
College of Charleston
NSSE 2019 Major Field Report, Part I
Within-Institution Comparisons

Comparing your students' responses across groups of related majors within your institution

Note:

The Major Field Report was formatted for printing. When viewing on screen in Excel, some content may appear truncated or oddly formatted. This is normal. Increasing the zoom level or viewing the report in Print Preview will improve on-screen display.

About Your Major Field Report, Part I

NSSE data serve to identify institutional strengths and weaknesses in reference to selected comparison institutions, yet institution-level comparisons may not capture important variation in student engagement that can be found within key sub-populations such as major. NSSE urges institutions to "look within," calling attention to the need to examine variation in the student experience at your institution. This report provides an overview of your students' responses by groups of related majors.

NSSE results included in MFR, Part I

- Engagement Indicators
- High-Impact Practices
- Frequency Distributions
- Item Summary Statistics
- Respondent Profile

Related-Major Groups

Self-reported first and second (if applicable) majors were identified from the survey. Your institution had the option to customize how these majors were grouped, using up to ten related-major groups. Institutions choosing not to customize their major categories receive NSSE's ten default groups. The groups used in this report are shown on page 3. Because second majors were included, some respondents could be represented in more than one related-major category.

Sample

This report is based on information from all randomly selected or census-administered students for your institution. Targeted and locally administered oversamples and other non-randomly selected students are not included. Report Sample (if applicable) respondents are also excluded.

Class

Results are presented separately by institution-reported class level. Keep in mind that majors are student-reported. First-year students may report *intended* majors that have not yet been *declared*. Also, much of the first-year experience may take place outside of the major field. For these reasons, first-year results should be interpreted with caution.

Technical Requirements

Frequencies will be reported for related-major groups that have at least 5 respondents, but NSSE requires a group to have at least 20 respondents for statistical comparisons (e.g., means and t-tests). Although these are minimum requirements, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate. Due to the disaggregation of results by student-reported major, *Major Field Report* results are unweighted.

Report Sections (Those marked with an asterisk are included if at least one related-major group includes 20 or more respondents.)

| | |
|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Composition of Related-Major Groups | How your NSSE 2019 <i>Major Field Report</i> categories were selected and which majors were included in each group. |
| Engagement Indicators* | Results on NSSE's ten Engagement Indicators (EIs) organized into four themes. See your <i>Engagement Indicators</i> report for more details. |
| High-Impact Practices* | Results on student participation in six High-Impact Practices (HIPs). See your <i>High-Impact Practices</i> report for more details. |
| Frequency Distributions | Response frequencies by related-major group for all survey items except demographics. |
| Item Summary Statistics* | Number of respondents, mean and standard deviation by related-major group for all survey items except demographics. |
| Respondent Profile | Response frequencies for all demographic questions for your institution by related-major group. |

NSSE 2019 Major Field Report, Part I

Composition of Related-Major Groups

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This page documents how your NSSE 2019 *Major Field Report* groups were selected and which majors were included in each related-major group. Students' self-reported first and second (if applicable) majors were assigned to a standard list of 139 majors. Institutions had the option to customize how these were grouped, using up to 10 related-major groups. Default choices reflected customization from a previous administration or absent previous customization, NSSE's standard grouping.

Date Confirmed: 8/26/2019

Selection Method: CUSTOM GROUPS–Institution-selected

(Category Not Used)

Lang, Cultures (First-year N=88, Senior N=90)

Art history; Arts, fine and applied; French (language and literature); International relations; Music; Other fine and performing arts; Other language and literature; Spanish (language and literature); Theater or drama

Sci & Math (First-year N=135, Senior N=174)

Astronomy; Atmospheric science (including meteorology); Biochemistry or biophysics; Biology (general); Biomedical science; Cell and molecular biology; Chemistry; Computer information systems; Computer science; Earth science (including geology); Marine science; Mathematics; Natural resources and conservation; Other agriculture and natural resources; Other computer science and technology; Other physical sciences; Physics

Hum & Soc Sci (First-year N=154, Senior N=175)

Anthropology; Broadcast communications; Communications (general); English (language and literature); Gender studies; Geography; History; Journalism; Mass communications and media studies; Other communications; Other humanities; Other social sciences; Philosophy; Political science; Psychology; Public relations and advertising; Religion; Social sciences (general); Sociology; Urban planning

Business (First-year N=123, Senior N=206)

Accounting; Business administration; Economics; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Other business; Supply chain and operations management

Other (First-year N=80, Senior N=58)

Dentistry; Forensics; Health science; Healthcare administration and policy; Law; Medicine; Multi, Interdisciplinary studies; Nursing; Other engineering; Other health professions; Other, not listed; Physical therapy; Professional studies (general); Undecided, undeclared

Education (First-year N=69, Senior N=92)

Early childhood education; Education (general); Elementary, middle school education; Kinesiology; Mathematics education; Other education; Physical education; Secondary education; Special education

(Category Not Used)

(Category Not Used)

(Category Not Used)

Unassigned Majors (First-year N=5, Senior N=4)

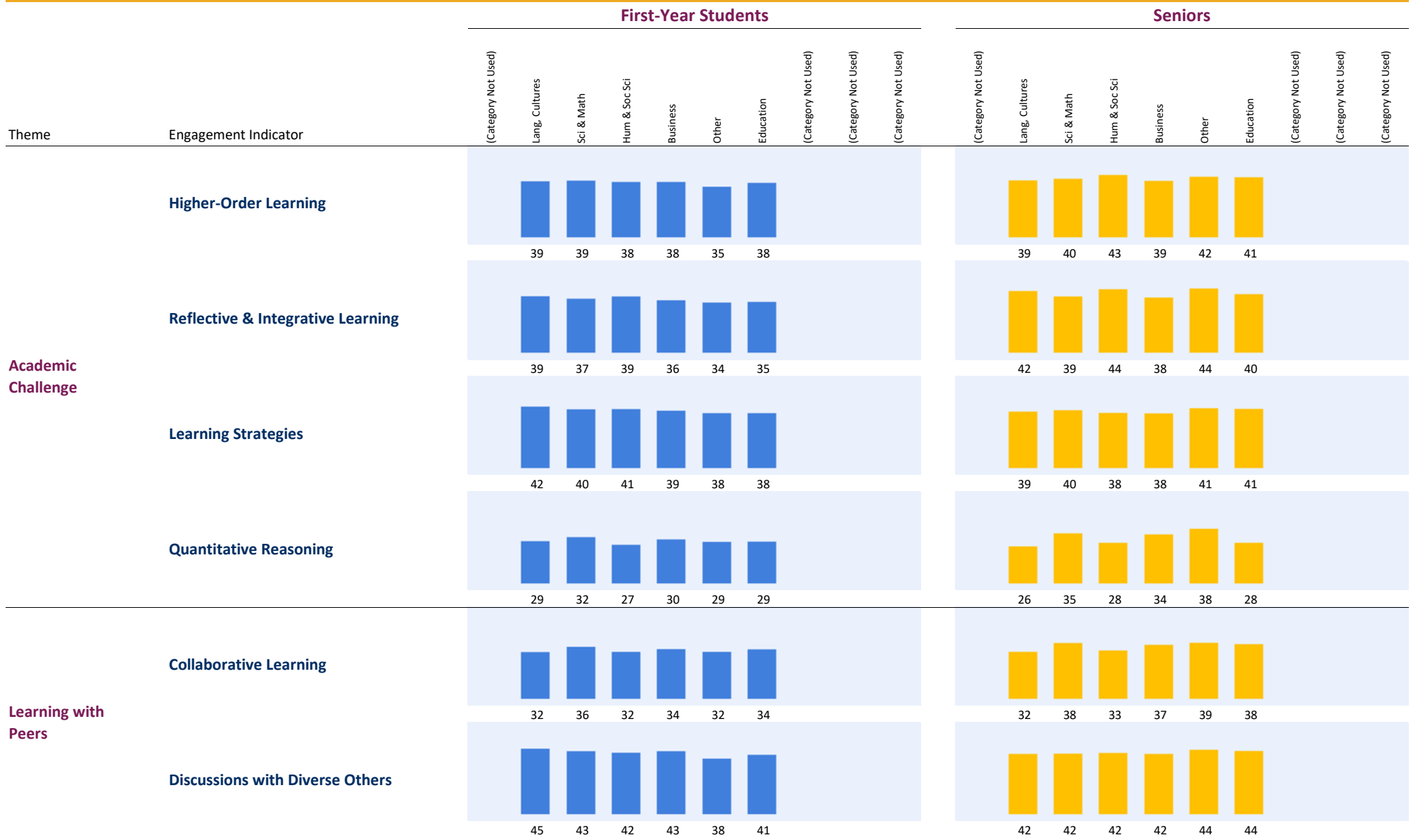
~~Aero-, astronautical engineering; Agriculture; Allied health; Architecture; Bioengineering; Biomedical engineering; Botany; Business education; Chemical engineering; Civil engineering; Computer engineering and technology; Criminal justice; Criminology; Electrical or electronic engineering; Engineering (general); Environmental science/studies; Ethnic studies; Family and consumer studies; General studies; Health technology (medical, dental, laboratory); Humanities (general); Industrial engineering; Information systems; Information technology; Justice administration; Liberal arts and sciences; Materials engineering; Mechanical engineering; Microbiology or bacteriology; Military science; Music or art education; Natural science; Network security and systems; Neuroscience; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Other biological sciences; Parks, recreation, leisure studies; sports mgmt.; Petroleum engineering; Pharmacy; Physical sciences (general); Physiology and developmental biology; Public administration; policy; Public safety and emergency management; Rehabilitation sciences; Social studies; education; Social work; Software engineering; Speech; Speech therapy;~~

*Low N, interpret these results with caution.

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group

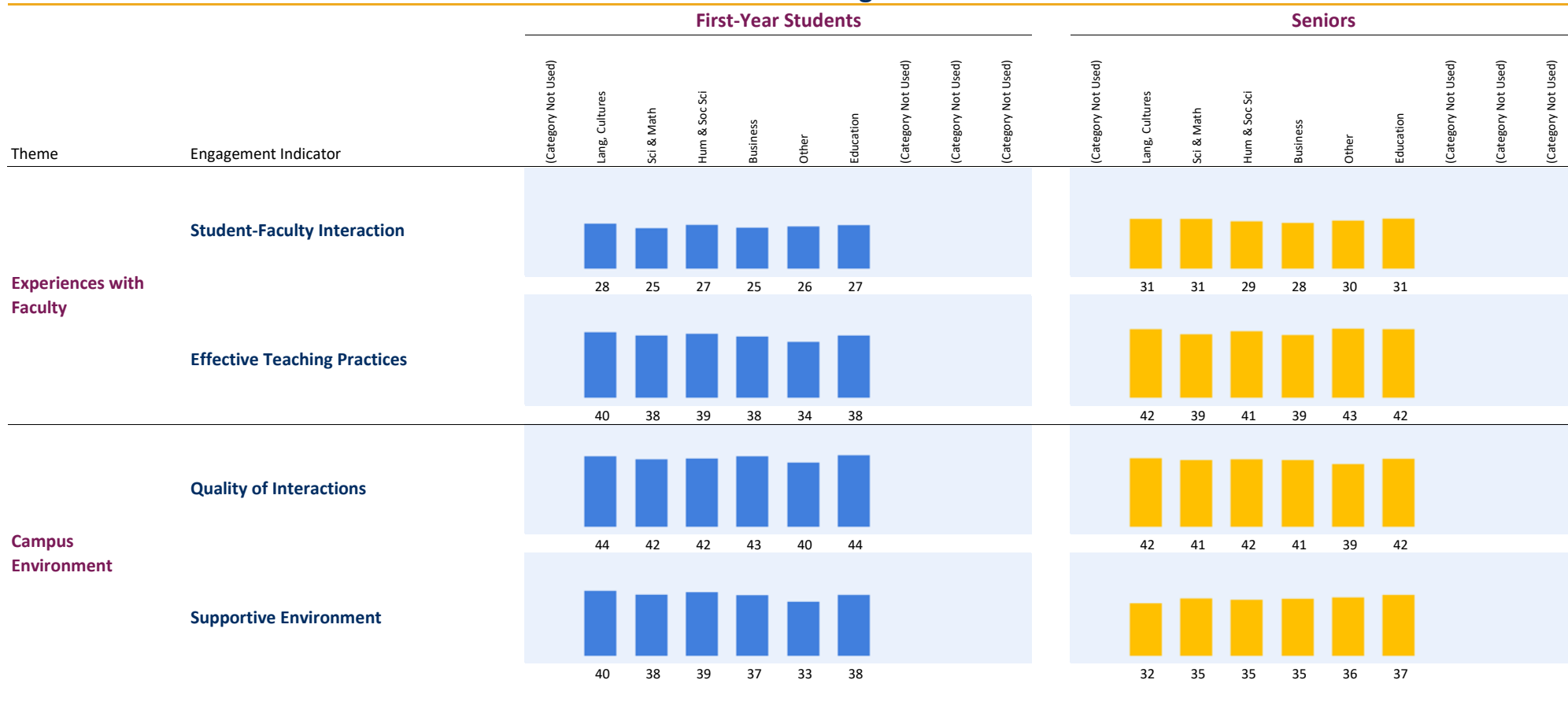
College of Charleston



NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group

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NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Engagement Indicators^a by Related-Major Group

College of Charleston

First-Year Students

| Theme/ Engagement Indicator | Mean | | | | | | Standard deviation ^b | | | | | | N | | | | | | | | |
|-----------------------------------|---------------------|----------------|------------|---------------|----------|-------|---------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | |
| Academic Challenge | | | | | | | | | | | | | | | | | | | | | |
| Higher-Order Learning | | 38.6 | 39.1 | 38.1 | 38.2 | 34.9 | 37.5 | | 11.6 | 11.9 | 12.2 | 12.7 | 13.7 | 12.4 | | 88 | 134 | 153 | 123 | 78 | 69 |
| Reflective & Integrative Learning | | 39.0 | 37.3 | 38.7 | 36.1 | 34.5 | 35.1 | | 11.2 | 12.2 | 12.0 | 11.5 | 11.0 | 10.4 | | 88 | 135 | 153 | 123 | 80 | 69 |
| Learning Strategies | | 42.3 | 40.4 | 40.7 | 39.5 | 37.7 | 37.9 | | 12.7 | 11.9 | 13.8 | 13.5 | 13.6 | 12.7 | | 86 | 134 | 153 | 122 | 77 | 69 |
| Quantitative Reasoning | | 29.1 | 31.8 | 26.7 | 30.2 | 28.8 | 28.9 | | 14.8 | 14.4 | 14.6 | 15.0 | 15.5 | 14.6 | | 86 | 132 | 149 | 121 | 76 | 69 |
| Learning with Peers | | | | | | | | | | | | | | | | | | | | | |
| Collaborative Learning | | 32.2 | 35.8 | 32.4 | 34.3 | 32.3 | 34.1 | | 14.1 | 13.1 | 13.2 | 13.4 | 13.4 | 10.7 | | 88 | 133 | 153 | 120 | 79 | 69 |
| Discussions with Diverse Others | | 45.1 | 43.4 | 42.4 | 43.4 | 38.3 | 41.0 | | 13.0 | 14.9 | 13.7 | 15.4 | 16.2 | 14.1 | | 88 | 134 | 153 | 123 | 78 | 68 |
| Experiences with Faculty | | | | | | | | | | | | | | | | | | | | | |
| Student-Faculty Interaction | | 27.8 | 25.1 | 27.1 | 25.4 | 26.2 | 26.9 | | 13.9 | 14.2 | 14.3 | 14.5 | 14.1 | 13.3 | | 87 | 133 | 153 | 121 | 78 | 69 |
| Effective Teaching Practices | | 40.3 | 38.3 | 39.4 | 37.7 | 34.4 | 38.3 | | 11.5 | 11.6 | 11.3 | 13.3 | 13.5 | 11.8 | | 88 | 135 | 152 | 123 | 79 | 69 |
| Campus Environment | | | | | | | | | | | | | | | | | | | | | |
| Quality of Interactions | | 43.5 | 41.6 | 42.0 | 43.5 | 39.5 | 44.0 | | 10.0 | 10.3 | 11.5 | 11.4 | 13.0 | 8.9 | | 86 | 128 | 150 | 118 | 77 | 67 |
| Supportive Environment | | 39.9 | 37.7 | 39.2 | 37.3 | 33.2 | 37.6 | | 12.3 | 12.4 | 12.5 | 12.8 | 13.4 | 11.8 | | 86 | 135 | 152 | 122 | 79 | 69 |

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Engagement Indicators^a by Related-Major Group

College of Charleston

Seniors

| Theme/ Engagement Indicator | Mean | | | | | | Standard deviation ^b | | | | | | N | | | | | | | | | | | | | | | | | |
|-----------------------------------|---------------------|----------------|------------|---------------|----------|-------|---------------------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|--|--|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | | |
| Academic Challenge | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Higher-Order Learning | | 39.3 | 40.3 | 42.9 | 38.9 | 41.8 | 41.5 | | | | 13.1 | 13.9 | 12.6 | 13.2 | 12.8 | 12.2 | | | | | | | | | | | | | | |
| Reflective & Integrative Learning | | 42.4 | 38.8 | 43.8 | 38.0 | 44.2 | 40.3 | | | | 10.8 | 12.6 | 11.9 | 11.3 | 11.0 | 11.4 | | | | | | | | | | | | | | |
| Learning Strategies | | 38.9 | 39.8 | 38.0 | 37.6 | 41.3 | 40.8 | | | | 13.8 | 14.2 | 12.3 | 13.3 | 13.9 | 12.8 | | | | | | | | | | | | | | |
| Quantitative Reasoning | | 25.6 | 34.5 | 28.1 | 33.8 | 37.6 | 28.1 | | | | 17.9 | 15.1 | 15.7 | 15.3 | 14.4 | 16.8 | | | | | | | | | | | | | | |
| Learning with Peers | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Collaborative Learning | | 32.4 | 38.4 | 33.2 | 37.1 | 38.6 | 37.7 | | | | 12.8 | 13.7 | 13.3 | 12.2 | 14.2 | 12.8 | | | | | | | | | | | | | | |
| Discussions with Diverse Others | | 41.6 | 41.8 | 42.1 | 41.5 | 44.4 | 43.6 | | | | 13.8 | 14.6 | 12.4 | 13.6 | 14.2 | 12.6 | | | | | | | | | | | | | | |
| Experiences with Faculty | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student-Faculty Interaction | | 30.6 | 30.7 | 29.2 | 28.3 | 29.7 | 30.8 | | | | 14.3 | 16.7 | 15.2 | 14.8 | 16.5 | 15.8 | | | | | | | | | | | | | | |
| Effective Teaching Practices | | 42.2 | 39.1 | 41.0 | 38.6 | 42.5 | 42.2 | | | | 13.5 | 12.5 | 13.1 | 13.4 | 11.9 | 13.2 | | | | | | | | | | | | | | |
| Campus Environment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Quality of Interactions | | 42.2 | 41.0 | 41.5 | 41.1 | 38.7 | 41.8 | | | | 11.0 | 11.4 | 10.4 | 12.4 | 9.5 | 11.1 | | | | | | | | | | | | | | |
| Supportive Environment | | 32.4 | 35.3 | 34.6 | 35.1 | 35.9 | 37.4 | | | | 13.0 | 13.2 | 11.6 | 13.7 | 12.1 | 13.6 | | | | | | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

High-Impact Practices^C by Related-Major Group

College of Charleston

This table displays the percentage of your students who either participated, or planned to participate, in a High-Impact Practice by major-field group. It also shows the percentage who participated overall (at least one, two or more).

| Item # | High-Impact Practice | First-Year Students | | | | | | | Seniors | | | | | | | | | | | | | | | | | | | | |
|--------|-------------------------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|--|----|----|----|----|----|----|----|
| | | (Category Not Used) | Lang, Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang, Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | | | | | | | | |
| 11c. | Learning community | | 24 | 24 | 24 | 22 | 21 | 28 | | | | | | | | | | | | | | | 37 | 33 | 34 | 23 | 49 | 37 | |
| 12. | Service-learning* | | 55 | 56 | 61 | 57 | 71 | 71 | | | | | | | | | | | | | | | | 57 | 60 | 68 | 63 | 86 | 73 |
| 11e. | Research with faculty | | 7 | 8 | 5 | 5 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 11a. | Internship or field experience** | | 77 | 76 | 75 | 72 | 64 | 83 | | | | | | | | | | | | | | | | | | | | | |
| 11d. | Study abroad** | | 75 | 59 | 60 | 71 | 51 | 57 | | | | | | | | | | | | | | | | | | | | | |
| 11f. | Culminating senior experience** | | 74 | 64 | 56 | 59 | 46 | 65 | | | | | | | | | | | | | | | | | | | | | |
| | Participated in at least one | | 64 | 67 | 68 | 68 | 78 | 84 | | | | | | | | | | | | | | | | | | | | | |
| | Participated in two or more | | 18 | 19 | 20 | 12 | 15 | 17 | | | | | | | | | | | | | | | | | | | | | |

*Participation for service-learning is the percentage who responded that at least "Some" courses included a community-based project.

**Results for first-year students are the percentage who responded "Plan to do."

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 | Never | | | 1 | 1 | 0 | 0 | 1 | 1 | 4 | 3 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | Sometimes | | | 23 | 26 | 52 | 39 | 41 | 27 | 43 | 35 | 29 | 36 | 19 | 28 | | | | | | |
| | | 3 | Often | | | 33 | 38 | 48 | 36 | 57 | 37 | 40 | 33 | 27 | 34 | 28 | 41 | | | | | | |
| | | 4 | Very often | | | 30 | 34 | 35 | 26 | 55 | 36 | 36 | 29 | 21 | 26 | 22 | 32 | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 1 | Never | | | 18 | 21 | 28 | 21 | 29 | 19 | 17 | 14 | 21 | 26 | 11 | 16 | | | | | | |
| | | 2 | Sometimes | | | 34 | 39 | 52 | 39 | 60 | 39 | 45 | 37 | 27 | 34 | 25 | 36 | | | | | | |
| | | 3 | Often | | | 21 | 24 | 42 | 31 | 33 | 22 | 37 | 30 | 19 | 24 | 20 | 29 | | | | | | |
| | | 4 | Very often | | | 14 | 16 | 12 | 9 | 31 | 20 | 24 | 20 | 13 | 16 | 13 | 19 | | | | | | |
| | | Total | | | | 87 | 100 | 134 | 100 | 153 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| c. Come to class without completing readings or assignments | unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i> | 1 | Very often | | | 5 | 6 | 4 | 3 | 10 | 7 | 12 | 10 | 3 | 4 | 3 | 4 | | | | | | |
| | | 2 | Often | | | 12 | 14 | 11 | 8 | 14 | 9 | 21 | 17 | 12 | 15 | 10 | 14 | | | | | | |
| | | 3 | Sometimes | | | 56 | 64 | 87 | 65 | 92 | 60 | 66 | 54 | 43 | 54 | 41 | 59 | | | | | | |
| | | 4 | Never | | | 15 | 17 | 32 | 24 | 37 | 24 | 24 | 20 | 21 | 27 | 15 | 22 | | | | | | |
| | | Total | | | | 88 | 100 | 134 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| d. Attended an art exhibit, play, or other arts performance (dance, music, etc.) | attendart | 1 | Never | | | 14 | 16 | 53 | 40 | 32 | 21 | 38 | 31 | 32 | 40 | 17 | 25 | | | | | | |
| | | 2 | Sometimes | | | 26 | 30 | 52 | 39 | 70 | 46 | 45 | 37 | 34 | 43 | 31 | 45 | | | | | | |
| | | 3 | Often | | | 24 | 28 | 21 | 16 | 41 | 27 | 25 | 20 | 13 | 16 | 15 | 22 | | | | | | |
| | | 4 | Very often | | | 23 | 26 | 8 | 6 | 9 | 6 | 15 | 12 | 1 | 1 | 6 | 9 | | | | | | |
| | | Total | | | | 87 | 100 | 134 | 100 | 152 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| e. Asked another student to help you understand course material | CLaskhelp | 1 | Never | | | 10 | 11 | 9 | 7 | 11 | 7 | 8 | 7 | 8 | 10 | 3 | 4 | | | | | | |
| | | 2 | Sometimes | | | 32 | 36 | 45 | 33 | 61 | 40 | 45 | 37 | 29 | 36 | 26 | 38 | | | | | | |
| | | 3 | Often | | | 34 | 39 | 53 | 39 | 59 | 38 | 49 | 40 | 31 | 39 | 32 | 46 | | | | | | |
| | | 4 | Very often | | | 12 | 14 | 28 | 21 | 23 | 15 | 21 | 17 | 12 | 15 | 8 | 12 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| f. Explained course material to one or more students | CLexplain | 1 | Never | | | 2 | 2 | 4 | 3 | 5 | 3 | 1 | 1 | 2 | 3 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 34 | 39 | 34 | 25 | 63 | 41 | 44 | 36 | 36 | 46 | 22 | 32 | | | | | | |
| | | 3 | Often | | | 38 | 43 | 61 | 45 | 58 | 38 | 53 | 44 | 31 | 39 | 36 | 52 | | | | | | |
| | | 4 | Very often | | | 14 | 16 | 36 | 27 | 27 | 18 | 23 | 19 | 10 | 13 | 10 | 14 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | |
|--------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|-------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 1 | Never | | | 12 | 14 | 14 | 10 | 15 | 10 | 12 | 10 | 10 | 13 | 3 | 4 | | | | | | | | |
| | | 2 | Sometimes | | | 29 | 33 | 40 | 30 | 59 | 38 | 40 | 33 | 22 | 28 | 31 | 45 | | | | | | | | |
| | | 3 | Often | | | 31 | 35 | 49 | 37 | 55 | 36 | 45 | 37 | 35 | 44 | 26 | 38 | | | | | | | | |
| | | 4 | Very often | | | 16 | 18 | 31 | 23 | 25 | 16 | 24 | 20 | 13 | 16 | 9 | 13 | | | | | | | | |
| | | | Total | | | 88 | 100 | 134 | 100 | 154 | 100 | 121 | 100 | 80 | 100 | 69 | 100 | | | | | | | | |
| h. Worked with other students on course projects or assignments | CLproject | 1 | Never | | | 7 | 8 | 9 | 7 | 9 | 6 | 6 | 5 | 7 | 9 | 4 | 6 | | | | | | | | |
| | | 2 | Sometimes | | | 34 | 39 | 47 | 35 | 66 | 43 | 48 | 39 | 27 | 34 | 17 | 25 | | | | | | | | |
| | | 3 | Often | | | 35 | 40 | 49 | 37 | 59 | 38 | 41 | 33 | 35 | 44 | 38 | 55 | | | | | | | | |
| | | 4 | Very often | | | 12 | 14 | 29 | 22 | 20 | 13 | 28 | 23 | 11 | 14 | 10 | 14 | | | | | | | | |
| | | | Total | | | 88 | 100 | 134 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | |
| i. Given a course presentation | present | 1 | Never | | | 14 | 16 | 29 | 21 | 22 | 14 | 16 | 13 | 9 | 11 | 15 | 22 | | | | | | | | |
| | | 2 | Sometimes | | | 38 | 43 | 66 | 49 | 74 | 48 | 49 | 40 | 34 | 43 | 28 | 41 | | | | | | | | |
| | | 3 | Often | | | 25 | 28 | 27 | 20 | 44 | 29 | 36 | 29 | 28 | 35 | 19 | 28 | | | | | | | | |
| | | 4 | Very often | | | 11 | 13 | 13 | 10 | 13 | 8 | 22 | 18 | 9 | 11 | 7 | 10 | | | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | |

2. During the current school year, about how often have you done the following?

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------|-------------|---|------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. Combined ideas from different courses when completing assignments | RIintegrate | 1 | Never | | | 3 | 3 | 9 | 7 | 13 | 8 | 7 | 6 | 6 | 8 | 4 | 6 | | | | | | |
| | | 2 | Sometimes | | | 31 | 35 | 50 | 37 | 55 | 36 | 53 | 43 | 31 | 39 | 28 | 41 | | | | | | |
| | | 3 | Often | | | 42 | 48 | 52 | 39 | 62 | 41 | 42 | 34 | 34 | 43 | 30 | 44 | | | | | | |
| | | 4 | Very often | | | 12 | 14 | 24 | 18 | 23 | 15 | 21 | 17 | 8 | 10 | 6 | 9 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | |
| b. Connected your learning to societal problems or issues | RIsocietal | 1 | Never | | | 7 | 8 | 9 | 7 | 7 | 5 | 8 | 7 | 4 | 5 | 5 | 7 | | | | | | |
| | | 2 | Sometimes | | | 24 | 27 | 43 | 32 | 38 | 25 | 48 | 39 | 25 | 31 | 26 | 38 | | | | | | |
| | | 3 | Often | | | 33 | 38 | 55 | 41 | 64 | 42 | 42 | 34 | 42 | 53 | 30 | 43 | | | | | | |
| | | 4 | Very often | | | 24 | 27 | 28 | 21 | 44 | 29 | 25 | 20 | 9 | 11 | 8 | 12 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 1 | Never | | | 4 | 5 | 14 | 10 | 6 | 4 | 6 | 5 | 6 | 8 | 4 | 6 | | | | | | |
| | | 2 | Sometimes | | | 26 | 30 | 44 | 33 | 43 | 28 | 43 | 35 | 34 | 43 | 25 | 36 | | | | | | |
| | | 3 | Often | | | 29 | 33 | 44 | 33 | 56 | 37 | 50 | 41 | 30 | 38 | 27 | 39 | | | | | | |
| | | 4 | Very often | | | 29 | 33 | 33 | 24 | 48 | 31 | 24 | 20 | 10 | 13 | 13 | 19 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Rlownview | 1 | Never | | | 2 | 2 | 6 | 4 | 7 | 5 | 5 | 4 | 2 | 3 | 3 | 4 | | | | | | |
| | | 2 | Sometimes | | | 21 | 24 | 35 | 26 | 40 | 26 | 43 | 35 | 31 | 39 | 18 | 26 | | | | | | |
| | | 3 | Often | | | 49 | 56 | 66 | 49 | 71 | 46 | 53 | 43 | 32 | 41 | 39 | 57 | | | | | | |
| | | 4 | Very often | | | 16 | 18 | 28 | 21 | 35 | 23 | 22 | 18 | 14 | 18 | 9 | 13 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| e. Tried to better understand someone else's views by imagining how an issue looks from their perspective | Rlperspect | 1 | Never | | | 0 | 0 | 1 | 1 | 3 | 2 | 0 | 0 | 1 | 1 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 18 | 20 | 37 | 28 | 33 | 22 | 34 | 28 | 24 | 30 | 20 | 29 | | | | | | |
| | | 3 | Often | | | 45 | 51 | 56 | 42 | 77 | 50 | 60 | 49 | 42 | 53 | 35 | 51 | | | | | | |
| | | 4 | Very often | | | 25 | 28 | 39 | 29 | 40 | 26 | 28 | 23 | 13 | 16 | 12 | 18 | | | | | | |
| | | | Total | | | 88 | 100 | 133 | 100 | 153 | 100 | 122 | 100 | 80 | 100 | 68 | 100 | | | | | | |
| f. Learned something that changed the way you understand an issue or concept | Rlnewview | 1 | Never | | | 1 | 1 | 2 | 1 | 3 | 2 | 1 | 1 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | Sometimes | | | 16 | 18 | 39 | 29 | 34 | 22 | 38 | 31 | 19 | 24 | 21 | 30 | | | | | | |
| | | 3 | Often | | | 49 | 56 | 62 | 46 | 77 | 50 | 59 | 48 | 47 | 59 | 40 | 58 | | | | | | |
| | | 4 | Very often | | | 22 | 25 | 32 | 24 | 39 | 25 | 24 | 20 | 11 | 14 | 8 | 12 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 80 | 100 | 69 | 100 | | | | | | |
| g. Connected ideas from your courses to your prior experiences and knowledge | Rlconnect | 1 | Never | | | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | Sometimes | | | 14 | 16 | 27 | 20 | 21 | 14 | 32 | 26 | 18 | 23 | 19 | 28 | | | | | | |
| | | 3 | Often | | | 50 | 57 | 64 | 48 | 81 | 53 | 60 | 49 | 45 | 57 | 33 | 49 | | | | | | |
| | | 4 | Very often | | | 24 | 27 | 43 | 32 | 48 | 32 | 31 | 25 | 13 | 16 | 16 | 24 | | | | | | |
| | | | Total | | | 88 | 100 | 134 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | |
| 3. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Talked about career plans with a faculty member | SFcareer | 1 | Never | | | 8 | 9 | 10 | 7 | 11 | 7 | 13 | 11 | 7 | 9 | 2 | 3 | | | | | | |
| | | 2 | Sometimes | | | 29 | 33 | 57 | 42 | 64 | 42 | 52 | 43 | 34 | 43 | 32 | 46 | | | | | | |
| | | 3 | Often | | | 32 | 36 | 43 | 32 | 55 | 36 | 39 | 32 | 23 | 29 | 20 | 29 | | | | | | |
| | | 4 | Very often | | | 19 | 22 | 25 | 19 | 23 | 15 | 18 | 15 | 15 | 19 | 15 | 22 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFotherwork | 1 | Never | | | 28 | 32 | 59 | 44 | 48 | 31 | 50 | 41 | 25 | 32 | 17 | 25 | | | | | | |
| | | 2 | Sometimes | | | 33 | 38 | 46 | 34 | 61 | 40 | 40 | 33 | 34 | 43 | 28 | 41 | | | | | | |
| | | 3 | Often | | | 19 | 22 | 17 | 13 | 27 | 18 | 24 | 20 | 14 | 18 | 17 | 25 | | | | | | |
| | | 4 | Very often | | | 8 | 9 | 13 | 10 | 17 | 11 | 8 | 7 | 6 | 8 | 7 | 10 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |

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|--------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|-------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 1 | Never | | | 8 | 9 | 33 | 25 | 23 | 15 | 20 | 16 | 20 | 15 | 22 | | | | | | | | | |
| | | 2 | Sometimes | | | 46 | 53 | 59 | 44 | 74 | 48 | 62 | 51 | 36 | 46 | 35 | 51 | | | | | | | | |
| | | 3 | Often | | | 26 | 30 | 23 | 17 | 38 | 25 | 29 | 24 | 22 | 28 | 16 | 23 | | | | | | | | |
| | | 4 | Very often | | | 7 | 8 | 18 | 14 | 18 | 12 | 11 | 9 | 5 | 6 | 3 | 4 | | | | | | | | |
| | | Total | | | | 87 | 100 | 133 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| d. Discussed your academic performance with a faculty member | SFperform | 1 | Never | | | 13 | 15 | 21 | 16 | 20 | 13 | 16 | 13 | 10 | 13 | 6 | 9 | | | | | | | | |
| | | 2 | Sometimes | | | 34 | 39 | 65 | 48 | 68 | 44 | 55 | 45 | 33 | 42 | 38 | 55 | | | | | | | | |
| | | 3 | Often | | | 29 | 33 | 36 | 27 | 48 | 31 | 36 | 29 | 27 | 35 | 18 | 26 | | | | | | | | |
| | | 4 | Very often | | | 12 | 14 | 13 | 10 | 17 | 11 | 16 | 13 | 8 | 10 | 7 | 10 | | | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | | | |
| 4. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Memorizing course material | memorize | 1 | Very little | | | 1 | 1 | 4 | 3 | 4 | 3 | 2 | 2 | 6 | 8 | 2 | 3 | | | | | | | | |
| | | 2 | Some | | | 22 | 25 | 27 | 20 | 33 | 21 | 28 | 23 | 13 | 16 | 12 | 17 | | | | | | | | |
| | | 3 | Quite a bit | | | 39 | 44 | 64 | 47 | 80 | 52 | 57 | 47 | 45 | 57 | 38 | 55 | | | | | | | | |
| | | 4 | Very much | | | 26 | 30 | 40 | 30 | 37 | 24 | 35 | 29 | 15 | 19 | 17 | 25 | | | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 154 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 1 | Very little | | | 1 | 1 | 2 | 1 | 2 | 1 | 4 | 3 | 4 | 5 | 2 | 3 | | | | | | | | |
| | | 2 | Some | | | 22 | 25 | 31 | 23 | 41 | 27 | 26 | 21 | 27 | 34 | 19 | 28 | | | | | | | | |
| | | 3 | Quite a bit | | | 52 | 59 | 73 | 54 | 82 | 53 | 68 | 55 | 35 | 44 | 33 | 48 | | | | | | | | |
| | | 4 | Very much | | | 13 | 15 | 29 | 21 | 29 | 19 | 25 | 20 | 13 | 16 | 15 | 22 | | | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 1 | Very little | | | 1 | 1 | 5 | 4 | 8 | 5 | 6 | 5 | 4 | 5 | 2 | 3 | | | | | | | | |
| | | 2 | Some | | | 22 | 25 | 32 | 24 | 44 | 29 | 25 | 20 | 23 | 29 | 19 | 28 | | | | | | | | |
| | | 3 | Quite a bit | | | 40 | 45 | 61 | 46 | 69 | 45 | 63 | 51 | 37 | 47 | 32 | 46 | | | | | | | | |
| | | 4 | Very much | | | 25 | 28 | 36 | 27 | 33 | 21 | 29 | 24 | 14 | 18 | 16 | 23 | | | | | | | | |
| | | Total | | | | 88 | 100 | 134 | 100 | 154 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | | | |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 1 | Very little | | | 2 | 2 | 2 | 1 | 3 | 2 | 6 | 5 | 3 | 4 | 2 | 3 | | | | | | | | |
| | | 2 | Some | | | 24 | 27 | 39 | 29 | 33 | 22 | 24 | 20 | 25 | 32 | 18 | 26 | | | | | | | | |
| | | 3 | Quite a bit | | | 38 | 43 | 62 | 46 | 79 | 52 | 65 | 53 | 37 | 47 | 36 | 52 | | | | | | | | |
| | | 4 | Very much | | | 24 | 27 | 32 | 24 | 38 | 25 | 28 | 23 | 14 | 18 | 13 | 19 | | | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |

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|----------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| e. Forming a new idea or understanding from various pieces of information | HOform | 1 | Very little | | | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 4 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 27 | 31 | 31 | 23 | 41 | 27 | 32 | 26 | 30 | 38 | 22 | 32 | | | | | | |
| | | 3 | Quite a bit | | | 41 | 47 | 68 | 50 | 79 | 52 | 70 | 57 | 34 | 43 | 32 | 46 | | | | | | |
| | | 4 | Very much | | | 19 | 22 | 34 | 25 | 31 | 20 | 18 | 15 | 12 | 15 | 14 | 20 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 1 | Very little | | | 1 | 1 | 2 | 1 | 0 | 0 | 6 | 5 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | Some | | | 10 | 11 | 33 | 24 | 31 | 21 | 24 | 20 | 28 | 35 | 20 | 29 | | | | | | |
| | | 3 | Quite a bit | | | 54 | 61 | 60 | 44 | 77 | 51 | 62 | 50 | 36 | 46 | 32 | 46 | | | | | | |
| | | 4 | Very much | | | 23 | 26 | 40 | 30 | 43 | 28 | 31 | 25 | 12 | 15 | 17 | 25 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 151 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| b. Taught course sessions in an organized way | ETorganize | 1 | Very little | | | 1 | 1 | 3 | 2 | 5 | 3 | 7 | 6 | 5 | 6 | 3 | 4 | | | | | | |
| | | 2 | Some | | | 12 | 14 | 28 | 21 | 25 | 17 | 28 | 23 | 27 | 35 | 15 | 22 | | | | | | |
| | | 3 | Quite a bit | | | 54 | 62 | 68 | 50 | 80 | 53 | 59 | 48 | 30 | 38 | 37 | 54 | | | | | | |
| | | 4 | Very much | | | 20 | 23 | 36 | 27 | 41 | 27 | 28 | 23 | 16 | 21 | 13 | 19 | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 151 | 100 | 122 | 100 | 78 | 100 | 68 | 100 | | | | | | |
| c. Used examples or illustrations to explain difficult points | ETexample | 1 | Very little | | | 3 | 3 | 1 | 1 | 2 | 1 | 5 | 4 | 5 | 6 | 0 | 0 | | | | | | |
| | | 2 | Some | | | 11 | 13 | 31 | 23 | 38 | 25 | 32 | 26 | 19 | 24 | 16 | 23 | | | | | | |
| | | 3 | Quite a bit | | | 45 | 52 | 62 | 46 | 70 | 46 | 57 | 46 | 38 | 48 | 37 | 54 | | | | | | |
| | | 4 | Very much | | | 28 | 32 | 41 | 30 | 42 | 28 | 29 | 24 | 17 | 22 | 16 | 23 | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 1 | Very little | | | 5 | 6 | 8 | 6 | 8 | 5 | 9 | 7 | 9 | 11 | 2 | 3 | | | | | | |
| | | 2 | Some | | | 22 | 25 | 38 | 28 | 39 | 26 | 32 | 26 | 23 | 29 | 15 | 22 | | | | | | |
| | | 3 | Quite a bit | | | 37 | 42 | 64 | 47 | 62 | 41 | 49 | 40 | 31 | 39 | 34 | 49 | | | | | | |
| | | 4 | Very much | | | 24 | 27 | 25 | 19 | 43 | 28 | 33 | 27 | 16 | 20 | 18 | 26 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 1 | Very little | | | 3 | 3 | 8 | 6 | 8 | 5 | 6 | 5 | 9 | 12 | 3 | 4 | | | | | | |
| | | 2 | Some | | | 27 | 31 | 49 | 36 | 46 | 30 | 38 | 31 | 23 | 30 | 24 | 35 | | | | | | |
| | | 3 | Quite a bit | | | 36 | 42 | 54 | 40 | 63 | 41 | 50 | 41 | 34 | 44 | 28 | 41 | | | | | | |
| | | 4 | Very much | | | 20 | 23 | 24 | 18 | 35 | 23 | 29 | 24 | 11 | 14 | 14 | 20 | | | | | | |
| | | Total | | | | 86 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 77 | 100 | 69 | 100 | | | | | | |

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 1 | Never | | | 9 | 10 | 7 | 5 | 20 | 13 | 8 | 7 | 7 | 9 | 5 | 7 | | | | | | |
| | | 2 | Sometimes | | | 31 | 36 | 44 | 33 | 67 | 44 | 45 | 37 | 31 | 40 | 30 | 43 | | | | | | |
| | | 3 | Often | | | 37 | 43 | 57 | 43 | 52 | 34 | 50 | 41 | 29 | 38 | 24 | 35 | | | | | | |
| | | 4 | Very often | | | 9 | 10 | 26 | 19 | 12 | 8 | 19 | 16 | 10 | 13 | 10 | 14 | | | | | | |
| | | Total | | | | 86 | 100 | 134 | 100 | 151 | 100 | 122 | 100 | 77 | 100 | 69 | 100 | | | | | | |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 1 | Never | | | 13 | 15 | 20 | 15 | 28 | 18 | 17 | 14 | 14 | 18 | 15 | 22 | | | | | | |
| | | 2 | Sometimes | | | 40 | 45 | 51 | 38 | 60 | 39 | 51 | 41 | 31 | 39 | 24 | 35 | | | | | | |
| | | 3 | Often | | | 23 | 26 | 44 | 33 | 49 | 32 | 37 | 30 | 24 | 30 | 22 | 32 | | | | | | |
| | | 4 | Very often | | | 12 | 14 | 19 | 14 | 15 | 10 | 18 | 15 | 10 | 13 | 8 | 12 | | | | | | |
| | | Total | | | | 88 | 100 | 134 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| c. Evaluated what others have concluded from numerical information | QRevaluate | 1 | Never | | | 10 | 11 | 13 | 10 | 23 | 15 | 14 | 11 | 12 | 15 | 7 | 10 | | | | | | |
| | | 2 | Sometimes | | | 38 | 43 | 54 | 41 | 70 | 46 | 57 | 47 | 32 | 41 | 32 | 46 | | | | | | |
| | | 3 | Often | | | 30 | 34 | 46 | 35 | 46 | 30 | 38 | 31 | 26 | 33 | 23 | 33 | | | | | | |
| | | 4 | Very often | | | 10 | 11 | 20 | 15 | 12 | 8 | 13 | 11 | 8 | 10 | 7 | 10 | | | | | | |
| | | Total | | | | 88 | 100 | 133 | 100 | 151 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.) | | | | | | | | | | | | | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum | 0 | None | | | 0 | 0 | 5 | 4 | 2 | 1 | 0 | 0 | 5 | 6 | 1 | 1 | | | | | | |
| | | 1.5 | 1-2 | | | 9 | 10 | 21 | 16 | 21 | 14 | 15 | 12 | 12 | 15 | 14 | 20 | | | | | | |
| | | 4 | 3-5 | | | 29 | 33 | 58 | 43 | 46 | 30 | 51 | 42 | 26 | 33 | 27 | 39 | | | | | | |
| | | 8 | 6-10 | | | 31 | 35 | 30 | 22 | 44 | 29 | 32 | 26 | 21 | 27 | 15 | 22 | | | | | | |
| | | 13 | 11-15 | | | 10 | 11 | 15 | 11 | 16 | 10 | 8 | 7 | 6 | 8 | 10 | 14 | | | | | | |
| | | 18 | 16-20 | | | 5 | 6 | 1 | 1 | 10 | 7 | 10 | 8 | 3 | 4 | 0 | 0 | | | | | | |
| | | 23 | More than 20 | | | 4 | 5 | 5 | 4 | 14 | 9 | 6 | 5 | 5 | 6 | 2 | 3 | | | | | | |
| Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | | | | |
| b. Between 6 and 10 pages | wrmednum | 0 | None | | | 25 | 28 | 56 | 41 | 43 | 28 | 43 | 36 | 30 | 39 | 26 | 38 | | | | | | |
| | | 1.5 | 1-2 | | | 30 | 34 | 51 | 38 | 59 | 39 | 43 | 36 | 27 | 35 | 32 | 46 | | | | | | |
| | | 4 | 3-5 | | | 26 | 30 | 20 | 15 | 42 | 27 | 25 | 21 | 14 | 18 | 7 | 10 | | | | | | |
| | | 8 | 6-10 | | | 7 | 8 | 6 | 4 | 7 | 5 | 8 | 7 | 5 | 6 | 3 | 4 | | | | | | |
| | | 13 | 11-15 | | | 0 | 0 | 2 | 1 | 2 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | | | | | | |
| | | 18 | 16-20 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 23 | More than 20 | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| Total | | | | 88 | 100 | 135 | 100 | 153 | 100 | 120 | 100 | 77 | 100 | 69 | 100 | | | | | | | | |

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|-----------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. 11 pages or more | wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 | None | | | 70 | 80 | 111 | 82 | 122 | 80 | 95 | 79 | 62 | 81 | 55 | 80 | | | | | | |
| | | 1.5 | 1-2 | | | 14 | 16 | 19 | 14 | 24 | 16 | 19 | 16 | 7 | 9 | 10 | 14 | | | | | | |
| | | 4 | 3-5 | | | 2 | 2 | 2 | 1 | 4 | 3 | 4 | 3 | 5 | 6 | 1 | 1 | | | | | | |
| | | 8 | 6-10 | | | 2 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 3 | 4 | | | | | | |
| | | 13 | 11-15 | | | 0 | 0 | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | | | | | | |
| | | 18 | 16-20 | | | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | | 23 | More than 20 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 120 | 100 | 77 | 100 | 69 | 100 | | | | | | | | |

8. During the current school year, about how often have you had discussions with people from the following groups?

| | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------------------------------|-------------|---|------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. People of a race or ethnicity other than your own | DDrace | 1 | Never | | | 2 | 2 | 5 | 4 | 6 | 4 | 7 | 6 | 6 | 8 | 2 | 3 | | | | | | |
| | | 2 | Sometimes | | | 9 | 10 | 25 | 19 | 28 | 18 | 23 | 19 | 19 | 24 | 11 | 16 | | | | | | |
| | | 3 | Often | | | 35 | 40 | 38 | 28 | 54 | 35 | 39 | 32 | 29 | 37 | 28 | 41 | | | | | | |
| | | 4 | Very often | | | 42 | 48 | 67 | 50 | 65 | 42 | 54 | 44 | 24 | 31 | 27 | 40 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 68 | 100 | | | | | | |
| b. People from an economic background other than your own | DDeconomic | 1 | Never | | | 2 | 2 | 3 | 2 | 5 | 3 | 4 | 3 | 7 | 9 | 2 | 3 | | | | | | |
| | | 2 | Sometimes | | | 16 | 18 | 25 | 19 | 29 | 19 | 21 | 17 | 14 | 18 | 16 | 23 | | | | | | |
| | | 3 | Often | | | 31 | 35 | 44 | 33 | 56 | 37 | 42 | 34 | 35 | 45 | 30 | 43 | | | | | | |
| | | 4 | Very often | | | 39 | 44 | 62 | 46 | 63 | 41 | 56 | 46 | 22 | 28 | 21 | 30 | | | | | | |
| | | | Total | | | 88 | 100 | 134 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| c. People with religious beliefs other than your own | DDreligion | 1 | Never | | | 2 | 2 | 3 | 2 | 6 | 4 | 6 | 5 | 5 | 6 | 3 | 4 | | | | | | |
| | | 2 | Sometimes | | | 16 | 18 | 32 | 24 | 26 | 17 | 27 | 22 | 17 | 22 | 16 | 23 | | | | | | |
| | | 3 | Often | | | 24 | 27 | 40 | 30 | 57 | 37 | 38 | 31 | 35 | 45 | 25 | 36 | | | | | | |
| | | 4 | Very often | | | 46 | 52 | 60 | 44 | 64 | 42 | 52 | 42 | 21 | 27 | 25 | 36 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| d. People with political views other than your own | DDpolitical | 1 | Never | | | 1 | 1 | 5 | 4 | 6 | 4 | 4 | 3 | 5 | 6 | 3 | 4 | | | | | | |
| | | 2 | Sometimes | | | 21 | 24 | 34 | 25 | 43 | 28 | 16 | 13 | 19 | 24 | 16 | 23 | | | | | | |
| | | 3 | Often | | | 27 | 31 | 45 | 33 | 50 | 33 | 52 | 42 | 32 | 41 | 29 | 42 | | | | | | |
| | | 4 | Very often | | | 39 | 44 | 51 | 38 | 54 | 35 | 51 | 41 | 22 | 28 | 21 | 30 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | |

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College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 1 | Never | | | 0 | 0 | 1 | 1 | 2 | 1 | 2 | 2 | 4 | 5 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 17 | 20 | 30 | 22 | 24 | 16 | 28 | 23 | 13 | 17 | 19 | 28 | | | | | | |
| | | 3 | Often | | | 44 | 51 | 62 | 46 | 71 | 46 | 59 | 48 | 45 | 58 | 30 | 43 | | | | | | |
| | | 4 | Very often | | | 26 | 30 | 42 | 31 | 56 | 37 | 34 | 28 | 15 | 19 | 19 | 28 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 77 | 100 | 69 | 100 | | | | | | |
| b. Reviewed your notes after class | LSnotes | 1 | Never | | | 1 | 1 | 3 | 2 | 5 | 3 | 5 | 4 | 3 | 4 | 2 | 3 | | | | | | |
| | | 2 | Sometimes | | | 21 | 24 | 32 | 24 | 43 | 28 | 27 | 22 | 20 | 26 | 18 | 26 | | | | | | |
| | | 3 | Often | | | 31 | 35 | 56 | 42 | 56 | 37 | 51 | 42 | 33 | 42 | 35 | 51 | | | | | | |
| | | 4 | Very often | | | 35 | 40 | 43 | 32 | 49 | 32 | 39 | 32 | 22 | 28 | 14 | 20 | | | | | | |
| | | | Total | | | 88 | 100 | 134 | 100 | 153 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| c. Summarized what you learned in class or from course materials | LSsummary | 1 | Never | | | 3 | 3 | 5 | 4 | 8 | 5 | 6 | 5 | 5 | 6 | 4 | 6 | | | | | | |
| | | 2 | Sometimes | | | 14 | 16 | 32 | 24 | 39 | 25 | 36 | 29 | 25 | 32 | 17 | 25 | | | | | | |
| | | 3 | Often | | | 41 | 47 | 65 | 48 | 60 | 39 | 49 | 40 | 29 | 37 | 35 | 51 | | | | | | |
| | | 4 | Very often | | | 29 | 33 | 33 | 24 | 46 | 30 | 32 | 26 | 19 | 24 | 13 | 19 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | | | | | | | | | | | | | |
| challenge | | 1 | Not at all | | | 1 | 1 | 0 | 0 | 3 | 2 | 4 | 3 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | | | | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 2 | 3 | 0 | 0 | | | | | | |
| | | 3 | | | | 1 | 1 | 6 | 4 | 4 | 3 | 9 | 7 | 5 | 6 | 2 | 3 | | | | | | |
| | | 4 | | | | 15 | 17 | 12 | 9 | 26 | 17 | 11 | 9 | 12 | 15 | 11 | 16 | | | | | | |
| | | 5 | | | | 29 | 33 | 50 | 37 | 52 | 34 | 45 | 37 | 29 | 37 | 24 | 35 | | | | | | |
| | | 6 | | | | 25 | 28 | 32 | 24 | 33 | 22 | 36 | 29 | 13 | 17 | 18 | 26 | | | | | | |
| | | 7 | Very much | | | 17 | 19 | 34 | 25 | 35 | 23 | 17 | 14 | 14 | 18 | 14 | 20 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | | |
|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|---------------------|------------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|------------------------|---|------------------------|---|------------------------|---|-------|---|--|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 11. Which of the following have you done or do you plan to do before you graduate? | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | intern | | Have not decided | 9 | 10 | 7 | 5 | 20 | 13 | 13 | 11 | 18 | 23 | 4 | 6 | | | | | | | | | | | |
| | | | Do not plan to do | 4 | 5 | 8 | 6 | 7 | 5 | 8 | 7 | 6 | 8 | 1 | 1 | | | | | | | | | | | |
| | | | Plan to do | 68 | 77 | 102 | 76 | 115 | 75 | 88 | 72 | 50 | 64 | 57 | 83 | | | | | | | | | | | |
| | | | Done or in progress | 7 | 8 | 18 | 13 | 11 | 7 | 14 | 11 | 4 | 5 | 7 | 10 | | | | | | | | | | | |
| | | | Total | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | | | | | | |
| b. Hold a formal leadership role in a student organization or group | leader | | Have not decided | 19 | 22 | 29 | 21 | 42 | 28 | 20 | 16 | 27 | 35 | 19 | 28 | | | | | | | | | | | |
| | | | Do not plan to do | 13 | 15 | 30 | 22 | 23 | 15 | 23 | 19 | 13 | 17 | 10 | 15 | | | | | | | | | | | |
| | | | Plan to do | 41 | 47 | 56 | 41 | 70 | 46 | 60 | 49 | 31 | 40 | 28 | 41 | | | | | | | | | | | |
| | | | Done or in progress | 15 | 17 | 20 | 15 | 16 | 11 | 19 | 16 | 7 | 9 | 11 | 16 | | | | | | | | | | | |
| | | | Total | 88 | 100 | 135 | 100 | 151 | 100 | 122 | 100 | 78 | 100 | 68 | 100 | | | | | | | | | | | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | learncom | | Have not decided | 16 | 18 | 37 | 28 | 45 | 30 | 24 | 20 | 29 | 38 | 19 | 28 | | | | | | | | | | | |
| | | | Do not plan to do | 21 | 24 | 40 | 30 | 35 | 23 | 24 | 20 | 18 | 23 | 15 | 22 | | | | | | | | | | | |
| | | | Plan to do | 29 | 33 | 24 | 18 | 36 | 24 | 46 | 38 | 14 | 18 | 15 | 22 | | | | | | | | | | | |
| | | | Done or in progress | 21 | 24 | 32 | 24 | 36 | 24 | 27 | 22 | 16 | 21 | 19 | 28 | | | | | | | | | | | |
| | | | Total | 87 | 100 | 133 | 100 | 152 | 100 | 121 | 100 | 77 | 100 | 68 | 100 | | | | | | | | | | | |
| d. Participate in a study abroad program | abroad | | Have not decided | 11 | 13 | 30 | 22 | 41 | 27 | 13 | 11 | 21 | 27 | 17 | 25 | | | | | | | | | | | |
| | | | Do not plan to do | 6 | 7 | 20 | 15 | 13 | 8 | 14 | 11 | 14 | 18 | 11 | 16 | | | | | | | | | | | |
| | | | Plan to do | 66 | 75 | 79 | 59 | 92 | 60 | 87 | 71 | 40 | 51 | 39 | 57 | | | | | | | | | | | |
| | | | Done or in progress | 5 | 6 | 5 | 4 | 7 | 5 | 9 | 7 | 3 | 4 | 2 | 3 | | | | | | | | | | | |
| | | | Total | 88 | 100 | 134 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | | | | | | |
| e. Work with a faculty member on a research project | research | | Have not decided | 17 | 19 | 30 | 23 | 58 | 38 | 37 | 30 | 26 | 33 | 20 | 29 | | | | | | | | | | | |
| | | | Do not plan to do | 19 | 22 | 17 | 13 | 18 | 12 | 31 | 25 | 17 | 22 | 18 | 26 | | | | | | | | | | | |
| | | | Plan to do | 46 | 52 | 75 | 56 | 69 | 45 | 49 | 40 | 32 | 41 | 29 | 42 | | | | | | | | | | | |
| | | | Done or in progress | 6 | 7 | 11 | 8 | 8 | 5 | 6 | 5 | 3 | 4 | 2 | 3 | | | | | | | | | | | |
| | | | Total | 88 | 100 | 133 | 100 | 153 | 100 | 123 | 100 | 78 | 100 | 69 | 100 | | | | | | | | | | | |
| f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | capstone | | Have not decided | 18 | 20 | 38 | 28 | 48 | 31 | 38 | 31 | 32 | 41 | 18 | 26 | | | | | | | | | | | |
| | | | Do not plan to do | 5 | 6 | 9 | 7 | 14 | 9 | 10 | 8 | 10 | 13 | 6 | 9 | | | | | | | | | | | |
| | | | Plan to do | 65 | 74 | 87 | 64 | 86 | 56 | 73 | 59 | 36 | 46 | 45 | 65 | | | | | | | | | | | |
| | | | Done or in progress | 0 | 0 | 1 | 1 | 5 | 3 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | | | | | | |
| | | | Total | 88 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | | | | | | |

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College of Charleston

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| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | | | | | | | | | | | | | |
| | servcourse | 1 | None | | | 40 | 45 | 60 | 44 | 59 | 39 | 52 | 43 | 23 | 29 | 20 | 29 | | | | | | |
| | | 2 | Some | | | 43 | 49 | 67 | 50 | 80 | 53 | 55 | 45 | 48 | 61 | 43 | 62 | | | | | | |
| | | 3 | Most | | | 3 | 3 | 7 | 5 | 13 | 9 | 12 | 10 | 8 | 10 | 5 | 7 | | | | | | |
| | | 4 | All | | | 2 | 2 | 1 | 1 | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 1 | | | | | | |
| | | | Total | | | 88 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | | | | | | | | | | | |
| a. Students | QIstudent | 1 | Poor | | | 0 | 0 | 6 | 4 | 2 | 1 | 4 | 3 | 4 | 5 | 0 | 0 | | | | | | |
| | | 2 | | | | 0 | 0 | 3 | 2 | 5 | 3 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | |
| | | 3 | | | | 4 | 5 | 9 | 7 | 10 | 7 | 5 | 4 | 5 | 6 | 2 | 3 | | | | | | |
| | | 4 | | | | 12 | 14 | 20 | 15 | 27 | 18 | 14 | 11 | 18 | 23 | 13 | 19 | | | | | | |
| | | 5 | | | | 28 | 32 | 45 | 33 | 48 | 31 | 35 | 28 | 23 | 29 | 20 | 29 | | | | | | |
| | | 6 | | | | 24 | 28 | 39 | 29 | 31 | 20 | 32 | 26 | 14 | 18 | 21 | 30 | | | | | | |
| | | 7 | Excellent | | | 19 | 22 | 13 | 10 | 29 | 19 | 30 | 24 | 14 | 18 | 13 | 19 | | | | | | |
| | | — | Not applicable | | | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | | | 1 | 1 | 2 | 1 | 3 | 2 | 2 | 2 | 4 | 5 | 1 | 1 | | | | | | |
| | | 2 | | | | 1 | 1 | 5 | 4 | 3 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | | 3 | | | | 5 | 6 | 10 | 7 | 6 | 4 | 4 | 3 | 8 | 10 | 3 | 4 | | | | | | |
| | | 4 | | | | 8 | 9 | 15 | 11 | 24 | 16 | 17 | 14 | 14 | 18 | 5 | 7 | | | | | | |
| | | 5 | | | | 18 | 21 | 32 | 24 | 28 | 18 | 15 | 12 | 13 | 16 | 19 | 28 | | | | | | |
| | | 6 | | | | 25 | 29 | 29 | 21 | 32 | 21 | 37 | 30 | 15 | 19 | 17 | 25 | | | | | | |
| | | 7 | Excellent | | | 29 | 33 | 41 | 30 | 55 | 36 | 46 | 37 | 24 | 30 | 24 | 35 | | | | | | |
| | | — | Not applicable | | | 0 | 0 | 1 | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | | | 0 | 0 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 4 | 0 | 0 | | | | | | |
| | | 2 | | | | 0 | 0 | 4 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 3 | | | | 5 | 6 | 4 | 3 | 8 | 5 | 6 | 5 | 7 | 9 | 3 | 4 | | | | | | |
| | | 4 | | | | 6 | 7 | 19 | 14 | 18 | 12 | 17 | 14 | 12 | 15 | 8 | 12 | | | | | | |
| | | 5 | | | | 25 | 29 | 31 | 23 | 41 | 27 | 35 | 28 | 21 | 27 | 26 | 38 | | | | | | |
| | | 6 | | | | 32 | 37 | 44 | 33 | 46 | 30 | 33 | 27 | 21 | 27 | 16 | 23 | | | | | | |
| | | 7 | Excellent | | | 18 | 21 | 31 | 23 | 35 | 23 | 29 | 24 | 15 | 19 | 16 | 23 | | | | | | |
| | | — | Not applicable | | | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 86 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |

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|-----------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|------------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|------------------------|---|------------------------|---|------------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Student services staff (career services, student activities, housing, etc.) | Qlstaff | 1 | Poor | | | 4 | 5 | 1 | 1 | 8 | 5 | 5 | 4 | 5 | 6 | 0 | 0 | | | | | | |
| | | 2 | | | | 3 | 3 | 5 | 4 | 4 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | | | | | | |
| | | 3 | | | | 6 | 7 | 14 | 10 | 16 | 10 | 14 | 11 | 8 | 10 | 4 | 6 | | | | | | |
| | | 4 | | | | 15 | 17 | 23 | 17 | 21 | 14 | 19 | 15 | 21 | 27 | 14 | 20 | | | | | | |
| | | 5 | | | | 22 | 25 | 32 | 24 | 43 | 28 | 26 | 21 | 14 | 18 | 19 | 28 | | | | | | |
| | | 6 | | | | 18 | 21 | 35 | 26 | 26 | 17 | 26 | 21 | 14 | 18 | 13 | 19 | | | | | | |
| | | 7 | Excellent | | | 14 | 16 | 16 | 12 | 28 | 18 | 20 | 16 | 11 | 14 | 16 | 23 | | | | | | |
| | | — | Not applicable | | | 5 | 6 | 9 | 7 | 7 | 5 | 10 | 8 | 5 | 6 | 2 | 3 | | | | | | |
| | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | Qladmin | 1 | Poor | | | 3 | 3 | 2 | 1 | 3 | 2 | 5 | 4 | 5 | 6 | 0 | 0 | | | | | | |
| | | 2 | | | | 4 | 5 | 4 | 3 | 6 | 4 | 3 | 2 | 1 | 1 | 3 | 4 | | | | | | |
| | | 3 | | | | 6 | 7 | 10 | 7 | 21 | 14 | 12 | 10 | 8 | 10 | 6 | 9 | | | | | | |
| | | 4 | | | | 12 | 14 | 17 | 13 | 16 | 10 | 13 | 11 | 14 | 18 | 12 | 17 | | | | | | |
| | | 5 | | | | 25 | 29 | 34 | 25 | 40 | 26 | 24 | 20 | 23 | 29 | 18 | 26 | | | | | | |
| | | 6 | | | | 15 | 17 | 34 | 25 | 28 | 18 | 26 | 21 | 10 | 13 | 7 | 10 | | | | | | |
| | | 7 | Excellent | | | 16 | 18 | 16 | 12 | 25 | 16 | 25 | 20 | 13 | 16 | 13 | 19 | | | | | | |
| | | — | Not applicable | | | 6 | 7 | 18 | 13 | 14 | 9 | 15 | 12 | 5 | 6 | 10 | 14 | | | | | | |
| | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic work | empstudy | 1 | Very little | | | 1 | 1 | 3 | 2 | 6 | 4 | 1 | 1 | 2 | 3 | 0 | 0 | | | | | | |
| | | 2 | Some | | | 20 | 23 | 32 | 24 | 45 | 29 | 31 | 25 | 23 | 29 | 18 | 26 | | | | | | |
| | | 3 | Quite a bit | | | 43 | 50 | 69 | 51 | 70 | 46 | 61 | 50 | 37 | 47 | 38 | 55 | | | | | | |
| | | 4 | Very much | | | 22 | 26 | 31 | 23 | 32 | 21 | 30 | 24 | 17 | 22 | 13 | 19 | | | | | | |
| | | | Total | | | 86 | 100 | 135 | 100 | 153 | 100 | 123 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| b. Providing support to help students succeed academically | SEacademic | 1 | Very little | | | 4 | 5 | 2 | 1 | 4 | 3 | 7 | 6 | 7 | 9 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 13 | 15 | 23 | 17 | 28 | 18 | 18 | 15 | 22 | 28 | 16 | 23 | | | | | | |
| | | 3 | Quite a bit | | | 38 | 44 | 61 | 45 | 69 | 45 | 55 | 45 | 30 | 38 | 34 | 49 | | | | | | |
| | | 4 | Very much | | | 32 | 37 | 49 | 36 | 52 | 34 | 41 | 34 | 19 | 24 | 18 | 26 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 121 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 1 | Very little | | | 7 | 8 | 4 | 3 | 9 | 6 | 6 | 5 | 7 | 9 | 4 | 6 | | | | | | |
| | | 2 | Some | | | 8 | 9 | 22 | 16 | 19 | 12 | 21 | 17 | 18 | 23 | 12 | 17 | | | | | | |
| | | 3 | Quite a bit | | | 30 | 34 | 52 | 39 | 57 | 37 | 59 | 48 | 30 | 38 | 26 | 38 | | | | | | |
| | | 4 | Very much | | | 42 | 48 | 57 | 42 | 68 | 44 | 36 | 30 | 24 | 30 | 27 | 39 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |

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|-----------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|---------------------|----|------------|-----|---------------|-----|----------|-----|-------|----|---------------------|----|---------------------|----|---------------------|---|-------|---|
| | | | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | Count | % | Count | % | Count | % |
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 1 | Very little | | | 6 | 7 | 15 | 11 | 12 | 8 | 11 | 9 | 13 | 16 | 4 | 6 | | | | |
| | | 2 | Some | | | 18 | 21 | 32 | 24 | 39 | 25 | 26 | 21 | 25 | 32 | 21 | 30 | | | | |
| | | 3 | Quite a bit | | | 34 | 39 | 49 | 37 | 56 | 37 | 53 | 43 | 25 | 32 | 25 | 36 | | | | |
| | | 4 | Very much | | | 29 | 33 | 37 | 28 | 46 | 30 | 32 | 26 | 16 | 20 | 19 | 28 | | | | |
| | | Total | | | 87 | 100 | 133 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | |
| e. Providing opportunities to be involved socially | SEsocial | 1 | Very little | | | 6 | 7 | 5 | 4 | 5 | 3 | 4 | 3 | 6 | 8 | 0 | 0 | | | | |
| | | 2 | Some | | | 11 | 13 | 31 | 23 | 32 | 21 | 19 | 16 | 24 | 30 | 15 | 22 | | | | |
| | | 3 | Quite a bit | | | 42 | 48 | 62 | 46 | 59 | 39 | 67 | 55 | 31 | 39 | 35 | 51 | | | | |
| | | 4 | Very much | | | 28 | 32 | 37 | 27 | 57 | 37 | 32 | 26 | 18 | 23 | 19 | 28 | | | | |
| | | Total | | | 87 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 1 | Very little | | | 2 | 2 | 6 | 4 | 4 | 3 | 11 | 9 | 7 | 9 | 0 | 0 | | | | |
| | | 2 | Some | | | 17 | 20 | 30 | 22 | 24 | 16 | 19 | 16 | 16 | 21 | 14 | 20 | | | | |
| | | 3 | Quite a bit | | | 40 | 47 | 59 | 44 | 68 | 44 | 60 | 49 | 36 | 46 | 40 | 58 | | | | |
| | | 4 | Very much | | | 27 | 31 | 40 | 30 | 57 | 37 | 32 | 26 | 19 | 24 | 15 | 22 | | | | |
| | | Total | | | 86 | 100 | 135 | 100 | 153 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 1 | Very little | | | 16 | 19 | 35 | 26 | 37 | 24 | 29 | 24 | 22 | 28 | 9 | 13 | | | | |
| | | 2 | Some | | | 30 | 35 | 46 | 34 | 54 | 36 | 35 | 29 | 24 | 30 | 34 | 49 | | | | |
| | | 3 | Quite a bit | | | 27 | 31 | 40 | 30 | 43 | 28 | 41 | 34 | 26 | 33 | 19 | 28 | | | | |
| | | 4 | Very much | | | 13 | 15 | 14 | 10 | 18 | 12 | 17 | 14 | 7 | 9 | 7 | 10 | | | | |
| | | Total | | | 86 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 1 | Very little | | | 3 | 3 | 5 | 4 | 8 | 5 | 9 | 7 | 5 | 6 | 2 | 3 | | | | |
| | | 2 | Some | | | 16 | 19 | 31 | 23 | 29 | 19 | 30 | 25 | 26 | 33 | 19 | 28 | | | | |
| | | 3 | Quite a bit | | | 37 | 43 | 61 | 46 | 62 | 41 | 54 | 44 | 32 | 41 | 24 | 35 | | | | |
| | | 4 | Very much | | | 30 | 35 | 37 | 28 | 54 | 35 | 29 | 24 | 16 | 20 | 23 | 34 | | | | |
| | | Total | | | 86 | 100 | 134 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 68 | 100 | | | | | |
| i. Attending events that address important social, economic, or political issues | SEevents | 1 | Very little | | | 5 | 6 | 13 | 10 | 11 | 7 | 10 | 8 | 13 | 16 | 9 | 13 | | | | |
| | | 2 | Some | | | 19 | 22 | 39 | 29 | 42 | 28 | 31 | 26 | 26 | 33 | 18 | 26 | | | | |
| | | 3 | Quite a bit | | | 39 | 45 | 56 | 41 | 57 | 38 | 55 | 45 | 31 | 39 | 29 | 42 | | | | |
| | | 4 | Very much | | | 24 | 28 | 27 | 20 | 42 | 28 | 25 | 21 | 9 | 11 | 13 | 19 | | | | |
| | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 15. About how many hours do you spend in a typical 7-day week doing the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | tmprephrs | 0 | 0 hrs | | | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | | 3 | 1-5 hrs | | | 5 | 6 | 7 | 5 | 20 | 13 | 12 | 10 | 6 | 8 | 8 | 12 | | | | | | |
| | <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i> | 8 | 6-10 hrs | | | 23 | 27 | 24 | 18 | 27 | 18 | 24 | 20 | 17 | 22 | 17 | 26 | | | | | | |
| | | 13 | 11-15 hrs | | | 29 | 34 | 34 | 25 | 36 | 24 | 33 | 27 | 28 | 36 | 20 | 30 | | | | | | |
| | | 18 | 16-20 hrs | | | 11 | 13 | 35 | 26 | 28 | 18 | 29 | 24 | 13 | 17 | 11 | 17 | | | | | | |
| | | 23 | 21-25 hrs | | | 8 | 9 | 21 | 16 | 25 | 16 | 13 | 11 | 8 | 10 | 4 | 6 | | | | | | |
| | | 28 | 26-30 hrs | | | 6 | 7 | 9 | 7 | 11 | 7 | 4 | 3 | 2 | 3 | 3 | 5 | | | | | | |
| | | 33 | More than 30 hrs | | | 4 | 5 | 5 | 4 | 4 | 3 | 6 | 5 | 3 | 4 | 3 | 5 | | | | | | |
| | | | Total | | | 86 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 78 | 100 | 66 | 100 | | | | | | |
| b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | tmcocurrhrs | 0 | 0 hrs | | | 17 | 20 | 32 | 24 | 34 | 22 | 33 | 27 | 14 | 18 | 11 | 16 | | | | | | |
| | | 3 | 1-5 hrs | | | 35 | 41 | 55 | 41 | 59 | 39 | 37 | 31 | 31 | 39 | 21 | 30 | | | | | | |
| | <i>(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i> | 8 | 6-10 hrs | | | 17 | 20 | 23 | 17 | 28 | 18 | 23 | 19 | 13 | 16 | 17 | 25 | | | | | | |
| | | 13 | 11-15 hrs | | | 11 | 13 | 11 | 8 | 14 | 9 | 15 | 12 | 14 | 18 | 13 | 19 | | | | | | |
| | | 18 | 16-20 hrs | | | 4 | 5 | 5 | 4 | 10 | 7 | 3 | 2 | 5 | 6 | 2 | 3 | | | | | | |
| | | 23 | 21-25 hrs | | | 2 | 2 | 5 | 4 | 5 | 3 | 6 | 5 | 1 | 1 | 2 | 3 | | | | | | |
| | | 28 | 26-30 hrs | | | 0 | 0 | 2 | 1 | 0 | 0 | 3 | 2 | 1 | 1 | 3 | 4 | | | | | | |
| | | 33 | More than 30 hrs | | | 0 | 0 | 2 | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 86 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| c. Working for pay on campus | tmworkonhrs | 0 | 0 hrs | | | 74 | 85 | 118 | 87 | 129 | 85 | 104 | 85 | 66 | 85 | 56 | 81 | | | | | | |
| | | 3 | 1-5 hrs | | | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 2 | 2 | 3 | 3 | 4 | | | | | | |
| | <i>(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i> | 8 | 6-10 hrs | | | 3 | 3 | 5 | 4 | 6 | 4 | 2 | 2 | 3 | 4 | 2 | 3 | | | | | | |
| | | 13 | 11-15 hrs | | | 5 | 6 | 6 | 4 | 7 | 5 | 9 | 7 | 4 | 5 | 6 | 9 | | | | | | |
| | | 18 | 16-20 hrs | | | 1 | 1 | 2 | 1 | 6 | 4 | 3 | 2 | 3 | 4 | 1 | 1 | | | | | | |
| | | 23 | 21-25 hrs | | | 1 | 1 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| | | 33 | More than 30 hrs | | | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Working for pay off campus | tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 48 | 55 | 91 | 67 | 106 | 70 | 68 | 56 | 48 | 61 | 44 | 64 | | | | | | |
| | | 3 | 1-5 hrs | | | 6 | 7 | 5 | 4 | 7 | 5 | 12 | 10 | 4 | 5 | 4 | 6 | | | | | | |
| | | 8 | 6-10 hrs | | | 9 | 10 | 15 | 11 | 4 | 3 | 7 | 6 | 10 | 13 | 7 | 10 | | | | | | |
| | | 13 | 11-15 hrs | | | 7 | 8 | 8 | 6 | 15 | 10 | 15 | 12 | 10 | 13 | 4 | 6 | | | | | | |
| | | 18 | 16-20 hrs | | | 7 | 8 | 7 | 5 | 14 | 9 | 4 | 3 | 3 | 4 | 3 | 4 | | | | | | |
| | | 23 | 21-25 hrs | | | 6 | 7 | 3 | 2 | 4 | 3 | 6 | 5 | 1 | 1 | 5 | 7 | | | | | | |
| | | 28 | 26-30 hrs | | | 2 | 2 | 2 | 1 | 0 | 0 | 4 | 3 | 2 | 3 | 1 | 1 | | | | | | |
| | | 33 | More than 30 hrs | | | 2 | 2 | 4 | 3 | 2 | 1 | 5 | 4 | 1 | 1 | 1 | 1 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| e. Doing community service or volunteer work | tmervicehrs <i>(Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 35 | 40 | 62 | 46 | 67 | 44 | 58 | 48 | 34 | 43 | 22 | 32 | | | | | | |
| | | 3 | 1-5 hrs | | | 45 | 52 | 53 | 39 | 69 | 45 | 42 | 35 | 33 | 42 | 31 | 45 | | | | | | |
| | | 8 | 6-10 hrs | | | 2 | 2 | 9 | 7 | 8 | 5 | 6 | 5 | 7 | 9 | 7 | 10 | | | | | | |
| | | 13 | 11-15 hrs | | | 2 | 2 | 5 | 4 | 6 | 4 | 8 | 7 | 3 | 4 | 5 | 7 | | | | | | |
| | | 18 | 16-20 hrs | | | 2 | 2 | 4 | 3 | 1 | 1 | 5 | 4 | 1 | 1 | 2 | 3 | | | | | | |
| | | 23 | 21-25 hrs | | | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | | | | | | |
| | | 28 | 26-30 hrs | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) | tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 2 | 2 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 1 | 1 | | | | | | |
| | | 3 | 1-5 hrs | | | 8 | 9 | 23 | 17 | 17 | 11 | 12 | 10 | 13 | 16 | 9 | 13 | | | | | | |
| | | 8 | 6-10 hrs | | | 21 | 24 | 37 | 27 | 36 | 24 | 33 | 27 | 18 | 23 | 25 | 36 | | | | | | |
| | | 13 | 11-15 hrs | | | 27 | 31 | 31 | 23 | 46 | 30 | 34 | 28 | 18 | 23 | 18 | 26 | | | | | | |
| | | 18 | 16-20 hrs | | | 13 | 15 | 25 | 19 | 29 | 19 | 22 | 18 | 13 | 16 | 12 | 17 | | | | | | |
| | | 23 | 21-25 hrs | | | 7 | 8 | 8 | 6 | 11 | 7 | 5 | 4 | 6 | 8 | 3 | 4 | | | | | | |
| | | 28 | 26-30 hrs | | | 4 | 5 | 0 | 0 | 5 | 3 | 3 | 2 | 4 | 5 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 5 | 6 | 9 | 7 | 6 | 4 | 10 | 8 | 5 | 6 | 1 | 1 | | | | | | |
| | | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Providing care for dependents (children, parents, etc.) | tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 79 | 91 | 117 | 87 | 131 | 87 | 99 | 82 | 57 | 72 | 59 | 86 | | | | | | |
| | | 3 | 1-5 hrs | | | 2 | 2 | 6 | 4 | 9 | 6 | 6 | 5 | 13 | 16 | 3 | 4 | | | | | | |
| | | 8 | 6-10 hrs | | | 1 | 1 | 3 | 2 | 3 | 2 | 2 | 2 | 4 | 5 | 2 | 3 | | | | | | |
| | | 13 | 11-15 hrs | | | 3 | 3 | 4 | 3 | 5 | 3 | 9 | 7 | 3 | 4 | 3 | 4 | | | | | | |
| | | 18 | 16-20 hrs | | | 2 | 2 | 2 | 1 | 1 | 1 | 3 | 2 | 2 | 3 | 0 | 0 | | | | | | |
| | | 23 | 21-25 hrs | | | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | | | | | | |
| | | 28 | 26-30 hrs | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | |
| | Total | | | 87 | 100 | 135 | 100 | 150 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| h. Commuting to campus (driving, walking, etc.) | tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 49 | 56 | 69 | 51 | 88 | 58 | 54 | 44 | 33 | 42 | 34 | 49 | | | | | | |
| | | 3 | 1-5 hrs | | | 22 | 25 | 36 | 27 | 39 | 26 | 45 | 37 | 25 | 32 | 23 | 33 | | | | | | |
| | | 8 | 6-10 hrs | | | 6 | 7 | 20 | 15 | 9 | 6 | 7 | 6 | 10 | 13 | 5 | 7 | | | | | | |
| | | 13 | 11-15 hrs | | | 3 | 3 | 3 | 2 | 5 | 3 | 12 | 10 | 8 | 10 | 6 | 9 | | | | | | |
| | | 18 | 16-20 hrs | | | 3 | 3 | 2 | 1 | 5 | 3 | 3 | 2 | 1 | 1 | 0 | 0 | | | | | | |
| | | 23 | 21-25 hrs | | | 3 | 3 | 3 | 2 | 3 | 2 | 0 | 0 | 2 | 3 | 1 | 1 | | | | | | |
| | | 28 | 26-30 hrs | | | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

| | | | | | | | | | | | | | | |
|------------------------------------------------------------------------------------|-------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| reading | 1 | Very little | 4 | 5 | 17 | 13 | 10 | 7 | 12 | 10 | 8 | 10 | 6 | 9 |
| | 2 | Some | 26 | 30 | 61 | 45 | 32 | 21 | 35 | 29 | 27 | 34 | 18 | 26 |
| | 3 | About half | 30 | 34 | 36 | 27 | 57 | 38 | 44 | 36 | 26 | 33 | 22 | 32 |
| | 4 | Most | 21 | 24 | 16 | 12 | 42 | 28 | 30 | 25 | 13 | 16 | 15 | 22 |
| | 5 | Almost all | 6 | 7 | 5 | 4 | 11 | 7 | 1 | 1 | 5 | 6 | 8 | 12 |
| | | Total | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 |
| tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i> | 1 | 0 hrs | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| | 2 | More than 0, up to 5 hrs | 39 | 45 | 71 | 53 | 60 | 39 | 61 | 50 | 40 | 51 | 33 | 50 |
| | 3 | More than 5, up to 10 hrs | 28 | 33 | 39 | 29 | 46 | 30 | 36 | 30 | 24 | 31 | 23 | 35 |
| | 4 | More than 10, up to 15 hrs | 8 | 9 | 21 | 16 | 19 | 13 | 14 | 12 | 7 | 9 | 3 | 5 |
| | 5 | More than 15, up to 20 hrs | 6 | 7 | 2 | 1 | 18 | 12 | 6 | 5 | 3 | 4 | 3 | 5 |
| | 6 | More than 20, up to 25 hrs | 4 | 5 | 2 | 1 | 7 | 5 | 4 | 3 | 3 | 4 | 3 | 5 |
| | 7 | More than 25 hrs | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
| | Total | 86 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 78 | 100 | 66 | 100 | |

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College of Charleston

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| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|-------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 1 | Very little | | | 9 | 10 | 12 | 9 | 8 | 5 | 7 | 6 | 6 | 8 | 3 | 4 | | | | | | | | |
| | | 2 | Some | | | 28 | 32 | 44 | 33 | 49 | 32 | 30 | 25 | 23 | 30 | 21 | 30 | | | | | | | | |
| | | 3 | Quite a bit | | | 34 | 39 | 61 | 45 | 66 | 44 | 59 | 48 | 40 | 52 | 38 | 55 | | | | | | | | |
| | | 4 | Very much | | | 16 | 18 | 18 | 13 | 28 | 19 | 26 | 21 | 8 | 10 | 7 | 10 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 151 | 100 | 122 | 100 | 77 | 100 | 69 | 100 | | | | | | | | |
| b. Speaking clearly and effectively | pgspeak | 1 | Very little | | | 11 | 13 | 19 | 14 | 20 | 13 | 11 | 9 | 10 | 13 | 4 | 6 | | | | | | | | |
| | | 2 | Some | | | 32 | 37 | 51 | 38 | 52 | 34 | 31 | 25 | 26 | 33 | 28 | 41 | | | | | | | | |
| | | 3 | Quite a bit | | | 31 | 36 | 43 | 32 | 55 | 36 | 55 | 45 | 31 | 39 | 30 | 43 | | | | | | | | |
| | | 4 | Very much | | | 13 | 15 | 22 | 16 | 25 | 16 | 25 | 20 | 12 | 15 | 7 | 10 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| c. Thinking critically and analytically | pgthink | 1 | Very little | | | 0 | 0 | 3 | 2 | 4 | 3 | 5 | 4 | 7 | 9 | 1 | 1 | | | | | | | | |
| | | 2 | Some | | | 18 | 21 | 31 | 23 | 35 | 23 | 23 | 19 | 19 | 24 | 17 | 25 | | | | | | | | |
| | | 3 | Quite a bit | | | 45 | 52 | 60 | 44 | 63 | 41 | 57 | 47 | 43 | 54 | 39 | 57 | | | | | | | | |
| | | 4 | Very much | | | 24 | 28 | 41 | 30 | 50 | 33 | 36 | 30 | 10 | 13 | 12 | 17 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| d. Analyzing numerical and statistical information | pganalyze | 1 | Very little | | | 15 | 17 | 8 | 6 | 28 | 18 | 8 | 7 | 9 | 11 | 7 | 10 | | | | | | | | |
| | | 2 | Some | | | 26 | 30 | 45 | 33 | 46 | 30 | 36 | 30 | 20 | 25 | 24 | 35 | | | | | | | | |
| | | 3 | Quite a bit | | | 32 | 37 | 47 | 35 | 59 | 39 | 55 | 45 | 42 | 53 | 34 | 49 | | | | | | | | |
| | | 4 | Very much | | | 14 | 16 | 35 | 26 | 19 | 13 | 23 | 19 | 8 | 10 | 4 | 6 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 1 | Very little | | | 12 | 14 | 19 | 14 | 25 | 16 | 14 | 11 | 14 | 18 | 7 | 10 | | | | | | | | |
| | | 2 | Some | | | 24 | 28 | 55 | 41 | 39 | 26 | 30 | 25 | 28 | 35 | 24 | 35 | | | | | | | | |
| | | 3 | Quite a bit | | | 33 | 38 | 50 | 37 | 65 | 43 | 51 | 42 | 28 | 35 | 27 | 39 | | | | | | | | |
| | | 4 | Very much | | | 18 | 21 | 11 | 8 | 23 | 15 | 27 | 22 | 9 | 11 | 11 | 16 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | | | |
| f. Working effectively with others | pgothers | 1 | Very little | | | 4 | 5 | 10 | 7 | 11 | 7 | 9 | 7 | 5 | 6 | 3 | 4 | | | | | | | | |
| | | 2 | Some | | | 27 | 31 | 41 | 30 | 40 | 26 | 25 | 21 | 23 | 29 | 16 | 23 | | | | | | | | |
| | | 3 | Quite a bit | | | 36 | 41 | 61 | 45 | 67 | 44 | 55 | 45 | 32 | 41 | 39 | 57 | | | | | | | | |
| | | 4 | Very much | | | 20 | 23 | 23 | 17 | 34 | 22 | 32 | 26 | 18 | 23 | 11 | 16 | | | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 78 | 100 | 69 | 100 | | | | | | | | |

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|-----------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 1 | Very little | | | 8 | 9 | 19 | 14 | 19 | 13 | 13 | 11 | 12 | 15 | 4 | 6 | | | | | | |
| | | 2 | Some | | | 28 | 32 | 43 | 32 | 40 | 26 | 27 | 22 | 23 | 29 | 23 | 33 | | | | | | |
| | | 3 | Quite a bit | | | 30 | 34 | 50 | 37 | 58 | 38 | 51 | 42 | 34 | 44 | 30 | 43 | | | | | | |
| | | 4 | Very much | | | 21 | 24 | 22 | 16 | 35 | 23 | 31 | 25 | 9 | 12 | 12 | 17 | | | | | | |
| | | Total | | | | 87 | 100 | 134 | 100 | 152 | 100 | 122 | 100 | 78 | 100 | 69 | 100 | | | | | | |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 1 | Very little | | | 4 | 5 | 19 | 14 | 13 | 9 | 8 | 7 | 10 | 13 | 3 | 4 | | | | | | |
| | | 2 | Some | | | 24 | 28 | 36 | 27 | 37 | 24 | 25 | 20 | 16 | 20 | 15 | 22 | | | | | | |
| | | 3 | Quite a bit | | | 37 | 43 | 49 | 36 | 58 | 38 | 58 | 48 | 39 | 49 | 37 | 54 | | | | | | |
| | | 4 | Very much | | | 22 | 25 | 31 | 23 | 44 | 29 | 31 | 25 | 14 | 18 | 14 | 20 | | | | | | |
| | | Total | | | | 87 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| i. Solving complex real-world problems | pgprobsolve | 1 | Very little | | | 7 | 8 | 20 | 15 | 19 | 13 | 11 | 9 | 13 | 16 | 3 | 4 | | | | | | |
| | | 2 | Some | | | 32 | 37 | 45 | 33 | 49 | 32 | 39 | 32 | 22 | 28 | 28 | 41 | | | | | | |
| | | 3 | Quite a bit | | | 30 | 35 | 48 | 36 | 56 | 37 | 45 | 37 | 33 | 42 | 31 | 45 | | | | | | |
| | | 4 | Very much | | | 17 | 20 | 22 | 16 | 28 | 18 | 27 | 22 | 11 | 14 | 7 | 10 | | | | | | |
| | | Total | | | | 86 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| j. Being an informed and active citizen | pgcitizen | 1 | Very little | | | 3 | 3 | 18 | 13 | 14 | 9 | 8 | 7 | 9 | 11 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 25 | 29 | 43 | 32 | 42 | 28 | 37 | 31 | 20 | 25 | 24 | 35 | | | | | | |
| | | 3 | Quite a bit | | | 33 | 38 | 50 | 37 | 57 | 38 | 51 | 42 | 33 | 42 | 35 | 51 | | | | | | |
| | | 4 | Very much | | | 25 | 29 | 24 | 18 | 39 | 26 | 25 | 21 | 17 | 22 | 9 | 13 | | | | | | |
| | | Total | | | | 86 | 100 | 135 | 100 | 152 | 100 | 121 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | | | 0 | 0 | 2 | 1 | 3 | 2 | 3 | 2 | 5 | 6 | 0 | 0 | | | | | | |
| | | 2 | Fair | | | 9 | 10 | 16 | 12 | 24 | 16 | 19 | 16 | 17 | 22 | 9 | 13 | | | | | | |
| | | 3 | Good | | | 48 | 55 | 73 | 54 | 67 | 44 | 60 | 49 | 35 | 44 | 35 | 51 | | | | | | |
| | | 4 | Excellent | | | 31 | 35 | 43 | 32 | 58 | 38 | 40 | 33 | 22 | 28 | 25 | 36 | | | | | | |
| | | Total | | | | 88 | 100 | 134 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | | | 0 | 0 | 5 | 4 | 3 | 2 | 3 | 2 | 6 | 8 | 2 | 3 | | | | | | |
| | | 2 | Probably no | | | 13 | 15 | 13 | 10 | 23 | 15 | 29 | 24 | 17 | 22 | 12 | 17 | | | | | | |
| | | 3 | Probably yes | | | 40 | 45 | 66 | 49 | 57 | 38 | 46 | 38 | 27 | 34 | 23 | 33 | | | | | | |
| | | 4 | Definitely yes | | | 35 | 40 | 51 | 38 | 69 | 45 | 44 | 36 | 29 | 37 | 32 | 46 | | | | | | |
| | | Total | | | | 88 | 100 | 135 | 100 | 152 | 100 | 122 | 100 | 79 | 100 | 69 | 100 | | | | | | |

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|-------------------------------------------------------------------|-------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 20. Do you intend to return to this institution next year? | | | | | | | | | | | | | | | | | | | | | | | |
| | returnexp | No | | | | 4 | 5 | 6 | 4 | 15 | 10 | 10 | 8 | 9 | 11 | 2 | 3 | | | | | | |
| | | Yes | | | | 80 | 91 | 120 | 90 | 130 | 85 | 96 | 79 | 58 | 73 | 61 | 91 | | | | | | |
| | | Not sure | | | | 4 | 5 | 8 | 6 | 8 | 5 | 16 | 13 | 12 | 15 | 4 | 6 | | | | | | |
| | | Total | | | | 88 | 100 | 134 | 100 | 153 | 100 | 122 | 100 | 79 | 100 | 67 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 1 | Never | | | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 2 | 2 | | | | | | |
| | | 2 | Sometimes | | | 15 | 17 | 37 | 21 | 33 | 19 | 58 | 28 | 9 | 16 | 15 | 16 | | | | | | |
| | | 3 | Often | | | 20 | 22 | 54 | 31 | 54 | 31 | 77 | 37 | 19 | 33 | 30 | 33 | | | | | | |
| | | 4 | Very often | | | 55 | 61 | 81 | 47 | 86 | 49 | 71 | 34 | 30 | 52 | 45 | 49 | | | | | | |
| | | Total | | | | 90 | 100 | 174 | 100 | 174 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 1 | Never | | | 27 | 31 | 43 | 25 | 35 | 20 | 55 | 27 | 12 | 21 | 21 | 23 | | | | | | |
| | | 2 | Sometimes | | | 29 | 33 | 62 | 36 | 70 | 40 | 67 | 33 | 22 | 38 | 36 | 39 | | | | | | |
| | | 3 | Often | | | 18 | 20 | 42 | 24 | 35 | 20 | 50 | 24 | 13 | 22 | 16 | 17 | | | | | | |
| | | 4 | Very often | | | 14 | 16 | 27 | 16 | 33 | 19 | 33 | 16 | 11 | 19 | 19 | 21 | | | | | | |
| | | Total | | | | 88 | 100 | 174 | 100 | 173 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| c. Come to class without completing readings or assignments | unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i> | 1 | Very often | | | 6 | 7 | 10 | 6 | 11 | 6 | 15 | 7 | 5 | 9 | 6 | 7 | | | | | | |
| | | 2 | Often | | | 18 | 20 | 22 | 13 | 27 | 15 | 35 | 17 | 11 | 19 | 15 | 16 | | | | | | |
| | | 3 | Sometimes | | | 51 | 57 | 111 | 64 | 109 | 62 | 120 | 59 | 34 | 59 | 51 | 55 | | | | | | |
| | | 4 | Never | | | 15 | 17 | 30 | 17 | 28 | 16 | 35 | 17 | 8 | 14 | 20 | 22 | | | | | | |
| | | Total | | | | 90 | 100 | 173 | 100 | 175 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| d. Attended an art exhibit, play, or other arts performance (dance, music, etc.) | attendart | 1 | Never | | | 7 | 8 | 55 | 32 | 39 | 22 | 62 | 30 | 23 | 40 | 28 | 30 | | | | | | |
| | | 2 | Sometimes | | | 33 | 37 | 76 | 44 | 87 | 50 | 94 | 46 | 21 | 36 | 41 | 45 | | | | | | |
| | | 3 | Often | | | 20 | 22 | 29 | 17 | 31 | 18 | 35 | 17 | 8 | 14 | 12 | 13 | | | | | | |
| | | 4 | Very often | | | 30 | 33 | 14 | 8 | 17 | 10 | 14 | 7 | 6 | 10 | 11 | 12 | | | | | | |
| | | Total | | | | 90 | 100 | 174 | 100 | 174 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| e. Asked another student to help you understand course material | CLaskhelp | 1 | Never | | | 10 | 11 | 11 | 6 | 19 | 11 | 12 | 6 | 3 | 5 | 6 | 7 | | | | | | |
| | | 2 | Sometimes | | | 49 | 55 | 63 | 36 | 86 | 49 | 87 | 42 | 22 | 38 | 31 | 34 | | | | | | |
| | | 3 | Often | | | 20 | 22 | 63 | 36 | 51 | 29 | 77 | 37 | 21 | 36 | 36 | 39 | | | | | | |
| | | 4 | Very often | | | 10 | 11 | 37 | 21 | 19 | 11 | 30 | 15 | 12 | 21 | 19 | 21 | | | | | | |
| | | Total | | | | 89 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| f. Explained course material to one or more students | CLexplain | 1 | Never | | | 3 | 3 | 1 | 1 | 5 | 3 | 1 | 0 | 1 | 2 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 33 | 37 | 39 | 23 | 61 | 35 | 64 | 31 | 15 | 26 | 19 | 21 | | | | | | |
| | | 3 | Often | | | 32 | 36 | 75 | 43 | 72 | 41 | 101 | 49 | 27 | 47 | 50 | 54 | | | | | | |
| | | 4 | Very often | | | 22 | 24 | 58 | 34 | 37 | 21 | 40 | 19 | 15 | 26 | 22 | 24 | | | | | | |
| | | Total | | | | 90 | 100 | 173 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

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| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|--------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 1 | Never | | | 9 | 10 | 12 | 7 | 16 | 9 | 14 | 7 | 4 | 7 | 7 | 8 | | | | | | |
| | | 2 | Sometimes | | | 36 | 40 | 54 | 31 | 63 | 36 | 61 | 30 | 18 | 31 | 30 | 33 | | | | | | |
| | | 3 | Often | | | 30 | 33 | 54 | 31 | 64 | 37 | 83 | 40 | 20 | 34 | 32 | 35 | | | | | | |
| | | 4 | Very often | | | 15 | 17 | 54 | 31 | 32 | 18 | 48 | 23 | 16 | 28 | 23 | 25 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| h. Worked with other students on course projects or assignments | CLproject | 1 | Never | | | 6 | 7 | 5 | 3 | 6 | 3 | 2 | 1 | 1 | 2 | 3 | 3 | | | | | | |
| | | 2 | Sometimes | | | 28 | 31 | 46 | 26 | 65 | 37 | 44 | 21 | 11 | 19 | 22 | 24 | | | | | | |
| | | 3 | Often | | | 36 | 40 | 69 | 40 | 61 | 35 | 83 | 40 | 21 | 36 | 37 | 40 | | | | | | |
| | | 4 | Very often | | | 19 | 21 | 54 | 31 | 42 | 24 | 77 | 37 | 25 | 43 | 30 | 33 | | | | | | |
| | | | Total | | | 89 | 100 | 174 | 100 | 174 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| i. Given a course presentation | present | 1 | Never | | | 5 | 6 | 11 | 6 | 3 | 2 | 1 | 0 | 2 | 3 | 4 | 4 | | | | | | |
| | | 2 | Sometimes | | | 21 | 23 | 53 | 30 | 60 | 34 | 44 | 21 | 9 | 16 | 23 | 25 | | | | | | |
| | | 3 | Often | | | 39 | 43 | 58 | 33 | 63 | 36 | 88 | 43 | 16 | 28 | 35 | 38 | | | | | | |
| | | 4 | Very often | | | 25 | 28 | 52 | 30 | 49 | 28 | 73 | 35 | 31 | 53 | 29 | 32 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 91 | 100 | | | | | | |

2. During the current school year, about how often have you done the following?

| | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------|-------------|---|------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. Combined ideas from different courses when completing assignments | RIintegrate | 1 | Never | | | 3 | 3 | 4 | 2 | 2 | 1 | 3 | 1 | 0 | 0 | 2 | 2 | | | | | | |
| | | 2 | Sometimes | | | 18 | 20 | 35 | 20 | 38 | 22 | 44 | 21 | 9 | 16 | 16 | 17 | | | | | | |
| | | 3 | Often | | | 40 | 44 | 75 | 43 | 76 | 43 | 104 | 50 | 23 | 40 | 44 | 48 | | | | | | |
| | | 4 | Very often | | | 29 | 32 | 59 | 34 | 59 | 34 | 55 | 27 | 26 | 45 | 30 | 33 | | | | | | |
| | | | Total | | | 90 | 100 | 173 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| b. Connected your learning to societal problems or issues | RIsocietal | 1 | Never | | | 3 | 3 | 10 | 6 | 5 | 3 | 8 | 4 | 0 | 0 | 2 | 2 | | | | | | |
| | | 2 | Sometimes | | | 22 | 24 | 53 | 30 | 31 | 18 | 69 | 34 | 9 | 16 | 23 | 25 | | | | | | |
| | | 3 | Often | | | 31 | 34 | 63 | 36 | 63 | 36 | 85 | 41 | 21 | 36 | 43 | 47 | | | | | | |
| | | 4 | Very often | | | 34 | 38 | 48 | 28 | 76 | 43 | 43 | 21 | 28 | 48 | 24 | 26 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 1 | Never | | | 1 | 1 | 17 | 10 | 4 | 2 | 17 | 8 | 1 | 2 | 5 | 5 | | | | | | |
| | | 2 | Sometimes | | | 23 | 26 | 71 | 41 | 33 | 19 | 81 | 40 | 10 | 17 | 37 | 40 | | | | | | |
| | | 3 | Often | | | 35 | 39 | 48 | 28 | 65 | 37 | 67 | 33 | 23 | 40 | 27 | 29 | | | | | | |
| | | 4 | Very often | | | 31 | 34 | 38 | 22 | 72 | 41 | 40 | 20 | 24 | 41 | 23 | 25 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 174 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |

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| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|------------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|------------------------|---|------------------------|---|------------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Rlownview | 1 | Never | | | 1 | 1 | 9 | 5 | 4 | 2 | 6 | 3 | 0 | 0 | 2 | 2 | | | | | | |
| | | 2 | Sometimes | | | 24 | 27 | 40 | 23 | 35 | 20 | 66 | 32 | 11 | 19 | 28 | 31 | | | | | | |
| | | 3 | Often | | | 41 | 46 | 87 | 50 | 73 | 42 | 93 | 45 | 30 | 52 | 37 | 41 | | | | | | |
| | | 4 | Very often | | | 24 | 27 | 38 | 22 | 62 | 36 | 40 | 20 | 17 | 29 | 24 | 26 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 174 | 100 | 205 | 100 | 58 | 100 | 91 | 100 | | | | | | |
| e. Tried to better understand someone else's views by imagining how an issue looks from their perspective | Rlperspect | 1 | Never | | | 0 | 0 | 6 | 3 | 3 | 2 | 3 | 1 | 1 | 2 | 2 | 2 | | | | | | |
| | | 2 | Sometimes | | | 15 | 17 | 50 | 29 | 29 | 17 | 49 | 24 | 11 | 19 | 17 | 18 | | | | | | |
| | | 3 | Often | | | 42 | 47 | 67 | 39 | 71 | 41 | 98 | 48 | 27 | 47 | 46 | 50 | | | | | | |
| | | 4 | Very often | | | 33 | 37 | 51 | 29 | 72 | 41 | 54 | 26 | 19 | 33 | 27 | 29 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| f. Learned something that changed the way you understand an issue or concept | Rlnewview | 1 | Never | | | 1 | 1 | 3 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 21 | 23 | 53 | 30 | 37 | 21 | 59 | 29 | 15 | 26 | 19 | 21 | | | | | | |
| | | 3 | Often | | | 36 | 40 | 66 | 38 | 71 | 41 | 97 | 48 | 22 | 38 | 45 | 49 | | | | | | |
| | | 4 | Very often | | | 32 | 36 | 52 | 30 | 66 | 38 | 46 | 23 | 21 | 36 | 26 | 29 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 174 | 100 | 204 | 100 | 58 | 100 | 91 | 100 | | | | | | |
| g. Connected ideas from your courses to your prior experiences and knowledge | Rlconnect | 1 | Never | | | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 2 | Sometimes | | | 8 | 9 | 19 | 11 | 17 | 10 | 37 | 18 | 7 | 12 | 10 | 11 | | | | | | |
| | | 3 | Often | | | 38 | 43 | 88 | 51 | 74 | 43 | 100 | 49 | 25 | 43 | 49 | 53 | | | | | | |
| | | 4 | Very often | | | 43 | 48 | 65 | 37 | 83 | 48 | 64 | 32 | 26 | 45 | 33 | 36 | | | | | | |
| | | | Total | | | 89 | 100 | 174 | 100 | 174 | 100 | 203 | 100 | 58 | 100 | 92 | 100 | | | | | | |

3. During the current school year, about how often have you done the following?

| | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------|-------------|---|------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. Talked about career plans with a faculty member | SFcareer | 1 | Never | | | 5 | 6 | 18 | 10 | 10 | 6 | 11 | 5 | 6 | 11 | 3 | 3 | | | | | | |
| | | 2 | Sometimes | | | 28 | 31 | 55 | 32 | 61 | 35 | 79 | 39 | 15 | 26 | 28 | 30 | | | | | | |
| | | 3 | Often | | | 31 | 35 | 50 | 29 | 58 | 33 | 68 | 33 | 18 | 32 | 31 | 34 | | | | | | |
| | | 4 | Very often | | | 25 | 28 | 49 | 28 | 45 | 26 | 47 | 23 | 18 | 32 | 30 | 33 | | | | | | |
| | | | Total | | | 89 | 100 | 172 | 100 | 174 | 100 | 205 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFotherwork | 1 | Never | | | 19 | 21 | 45 | 26 | 54 | 31 | 52 | 25 | 18 | 31 | 32 | 35 | | | | | | |
| | | 2 | Sometimes | | | 37 | 42 | 53 | 30 | 55 | 32 | 86 | 42 | 19 | 33 | 28 | 30 | | | | | | |
| | | 3 | Often | | | 18 | 20 | 42 | 24 | 35 | 20 | 44 | 21 | 11 | 19 | 17 | 18 | | | | | | |
| | | 4 | Very often | | | 15 | 17 | 34 | 20 | 29 | 17 | 23 | 11 | 10 | 17 | 15 | 16 | | | | | | |
| | | | Total | | | 89 | 100 | 174 | 100 | 173 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |

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|---------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 1 | Never | | | 13 | 15 | 23 | 13 | 24 | 14 | 37 | 18 | 7 | 13 | 18 | 20 | | | | | | |
| | | 2 | Sometimes | | | 38 | 43 | 65 | 37 | 77 | 44 | 83 | 40 | 28 | 50 | 30 | 33 | | | | | | |
| | | 3 | Often | | | 19 | 21 | 46 | 26 | 46 | 26 | 64 | 31 | 12 | 21 | 27 | 29 | | | | | | |
| | | 4 | Very often | | | 19 | 21 | 40 | 23 | 27 | 16 | 21 | 10 | 9 | 16 | 17 | 18 | | | | | | |
| | | Total | | | | 89 | 100 | 174 | 100 | 174 | 100 | 205 | 100 | 56 | 100 | 92 | 100 | | | | | | |
| d. Discussed your academic performance with a faculty member | SFperform | 1 | Never | | | 9 | 10 | 26 | 15 | 21 | 12 | 30 | 15 | 7 | 12 | 12 | 13 | | | | | | |
| | | 2 | Sometimes | | | 42 | 47 | 77 | 44 | 84 | 49 | 85 | 42 | 25 | 43 | 30 | 33 | | | | | | |
| | | 3 | Often | | | 24 | 27 | 42 | 24 | 45 | 26 | 64 | 32 | 15 | 26 | 30 | 33 | | | | | | |
| | | 4 | Very often | | | 14 | 16 | 29 | 17 | 23 | 13 | 23 | 11 | 11 | 19 | 19 | 21 | | | | | | |
| | | Total | | | | 89 | 100 | 174 | 100 | 173 | 100 | 202 | 100 | 58 | 100 | 91 | 100 | | | | | | |

4. During the current school year, how much has your coursework emphasized the following?

| | | | | | | | | | | | | | | | | | | | | | | | |
|----------------------------------------------------------------------------------------|------------|-------|-------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. Memorizing course material | memorize | 1 | Very little | | | 4 | 4 | 7 | 4 | 8 | 5 | 9 | 4 | 2 | 3 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 32 | 36 | 49 | 28 | 58 | 34 | 67 | 33 | 11 | 19 | 30 | 33 | | | | | | |
| | | 3 | Quite a bit | | | 35 | 39 | 66 | 38 | 76 | 44 | 84 | 41 | 24 | 41 | 38 | 41 | | | | | | |
| | | 4 | Very much | | | 18 | 20 | 52 | 30 | 31 | 18 | 44 | 22 | 21 | 36 | 20 | 22 | | | | | | |
| | | Total | | | | 89 | 100 | 174 | 100 | 173 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 1 | Very little | | | 5 | 6 | 5 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | | | | | | |
| | | 2 | Some | | | 28 | 31 | 30 | 17 | 35 | 20 | 55 | 27 | 10 | 17 | 17 | 18 | | | | | | |
| | | 3 | Quite a bit | | | 37 | 42 | 76 | 44 | 82 | 48 | 98 | 48 | 25 | 43 | 42 | 46 | | | | | | |
| | | 4 | Very much | | | 19 | 21 | 62 | 36 | 52 | 30 | 50 | 24 | 22 | 38 | 30 | 33 | | | | | | |
| | | Total | | | | 89 | 100 | 173 | 100 | 172 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 1 | Very little | | | 5 | 6 | 5 | 3 | 2 | 1 | 9 | 4 | 0 | 0 | 0 | 0 | | | | | | |
| | | 2 | Some | | | 19 | 21 | 41 | 24 | 35 | 20 | 42 | 20 | 10 | 17 | 12 | 13 | | | | | | |
| | | 3 | Quite a bit | | | 38 | 42 | 68 | 39 | 72 | 41 | 99 | 48 | 28 | 48 | 51 | 55 | | | | | | |
| | | 4 | Very much | | | 28 | 31 | 60 | 34 | 65 | 37 | 55 | 27 | 20 | 34 | 29 | 32 | | | | | | |
| | | Total | | | | 90 | 100 | 174 | 100 | 174 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 1 | Very little | | | 5 | 6 | 12 | 7 | 3 | 2 | 9 | 4 | 3 | 5 | 2 | 2 | | | | | | |
| | | 2 | Some | | | 20 | 22 | 48 | 28 | 33 | 19 | 55 | 27 | 11 | 19 | 21 | 23 | | | | | | |
| | | 3 | Quite a bit | | | 36 | 40 | 59 | 34 | 67 | 39 | 88 | 43 | 27 | 47 | 39 | 42 | | | | | | |
| | | 4 | Very much | | | 29 | 32 | 53 | 31 | 71 | 41 | 52 | 25 | 17 | 29 | 30 | 33 | | | | | | |
| | | Total | | | | 90 | 100 | 172 | 100 | 174 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | |

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|----------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| e. Forming a new idea or understanding from various pieces of information | HOform | 1 | Very little | | | 1 | 1 | 8 | 5 | 1 | 1 | 8 | 4 | 3 | 5 | 3 | 3 | | | | | | |
| | | 2 | Some | | | 20 | 22 | 38 | 22 | 38 | 22 | 49 | 24 | 11 | 19 | 23 | 25 | | | | | | |
| | | 3 | Quite a bit | | | 39 | 43 | 76 | 44 | 68 | 39 | 93 | 46 | 27 | 47 | 39 | 42 | | | | | | |
| | | 4 | Very much | | | 30 | 33 | 52 | 30 | 68 | 39 | 52 | 26 | 16 | 28 | 27 | 29 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 1 | Very little | | | 2 | 2 | 2 | 1 | 3 | 2 | 6 | 3 | 0 | 0 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 15 | 17 | 35 | 20 | 27 | 15 | 38 | 19 | 9 | 16 | 15 | 16 | | | | | | |
| | | 3 | Quite a bit | | | 37 | 41 | 82 | 47 | 82 | 47 | 95 | 47 | 30 | 53 | 37 | 40 | | | | | | |
| | | 4 | Very much | | | 36 | 40 | 55 | 32 | 63 | 36 | 64 | 32 | 18 | 32 | 39 | 42 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 175 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. Taught course sessions in an organized way | ETorganize | 1 | Very little | | | 2 | 2 | 7 | 4 | 4 | 2 | 9 | 4 | 2 | 4 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 14 | 16 | 33 | 19 | 37 | 21 | 38 | 19 | 7 | 12 | 15 | 16 | | | | | | |
| | | 3 | Quite a bit | | | 40 | 44 | 89 | 51 | 75 | 43 | 101 | 50 | 31 | 54 | 45 | 49 | | | | | | |
| | | 4 | Very much | | | 34 | 38 | 45 | 26 | 57 | 33 | 56 | 27 | 17 | 30 | 31 | 34 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 173 | 100 | 204 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| c. Used examples or illustrations to explain difficult points | ETexample | 1 | Very little | | | 2 | 2 | 2 | 1 | 1 | 1 | 4 | 2 | 1 | 2 | 1 | 1 | | | | | | |
| | | 2 | Some | | | 9 | 10 | 29 | 17 | 41 | 24 | 49 | 24 | 9 | 16 | 11 | 12 | | | | | | |
| | | 3 | Quite a bit | | | 38 | 42 | 73 | 42 | 69 | 40 | 84 | 41 | 22 | 39 | 46 | 50 | | | | | | |
| | | 4 | Very much | | | 41 | 46 | 69 | 40 | 63 | 36 | 67 | 33 | 24 | 43 | 34 | 37 | | | | | | |
| | | | Total | | | 90 | 100 | 173 | 100 | 174 | 100 | 204 | 100 | 56 | 100 | 92 | 100 | | | | | | |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 1 | Very little | | | 8 | 9 | 20 | 11 | 12 | 7 | 16 | 8 | 0 | 0 | 7 | 8 | | | | | | |
| | | 2 | Some | | | 20 | 22 | 50 | 29 | 38 | 22 | 61 | 30 | 15 | 26 | 20 | 22 | | | | | | |
| | | 3 | Quite a bit | | | 29 | 32 | 67 | 39 | 68 | 39 | 78 | 39 | 21 | 37 | 32 | 35 | | | | | | |
| | | 4 | Very much | | | 33 | 37 | 37 | 21 | 56 | 32 | 47 | 23 | 21 | 37 | 33 | 36 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 1 | Very little | | | 8 | 9 | 14 | 8 | 13 | 7 | 17 | 8 | 2 | 4 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 21 | 24 | 43 | 25 | 42 | 24 | 62 | 31 | 12 | 21 | 27 | 30 | | | | | | |
| | | 3 | Quite a bit | | | 33 | 37 | 83 | 48 | 66 | 38 | 78 | 38 | 24 | 42 | 32 | 35 | | | | | | |
| | | 4 | Very much | | | 27 | 30 | 34 | 20 | 53 | 30 | 46 | 23 | 19 | 33 | 28 | 31 | | | | | | |
| | | | Total | | | 89 | 100 | 174 | 100 | 174 | 100 | 203 | 100 | 57 | 100 | 91 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 1 | Never | 21 | 23 | 7 | 4 | 24 | 14 | 9 | 4 | 3 | 5 | 7 | 8 | | | | | | | | |
| | | 2 | Sometimes | 35 | 39 | 44 | 25 | 76 | 43 | 55 | 27 | 21 | 38 | 41 | 45 | | | | | | | | |
| | | 3 | Often | 19 | 21 | 66 | 38 | 47 | 27 | 102 | 50 | 19 | 34 | 26 | 28 | | | | | | | | |
| | | 4 | Very often | 15 | 17 | 57 | 33 | 28 | 16 | 37 | 18 | 13 | 23 | 18 | 20 | | | | | | | | |
| | | Total | | 90 | 100 | 174 | 100 | 175 | 100 | 203 | 100 | 56 | 100 | 92 | 100 | | | | | | | | |
| b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 1 | Never | 24 | 27 | 32 | 18 | 32 | 18 | 24 | 12 | 3 | 5 | 19 | 21 | | | | | | | | |
| | | 2 | Sometimes | 35 | 39 | 58 | 33 | 75 | 43 | 69 | 34 | 10 | 18 | 37 | 41 | | | | | | | | |
| | | 3 | Often | 18 | 20 | 50 | 29 | 49 | 28 | 67 | 33 | 26 | 46 | 19 | 21 | | | | | | | | |
| | | 4 | Very often | 12 | 13 | 34 | 20 | 19 | 11 | 43 | 21 | 17 | 30 | 15 | 17 | | | | | | | | |
| | | Total | | 89 | 100 | 174 | 100 | 175 | 100 | 203 | 100 | 56 | 100 | 90 | 100 | | | | | | | | |
| c. Evaluated what others have concluded from numerical information | QRevaluate | 1 | Never | 22 | 25 | 12 | 7 | 29 | 17 | 20 | 10 | 2 | 4 | 23 | 25 | | | | | | | | |
| | | 2 | Sometimes | 29 | 33 | 60 | 35 | 66 | 38 | 75 | 37 | 17 | 30 | 29 | 32 | | | | | | | | |
| | | 3 | Often | 24 | 27 | 66 | 38 | 53 | 30 | 72 | 35 | 25 | 44 | 29 | 32 | | | | | | | | |
| | | 4 | Very often | 14 | 16 | 34 | 20 | 27 | 15 | 36 | 18 | 13 | 23 | 11 | 12 | | | | | | | | |
| | | Total | | 89 | 100 | 172 | 100 | 175 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.) | | | | | | | | | | | | | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum | 0 | None | 3 | 3 | 11 | 6 | 4 | 2 | 9 | 4 | 3 | 5 | 7 | 8 | | | | | | | | |
| | | 1.5 | 1-2 | 10 | 11 | 39 | 23 | 16 | 9 | 25 | 12 | 6 | 11 | 15 | 16 | | | | | | | | |
| | | 4 | 3-5 | 25 | 28 | 48 | 28 | 50 | 29 | 55 | 27 | 18 | 32 | 35 | 38 | | | | | | | | |
| | | 8 | 6-10 | 17 | 19 | 37 | 21 | 43 | 25 | 61 | 30 | 14 | 25 | 19 | 21 | | | | | | | | |
| | | 13 | 11-15 | 13 | 15 | 16 | 9 | 24 | 14 | 23 | 11 | 10 | 18 | 9 | 10 | | | | | | | | |
| | | 18 | 16-20 | 7 | 8 | 6 | 3 | 19 | 11 | 13 | 6 | 3 | 5 | 3 | 3 | | | | | | | | |
| | | 23 | More than 20 | 14 | 16 | 16 | 9 | 19 | 11 | 17 | 8 | 3 | 5 | 4 | 4 | | | | | | | | |
| | | Total | | 89 | 100 | 173 | 100 | 175 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |
| b. Between 6 and 10 pages | wrmednum | 0 | None | 12 | 13 | 55 | 32 | 5 | 3 | 44 | 22 | 9 | 16 | 28 | 30 | | | | | | | | |
| | | 1.5 | 1-2 | 23 | 26 | 68 | 39 | 57 | 33 | 61 | 30 | 24 | 42 | 29 | 32 | | | | | | | | |
| | | 4 | 3-5 | 29 | 33 | 27 | 16 | 63 | 37 | 58 | 29 | 18 | 32 | 21 | 23 | | | | | | | | |
| | | 8 | 6-10 | 15 | 17 | 17 | 10 | 33 | 19 | 24 | 12 | 2 | 4 | 9 | 10 | | | | | | | | |
| | | 13 | 11-15 | 5 | 6 | 1 | 1 | 8 | 5 | 11 | 5 | 4 | 7 | 1 | 1 | | | | | | | | |
| | | 18 | 16-20 | 3 | 3 | 4 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | | | | | | | | |
| | | 23 | More than 20 | 2 | 2 | 2 | 1 | 3 | 2 | 4 | 2 | 0 | 0 | 2 | 2 | | | | | | | | |
| | | Total | | 89 | 100 | 174 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| c. 11 pages or more | wrlongnum <i>(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)</i> | 0 | None | | | 23 | 26 | 108 | 63 | 29 | 17 | 86 | 42 | 26 | 46 | 41 | 45 | | | | | | |
| | | 1.5 | 1-2 | | | 41 | 46 | 46 | 27 | 100 | 57 | 72 | 35 | 23 | 40 | 33 | 36 | | | | | | |
| | | 4 | 3-5 | | | 17 | 19 | 11 | 6 | 27 | 16 | 26 | 13 | 6 | 11 | 12 | 13 | | | | | | |
| | | 8 | 6-10 | | | 4 | 4 | 4 | 2 | 13 | 7 | 10 | 5 | 2 | 4 | 4 | 4 | | | | | | |
| | | 13 | 11-15 | | | 1 | 1 | 2 | 1 | 2 | 1 | 5 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | 18 | 16-20 | | | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 23 | More than 20 | | | 4 | 4 | 1 | 1 | 2 | 1 | 3 | 1 | 0 | 0 | 2 | 2 | | | | | | |
| | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |

8. During the current school year, about how often have you had discussions with people from the following groups?

| | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------------------------------|-------------|---|------------|--|--|----|-----|-----|-----|-----|-----|-----|-----|----|-----|----|-----|--|--|--|--|--|--|
| a. People of a race or ethnicity other than your own | DDrace | 1 | Never | | | 4 | 4 | 6 | 3 | 2 | 1 | 6 | 3 | 1 | 2 | 0 | 0 | | | | | | |
| | | 2 | Sometimes | | | 20 | 22 | 42 | 24 | 41 | 24 | 50 | 25 | 11 | 19 | 16 | 17 | | | | | | |
| | | 3 | Often | | | 26 | 29 | 55 | 32 | 66 | 38 | 77 | 38 | 17 | 30 | 36 | 39 | | | | | | |
| | | 4 | Very often | | | 39 | 44 | 71 | 41 | 64 | 37 | 70 | 34 | 28 | 49 | 40 | 43 | | | | | | |
| | | | Total | | | 89 | 100 | 174 | 100 | 173 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. People from an economic background other than your own | DDeconomic | 1 | Never | | | 2 | 2 | 4 | 2 | 3 | 2 | 3 | 1 | 1 | 2 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 19 | 21 | 36 | 21 | 35 | 20 | 47 | 23 | 13 | 23 | 13 | 14 | | | | | | |
| | | 3 | Often | | | 33 | 37 | 61 | 35 | 74 | 43 | 78 | 38 | 17 | 30 | 40 | 44 | | | | | | |
| | | 4 | Very often | | | 36 | 40 | 73 | 42 | 62 | 36 | 75 | 37 | 26 | 46 | 37 | 41 | | | | | | |
| | | | Total | | | 90 | 100 | 174 | 100 | 174 | 100 | 203 | 100 | 57 | 100 | 91 | 100 | | | | | | |
| c. People with religious beliefs other than your own | DDreligion | 1 | Never | | | 4 | 4 | 5 | 3 | 5 | 3 | 5 | 2 | 1 | 2 | 3 | 3 | | | | | | |
| | | 2 | Sometimes | | | 20 | 22 | 41 | 24 | 33 | 19 | 45 | 22 | 10 | 18 | 17 | 18 | | | | | | |
| | | 3 | Often | | | 29 | 32 | 62 | 36 | 69 | 40 | 87 | 43 | 17 | 30 | 36 | 39 | | | | | | |
| | | 4 | Very often | | | 37 | 41 | 65 | 38 | 66 | 38 | 65 | 32 | 29 | 51 | 36 | 39 | | | | | | |
| | | | Total | | | 90 | 100 | 173 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| d. People with political views other than your own | DDpolitical | 1 | Never | | | 4 | 4 | 5 | 3 | 3 | 2 | 6 | 3 | 2 | 4 | 6 | 7 | | | | | | |
| | | 2 | Sometimes | | | 29 | 32 | 50 | 29 | 49 | 28 | 37 | 18 | 9 | 16 | 17 | 18 | | | | | | |
| | | 3 | Often | | | 26 | 29 | 54 | 31 | 59 | 34 | 90 | 44 | 23 | 41 | 33 | 36 | | | | | | |
| | | 4 | Very often | | | 31 | 34 | 64 | 37 | 63 | 36 | 70 | 34 | 22 | 39 | 36 | 39 | | | | | | |
| | | | Total | | | 90 | 100 | 173 | 100 | 174 | 100 | 203 | 100 | 56 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|------------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|------------------------|---|------------------------|---|------------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 1 | Never | | | 2 | 2 | 2 | 1 | 0 | 0 | 4 | 2 | 0 | 0 | 1 | 1 | | | | | | |
| | | 2 | Sometimes | | | 13 | 14 | 30 | 17 | 25 | 14 | 42 | 21 | 9 | 16 | 13 | 14 | | | | | | |
| | | 3 | Often | | | 32 | 36 | 81 | 47 | 72 | 42 | 98 | 48 | 23 | 40 | 40 | 43 | | | | | | |
| | | 4 | Very often | | | 43 | 48 | 60 | 35 | 76 | 44 | 59 | 29 | 25 | 44 | 38 | 41 | | | | | | |
| | | Total | | | | 90 | 100 | 173 | 100 | 173 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. Reviewed your notes after class | LSnotes | 1 | Never | | | 9 | 10 | 7 | 4 | 11 | 6 | 11 | 5 | 2 | 4 | 6 | 7 | | | | | | |
| | | 2 | Sometimes | | | 29 | 32 | 58 | 34 | 65 | 38 | 68 | 34 | 17 | 30 | 21 | 23 | | | | | | |
| | | 3 | Often | | | 30 | 33 | 50 | 29 | 62 | 36 | 75 | 37 | 17 | 30 | 35 | 38 | | | | | | |
| | | 4 | Very often | | | 22 | 24 | 58 | 34 | 34 | 20 | 48 | 24 | 21 | 37 | 30 | 33 | | | | | | |
| | | Total | | | | 90 | 100 | 173 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| c. Summarized what you learned in class or from course materials | LSsummary | 1 | Never | | | 4 | 4 | 6 | 3 | 10 | 6 | 8 | 4 | 4 | 7 | 5 | 5 | | | | | | |
| | | 2 | Sometimes | | | 33 | 37 | 60 | 34 | 64 | 37 | 66 | 33 | 15 | 26 | 23 | 25 | | | | | | |
| | | 3 | Often | | | 28 | 31 | 55 | 32 | 62 | 36 | 86 | 42 | 20 | 35 | 40 | 43 | | | | | | |
| | | 4 | Very often | | | 25 | 28 | 53 | 30 | 37 | 21 | 43 | 21 | 18 | 32 | 24 | 26 | | | | | | |
| | | Total | | | | 90 | 100 | 174 | 100 | 173 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | | | | | | | | | | | | | |
| challenge | | 1 | Not at all | | | 2 | 2 | 1 | 1 | 3 | 2 | 2 | 1 | 2 | 4 | 1 | 1 | | | | | | |
| | | 2 | | | | 0 | 0 | 2 | 1 | 0 | 0 | 4 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | 3 | | | | 4 | 4 | 9 | 5 | 4 | 2 | 6 | 3 | 4 | 7 | 1 | 1 | | | | | | |
| | | 4 | | | | 8 | 9 | 13 | 8 | 15 | 9 | 27 | 13 | 6 | 11 | 7 | 8 | | | | | | |
| | | 5 | | | | 32 | 36 | 40 | 23 | 51 | 30 | 72 | 36 | 21 | 37 | 28 | 30 | | | | | | |
| | | 6 | | | | 21 | 23 | 53 | 31 | 54 | 31 | 47 | 23 | 10 | 18 | 28 | 30 | | | | | | |
| | | 7 | Very much | | | 23 | 26 | 54 | 31 | 45 | 26 | 44 | 22 | 14 | 25 | 27 | 29 | | | | | | |
| | | Total | | | | 90 | 100 | 172 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

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|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|---------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|---|--|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 11. Which of the following have you done or do you plan to do before you graduate? | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Participate in an internship, co-op, field experience, student teaching, or clinical placement | intern | | Have not decided | 4 | 4 | 8 | 5 | 8 | 5 | 17 | 8 | 0 | 0 | 4 | 4 | | | | | | | | | | | |
| | | | Do not plan to do | 16 | 18 | 25 | 15 | 33 | 19 | 25 | 12 | 5 | 9 | 9 | 10 | | | | | | | | | | | |
| | | | Plan to do | 6 | 7 | 24 | 14 | 13 | 8 | 25 | 12 | 5 | 9 | 13 | 14 | | | | | | | | | | | |
| | | | Done or in progress | 64 | 71 | 115 | 67 | 119 | 69 | 135 | 67 | 47 | 82 | 66 | 72 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 172 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| b. Hold a formal leadership role in a student organization or group | leader | | Have not decided | 2 | 2 | 8 | 5 | 6 | 3 | 16 | 8 | 2 | 4 | 8 | 9 | | | | | | | | | | | |
| | | | Do not plan to do | 39 | 43 | 76 | 44 | 76 | 44 | 83 | 41 | 17 | 30 | 36 | 40 | | | | | | | | | | | |
| | | | Plan to do | 2 | 2 | 6 | 3 | 4 | 2 | 16 | 8 | 2 | 4 | 3 | 3 | | | | | | | | | | | |
| | | | Done or in progress | 47 | 52 | 83 | 48 | 88 | 51 | 86 | 43 | 36 | 63 | 44 | 48 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 173 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 91 | 100 | | | | | | | | | | | |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | learncom | | Have not decided | 7 | 8 | 12 | 7 | 7 | 4 | 22 | 11 | 1 | 2 | 8 | 9 | | | | | | | | | | | |
| | | | Do not plan to do | 47 | 52 | 92 | 53 | 102 | 59 | 110 | 54 | 25 | 44 | 46 | 50 | | | | | | | | | | | |
| | | | Plan to do | 3 | 3 | 12 | 7 | 5 | 3 | 24 | 12 | 3 | 5 | 4 | 4 | | | | | | | | | | | |
| | | | Done or in progress | 33 | 37 | 57 | 33 | 60 | 34 | 46 | 23 | 28 | 49 | 34 | 37 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 173 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| d. Participate in a study abroad program | abroad | | Have not decided | 5 | 6 | 11 | 6 | 3 | 2 | 20 | 10 | 1 | 2 | 5 | 5 | | | | | | | | | | | |
| | | | Do not plan to do | 29 | 32 | 101 | 59 | 90 | 52 | 84 | 42 | 25 | 44 | 59 | 64 | | | | | | | | | | | |
| | | | Plan to do | 6 | 7 | 9 | 5 | 9 | 5 | 16 | 8 | 5 | 9 | 3 | 3 | | | | | | | | | | | |
| | | | Done or in progress | 50 | 56 | 50 | 29 | 71 | 41 | 82 | 41 | 26 | 46 | 25 | 27 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 171 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| e. Work with a faculty member on a research project | research | | Have not decided | 12 | 13 | 11 | 6 | 12 | 7 | 22 | 11 | 8 | 14 | 4 | 4 | | | | | | | | | | | |
| | | | Do not plan to do | 30 | 33 | 51 | 29 | 74 | 43 | 114 | 57 | 24 | 42 | 51 | 55 | | | | | | | | | | | |
| | | | Plan to do | 10 | 11 | 14 | 8 | 16 | 9 | 17 | 8 | 4 | 7 | 8 | 9 | | | | | | | | | | | |
| | | | Done or in progress | 38 | 42 | 97 | 56 | 71 | 41 | 48 | 24 | 21 | 37 | 29 | 32 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 173 | 100 | 173 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) | capstone | | Have not decided | 2 | 2 | 10 | 6 | 1 | 1 | 9 | 4 | 1 | 2 | 7 | 8 | | | | | | | | | | | |
| | | | Do not plan to do | 13 | 14 | 45 | 26 | 35 | 20 | 24 | 12 | 22 | 39 | 36 | 39 | | | | | | | | | | | |
| | | | Plan to do | 13 | 14 | 19 | 11 | 17 | 10 | 32 | 16 | 7 | 12 | 15 | 16 | | | | | | | | | | | |
| | | | Done or in progress | 62 | 69 | 99 | 57 | 121 | 70 | 137 | 68 | 27 | 47 | 34 | 37 | | | | | | | | | | | |
| | | | Total | 90 | 100 | 173 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |

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| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|---------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | | | | | | | | | | | | | |
| | servcourse | 1 | None | | | 38 | 43 | 70 | 40 | 56 | 32 | 74 | 37 | 8 | 14 | 25 | 27 | | | | | | |
| | | 2 | Some | | | 47 | 53 | 91 | 53 | 103 | 59 | 103 | 51 | 39 | 68 | 59 | 64 | | | | | | |
| | | 3 | Most | | | 2 | 2 | 8 | 5 | 13 | 7 | 19 | 9 | 10 | 18 | 8 | 9 | | | | | | |
| | | 4 | All | | | 2 | 2 | 4 | 2 | 2 | 1 | 6 | 3 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 89 | 100 | 173 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | | | | | | | | | | | |
| a. Students | QIstudent | 1 | Poor | | | 1 | 1 | 3 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 2 | | | | 2 | 2 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 4 | 5 | 5 | | | | | | |
| | | 3 | | | | 4 | 4 | 7 | 4 | 10 | 6 | 11 | 5 | 3 | 5 | 3 | 3 | | | | | | |
| | | 4 | | | | 11 | 12 | 18 | 10 | 24 | 14 | 21 | 10 | 6 | 11 | 6 | 7 | | | | | | |
| | | 5 | | | | 22 | 25 | 53 | 31 | 47 | 27 | 52 | 26 | 20 | 35 | 24 | 26 | | | | | | |
| | | 6 | | | | 29 | 33 | 50 | 29 | 52 | 30 | 63 | 31 | 17 | 30 | 24 | 26 | | | | | | |
| | | 7 | Excellent | | | 19 | 21 | 40 | 23 | 39 | 23 | 47 | 23 | 9 | 16 | 29 | 32 | | | | | | |
| | | — | Not applicable | | | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 0 | 1 | 1 | | | | | | |
| | | | Total | | | 89 | 100 | 173 | 100 | 173 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. Academic advisors | QIadvisor | 1 | Poor | | | 8 | 9 | 15 | 9 | 14 | 8 | 21 | 10 | 1 | 2 | 6 | 7 | | | | | | |
| | | 2 | | | | 2 | 2 | 5 | 3 | 15 | 9 | 6 | 3 | 6 | 11 | 10 | 11 | | | | | | |
| | | 3 | | | | 8 | 9 | 17 | 10 | 19 | 11 | 25 | 12 | 3 | 5 | 13 | 14 | | | | | | |
| | | 4 | | | | 10 | 11 | 23 | 13 | 18 | 10 | 29 | 14 | 9 | 16 | 15 | 16 | | | | | | |
| | | 5 | | | | 17 | 19 | 30 | 17 | 26 | 15 | 31 | 15 | 18 | 32 | 12 | 13 | | | | | | |
| | | 6 | | | | 13 | 14 | 45 | 26 | 35 | 20 | 40 | 20 | 10 | 18 | 15 | 16 | | | | | | |
| | | 7 | Excellent | | | 31 | 34 | 36 | 21 | 46 | 26 | 45 | 22 | 10 | 18 | 21 | 23 | | | | | | |
| | | — | Not applicable | | | 1 | 1 | 1 | 1 | 1 | 1 | 5 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| c. Faculty | QIfaculty | 1 | Poor | | | 1 | 1 | 3 | 2 | 2 | 1 | 3 | 2 | 0 | 0 | 1 | 1 | | | | | | |
| | | 2 | | | | 0 | 0 | 4 | 2 | 2 | 1 | 5 | 3 | 4 | 7 | 1 | 1 | | | | | | |
| | | 3 | | | | 1 | 1 | 11 | 6 | 3 | 2 | 8 | 4 | 2 | 4 | 3 | 3 | | | | | | |
| | | 4 | | | | 3 | 3 | 15 | 9 | 22 | 13 | 25 | 13 | 5 | 9 | 6 | 7 | | | | | | |
| | | 5 | | | | 27 | 30 | 52 | 30 | 39 | 23 | 51 | 26 | 18 | 32 | 22 | 24 | | | | | | |
| | | 6 | | | | 23 | 26 | 45 | 26 | 53 | 31 | 60 | 30 | 16 | 28 | 33 | 36 | | | | | | |
| | | 7 | Excellent | | | 33 | 37 | 43 | 25 | 52 | 30 | 45 | 23 | 12 | 21 | 26 | 28 | | | | | | |
| | | — | Not applicable | | | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | | Total | | | 89 | 100 | 173 | 100 | 173 | 100 | 200 | 100 | 57 | 100 | 92 | 100 | | | | | | |

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Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|--------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Student services staff (career services, student activities, housing, etc.) | Qlstaff | 1 | Poor | | | 4 | 4 | 4 | 2 | 5 | 3 | 9 | 4 | 4 | 7 | 2 | 2 | | | | | | |
| | | 2 | | | | 4 | 4 | 8 | 5 | 5 | 3 | 9 | 4 | 5 | 9 | 4 | 4 | | | | | | |
| | | 3 | | | | 6 | 7 | 16 | 9 | 15 | 9 | 10 | 5 | 5 | 9 | 7 | 8 | | | | | | |
| | | 4 | | | | 21 | 23 | 33 | 19 | 30 | 17 | 33 | 16 | 10 | 18 | 12 | 13 | | | | | | |
| | | 5 | | | | 24 | 27 | 33 | 19 | 46 | 26 | 51 | 25 | 16 | 28 | 26 | 28 | | | | | | |
| | | 6 | | | | 11 | 12 | 36 | 21 | 35 | 20 | 41 | 20 | 7 | 12 | 18 | 20 | | | | | | |
| | | 7 | Excellent | | | 14 | 16 | 29 | 17 | 23 | 13 | 39 | 19 | 5 | 9 | 14 | 15 | | | | | | |
| | | — | Not applicable | | | 6 | 7 | 14 | 8 | 15 | 9 | 10 | 5 | 5 | 9 | 9 | 10 | | | | | | |
| | Total | | | 90 | 100 | 173 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | Qladmin | 1 | Poor | | | 2 | 2 | 7 | 4 | 7 | 4 | 11 | 5 | 1 | 2 | 2 | 2 | | | | | | |
| | | 2 | | | | 5 | 6 | 11 | 6 | 7 | 4 | 8 | 4 | 5 | 9 | 5 | 5 | | | | | | |
| | | 3 | | | | 12 | 13 | 13 | 8 | 19 | 11 | 15 | 7 | 7 | 12 | 8 | 9 | | | | | | |
| | | 4 | | | | 14 | 16 | 33 | 19 | 26 | 15 | 34 | 17 | 14 | 25 | 11 | 12 | | | | | | |
| | | 5 | | | | 22 | 24 | 37 | 21 | 48 | 28 | 46 | 23 | 16 | 28 | 28 | 30 | | | | | | |
| | | 6 | | | | 18 | 20 | 42 | 24 | 34 | 20 | 46 | 23 | 7 | 12 | 23 | 25 | | | | | | |
| | | 7 | Excellent | | | 14 | 16 | 27 | 16 | 23 | 13 | 31 | 15 | 6 | 11 | 12 | 13 | | | | | | |
| | | — | Not applicable | | | 3 | 3 | 3 | 2 | 10 | 6 | 11 | 5 | 1 | 2 | 3 | 3 | | | | | | |
| | Total | | | 90 | 100 | 173 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic work | empstudy | 1 | Very little | | | 6 | 7 | 5 | 3 | 2 | 1 | 8 | 4 | 0 | 0 | 3 | 3 | | | | | | |
| | | 2 | Some | | | 27 | 30 | 34 | 20 | 43 | 25 | 58 | 29 | 19 | 33 | 19 | 21 | | | | | | |
| | | 3 | Quite a bit | | | 36 | 40 | 83 | 49 | 94 | 54 | 96 | 48 | 21 | 37 | 43 | 47 | | | | | | |
| | | 4 | Very much | | | 21 | 23 | 49 | 29 | 34 | 20 | 40 | 20 | 17 | 30 | 27 | 29 | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| b. Providing support to help students succeed academically | SEacademic | 1 | Very little | | | 6 | 7 | 3 | 2 | 7 | 4 | 10 | 5 | 0 | 0 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 18 | 20 | 41 | 24 | 29 | 17 | 54 | 27 | 9 | 16 | 12 | 13 | | | | | | |
| | | 3 | Quite a bit | | | 41 | 46 | 82 | 48 | 97 | 56 | 84 | 42 | 31 | 54 | 43 | 47 | | | | | | |
| | | 4 | Very much | | | 25 | 28 | 46 | 27 | 40 | 23 | 54 | 27 | 17 | 30 | 33 | 36 | | | | | | |
| | | | Total | | | 90 | 100 | 172 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 1 | Very little | | | 4 | 4 | 6 | 3 | 9 | 5 | 14 | 7 | 1 | 2 | 5 | 5 | | | | | | |
| | | 2 | Some | | | 19 | 21 | 23 | 13 | 32 | 18 | 48 | 24 | 13 | 23 | 15 | 16 | | | | | | |
| | | 3 | Quite a bit | | | 37 | 41 | 83 | 48 | 83 | 48 | 81 | 41 | 20 | 35 | 34 | 37 | | | | | | |
| | | 4 | Very much | | | 30 | 33 | 60 | 35 | 49 | 28 | 57 | 29 | 23 | 40 | 38 | 41 | | | | | | |
| | | | Total | | | 90 | 100 | 172 | 100 | 173 | 100 | 200 | 100 | 57 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------------------------------------------------------------------------------------|-------------------------------|---------------------|------------------|------------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|------------------------|---|------------------------|---|------------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 1 | Very little | | | 18 | 20 | 22 | 13 | 30 | 17 | 21 | 10 | 9 | 16 | 17 | 18 | | | | | | |
| | | 2 | Some | | | 31 | 34 | 54 | 32 | 56 | 32 | 58 | 29 | 21 | 37 | 23 | 25 | | | | | | |
| | | 3 | Quite a bit | | | 25 | 28 | 54 | 32 | 61 | 35 | 77 | 38 | 14 | 25 | 26 | 28 | | | | | | |
| | | 4 | Very much | | | 16 | 18 | 41 | 24 | 26 | 15 | 45 | 22 | 13 | 23 | 26 | 28 | | | | | | |
| | | Total | | | | 90 | 100 | 171 | 100 | 173 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| e. Providing opportunities to be involved socially | SEsocial | 1 | Very little | | | 5 | 6 | 7 | 4 | 6 | 3 | 10 | 5 | 1 | 2 | 5 | 5 | | | | | | |
| | | 2 | Some | | | 26 | 29 | 45 | 26 | 41 | 24 | 46 | 23 | 17 | 30 | 14 | 15 | | | | | | |
| | | 3 | Quite a bit | | | 35 | 39 | 69 | 40 | 83 | 48 | 88 | 44 | 26 | 46 | 38 | 41 | | | | | | |
| | | 4 | Very much | | | 24 | 27 | 50 | 29 | 42 | 24 | 58 | 29 | 13 | 23 | 35 | 38 | | | | | | |
| | | Total | | | | 90 | 100 | 171 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 1 | Very little | | | 8 | 9 | 11 | 6 | 8 | 5 | 16 | 8 | 2 | 4 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 24 | 27 | 40 | 24 | 46 | 26 | 44 | 22 | 15 | 26 | 14 | 15 | | | | | | |
| | | 3 | Quite a bit | | | 36 | 40 | 74 | 44 | 81 | 47 | 88 | 44 | 23 | 40 | 49 | 53 | | | | | | |
| | | 4 | Very much | | | 21 | 24 | 45 | 26 | 39 | 22 | 53 | 26 | 17 | 30 | 25 | 27 | | | | | | |
| | | Total | | | | 89 | 100 | 170 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 1 | Very little | | | 40 | 44 | 54 | 31 | 58 | 34 | 55 | 27 | 18 | 32 | 28 | 30 | | | | | | |
| | | 2 | Some | | | 35 | 39 | 63 | 37 | 62 | 36 | 63 | 31 | 23 | 41 | 28 | 30 | | | | | | |
| | | 3 | Quite a bit | | | 9 | 10 | 36 | 21 | 35 | 20 | 59 | 29 | 8 | 14 | 26 | 28 | | | | | | |
| | | 4 | Very much | | | 6 | 7 | 19 | 11 | 17 | 10 | 25 | 12 | 7 | 13 | 10 | 11 | | | | | | |
| | | Total | | | | 90 | 100 | 172 | 100 | 172 | 100 | 202 | 100 | 56 | 100 | 92 | 100 | | | | | | |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 1 | Very little | | | 8 | 9 | 15 | 9 | 10 | 6 | 18 | 9 | 3 | 5 | 2 | 2 | | | | | | |
| | | 2 | Some | | | 33 | 37 | 52 | 30 | 52 | 30 | 53 | 26 | 16 | 29 | 21 | 23 | | | | | | |
| | | 3 | Quite a bit | | | 34 | 38 | 64 | 37 | 77 | 44 | 78 | 39 | 21 | 38 | 41 | 45 | | | | | | |
| | | 4 | Very much | | | 15 | 17 | 40 | 23 | 35 | 20 | 53 | 26 | 16 | 29 | 27 | 30 | | | | | | |
| | | Total | | | | 90 | 100 | 171 | 100 | 174 | 100 | 202 | 100 | 56 | 100 | 91 | 100 | | | | | | |
| i. Attending events that address important social, economic, or political issues | SEevents | 1 | Very little | | | 11 | 12 | 23 | 13 | 16 | 9 | 28 | 14 | 5 | 9 | 10 | 11 | | | | | | |
| | | 2 | Some | | | 37 | 41 | 59 | 34 | 53 | 30 | 56 | 28 | 18 | 32 | 31 | 34 | | | | | | |
| | | 3 | Quite a bit | | | 31 | 34 | 56 | 33 | 72 | 41 | 90 | 45 | 23 | 41 | 31 | 34 | | | | | | |
| | | 4 | Very much | | | 11 | 12 | 34 | 20 | 33 | 19 | 28 | 14 | 10 | 18 | 20 | 22 | | | | | | |
| | | Total | | | | 90 | 100 | 172 | 100 | 174 | 100 | 202 | 100 | 56 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 15. About how many hours do you spend in a typical 7-day week doing the following? | | | | | | | | | | | | | | | | | | | | | | | | |
| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | tmprephrs | 0 | 0 hrs | | | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 3 | 1-5 hrs | | | 8 | 9 | 14 | 8 | 24 | 14 | 26 | 13 | 8 | 14 | 14 | 15 | | | | | | | |
| | (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | 18 | 20 | 30 | 18 | 39 | 22 | 55 | 27 | 11 | 19 | 18 | 20 | | | | | | | |
| | | 13 | 11-15 hrs | | | 21 | 23 | 34 | 20 | 37 | 21 | 45 | 22 | 11 | 19 | 21 | 23 | | | | | | | |
| | | 18 | 16-20 hrs | | | 18 | 20 | 25 | 15 | 39 | 22 | 39 | 19 | 14 | 25 | 19 | 21 | | | | | | | |
| | | 23 | 21-25 hrs | | | 11 | 12 | 24 | 14 | 17 | 10 | 17 | 8 | 6 | 11 | 8 | 9 | | | | | | | |
| | | 28 | 26-30 hrs | | | 7 | 8 | 18 | 11 | 10 | 6 | 11 | 5 | 5 | 9 | 4 | 4 | | | | | | | |
| | | 33 | More than 30 hrs | | | 7 | 8 | 26 | 15 | 7 | 4 | 8 | 4 | 2 | 4 | 8 | 9 | | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | tmcocurrhrs | 0 | 0 hrs | | | 24 | 27 | 43 | 25 | 48 | 28 | 51 | 25 | 8 | 14 | 29 | 32 | | | | | | | |
| | | 3 | 1-5 hrs | | | 30 | 34 | 62 | 36 | 52 | 30 | 57 | 28 | 18 | 32 | 35 | 38 | | | | | | | |
| | (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | 17 | 19 | 29 | 17 | 29 | 17 | 38 | 19 | 10 | 18 | 13 | 14 | | | | | | | |
| | | 13 | 11-15 hrs | | | 6 | 7 | 13 | 8 | 29 | 17 | 25 | 12 | 7 | 12 | 4 | 4 | | | | | | | |
| | | 18 | 16-20 hrs | | | 6 | 7 | 13 | 8 | 8 | 5 | 16 | 8 | 9 | 16 | 5 | 5 | | | | | | | |
| | | 23 | 21-25 hrs | | | 3 | 3 | 6 | 3 | 3 | 2 | 6 | 3 | 1 | 2 | 2 | 2 | | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 1 | 2 | 2 | 2 | | | | | | | |
| | | 33 | More than 30 hrs | | | 2 | 2 | 3 | 2 | 3 | 2 | 5 | 2 | 3 | 5 | 2 | 2 | | | | | | | |
| | | | Total | | | 89 | 100 | 172 | 100 | 173 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| c. Working for pay on campus | tmworkonhrs | 0 | 0 hrs | | | 54 | 60 | 103 | 60 | 117 | 68 | 158 | 78 | 37 | 65 | 69 | 75 | | | | | | | |
| | | 3 | 1-5 hrs | | | 7 | 8 | 14 | 8 | 7 | 4 | 7 | 3 | 4 | 7 | 4 | 4 | | | | | | | |
| | (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.) | 8 | 6-10 hrs | | | 8 | 9 | 20 | 12 | 14 | 8 | 9 | 4 | 5 | 9 | 6 | 7 | | | | | | | |
| | | 13 | 11-15 hrs | | | 10 | 11 | 13 | 8 | 16 | 9 | 13 | 6 | 4 | 7 | 10 | 11 | | | | | | | |
| | | 18 | 16-20 hrs | | | 5 | 6 | 13 | 8 | 6 | 3 | 5 | 2 | 5 | 9 | 1 | 1 | | | | | | | |
| | | 23 | 21-25 hrs | | | 3 | 3 | 3 | 2 | 6 | 3 | 1 | 0 | 1 | 2 | 2 | 2 | | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 3 | 2 | 1 | 1 | 5 | 2 | 0 | 0 | 0 | 0 | | | | | | | |
| | | 33 | More than 30 hrs | | | 2 | 2 | 2 | 1 | 5 | 3 | 4 | 2 | 1 | 2 | 0 | 0 | | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | |

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|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| d. Working for pay off campus | tmworkoffhrs <i>(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 28 | 31 | 59 | 34 | 58 | 33 | 44 | 22 | 11 | 19 | 37 | 41 | | | | | | |
| | | 3 | 1-5 hrs | | | 5 | 6 | 13 | 8 | 15 | 9 | 6 | 3 | 5 | 9 | 10 | 11 | | | | | | |
| | | 8 | 6-10 hrs | | | 8 | 9 | 18 | 10 | 19 | 11 | 15 | 7 | 4 | 7 | 3 | 3 | | | | | | |
| | | 13 | 11-15 hrs | | | 12 | 13 | 21 | 12 | 20 | 11 | 31 | 15 | 9 | 16 | 7 | 8 | | | | | | |
| | | 18 | 16-20 hrs | | | 8 | 9 | 18 | 10 | 20 | 11 | 29 | 14 | 11 | 19 | 16 | 18 | | | | | | |
| | | 23 | 21-25 hrs | | | 7 | 8 | 19 | 11 | 16 | 9 | 30 | 15 | 7 | 12 | 8 | 9 | | | | | | |
| | | 28 | 26-30 hrs | | | 11 | 12 | 11 | 6 | 16 | 9 | 21 | 10 | 2 | 4 | 7 | 8 | | | | | | |
| | | 33 | More than 30 hrs | | | 11 | 12 | 13 | 8 | 10 | 6 | 26 | 13 | 8 | 14 | 3 | 3 | | | | | | |
| | | | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 91 | 100 | | | | | | |
| e. Doing community service or volunteer work | tmervicehrs <i>(Recoded version of tmervice created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 49 | 54 | 67 | 39 | 83 | 48 | 98 | 49 | 8 | 14 | 33 | 36 | | | | | | |
| | | 3 | 1-5 hrs | | | 25 | 28 | 60 | 35 | 60 | 35 | 69 | 34 | 24 | 43 | 41 | 45 | | | | | | |
| | | 8 | 6-10 hrs | | | 7 | 8 | 22 | 13 | 19 | 11 | 12 | 6 | 8 | 14 | 5 | 5 | | | | | | |
| | | 13 | 11-15 hrs | | | 6 | 7 | 10 | 6 | 4 | 2 | 8 | 4 | 4 | 7 | 4 | 4 | | | | | | |
| | | 18 | 16-20 hrs | | | 1 | 1 | 6 | 4 | 2 | 1 | 5 | 2 | 8 | 14 | 3 | 3 | | | | | | |
| | | 23 | 21-25 hrs | | | 0 | 0 | 2 | 1 | 1 | 1 | 5 | 2 | 1 | 2 | 4 | 4 | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 3 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 1 | 1 | 1 | 1 | 3 | 2 | 3 | 1 | 3 | 5 | 2 | 2 | | | | | | |
| | Total | | | 90 | 100 | 171 | 100 | 172 | 100 | 202 | 100 | 56 | 100 | 92 | 100 | | | | | | | | |
| f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) | tmrelaxhrs <i>(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 1 | 1 | 3 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 1 | 1 | | | | | | |
| | | 3 | 1-5 hrs | | | 16 | 18 | 44 | 26 | 20 | 11 | 32 | 16 | 21 | 37 | 24 | 26 | | | | | | |
| | | 8 | 6-10 hrs | | | 33 | 37 | 53 | 31 | 56 | 32 | 52 | 26 | 10 | 18 | 32 | 35 | | | | | | |
| | | 13 | 11-15 hrs | | | 13 | 14 | 33 | 19 | 50 | 29 | 39 | 19 | 16 | 28 | 18 | 20 | | | | | | |
| | | 18 | 16-20 hrs | | | 17 | 19 | 22 | 13 | 26 | 15 | 34 | 17 | 4 | 7 | 12 | 13 | | | | | | |
| | | 23 | 21-25 hrs | | | 4 | 4 | 8 | 5 | 8 | 5 | 16 | 8 | 3 | 5 | 3 | 3 | | | | | | |
| | | 28 | 26-30 hrs | | | 3 | 3 | 3 | 2 | 5 | 3 | 11 | 5 | 2 | 4 | 1 | 1 | | | | | | |
| | | 33 | More than 30 hrs | | | 3 | 3 | 6 | 3 | 8 | 5 | 15 | 7 | 1 | 2 | 1 | 1 | | | | | | |
| | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |

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|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------|------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Providing care for dependents (children, parents, etc.) | tmcarehrs <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 72 | 81 | 138 | 80 | 151 | 87 | 157 | 78 | 44 | 77 | 66 | 73 | | | | | | |
| | | 3 | 1-5 hrs | | | 6 | 7 | 13 | 8 | 10 | 6 | 16 | 8 | 5 | 9 | 11 | 12 | | | | | | |
| | | 8 | 6-10 hrs | | | 3 | 3 | 6 | 3 | 5 | 3 | 4 | 2 | 3 | 5 | 3 | 3 | | | | | | |
| | | 13 | 11-15 hrs | | | 1 | 1 | 3 | 2 | 1 | 1 | 7 | 3 | 2 | 4 | 4 | 4 | | | | | | |
| | | 18 | 16-20 hrs | | | 2 | 2 | 5 | 3 | 0 | 0 | 5 | 2 | 1 | 2 | 2 | 2 | | | | | | |
| | | 23 | 21-25 hrs | | | 0 | 0 | 2 | 1 | 2 | 1 | 3 | 1 | 0 | 0 | 2 | 2 | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 4 | 4 | 3 | 2 | 4 | 2 | 7 | 3 | 2 | 4 | 3 | 3 | | | | | | |
| | Total | | | 89 | 100 | 172 | 100 | 173 | 100 | 201 | 100 | 57 | 100 | 91 | 100 | | | | | | | | |
| h. Commuting to campus (driving, walking, etc.) | tmcommutehrs <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i> | 0 | 0 hrs | | | 21 | 24 | 26 | 15 | 35 | 20 | 43 | 21 | 11 | 19 | 13 | 14 | | | | | | |
| | | 3 | 1-5 hrs | | | 43 | 48 | 85 | 49 | 97 | 56 | 98 | 49 | 33 | 58 | 45 | 49 | | | | | | |
| | | 8 | 6-10 hrs | | | 17 | 19 | 30 | 17 | 25 | 14 | 33 | 16 | 6 | 11 | 22 | 24 | | | | | | |
| | | 13 | 11-15 hrs | | | 4 | 4 | 15 | 9 | 8 | 5 | 11 | 5 | 2 | 4 | 7 | 8 | | | | | | |
| | | 18 | 16-20 hrs | | | 3 | 3 | 5 | 3 | 3 | 2 | 6 | 3 | 3 | 5 | 2 | 2 | | | | | | |
| | | 23 | 21-25 hrs | | | 0 | 0 | 7 | 4 | 3 | 2 | 2 | 1 | 1 | 2 | 1 | 1 | | | | | | |
| | | 28 | 26-30 hrs | | | 1 | 1 | 1 | 1 | 1 | 1 | 4 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | 33 | More than 30 hrs | | | 0 | 0 | 3 | 2 | 2 | 1 | 4 | 2 | 1 | 2 | 2 | 2 | | | | | | |
| | Total | | | 89 | 100 | 172 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

| | | | | | | | | | | | | | | |
|------------------------------------------------------------------------------------|-------|----------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| reading | 1 | Very little | 11 | 12 | 37 | 22 | 11 | 6 | 21 | 10 | 8 | 14 | 14 | 15 |
| | 2 | Some | 22 | 24 | 74 | 43 | 35 | 20 | 69 | 34 | 13 | 23 | 29 | 32 |
| | 3 | About half | 23 | 26 | 34 | 20 | 48 | 28 | 74 | 37 | 19 | 33 | 25 | 27 |
| | 4 | Most | 30 | 33 | 20 | 12 | 61 | 35 | 33 | 16 | 10 | 18 | 17 | 18 |
| | 5 | Almost all | 4 | 4 | 6 | 4 | 19 | 11 | 4 | 2 | 7 | 12 | 7 | 8 |
| | | Total | 90 | 100 | 171 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 |
| tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i> | 1 | 0 hrs | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | |
| | 2 | More than 0, up to 5 hrs | 35 | 39 | 94 | 55 | 61 | 35 | 104 | 52 | 25 | 44 | 49 | 53 |
| | 3 | More than 5, up to 10 hrs | 27 | 30 | 41 | 24 | 62 | 36 | 68 | 34 | 16 | 28 | 27 | 29 |
| | 4 | More than 10, up to 15 hrs | 14 | 16 | 13 | 8 | 31 | 18 | 19 | 9 | 10 | 18 | 8 | 9 |
| | 5 | More than 15, up to 20 hrs | 9 | 10 | 10 | 6 | 11 | 6 | 4 | 2 | 4 | 7 | 5 | 5 |
| | 6 | More than 20, up to 25 hrs | 4 | 4 | 8 | 5 | 7 | 4 | 4 | 2 | 1 | 2 | 2 | 2 |
| | 7 | More than 25 hrs | 1 | 1 | 4 | 2 | 1 | 1 | 1 | 0 | 1 | 2 | 1 | 1 |
| | Total | 90 | 100 | 170 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | |

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Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 1 | Very little | | | 4 | 4 | 7 | 4 | 2 | 1 | 12 | 6 | 2 | 3 | 3 | 3 | | | | | | |
| | | 2 | Some | | | 16 | 18 | 46 | 27 | 19 | 11 | 51 | 25 | 10 | 17 | 24 | 26 | | | | | | |
| | | 3 | Quite a bit | | | 34 | 38 | 66 | 39 | 67 | 39 | 88 | 43 | 19 | 33 | 30 | 33 | | | | | | |
| | | 4 | Very much | | | 36 | 40 | 52 | 30 | 86 | 49 | 52 | 26 | 27 | 47 | 35 | 38 | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 203 | 100 | 58 | 100 | 92 | 100 | | | | | | |
| b. Speaking clearly and effectively | pgspeak | 1 | Very little | | | 3 | 3 | 7 | 4 | 4 | 2 | 12 | 6 | 3 | 5 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 20 | 22 | 57 | 33 | 30 | 17 | 49 | 24 | 11 | 19 | 18 | 20 | | | | | | |
| | | 3 | Quite a bit | | | 32 | 36 | 56 | 33 | 69 | 40 | 77 | 38 | 18 | 32 | 30 | 33 | | | | | | |
| | | 4 | Very much | | | 35 | 39 | 51 | 30 | 71 | 41 | 65 | 32 | 25 | 44 | 40 | 43 | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| c. Thinking critically and analytically | pgthink | 1 | Very little | | | 2 | 2 | 1 | 1 | 0 | 0 | 5 | 2 | 1 | 2 | 0 | 0 | | | | | | |
| | | 2 | Some | | | 13 | 14 | 17 | 10 | 21 | 12 | 32 | 16 | 6 | 11 | 16 | 17 | | | | | | |
| | | 3 | Quite a bit | | | 32 | 36 | 74 | 43 | 59 | 34 | 86 | 43 | 22 | 39 | 29 | 32 | | | | | | |
| | | 4 | Very much | | | 43 | 48 | 79 | 46 | 93 | 54 | 79 | 39 | 28 | 49 | 47 | 51 | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 173 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| d. Analyzing numerical and statistical information | pganalyze | 1 | Very little | | | 19 | 21 | 3 | 2 | 21 | 12 | 6 | 3 | 4 | 7 | 11 | 12 | | | | | | |
| | | 2 | Some | | | 34 | 38 | 30 | 17 | 45 | 26 | 32 | 16 | 7 | 12 | 28 | 30 | | | | | | |
| | | 3 | Quite a bit | | | 23 | 26 | 67 | 39 | 59 | 34 | 87 | 43 | 21 | 37 | 27 | 29 | | | | | | |
| | | 4 | Very much | | | 13 | 15 | 72 | 42 | 47 | 27 | 77 | 38 | 25 | 44 | 26 | 28 | | | | | | |
| | | | Total | | | 89 | 100 | 172 | 100 | 172 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 1 | Very little | | | 10 | 11 | 17 | 10 | 14 | 8 | 17 | 8 | 3 | 5 | 5 | 5 | | | | | | |
| | | 2 | Some | | | 27 | 30 | 57 | 33 | 48 | 28 | 42 | 21 | 14 | 25 | 17 | 18 | | | | | | |
| | | 3 | Quite a bit | | | 27 | 30 | 53 | 31 | 63 | 36 | 66 | 33 | 19 | 33 | 28 | 30 | | | | | | |
| | | 4 | Very much | | | 26 | 29 | 45 | 26 | 49 | 28 | 77 | 38 | 21 | 37 | 42 | 46 | | | | | | |
| | | | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| f. Working effectively with others | pgothers | 1 | Very little | | | 6 | 7 | 6 | 4 | 10 | 6 | 6 | 3 | 3 | 5 | 2 | 2 | | | | | | |
| | | 2 | Some | | | 22 | 24 | 49 | 29 | 45 | 26 | 34 | 17 | 8 | 14 | 13 | 14 | | | | | | |
| | | 3 | Quite a bit | | | 26 | 29 | 70 | 41 | 64 | 37 | 87 | 43 | 23 | 40 | 42 | 46 | | | | | | |
| | | 4 | Very much | | | 36 | 40 | 46 | 27 | 55 | 32 | 77 | 38 | 24 | 41 | 35 | 38 | | | | | | |
| | | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Frequency Distributions^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name ^e | Values ^f | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-----------------------------------------------------------------------------------------------------------------|----------------------------|---------------------|------------------|---------------------|----|----------------|-----|------------|-----|---------------|-----|----------|----|-------|----|-----------|----|---------------------|---|---------------------|---|---------------------|---|
| | | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 1 | Very little | | | 11 | 12 | 27 | 16 | 16 | 9 | 16 | 8 | 5 | 9 | 9 | 10 | | | | | | |
| | | 2 | Some | | | 21 | 23 | 50 | 29 | 32 | 18 | 54 | 27 | 5 | 9 | 19 | 21 | | | | | | |
| | | 3 | Quite a bit | | | 29 | 32 | 50 | 29 | 59 | 34 | 75 | 37 | 23 | 40 | 32 | 35 | | | | | | |
| | | 4 | Very much | | | 29 | 32 | 44 | 26 | 67 | 39 | 56 | 28 | 24 | 42 | 32 | 35 | | | | | | |
| | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 1 | Very little | | | 10 | 11 | 22 | 13 | 14 | 8 | 14 | 7 | 4 | 7 | 7 | 8 | | | | | | |
| | | 2 | Some | | | 22 | 24 | 52 | 30 | 29 | 17 | 51 | 25 | 16 | 28 | 21 | 23 | | | | | | |
| | | 3 | Quite a bit | | | 22 | 24 | 56 | 33 | 61 | 35 | 77 | 38 | 19 | 33 | 33 | 36 | | | | | | |
| | | 4 | Very much | | | 36 | 40 | 42 | 24 | 70 | 40 | 61 | 30 | 18 | 32 | 31 | 34 | | | | | | |
| | | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 203 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| i. Solving complex real-world problems | pgprobsolve | 1 | Very little | | | 11 | 12 | 12 | 7 | 11 | 6 | 15 | 7 | 1 | 2 | 7 | 8 | | | | | | |
| | | 2 | Some | | | 23 | 26 | 53 | 31 | 36 | 21 | 48 | 24 | 14 | 24 | 27 | 29 | | | | | | |
| | | 3 | Quite a bit | | | 30 | 33 | 62 | 36 | 63 | 36 | 90 | 44 | 24 | 41 | 34 | 37 | | | | | | |
| | | 4 | Very much | | | 26 | 29 | 45 | 26 | 64 | 37 | 51 | 25 | 19 | 33 | 24 | 26 | | | | | | |
| | | Total | | | 90 | 100 | 172 | 100 | 174 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | | |
| j. Being an informed and active citizen | pgcitizen | 1 | Very little | | | 10 | 11 | 24 | 14 | 11 | 6 | 19 | 9 | 1 | 2 | 4 | 4 | | | | | | |
| | | 2 | Some | | | 24 | 27 | 58 | 34 | 27 | 16 | 56 | 27 | 14 | 24 | 33 | 36 | | | | | | |
| | | 3 | Quite a bit | | | 24 | 27 | 53 | 31 | 56 | 33 | 80 | 39 | 24 | 41 | 30 | 33 | | | | | | |
| | | 4 | Very much | | | 31 | 35 | 37 | 22 | 78 | 45 | 49 | 24 | 19 | 33 | 25 | 27 | | | | | | |
| | | Total | | | 89 | 100 | 172 | 100 | 172 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | | |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | | | | | | | | | | | | | |
| | evalexp | 1 | Poor | | | 2 | 2 | 2 | 1 | 0 | 0 | 6 | 3 | 1 | 2 | 2 | 2 | | | | | | |
| | | 2 | Fair | | | 9 | 10 | 27 | 16 | 20 | 11 | 21 | 10 | 7 | 12 | 6 | 7 | | | | | | |
| | | 3 | Good | | | 40 | 44 | 74 | 43 | 70 | 40 | 96 | 48 | 26 | 46 | 44 | 48 | | | | | | |
| | | 4 | Excellent | | | 39 | 43 | 68 | 40 | 84 | 48 | 79 | 39 | 23 | 40 | 40 | 43 | | | | | | |
| | | Total | | | 90 | 100 | 171 | 100 | 174 | 100 | 202 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | | | | | | | | | | | | | |
| | sameinst | 1 | Definitely no | | | 3 | 3 | 9 | 5 | 3 | 2 | 12 | 6 | 2 | 3 | 4 | 4 | | | | | | |
| | | 2 | Probably no | | | 9 | 10 | 27 | 16 | 21 | 12 | 18 | 9 | 13 | 22 | 15 | 16 | | | | | | |
| | | 3 | Probably yes | | | 38 | 43 | 61 | 35 | 66 | 38 | 92 | 45 | 21 | 36 | 28 | 30 | | | | | | |
| | | 4 | Definitely yes | | | 39 | 44 | 75 | 44 | 83 | 48 | 82 | 40 | 22 | 38 | 45 | 49 | | | | | | |
| | | Total | | | 89 | 100 | 172 | 100 | 173 | 100 | 204 | 100 | 58 | 100 | 92 | 100 | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

First-Year Students

| Variable Name ^{6a} | Mean | | | | | | Standard deviation ^b | | | | | | N | | | | | | | | | | | | |
|-----------------------------|---------------------|----------------|------------|---------------|----------|-------|---------------------------------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----|----|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | | |
| 1 a. askquest | | 3.1 | 2.9 | 3.1 | 2.9 | 2.8 | 3.0 | | | | 0.8 | 0.8 | 0.8 | 0.9 | 0.9 | 0.8 | | | | 87 | 135 | 154 | 123 | 80 | 69 |
| b. drafts | | 2.4 | 2.3 | 2.4 | 2.6 | 2.3 | 2.5 | | | | 1.0 | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 | | | | 87 | 134 | 153 | 123 | 80 | 69 |
| c. unpreparedr | | 2.9 | 3.1 | 3.0 | 2.8 | 3.0 | 3.0 | | | | 0.7 | 0.7 | 0.8 | 0.9 | 0.8 | 0.7 | | | | 88 | 134 | 153 | 123 | 79 | 69 |
| d. attendart | | 2.6 | 1.9 | 2.2 | 2.1 | 1.8 | 2.1 | | | | 1.0 | 0.9 | 0.8 | 1.0 | 0.8 | 0.9 | | | | 87 | 134 | 152 | 123 | 80 | 69 |
| e. CLaskhelp | | 2.5 | 2.7 | 2.6 | 2.7 | 2.6 | 2.7 | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.9 | 0.7 | | | | 88 | 135 | 154 | 123 | 80 | 69 |
| f. CLexplain | | 2.7 | 3.0 | 2.7 | 2.8 | 2.6 | 2.8 | | | | 0.8 | 0.8 | 0.8 | 0.7 | 0.7 | 0.7 | | | | 88 | 135 | 153 | 121 | 79 | 69 |
| g. CLstudy | | 2.6 | 2.7 | 2.6 | 2.7 | 2.6 | 2.6 | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | | | | 88 | 134 | 154 | 121 | 80 | 69 |
| h. CLproject | | 2.6 | 2.7 | 2.6 | 2.7 | 2.6 | 2.8 | | | | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | 0.8 | | | | 88 | 134 | 154 | 123 | 80 | 69 |
| i. present | | 2.4 | 2.2 | 2.3 | 2.5 | 2.5 | 2.3 | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.8 | 0.9 | | | | 88 | 135 | 153 | 123 | 80 | 69 |
| 2 a. RIintegrate | | 2.7 | 2.7 | 2.6 | 2.6 | 2.6 | 2.6 | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | 88 | 135 | 153 | 123 | 79 | 68 |
| b. RISocietal | | 2.8 | 2.8 | 2.9 | 2.7 | 2.7 | 2.6 | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.7 | 0.8 | | | | 88 | 135 | 153 | 123 | 80 | 69 |
| c. RIDiverse | | 2.9 | 2.7 | 3.0 | 2.7 | 2.6 | 2.7 | | | | 0.9 | 1.0 | 0.9 | 0.8 | 0.8 | 0.8 | | | | 88 | 135 | 153 | 123 | 80 | 69 |
| d. RIownview | | 2.9 | 2.9 | 2.9 | 2.7 | 2.7 | 2.8 | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | 88 | 135 | 153 | 123 | 79 | 69 |
| e. RIPerspect | | 3.1 | 3.0 | 3.0 | 3.0 | 2.8 | 2.9 | | | | 0.7 | 0.8 | 0.7 | 0.7 | 0.7 | 0.7 | | | | 88 | 133 | 153 | 122 | 80 | 68 |
| f. RInewview | | 3.0 | 2.9 | 3.0 | 2.9 | 2.8 | 2.8 | | | | 0.7 | 0.8 | 0.7 | 0.7 | 0.7 | 0.6 | | | | 88 | 135 | 153 | 122 | 80 | 69 |
| g. RIconnect | | 3.1 | 3.1 | 3.2 | 3.0 | 2.9 | 3.0 | | | | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | | | | 88 | 134 | 152 | 123 | 79 | 68 |
| 3 a. SFcareer | | 2.7 | 2.6 | 2.6 | 2.5 | 2.6 | 2.7 | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 | 0.8 | | | | 88 | 135 | 153 | 122 | 79 | 69 |
| b. SFotherwork | | 2.1 | 1.9 | 2.1 | 1.9 | 2.0 | 2.2 | | | | 0.9 | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | | | | 88 | 135 | 153 | 122 | 79 | 69 |
| c. SFdiscuss | | 2.4 | 2.2 | 2.3 | 2.3 | 2.2 | 2.1 | | | | 0.8 | 1.0 | 0.9 | 0.8 | 0.8 | 0.8 | | | | 87 | 133 | 153 | 122 | 79 | 69 |
| d. SFperform | | 2.5 | 2.3 | 2.4 | 2.4 | 2.4 | 2.4 | | | | 0.9 | 0.8 | 0.9 | 0.9 | 0.8 | 0.8 | | | | 88 | 135 | 153 | 123 | 78 | 69 |
| 4 a. memorize | | 3.0 | 3.0 | 3.0 | 3.0 | 2.9 | 3.0 | | | | 0.8 | 0.8 | 0.7 | 0.8 | 0.8 | 0.7 | | | | 88 | 135 | 154 | 122 | 79 | 69 |
| b. HOapply | | 2.9 | 3.0 | 2.9 | 2.9 | 2.7 | 2.9 | | | | 0.7 | 0.7 | 0.7 | 0.7 | 0.8 | 0.8 | | | | 88 | 135 | 154 | 123 | 79 | 69 |
| c. HOanalyze | | 3.0 | 3.0 | 2.8 | 2.9 | 2.8 | 2.9 | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | | | | 88 | 134 | 154 | 123 | 78 | 69 |
| d. HOevaluate | | 3.0 | 2.9 | 3.0 | 2.9 | 2.8 | 2.9 | | | | 0.8 | 0.8 | 0.7 | 0.8 | 0.8 | 0.7 | | | | 88 | 135 | 153 | 123 | 79 | 69 |
| e. HOform | | 2.9 | 3.0 | 2.9 | 2.8 | 2.7 | 2.9 | | | | 0.7 | 0.7 | 0.7 | 0.7 | 0.8 | 0.8 | | | | 88 | 135 | 153 | 123 | 79 | 69 |
| 5 a. ETgoals | | 3.1 | 3.0 | 3.1 | 3.0 | 2.7 | 3.0 | | | | 0.6 | 0.8 | 0.7 | 0.8 | 0.8 | 0.7 | | | | 88 | 135 | 151 | 123 | 79 | 69 |
| b. ETorganize | | 3.1 | 3.0 | 3.0 | 2.9 | 2.7 | 2.9 | | | | 0.6 | 0.8 | 0.8 | 0.8 | 0.9 | 0.8 | | | | 87 | 135 | 151 | 122 | 78 | 68 |
| c. ETexample | | 3.1 | 3.1 | 3.0 | 2.9 | 2.8 | 3.0 | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | 87 | 135 | 152 | 123 | 79 | 69 |
| d. ETdraftfb | | 2.9 | 2.8 | 2.9 | 2.9 | 2.7 | 3.0 | | | | 0.9 | 0.8 | 0.9 | 0.9 | 0.9 | 0.8 | | | | 88 | 135 | 152 | 123 | 79 | 69 |
| e. ETfeedback | | 2.8 | 2.7 | 2.8 | 2.8 | 2.6 | 2.8 | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.9 | 0.8 | | | | 86 | 135 | 152 | 123 | 77 | 69 |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

First-Year Students

| Variable Name ⁶ | Mean | | | | | | | Standard deviation ^b | | | | | | | N | | | | | | | | | | | | |
|----------------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----|----|----|
| | (Category Not Used) | Lang, Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang, Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | | | |
| 6 a. QRconclude | | 2.5 | 2.8 | 2.4 | 2.7 | 2.5 | 2.6 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 86 | 134 | 151 | 122 | 77 | 69 |
| b. QRproblem | | 2.4 | 2.5 | 2.3 | 2.5 | 2.4 | 2.3 | | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | | | | | 88 | 134 | 152 | 123 | 79 | 69 |
| c. QRevaluate | | 2.5 | 2.5 | 2.3 | 2.4 | 2.4 | 2.4 | | | | | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.8 | | | | | 88 | 133 | 151 | 122 | 78 | 69 |
| 7 a. wrshortnum | | 7.8 | 6.2 | 8.3 | 7.4 | 6.9 | 6.2 | | | | | 5.4 | 4.9 | 6.4 | 5.7 | 5.9 | 4.8 | | | | | 88 | 135 | 153 | 122 | 78 | 69 |
| b. wrmednum | | 2.3 | 1.7 | 2.2 | 2.1 | 1.9 | 1.6 | | | | | 2.3 | 2.4 | 2.4 | 2.9 | 2.5 | 2.3 | | | | | 88 | 135 | 153 | 120 | 77 | 69 |
| c. wrlongnum | | 0.5 | 0.6 | 0.6 | 0.7 | 0.9 | 0.6 | | | | | 1.4 | 2.1 | 1.9 | 2.5 | 2.8 | 1.7 | | | | | 88 | 135 | 153 | 120 | 77 | 69 |
| — wrpages | | 49.8 | 40.5 | 51.7 | 48.5 | 49.8 | 40.9 | | | | | 40.6 | 48.5 | 49.5 | 64.1 | 58.1 | 48.4 | | | | | 88 | 135 | 153 | 118 | 77 | 69 |
| 8 a. DDrace | | 3.3 | 3.2 | 3.2 | 3.1 | 2.9 | 3.2 | | | | | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | | | | | 88 | 135 | 153 | 123 | 78 | 68 |
| b. DDeconomic | | 3.2 | 3.2 | 3.2 | 3.2 | 2.9 | 3.0 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.9 | 0.8 | | | | | 88 | 134 | 153 | 123 | 78 | 69 |
| c. DDreligion | | 3.3 | 3.2 | 3.2 | 3.1 | 2.9 | 3.0 | | | | | 0.8 | 0.9 | 0.8 | 0.9 | 0.9 | 0.9 | | | | | 88 | 135 | 153 | 123 | 78 | 69 |
| d. DDpolitical | | 3.2 | 3.1 | 3.0 | 3.2 | 2.9 | 3.0 | | | | | 0.8 | 0.9 | 0.9 | 0.8 | 0.9 | 0.8 | | | | | 88 | 135 | 153 | 123 | 78 | 69 |
| 9 a. LSreading | | 3.1 | 3.1 | 3.2 | 3.0 | 2.9 | 3.0 | | | | | 0.7 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | | | | | 87 | 135 | 153 | 123 | 77 | 69 |
| b. LSnotes | | 3.1 | 3.0 | 3.0 | 3.0 | 2.9 | 2.9 | | | | | 0.8 | 0.8 | 0.9 | 0.8 | 0.8 | 0.8 | | | | | 88 | 134 | 153 | 122 | 78 | 69 |
| c. LSsummary | | 3.1 | 2.9 | 2.9 | 2.9 | 2.8 | 2.8 | | | | | 0.8 | 0.8 | 0.9 | 0.9 | 0.9 | 0.8 | | | | | 87 | 135 | 153 | 123 | 78 | 69 |
| 10. challenge | | 5.4 | 5.5 | 5.4 | 5.2 | 5.0 | 5.4 | | | | | 1.1 | 1.1 | 1.3 | 1.3 | 1.5 | 1.1 | | | | | 88 | 135 | 153 | 123 | 78 | 69 |
| 11 a. intern | | 0.08 | 0.13 | 0.07 | 0.11 | 0.05 | 0.10 | | | | | | | | | | | | | | | 88 | 135 | 153 | 123 | 78 | 69 |
| b. leader | | 0.17 | 0.15 | 0.11 | 0.16 | 0.09 | 0.16 | | | | | | | | | | | | | | | 88 | 135 | 151 | 122 | 78 | 68 |
| c. learncom | | 0.24 | 0.24 | 0.24 | 0.22 | 0.21 | 0.28 | | | | | | | | | | | | | | | 87 | 133 | 152 | 121 | 77 | 68 |
| d. abroad | | 0.06 | 0.04 | 0.05 | 0.07 | 0.04 | 0.03 | | | | | | | | | | | | | | | 88 | 134 | 153 | 123 | 78 | 69 |
| e. research | | 0.07 | 0.08 | 0.05 | 0.05 | 0.04 | 0.03 | | | | | | | | | | | | | | | 88 | 133 | 153 | 123 | 78 | 69 |
| f. capstone | | 0.00 | 0.01 | 0.03 | 0.02 | 0.01 | 0.00 | | | | | | | | | | | | | | | 88 | 135 | 153 | 123 | 79 | 69 |
| 12. servcourse | | 1.6 | 1.6 | 1.7 | 1.7 | 1.8 | 1.8 | | | | | 0.7 | 0.6 | 0.6 | 0.7 | 0.6 | 0.6 | | | | | 88 | 135 | 152 | 122 | 79 | 69 |
| 13 a. QIstudent | | 5.5 | 5.0 | 5.1 | 5.4 | 4.9 | 5.4 | | | | | 1.1 | 1.4 | 1.4 | 1.4 | 1.5 | 1.1 | | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| b. QIadvisor | | 5.7 | 5.4 | 5.6 | 5.8 | 5.2 | 5.7 | | | | | 1.3 | 1.5 | 1.5 | 1.3 | 1.7 | 1.3 | | | | | 87 | 134 | 151 | 121 | 79 | 69 |
| c. QIfaculty | | 5.6 | 5.5 | 5.5 | 5.4 | 5.2 | 5.5 | | | | | 1.1 | 1.3 | 1.3 | 1.3 | 1.5 | 1.1 | | | | | 86 | 134 | 151 | 122 | 79 | 69 |
| d. QIstaff | | 4.9 | 5.0 | 4.9 | 4.9 | 4.7 | 5.3 | | | | | 1.6 | 1.4 | 1.6 | 1.6 | 1.6 | 1.3 | | | | | 82 | 126 | 146 | 113 | 74 | 67 |
| e. QIadmin | | 5.0 | 5.1 | 4.9 | 5.1 | 4.8 | 5.0 | | | | | 1.6 | 1.4 | 1.5 | 1.7 | 1.6 | 1.5 | | | | | 81 | 117 | 139 | 108 | 74 | 59 |
| 14 a. empstudy | | 3.0 | 2.9 | 2.8 | 3.0 | 2.9 | 2.9 | | | | | 0.7 | 0.7 | 0.8 | 0.7 | 0.8 | 0.7 | | | | | 86 | 135 | 153 | 123 | 79 | 69 |
| b. SEacademic | | 3.1 | 3.2 | 3.1 | 3.1 | 2.8 | 3.0 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.9 | 0.7 | | | | | 87 | 135 | 153 | 121 | 78 | 69 |
| c. SElearnsup | | 3.2 | 3.2 | 3.2 | 3.0 | 2.9 | 3.1 | | | | | 0.9 | 0.8 | 0.9 | 0.8 | 0.9 | 0.9 | | | | | 87 | 135 | 153 | 122 | 79 | 69 |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

First-Year Students

| Variable Name ^e | Mean | | | | | | Standard deviation ^b | | | | | | N | | | | | | | | | | | | |
|----------------------------|---------------------|----------------|------------|---------------|----------|-------|---------------------------------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|----|----|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | | |
| d. SEdiverse | | 3.0 | 2.8 | 2.9 | 2.9 | 2.6 | 2.9 | | | | 0.9 | 1.0 | 0.9 | 0.9 | 1.0 | 0.9 | | | | 87 | 133 | 153 | 122 | 79 | 69 |
| e. SEsocial | | 3.1 | 3.0 | 3.1 | 3.0 | 2.8 | 3.1 | | | | 0.9 | 0.8 | 0.8 | 0.7 | 0.9 | 0.7 | | | | 87 | 135 | 153 | 122 | 79 | 69 |
| f. SEwellness | | 3.1 | 3.0 | 3.2 | 2.9 | 2.9 | 3.0 | | | | 0.8 | 0.8 | 0.8 | 0.9 | 0.9 | 0.7 | | | | 86 | 135 | 153 | 122 | 78 | 69 |
| g. SENonacad | | 2.4 | 2.2 | 2.3 | 2.4 | 2.2 | 2.3 | | | | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 0.8 | | | | 86 | 135 | 152 | 122 | 79 | 69 |
| h. SEactivities | | 3.1 | 3.0 | 3.1 | 2.8 | 2.7 | 3.0 | | | | 0.8 | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | | | | 86 | 134 | 153 | 122 | 79 | 68 |
| i. SEevents | | 2.9 | 2.7 | 2.9 | 2.8 | 2.5 | 2.7 | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | | | | 87 | 135 | 152 | 121 | 79 | 69 |
| 15 a. tmprephrs | | 14.6 | 16.2 | 14.9 | 14.8 | 14.0 | 13.5 | | | | 7.6 | 7.2 | 8.0 | 7.5 | 7.1 | 7.6 | | | | 86 | 135 | 152 | 121 | 78 | 66 |
| b. tmcocurrhrs | | 5.8 | 6.1 | 6.2 | 6.6 | 6.6 | 7.7 | | | | 5.6 | 7.2 | 6.8 | 7.4 | 6.2 | 7.1 | | | | 86 | 135 | 152 | 121 | 79 | 69 |
| c. tmworkonhrs | | 1.9 | 1.5 | 1.9 | 1.8 | 1.7 | 2.2 | | | | 5.3 | 4.5 | 5.2 | 4.8 | 4.6 | 5.4 | | | | 87 | 135 | 152 | 122 | 78 | 69 |
| d. tmworkoffhrs | | 6.5 | 4.6 | 4.3 | 6.4 | 4.9 | 5.1 | | | | 9.2 | 8.3 | 7.6 | 9.7 | 7.7 | 8.5 | | | | 87 | 135 | 152 | 121 | 79 | 69 |
| — tmworkhrs | | 8.4 | 6.1 | 6.2 | 8.1 | 6.6 | 7.2 | | | | 11.9 | 10.2 | 9.6 | 11.4 | 10.3 | 10.8 | | | | 87 | 135 | 152 | 121 | 78 | 69 |
| e. tmservicehrs | | 2.7 | 3.1 | 2.6 | 3.4 | 3.0 | 4.4 | | | | 4.0 | 5.1 | 3.6 | 5.3 | 4.2 | 6.0 | | | | 87 | 135 | 152 | 121 | 79 | 69 |
| f. tmrelaxhrs | | 14.0 | 12.6 | 13.5 | 13.7 | 13.5 | 11.3 | | | | 8.0 | 8.0 | 7.4 | 8.2 | 8.7 | 6.1 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| g. tmcarehrs | | 1.0 | 1.5 | 1.1 | 2.1 | 1.8 | 1.7 | | | | 3.7 | 5.0 | 4.0 | 5.4 | 4.0 | 5.5 | | | | 87 | 135 | 150 | 121 | 79 | 69 |
| h. tmcommutehrs | | 3.6 | 3.5 | 3.3 | 3.6 | 4.1 | 3.0 | | | | 6.5 | 6.0 | 6.4 | 5.3 | 5.4 | 4.6 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| 16. reading | | 3.0 | 2.5 | 3.1 | 2.8 | 2.7 | 3.0 | | | | 1.0 | 1.0 | 1.0 | 1.0 | 1.1 | 1.1 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| — tmreadinghrs | | 7.5 | 6.1 | 8.1 | 7.0 | 6.4 | 6.8 | | | | 5.7 | 4.5 | 6.1 | 5.3 | 5.4 | 5.8 | | | | 86 | 135 | 152 | 121 | 78 | 66 |
| 17 a. pgwrite | | 2.7 | 2.6 | 2.8 | 2.9 | 2.6 | 2.7 | | | | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | 87 | 135 | 151 | 122 | 77 | 69 |
| b. pgspeak | | 2.5 | 2.5 | 2.6 | 2.8 | 2.6 | 2.6 | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| c. pgthink | | 3.1 | 3.0 | 3.0 | 3.0 | 2.7 | 2.9 | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | 87 | 135 | 152 | 121 | 79 | 69 |
| d. pganalyze | | 2.5 | 2.8 | 2.5 | 2.8 | 2.6 | 2.5 | | | | 1.0 | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| e. pgwork | | 2.7 | 2.4 | 2.6 | 2.7 | 2.4 | 2.6 | | | | 1.0 | 0.8 | 0.9 | 0.9 | 0.9 | 0.9 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| f. pgothers | | 2.8 | 2.7 | 2.8 | 2.9 | 2.8 | 2.8 | | | | 0.8 | 0.8 | 0.9 | 0.9 | 0.9 | 0.7 | | | | 87 | 135 | 152 | 121 | 78 | 69 |
| g. pgvalues | | 2.7 | 2.6 | 2.7 | 2.8 | 2.5 | 2.7 | | | | 0.9 | 0.9 | 1.0 | 0.9 | 0.9 | 0.8 | | | | 87 | 134 | 152 | 122 | 78 | 69 |
| h. pgdiverse | | 2.9 | 2.7 | 2.9 | 2.9 | 2.7 | 2.9 | | | | 0.8 | 1.0 | 0.9 | 0.8 | 0.9 | 0.8 | | | | 87 | 135 | 152 | 122 | 79 | 69 |
| i. pgprobsolve | | 2.7 | 2.5 | 2.6 | 2.7 | 2.5 | 2.6 | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.7 | | | | 86 | 135 | 152 | 122 | 79 | 69 |
| j. pgcitizen | | 2.9 | 2.6 | 2.8 | 2.8 | 2.7 | 2.8 | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.7 | | | | 86 | 135 | 152 | 121 | 79 | 69 |
| 18. evalexp | | 3.3 | 3.2 | 3.2 | 3.1 | 2.9 | 3.2 | | | | 0.6 | 0.7 | 0.8 | 0.8 | 0.9 | 0.7 | | | | 88 | 134 | 152 | 122 | 79 | 69 |
| 19. sameinst | | 3.3 | 3.2 | 3.3 | 3.1 | 3.0 | 3.2 | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.9 | 0.8 | | | | 88 | 135 | 152 | 122 | 79 | 69 |
| 20. returnexp | | 0.91 | 0.90 | 0.85 | 0.79 | 0.73 | 0.91 | | | | | | | | | | | | | 88 | 134 | 153 | 122 | 79 | 67 |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

Seniors

| Variable Name ^a | Mean | | | | | | | Standard deviation ^b | | | | | | | N | | | | | | | | | | | | |
|----------------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-----|----|----|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | | | |
| 1 a. askquest | | 3.4 | 3.2 | 3.3 | 3.1 | 3.4 | 3.3 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | | | | | 90 | 174 | 174 | 206 | 58 | 92 |
| b. drafts | | 2.2 | 2.3 | 2.4 | 2.3 | 2.4 | 2.4 | | | | | 1.1 | 1.0 | 1.0 | 1.0 | 1.0 | 1.1 | | | | | 88 | 174 | 173 | 205 | 58 | 92 |
| c. unpreparedr | | 2.8 | 2.9 | 2.9 | 2.9 | 2.8 | 2.9 | | | | | 0.8 | 0.7 | 0.7 | 0.8 | 0.8 | 0.8 | | | | | 90 | 173 | 175 | 205 | 58 | 92 |
| d. attendart | | 2.8 | 2.0 | 2.1 | 2.0 | 1.9 | 2.1 | | | | | 1.0 | 0.9 | 0.9 | 0.9 | 1.0 | 1.0 | | | | | 90 | 174 | 174 | 205 | 58 | 92 |
| e. CLaskhelp | | 2.3 | 2.7 | 2.4 | 2.6 | 2.7 | 2.7 | | | | | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.9 | | | | | 89 | 174 | 175 | 206 | 58 | 92 |
| f. CLexplain | | 2.8 | 3.1 | 2.8 | 2.9 | 3.0 | 3.0 | | | | | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.7 | | | | | 90 | 173 | 175 | 206 | 58 | 92 |
| g. CLstudy | | 2.6 | 2.9 | 2.6 | 2.8 | 2.8 | 2.8 | | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | | | | | 90 | 174 | 175 | 206 | 58 | 92 |
| h. CLproject | | 2.8 | 3.0 | 2.8 | 3.1 | 3.2 | 3.0 | | | | | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 89 | 174 | 174 | 206 | 58 | 92 |
| i. present | | 2.9 | 2.9 | 2.9 | 3.1 | 3.3 | 3.0 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.9 | 0.9 | | | | | 90 | 174 | 175 | 206 | 58 | 91 |
| 2 a. RIntegrate | | 3.1 | 3.1 | 3.1 | 3.0 | 3.3 | 3.1 | | | | | 0.8 | 0.8 | 0.8 | 0.7 | 0.7 | 0.8 | | | | | 90 | 173 | 175 | 206 | 58 | 92 |
| b. RISocietal | | 3.1 | 2.9 | 3.2 | 2.8 | 3.3 | 3.0 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.7 | 0.8 | | | | | 90 | 174 | 175 | 205 | 58 | 92 |
| c. RIDiverse | | 3.1 | 2.6 | 3.2 | 2.6 | 3.2 | 2.7 | | | | | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | 0.9 | | | | | 90 | 174 | 174 | 205 | 58 | 92 |
| d. RIownview | | 3.0 | 2.9 | 3.1 | 2.8 | 3.1 | 2.9 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | | | | | 90 | 174 | 174 | 205 | 58 | 91 |
| e. RIperspect | | 3.2 | 2.9 | 3.2 | 3.0 | 3.1 | 3.1 | | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 90 | 174 | 175 | 204 | 58 | 92 |
| f. RInewview | | 3.1 | 3.0 | 3.2 | 2.9 | 3.1 | 3.1 | | | | | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.7 | | | | | 90 | 174 | 174 | 204 | 58 | 91 |
| g. RIconnect | | 3.4 | 3.2 | 3.4 | 3.1 | 3.3 | 3.3 | | | | | 0.7 | 0.7 | 0.7 | 0.7 | 0.7 | 0.6 | | | | | 89 | 174 | 174 | 203 | 58 | 92 |
| 3 a. SFcareer | | 2.9 | 2.8 | 2.8 | 2.7 | 2.8 | 3.0 | | | | | 0.9 | 1.0 | 0.9 | 0.9 | 1.0 | 0.9 | | | | | 89 | 172 | 174 | 205 | 57 | 92 |
| b. SFotherwork | | 2.3 | 2.4 | 2.2 | 2.2 | 2.2 | 2.2 | | | | | 1.0 | 1.1 | 1.1 | 0.9 | 1.1 | 1.1 | | | | | 89 | 174 | 173 | 205 | 58 | 92 |
| c. SFdiscuss | | 2.5 | 2.6 | 2.4 | 2.3 | 2.4 | 2.5 | | | | | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 1.0 | | | | | 89 | 174 | 174 | 205 | 56 | 92 |
| d. SFperform | | 2.5 | 2.4 | 2.4 | 2.4 | 2.5 | 2.6 | | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 1.0 | | | | | 89 | 174 | 173 | 202 | 58 | 91 |
| 4 a. memorize | | 2.8 | 2.9 | 2.8 | 2.8 | 3.1 | 2.8 | | | | | 0.8 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 89 | 174 | 173 | 204 | 58 | 92 |
| b. HOapply | | 2.8 | 3.1 | 3.1 | 3.0 | 3.2 | 3.1 | | | | | 0.8 | 0.8 | 0.8 | 0.7 | 0.8 | 0.8 | | | | | 89 | 173 | 172 | 205 | 58 | 92 |
| c. HOanalyze | | 3.0 | 3.1 | 3.1 | 3.0 | 3.2 | 3.2 | | | | | 0.9 | 0.8 | 0.8 | 0.8 | 0.7 | 0.6 | | | | | 90 | 174 | 174 | 205 | 58 | 92 |
| d. HOevaluate | | 3.0 | 2.9 | 3.2 | 2.9 | 3.0 | 3.1 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 90 | 172 | 174 | 204 | 58 | 92 |
| e. HOform | | 3.1 | 3.0 | 3.2 | 2.9 | 3.0 | 3.0 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 90 | 174 | 175 | 202 | 57 | 92 |
| 5 a. ETgoals | | 3.2 | 3.1 | 3.2 | 3.1 | 3.2 | 3.2 | | | | | 0.8 | 0.7 | 0.7 | 0.8 | 0.7 | 0.8 | | | | | 90 | 174 | 175 | 203 | 57 | 92 |
| b. ETorganize | | 3.2 | 3.0 | 3.1 | 3.0 | 3.1 | 3.2 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | 0.7 | | | | | 90 | 174 | 173 | 204 | 57 | 92 |
| c. ETexample | | 3.3 | 3.2 | 3.1 | 3.0 | 3.2 | 3.2 | | | | | 0.7 | 0.8 | 0.8 | 0.8 | 0.8 | 0.7 | | | | | 90 | 173 | 174 | 204 | 56 | 92 |
| d. ETdraftfb | | 3.0 | 2.7 | 3.0 | 2.8 | 3.1 | 3.0 | | | | | 1.0 | 0.9 | 0.9 | 0.9 | 0.8 | 0.9 | | | | | 90 | 174 | 174 | 202 | 57 | 92 |
| e. ETfeedback | | 2.9 | 2.8 | 2.9 | 2.8 | 3.1 | 2.9 | | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.8 | 0.9 | | | | | 89 | 174 | 174 | 203 | 57 | 91 |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

Seniors

| Variable Name ^{6a} | Mean | | | | | | | Standard deviation ^b | | | | | | | N | | | | | | | | | | | | | | | |
|-----------------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) |
| 6 a. QRconclude | | 2.3 | 3.0 | 2.5 | 2.8 | 2.8 | 2.6 | | | | | 1.0 | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 | | | | | 90 | 174 | 175 | 203 | 56 | 92 | | | |
| b. QRproblem | | 2.2 | 2.5 | 2.3 | 2.6 | 3.0 | 2.3 | | | | | 1.0 | 1.0 | 0.9 | 0.9 | 0.8 | 1.0 | | | | | 89 | 174 | 175 | 203 | 56 | 90 | | | |
| c. QRevaluate | | 2.3 | 2.7 | 2.4 | 2.6 | 2.9 | 2.3 | | | | | 1.0 | 0.9 | 0.9 | 0.9 | 0.8 | 1.0 | | | | | 89 | 172 | 175 | 203 | 57 | 92 | | | |
| 7 a. wrshortnum | | 9.8 | 7.1 | 9.5 | 8.2 | 7.8 | 6.3 | | | | | 7.5 | 6.6 | 6.8 | 6.4 | 5.9 | 5.5 | | | | | 89 | 173 | 175 | 203 | 57 | 92 | | | |
| b. wrmednum | | 4.9 | 2.7 | 4.8 | 3.7 | 3.1 | 3.2 | | | | | 5.0 | 4.1 | 4.3 | 4.3 | 3.3 | 4.6 | | | | | 89 | 174 | 172 | 202 | 57 | 92 | | | |
| c. wrlongnum | | 3.0 | 1.1 | 2.6 | 2.2 | 1.3 | 1.9 | | | | | 4.9 | 2.6 | 3.4 | 3.9 | 1.8 | 3.7 | | | | | 90 | 172 | 174 | 203 | 57 | 92 | | | |
| — wrpages | | 109.4 | 59.6 | 106.3 | 87.3 | 67.8 | 73.1 | | | | | 107.1 | 78.3 | 87.5 | 99.3 | 54.5 | 94.2 | | | | | 89 | 171 | 172 | 202 | 57 | 92 | | | |
| 8 a. DDrace | | 3.1 | 3.1 | 3.1 | 3.0 | 3.3 | 3.3 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.7 | | | | | 89 | 174 | 173 | 203 | 57 | 92 | | | |
| b. DDeconomic | | 3.1 | 3.2 | 3.1 | 3.1 | 3.2 | 3.2 | | | | | 0.8 | 0.8 | 0.8 | 0.8 | 0.9 | 0.7 | | | | | 90 | 174 | 174 | 203 | 57 | 91 | | | |
| c. DDreligion | | 3.1 | 3.1 | 3.1 | 3.0 | 3.3 | 3.1 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | | | | | 90 | 173 | 173 | 202 | 57 | 92 | | | |
| d. DDpolitical | | 2.9 | 3.0 | 3.0 | 3.1 | 3.2 | 3.1 | | | | | 0.9 | 0.9 | 0.8 | 0.8 | 0.8 | 0.9 | | | | | 90 | 173 | 174 | 203 | 56 | 92 | | | |
| 9 a. LSreading | | 3.3 | 3.2 | 3.3 | 3.0 | 3.3 | 3.3 | | | | | 0.8 | 0.7 | 0.7 | 0.8 | 0.7 | 0.7 | | | | | 90 | 173 | 173 | 203 | 57 | 92 | | | |
| b. LSnotes | | 2.7 | 2.9 | 2.7 | 2.8 | 3.0 | 3.0 | | | | | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | 0.9 | | | | | 90 | 173 | 172 | 202 | 57 | 92 | | | |
| c. LSsummary | | 2.8 | 2.9 | 2.7 | 2.8 | 2.9 | 2.9 | | | | | 0.9 | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 | | | | | 90 | 174 | 173 | 203 | 57 | 92 | | | |
| 10. challenge | | 5.5 | 5.7 | 5.6 | 5.4 | 5.3 | 5.8 | | | | | 1.3 | 1.3 | 1.2 | 1.2 | 1.4 | 1.1 | | | | | 90 | 172 | 172 | 202 | 57 | 92 | | | |
| 11 a. intern | | 0.71 | 0.67 | 0.69 | 0.67 | 0.82 | 0.72 | | | | | | | | | | | | | | | 90 | 172 | 173 | 202 | 57 | 92 | | | |
| b. leader | | 0.52 | 0.48 | 0.51 | 0.43 | 0.63 | 0.48 | | | | | | | | | | | | | | | 90 | 173 | 174 | 201 | 57 | 91 | | | |
| c. learncom | | 0.37 | 0.33 | 0.34 | 0.23 | 0.49 | 0.37 | | | | | | | | | | | | | | | 90 | 173 | 174 | 202 | 57 | 92 | | | |
| d. abroad | | 0.56 | 0.29 | 0.41 | 0.41 | 0.46 | 0.27 | | | | | | | | | | | | | | | 90 | 171 | 173 | 202 | 57 | 92 | | | |
| e. research | | 0.42 | 0.56 | 0.41 | 0.24 | 0.37 | 0.32 | | | | | | | | | | | | | | | 90 | 173 | 173 | 201 | 57 | 92 | | | |
| f. capstone | | 0.69 | 0.57 | 0.70 | 0.68 | 0.47 | 0.37 | | | | | | | | | | | | | | | 90 | 173 | 174 | 202 | 57 | 92 | | | |
| 12. servcourse | | 1.6 | 1.7 | 1.8 | 1.8 | 2.0 | 1.8 | | | | | 0.6 | 0.7 | 0.6 | 0.7 | 0.6 | 0.6 | | | | | 89 | 173 | 174 | 202 | 57 | 92 | | | |
| 13 a. QIstudent | | 5.4 | 5.5 | 5.5 | 5.5 | 5.3 | 5.6 | | | | | 1.3 | 1.3 | 1.2 | 1.3 | 1.2 | 1.4 | | | | | 88 | 173 | 173 | 198 | 57 | 91 | | | |
| b. QIadvisor | | 5.1 | 4.9 | 4.8 | 4.7 | 4.9 | 4.6 | | | | | 1.9 | 1.8 | 2.0 | 1.9 | 1.6 | 1.9 | | | | | 89 | 171 | 173 | 197 | 57 | 92 | | | |
| c. QIfaculty | | 5.9 | 5.4 | 5.7 | 5.4 | 5.3 | 5.7 | | | | | 1.1 | 1.4 | 1.2 | 1.3 | 1.4 | 1.2 | | | | | 88 | 173 | 173 | 197 | 57 | 92 | | | |
| d. QIstaff | | 4.7 | 4.9 | 4.9 | 5.0 | 4.3 | 5.0 | | | | | 1.6 | 1.6 | 1.5 | 1.6 | 1.7 | 1.5 | | | | | 84 | 159 | 159 | 192 | 52 | 83 | | | |
| e. QIadmin | | 4.8 | 4.9 | 4.8 | 4.9 | 4.5 | 5.0 | | | | | 1.6 | 1.6 | 1.6 | 1.6 | 1.5 | 1.5 | | | | | 87 | 170 | 164 | 191 | 56 | 89 | | | |
| 14 a. empstudy | | 2.8 | 3.0 | 2.9 | 2.8 | 3.0 | 3.0 | | | | | 0.9 | 0.8 | 0.7 | 0.8 | 0.8 | 0.8 | | | | | 90 | 171 | 173 | 202 | 57 | 92 | | | |
| b. SEacademic | | 2.9 | 3.0 | 3.0 | 2.9 | 3.1 | 3.1 | | | | | 0.9 | 0.8 | 0.8 | 0.9 | 0.7 | 0.8 | | | | | 90 | 172 | 173 | 202 | 57 | 92 | | | |
| c. SElearnsup | | 3.0 | 3.1 | 3.0 | 2.9 | 3.1 | 3.1 | | | | | 0.9 | 0.8 | 0.8 | 0.9 | 0.8 | 0.9 | | | | | 90 | 172 | 173 | 200 | 57 | 92 | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Item Summary Statistics^{6a} by Related-Major Group

College of Charleston

Seniors

| Variable Name ^a | Mean | | | | | | | Standard deviation ^b | | | | | | | N | | | | | | | | | | | | | | |
|----------------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|---------------------|---------------------|----------------|------------|---------------|----------|-------|-----------|---------------------|---------------------|
| | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) | (Category Not Used) | (Category Not Used) | Lang. Cultures | Sci & Math | Hum & Soc Sci | Business | Other | Education | (Category Not Used) | (Category Not Used) |
| d. SEdiverse | | 2.4 | 2.7 | 2.5 | 2.7 | 2.5 | 2.7 | | | | | 1.0 | 1.0 | 0.9 | 0.9 | 1.0 | 1.1 | | | | | 90 | 171 | 173 | 201 | 57 | 92 | | |
| e. SEsocial | | 2.9 | 2.9 | 2.9 | 3.0 | 2.9 | 3.1 | | | | | 0.9 | 0.8 | 0.8 | 0.8 | 0.8 | 0.9 | | | | | 90 | 171 | 172 | 202 | 57 | 92 | | |
| f. SEwellness | | 2.8 | 2.9 | 2.9 | 2.9 | 3.0 | 3.0 | | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.8 | 0.8 | | | | | 89 | 170 | 174 | 201 | 57 | 92 | | |
| g. SENonacad | | 1.8 | 2.1 | 2.1 | 2.3 | 2.1 | 2.2 | | | | | 0.9 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | | | | | 90 | 172 | 172 | 202 | 56 | 92 | | |
| h. SEactivities | | 2.6 | 2.8 | 2.8 | 2.8 | 2.9 | 3.0 | | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 | 0.8 | | | | | 90 | 171 | 174 | 202 | 56 | 91 | | |
| i. SEevents | | 2.5 | 2.6 | 2.7 | 2.6 | 2.7 | 2.7 | | | | | 0.9 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | | | | | 90 | 172 | 174 | 202 | 56 | 92 | | |
| 15 a. tmprephrs | | 16.1 | 18.1 | 14.2 | 13.7 | 14.9 | 14.8 | | | | | 8.4 | 9.5 | 8.0 | 7.9 | 8.2 | 8.7 | | | | | 90 | 171 | 174 | 202 | 57 | 92 | | |
| b. tmcocurrhrs | | 6.5 | 6.6 | 6.4 | 7.3 | 9.4 | 5.6 | | | | | 7.7 | 7.7 | 7.0 | 7.9 | 8.9 | 7.6 | | | | | 89 | 172 | 173 | 201 | 57 | 92 | | |
| c. tmworkonhrs | | 5.2 | 4.8 | 4.5 | 3.2 | 4.4 | 2.8 | | | | | 8.2 | 7.7 | 8.2 | 7.5 | 7.5 | 5.5 | | | | | 90 | 171 | 172 | 202 | 57 | 92 | | |
| d. tmworkoffhrs | | 13.5 | 11.4 | 11.3 | 15.8 | 14.8 | 10.0 | | | | | 12.2 | 11.2 | 11.0 | 11.3 | 11.1 | 10.8 | | | | | 90 | 172 | 174 | 202 | 57 | 91 | | |
| — tmworkhrs | | 18.7 | 16.1 | 15.7 | 19.0 | 19.2 | 12.8 | | | | | 14.0 | 12.5 | 11.9 | 13.2 | 12.9 | 11.0 | | | | | 90 | 171 | 172 | 202 | 57 | 91 | | |
| e. tmservicehrs | | 3.2 | 4.4 | 3.2 | 3.8 | 8.1 | 4.6 | | | | | 5.8 | 6.3 | 5.5 | 6.7 | 8.6 | 7.1 | | | | | 90 | 171 | 172 | 202 | 56 | 92 | | |
| f. tmrelaxhrs | | 11.8 | 10.7 | 12.7 | 13.9 | 10.2 | 9.9 | | | | | 7.6 | 7.6 | 7.3 | 8.8 | 7.5 | 6.4 | | | | | 90 | 172 | 174 | 201 | 57 | 92 | | |
| g. tmcarehrs | | 2.8 | 2.4 | 1.5 | 3.1 | 2.6 | 3.2 | | | | | 7.9 | 6.6 | 5.7 | 7.8 | 6.9 | 7.5 | | | | | 89 | 172 | 173 | 201 | 57 | 91 | | |
| h. tmcommutehrs | | 4.5 | 6.2 | 4.7 | 5.5 | 5.0 | 5.7 | | | | | 4.9 | 6.8 | 5.7 | 6.8 | 6.3 | 6.1 | | | | | 89 | 172 | 174 | 201 | 57 | 92 | | |
| 16. reading | | 2.9 | 2.3 | 3.2 | 2.7 | 2.9 | 2.7 | | | | | 1.1 | 1.0 | 1.1 | 0.9 | 1.2 | 1.2 | | | | | 90 | 171 | 174 | 201 | 57 | 92 | | |
| — tmreadinghrs | | 8.2 | 6.9 | 8.0 | 6.0 | 7.4 | 6.4 | | | | | 6.3 | 6.8 | 5.7 | 5.0 | 6.1 | 5.7 | | | | | 90 | 170 | 174 | 201 | 57 | 92 | | |
| 17 a. pgwrite | | 3.1 | 3.0 | 3.4 | 2.9 | 3.2 | 3.1 | | | | | 0.9 | 0.9 | 0.7 | 0.9 | 0.9 | 0.9 | | | | | 90 | 171 | 174 | 203 | 58 | 92 | | |
| b. pgspeak | | 3.1 | 2.9 | 3.2 | 3.0 | 3.1 | 3.2 | | | | | 0.9 | 0.9 | 0.8 | 0.9 | 0.9 | 0.9 | | | | | 90 | 171 | 174 | 203 | 57 | 92 | | |
| c. pgthink | | 3.3 | 3.4 | 3.4 | 3.2 | 3.4 | 3.3 | | | | | 0.8 | 0.7 | 0.7 | 0.8 | 0.7 | 0.8 | | | | | 90 | 171 | 173 | 202 | 57 | 92 | | |
| d. pganalyze | | 2.3 | 3.2 | 2.8 | 3.2 | 3.2 | 2.7 | | | | | 1.0 | 0.8 | 1.0 | 0.8 | 0.9 | 1.0 | | | | | 89 | 172 | 172 | 202 | 57 | 92 | | |
| e. pgwork | | 2.8 | 2.7 | 2.8 | 3.0 | 3.0 | 3.2 | | | | | 1.0 | 1.0 | 0.9 | 1.0 | 0.9 | 0.9 | | | | | 90 | 172 | 174 | 202 | 57 | 92 | | |
| f. pgothers | | 3.0 | 2.9 | 2.9 | 3.2 | 3.2 | 3.2 | | | | | 1.0 | 0.8 | 0.9 | 0.8 | 0.9 | 0.8 | | | | | 90 | 171 | 174 | 204 | 58 | 92 | | |
| g. pgvalues | | 2.8 | 2.6 | 3.0 | 2.9 | 3.2 | 2.9 | | | | | 1.0 | 1.0 | 1.0 | 0.9 | 0.9 | 1.0 | | | | | 90 | 171 | 174 | 201 | 57 | 92 | | |
| h. pgdiverse | | 2.9 | 2.7 | 3.1 | 2.9 | 2.9 | 3.0 | | | | | 1.0 | 1.0 | 0.9 | 0.9 | 0.9 | 0.9 | | | | | 90 | 172 | 174 | 203 | 57 | 92 | | |
| i. pgprobsolve | | 2.8 | 2.8 | 3.0 | 2.9 | 3.1 | 2.8 | | | | | 1.0 | 0.9 | 0.9 | 0.9 | 0.8 | 0.9 | | | | | 90 | 172 | 174 | 204 | 58 | 92 | | |
| j. pgcitizen | | 2.9 | 2.6 | 3.2 | 2.8 | 3.1 | 2.8 | | | | | 1.0 | 1.0 | 0.9 | 0.9 | 0.8 | 0.9 | | | | | 89 | 172 | 172 | 204 | 58 | 92 | | |
| 18. evalexp | | 3.3 | 3.2 | 3.4 | 3.2 | 3.2 | 3.3 | | | | | 0.7 | 0.7 | 0.7 | 0.8 | 0.7 | 0.7 | | | | | 90 | 171 | 174 | 202 | 57 | 92 | | |
| 19. sameinst | | 3.3 | 3.2 | 3.3 | 3.2 | 3.1 | 3.2 | | | | | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.9 | | | | | 89 | 172 | 173 | 204 | 58 | 92 | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|----|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 21a. How many majors do you plan to complete? (Do not count minors.) | MAJnum | One | 26 | 30 | 108 | 80 | 108 | 70 | 88 | 72 | 63 | 81 | 55 | 81 | | | | | | | | | |
| | | More than one | 62 | 70 | 27 | 20 | 46 | 30 | 35 | 28 | 15 | 19 | 13 | 19 | | | | | | | | | |
| | | Total | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 78 | 100 | 68 | 100 | | | | | | | | | |
| First major or expected first major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i> | MAJfirstcol <i>(Recoded from MAJfirst.)</i> | Arts & Humanities | 50 | 57 | 1 | 1 | 33 | 21 | 5 | 4 | 0 | 0 | 3 | 4 | | | | | | | | | |
| | | Biological Sci., Agriculture, & Natural Resources | 5 | 6 | 88 | 65 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | | | | | | | | | |
| | | Physical Sci., Mathematics, & Computer Science | 2 | 2 | 28 | 21 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | | |
| | | Social Sciences | 17 | 19 | 1 | 1 | 85 | 55 | 3 | 2 | 4 | 5 | 0 | 0 | | | | | | | | | |
| | | Business | 9 | 10 | 2 | 1 | 3 | 2 | 112 | 91 | 1 | 1 | 0 | 0 | | | | | | | | | |
| | | Communications, Media, & Public Relations | 0 | 0 | 0 | 0 | 26 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Education | 2 | 2 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 37 | 54 | | | | | | | |
| | | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| | | Health Professions | 3 | 3 | 2 | 1 | 0 | 0 | 1 | 1 | 37 | 46 | 28 | 41 | | | | | | | | | |
| | | Social Service Professions | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | All Other | 0 | 0 | 12 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| Undecided, Undeclared | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 36 | 45 | 0 | 0 | | | | | | | | | |
| Total | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | | | |
| Second major or expected second major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i> | MAJsecondcol <i>(Recoded from MAJsecond.)</i> | Arts & Humanities | 37 | 60 | 6 | 22 | 15 | 33 | 8 | 23 | 0 | 0 | 8 | 62 | | | | | | | | | |
| | | Biological Sci., Agriculture, & Natural Resources | 1 | 2 | 6 | 22 | 0 | 0 | 0 | 0 | 2 | 13 | 0 | 0 | | | | | | | | | |
| | | Physical Sci., Mathematics, & Computer Science | 0 | 0 | 5 | 19 | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 8 | | | | | | | | | |
| | | Social Sciences | 15 | 24 | 2 | 7 | 17 | 38 | 4 | 11 | 1 | 7 | 0 | 0 | | | | | | | | | |
| | | Business | 4 | 6 | 2 | 7 | 1 | 2 | 18 | 51 | 1 | 7 | 0 | 0 | | | | | | | | | |
| | | Communications, Media, & Public Relations | 2 | 3 | 0 | 0 | 6 | 13 | 1 | 3 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Education | 2 | 3 | 1 | 4 | 1 | 2 | 0 | 0 | 0 | 0 | 4 | 31 | | | | | | | | | |
| | | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Health Professions | 1 | 2 | 1 | 4 | 2 | 4 | 0 | 0 | 4 | 27 | 0 | 0 | | | | | | | | | |
| | | Social Service Professions | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | All Other | 0 | 0 | 3 | 11 | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | | | | | | | | | |
| Undecided, Undeclared | 0 | 0 | 1 | 4 | 1 | 2 | 1 | 3 | 7 | 47 | 0 | 0 | | | | | | | | | | | |
| Total | 62 | 100 | 27 | 100 | 45 | 100 | 35 | 100 | 15 | 100 | 13 | 100 | | | | | | | | | | | |
| 22. What is your class level? | class | Freshman/First-year | 82 | 94 | 126 | 93 | 146 | 96 | 117 | 95 | 77 | 97 | 65 | 96 | | | | | | | | | |
| | | Sophomore | 5 | 6 | 8 | 6 | 6 | 4 | 5 | 4 | 1 | 1 | 3 | 4 | | | | | | | | | |
| | | Junior | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Senior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Unclassified | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | | | | |
| | | Total | 87 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|-------------------------------------------------------------------------------------------|---------------|---------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 23. Thinking about this current academic term, are you a full-time student? | fulltime | No | | | 1 | 1 | 1 | 1 | 2 | 1 | 3 | 2 | 3 | 4 | 2 | 3 | | | | | | |
| | | Yes | | | 86 | 99 | 134 | 99 | 150 | 99 | 120 | 98 | 75 | 96 | 66 | 97 | | | | | | |
| | | Total | | | 87 | 100 | 135 | 100 | 152 | 100 | 123 | 100 | 78 | 100 | 68 | 100 | | | | | | |
| 24a. How many courses are you taking for credit this current academic term? | coursenum | 0 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | | 1 | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 2 | | | 2 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 3 | | | 0 | 0 | 1 | 1 | 5 | 3 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | |
| | | 4 | | | 9 | 10 | 19 | 14 | 20 | 13 | 18 | 15 | 11 | 14 | 2 | 3 | | | | | | |
| | | 5 | | | 45 | 52 | 54 | 40 | 72 | 47 | 64 | 52 | 31 | 39 | 35 | 51 | | | | | | |
| | | 6 | | | 20 | 23 | 28 | 21 | 42 | 28 | 23 | 19 | 19 | 24 | 19 | 28 | | | | | | |
| | | 7 or more | | | 11 | 13 | 32 | 24 | 12 | 8 | 15 | 12 | 16 | 20 | 12 | 18 | | | | | | |
| Total | | | 87 | 100 | 134 | 100 | 152 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | | | |
| b. Of these, how many are entirely online ? | onlinenum | 0 | | | 76 | 87 | 110 | 82 | 120 | 79 | 98 | 80 | 59 | 75 | 58 | 85 | | | | | | |
| | | 1 | | | 9 | 10 | 21 | 16 | 24 | 16 | 16 | 13 | 13 | 16 | 8 | 12 | | | | | | |
| | | 2 | | | 1 | 1 | 2 | 1 | 4 | 3 | 4 | 3 | 4 | 5 | 2 | 3 | | | | | | |
| | | 3 | | | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | | | | | | |
| | | 4 | | | 0 | 0 | 1 | 1 | 3 | 2 | 1 | 1 | 2 | 3 | 0 | 0 | | | | | | |
| | | 5 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 6 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| | | 7 or more | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | | | | | | |
| Total | | | 87 | 100 | 134 | 100 | 151 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | | | |
| Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.) | onlinecrscol | No courses taken online | | | 76 | 87 | 110 | 82 | 120 | 79 | 98 | 80 | 59 | 75 | 58 | 85 | | | | | | |
| | | Some courses taken online | | | 10 | 11 | 23 | 17 | 30 | 20 | 23 | 19 | 19 | 24 | 10 | 15 | | | | | | |
| | | All courses taken online | | | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | |
| | | Total | | | 87 | 100 | 134 | 100 | 151 | 100 | 123 | 100 | 79 | 100 | 68 | 100 | | | | | | |
| 25. What have most of your grades been up to now at this institution? | grades | C- or lower | | | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 3 | 0 | 0 | | | | | | |
| | | C | | | 0 | 0 | 1 | 1 | 2 | 1 | 2 | 2 | 4 | 5 | 2 | 3 | | | | | | |
| | | C+ | | | 0 | 0 | 5 | 4 | 7 | 5 | 6 | 5 | 2 | 3 | 3 | 4 | | | | | | |
| | | B- | | | 5 | 6 | 14 | 11 | 12 | 8 | 8 | 7 | 10 | 13 | 6 | 9 | | | | | | |
| | | B | | | 12 | 14 | 18 | 14 | 26 | 17 | 23 | 19 | 11 | 14 | 11 | 16 | | | | | | |
| | | B+ | | | 16 | 18 | 26 | 20 | 27 | 18 | 26 | 21 | 21 | 27 | 8 | 12 | | | | | | |
| | | A- | | | 21 | 24 | 31 | 23 | 30 | 20 | 33 | 27 | 14 | 18 | 15 | 22 | | | | | | |
| | | A | | | 33 | 38 | 38 | 29 | 47 | 31 | 24 | 20 | 14 | 18 | 23 | 34 | | | | | | |
| | | Total | | | 87 | 100 | 133 | 100 | 152 | 100 | 123 | 100 | 78 | 100 | 68 | 100 | | | | | | |
| 26. Did you begin college at this institution or elsewhere? | begincol | Started here | | | 82 | 94 | 126 | 95 | 146 | 97 | 113 | 92 | 72 | 95 | 66 | 97 | | | | | | |
| | | Started elsewhere | | | 5 | 6 | 7 | 5 | 5 | 3 | 10 | 8 | 4 | 5 | 2 | 3 | | | | | | |
| | | Total | | | 87 | 100 | 133 | 100 | 151 | 100 | 123 | 100 | 76 | 100 | 68 | 100 | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.) | attend_voc | Vocational or technical school | 2 | 2 | 7 | 5 | 5 | 3 | 10 | 8 | 5 | 6 | 2 | 3 | | | | | | | | |
| | attend_com | Community or junior college | 4 | 5 | 5 | 4 | 5 | 3 | 5 | 4 | 4 | 5 | 4 | 6 | | | | | | | | |
| | attend_col | 4-year college or university other than this one | 5 | 6 | 9 | 7 | 9 | 6 | 12 | 10 | 5 | 6 | 2 | 3 | | | | | | | | |
| | attend_none | None | 72 | 83 | 111 | 83 | 127 | 84 | 97 | 80 | 62 | 79 | 58 | 85 | | | | | | | | |
| | attend_other | Other | 4 | 5 | 4 | 3 | 8 | 5 | 2 | 2 | 3 | 4 | 2 | 3 | | | | | | | | |
| 28. What is the highest level of education you ever expect to complete? | edaspire | Some college but less than a bachelor's degree | 4 | 5 | 6 | 5 | 11 | 7 | 11 | 9 | 10 | 13 | 4 | 6 | | | | | | | | |
| | | Bachelor's degree | 37 | 43 | 36 | 27 | 57 | 38 | 58 | 47 | 28 | 37 | 19 | 28 | | | | | | | | |
| | | Master's degree | 26 | 30 | 33 | 25 | 36 | 24 | 44 | 36 | 19 | 25 | 36 | 53 | | | | | | | | |
| | | Doctoral or professional degree | 20 | 23 | 58 | 44 | 47 | 31 | 10 | 8 | 19 | 25 | 9 | 13 | | | | | | | | |
| | | Total | 87 | 100 | 133 | 100 | 151 | 100 | 123 | 100 | 76 | 100 | 68 | 100 | | | | | | | | |
| 29. What is the highest level of education completed by either of your parents (or those who raised you)? | parented | Did not finish high school | 2 | 2 | 5 | 4 | 5 | 3 | 2 | 2 | 2 | 3 | 0 | 0 | | | | | | | | |
| | | High school diploma or G.E.D. | 3 | 3 | 11 | 8 | 15 | 10 | 11 | 9 | 6 | 8 | 9 | 13 | | | | | | | | |
| | | Attended college, but did not complete degree | 6 | 7 | 9 | 7 | 9 | 6 | 9 | 7 | 7 | 9 | 4 | 6 | | | | | | | | |
| | | Associate's degree (A.A., A.S., etc.) | 8 | 9 | 15 | 11 | 12 | 8 | 6 | 5 | 10 | 13 | 6 | 9 | | | | | | | | |
| | | Bachelor's degree (B.A., B.S., etc.) | 23 | 26 | 30 | 22 | 44 | 29 | 52 | 43 | 15 | 20 | 26 | 38 | | | | | | | | |
| | | Master's degree (M.A., M.S., etc.) | 33 | 38 | 36 | 27 | 44 | 29 | 29 | 24 | 23 | 30 | 16 | 24 | | | | | | | | |
| | | Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | 12 | 14 | 28 | 21 | 22 | 15 | 13 | 11 | 13 | 17 | 7 | 10 | | | | | | | | |
| | | Total | 87 | 100 | 134 | 100 | 151 | 100 | 122 | 100 | 76 | 100 | 68 | 100 | | | | | | | | |
| First-generation status (Neither parent holds a bachelor's degree.) | firstgen (Recoded from parented.) | Not first-generation | 68 | 78 | 94 | 70 | 110 | 73 | 94 | 77 | 51 | 67 | 49 | 72 | | | | | | | | |
| | | First-generation | 19 | 22 | 40 | 30 | 41 | 27 | 28 | 23 | 25 | 33 | 19 | 28 | | | | | | | | |
| | | Total | 87 | 100 | 134 | 100 | 151 | 100 | 122 | 100 | 76 | 100 | 68 | 100 | | | | | | | | |
| 30. What is your gender identity? | genderid | Man | 6 | 7 | 31 | 23 | 16 | 11 | 36 | 29 | 12 | 16 | 14 | 21 | | | | | | | | |
| | | Woman | 79 | 91 | 101 | 75 | 130 | 87 | 84 | 68 | 61 | 80 | 53 | 79 | | | | | | | | |
| | | Another gender identity | 1 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 3 | 0 | 0 | | | | | | | | |
| | | I prefer not to respond | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | | | |
| | | Total | 87 | 100 | 134 | 100 | 150 | 100 | 123 | 100 | 76 | 100 | 67 | 100 | | | | | | | | |
| 31. Enter your year of birth (e.g., 1994): | agecat (Recoded from the information entered in birthyear.) | 19 or younger | 85 | 98 | 133 | 99 | 144 | 95 | 117 | 95 | 73 | 97 | 67 | 100 | | | | | | | | |
| | | 20-23 | 0 | 0 | 1 | 1 | 3 | 2 | 4 | 3 | 1 | 1 | 0 | 0 | | | | | | | | |
| | | 24-29 | 1 | 1 | 0 | 0 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | 30-39 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | 40-55 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | |
| | | Over 55 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | Total | 87 | 100 | 134 | 100 | 151 | 100 | 123 | 100 | 75 | 100 | 67 | 100 | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 32a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. | internat | No | 83 | 97 | 132 | 99 | 147 | 97 | 121 | 98 | 75 | 99 | 66 | 100 | | | | | | | | | |
| | | Yes | 3 | 3 | 2 | 1 | 4 | 3 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | | | | |
| | | Total | 86 | 100 | 134 | 100 | 151 | 100 | 123 | 100 | 76 | 100 | 66 | 100 | | | | | | | | | |
| | countrycol <i>(Recoded from country.)</i> | Africa Sub-Saharan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Asia | 1 | 33 | 0 | 0 | 0 | 0 | 1 | 50 | 1 | 100 | 0 | 0 | | | | | | | | | |
| | | Canada | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Europe | 1 | 33 | 2 | 100 | 2 | 67 | 1 | 50 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Latin America and Caribbean | 1 | 33 | 0 | 0 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Middle East and North Africa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Oceania | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| Unknown region/uncoded | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| Total | 3 | 100 | 2 | 100 | 3 | 100 | 2 | 100 | 2 | 100 | 1 | 100 | 0 | 0 | | | | | | | | | |
| 33. How would you describe yourself? (Select all that apply.) | re_amind | American Indian or Alaska Native | 1 | 1 | 2 | 2 | 2 | 1 | 4 | 3 | 1 | 1 | 2 | 3 | | | | | | | | | |
| | re_asian | Asian | 8 | 9 | 9 | 7 | 7 | 5 | 5 | 4 | 6 | 8 | 4 | 6 | | | | | | | | | |
| | re_black | Black or African American | 4 | 5 | 20 | 15 | 19 | 13 | 7 | 6 | 6 | 8 | 8 | 12 | | | | | | | | | |
| | re_latino | Hispanic or Latina/o | 6 | 7 | 12 | 9 | 9 | 6 | 9 | 7 | 6 | 8 | 5 | 7 | | | | | | | | | |
| | re_mena | Middle Eastern or N. African (2019) | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | re_pacific | Native Hawaiian/Other Pac. Islander | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | | | | | | | | | |
| | re_white | White | 69 | 80 | 99 | 75 | 119 | 79 | 106 | 86 | 58 | 77 | 54 | 81 | | | | | | | | | |
| | re_another | Another race or ethnicity (2019) | 2 | 2 | 0 | 0 | 1 | 1 | 2 | 2 | 0 | 0 | 2 | 3 | | | | | | | | | |
| | re_other | Other (2018) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | re_pnr | I prefer not to respond | 4 | 5 | 3 | 2 | 5 | 3 | 1 | 1 | 4 | 5 | 0 | 0 | | | | | | | | | |
| | Racial or ethnic identification | re_all19 | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | | Asian | 5 | 6 | 5 | 4 | 3 | 2 | 3 | 2 | 3 | 4 | 3 | 4 | | | | | | | | |
| | | <i>(Items re_amind to re_pnr recoded where each student is represented only once)</i> | Black or African American | 4 | 5 | 14 | 11 | 15 | 10 | 5 | 4 | 5 | 7 | 5 | 7 | | | | | | | | |
| | | | Hispanic or Latina/o | 3 | 3 | 5 | 4 | 6 | 4 | 4 | 3 | 3 | 4 | 2 | 3 | | | | | | | | |
| | | Middle Eastern or N. African (2019) | 0 | 0 | 3 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Native Hawaiian/Other Pac. Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | White | 63 | 73 | 86 | 65 | 108 | 72 | 97 | 79 | 53 | 71 | 49 | 73 | | | | | | | | | |
| | | Another race or ethnicity (2019) | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | | | | | | | | | |
| | | Other (2018) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Multiracial | 6 | 7 | 16 | 12 | 12 | 8 | 10 | 8 | 7 | 9 | 7 | 10 | | | | | | | | | |
| Total | | 4 | 5 | 3 | 2 | 5 | 3 | 1 | 1 | 4 | 5 | 0 | 0 | | | | | | | | | | |
| Total | | 86 | 100 | 132 | 100 | 150 | 100 | 123 | 100 | 75 | 100 | 67 | 100 | | | | | | | | | | |
| 34. Are you a member of a social fraternity or sorority? | greek | No | 73 | 84 | 117 | 88 | 126 | 85 | 90 | 73 | 63 | 84 | 58 | 87 | | | | | | | | | |
| | | Yes | 14 | 16 | 16 | 12 | 23 | 15 | 33 | 27 | 12 | 16 | 9 | 13 | | | | | | | | | |
| | | Total | 87 | 100 | 133 | 100 | 149 | 100 | 123 | 100 | 75 | 100 | 67 | 100 | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | | |
|-----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|---|--|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 35. Which of the following best describes where you are living while attending college? | living18 | Campus housing (other than a fraternity or sorority house) | 69 | 80 | 109 | 82 | 123 | 82 | 78 | 63 | 60 | 79 | 54 | 83 | | | | | | | | | | | |
| | | Fraternity or sorority house | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | House, apartment, or other residence within walking distance to campus | 9 | 10 | 6 | 5 | 18 | 12 | 22 | 18 | 7 | 9 | 6 | 9 | | | | | | | | | | | |
| | | House, apartment, or other residence farther than walk. dist. to campus | 8 | 9 | 18 | 14 | 9 | 6 | 16 | 13 | 8 | 11 | 5 | 8 | | | | | | | | | | | |
| | | Not applicable: No campus, entirely online program, etc. | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | | | | | | |
| | | Not applicable: Homeless or in transition | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Total | 86 | 100 | 133 | 100 | 150 | 100 | 123 | 100 | 76 | 100 | 65 | 100 | | | | | | | | | | | |
| 36. Are you a student-athlete on a team sponsored by your institution's athletics department? | athlete | No | 86 | 100 | 128 | 97 | 141 | 94 | 118 | 96 | 70 | 93 | 62 | 95 | | | | | | | | | | | |
| | | Yes | 0 | 0 | 4 | 3 | 9 | 6 | 5 | 4 | 5 | 7 | 3 | 5 | | | | | | | | | | | |
| | | Total | 86 | 100 | 132 | 100 | 150 | 100 | 123 | 100 | 75 | 100 | 65 | 100 | | | | | | | | | | | |
| 37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? | veteran | No | 85 | 99 | 131 | 99 | 144 | 97 | 122 | 99 | 75 | 100 | 67 | 100 | | | | | | | | | | | |
| | | Yes | 1 | 1 | 1 | 1 | 5 | 3 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Total | 86 | 100 | 132 | 100 | 149 | 100 | 123 | 100 | 75 | 100 | 67 | 100 | | | | | | | | | | | |
| 38a. Have you been diagnosed with any disability or impairment? | disability | No | 66 | 77 | 110 | 83 | 112 | 75 | 94 | 77 | 56 | 75 | 53 | 79 | | | | | | | | | | | |
| | | Yes | 17 | 20 | 18 | 14 | 36 | 24 | 22 | 18 | 17 | 23 | 12 | 18 | | | | | | | | | | | |
| | | I prefer not to respond | 3 | 3 | 4 | 3 | 2 | 1 | 6 | 5 | 2 | 3 | 2 | 3 | | | | | | | | | | | |
| | | Total | 86 | 100 | 132 | 100 | 150 | 100 | 122 | 100 | 75 | 100 | 67 | 100 | | | | | | | | | | | |
| b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.) | dis_sense | A sensory impairment | 1 | 6 | 3 | 17 | 5 | 14 | 2 | 9 | 3 | 18 | 2 | 17 | | | | | | | | | | | |
| | dis_mobility | A mobility impairment | 1 | 6 | 1 | 6 | 2 | 6 | 1 | 5 | 1 | 6 | 0 | 0 | | | | | | | | | | | |
| | dis_learning | A learning disability | 7 | 41 | 11 | 61 | 19 | 53 | 11 | 50 | 9 | 53 | 6 | 50 | | | | | | | | | | | |
| | dis_mental | A mental health disorder | 11 | 65 | 9 | 50 | 21 | 58 | 8 | 36 | 7 | 41 | 7 | 58 | | | | | | | | | | | |
| | dis_other | A disability not listed above | 3 | 18 | 1 | 6 | 3 | 8 | 3 | 14 | 3 | 18 | 1 | 8 | | | | | | | | | | | |
| Disability or impairment | disability_all | A sensory impairment | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | |
| | | A mobility impairment | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | (Items dis_sense to dis_other recoded where each student is represented only once.) | A learning disability | 3 | 3 | 6 | 5 | 11 | 7 | 9 | 7 | 7 | 9 | 3 | 4 | | | | | | | | | | | |
| | | A mental health disorder | 7 | 8 | 5 | 4 | 15 | 10 | 6 | 5 | 4 | 5 | 3 | 4 | | | | | | | | | | | |
| | | A disability or impairment not listed | 3 | 3 | 0 | 0 | 1 | 1 | 3 | 2 | 2 | 3 | 1 | 1 | | | | | | | | | | | |
| | | More than one disability or impairment | 4 | 5 | 5 | 4 | 9 | 6 | 3 | 2 | 3 | 4 | 4 | 6 | | | | | | | | | | | |
| | | No disability or impairment | 66 | 77 | 110 | 83 | 112 | 75 | 94 | 77 | 56 | 75 | 53 | 79 | | | | | | | | | | | |
| | | Prefer not to respond | 3 | 3 | 4 | 3 | 2 | 1 | 6 | 5 | 2 | 3 | 2 | 3 | | | | | | | | | | | |
| | Total | 86 | 100 | 132 | 100 | 150 | 100 | 122 | 100 | 75 | 100 | 67 | 100 | | | | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

First-Year Students

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | |
|----------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------|---------------------|------------|----------------|------------|------------|------------|---------------|------------|------------|------------|------------|------------|------------|---|---------------------|---|---------------------|---|---------------------|---|-------|---|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 39. Which of the following best describes your sexual orientation? | sexorient17 | Straight (heterosexual) | 52 | 60 | 103 | 78 | 110 | 73 | 110 | 89 | 63 | 85 | 57 | 85 | | | | | | | | | | |
| | | Bisexual | 17 | 20 | 10 | 8 | 15 | 10 | 5 | 4 | 7 | 9 | 5 | 7 | | | | | | | | | | |
| | | Gay | 1 | 1 | 4 | 3 | 3 | 2 | 3 | 2 | 1 | 1 | 0 | 0 | | | | | | | | | | |
| | | Lesbian | 2 | 2 | 3 | 2 | 8 | 5 | 1 | 1 | 0 | 0 | 2 | 3 | | | | | | | | | | |
| | | Queer | 1 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | | | | | | | | | | |
| | | Questioning or unsure | 4 | 5 | 2 | 2 | 6 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Another sexual orientation | 4 | 5 | 5 | 4 | 2 | 1 | 2 | 2 | 0 | 0 | 2 | 3 | | | | | | | | | | |
| | | I prefer not to respond | 5 | 6 | 3 | 2 | 5 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | | | | | | | | | | |
| Total | | | 86 | 100 | 132 | 100 | 150 | 100 | 123 | 100 | 74 | 100 | 67 | 100 | | | | | | | | | | |
| Institution-reported information (Variables provided by your institution in your NSSE population file.) | | | | | | | | | | | | | | | | | | | | | | | | |
| Institution-reported: Sex | IRsex19 | Female | 80 | 91 | 103 | 76 | 136 | 88 | 83 | 67 | 66 | 83 | 55 | 80 | | | | | | | | | | |
| | | Male | 8 | 9 | 32 | 24 | 18 | 12 | 40 | 33 | 14 | 18 | 14 | 20 | | | | | | | | | | |
| | | Another | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Total | | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | |
| Institution-reported: Race or ethnicity | IRrace | American Indian or Alaska Native | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 0 | 0 | 1 | 1 | | | | | | | | | | |
| | | Asian | 4 | 5 | 5 | 4 | 4 | 3 | 2 | 2 | 3 | 4 | 3 | 4 | | | | | | | | | | |
| | | Black or African American | 4 | 5 | 15 | 11 | 18 | 12 | 6 | 5 | 6 | 8 | 6 | 9 | | | | | | | | | | |
| | | Hispanic or Latino | 7 | 8 | 13 | 10 | 9 | 6 | 12 | 10 | 6 | 8 | 4 | 6 | | | | | | | | | | |
| | | Native Hawaiian/Other Pac. Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | White | 67 | 76 | 89 | 66 | 114 | 74 | 97 | 79 | 60 | 75 | 52 | 75 | | | | | | | | | | |
| | | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Foreign or nonresident | 2 | 2 | 2 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 0 | 0 | | | | | | | | | | |
| | | Total | | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | |
| Institution-reported: Class level | IRclass | Freshman/First-Year | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | | |
| | | Sophomore | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Junior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Senior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Total | | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | |
| Institution-reported: First-time first-year (FTFY) student | IRftfy | Not first-time first-year | 2 | 2 | 2 | 1 | 5 | 3 | 5 | 4 | 1 | 1 | 0 | 0 | | | | | | | | | | |
| | | First-time first-year | 86 | 98 | 133 | 99 | 149 | 97 | 118 | 96 | 79 | 99 | 69 | 100 | | | | | | | | | | |
| | | Total | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | | |
| Institution-reported: Enrollment status | IRenrollment | Not full-time | 1 | 1 | 9 | 7 | 7 | 5 | 8 | 7 | 4 | 5 | 1 | 1 | | | | | | | | | | |
| | | Full-time | 87 | 99 | 126 | 93 | 147 | 95 | 115 | 93 | 76 | 95 | 68 | 99 | | | | | | | | | | |
| | | Total | 88 | 100 | 135 | 100 | 154 | 100 | 123 | 100 | 80 | 100 | 69 | 100 | | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group College of Charleston

Seniors

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|---------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 21a. How many majors do you plan to complete? (Do not count minors.) | MAJnum | One | 40 | 44 | 138 | 80 | 121 | 69 | 163 | 80 | 49 | 84 | 70 | 76 | | | | | | | | | |
| | | More than one | 50 | 56 | 34 | 20 | 54 | 31 | 42 | 20 | 9 | 16 | 22 | 24 | | | | | | | | | |
| | | Total | 90 | 100 | 172 | 100 | 175 | 100 | 205 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | |
| First major or expected first major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i> | MAJfirstcol <i>(Recoded from MAJfirst.)</i> | Arts & Humanities | 53 | 60 | 1 | 1 | 39 | 22 | 2 | 1 | 2 | 3 | 4 | 4 | | | | | | | | | |
| | | Biological Sci., Agriculture, & Natural Resources | 4 | 4 | 99 | 57 | 4 | 2 | 0 | 0 | 1 | 2 | 1 | 1 | | | | | | | | | |
| | | Physical Sci., Mathematics, & Computer Science | 2 | 2 | 52 | 30 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | | | |
| | | Social Sciences | 19 | 21 | 1 | 1 | 95 | 54 | 6 | 3 | 1 | 2 | 1 | 1 | | | | | | | | | |
| | | Business | 6 | 7 | 1 | 1 | 2 | 1 | 197 | 96 | 1 | 2 | 0 | 0 | | | | | | | | | |
| | | Communications, Media, & Public Relations | 0 | 0 | 0 | 0 | 29 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Education | 4 | 4 | 1 | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 45 | 49 | | | | | | | | |
| | | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | |
| | | Health Professions | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 48 | 83 | 40 | 43 | | | | | | | | | |
| | | Social Service Professions | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | All Other | 1 | 1 | 18 | 10 | 2 | 1 | 0 | 0 | 5 | 9 | 0 | 0 | | | | | | | | | |
| Undecided, Undeclared | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| Total | 89 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | | |
| Second major or expected second major, in NSSE's default related-major categories. <i>(This does not reflect any customization made for the Major Field Report.)</i> | MAJsecondcol <i>(Recoded from MAJsecond.)</i> | Arts & Humanities | 37 | 74 | 8 | 24 | 21 | 39 | 5 | 12 | 1 | 11 | 8 | 36 | | | | | | | | | |
| | | Biological Sci., Agriculture, & Natural Resources | 1 | 2 | 5 | 15 | 0 | 0 | 0 | 0 | 1 | 11 | 0 | 0 | | | | | | | | | |
| | | Physical Sci., Mathematics, & Computer Science | 0 | 0 | 13 | 38 | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 5 | | | | | | | | | |
| | | Social Sciences | 7 | 14 | 2 | 6 | 24 | 44 | 5 | 12 | 1 | 11 | 0 | 0 | | | | | | | | | |
| | | Business | 2 | 4 | 0 | 0 | 0 | 0 | 27 | 66 | 0 | 0 | 1 | 5 | | | | | | | | | |
| | | Communications, Media, & Public Relations | 1 | 2 | 0 | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Education | 1 | 2 | 2 | 6 | 4 | 7 | 0 | 0 | 0 | 0 | 9 | 41 | | | | | | | | | |
| | | Engineering | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Health Professions | 1 | 2 | 1 | 3 | 1 | 2 | 0 | 0 | 3 | 33 | 2 | 9 | | | | | | | | | |
| | | Social Service Professions | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | All Other | 0 | 0 | 3 | 9 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | 0 | | | | | | | | | |
| Undecided, Undeclared | 0 | 0 | 0 | 0 | 1 | 2 | 1 | 2 | 3 | 33 | 1 | 5 | | | | | | | | | | | |
| Total | 50 | 100 | 34 | 100 | 54 | 100 | 41 | 100 | 9 | 100 | 22 | 100 | | | | | | | | | | | |
| 22. What is your class level? | class | Freshman/First-year | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Sophomore | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Junior | 5 | 6 | 7 | 4 | 5 | 3 | 5 | 2 | 2 | 3 | 1 | 1 | | | | | | | | | |
| | | Senior | 84 | 93 | 167 | 96 | 166 | 95 | 195 | 96 | 54 | 93 | 91 | 99 | | | | | | | | | |
| | | Unclassified | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 3 | 0 | 0 | | | | | | | | | |
| | | Total | 90 | 100 | 174 | 100 | 174 | 100 | 203 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|-------------------------------------------------------------------------------------------|---------------|---------------------------|---------------------|---|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 23. Thinking about this current academic term, are you a full-time student? | fulltime | No | | | 8 | 9 | 14 | 8 | 26 | 15 | 32 | 16 | 4 | 7 | 9 | 10 | | | | | | | |
| | | Yes | | | 81 | 91 | 159 | 92 | 148 | 85 | 169 | 84 | 53 | 93 | 83 | 90 | | | | | | | |
| | | Total | | | 89 | 100 | 173 | 100 | 174 | 100 | 201 | 100 | 57 | 100 | 92 | 100 | | | | | | | |
| 24a. How many courses are you taking for credit this current academic term? | coursenum | 0 | | | 3 | 3 | 5 | 3 | 5 | 3 | 6 | 3 | 1 | 2 | 5 | 5 | | | | | | | |
| | | 1 | | | 1 | 1 | 1 | 1 | 11 | 6 | 4 | 2 | 1 | 2 | 27 | 29 | | | | | | | |
| | | 2 | | | 2 | 2 | 5 | 3 | 4 | 2 | 9 | 4 | 2 | 3 | 1 | 1 | | | | | | | |
| | | 3 | | | 2 | 2 | 4 | 2 | 12 | 7 | 27 | 13 | 7 | 12 | 4 | 4 | | | | | | | |
| | | 4 | | | 23 | 26 | 57 | 33 | 44 | 25 | 42 | 21 | 17 | 29 | 13 | 14 | | | | | | | |
| | | 5 | | | 42 | 48 | 50 | 29 | 70 | 40 | 78 | 39 | 23 | 40 | 22 | 24 | | | | | | | |
| | | 6 | | | 11 | 13 | 29 | 17 | 19 | 11 | 23 | 11 | 5 | 9 | 13 | 14 | | | | | | | |
| | | 7 or more | | | 4 | 5 | 23 | 13 | 8 | 5 | 13 | 6 | 2 | 3 | 7 | 8 | | | | | | | |
| | | Total | | | 88 | 100 | 174 | 100 | 173 | 100 | 202 | 100 | 58 | 100 | 92 | 100 | | | | | | | |
| b. Of these, how many are entirely online ? | onlinenum | 0 | | | 65 | 74 | 126 | 72 | 114 | 66 | 125 | 63 | 28 | 48 | 62 | 67 | | | | | | | |
| | | 1 | | | 19 | 22 | 31 | 18 | 42 | 24 | 44 | 22 | 21 | 36 | 20 | 22 | | | | | | | |
| | | 2 | | | 2 | 2 | 12 | 7 | 12 | 7 | 25 | 13 | 7 | 12 | 8 | 9 | | | | | | | |
| | | 3 | | | 0 | 0 | 2 | 1 | 5 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | | | | | | | |
| | | 4 | | | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | |
| | | 5 | | | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | |
| | | 6 | | | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| | | 7 or more | | | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | |
| | | Total | | | 88 | 100 | 174 | 100 | 173 | 100 | 200 | 100 | 58 | 100 | 92 | 100 | | | | | | | |
| Collapsed recode of courses taken online (Based on responses to coursenum and onlinenum.) | onlinecrscol | No courses taken online | | | 65 | 74 | 126 | 72 | 114 | 66 | 125 | 63 | 28 | 48 | 62 | 67 | | | | | | | |
| | | Some courses taken online | | | 22 | 25 | 46 | 26 | 57 | 33 | 71 | 36 | 26 | 45 | 29 | 32 | | | | | | | |
| | | All courses taken online | | | 1 | 1 | 2 | 1 | 2 | 1 | 4 | 2 | 4 | 7 | 1 | 1 | | | | | | | |
| | | Total | | | 88 | 100 | 174 | 100 | 173 | 100 | 200 | 100 | 58 | 100 | 92 | 100 | | | | | | | |
| 25. What have most of your grades been up to now at this institution? | grades | C- or lower | | | 0 | 0 | 1 | 1 | 3 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | | | | | | | |
| | | C | | | 1 | 1 | 5 | 3 | 0 | 0 | 3 | 2 | 0 | 0 | 0 | 0 | | | | | | | |
| | | C+ | | | 1 | 1 | 13 | 8 | 4 | 2 | 7 | 4 | 0 | 0 | 0 | 0 | | | | | | | |
| | | B- | | | 4 | 4 | 10 | 6 | 5 | 3 | 19 | 10 | 2 | 3 | 1 | 1 | | | | | | | |
| | | B | | | 15 | 17 | 23 | 13 | 22 | 13 | 40 | 20 | 10 | 17 | 11 | 12 | | | | | | | |
| | | B+ | | | 11 | 12 | 30 | 17 | 45 | 26 | 55 | 28 | 11 | 19 | 16 | 18 | | | | | | | |
| | | A- | | | 18 | 20 | 37 | 21 | 37 | 21 | 39 | 20 | 18 | 31 | 28 | 31 | | | | | | | |
| | | A | | | 39 | 44 | 54 | 31 | 58 | 33 | 37 | 19 | 17 | 29 | 33 | 36 | | | | | | | |
| | | Total | | | 89 | 100 | 173 | 100 | 174 | 100 | 200 | 100 | 58 | 100 | 91 | 100 | | | | | | | |
| 26. Did you begin college at this institution or elsewhere? | begincol | Started here | | | 70 | 79 | 126 | 73 | 127 | 74 | 143 | 73 | 52 | 90 | 64 | 70 | | | | | | | |
| | | Started elsewhere | | | 19 | 21 | 47 | 27 | 45 | 26 | 54 | 27 | 6 | 10 | 27 | 30 | | | | | | | |
| | | Total | | | 89 | 100 | 173 | 100 | 172 | 100 | 197 | 100 | 58 | 100 | 91 | 100 | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|-----|---------------------|---|---------------------|---|---------------------|---|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 27. Since graduating from high school, which of the following types of schools have you attended <i>other than</i> the one you are now attending? (Select all that apply.) | attend_voc | Vocational or technical school | | | 4 | 5 | 20 | 11 | 18 | 10 | 24 | 12 | 7 | 12 | 27 | 29 | | | | | | |
| | attend_com | Community or junior college | | | 17 | 19 | 30 | 17 | 28 | 16 | 33 | 17 | 7 | 12 | 20 | 22 | | | | | | |
| | attend_col | 4-year college or university other than this one | | | 17 | 19 | 40 | 23 | 41 | 24 | 58 | 29 | 11 | 19 | 16 | 17 | | | | | | |
| | attend_none | None | | | 57 | 65 | 100 | 57 | 98 | 57 | 100 | 51 | 32 | 56 | 43 | 47 | | | | | | |
| | attend_other | Other | | | 6 | 7 | 4 | 2 | 6 | 3 | 10 | 5 | 2 | 4 | 1 | 1 | | | | | | |
| 28. What is the highest level of education you ever expect to complete? | edaspire | Some college but less than a bachelor's degree | | | 1 | 1 | 6 | 3 | 5 | 3 | 4 | 2 | 3 | 5 | 4 | 4 | | | | | | |
| | | Bachelor's degree | | | 25 | 28 | 42 | 24 | 47 | 27 | 103 | 52 | 9 | 16 | 17 | 18 | | | | | | |
| | | Master's degree | | | 41 | 47 | 49 | 28 | 62 | 36 | 76 | 39 | 24 | 42 | 38 | 41 | | | | | | |
| | | Doctoral or professional degree | | | 21 | 24 | 76 | 44 | 58 | 34 | 14 | 7 | 21 | 37 | 33 | 36 | | | | | | |
| | | Total | | | 88 | 100 | 173 | 100 | 172 | 100 | 197 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| 29. What is the highest level of education completed by either of your parents (or those who raised you)? | parented | Did not finish high school | | | 1 | 1 | 3 | 2 | 1 | 1 | 6 | 3 | 0 | 0 | 0 | 0 | | | | | | |
| | | High school diploma or G.E.D. | | | 5 | 6 | 19 | 11 | 12 | 7 | 26 | 13 | 5 | 9 | 14 | 15 | | | | | | |
| | | Attended college, but did not complete degree | | | 6 | 7 | 9 | 5 | 15 | 9 | 13 | 7 | 5 | 9 | 7 | 8 | | | | | | |
| | | Associate's degree (A.A., A.S., etc.) | | | 6 | 7 | 18 | 10 | 15 | 9 | 9 | 5 | 4 | 7 | 14 | 15 | | | | | | |
| | | Bachelor's degree (B.A., B.S., etc.) | | | 36 | 41 | 70 | 40 | 63 | 37 | 74 | 38 | 17 | 30 | 29 | 32 | | | | | | |
| | | Master's degree (M.A., M.S., etc.) | | | 21 | 24 | 40 | 23 | 45 | 26 | 52 | 27 | 15 | 26 | 20 | 22 | | | | | | |
| | | Doctoral or professional degree (Ph.D., J.D., M.D., etc.) | | | 13 | 15 | 14 | 8 | 21 | 12 | 16 | 8 | 11 | 19 | 7 | 8 | | | | | | |
| | | Total | | | 88 | 100 | 173 | 100 | 172 | 100 | 196 | 100 | 57 | 100 | 91 | 100 | | | | | | |
| First-generation status (Neither parent holds a bachelor's degree.) | firstgen (Recoded from parented.) | Not first-generation | | | 70 | 80 | 124 | 72 | 129 | 75 | 142 | 72 | 43 | 75 | 56 | 62 | | | | | | |
| | | First-generation | | | 18 | 20 | 49 | 28 | 43 | 25 | 54 | 28 | 14 | 25 | 35 | 38 | | | | | | |
| | | Total | | | 88 | 100 | 173 | 100 | 172 | 100 | 196 | 100 | 57 | 100 | 91 | 100 | | | | | | |
| 30. What is your gender identity? | genderid | Man | | | 21 | 24 | 67 | 39 | 32 | 19 | 86 | 44 | 4 | 7 | 16 | 17 | | | | | | |
| | | Woman | | | 63 | 72 | 102 | 59 | 135 | 78 | 108 | 55 | 52 | 91 | 76 | 83 | | | | | | |
| | | Another gender identity | | | 2 | 2 | 3 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | I prefer not to respond | | | 2 | 2 | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 2 | 0 | 0 | | | | | | |
| | | Total | | | 88 | 100 | 173 | 100 | 172 | 100 | 196 | 100 | 57 | 100 | 92 | 100 | | | | | | |
| 31. Enter your year of birth (e.g., 1994): | agecat (Recoded from the information entered in birthyear.) | 19 or younger | | | 2 | 2 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | |
| | | 20-23 | | | 74 | 86 | 151 | 87 | 147 | 86 | 166 | 85 | 50 | 88 | 78 | 85 | | | | | | |
| | | 24-29 | | | 5 | 6 | 13 | 7 | 17 | 10 | 19 | 10 | 5 | 9 | 6 | 7 | | | | | | |
| | | 30-39 | | | 2 | 2 | 9 | 5 | 5 | 3 | 4 | 2 | 2 | 4 | 5 | 5 | | | | | | |
| | | 40-55 | | | 3 | 3 | 1 | 1 | 1 | 1 | 5 | 3 | 0 | 0 | 3 | 3 | | | | | | |
| | | Over 55 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| Total | | | 86 | 100 | 174 | 100 | 171 | 100 | 195 | 100 | 57 | 100 | 92 | 100 | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|--------------------------------------------------------------------------------|----------------------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|---|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % |
| 32a. Are you an international student? [If answered "yes"] Country of citizenship, collapsed into regions by NSSE. Responses to country are in the data file. | internat | No | 86 | 99 | 172 | 99 | 170 | 99 | 194 | 99 | 54 | 95 | 90 | 98 | | | | | | | | | | |
| | | Yes | 1 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 3 | 5 | 2 | 2 | | | | | | | | | | |
| | | Total | 87 | 100 | 173 | 100 | 172 | 100 | 196 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | |
| | countrycol (Recorded from country.) | Africa Sub-Saharan | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Asia | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Canada | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 | | | | | | | | | | |
| | | Europe | 0 | 0 | 0 | 0 | 1 | 100 | 0 | 0 | 0 | 0 | 1 | 100 | | | | | | | | | | |
| | | Latin America and Caribbean | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Middle East and North Africa | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Oceania | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| Unknown region/uncoded | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| Total | 0 | 0 | 0 | 0 | 1 | 100 | 1 | 100 | 1 | 100 | 1 | 100 | | | | | | | | | | | | |
| 33. How would you describe yourself? (Select all that apply.) | re_amind | American Indian or Alaska Native | 2 | 2 | 4 | 2 | 3 | 2 | 1 | 1 | 2 | 4 | 1 | 1 | | | | | | | | | | |
| | re_asian | Asian | 5 | 6 | 9 | 5 | 5 | 3 | 8 | 4 | 2 | 4 | 3 | 3 | | | | | | | | | | |
| | re_black | Black or African American | 6 | 7 | 18 | 10 | 16 | 9 | 12 | 6 | 6 | 11 | 12 | 13 | | | | | | | | | | |
| | re_latino | Hispanic or Latina/o | 5 | 6 | 14 | 8 | 10 | 6 | 8 | 4 | 5 | 9 | 8 | 9 | | | | | | | | | | |
| | re_mena | Middle Eastern or N. African (2019) | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 3 | 5 | 0 | 0 | | | | | | | | | | |
| | re_pacific | Native Hawaiian/Other Pac. Islander | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | |
| | re_white | White | 74 | 85 | 135 | 78 | 146 | 85 | 165 | 84 | 39 | 68 | 73 | 79 | | | | | | | | | | |
| | re_another | Another race or ethnicity (2019) | 1 | 1 | 3 | 2 | 1 | 1 | 4 | 2 | 1 | 2 | 0 | 0 | | | | | | | | | | |
| | re_other | Other (2018) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | re_pnr | I prefer not to respond | 4 | 5 | 5 | 3 | 2 | 1 | 4 | 2 | 3 | 5 | 1 | 1 | | | | | | | | | | |
| | Racial or ethnic identification | re_all19 | American Indian or Alaska Native | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | | Asian | 2 | 2 | 6 | 3 | 4 | 2 | 5 | 3 | 2 | 4 | 2 | 2 | | | | | | | | | |
| | | (Items re_amind to re_pnr recoded where each student is represented only once) | Black or African American | 4 | 5 | 14 | 8 | 12 | 7 | 10 | 5 | 5 | 9 | 10 | 11 | | | | | | | | | |
| | | Hispanic or Latina/o | 2 | 2 | 10 | 6 | 8 | 5 | 6 | 3 | 4 | 7 | 5 | 5 | | | | | | | | | | |
| | | Middle Eastern or N. African (2019) | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 2 | 4 | 0 | 0 | | | | | | | | | | |
| | | Native Hawaiian/Other Pac. Islander | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | |
| | | White | 69 | 79 | 126 | 72 | 140 | 81 | 156 | 80 | 37 | 65 | 67 | 73 | | | | | | | | | | |
| | | Another race or ethnicity (2019) | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 | 2 | 0 | 0 | | | | | | | | | | |
| | | Other (2018) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | |
| | | Multiracial | 6 | 7 | 12 | 7 | 6 | 3 | 9 | 5 | 3 | 5 | 6 | 7 | | | | | | | | | | |
| Total | | 87 | 100 | 174 | 100 | 172 | 100 | 196 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| 34. Are you a member of a social fraternity or sorority? | greek | No | 80 | 92 | 152 | 87 | 144 | 84 | 136 | 69 | 34 | 60 | 69 | 75 | | | | | | | | | | |
| | | Yes | 7 | 8 | 22 | 13 | 28 | 16 | 61 | 31 | 23 | 40 | 23 | 25 | | | | | | | | | | |
| | | Total | 87 | 100 | 174 | 100 | 172 | 100 | 197 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

College of Charleston

Seniors

| Item wording or description | Variable name | Response options | (Category Not Used) | | Lang, Cultures | | Sci & Math | | Hum & Soc Sci | | Business | | Other | | Education | | (Category Not Used) | | (Category Not Used) | | (Category Not Used) | | |
|-----------------------------------------------------------------------------------------------|----------------|-------------------------------------------------------------------------------------|---------------------|-----|----------------|-----|------------|-----|---------------|-----|----------|-----|-------|-----|-----------|---|---------------------|---|---------------------|---|---------------------|---|-------|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count |
| 35. Which of the following best describes where you are living while attending college? | living18 | Campus housing (other than a fraternity or sorority house) | 14 | 16 | 29 | 17 | 30 | 18 | 16 | 8 | 6 | 11 | 13 | 14 | | | | | | | | | |
| | | Fraternity or sorority house | 0 | 0 | 1 | 1 | 3 | 2 | 6 | 3 | 2 | 4 | 2 | 2 | | | | | | | | | |
| | | House, apartment, or other residence within walking distance to campus | 51 | 59 | 77 | 44 | 93 | 54 | 125 | 64 | 28 | 49 | 33 | 36 | | | | | | | | | |
| | | House, apartment, or other residence farther than walk. dist. to campus | 21 | 24 | 67 | 39 | 45 | 26 | 49 | 25 | 19 | 33 | 43 | 47 | | | | | | | | | |
| | | Not applicable: No campus, entirely online program, etc. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 4 | 1 | 1 | | | | | | | | | |
| | | Not applicable: Homeless or in transition | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | Total | 86 | 100 | 174 | 100 | 171 | 100 | 196 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | |
| 36. Are you a student-athlete on a team sponsored by your institution's athletics department? | athlete | No | 85 | 99 | 169 | 97 | 168 | 98 | 183 | 94 | 54 | 95 | 87 | 95 | | | | | | | | | |
| | | Yes | 1 | 1 | 5 | 3 | 4 | 2 | 12 | 6 | 3 | 5 | 5 | 5 | | | | | | | | | |
| | | Total | 86 | 100 | 174 | 100 | 172 | 100 | 195 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | |
| 37. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? | veteran | No | 84 | 98 | 168 | 97 | 167 | 98 | 189 | 96 | 55 | 96 | 87 | 95 | | | | | | | | | |
| | | Yes | 2 | 2 | 6 | 3 | 4 | 2 | 7 | 4 | 2 | 4 | 5 | 5 | | | | | | | | | |
| | | Total | 86 | 100 | 174 | 100 | 171 | 100 | 196 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | |
| 38a. Have you been diagnosed with any disability or impairment? | disability | No | 66 | 77 | 138 | 79 | 123 | 73 | 169 | 86 | 41 | 73 | 74 | 80 | | | | | | | | | |
| | | Yes | 17 | 20 | 27 | 16 | 38 | 22 | 23 | 12 | 10 | 18 | 16 | 17 | | | | | | | | | |
| | | I prefer not to respond | 3 | 3 | 9 | 5 | 8 | 5 | 4 | 2 | 5 | 9 | 2 | 2 | | | | | | | | | |
| | | Total | 86 | 100 | 174 | 100 | 169 | 100 | 196 | 100 | 56 | 100 | 92 | 100 | | | | | | | | | |
| b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.) | dis_sense | A sensory impairment | 1 | 6 | 2 | 7 | 4 | 11 | 2 | 9 | 0 | 0 | 1 | 6 | | | | | | | | | |
| | | dis_mobility | 1 | 6 | 0 | 0 | 1 | 3 | 1 | 4 | 1 | 10 | 4 | 25 | | | | | | | | | |
| | | dis_learning | 11 | 65 | 13 | 48 | 25 | 66 | 19 | 83 | 7 | 70 | 7 | 44 | | | | | | | | | |
| | | dis_mental | 11 | 65 | 16 | 59 | 22 | 58 | 6 | 26 | 4 | 40 | 7 | 44 | | | | | | | | | |
| | | dis_other | 3 | 18 | 5 | 19 | 6 | 16 | 1 | 4 | 1 | 10 | 0 | 0 | | | | | | | | | |
| Disability or impairment | disability_all | A sensory impairment | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | | | |
| | | A mobility impairment | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 3 | 3 | | | | | | | | | |
| | | (Items dis_sense to dis_other recoded where each student is represented only once.) | 3 | 3 | 7 | 4 | 10 | 6 | 14 | 7 | 5 | 9 | 5 | 5 | | | | | | | | | |
| | | A learning disability | 5 | 6 | 10 | 6 | 10 | 6 | 1 | 1 | 3 | 5 | 4 | 4 | | | | | | | | | |
| | | A disability or impairment not listed | 0 | 0 | 4 | 2 | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | | | | | | | | | |
| | | More than one disability or impairment | 8 | 9 | 6 | 3 | 15 | 9 | 6 | 3 | 2 | 4 | 3 | 3 | | | | | | | | | |
| | | No disability or impairment | 66 | 77 | 138 | 79 | 123 | 73 | 169 | 86 | 41 | 73 | 74 | 80 | | | | | | | | | |
| | | Prefer not to respond | 3 | 3 | 9 | 5 | 8 | 5 | 4 | 2 | 5 | 9 | 2 | 2 | | | | | | | | | |
| | | Total | 86 | 100 | 174 | 100 | 169 | 100 | 196 | 100 | 56 | 100 | 92 | 100 | | | | | | | | | |

NSSE 2019 Major Field Report, Part I: Within-Institution Comparisons

Respondent Profile^d by Related-Major Group

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|----------------------------------------------------------------------------------------------------------------|---------------|-------------------------------------|---------------------|------------|----------------|------------|------------|------------|---------------|------------|------------|------------|------------|------------|------------|---|---------------------|---|---------------------|---|---------------------|---|-------|---|--|
| | | | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | Count | % | |
| 39. Which of the following best describes your sexual orientation? | sexorient17 | Straight (heterosexual) | 55 | 64 | 143 | 83 | 130 | 76 | 174 | 89 | 49 | 86 | 81 | 88 | | | | | | | | | | | |
| | | Bisexual | 9 | 10 | 11 | 6 | 22 | 13 | 5 | 3 | 3 | 5 | 2 | 2 | | | | | | | | | | | |
| | | Gay | 6 | 7 | 9 | 5 | 4 | 2 | 7 | 4 | 0 | 0 | 3 | 3 | | | | | | | | | | | |
| | | Lesbian | 3 | 3 | 3 | 2 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| | | Queer | 3 | 3 | 2 | 1 | 5 | 3 | 1 | 1 | 1 | 2 | 2 | 2 | | | | | | | | | | | |
| | | Questioning or unsure | 4 | 5 | 1 | 1 | 2 | 1 | 3 | 2 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| | | Another sexual orientation | 2 | 2 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | I prefer not to respond | 4 | 5 | 3 | 2 | 5 | 3 | 4 | 2 | 4 | 7 | 2 | 2 | | | | | | | | | | | |
| Total | | | 86 | 100 | 173 | 100 | 171 | 100 | 195 | 100 | 57 | 100 | 92 | 100 | | | | | | | | | | | |
| Institution-reported information (Variables provided by your institution in your NSSE population file.) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Institution-reported: Sex | IRsex19 | Female | 67 | 74 | 104 | 60 | 142 | 81 | 113 | 55 | 53 | 91 | 76 | 83 | | | | | | | | | | | |
| | | Male | 23 | 26 | 70 | 40 | 33 | 19 | 93 | 45 | 5 | 9 | 16 | 17 | | | | | | | | | | | |
| | | Another | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Unknown | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Total | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | |
| Institution-reported: Race or ethnicity | IRrace | American Indian or Alaska Native | 1 | 1 | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Asian | 1 | 1 | 6 | 3 | 4 | 2 | 4 | 2 | 3 | 5 | 2 | 2 | | | | | | | | | | | |
| | | Black or African American | 5 | 6 | 14 | 8 | 13 | 7 | 12 | 6 | 7 | 12 | 10 | 11 | | | | | | | | | | | |
| | | Hispanic or Latino | 9 | 10 | 12 | 7 | 11 | 6 | 9 | 4 | 6 | 10 | 6 | 7 | | | | | | | | | | | |
| | | Native Hawaiian/Other Pac. Islander | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | | | | | | | | | | | |
| | | White | 69 | 77 | 133 | 76 | 140 | 80 | 172 | 83 | 39 | 67 | 69 | 75 | | | | | | | | | | | |
| | | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Foreign or nonresident | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 2 | 1 | 1 | | | | | | | | | | | |
| | | Two or more races/ethnicities | 3 | 3 | 6 | 3 | 4 | 2 | 7 | 3 | 2 | 3 | 3 | 3 | | | | | | | | | | | |
| Total | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | | | |
| Institution-reported: Class level | IRclass | Freshman/First-Year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | | Sophomore | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | | Junior | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | | |
| | | Senior | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | | |
| | | Other | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Total | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | |
| Institution-reported: First-time first-year (FFY) student | IRftfy | Not first-time first-year | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | | |
| | | First-time first-year | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | | | | | | |
| | | Total | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | |
| Institution-reported: Enrollment status | IRenrollment | Not full-time | 6 | 7 | 15 | 9 | 12 | 7 | 24 | 12 | 3 | 5 | 3 | 3 | | | | | | | | | | | |
| | | Full-time | 84 | 93 | 159 | 91 | 163 | 93 | 182 | 88 | 55 | 95 | 89 | 97 | | | | | | | | | | | |
| | | Total | | 90 | 100 | 174 | 100 | 175 | 100 | 206 | 100 | 58 | 100 | 92 | 100 | | | | | | | | | | |

Endnotes

- a. All results are unweighted. Engagement Indicator statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). EIs range from 0 to 60. For details on EI development and scores, refer to the NSSE website: nsse.indiana.edu
- b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- c. All results are unweighted. High-Impact Practice statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank). For HIPs, we report the percentage of students who responded "Done or in progress" or "Plan to do," except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project. For details on HIP development and scores, refer to the NSSE website: nsse.indiana.edu
- d. All results are unweighted. Frequencies for major categories with fewer than 5 respondents in a given class are not reported (i.e., the column is blank).
- e. Items that make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- f. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- g. All results are unweighted. Item statistics for major categories with fewer than 20 respondents in a given class are not reported (i.e., the column is blank).