	53
		Some courses taken online	19	24	46	14	1,685	35	125	27	26	45	34	11	1,486	29	141	31
		All courses taken online	1	1	3	1	167	3	6	1	4	7	127	41	1,286	25	68	15
		Total	79	100	339	100	4,857	100	465	100	58	100	310	100	5,073	100	449	100
25. What have most of your grades been up to now at this institution?	grades	C- or lower	2	3	5	1	106	2	12	3	0	0	3	1	25	0	2	0
		C	4	5	4	1	156	3	18	4	0	0	3	1	89	2	9	2
		C+	2	3	6	2	218	4	23	5	0	0	4	1	162	3	14	3
		B-	10	13	12	4	288	6	25	5	2	3	10	3	256	5	23	5
		B	11	14	42	12	752	15	78	17	10	17	38	12	827	16	81	18
		B+	21	27	72	21	953	20	75	16	11	19	43	14	969	19	109	24
		A-	14	18	94	28	902	19	86	19	18	31	74	24	907	18	66	15
		A	14	18	104	31	1,489	31	146	32	17	29	136	44	1,845	36	144	32
Total	78	100	339	100	4,864	100	463	100	58	100	311	100	5,080	100	448	100		
26. Did you begin college at this institution or elsewhere?	begincol	Started here	72	95	313	92	4,342	89	427	92	52	90	129	42	2,274	45	235	52
		Started elsewhere	4	5	26	8	520	11	39	8	6	10	180	58	2,787	55	214	48
		Total	76	100	339	100	4,862	100	466	100	58	100	309	100	5,061	100	449	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.)	attend_voc	Vocational or technical school	5	6	2	1	220	5	36	8	7	12	21	7	566	11	98	22
	attend_com	Community or junior college	4	5	38	11	535	11	13	3	7	12	166	54	2,428	48	126	28
	attend_col	4-year college or university other than this one	5	6	21	6	574	12	44	10	11	19	111	36	1,820	36	155	35
	attend_none	None	62	79	269	80	3,541	73	361	78	32	56	88	28	1,484	29	165	37
	attend_other	Other	3	4	10	3	138	3	18	4	2	4	15	5	176	3	7	2
28. What is the highest level of education you ever expect to complete?	edaspire	Some college but less than a bachelor's degree	10	13	24	7	465	10	40	9	3	5	20	6	478	9	40	9
		Bachelor's degree (B.A., B.S., etc.)	28	37	132	39	1,752	36	129	28	9	16	107	35	1,503	30	119	27
		Master's degree (M.A., M.S., etc.)	19	25	125	37	1,657	34	176	38	24	42	124	40	1,944	38	175	39
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	19	25	57	17	967	20	117	25	21	37	59	19	1,146	23	112	25
		Total	76	100	338	100	4,841	100	462	100	57	100	310	100	5,071	100	446	100
29. What is the highest level of education completed by either of your parents (or those who raised you)?	parented	Did not finish high school	2	3	7	2	183	4	16	3	0	0	15	5	267	5	18	4
		High school diploma or G.E.D.	6	8	35	10	945	20	88	19	5	9	50	16	1,107	22	77	17
		Attended college, but did not complete degree	7	9	19	6	604	12	54	12	5	9	25	8	638	13	49	11
		Associate's degree (A.A., A.S., etc.)	10	13	33	10	569	12	49	11	4	7	37	12	693	14	69	15
		Bachelor's degree (B.A., B.S., etc.)	15	20	116	35	1,379	29	131	28	17	30	94	30	1,298	26	124	28
		Master's degree (M.A., M.S., etc.)	23	30	103	31	914	19	87	19	15	26	59	19	789	16	81	18
		Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	13	17	23	7	242	5	35	8	11	19	30	10	265	5	28	6
		Total	76	100	336	100	4,836	100	460	100	57	100	310	100	5,057	100	446	100
First-generation status (Neither parent holds a bachelor's degree.)	firstgen (Recoded from parented.)	Not first-generation	51	67	242	72	2,535	52	253	55	43	75	183	59	2,352	47	233	52
		First-generation	25	33	94	28	2,301	48	207	45	14	25	127	41	2,705	53	213	48
		Total	76	100	336	100	4,836	100	460	100	57	100	310	100	5,057	100	446	100
30. What is your gender identity?	genderid	Man	12	16	89	26	877	18	72	16	4	7	48	15	1,001	20	81	18
		Woman	61	80	245	73	3,895	80	381	82	52	91	258	83	3,968	78	353	79
		Another gender identity	2	3	1	0	31	1	5	1	0	0	0	0	22	0	2	0
		I prefer not to respond	1	1	2	1	48	1	5	1	1	2	5	2	74	1	11	2
		Total	76	100	337	100	4,851	100	463	100	57	100	311	100	5,065	100	447	100
31. Enter your year of birth (e.g., 1994):	agecat (Recoded from the information entered in birthyear.)	19 or younger	73	97	323	96	4,295	89	425	93	0	0	1	0	19	0	4	1
		20-23	1	1	11	3	287	6	25	5	50	88	151	49	2,545	51	289	65
		24-29	0	0	0	0	80	2	3	1	5	9	41	13	810	16	55	12
		30-39	0	0	1	0	74	2	2	0	2	4	54	18	797	16	46	10
		40-55	1	1	0	0	64	1	0	0	0	0	54	18	710	14	38	9
		Over 55	0	0	1	0	8	0	1	0	0	0	7	2	100	2	10	2
		Total	75	100	336	100	4,808	100	456	100	57	100	308	100	4,981	100	442	100

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

			First-Year Students ^a								Seniors ^a									
Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
32a. Are you an international student?	internat	No	75	99	330	98	4,721	98	454	98	54	95	305	99	4,906	98	432	98		
		Yes	1	1	8	2	111	2	11	2	3	5	2	1	112	2	10	2		
		Total	76	100	338	100	4,832	100	465	100	57	100	307	100	5,018	100	442	100		
	[If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file.	countrycol <i>(Recoded from country.)</i>	Africa Sub-Saharan	0	0	0	0	20	23	1	9	0	0	0	0	18	19	2	20	
			Asia	1	100	1	17	31	35	5	45	0	0	1	50	24	26	4	40	
			Canada	0	0	1	17	3	3	0	0	1	100	0	0	4	4	2	20	
			Europe	0	0	3	50	10	11	2	18	0	0	1	50	8	9	1	10	
			Latin America and Caribbean	0	0	1	17	15	17	2	18	0	0	0	0	19	20	1	10	
			Middle East and North Africa	0	0	0	0	9	10	1	9	0	0	0	0	19	20	0	0	
			Oceania	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	
Unknown region/uncoded			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	1	100	6	100	88	100	11	100	1	100	2	100	93	100	10	100				
33. How would you describe yourself? (Select all that apply.)	re_amind re_asian re_black re_latino re_mena re_pacific re_white re_another re_other re_pnr	American Indian or Alaska Native	1	1	4	1	104	2	12	3	2	4	3	1	95	2	6	1		
		Asian	6	8	15	4	251	5	31	7	2	4	11	4	207	4	18	4		
		Black or African American	6	8	20	6	1,102	23	109	24	6	11	17	5	911	18	95	22		
		Hispanic or Latina/o	6	8	31	9	330	7	27	6	5	9	16	5	347	7	22	5		
		Middle Eastern or N. African (2019)	0	0	1	1	25	1	0	0	3	5	0	0	33	1	3	2		
		Native Hawaiian/Other Pac. Islander	1	1	2	1	41	1	2	0	0	0	3	1	33	1	3	1		
		White	58	77	291	86	3,267	68	312	67	39	68	265	85	3,468	69	300	68		
		Another race or ethnicity (2019)	0	0	0	0	28	1	1	0	1	2	2	1	26	1	3	2		
		Other (2018)	0	0	0	0	38	2	8	3	0	0	2	1	59	3	6	2		
		I prefer not to respond	4	5	4	1	86	2	9	2	3	5	8	3	190	4	15	3		
		Racial or ethnic identification	re_all19 <i>(Items re_amind to re_pnr recoded where each student is represented only once)</i>	American Indian or Alaska Native	0	0	0	0	21	0	0	0	0	0	0	0	28	1	0	0
				Asian	3	4	8	2	171	4	19	4	2	4	9	3	149	3	12	3
				Black or African American	5	7	13	4	946	20	91	20	5	9	13	4	827	16	85	19
				Hispanic or Latina/o	3	4	19	6	200	4	16	3	4	7	10	3	237	5	18	4
				Middle Eastern or N. African (2019)	0	0	0	0	11	0	0	0	2	4	0	0	23	0	2	0
Native Hawaiian/Other Pac. Islander	0			0	0	0	10	0	0	0	0	0	2	1	12	0	0	0		
White	53			71	268	80	2,966	61	285	62	37	65	257	83	3,247	65	284	65		
Another race or ethnicity (2019)	0			0	0	0	11	0	0	0	1	2	2	1	10	0	1	0		
Other (2018)	0			0	0	0	22	0	3	1	0	0	1	0	35	1	4	1		
Multiracial	7			9	25	7	381	8	40	9	3	5	9	3	273	5	19	4		
I prefer not to respond	4	5	4	1	86	2	9	2	3	5	8	3	190	4	15	3				
Total	75	100	337	100	4,825	100	463	100	57	100	311	100	5,031	100	440	100				
34. Are you a member of a social fraternity or sorority?	greek	No	63	84	284	84	4,159	86	381	82	34	60	274	88	4,348	86	370	83		
		Yes	12	16	55	16	679	14	81	18	23	40	36	12	711	14	74	17		
		Total	75	100	339	100	4,838	100	462	100	57	100	310	100	5,059	100	444	100		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

			First-Year Students ^a								Seniors ^a							
			CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
Item wording or description	Variable name	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
35. Which of the following best describes where you are living while attending college?	living18	Campus housing (other than a fraternity or sorority house)	60	79	295	88	2,993	62	345	75	6	11	21	7	367	7	56	13
		Fraternity or sorority house	0	0	3	1	29	1	4	1	2	4	3	1	42	1	3	1
		House, apartment, or other residence within walking distance to campus	7	9	17	5	251	5	14	3	28	49	54	17	797	16	85	19
		House, apartment, or other residence farther than walk. dist. to campus	8	11	18	5	1,454	30	99	21	19	33	130	42	2,995	60	256	57
		Not applicable: No campus, entirely online program, etc.	1	1	2	1	79	2	1	0	2	4	101	33	815	16	44	10
		Not applicable: Homeless or in transition	0	0	0	0	15	0	0	0	0	0	1	0	16	0	2	0
		Total	76	100	335	100	4,821	100	463	100	57	100	310	100	5,032	100	446	100
36. Are you a student-athlete on a team sponsored by your institution's athletics department?	athlete	No	70	93	315	94	4,566	95	417	90	54	95	306	98	4,911	97	419	95
		Yes	5	7	21	6	254	5	45	10	3	5	5	2	130	3	24	5
		Total	75	100	336	100	4,820	100	462	100	57	100	311	100	5,041	100	443	100
37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	veteran	No	75	100	331	99	4,721	98	449	97	55	96	295	95	4,737	94	421	95
		Yes	0	0	4	1	94	2	13	3	2	4	15	5	302	6	24	5
		Total	75	100	335	100	4,815	100	462	100	57	100	310	100	5,039	100	445	100
38a. Have you been diagnosed with any disability or impairment?	disability	No	56	75	274	81	4,110	85	402	87	41	73	260	84	4,322	86	371	83
		Yes	17	23	50	15	566	12	53	11	10	18	39	13	562	11	51	11
		I prefer not to respond	2	3	13	4	160	3	8	2	5	9	12	4	170	3	23	5
		Total	75	100	337	100	4,836	100	463	100	56	100	311	100	5,054	100	445	100
b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)	dis_sense dis_mobility dis_learning dis_mental dis_other	A sensory impairment (vision or hearing)	3	18	4	8	84	15	9	17	0	0	1	3	73	13	8	16
		A mobility impairment	1	6	3	6	31	6	3	6	1	10	1	3	55	10	3	6
		A learning disability (e.g., ADHD, dyslexia)	9	53	26	52	242	43	20	38	7	70	18	47	272	49	28	55
		A mental health disorder	7	41	24	48	237	42	22	42	4	40	22	58	207	37	13	25
		A disability or impairment not listed above	3	18	10	20	107	19	8	15	1	10	4	11	116	21	13	25
		Total	22	100	71	100	488	100	52	100	23	100	42	100	367	100	43	100
Disability or impairment	disability_all (Items dis_sense to dis_other recoded where each student is represented only once.)	A sensory impairment	1	1	1	0	49	1	7	2	0	0	0	0	40	1	5	1
		A mobility impairment	0	0	1	0	18	0	2	0	0	0	0	0	26	1	2	0
		A learning disability	7	9	15	4	163	3	15	3	5	9	14	5	187	4	20	4
		A mental health disorder	4	5	14	4	143	3	16	3	3	5	15	5	106	2	8	2
		A disability or impairment not listed	2	3	4	1	67	1	7	2	0	0	2	1	63	1	6	1
		More than one disability or impairment	3	4	15	4	121	3	6	1	2	4	7	2	134	3	10	2
		No disability or impairment	56	75	274	81	4,110	85	402	87	41	73	260	84	4,322	86	371	83
Prefer not to respond	2	3	13	4	160	3	8	2	5	9	12	4	170	3	23	5		
Total	75	100	337	100	4,831	100	463	100	56	100	310	100	5,048	100	445	100		

NSSE 2019 Major Field Report, Part II: Comparisons to Other Institutions

Respondent Profile: Other

College of Charleston

Other

First-Year Students^a





Seniors^a

Item wording or description	Variable name	Response options	CofC		CofC peers		Southeast Public		South Carolina		CofC		CofC peers		Southeast Public		South Carolina	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			39. Which of the following best describes your sexual orientation?	sexorient17	Straight (heterosexual)	63	85	292	87	4,256	88	429	92	49	86	271	87	4,437
		Bisexual	7	9	13	4	244	5	13	3	3	5	17	5	160	3	8	2
		Gay	1	1	5	1	43	1	3	1	0	0	2	1	65	1	6	1
		Lesbian	0	0	3	1	43	1	2	0	0	0	2	1	59	1	7	2
		Queer	2	3	2	1	19	0	0	0	1	2	2	1	17	0	0	0
		Questioning or unsure	0	0	10	3	54	1	2	0	0	0	5	2	40	1	4	1
		Another sexual orientation	0	0	4	1	44	1	2	0	0	0	0	0	47	1	3	1
		I prefer not to respond	1	1	8	2	130	3	13	3	4	7	12	4	230	5	16	4
		Total	74	100	337	100	4,833	100	464	100	57	100	311	100	5,055	100	445	100
Institution-reported information (Variables provided by your institution in your NSSE population file.)																		
Institution-reported: Sex	IRsex19	Female	66	83	250	73	4,037	81	399	83	53	91	258	83	4,097	79	367	80
		Male	14	18	91	27	931	19	79	17	5	9	54	17	1,066	21	89	20
		Another	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	80	100	341	100	4,968	100	478	100	58	100	312	100	5,163	100	456	100
Institution-reported: Race or ethnicity	IRrace	American Indian or Alaska Native	0	0	0	0	15	0	0	0	0	0	0	0	23	0	1	0
		Asian	3	4	5	1	111	2	14	3	3	5	8	3	121	3	8	2
		Black or African American	6	8	12	4	901	20	98	23	7	12	13	4	813	18	91	22
		Hispanic or Latino	6	8	32	9	282	6	21	5	6	10	17	5	304	7	17	4
		Native Hawaiian/Other Pac. Islander	0	0	0	0	5	0	0	0	0	0	2	1	7	0	0	0
		White	60	75	266	78	2,855	62	270	63	39	67	257	82	3,063	66	274	67
		Other	0	0	0	0	0	0	0	0	0	0	0	0	3	0	0	0
		Foreign or nonresident	1	1	7	2	68	1	7	2	1	2	2	1	60	1	5	1
		Two or more races/ethnicities	3	4	17	5	189	4	17	4	2	3	6	2	112	2	5	1
		Unknown	1	1	2	1	147	3	5	1	0	0	7	2	138	3	5	1
		Total	80	100	341	100	4,573	100	432	100	58	100	312	100	4,644	100	406	100
Institution-reported: Class level	IRclass	Freshman/First-Year	80	100	341	100	4,968	100	478	100	0	0	0	0	0	0	0	0
		Sophomore	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Junior	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Senior	0	0	0	0	0	0	0	0	58	100	312	100	5,163	100	456	100
		Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Total	80	100	341	100	4,968	100	478	100	58	100	312	100	5,163	100	456	100
Institution-reported: First-time first-year (FTFY) student	IRftfy	Not first-time first-year	1	1	28	8	704	14	49	10	58	100	312	100	5,143	100	456	100
		First-time first-year	79	99	313	92	4,261	86	429	90	0	0	0	0	20	0	0	0
		Total	80	100	341	100	4,965	100	478	100	58	100	312	100	5,163	100	456	100
Institution-reported: Enrollment status	IRenrollment	Not full-time	4	5	6	2	250	5	27	6	3	5	116	37	1,415	27	77	17
		Full-time	76	95	335	98	4,718	95	451	94	55	95	196	63	3,748	73	379	83
		Total	80	100	341	100	4,968	100	478	100	58	100	312	100	5,163	100	456	100

Endnotes

- a. All results are unweighted.
- b. Standard deviation is a measure of the amount the individual scores deviate from the mean of all the scores in the distribution.
- c. Standard error of the mean, used to compute a confidence interval (CI) around the sample mean. For example, the 95% CI is the range of values that is 95% likely to contain the true population mean, equal to the sample mean $\pm 1.96 * SEM$.
- d. A percentile is the point in the distribution of student-level EI scores at or below which a given percentage of EI scores fall.
- e. Degrees of freedom used to compute the t -tests. Values differ from Ns due to whether equal variances were assumed.
- f. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance: $*p < .05$, $**p < .01$, $***p < .001$ (2-tailed).
- g. Cohen's d : The mean difference divided by the pooled standard deviation. Effect size indicates the practical importance of an observed difference. For EI comparisons, NSSE research has concluded that an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015). Comparisons with an effect size of at least .3 in magnitude (before rounding) are highlighted in the Overview.
- h. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.
- i. Percentage point differences (institution – comp. group) rounded to whole numbers. Values less than one may not display a bar and may be shown as +0 or -0.
 $*p < .05$, $**p < .01$, $***p < .001$ (z -test comparing participation rates).
- j. Cohen's h : The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research has found that interpretations vary by HIP: For service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).
- k. Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z -test.
- l. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- m. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- n. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- o. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."

Key to symbols:

-  **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

Reference: Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13 (Summer/Fall), pp. 22-38.